



# DATA PACKET 2021-22

EVALUATION AND ASSESSMENT  
OFFICE OF INSTITUTIONAL RESEARCH  
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AUGUST 4, 2021

SCHOOL  
NUMBER 76

HAROLD W. LANG, SR.  
MIDDLE SCHOOL

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## **2020-21 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

## **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- “New” students were new to the district in 2020-21. They are counted as new if not enrolled in a district campus before the last day of the 2019-20 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2019-20 and 2020-21.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

## **TEACHERS**

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

**STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

**TELPAS**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2021, the TEA does not differentiate between the Advanced and Advanced High levels from 2020.

**STUDENT ENROLLMENT**

Grade	Enrollment
6	323
7	314
8	328
ALL	965

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	364	37.7	47	69.1
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	4	0.4	*	*
Hispanic	547	56.7	9	13.2
White	13	1.3	10	14.7
Multiple	36	3.7	1	1.5
Other* (teachers only)	—	—	1	1.5
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	724	75.0
Economically disadvantaged	893	92.5
Limited English proficient (LEP)	429	44.5
Special education	120	12.4
Talented and Gifted (TAG)	96	9.9

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2019	339	129	38.1	2	0.6	1	0.3	182	53.7	3	0.9	22	6.5
	2020	316	135	42.7	0	0.0	2	0.6	166	52.5	6	1.9	7	2.2
	2021	323	116	35.9	0	0.0	1	0.3	192	59.4	5	1.5	8	2.5
7	2019	291	108	37.1	2	0.7	1	0.3	159	54.6	5	1.7	16	5.5
	2020	328	122	37.2	1	0.3	1	0.3	186	56.7	2	0.6	16	4.9
	2021	314	130	41.4	0	0.0	2	0.6	167	53.2	5	1.6	10	3.2
8	2019	231	79	34.2	0	0.0	2	0.9	130	56.3	4	1.7	15	6.5
	2020	297	107	36.0	0	0.0	0	0.0	165	55.6	7	2.4	18	6.1
	2021	328	118	36.0	0	0.0	1	0.3	188	57.3	3	0.9	18	5.5
6-8	2019	861	316	36.7	4	0.5	4	0.5	471	54.7	12	1.4	53	6.2
	2020	941	364	38.7	1	0.1	3	0.3	517	54.9	15	1.6	41	4.4
	2021	965	364	37.7	0	0.0	4	0.4	547	56.7	13	1.3	36	3.7

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2019	339	314	92.6	134	39.5	53	15.6	258	76.1	32	9.4	38	11.2	56.0	44.0	4.4
	2020	316	304	96.2	139	44.0	43	13.6	192	60.8	32	10.1	38	12.0	53.5	46.5	6.6
	2021	323	296	91.6	142	44.0	39	12.1	245	75.9	43	13.3	28	8.7	47.7	52.3	0.6
7	2019	291	257	88.3	121	41.6	33	11.3	228	78.4	23	7.9	32	11.0	48.8	51.2	4.1
	2020	328	320	97.6	148	45.1	46	14.0	198	60.4	27	8.2	44	13.4	55.2	44.8	4.0
	2021	314	288	91.7	135	43.0	39	12.4	237	75.5	31	9.9	30	9.6	54.1	45.9	0.6
8	2019	231	216	93.5	102	44.2	30	13.0	177	76.6	27	11.7	26	11.3	55.0	45.0	0.0
	2020	297	284	95.6	130	43.8	33	11.1	161	54.2	26	8.8	48	16.2	48.8	51.2	1.7
	2021	328	309	94.2	152	46.3	42	12.8	242	73.8	22	6.7	36	11.0	54.9	45.1	0.9
6-8	2019	861	787	91.4	357	41.5	116	13.5	663	77.0	82	9.5	96	11.1	53.3	46.7	3.1
	2020	941	908	96.5	417	44.3	122	13.0	551	58.6	85	9.0	130	13.8	52.6	47.4	4.1
	2021	965	893	92.5	429	44.5	120	12.4	724	75.0	96	9.9	94	9.7	52.2	47.8	0.7

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2019	339	11,096	320	94.3	10,690	96.3	22	6.5	6.1	261	9,953	77.0	89.7
	2020	316	11,110	301	95.1	10,711	96.4	15	4.7	4.0	276	10,111	87.3	91.0
	2021	327	10,575	303	92.6	10,169	96.2	14	4.3	3.1	225	8,812	68.8	83.3
7	2019	288	10,469	269	93.3	9,999	95.5	26	9.0	8.1	228	9,086	79.1	86.8
	2020	322	10,970	304	94.4	10,532	96.0	24	7.4	6.0	277	9,871	86.0	90.0
	2021	314	10,601	281	89.2	10,119	95.5	17	5.4	2.9	200	8,710	63.6	82.2
8	2019	234	10,408	221	94.4	9,933	95.4	25	10.7	9.0	181	9,060	77.4	87.0
	2020	292	10,325	276	94.6	9,856	95.5	27	9.3	7.2	251	9,155	86.1	88.7
	2021	328	10,673	295	90.1	10,147	95.1	16	4.9	3.1	211	8,651	64.3	81.1
6-8	2019	861	31,974	809	94.0	30,622	95.8	73	8.5	7.7	670	28,099	77.8	87.9
	2020	930	32,404	881	94.7	31,100	96.0	66	7.1	5.7	804	29,137	86.5	89.9
	2021	969	31,848	879	90.6	30,435	95.6	47	4.8	3.0	636	26,173	65.6	82.2



Teachers: 68

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	47	69.1
Hispanic	9	13.2
White	10	14.7
Multiple	1	1.5
Other	1	1.5

Gender	Number	Percentage
Female	48	70.6
Male	20	29.4

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
2018-19	7.0	75.0
2019-20	6.7	71.2
2020-21	7.1	81.8

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	11	16.2
1	10	14.7
2	4	5.9
3	4	5.9
4	4	5.9
5	3	4.4
1-3	18	26.5
More than 3	39	57.4
1 - 5	25	36.8
6 - 10	14	20.6
11 - 20	13	19.1
More than 20	5	7.4

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018	28.6	33.3	35.7	37.0	16.7	28.5	26.4		30.9	39.9	35.0	55.6	300
	2019	*	33.6	40.6	37.2	11.1	31.5	31.7		36.1	39.3	37.5	56.6	328
	2021	*	28.7	33.7	31.4	12.9	30.9	24.7		27.5	36.6	32.3	54.2	303
7	2018	*	63.4	55.3	58.2	30.0	55.6	53.1		56.6	62.5	58.8	63.2	255
	2019	*	56.7	49.3	52.8	8.0	42.9	44.2		44.9	61.3	53.2	64.4	278
	2021	*	44.3	39.5	43.3	14.3	40.3	34.3		35.1	49.6	41.6	60.3	274
8	2018	62.5	64.8	66.0	65.8	16.1	60.3	60.9		61.4	69.7	65.2	64.8	290
	2019	*	64.4	68.5	67.9	52.2	59.4	64.8		66.1	71.8	68.8	68.9	224
	2021	*	51.0	51.4	51.1	18.2	44.3	42.7		47.6	55.6	51.2	66.4	301
6-8	2018	45.0	52.9	52.0	53.3	18.6	48.4	46.6		49.5	56.6	52.5	61.2	845
	2019	69.2	49.0	51.3	50.8	20.4	43.4	45.0		47.0	55.9	51.2	63.1	830
	2021	38.5	41.2	41.6	42.0	15.2	38.5	33.8		37.3	46.5	41.7	60.3	878

NUMBER TESTED IN GRADES 6-8													
2018	20	361	442	691	59	380	697		479	366	845	30,144	
2019	13	302	452	756	93	350	654		440	390	830	31,088	
2021	13	318	503	810	92	408	669		461	417	878	26,714	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018	5	88	99	155	15	88	178		112	83	195	4,509	300
	2019	*	83	104	189	40	89	172		117	88	205	4,698	328
	2021	*	77	118	188	27	96	174		103	102	205	4,079	303
7	2018	*	37	63	87	7	56	97		69	36	105	3,711	255
	2019	*	45	76	116	23	68	126		75	55	130	3,626	278
	2021	*	59	92	143	24	77	140		98	62	160	3,490	274
8	2018	3	45	50	81	26	52	97		61	40	101	3,482	290
	2019	*	26	40	67	11	41	62		41	29	70	3,137	224
	2021	*	51	84	139	27	78	129		88	59	147	3,026	301
6-8	2018	11	170	212	323	48	196	372		242	159	401	11,702	845
	2019	4	154	220	372	74	198	360		233	172	405	11,461	830
	2021	8	187	294	470	78	251	443		289	223	512	10,595	878

NUMBER TESTED IN GRADES 6-8													
2018	20	361	442	691	59	380	697		479	366	845	30,144	
2019	13	302	452	756	93	350	654		440	390	830	31,088	
2021	13	318	503	810	92	408	669		461	417	878	26,714	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018	0.0	10.6	13.0	11.4	0.0	8.9	6.6		10.5	13.0	11.7	27.3	300
	2019	*	14.4	14.3	13.3	2.2	10.0	8.3		15.3	13.1	14.3	26.3	328
	2021	*	12.0	9.6	9.9	3.2	6.5	4.8		6.3	14.3	10.6	23.9	303
7	2018	*	16.8	24.8	21.2	0.0	21.4	16.4		20.8	24.0	22.0	35.0	255
	2019	*	23.1	26.0	26.4	0.0	20.2	19.5		19.1	32.4	25.9	37.3	278
	2021	*	20.8	17.1	19.8	7.1	15.5	9.9		15.2	22.8	18.6	35.2	274
8	2018	25.0	31.3	28.6	30.8	6.5	22.9	24.6		28.5	32.6	30.3	34.0	290
	2019	*	24.7	33.1	29.7	4.3	21.8	20.5		34.7	24.3	29.9	40.1	224
	2021	*	22.1	25.4	23.9	3.0	16.4	14.2		24.4	23.3	23.9	37.7	301
6-8	2018	15.0	19.7	21.9	21.0	3.4	17.9	15.9		19.8	23.0	21.2	32.1	845
	2019	46.2	19.9	23.5	22.1	2.2	16.9	15.4		21.8	23.1	22.4	34.4	830
	2021	15.4	18.2	17.3	17.9	4.3	12.7	9.6		15.8	19.7	17.7	32.3	878

NUMBER TESTED IN GRADES 6-8													
2018	20	361	442	691	59	380	697		479	366	845	30,144	
2019	13	302	452	756	93	350	654		440	390	830	31,088	
2021	13	318	503	810	92	408	669		461	417	878	26,714	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018	0.0	3.0	3.9	3.3	0.0	2.4	2.1		2.5	5.1	3.7	11.6	300
	2019	*	4.0	2.9	3.3	0.0	1.5	2.0		1.6	6.9	4.0	11.1	328
	2021	*	4.6	3.9	4.0	3.2	2.9	2.2		3.5	5.0	4.3	10.2	303
7	2018	*	6.9	11.3	10.6	0.0	7.1	4.8		10.7	8.3	9.8	19.2	255
	2019	*	8.7	10.0	11.8	0.0	9.2	8.0		7.4	14.1	10.8	20.7	278
	2021	*	11.3	7.9	9.5	0.0	6.2	4.2		6.0	13.0	9.1	18.4	274
8	2018	12.5	19.5	10.9	14.3	0.0	9.2	11.3		12.7	18.2	15.2	17.4	290
	2019	*	8.2	11.0	10.0	0.0	5.0	6.8		12.4	7.8	10.3	17.6	224
	2021	*	5.8	8.7	6.3	0.0	5.0	3.1		8.9	5.3	7.3	16.3	301
6-8	2018	10.0	10.0	8.6	9.3	0.0	6.3	6.2		8.6	10.7	9.5	16.0	845
	2019	38.5	6.6	7.5	7.9	0.0	5.1	5.4		6.4	9.7	8.0	16.4	830
	2021	0.0	7.2	6.8	6.5	1.1	4.7	3.1		6.3	7.4	6.8	14.9	878

NUMBER TESTED IN GRADE 6-8													
2018	20	361	442	691	59	380	697			479	366	845	30,144
2019	13	302	452	756	93	350	654			440	390	830	31,088
2021	13	318	503	810	92	408	669			461	417	878	26,714

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2018	49.9	55.0	43.9
	2019	52.5	49.3	50.3
	2021	41.2	56.4	43.1
7	2018	61.3	56.8	55.7
	2019	59.5	56.6	53.0
	2021	49.9	50.9	51.0
8	2018	65.6	63.5	58.8
	2019	67.1	63.5	58.6
	2021	58.0	58.2	51.0
6-8	2018	58.7	58.5	52.6
	2019	58.8	55.6	53.4
	2021	49.7	55.3	48.3

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2018	*	51.4	46.1	48.0	10.5	42.9	40.0		45.6	50.5	47.4	56.7	272
	2019	*	43.7	42.5	45.3	8.7	34.2	37.4		35.3	54.8	45.5	57.5	279
	2021	*	26.5	19.5	22.1	7.7	15.0	12.6		19.5	25.6	22.3	48.2	278

NUMBER TESTED IN GRADE 7													
2018	5	105	152	221	19	133	225		169	103	272	10,254	
2019	5	103	153	247	23	120	227		133	146	279	10,190	
2021	4	113	149	258	26	127	214		149	129	278	8,868	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2018	*	51	82	115	17	76	135		92	51	143	4,443	272
	2019	*	58	88	135	21	79	142		86	66	152	4,335	279
	2021	*	83	120	201	24	108	187		120	96	216	4,596	278

NUMBER TESTED IN GRADE 7													
2018	5	105	152	221	19	133	225		169	103	272	10,254	
2019	5	103	153	247	23	120	227		133	146	279	10,190	
2021	4	113	149	258	26	127	214		149	129	278	8,868	



**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2018	*	21.0	13.8	15.8	0.0	13.5	11.1		15.4	20.4	17.3	30.2	272
	2019	*	13.6	17.6	18.6	0.0	15.8	11.9		12.0	21.9	17.2	29.9	279
	2021	*	5.3	4.0	5.0	3.8	3.9	2.3		3.4	7.0	5.0	21.4	278

NUMBER TESTED IN GRADE 7													
2018	5	105	152	221	19	133	225		169	103	272	10,254	
2019	5	103	153	247	23	120	227		133	146	279	10,190	
2021	4	113	149	258	26	127	214		149	129	278	8,868	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2018	*	1.9	2.0	2.3	0.0	1.5	0.9		2.4	1.9	2.2	8.5	272
	2019	*	2.9	2.6	3.2	0.0	2.5	1.8		1.5	4.8	3.2	11.3	279
	2021	*	0.0	0.7	0.4	0.0	0.0	0.0		0.0	0.8	0.4	5.4	278

NUMBER TESTED IN GRADE 7													
2018	5	105	152	221	19	133	225		169	103	272	10,254	
2019	5	103	153	247	23	120	227		133	146	279	10,190	
2021	4	113	149	258	26	127	214		149	129	278	8,868	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition <sup>1</sup> (Expository)	2. Revision	3. Editing
7	2018	3.6	56.2	59.0
	2019	3.2	56.1	57.9
	2021	1.9	44.8	51.0

<sup>1</sup>Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018	40.0	45.2	54.3	50.8	16.0	51.9	43.6		50.3	49.0	49.7	66.8	314
	2019	*	58.1	67.4	62.3	28.9	61.5	55.8		61.2	63.9	62.4	73.5	327
	2021	*	45.3	47.5	46.3	41.9	48.6	41.9		45.4	49.1	47.3	61.6	300
7	2018	*	49.5	53.4	53.7	27.8	51.7	47.1		53.0	49.4	51.7	53.6	238
	2019	*	56.0	62.9	59.2	20.8	55.4	54.8		59.7	61.9	60.8	57.5	263
	2021	*	11.4	18.7	15.8	15.4	15.0	12.9		12.1	20.8	16.0	28.6	225
8	2018	85.7	75.2	81.6	78.4	45.5	76.3	75.0		78.2	79.4	78.7	76.4	282
	2019	*	81.7	82.2	81.0	62.5	79.6	80.4		73.0	90.7	81.1	81.0	212
	2021	*	45.7	48.9	49.4	20.6	46.7	41.8		43.6	54.4	48.5	53.6	328
6-8	2018	52.4	56.7	63.2	61.1	29.2	60.2	55.2		60.3	59.8	60.1	66.5	834
	2019	66.7	63.1	70.0	66.3	35.5	64.7	61.9		63.9	70.1	66.8	72.2	802
	2021	53.8	35.8	40.8	39.4	26.4	38.8	33.6		35.4	44.0	39.5	52.7	853

NUMBER TESTED IN GRADES 6-8													
2018	21	349	440	674	65	382	638		478	356	834	28,273	
2019	12	295	433	728	93	340	638		427	375	802	28,819	
2021	13	310	488	791	91	397	654		444	409	853	22,626	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018	6	74	74	125	21	64	145		85	73	158	3,458	314
	2019	*	52	57	113	32	50	111		71	52	123	2,859	327
	2021	*	58	93	146	18	71	133		77	81	158	3,435	300
7	2018	*	47	61	87	13	57	108		71	44	115	3,665	238
	2019	*	44	52	95	19	50	99		52	51	103	3,129	263
	2021	*	78	100	176	22	91	162		109	80	189	2,632	225
8	2018	1	30	27	50	12	31	59		34	26	60	2,350	282
	2019	*	13	21	37	9	20	33		31	9	40	2,027	212
	2021	*	63	96	157	27	81	139		101	68	169	4,641	328
6-8	2018	10	151	162	262	46	152	312		190	143	333	9,473	834
	2019	4	109	130	245	60	120	243		154	112	266	8,015	802
	2021	6	199	289	479	67	243	434		287	229	516	10,708	853

NUMBER TESTED IN GRADES 6-8													
2018	21	349	440	674	65	382	638		478	356	834	28,273	
2019	12	295	433	728	93	340	638		427	375	802	28,819	
2021	13	310	488	791	91	397	654		444	409	853	22,626	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018	10.0	14.1	21.0	17.7	4.0	19.5	12.5		18.1	17.5	17.8	33.0	314
	2019	*	20.2	26.3	21.7	2.2	19.2	16.3		25.1	19.4	22.6	37.6	327
	2021	*	15.1	18.1	15.8	6.5	18.1	13.1		15.6	18.2	17.0	28.6	300
7	2018	*	5.4	24.4	17.6	0.0	24.6	16.7		17.2	17.2	17.2	17.4	238
	2019	*	22.0	27.1	26.6	8.3	22.3	19.2		26.4	25.4	25.9	20.5	263
	2021	*	0.0	4.9	2.4	0.0	0.9	0.5		0.8	5.0	2.7	6.5	225
8	2018	57.1	41.3	55.8	50.0	22.7	49.6	43.6		51.3	46.8	49.3	46.6	282
	2019	*	50.7	60.2	55.9	25.0	55.1	53.0		50.4	63.9	56.6	53.8	212
	2021	*	25.0	22.9	24.5	2.9	23.7	20.1		20.7	27.5	23.8	27.3	328
6-8	2018	28.6	21.2	33.6	28.8	9.2	31.4	24.2		28.7	27.8	28.3	33.5	834
	2019	33.3	28.1	35.8	32.4	9.7	30.6	27.0		32.3	33.1	32.7	39.2	802
	2021	15.4	14.5	16.6	15.7	3.3	15.6	12.1		13.5	18.3	15.8	24.4	853

NUMBER TESTED IN GRADES 6-8													
2018	21	349	440	674	65	382	697		478	356	834	28,273	
2019	12	295	433	728	93	340	638		427	375	802	28,819	
2021	13	310	488	791	91	397	654		444	409	853	22,626	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018	0.0	5.2	6.2	6.3	0.0	5.3	2.7		5.3	6.3	5.7	11.5	314
	2019	*	4.8	7.4	5.3	2.2	3.8	3.2		8.2	3.5	6.1	15.4	327
	2021	*	0.9	3.4	3.3	3.2	2.2	1.3		2.8	3.1	3.0	9.3	300
7	2018	*	1.1	5.3	3.7	0.0	5.9	3.9		4.6	2.3	3.8	4.0	238
	2019	*	6.0	6.4	7.7	4.2	5.4	4.6		7.0	6.7	6.8	4.0	263
	2021	*	0.0	0.8	0.5	0.0	0.0	0.0		0.0	1.0	0.4	1.4	225
8	2018	14.3	6.6	13.6	10.8	0.0	15.3	9.7		12.8	8.7	11.0	14.1	282
	2019	*	7.0	15.3	12.3	0.0	13.3	9.5		13.0	12.4	12.7	14.4	212
	2021	*	4.3	4.3	3.9	0.0	3.9	2.9		5.0	2.7	4.0	6.0	328
6-8	2018	4.8	4.6	8.4	7.1	0.0	8.9	5.5		7.5	6.2	7.0	10.3	834
	2019	25.0	5.8	9.2	8.0	2.2	7.1	5.3		9.1	6.9	8.1	12.1	802
	2021	0.0	1.9	3.1	2.8	1.1	2.3	1.5		2.9	2.4	2.7	6.6	853

NUMBER TESTED IN GRADE 6-8													
2018	21	349	440	674	65	382	697		478	356	834	28,273	
2019	12	295	433	728	93	340	638		427	375	802	28,819	
2021	13	310	488	791	91	397	654		444	409	853	22,626	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2018	47.2	40.6	36.9	32.9
	2019	44.0	42.7	45.0	45.0
	2021	39.9	37.9	48.5	39.0
7	2018	51.0	43.4	42.7	36.4
	2019	44.9	48.7	48.6	46.5
	2021	27.9	32.1	28.7	31.6
8	2018	70.0	61.2	62.6	63.2
	2019	68.6	64.1	63.4	59.2
	2021	43.0	48.1	44.1	51.8
6-8	2018	56.0	48.3	47.2	44.2
	2019	50.8	50.3	51.0	49.3
	2021	37.9	40.3	41.6	42.0



## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I (GRADE 8)</b>	<b>2018</b>	*	100.0	100.0	100.0		100.0	100.0		100.0	100.0	100.0	99.8
	<b>2019</b>	*	100.0	100.0	100.0		100.0	100.0		100.0	100.0	100.0	99.3
	<b>2021</b>		100.0	100.0	100.0		100.0	100.0		100.0	100.0	100.0	85.0
Tests Taken	<b>2018</b>	1	9	16	21		13	14		10	16	26	2,361
	<b>2019</b>	1	7	18	27		9	14		13	14	27	2,355
	<b>2021</b>		7	14	16		8	9		15	6	21	4,208

## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I (GRADE 8)</b>	<b>2018</b>	*	0	0	0		0	0		0	0	0	5
	<b>2019</b>	*	0	0	0		0	0		0	0	0	17
	<b>2021</b>		0	0	0		0	0		0	0	0	632
Tests Taken	<b>2018</b>	1	9	16	21		13	14		10	16	26	2,361
	<b>2019</b>	1	7	18	27		9	14		13	14	27	2,355
	<b>2021</b>		7	14	16		8	9		15	6	21	4,208

## PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I (GRADE 8)</b>	<b>2018</b>	*	88.9	100.0	95.2		100.0	94.4		90.0	100.0	96.2	92.2
	<b>2019</b>	*	85.7	100.0	96.3		100.0	100.0		100.0	92.9	96.3	94.0
	<b>2021</b>		100.0	85.7	87.5		100.0	100.0		93.3	83.3	90.5	51.0
Tests Taken	<b>2018</b>	1	9	16	21		13	18		10	16	26	2,361
	<b>2019</b>	1	7	18	27		9	14		13	14	27	2,355
	<b>2021</b>		7	14	16		8	9		15	6	21	4,208

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I (GRADE 8)</b>	<b>2018</b>	*	55.6	93.8	81.0		92.3	72.2		80.0	75.0	76.9	70.9
	<b>2019</b>	*	57.1	100.0	88.9		100.0	100.0		92.3	85.7	88.9	77.9
	<b>2021</b>		85.7	71.4	68.8		75.0	77.8		86.7	50.0	76.2	29.2
Tests Taken	<b>2018</b>	1	9	16	21		13	18		10	16	26	2,361
	<b>2019</b>	1	7	18	27		9	14		13	14	27	2,355
	<b>2021</b>		7	14	16		8	9		15	6	21	4,208

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

<b>ALGEBRA I (GRADE 8)</b>	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
<b>2018</b>	74.1	80.4	81.6	86.7	85.3
<b>2019</b>	84.8	83.6	87.3	87.9	87.7
<b>2021</b>	74.9	90.5	87.8	74.9	83.3

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018	62.5	59.0	66.0	64.6	29.6	58.9	58.1		60.7	64.6	62.5	65.8	280
	2019	*	67.1	66.4	65.9	47.8	62.0	63.0		70.7	62.5	67.0	72.9	227
	2021	*	31.2	31.6	32.8	9.1	27.7	27.0		30.8	34.6	32.5	54.5	286

NUMBER TESTED IN GRADE 8													
2018	8	122	144	229	27	129	234		150	130	280	10,179	
2019	4	79	125	208	23	100	173		123	104	227	10,542	
2021	4	93	171	268	33	141	222		156	130	286	9,344	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018	3	50	49	81	19	53	98		59	46	105	3478	280
	2019	*	26	42	71	12	38	64		36	39	75	2860	227
	2021	*	64	117	180	30	102	162		108	85	193	4253	286

NUMBER TESTED IN GRADE 8													
2018	8	122	144	229	27	129	234		150	130	280	10,179	
2019	4	79	125	208	23	100	173		123	104	227	10,542	
2021	4	93	171	268	33	141	222		156	130	286	9,344	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018	12.5	26.2	35.4	31.4	7.4	31.8	26.1		33.3	28.5	31.1	37.0	280
	2019	*	22.8	28.0	26.4	0.0	21.0	20.2		33.3	20.2	27.3	36.4	227
	2021	*	7.5	12.3	9.7	0.0	9.9	6.8		12.8	7.7	10.5	25.8	286

NUMBER TESTED IN GRADE 8													
2018	8	122	144	229	27	129	234		150	130	280	10,179	
2019	4	79	125	208	23	100	173		123	104	227	10,542	
2021	4	93	171	268	33	141	222		156	130	286	9,344	



**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018	0.0	6.6	9.0	8.7	0.0	7.8	5.1		7.3	8.5	7.9	15.7	280
	2019	*	0.0	10.4	5.3	0.0	7.0	5.2		8.9	1.9	5.7	13.8	227
	2021	*	1.1	2.9	2.2	0.0	2.1	1.8		3.8	0.8	2.4	10.5	286

NUMBER TESTED IN GRADE 8													
2018	8	122	144	229	27	129	234		150	130	280	10,179	
2019	4	79	125	208	23	100	173		123	104	227	10,542	
2021	4	93	171	268	33	141	222		156	130	286	9,344	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	2018	55.6	56.7	58.8	62.5
	2019	65.1	44.4	56.2	65.6
	2021	46.2	39.0	46.2	43.7

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018	62.5	63.7	63.7	65.8	17.9	56.5	59.5		64.3	63.1	63.7	59.1	284
	2019	*	63.2	69.6	68.0	60.9	65.3	66.5		78.3	58.3	69.1	60.4	223
	2021	*	22.9	21.2	21.3	0.0	15.6	14.4		23.3	20.6	22.1	43.3	289

NUMBER TESTED IN GRADE 8													
2018	8	124	146	231	28	131	237		154	130	284	9,913	
2019	4	76	125	206	23	101	173		120	103	223	10,119	
2021	4	96	170	272	32	135	216		163	126	289	8,806	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018	3	45	53	79	23	57	96		55	48	103	4055	284
	2019	*	28	38	66	9	35	58		26	43	69	4007	223
	2021	*	74	134	214	32	114	185		125	100	225	4995	289

NUMBER TESTED IN GRADE8													
2018	8	124	146	231	28	131	237		154	130	284	9,913	
2019	4	76	125	206	23	101	173		120	103	223	10,119	
2021	4	96	170	272	32	135	216		163	126	289	8,806	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018	12.5	18.5	21.9	19.5	7.1	19.8	15.6		22.7	16.9	20.1	27.3	284
	2019	*	17.1	32.0	24.8	4.3	25.7	23.7		32.5	18.4	26.0	25.7	223
	2021	*	2.1	2.4	2.2	0.0	1.5	0.9		3.7	0.8	2.4	15.2	289

NUMBER TESTED IN GRADE 8													
2018	8	124	146	231	28	131	237		154	130	284	9,913	
2019	4	76	125	206	23	101	173		120	103	223	10,119	
2021	4	96	170	272	32	135	216		163	126	289	8,806	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018	12.5	8.9	8.2	6.9	0.0	5.3	4.6		9.1	7.7	8.5	14.4	284
	2019	*	2.6	10.4	8.7	0.0	6.9	8.1		14.2	1.9	8.5	12.9	223
	2021	*	1.0	0.0	0.4	0.0	0.0	0.0		0.6	0.0	0.3	5.3	289

NUMBER TESTED IN GRADE 8													
2018	8	124	146	231	28	131	237		154	130	284	9,913	
2019	4	76	125	206	23	101	173		120	103	223	10,119	
2021	4	96	170	272	32	135	216		163	126	289	8,806	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY


Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2018	55.4	60.3	54.6	56.1
	2019	56.4	59.1	61.6	51.2
	2021	32.7	43.2	37.8	41.1

PERFORMANCE IN 2021

Grade 2020-21	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
6 (90)	Beginning	7	8.0	17	19.3	17	19.1	33	37.5	12	13.8
	Intermediate	28	31.8	48	54.5	34	38.2	22	25.0	39	44.8
	Advanced	27	30.7	21	23.9	28	31.5	19	21.6	24	27.6
	Advanced High	26	29.5	2	2.3	10	11.2	14	15.9	12	13.8
7 (106)	Beginning	17	16.0	29	27.4	16	15.2	32	30.2	14	13.3
	Intermediate	24	22.6	59	55.7	35	33.3	34	32.1	42	40.0
	Advanced	30	28.3	16	15.1	28	26.7	17	16.0	40	38.1
	Advanced High	35	33.0	2	1.9	26	24.8	23	21.7	9	8.6
8 (98)	Beginning	12	12.4	31	32.0	16	17.2	21	21.6	10	10.9
	Intermediate	24	24.7	49	50.5	32	34.4	40	41.2	45	48.9
	Advanced	21	21.6	16	16.5	24	25.8	21	21.6	32	34.8
	Advanced High	40	41.2	1	1.0	21	22.6	15	15.5	5	5.4
ALL (294)	Beginning	36	12.4	77	26.5	49	17.1	86	29.6	36	12.7
	Intermediate	76	26.1	156	53.6	101	35.2	96	33.0	126	44.4
	Advanced	78	26.8	53	18.2	80	27.9	57	19.6	96	33.8
	Advanced High	101	34.7	5	1.7	57	19.9	52	17.9	26	9.2

PROGRESSION FROM 2020 TO 2021

Number Rated Both Years	2021 Level	2020 Level			
		Beg	Int	Adv	Adv High
76 12 (15.8%)	Beginning	5			
	Intermediate	2	22		
	Advanced	0	3	12	
	Advanced High	0	0	7	
118 29 (24.6%)	Beginning	9			
	Intermediate	2	35		
	Advanced	0	18	20	
	Advanced High	0	0	9	
113 19 (16.8%)	Beginning	6			
	Intermediate	3	29		
	Advanced	1	10	16	
	Advanced High	0	1	4	
307 60 (19.5%)	Beginning	20			
	Intermediate	7	86		
	Advanced	1	31	48	
	Advanced High	0	1	20	

 Indicates students who progressed at least one level from 2020 to 2021.