



DATA PACKET 2021-22

EVALUATION AND ASSESSMENT
OFFICE OF INSTITUTIONAL RESEARCH
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AUGUST 4, 2021

SCHOOL
NUMBER 71

DALLAS ENVIRONMENTAL SCIENCE ACADEMY

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2020-21 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- “New” students were new to the district in 2020-21. They are counted as new if not enrolled in a district campus before the last day of the 2019-20 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2019-20 and 2020-21.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

TELPAS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2021, the TEA does not differentiate between the Advanced and Advanced High levels from 2020.

STUDENT ENROLLMENT

Grade	Enrollment
6	148
7	152
8	163
ALL	463

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	38	8.2	9	34.6
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	8	1.7	*	*
Hispanic	407	87.9	6	23.1
White	6	1.3	8	30.8
Multiple	4	0.9	0	0.0
Other* (teachers only)	—	—	3	11.5
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	176	38.0
Economically disadvantaged	356	76.9
Limited English proficient (LEP)	163	35.2
Special education	4	0.9
Talented and Gifted (TAG)	359	77.5

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2019	163	13	8.0	0	0.0	4	2.5	144	88.3	2	1.2	0	0.0
	2020	153	12	7.8	0	0.0	2	1.3	135	88.2	3	2.0	1	0.7
	2021	148	15	10.1	0	0.0	2	1.4	127	85.8	3	2.0	1	0.7
7	2019	149	10	6.7	0	0.0	1	0.7	130	87.2	7	4.7	1	0.7
	2020	165	12	7.3	0	0.0	4	2.4	147	89.1	2	1.2	0	0.0
	2021	152	10	6.6	0	0.0	2	1.3	136	89.5	2	1.3	2	1.3
8	2019	145	19	13.1	0	0.0	2	1.4	113	77.9	8	5.5	3	2.1
	2020	143	9	6.3	0	0.0	1	0.7	127	88.8	5	3.5	1	0.7
	2021	163	13	8.0	0	0.0	4	2.5	144	88.3	1	0.6	1	0.6
6-8	2019	457	42	9.2	0	0.0	7	1.5	387	84.7	17	3.7	4	0.9
	2020	461	33	7.2	0	0.0	7	1.5	409	88.7	10	2.2	2	0.4
	2021	463	38	8.2	0	0.0	8	1.7	407	87.9	6	1.3	4	0.9

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2019	163	138	84.7	61	37.4	6	3.7	82	50.3	125	76.7	4	2.5	57.7	42.3	0.0
	2020	153	111	72.5	55	35.9	0	0.0	68	44.4	120	78.4	7	4.6	55.6	44.4	0.0
	2021	148	115	77.7	76	51.4	0	0.0	79	53.4	115	77.7	9	6.1	60.1	39.9	0.0
7	2019	149	122	81.9	33	22.1	2	1.3	70	47.0	114	76.5	2	1.3	69.8	30.2	0.0
	2020	165	120	72.7	34	20.6	4	2.4	83	50.3	127	77.0	1	0.6	58.2	41.8	0.0
	2021	152	110	72.4	56	36.8	0	0.0	58	38.2	119	78.3	1	0.7	56.6	43.4	0.0
8	2019	145	134	92.4	16	11.0	0	0.0	51	35.2	111	76.6	0	0.0	47.6	52.4	0.0
	2020	143	110	76.9	9	6.3	1	0.7	78	54.5	110	76.9	1	0.7	68.5	31.5	0.0
	2021	163	131	80.4	31	19.0	4	2.5	39	23.9	125	76.7	0	0.0	58.3	41.7	0.0
6-8	2019	457	394	86.2	110	24.1	8	1.8	203	44.4	350	76.6	6	1.3	58.4	41.6	0.0
	2020	461	341	74.0	98	21.3	5	1.1	229	49.7	357	77.4	9	2.0	60.5	39.5	0.0
	2021	463	356	76.9	163	35.2	4	0.9	176	38.0	359	77.5	10	2.2	58.3	41.7	0.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2019	163	11,096	161	98.3	10,690	96.3	0	0.0	6.1	162	9,953	99.2	89.7
	2020	155	11,110	152	98.0	10,711	96.4	0	0.0	4.0	152	10,111	98.2	91.0
	2021	150	10,575	148	98.9	10,169	96.2	0	0.0	3.1	145	8,812	96.7	83.3
7	2019	149	10,469	145	97.1	9,999	95.5	0	0.0	8.1	148	9,086	99.1	86.8
	2020	166	10,970	163	98.1	10,532	96.0	0	0.0	6.0	165	9,871	99.6	90.0
	2021	155	10,601	153	98.6	10,119	95.5	1	0.6	2.9	145	8,710	93.7	82.2
8	2019	144	10,408	140	97.2	9,933	95.4	0	0.0	9.0	140	9,060	97.0	87.0
	2020	143	10,325	139	97.1	9,856	95.5	0	0.0	7.2	142	9,155	99.0	88.7
	2021	163	10,673	160	97.8	10,147	95.1	0	0.0	3.1	156	8,651	95.4	81.1
6-8	2019	457	31,974	446	97.5	30,622	95.8	0	0.0	7.7	450	28,099	98.5	87.9
	2020	464	32,404	454	97.7	31,100	96.0	0	0.0	5.7	459	29,137	98.9	89.9
	2021	468	31,848	461	98.4	30,435	95.6	1	0.2	3.0	446	26,173	95.3	82.2

Teachers: 26

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	9	34.6
Hispanic	6	23.1
White	8	30.8
Multiple	0	0.0
Other	3	11.5

Gender	Number	Percentage
Female	16	61.5
Male	10	38.5

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2018-19	6.5	92.3
2019-20	4.9	96.0
2020-21	6.2	100.0

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	0	0.0
1	1	3.8
2	0	0.0
3	0	0.0
4	0	0.0
5	0	0.0
1-3	1	3.8
More than 3	25	96.2
1 - 5	1	3.8
6 - 10	9	34.6
11 - 20	12	46.2
More than 20	4	15.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018	100.0	100.0	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	55.6	146
	2019	*	100.0	100.0	100.0	100.0	100.0	100.0	*	100.0	100.0	100.0	56.6	163
	2021	*	86.7	98.4	97.3		98.7	97.4		98.9	94.8	97.3	54.2	146
7	2018	100.0	100.0	100.0	100.0		100.0	100.0		100.0	100.0	100.0	63.2	148
	2019	100.0	100.0	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	64.4	148
	2021	*	100.0	95.5	96.3		92.7	92.9		96.4	95.4	96.0	60.3	149
8	2018	100.0	100.0	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	64.8	145
	2019	100.0	100.0	100.0	100.0		100.0	100.0		100.0	100.0	100.0	68.9	145
	2021	*	100.0	97.1	96.9	*	90.0	91.7		96.7	98.5	97.5	66.4	158
6-8	2018	100.0	100.0	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	61.2	439
	2019	100.0	100.0	100.0	100.0	100.0	100.0	100.0	*	100.0	100.0	100.0	63.1	456
	2021	100.0	94.7	97.0	96.8	*	95.0	94.7		97.3	96.3	96.9	60.3	453

NUMBER TESTED IN GRADES 6-8													
2018	21	47	357	365	3	129	138		257	182	439	30,144	
2019	17	42	386	392	9	110	203	1	266	190	456	31,088	
2021	6	38	397	345	4	160	170		263	190	453	26,714	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018	0	0	0	0	*	0	0		0	0	0	4,509	146
	2019	*	0	0	0	0	0	0	*	0	0	0	4,698	163
	2021	*	2	2	3		1	2		1	3	4	4,079	146
7	2018	0	0	0	0		0	0		0	0	0	3,711	148
	2019	0	0	0	0	*	0	0		0	0	0	3,626	148
	2021	*	0	6	4		4	4		3	3	6	3,490	149
8	2018	0	0	0	0	*	0	0		0	0	0	3,482	145
	2019	0	0	0	0		0	0		0	0	0	3,137	145
	2021	*	0	4	4	*	3	3		3	1	4	3,026	158
6-8	2018	0	0	0	0	*	0	0		0	0	0	11,702	439
	2019	0	0	0	0	0	0	0	*	0	0	0	11,461	456
	2021	0	2	12	11	*	8	9		7	7	14	10,595	453

NUMBER TESTED IN GRADES 6-8													
2018	21	47	357	365	3	129	138			257	182	439	30,144
2019	17	42	386	392	9	110	203	1		266	190	456	31,088
2021	6	38	397	345	4	160	170			263	190	453	26,714

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018	85.7	66.7	88.0	84.5	*	83.6	84.1		83.2	91.1	85.6	27.3	146
	2019	*	61.5	81.9	80.3	100.0	72.1	75.6	*	80.9	81.2	81.0	26.3	163
	2021	*	53.3	68.0	64.0		65.3	64.1		72.7	60.3	67.8	23.9	146
7	2018	87.5	71.4	95.6	91.9		93.6	93.8		88.7	94.8	91.9	35.0	148
	2019	100.0	80.0	95.3	95.0	*	90.9	91.4		92.2	100.0	94.6	37.3	148
	2021	*	80.0	71.4	72.0		63.6	62.5		75.0	67.7	71.8	35.2	149
8	2018	100.0	92.9	93.2	92.8	*	80.0	85.7		92.9	95.0	93.8	34.0	145
	2019	87.5	84.2	95.6	93.3		81.3	90.2		92.8	94.7	93.8	40.1	145
	2021	*	84.6	87.8	86.6	*	83.3	86.1		86.8	89.6	88.0	37.7	158
6-8	2018	90.5	76.6	92.2	89.9	*	86.8	87.7		87.9	94.0	90.4	32.1	439
	2019	94.1	76.2	90.4	89.3	100.0	79.1	84.7	*	88.3	91.1	89.5	34.4	456
	2021	100.0	71.1	76.1	74.8	*	68.1	68.2		78.3	73.2	76.2	32.3	453

NUMBER TESTED IN GRADES 6-8													
2018	21	47	357	365	3	129	138		257	182	439	30,144	
2019	17	42	386	392	9	110	203	1	266	190	456	31,088	
2021	6	38	397	345	4	160	170		263	190	453	26,714	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018	71.4	16.7	51.2	47.4	*	38.8	39.1		42.6	64.4	49.3	11.6	146
	2019	*	46.2	41.0	42.3	71.4	36.1	37.8	*	33.0	53.6	41.7	11.1	163
	2021	*	20.0	36.0	32.4		36.0	34.6		36.4	27.6	32.9	10.2	146
7	2018	62.5	42.9	72.8	66.1		68.1	68.8		63.4	72.7	68.2	19.2	148
	2019	71.4	40.0	81.4	77.7	*	78.8	77.1		74.8	84.4	77.7	20.7	148
	2021	*	40.0	46.6	46.7		32.7	32.1		45.2	49.2	47.0	18.4	149
8	2018	100.0	85.7	70.3	73.6	*	60.0	61.9		75.3	71.7	73.8	17.4	145
	2019	50.0	52.6	69.0	67.2		43.8	60.8		53.6	78.9	66.9	17.6	145
	2021	*	61.5	57.6	55.9	*	56.7	55.6		50.5	70.1	58.9	16.3	158
6-8	2018	76.2	48.9	64.4	62.7	*	51.9	52.9		59.1	70.3	63.8	16.0	439
	2019	64.7	47.6	62.7	61.7	77.8	50.0	57.1	*	54.5	71.1	61.4	16.4	456
	2021	33.3	39.5	47.1	45.5	*	38.8	38.2		44.1	50.0	46.6	14.9	453

NUMBER TESTED IN GRADE 6-8													
2018	21	47	357	365	3	129	138			257	182	439	30,144
2019	17	42	386	392	9	110	203	1		266	190	456	31,088
2021	6	38	397	345	4	160	170			263	190	453	26,714

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2018	84.6	84.8	87.2
	2019	91.9	81.6	83.6
	2021	74.6	84.7	78.0
7	2018	85.8	85.2	85.8
	2019	89.0	86.0	87.0
	2021	84.1	77.3	81.8
8	2018	86.0	88.8	90.1
	2019	91.6	88.3	83.8
	2021	85.8	84.7	84.4
6-8	2018	85.5	86.2	87.7
	2019	90.9	85.1	84.8
	2021	81.7	82.3	81.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2018	100.0	95.2	97.4	96.8		95.7	95.8		95.8	98.7	97.3	56.7	148
	2019	100.0	100.0	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	57.5	150
	2021	*	100.0	94.0	92.6		89.3	89.5		96.5	92.3	94.7	48.2	150

NUMBER TESTED IN GRADE 7													
2018	8	21	114	124		47	48		71	77	148	10,254	
2019	7	10	130	123	3	33	70		105	45	150	10,190	
2021	2	10	134	108		56	57		85	65	150	8,868	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2018	0	1	3	4		2	2		3	1	4	4,443	148
	2019	0	0	0	0	*	0	0		0	0	0	4,335	150
	2021	*	0	8	8		6	6		3	5	8	4,596	150

NUMBER TESTED IN GRADE 7													
2018	8	21	114	124		47	48		71	77	148	10,254	
2019	7	10	130	123	3	33	70		105	45	150	10,190	
2021	2	10	134	108		56	57		85	65	150	8,868	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2018	100.0	81.0	86.0	86.3		83.0	81.3		81.7	90.9	86.5	30.2	148
	2019	100.0	100.0	90.0	90.2	*	87.9	85.7		89.5	93.3	90.7	29.9	150
	2021	*	60.0	61.2	60.2		44.6	45.6		55.3	69.2	61.3	21.4	150

NUMBER TESTED IN GRADE 7													
2018	8	21	114	124		47	48		71	77	148	10,254	
2019	7	10	130	123	3	33	70		105	45	150	10,190	
2021	2	10	134	108		56	57		85	65	150	8,868	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2018	50.0	47.6	39.5	36.3		36.2	35.4		28.2	51.9	40.5	8.5	148
	2019	42.9	50.0	51.5	48.8	*	36.4	42.9		45.7	62.2	50.7	11.3	150
	2021	*	10.0	15.7	11.1		7.1	7.0		9.4	23.1	15.3	5.4	150

NUMBER TESTED IN GRADE 7													
2018	8	21	114	124		47	48		71	77	148	10,254	
2019	7	10	130	123	3	33	70		105	45	150	10,190	
2021	2	10	134	108		56	57		85	65	150	8,868	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition ¹ (Expository)	2. Revision	3. Editing
7	2018	5.2	83.4	87.6
	2019	5.4	85.9	91.1
	2021	4.4	76.2	82.8

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018	100.0	100.0	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	66.8	146
	2019	*	100.0	100.0	100.0	100.0	100.0	100.0	*	100.0	100.0	100.0	73.5	163
	2021	*	86.7	92.8	91.0		96.0	94.9		96.6	84.5	91.8	61.6	146
8	2018	100.0	100.0	100.0	100.0		100.0	100.0		100.0	100.0	100.0	76.4	149
	2019	100.0	100.0	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	81.0	150
	2021	*	50.0	81.2	77.6		81.8	82.1		83.3	73.8	79.2	53.6	149
6-8	2018	100.0	100.0	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	66.5	295
	2019	100.0	100.0	100.0	100.0	100.0	100.0	100.0	*	100.0	100.0	100.0	72.2	313
	2021	*	72.0	86.8	84.4		90.0	89.6		90.1	78.9	85.4	52.7	295

NUMBER TESTED IN GRADES 6-8													
2018	15	34	239	240	2	114	152		172	123	295	28,273	
2019	9	23	274	260	10	94	152	1	199	114	313	28,819	
2021	5	25	258	218		130	134		172	123	295	22,626	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018	0	0	0	0	*	0	0		0	0	0	3,458	146
	2019	*	0	0	0	0	0	0	*	0	0	0	2,859	163
	2021	*	2	9	10		3	4		3	9	12	3,435	146
8	2018	0	0	0	0		0	0		0	0	0	2,350	149
	2019	0	0	0	0	*	0	0		0	0	0	2,027	150
	2021	*	5	25	24		10	10		14	17	31	4,641	149
6-8	2018	0	0	0	0	*	0	0		0	0	0	9,473	295
	2019	0	0	0	0	0	0	0	*	0	0	0	8,015	313
	2021	*	7	34	34		13	14		17	26	43	10,708	295

NUMBER TESTED IN GRADES 6-8													
2018	15	34	239	240	2	114	152		172	123	295	28,273	
2019	9	23	274	260	10	94	152	1	199	114	313	28,819	
2021	5	25	258	218		130	134		172	123	295	22,626	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018	100.0	83.3	95.2	94.0	*	92.5	91.3		93.1	97.8	94.5	33.0	146
	2019	*	92.3	92.4	94.2	85.7	95.1	92.7	*	94.7	89.9	92.6	37.6	163
	2021	*	26.7	56.0	47.7		50.7	51.3		64.8	34.5	52.7	28.6	146
8	2018	100.0	81.8	96.5	93.5		95.7	95.8		94.4	94.9	94.6	46.6	149
	2019	100.0	100.0	99.2	100.0	*	100.0	98.6		99.0	100.0	99.3	53.8	150
	2021	*	30.0	50.4	46.7		52.7	53.6		52.4	44.6	49.0	27.3	149
6-8	2018	100.0	82.4	95.8	93.8	*	93.9	93.2		93.6	95.9	94.6	33.5	295
	2019	100.0	95.7	95.6	96.9	90.0	96.8	95.4	*	97.0	93.9	95.8	39.2	313
	2021	*	28.0	53.1	47.2		51.5	52.2		58.7	39.8	50.8	24.4	295

NUMBER TESTED IN GRADES 6-8													
2018	15	34	239	240	2	114	117		172	123	295	28,273	
2019	9	23	274	260	10	94	152	1	199	114	313	28,819	
2021	5	25	258	218		130	134		172	123	295	22,626	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018	71.4	16.7	56.0	50.9	*	52.2	52.2		57.4	46.7	54.1	11.5	146
	2019	*	53.8	58.3	60.6	85.7	60.7	62.2	*	69.1	46.4	59.5	15.4	163
	2021	*	6.7	14.4	12.6		13.3	12.8		15.9	13.8	15.1	9.3	146
8	2018	62.5	36.4	50.0	49.2		51.1	50.0		54.9	43.6	49.0	14.1	149
	2019	71.4	30.0	62.3	58.5	*	54.5	60.0		61.9	55.6	60.0	14.4	150
	2021	*	10.0	12.8	11.2		18.2	17.9		16.7	9.2	13.4	6.0	149
6-8	2018	66.7	29.4	53.1	50.0	*	51.8	51.3		56.4	44.7	51.5	10.3	295
	2019	77.8	43.5	60.2	59.6	80.0	58.5	61.2	*	65.3	50.0	59.7	12.1	313
	2021	*	8.0	13.6	11.9		15.4	14.9		16.3	11.4	14.2	6.6	295

NUMBER TESTED IN GRADE 6-8													
2018	15	34	239	240	2	114	117		172	123	295	28,273	
2019	9	23	274	260	10	94	152	1	199	114	313	28,819	
2021	5	25	258	218		130	134		172	123	295	22,626	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2018	82.6	80.0	78.5	82.1
	2019	72.6	78.6	82.3	82.9
	2021	59.2	61.2	63.8	63.4
8	2018	78.4	84.8	86.2	82.3
	2019	95.0	84.8	84.8	87.2
	2021	56.9	65.1	54.8	75.5
6-8	2018	80.5	82.4	82.4	82.2
	2019	83.3	81.6	83.5	85.0
	2021	58.1	63.2	59.2	69.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2018	100.0	100.0	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	99.8
	2019	100.0	100.0	100.0	100.0		100.0	100.0		100.0	100.0	100.0	99.3
	2021	*	100.0	92.1	94.5	*	86.7	88.9		96.7	88.1	93.1	85.0
Tests Taken	2018	6	13	118	125	1	15	51		85	59	144	2,361
	2019	8	19	113	134		16	51		69	76	145	2,355
	2021	1	13	140	127	4	30	36		92	67	159	4,208

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2018	0	0	0	0	*	0	0		0	0	0	5
	2019	0	0	0	0		0	0		0	0	0	17
	2021	*	0	11	7	*	4	4		3	8	11	632
Tests Taken	2018	6	13	118	125	1	15	51		85	59	144	2,361
	2019	8	19	113	134		16	51		69	76	145	2,355
	2021	1	13	140	127	4	30	36		92	67	159	4,208

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2018	100.0	84.6	99.2	97.6	*	100.0	90.5		98.8	96.6	97.9	92.2
	2019	87.5	94.7	98.2	97.0		100.0	96.1		94.2	100.0	97.2	94.0
	2021	*	69.2	65.0	66.9	*	60.0	52.8		76.1	53.7	66.7	51.0
Tests Taken	2018	6	13	118	125	1	15	21		85	59	144	2,361
	2019	8	19	113	134		16	51		69	76	145	2,355
	2021	1	13	140	127	4	30	36		92	67	159	4,208

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2018	100.0	76.9	88.1	86.4	*	73.3	57.1		87.1	88.1	87.5	70.9
	2019	75.0	84.2	85.0	83.6		68.8	80.4		84.1	85.5	84.8	77.9
	2021	*	23.1	47.1	44.9	*	46.7	41.7		54.3	37.3	47.2	29.2
Tests Taken	2018	6	13	118	125	1	15	21		85	59	144	2,361
	2019	8	19	113	134		16	51		69	76	145	2,355
	2021	1	13	140	127	4	30	36		92	67	159	4,208

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I (GRADE 8)	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2018	84.4	88.3	87.8	87.6	90.6
2019	86.8	84.8	90.5	82.4	91.6
2021	64.7	73.0	70.8	66.9	72.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018	100.0	100.0	99.1	99.2		97.9	97.9		98.6	100.0	99.3	65.8	148
	2019	100.0	100.0	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	72.9	148
	2021	*	90.0	90.2	89.7		87.3	87.5		94.0	86.2	90.6	54.5	149

NUMBER TESTED IN GRADE 8													
2018	8	21	114	124		47	48		71	77	148	10,179	
2019	7	10	129	121	2	33	70		103	45	148	10,542	
2021	2	10	133	107		55	56		84	65	149	9,344	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018	0	0	1	1		1	1		1	0	1	3478	148
	2019	0	0	0	0	*	0	0		0	0	0	2860	148
	2021	*	1	13	11		7	7		5	9	14	4253	149

NUMBER TESTED IN GRADE 8													
2018	8	21	114	124		47	48		71	77	148	10,179	
2019	7	10	129	121	2	33	70		103	45	148	10,542	
2021	2	10	133	107		55	56		84	65	149	9,344	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018	87.5	85.7	96.5	95.2		93.6	91.7		95.8	93.5	94.6	37.0	148
	2019	100.0	90.0	96.1	96.7	*	90.9	94.3		97.1	93.3	95.9	36.4	148
	2021	*	50.0	66.2	63.6		60.0	60.7		71.4	58.5	65.8	25.8	149

NUMBER TESTED IN GRADE 8													
2018	8	21	114	124		47	48		71	77	148	10,179	
2019	7	10	129	121	2	33	70		103	45	148	10,542	
2021	2	10	133	107		55	56		84	65	149	9,344	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018	75.0	61.9	76.3	71.8		76.6	75.0		80.3	67.5	73.6	15.7	148
	2019	85.7	30.0	69.8	68.6	*	60.6	61.4		70.9	62.2	68.2	13.8	148
	2021	*	10.0	38.3	33.6		30.9	30.4		40.5	32.3	36.9	10.5	149

NUMBER TESTED IN GRADE 8													
2018	8	21	114	124		47	48		71	77	148	10,179	
2019	7	10	129	121	2	33	70		103	45	148	10,542	
2021	2	10	133	107		55	56		84	65	149	9,344	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	2018	86.7	86.4	83.9	85.6
	2019	92.4	76.6	81.7	90.0
	2021	78.5	63.5	73.6	74.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018	100.0	100.0	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	59.1	145
	2019	100.0	94.7	97.3	97.0		93.8	96.1		98.6	96.1	97.2	60.4	145
	2021	*	100.0	93.6	93.0	*	90.0	91.7		97.8	89.4	94.3	43.3	158

NUMBER TESTED IN GRADE 8													
2018	6	14	118	125	1	15	21		85	60	145	9,913	
2019	8	19	113	134		16	51		69	76	145	10,119	
2021	1	12	140	128	4	30	36		92	66	158	8,806	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018	0	0	0	0	*	0	0		0	0	0	4055	145
	2019	0	1	3	4		1	2		1	3	4	4007	145
	2021	*	0	9	9	*	3	3		2	7	9	4995	158

NUMBER TESTED IN GRADE8													
2018	6	14	118	125	1	15	21			85	60	145	9,913
2019	8	19	113	134		16	51			69	76	145	10,119
2021	1	12	140	128	4	30	36			92	66	158	8,806

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018	100.0	92.9	81.4	83.2	*	66.7	61.9		90.6	73.3	83.4	27.3	145
	2019	87.5	63.2	70.8	69.4		50.0	62.7		72.5	69.7	71.0	25.7	145
	2021	*	66.7	58.6	60.2	*	63.3	58.3		66.3	50.0	59.5	15.2	158

NUMBER TESTED IN GRADE 8													
2018	6	14	118	125	1	15	21			85	60	145	9,913
2019	8	19	113	134		16	51			69	76	145	10,119
2021	1	12	140	128	4	30	36			92	66	158	8,806

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018	83.3	71.4	61.0	64.0	*	40.0	42.9		65.9	61.7	64.1	14.4	145
	2019	50.0	36.8	49.6	47.8		31.3	43.1		47.8	48.7	48.3	12.9	145
	2021	*	25.0	24.3	24.2	*	23.3	22.2		34.8	13.6	25.9	5.3	158

NUMBER TESTED IN GRADE 8													
2018	6	14	118	125	1	15	21		85	60	145	9,913	
2019	8	19	113	134		16	51		69	76	145	10,119	
2021	1	12	140	128	4	30	36		92	66	158	8,806	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY


Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2018	83.9	85.9	78.7	83.3
	2019	74.3	77.1	79.2	75.5
	2021	68.3	79.2	66.2	75.9

PERFORMANCE IN 2021

Grade 2020-21	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2021 Level	N	%	N	%	N	%	N	%	N	%
6 (76)	Beginning	0	0.0	1	1.3	0	0.0	0	0.0	0	0.0
	Intermediate	1	1.3	34	44.7	1	1.5	0	0.0	1	1.5
	Advanced	10	13.2	37	48.7	28	41.8	3	3.9	30	44.8
	Advanced High	65	85.5	4	5.3	38	56.7	73	96.1	36	53.7
7 (56)	Beginning	0	0.0	3	5.4	0	0.0	0	0.0	0	0.0
	Intermediate	1	1.8	39	69.6	2	3.7	2	3.6	4	7.4
	Advanced	7	12.5	14	25.0	22	40.7	6	10.7	38	70.4
	Advanced High	48	85.7	0	0.0	30	55.6	48	85.7	12	22.2
8 (31)	Beginning	0	0.0	1	3.2	0	0.0	0	0.0	0	0.0
	Intermediate	1	3.2	26	83.9	0	0.0	0	0.0	1	3.3
	Advanced	0	0.0	4	12.9	10	33.3	4	12.9	25	83.3
	Advanced High	30	96.8	0	0.0	20	66.7	27	87.1	4	13.3
ALL (163)	Beginning	0	0.0	5	3.1	0	0.0	0	0.0	0	0.0
	Intermediate	3	1.8	99	60.7	3	2.0	2	1.2	6	4.0
	Advanced	17	10.4	55	33.7	60	39.7	13	8.0	93	61.6
	Advanced High	143	87.7	4	2.5	88	58.3	148	90.8	52	34.4

PROGRESSION FROM 2020 TO 2021

Number Rated Both Years		2020 Level			
N (%) Progressed	2021 Level	Beg	Int	Adv	Adv High
59 25 (42.4%)	Beginning	0			
	Intermediate	0	1		
	Advanced	0	0	26	
	Advanced High	0	0	25	
54 13 (24.1%)	Beginning	0			
	Intermediate	0	4		
	Advanced	0	1	35	
	Advanced High	0	0	12	
31 4 (12.9%)	Beginning	0			
	Intermediate	0	1		
	Advanced	0	0	25	
	Advanced High	0	0	4	
144 42 (29.2%)	Beginning	0			
	Intermediate	0	6		
	Advanced	0	1	86	
	Advanced High	0	0	41	

 Indicates students who progressed at least one level from 2020 to 2021.