



DATA PACKET 2021-22

EVALUATION AND ASSESSMENT
OFFICE OF INSTITUTIONAL RESEARCH
MYDATA.DALLASISD.ORG
OIR@DALLASISD.ORG

AUGUST 4, 2021

SCHOOL
NUMBER 69

SEAGOVILLE MIDDLE SCHOOL

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2020-21 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- “New” students were new to the district in 2020-21. They are counted as new if not enrolled in a district campus before the last day of the 2019-20 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2019-20 and 2020-21.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

TELPAS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2021, the TEA does not differentiate between the Advanced and Advanced High levels from 2020.

STUDENT ENROLLMENT

Grade	Enrollment
6	509
7	489
8	487
ALL	1,485

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	214	14.4	51	51.5
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	1	0.1	*	*
Hispanic	1,120	75.4	23	23.2
White	123	8.3	21	21.2
Multiple	27	1.8	3	3.0
Other* (teachers only)	—	—	1	1.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	1,095	73.7
Economically disadvantaged	1,340	90.2
Limited English proficient (LEP)	757	51.0
Special education	211	14.2
Talented and Gifted (TAG)	229	15.4

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2019	458	67	14.6	1	0.2	0	0.0	333	72.7	49	10.7	7	1.5
	2020	484	68	14.0	0	0.0	0	0.0	367	75.8	40	8.3	9	1.9
	2021	509	77	15.1	0	0.0	1	0.2	364	71.5	54	10.6	13	2.6
7	2019	472	64	13.6	3	0.6	3	0.6	360	76.3	36	7.6	5	1.1
	2020	479	75	15.7	0	0.0	0	0.0	352	73.5	40	8.4	12	2.5
	2021	489	66	13.5	0	0.0	0	0.0	381	77.9	34	7.0	8	1.6
8	2019	463	86	18.6	1	0.2	0	0.0	332	71.7	39	8.4	5	1.1
	2020	499	65	13.0	2	0.4	2	0.4	385	77.2	38	7.6	6	1.2
	2021	487	71	14.6	0	0.0	0	0.0	375	77.0	35	7.2	6	1.2
6-8	2019	1,393	217	15.6	5	0.4	3	0.2	1,025	73.6	124	8.9	17	1.2
	2020	1,462	208	14.2	2	0.1	2	0.1	1,104	75.5	118	8.1	27	1.8
	2021	1,485	214	14.4	0	0.0	1	0.1	1,120	75.4	123	8.3	27	1.8

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2019	458	403	88.0	233	50.9	68	14.8	320	69.9	67	14.6	37	8.1	49.3	50.7	0.4
	2020	484	436	90.1	254	52.5	73	15.1	283	58.5	83	17.1	57	11.8	55.8	44.2	0.4
	2021	509	460	90.4	243	47.7	78	15.3	374	73.5	91	17.9	42	8.3	49.5	50.5	0.4
7	2019	472	431	91.3	251	53.2	57	12.1	370	78.4	60	12.7	46	9.7	58.5	41.5	0.4
	2020	479	441	92.1	256	53.4	58	12.1	308	64.3	61	12.7	57	11.9	51.6	48.4	1.3
	2021	489	441	90.2	258	52.8	70	14.3	350	71.6	81	16.6	35	7.2	55.6	44.4	0.4
8	2019	463	421	90.9	230	49.7	41	8.9	363	78.4	47	10.2	43	9.3	51.2	48.8	0.4
	2020	499	440	88.2	266	53.3	58	11.6	313	62.7	57	11.4	48	9.6	57.1	42.9	1.0
	2021	487	439	90.1	256	52.6	63	12.9	371	76.2	57	11.7	43	8.8	52.4	47.6	0.0
6-8	2019	1,393	1,255	90.1	714	51.3	166	11.9	1,053	75.6	174	12.5	126	9.0	53.1	46.9	0.4
	2020	1,462	1,317	90.1	776	53.1	189	12.9	904	61.8	201	13.7	162	11.1	54.9	45.1	0.9
	2021	1,485	1,340	90.2	757	51.0	211	14.2	1,095	73.7	229	15.4	120	8.1	52.5	47.5	0.3

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2019	449	11,096	432	96.1	10,690	96.3	23	5.1	6.1	408	9,953	90.8	89.7
	2020	489	11,110	470	96.2	10,711	96.4	12	2.5	4.0	448	10,111	91.7	91.0
	2021	503	10,575	480	95.6	10,169	96.2	6	1.2	3.1	405	8,812	80.6	83.3
7	2019	472	10,469	452	95.8	9,999	95.5	22	4.7	8.1	415	9,086	88.0	86.8
	2020	478	10,970	459	96.1	10,532	96.0	12	2.5	6.0	434	9,871	90.8	90.0
	2021	485	10,601	457	94.3	10,119	95.5	10	2.1	2.9	371	8,710	76.5	82.2
8	2019	457	10,408	434	95.0	9,933	95.4	21	4.6	9.0	394	9,060	86.2	87.0
	2020	499	10,325	478	95.7	9,856	95.5	18	3.6	7.2	461	9,155	92.4	88.7
	2021	477	10,673	446	93.6	10,147	95.1	3	0.6	3.1	360	8,651	75.5	81.1
6-8	2019	1,378	31,974	1,318	95.6	30,622	95.8	66	4.8	7.7	1,217	28,099	88.3	87.9
	2020	1,466	32,404	1,407	96.0	31,100	96.0	42	2.9	5.7	1,343	29,137	91.6	89.9
	2021	1,464	31,848	1,384	94.5	30,435	95.6	19	1.3	3.0	1,136	26,173	77.6	82.2

Teachers: 99

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	51	51.5
Hispanic	23	23.2
White	21	21.2
Multiple	3	3.0
Other	1	1.0

Gender	Number	Percentage
Female	65	65.7
Male	34	34.3

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2018-19	7.2	66.3
2019-20	6.0	73.6
2020-21	8.7	79.3

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	16	16.2
1	12	12.1
2	8	8.1
3	12	12.1
4	8	8.1
5	5	5.1
1-3	32	32.3
More than 3	51	51.5
1 - 5	45	45.5
6 - 10	10	10.1
11 - 20	19	19.2
More than 20	9	9.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018	54.5	37.3	44.0	44.1	10.0	37.9	37.2		34.1	56.7	44.0	55.6	477
	2019	53.2	43.1	50.0	49.0	13.8	48.7	42.9		46.2	52.0	49.1	56.6	450
	2021	63.9	39.7	46.4	44.6	17.6	41.7	39.1		41.6	51.4	46.6	54.2	421
7	2018	60.5	56.4	57.1	55.3	20.8	54.2	50.9		53.4	61.5	57.3	63.2	436
	2019	58.8	60.7	53.5	54.5	16.3	47.4	47.9		48.1	65.5	55.4	64.4	462
	2021	70.4	50.0	59.7	58.9	24.5	53.8	50.3		54.6	65.1	59.5	60.3	410
8	2018	69.4	55.8	64.1	64.1	18.2	62.0	57.7		60.9	66.2	63.5	64.8	416
	2019	68.4	65.5	66.6	65.0	18.5	61.5	59.2		60.8	71.9	66.2	68.9	453
	2021	84.0	42.9	59.8	58.0	39.6	54.7	53.0		49.8	68.0	58.5	66.4	424
6-8	2018	61.7	50.0	54.3	54.0	15.3	50.4	48.2		48.4	61.4	54.5	61.2	1,329
	2019	59.7	57.1	56.5	56.3	15.7	52.3	50.3		51.6	62.9	56.9	63.1	1,365
	2021	71.6	43.6	55.5	53.8	27.0	50.3	47.5		48.8	61.3	54.8	60.3	1,255

NUMBER TESTED IN GRADES 6-8													
2018	107	230	966	1,112	118	683	1,080			705	624	1,329	30,144
2019	119	210	1,008	1,228	134	700	1,044			721	644	1,365	31,088
2021	88	181	962	1,127	148	670	937			648	607	1,255	26,714

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018	15	47	201	226	45	162	240		176	91	267	4,509	477
	2019	22	37	165	201	50	119	182		119	110	229	4,698	450
	2021	13	41	164	210	42	123	193		122	103	225	4,079	421
7	2018	15	34	134	161	19	98	171		104	82	186	3,711	436
	2019	14	24	165	192	41	130	190		139	67	206	3,626	462
	2021	8	25	131	151	37	104	145		99	67	166	3,490	410
8	2018	11	34	106	125	36	79	148		84	68	152	3,482	416
	2019	12	29	108	144	22	85	147		91	62	153	3,137	453
	2021	4	36	133	160	29	106	154		111	65	176	3,026	424
6-8	2018	41	115	441	512	100	339	559		364	241	605	11,702	1,329
	2019	48	90	438	537	113	334	519		349	239	588	11,461	1,365
	2021	25	102	428	521	108	333	492		332	235	567	10,595	1,255

NUMBER TESTED IN GRADES 6-8													
2018	107	230	966	1,112	118	683	1,080			705	624	1,329	30,144
2019	119	210	1,008	1,228	134	700	1,044			721	644	1,365	31,088
2021	88	181	962	1,127	148	670	937			648	607	1,255	26,714

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018	30.3	14.7	17.8	18.1	2.0	15.3	13.4		13.5	24.8	18.4	27.3	477
	2019	12.8	16.9	17.9	16.5	1.7	14.7	11.3		13.1	21.4	17.3	26.3	450
	2021	25.0	4.4	12.4	11.6	5.9	9.5	7.6		9.1	15.6	12.4	23.9	421
7	2018	42.1	24.4	25.3	25.8	8.3	22.0	18.4		23.8	30.0	26.8	35.0	436
	2019	32.4	27.9	27.0	28.2	6.1	23.5	21.6		25.4	33.5	28.8	37.3	462
	2021	48.1	24.0	26.2	26.2	0.0	21.3	18.2		23.9	31.8	27.6	35.2	410
8	2018	30.6	24.7	27.1	27.9	4.5	23.1	20.6		26.5	29.4	27.9	34.0	416
	2019	42.1	28.6	34.7	32.3	3.7	29.0	26.1		27.6	40.7	34.0	40.1	453
	2021	32.0	14.3	26.6	24.1	8.3	24.8	21.3		23.1	27.1	25.0	37.7	424
6-8	2018	34.6	21.3	23.1	23.7	4.2	19.8	17.3		20.7	28.0	24.2	32.1	1,329
	2019	27.7	24.8	26.5	25.8	3.7	22.3	20.0		22.3	31.7	26.7	34.4	1,365
	2021	34.1	13.3	21.9	20.6	4.7	18.8	15.7		18.8	24.5	21.6	32.3	1,255

NUMBER TESTED IN GRADES 6-8													
2018	107	230	966	1,112	118	683	1,080			705	624	1,329	30,144
2019	119	210	1,008	1,228	134	700	1,044			721	644	1,365	31,088
2021	88	181	962	1,127	148	670	937			648	607	1,255	26,714

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018	15.2	4.0	7.5	7.2	2.0	6.5	5.2		4.1	11.4	7.3	11.6	477
	2019	8.5	4.6	5.5	4.3	0.0	4.7	3.1		2.7	8.3	5.6	11.1	450
	2021	8.3	1.5	4.9	3.7	2.0	3.8	2.5		2.9	6.1	4.5	10.2	421
7	2018	18.4	9.0	10.9	11.9	0.0	9.3	7.2		9.9	13.6	11.7	19.2	436
	2019	20.6	6.6	13.5	12.3	2.0	10.9	9.3		8.2	19.1	12.8	20.7	462
	2021	33.3	10.0	10.5	11.4	0.0	7.1	5.5		10.1	15.1	12.4	18.4	410
8	2018	22.2	6.5	10.8	11.2	0.0	8.2	7.4		8.4	14.9	11.5	17.4	416
	2019	18.4	13.1	12.1	12.1	3.7	10.0	8.1		10.8	14.9	12.8	17.6	453
	2021	8.0	9.5	8.8	8.4	4.2	7.7	6.7		8.1	9.4	8.7	16.3	424
6-8	2018	18.7	6.5	9.6	10.0	0.8	7.9	6.6		7.2	13.3	10.1	16.0	1,329
	2019	15.1	8.6	10.4	9.7	1.5	8.6	7.0		7.4	13.8	10.4	16.4	1,365
	2021	15.9	6.6	8.1	7.8	2.0	6.3	4.9		7.1	10.0	8.5	14.9	1,255

NUMBER TESTED IN GRADE 6-8													
2018	107	230	966	1,112	118	683	1,080			705	624	1,329	30,144
2019	119	210	1,008	1,228	134	700	1,044			721	644	1,365	31,088
2021	88	181	962	1,127	148	670	937			648	607	1,255	26,714

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2018	51.7	59.9	49.2
	2019	59.3	54.8	53.6
	2021	47.0	62.3	46.3
7	2018	59.8	57.6	55.6
	2019	59.7	58.2	54.6
	2021	61.1	57.3	60.0
8	2018	64.4	63.1	58.0
	2019	68.4	64.8	58.1
	2021	63.6	60.5	55.7
6-8	2018	58.3	60.2	54.1
	2019	62.5	59.3	55.4
	2021	57.2	60.0	54.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2018	51.3	52.6	49.4	49.0	12.0	43.0	41.1		44.8	55.8	50.2	56.7	436
	2019	52.9	56.7	46.3	47.9	10.0	39.9	41.0		39.4	62.7	49.1	57.5	462
	2021	53.3	35.3	39.4	39.5	11.3	33.2	30.6		32.1	51.0	40.7	48.2	447

NUMBER TESTED IN GRADE 7													
2018	39	76	314	361	25	214	348		221	215	436	10,254	
2019	34	60	356	422	50	248	366		269	193	462	10,190	
2021	30	51	358	400	53	247	324		243	204	447	8,868	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2018	19	36	159	184	22	122	205		122	95	217	4,443	436
	2019	16	26	191	220	45	149	216		163	72	235	4,335	462
	2021	14	33	217	242	47	165	225		165	100	265	4,596	447

NUMBER TESTED IN GRADE 7													
2018	39	76	314	361	25	214	348		221	215	436	10,254	
2019	34	60	356	422	50	248	366		269	193	462	10,190	
2021	30	51	358	400	53	247	324		243	204	447	8,868	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2018	33.3	31.6	18.2	20.8	4.0	13.1	12.6		17.6	26.5	22.0	30.2	436
	2019	32.4	23.3	18.3	19.2	2.0	15.7	14.5		14.9	27.5	20.1	29.9	462
	2021	36.7	11.8	11.2	12.5	1.9	9.3	8.0		7.8	20.1	13.4	21.4	447

NUMBER TESTED IN GRADE 7													
2018	39	76	314	361	25	214	348		221	215	436	10,254	
2019	34	60	356	422	50	248	366		269	193	462	10,190	
2021	30	51	358	400	53	247	324		243	204	447	8,868	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2018	5.1	5.3	3.2	3.9	0.0	2.8	2.3		2.7	5.1	3.9	8.5	436
	2019	11.8	6.7	3.1	3.8	0.0	2.8	2.2		1.9	7.8	4.3	11.3	462
	2021	0.0	0.0	0.8	1.0	0.0	0.4	0.3		0.4	1.5	0.9	5.4	447

NUMBER TESTED IN GRADE 7													
2018	39	76	314	361	25	214	348		221	215	436	10,254	
2019	34	60	356	422	50	248	366		269	193	462	10,190	
2021	30	51	358	400	53	247	324		243	204	447	8,868	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition ¹ (Expository)	2. Revision	3. Editing
7	2018	3.8	57.0	60.0
	2019	3.5	58.5	59.8
	2021	3.1	50.3	56.0

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018	63.6	54.7	60.6	58.8	32.0	59.6	54.1		59.0	61.4	60.1	66.8	476
	2019	59.6	58.5	65.5	63.5	25.9	64.2	57.4		63.3	64.2	63.8	73.5	450
	2021	68.6	44.1	53.2	52.4	23.5	51.7	46.5		53.6	53.1	53.4	61.6	416
7	2018	45.2	39.4	47.8	44.5	22.2	45.5	40.3		47.7	45.1	46.4	53.6	377
	2019	53.6	66.0	56.8	57.2	22.4	57.1	54.2		52.5	65.6	58.0	57.5	371
	2021	33.3	32.5	34.3	33.5	14.3	31.9	30.3		35.0	32.6	33.9	28.6	292
8	2018	72.2	61.8	79.0	74.9	37.8	80.2	71.3		75.7	74.6	75.2	76.4	411
	2019	84.2	73.0	82.5	80.0	46.4	83.8	77.2		77.4	84.3	80.7	81.0	493
	2021	51.6	28.3	38.9	37.8	12.2	36.9	32.1		36.0	41.9	38.8	53.6	438
6-8	2018	61.0	52.3	62.7	59.9	32.0	61.9	55.7		61.0	60.8	60.9	66.5	1,264
	2019	66.4	66.7	69.2	67.9	28.9	68.8	63.8		65.2	72.2	68.5	72.2	1,314
	2021	55.6	35.7	42.6	42.0	16.9	40.6	36.9		41.8	44.0	42.8	52.7	1,146

NUMBER TESTED IN GRADES 6-8													
2018	100	222	919	1,059	122	649	1,016			675	589	1,264	28,273
2019	113	204	970	1,184	135	676	1,016			695	619	1,314	28,819
2021	81	168	873	1,028	142	623	870			598	548	1,146	22,626

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018	12	34	141	166	34	105	175		109	81	190	3,458	476
	2019	19	27	114	144	43	83	136		81	82	163	2,859	450
	2021	11	38	141	178	39	102	169		96	98	194	3,435	416
7	2018	17	43	141	172	21	102	188		102	100	202	3,665	377
	2019	13	17	123	146	38	90	146		103	53	156	3,129	371
	2021	10	27	153	173	36	109	154		106	87	193	2,632	292
8	2018	10	29	61	87	28	40	100		52	50	102	2,350	411
	2019	6	24	62	90	15	38	86		58	37	95	2,027	493
	2021	15	43	207	245	43	159	226		146	122	268	4,641	438
6-8	2018	39	106	343	425	83	247	463		263	231	494	9,473	1,264
	2019	38	68	299	380	96	211	368		242	172	414	8,015	1,314
	2021	36	108	501	596	118	370	549		348	307	655	10,708	1,146

NUMBER TESTED IN GRADES 6-8													
2018	100	222	919	1,059	122	649	1,016			675	589	1,264	28,273
2019	113	204	970	1,184	135	676	1,016			695	619	1,314	28,819
2021	81	168	873	1,028	142	623	870			598	548	1,146	22,626

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018	21.2	17.3	20.4	19.6	8.0	16.2	13.6		20.7	20.0	20.4	33.0	476
	2019	23.4	15.4	25.2	22.6	6.9	24.6	18.2		23.1	23.6	23.3	37.6	450
	2021	20.0	10.3	19.9	18.2	7.8	18.5	13.9		19.3	16.7	18.0	28.6	416
7	2018	6.5	9.9	9.6	8.4	0.0	7.0	6.7		9.7	9.3	9.5	17.4	377
	2019	14.3	14.0	14.0	13.8	8.2	12.9	11.9		13.8	14.3	14.0	20.5	371
	2021	0.0	7.5	6.0	5.8	0.0	5.0	4.1		6.1	5.4	5.8	6.5	292
8	2018	36.1	25.0	46.7	41.0	11.1	48.5	36.2		42.1	41.6	41.8	46.6	411
	2019	55.3	46.1	54.1	51.0	21.4	50.4	45.0		51.0	54.7	52.7	53.8	493
	2021	16.1	8.3	14.5	14.0	4.1	12.7	10.5		14.5	14.3	14.4	27.3	438
6-8	2018	22.0	17.6	25.6	23.3	7.4	23.6	19.1		24.3	23.9	24.1	33.5	1,264
	2019	31.9	28.4	32.5	30.8	10.4	29.9	26.2		30.5	33.1	31.7	39.2	1,314
	2021	14.8	8.9	14.1	13.4	4.2	12.7	10.1		13.9	13.1	13.5	24.4	1,146

NUMBER TESTED IN GRADES 6-8													
2018	100	222	919	1,059	122	649	1,044		675	589	1,264	28,273	
2019	113	204	970	1,184	135	676	1,016		695	619	1,314	28,819	
2021	81	168	873	1,028	142	623	870		598	548	1,146	22,626	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018	3.0	5.3	5.3	5.2	0.0	4.2	3.4		5.3	5.2	5.3	11.5	476
	2019	8.5	4.6	7.0	6.1	0.0	6.9	5.3		5.9	7.4	6.7	15.4	450
	2021	2.9	1.5	4.3	3.5	0.0	3.3	2.2		5.3	1.9	3.6	9.3	416
7	2018	0.0	1.4	1.5	1.3	0.0	1.6	1.0		1.5	1.1	1.3	4.0	377
	2019	0.0	2.0	1.4	1.5	0.0	1.0	1.3		1.8	1.3	1.6	4.0	371
	2021	0.0	0.0	2.1	1.5	0.0	2.5	1.8		0.6	3.1	1.7	1.4	292
8	2018	2.8	1.3	7.2	6.4	0.0	7.4	4.6		5.6	6.6	6.1	14.1	411
	2019	7.9	5.6	10.7	9.6	0.0	9.8	8.5		11.7	7.6	9.7	14.4	493
	2021	3.2	0.0	0.9	1.5	0.0	0.8	0.6		1.3	1.4	1.4	6.0	438
6-8	2018	2.0	2.7	4.8	4.4	0.0	4.5	3.1		4.3	4.4	4.4	10.3	1,264
	2019	6.2	4.4	6.7	6.1	0.0	6.1	5.2		6.8	6.0	6.4	12.1	1,314
	2021	2.5	0.6	2.4	2.2	0.0	2.1	1.5		2.5	2.0	2.3	6.6	1,146

NUMBER TESTED IN GRADE 6-8													
2018	100	222	919	1,059	122	649	1,044			675	589	1,264	28,273
2019	113	204	970	1,184	135	676	1,016			695	619	1,314	28,819
2021	81	168	873	1,028	142	623	870			598	548	1,146	22,626

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2018	47.1	42.9	47.1	37.7
	2019	44.6	46.1	45.5	44.1
	2021	41.8	39.9	47.9	41.4
7	2018	44.3	43.1	40.6	31.1
	2019	36.7	46.0	45.8	42.2
	2021	36.6	39.4	33.1	34.4
8	2018	62.0	60.7	55.8	60.9
	2019	63.9	64.8	57.5	62.1
	2021	38.8	43.0	38.2	48.9
6-8	2018	51.1	48.7	48.0	43.3
	2019	49.6	53.1	50.1	50.3
	2021	39.3	40.9	40.4	42.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2018	100.0	100.0	100.0	100.0		100.0	100.0		100.0	100.0	100.0	99.8
	2019	*	100.0	100.0	100.0		100.0	100.0		100.0	100.0	100.0	99.3
	2021	*	100.0	82.0	85.9	*	82.0	78.8		74.0	94.4	84.6	85.0
Tests Taken	2018	6	8	50	58		36	29		30	38	68	2,361
	2019	5	7	39	46		25	29		26	26	52	2,355
	2021	5	9	89	92	4	50	66		50	54	104	4,208

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2018	0	0	0	0		0	0		0	0	0	5
	2019	*	0	0	0		0	0		0	0	0	17
	2021	*	0	16	13	*	9	14		13	3	16	632
Tests Taken	2018	6	8	50	58		36	29		30	38	68	2,361
	2019	5	7	39	46		25	29		26	26	52	2,355
	2021	5	9	89	92	4	50	66		50	54	104	4,208

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2018	100.0	100.0	100.0	100.0		100.0	100.0		100.0	100.0	100.0	92.2
	2019	*	100.0	100.0	100.0		100.0	100.0		100.0	100.0	100.0	94.0
	2021	*	66.7	40.4	43.5	*	48.0	47.0		38.0	48.1	43.3	51.0
Tests Taken	2018	6	8	50	58		36	40		30	38	68	2,361
	2019	5	7	39	46		25	29		26	26	52	2,355
	2021	5	9	89	92	4	50	66		50	54	104	4,208

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2018	50.0	87.5	90.0	86.2		88.9	87.5		80.0	89.5	85.3	70.9
	2019	*	100.0	97.4	97.8		100.0	96.6		96.2	100.0	98.1	77.9
	2021	*	22.2	15.7	16.3	*	16.0	18.2		18.0	14.8	16.3	29.2
Tests Taken	2018	6	8	50	58		36	40		30	38	68	2,361
	2019	5	7	39	46		25	29		26	26	52	2,355
	2021	5	9	89	92	4	50	66		50	54	104	4,208

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I (GRADE 8)	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2018	84.8	85.2	86.1	86.2	90.9
2019	90.2	87.2	91.8	89.5	96.2
2021	52.1	61.8	57.1	53.9	54.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018	66.7	39.7	57.2	52.9	27.9	56.0	48.6		56.9	53.3	55.1	65.8	408
	2019	81.1	66.7	70.5	69.1	32.3	67.1	65.0		70.3	70.8	70.5	72.9	492
	2021	86.2	38.3	49.6	50.9	39.6	47.5	44.6		56.6	45.2	51.1	54.5	438

NUMBER TESTED IN GRADE 8													
2018	36	73	292	340	43	200	346		209	199	408	10,179	
2019	37	90	356	446	31	240	377		256	236	492	10,542	
2021	29	60	339	395	53	238	325		228	210	438	9,344	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018	12	44	125	160	31	88	178		90	93	183	3478	408
	2019	7	30	105	138	21	79	132		76	69	145	2860	492
	2021	4	37	171	194	32	125	180		99	115	214	4253	438

NUMBER TESTED IN GRADE 8													
2018	36	73	292	340	43	200	346		209	199	408	10,179	
2019	37	90	356	446	31	240	377		256	236	492	10,542	
2021	29	60	339	395	53	238	325		228	210	438	9,344	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018	25.0	12.3	27.1	23.5	7.0	27.0	20.5		30.1	19.1	24.8	37.0	408
	2019	32.4	18.9	31.5	28.3	6.5	24.6	22.5		33.6	25.0	29.5	36.4	492
	2021	44.8	16.7	17.1	19.7	7.5	16.4	14.2		23.2	15.2	19.4	25.8	438

NUMBER TESTED IN GRADE 8													
2018	36	73	292	340	43	200	346		209	199	408	10,179	
2019	37	90	356	446	31	240	377		256	236	492	10,542	
2021	29	60	339	395	53	238	325		228	210	438	9,344	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018	13.9	4.1	7.2	6.8	0.0	7.5	4.9		9.6	5.5	7.6	15.7	408
	2019	10.8	4.4	6.5	6.5	0.0	5.0	4.8		7.4	5.5	6.5	13.8	492
	2021	20.7	1.7	5.3	5.6	1.9	3.4	2.5		7.9	4.3	6.2	10.5	438

NUMBER TESTED IN GRADE 8													
2018	36	73	292	340	43	200	346		209	199	408	10,179	
2019	37	90	356	446	31	240	377		256	236	492	10,542	
2021	29	60	339	395	53	238	325		228	210	438	9,344	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	2018	53.6	56.2	54.8	59.6
	2019	66.7	49.1	57.9	64.1
	2021	51.8	46.7	53.3	53.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018	44.4	36.4	49.2	46.7	19.0	47.8	39.9		52.3	40.4	46.5	59.1	417
	2019	57.1	50.0	49.1	48.4	13.8	46.4	42.0		51.1	47.9	49.6	60.4	446
	2021	58.3	31.7	39.4	39.4	26.5	37.3	33.7		40.7	38.8	39.8	43.3	427

NUMBER TESTED IN GRADE 8													
2018	36	77	295	351	42	207	348		214	203	417	9,913	
2019	35	84	320	405	29	224	355		227	219	446	10,119	
2021	24	63	335	383	49	236	329		221	206	427	8,806	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018	20	49	150	187	34	108	209		102	121	223	4055	417
	2019	15	42	163	209	25	120	206		111	114	225	4007	446
	2021	10	43	203	232	36	148	218		131	126	257	4995	427

NUMBER TESTED IN GRADE8													
2018	36	77	295	351	42	207	348		214	203	417	9,913	
2019	35	84	320	405	29	224	355		227	219	446	10,119	
2021	24	63	335	383	49	236	329		221	206	427	8,806	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018	19.4	11.7	13.6	13.7	7.1	13.5	10.9		14.0	13.8	13.9	27.3	417
	2019	22.9	15.5	15.3	15.1	10.3	12.1	10.4		19.8	11.9	15.9	25.7	446
	2021	16.7	3.2	8.4	7.8	4.1	6.4	6.4		10.9	5.3	8.2	15.2	427

NUMBER TESTED IN GRADE 8													
2018	36	77	295	351	42	207	348		214	203	417	9,913	
2019	35	84	320	405	29	224	355		227	219	446	10,119	
2021	24	63	335	383	49	236	329		221	206	427	8,806	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018	5.6	3.9	5.4	5.4	0.0	5.3	3.4		5.1	5.4	5.3	14.4	417
	2019	11.4	3.6	4.1	4.7	0.0	2.7	2.5		5.7	3.7	4.7	12.9	446
	2021	0.0	0.0	1.2	1.0	0.0	0.4	0.3		1.8	0.5	1.2	5.3	427

NUMBER TESTED IN GRADE 8													
2018	36	77	295	351	42	207	348		214	203	417	9,913	
2019	35	84	320	405	29	224	355		227	219	446	10,119	
2021	24	63	335	383	49	236	329		221	206	427	8,806	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY


Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2018	50.4	52.9	46.0	52.8
	2019	45.8	55.7	52.6	50.1
	2021	39.5	58.1	43.4	49.7

PERFORMANCE IN 2021

Grade 2020-21	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
6 (167)	Beginning	7	6.7	35	33.7	1	0.8	21	20.2	2	3.1
	Intermediate	40	38.5	56	53.8	22	17.3	26	25.0	31	48.4
	Advanced	35	33.7	13	12.5	60	47.2	36	34.6	27	42.2
	Advanced High	22	21.2	0	0.0	44	34.6	21	20.2	4	6.3
7 (168)	Beginning	6	4.4	59	43.4	1	1.0	12	8.8	0	0.0
	Intermediate	41	30.1	73	53.7	31	31.3	39	28.7	33	49.3
	Advanced	46	33.8	4	2.9	45	45.5	35	25.7	34	50.7
	Advanced High	43	31.6	0	0.0	22	22.2	50	36.8	0	0.0
8 (177)	Beginning	8	6.6	54	44.3	1	0.8	4	3.3	1	1.4
	Intermediate	17	13.9	58	47.5	35	27.1	32	26.2	34	45.9
	Advanced	47	38.5	10	8.2	45	34.9	45	36.9	34	45.9
	Advanced High	50	41.0	0	0.0	48	37.2	41	33.6	5	6.8
ALL (512)	Beginning	21	5.8	148	40.9	3	0.8	37	10.2	3	1.5
	Intermediate	98	27.1	187	51.7	88	24.8	97	26.8	98	47.8
	Advanced	128	35.4	27	7.5	150	42.3	116	32.0	95	46.3
	Advanced High	115	31.8	0	0.0	114	32.1	112	30.9	9	4.4

PROGRESSION FROM 2020 TO 2021

Number Rated Both Years	2021 Level	2020 Level			
		Beg	Int	Adv	Adv High
165 4 (2.4%)	Beginning	0			
	Intermediate	0	20		
	Advanced	0	1	17	
	Advanced High	0	0	3	
4 0 (0.0%)	Beginning	0			
	Intermediate	0	1		
	Advanced	0	0	0	
	Advanced High	0	0	0	
5 0 (0.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	0	
	Advanced High	0	0	0	
174 4 (2.3%)	Beginning	0			
	Intermediate	0	21		
	Advanced	0	1	17	
	Advanced High	0	0	3	

 Indicates students who progressed at least one level from 2020 to 2021.