



# DATA PACKET 2021-22

EVALUATION AND ASSESSMENT  
OFFICE OF INSTITUTIONAL RESEARCH  
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AUGUST 4, 2021

SCHOOL  
NUMBER 68

RAUL S. QUINTANILLA, SR.  
MIDDLE SCHOOL  
STEAM ACADEMY

- 2. Contents ..... Table of Contents
- 3. Notes ..... Notes and Data Descriptions

**STUDENTS AND STAFF**

- 5. Summary ..... Summary of Student and Teacher Statistics
- 6. Enroll (1) ..... Enrollment Statistics by Ethnicity
- 7. Enroll (2) ..... Enrollment Statistics by Select Student Group
- 8. Attendance ..... Student Attendance Statistics
- 9. Teachers ..... Teacher Statistics

**STAAR**

- 10. Reading (3-8) .... STAAR 3-8 Reading in English
- 15. Writing (3-8) ..... STAAR 3-8 Writing in English
- 20. Math (3-8) ..... STAAR 3-8 Mathematics in English
- 25. Math (EOC) ..... STAAR EOC Mathematics
- 30. Science (3-8) ..... STAAR 3-8 Science in English
- 35. SS (3-8) ..... STAAR 3-8 Social Studies in English

**ENGLISH PROFICIENCY**

- 40. TELPAS ..... Texas English Language Proficiency Assessment

## **2020-21 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

## **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- “New” students were new to the district in 2020-21. They are counted as new if not enrolled in a district campus before the last day of the 2019-20 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2019-20 and 2020-21.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

## **TEACHERS**

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

**STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

**TELPAS**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2021, the TEA does not differentiate between the Advanced and Advanced High levels from 2020.

**STUDENT ENROLLMENT**

Grade	Enrollment
6	10
7	337
8	352
ALL	699

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	28	4.0	15	32.6
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	659	94.3	13	28.3
White	7	1.0	13	28.3
Multiple	5	0.7	1	2.2
Other* (teachers only)	—	—	4	8.7
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	533	76.3
Economically disadvantaged	646	92.4
Limited English proficient (LEP)	413	59.1
Special education	129	18.5
Talented and Gifted (TAG)	100	14.3

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
7	2019	328	12	3.7	1	0.3	0	0.0	310	94.5	5	1.5	0	0.0
	2020	356	10	2.8	1	0.3	0	0.0	342	96.1	3	0.8	0	0.0
	2021	337	15	4.5	0	0.0	0	0.0	316	93.8	2	0.6	4	1.2
8	2019	350	9	2.6	0	0.0	0	0.0	338	96.6	1	0.3	2	0.6
	2020	320	14	4.4	2	0.6	1	0.3	300	93.8	3	0.9	0	0.0
	2021	352	10	2.8	0	0.0	0	0.0	336	95.5	5	1.4	1	0.3
7-8	2019	678	21	3.1	1	0.1	0	0.0	648	95.6	6	0.9	2	0.3
	2020	676	24	3.6	3	0.4	1	0.1	642	95.0	6	0.9	0	0.0
	2021	689	25	3.6	0	0.0	0	0.0	652	94.6	7	1.0	5	0.7

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
7	2019	328	306	93.3	188	57.3	37	11.3	267	81.4	39	11.9	24	7.3	55.5	44.5	1.2
	2020	356	332	93.3	203	57.0	62	17.4	237	66.6	38	10.7	29	8.1	53.1	46.9	0.3
	2021	337	312	92.6	214	63.5	56	16.6	264	78.3	60	17.8	21	6.2	47.8	52.2	0.6
8	2019	350	321	91.7	182	52.0	28	8.0	274	78.3	40	11.4	27	7.7	48.9	51.1	0.6
	2020	320	291	90.9	187	58.4	43	13.4	216	67.5	38	11.9	18	5.6	53.8	46.3	0.6
	2021	352	325	92.3	196	55.7	63	17.9	264	75.0	40	11.4	16	4.5	54.0	46.0	0.0
7-8	2019	678	627	92.5	370	54.6	65	9.6	541	79.8	79	11.7	51	7.5	52.1	47.9	0.9
	2020	676	623	92.2	390	57.7	105	15.5	453	67.0	76	11.2	47	7.0	53.4	46.6	0.4
	2021	689	637	92.5	410	59.5	119	17.3	528	76.6	100	14.5	37	5.4	50.9	49.1	0.3

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
7	2019	330	10,469	312	94.5	9,999	95.5	20	6.1	8.1	280	9,086	84.9	86.8
	2020	354	10,970	337	95.3	10,532	96.0	11	3.1	6.0	312	9,871	88.2	90.0
	2021	337	10,601	301	89.2	10,119	95.5	7	2.1	2.9	239	8,710	70.9	82.2
8	2019	343	10,408	328	95.7	9,933	95.4	19	5.5	9.0	302	9,060	88.1	87.0
	2020	321	10,325	304	94.6	9,856	95.5	11	3.4	7.2	280	9,155	87.1	88.7
	2021	349	10,673	314	89.9	10,147	95.1	8	2.3	3.1	235	8,651	67.3	81.1
7-8	2019	673	20,878	640	95.1	19,932	95.5	39	5.8	8.5	582	18,146	86.5	86.9
	2020	675	21,295	641	94.9	20,388	95.7	22	3.3	6.6	592	19,026	87.7	89.3
	2021	686	21,274	615	89.5	20,266	95.3	15	2.2	3.0	474	17,361	69.1	81.6



Teachers: 46

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	15	32.6
Hispanic	13	28.3
White	13	28.3
Multiple	1	2.2
Other	4	8.7

Gender	Number	Percentage
Female	31	67.4
Male	15	32.6

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
2018-19	6.2	58.9
2019-20	4.7	80.4
2020-21	6.0	95.7

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	1	2.2
1	3	6.5
2	1	2.2
3	3	6.5
4	3	6.5
5	8	17.4
1-3	7	15.2
More than 3	38	82.6
1 - 5	18	39.1
6 - 10	13	28.3
11 - 20	7	15.2
More than 20	7	15.2

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2018	*	100.0	65.1	66.3	25.0	64.1	60.2		57.5	73.3	65.5	63.2	325
	2019	*	77.8	64.9	65.9	34.8	58.3	61.8		63.6	68.8	65.9	64.4	314
	2021	*	50.0	57.5	57.4	20.5	54.2	51.1		50.3	62.7	56.7	60.3	293
8	2018	*	45.5	61.7	63.0	33.3	54.1	55.9	*	55.8	68.8	62.1	64.8	351
	2019	*	87.5	72.8	73.9	24.0	63.2	69.5		67.6	79.0	73.4	68.9	349
	2021	*	57.1	59.0	57.5	23.7	54.1	51.8		52.9	65.9	59.0	66.4	295
7-8	2018	87.5	64.7	63.4	64.6	30.2	59.0	57.9	*	56.6	71.0	63.8	64.0	676
	2019	100.0	82.4	69.1	70.1	29.2	60.8	65.7		65.6	74.4	69.8	66.6	663
	2021	66.7	52.4	58.3	57.5	22.1	54.1	51.4		51.7	64.2	57.8	63.4	588

NUMBER TESTED IN GRADES 7-8													
2018	8	17	647	613	43	405	563	1	341	335	676	19,979	
2019	6	17	637	615	48	362	534		346	317	663	20,273	
2021	6	21	556	543	77	362	455		300	288	588	17,803	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2018	*	0	110	100	12	71	106		68	44	112	3,711	325
	2019	*	2	105	100	15	75	99		63	44	107	3,626	314
	2021	*	7	116	115	31	88	113		71	56	127	3,490	293
8	2018	*	6	127	117	18	95	131	*	80	53	133	3,482	351
	2019	*	1	92	84	19	67	84		56	37	93	3,137	349
	2021	*	3	116	116	29	78	108		74	47	121	3,026	295
7-8	2018	1	6	237	217	30	166	237	*	148	97	245	7,193	676
	2019	0	3	197	184	34	142	183		119	81	200	6,763	663
	2021	2	10	232	231	60	166	221		145	103	248	6,516	588

NUMBER TESTED IN GRADES 7-8													
2018	8	17	647	613	43	405	563	1	341	335	676	19,979	
2019	6	17	637	615	48	362	534		346	317	663	20,273	
2021	6	21	556	543	77	362	455		300	288	588	17,803	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2018	*	66.7	34.6	34.3	0.0	29.8	26.3		26.9	43.0	35.1	35.0	325
	2019	*	44.4	35.8	35.5	8.7	29.4	30.1		36.4	35.5	36.0	37.3	314
	2021	*	42.9	29.3	28.5	5.1	26.0	23.4		26.6	32.7	29.7	35.2	293
8	2018	*	0.0	25.9	26.3	0.0	17.9	17.5	*	17.1	35.3	25.9	34.0	351
	2019	*	37.5	42.9	42.5	8.0	35.7	35.6		35.8	49.4	42.7	40.1	349
	2021	*	14.3	27.2	24.9	2.6	22.4	19.6		21.0	32.6	26.4	37.7	295
7-8	2018	37.5	23.5	30.1	30.2	0.0	23.7	21.7	*	21.7	39.1	30.3	34.5	676
	2019	50.0	41.2	39.6	39.2	8.3	32.6	33.0		36.1	43.2	39.5	38.7	663
	2021	16.7	33.3	28.2	26.7	3.9	24.3	21.5		23.7	32.6	28.1	36.4	588

NUMBER TESTED IN GRADES 7-8													
2018	8	17	647	613	43	405	563	1	341	335	676	19,979	
2019	6	17	637	615	48	362	534		346	317	663	20,273	
2021	6	21	556	543	77	362	455		300	288	588	17,803	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2018	*	16.7	18.7	18.2	0.0	14.6	13.2		13.1	24.2	18.8	19.2	325
	2019	*	11.1	16.1	15.4	4.3	13.3	12.0		15.0	17.0	15.9	20.7	314
	2021	*	21.4	13.6	12.6	0.0	10.4	9.5		9.8	17.3	13.7	18.4	293
8	2018	*	0.0	9.6	9.8	0.0	4.8	4.4	*	3.9	15.3	9.4	17.4	351
	2019	*	0.0	16.0	14.9	4.0	12.6	12.4		12.1	18.8	15.5	17.6	349
	2021	*	14.3	7.4	6.6	0.0	6.5	5.8		5.7	9.4	7.5	16.3	295
7-8	2018	25.0	5.9	14.1	13.9	0.0	9.6	8.5	*	8.2	19.7	13.9	18.3	676
	2019	16.7	5.9	16.0	15.1	4.2	13.0	12.2		13.6	18.0	15.7	19.2	663
	2021	0.0	19.0	10.4	9.6	0.0	8.6	7.7		7.7	13.5	10.5	17.3	588

NUMBER TESTED IN GRADE 7-8													
2018	8	17	647	613	43	405	563	1	341	335	676	19,979	
2019	6	17	637	615	48	362	534		346	317	663	20,273	
2021	6	21	556	543	77	362	455		300	288	588	17,803	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
7	2018	62.5	62.8	60.3
	2019	64.6	61.4	59.9
	2021	59.9	57.8	59.9
8	2018	61.1	62.4	58.1
	2019	71.6	66.0	61.2
	2021	62.4	60.5	54.5
7-8	2018	61.8	62.6	59.1
	2019	68.3	63.8	60.6
	2021	61.2	59.2	57.2

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2018	*	83.3	60.3	61.9	12.5	54.3	54.6		50.3	70.5	60.6	56.7	327
	2019	*	77.8	60.6	60.9	25.0	51.9	55.7		57.5	66.4	61.5	57.5	317
	2021	*	57.1	44.8	44.2	12.8	39.8	38.3		38.9	50.3	44.8	48.2	299

NUMBER TESTED IN GRADE 7													
2018	3	6	317	299	16	199	269		161	166	327	10,254	
2019	5	9	302	297	24	183	262		174	143	317	10,190	
2021	2	14	279	276	39	196	235		144	155	299	8,868	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2018	*	1	126	114	14	91	122		80	49	129	4,443	327
	2019	*	2	119	116	18	88	116		74	48	122	4,335	317
	2021	*	6	154	154	34	118	145		88	77	165	4,596	299

NUMBER TESTED IN GRADE 7													
2018	3	6	317	299	16	199	269		161	166	327	10,254	
2019	5	9	302	297	24	183	262		174	143	317	10,190	
2021	2	14	279	276	39	196	235		144	155	299	8,868	



**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2018	*	83.3	29.3	29.8	6.3	22.1	22.3		19.9	40.4	30.3	30.2	327
	2019	*	22.2	23.5	23.9	8.3	16.9	17.9		20.1	28.7	24.0	29.9	317
	2021	*	35.7	17.9	18.1	2.6	15.8	14.5		12.5	24.5	18.7	21.4	299

NUMBER TESTED IN GRADE 7													
2018	3	6	317	299	16	199	269		161	166	327	10,254	
2019	5	9	302	297	24	183	262		174	143	317	10,190	
2021	2	14	279	276	39	196	235		144	155	299	8,868	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2018	*	0.0	7.3	7.0	0.0	4.5	4.1		3.1	10.8	7.0	8.5	327
	2019	*	11.1	5.6	6.4	0.0	2.7	3.1		5.2	7.7	6.3	11.3	317
	2021	*	0.0	3.6	3.3	2.6	2.0	2.1		1.4	5.2	3.3	5.4	299

NUMBER TESTED IN GRADE 7													
2018	3	6	317	299	16	199	269		161	166	327	10,254	
2019	5	9	302	297	24	183	262		174	143	317	10,190	
2021	2	14	279	276	39	196	235		144	155	299	8,868	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition <sup>1</sup> (Expository)	2. Revision	3. Editing
7	2018	4.0	60.9	63.7
	2019	3.6	59.8	67.9
	2021	3.0	52.3	59.0

<sup>1</sup>Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2018	*	100.0	68.2	71.4	54.2	67.5	65.6		66.4	71.8	68.9	53.6	264
	2019	*	100.0	65.9	67.9	56.5	65.3	65.3		63.5	73.3	68.0	57.5	231
	2021	*	36.4	31.5	29.9	18.4	29.3	28.2		36.7	25.3	30.9	28.6	181
8	2018	*	81.8	87.6	88.3	47.6	87.1	85.9	*	84.0	90.7	87.3	76.4	363
	2019	*	87.5	87.6	87.8	56.0	85.7	87.4		86.7	88.4	87.5	81.0	368
	2021	*	50.0	55.2	54.3	22.9	54.4	49.0		52.4	58.3	55.2	53.6	270
7-8	2018	71.4	88.2	79.4	81.1	51.1	78.9	77.5	*	76.3	83.0	79.6	66.3	627
	2019	83.3	94.1	79.4	80.0	56.3	76.9	78.3		77.6	82.7	80.0	71.4	599
	2021	*	41.2	46.0	44.7	20.5	43.9	40.2		46.4	44.5	45.5	46.9	451

NUMBER TESTED IN GRADES 7-8													
2018	7	17	601	562	45	384	488	1	321	306	627	17,871	
2019	6	17	573	555	48	333	488		321	278	599	18,010	
2021	5	17	424	421	73	294	366		233	218	451	13,685	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2018	*	0	81	68	11	52	77		47	35	82	3,665	264
	2019	*	0	74	70	10	50	70		46	28	74	3,129	231
	2021	*	7	113	117	31	87	112		57	68	125	2,632	181
8	2018	*	2	43	38	11	29	44	*	29	17	46	2,350	363
	2019	*	1	44	41	11	27	36		26	20	46	2,027	368
	2021	*	3	116	116	27	78	107		68	53	121	4,641	270
7-8	2018	2	2	124	106	22	81	121	*	76	52	128	6,015	627
	2019	1	1	118	111	21	77	106		72	48	120	5,156	599
	2021	*	10	229	233	58	165	219		125	121	246	7,273	451

NUMBER TESTED IN GRADES 7-8													
2018	7	17	601	562	45	384	488	1	321	306	627	17,871	
2019	6	17	573	555	48	333	488		321	278	599	18,010	
2021	5	17	424	421	73	294	366		233	218	451	13,685	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2018	*	50.0	31.8	32.4	16.7	27.5	27.2		31.4	32.3	31.8	17.4	264
	2019	*	55.6	31.3	32.6	21.7	30.6	28.2		33.3	30.5	32.0	20.5	231
	2021	*	9.1	10.3	10.2	10.5	9.8	9.6		14.4	5.5	9.9	6.5	181
8	2018	*	63.6	65.9	67.0	33.3	67.0	62.3	*	56.9	74.2	65.6	46.6	363
	2019	*	87.5	67.4	68.2	28.0	61.9	64.0		64.1	72.3	67.9	53.8	368
	2021	*	33.3	29.3	28.3	8.6	25.7	22.4		23.8	36.2	29.6	27.3	270
7-8	2018	28.6	58.8	51.4	52.3	24.4	50.5	47.7	*	45.8	57.2	51.4	33.7	627
	2019	16.7	70.6	53.8	54.2	25.0	48.3	49.2		52.0	56.5	54.1	40.2	599
	2021	*	17.6	21.9	21.1	9.6	19.0	16.9		20.2	23.4	21.7	21.7	451

NUMBER TESTED IN GRADES 7-8													
2018	7	17	601	562	45	384	537	1	321	306	627	17,871	
2019	6	17	573	555	48	333	488		321	278	599	18,010	
2021	5	17	424	421	73	294	366		233	218	451	13,685	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2018	*	16.7	9.8	10.5	8.3	9.4	8.0		10.0	9.7	9.8	4.0	264
	2019	*	0.0	6.9	6.4	8.7	6.9	6.4		7.9	4.8	6.5	4.0	231
	2021	*	0.0	2.4	2.4	0.0	1.6	1.9		4.4	0.0	2.2	1.4	181
8	2018	*	18.2	30.3	30.9	4.8	28.1	24.9	*	24.9	35.2	30.0	14.1	363
	2019	*	25.0	21.1	21.1	12.0	21.2	18.2		20.5	21.4	20.9	14.4	368
	2021	*	0.0	5.0	4.7	0.0	4.1	3.8		4.2	6.3	5.2	6.0	270
7-8	2018	14.3	17.6	21.6	22.2	6.7	20.3	17.9	*	18.4	24.8	21.5	9.7	627
	2019	0.0	11.8	15.7	15.3	10.4	15.0	13.3		15.6	15.1	15.4	10.1	599
	2021	*	0.0	4.0	3.8	0.0	3.1	3.0		4.3	3.7	4.0	4.8	451

NUMBER TESTED IN GRADE 7-8													
2018	7	17	601	562	45	384	537	1	321	306	627	17,871	
2019	6	17	573	555	48	333	488		321	278	599	18,010	
2021	5	17	424	421	73	294	366		233	218	451	13,685	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
7	2018	58.6	51.9	48.6	47.5
	2019	49.4	51.3	52.7	50.2
	2021	32.8	37.8	31.3	33.1
8	2018	77.3	72.0	70.2	73.3
	2019	75.1	70.9	66.1	64.6
	2021	54.4	49.9	46.5	53.2
7-8	2018	69.4	63.5	61.1	62.4
	2019	65.2	63.4	60.9	59.0
	2021	45.7	45.0	40.4	45.1



## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I (GRADE 8)</b>	<b>2018</b>			100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	99.8
	<b>2019</b>			100.0	100.0		100.0	100.0		100.0	100.0	100.0	99.3
	<b>2021</b>	*	*	81.3	82.7	*	79.7	76.3		75.0	86.5	81.0	85.0
Tests Taken	<b>2018</b>			50	52	1	24	48		24	28	52	2,361
	<b>2019</b>			68	64		32	48		27	41	68	2,355
	<b>2021</b>	1	2	139	127	3	74	93		68	74	142	4,208

## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I (GRADE 8)</b>	<b>2018</b>			0	0	*	0	0		0	0	0	5
	<b>2019</b>			0	0		0	0		0	0	0	17
	<b>2021</b>	*	*	26	22	*	15	22		17	10	27	632
Tests Taken	<b>2018</b>			50	52	1	24	48		24	28	52	2,361
	<b>2019</b>			68	64		32	48		27	41	68	2,355
	<b>2021</b>	1	2	139	127	3	74	93		68	74	142	4,208

## PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I (GRADE 8)</b>	<b>2018</b>			100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	92.2
	<b>2019</b>			100.0	100.0		100.0	100.0		100.0	100.0	100.0	94.0
	<b>2021</b>	*	*	44.6	45.7	*	43.2	38.7		44.1	44.6	44.4	51.0
Tests Taken	<b>2018</b>			50	52	1	24	28		24	28	52	2,361
	<b>2019</b>			68	64		32	48		27	41	68	2,355
	<b>2021</b>	1	2	139	127	3	74	93		68	74	142	4,208

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I (GRADE 8)</b>	<b>2018</b>			82.0	78.8	*	70.8	71.4		83.3	75.0	78.8	70.9
	<b>2019</b>			97.1	96.9		96.9	97.9		96.3	97.6	97.1	77.9
	<b>2021</b>	*	*	27.3	26.0	*	24.3	21.5		27.9	25.7	26.8	29.2
Tests Taken	<b>2018</b>			50	52	1	24	28		24	28	52	2,361
	<b>2019</b>			68	64		32	48		27	41	68	2,355
	<b>2021</b>	1	2	139	127	3	74	93		68	74	142	4,208

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

<b>ALGEBRA I (GRADE 8)</b>	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
<b>2018</b>	82.7	84.0	84.9	86.9	85.6
<b>2019</b>	95.6	91.1	93.8	87.6	91.9
<b>2021</b>	54.2	62.5	63.8	54.1	55.9

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018	*	63.6	76.1	77.5	26.9	73.7	71.8	*	71.4	79.3	75.3	65.8	364
	2019	*	87.5	82.6	83.2	50.0	77.5	80.4		82.0	83.8	82.9	72.9	356
	2021	*	42.9	58.4	57.4	23.5	55.2	53.7		56.9	59.6	58.2	54.5	318

NUMBER TESTED IN GRADE 8													
2018	4	11	348	325	26	228	312	1	185	179	364	10,179	
2019	2	8	344	327	26	187	281		183	173	356	10,542	
2021	5	7	305	298	34	194	244		167	151	318	9,344	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018	*	4	83	73	19	60	88	*	53	37	90	3478	364
	2019	*	1	60	55	13	42	55		33	28	61	2860	356
	2021	*	4	127	127	26	87	113		72	61	133	4253	318

NUMBER TESTED IN GRADE 8													
2018	4	11	348	325	26	228	312	1	185	179	364	10,179	
2019	2	8	344	327	26	187	281		183	173	356	10,542	
2021	5	7	305	298	34	194	244		167	151	318	9,344	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018	*	36.4	51.7	52.0	11.5	49.1	44.9	*	47.6	54.7	51.1	37.0	364
	2019	*	62.5	55.8	56.0	15.4	47.6	51.6		56.3	56.1	56.2	36.4	356
	2021	*	42.9	30.2	30.2	5.9	29.4	26.6		28.1	33.8	30.8	25.8	318

NUMBER TESTED IN GRADE 8													
2018	4	11	348	325	26	228	312	1	185	179	364	10,179	
2019	2	8	344	327	26	187	281		183	173	356	10,542	
2021	5	7	305	298	34	194	244		167	151	318	9,344	



**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018	*	18.2	27.3	27.1	3.8	23.2	19.6	*	25.4	28.5	26.9	15.7	364
	2019	*	37.5	29.7	29.1	3.8	25.1	25.3		32.2	26.6	29.5	13.8	356
	2021	*	42.9	10.8	11.4	2.9	9.3	8.2		10.8	13.2	11.9	10.5	318

NUMBER TESTED IN GRADE 8													
2018	4	11	348	325	26	228	312	1	185	179	364	10,179	
2019	2	8	344	327	26	187	281		183	173	356	10,542	
2021	5	7	305	298	34	194	244		167	151	318	9,344	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	2018	68.0	66.4	66.8	67.1
	2019	74.7	59.7	69.8	73.0
	2021	59.8	53.0	54.8	54.5

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018	*	63.6	65.7	67.2	29.6	59.8	60.8	*	64.8	67.1	65.9	59.1	346
	2019	*	75.0	70.1	70.8	28.0	63.2	66.7		68.0	72.3	70.2	60.4	349
	2021	*	50.0	40.3	39.2	26.3	34.9	34.2		41.4	39.7	40.6	43.3	288

NUMBER TESTED IN GRADE 8													
2018	5	11	327	311	27	204	293	1	179	167	346	9,913	
2019	1	8	338	322	25	182	276		172	177	349	10,119	
2021	4	6	278	268	38	166	219		152	136	288	8,806	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018	*	4	112	102	19	82	115	*	63	55	118	4055	346
	2019	*	2	101	94	18	67	92		55	49	104	4007	349
	2021	*	3	166	163	28	108	144		89	82	171	4995	288

NUMBER TESTED IN GRADE8													
2018	5	11	327	311	27	204	293	1	179	167	346	9,913	
2019	1	8	338	322	25	182	276		172	177	349	10,119	
2021	4	6	278	268	38	166	219		152	136	288	8,806	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018	*	9.1	33.0	33.8	7.4	28.9	26.3	*	33.0	32.9	32.9	27.3	346
	2019	*	50.0	36.4	37.3	12.0	29.7	30.8		33.7	40.1	37.0	25.7	349
	2021	*	0.0	13.3	12.3	10.5	12.7	10.5		16.4	9.6	13.2	15.2	288

NUMBER TESTED IN GRADE 8													
2018	5	11	327	311	27	204	293	1	179	167	346	9,913	
2019	1	8	338	322	25	182	276		172	177	349	10,119	
2021	4	6	278	268	38	166	219		152	136	288	8,806	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018	*	0.0	17.1	16.7	7.4	11.8	10.2	*	14.0	19.8	16.8	14.4	346
	2019	*	50.0	18.6	19.3	4.0	12.6	13.8		18.6	20.3	19.5	12.9	349
	2021	*	0.0	5.4	4.9	2.6	5.4	4.6		7.9	2.2	5.2	5.3	288

NUMBER TESTED IN GRADE 8													
2018	5	11	327	311	27	204	293	1	179	167	346	9,913	
2019	1	8	338	322	25	182	276		172	177	349	10,119	
2021	4	6	278	268	38	166	219		152	136	288	8,806	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY


Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2018	61.4	62.7	54.8	60.8
	2019	61.7	58.5	60.1	57.1
	2021	42.4	54.5	43.3	50.5

PERFORMANCE IN 2021

Grade 2020-21 (N Rated)	Domain: 2021 Level	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
7 (179)	Beginning	8	5.4	41	27.9	13	8.7	17	11.6	5	4.3
	Intermediate	31	21.1	84	57.1	33	22.1	37	25.3	40	34.5
	Advanced	50	34.0	22	15.0	49	32.9	35	24.0	59	50.9
	Advanced High	58	39.5	0	0.0	54	36.2	57	39.0	12	10.3
8 (163)	Beginning	7	4.9	48	33.6	9	6.0	12	8.5	7	5.5
	Intermediate	31	21.7	74	51.7	25	16.8	53	37.3	44	34.6
	Advanced	37	25.9	20	14.0	44	29.5	46	32.4	69	54.3
	Advanced High	68	47.6	1	0.7	71	47.7	31	21.8	7	5.5
ALL (342)	Beginning	15	5.2	89	30.7	22	7.4	29	10.1	12	4.9
	Intermediate	62	21.4	158	54.5	58	19.5	90	31.3	84	34.6
	Advanced	87	30.0	42	14.5	93	31.2	81	28.1	128	52.7
	Advanced High	126	43.4	1	0.3	125	41.9	88	30.6	19	7.8

PROGRESSION FROM 2020 TO 2021

Number Rated Both Years N (%) Progressed	2021 Level	2020 Level			
		Beg	Int	Adv	Adv High
92 11 (12.0%)	Beginning	3			
	Intermediate	1	18		
	Advanced	0	2	19	
	Advanced High	0	0	8	
179 21 (11.7%)	Beginning	7			
	Intermediate	3	40		
	Advanced	0	11	55	
	Advanced High	0	0	7	
271 32 (11.8%)	Beginning	10			
	Intermediate	4	58		
	Advanced	0	13	74	
	Advanced High	0	0	15	

 Indicates students who progressed at least one level from 2020 to 2021.