DALLAS
INDEPENDENT SCHOOL DISTRICT

DATA PACKET 2021-22

EVALUATION AND ASSESSMENT
OFFICE OF INSTITUTIONAL RESEARCH
MYDATA.DALLASISD.ORG
OIR@DALLASISD.ORG

AUGUST 4, 2021

SCHOOL NUMBER 62

BILLY EARL DADE MIDDLE SCHOOL

2020-21 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as "Hispanic" are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- "New" students were new to the district in 2020-21. They are counted as new if not enrolled in a district campus before the last day of the 2019-20 school year.
- The "retention rate" is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2019-20 and 2020-21.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- "Average daily membership" is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The "average daily attendance" number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The "average daily attendance" percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of "yearly transactions" is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by "average daily membership," which gives (on average) the percentage of the membership associated with a transaction.
- "Continuously enrolled" students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The "stability rate" is the number of continuously enrolled students divided by "average daily membership."

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator "# of teachers assigned to the school both that year and the prior year" and denominator "# of teachers assigned to the school for the prior year." Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- "Average percentage correct" is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for "Grade 8".
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

TELPAS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2021, the TEA does not differentiate between the Advanced and Advanced High levels from 2020.

STUDENT ENROLLMENT

Grade	Enrollment
6	264
7	271
8	289
ALL	824

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	542	65.8	53	91.4
American Indian/Alaska Native	1	0.1	*	*
Asian/Hawaiian/Pacific Islander	2	0.2	*	*
Hispanic	270	32.8	0	0.0
White	2	0.2	2	3.4
Multiple	7	0.8	3	5.2
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indican/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	583	70.8
Economically disadvantaged	816	99.0
Limited English proficient (LEP)	213	25.8
Special education	144	17.5
Talented and Gifted (TAG)	96	11.7

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2019	301	199	66.1	0	0.0	1	0.3	96	31.9	1	0.3	4	1.3
	2020	280	200	71.4	1	0.4	1	0.4	71	25.4	2	0.7	5	1.8
	2021	264	173	65.5	1	0.4	0	0.0	86	32.6	1	0.4	3	1.1
7	2019	290	198	68.3	0	0.0	0	0.0	89	30.7	1	0.3	2	0.7
	2020	297	191	64.3	0	0.0	1	0.3	102	34.3	1	0.3	2	0.7
	2021	271	181	66.8	0	0.0	1	0.4	85	31.4	1	0.4	3	1.1
8	2019	270	161	59.6	2	0.7	2	0.7	103	38.1	1	0.4	1	0.4
	2020	295	195	66.1	0	0.0	0	0.0	97	32.9	2	0.7	1	0.3
	2021	289	188	65.1	0	0.0	1	0.3	99	34.3	0	0.0	1	0.3
6-8	2019	861	558	64.8	2	0.2	3	0.3	288	33.4	3	0.3	7	0.8
	2020	872	586	67.2	1	0.1	2	0.2	270	31.0	5	0.6	8	0.9
	2021	824	542	65.8	1	0.1	2	0.2	270	32.8	2	0.2	7	0.8

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2019	301	297	98.7	78	25.9	51	16.9	228	75.7	25	8.3	34	11.3	50.8	49.2	2.0
	2020	280	274	97.9	62	22.1	45	16.1	99	35.4	29	10.4	30	10.7	55.4	44.6	1.8
	2021	264	262	99.2	63	23.9	50	18.9	190	72.0	47	17.8	14	5.3	54.5	45.5	0.8
7	2019	290	279	96.2	75	25.9	47	16.2	210	72.4	26	9.0	21	7.2	55.5	44.5	0.0
	2020	297	294	99.0	86	29.0	50	16.8	130	43.8	25	8.4	34	11.4	51.2	48.8	1.7
	2021	271	268	98.9	68	25.1	49	18.1	177	65.3	25	9.2	17	6.3	55.4	44.6	0.4
8	2019	270	261	96.7	88	32.6	37	13.7	212	78.5	27	10.0	21	7.8	58.1	41.9	0.4
	2020	295	290	98.3	81	27.5	48	16.3	118	40.0	24	8.1	32	10.8	54.6	45.4	0.3
	2021	289	286	99.0	82	28.4	45	15.6	216	74.7	24	8.3	19	6.6	52.9	47.1	0.0
6-8	2019	861	837	97.2	241	28.0	135	15.7	650	75.5	78	9.1	76	8.8	54.7	45.3	0.8
	2020	872	858	98.4	229	26.3	143	16.4	347	39.8	78	8.9	96	11.0	53.7	46.3	1.3
	2021	824	816	99.0	213	25.8	144	17.5	583	70.8	96	11.7	50	6.1	54.2	45.8	0.4

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2019	310	11,096	299	96.5	10,690	96.3	42	13.6	6.1	247	9,953	79.7	89.7
	2020	277	11,110	265	95.9	10,711	96.4	15	5.4	4.0	240	10,111	86.8	91.0
	2021	275	10,575	272	99.0	10,169	96.2	7	2.5	3.1	235	8,812	85.5	83.3
7	2019	292	10,469	279	95.6	9,999	95.5	29	9.9	8.1	234	9,086	80.3	86.8
	2020	282	10,970	274	97.4	10,532	96.0	15	5.3	6.0	248	9,871	88.0	90.0
	2021	269	10,601	266	99.1	10,119	95.5	8	3.0	2.9	244	8,710	90.8	82.2
8	2019	277	10,408	267	96.5	9,933	95.4	41	14.8	9.0	220	9,060	79.4	87.0
	2020	287	10,325	275	95.7	9,856	95.5	20	7.0	7.2	246	9,155	85.7	88.7
	2021	292	10,673	286	98.2	10,147	95.1	8	2.7	3.1	264	8,651	90.5	81.1
6-8	2019	879	31,974	845	96.2	30,622	95.8	112	12.7	7.7	701	28,099	79.8	87.9
	2020	846	32,404	815	96.3	31,100	96.0	50	5.9	5.7	734	29,137	86.8	89.9
	2021	836	31,848	825	98.8	30,435	95.6	23	2.8	3.0	743	26,173	88.9	82.2

Teachers: 58

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	53	91.4
Hispanic	0	0.0
White	2	3.4
Multiple	3	5.2
Other	0	0.0

Gender	Number	Percentage
Female	45	77.6
Male	13	22.4

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2018-19	7.9	44.6
2019-20	6.5	57.9
2020-21	8.8	74.0

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	10	17.2
1	2	3.4
2	8	13.8
3	3	5.2
4	3	5.2
5	5	8.6
1-3	13	22.4
More than 3	35	60.3
1 - 5	21	36.2
6 - 10	13	22.4
11 - 20	10	17.2
More than 20	4	6.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018	*	33.2	43.8	36.0	10.3	37.3	25.1		30.5	41.9	36.1	55.6	277
	2019	*	32.3	29.0	31.5	2.4	26.9	23.0		22.8	40.1	31.3	56.6	291
	2021	*	37.8	42.4	38.5	7.4	46.2	30.5		33.9	43.6	38.3	54.2	206
7	2018	*	36.4	55.6	42.1	4.5	54.5	36.6		40.4	47.8	43.5	63.2	269
	2019	*	44.0	42.3	44.4	10.7	37.9	32.3		34.9	54.6	43.8	64.4	265
	2021	*	44.7	45.2	44.4	22.7	46.8	38.7	*	41.5	48.4	44.5	60.3	209
8	2018	*	43.5	63.0	50.8	3.3	61.0	42.8		46.2	54.5	50.5	64.8	297
	2019	*	42.7	50.0	46.0	19.0	44.6	39.0		41.4	51.0	45.3	68.9	256
	2021		62.0	50.6	58.5	22.7	50.7	50.3		51.3	64.9	57.6	66.4	210
6-8	2018	66.7	37.7	54.8	43.1	6.2	51.6	35.2		39.1	48.4	43.5	61.2	843
	2019	*	39.4	40.4	40.2	8.8	36.6	31.3		33.1	47.9	39.8	63.1	812
	2021	*	47.7	46.5	47.2	16.9	48.1	40.0	*	42.3	52.5	46.9	60.3	625

	NUMBER TESTED IN GRADES 6-8											
2018	6	559	270	735	81	221	696		440	403	843	30,144
2019	3	533	265	793	91	227	630		447	365	812	31,088
2021	2	388	226	619	71	189	457	4	343	282	625	26,714

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018	*	129	45	153	26	42	164		98	79	177	4,509	277
	2019	*	130	66	196	41	57	171		115	85	200	4,698	291
	2021	*	84	38	126	25	28	107		74	53	127	4,079	206
7	2018	*	110	40	139	21	35	144		93	59	152	3,711	269
	2019	*	103	45	144	25	41	134		95	54	149	3,626	265
	2021	*	73	40	115	17	33	87	*	69	47	116	3,490	209
8	2018	*	109	37	126	29	30	143		77	70	147	3,482	297
	2019	*	90	47	134	17	46	128		89	51	140	3,137	256
	2021		46	43	86	17	37	80		55	34	89	3,026	210
6-8	2018	2	348	122	418	76	107	451		268	208	476	11,702	843
	2019	*	323	158	474	83	144	433		299	190	489	11,461	812
	2021	*	203	121	327	59	98	274	*	198	134	332	10,595	625

	NUMBER TESTED IN GRADES 6-8												
2018	6	559	270	735	81	221	696		440	403	843	30,144
2019	3	533	265	793	91	227	630		447	365	812	31,088
2021	2	388	226	619	71	189	457	4	343	282	625	26,714

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	**2018**	*	10.9	15.0	11.3	3.4	10.4	7.3		9.2	14.7	11.9	27.3	277
	2019	*	6.8	15.1	9.8	0.0	15.4	7.7		6.0	14.1	10.0	26.3	291
	2021	*	5.9	13.6	8.3	0.0	13.5	5.2		9.8	6.4	8.3	23.9	206
7	**2018**	*	15.6	22.2	17.9	0.0	19.5	11.9		16.7	20.4	18.2	35.0	269
	2019	*	19.6	17.9	19.3	0.0	15.2	9.1		13.7	26.1	19.2	37.3	265
	2021	*	18.2	23.3	19.8	4.5	25.8	16.2	*	19.5	20.9	20.1	35.2	209
8	**2018**	*	17.1	13.0	16.4	0.0	9.1	7.6		8.4	22.7	15.8	34.0	297
	2019	*	16.6	27.7	21.4	4.8	26.5	16.2		17.8	26.0	21.1	40.1	256
	2021		34.7	25.3	31.9	9.1	28.0	24.2		24.8	39.2	31.4	37.7	210
6-8	**2018**	16.7	14.5	16.7	15.2	1.2	13.1	8.9		11.6	19.4	15.3	32.1	843
	2019	*	14.1	20.4	16.5	1.1	19.4	11.0		12.5	21.4	16.5	34.4	812
	2021	*	19.1	21.2	20.0	4.2	23.3	15.3	*	18.1	22.3	20.0	32.3	625

	NUMBER TESTED IN GRADES 6-8												
2018	6	559	270	735	81	221	696		440	403	843	30,144
2019	3	533	265	793	91	227	630		447	365	812	31,088
2021	2	388	226	619	71	189	457	4	343	282	625	26,714

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018	*	2.6	5.0	3.3	0.0	4.5	1.8		2.8	3.7	3.2	11.6	277
	2019	*	1.6	6.5	3.1	0.0	7.7	2.3		1.3	4.9	3.1	11.1	291
	2021	*	1.5	1.5	1.5	0.0	1.9	0.6		0.9	2.1	1.5	10.2	206
7	2018	*	4.6	11.1	5.8	0.0	10.4	4.8		5.8	8.8	7.1	19.2	269
	2019	*	7.6	10.3	8.9	0.0	9.1	4.0		6.8	10.9	8.7	20.7	265
	2021	*	6.8	8.2	7.2	4.5	6.5	6.3	*	5.1	9.9	7.2	18.4	209
8	2018	*	6.2	4.0	5.5	0.0	2.6	2.0		2.1	8.4	5.4	17.4	297
	2019	*	3.8	4.3	3.6	0.0	3.6	2.4		3.9	3.8	3.9	17.6	256
	2021		9.9	9.2	10.1	0.0	9.3	5.0		7.1	13.4	10.0	16.3	210
6-8	2018	0.0	4.5	6.7	4.9	0.0	5.9	2.9		3.6	6.9	5.2	16.0	843
	2019	*	4.3	6.8	5.2	0.0	6.6	2.9		4.0	6.6	5.2	16.4	812
	2021	*	5.9	6.6	6.3	1.4	6.3	3.9	*	4.4	8.5	6.2	14.9	625

		NUMBER TESTED IN GRADE 6-8											
2018	6	559	270	735	81	221	696		440	403	843	30,144	
2019	3	533	265	793	91	227	630		447	365	812	31,088	
2021	2	388	226	619	71	189	457	4	343	282	625	26,714	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2018	49.5	53.6	45.5
	2019	50.3	47.6	43.5
	2021	45.4	58.9	44.6
7	2018	54.2	51.0	48.8
	2019	54.5	50.6	47.5
	2021	52.7	51.9	53.3
8	2018	57.5	59.0	50.7
	2019	59.0	54.4	49.8
	2021	60.9	59.9	53.7
6-8	2018	53.8	54.7	48.4
	2019	54.4	50.7	46.8
	2021	53.1	56.9	50.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2018	*	35.8	42.9	38.3	4.8	41.8	31.6		32.7	46.6	38.6	56.7	272
	2019	*	37.4	37.0	37.2	0.0	31.7	22.3		25.7	50.8	37.2	57.5	258
	2021	*	37.7	31.9	35.3	0.0	30.6	26.8	*	31.4	41.4	35.6	48.2	205

	NUMBER TESTED IN GRADE 7												
2018	1	176	91	243	21	79	231		156	116	272	10,254
2019	1	182	73	253	24	60	193		140	118	258	10,190
2021	1	130	72	204	23	62	142	5	118	87	205	8,868

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2018	*	113	52	150	20	46	158		105	62	167	4,443	272
	2019	*	114	46	159	24	41	150		104	58	162	4,335	258
	2021	*	81	49	132	23	43	104	*	81	51	132	4,596	205

NUMBER TESTED IN GRADE 7													
2018	1	176	91	243	21	79	231		156	116	272	10,254	
2019	1	182	73	253	24	60	193		140	118	258	10,190	
2021	1	130	72	204	23	62	142	5	118	87	205	8,868	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2018	*	14.8	15.4	14.4	0.0	15.2	9.1		14.1	16.4	15.1	30.2	272
	2019	*	15.9	16.4	15.8	0.0	15.0	6.7		7.9	25.4	15.9	29.9	258
	2021	*	7.7	11.1	8.3	0.0	9.7	6.3	*	6.8	11.5	8.8	21.4	205

	NUMBER TESTED IN GRADE 7												
2018	1	176	91	243	21	79	231		156	116	272	10,254
2019	1	182	73	253	24	60	193		140	118	258	10,190
2021	1	130	72	204	23	62	142	5	118	87	205	8,868

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2018	*	2.8	1.1	1.6	0.0	0.0	0.4		1.9	2.6	2.2	8.5	272
	2019	*	4.4	4.1	4.3	0.0	5.0	1.6		1.4	7.6	4.3	11.3	258
	2021	*	0.8	1.4	1.0	0.0	1.6	0.7	*	0.8	1.1	1.0	5.4	205

	NUMBER TESTED IN GRADE 7												
2018	1	176	91	243	21	79	231		156	116	272	10,254
2019	1	182	73	253	24	60	193		140	118	258	10,190
2021	1	130	72	204	23	62	142	5	118	87	205	8,868

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition[1] (Expository)	2. Revision	3. Editing
7	**2018**	3.4	49.0	56.6
	2019	3.1	52.0	55.4
	2021	2.8	47.4	53.8

[1]Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018	*	61.1	72.5	64.4	41.4	68.7	56.9		59.9	68.9	64.3	66.8	277
	2019	*	53.2	50.0	52.7	15.0	50.0	43.8		50.0	54.3	52.1	73.5	286
	2021	*	39.4	56.9	44.7	30.8	55.8	39.7		45.0	43.8	44.4	61.6	207
7	2018	*	40.9	64.0	48.7	22.7	65.2	47.4		49.6	47.2	48.6	53.6	216
	2019	*	41.6	47.2	44.1	25.0	46.8	36.0		35.0	54.5	43.2	57.5	236
	2021	*	21.4	39.1	27.7	13.6	39.3	24.3	*	28.6	26.3	27.6	28.6	185
8	2018	*	69.1	85.4	74.7	12.9	86.1	71.1		72.2	77.5	74.7	76.4	300
	2019	*	69.5	59.8	67.1	43.5	58.4	60.6		65.5	67.0	66.1	81.0	242
	2021		54.0	39.0	48.8	25.0	39.7	40.4		45.3	52.2	48.3	53.6	209
6-8	2018	*	58.8	75.2	64.0	25.6	74.1	59.6		61.4	66.9	63.9	66.5	793
	2019	*	54.4	52.6	54.6	25.3	52.1	46.7		50.4	58.2	53.8	72.2	764
	2021	*	38.7	44.5	40.8	23.5	44.3	35.3	*	39.9	41.4	40.6	52.7	601

	NUMBER TESTED IN GRADES 6-8												
2018	5	524	258	689	82	212	599		427	366	793	28,273
2019	3	500	251	744	91	217	599		427	337	764	28,819
2021	2	380	211	595	68	176	448	4	333	268	601	22,626

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018	*	75	22	85	17	21	94		57	42	99	3,458	277
	2019	*	88	46	133	34	39	122		74	63	137	2,859	286
	2021	*	83	28	114	18	23	94		61	54	115	3,435	207
7	2018	*	81	27	97	17	23	102		64	47	111	3,665	216
	2019	*	94	38	128	21	33	121		89	45	134	3,129	236
	2021	*	92	39	133	19	34	103	*	75	59	134	2,632	185
8	2018	*	60	15	66	27	11	74		44	32	76	2,350	300
	2019	*	46	35	77	13	32	76		49	33	82	2,027	242
	2021		58	50	105	15	41	93		64	44	108	4,641	209
6-8	2018	*	216	64	248	61	55	270		165	121	286	9,473	793
	2019	*	228	119	338	68	104	319		212	141	353	8,015	764
	2021	*	233	117	352	52	98	290	*	200	157	357	10,708	601

	NUMBER TESTED IN GRADES 6-8											
2018	5	524	258	689	82	212	599		427	366	793	28,273
2019	3	500	251	744	91	217	599		427	337	764	28,819
2021	2	380	211	595	68	176	448	4	333	268	601	22,626

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018	*	21.8	27.5	22.2	0.0	23.9	14.2		19.0	28.1	23.5	33.0	277
	2019	*	14.9	27.2	19.2	2.5	29.5	13.8		16.9	21.0	18.9	37.6	286
	2021	*	7.3	10.8	8.3	7.7	11.5	5.8		8.1	8.3	8.2	28.6	207
7	2018	*	14.6	14.7	13.2	4.5	13.6	12.4		15.7	13.5	14.8	17.4	216
	2019	*	11.8	19.4	14.0	10.7	17.7	10.6		11.7	17.2	14.0	20.5	236
	2021	*	5.1	7.8	6.5	0.0	10.7	4.4	*	10.5	1.3	6.5	6.5	185
8	2018	*	33.0	48.5	38.3	0.0	49.4	31.3		36.7	40.8	38.7	46.6	300
	2019	*	38.4	33.3	37.2	8.7	31.2	26.9		36.6	36.0	36.4	53.8	242
	2021		25.4	20.7	23.9	0.0	19.1	17.3		22.2	26.1	23.9	27.3	209
6-8	2018	*	24.0	32.2	25.8	1.2	30.2	20.2		24.6	29.5	26.9	33.5	793
	2019	*	21.0	27.1	23.3	6.6	26.7	17.0		21.8	24.3	22.9	39.2	764
	2021	*	12.6	13.7	13.1	2.9	14.2	9.4	*	13.8	12.3	13.1	24.4	601

	NUMBER TESTED IN GRADES 6-8											
2018	5	524	258	689	82	212	668		427	366	793	28,273
2019	3	500	251	744	91	217	599		427	337	764	28,819
2021	2	380	211	595	68	176	448	4	333	268	601	22,626

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018	*	3.6	7.5	4.6	0.0	7.5	2.8		2.8	6.7	4.7	11.5	277
	2019	*	3.7	7.6	5.0	0.0	9.0	3.2		5.4	4.3	4.9	15.4	286
	2021	*	2.9	3.1	2.9	0.0	3.8	1.3		3.6	2.1	2.9	9.3	207
7	2018	*	1.5	4.0	2.6	0.0	6.1	2.6		3.1	2.2	2.8	4.0	216
	2019	*	1.9	2.8	2.2	0.0	3.2	1.1		1.5	3.0	2.1	4.0	236
	2021	*	0.0	1.6	1.1	0.0	3.6	1.5	*	1.0	1.3	1.1	1.4	185
8	2018	*	8.8	12.6	9.6	0.0	16.5	7.4		12.0	8.5	10.3	14.1	300
	2019	*	6.6	6.9	6.8	0.0	6.5	3.6		8.5	5.0	7.0	14.4	242
	2021		4.0	4.9	4.4	0.0	4.4	2.6		4.3	4.3	4.3	6.0	209
6-8	2018	*	5.0	8.5	6.0	0.0	10.4	4.5		6.3	6.3	6.3	10.3	793
	2019	*	4.0	6.0	4.7	0.0	6.5	2.7		5.2	4.2	4.7	12.1	764
	2021	*	2.4	3.3	2.9	0.0	4.0	1.8	*	3.0	2.6	2.8	6.6	601

	NUMBER TESTED IN GRADE 6-8												
2018	5	524	258	689	82	212	668		427	366	793	28,273
2019	3	500	251	744	91	217	599		427	337	764	28,819
2021	2	380	211	595	68	176	448	4	333	268	601	22,626

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2018	47.3	45.2	39.8	43.6
	2019	42.3	38.6	40.1	43.9
	2021	38.6	37.0	42.2	38.3
7	2018	46.3	41.5	40.3	33.5
	2019	37.7	42.5	38.7	39.2
	2021	32.2	37.8	30.9	33.1
8	2018	56.3	59.1	55.6	64.4
	2019	59.2	57.6	49.4	55.5
	2021	45.8	47.6	40.4	53.5
6-8	2018	50.4	49.4	45.9	48.7
	2019	46.3	45.8	42.6	46.1
	2021	39.1	40.9	38.1	42.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	**2018**	*	100.0	100.0	100.0		100.0	100.0		100.0	100.0	100.0	99.8
	2019		92.9	94.1	93.3		100.0	89.7		87.5	100.0	93.5	99.3
	2021		100.0	92.9	95.5		92.3	92.3		100.0	92.3	95.5	85.0
Tests Taken	**2018**	1	39	15	50		11	29		16	39	55	2,361
	2019		28	17	45		13	29		24	22	46	2,355
	2021		7	14	22		13	13		9	13	22	4,208

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	**2018**	*	0	0	0		0	0		0	0	0	5
	2019		2	1	3		0	3		3	0	3	17
	2021		0	1	1		1	1		0	1	1	632
Tests Taken	**2018**	1	39	15	50		11	29		16	39	55	2,361
	2019		28	17	45		13	29		24	22	46	2,355
	2021		7	14	22		13	13		9	13	22	4,208

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	**2018**	*	71.8	60.0	68.0		54.5	50.0		62.5	71.8	69.1	92.2
	2019		57.1	76.5	64.4		84.6	65.5		66.7	63.6	65.2	94.0
	2021		100.0	64.3	77.3		61.5	61.5		88.9	69.2	77.3	51.0
Tests Taken	**2018**	1	39	15	50		11	32		16	39	55	2,361
	2019		28	17	45		13	29		24	22	46	2,355
	2021		7	14	22		13	13		9	13	22	4,208

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	**2018**	*	38.5	40.0	38.0		45.5	28.1		31.3	43.6	40.0	70.9
	2019		35.7	64.7	46.7		69.2	48.3		41.7	54.5	47.8	77.9
	2021		71.4	50.0	54.5		46.2	46.2		66.7	46.2	54.5	29.2
Tests Taken	**2018**	1	39	15	50		11	32		16	39	55	2,361
	2019		28	17	45		13	29		24	22	46	2,355
	2021		7	14	22		13	13		9	13	22	4,208

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I (GRADE 8)	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2018	65.3	68.2	69.6	68.3	75.2
2019	69.0	67.9	72.7	66.8	69.9
2021	69.4	75.4	75.3	64.5	74.2

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	**2018**	*	41.2	64.7	48.8	9.7	70.0	43.4		52.0	47.9	50.0	65.8	294
	2019		58.3	56.0	58.5	40.9	52.0	50.3		55.7	59.8	57.4	72.9	237
	2021		48.4	42.0	46.7	16.7	40.3	36.3		44.1	49.0	46.3	54.5	214

					NUMBER TESTED IN GRADE 8								
2018	1	187	102	254	31	80	251		150	144	294	10,179
2019		151	84	229	22	75	183		140	97	237	10,542
2021		124	88	210	24	77	157		118	96	214	9,344

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	**2018**	*	110	36	130	28	24	142		72	75	147	3478	294
	2019		63	37	95	13	36	91		62	39	101	2860	237
	2021		64	51	112	20	46	100		66	49	115	4253	214

	NUMBER TESTED IN GRADE 8												
2018	1	187	102	254	31	80	251		150	144	294	10,179
2019		151	84	229	22	75	183		140	97	237	10,542
2021		124	88	210	24	77	157		118	96	214	9,344

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	**2018**	*	15.0	26.5	19.3	6.5	26.3	14.7		22.0	16.7	19.4	37.0	294
	2019		20.5	20.2	21.0	13.6	24.0	15.3		23.6	16.5	20.7	36.4	237
	2021		24.2	22.7	24.3	8.3	22.1	15.3		22.9	26.0	24.3	25.8	214

	NUMBER TESTED IN GRADE 8												
2018	1	187	102	254	31	80	251		150	144	294	10,179
2019		151	84	229	22	75	183		140	97	237	10,542
2021		124	88	210	24	77	157		118	96	214	9,344

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018	*	3.7	6.9	5.1	0.0	6.3	3.2		6.0	3.5	4.8	15.7	294
	2019		4.6	7.1	5.7	4.5	8.0	3.3		7.1	3.1	5.5	13.8	237
	2021		10.5	9.1	9.5	0.0	9.1	5.7		11.0	8.3	9.8	10.5	214

	NUMBER TESTED IN GRADE 8												
2018	1	187	102	254	31	80	251		150	144	294	10,179
2019		151	84	229	22	75	183		140	97	237	10,542
2021		124	88	210	24	77	157		118	96	214	9,344

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	2018	56.8	54.4	51.3	53.6
	2019	59.6	47.8	50.7	58.5
	2021	55.3	46.1	49.7	47.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	**2018**	*	58.0	70.1	63.6	9.7	73.0	57.1		57.2	66.7	62.2	59.1	294
	2019		44.7	45.7	45.8	40.9	45.7	39.9		46.3	43.3	45.1	60.4	246
	2021		49.5	36.8	45.5	27.3	38.5	39.6		43.7	46.2	44.8	43.3	181

		NUMBER TESTED IN GRADE 8											
2018	2	193	97	253	31	74	247		138	156	294	9,913
2019		150	92	238	22	81	198		149	97	246	10,119
2021		103	76	178	22	65	139		103	78	181	8,806

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018	*	81	29	92	28	20	106		59	52	111	4055	294
	2019		83	50	129	13	44	119		80	55	135	4007	246
	2021		52	48	97	16	40	84		58	42	100	4995	181

	NUMBER TESTED IN GRADE8												
2018	2	193	97	253	31	74	247		138	156	294	9,913
2019		150	92	238	22	81	198		149	97	246	10,119
2021		103	76	178	22	65	139		103	78	181	8,806

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018	*	16.6	17.5	17.0	0.0	16.2	11.3		14.5	19.9	17.3	27.3	294
	2019		10.7	10.9	11.3	4.5	12.3	8.1		14.8	6.2	11.4	25.7	246
	2021		20.4	19.7	21.3	4.5	21.5	16.5		20.4	21.8	21.0	15.2	181

	NUMBER TESTED IN GRADE 8											
2018	2	193	97	253	31	74	247		138	156	294	9,913
2019		150	92	238	22	81	198		149	97	246	10,119
2021		103	76	178	22	65	139		103	78	181	8,806

BILLY EARL DADE MIDDLE SCHOOL (62)   37

August 4, 2021   Dallas ISD Evaluation & Assessment (Office of Institutional Research)   rpt_STAAR38_E_ss_per_met   2021-22 Data Packet

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	**2018**	*	5.2	4.1	5.5	0.0	4.1	2.0		2.9	6.4	4.8	14.4	294
	2019		4.7	4.3	4.6	0.0	4.9	2.5		7.4	1.0	4.9	12.9	246
	2021		8.7	9.2	9.0	4.5	9.2	7.2		8.7	9.0	8.8	5.3	181

	NUMBER TESTED IN GRADE 8											
2018	2	193	97	253	31	74	247		138	156	294	9,913
2019		150	92	238	22	81	198		149	97	246	10,119
2021		103	76	178	22	65	139		103	78	181	8,806

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	**2018**	52.5	60.7	53.7	53.5
	2019	47.4	47.4	49.5	42.6
	2021	44.3	60.9	47.3	52.1

PERFORMANCE IN 2021

Grade 2020-21 (N Rated)	Domain: / 2021 Level	Listening N	%	Speaking N	%	Writing N	%	Reading N	%	Composite N	%
6 (60)	Beginning	6	10.3	14	24.1	23	38.3	17	29.3	11	19.0
	Intermediate	14	24.1	27	46.6	22	36.7	18	31.0	25	43.1
	Advanced	20	34.5	17	29.3	11	18.3	13	22.4	21	36.2
	Advanced High	18	31.0	0	0.0	4	6.7	10	17.2	1	1.7
7 (66)	Beginning	4	6.2	20	30.8	8	12.9	18	27.7	5	8.2
	Intermediate	13	20.0	43	66.2	18	29.0	17	26.2	31	50.8
	Advanced	27	41.5	2	3.1	21	33.9	13	20.0	24	39.3
	Advanced High	21	32.3	0	0.0	15	24.2	17	26.2	1	1.6
8 (79)	Beginning	13	16.9	28	36.4	8	10.5	20	26.7	11	15.3
	Intermediate	16	20.8	42	54.5	19	25.0	29	38.7	31	43.1
	Advanced	18	23.4	7	9.1	24	31.6	11	14.7	26	36.1
	Advanced High	30	39.0	0	0.0	25	32.9	15	20.0	4	5.6
ALL (205)	Beginning	23	11.5	62	31.0	39	19.7	55	27.8	27	14.1
	Intermediate	43	21.5	112	56.0	59	29.8	64	32.3	87	45.5
	Advanced	65	32.5	26	13.0	56	28.3	37	18.7	71	37.2
	Advanced High	69	34.5	0	0.0	44	22.2	42	21.2	6	3.1

PROGRESSION FROM 2020 TO 2021

Number Rated Both Years N (% Progressed)	2021 Level	2020 Level Beg	Int	Adv	Adv High
45 / **4 (8.9%)**	Beginning	5			
	Intermediate	1	21		
	Advanced	0	2	15	
	Advanced High	0	0	1	
3 / **0 (0.0%)**	Beginning	1			
	Intermediate	0	1		
	Advanced	0	0	1	
	Advanced High	0	0	0	
2 / **0 (0.0%)**	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	0	
	Advanced High	0	0	0	
50 / **4 (8.0%)**	Beginning	6			
	Intermediate	1	22		
	Advanced	0	2	16	
	Advanced High	0	0	1	

☐ Indicates students who progressed at least one level from 2020 to 2021.