



DATA PACKET 2021-22

EVALUATION AND ASSESSMENT
OFFICE OF INSTITUTIONAL RESEARCH
MYDATA.DALLASISD.ORG
OIR@DALLASISD.ORG

AUGUST 4, 2021

SCHOOL
NUMBER 58

ALEX W. SPENCE MIDDLE SCHOOL

STATISTICS BASED ON ALL STUDENTS, INCLUDING THOSE IN CHOICE PROGRAMS.

- 2. Contents Table of Contents
- 3. Notes Notes and Data Descriptions

STUDENTS AND STAFF

- 5. Summary Summary of Student and Teacher Statistics
- 6. Enroll (1) Enrollment Statistics by Ethnicity
- 7. Enroll (2) Enrollment Statistics by Select Student Group
- 8. Attendance Student Attendance Statistics
- 9. Teachers Teacher Statistics

STAAR

- 10. Reading (3-8) STAAR 3-8 Reading in English
- 15. Writing (3-8) STAAR 3-8 Writing in English
- 20. Math (3-8) STAAR 3-8 Mathematics in English
- 25. Math (EOC) STAAR EOC Mathematics
- 30. Science (3-8) STAAR 3-8 Science in English
- 35. SS (3-8) STAAR 3-8 Social Studies in English

ENGLISH PROFICIENCY

- 40. TELPAS Texas English Language Proficiency Assessment

2020-21 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher statistics include all teachers at the campus.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- “New” students were new to the district in 2020-21. They are counted as new if not enrolled in a district campus before the last day of the 2019-20 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2019-20 and 2020-21.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.
- Teacher statistics include all teachers at the campus.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

TELPAS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2021, the TEA does not differentiate between the Advanced and Advanced High levels from 2020.

STUDENT ENROLLMENT

| Grade | Enrollment |
|-------|------------|
| 6 | 258 |
| 7 | 262 |
| 8 | 245 |
| ALL | 765 |

STUDENT AND TEACHER RACE/ETHNICITY

| Ethnicity/Race | Students | | Teachers | |
|---------------------------------|----------|---------|----------|---------|
| | Number | Percent | Number | Percent |
| Black/African American | 212 | 27.7 | 17 | 36.2 |
| American Indian/Alaska Native | 0 | 0.0 | * | * |
| Asian/Hawaiian/Pacific Islander | 15 | 2.0 | * | * |
| Hispanic | 507 | 66.3 | 11 | 23.4 |
| White | 19 | 2.5 | 16 | 34.0 |
| Multiple | 12 | 1.6 | 1 | 2.1 |
| Other* (teachers only) | — | — | 2 | 4.3 |
| Not reported (students only) | 0 | 0.0 | — | — |

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

| Group | Number | Percent |
|----------------------------------|--------|---------|
| At-Risk | 445 | 58.2 |
| Economically disadvantaged | 605 | 79.1 |
| Limited English proficient (LEP) | 287 | 37.5 |
| Special education | 66 | 8.6 |
| Talented and Gifted (TAG) | 298 | 39.0 |

| Grade | Year | Enrollment | African American | | American Indian | | Asian | | Hispanic | | White | | Multiple category | |
|-------|------|------------|------------------|------|-----------------|-----|-------|-----|----------|------|-------|-----|-------------------|-----|
| | | | N | % | N | % | N | % | N | % | N | % | N | % |
| 6 | 2019 | 239 | 50 | 20.9 | 1 | 0.4 | 3 | 1.3 | 172 | 72.0 | 10 | 4.2 | 3 | 1.3 |
| | 2020 | 265 | 68 | 25.7 | 0 | 0.0 | 7 | 2.6 | 176 | 66.4 | 11 | 4.2 | 3 | 1.1 |
| | 2021 | 258 | 84 | 32.6 | 0 | 0.0 | 4 | 1.6 | 163 | 63.2 | 4 | 1.6 | 3 | 1.2 |
| 7 | 2019 | 215 | 54 | 25.1 | 0 | 0.0 | 3 | 1.4 | 146 | 67.9 | 9 | 4.2 | 3 | 1.4 |
| | 2020 | 250 | 57 | 22.8 | 0 | 0.0 | 5 | 2.0 | 177 | 70.8 | 5 | 2.0 | 6 | 2.4 |
| | 2021 | 262 | 65 | 24.8 | 0 | 0.0 | 6 | 2.3 | 178 | 67.9 | 9 | 3.4 | 4 | 1.5 |
| 8 | 2019 | 270 | 58 | 21.5 | 0 | 0.0 | 10 | 3.7 | 176 | 65.2 | 20 | 7.4 | 5 | 1.9 |
| | 2020 | 211 | 46 | 21.8 | 0 | 0.0 | 3 | 1.4 | 146 | 69.2 | 8 | 3.8 | 7 | 3.3 |
| | 2021 | 245 | 63 | 25.7 | 0 | 0.0 | 5 | 2.0 | 166 | 67.8 | 6 | 2.4 | 5 | 2.0 |
| 6-8 | 2019 | 724 | 162 | 22.4 | 1 | 0.1 | 16 | 2.2 | 494 | 68.2 | 39 | 5.4 | 11 | 1.5 |
| | 2020 | 726 | 171 | 23.6 | 0 | 0.0 | 15 | 2.1 | 499 | 68.7 | 24 | 3.3 | 16 | 2.2 |
| | 2021 | 765 | 212 | 27.7 | 0 | 0.0 | 15 | 2.0 | 507 | 66.3 | 19 | 2.5 | 12 | 1.6 |

| Grade | Year | Enrollment | Economically Disadvantaged | | LEP | | Special Education | | At Risk | | TAG | | New (to District) | | Gender | | Retention Rate (%) |
|-------|------|------------|----------------------------|------|-----|------|-------------------|------|---------|------|-----|------|-------------------|------|--------|----------|--------------------|
| | | | N | % | N | % | N | % | N | % | N | % | N | % | % Male | % Female | |
| 6 | 2019 | 239 | 199 | 83.3 | 92 | 38.5 | 15 | 6.3 | 139 | 58.2 | 108 | 45.2 | 30 | 12.6 | 43.1 | 56.9 | 0.0 |
| | 2020 | 265 | 223 | 84.2 | 111 | 41.9 | 23 | 8.7 | 150 | 56.6 | 109 | 41.1 | 29 | 10.9 | 53.2 | 46.8 | 1.1 |
| | 2021 | 258 | 214 | 82.9 | 103 | 39.9 | 30 | 11.6 | 168 | 65.1 | 93 | 36.0 | 22 | 8.5 | 54.3 | 45.7 | 0.0 |
| 7 | 2019 | 215 | 181 | 84.2 | 77 | 35.8 | 26 | 12.1 | 145 | 67.4 | 69 | 32.1 | 23 | 10.7 | 52.1 | 47.9 | 2.3 |
| | 2020 | 250 | 208 | 83.2 | 76 | 30.4 | 14 | 5.6 | 141 | 56.4 | 103 | 41.2 | 25 | 10.0 | 45.6 | 54.4 | 0.4 |
| | 2021 | 262 | 207 | 79.0 | 112 | 42.7 | 24 | 9.2 | 155 | 59.2 | 102 | 38.9 | 21 | 8.0 | 53.8 | 46.2 | 0.0 |
| 8 | 2019 | 270 | 228 | 84.4 | 66 | 24.4 | 20 | 7.4 | 164 | 60.7 | 88 | 32.6 | 32 | 11.9 | 60.0 | 40.0 | 0.4 |
| | 2020 | 211 | 168 | 79.6 | 63 | 29.9 | 26 | 12.3 | 114 | 54.0 | 69 | 32.7 | 15 | 7.1 | 54.0 | 46.0 | 0.5 |
| | 2021 | 245 | 184 | 75.1 | 72 | 29.4 | 12 | 4.9 | 122 | 49.8 | 103 | 42.0 | 23 | 9.4 | 46.9 | 53.1 | 0.0 |
| 6-8 | 2019 | 724 | 608 | 84.0 | 235 | 32.5 | 61 | 8.4 | 448 | 61.9 | 265 | 36.6 | 85 | 11.7 | 52.1 | 47.9 | 0.8 |
| | 2020 | 726 | 599 | 82.5 | 250 | 34.4 | 63 | 8.7 | 405 | 55.8 | 281 | 38.7 | 69 | 9.5 | 50.8 | 49.2 | 0.7 |
| | 2021 | 765 | 605 | 79.1 | 287 | 37.5 | 66 | 8.6 | 445 | 58.2 | 298 | 39.0 | 66 | 8.6 | 51.8 | 48.2 | 0.0 |

| Grade | Year | Average Daily Membership | | Average Daily Attendance | | | | Yearly Transactions | | | Continuously Enrolled | | Stability Rate | |
|-------|------|--------------------------|----------|--------------------------|------|------------|------------|---------------------|------|------------|-----------------------|----------|----------------|----------|
| | | N | District | N | % | District N | District % | N | % | District % | N | District | % | District |
| 6 | 2019 | 235 | 11,096 | 225 | 95.8 | 10,690 | 96.3 | 12 | 5.1 | 6.1 | 199 | 9,953 | 84.9 | 89.7 |
| | 2020 | 267 | 11,110 | 260 | 97.6 | 10,711 | 96.4 | 7 | 2.6 | 4.0 | 241 | 10,111 | 90.4 | 91.0 |
| | 2021 | 259 | 10,575 | 238 | 91.7 | 10,169 | 96.2 | 14 | 5.4 | 3.1 | 182 | 8,812 | 70.2 | 83.3 |
| 7 | 2019 | 214 | 10,469 | 203 | 94.6 | 9,999 | 95.5 | 12 | 5.6 | 8.1 | 175 | 9,086 | 81.6 | 86.8 |
| | 2020 | 247 | 10,970 | 240 | 97.0 | 10,532 | 96.0 | 11 | 4.4 | 6.0 | 228 | 9,871 | 92.2 | 90.0 |
| | 2021 | 261 | 10,601 | 244 | 93.6 | 10,119 | 95.5 | 13 | 5.0 | 2.9 | 200 | 8,710 | 76.6 | 82.2 |
| 8 | 2019 | 262 | 10,408 | 249 | 94.9 | 9,933 | 95.4 | 11 | 4.2 | 9.0 | 228 | 9,060 | 87.1 | 87.0 |
| | 2020 | 213 | 10,325 | 206 | 96.8 | 9,856 | 95.5 | 6 | 2.8 | 7.2 | 199 | 9,155 | 93.6 | 88.7 |
| | 2021 | 250 | 10,673 | 232 | 92.6 | 10,147 | 95.1 | 30 | 12.0 | 3.1 | 177 | 8,651 | 70.7 | 81.1 |
| 6-8 | 2019 | 711 | 31,974 | 676 | 95.1 | 30,622 | 95.8 | 35 | 4.9 | 7.7 | 602 | 28,099 | 84.7 | 87.9 |
| | 2020 | 727 | 32,404 | 706 | 97.1 | 31,100 | 96.0 | 24 | 3.3 | 5.7 | 668 | 29,137 | 91.9 | 89.9 |
| | 2021 | 771 | 31,848 | 714 | 92.6 | 30,435 | 95.6 | 57 | 7.4 | 3.0 | 559 | 26,173 | 72.5 | 82.2 |

Teachers: 47

DISTRIBUTIONS

| Ethnicity/Race | Number | Percentage |
|------------------|--------|------------|
| African American | 17 | 36.2 |
| Hispanic | 11 | 23.4 |
| White | 16 | 34.0 |
| Multiple | 1 | 2.1 |
| Other | 2 | 4.3 |

| Gender | Number | Percentage |
|--------|--------|------------|
| Female | 31 | 66.0 |
| Male | 16 | 34.0 |

ATTENDANCE / RETENTION

| | Average Absences | Retention Rate |
|----------------|------------------|----------------|
| 2018-19 | 6.6 | 75.5 |
| 2019-20 | 5.3 | 77.3 |
| 2020-21 | 6.3 | 64.4 |

NOTE: Statistics include all teachers at the campus.

YEARS EXPERIENCE

| Years | Number | Percentage |
|---------------|--------|------------|
| Beginning (0) | 8 | 17.0 |
| 1 | 5 | 10.6 |
| 2 | 5 | 10.6 |
| 3 | 3 | 6.4 |
| 4 | 1 | 2.1 |
| 5 | 4 | 8.5 |
| 1-3 | 13 | 27.7 |
| More than 3 | 26 | 55.3 |
| 1 - 5 | 18 | 38.3 |
| 6 - 10 | 4 | 8.5 |
| 11 - 20 | 12 | 25.5 |
| More than 20 | 5 | 10.6 |

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|------|---------|---------|------|--------|------|----------|------------------------------|
| 6 | 2018 | 100.0 | 56.1 | 65.7 | 63.5 | 15.8 | 63.9 | 51.8 | | 60.4 | 69.6 | 64.5 | 55.6 | 203 |
| | 2019 | 90.9 | 44.9 | 72.9 | 64.3 | 25.0 | 64.4 | 58.8 | | 63.4 | 72.8 | 68.8 | 56.6 | 237 |
| | 2021 | * | 39.2 | 58.0 | 50.8 | 7.1 | 49.5 | 37.7 | | 48.5 | 55.1 | 51.5 | 54.2 | 239 |
| 7 | 2018 | 73.3 | 57.4 | 67.3 | 65.7 | 20.0 | 48.3 | 47.0 | | 62.3 | 72.5 | 66.5 | 63.2 | 248 |
| | 2019 | 77.8 | 55.8 | 72.2 | 66.3 | 14.3 | 62.3 | 58.0 | | 67.6 | 70.0 | 68.7 | 64.4 | 211 |
| | 2021 | 100.0 | 50.0 | 73.9 | 64.2 | 15.8 | 65.8 | 56.6 | | 62.3 | 76.3 | 68.8 | 60.3 | 256 |
| 8 | 2018 | 92.3 | 52.9 | 74.8 | 72.8 | 15.4 | 48.2 | 49.2 | | 72.5 | 71.5 | 72.0 | 64.8 | 232 |
| | 2019 | 85.0 | 61.4 | 75.4 | 70.8 | 30.0 | 61.1 | 63.8 | | 71.9 | 76.9 | 73.9 | 68.9 | 268 |
| | 2021 | * | 66.7 | 76.8 | 72.0 | 18.2 | 63.9 | 61.2 | | 67.9 | 82.1 | 75.3 | 66.4 | 235 |
| 6-8 | 2018 | 86.5 | 55.6 | 69.4 | 67.4 | 17.0 | 54.0 | 49.3 | | 64.8 | 71.3 | 67.8 | 61.2 | 683 |
| | 2019 | 85.0 | 54.4 | 73.6 | 67.3 | 22.6 | 62.6 | 60.4 | | 68.3 | 73.3 | 70.7 | 63.1 | 716 |
| | 2021 | 76.5 | 50.8 | 69.8 | 62.0 | 12.1 | 59.5 | 50.9 | | 59.2 | 71.8 | 65.2 | 60.3 | 730 |

| NUMBER TESTED IN GRADES 6-8 | | | | | | | | | | | | | |
|-----------------------------|----|-----|-----|-----|----|-----|-----|--|-----|-----|-----|--------|--|
| 2018 | 37 | 162 | 457 | 576 | 47 | 226 | 412 | | 366 | 317 | 683 | 30,144 | |
| 2019 | 40 | 158 | 489 | 600 | 53 | 257 | 442 | | 372 | 344 | 716 | 31,088 | |
| 2021 | 17 | 193 | 497 | 573 | 58 | 284 | 432 | | 382 | 348 | 730 | 26,714 | |

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|-----|----------|------------------------------|
| 6 | 2018 | 0 | 25 | 46 | 65 | 16 | 30 | 67 | | 44 | 28 | 72 | 4,509 | 203 |
| | 2019 | 1 | 27 | 46 | 70 | 9 | 32 | 56 | | 37 | 37 | 74 | 4,698 | 237 |
| | 2021 | * | 45 | 66 | 97 | 26 | 51 | 99 | | 68 | 48 | 116 | 4,079 | 239 |
| 7 | 2018 | 4 | 23 | 55 | 71 | 12 | 45 | 79 | | 55 | 28 | 83 | 3,711 | 248 |
| | 2019 | 2 | 23 | 40 | 60 | 18 | 29 | 60 | | 36 | 30 | 66 | 3,626 | 211 |
| | 2021 | 0 | 31 | 46 | 72 | 16 | 38 | 66 | | 52 | 28 | 80 | 3,490 | 256 |
| 8 | 2018 | 1 | 24 | 39 | 52 | 11 | 29 | 63 | | 30 | 35 | 65 | 3,482 | 232 |
| | 2019 | 3 | 22 | 43 | 66 | 14 | 35 | 59 | | 45 | 25 | 70 | 3,137 | 268 |
| | 2021 | * | 19 | 38 | 49 | 9 | 26 | 47 | | 36 | 22 | 58 | 3,026 | 235 |
| 6-8 | 2018 | 5 | 72 | 140 | 188 | 39 | 104 | 209 | | 129 | 91 | 220 | 11,702 | 683 |
| | 2019 | 6 | 72 | 129 | 196 | 41 | 96 | 175 | | 118 | 92 | 210 | 11,461 | 716 |
| | 2021 | 4 | 95 | 150 | 218 | 51 | 115 | 212 | | 156 | 98 | 254 | 10,595 | 730 |

| NUMBER TESTED IN GRADES 6-8 | | | | | | | | | | | | | |
|-----------------------------|----|-----|-----|-----|----|-----|-----|--|--|-----|-----|-----|--------|
| 2018 | 37 | 162 | 457 | 576 | 47 | 226 | 412 | | | 366 | 317 | 683 | 30,144 |
| 2019 | 40 | 158 | 489 | 600 | 53 | 257 | 442 | | | 372 | 344 | 716 | 31,088 |
| 2021 | 17 | 193 | 497 | 573 | 58 | 284 | 432 | | | 382 | 348 | 730 | 26,714 |

PERCENTAGE MET GRADE LEVEL STANDARD

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|------|---------|---------|------|--------|------|----------|------------------------------|
| 6 | 2018 | 77.8 | 35.1 | 34.3 | 34.8 | 10.5 | 26.5 | 18.7 | | 35.1 | 37.0 | 36.0 | 27.3 | 203 |
| | 2019 | 81.8 | 22.4 | 48.2 | 38.8 | 8.3 | 37.8 | 34.6 | | 41.6 | 47.8 | 45.1 | 26.3 | 237 |
| | 2021 | * | 20.3 | 22.9 | 20.8 | 0.0 | 18.8 | 13.2 | | 22.7 | 20.6 | 21.8 | 23.9 | 239 |
| 7 | 2018 | 73.3 | 42.6 | 51.2 | 48.8 | 0.0 | 27.6 | 27.5 | | 48.6 | 53.9 | 50.8 | 35.0 | 248 |
| | 2019 | 77.8 | 46.2 | 47.9 | 45.5 | 4.8 | 33.8 | 35.0 | | 47.7 | 50.0 | 48.8 | 37.3 | 211 |
| | 2021 | 77.8 | 27.4 | 54.0 | 41.8 | 5.3 | 40.5 | 32.9 | | 41.3 | 57.6 | 48.8 | 35.2 | 256 |
| 8 | 2018 | 76.9 | 21.6 | 58.1 | 51.8 | 7.7 | 21.4 | 21.0 | | 51.4 | 52.8 | 52.2 | 34.0 | 232 |
| | 2019 | 85.0 | 45.6 | 54.3 | 50.4 | 15.0 | 30.0 | 37.4 | | 51.2 | 61.1 | 55.2 | 40.1 | 268 |
| | 2021 | * | 35.1 | 57.9 | 46.3 | 18.2 | 43.1 | 32.2 | | 43.8 | 60.2 | 52.3 | 37.7 | 235 |
| 6-8 | 2018 | 75.7 | 33.3 | 48.6 | 45.5 | 6.4 | 25.7 | 22.6 | | 45.4 | 48.6 | 46.9 | 32.1 | 683 |
| | 2019 | 82.5 | 38.6 | 50.3 | 45.2 | 9.4 | 33.9 | 35.7 | | 47.6 | 52.6 | 50.0 | 34.4 | 716 |
| | 2021 | 64.7 | 26.9 | 45.5 | 36.0 | 5.2 | 33.5 | 25.5 | | 35.6 | 47.1 | 41.1 | 32.3 | 730 |

| NUMBER TESTED IN GRADES 6-8 | | | | | | | | | | | | | |
|-----------------------------|----|-----|-----|-----|----|-----|-----|--|--|-----|-----|-----|--------|
| 2018 | 37 | 162 | 457 | 576 | 47 | 226 | 412 | | | 366 | 317 | 683 | 30,144 |
| 2019 | 40 | 158 | 489 | 600 | 53 | 257 | 442 | | | 372 | 344 | 716 | 31,088 |
| 2021 | 17 | 193 | 497 | 573 | 58 | 284 | 432 | | | 382 | 348 | 730 | 26,714 |

PERCENTAGE MASTERED GRADE LEVEL STANDARD

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|------|---------|---------|------|--------|------|----------|------------------------------|
| 6 | 2018 | 44.4 | 21.1 | 9.0 | 11.8 | 0.0 | 6.0 | 4.3 | | 13.5 | 14.1 | 13.8 | 11.6 | 203 |
| | 2019 | 54.5 | 10.2 | 24.1 | 20.4 | 8.3 | 21.1 | 19.1 | | 22.8 | 22.8 | 22.8 | 11.1 | 237 |
| | 2021 | * | 8.1 | 12.1 | 9.6 | 0.0 | 7.9 | 5.0 | | 13.6 | 6.5 | 10.5 | 10.2 | 239 |
| 7 | 2018 | 66.7 | 16.7 | 32.1 | 28.5 | 0.0 | 12.6 | 10.7 | | 28.1 | 34.3 | 30.6 | 19.2 | 248 |
| | 2019 | 66.7 | 32.7 | 29.2 | 28.7 | 4.8 | 16.9 | 18.2 | | 30.6 | 34.0 | 32.2 | 20.7 | 211 |
| | 2021 | 66.7 | 12.9 | 30.1 | 20.9 | 0.0 | 22.5 | 16.4 | | 26.1 | 29.7 | 27.7 | 18.4 | 256 |
| 8 | 2018 | 61.5 | 13.7 | 41.3 | 36.6 | 0.0 | 12.5 | 10.5 | | 39.4 | 35.8 | 37.5 | 17.4 | 232 |
| | 2019 | 50.0 | 24.6 | 27.4 | 26.1 | 5.0 | 12.2 | 11.7 | | 29.4 | 28.7 | 29.1 | 17.6 | 268 |
| | 2021 | * | 10.5 | 31.1 | 25.7 | 9.1 | 20.8 | 14.0 | | 21.4 | 30.9 | 26.4 | 16.3 | 235 |
| 6-8 | 2018 | 59.5 | 17.3 | 28.4 | 26.0 | 0.0 | 10.2 | 8.5 | | 27.0 | 29.0 | 28.0 | 16.0 | 683 |
| | 2019 | 55.0 | 22.8 | 26.8 | 25.0 | 5.7 | 16.7 | 16.1 | | 28.0 | 27.9 | 27.9 | 16.4 | 716 |
| | 2021 | 52.9 | 10.4 | 24.7 | 18.5 | 1.7 | 16.9 | 11.6 | | 20.4 | 23.0 | 21.6 | 14.9 | 730 |

| NUMBER TESTED IN GRADE 6-8 | | | | | | | | | | | | | |
|----------------------------|----|-----|-----|-----|----|-----|-----|--|-----|-----|-----|--------|--|
| 2018 | 37 | 162 | 457 | 576 | 47 | 226 | 412 | | 366 | 317 | 683 | 30,144 | |
| 2019 | 40 | 158 | 489 | 600 | 53 | 257 | 442 | | 372 | 344 | 716 | 31,088 | |
| 2021 | 17 | 193 | 497 | 573 | 58 | 284 | 432 | | 382 | 348 | 730 | 26,714 | |

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

| Grade | Year | REPORTING CATEGORY | | |
|-------|------|---|--|---|
| | | 1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8) | 2. Understanding/Analysis of Literary Texts | 3. Understanding/Analysis of Informational Texts |
| 6 | 2018 | 62.4 | 66.0 | 59.5 |
| | 2019 | 71.4 | 65.8 | 65.3 |
| | 2021 | 48.7 | 64.3 | 52.4 |
| 7 | 2018 | 66.4 | 65.6 | 63.7 |
| | 2019 | 69.3 | 64.6 | 62.8 |
| | 2021 | 68.1 | 63.3 | 67.8 |
| 8 | 2018 | 69.8 | 70.6 | 68.1 |
| | 2019 | 73.8 | 70.8 | 66.0 |
| | 2021 | 75.5 | 70.6 | 65.7 |
| 6-8 | 2018 | 66.4 | 67.4 | 64.0 |
| | 2019 | 71.7 | 67.3 | 64.8 |
| | 2021 | 64.2 | 66.0 | 62.1 |

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|------|---------|---------|------|--------|------|----------|------------------------------|
| 7 | 2018 | 75.0 | 51.7 | 58.9 | 58.0 | 5.0 | 35.5 | 37.7 | | 52.9 | 66.7 | 58.6 | 56.7 | 261 |
| | 2019 | 87.5 | 47.3 | 61.5 | 54.7 | 4.5 | 47.4 | 45.1 | | 55.0 | 64.4 | 59.4 | 57.5 | 212 |
| | 2021 | 88.9 | 43.3 | 62.1 | 53.8 | 5.6 | 50.9 | 43.0 | | 50.7 | 68.1 | 58.7 | 48.2 | 252 |

| NUMBER TESTED IN GRADE 7 | | | | | | | | | | | | | |
|--------------------------|----|----|-----|-----|----|-----|-----|--|-----|-----|-----|--------|--|
| 2018 | 16 | 58 | 175 | 219 | 20 | 93 | 162 | | 153 | 108 | 261 | 10,254 | |
| 2019 | 8 | 55 | 143 | 179 | 22 | 76 | 144 | | 111 | 101 | 212 | 10,190 | |
| 2021 | 9 | 60 | 174 | 197 | 18 | 110 | 149 | | 136 | 116 | 252 | 8,868 | |

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|-----|----------|------------------------------|
| 7 | 2018 | 4 | 28 | 72 | 92 | 19 | 60 | 101 | | 72 | 36 | 108 | 4,443 | 261 |
| | 2019 | 1 | 29 | 55 | 81 | 21 | 40 | 79 | | 50 | 36 | 86 | 4,335 | 212 |
| | 2021 | 1 | 34 | 66 | 91 | 17 | 54 | 85 | | 67 | 37 | 104 | 4,596 | 252 |

| NUMBER TESTED IN GRADE 7 | | | | | | | | | | | | | |
|--------------------------|----|----|-----|-----|----|-----|-----|--|-----|-----|-----|--------|--|
| 2018 | 16 | 58 | 175 | 219 | 20 | 93 | 162 | | 153 | 108 | 261 | 10,254 | |
| 2019 | 8 | 55 | 143 | 179 | 22 | 76 | 144 | | 111 | 101 | 212 | 10,190 | |
| 2021 | 9 | 60 | 174 | 197 | 18 | 110 | 149 | | 136 | 116 | 252 | 8,868 | |

PERCENTAGE MET GRADE LEVEL STANDARD

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|------|---------|---------|------|--------|------|----------|------------------------------|
| 7 | 2018 | 68.8 | 31.0 | 43.4 | 41.6 | 5.0 | 19.4 | 17.9 | | 43.1 | 41.7 | 42.5 | 30.2 | 261 |
| | 2019 | 75.0 | 30.9 | 35.0 | 30.7 | 0.0 | 15.8 | 20.8 | | 34.2 | 37.6 | 35.8 | 29.9 | 212 |
| | 2021 | 77.8 | 21.7 | 28.7 | 22.8 | 0.0 | 18.2 | 14.1 | | 23.5 | 36.2 | 29.4 | 21.4 | 252 |

| NUMBER TESTED IN GRADE 7 | | | | | | | | | | | | | |
|--------------------------|----|----|-----|-----|----|-----|-----|--|-----|-----|-----|--------|--|
| 2018 | 16 | 58 | 175 | 219 | 20 | 93 | 162 | | 153 | 108 | 261 | 10,254 | |
| 2019 | 8 | 55 | 143 | 179 | 22 | 76 | 144 | | 111 | 101 | 212 | 10,190 | |
| 2021 | 9 | 60 | 174 | 197 | 18 | 110 | 149 | | 136 | 116 | 252 | 8,868 | |

PERCENTAGE MASTERED GRADE LEVEL STANDARD

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|------|----------|------------------------------|
| 7 | 2018 | 56.3 | 8.6 | 17.7 | 16.4 | 0.0 | 4.3 | 3.1 | | 19.0 | 18.5 | 18.8 | 8.5 | 261 |
| | 2019 | 50.0 | 21.8 | 14.0 | 14.5 | 0.0 | 1.3 | 6.3 | | 16.2 | 18.8 | 17.5 | 11.3 | 212 |
| | 2021 | 33.3 | 3.3 | 3.4 | 3.6 | 0.0 | 2.7 | 2.0 | | 2.9 | 6.9 | 4.8 | 5.4 | 252 |

| NUMBER TESTED IN GRADE 7 | | | | | | | | | | | | | |
|--------------------------|----|----|-----|-----|----|-----|-----|--|-----|-----|-----|--------|--|
| 2018 | 16 | 58 | 175 | 219 | 20 | 93 | 162 | | 153 | 108 | 261 | 10,254 | |
| 2019 | 8 | 55 | 143 | 179 | 22 | 76 | 144 | | 111 | 101 | 212 | 10,190 | |
| 2021 | 9 | 60 | 174 | 197 | 18 | 110 | 149 | | 136 | 116 | 252 | 8,868 | |

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

| Grade | Year | REPORTING CATEGORY | | |
|-------|------|---|-------------|------------|
| | | 1. Composition ¹ (Expository) | 2. Revision | 3. Editing |
| 7 | 2018 | 4.0 | 64.8 | 66.8 |
| | 2019 | 3.8 | 62.8 | 66.3 |
| | 2021 | 3.3 | 58.2 | 65.4 |

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|------|---------|---------|------|--------|------|----------|------------------------------|
| 6 | 2018 | 100.0 | 44.3 | 67.9 | 65.2 | 16.0 | 65.5 | 50.0 | | 66.7 | 57.4 | 62.6 | 66.8 | 214 |
| | 2019 | 100.0 | 53.1 | 75.3 | 68.4 | 33.3 | 68.9 | 64.7 | | 65.3 | 77.9 | 72.6 | 73.5 | 237 |
| | 2021 | * | 43.2 | 69.4 | 58.9 | 21.4 | 68.3 | 50.3 | | 58.3 | 62.6 | 60.3 | 61.6 | 239 |
| 7 | 2018 | * | 33.3 | 53.0 | 47.1 | 10.0 | 48.8 | 40.3 | | 42.0 | 53.3 | 46.9 | 53.6 | 175 |
| | 2019 | * | 43.2 | 52.7 | 49.6 | 20.0 | 49.2 | 43.1 | | 44.8 | 53.7 | 49.3 | 57.5 | 134 |
| | 2021 | * | 14.9 | 33.3 | 25.0 | 15.8 | 32.1 | 25.3 | | 19.7 | 34.0 | 25.4 | 28.6 | 126 |
| 8 | 2018 | 100.0 | 48.0 | 74.0 | 70.2 | 13.3 | 57.4 | 49.2 | | 70.8 | 69.9 | 70.4 | 76.4 | 206 |
| | 2019 | 78.6 | 62.9 | 75.3 | 71.0 | 20.0 | 63.5 | 65.9 | | 72.2 | 73.8 | 72.9 | 81.0 | 258 |
| | 2021 | 66.7 | 39.0 | 73.0 | 60.6 | 0.0 | 69.2 | 52.2 | | 60.5 | 69.2 | 64.7 | 53.6 | 241 |
| 6-8 | 2018 | 82.8 | 42.1 | 65.5 | 61.4 | 13.3 | 57.3 | 46.3 | | 60.7 | 60.7 | 60.7 | 66.5 | 595 |
| | 2019 | 85.7 | 54.7 | 70.5 | 65.2 | 23.1 | 62.0 | 59.6 | | 64.3 | 71.3 | 67.7 | 72.2 | 629 |
| | 2021 | 46.2 | 34.4 | 64.1 | 51.7 | 15.5 | 60.5 | 44.9 | | 50.3 | 60.2 | 54.8 | 52.7 | 606 |

| NUMBER TESTED IN GRADES 6-8 | | | | | | | | | | | | | |
|-----------------------------|----|-----|-----|-----|----|-----|-----|--|--|-----|-----|-----|--------|
| 2018 | 29 | 159 | 386 | 505 | 60 | 225 | 421 | | | 333 | 262 | 595 | 28,273 |
| 2019 | 28 | 148 | 431 | 540 | 52 | 245 | 421 | | | 319 | 310 | 629 | 28,819 |
| 2021 | 13 | 180 | 395 | 489 | 58 | 248 | 390 | | | 332 | 274 | 606 | 22,626 |

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|-----|----------|------------------------------|
| 6 | 2018 | 0 | 34 | 45 | 64 | 21 | 30 | 75 | | 40 | 40 | 80 | 3,458 | 214 |
| | 2019 | 0 | 23 | 42 | 62 | 8 | 28 | 48 | | 35 | 30 | 65 | 2,859 | 237 |
| | 2021 | * | 42 | 48 | 81 | 22 | 32 | 79 | | 55 | 40 | 95 | 3,435 | 239 |
| 7 | 2018 | * | 32 | 54 | 81 | 18 | 43 | 89 | | 58 | 35 | 93 | 3,665 | 175 |
| | 2019 | * | 21 | 43 | 62 | 16 | 30 | 62 | | 37 | 31 | 68 | 3,129 | 134 |
| | 2021 | * | 40 | 50 | 84 | 16 | 38 | 71 | | 61 | 33 | 94 | 2,632 | 126 |
| 8 | 2018 | 0 | 26 | 34 | 50 | 13 | 23 | 60 | | 33 | 28 | 61 | 2,350 | 206 |
| | 2019 | 3 | 23 | 42 | 64 | 16 | 35 | 60 | | 42 | 28 | 70 | 2,027 | 258 |
| | 2021 | 3 | 36 | 44 | 71 | 11 | 28 | 65 | | 49 | 36 | 85 | 4,641 | 241 |
| 6-8 | 2018 | 5 | 92 | 133 | 195 | 52 | 96 | 224 | | 131 | 103 | 234 | 9,473 | 595 |
| | 2019 | 4 | 67 | 127 | 188 | 40 | 93 | 170 | | 114 | 89 | 203 | 8,015 | 629 |
| | 2021 | 7 | 118 | 142 | 236 | 49 | 98 | 215 | | 165 | 109 | 274 | 10,708 | 606 |

| NUMBER TESTED IN GRADES 6-8 | | | | | | | | | | | | | |
|-----------------------------|----|-----|-----|-----|----|-----|-----|--|--|-----|-----|-----|--------|
| 2018 | 29 | 159 | 386 | 505 | 60 | 225 | 421 | | | 333 | 262 | 595 | 28,273 |
| 2019 | 28 | 148 | 431 | 540 | 52 | 245 | 421 | | | 319 | 310 | 629 | 28,819 |
| 2021 | 13 | 180 | 395 | 489 | 58 | 248 | 390 | | | 332 | 274 | 606 | 22,626 |

PERCENTAGE MET GRADE LEVEL STANDARD

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|------|---------|---------|------|--------|------|----------|------------------------------|
| 6 | 2018 | 88.9 | 29.5 | 42.9 | 42.4 | 8.0 | 41.4 | 24.7 | | 44.2 | 36.2 | 40.7 | 33.0 | 214 |
| | 2019 | 81.8 | 22.4 | 58.8 | 46.9 | 8.3 | 48.9 | 44.9 | | 49.5 | 55.1 | 52.7 | 37.6 | 237 |
| | 2021 | * | 20.3 | 35.7 | 29.4 | 3.6 | 33.7 | 23.3 | | 32.6 | 27.1 | 30.1 | 28.6 | 239 |
| 7 | 2018 | * | 6.3 | 20.0 | 17.6 | 0.0 | 16.7 | 11.4 | | 13.0 | 21.3 | 16.6 | 17.4 | 175 |
| | 2019 | * | 8.1 | 11.0 | 10.6 | 0.0 | 11.9 | 8.3 | | 11.9 | 9.0 | 10.4 | 20.5 | 134 |
| | 2021 | * | 8.5 | 2.7 | 5.4 | 0.0 | 3.6 | 3.2 | | 3.9 | 6.0 | 4.8 | 6.5 | 126 |
| 8 | 2018 | 86.7 | 20.0 | 51.1 | 45.2 | 6.7 | 25.9 | 17.8 | | 53.1 | 39.8 | 47.1 | 46.6 | 206 |
| | 2019 | 57.1 | 41.9 | 50.0 | 45.7 | 5.0 | 34.4 | 35.8 | | 45.7 | 54.2 | 49.2 | 53.8 | 258 |
| | 2021 | 55.6 | 18.6 | 52.1 | 38.3 | 0.0 | 42.9 | 31.6 | | 43.5 | 44.4 | 44.0 | 27.3 | 241 |
| 6-8 | 2018 | 72.4 | 19.5 | 38.9 | 35.8 | 5.0 | 28.4 | 18.0 | | 37.8 | 33.2 | 35.8 | 33.5 | 595 |
| | 2019 | 64.3 | 27.0 | 45.2 | 38.1 | 3.8 | 34.3 | 31.6 | | 39.8 | 44.8 | 42.3 | 39.2 | 629 |
| | 2021 | 38.5 | 16.7 | 36.2 | 27.2 | 1.7 | 30.2 | 21.3 | | 30.1 | 30.7 | 30.4 | 24.4 | 606 |

| NUMBER TESTED IN GRADES 6-8 | | | | | | | | | | | | | |
|-----------------------------|----|-----|-----|-----|----|-----|-----|--|--|-----|-----|-----|--------|
| 2018 | 29 | 159 | 386 | 505 | 60 | 225 | 417 | | | 333 | 262 | 595 | 28,273 |
| 2019 | 28 | 148 | 431 | 540 | 52 | 245 | 421 | | | 319 | 310 | 629 | 28,819 |
| 2021 | 13 | 180 | 395 | 489 | 58 | 248 | 390 | | | 332 | 274 | 606 | 22,626 |

PERCENTAGE MASTERED GRADE LEVEL STANDARD

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|------|---------|---------|------|--------|------|----------|------------------------------|
| 6 | 2018 | 77.8 | 19.7 | 29.3 | 29.3 | 8.0 | 23.0 | 14.0 | | 29.2 | 27.7 | 28.5 | 11.5 | 214 |
| | 2019 | 36.4 | 16.3 | 41.8 | 31.1 | 8.3 | 35.6 | 31.6 | | 33.7 | 38.2 | 36.3 | 15.4 | 237 |
| | 2021 | * | 6.8 | 13.4 | 11.7 | 3.6 | 14.9 | 10.1 | | 12.9 | 8.4 | 10.9 | 9.3 | 239 |
| 7 | 2018 | * | 2.1 | 6.1 | 5.2 | 0.0 | 6.0 | 3.4 | | 6.0 | 4.0 | 5.1 | 4.0 | 175 |
| | 2019 | * | 0.0 | 1.1 | 0.8 | 0.0 | 0.0 | 0.9 | | 1.5 | 0.0 | 0.7 | 4.0 | 134 |
| | 2021 | * | 2.1 | 0.0 | 0.9 | 0.0 | 0.0 | 0.0 | | 0.0 | 2.0 | 0.8 | 1.4 | 126 |
| 8 | 2018 | 46.7 | 6.0 | 17.6 | 13.7 | 0.0 | 5.6 | 2.5 | | 18.6 | 16.1 | 17.5 | 14.1 | 206 |
| | 2019 | 21.4 | 8.1 | 13.5 | 10.4 | 0.0 | 2.1 | 5.1 | | 14.6 | 10.3 | 12.8 | 14.4 | 258 |
| | 2021 | 22.2 | 6.8 | 17.8 | 13.3 | 0.0 | 15.4 | 10.3 | | 15.3 | 15.4 | 15.4 | 6.0 | 241 |
| 6-8 | 2018 | 48.3 | 10.1 | 18.4 | 16.8 | 3.3 | 12.4 | 7.0 | | 18.6 | 16.8 | 17.8 | 10.3 | 595 |
| | 2019 | 25.0 | 8.8 | 22.0 | 15.7 | 1.9 | 13.9 | 12.6 | | 17.9 | 20.3 | 19.1 | 12.1 | 629 |
| | 2021 | 15.4 | 5.6 | 12.7 | 9.8 | 1.7 | 11.7 | 7.7 | | 10.8 | 10.2 | 10.6 | 6.6 | 606 |

| NUMBER TESTED IN GRADE 6-8 | | | | | | | | | | | | | |
|----------------------------|----|-----|-----|-----|----|-----|-----|--|--|-----|-----|-----|--------|
| 2018 | 29 | 159 | 386 | 505 | 60 | 225 | 417 | | | 333 | 262 | 595 | 28,273 |
| 2019 | 28 | 148 | 431 | 540 | 52 | 245 | 421 | | | 319 | 310 | 629 | 28,819 |
| 2021 | 13 | 180 | 395 | 489 | 58 | 248 | 390 | | | 332 | 274 | 606 | 22,626 |

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

| Grade | Year | REPORTING CATEGORY | | | |
|-------|------|--|---|-----------------------------|--|
| | | 1. Numerical Representations and Relationships | 2. Computations and Algebraic Relationships | 3. Geometry and Measurement | 4. Data Analysis and Personal Financial Literacy |
| 6 | 2018 | 55.6 | 54.1 | 50.1 | 54.2 |
| | 2019 | 57.0 | 60.0 | 62.6 | 58.2 |
| | 2021 | 46.6 | 46.1 | 51.8 | 48.2 |
| 7 | 2018 | 44.6 | 43.9 | 40.5 | 34.6 |
| | 2019 | 35.8 | 41.9 | 38.4 | 38.6 |
| | 2021 | 28.3 | 34.9 | 29.4 | 37.1 |
| 8 | 2018 | 63.1 | 63.1 | 58.5 | 59.2 |
| | 2019 | 67.4 | 60.9 | 54.1 | 60.6 |
| | 2021 | 56.1 | 56.3 | 53.9 | 62.4 |
| 6-8 | 2018 | 55.0 | 54.2 | 50.2 | 50.2 |
| | 2019 | 56.8 | 56.5 | 53.9 | 55.0 |
| | 2021 | 46.6 | 47.8 | 48.0 | 51.5 |

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

| Test | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District |
|--------------------------------|-------------|-------|--------------|----------|-------------|--------------|-------|---------|---------|-------|--------|-------|----------|
| ALGEBRA I (GRADE 8) | 2018 | 100.0 | 100.0 | 100.0 | 100.0 | | 100.0 | 100.0 | | 100.0 | 100.0 | 100.0 | 99.8 |
| | 2019 | 100.0 | 100.0 | 100.0 | 100.0 | * | 100.0 | 100.0 | | 100.0 | 100.0 | 100.0 | 99.3 |
| | 2021 | * | 100.0 | 90.3 | 90.5 | | 85.7 | 84.6 | | 93.6 | 90.8 | 91.9 | 85.0 |
| Tests Taken | 2018 | 9 | 12 | 83 | 91 | | 9 | 21 | | 49 | 62 | 111 | 2,361 |
| | 2019 | 11 | 11 | 57 | 59 | 1 | 11 | 21 | | 51 | 34 | 85 | 2,355 |
| | 2021 | 3 | 11 | 103 | 84 | | 35 | 39 | | 47 | 76 | 123 | 4,208 |

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

| Test | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District |
|--------------------------------|-------------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|-----|----------|
| ALGEBRA I (GRADE 8) | 2018 | 0 | 0 | 0 | 0 | | 0 | 0 | | 0 | 0 | 0 | 5 |
| | 2019 | 0 | 0 | 0 | 0 | * | 0 | 0 | | 0 | 0 | 0 | 17 |
| | 2021 | * | 0 | 10 | 8 | | 5 | 6 | | 3 | 7 | 10 | 632 |
| Tests Taken | 2018 | 9 | 12 | 83 | 91 | | 9 | 21 | | 49 | 62 | 111 | 2,361 |
| | 2019 | 11 | 11 | 57 | 59 | 1 | 11 | 21 | | 51 | 34 | 85 | 2,355 |
| | 2021 | 3 | 11 | 103 | 84 | | 35 | 39 | | 47 | 76 | 123 | 4,208 |

PERCENTAGE MET GRADE LEVEL STANDARD

| Test | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District |
|--------------------------------|-------------|-------|--------------|----------|-------------|--------------|-------|---------|---------|-------|--------|------|----------|
| ALGEBRA I (GRADE 8) | 2018 | 100.0 | 83.3 | 97.6 | 95.6 | | 88.9 | 88.9 | | 95.9 | 96.8 | 96.4 | 92.2 |
| | 2019 | 100.0 | 100.0 | 98.2 | 98.3 | * | 100.0 | 100.0 | | 100.0 | 97.1 | 98.8 | 94.0 |
| | 2021 | * | 54.5 | 54.4 | 53.6 | | 45.7 | 43.6 | | 59.6 | 52.6 | 55.3 | 51.0 |
| Tests Taken | 2018 | 9 | 12 | 83 | 91 | | 9 | 18 | | 49 | 62 | 111 | 2,361 |
| | 2019 | 11 | 11 | 57 | 59 | 1 | 11 | 21 | | 51 | 34 | 85 | 2,355 |
| | 2021 | 3 | 11 | 103 | 84 | | 35 | 39 | | 47 | 76 | 123 | 4,208 |

PERCENTAGE MASTERED GRADE LEVEL STANDARD

| Test | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District |
|--------------------------------|-------------|-------|--------------|----------|-------------|--------------|------|---------|---------|------|--------|------|----------|
| ALGEBRA I (GRADE 8) | 2018 | 88.9 | 66.7 | 78.3 | 79.1 | | 44.4 | 38.9 | | 85.7 | 74.2 | 79.3 | 70.9 |
| | 2019 | 90.9 | 72.7 | 87.7 | 83.1 | * | 63.6 | 66.7 | | 88.2 | 82.4 | 85.9 | 77.9 |
| | 2021 | * | 18.2 | 31.1 | 28.6 | | 31.4 | 28.2 | | 34.0 | 27.6 | 30.1 | 29.2 |
| Tests Taken | 2018 | 9 | 12 | 83 | 91 | | 9 | 18 | | 49 | 62 | 111 | 2,361 |
| | 2019 | 11 | 11 | 57 | 59 | 1 | 11 | 21 | | 51 | 34 | 85 | 2,355 |
| | 2021 | 3 | 11 | 103 | 84 | | 35 | 39 | | 47 | 76 | 123 | 4,208 |

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

| ALGEBRA I (GRADE 8) | 1. Number and Algebraic Methods | 2. Describing and Graphing Linear Functions, Equations, and Inequalities | 3. Writing and Solving Linear Functions, Equations, and Inequalities | 4. Quadratic Functions and Equations | 5. Exponential Functions and Equations |
|--------------------------------|---------------------------------|--|--|--------------------------------------|--|
| 2018 | 84.4 | 83.9 | 81.1 | 86.2 | 88.0 |
| 2019 | 88.1 | 80.5 | 87.1 | 78.4 | 93.5 |
| 2021 | 59.7 | 75.3 | 68.7 | 55.6 | 58.7 |

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|------|---------|---------|------|--------|------|----------|------------------------------|
| 8 | 2018 | 93.8 | 60.0 | 74.5 | 74.3 | 7.7 | 61.5 | 55.1 | | 81.0 | 64.9 | 73.1 | 65.8 | 227 |
| | 2019 | 76.9 | 70.5 | 78.3 | 74.5 | 40.0 | 66.3 | 70.7 | | 75.7 | 78.6 | 76.9 | 72.9 | 247 |
| | 2021 | 80.0 | 44.1 | 74.4 | 64.1 | 18.2 | 68.5 | 56.2 | | 66.9 | 69.8 | 68.3 | 54.5 | 243 |

| NUMBER TESTED IN GRADE 8 | | | | | | | | | | | | | |
|--------------------------|----|----|-----|-----|----|----|-----|--|-----|-----|-----|--------|--|
| 2018 | 16 | 50 | 149 | 179 | 13 | 65 | 127 | | 116 | 111 | 227 | 10,179 | |
| 2019 | 13 | 61 | 161 | 212 | 20 | 92 | 167 | | 144 | 103 | 247 | 10,542 | |
| 2021 | 10 | 59 | 164 | 181 | 11 | 92 | 137 | | 127 | 116 | 243 | 9,344 | |

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|-----|----------|------------------------------|
| 8 | 2018 | 1 | 20 | 38 | 46 | 12 | 25 | 57 | | 22 | 39 | 61 | 3478 | 227 |
| | 2019 | 3 | 18 | 35 | 54 | 12 | 31 | 49 | | 35 | 22 | 57 | 2860 | 247 |
| | 2021 | 2 | 33 | 42 | 65 | 9 | 29 | 60 | | 42 | 35 | 77 | 4253 | 243 |

| NUMBER TESTED IN GRADE 8 | | | | | | | | | | | | | |
|--------------------------|----|----|-----|-----|----|----|-----|--|--|-----|-----|-----|--------|
| 2018 | 16 | 50 | 149 | 179 | 13 | 65 | 127 | | | 116 | 111 | 227 | 10,179 |
| 2019 | 13 | 61 | 161 | 212 | 20 | 92 | 167 | | | 144 | 103 | 247 | 10,542 |
| 2021 | 10 | 59 | 164 | 181 | 11 | 92 | 137 | | | 127 | 116 | 243 | 9,344 |

PERCENTAGE MET GRADE LEVEL STANDARD

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|------|---------|---------|------|--------|------|----------|------------------------------|
| 8 | 2018 | 87.5 | 28.0 | 48.3 | 45.8 | 0.0 | 27.7 | 22.8 | | 60.3 | 35.1 | 48.0 | 37.0 | 227 |
| | 2019 | 61.5 | 37.7 | 45.3 | 41.5 | 15.0 | 26.1 | 32.9 | | 44.4 | 46.6 | 45.3 | 36.4 | 247 |
| | 2021 | 60.0 | 23.7 | 47.0 | 38.1 | 0.0 | 40.2 | 29.2 | | 40.2 | 44.0 | 42.0 | 25.8 | 243 |

| NUMBER TESTED IN GRADE 8 | | | | | | | | | | | | | |
|--------------------------|----|----|-----|-----|----|----|-----|--|-----|-----|-----|--------|--|
| 2018 | 16 | 50 | 149 | 179 | 13 | 65 | 127 | | 116 | 111 | 227 | 10,179 | |
| 2019 | 13 | 61 | 161 | 212 | 20 | 92 | 167 | | 144 | 103 | 247 | 10,542 | |
| 2021 | 10 | 59 | 164 | 181 | 11 | 92 | 137 | | 127 | 116 | 243 | 9,344 | |

PERCENTAGE MASTERED GRADE LEVEL STANDARD

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|------|---------|---------|------|--------|------|----------|------------------------------|
| 8 | 2018 | 50.0 | 8.0 | 27.5 | 24.6 | 0.0 | 9.2 | 7.1 | | 33.6 | 18.9 | 26.4 | 15.7 | 227 |
| | 2019 | 46.2 | 18.0 | 18.0 | 16.0 | 5.0 | 8.7 | 9.0 | | 20.8 | 19.4 | 20.2 | 13.8 | 247 |
| | 2021 | 40.0 | 6.8 | 25.6 | 19.9 | 0.0 | 21.7 | 14.6 | | 20.5 | 22.4 | 21.4 | 10.5 | 243 |

| NUMBER TESTED IN GRADE 8 | | | | | | | | | | | | | |
|--------------------------|----|----|-----|-----|----|----|-----|--|-----|-----|-----|--------|--|
| 2018 | 16 | 50 | 149 | 179 | 13 | 65 | 127 | | 116 | 111 | 227 | 10,179 | |
| 2019 | 13 | 61 | 161 | 212 | 20 | 92 | 167 | | 144 | 103 | 247 | 10,542 | |
| 2021 | 10 | 59 | 164 | 181 | 11 | 92 | 137 | | 127 | 116 | 243 | 9,344 | |

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

| Grade | Year | REPORTING CATEGORY | | | |
|-------|------|----------------------|---------------------------------|--------------------|----------------------------------|
| | | 1. Matter and Energy | 2. Force, Motion, and Energy | 3. Earth and Space | 4. Organisms and Environments |
| 8 | 2018 | 65.9 | 64.2 | 67.2 | 68.0 |
| | 2019 | 72.1 | 53.9 | 63.1 | 69.4 |
| | 2021 | 60.8 | 56.1 | 60.3 | 61.6 |

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|------|---------|---------|------|--------|------|----------|------------------------------|
| 8 | 2018 | 92.3 | 46.8 | 68.8 | 66.3 | 8.3 | 43.6 | 41.2 | | 72.6 | 61.0 | 66.4 | 59.1 | 229 |
| | 2019 | 80.0 | 50.0 | 60.8 | 57.2 | 25.0 | 38.5 | 45.7 | | 61.1 | 61.1 | 61.1 | 60.4 | 270 |
| | 2021 | * | 37.5 | 62.0 | 50.9 | 18.2 | 46.5 | 37.8 | | 55.5 | 58.5 | 57.1 | 43.3 | 233 |

| NUMBER TESTED IN GRADE 8 | | | | | | | | | | | | | |
|--------------------------|----|----|-----|-----|----|----|-----|--|-----|-----|-----|--------|--|
| 2018 | 13 | 47 | 157 | 187 | 12 | 55 | 119 | | 106 | 123 | 229 | 9,913 | |
| 2019 | 20 | 58 | 176 | 229 | 20 | 91 | 164 | | 162 | 108 | 270 | 10,119 | |
| 2021 | 5 | 56 | 163 | 175 | 11 | 71 | 119 | | 110 | 123 | 233 | 8,806 | |

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|-----|----------|------------------------------|
| 8 | 2018 | 1 | 25 | 49 | 63 | 11 | 31 | 70 | | 29 | 48 | 77 | 4055 | 229 |
| | 2019 | 4 | 29 | 69 | 98 | 15 | 56 | 89 | | 63 | 42 | 105 | 4007 | 270 |
| | 2021 | * | 35 | 62 | 86 | 9 | 38 | 74 | | 49 | 51 | 100 | 4995 | 233 |

| NUMBER TESTED IN GRADE8 | | | | | | | | | | | | | |
|-------------------------|----|----|-----|-----|----|----|-----|--|-----|-----|-----|--------|--|
| 2018 | 13 | 47 | 157 | 187 | 12 | 55 | 119 | | 106 | 123 | 229 | 9,913 | |
| 2019 | 20 | 58 | 176 | 229 | 20 | 91 | 164 | | 162 | 108 | 270 | 10,119 | |
| 2021 | 5 | 56 | 163 | 175 | 11 | 71 | 119 | | 110 | 123 | 233 | 8,806 | |

PERCENTAGE MET GRADE LEVEL STANDARD

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|------|---------|---------|------|--------|------|----------|------------------------------|
| 8 | 2018 | 84.6 | 17.0 | 47.1 | 43.3 | 8.3 | 14.5 | 14.3 | | 45.3 | 42.3 | 43.7 | 27.3 | 229 |
| | 2019 | 65.0 | 19.0 | 27.8 | 24.0 | 0.0 | 11.0 | 11.6 | | 30.2 | 28.7 | 29.6 | 25.7 | 270 |
| | 2021 | * | 10.7 | 28.2 | 20.0 | 0.0 | 15.5 | 10.1 | | 27.3 | 23.6 | 25.3 | 15.2 | 233 |

| NUMBER TESTED IN GRADE 8 | | | | | | | | | | | | | |
|--------------------------|----|----|-----|-----|----|----|-----|--|-----|-----|-----|--------|--|
| 2018 | 13 | 47 | 157 | 187 | 12 | 55 | 119 | | 106 | 123 | 229 | 9,913 | |
| 2019 | 20 | 58 | 176 | 229 | 20 | 91 | 164 | | 162 | 108 | 270 | 10,119 | |
| 2021 | 5 | 56 | 163 | 175 | 11 | 71 | 119 | | 110 | 123 | 233 | 8,806 | |

PERCENTAGE MASTERED GRADE LEVEL STANDARD

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|------|----------|------------------------------|
| 8 | 2018 | 46.2 | 12.8 | 33.8 | 28.9 | 8.3 | 7.3 | 6.7 | | 38.7 | 24.4 | 31.0 | 14.4 | 229 |
| | 2019 | 40.0 | 6.9 | 12.5 | 10.5 | 0.0 | 5.5 | 3.7 | | 13.0 | 13.9 | 13.3 | 12.9 | 270 |
| | 2021 | * | 1.8 | 8.0 | 5.7 | 0.0 | 2.8 | 1.7 | | 9.1 | 5.7 | 7.3 | 5.3 | 233 |

| NUMBER TESTED IN GRADE 8 | | | | | | | | | | | | | |
|--------------------------|----|----|-----|-----|----|----|-----|--|-----|-----|-----|--------|--|
| 2018 | 13 | 47 | 157 | 187 | 12 | 55 | 119 | | 106 | 123 | 229 | 9,913 | |
| 2019 | 20 | 58 | 176 | 229 | 20 | 91 | 164 | | 162 | 108 | 270 | 10,119 | |
| 2021 | 5 | 56 | 163 | 175 | 11 | 71 | 119 | | 110 | 123 | 233 | 8,806 | |

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY


| Grade | Year | REPORTING CATEGORY | | | |
|-------|------|--------------------|--------------------------|-------------------------------|--|
| | | 1. History | 2. Geography and Culture | 3. Government and Citizenship | 4. Economics, Science, Technology, and Society |
| 8 | 2018 | 60.4 | 66.9 | 61.3 | 65.1 |
| | 2019 | 52.0 | 59.8 | 56.1 | 57.6 |
| | 2021 | 49.4 | 62.2 | 49.1 | 58.2 |

PERFORMANCE IN 2021

| Grade 2020-21 | Domain: | Listening | | Speaking | | Writing | | Reading | | Composite | |
|------------------|---------------|-----------|------|----------|------|---------|------|---------|------|-----------|------|
| | | N | % | N | % | N | % | N | % | N | % |
| 6 (101) | Beginning | 7 | 6.9 | 44 | 43.6 | 15 | 15.0 | 19 | 18.8 | 8 | 8.0 |
| | Intermediate | 29 | 28.7 | 47 | 46.5 | 38 | 38.0 | 20 | 19.8 | 53 | 53.0 |
| | Advanced | 26 | 25.7 | 10 | 9.9 | 33 | 33.0 | 25 | 24.8 | 32 | 32.0 |
| | Advanced High | 39 | 38.6 | 0 | 0.0 | 14 | 14.0 | 37 | 36.6 | 7 | 7.0 |
| 7 (110) | Beginning | 2 | 1.8 | 39 | 35.5 | 6 | 5.5 | 9 | 8.2 | 2 | 1.8 |
| | Intermediate | 18 | 16.4 | 55 | 50.0 | 18 | 16.5 | 20 | 18.2 | 44 | 40.4 |
| | Advanced | 30 | 27.3 | 15 | 13.6 | 34 | 31.2 | 19 | 17.3 | 50 | 45.9 |
| | Advanced High | 60 | 54.5 | 1 | 0.9 | 51 | 46.8 | 62 | 56.4 | 13 | 11.9 |
| 8 (72) | Beginning | 2 | 2.8 | 32 | 44.4 | 2 | 2.8 | 5 | 6.9 | 2 | 2.8 |
| | Intermediate | 12 | 16.7 | 30 | 41.7 | 4 | 5.6 | 16 | 22.2 | 36 | 50.7 |
| | Advanced | 14 | 19.4 | 9 | 12.5 | 19 | 26.8 | 14 | 19.4 | 25 | 35.2 |
| | Advanced High | 44 | 61.1 | 1 | 1.4 | 46 | 64.8 | 37 | 51.4 | 8 | 11.3 |
| ALL (283) | Beginning | 11 | 3.9 | 115 | 40.6 | 23 | 8.2 | 33 | 11.7 | 12 | 4.3 |
| | Intermediate | 59 | 20.8 | 132 | 46.6 | 60 | 21.4 | 56 | 19.8 | 133 | 47.5 |
| | Advanced | 70 | 24.7 | 34 | 12.0 | 86 | 30.7 | 58 | 20.5 | 107 | 38.2 |
| | Advanced High | 143 | 50.5 | 2 | 0.7 | 111 | 39.6 | 136 | 48.1 | 28 | 10.0 |

PROGRESSION FROM 2020 TO 2021

| Number Rated Both Years | 2021 Level | 2020 Level | | | |
|----------------------------|---------------|------------|-----|-----|----------|
| | | Beg | Int | Adv | Adv High |
| 62 12 (19.4%) | Beginning | 2 | | | |
| | Intermediate | 2 | 26 | | |
| | Advanced | 0 | 5 | 21 | |
| | Advanced High | 0 | 0 | 5 | |
| 1 0 (0.0%) | Beginning | 0 | | | |
| | Intermediate | 0 | 0 | | |
| | Advanced | 0 | 0 | 1 | |
| | Advanced High | 0 | 0 | 0 | |
| 2 1 (50.0%) | Beginning | 0 | | | |
| | Intermediate | 0 | 0 | | |
| | Advanced | 0 | 0 | 1 | |
| | Advanced High | 0 | 0 | 1 | |
| 65 13 (20.0%) | Beginning | 2 | | | |
| | Intermediate | 2 | 26 | | |
| | Advanced | 0 | 5 | 23 | |
| | Advanced High | 0 | 0 | 6 | |

 Indicates students who progressed at least one level from 2020 to 2021.