



DATA PACKET 2021-22

EVALUATION AND ASSESSMENT
OFFICE OF INSTITUTIONAL RESEARCH
MYDATA.DALLASISD.ORG
OIR@DALLASISD.ORG

AUGUST 4, 2021

SCHOOL
NUMBER 53

J.L. LONG
MIDDLE SCHOOL



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2020-21 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- “New” students were new to the district in 2020-21. They are counted as new if not enrolled in a district campus before the last day of the 2019-20 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2019-20 and 2020-21.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

TELPAS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2021, the TEA does not differentiate between the Advanced and Advanced High levels from 2020.

STUDENT ENROLLMENT

Grade	Enrollment
6	378
7	426
8	479
ALL	1,283

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	113	8.8	22	24.7
American Indian/Alaska Native	4	0.3	*	*
Asian/Hawaiian/Pacific Islander	10	0.8	*	*
Hispanic	798	62.2	20	22.5
White	307	23.9	39	43.8
Multiple	51	4.0	3	3.4
Other* (teachers only)	—	—	5	5.6
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	647	50.4
Economically disadvantaged	763	59.5
Limited English proficient (LEP)	383	29.9
Special education	165	12.9
Talented and Gifted (TAG)	295	23.0

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2019	496	39	7.9	0	0.0	3	0.6	314	63.3	130	26.2	10	2.0
	2020	465	51	11.0	3	0.6	5	1.1	273	58.7	116	24.9	17	3.7
	2021	378	26	6.9	2	0.5	0	0.0	245	64.8	87	23.0	18	4.8
7	2019	486	37	7.6	2	0.4	3	0.6	306	63.0	128	26.3	10	2.1
	2020	490	40	8.2	0	0.0	3	0.6	313	63.9	120	24.5	14	2.9
	2021	426	43	10.1	2	0.5	5	1.2	252	59.2	105	24.6	19	4.5
8	2019	468	40	8.5	2	0.4	5	1.1	290	62.0	123	26.3	8	1.7
	2020	495	36	7.3	3	0.6	3	0.6	308	62.2	134	27.1	11	2.2
	2021	479	44	9.2	0	0.0	5	1.0	301	62.8	115	24.0	14	2.9
6-8	2019	1,450	116	8.0	4	0.3	11	0.8	910	62.8	381	26.3	28	1.9
	2020	1,450	127	8.8	6	0.4	11	0.8	894	61.7	370	25.5	42	2.9
	2021	1,283	113	8.8	4	0.3	10	0.8	798	62.2	307	23.9	51	4.0

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2019	496	314	63.3	159	32.1	59	11.9	251	50.6	94	19.0	35	7.1	51.4	48.6	0.6
	2020	465	269	57.8	126	27.1	63	13.5	154	33.1	109	23.4	30	6.5	52.3	47.7	0.9
	2021	378	200	52.9	112	29.6	55	14.6	202	53.4	101	26.7	22	5.8	53.2	46.8	0.5
7	2019	486	319	65.6	132	27.2	52	10.7	269	55.3	96	19.8	26	5.3	54.3	45.7	0.2
	2020	490	298	60.8	158	32.2	65	13.3	201	41.0	92	18.8	29	5.9	52.4	47.6	1.0
	2021	426	253	59.4	119	27.9	55	12.9	203	47.7	101	23.7	16	3.8	53.1	46.9	0.5
8	2019	468	308	65.8	113	24.1	50	10.7	238	50.9	80	17.1	27	5.8	50.6	49.4	0.9
	2020	495	300	60.6	131	26.5	57	11.5	190	38.4	96	19.4	35	7.1	53.9	46.1	0.4
	2021	479	310	64.7	152	31.7	55	11.5	242	50.5	93	19.4	24	5.0	52.6	47.4	0.0
6-8	2019	1,450	941	64.9	404	27.9	161	11.1	758	52.3	270	18.6	88	6.1	52.1	47.9	0.6
	2020	1,450	867	59.8	415	28.6	185	12.8	545	37.6	297	20.5	94	6.5	52.9	47.1	0.8
	2021	1,283	763	59.5	383	29.9	165	12.9	647	50.4	295	23.0	62	4.8	52.9	47.1	0.3

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2019	497	11,096	477	96.0	10,690	96.3	7	1.4	6.1	465	9,953	93.6	89.7
	2020	474	11,110	458	96.6	10,711	96.4	8	1.7	4.0	438	10,111	92.4	91.0
	2021	382	10,575	371	97.2	10,169	96.2	9	2.4	3.1	347	8,812	90.9	83.3
7	2019	489	10,469	469	95.7	9,999	95.5	10	2.0	8.1	446	9,086	91.1	86.8
	2020	492	10,970	473	96.0	10,532	96.0	10	2.0	6.0	464	9,871	94.2	90.0
	2021	436	10,601	418	95.9	10,119	95.5	6	1.4	2.9	375	8,710	86.1	82.2
8	2019	468	10,408	448	95.9	9,933	95.4	16	3.4	9.0	427	9,060	91.3	87.0
	2020	490	10,325	470	96.0	9,856	95.5	6	1.2	7.2	458	9,155	93.4	88.7
	2021	482	10,673	461	95.7	10,147	95.1	7	1.5	3.1	410	8,651	85.0	81.1
6-8	2019	1,454	31,974	1,394	95.9	30,622	95.8	33	2.3	7.7	1,338	28,099	92.0	87.9
	2020	1,457	32,404	1,401	96.2	31,100	96.0	24	1.6	5.7	1,360	29,137	93.4	89.9
	2021	1,300	31,848	1,250	96.2	30,435	95.6	22	1.7	3.0	1,132	26,173	87.1	82.2

Teachers: 89

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	22	24.7
Hispanic	20	22.5
White	39	43.8
Multiple	3	3.4
Other	5	5.6

Gender	Number	Percentage
Female	58	65.2
Male	31	34.8

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2018-19	7.0	76.0
2019-20	5.3	76.3
2020-21	5.5	78.4

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	8	9.0
1	9	10.1
2	2	2.2
3	10	11.2
4	4	4.5
5	10	11.2
1-3	21	23.6
More than 3	60	67.4
1 - 5	35	39.3
6 - 10	23	25.8
11 - 20	15	16.9
More than 20	8	9.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018	94.1	44.4	50.3	47.8	26.3	44.2	41.8		58.0	68.1	62.8	55.6	489
	2019	91.5	55.6	52.8	52.5	33.3	40.0	40.1		63.0	65.7	64.3	56.6	479
	2021	86.7	60.9	51.5	47.3	25.0	40.2	39.5		58.2	64.8	61.3	54.2	354
7	2018	92.1	57.1	59.2	58.2	34.9	42.9	44.2		57.7	78.9	68.1	63.2	473
	2019	96.1	60.0	60.1	60.0	33.3	48.1	50.0		64.5	77.7	70.5	64.4	474
	2021	92.0	63.2	54.7	54.0	29.7	46.7	41.2		66.7	67.6	67.1	60.3	392
8	2018	93.3	62.5	55.7	54.7	12.5	46.5	50.7		61.2	60.6	61.0	64.8	382
	2019	86.7	62.2	68.6	66.7	40.0	59.1	60.8		66.7	74.7	70.6	68.9	347
	2021	93.0	69.2	62.6	60.8	34.1	53.1	53.6		66.8	75.8	71.1	66.4	460
6-8	2018	93.2	53.4	55.1	53.5	23.4	44.7	45.7		58.9	70.3	64.1	61.2	1,344
	2019	92.7	59.3	60.1	59.6	35.6	48.1	50.2		64.5	72.3	68.2	63.1	1,300
	2021	90.9	65.0	56.8	55.1	29.6	47.4	45.5		64.2	69.9	66.9	60.3	1,206

NUMBER TESTED IN GRADES 6-8													
2018	307	88	915	876	137	476	842		725	619	1,344	30,144	
2019	302	108	857	888	132	389	741		679	621	1,300	31,088	
2021	297	100	750	706	125	361	605		637	569	1,206	26,714	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018	8	20	150	155	28	87	164		108	74	182	4,509	489
	2019	11	16	142	142	30	90	145		90	81	171	4,698	479
	2021	11	9	111	97	33	64	112		79	58	137	4,079	354
7	2018	10	12	125	123	28	76	144		102	49	151	3,711	473
	2019	5	14	119	124	28	67	131		92	48	140	3,626	474
	2021	8	14	105	104	26	57	110		69	60	129	3,490	392
8	2018	3	9	136	129	49	100	149		88	61	149	3,482	382
	2019	6	14	81	93	27	45	93		59	43	102	3,137	347
	2021	8	12	108	116	29	69	108		80	53	133	3,026	460
6-8	2018	21	41	411	407	105	263	457		298	184	482	11,702	1,344
	2019	22	44	342	359	85	202	369		241	172	413	11,461	1,300
	2021	27	35	324	317	88	190	330		228	171	399	10,595	1,206

NUMBER TESTED IN GRADES 6-8													
2018	307	88	915	876	137	476	842		725	619	1,344	30,144	
2019	302	108	857	888	132	389	741		679	621	1,300	31,088	
2021	297	100	750	706	125	361	605		637	569	1,206	26,714	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018	77.8	25.0	22.5	20.9	13.2	18.6	17.7		35.0	44.0	39.3	27.3	489
	2019	59.2	27.8	20.3	19.7	8.9	9.3	8.3		32.1	32.6	32.4	26.3	479
	2021	61.4	21.7	19.7	13.0	11.4	11.2	9.7		28.6	32.1	30.2	23.9	354
7	2018	77.2	39.3	29.4	29.9	9.3	15.0	13.6		39.4	47.8	43.6	35.0	473
	2019	81.9	34.3	30.5	32.6	14.3	16.3	20.6		45.2	47.0	46.0	37.3	474
	2021	72.0	28.9	28.0	27.4	5.4	21.5	16.0		42.5	42.7	42.6	35.2	392
8	2018	64.4	41.7	25.7	26.0	7.1	22.5	20.9		31.7	31.6	31.7	34.0	382
	2019	60.0	29.7	37.6	34.4	13.3	22.7	24.1		33.9	45.9	39.8	40.1	347
	2021	70.2	28.2	26.0	24.3	6.8	14.3	12.9		36.9	39.7	38.3	37.7	460
6-8	2018	75.6	34.1	25.9	25.6	9.5	19.1	17.6		35.4	42.3	38.6	32.1	1,344
	2019	68.9	30.6	29.1	28.8	12.1	15.4	17.7		37.6	41.2	39.3	34.4	1,300
	2021	68.4	27.0	24.7	22.4	8.0	15.5	12.9		36.3	38.5	37.3	32.3	1,206

NUMBER TESTED IN GRADES 6-8													
2018	307	88	915	876	137	476	842		725	619	1,344	30,144	
2019	302	108	857	888	132	389	741		679	621	1,300	31,088	
2021	297	100	750	706	125	361	605		637	569	1,206	26,714	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018	48.9	16.7	10.3	9.8	2.6	9.0	7.8		18.7	26.3	22.3	11.6	489
	2019	33.8	13.9	7.6	9.0	2.2	2.7	2.5		15.2	15.7	15.4	11.1	479
	2021	33.7	8.7	8.3	3.8	4.5	1.9	2.2		13.8	15.2	14.4	10.2	354
7	2018	66.1	14.3	13.7	14.6	0.0	6.0	4.7		27.4	29.7	28.5	19.2	473
	2019	58.3	11.4	17.8	17.7	4.8	8.5	9.5		25.1	34.0	29.1	20.7	474
	2021	46.0	13.2	15.1	15.0	5.4	11.2	8.6		28.0	23.2	25.8	18.4	392
8	2018	35.6	16.7	7.8	8.8	3.6	7.5	6.3		11.9	12.9	12.3	17.4	382
	2019	31.1	8.1	9.3	7.5	4.4	4.5	4.6		11.9	13.5	12.7	17.6	347
	2021	39.5	10.3	9.3	7.8	4.5	2.7	2.1		13.7	22.8	18.0	16.3	460
6-8	2018	54.1	15.9	10.6	11.1	2.2	7.6	6.3		19.4	24.2	21.7	16.0	1,344
	2019	43.7	11.1	11.7	11.6	3.8	5.1	5.7		18.1	21.4	19.7	16.4	1,300
	2021	40.1	11.0	10.8	9.1	4.8	5.0	4.1		18.4	20.7	19.5	14.9	1,206

NUMBER TESTED IN GRADE 6-8													
2018	307	88	915	876	137	476	842		725	619	1,344	30,144	
2019	302	108	857	888	132	389	741		679	621	1,300	31,088	
2021	297	100	750	706	125	361	605		637	569	1,206	26,714	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2018	61.8	68.8	61.0
	2019	68.4	61.9	60.8
	2021	58.0	69.8	56.7
7	2018	65.8	65.1	63.8
	2019	70.8	66.0	63.2
	2021	68.8	63.7	67.9
8	2018	62.9	62.4	60.0
	2019	70.6	66.0	61.4
	2021	68.3	66.3	61.9
6-8	2018	63.5	65.7	61.7
	2019	69.9	64.5	61.8
	2021	65.4	66.5	62.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2018	88.2	57.1	55.6	53.9	19.0	37.9	40.9		57.7	73.2	65.3	56.7	470
	2019	90.6	50.0	54.5	54.0	21.4	44.7	43.6		56.2	74.3	64.4	57.5	478
	2021	90.4	42.1	39.7	38.8	23.3	30.4	27.9		53.7	57.6	55.6	48.2	405

NUMBER TESTED IN GRADE 7													
2018	127	28	304	295	42	132	257		239	231	470	10,254	
2019	127	36	301	313	42	132	266		260	218	478	10,190	
2021	104	38	239	237	43	112	190		214	191	405	8,868	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2018	15	12	135	136	34	82	152		101	62	163	4,443	470
	2019	12	18	137	144	33	73	150		114	56	170	4,335	478
	2021	10	22	144	145	33	78	137		99	81	180	4,596	405

NUMBER TESTED IN GRADE 7													
2018	127	28	304	295	42	132	257		239	231	470	10,254	
2019	127	36	301	313	42	132	266		260	218	478	10,190	
2021	104	38	239	237	43	112	190		214	191	405	8,868	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2018	74.0	46.4	27.3	28.1	9.5	12.9	13.2		34.7	49.4	41.9	30.2	470
	2019	79.5	19.4	22.3	23.6	4.8	14.4	15.0		30.0	48.6	38.5	29.9	478
	2021	55.8	18.4	12.6	13.5	4.7	5.4	5.3		25.2	29.3	27.2	21.4	405

NUMBER TESTED IN GRADE 7													
2018	127	28	304	295	42	132	257		239	231	470	10,254	
2019	127	36	301	313	42	132	266		260	218	478	10,190	
2021	104	38	239	237	43	112	190		214	191	405	8,868	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2018	40.2	10.7	5.3	6.4	2.4	0.0	1.2		8.8	22.5	15.5	8.5	470
	2019	40.9	2.8	7.3	8.3	4.8	5.3	4.9		11.2	23.9	16.9	11.3	478
	2021	12.5	5.3	0.8	0.0	0.0	0.0	0.0		4.7	6.3	5.4	5.4	405

NUMBER TESTED IN GRADE 7													
2018	127	28	304	295	42	132	257		239	231	470	10,254	
2019	127	36	301	313	42	132	266		260	218	478	10,190	
2021	104	38	239	237	43	112	190		214	191	405	8,868	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition ¹ (Expository)	2. Revision	3. Editing
7	2018	4.0	65.8	70.9
	2019	4.0	64.6	70.6
	2021	3.2	59.5	65.1

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018	94.1	56.8	67.3	64.6	50.0	64.4	58.4		73.5	75.9	74.7	66.8	501
	2019	93.1	58.3	67.4	67.2	42.2	55.3	56.2		76.5	72.0	74.3	73.5	479
	2021	90.2	47.8	59.6	51.4	34.9	52.3	48.4		64.7	69.1	66.8	61.6	352
7	2018	84.4	47.4	66.8	65.4	45.0	58.4	58.8		64.1	72.6	68.3	53.6	334
	2019	92.1	48.3	64.8	64.5	33.3	63.2	61.2		66.1	68.5	67.1	57.5	304
	2021	44.4	14.8	27.3	26.5	22.2	27.7	21.7		34.3	20.0	27.4	28.6	208
8	2018	98.1	86.2	69.3	69.5	37.3	59.2	64.9		73.6	82.0	77.4	76.4	461
	2019	96.3	78.4	85.2	82.9	67.4	81.0	77.3		88.1	87.3	87.7	81.0	503
	2021	90.4	48.8	58.1	55.3	26.7	50.7	47.2		66.0	67.1	66.5	53.6	475
6-8	2018	94.1	64.7	67.9	66.5	43.5	60.8	60.8		71.2	77.1	74.0	66.5	1,296
	2019	94.4	62.7	73.4	72.4	48.5	65.7	65.2		78.2	77.5	77.8	72.2	1,286
	2021	86.5	38.5	51.3	46.9	28.2	45.6	40.6		59.2	58.2	58.7	52.7	1,035

NUMBER TESTED IN GRADES 6-8													
2018	286	85	890	857	147	459	730		684	612	1,296	28,273	
2019	302	102	852	878	130	385	730		669	617	1,286	28,819	
2021	215	91	680	653	124	340	576		542	493	1,035	22,626	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018	8	16	102	109	24	57	122		70	57	127	3,458	501
	2019	9	15	98	98	26	67	106		57	66	123	2,859	479
	2021	8	12	92	90	28	51	95		66	51	117	3,435	352
7	2018	7	10	88	89	22	52	101		61	45	106	3,665	334
	2019	3	15	82	87	26	42	90		59	41	100	3,129	304
	2021	10	23	117	122	28	60	123		71	80	151	2,632	208
8	2018	2	4	96	89	37	71	101		66	38	104	2,350	461
	2019	5	8	47	57	15	23	58		30	32	62	2,027	503
	2021	11	21	122	135	33	74	124		84	75	159	4,641	475
6-8	2018	17	30	286	287	83	180	324		197	140	337	9,473	1,296
	2019	17	38	227	242	67	132	254		146	139	285	8,015	1,286
	2021	29	56	331	347	89	185	342		221	206	427	10,708	1,035

NUMBER TESTED IN GRADES 6-8													
2018	286	85	890	857	147	459	730		684	612	1,296	28,273	
2019	302	102	852	878	130	385	730		669	617	1,286	28,819	
2021	215	91	680	653	124	340	576		542	493	1,035	22,626	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018	76.5	18.9	28.5	27.3	18.8	25.0	19.5		40.2	43.9	41.9	33.0	501
	2019	71.5	22.2	25.9	26.4	11.1	16.0	13.6		42.8	35.2	39.0	37.6	479
	2021	65.9	21.7	22.8	17.8	11.6	16.8	14.1		38.0	30.3	34.4	28.6	352
7	2018	57.8	21.1	24.2	24.9	15.0	23.2	18.4		25.3	32.3	28.7	17.4	334
	2019	57.9	20.7	21.0	22.9	5.1	18.4	17.2		23.6	28.5	25.7	20.5	304
	2021	16.7	0.0	5.0	5.4	2.8	6.0	3.8		9.3	2.0	5.8	6.5	208
8	2018	91.4	55.2	33.2	32.5	15.3	27.0	26.0		46.8	52.1	49.2	46.6	461
	2019	88.8	37.8	52.5	50.9	30.4	46.3	39.8		58.3	64.9	61.6	53.8	503
	2021	70.4	24.4	23.4	20.9	2.2	17.3	14.0		38.1	37.7	37.9	27.3	475
6-8	2018	79.0	31.8	28.9	28.4	16.3	25.3	21.4		38.9	43.6	41.1	33.5	1,296
	2019	77.5	27.5	34.5	34.7	16.2	26.2	24.0		43.6	45.9	44.7	39.2	1,286
	2021	64.2	16.5	18.8	16.1	5.6	14.4	11.3		32.3	28.0	30.2	24.4	1,035

NUMBER TESTED IN GRADES 6-8													
2018	286	85	890	857	147	459	826		684	612	1,296	28,273	
2019	302	102	852	878	130	385	730		669	617	1,286	28,819	
2021	215	91	680	653	124	340	576		542	493	1,035	22,626	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018	39.0	2.7	9.3	7.5	4.2	8.1	5.5		18.9	16.9	18.0	11.5	501
	2019	36.2	8.3	11.3	10.7	6.7	5.3	3.3		23.0	13.1	18.2	15.4	479
	2021	39.0	0.0	6.6	4.9	4.7	0.9	1.1		18.2	11.5	15.1	9.3	352
7	2018	22.2	10.5	7.5	8.6	7.5	5.6	4.9		7.6	12.2	9.9	4.0	334
	2019	15.8	0.0	3.9	3.7	2.6	4.4	2.2		4.0	6.2	4.9	4.0	304
	2021	0.0	0.0	1.2	0.6	2.8	2.4	1.3		1.9	0.0	1.0	1.4	208
8	2018	61.0	24.1	9.6	9.9	5.1	4.6	4.5		20.8	27.0	23.6	14.1	461
	2019	44.0	13.5	16.0	14.7	13.0	13.2	10.5		22.6	25.1	23.9	14.4	503
	2021	28.7	4.9	3.1	3.0	0.0	1.3	0.9		10.9	11.0	10.9	6.0	475
6-8	2018	44.4	11.8	8.9	8.6	5.4	6.1	5.0		16.8	19.1	17.9	10.3	1,296
	2019	37.1	7.8	11.0	10.3	7.7	7.5	5.5		17.9	16.5	17.3	12.1	1,286
	2021	30.2	2.2	3.8	2.9	2.4	1.5	1.0		11.6	8.9	10.3	6.6	1,035

NUMBER TESTED IN GRADE 6-8													
2018	286	85	890	857	147	459	826		684	612	1,296	28,273	
2019	302	102	852	878	130	385	730		669	617	1,286	28,819	
2021	215	91	680	653	124	340	576		542	493	1,035	22,626	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2018	55.4	56.4	55.7	50.6
	2019	49.8	53.7	51.8	56.9
	2021	52.0	49.7	54.5	50.9
7	2018	52.8	51.5	51.7	43.3
	2019	46.4	46.7	51.0	50.6
	2021	32.0	37.4	28.9	37.2
8	2018	62.6	63.8	64.5	66.3
	2019	72.1	69.2	65.8	70.8
	2021	57.9	56.2	51.6	60.7
6-8	2018	57.3	57.8	57.8	54.3
	2019	57.7	58.1	57.1	60.9
	2021	50.7	50.2	48.0	52.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2018	100.0	100.0	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	99.8
	2019	100.0	100.0	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	99.3
	2021	98.8	77.8	97.1	96.3	*	100.0	100.0		95.7	97.4	96.5	85.0
Tests Taken	2018	77	6	59	53	1	27	15		84	66	150	2,361
	2019	77	8	36	36	3	6	15		67	65	132	2,355
	2021	82	9	69	54	2	21	26		94	77	171	4,208

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2018	0	0	0	0	*	0	0		0	0	0	5
	2019	0	0	0	0	*	0	0		0	0	0	17
	2021	1	2	2	2	*	0	0		4	2	6	632
Tests Taken	2018	77	6	59	53	1	27	15		84	66	150	2,361
	2019	77	8	36	36	3	6	15		67	65	132	2,355
	2021	82	9	69	54	2	21	26		94	77	171	4,208

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2018	97.4	83.3	100.0	100.0	*	100.0	94.1		98.8	97.0	98.0	92.2
	2019	98.7	100.0	100.0	97.2	*	100.0	93.3		100.0	98.5	99.2	94.0
	2021	63.4	66.7	58.0	53.7	*	23.8	26.9		57.4	64.9	60.8	51.0
Tests Taken	2018	77	6	59	53	1	27	34		84	66	150	2,361
	2019	77	8	36	36	3	6	15		67	65	132	2,355
	2021	82	9	69	54	2	21	26		94	77	171	4,208

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2018	79.2	66.7	79.7	83.0	*	77.8	73.5		85.7	71.2	79.3	70.9
	2019	87.0	87.5	83.3	77.8	*	66.7	66.7		83.6	90.8	87.1	77.9
	2021	37.8	11.1	30.4	24.1	*	0.0	0.0		30.9	35.1	32.7	29.2
Tests Taken	2018	77	6	59	53	1	27	34		84	66	150	2,361
	2019	77	8	36	36	3	6	15		67	65	132	2,355
	2021	82	9	69	54	2	21	26		94	77	171	4,208

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I (GRADE 8)	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2018	79.2	85.1	84.6	84.4	84.8
2019	86.2	81.3	91.0	83.3	91.0
2021	59.8	69.1	68.4	63.5	69.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018	96.0	86.2	60.4	61.9	36.2	48.7	55.2		70.6	72.2	71.3	65.8	512
	2019	95.9	60.5	68.4	67.5	51.1	61.1	58.9		79.1	73.2	76.1	72.9	515
	2021	84.5	47.7	50.9	49.5	23.8	43.7	39.5		59.6	61.5	60.5	54.5	453

NUMBER TESTED IN GRADE 8													
2018	124	29	346	320	58	189	308		282	230	512	10,179	
2019	145	38	316	342	47	126	263		258	257	515	10,542	
2021	110	44	273	289	42	142	228		245	208	453	9,344	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018	5	4	137	122	37	97	138		83	64	147	3478	512
	2019	6	15	100	111	23	49	108		54	69	123	2860	515
	2021	17	23	134	146	32	80	138		99	80	179	4253	453

NUMBER TESTED IN GRADE 8													
2018	124	29	346	320	58	189	308		282	230	512	10,179	
2019	145	38	316	342	47	126	263		258	257	515	10,542	
2021	110	44	273	289	42	142	228		245	208	453	9,344	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018	86.3	51.7	34.7	34.4	17.2	27.0	28.6		51.4	47.0	49.4	37.0	512
	2019	73.8	21.1	29.7	28.7	12.8	19.8	17.9		45.7	39.3	42.5	36.4	515
	2021	54.5	18.2	17.9	18.0	2.4	11.3	9.6		33.5	25.0	29.6	25.8	453

NUMBER TESTED IN GRADE 8													
2018	124	29	346	320	58	189	308		282	230	512	10,179	
2019	145	38	316	342	47	126	263		258	257	515	10,542	
2021	110	44	273	289	42	142	228		245	208	453	9,344	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018	59.7	13.8	15.0	13.8	5.2	9.5	8.1		29.1	23.9	26.8	15.7	512
	2019	40.7	0.0	10.1	11.1	2.1	3.2	5.3		20.5	17.1	18.8	13.8	515
	2021	27.3	4.5	2.6	5.2	2.4	2.1	1.3		11.8	10.1	11.0	10.5	453

NUMBER TESTED IN GRADE 8													
2018	124	29	346	320	58	189	308		282	230	512	10,179	
2019	145	38	316	342	47	126	263		258	257	515	10,542	
2021	110	44	273	289	42	142	228		245	208	453	9,344	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	2018	65.9	63.5	64.9	69.7
	2019	70.2	54.1	61.9	72.8
	2021	57.9	49.7	57.7	59.2

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018	94.1	66.7	54.6	54.2	19.6	46.2	48.7		65.7	64.5	65.1	59.1	476
	2019	92.6	52.5	58.0	55.8	35.6	46.4	46.2		69.3	65.5	67.4	60.4	463
	2021	77.9	51.4	34.8	33.1	14.6	19.4	20.5		51.9	45.0	48.7	43.3	450

NUMBER TESTED IN GRADE 8													
2018	102	24	335	308	56	195	312		265	211	476	9,913	
2019	122	40	286	301	45	112	238		231	232	463	10,119	
2021	113	37	282	284	41	144	224		239	211	450	8,806	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018	6	8	152	141	45	105	160		91	75	166	4055	476
	2019	9	19	120	133	29	60	128		71	80	151	4007	463
	2021	25	18	184	190	35	116	178		115	116	231	4995	450

NUMBER TESTED IN GRADE8													
2018	102	24	335	308	56	195	312		265	211	476	9,913	
2019	122	40	286	301	45	112	238		231	232	463	10,119	
2021	113	37	282	284	41	144	224		239	211	450	8,806	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018	70.6	37.5	26.6	27.3	7.1	20.5	19.6		40.4	35.1	38.0	27.3	476
	2019	72.1	25.0	21.3	21.6	15.6	13.4	13.4		42.0	31.0	36.5	25.7	463
	2021	44.2	5.4	10.6	6.3	4.9	2.8	1.8		22.6	16.1	19.6	15.2	450

NUMBER TESTED IN GRADE 8													
2018	102	24	335	308	56	195	312		265	211	476	9,913	
2019	122	40	286	301	45	112	238		231	232	463	10,119	
2021	113	37	282	284	41	144	224		239	211	450	8,806	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018	50.0	20.8	11.3	10.1	3.6	8.2	7.1		23.0	18.0	20.8	14.4	476
	2019	54.9	10.0	9.1	9.3	8.9	4.5	3.8		26.0	19.8	22.9	12.9	463
	2021	20.4	2.7	3.5	2.8	2.4	0.7	0.4		9.6	7.1	8.4	5.3	450

NUMBER TESTED IN GRADE 8													
2018	102	24	335	308	56	195	312		265	211	476	9,913	
2019	122	40	286	301	45	112	238		231	232	463	10,119	
2021	113	37	282	284	41	144	224		239	211	450	8,806	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY


Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2018	58.5	66.7	59.0	63.6
	2019	58.3	61.5	61.6	62.2
	2021	44.2	61.0	47.2	57.0

PERFORMANCE IN 2021

Grade 2020-21	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
6 (106)	Beginning	3	3.9	16	20.8	23	25.8	14	13.9	6	9.0
	Intermediate	25	32.5	48	62.3	34	38.2	27	26.7	31	46.3
	Advanced	25	32.5	13	16.9	24	27.0	34	33.7	27	40.3
	Advanced High	24	31.2	0	0.0	8	9.0	26	25.7	3	4.5
7 (105)	Beginning	1	1.5	21	31.8	2	2.5	9	10.0	0	0.0
	Intermediate	17	25.8	41	62.1	26	32.5	26	28.9	21	42.0
	Advanced	21	31.8	4	6.1	33	41.3	24	26.7	28	56.0
	Advanced High	27	40.9	0	0.0	19	23.8	31	34.4	1	2.0
8 (138)	Beginning	3	3.0	27	26.7	5	4.3	8	7.9	2	2.6
	Intermediate	30	29.7	58	57.4	12	10.3	39	38.6	32	41.6
	Advanced	35	34.7	16	15.8	26	22.4	33	32.7	36	46.8
	Advanced High	33	32.7	0	0.0	73	62.9	21	20.8	7	9.1
ALL (349)	Beginning	7	2.9	64	26.2	30	10.5	31	10.6	8	4.1
	Intermediate	72	29.5	147	60.2	72	25.3	92	31.5	84	43.3
	Advanced	81	33.2	33	13.5	83	29.1	91	31.2	91	46.9
	Advanced High	84	34.4	0	0.0	100	35.1	78	26.7	11	5.7

PROGRESSION FROM 2020 TO 2021

Number Rated Both Years	2021 Level	2020 Level			
		Beg	Int	Adv	Adv High
90 4 (4.4%)	Beginning	4			
	Intermediate	0	29		
	Advanced	0	1	20	
	Advanced High	0	0	3	
1 0 (0.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	0	
	Advanced High	0	0	0	
3 1 (33.3%)	Beginning	0			
	Intermediate	0	2		
	Advanced	0	0	0	
	Advanced High	0	0	1	
94 5 (5.3%)	Beginning	4			
	Intermediate	0	31		
	Advanced	0	1	20	
	Advanced High	0	0	4	

 Indicates students who progressed at least one level from 2020 to 2021.