



# DATA PACKET 2021-22

EVALUATION AND ASSESSMENT  
OFFICE OF INSTITUTIONAL RESEARCH  
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AUGUST 4, 2021

SCHOOL  
NUMBER 52

PIEDMONT G.L.O.B.A.L.  
ACADEMY



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## **2020-21 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

## **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- “New” students were new to the district in 2020-21. They are counted as new if not enrolled in a district campus before the last day of the 2019-20 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2019-20 and 2020-21.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

## **TEACHERS**

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

**STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

**TELPAS**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2021, the TEA does not differentiate between the Advanced and Advanced High levels from 2020.

**STUDENT ENROLLMENT**

Grade	Enrollment
6	298
7	275
8	299
ALL	872

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	97	11.1	40	65.6
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	758	86.9	7	11.5
White	7	0.8	11	18.0
Multiple	10	1.1	0	0.0
Other* (teachers only)	—	—	3	4.9
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	724	83.0
Economically disadvantaged	768	88.1
Limited English proficient (LEP)	572	65.6
Special education	109	12.5
Talented and Gifted (TAG)	133	15.3

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2019	329	41	12.5	1	0.3	0	0.0	283	86.0	1	0.3	3	0.9
	2020	296	39	13.2	0	0.0	0	0.0	250	84.5	4	1.4	3	1.0
	2021	298	32	10.7	0	0.0	0	0.0	259	86.9	1	0.3	6	2.0
7	2019	368	47	12.8	0	0.0	0	0.0	315	85.6	5	1.4	1	0.3
	2020	329	41	12.5	0	0.0	0	0.0	286	86.9	0	0.0	2	0.6
	2021	275	31	11.3	0	0.0	0	0.0	237	86.2	5	1.8	2	0.7
8	2019	336	46	13.7	0	0.0	0	0.0	288	85.7	2	0.6	0	0.0
	2020	351	36	10.3	0	0.0	0	0.0	311	88.6	2	0.6	2	0.6
	2021	299	34	11.4	0	0.0	0	0.0	262	87.6	1	0.3	2	0.7
6-8	2019	1,033	134	13.0	1	0.1	0	0.0	886	85.8	8	0.8	4	0.4
	2020	976	116	11.9	0	0.0	0	0.0	847	86.8	6	0.6	7	0.7
	2021	872	97	11.1	0	0.0	0	0.0	758	86.9	7	0.8	10	1.1

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2019	329	299	90.9	194	59.0	47	14.3	255	77.5	39	11.9	28	8.5	56.8	43.2	3.3
	2020	296	284	95.9	195	65.9	36	12.2	216	73.0	44	14.9	24	8.1	55.1	44.9	1.4
	2021	298	262	87.9	203	68.1	38	12.8	254	85.2	54	18.1	13	4.4	55.4	44.6	0.3
7	2019	368	343	93.2	221	60.1	47	12.8	312	84.8	46	12.5	31	8.4	57.6	42.4	1.9
	2020	329	298	90.6	190	57.8	47	14.3	234	71.1	37	11.2	18	5.5	59.3	40.7	2.7
	2021	275	243	88.4	186	67.6	31	11.3	229	83.3	40	14.5	16	5.8	54.2	45.8	0.4
8	2019	336	310	92.3	205	61.0	38	11.3	290	86.3	27	8.0	21	6.3	58.3	41.7	0.9
	2020	351	325	92.6	201	57.3	44	12.5	252	71.8	45	12.8	16	4.6	57.8	42.2	1.7
	2021	299	263	88.0	183	61.2	40	13.4	241	80.6	39	13.0	12	4.0	57.2	42.8	0.7
6-8	2019	1,033	952	92.2	620	60.0	132	12.8	857	83.0	112	10.8	80	7.7	57.6	42.4	2.0
	2020	976	907	92.9	586	60.0	127	13.0	702	71.9	126	12.9	58	5.9	57.5	42.5	1.9
	2021	872	768	88.1	572	65.6	109	12.5	724	83.0	133	15.3	41	4.7	55.6	44.4	0.5

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2019	333	11,096	318	95.7	10,690	96.3	18	5.4	6.1	298	9,953	89.6	89.7
	2020	297	11,110	285	95.8	10,711	96.4	8	2.7	4.0	271	10,111	91.2	91.0
	2021	302	10,575	285	94.4	10,169	96.2	7	2.3	3.1	229	8,812	75.8	83.3
7	2019	361	10,469	343	94.9	9,999	95.5	13	3.6	8.1	304	9,086	84.2	86.8
	2020	331	10,970	314	94.9	10,532	96.0	17	5.1	6.0	298	9,871	90.0	90.0
	2021	279	10,601	268	96.0	10,119	95.5	2	0.7	2.9	239	8,710	85.6	82.2
8	2019	331	10,408	316	95.4	9,933	95.4	8	2.4	9.0	295	9,060	89.2	87.0
	2020	352	10,325	338	96.1	9,856	95.5	21	6.0	7.2	314	9,155	89.3	88.7
	2021	309	10,673	292	94.5	10,147	95.1	4	1.3	3.1	248	8,651	80.2	81.1
6-8	2019	1,024	31,974	977	95.3	30,622	95.8	39	3.8	7.7	897	28,099	87.6	87.9
	2020	980	32,404	937	95.6	31,100	96.0	46	4.7	5.7	883	29,137	90.1	89.9
	2021	890	31,848	845	94.9	30,435	95.6	13	1.5	3.0	716	26,173	80.4	82.2



Teachers: 61

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	40	65.6
Hispanic	7	11.5
White	11	18.0
Multiple	0	0.0
Other	3	4.9

Gender	Number	Percentage
Female	41	67.2
Male	20	32.8

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
2018-19	6.8	70.0
2019-20	6.5	71.4
2020-21	6.7	72.6

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	7	11.5
1	7	11.5
2	7	11.5
3	2	3.3
4	7	11.5
5	5	8.2
1-3	16	26.2
More than 3	38	62.3
1 - 5	28	45.9
6 - 10	7	11.5
11 - 20	10	16.4
More than 20	9	14.8

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018	*	39.0	48.3	47.8	6.7	46.5	42.1		43.1	52.1	46.9	55.6	341
	2019	*	43.6	37.0	37.8	2.9	36.3	32.4		28.7	49.3	37.7	56.6	316
	2021	*	33.3	43.8	42.4	14.3	41.8	38.7		42.6	44.0	43.2	54.2	273
7	2018	*	52.0	52.0	52.8	19.0	46.1	43.5		46.9	57.3	51.3	63.2	306
	2019	*	41.7	63.5	60.6	15.8	60.6	55.9		59.4	61.2	60.2	64.4	354
	2021	*	37.5	48.1	48.1	5.6	47.0	42.9		49.6	45.2	47.5	60.3	244
8	2018	*	40.5	60.5	58.7	0.0	57.7	54.3		54.9	61.7	58.1	64.8	303
	2019	*	53.5	60.4	59.9	20.7	56.3	56.0		52.9	68.4	59.4	68.9	323
	2021	*	55.2	56.1	55.1	3.6	51.8	49.8		49.7	62.8	55.3	66.4	262
6-8	2018	*	44.5	53.4	52.9	8.5	50.2	46.6		47.9	57.0	51.9	61.2	950
	2019		37.5	46.2	54.0	53.2	12.9	51.5	48.9	47.6	59.6	52.8	63.1	993
	2021		50.0	42.5	49.3	48.5	8.1	46.7	43.6	47.2	50.4	48.7	60.3	779

NUMBER TESTED IN GRADES 6-8													
2018	4	128	813	853	71	596	837		534	416	950	30,144	
2019	8	130	852	915	101	602	836		567	426	993	31,088	
2021	6	80	684	679	74	523	660		426	353	779	26,714	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018	*	25	154	163	28	115	173		112	69	181	4,509	341
	2019	*	22	172	179	33	121	169		127	70	197	4,698	316
	2021	*	18	135	137	24	110	146		85	70	155	4,079	273
7	2018	*	24	121	125	17	97	148		93	56	149	3,711	306
	2019	*	28	110	130	32	84	134		82	59	141	3,626	354
	2021	*	15	111	111	17	89	117		65	63	128	3,490	244
8	2018	*	22	104	114	20	85	126		73	54	127	3,482	303
	2019	*	20	110	119	23	87	124		88	43	131	3,137	323
	2021	*	13	101	102	27	80	109		75	42	117	3,026	262
6-8	2018	*	71	379	402	65	297	447		278	179	457	11,702	950
	2019	5	70	392	428	88	292	427		297	172	469	11,461	993
	2021	3	46	347	350	68	279	372		225	175	400	10,595	779

NUMBER TESTED IN GRADES 6-8													
2018	4	128	813	853	71	596	837		534	416	950	30,144	
2019	8	130	852	915	101	602	836		567	426	993	31,088	
2021	6	80	684	679	74	523	660		426	353	779	26,714	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018	*	4.9	19.1	17.9	0.0	18.6	14.7		15.2	20.1	17.3	27.3	341
	2019	*	15.4	10.3	10.1	0.0	8.9	7.6		3.9	19.6	10.8	26.3	316
	2021	*	3.7	13.8	12.6	0.0	12.2	10.9		13.5	12.0	12.8	23.9	273
7	2018	*	24.0	22.2	23.4	9.5	15.6	14.1		19.4	26.0	22.2	35.0	306
	2019	*	16.7	31.6	29.4	0.0	28.2	25.3		29.2	30.3	29.7	37.3	354
	2021	*	4.2	17.8	16.8	0.0	16.1	13.2		16.3	16.5	16.4	35.2	244
8	2018	*	18.9	22.8	23.2	0.0	20.4	18.1		21.0	24.1	22.4	34.0	303
	2019	*	23.3	29.9	29.6	3.4	24.1	24.5		21.9	38.2	28.8	40.1	323
	2021	*	27.6	23.5	22.9	0.0	21.1	18.4		18.1	31.0	23.7	37.7	262
6-8	2018	*	16.4	21.3	21.3	2.8	18.3	15.7		18.4	23.3	20.5	32.1	950
	2019		25.0	18.5	24.2	23.4	1.0	20.8	19.7	18.9	29.3	23.4	34.4	993
	2021		16.7	12.5	18.3	17.4	0.0	16.3	14.1	16.0	19.5	17.6	32.3	779

NUMBER TESTED IN GRADES 6-8													
2018	4	128	813	853	71	596	837		534	416	950	30,144	
2019	8	130	852	915	101	602	836		567	426	993	31,088	
2021	6	80	684	679	74	523	660		426	353	779	26,714	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018	*	0.0	5.4	4.8	0.0	5.1	3.7		3.0	6.9	4.7	11.6	341
	2019	*	5.1	2.6	2.4	0.0	1.1	1.2		1.7	4.3	2.8	11.1	316
	2021	*	0.0	3.3	3.4	0.0	2.6	2.1		4.7	1.6	3.3	10.2	273
7	2018	*	6.0	12.7	11.7	0.0	8.3	7.3		9.1	14.5	11.4	19.2	306
	2019	*	0.0	16.9	14.2	0.0	13.1	11.8		14.9	15.1	15.0	20.7	354
	2021	*	0.0	7.0	6.1	0.0	6.5	5.4		6.2	6.1	6.1	18.4	244
8	2018	*	5.4	8.4	8.7	0.0	8.0	6.2		5.6	10.6	7.9	17.4	303
	2019	*	7.0	10.4	10.1	3.4	6.0	6.4		7.5	13.2	9.9	17.6	323
	2021	*	3.4	6.1	6.2	0.0	4.2	3.2		4.7	7.1	5.7	16.3	262
6-8	2018	*	3.9	8.6	8.2	0.0	7.0	5.6		5.8	10.6	7.9	16.0	950
	2019	25.0	3.8	10.2	9.2	1.0	7.0	6.8		8.3	11.0	9.5	16.4	993
	2021	0.0	1.3	5.4	5.2	0.0	4.4	3.5		5.2	4.8	5.0	14.9	779

NUMBER TESTED IN GRADE 6-8													
2018	4	128	813	853	71	596	837		534	416	950	30,144	
2019	8	130	852	915	101	602	836		567	426	993	31,088	
2021	6	80	684	679	74	523	660		426	353	779	26,714	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2018	53.8	60.0	49.6
	2019	52.5	47.2	48.9
	2021	43.4	60.1	45.5
7	2018	58.5	55.2	52.2
	2019	61.6	59.1	55.0
	2021	55.4	51.3	53.3
8	2018	59.8	62.4	54.8
	2019	64.9	60.1	55.5
	2021	62.7	57.6	52.7
6-8	2018	57.2	59.2	52.1
	2019	59.8	55.7	53.2
	2021	53.7	56.5	50.4

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2018	*	36.0	41.2	42.2	11.5	36.1	32.6		34.6	47.0	39.9	56.7	316
	2019	*	27.1	49.2	46.4	2.6	45.0	41.3		40.6	53.3	46.0	57.5	354
	2021	*	26.9	31.9	32.9	4.3	28.6	26.4		28.2	35.0	31.5	48.2	248

NUMBER TESTED IN GRADE 7													
2018	2	50	262	275	26	183	270		182	134	316	10,254	
2019	5	48	301	330	39	211	303		202	152	354	10,190	
2021	4	26	216	219	23	175	208		131	117	248	8,868	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2018	*	32	154	159	23	117	182		119	71	190	4,443	316
	2019	*	35	153	177	38	116	178		120	71	191	4,335	354
	2021	*	19	147	147	22	125	153		94	76	170	4,596	248

NUMBER TESTED IN GRADE 7													
2018	2	50	262	275	26	183	270		182	134	316	10,254	
2019	5	48	301	330	39	211	303		202	152	354	10,190	
2021	4	26	216	219	23	175	208		131	117	248	8,868	



**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2018	*	10.0	11.5	11.6	0.0	7.1	5.2		8.2	14.9	11.1	30.2	316
	2019	*	6.3	17.6	15.8	0.0	14.7	12.9		10.4	24.3	16.4	29.9	354
	2021	*	7.7	7.9	8.2	4.3	8.0	7.2		6.1	9.4	7.7	21.4	248

NUMBER TESTED IN GRADE 7													
2018	2	50	262	275	26	183	270		182	134	316	10,254	
2019	5	48	301	330	39	211	303		202	152	354	10,190	
2021	4	26	216	219	23	175	208		131	117	248	8,868	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2018	*	2.0	2.7	2.9	0.0	0.5	0.4		2.2	3.0	2.5	8.5	316
	2019	*	0.0	2.7	2.4	0.0	2.4	1.7		0.5	4.6	2.3	11.3	354
	2021	*	0.0	0.5	0.5	0.0	0.6	0.5		0.0	0.9	0.4	5.4	248

NUMBER TESTED IN GRADE 7													
2018	2	50	262	275	26	183	270		182	134	316	10,254	
2019	5	48	301	330	39	211	303		202	152	354	10,190	
2021	4	26	216	219	23	175	208		131	117	248	8,868	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition <sup>1</sup> (Expository)	2. Revision	3. Editing
7	2018	3.3	51.2	55.7
	2019	3.4	53.4	58.7
	2021	2.6	46.5	53.4

<sup>1</sup>Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018	*	34.1	64.3	61.3	17.6	66.5	57.5		63.4	57.0	60.7	66.8	351
	2019	*	74.4	65.3	66.0	17.6	64.6	61.6	*	61.8	71.2	65.9	73.5	317
	2021	*	25.9	46.9	43.8	10.0	44.7	41.7		46.6	42.9	44.9	61.6	274
7	2018	*	41.3	36.4	37.8	19.2	34.2	34.2		37.9	36.0	37.1	53.6	264
	2019	*	36.2	60.2	56.2	26.3	59.8	54.2		57.8	53.8	56.1	57.5	296
	2021		4.8	22.6	20.8	5.3	20.4	17.3		26.7	13.9	20.4	28.6	147
8	2018		55.0	73.6	71.5	15.0	70.4	67.7		66.7	76.8	71.2	76.4	319
	2019	*	56.4	74.3	71.4	13.8	75.1	68.6		69.0	76.3	71.9	81.0	335
	2021	*	38.1	45.2	43.9	14.8	44.5	42.9		42.7	46.9	44.5	53.6	227
6-8	2018	*	43.1	60.1	58.5	17.5	59.1	54.2		57.1	58.2	57.6	66.5	934
	2019	37.5	54.4	67.0	64.8	19.8	67.0	61.8	*	63.2	67.3	65.0	72.2	948
	2021	33.3	23.2	41.0	38.6	10.5	39.5	36.6		41.0	37.1	39.2	52.7	648

NUMBER TESTED IN GRADES 6-8													
2018	3	130	796	831	80	579	806		532	402	934	28,273	
2019	8	125	812	872	101	584	806	1	544	404	948	28,819	
2021	6	69	564	568	76	438	563		354	294	648	22,626	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018	*	29	109	123	28	73	131		74	64	138	3,458	351
	2019	*	10	95	98	28	68	96	*	68	40	108	2,859	317
	2021	*	20	128	135	27	105	140		79	72	151	3,435	274
7	2018	*	27	136	140	21	104	158		95	71	166	3,665	264
	2019	*	30	98	121	28	72	119		70	60	130	3,129	296
	2021		20	96	103	18	74	105		55	62	117	2,632	147
8	2018		18	73	82	17	60	90		59	33	92	2,350	319
	2019	*	17	75	88	25	53	93		62	32	94	2,027	335
	2021	*	13	109	111	23	86	112		75	51	126	4,641	227
6-8	2018	*	74	318	345	66	237	379		228	168	396	9,473	934
	2019	5	57	268	307	81	193	308	*	200	132	332	8,015	948
	2021	4	53	333	349	68	265	357		209	185	394	10,708	648

NUMBER TESTED IN GRADES 6-8													
2018	3	130	796	831	80	579	806			532	402	934	28,273
2019	8	125	812	872	101	584	806	1		544	404	948	28,819
2021	6	69	564	568	76	438	563			354	294	648	22,626

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018	*	0.0	29.2	25.2	2.9	30.7	23.1		26.2	24.2	25.4	33.0	351
	2019	*	17.9	27.0	26.0	2.9	28.1	22.4	*	19.7	33.1	25.6	37.6	317
	2021	*	7.4	19.5	17.5	0.0	22.1	18.3		23.6	11.9	18.2	28.6	274
7	2018	*	8.7	10.7	9.8	0.0	9.5	7.9		7.2	14.4	10.2	17.4	264
	2019	*	4.3	20.7	18.5	5.3	21.2	17.3		21.1	14.6	18.2	20.5	296
	2021		0.0	4.0	3.1	0.0	4.3	3.1		2.7	4.2	3.4	6.5	147
8	2018		22.5	37.2	35.4	5.0	35.5	31.9		32.8	38.7	35.4	46.6	319
	2019	*	25.6	45.2	42.2	6.9	44.1	38.9		39.5	48.1	43.0	53.8	335
	2021	*	9.5	23.6	22.7	3.7	24.5	20.9		18.3	26.0	21.6	27.3	227
6-8	2018	*	10.0	27.0	24.5	2.5	26.6	21.6		22.9	26.6	24.5	33.5	934
	2019	37.5	15.2	31.7	29.4	5.0	31.8	26.8	*	27.4	32.2	29.4	39.2	948
	2021	0.0	5.8	17.6	16.0	1.3	19.2	15.8		17.2	14.6	16.0	24.4	648

NUMBER TESTED IN GRADES 6-8													
2018	3	130	796	831	80	579	827		532	402	934	28,273	
2019	8	125	812	872	101	584	806	1	544	404	948	28,819	
2021	6	69	564	568	76	438	563		354	294	648	22,626	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018	*	0.0	8.5	7.2	0.0	9.2	6.8		7.4	7.4	7.4	11.5	351
	2019	*	0.0	6.9	6.3	0.0	6.3	5.2	*	6.7	5.0	6.0	15.4	317
	2021	*	0.0	6.2	5.8	0.0	6.8	5.8		5.4	5.6	5.5	9.3	274
7	2018	*	0.0	1.4	0.4	0.0	0.0	0.0		1.3	0.9	1.1	4.0	264
	2019	*	0.0	2.8	2.5	0.0	2.2	1.9		3.0	1.5	2.4	4.0	296
	2021		0.0	1.6	0.8	0.0	2.2	1.6		1.3	1.4	1.4	1.4	147
8	2018		5.0	6.5	6.3	0.0	4.4	4.3		6.8	5.6	6.3	14.1	319
	2019	*	0.0	9.6	8.8	0.0	9.4	7.8		7.5	11.1	9.0	14.4	335
	2021	*	0.0	5.0	5.1	3.7	4.5	4.1		6.1	2.1	4.4	6.0	227
6-8	2018	*	1.5	5.9	5.1	0.0	5.0	4.0		5.5	5.0	5.2	10.3	934
	2019	25.0	0.0	6.7	6.0	0.0	6.2	5.1	*	5.9	5.9	5.9	12.1	948
	2021	0.0	0.0	4.8	4.4	1.3	5.0	4.3		4.8	3.4	4.2	6.6	648

NUMBER TESTED IN GRADE 6-8													
2018	3	130	796	831	80	579	827		532	402	934	28,273	
2019	8	125	812	872	101	584	806	1	544	404	948	28,819	
2021	6	69	564	568	76	438	563		354	294	648	22,626	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2018	48.1	45.6	40.1	44.7
	2019	45.3	45.5	47.3	43.5
	2021	41.1	38.9	44.5	39.5
7	2018	39.8	38.5	40.1	31.5
	2019	39.4	44.8	45.0	43.9
	2021	31.1	33.3	27.3	30.5
8	2018	51.1	60.0	52.6	58.5
	2019	64.7	61.8	51.0	55.2
	2021	41.6	45.7	42.2	50.8
6-8	2018	46.8	48.5	44.4	45.7
	2019	50.3	51.0	47.9	47.8
	2021	39.0	40.0	39.8	41.4



## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I (GRADE 8)</b>	<b>2018</b>	*	*	100.0	100.0		100.0	100.0		100.0	100.0	100.0	99.8
	<b>2019</b>		*	100.0	100.0		100.0	100.0		100.0	100.0	100.0	99.3
	<b>2021</b>		78.6	78.0	78.2	*	74.4	74.5		78.2	77.8	78.0	85.0
Tests Taken	<b>2018</b>	1	1	33	35		26	29		14	21	35	2,361
	<b>2019</b>		4	43	42		23	29		23	24	47	2,355
	<b>2021</b>		14	127	119	2	90	106		78	63	141	4,208

## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I (GRADE 8)</b>	<b>2018</b>	*	*	0	0		0	0		0	0	0	5
	<b>2019</b>		*	0	0		0	0		0	0	0	17
	<b>2021</b>		3	28	26	*	23	27		17	14	31	632
Tests Taken	<b>2018</b>	1	1	33	35		26	29		14	21	35	2,361
	<b>2019</b>		4	43	42		23	29		23	24	47	2,355
	<b>2021</b>		14	127	119	2	90	106		78	63	141	4,208

## PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I (GRADE 8)</b>	<b>2018</b>	*	*	90.9	88.6		88.5	89.3		100.0	81.0	88.6	92.2
	<b>2019</b>		*	93.0	92.9		95.7	96.6		95.7	91.7	93.6	94.0
	<b>2021</b>		21.4	29.1	31.1	*	23.3	22.6		21.8	36.5	28.4	51.0
Tests Taken	<b>2018</b>	1	1	33	35		26	28		14	21	35	2,361
	<b>2019</b>		4	43	42		23	29		23	24	47	2,355
	<b>2021</b>		14	127	119	2	90	106		78	63	141	4,208

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I (GRADE 8)</b>	<b>2018</b>	*	*	60.6	57.1		61.5	60.7		64.3	52.4	57.1	70.9
	<b>2019</b>		*	65.1	64.3		60.9	62.1		60.9	66.7	63.8	77.9
	<b>2021</b>		7.1	10.2	11.8	*	7.8	6.6		9.0	11.1	9.9	29.2
Tests Taken	<b>2018</b>	1	1	33	35		26	28		14	21	35	2,361
	<b>2019</b>		4	43	42		23	29		23	24	47	2,355
	<b>2021</b>		14	127	119	2	90	106		78	63	141	4,208

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

<b>ALGEBRA I (GRADE 8)</b>	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
<b>2018</b>	69.4	81.0	70.6	76.1	81.4
<b>2019</b>	74.9	77.7	83.9	74.3	86.5
<b>2021</b>	36.6	61.1	54.0	46.4	51.2

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018		36.1	66.5	63.1	10.0	62.8	59.0		65.8	58.8	62.7	65.8	292
	2019	*	71.1	72.2	72.5	21.4	70.0	70.3		68.0	78.7	72.4	72.9	333
	2021	*	28.6	38.3	37.3	7.7	33.9	33.8		34.5	41.7	37.4	54.5	238

NUMBER TESTED IN GRADE 8													
2018		36	254	263	20	191	261		161	131	292	10,179	
2019	4	38	291	306	28	210	296		197	136	333	10,542	
2021	1	21	214	209	26	168	213		142	96	238	9,344	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018		23	85	97	18	71	107		55	54	109	3478	292
	2019	*	11	81	84	22	63	88		63	29	92	2860	333
	2021	*	15	132	131	24	111	141		93	56	149	4253	238

NUMBER TESTED IN GRADE 8													
2018		36	254	263	20	191	261		161	131	292	10,179	
2019	4	38	291	306	28	210	296		197	136	333	10,542	
2021	1	21	214	209	26	168	213		142	96	238	9,344	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018		13.9	36.2	33.5	5.0	32.5	28.7		37.3	28.2	33.2	37.0	292
	2019	*	26.3	35.4	35.0	3.6	30.5	30.4		35.0	34.6	34.8	36.4	333
	2021	*	4.8	9.3	10.0	0.0	10.1	8.9		9.9	7.3	8.8	25.8	238

NUMBER TESTED IN GRADE 8													
2018		36	254	263	20	191	261		161	131	292	10,179	
2019	4	38	291	306	28	210	296		197	136	333	10,542	
2021	1	21	214	209	26	168	213		142	96	238	9,344	



**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018		8.3	9.8	9.9	0.0	7.9	7.3		13.0	5.3	9.6	15.7	292
	2019	*	5.3	12.4	11.4	0.0	9.5	10.1		14.2	8.1	11.7	13.8	333
	2021	*	0.0	2.3	2.4	0.0	2.4	2.3		3.5	0.0	2.1	10.5	238

NUMBER TESTED IN GRADE 8													
2018		36	254	263	20	191	261		161	131	292	10,179	
2019	4	38	291	306	28	210	296		197	136	333	10,542	
2021	1	21	214	209	26	168	213		142	96	238	9,344	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	2018	58.6	58.0	61.3	61.4
	2019	67.9	49.8	59.8	67.3
	2021	45.1	38.9	47.7	47.2

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018	*	42.9	46.7	47.3	11.1	43.0	42.8		51.9	39.6	46.2	59.1	299
	2019	*	60.5	52.7	53.4	13.8	49.0	49.1		46.8	62.8	53.6	60.4	323
	2021	*	36.7	25.5	27.4	3.8	20.5	19.3		27.2	26.5	26.9	43.3	264

NUMBER TESTED IN GRADE 8													
2018	1	35	261	273	18	200	271		160	139	299	9,913	
2019	1	43	279	296	29	198	281		186	137	323	10,119	
2021	1	30	231	230	26	166	218		151	113	264	8,806	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018	*	20	139	144	16	114	155		77	84	161	4055	299
	2019	*	17	132	138	25	101	143		99	51	150	4007	323
	2021	*	19	172	167	25	132	176		110	83	193	4995	264

NUMBER TESTED IN GRADE8													
2018	1	35	261	273	18	200	271		160	139	299	9,913	
2019	1	43	279	296	29	198	281		186	137	323	10,119	
2021	1	30	231	230	26	166	218		151	113	264	8,806	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018	*	14.3	11.9	12.1	0.0	11.0	10.7		17.5	5.8	12.0	27.3	299
	2019	*	20.9	16.5	16.9	10.3	12.1	12.1		12.9	22.6	17.0	25.7	323
	2021	*	0.0	5.2	4.8	0.0	3.6	3.2		5.3	3.5	4.5	15.2	264

NUMBER TESTED IN GRADE 8													
2018	1	35	261	273	18	200	271		160	139	299	9,913	
2019	1	43	279	296	29	198	281		186	137	323	10,119	
2021	1	30	231	230	26	166	218		151	113	264	8,806	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018	*	5.7	5.0	4.8	0.0	4.5	4.4		6.9	2.9	5.0	14.4	299
	2019	*	2.3	7.9	6.4	6.9	6.6	5.0		5.9	8.8	7.1	12.9	323
	2021	*	0.0	1.7	1.3	0.0	1.2	0.9		1.3	1.8	1.5	5.3	264

NUMBER TESTED IN GRADE 8													
2018	1	35	261	273	18	200	271		160	139	299	9,913	
2019	1	43	279	296	29	198	281		186	137	323	10,119	
2021	1	30	231	230	26	166	218		151	113	264	8,806	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY


Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2018	48.8	51.7	48.6	52.1
	2019	48.3	54.1	53.3	50.6
	2021	35.7	49.1	39.0	43.7

PERFORMANCE IN 2021

Grade 2020-21	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
6 (176)	Beginning	16	10.7	35	23.5	9	5.8	33	22.1	5	3.9
	Intermediate	70	47.0	86	57.7	55	35.5	50	33.6	58	45.3
	Advanced	38	25.5	28	18.8	70	45.2	40	26.8	60	46.9
	Advanced High	25	16.8	0	0.0	21	13.5	26	17.4	5	3.9
7 (161)	Beginning	4	3.2	23	18.4	19	13.3	11	8.8	2	1.9
	Intermediate	42	33.6	83	66.4	28	19.6	27	21.6	37	34.6
	Advanced	44	35.2	17	13.6	49	34.3	41	32.8	60	56.1
	Advanced High	35	28.0	2	1.6	47	32.9	46	36.8	8	7.5
8 (153)	Beginning	8	8.7	41	44.6	11	8.4	18	19.6	4	5.7
	Intermediate	34	37.0	44	47.8	27	20.6	35	38.0	41	58.6
	Advanced	24	26.1	7	7.6	48	36.6	28	30.4	22	31.4
	Advanced High	26	28.3	0	0.0	45	34.4	11	12.0	3	4.3
ALL (490)	Beginning	28	7.7	99	27.0	39	9.1	62	16.9	11	3.6
	Intermediate	146	39.9	213	58.2	110	25.6	112	30.6	136	44.6
	Advanced	106	29.0	52	14.2	167	38.9	109	29.8	142	46.6
	Advanced High	86	23.5	2	0.5	113	26.3	83	22.7	16	5.2

PROGRESSION FROM 2020 TO 2021

Number Rated Both Years	2021 Level	2020 Level			
		Beg	Int	Adv	Adv High
78 7 (9.0%)	Beginning	0			
	Intermediate	4	31		
	Advanced	0	2	14	
	Advanced High	0	0	1	
2 0 (0.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	1	
	Advanced High	0	0	0	
1 0 (0.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	0	
	Advanced High	0	0	0	
81 7 (8.6%)	Beginning	0			
	Intermediate	4	31		
	Advanced	0	2	15	
	Advanced High	0	0	1	

 Indicates students who progressed at least one level from 2020 to 2021.