



# DATA PACKET 2021-22

EVALUATION AND ASSESSMENT  
OFFICE OF INSTITUTIONAL RESEARCH  
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AUGUST 4, 2021

SCHOOL  
NUMBER 50

ROBERT T. HILL  
MIDDLE SCHOOL



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## **2020-21 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

## **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- “New” students were new to the district in 2020-21. They are counted as new if not enrolled in a district campus before the last day of the 2019-20 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2019-20 and 2020-21.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

## **TEACHERS**

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

**STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

**TELPAS**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2021, the TEA does not differentiate between the Advanced and Advanced High levels from 2020.

**STUDENT ENROLLMENT**

Grade	Enrollment
6	294
7	285
8	294
ALL	873

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	101	11.6	14	23.3
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	19	2.2	*	*
Hispanic	680	77.9	16	26.7
White	54	6.2	27	45.0
Multiple	19	2.2	2	3.3
Other* (teachers only)	—	—	1	1.7
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	604	69.2
Economically disadvantaged	756	86.6
Limited English proficient (LEP)	467	53.5
Special education	103	11.8
Talented and Gifted (TAG)	154	17.6

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2019	285	36	12.6	1	0.4	9	3.2	218	76.5	15	5.3	6	2.1
	2020	297	39	13.1	0	0.0	6	2.0	224	75.4	22	7.4	6	2.0
	2021	294	34	11.6	0	0.0	6	2.0	233	79.3	15	5.1	6	2.0
7	2019	288	42	14.6	0	0.0	9	3.1	212	73.6	18	6.3	7	2.4
	2020	295	39	13.2	1	0.3	8	2.7	225	76.3	17	5.8	5	1.7
	2021	285	33	11.6	0	0.0	6	2.1	217	76.1	22	7.7	7	2.5
8	2019	279	33	11.8	0	0.0	10	3.6	222	79.6	10	3.6	3	1.1
	2020	277	48	17.3	1	0.4	8	2.9	199	71.8	13	4.7	8	2.9
	2021	294	34	11.6	0	0.0	7	2.4	230	78.2	17	5.8	6	2.0
6-8	2019	852	111	13.0	1	0.1	28	3.3	652	76.5	43	5.0	16	1.9
	2020	869	126	14.5	2	0.2	22	2.5	648	74.6	52	6.0	19	2.2
	2021	873	101	11.6	0	0.0	19	2.2	680	77.9	54	6.2	19	2.2

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2019	285	251	88.1	156	54.7	32	11.2	194	68.1	45	15.8	25	8.8	53.3	46.7	0.0
	2020	297	265	89.2	151	50.8	29	9.8	156	52.5	48	16.2	25	8.4	53.2	46.8	1.0
	2021	294	252	85.7	153	52.0	36	12.2	209	71.1	71	24.1	15	5.1	56.8	43.2	0.0
7	2019	288	254	88.2	144	50.0	31	10.8	203	70.5	48	16.7	27	9.4	51.7	48.3	0.3
	2020	295	263	89.2	167	56.6	33	11.2	188	63.7	44	14.9	29	9.8	52.9	47.1	1.4
	2021	285	249	87.4	142	49.8	28	9.8	178	62.5	43	15.1	29	10.2	52.6	47.4	0.0
8	2019	279	245	87.8	160	57.3	19	6.8	218	78.1	40	14.3	21	7.5	49.1	50.9	0.7
	2020	277	249	89.9	137	49.5	28	10.1	153	55.2	47	17.0	24	8.7	52.3	47.7	2.2
	2021	294	255	86.7	172	58.5	39	13.3	217	73.8	40	13.6	26	8.8	52.4	47.6	0.0
6-8	2019	852	750	88.0	460	54.0	82	9.6	615	72.2	133	15.6	73	8.6	51.4	48.6	0.4
	2020	869	777	89.4	455	52.4	90	10.4	497	57.2	139	16.0	78	9.0	52.8	47.2	1.5
	2021	873	756	86.6	467	53.5	103	11.8	604	69.2	154	17.6	70	8.0	54.0	46.0	0.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2019	290	11,096	279	96.4	10,690	96.3	19	6.6	6.1	259	9,953	89.3	89.7
	2020	296	11,110	287	96.8	10,711	96.4	14	4.7	4.0	268	10,111	90.4	91.0
	2021	297	10,575	286	96.5	10,169	96.2	4	1.3	3.1	240	8,812	80.9	83.3
7	2019	287	10,469	276	96.1	9,999	95.5	20	7.0	8.1	254	9,086	88.6	86.8
	2020	285	10,970	274	96.1	10,532	96.0	22	7.7	6.0	263	9,871	92.3	90.0
	2021	284	10,601	274	96.7	10,119	95.5	3	1.1	2.9	230	8,710	81.1	82.2
8	2019	277	10,408	267	96.3	9,933	95.4	12	4.3	9.0	248	9,060	89.5	87.0
	2020	275	10,325	264	95.8	9,856	95.5	14	5.1	7.2	246	9,155	89.4	88.7
	2021	293	10,673	285	97.3	10,147	95.1	5	1.7	3.1	230	8,651	78.4	81.1
6-8	2019	854	31,974	822	96.3	30,622	95.8	51	6.0	7.7	761	28,099	89.1	87.9
	2020	857	32,404	824	96.2	31,100	96.0	50	5.8	5.7	777	29,137	90.7	89.9
	2021	874	31,848	846	96.8	30,435	95.6	12	1.4	3.0	700	26,173	80.1	82.2



**Teachers: 60**

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	14	23.3
Hispanic	16	26.7
White	27	45.0
Multiple	2	3.3
Other	1	1.7

Gender	Number	Percentage
Female	41	68.3
Male	19	31.7

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
<b>2018-19</b>	6.5	73.8
<b>2019-20</b>	5.6	62.5
<b>2020-21</b>	8.5	62.5

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	11	18.3
1	9	15.0
2	2	3.3
3	5	8.3
4	6	10.0
5	2	3.3
1-3	16	26.7
More than 3	33	55.0
1 - 5	24	40.0
6 - 10	10	16.7
11 - 20	13	21.7
More than 20	2	3.3

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018	63.6	46.3	57.2	59.3	7.7	48.8	44.0		52.0	58.8	55.3	55.6	262
	2019	64.3	47.2	50.5	49.0	16.1	45.2	42.9		40.8	64.4	51.8	56.6	284
	2021	61.5	25.0	56.0	49.3	8.0	49.6	43.2		53.8	51.7	52.9	54.2	259
7	2018	76.9	46.9	61.2	61.2	11.8	56.8	53.9		57.0	63.7	60.3	63.2	277
	2019	81.3	55.8	67.1	64.9	28.6	62.4	58.6		61.1	73.9	67.4	64.4	282
	2021	76.2	44.0	49.2	48.9	20.0	40.0	36.9		46.5	55.6	51.0	60.3	253
8	2018	60.0	54.8	66.3	62.5	21.7	55.5	56.1		59.3	68.2	63.5	64.8	310
	2019	80.0	57.6	65.3	64.5	16.7	61.9	58.6		59.6	70.9	65.2	68.9	282
	2021	81.3	62.1	54.7	56.5	27.6	52.3	52.3		45.6	71.8	58.1	66.4	260
6-8	2018	67.6	49.0	62.0	61.1	15.1	54.1	52.1		56.4	63.7	60.0	61.2	849
	2019	75.0	53.6	60.9	59.5	20.0	56.4	53.6		53.5	69.8	61.4	63.1	848
	2021	74.0	43.9	53.4	51.6	18.9	47.6	44.6		48.8	59.8	54.0	60.3	772

NUMBER TESTED IN GRADES 6-8													
2018	34	104	668	714	53	473	649		429	419	849	30,144	
2019	40	112	650	745	70	456	619		437	411	848	31,088	
2021	50	82	609	665	74	420	538		406	366	772	26,714	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018	4	22	83	88	12	66	98		60	56	117	4,509	262
	2019	5	19	108	127	26	85	112		90	47	137	4,698	284
	2021	5	21	91	112	23	69	105		66	56	122	4,079	259
7	2018	3	17	85	92	15	70	101		61	49	110	3,711	277
	2019	3	19	68	87	15	53	84		56	36	92	3,626	282
	2021	5	14	101	113	16	78	101		68	56	124	3,490	253
8	2018	4	14	86	98	18	81	112		66	47	113	3,482	310
	2019	2	14	78	88	15	61	91		57	41	98	3,137	282
	2021	3	11	92	97	21	73	92		74	35	109	3,026	260
6-8	2018	11	53	254	278	45	217	311		187	152	340	11,702	849
	2019	10	52	254	302	56	199	287		203	124	327	11,461	848
	2021	13	46	284	322	60	220	298		208	147	355	10,595	772

NUMBER TESTED IN GRADES 6-8													
2018	34	104	668	714	53	473	649		429	419	849	30,144	
2019	40	112	650	745	70	456	619		437	411	848	31,088	
2021	50	82	609	665	74	420	538		406	366	772	26,714	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018	45.5	26.8	25.8	28.2	0.0	18.6	14.9		28.0	26.5	27.1	27.3	262
	2019	28.6	16.7	22.0	21.3	0.0	17.4	15.3		13.8	32.6	22.5	26.3	284
	2021	53.8	10.7	23.2	19.9	4.0	19.0	15.7		24.5	22.4	23.6	23.9	259
7	2018	53.8	9.4	31.1	30.4	5.9	26.5	22.4		23.2	37.0	30.0	35.0	277
	2019	62.5	18.6	34.3	31.0	4.8	25.5	21.2		31.3	37.7	34.4	37.3	282
	2021	47.6	16.0	24.1	23.5	5.0	16.2	15.6		23.6	27.0	25.3	35.2	253
8	2018	50.0	29.0	35.3	32.6	17.4	27.5	25.5		33.3	35.8	34.5	34.0	310
	2019	50.0	33.3	36.9	37.5	5.6	33.1	29.1		31.2	43.3	37.2	40.1	282
	2021	50.0	24.1	28.6	30.5	10.3	27.5	23.8		18.4	43.5	30.4	37.7	260
6-8	2018	50.0	22.1	31.1	30.5	9.4	24.7	21.6		28.4	33.2	30.7	32.1	849
	2019	47.5	22.3	31.1	29.9	2.9	25.4	22.1		25.2	38.0	31.4	34.4	848
	2021	50.0	17.1	25.3	24.7	6.8	21.2	18.6		22.2	31.1	26.4	32.3	772

NUMBER TESTED IN GRADES 6-8													
2018	34	104	668	714	53	473	649		429	419	849	30,144	
2019	40	112	650	745	70	456	619		437	411	848	31,088	
2021	50	82	609	665	74	420	538		406	366	772	26,714	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018	27.3	17.1	7.7	10.6	0.0	3.9	2.9		7.2	14.0	10.7	11.6	262
	2019	0.0	5.6	6.9	6.8	0.0	5.8	5.1		2.6	11.4	6.7	11.1	284
	2021	15.4	0.0	8.2	5.9	0.0	5.1	3.8		9.1	6.0	7.7	10.2	259
7	2018	38.5	3.1	12.3	12.7	5.9	9.9	7.8		8.5	17.0	12.6	19.2	277
	2019	12.5	11.6	15.0	13.3	0.0	7.8	6.4		13.9	16.7	15.2	20.7	282
	2021	28.6	8.0	8.5	9.0	0.0	6.2	5.6		7.1	12.7	9.9	18.4	253
8	2018	30.0	9.7	19.2	18.0	8.7	13.7	11.0		19.8	17.6	18.7	17.4	310
	2019	40.0	9.1	12.4	12.9	0.0	11.9	9.1		11.3	14.9	13.1	17.6	282
	2021	31.3	10.3	7.9	9.0	0.0	7.2	6.7		6.6	14.5	10.4	16.3	260
6-8	2018	32.4	10.6	13.6	14.0	5.7	9.7	7.7		12.4	16.2	14.3	16.0	849
	2019	15.0	8.9	11.4	11.0	0.0	8.6	6.9		9.2	14.4	11.7	16.4	848
	2021	26.0	6.1	8.2	8.0	0.0	6.2	5.4		7.6	11.2	9.3	14.9	772

NUMBER TESTED IN GRADE 6-8													
2018	34	104	668	714	53	473	649		429	419	849	30,144	
2019	40	112	650	745	70	456	619		437	411	848	31,088	
2021	50	82	609	665	74	420	538		406	366	772	26,714	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2018	59.7	62.5	56.2
	2019	59.7	55.4	55.0
	2021	49.0	65.5	52.0
7	2018	61.6	58.8	56.9
	2019	63.4	62.0	58.4
	2021	57.1	53.3	55.7
8	2018	64.6	64.6	60.1
	2019	68.2	64.4	58.8
	2021	62.4	60.9	55.0
6-8	2018	62.1	62.0	57.8
	2019	63.8	60.6	57.4
	2021	56.2	60.0	54.2

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2018	84.6	50.0	57.9	57.9	18.8	52.2	50.0		51.1	64.9	57.9	56.7	273
	2019	50.0	46.5	55.8	53.2	9.5	48.6	44.3		46.2	64.5	55.2	57.5	281
	2021	61.9	37.0	36.5	36.7	13.0	27.1	27.2		29.9	47.6	38.4	48.2	258

NUMBER TESTED IN GRADE 7													
2018	13	30	216	235	16	157	218		139	134	273	10,254	
2019	16	43	206	248	21	140	203		143	138	281	10,190	
2021	21	27	200	226	23	129	162		134	124	258	8,868	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2018	2	15	91	99	13	75	109		68	47	115	4,443	273
	2019	8	23	91	116	19	72	113		77	49	126	4,335	281
	2021	8	17	127	143	20	94	118		94	65	159	4,596	258

NUMBER TESTED IN GRADE 7													
2018	13	30	216	235	16	157	218		139	134	273	10,254	
2019	16	43	206	248	21	140	203		143	138	281	10,190	
2021	21	27	200	226	23	129	162		134	124	258	8,868	



**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2018	61.5	26.7	26.9	27.7	6.3	26.1	22.9		20.9	36.6	28.6	30.2	273
	2019	37.5	27.9	28.2	26.6	9.5	19.3	16.7		21.0	37.7	29.2	29.9	281
	2021	42.9	7.4	8.0	8.0	4.3	4.7	4.9		9.0	12.1	10.5	21.4	258

NUMBER TESTED IN GRADE 7													
2018	13	30	216	235	16	157	218		139	134	273	10,254	
2019	16	43	206	248	21	140	203		143	138	281	10,190	
2021	21	27	200	226	23	129	162		134	124	258	8,868	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2018	23.1	3.3	5.6	5.5	0.0	5.1	4.1		5.0	8.2	6.6	8.5	273
	2019	6.3	9.3	6.8	7.3	0.0	5.7	3.9		4.9	10.9	7.8	11.3	281
	2021	9.5	0.0	1.0	0.9	0.0	0.8	0.6		1.5	1.6	1.6	5.4	258

NUMBER TESTED IN GRADE 7													
2018	13	30	216	235	16	157	218		139	134	273	10,254	
2019	16	43	206	248	21	140	203		143	138	281	10,190	
2021	21	27	200	226	23	129	162		134	124	258	8,868	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition <sup>1</sup> (Expository)	2. Revision	3. Editing
7	2018	4.0	58.8	63.8
	2019	3.6	59.5	63.9
	2021	2.6	48.4	56.6

<sup>1</sup>Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018	81.8	45.5	74.7	72.3	16.7	67.4	63.9		70.0	71.0	70.3	66.8	269
	2019	92.9	58.3	74.3	71.1	32.3	70.3	68.9		67.8	80.3	73.6	73.5	284
	2021	53.8	37.9	58.9	54.7	32.0	56.5	50.3		59.4	54.2	57.1	61.6	261
7	2018	50.0	34.4	54.9	53.8	10.0	52.6	49.0		50.0	53.7	51.7	53.6	234
	2019	77.8	33.3	59.4	55.1	19.0	59.2	52.2		46.2	65.7	56.3	57.5	192
	2021	22.2	20.0	21.4	19.1	15.8	16.1	12.5		19.2	22.2	20.8	28.6	159
8	2018	75.0	71.9	89.5	86.5	64.7	88.1	84.7		84.1	89.4	86.8	76.4	296
	2019	73.3	64.9	83.8	79.9	35.3	78.4	75.7		76.7	85.4	80.8	81.0	323
	2021	64.7	24.1	44.4	42.3	19.2	43.1	37.4		43.8	43.4	43.6	53.6	250
6-8	2018	71.0	50.0	74.6	72.4	29.1	71.0	67.5		68.8	73.3	71.0	66.5	799
	2019	81.6	52.3	74.9	70.6	29.0	70.8	67.0		66.7	78.5	72.3	72.2	799
	2021	51.3	28.2	44.6	41.4	22.9	41.7	36.6		44.7	42.0	43.4	52.7	670

NUMBER TESTED IN GRADES 6-8													
2018	31	108	621	677	55	448	585		401	397	799	28,273	
2019	38	109	609	704	69	425	585		417	382	799	28,819	
2021	39	78	529	584	70	362	470		358	312	670	22,626	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018	2	24	50	61	15	44	66		39	40	80	3,458	269
	2019	1	15	56	72	21	46	61		49	26	75	2,859	284
	2021	6	18	85	101	17	60	93		58	54	112	3,435	261
7	2018	4	21	83	91	18	65	100		63	50	113	3,665	234
	2019	2	24	56	79	17	42	76		50	34	84	3,129	192
	2021	7	16	99	114	16	73	98		63	63	126	2,632	159
8	2018	3	9	25	35	6	21	38		23	16	39	2,350	296
	2019	4	13	41	56	11	36	56		40	22	62	2,027	323
	2021	6	22	109	127	21	78	107		77	64	141	4,641	250
6-8	2018	9	54	158	187	39	130	204		125	106	232	9,473	799
	2019	7	52	153	207	49	124	193		139	82	221	8,015	799
	2021	19	56	293	342	54	211	298		198	181	379	10,708	670

NUMBER TESTED IN GRADES 6-8													
2018	31	108	621	677	55	448	585		401	397	799	28,273	
2019	38	109	609	704	69	425	585		417	382	799	28,819	
2021	39	78	529	584	70	362	470		358	312	670	22,626	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018	45.5	15.9	35.4	35.0	0.0	30.4	26.2		38.5	27.5	32.7	33.0	269
	2019	42.9	22.2	29.8	29.7	12.9	29.7	25.5		28.3	35.6	31.7	37.6	284
	2021	38.5	3.4	29.5	23.3	8.0	26.1	21.4		31.5	22.0	27.2	28.6	261
7	2018	25.0	6.3	14.7	13.2	0.0	11.7	10.7		18.3	9.3	14.1	17.4	234
	2019	11.1	5.6	17.4	15.9	4.8	17.5	13.2		14.0	16.2	15.1	20.5	192
	2021	11.1	5.0	1.6	2.8	0.0	1.1	0.0		1.3	3.7	2.5	6.5	159
8	2018	50.0	56.3	62.8	59.2	41.2	58.0	57.4		56.6	66.2	61.5	46.6	296
	2019	66.7	51.4	57.3	54.8	29.4	52.1	47.8		52.9	62.9	57.6	53.8	323
	2021	52.9	6.9	14.8	15.5	7.7	15.3	12.3		16.8	15.9	16.4	27.3	250
6-8	2018	41.9	25.0	39.8	38.0	12.7	35.5	33.8		38.7	37.3	37.9	33.5	799
	2019	44.7	26.6	38.4	36.2	14.5	35.5	30.9		35.3	41.4	38.2	39.2	799
	2021	38.5	5.1	17.4	15.4	5.7	16.0	13.0		19.3	15.1	17.3	24.4	670

NUMBER TESTED IN GRADES 6-8													
2018	31	108	621	677	55	448	628		401	397	799	28,273	
2019	38	109	609	704	69	425	585		417	382	799	28,819	
2021	39	78	529	584	70	362	470		358	312	670	22,626	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018	27.3	4.5	8.1	9.1	0.0	7.4	6.0		10.0	8.0	8.9	11.5	269
	2019	0.0	5.6	7.8	8.0	3.2	5.8	5.1		7.2	9.1	8.1	15.4	284
	2021	23.1	0.0	5.8	3.6	4.0	5.8	4.3		5.6	6.8	6.1	9.3	261
7	2018	12.5	0.0	5.4	6.1	0.0	4.4	4.6		7.1	2.8	5.1	4.0	234
	2019	0.0	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	4.0	192
	2021	0.0	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	1.4	159
8	2018	8.3	3.1	20.5	18.1	17.6	17.0	15.7		20.0	15.9	17.9	14.1	296
	2019	33.3	2.7	9.1	10.4	0.0	10.2	7.4		12.2	8.6	10.5	14.4	323
	2021	17.6	0.0	2.0	1.8	0.0	2.9	2.3		3.6	1.8	2.8	6.0	250
6-8	2018	16.1	2.8	12.1	11.7	5.5	10.3	9.4		12.7	9.6	11.1	10.3	799
	2019	13.2	2.8	6.6	7.0	1.4	6.1	4.6		7.7	6.5	7.1	12.1	799
	2021	15.4	0.0	3.0	2.1	1.4	3.3	2.6		3.6	3.2	3.4	6.6	670

NUMBER TESTED IN GRADE 6-8													
2018	31	108	621	677	55	448	628		401	397	799	28,273	
2019	38	109	609	704	69	425	585		417	382	799	28,819	
2021	39	78	529	584	70	362	470		358	312	670	22,626	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2018	51.5	47.6	52.5	50.2
	2019	49.3	49.2	50.6	48.9
	2021	48.8	42.2	48.9	47.3
7	2018	46.1	43.8	43.9	35.0
	2019	38.8	43.0	45.5	41.7
	2021	29.8	32.4	27.7	31.8
8	2018	72.9	68.6	65.9	69.3
	2019	72.4	62.5	59.5	65.6
	2021	40.4	46.7	37.6	49.9
6-8	2018	57.8	54.3	55.0	52.8
	2019	56.1	53.1	53.0	53.9
	2021	41.1	41.6	39.7	44.6



## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I (GRADE 8)</b>	<b>2018</b>	*		100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	99.8
	<b>2019</b>	*	*	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	99.3
	<b>2021</b>	72.7	*	75.3	77.1	*	76.3	71.4		72.9	78.6	76.0	85.0
Tests Taken	<b>2018</b>	3		47	41	1	25	33		26	27	53	2,361
	<b>2019</b>	2	4	40	42	1	30	33		20	29	49	2,355
	<b>2021</b>	11	5	81	83	5	59	70		48	56	104	4,208

## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I (GRADE 8)</b>	<b>2018</b>	*		0	0	*	0	0		0	0	0	5
	<b>2019</b>	*	*	0	0	*	0	0		0	0	0	17
	<b>2021</b>	3	*	20	19	*	14	20		13	12	25	632
Tests Taken	<b>2018</b>	3		47	41	1	25	33		26	27	53	2,361
	<b>2019</b>	2	4	40	42	1	30	33		20	29	49	2,355
	<b>2021</b>	11	5	81	83	5	59	70		48	56	104	4,208

## PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I (GRADE 8)</b>	<b>2018</b>	*		100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	92.2
	<b>2019</b>	*	*	97.5	97.6	*	100.0	97.0		95.0	100.0	98.0	94.0
	<b>2021</b>	27.3	*	30.9	32.5	*	35.6	31.4		22.9	44.6	34.6	51.0
Tests Taken	<b>2018</b>	3		47	41	1	25	26		26	27	53	2,361
	<b>2019</b>	2	4	40	42	1	30	33		20	29	49	2,355
	<b>2021</b>	11	5	81	83	5	59	70		48	56	104	4,208

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I (GRADE 8)</b>	<b>2018</b>	*		87.2	87.8	*	92.0	88.5		92.3	85.2	88.7	70.9
	<b>2019</b>	*	*	85.0	85.7	*	83.3	81.8		75.0	89.7	83.7	77.9
	<b>2021</b>	18.2	*	12.3	14.5	*	16.9	14.3		8.3	19.6	14.4	29.2
Tests Taken	<b>2018</b>	3		47	41	1	25	26		26	27	53	2,361
	<b>2019</b>	2	4	40	42	1	30	33		20	29	49	2,355
	<b>2021</b>	11	5	81	83	5	59	70		48	56	104	4,208

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

<b>ALGEBRA I (GRADE 8)</b>	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
<b>2018</b>	75.5	88.8	83.3	87.1	93.7
<b>2019</b>	86.6	78.2	85.1	83.5	91.5
<b>2021</b>	49.6	52.0	51.3	52.2	57.7

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018	69.2	46.9	69.0	66.5	37.5	65.6	61.8		64.3	69.5	66.9	65.8	311
	2019	78.6	51.4	74.7	70.7	25.0	65.0	65.6		73.4	71.8	72.6	72.9	307
	2021	75.0	36.7	45.7	44.6	25.8	40.1	38.9		48.0	45.6	46.9	54.5	288

NUMBER TESTED IN GRADE 8													
2018	13	32	255	269	24	192	259		157	154	311	10,179	
2019	14	37	237	263	16	157	218		158	149	307	10,542	
2021	20	30	230	249	31	162	203		152	136	288	9,344	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018	4	17	79	90	15	66	99		56	47	103	3478	311
	2019	3	18	60	77	12	55	75		42	42	84	2860	307
	2021	5	19	125	138	23	97	124		79	74	153	4253	288

NUMBER TESTED IN GRADE 8													
2018	13	32	255	269	24	192	259		157	154	311	10,179	
2019	14	37	237	263	16	157	218		158	149	307	10,542	
2021	20	30	230	249	31	162	203		152	136	288	9,344	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018	53.8	21.9	36.5	34.6	29.2	32.3	28.6		38.2	31.8	35.0	37.0	311
	2019	57.1	21.6	29.5	29.3	6.3	24.8	20.2		33.5	27.5	30.6	36.4	307
	2021	40.0	10.0	20.9	20.5	9.7	16.7	14.8		25.7	16.9	21.5	25.8	288

NUMBER TESTED IN GRADE 8													
2018	13	32	255	269	24	192	259		157	154	311	10,179	
2019	14	37	237	263	16	157	218		158	149	307	10,542	
2021	20	30	230	249	31	162	203		152	136	288	9,344	



**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018	23.1	3.1	14.9	13.8	12.5	12.0	9.3		17.2	10.4	13.8	15.7	311
	2019	28.6	8.1	10.5	11.0	0.0	7.6	6.0		15.2	9.4	12.4	13.8	307
	2021	25.0	0.0	4.3	4.8	0.0	3.7	3.0		7.9	3.7	5.9	10.5	288

NUMBER TESTED IN GRADE 8													
2018	13	32	255	269	24	192	259		157	154	311	10,179	
2019	14	37	237	263	16	157	218		158	149	307	10,542	
2021	20	30	230	249	31	162	203		152	136	288	9,344	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	2018	59.9	60.0	58.9	63.3
	2019	65.9	51.4	57.5	64.6
	2021	50.3	44.5	52.7	51.5

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018	54.5	45.2	57.7	55.6	17.4	53.3	50.0		59.4	54.1	56.8	59.1	308
	2019	60.0	50.0	60.1	58.1	22.2	54.7	50.9		59.1	59.9	59.5	60.4	279
	2021	68.8	31.0	31.7	32.9	30.0	27.6	26.2		32.1	37.6	34.7	43.3	259

NUMBER TESTED IN GRADE 8													
2018	11	31	253	259	23	180	250		160	148	308	9,913	
2019	10	32	223	246	18	161	218		137	142	279	10,119	
2021	16	29	202	222	30	156	195		134	125	259	8,806	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018	5	17	107	115	19	84	125		65	68	133	4055	308
	2019	4	16	89	103	14	73	107		56	57	113	4007	279
	2021	5	20	138	149	21	113	144		91	78	169	4995	259

NUMBER TESTED IN GRADE8													
2018	11	31	253	259	23	180	250		160	148	308	9,913	
2019	10	32	223	246	18	161	218		137	142	279	10,119	
2021	16	29	202	222	30	156	195		134	125	259	8,806	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018	45.5	16.1	21.7	18.9	8.7	16.7	15.2		25.6	18.2	22.1	27.3	308
	2019	40.0	15.6	14.3	16.3	5.6	13.0	11.0		21.2	13.4	17.2	25.7	279
	2021	25.0	13.8	8.4	9.9	6.7	7.1	5.6		12.7	9.6	11.2	15.2	259

NUMBER TESTED IN GRADE 8													
2018	11	31	253	259	23	180	250		160	148	308	9,913	
2019	10	32	223	246	18	161	218		137	142	279	10,119	
2021	16	29	202	222	30	156	195		134	125	259	8,806	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018	18.2	3.2	11.5	9.3	4.3	7.2	5.2		11.9	10.1	11.0	14.4	308
	2019	30.0	6.3	5.4	5.3	0.0	4.3	3.2		8.8	4.9	6.8	12.9	279
	2021	6.3	3.4	1.0	1.4	0.0	0.6	0.5		0.7	2.4	1.5	5.3	259

NUMBER TESTED IN GRADE 8													
2018	11	31	253	259	23	180	250		160	148	308	9,913	
2019	10	32	223	246	18	161	218		137	142	279	10,119	
2021	16	29	202	222	30	156	195		134	125	259	8,806	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY


Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2018	55.7	57.0	50.5	57.1
	2019	52.7	57.0	51.9	52.5
	2021	38.9	54.2	41.4	48.8

PERFORMANCE IN 2021

Grade 2020-21	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
6 (127)	Beginning	4	3.6	33	29.5	7	8.0	16	13.9	7	9.6
	Intermediate	37	33.0	66	58.9	14	15.9	25	21.7	25	34.2
	Advanced	35	31.3	12	10.7	29	33.0	37	32.2	34	46.6
	Advanced High	36	32.1	1	0.9	38	43.2	37	32.2	7	9.6
7 (138)	Beginning	7	5.3	48	36.4	8	11.4	24	17.8	4	6.0
	Intermediate	50	37.9	70	53.0	23	32.9	41	30.4	34	50.7
	Advanced	37	28.0	14	10.6	26	37.1	37	27.4	28	41.8
	Advanced High	38	28.8	0	0.0	13	18.6	33	24.4	1	1.5
8 (133)	Beginning	4	3.9	38	37.3	4	4.9	12	11.7	1	2.0
	Intermediate	35	34.3	60	58.8	7	8.6	36	35.0	19	38.0
	Advanced	19	18.6	4	3.9	24	29.6	29	28.2	29	58.0
	Advanced High	44	43.1	0	0.0	46	56.8	26	25.2	1	2.0
ALL (398)	Beginning	15	4.3	119	34.4	19	7.9	52	14.7	12	6.3
	Intermediate	122	35.3	196	56.6	44	18.4	102	28.9	78	41.1
	Advanced	91	26.3	30	8.7	79	33.1	103	29.2	91	47.9
	Advanced High	118	34.1	1	0.3	97	40.6	96	27.2	9	4.7

PROGRESSION FROM 2020 TO 2021

Number Rated Both Years	2021 Level	2020 Level			
		Beg	Int	Adv	Adv High
139 8 (5.8%)	Beginning	5			
	Intermediate	0	21		
	Advanced	0	1	29	
	Advanced High	0	0	7	
8 0 (0.0%)	Beginning	0			
	Intermediate	0	1		
	Advanced	0	0	1	
	Advanced High	0	0	0	
4 0 (0.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	0	
	Advanced High	0	0	0	
151 8 (5.3%)	Beginning	5			
	Intermediate	0	22		
	Advanced	0	1	30	
	Advanced High	0	0	7	

 Indicates students who progressed at least one level from 2020 to 2021.