



DATA PACKET 2021-22

EVALUATION AND ASSESSMENT
OFFICE OF INSTITUTIONAL RESEARCH
MYDATA.DALLASISD.ORG
OIR@DALLASISD.ORG

AUGUST 4, 2021

SCHOOL
NUMBER 49

W.E. GREINER MIDDLE SCHOOL

STATISTICS BASED ON ALL STUDENTS, INCLUDING THOSE IN CHOICE PROGRAMS.

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2020-21 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher statistics include all teachers at the campus.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- “New” students were new to the district in 2020-21. They are counted as new if not enrolled in a district campus before the last day of the 2019-20 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2019-20 and 2020-21.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.
- Teacher statistics include all teachers at the campus.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

TELPAS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2021, the TEA does not differentiate between the Advanced and Advanced High levels from 2020.

STUDENT ENROLLMENT

Grade	Enrollment
6	467
7	618
8	575
ALL	1,660

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	97	5.8	38	34.9
American Indian/Alaska Native	1	0.1	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	1,503	90.5	26	23.9
White	41	2.5	38	34.9
Multiple	18	1.1	1	0.9
Other* (teachers only)	—	—	6	5.5
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	1,094	65.9
Economically disadvantaged	1,338	80.6
Limited English proficient (LEP)	792	47.7
Special education	116	7.0
Talented and Gifted (TAG)	497	29.9

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2019	560	34	6.1	2	0.4	3	0.5	495	88.4	25	4.5	1	0.2
	2020	584	29	5.0	0	0.0	0	0.0	541	92.6	10	1.7	4	0.7
	2021	467	21	4.5	0	0.0	0	0.0	429	91.9	9	1.9	8	1.7
7	2019	631	45	7.1	0	0.0	1	0.2	558	88.4	24	3.8	3	0.5
	2020	596	38	6.4	1	0.2	0	0.0	531	89.1	21	3.5	5	0.8
	2021	618	35	5.7	0	0.0	0	0.0	564	91.3	14	2.3	5	0.8
8	2019	590	45	7.6	2	0.3	1	0.2	524	88.8	17	2.9	1	0.2
	2020	619	39	6.3	0	0.0	0	0.0	550	88.9	20	3.2	10	1.6
	2021	575	41	7.1	1	0.2	0	0.0	510	88.7	18	3.1	5	0.9
6-8	2019	1,781	124	7.0	4	0.2	5	0.3	1,577	88.5	66	3.7	5	0.3
	2020	1,799	106	5.9	1	0.1	0	0.0	1,622	90.2	51	2.8	19	1.1
	2021	1,660	97	5.8	1	0.1	0	0.0	1,503	90.5	41	2.5	18	1.1

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2019	560	439	78.4	274	48.9	30	5.4	358	63.9	160	28.6	33	5.9	46.6	53.4	0.2
	2020	584	485	83.0	286	49.0	54	9.2	322	55.1	190	32.5	39	6.7	43.8	56.2	1.2
	2021	467	390	83.5	239	51.2	35	7.5	332	71.1	130	27.8	24	5.1	45.4	54.6	0.2
7	2019	631	493	78.1	244	38.7	40	6.3	417	66.1	175	27.7	29	4.6	44.2	55.8	0.2
	2020	596	468	78.5	278	46.6	32	5.4	327	54.9	165	27.7	24	4.0	46.6	53.4	0.7
	2021	618	495	80.1	298	48.2	52	8.4	387	62.6	206	33.3	16	2.6	43.7	56.3	0.0
8	2019	590	441	74.7	231	39.2	39	6.6	359	60.8	141	23.9	29	4.9	48.3	51.7	0.0
	2020	619	498	80.5	226	36.5	42	6.8	357	57.7	169	27.3	25	4.0	43.9	56.1	0.3
	2021	575	453	78.8	255	44.3	29	5.0	375	65.2	161	28.0	9	1.6	47.3	52.7	0.0
6-8	2019	1,781	1,373	77.1	749	42.1	109	6.1	1,134	63.7	476	26.7	91	5.1	46.3	53.7	0.1
	2020	1,799	1,451	80.7	790	43.9	128	7.1	1,006	55.9	524	29.1	88	4.9	44.8	55.2	0.7
	2021	1,660	1,338	80.6	792	47.7	116	7.0	1,094	65.9	497	29.9	49	3.0	45.4	54.6	0.1

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2019	561	11,096	544	97.0	10,690	96.3	10	1.8	6.1	542	9,953	96.7	89.7
	2020	588	11,110	570	96.8	10,711	96.4	4	0.7	4.0	571	10,111	97.1	91.0
	2021	473	10,575	453	95.8	10,169	96.2	4	0.8	3.1	397	8,812	83.9	83.3
7	2019	634	10,469	613	96.7	9,999	95.5	16	2.5	8.1	602	9,086	94.9	86.8
	2020	598	10,970	579	96.8	10,532	96.0	4	0.7	6.0	575	9,871	96.2	90.0
	2021	623	10,601	585	94.0	10,119	95.5	3	0.5	2.9	499	8,710	80.1	82.2
8	2019	588	10,408	565	95.9	9,933	95.4	12	2.0	9.0	540	9,060	91.8	87.0
	2020	614	10,325	592	96.4	9,856	95.5	10	1.6	7.2	591	9,155	96.3	88.7
	2021	581	10,673	542	93.2	10,147	95.1	2	0.3	3.1	463	8,651	79.6	81.1
6-8	2019	1,783	31,974	1,722	96.6	30,622	95.8	38	2.1	7.7	1,684	28,099	94.4	87.9
	2020	1,800	32,404	1,740	96.7	31,100	96.0	18	1.0	5.7	1,737	29,137	96.5	89.9
	2021	1,677	31,848	1,580	94.2	30,435	95.6	9	0.5	3.0	1,359	26,173	81.0	82.2

Teachers: 109

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	38	34.9
Hispanic	26	23.9
White	38	34.9
Multiple	1	0.9
Other	6	5.5

Gender	Number	Percentage
Female	67	61.5
Male	42	38.5

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2018-19	7.3	86.1
2019-20	6.3	81.3
2020-21	7.1	80.7

NOTE: Statistics include all teachers at the campus.

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	13	11.9
1	12	11.0
2	8	7.3
3	14	12.8
4	3	2.8
5	5	4.6
1-3	34	31.2
More than 3	62	56.9
1 - 5	42	38.5
6 - 10	20	18.3
11 - 20	24	22.0
More than 20	10	9.2

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018	82.6	94.9	69.5	70.9	18.8	62.9	61.0		66.5	76.0	71.9	55.6	598
	2019	88.0	94.1	67.1	68.8	16.7	63.0	59.9		59.2	79.2	69.9	56.6	558
	2021	100.0	83.3	61.5	61.6	9.1	57.5	53.2		60.8	65.9	63.6	54.2	445
7	2018	91.7	95.0	81.2	81.4	25.7	75.0	74.7	*	76.3	87.7	82.4	63.2	579
	2019	79.2	90.9	81.1	81.3	36.8	71.7	73.8		77.7	85.1	81.8	64.4	632
	2021	84.6	80.0	71.6	71.9	14.3	70.1	63.6		59.4	82.0	72.5	60.3	578
8	2018	91.7	95.7	79.8	81.1	30.6	72.0	70.5		78.4	84.3	81.7	64.8	531
	2019	76.5	88.6	79.6	79.1	27.3	73.6	71.0		73.4	86.5	80.1	68.9	594
	2021	92.9	91.9	73.5	74.5	28.0	69.6	65.7		70.5	80.3	75.6	66.4	537
6-8	2018	87.2	95.2	76.6	77.6	25.2	69.5	68.5	*	73.6	82.5	78.5	61.2	1,708
	2019	81.8	91.0	76.2	76.6	27.7	69.1	68.6		70.4	83.7	77.5	63.1	1,784
	2021	91.7	85.9	69.3	69.7	16.0	66.0	61.1		63.9	76.8	71.0	60.3	1,560

NUMBER TESTED IN GRADES 6-8													
2018	47	126	1,516	1,464	103	758	1,106	1	762	946	1,708	30,144	
2019	66	122	1,582	1,376	112	752	1,142		832	952	1,784	31,088	
2021	36	85	1,422	1,262	100	751	1,029		701	859	1,560	26,714	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018	4	2	162	150	26	109	156		87	81	168	4,509	598
	2019	3	2	162	137	25	101	143		106	62	168	4,698	558
	2021	0	3	158	142	30	99	148		78	84	162	4,079	445
7	2018	1	2	98	91	26	66	97	*	64	38	102	3,711	579
	2019	5	4	106	92	24	69	110		63	52	115	3,626	632
	2021	2	6	151	132	36	84	132		99	60	159	3,490	578
8	2018	1	2	94	87	25	56	95		50	47	97	3,482	531
	2019	4	5	108	93	32	62	106		77	41	118	3,137	594
	2021	1	3	127	108	18	72	120		76	55	131	3,026	537
6-8	2018	6	6	354	328	77	231	348	*	201	166	367	11,702	1,708
	2019	12	11	376	322	81	232	359		246	155	401	11,461	1,784
	2021	3	12	436	382	84	255	400		253	199	452	10,595	1,560

NUMBER TESTED IN GRADES 6-8													
2018	47	126	1,516	1,464	103	758	1,106	1	762	946	1,708	30,144	
2019	66	122	1,582	1,376	112	752	1,142		832	952	1,784	31,088	
2021	36	85	1,422	1,262	100	751	1,029		701	859	1,560	26,714	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018	60.9	61.5	35.8	37.3	6.3	28.9	25.8		32.7	42.6	38.3	27.3	598
	2019	56.0	64.7	32.5	34.6	10.0	28.6	24.1		29.6	41.6	36.0	26.3	558
	2021	77.8	50.0	26.3	27.3	0.0	21.5	18.4		24.6	32.1	28.8	23.9	445
7	2018	83.3	70.0	53.1	54.2	8.6	42.0	41.4	*	48.1	61.2	55.1	35.0	579
	2019	70.8	70.5	51.8	52.1	15.8	36.1	42.4		48.9	57.7	53.8	37.3	632
	2021	61.5	43.3	45.1	44.1	4.8	44.5	39.4		30.7	56.6	45.7	35.2	578
8	2018	91.7	68.1	52.7	54.8	13.9	38.0	37.6		50.9	59.2	55.6	34.0	531
	2019	70.6	68.2	52.4	52.9	9.1	37.0	37.3		45.9	62.2	54.2	40.1	594
	2021	57.1	70.3	44.4	46.6	8.0	43.9	36.3		38.4	54.5	46.7	37.7	537
6-8	2018	74.5	66.7	46.9	48.4	9.7	35.9	34.6	*	43.7	53.9	49.4	32.1	1,708
	2019	65.2	68.0	46.0	46.8	11.6	33.6	35.0		41.8	54.1	48.4	34.4	1,784
	2021	63.9	56.5	39.5	40.0	4.0	37.2	31.9		31.8	48.9	41.2	32.3	1,560

NUMBER TESTED IN GRADES 6-8													
2018	47	126	1,516	1,464	103	758	1,106	1	762	946	1,708	30,144	
2019	66	122	1,582	1,376	112	752	1,142		832	952	1,784	31,088	
2021	36	85	1,422	1,262	100	751	1,029		701	859	1,560	26,714	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018	34.8	23.1	13.9	15.1	0.0	10.2	8.5		12.3	17.8	15.4	11.6	598
	2019	28.0	38.2	13.2	15.0	3.3	11.4	9.2		11.2	19.5	15.6	11.1	558
	2021	33.3	22.2	10.5	10.5	0.0	8.2	7.0		11.6	11.0	11.2	10.2	445
7	2018	58.3	47.5	28.1	28.6	0.0	21.2	19.5	*	23.0	36.9	30.4	19.2	579
	2019	50.0	34.1	28.9	29.4	7.9	20.5	22.9		25.9	33.7	30.2	20.7	632
	2021	46.2	30.0	21.4	22.6	0.0	19.2	17.4		13.1	29.6	22.7	18.4	578
8	2018	50.0	34.0	28.0	28.5	11.1	17.5	15.8		22.8	35.1	29.8	17.4	531
	2019	52.9	36.4	22.7	23.0	0.0	12.3	11.8		19.0	30.3	24.7	17.6	594
	2021	50.0	29.7	19.0	19.9	8.0	17.3	14.0		14.0	26.9	20.7	16.3	537
6-8	2018	44.7	34.9	23.1	23.8	3.9	16.0	14.5	*	19.3	29.5	24.9	16.0	1,708
	2019	42.4	36.1	21.9	22.7	3.6	14.6	15.1		18.9	28.2	23.8	16.4	1,784
	2021	44.4	28.2	17.4	18.1	2.0	15.2	13.0		13.0	23.4	18.7	14.9	1,560

NUMBER TESTED IN GRADE 6-8													
2018	47	126	1,516	1,464	103	758	1,106	1	762	946	1,708	30,144	
2019	66	122	1,582	1,376	112	752	1,142		832	952	1,784	31,088	
2021	36	85	1,422	1,262	100	751	1,029		701	859	1,560	26,714	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2018	65.2	71.0	62.6
	2019	69.3	63.9	66.0
	2021	55.3	69.6	58.2
7	2018	69.9	71.2	70.0
	2019	74.1	71.1	67.8
	2021	70.4	66.2	67.8
8	2018	72.6	75.4	71.3
	2019	75.0	72.6	67.2
	2021	72.7	70.8	64.2
6-8	2018	69.1	72.4	67.8
	2019	72.9	69.3	67.1
	2021	66.9	68.7	63.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2018	83.3	92.5	73.4	74.8	8.6	66.0	63.7	*	66.8	82.3	75.1	56.7	578
	2019	79.2	83.7	74.6	74.4	28.2	63.1	66.9		68.3	81.4	75.6	57.5	631
	2021	83.3	83.3	62.3	62.3	4.7	59.2	54.4		49.2	74.9	64.0	48.2	591

NUMBER TESTED IN GRADE 7													
2018	12	40	519	488	35	262	383	1	268	310	578	10,254	
2019	24	43	560	493	39	244	420		281	350	631	10,190	
2021	12	30	546	477	43	289	371		252	339	591	8,868	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2018	2	3	138	123	32	89	139	*	89	55	144	4,443	578
	2019	5	7	142	126	28	90	139		89	65	154	4,335	631
	2021	2	5	206	180	41	118	169		128	85	213	4,596	591

NUMBER TESTED IN GRADE 7													
2018	12	40	519	488	35	262	383	1	268	310	578	10,254	
2019	24	43	560	493	39	244	420		281	350	631	10,190	
2021	12	30	546	477	43	289	371		252	339	591	8,868	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2018	66.7	67.5	43.0	43.0	0.0	29.0	28.7	*	36.6	53.2	45.5	30.2	578
	2019	54.2	62.8	44.5	43.8	12.8	30.7	35.2		34.5	55.7	46.3	29.9	631
	2021	66.7	50.0	29.9	30.2	0.0	25.6	22.9		17.5	42.5	31.8	21.4	591

NUMBER TESTED IN GRADE 7													
2018	12	40	519	488	35	262	383	1	268	310	578	10,254	
2019	24	43	560	493	39	244	420		281	350	631	10,190	
2021	12	30	546	477	43	289	371		252	339	591	8,868	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2018	25.0	25.0	8.7	8.4	0.0	3.4	3.4	*	6.0	14.2	10.4	8.5	578
	2019	41.7	34.9	16.4	15.2	2.6	9.8	10.2		12.1	24.0	18.7	11.3	631
	2021	16.7	6.7	7.3	7.1	0.0	6.6	5.1		2.4	11.8	7.8	5.4	591

NUMBER TESTED IN GRADE 7													
2018	12	40	519	488	35	262	383	1	268	310	578	10,254	
2019	24	43	560	493	39	244	420		281	350	631	10,190	
2021	12	30	546	477	43	289	371		252	339	591	8,868	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition ¹ (Expository)	2. Revision	3. Editing
7	2018	4.4	66.9	71.6
	2019	4.5	67.8	73.9
	2021	3.7	60.0	67.3

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018	87.0	77.5	81.9	82.4	56.3	82.3	76.6		82.3	81.7	82.0	66.8	599
	2019	92.0	94.1	84.0	85.4	43.3	84.2	79.8		79.6	89.9	85.1	73.5	558
	2021	100.0	88.9	73.2	73.2	24.2	72.9	67.3		78.2	71.9	74.7	61.6	446
7	2018	*	90.5	78.5	78.6	40.0	75.8	75.2	*	75.4	82.7	79.1	53.6	383
	2019	73.3	64.0	74.6	74.0	40.5	67.9	66.2		72.3	75.5	74.0	57.5	389
	2021	*	58.3	44.7	44.8	22.0	42.6	37.9		43.3	48.1	45.5	28.6	299
8	2018	100.0	92.9	92.0	92.5	65.6	91.8	89.0		91.1	93.3	92.3	76.4	509
	2019	85.0	97.7	89.4	89.5	53.3	85.9	85.9		84.9	94.4	89.8	81.0	650
	2021	81.3	67.6	66.9	64.7	24.0	66.8	61.7		57.8	74.9	67.6	53.6	621
6-8	2018	89.7	86.4	84.4	84.9	53.5	83.3	80.1	*	83.3	86.0	84.8	66.5	1,491
	2019	85.0	88.3	83.9	84.2	46.4	81.0	78.7		80.1	88.1	84.3	72.2	1,597
	2021	83.3	71.6	64.0	63.1	23.2	64.0	58.4		60.4	69.0	65.1	52.7	1,366

NUMBER TESTED IN GRADES 6-8													
2018	39	103	1,334	1,278	99	695	1,067	1	672	819	1,491	28,273	
2019	60	103	1,422	1,244	112	704	1,067		749	848	1,597	28,819	
2021	30	67	1,255	1,107	99	673	928		624	742	1,366	22,626	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018	3	9	96	91	14	52	94		46	62	108	3,458	599
	2019	2	2	79	64	17	43	72		53	30	83	2,859	558
	2021	0	2	110	99	25	64	104		43	70	113	3,435	446
7	2018	*	2	76	69	21	47	76	*	46	34	80	3,665	383
	2019	4	9	88	81	22	54	94		49	52	101	3,129	389
	2021	*	5	156	138	32	78	126		93	70	163	2,632	299
8	2018	0	3	36	33	11	17	36		20	19	39	2,350	509
	2019	3	1	62	52	21	37	61		47	19	66	2,027	650
	2021	3	12	186	172	19	100	156		111	90	201	4,641	621
6-8	2018	4	14	208	193	46	116	206	*	112	115	227	9,473	1,491
	2019	9	12	229	197	60	134	227		149	101	250	8,015	1,597
	2021	5	19	452	409	76	242	386		247	230	477	10,708	1,366

NUMBER TESTED IN GRADES 6-8													
2018	39	103	1,334	1,278	99	695	1,067	1	672	819	1,491	28,273	
2019	60	103	1,422	1,244	112	704	1,067		749	848	1,597	28,819	
2021	30	67	1,255	1,107	99	673	928		624	742	1,366	22,626	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018	60.9	42.5	46.3	47.9	12.5	45.6	37.6		47.7	46.3	46.9	33.0	599
	2019	68.0	61.8	50.1	52.4	10.0	50.2	42.3		46.9	56.0	51.8	37.6	558
	2021	55.6	50.0	42.3	40.8	3.0	37.7	33.0		44.2	42.2	43.0	28.6	446
7	2018	*	38.1	39.0	38.8	5.7	38.1	32.4	*	36.9	40.3	38.6	17.4	383
	2019	40.0	32.0	36.4	34.9	8.1	28.6	26.6		35.6	37.3	36.5	20.5	389
	2021	*	0.0	13.1	12.8	2.4	12.5	10.8		10.4	15.6	12.7	6.5	299
8	2018	63.6	71.4	57.5	59.3	25.0	55.1	49.7		55.6	62.0	59.1	46.6	509
	2019	75.0	70.5	63.1	62.1	26.7	55.1	56.5		58.7	68.9	64.0	53.8	650
	2021	68.8	43.2	36.5	35.9	20.0	35.5	31.9		31.9	42.5	38.0	27.3	621
6-8	2018	59.0	53.4	48.1	49.5	14.1	46.3	39.8	*	47.3	50.3	49.0	33.5	1,491
	2019	63.3	58.3	52.1	51.8	16.1	46.9	44.0		49.1	56.5	53.0	39.2	1,597
	2021	56.7	37.3	33.1	32.3	7.1	31.6	27.7		30.1	37.5	34.1	24.4	1,366

NUMBER TESTED IN GRADES 6-8													
2018	39	103	1,334	1,278	99	695	1,034	1	672	819	1,491	28,273	
2019	60	103	1,422	1,244	112	704	1,067		749	848	1,597	28,819	
2021	30	67	1,255	1,107	99	673	928		624	742	1,366	22,626	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018	17.4	10.0	16.8	16.5	0.0	17.0	13.4		15.0	17.4	16.4	11.5	599
	2019	28.0	20.6	19.5	20.0	3.3	14.3	12.0		17.7	21.8	19.9	15.4	558
	2021	22.2	0.0	14.8	13.8	0.0	12.7	11.9		18.3	11.6	14.6	9.3	446
7	2018	*	4.8	6.5	6.8	0.0	6.7	5.6	*	4.8	8.2	6.5	4.0	383
	2019	13.3	4.0	8.7	8.0	2.7	6.0	5.4		9.0	8.0	8.5	4.0	389
	2021	*	0.0	3.5	3.2	0.0	4.4	3.4		1.8	5.9	3.7	1.4	299
8	2018	9.1	19.0	16.9	17.3	3.1	15.5	11.0		18.7	15.8	17.1	14.1	509
	2019	20.0	22.7	16.5	16.0	0.0	11.4	11.8		12.5	21.0	16.9	14.4	650
	2021	37.5	8.1	7.3	7.6	0.0	6.6	5.7		6.8	9.2	8.2	6.0	621
6-8	2018	15.4	12.6	14.1	14.3	1.0	13.7	10.3	*	13.4	14.7	14.1	10.3	1,491
	2019	21.7	17.5	15.6	15.4	1.8	11.2	10.2		13.5	18.0	15.9	12.1	1,597
	2021	30.0	4.5	8.9	8.7	0.0	8.3	7.3		9.1	9.4	9.3	6.6	1,366

NUMBER TESTED IN GRADE 6-8													
2018	39	103	1,334	1,278	99	695	1,034	1	672	819	1,491	28,273	
2019	60	103	1,422	1,244	112	704	1,067		749	848	1,597	28,819	
2021	30	67	1,255	1,107	99	673	928		624	742	1,366	22,626	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2018	59.3	55.4	56.5	57.5
	2019	58.5	56.8	61.1	61.8
	2021	54.3	52.1	58.8	55.3
7	2018	59.0	57.0	52.9	47.3
	2019	53.3	54.6	54.6	51.2
	2021	39.2	43.4	34.9	42.4
8	2018	72.7	66.3	70.5	72.8
	2019	76.8	69.1	64.3	65.9
	2021	62.5	55.4	50.3	63.1
6-8	2018	63.8	59.5	60.4	60.1
	2019	64.7	61.3	60.8	60.9
	2021	54.7	51.7	49.7	56.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2018	100.0	100.0	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	99.8
	2019	100.0	100.0	100.0	100.0		100.0	100.0		100.0	100.0	100.0	99.3
	2021	83.3	88.9	90.1	89.7		90.6	85.6		88.8	89.9	89.4	85.0
Tests Taken	2018	8	23	179	185	2	58	71		87	127	214	2,361
	2019	6	18	158	127		46	71		81	103	184	2,355
	2021	6	18	172	156		85	104		80	119	199	4,208

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2018	0	0	0	0	*	0	0		0	0	0	5
	2019	0	0	0	0		0	0		0	0	0	17
	2021	1	2	17	16		8	15		9	12	21	632
Tests Taken	2018	8	23	179	185	2	58	71		87	127	214	2,361
	2019	6	18	158	127		46	71		81	103	184	2,355
	2021	6	18	172	156		85	104		80	119	199	4,208

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2018	100.0	82.6	95.0	94.6	*	89.7	88.6		94.3	93.7	93.9	92.2
	2019	100.0	100.0	99.4	99.2		100.0	98.6		100.0	99.0	99.5	94.0
	2021	83.3	55.6	59.3	57.7		58.8	56.7		56.3	62.2	59.8	51.0
Tests Taken	2018	8	23	179	185	2	58	70		87	127	214	2,361
	2019	6	18	158	127		46	71		81	103	184	2,355
	2021	6	18	172	156		85	104		80	119	199	4,208

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2018	75.0	56.5	77.7	75.7	*	69.0	67.1		77.0	74.8	75.7	70.9
	2019	100.0	100.0	95.6	96.1		100.0	94.4		95.1	97.1	96.2	77.9
	2021	33.3	33.3	36.6	36.5		31.8	29.8		28.7	42.0	36.7	29.2
Tests Taken	2018	8	23	179	185	2	58	70		87	127	214	2,361
	2019	6	18	158	127		46	71		81	103	184	2,355
	2021	6	18	172	156		85	104		80	119	199	4,208

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I (GRADE 8)	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2018	81.7	82.4	79.6	83.7	81.8
2019	92.0	90.2	93.5	88.7	93.0
2021	63.1	68.0	64.7	57.7	69.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018	92.3	90.2	80.3	80.7	44.1	73.7	72.6		79.7	83.4	81.8	65.8	510
	2019	83.3	91.3	82.4	83.4	42.9	75.5	76.5		78.9	86.5	83.0	72.9	640
	2021	78.6	69.8	63.9	64.0	16.7	60.1	55.2		58.0	69.9	64.9	54.5	621

NUMBER TESTED IN GRADE 8													
2018	13	41	447	425	34	198	325		227	283	510	10,179	
2019	18	46	573	482	42	265	425		299	341	640	10,542	
2021	14	43	559	489	24	313	413		262	359	621	9,344	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018	1	4	88	82	19	52	89		46	47	93	3478	510
	2019	3	4	101	80	24	65	100		63	46	109	2860	640
	2021	3	13	202	176	20	125	185		110	108	218	4253	621

NUMBER TESTED IN GRADE 8													
2018	13	41	447	425	34	198	325		227	283	510	10,179	
2019	18	46	573	482	42	265	425		299	341	640	10,542	
2021	14	43	559	489	24	313	413		262	359	621	9,344	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018	76.9	56.1	52.1	51.3	20.6	41.4	39.4		55.9	51.9	53.7	37.0	510
	2019	61.1	45.7	44.0	42.5	19.0	30.9	34.8		42.1	46.9	44.7	36.4	640
	2021	50.0	37.2	29.9	29.9	4.2	26.2	22.3		27.9	32.9	30.8	25.8	621

NUMBER TESTED IN GRADE 8													
2018	13	41	447	425	34	198	325		227	283	510	10,179	
2019	18	46	573	482	42	265	425		299	341	640	10,542	
2021	14	43	559	489	24	313	413		262	359	621	9,344	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018	30.8	24.4	23.0	24.2	5.9	15.7	13.5		28.6	20.1	23.9	15.7	510
	2019	50.0	13.0	16.6	17.2	2.4	11.7	13.9		18.1	17.0	17.5	13.8	640
	2021	21.4	14.0	10.2	10.8	0.0	7.3	6.3		9.5	11.7	10.8	10.5	621

NUMBER TESTED IN GRADE 8													
2018	13	41	447	425	34	198	325		227	283	510	10,179	
2019	18	46	573	482	42	265	425		299	341	640	10,542	
2021	14	43	559	489	24	313	413		262	359	621	9,344	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	2018	66.9	69.7	66.9	72.3
	2019	74.0	55.2	65.7	70.2
	2021	60.7	51.6	58.4	59.2

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018	91.7	89.4	74.4	76.1	25.7	64.1	62.9		75.2	77.3	76.4	59.1	530
	2019	76.5	75.6	62.3	64.0	12.2	52.8	52.5		62.2	65.2	63.8	60.4	591
	2021	64.3	89.5	51.4	53.1	15.4	47.5	42.5		54.0	55.8	54.9	43.3	539

NUMBER TESTED IN GRADE 8													
2018	12	47	464	457	35	198	318		230	300	530	9,913	
2019	17	45	525	439	41	233	360		286	305	591	10,119	
2021	14	38	481	424	26	240	353		261	278	539	8,806	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018	1	5	119	109	26	71	118		57	68	125	4055	530
	2019	4	11	198	158	36	110	171		108	106	214	4007	591
	2021	5	4	234	199	22	126	203		120	123	243	4995	539

NUMBER TESTED IN GRADE8													
2018	12	47	464	457	35	198	318		230	300	530	9,913	
2019	17	45	525	439	41	233	360		286	305	591	10,119	
2021	14	38	481	424	26	240	353		261	278	539	8,806	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018	91.7	55.3	43.8	45.1	11.4	32.8	30.2		49.1	44.3	46.4	27.3	530
	2019	35.3	24.4	18.7	19.6	4.9	12.0	12.2		18.9	20.0	19.5	25.7	591
	2021	28.6	31.6	17.0	16.7	7.7	12.1	10.5		18.4	18.0	18.2	15.2	539

NUMBER TESTED IN GRADE 8													
2018	12	47	464	457	35	198	318		230	300	530	9,913	
2019	17	45	525	439	41	233	360		286	305	591	10,119	
2021	14	38	481	424	26	240	353		261	278	539	8,806	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018	58.3	42.6	24.1	25.8	5.7	17.2	13.8		27.4	26.7	27.0	14.4	530
	2019	17.6	8.9	6.3	6.6	2.4	3.0	2.5		7.0	6.6	6.8	12.9	591
	2021	21.4	13.2	5.4	5.7	7.7	2.5	2.3		7.7	5.0	6.3	5.3	539

NUMBER TESTED IN GRADE 8													
2018	12	47	464	457	35	198	318		230	300	530	9,913	
2019	17	45	525	439	41	233	360		286	305	591	10,119	
2021	14	38	481	424	26	240	353		261	278	539	8,806	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY


Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2018	64.8	68.9	63.6	68.9
	2019	49.9	57.8	59.0	57.4
	2021	45.3	64.4	48.6	54.7

PERFORMANCE IN 2021

Grade 2020-21	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
6 (239)	Beginning	4	1.8	33	14.8	5	2.1	20	9.0	1	0.5
	Intermediate	26	11.7	127	57.0	43	18.4	54	24.2	61	28.0
	Advanced	68	30.5	63	28.3	80	34.2	73	32.7	122	56.0
	Advanced High	125	56.1	0	0.0	106	45.3	76	34.1	34	15.6
7 (290)	Beginning	3	1.1	60	22.1	6	2.2	21	7.7	1	0.4
	Intermediate	23	8.5	155	57.2	47	17.5	37	13.7	83	33.2
	Advanced	57	21.0	53	19.6	103	38.3	63	23.2	126	50.4
	Advanced High	188	69.4	3	1.1	113	42.0	150	55.4	40	16.0
8 (243)	Beginning	0	0.0	55	24.0	0	0.0	10	4.4	0	0.0
	Intermediate	28	12.2	116	50.7	10	4.8	66	28.8	57	29.5
	Advanced	46	20.1	57	24.9	69	33.3	70	30.6	95	49.2
	Advanced High	155	67.7	1	0.4	128	61.8	83	36.2	41	21.2
ALL (772)	Beginning	7	1.0	148	20.5	11	1.5	51	7.1	2	0.3
	Intermediate	77	10.7	398	55.0	100	14.1	157	21.7	201	30.4
	Advanced	171	23.7	173	23.9	252	35.5	206	28.5	343	51.9
	Advanced High	468	64.7	4	0.6	347	48.9	309	42.7	115	17.4

PROGRESSION FROM 2020 TO 2021

Number Rated Both Years	2021 Level	2020 Level			
		Beg	Int	Adv	Adv High
184 35 (19.0%)	Beginning	1			
	Intermediate	3	43		
	Advanced	0	7	88	
	Advanced High	0	0	25	
249 53 (21.3%)	Beginning	0			
	Intermediate	0	63		
	Advanced	0	16	93	
	Advanced High	0	2	35	
220 45 (20.5%)	Beginning	0			
	Intermediate	1	44		
	Advanced	0	8	80	
	Advanced High	0	1	35	
653 133 (20.4%)	Beginning	1			
	Intermediate	4	150		
	Advanced	0	31	261	
	Advanced High	0	3	95	

 Indicates students who progressed at least one level from 2020 to 2021.