



DATA PACKET 2021-22

EVALUATION AND ASSESSMENT
OFFICE OF INSTITUTIONAL RESEARCH
MYDATA.DALLASISD.ORG
OIR@DALLASISD.ORG

AUGUST 4, 2021

SCHOOL
NUMBER 48

W.H. GASTON MIDDLE SCHOOL

- 2. Contents Table of Contents
- 3. Notes Notes and Data Descriptions

STUDENTS AND STAFF

- 5. Summary Summary of Student and Teacher Statistics
- 6. Enroll (1) Enrollment Statistics by Ethnicity
- 7. Enroll (2) Enrollment Statistics by Select Student Group
- 8. Attendance Student Attendance Statistics
- 9. Teachers Teacher Statistics

STAAR

- 10. Reading (3-8) STAAR 3-8 Reading in English
- 15. Writing (3-8) STAAR 3-8 Writing in English
- 20. Math (3-8) STAAR 3-8 Mathematics in English
- 25. Math (EOC) STAAR EOC Mathematics
- 30. Science (3-8) STAAR 3-8 Science in English
- 35. SS (3-8) STAAR 3-8 Social Studies in English

ENGLISH PROFICIENCY

- 40. TELPAS Texas English Language Proficiency Assessment

2020-21 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- “New” students were new to the district in 2020-21. They are counted as new if not enrolled in a district campus before the last day of the 2019-20 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2019-20 and 2020-21.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

TELPAS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2021, the TEA does not differentiate between the Advanced and Advanced High levels from 2020.

STUDENT ENROLLMENT

Grade	Enrollment
6	246
7	258
8	300
ALL	804

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	122	15.2	24	41.4
American Indian/Alaska Native	1	0.1	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	649	80.7	6	10.3
White	25	3.1	25	43.1
Multiple	6	0.7	2	3.4
Other* (teachers only)	—	—	1	1.7
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	608	75.6
Economically disadvantaged	734	91.3
Limited English proficient (LEP)	448	55.7
Special education	99	12.3
Talented and Gifted (TAG)	99	12.3

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2019	318	43	13.5	0	0.0	0	0.0	255	80.2	19	6.0	1	0.3
	2020	262	36	13.7	2	0.8	0	0.0	213	81.3	9	3.4	1	0.4
	2021	246	40	16.3	0	0.0	0	0.0	194	78.9	9	3.7	3	1.2
7	2019	318	49	15.4	0	0.0	2	0.6	253	79.6	12	3.8	2	0.6
	2020	311	47	15.1	0	0.0	0	0.0	249	80.1	14	4.5	1	0.3
	2021	258	36	14.0	1	0.4	0	0.0	211	81.8	8	3.1	1	0.4
8	2019	309	39	12.6	1	0.3	1	0.3	253	81.9	12	3.9	3	1.0
	2020	296	41	13.9	0	0.0	1	0.3	240	81.1	11	3.7	2	0.7
	2021	300	46	15.3	0	0.0	0	0.0	244	81.3	8	2.7	2	0.7
6-8	2019	945	131	13.9	1	0.1	3	0.3	761	80.5	43	4.6	6	0.6
	2020	869	124	14.3	2	0.2	1	0.1	702	80.8	34	3.9	4	0.5
	2021	804	122	15.2	1	0.1	0	0.0	649	80.7	25	3.1	6	0.7

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2019	318	296	93.1	166	52.2	38	11.9	229	72.0	33	10.4	28	8.8	52.5	47.5	0.9
	2020	262	244	93.1	147	56.1	34	13.0	162	61.8	32	12.2	18	6.9	51.5	48.5	0.8
	2021	246	231	93.9	144	58.5	27	11.0	196	79.7	39	15.9	13	5.3	53.7	46.3	0.0
7	2019	318	307	96.5	175	55.0	37	11.6	233	73.3	42	13.2	36	11.3	48.7	51.3	0.0
	2020	311	292	93.9	162	52.1	38	12.2	189	60.8	30	9.6	29	9.3	53.4	46.6	0.6
	2021	258	231	89.5	146	56.6	29	11.2	186	72.1	30	11.6	20	7.8	51.2	48.8	0.0
8	2019	309	279	90.3	191	61.8	27	8.7	255	82.5	40	12.9	27	8.7	49.8	50.2	0.0
	2020	296	275	92.9	158	53.4	31	10.5	178	60.1	42	14.2	20	6.8	48.0	52.0	0.7
	2021	300	272	90.7	158	52.7	43	14.3	226	75.3	30	10.0	20	6.7	54.3	45.7	0.0
6-8	2019	945	882	93.3	532	56.3	102	10.8	717	75.9	115	12.2	91	9.6	50.4	49.6	0.3
	2020	869	811	93.3	467	53.7	103	11.9	529	60.9	104	12.0	67	7.7	51.0	49.0	0.7
	2021	804	734	91.3	448	55.7	99	12.3	608	75.6	99	12.3	53	6.6	53.1	46.9	0.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2019	316	11,096	304	96.3	10,690	96.3	7	2.2	6.1	274	9,953	86.8	89.7
	2020	265	11,110	254	95.9	10,711	96.4	10	3.8	4.0	238	10,111	89.8	91.0
	2021	247	10,575	235	95.2	10,169	96.2	11	4.5	3.1	197	8,812	79.7	83.3
7	2019	312	10,469	298	95.6	9,999	95.5	16	5.1	8.1	271	9,086	86.8	86.8
	2020	304	10,970	289	95.0	10,532	96.0	11	3.6	6.0	277	9,871	91.1	90.0
	2021	257	10,601	236	91.7	10,119	95.5	4	1.6	2.9	178	8,710	69.3	82.2
8	2019	306	10,408	294	96.1	9,933	95.4	18	5.9	9.0	272	9,060	88.9	87.0
	2020	295	10,325	282	95.5	9,856	95.5	6	2.0	7.2	268	9,155	90.7	88.7
	2021	297	10,673	279	94.1	10,147	95.1	9	3.0	3.1	234	8,651	78.9	81.1
6-8	2019	934	31,974	897	96.0	30,622	95.8	41	4.4	7.7	817	28,099	87.5	87.9
	2020	865	32,404	825	95.4	31,100	96.0	27	3.1	5.7	783	29,137	90.6	89.9
	2021	801	31,848	750	93.7	30,435	95.6	24	3.0	3.0	609	26,173	76.0	82.2

Teachers: 58

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	24	41.4
Hispanic	6	10.3
White	25	43.1
Multiple	2	3.4
Other	1	1.7

Gender	Number	Percentage
Female	39	67.2
Male	19	32.8

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2018-19	6.7	73.9
2019-20	4.8	57.1
2020-21	7.1	67.2

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	8	13.8
1	12	20.7
2	2	3.4
3	3	5.2
4	8	13.8
5	4	6.9
1-3	17	29.3
More than 3	33	56.9
1 - 5	29	50.0
6 - 10	2	3.4
11 - 20	17	29.3
More than 20	2	3.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018	61.5	36.2	56.5	55.0	8.0	49.4	47.3		46.4	59.8	53.6	55.6	302
	2019	47.1	47.5	48.8	48.1	21.4	47.8	40.9		38.8	59.6	48.7	56.6	306
	2021	66.7	45.7	44.3	45.8	9.5	44.0	39.6		41.0	50.0	45.2	54.2	230
7	2018	69.2	55.3	63.9	63.6	15.0	60.0	58.2		51.3	74.8	63.2	63.2	307
	2019	58.3	52.1	65.7	64.0	22.6	57.3	58.0		56.8	69.6	63.3	64.4	316
	2021	75.0	35.7	55.1	52.8	31.6	52.0	46.7		52.3	55.8	54.0	60.3	224
8	2018	90.0	58.7	68.8	71.6	23.1	64.7	62.4		63.8	72.2	67.8	64.8	339
	2019	83.3	61.1	71.6	69.3	27.3	70.2	68.1		62.0	79.2	70.7	68.9	304
	2021	62.5	50.0	60.9	57.1	23.1	61.0	52.7		52.4	66.9	59.1	66.4	269
6-8	2018	72.2	49.6	63.4	63.7	15.5	58.3	56.1		54.6	68.8	61.8	61.2	948
	2019	61.0	53.2	62.1	60.4	23.5	59.0	56.3		52.3	69.6	60.9	63.1	926
	2021	68.0	44.6	53.9	52.1	21.2	52.6	46.5		48.7	58.0	53.1	60.3	723

NUMBER TESTED IN GRADES 6-8													
2018	36	131	770	807	71	521	797		467	481	948	30,144	
2019	41	124	749	862	81	520	705		465	461	926	31,088	
2021	25	101	588	658	66	407	550		378	345	723	26,714	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018	5	30	104	117	23	80	137		74	66	140	4,509	302
	2019	9	21	127	148	22	84	130		98	59	157	4,698	306
	2021	3	19	102	116	19	75	110		72	54	126	4,079	230
7	2018	4	17	91	94	17	76	110		74	39	113	3,711	307
	2019	5	23	86	109	24	73	97		67	49	116	3,626	316
	2021	2	18	83	94	13	61	88		53	50	103	3,490	224
8	2018	1	19	87	82	20	61	103		64	45	109	3,482	339
	2019	2	14	71	84	16	56	81		57	32	89	3,137	304
	2021	3	19	86	105	20	57	96		69	41	110	3,026	269
6-8	2018	10	66	282	293	60	217	350		212	150	362	11,702	948
	2019	16	58	284	341	62	213	308		222	140	362	11,461	926
	2021	8	56	271	315	52	193	294		194	145	339	10,595	723

NUMBER TESTED IN GRADES 6-8													
2018	36	131	770	807	71	521	797		467	481	948	30,144	
2019	41	124	749	862	81	520	705		465	461	926	31,088	
2021	25	101	588	658	66	407	550		378	345	723	26,714	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018	23.1	8.5	28.0	25.4	8.0	21.5	18.5		22.5	26.8	24.8	27.3	302
	2019	17.6	12.5	17.3	16.5	7.1	13.7	10.5		13.1	21.2	17.0	26.3	306
	2021	22.2	11.4	14.2	13.6	4.8	14.9	12.6		11.5	16.7	13.9	23.9	230
7	2018	30.8	23.7	27.4	27.1	0.0	26.3	22.8		19.1	35.5	27.4	35.0	307
	2019	33.3	27.1	39.8	37.6	6.5	31.6	30.3		34.8	39.8	37.3	37.3	316
	2021	50.0	25.0	27.6	27.6	10.5	23.6	21.8		30.6	26.5	28.6	35.2	224
8	2018	30.0	23.9	40.1	40.1	3.8	32.9	28.5		33.3	42.0	37.5	34.0	339
	2019	50.0	41.7	42.8	43.1	0.0	42.0	38.2		35.3	50.0	42.8	40.1	304
	2021	25.0	23.7	28.6	26.1	11.5	26.7	21.7		23.4	33.1	27.9	37.7	269
6-8	2018	27.8	18.3	32.2	31.2	4.2	27.1	23.3		25.5	34.7	30.2	32.1	948
	2019	31.7	26.6	33.4	32.4	4.9	29.8	27.0		27.5	37.3	32.4	34.4	926
	2021	32.0	19.8	23.8	22.5	9.1	21.9	18.7		21.7	25.8	23.7	32.3	723

NUMBER TESTED IN GRADES 6-8													
2018	36	131	770	807	71	521	797		467	481	948	30,144	
2019	41	124	749	862	81	520	705		465	461	926	31,088	
2021	25	101	588	658	66	407	550		378	345	723	26,714	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018	15.4	0.0	7.1	7.3	0.0	7.0	4.6		4.3	8.5	6.6	11.6	302
	2019	5.9	5.0	4.8	4.6	0.0	3.1	2.3		4.4	5.5	4.9	11.1	306
	2021	11.1	2.9	2.7	2.8	4.8	3.0	2.2		2.5	3.7	3.0	10.2	230
7	2018	0.0	10.5	14.7	13.2	0.0	13.7	11.0		4.6	22.6	13.7	19.2	307
	2019	16.7	14.6	21.1	19.5	3.2	18.1	15.2		16.8	23.0	19.9	20.7	316
	2021	12.5	10.7	10.3	10.1	5.3	9.4	8.5		13.5	8.8	11.2	18.4	224
8	2018	10.0	10.9	19.4	18.7	3.8	10.4	9.5		11.9	24.7	18.0	17.4	339
	2019	16.7	22.2	16.8	17.9	0.0	15.4	14.6		10.0	24.7	17.4	17.6	304
	2021	12.5	2.6	9.5	8.2	3.8	9.6	6.9		9.0	8.1	8.6	16.3	269
6-8	2018	8.3	6.9	14.0	13.3	1.4	10.6	8.4		7.3	18.5	13.0	16.0	948
	2019	12.2	13.7	14.3	14.0	1.2	12.5	10.9		10.3	18.0	14.1	16.4	926
	2021	12.0	5.0	7.7	7.0	4.5	7.4	5.8		8.2	7.0	7.6	14.9	723

NUMBER TESTED IN GRADE 6-8													
2018	36	131	770	807	71	521	797			467	481	948	30,144
2019	41	124	749	862	81	520	705			465	461	926	31,088
2021	25	101	588	658	66	407	550			378	345	723	26,714

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2018	56.4	63.1	51.5
	2019	60.0	54.0	53.5
	2021	44.7	64.0	47.7
7	2018	62.3	59.6	57.1
	2019	66.0	60.1	59.2
	2021	58.8	57.1	59.1
8	2018	65.0	67.4	62.6
	2019	69.6	65.9	61.9
	2021	63.8	61.9	54.8
6-8	2018	61.4	63.5	57.3
	2019	65.2	60.0	58.2
	2021	56.2	61.1	53.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2018	69.2	51.3	58.6	59.8	18.2	52.7	53.1		48.4	68.0	58.2	56.7	306
	2019	58.3	50.0	58.2	56.3	9.4	53.5	50.4		47.4	64.6	56.2	57.5	315
	2021	50.0	32.0	47.6	46.5	10.5	43.3	39.6		41.4	50.5	45.9	48.2	222

NUMBER TESTED IN GRADE 7													
2018	13	39	251	256	22	188	262		153	153	306	10,254	
2019	12	48	249	304	32	170	232		154	161	315	10,190	
2021	6	25	189	200	19	127	164		111	111	222	8,868	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2018	4	19	104	103	18	89	123		79	49	128	4,443	306
	2019	5	24	104	133	29	79	115		81	57	138	4,335	315
	2021	3	17	99	107	17	72	99		65	55	120	4,596	222

NUMBER TESTED IN GRADE 7													
2018	13	39	251	256	22	188	262		153	153	306	10,254	
2019	12	48	249	304	32	170	232		154	161	315	10,190	
2021	6	25	189	200	19	127	164		111	111	222	8,868	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2018	46.2	23.1	31.5	31.3	13.6	24.5	24.4		24.2	37.9	31.0	30.2	306
	2019	25.0	27.1	33.7	31.9	6.3	27.6	25.4		27.3	36.6	32.1	29.9	315
	2021	33.3	8.0	12.2	12.0	0.0	11.0	9.8		13.5	11.7	12.6	21.4	222

NUMBER TESTED IN GRADE 7													
2018	13	39	251	256	22	188	262		153	153	306	10,254	
2019	12	48	249	304	32	170	232		154	161	315	10,190	
2021	6	25	189	200	19	127	164		111	111	222	8,868	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2018	0.0	2.6	4.8	4.3	0.0	2.7	1.9		1.3	7.2	4.2	8.5	306
	2019	0.0	2.1	12.0	9.5	3.1	9.4	6.9		7.8	12.4	10.2	11.3	315
	2021	0.0	0.0	1.6	0.5	0.0	1.6	1.2		2.7	0.0	1.4	5.4	222

NUMBER TESTED IN GRADE 7													
2018	13	39	251	256	22	188	262		153	153	306	10,254	
2019	12	48	249	304	32	170	232		154	161	315	10,190	
2021	6	25	189	200	19	127	164		111	111	222	8,868	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition ¹ (Expository)	2. Revision	3. Editing
7	2018	3.9	58.6	64.5
	2019	3.6	60.3	67.3
	2021	3.0	52.3	58.4

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018	46.2	36.2	59.0	57.3	24.0	58.2	50.4		58.0	52.4	55.0	66.8	302
	2019	55.6	52.5	65.6	63.7	25.0	66.5	58.8		59.6	67.6	63.4	73.5	306
	2021	66.7	42.9	57.8	56.0	38.1	61.3	57.0		56.9	55.0	56.0	61.6	232
7	2018	50.0	39.4	56.2	53.0	26.3	54.7	49.2		47.1	59.1	53.1	53.6	275
	2019	55.6	44.7	62.1	58.6	16.7	59.6	52.8		51.5	64.5	58.1	57.5	272
	2021	50.0	20.8	30.3	29.7	30.0	26.4	23.2		31.0	27.8	29.4	28.6	163
8	2018	90.0	65.2	71.0	72.5	25.9	71.0	65.4		66.5	74.9	70.5	76.4	346
	2019	92.9	55.9	79.1	77.0	36.4	78.5	74.4		69.4	84.4	77.0	81.0	317
	2021	57.1	35.9	50.0	48.8	4.3	51.0	43.7		44.2	53.1	48.4	53.6	275
6-8	2018	60.0	47.6	62.7	61.8	25.4	61.6	55.5		58.0	62.4	60.2	66.5	923
	2019	68.3	50.4	69.5	66.7	25.0	69.3	63.1		60.6	72.7	66.6	72.2	895
	2021	59.1	34.7	47.9	46.8	23.4	48.8	43.5		45.5	47.5	46.4	52.7	670

NUMBER TESTED IN GRADES 6-8													
2018	35	126	751	785	71	516	686			455	468	923	28,273
2019	41	121	721	836	80	502	686			452	443	895	28,819
2021	22	98	541	609	64	375	517			354	316	670	22,626

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018	7	30	98	111	19	66	129		58	78	136	3,458	302
	2019	8	19	85	103	21	54	91		65	47	112	2,859	306
	2021	3	20	78	95	13	53	80		53	49	102	3,435	232
7	2018	6	20	99	108	14	78	122		73	56	129	3,665	275
	2019	4	26	80	108	25	57	94		65	49	114	3,129	272
	2021	3	19	92	102	14	67	96		58	57	115	2,632	163
8	2018	1	16	83	81	20	54	100		60	42	102	2,350	346
	2019	1	15	55	67	14	43	68		48	25	73	2,027	317
	2021	3	25	112	127	22	72	116		82	60	142	4,641	275
6-8	2018	14	66	280	300	53	198	351		191	176	367	9,473	923
	2019	13	60	220	278	60	154	253		178	121	299	8,015	895
	2021	9	64	282	324	49	192	292		193	166	359	10,708	670

NUMBER TESTED IN GRADES 6-8													
2018	35	126	751	785	71	516	686			455	468	923	28,273
2019	41	121	721	836	80	502	686			452	443	895	28,819
2021	22	98	541	609	64	375	517			354	316	670	22,626

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018	30.8	8.5	26.4	26.2	8.0	27.8	20.4		26.1	22.0	23.8	33.0	302
	2019	16.7	20.0	31.6	28.9	7.1	32.9	26.2		29.8	28.3	29.1	37.6	306
	2021	11.1	11.4	20.5	18.5	4.8	22.6	18.3		18.7	18.3	18.5	28.6	232
7	2018	16.7	3.0	13.7	12.6	0.0	12.8	10.0		9.4	15.3	12.4	17.4	275
	2019	22.2	12.8	25.1	23.0	3.3	19.9	17.6		20.1	25.4	22.8	20.5	272
	2021	0.0	0.0	3.8	2.1	5.0	1.1	1.6		4.8	1.3	3.1	6.5	163
8	2018	50.0	34.8	35.7	36.9	11.1	31.2	27.7		31.3	40.1	35.5	46.6	346
	2019	64.3	20.6	52.9	51.2	22.7	52.0	44.4		42.0	56.9	49.5	53.8	317
	2021	0.0	15.4	16.5	15.7	0.0	18.4	13.6		15.6	16.4	16.0	27.3	275
6-8	2018	31.4	16.7	26.1	26.2	7.0	24.0	19.9		23.1	26.5	24.8	33.5	923
	2019	34.1	17.4	37.4	34.8	10.0	36.9	30.8		31.2	37.7	34.4	39.2	895
	2021	4.5	10.2	14.8	13.5	3.1	15.7	12.4		14.1	13.3	13.7	24.4	670

NUMBER TESTED IN GRADES 6-8													
2018	35	126	751	785	71	516	789		455	468	923	28,273	
2019	41	121	721	836	80	502	686		452	443	895	28,819	
2021	22	98	541	609	64	375	517		354	316	670	22,626	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018	7.7	0.0	7.9	7.3	0.0	7.6	4.6		5.1	7.9	6.6	11.5	302
	2019	5.6	2.5	9.7	8.5	0.0	9.3	7.2		8.1	9.0	8.5	15.4	306
	2021	11.1	2.9	7.6	6.9	4.8	8.0	6.5		8.9	4.6	6.9	9.3	232
7	2018	0.0	0.0	1.3	0.9	0.0	1.2	0.8		1.4	0.7	1.1	4.0	275
	2019	0.0	0.0	4.7	3.4	3.3	3.5	2.5		3.7	3.6	3.7	4.0	272
	2021	0.0	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	1.4	163
8	2018	0.0	4.3	9.1	8.1	0.0	7.5	6.2		5.6	10.8	8.1	14.1	346
	2019	28.6	2.9	16.3	15.5	4.5	15.5	12.8		14.0	16.3	15.1	14.4	317
	2021	0.0	0.0	1.8	1.2	0.0	1.4	1.5		1.4	1.6	1.5	6.0	275
6-8	2018	2.9	1.6	6.4	5.7	0.0	5.4	4.1		4.2	6.8	5.5	10.3	923
	2019	12.2	1.7	10.7	9.3	2.5	10.2	8.0		8.8	9.9	9.4	12.1	895
	2021	4.5	1.0	3.3	3.0	1.6	3.5	2.9		3.7	2.2	3.0	6.6	670

NUMBER TESTED IN GRADE 6-8													
2018	35	126	751	785	71	516	789		455	468	923	28,273	
2019	41	121	721	836	80	502	686		452	443	895	28,819	
2021	22	98	541	609	64	375	517		354	316	670	22,626	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2018	46.9	44.4	41.3	40.9
	2019	46.4	47.7	47.6	45.6
	2021	42.5	41.2	44.6	45.1
7	2018	46.1	43.4	39.9	34.4
	2019	43.1	45.6	45.7	47.0
	2021	31.7	36.7	30.8	35.0
8	2018	50.2	57.3	55.9	61.2
	2019	65.3	64.8	56.9	59.8
	2021	40.0	47.5	37.3	50.0
6-8	2018	47.9	48.9	46.4	46.6
	2019	52.1	53.1	50.3	51.0
	2021	38.9	42.7	38.3	44.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2018	*	100.0	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	99.8
	2019	*	*	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	99.3
	2021	*	*	81.8	81.1	*	78.9	80.0		80.0	88.9	83.9	85.0
Tests Taken	2018	1	7	33	36	1	13	23		20	22	42	2,361
	2019	1	3	32	30	1	21	23		15	21	36	2,355
	2021	2	5	55	53	3	38	40		35	27	62	4,208

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2018	*	0	0	0	*	0	0		0	0	0	5
	2019	*	*	0	0	*	0	0		0	0	0	17
	2021	*	*	10	10	*	8	8		7	3	10	632
Tests Taken	2018	1	7	33	36	1	13	23		20	22	42	2,361
	2019	1	3	32	30	1	21	23		15	21	36	2,355
	2021	2	5	55	53	3	38	40		35	27	62	4,208

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2018	*	100.0	100.0	97.2	*	100.0	94.7		95.0	100.0	97.6	92.2
	2019	*	*	96.9	96.7	*	100.0	100.0		93.3	100.0	97.2	94.0
	2021	*	*	40.0	34.0	*	39.5	40.0		37.1	37	37.1	51.0
Tests Taken	2018	1	7	33	36	1	13	19		20	22	42	2,361
	2019	1	3	32	30	1	21	23		15	21	36	2,355
	2021	2	5	55	53	3	38	40		35	27	62	4,208

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2018	*	100.0	87.9	86.1	*	84.6	78.9		75.0	100.0	88.1	70.9
	2019	*	*	71.9	76.7	*	66.7	65.2		53.3	90.5	75.0	77.9
	2021	*	*	16.4	13.2	*	15.8	15.0		17.1	14.8	16.1	29.2
Tests Taken	2018	1	7	33	36	1	13	19		20	22	42	2,361
	2019	1	3	32	30	1	21	23		15	21	36	2,355
	2021	2	5	55	53	3	38	40		35	27	62	4,208

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I (GRADE 8)	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2018	87.9	85.9	84.7	85.7	87.7
2019	79.3	80.8	87.5	81.1	88.4
2021	52.2	56.0	52.5	55.3	58.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018	80.0	56.5	63.2	64.3	19.2	60.5	56.5		60.0	65.7	62.8	65.8	349
	2019	83.3	64.7	71.4	70.4	37.5	67.7	68.7		65.1	76.2	70.6	72.9	293
	2021	50.0	36.1	45.8	44.4	16.0	43.9	38.5		44.2	45.5	44.8	54.5	288

NUMBER TESTED IN GRADE 8													
2018	10	46	291	297	26	190	285		180	169	349	10,179	
2019	12	34	241	267	24	186	249		146	147	293	10,542	
2021	8	36	240	259	25	164	221		156	132	288	9,344	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018	2	20	107	106	21	75	124		72	58	130	3478	349
	2019	2	12	69	79	15	60	78		51	35	86	2860	293
	2021	4	23	130	144	21	92	136		87	72	159	4253	288

NUMBER TESTED IN GRADE 8													
2018	10	46	291	297	26	190	285		180	169	349	10,179	
2019	12	34	241	267	24	186	249		146	147	293	10,542	
2021	8	36	240	259	25	164	221		156	132	288	9,344	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018	60.0	32.6	28.9	29.6	3.8	25.3	21.8		29.4	30.8	30.1	37.0	349
	2019	50.0	17.6	31.1	30.7	8.3	30.1	25.7		27.4	33.3	30.4	36.4	293
	2021	25.0	11.1	17.9	16.2	8.0	17.7	14.0		21.2	12.1	17.0	25.8	288

NUMBER TESTED IN GRADE 8													
2018	10	46	291	297	26	190	285		180	169	349	10,179	
2019	12	34	241	267	24	186	249		146	147	293	10,542	
2021	8	36	240	259	25	164	221		156	132	288	9,344	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018	0.0	8.7	11.0	11.1	0.0	9.5	7.4		9.4	11.2	10.3	15.7	349
	2019	8.3	5.9	8.7	9.4	4.2	7.5	6.4		9.6	8.2	8.9	13.8	293
	2021	0.0	0.0	5.4	3.1	0.0	5.5	4.1		7.7	0.8	4.5	10.5	288

NUMBER TESTED IN GRADE 8													
2018	10	46	291	297	26	190	285		180	169	349	10,179	
2019	12	34	241	267	24	186	249		146	147	293	10,542	
2021	8	36	240	259	25	164	221		156	132	288	9,344	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	2018	57.6	54.3	59.2	62.6
	2019	67.2	50.0	59.5	62.8
	2021	50.7	45.1	52.6	49.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018	66.7	69.0	56.5	59.9	16.0	48.0	51.5		56.6	60.9	58.6	59.1	331
	2019	58.3	43.2	58.7	56.3	34.8	58.3	52.0		51.3	60.5	56.0	60.4	302
	2021	42.9	20.0	21.0	20.7	12.0	19.9	17.0		24.5	18.2	21.6	43.3	264

NUMBER TESTED IN GRADE 8													
2018	9	42	276	284	25	173	268		175	156	331	9,913	
2019	12	37	247	272	23	187	252		150	152	302	10,119	
2021	7	35	219	237	25	146	200		143	121	264	8,806	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018	3	13	120	114	21	90	130		76	61	137	4055	331
	2019	5	21	102	119	15	78	121		73	60	133	4007	302
	2021	4	28	173	188	22	117	166		108	99	207	4995	264

NUMBER TESTED IN GRADE8													
2018	9	42	276	284	25	173	268		175	156	331	9,913	
2019	12	37	247	272	23	187	252		150	152	302	10,119	
2021	7	35	219	237	25	146	200		143	121	264	8,806	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018	22.2	33.3	26.1	27.8	8.0	17.3	18.3		25.1	29.5	27.2	27.3	331
	2019	25.0	8.1	20.6	19.5	4.3	20.3	16.7		19.3	18.4	18.9	25.7	302
	2021	0.0	0.0	5.5	4.6	4.0	4.8	3.5		7.7	0.8	4.5	15.2	264

NUMBER TESTED IN GRADE 8													
2018	9	42	276	284	25	173	268		175	156	331	9,913	
2019	12	37	247	272	23	187	252		150	152	302	10,119	
2021	7	35	219	237	25	146	200		143	121	264	8,806	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018	11.1	14.3	14.9	14.8	4.0	9.2	9.0		12.0	17.9	14.8	14.4	331
	2019	8.3	5.4	8.9	8.1	0.0	9.6	7.5		6.0	10.5	8.3	12.9	302
	2021	0.0	0.0	0.9	0.4	0.0	0.7	0.5		1.4	0.0	0.8	5.3	264

NUMBER TESTED IN GRADE 8													
2018	9	42	276	284	25	173	268		175	156	331	9,913	
2019	12	37	247	272	23	187	252		150	152	302	10,119	
2021	7	35	219	237	25	146	200		143	121	264	8,806	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY


Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2018	56.0	59.0	56.3	58.2
	2019	50.1	57.8	54.5	49.7
	2021	32.9	49.2	38.5	43.9

PERFORMANCE IN 2021

Grade 2020-21	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
6 (123)	Beginning	4	3.9	16	15.7	9	7.8	17	16.7	2	2.1
	Intermediate	21	20.6	58	56.9	49	42.2	39	38.2	38	40.4
	Advanced	31	30.4	24	23.5	43	37.1	15	14.7	44	46.8
	Advanced High	46	45.1	4	3.9	15	12.9	31	30.4	10	10.6
7 (130)	Beginning	2	3.8	10	18.9	27	21.1	12	22.6	2	3.9
	Intermediate	7	13.2	32	60.4	56	43.8	7	13.2	20	39.2
	Advanced	18	34.0	11	20.8	33	25.8	21	39.6	27	52.9
	Advanced High	26	49.1	0	0.0	12	9.4	13	24.5	2	3.9
8 (126)	Beginning	3	7.7	3	7.7	11	9.3	2	5.3	0	0.0
	Intermediate	5	12.8	26	66.7	45	38.1	19	50.0	7	23.3
	Advanced	11	28.2	10	25.6	36	30.5	10	26.3	19	63.3
	Advanced High	20	51.3	0	0.0	26	22.0	7	18.4	4	13.3
ALL (379)	Beginning	9	4.6	29	14.9	47	13.0	31	16.1	4	2.3
	Intermediate	33	17.0	116	59.8	150	41.4	65	33.7	65	37.1
	Advanced	60	30.9	45	23.2	112	30.9	46	23.8	90	51.4
	Advanced High	92	47.4	4	2.1	53	14.6	51	26.4	16	9.1

PROGRESSION FROM 2020 TO 2021

Number Rated Both Years	2021 Level	2020 Level			
		Beg	Int	Adv	Adv High
111 16 (14.4%)	Beginning	1			
	Intermediate	0	30		
	Advanced	0	8	31	
	Advanced High	0	0	8	
130 9 (6.9%)	Beginning	1			
	Intermediate	1	18		
	Advanced	0	6	21	
	Advanced High	0	0	2	
140 14 (10.0%)	Beginning	0			
	Intermediate	1	6		
	Advanced	0	9	10	
	Advanced High	0	0	4	
381 39 (10.2%)	Beginning	2			
	Intermediate	2	54		
	Advanced	0	23	62	
	Advanced High	0	0	14	

 Indicates students who progressed at least one level from 2020 to 2021.