



DATA PACKET 2021-22

EVALUATION AND ASSESSMENT
OFFICE OF INSTITUTIONAL RESEARCH
MYDATA.DALLASISD.ORG
OIR@DALLASISD.ORG

AUGUST 4, 2021

SCHOOL
NUMBER 47

BENJAMIN FRANKLIN
INTERNATIONAL
EXPLORATORY ACADEMY

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2020-21 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- “New” students were new to the district in 2020-21. They are counted as new if not enrolled in a district campus before the last day of the 2019-20 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2019-20 and 2020-21.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

TELPAS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2021, the TEA does not differentiate between the Advanced and Advanced High levels from 2020.

STUDENT ENROLLMENT

Grade	Enrollment
6	336
7	368
8	376
ALL	1,080

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	205	19.0	21	28.8
American Indian/Alaska Native	3	0.3	*	*
Asian/Hawaiian/Pacific Islander	11	1.0	*	*
Hispanic	792	73.3	11	15.1
White	38	3.5	36	49.3
Multiple	30	2.8	1	1.4
Other* (teachers only)	—	—	4	5.5
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	788	73.0
Economically disadvantaged	889	82.3
Limited English proficient (LEP)	608	56.3
Special education	152	14.1
Talented and Gifted (TAG)	178	16.5

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2019	354	69	19.5	2	0.6	7	2.0	251	70.9	21	5.9	4	1.1
	2020	429	79	18.4	1	0.2	4	0.9	325	75.8	13	3.0	7	1.6
	2021	336	67	19.9	1	0.3	1	0.3	235	69.9	12	3.6	20	6.0
7	2019	383	72	18.8	0	0.0	4	1.0	279	72.8	22	5.7	6	1.6
	2020	419	74	17.7	1	0.2	8	1.9	315	75.2	17	4.1	4	1.0
	2021	368	64	17.4	1	0.3	4	1.1	280	76.1	10	2.7	8	2.2
8	2019	374	70	18.7	1	0.3	6	1.6	275	73.5	18	4.8	4	1.1
	2020	431	76	17.6	0	0.0	3	0.7	328	76.1	16	3.7	8	1.9
	2021	376	74	19.7	1	0.3	6	1.6	277	73.7	16	4.3	2	0.5
6-8	2019	1,111	211	19.0	3	0.3	17	1.5	805	72.5	61	5.5	14	1.3
	2020	1,279	229	17.9	2	0.2	15	1.2	968	75.7	46	3.6	19	1.5
	2021	1,080	205	19.0	3	0.3	11	1.0	792	73.3	38	3.5	30	2.8

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2019	354	309	87.3	193	54.5	36	10.2	238	67.2	52	14.7	47	13.3	52.3	47.7	0.0
	2020	429	336	78.3	241	56.2	55	12.8	286	66.7	76	17.7	41	9.6	49.9	50.1	0.7
	2021	336	271	80.7	193	57.4	59	17.6	255	75.9	62	18.5	36	10.7	53.9	46.1	0.3
7	2019	383	317	82.8	212	55.4	33	8.6	275	71.8	57	14.9	41	10.7	55.1	44.9	0.0
	2020	419	345	82.3	250	59.7	47	11.2	301	71.8	63	15.0	40	9.5	50.8	49.2	0.5
	2021	368	311	84.5	198	53.8	49	13.3	269	73.1	57	15.5	30	8.2	49.7	50.3	0.0
8	2019	374	295	78.9	165	44.1	29	7.8	238	63.6	59	15.8	47	12.6	47.6	52.4	0.0
	2020	431	320	74.2	250	58.0	38	8.8	288	66.8	65	15.1	38	8.8	56.1	43.9	0.5
	2021	376	307	81.6	217	57.7	44	11.7	264	70.2	59	15.7	31	8.2	50.0	50.0	0.3
6-8	2019	1,111	921	82.9	570	51.3	98	8.8	751	67.6	168	15.1	135	12.2	51.7	48.3	0.0
	2020	1,279	1,001	78.3	741	57.9	140	10.9	875	68.4	204	15.9	119	9.3	52.3	47.7	0.5
	2021	1,080	889	82.3	608	56.3	152	14.1	788	73.0	178	16.5	97	9.0	51.1	48.9	0.2

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2019	349	11,096	338	96.9	10,690	96.3	11	3.2	6.1	317	9,953	90.9	89.7
	2020	411	11,110	396	96.6	10,711	96.4	25	6.1	4.0	352	10,111	85.7	91.0
	2021	338	10,575	322	95.1	10,169	96.2	5	1.5	3.1	276	8,812	81.5	83.3
7	2019	382	10,469	368	96.4	9,999	95.5	10	2.6	8.1	347	9,086	90.8	86.8
	2020	401	10,970	384	95.9	10,532	96.0	36	9.0	6.0	347	9,871	86.6	90.0
	2021	368	10,601	352	95.5	10,119	95.5	5	1.4	2.9	309	8,710	84.0	82.2
8	2019	373	10,408	357	95.9	9,933	95.4	9	2.4	9.0	338	9,060	90.7	87.0
	2020	411	10,325	394	95.8	9,856	95.5	29	7.1	7.2	352	9,155	85.6	88.7
	2021	372	10,673	353	95.0	10,147	95.1	12	3.2	3.1	314	8,651	84.5	81.1
6-8	2019	1,104	31,974	1,064	96.4	30,622	95.8	30	2.7	7.7	1,002	28,099	90.8	87.9
	2020	1,222	32,404	1,175	96.1	31,100	96.0	90	7.4	5.7	1,051	29,137	86.0	89.9
	2021	1,078	31,848	1,026	95.2	30,435	95.6	22	2.0	3.0	899	26,173	83.4	82.2

Teachers: 73

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	21	28.8
Hispanic	11	15.1
White	36	49.3
Multiple	1	1.4
Other	4	5.5

Gender	Number	Percentage
Female	46	63.0
Male	27	37.0

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2018-19	7.6	91.2
2019-20	6.4	69.4
2020-21	8.0	82.4

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	0	0.0
1	8	11.0
2	3	4.1
3	8	11.0
4	4	5.5
5	7	9.6
1-3	19	26.0
More than 3	54	74.0
1 - 5	30	41.1
6 - 10	15	20.5
11 - 20	17	23.3
More than 20	11	15.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018	64.7	60.7	67.3	67.9	35.0	59.7	57.3		66.8	63.8	65.5	55.6	345
	2019	57.1	67.2	57.5	59.9	26.7	54.5	55.8		52.5	68.7	60.3	56.6	345
	2021	75.0	56.4	53.8	53.2	24.2	50.0	47.1		49.7	62.5	55.6	54.2	275
7	2018	90.5	62.5	63.2	65.4	16.7	54.5	55.8		61.2	69.9	65.7	63.2	356
	2019	66.7	74.6	69.8	70.5	36.0	62.0	64.4		66.3	73.8	69.7	64.4	373
	2021	*	36.2	48.4	45.8	27.6	42.0	38.7	*	38.1	54.1	46.3	60.3	287
8	2018	88.9	66.7	64.1	64.4	13.8	56.1	58.6		60.1	72.1	65.6	64.8	294
	2019	76.5	64.7	70.2	71.7	26.1	59.9	62.3		63.6	75.8	70.0	68.9	367
	2021	100.0	69.4	66.5	68.8	27.6	61.1	60.8		63.1	75.0	69.0	66.4	332
6-8	2018	80.9	63.0	64.9	66.0	20.9	56.9	57.2		63.0	68.6	65.6	61.2	995
	2019	66.1	68.8	66.1	67.3	29.5	58.8	61.1		61.0	72.9	66.8	63.1	1,085
	2021	88.9	55.5	56.7	56.5	26.4	51.6	49.3	*	51.1	64.3	57.6	60.3	894

NUMBER TESTED IN GRADES 6-8													
2018	47	173	752	773	67	557	748		521	474	995	30,144	
2019	59	199	794	897	78	561	742		557	528	1,085	31,088	
2021	27	164	668	724	91	517	659	1	454	440	894	26,714	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018	6	24	85	88	13	81	108		64	55	119	4,509	345
	2019	9	21	105	120	22	87	103		85	52	137	4,698	345
	2021	2	24	90	103	25	81	111		74	48	122	4,079	275
7	2018	2	24	96	92	15	80	114		66	56	122	3,711	356
	2019	7	17	83	91	16	79	96		69	44	113	3,626	373
	2021	*	30	116	129	21	94	130	*	86	68	154	3,490	287
8	2018	1	16	83	83	25	79	98		63	38	101	3,482	294
	2019	4	24	81	82	17	65	90		63	47	110	3,137	367
	2021	0	19	83	83	21	75	93		62	41	103	3,026	332
6-8	2018	9	64	264	263	53	240	320		193	149	342	11,702	995
	2019	20	62	269	293	55	231	289		217	143	360	11,461	1,085
	2021	3	73	289	315	67	250	334	*	222	157	379	10,595	894

NUMBER TESTED IN GRADES 6-8													
2018	47	173	752	773	67	557	748			521	474	995	30,144
2019	59	199	794	897	78	561	742			557	528	1,085	31,088
2021	27	164	668	724	91	517	659	1		454	440	894	26,714

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018	47.1	27.9	26.5	30.3	5.0	21.9	19.4		25.9	30.9	28.1	27.3	345
	2019	33.3	28.1	23.5	25.8	3.3	19.9	22.7		24.0	28.3	26.1	26.3	345
	2021	37.5	21.8	17.9	15.9	3.0	15.4	13.3		17.7	21.1	19.3	23.9	275
7	2018	42.9	35.9	28.0	29.7	11.1	22.7	20.2		27.1	34.9	31.2	35.0	356
	2019	52.4	38.8	31.6	32.8	8.0	23.6	25.2		33.2	35.1	34.0	37.3	373
	2021	*	21.3	29.3	26.5	6.9	24.1	21.2	*	25.9	30.4	28.2	35.2	287
8	2018	55.6	41.7	28.1	28.3	3.4	21.7	21.5		27.8	36.0	31.6	34.0	294
	2019	58.8	30.9	34.2	33.8	8.7	22.8	22.6		31.2	38.7	35.1	40.1	367
	2021	86.7	27.4	39.5	39.1	3.4	34.2	30.8		36.3	43.3	39.8	37.7	332
6-8	2018	46.8	34.7	27.5	29.5	6.0	22.1	20.3		26.9	34.0	30.3	32.1	995
	2019	47.5	32.7	30.0	30.8	6.4	22.1	23.6		29.6	34.3	31.9	34.4	1,085
	2021	66.7	23.8	29.8	27.9	4.4	25.1	22.2	*	27.1	32.5	29.8	32.3	894

NUMBER TESTED IN GRADES 6-8													
2018	47	173	752	773	67	557	748		521	474	995	30,144	
2019	59	199	794	897	78	561	742		557	528	1,085	31,088	
2021	27	164	668	724	91	517	659	1	454	440	894	26,714	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018	23.5	8.2	9.6	10.9	0.0	8.5	7.5		7.8	12.5	9.9	11.6	345
	2019	19.0	6.3	6.9	7.0	0.0	4.2	6.4		6.7	9.0	7.8	11.1	345
	2021	12.5	7.3	6.7	5.5	3.0	4.9	4.3		4.1	9.4	6.5	10.2	275
7	2018	19.0	15.6	12.3	14.7	5.6	8.0	6.6		10.6	16.7	13.8	19.2	356
	2019	28.6	13.4	16.4	15.3	0.0	7.7	10.0		14.1	20.2	16.9	20.7	373
	2021	*	14.9	8.9	9.2	0.0	4.3	5.2	*	9.4	11.5	10.5	18.4	287
8	2018	33.3	18.8	12.6	12.9	0.0	8.9	8.9		11.4	17.6	14.3	17.4	294
	2019	23.5	16.2	13.6	12.8	0.0	8.0	7.9		12.1	17.0	14.7	17.6	367
	2021	26.7	14.5	16.5	15.8	0.0	12.4	11.0		17.3	15.9	16.6	16.3	332
6-8	2018	23.4	13.9	11.4	12.8	1.5	8.4	7.6		9.8	15.6	12.6	16.0	995
	2019	23.7	12.1	12.5	11.7	0.0	6.6	8.2		11.1	15.5	13.3	16.4	1,085
	2021	22.2	12.2	11.1	10.5	1.1	7.5	7.0	*	10.6	12.5	11.5	14.9	894

NUMBER TESTED IN GRADE 6-8													
2018	47	173	752	773	67	557	748		521	474	995	30,144	
2019	59	199	794	897	78	561	742		557	528	1,085	31,088	
2021	27	164	668	724	91	517	659	1	454	440	894	26,714	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2018	61.7	67.1	59.8
	2019	63.6	59.9	59.6
	2021	48.2	66.8	51.9
7	2018	63.2	61.9	57.9
	2019	66.5	62.9	61.5
	2021	55.4	54.6	55.5
8	2018	63.2	65.1	61.5
	2019	69.1	65.7	60.4
	2021	67.7	67.1	60.1
6-8	2018	62.7	64.7	59.6
	2019	66.4	62.9	60.5
	2021	57.8	63.0	56.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2018	81.0	68.8	50.0	54.8	10.0	42.0	43.7		50.0	62.6	56.5	56.7	363
	2019	66.7	64.2	60.1	61.6	20.0	53.1	54.0		54.4	68.5	60.7	57.5	374
	2021	*	32.4	41.2	41.0	15.4	35.9	35.7		30.7	52.1	41.9	48.2	267

NUMBER TESTED IN GRADE 7													
2018	21	64	268	272	20	181	263		176	187	363	10,254	
2019	21	67	276	310	25	209	272		206	168	374	10,190	
2021	4	37	216	227	26	156	199		127	140	267	8,868	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2018	4	20	134	123	18	105	148		88	70	158	4,443	363
	2019	7	24	110	119	20	98	125		94	53	147	4,335	374
	2021	*	25	127	134	22	100	128		88	67	155	4,596	267

NUMBER TESTED IN GRADE 7													
2018	21	64	268	272	20	181	263		176	187	363	10,254	
2019	21	67	276	310	25	209	272		206	168	374	10,190	
2021	4	37	216	227	26	156	199		127	140	267	8,868	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2018	47.6	25.0	24.3	25.4	0.0	16.0	14.1		24.4	29.4	27.0	30.2	363
	2019	42.9	26.9	22.8	24.2	4.0	17.7	17.6		18.0	33.9	25.1	29.9	374
	2021	*	8.1	12.5	11.0	0.0	7.7	7.5		7.9	17.1	12.7	21.4	267

NUMBER TESTED IN GRADE 7													
2018	21	64	268	272	20	181	263		176	187	363	10,254	
2019	21	67	276	310	25	209	272		206	168	374	10,190	
2021	4	37	216	227	26	156	199		127	140	267	8,868	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2018	14.3	7.8	3.7	4.8	0.0	1.1	1.1		5.7	5.3	5.5	8.5	363
	2019	23.8	3.0	4.7	5.2	0.0	3.8	3.3		3.9	8.3	5.9	11.3	374
	2021	*	0.0	1.9	1.3	0.0	0.0	0.0		0.8	2.1	1.5	5.4	267

NUMBER TESTED IN GRADE 7													
2018	21	64	268	272	20	181	263		176	187	363	10,254	
2019	21	67	276	310	25	209	272		206	168	374	10,190	
2021	4	37	216	227	26	156	199		127	140	267	8,868	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition ¹ (Expository)	2. Revision	3. Editing
7	2018	3.9	59.5	61.4
	2019	3.8	60.9	64.6
	2021	3.0	50.8	57.7

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018	64.7	60.3	72.0	74.6	37.5	70.9	66.1		72.1	66.7	69.7	66.8	363
	2019	81.0	74.6	75.2	76.5	33.3	72.1	74.7		73.6	78.8	76.1	73.5	343
	2021	71.4	43.6	53.6	50.0	25.8	53.5	47.8		55.6	48.8	52.4	61.6	273
7	2018	91.7	66.1	66.1	67.4	14.3	61.7	63.1		64.9	69.7	67.3	53.6	300
	2019	53.8	66.1	70.2	69.1	33.3	70.7	66.8		67.1	70.9	68.8	57.5	311
	2021		0.0	11.4	7.3	8.0	11.4	11.1		7.4	12.5	9.8	28.6	51
8	2018	75.0	60.5	68.0	69.3	17.9	63.1	61.5		65.2	71.6	68.3	76.4	306
	2019	94.4	81.2	83.7	86.8	37.5	78.2	81.3		79.5	88.0	83.9	81.0	360
	2021	75.0	40.0	45.2	45.3	25.8	44.0	41.7		39.3	49.8	44.5	53.6	454
6-8	2018	75.6	62.3	68.9	70.7	23.3	65.7	63.7		67.8	69.3	68.5	66.5	969
	2019	78.8	74.5	76.6	77.8	34.6	73.4	74.2		73.5	80.0	76.6	72.2	1,014
	2021	73.3	39.4	45.5	44.5	20.7	44.8	41.5		43.0	47.1	45.0	52.7	778

NUMBER TESTED IN GRADES 6-8													
2018	41	162	743	752	73	551	720		510	459	969	28,273	
2019	52	188	745	845	78	546	720		524	490	1,014	28,819	
2021	15	137	594	632	87	469	600		400	378	778	22,626	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018	6	25	77	72	15	62	92		57	53	110	3,458	363
	2019	4	16	61	70	20	53	59		47	35	82	2,859	343
	2021	2	31	90	109	23	74	107		64	66	130	3,435	273
7	2018	1	19	77	75	18	62	90		52	46	98	3,665	300
	2019	6	19	70	80	16	56	82		56	41	97	3,129	311
	2021		7	39	38	23	31	40		25	21	46	2,632	51
8	2018	3	17	77	73	23	65	90		55	42	97	2,350	306
	2019	1	13	43	38	15	36	45		36	22	58	2,027	360
	2021	2	45	195	204	23	154	204		139	113	252	4,641	454
6-8	2018	10	61	231	220	56	189	272		164	141	305	9,473	969
	2019	11	48	174	188	51	145	186		139	98	237	8,015	1,014
	2021	4	83	324	351	69	259	351		228	200	428	10,708	778

NUMBER TESTED IN GRADES 6-8													
2018	41	162	743	752	73	551	720		510	459	969	28,273	
2019	52	188	745	845	78	546	720		524	490	1,014	28,819	
2021	15	137	594	632	87	469	600		400	378	778	22,626	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018	52.9	20.6	27.6	28.9	4.2	24.9	21.0		30.9	23.3	27.5	33.0	363
	2019	47.6	31.7	36.2	36.9	3.3	31.6	33.5		36.5	36.4	36.4	37.6	343
	2021	57.1	16.4	20.1	18.3	12.9	18.2	15.6		24.3	16.3	20.5	28.6	273
7	2018	25.0	21.4	24.7	26.1	0.0	23.5	21.3		29.1	21.1	25.0	17.4	300
	2019	15.4	21.4	26.4	25.5	12.5	26.2	22.7		26.5	23.4	25.1	20.5	311
	2021		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	6.5	51
8	2018	41.7	20.9	29.9	29.4	7.1	21.0	19.7		25.9	32.4	29.1	46.6	306
	2019	88.9	46.4	55.3	58.7	29.2	51.5	48.3		53.4	58.2	55.8	53.8	360
	2021	50.0	18.7	15.4	17.4	3.2	15.6	14.6		14.8	19.1	17.0	27.3	454
6-8	2018	41.5	21.0	27.5	28.2	4.1	23.2	20.7		28.8	25.5	27.2	33.5	969
	2019	53.8	34.0	39.9	40.8	14.1	35.7	34.7		38.9	40.8	39.8	39.2	1,014
	2021	53.3	16.8	15.8	16.6	5.7	15.4	13.8		17.3	16.9	17.1	24.4	778

NUMBER TESTED IN GRADES 6-8													
2018	41	162	743	752	73	551	749		510	459	969	28,273	
2019	52	188	745	845	78	546	720		524	490	1,014	28,819	
2021	15	137	594	632	87	469	600		400	378	778	22,626	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018	23.5	0.0	3.3	3.9	4.2	3.8	3.0		4.4	3.1	3.9	11.5	363
	2019	28.6	7.9	11.0	12.1	0.0	9.5	11.2		12.4	12.1	12.2	15.4	343
	2021	28.6	3.6	5.2	3.7	0.0	4.4	3.9		6.9	4.7	5.9	9.3	273
7	2018	8.3	7.1	4.0	4.8	0.0	4.9	4.1		6.1	3.9	5.0	4.0	300
	2019	0.0	0.0	1.7	1.5	0.0	1.6	1.2		0.6	2.1	1.3	4.0	311
	2021		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	1.4	51
8	2018	8.3	4.7	3.7	4.2	0.0	2.3	2.1		2.5	5.4	3.9	14.1	306
	2019	22.2	7.2	10.2	11.8	8.3	9.1	8.3		14.2	8.2	11.1	14.4	360
	2021	0.0	2.7	0.8	1.3	0.0	1.5	1.4		1.3	1.3	1.3	6.0	454
6-8	2018	14.6	3.7	3.6	4.3	1.4	3.6	3.1		4.3	4.1	4.2	10.3	969
	2019	19.2	5.3	7.8	8.8	2.6	6.6	6.8		9.2	7.8	8.5	12.1	1,014
	2021	13.3	2.9	2.2	2.1	0.0	2.3	2.2		3.3	2.4	2.8	6.6	778

NUMBER TESTED IN GRADE 6-8													
2018	41	162	743	752	73	551	749		510	459	969	28,273	
2019	52	188	745	845	78	546	720		524	490	1,014	28,819	
2021	15	137	594	632	87	469	600		400	378	778	22,626	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2018	51.6	46.2	47.1	40.9
	2019	52.9	49.6	53.2	53.4
	2021	42.3	42.6	43.8	44.3
7	2018	48.6	47.6	52.4	43.6
	2019	42.9	48.3	52.1	48.7
	2021	26.8	30.2	21.7	30.0
8	2018	60.0	55.9	52.0	51.6
	2019	74.5	64.9	60.5	61.0
	2021	46.5	47.5	38.4	46.3
6-8	2018	53.4	49.7	50.3	45.1
	2019	57.5	54.6	55.4	54.6
	2021	43.7	44.7	39.2	44.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2018	*	100.0	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	99.8
	2019	100.0	100.0	100.0	100.0		100.0	100.0		100.0	100.0	100.0	99.3
	2021	100.0	100.0	97.6	98.9	*	96.2	95.0		96.4	98.5	97.5	85.0
Tests Taken	2018	4	12	31	35	1	21	23		26	22	48	2,361
	2019	7	11	49	51		14	23		33	38	71	2,355
	2021	11	21	85	94	1	53	60		55	65	120	4,208

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2018	*	0	0	0	*	0	0		0	0	0	5
	2019	0	0	0	0		0	0		0	0	0	17
	2021	0	0	2	1	*	2	3		2	1	3	632
Tests Taken	2018	4	12	31	35	1	21	23		26	22	48	2,361
	2019	7	11	49	51		14	23		33	38	71	2,355
	2021	11	21	85	94	1	53	60		55	65	120	4,208

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2018	*	83.3	96.8	94.3	*	90.5	86.4		88.5	100.0	93.8	92.2
	2019	85.7	90.9	98.0	96.1		100.0	91.3		90.9	100.0	95.8	94.0
	2021	63.6	71.4	67.1	68.1	*	66.0	65.0		69.1	64.6	66.7	51.0
Tests Taken	2018	4	12	31	35	1	21	22		26	22	48	2,361
	2019	7	11	49	51		14	23		33	38	71	2,355
	2021	11	21	85	94	1	53	60		55	65	120	4,208

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2018	*	50.0	71.0	68.6	*	61.9	59.1		57.7	72.7	64.6	70.9
	2019	42.9	36.4	65.3	64.7		78.6	65.2		57.6	60.5	59.2	77.9
	2021	45.5	23.8	40.0	39.4	*	43.4	45.0		40.0	35.4	37.5	29.2
Tests Taken	2018	4	12	31	35	1	21	22		26	22	48	2,361
	2019	7	11	49	51		14	23		33	38	71	2,355
	2021	11	21	85	94	1	53	60		55	65	120	4,208

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I (GRADE 8)	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2018	71.6	80.2	82.1	72.7	79.5
2019	78.5	73.7	84.1	76.2	77.0
2021	60.7	69.0	75.9	60.2	73.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018	92.3	69.4	78.4	78.4	29.6	73.4	72.5		79.1	76.1	77.7	65.8	332
	2019	100.0	79.5	80.0	83.2	29.2	71.2	78.2		79.3	82.9	81.2	72.9	377
	2021	83.3	41.9	42.4	43.6	21.4	37.8	36.8		39.8	47.6	43.5	54.5	223

NUMBER TESTED IN GRADE 8													
2018	13	49	259	259	27	188	247		177	155	332	10,179	
2019	20	73	275	298	24	170	243		184	193	377	10,542	
2021	6	43	170	179	28	143	182		118	105	223	9,344	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018	1	15	56	56	19	50	68		37	37	74	3478	332
	2019	0	15	55	50	17	49	53		38	33	71	2860	377
	2021	1	25	98	101	22	89	115		71	55	126	4253	223

NUMBER TESTED IN GRADE 8													
2018	13	49	259	259	27	188	247		177	155	332	10,179	
2019	20	73	275	298	24	170	243		184	193	377	10,542	
2021	6	43	170	179	28	143	182		118	105	223	9,344	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018	61.5	38.8	47.1	48.6	7.4	39.4	38.9		50.8	43.2	47.3	37.0	332
	2019	55.0	31.5	38.5	39.3	20.8	32.9	31.7		42.4	34.7	38.5	36.4	377
	2021	83.3	18.6	19.4	20.1	3.6	15.4	16.5		22.0	20.0	21.1	25.8	223

NUMBER TESTED IN GRADE 8													
2018	13	49	259	259	27	188	247		177	155	332	10,179	
2019	20	73	275	298	24	170	243		184	193	377	10,542	
2021	6	43	170	179	28	143	182		118	105	223	9,344	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018	53.8	14.3	20.8	21.2	3.7	15.4	14.2		27.1	14.8	21.4	15.7	332
	2019	20.0	12.3	6.5	8.4	0.0	4.7	5.3		8.2	8.8	8.5	13.8	377
	2021	33.3	4.7	6.5	6.1	0.0	4.9	5.5		7.6	5.7	6.7	10.5	223

NUMBER TESTED IN GRADE 8													
2018	13	49	259	259	27	188	247		177	155	332	10,179	
2019	20	73	275	298	24	170	243		184	193	377	10,542	
2021	6	43	170	179	28	143	182		118	105	223	9,344	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	2018	65.9	64.3	66.9	67.6
	2019	71.9	52.7	61.6	65.3
	2021	54.8	46.5	48.1	49.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018	88.9	69.6	76.8	77.7	44.8	70.2	71.6		78.5	73.5	76.2	59.1	294
	2019	88.2	74.3	70.9	74.9	21.7	59.1	66.2		71.3	74.6	73.1	60.4	364
	2021	100.0	46.8	50.2	51.0	7.4	42.9	42.1		53.0	50.9	52.0	43.3	327

NUMBER TESTED IN GRADE 8													
2018	9	46	233	233	29	181	236		158	136	294	9,913	
2019	17	70	268	287	23	159	234		171	193	364	10,119	
2021	15	62	243	263	27	189	233		168	159	327	8,806	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018	1	14	54	52	16	54	67		34	36	70	4055	294
	2019	2	18	78	72	18	65	79		49	49	98	4007	364
	2021	0	33	121	129	25	108	135		79	78	157	4995	327

NUMBER TESTED IN GRADE8													
2018	9	46	233	233	29	181	236		158	136	294	9,913	
2019	17	70	268	287	23	159	234		171	193	364	10,119	
2021	15	62	243	263	27	189	233		168	159	327	8,806	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018	88.9	56.5	47.2	50.6	13.8	40.9	41.5		49.4	50.7	50.0	27.3	294
	2019	58.8	32.9	32.8	34.8	13.0	20.8	23.1		37.4	32.6	34.9	25.7	364
	2021	53.3	16.1	12.3	13.7	3.7	11.1	9.9		16.7	12.6	14.7	15.2	327

NUMBER TESTED IN GRADE 8													
2018	9	46	233	233	29	181	236		158	136	294	9,913	
2019	17	70	268	287	23	159	234		171	193	364	10,119	
2021	15	62	243	263	27	189	233		168	159	327	8,806	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018	55.6	45.7	27.5	30.0	0.0	23.8	22.5		28.5	35.3	31.6	14.4	294
	2019	35.3	15.7	15.3	15.7	13.0	10.7	10.7		17.5	16.1	16.8	12.9	364
	2021	13.3	0.0	3.3	2.7	0.0	2.1	2.1		4.2	1.9	3.1	5.3	327

NUMBER TESTED IN GRADE 8													
2018	9	46	233	233	29	181	236		158	136	294	9,913	
2019	17	70	268	287	23	159	234		171	193	364	10,119	
2021	15	62	243	263	27	189	233		168	159	327	8,806	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY


Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2018	68.7	70.0	62.4	65.7
	2019	61.7	61.3	57.3	61.5
	2021	43.4	59.4	45.4	54.3

PERFORMANCE IN 2021

Grade 2020-21	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
6 (172)	Beginning	3	2.1	12	8.2	11	6.7	11	7.7	2	1.5
	Intermediate	39	26.7	84	57.5	66	40.2	28	19.6	32	23.7
	Advanced	39	26.7	48	32.9	61	37.2	49	34.3	85	63.0
	Advanced High	65	44.5	2	1.4	26	15.9	55	38.5	16	11.9
7 (171)	Beginning	9	7.4	21	17.4	25	16.6	18	14.9	9	8.8
	Intermediate	22	18.2	67	55.4	44	29.1	24	19.8	23	22.5
	Advanced	35	28.9	32	26.4	44	29.1	34	28.1	57	55.9
	Advanced High	55	45.5	1	0.8	38	25.2	45	37.2	13	12.7
8 (196)	Beginning	8	5.2	47	30.3	3	1.7	15	10.0	2	1.6
	Intermediate	20	12.9	83	53.5	47	27.2	35	23.3	45	35.2
	Advanced	42	27.1	25	16.1	77	44.5	49	32.7	65	50.8
	Advanced High	85	54.8	0	0.0	46	26.6	51	34.0	16	12.5
ALL (539)	Beginning	20	4.7	80	19.0	39	8.0	44	10.6	13	3.6
	Intermediate	81	19.2	234	55.5	157	32.2	87	21.0	100	27.4
	Advanced	116	27.5	105	24.9	182	37.3	132	31.9	207	56.7
	Advanced High	205	48.6	3	0.7	110	22.5	151	36.5	45	12.3

PROGRESSION FROM 2020 TO 2021

Number Rated Both Years	2021 Level	2020 Level			
		Beg	Int	Adv	Adv High
116 25 (21.6%)	Beginning	0			
	Intermediate	1	17		
	Advanced	1	12	56	
	Advanced High	0	1	10	
85 13 (15.3%)	Beginning	3			
	Intermediate	1	9		
	Advanced	0	5	23	
	Advanced High	0	0	7	
88 15 (17.0%)	Beginning	0			
	Intermediate	1	23		
	Advanced	0	7	19	
	Advanced High	0	1	6	
289 53 (18.3%)	Beginning	3			
	Intermediate	3	49		
	Advanced	1	24	98	
	Advanced High	0	2	23	

 Indicates students who progressed at least one level from 2020 to 2021.