



DATA PACKET 2021-22

EVALUATION AND ASSESSMENT
OFFICE OF INSTITUTIONAL RESEARCH
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AUGUST 4, 2021

SCHOOL
NUMBER 45

E.B. COMSTOCK
MIDDLE SCHOOL



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2020-21 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- “New” students were new to the district in 2020-21. They are counted as new if not enrolled in a district campus before the last day of the 2019-20 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2019-20 and 2020-21.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

TELPAS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2021, the TEA does not differentiate between the Advanced and Advanced High levels from 2020.

STUDENT ENROLLMENT

Grade	Enrollment
6	273
7	247
8	248
ALL	768

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	226	29.4	28	48.3
American Indian/Alaska Native	2	0.3	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	523	68.1	7	12.1
White	9	1.2	13	22.4
Multiple	8	1.0	4	6.9
Other* (teachers only)	—	—	6	10.3
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	609	79.3
Economically disadvantaged	694	90.4
Limited English proficient (LEP)	397	51.7
Special education	104	13.5
Talented and Gifted (TAG)	100	13.0

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2019	273	88	32.2	0	0.0	0	0.0	183	67.0	2	0.7	0	0.0
	2020	256	92	35.9	2	0.8	0	0.0	157	61.3	3	1.2	2	0.8
	2021	273	76	27.8	0	0.0	0	0.0	193	70.7	2	0.7	2	0.7
7	2019	258	83	32.2	2	0.8	0	0.0	171	66.3	1	0.4	1	0.4
	2020	248	64	25.8	0	0.0	0	0.0	180	72.6	4	1.6	0	0.0
	2021	247	83	33.6	2	0.8	0	0.0	152	61.5	5	2.0	5	2.0
8	2019	267	82	30.7	0	0.0	0	0.0	180	67.4	5	1.9	0	0.0
	2020	257	76	29.6	1	0.4	0	0.0	176	68.5	1	0.4	3	1.2
	2021	248	67	27.0	0	0.0	0	0.0	178	71.8	2	0.8	1	0.4
6-8	2019	798	253	31.7	2	0.3	0	0.0	534	66.9	8	1.0	1	0.1
	2020	761	232	30.5	3	0.4	0	0.0	513	67.4	8	1.1	5	0.7
	2021	768	226	29.4	2	0.3	0	0.0	523	68.1	9	1.2	8	1.0

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2019	273	271	99.3	132	48.4	36	13.2	199	72.9	27	9.9	31	11.4	58.6	41.4	0.7
	2020	256	249	97.3	118	46.1	34	13.3	142	55.5	32	12.5	25	9.8	52.3	47.7	0.0
	2021	273	251	91.9	150	54.9	39	14.3	225	82.4	40	14.7	18	6.6	60.8	39.2	0.0
7	2019	258	257	99.6	125	48.4	42	16.3	210	81.4	40	15.5	22	8.5	58.5	41.5	0.4
	2020	248	243	98.0	134	54.0	32	12.9	166	66.9	27	10.9	29	11.7	58.5	41.5	0.0
	2021	247	219	88.7	117	47.4	32	13.0	191	77.3	31	12.6	25	10.1	53.8	46.2	0.0
8	2019	267	264	98.9	129	48.3	25	9.4	223	83.5	30	11.2	17	6.4	52.8	47.2	0.0
	2020	257	252	98.1	127	49.4	33	12.8	156	60.7	34	13.2	25	9.7	56.8	43.2	0.8
	2021	248	224	90.3	130	52.4	33	13.3	193	77.8	29	11.7	19	7.7	56.5	43.5	0.4
6-8	2019	798	792	99.2	386	48.4	103	12.9	632	79.2	97	12.2	70	8.8	56.6	43.4	0.4
	2020	761	744	97.8	379	49.8	99	13.0	464	61.0	93	12.2	79	10.4	55.8	44.2	0.3
	2021	768	694	90.4	397	51.7	104	13.5	609	79.3	100	13.0	62	8.1	57.2	42.8	0.1

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2019	267	11,096	255	95.7	10,690	96.3	23	8.6	6.1	225	9,953	84.3	89.7
	2020	247	11,110	235	95.4	10,711	96.4	21	8.5	4.0	209	10,111	84.8	91.0
	2021	278	10,575	260	93.5	10,169	96.2	33	11.9	3.1	203	8,812	73.0	83.3
7	2019	254	10,469	241	95.0	9,999	95.5	33	13.0	8.1	201	9,086	79.2	86.8
	2020	253	10,970	241	95.1	10,532	96.0	21	8.3	6.0	217	9,871	85.7	90.0
	2021	239	10,601	224	93.8	10,119	95.5	27	11.3	2.9	181	8,710	75.6	82.2
8	2019	273	10,408	254	92.8	9,933	95.4	32	11.7	9.0	213	9,060	78.0	87.0
	2020	256	10,325	240	93.7	9,856	95.5	25	9.8	7.2	210	9,155	82.2	88.7
	2021	249	10,673	229	92.0	10,147	95.1	11	4.4	3.1	174	8,651	69.9	81.1
6-8	2019	794	31,974	750	94.5	30,622	95.8	88	11.1	7.7	639	28,099	80.5	87.9
	2020	755	32,404	716	94.7	31,100	96.0	67	8.9	5.7	636	29,137	84.2	89.9
	2021	766	31,848	713	93.1	30,435	95.6	71	9.3	3.0	558	26,173	72.8	82.2

Teachers: 58

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	28	48.3
Hispanic	7	12.1
White	13	22.4
Multiple	4	6.9
Other	6	10.3

Gender	Number	Percentage
Female	34	58.6
Male	24	41.4

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2018-19	8.9	56.7
2019-20	7.8	66.7
2020-21	9.4	63.5

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	7	12.1
1	14	24.1
2	1	1.7
3	3	5.2
4	3	5.2
5	3	5.2
1-3	18	31.0
More than 3	33	56.9
1 - 5	24	41.4
6 - 10	12	20.7
11 - 20	11	19.0
More than 20	4	6.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018	*	30.8	32.1	32.3	10.3	28.3	23.2	*	30.1	34.4	31.8	55.6	242
	2019	*	39.2	33.9	35.7	8.7	30.5	27.7		32.9	39.8	35.8	56.6	254
	2021	*	26.7	33.1	32.4	0.0	30.4	26.3		28.7	35.6	31.4	54.2	226
7	2018	28.6	47.4	57.6	55.3	21.1	57.8	48.9		47.5	60.8	53.8	63.2	264
	2019	*	38.3	41.0	40.3	16.7	39.2	34.2		33.8	49.0	40.2	64.4	246
	2021	*	39.4	36.5	37.4	21.1	32.7	31.3		29.5	45.4	37.1	60.3	202
8	2018	*	43.7	54.8	52.0	13.6	50.3	47.3		44.7	60.5	51.2	64.8	289
	2019	*	59.7	68.4	64.3	30.8	68.0	60.8		59.7	70.0	64.6	68.9	254
	2021	*	35.2	55.2	50.3	5.0	50.4	43.2		43.4	56.7	49.5	66.4	210
6-8	2018	41.7	40.7	49.0	47.0	14.3	46.4	40.7	*	40.9	53.2	46.2	61.2	795
	2019	28.6	45.6	47.8	46.8	16.7	45.8	41.4		41.7	53.6	46.9	63.1	754
	2021	*	33.9	41.8	39.8	8.3	37.7	33.3		33.6	46.1	39.2	60.3	638

NUMBER TESTED IN GRADES 6-8													
2018	12	243	535	721	70	416	673	1	455	340	795	30,144	
2019	7	237	506	744	66	373	606		422	332	754	31,088	
2021	5	180	443	578	60	358	523		354	284	638	26,714	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018	*	54	108	151	26	86	152	*	102	63	165	4,509	242
	2019	*	48	115	162	21	89	141		98	65	163	4,698	254
	2021	*	44	109	142	21	96	143		97	58	155	4,079	226
7	2018	5	41	75	109	15	57	112		73	49	122	3,711	264
	2019	*	50	95	145	25	73	131		94	53	147	3,626	246
	2021	*	40	80	112	15	68	110		74	53	127	3,490	202
8	2018	*	49	90	122	19	80	135		94	47	141	3,482	289
	2019	*	31	54	89	9	40	83		54	36	90	3,137	254
	2021	*	35	69	94	19	59	96		64	42	106	3,026	210
6-8	2018	7	144	273	382	60	223	399	*	269	159	428	11,702	795
	2019	5	129	264	396	55	202	355		246	154	400	11,461	754
	2021	*	119	258	348	55	223	349		235	153	388	10,595	638

NUMBER TESTED IN GRADES 6-8													
2018	12	243	535	721	70	416	673	1	455	340	795	30,144	
2019	7	237	506	744	66	373	606		422	332	754	31,088	
2021	5	180	443	578	60	358	523		354	284	638	26,714	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018	*	10.3	13.2	12.1	3.4	11.7	8.1	*	10.3	15.6	12.4	27.3	242
	2019	*	11.4	11.5	11.1	0.0	9.4	7.7		6.2	18.5	11.4	26.3	254
	2021	*	10.0	6.7	7.6	0.0	5.8	4.6		7.4	7.8	7.5	23.9	226
7	2018	28.6	19.2	20.9	19.7	0.0	18.5	15.5		18.0	23.2	20.5	35.0	264
	2019	*	12.3	16.8	14.8	6.7	15.8	11.6		12.0	19.2	15.0	37.3	246
	2021	*	15.2	15.1	14.5	5.3	12.9	10.6		12.4	17.5	14.9	35.2	202
8	2018	*	18.4	16.6	16.1	0.0	13.0	12.1		13.5	22.7	17.3	34.0	289
	2019	*	24.7	36.8	33.3	7.7	35.2	27.8		27.6	38.3	32.7	40.1	254
	2021	*	11.1	24.7	20.6	0.0	21.8	15.4		15.0	27.8	21.0	37.7	210
6-8	2018	33.3	16.0	17.0	16.1	1.4	14.4	12.0	*	13.8	20.9	16.9	32.1	795
	2019	14.3	16.0	21.7	19.8	4.5	20.1	16.0		14.9	25.9	19.8	34.4	754
	2021	*	12.2	15.3	14.0	1.7	13.1	9.9		11.3	18.0	14.3	32.3	638

NUMBER TESTED IN GRADES 6-8													
2018	12	243	535	721	70	416	673	1	455	340	795	30,144	
2019	7	237	506	744	66	373	606		422	332	754	31,088	
2021	5	180	443	578	60	358	523		354	284	638	26,714	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018	*	3.8	2.5	2.7	0.0	2.5	1.5	*	1.4	5.2	2.9	11.6	242
	2019	*	1.3	2.9	2.4	0.0	2.3	2.6		0.0	5.6	2.4	11.1	254
	2021	*	1.7	1.8	1.4	0.0	1.4	1.0		0.7	3.3	1.8	10.2	226
7	2018	14.3	7.7	9.6	8.6	0.0	8.9	6.8		8.6	9.6	9.1	19.2	264
	2019	*	6.2	6.2	6.2	3.3	5.8	4.5		4.2	8.7	6.1	20.7	246
	2021	*	10.6	7.9	8.4	5.3	6.9	6.3		8.6	8.2	8.4	18.4	202
8	2018	*	3.4	6.5	4.7	0.0	5.0	3.5		4.7	7.6	5.9	17.4	289
	2019	*	9.1	10.5	10.0	0.0	7.2	5.7		6.7	13.3	9.8	17.6	254
	2021	*	3.7	7.8	6.3	0.0	5.9	4.1		5.3	8.2	6.7	16.3	210
6-8	2018	16.7	4.9	6.4	5.4	0.0	5.5	4.0	*	4.8	7.6	6.0	16.0	795
	2019	0.0	5.5	6.5	6.2	1.5	5.1	4.3		3.6	9.3	6.1	16.4	754
	2021	*	5.6	5.6	5.2	1.7	4.5	3.6		4.5	6.7	5.5	14.9	638

NUMBER TESTED IN GRADE 6-8													
2018	12	243	535	721	70	416	673	1	455	340	795	30,144	
2019	7	237	506	744	66	373	606		422	332	754	31,088	
2021	5	180	443	578	60	358	523		354	284	638	26,714	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2018	45.8	53.5	41.5
	2019	54.0	49.2	48.2
	2021	39.0	56.0	41.1
7	2018	58.3	55.1	53.3
	2019	49.9	50.2	46.9
	2021	45.5	50.2	50.4
8	2018	58.1	59.4	51.7
	2019	66.7	62.6	59.1
	2021	57.6	56.6	51.9
6-8	2018	54.4	56.2	49.1
	2019	56.9	54.0	51.5
	2021	47.2	54.3	47.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2018	42.9	47.4	51.1	50.6	21.1	46.6	43.3		41.9	59.0	50.0	56.7	258
	2019	*	26.8	34.1	32.0	6.5	28.8	26.6		21.8	46.2	32.0	57.5	253
	2021	*	19.4	32.8	27.7	5.3	26.9	20.5		22.2	33.0	27.4	48.2	208

NUMBER TESTED IN GRADE 7													
2018	7	76	174	239	19	133	215		136	122	258	10,254	
2019	1	82	167	250	31	125	203		147	106	253	10,190	
2021	3	67	131	188	19	104	166		108	100	208	8,868	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2018	4	40	85	118	15	71	122		79	50	129	4,443	258
	2019	*	60	110	170	29	89	149		115	57	172	4,335	253
	2021	*	54	88	136	18	76	132		84	67	151	4,596	208

NUMBER TESTED IN GRADE 7													
2018	7	76	174	239	19	133	215		136	122	258	10,254	
2019	1	82	167	250	31	125	203		147	106	253	10,190	
2021	3	67	131	188	19	104	166		108	100	208	8,868	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2018	28.6	22.4	20.1	20.5	5.3	16.5	14.9		19.1	23.0	20.9	30.2	258
	2019	*	8.5	7.8	8.0	3.2	6.4	4.4		4.8	12.3	7.9	29.9	253
	2021	*	4.5	11.5	8.5	0.0	6.7	4.2		3.7	14.0	8.7	21.4	208

NUMBER TESTED IN GRADE 7													
2018	7	76	174	239	19	133	215		136	122	258	10,254	
2019	1	82	167	250	31	125	203		147	106	253	10,190	
2021	3	67	131	188	19	104	166		108	100	208	8,868	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2018	14.3	3.9	3.4	3.8	0.0	2.3	1.4		2.9	4.9	3.9	8.5	258
	2019	*	1.2	1.2	1.2	0.0	0.0	0.0		0.0	2.8	1.2	11.3	253
	2021	*	1.5	1.5	1.6	0.0	1.9	1.2		0.9	2.0	1.4	5.4	208

NUMBER TESTED IN GRADE 7													
2018	7	76	174	239	19	133	215		136	122	258	10,254	
2019	1	82	167	250	31	125	203		147	106	253	10,190	
2021	3	67	131	188	19	104	166		108	100	208	8,868	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition ¹ (Expository)	2. Revision	3. Editing
7	2018	3.8	55.1	59.7
	2019	3.0	50.3	52.5
	2021	2.2	46.5	54.5

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018	*	41.6	53.9	52.1	14.8	55.7	44.8	*	44.5	60.0	50.4	66.8	236
	2019	*	45.6	55.4	52.4	21.7	52.3	45.4		50.7	55.0	52.5	73.5	255
	2021	*	45.5	44.0	46.6	5.0	43.9	41.1		46.3	42.0	44.6	61.6	224
7	2018	33.3	57.1	63.2	59.6	45.0	62.9	56.5		62.9	57.5	60.3	53.6	237
	2019	*	25.4	43.1	37.3	9.7	42.3	31.1		32.3	43.8	36.8	57.5	204
	2021	*	4.6	11.8	8.8	5.3	9.5	6.7		6.3	11.6	8.7	28.6	149
8	2018	*	46.8	64.4	60.9	27.3	61.1	56.7		54.5	67.3	59.6	76.4	277
	2019	*	79.1	85.1	83.3	38.5	85.0	82.6		77.4	89.3	83.2	81.0	268
	2021	*	19.6	41.7	36.2	10.5	39.5	33.1		29.9	41.6	35.9	53.6	198
6-8	2018	50.0	48.5	60.8	57.7	27.5	60.1	53.1	*	53.5	61.7	56.9	66.5	750
	2019	71.4	51.7	62.9	59.6	19.4	61.7	55.6		54.1	66.3	59.4	72.2	727
	2021	*	22.2	36.8	33.2	6.9	35.4	29.6		31.0	33.7	32.2	52.7	571

NUMBER TESTED IN GRADES 6-8													
2018	12	233	500	678	69	388	585	1	437	313	750	28,273	
2019	7	236	480	717	67	358	585		407	320	727	28,819	
2021	4	171	386	521	58	316	467		313	258	571	22,626	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018	*	45	71	104	23	51	106	*	81	36	117	3,458	236
	2019	*	43	78	120	18	61	106		72	49	121	2,859	255
	2021	*	30	93	111	19	78	112		73	51	124	3,435	224
7	2018	4	33	56	88	11	43	87		46	48	94	3,665	237
	2019	*	53	74	126	28	56	115		84	45	129	3,129	204
	2021	*	62	67	124	18	57	112		75	61	136	2,632	149
8	2018	*	42	69	95	16	61	107		76	36	112	2,350	277
	2019	*	18	26	44	8	20	39		31	14	45	2,027	268
	2021	*	41	84	113	17	69	105		68	59	127	4,641	198
6-8	2018	6	120	196	287	50	155	300	*	203	120	323	9,473	750
	2019	2	114	178	290	54	137	260		187	108	295	8,015	727
	2021	*	133	244	348	54	204	329		216	171	387	10,708	571

NUMBER TESTED IN GRADES 6-8													
2018	12	233	500	678	69	388	585	1	437	313	750	28,273	
2019	7	236	480	717	67	358	585		407	320	727	28,819	
2021	4	171	386	521	58	316	467		313	258	571	22,626	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018	*	10.4	14.3	13.4	0.0	14.8	9.4	*	12.3	14.4	13.1	33.0	236
	2019	*	8.9	20.6	16.7	4.3	20.3	15.5		17.8	15.6	16.9	37.6	255
	2021	*	9.1	13.9	13.5	0.0	12.9	11.6		15.4	9.1	12.9	28.6	224
7	2018	16.7	9.1	16.4	13.3	5.0	17.2	12.0		13.7	14.2	13.9	17.4	237
	2019	*	2.8	3.1	3.0	0.0	4.1	2.4		0.8	6.3	2.9	20.5	204
	2021	*	0.0	3.9	2.2	0.0	4.8	2.5		1.3	2.9	2.0	6.5	149
8	2018	*	13.9	23.2	21.8	4.5	21.0	17.8		18.6	25.5	21.3	46.6	277
	2019	*	36.0	46.3	42.4	7.7	45.9	38.8		42.3	42.0	42.2	53.8	268
	2021	*	2.0	18.8	14.1	5.3	16.7	12.1		13.4	14.9	14.1	27.3	198
6-8	2018	41.7	11.2	18.4	16.4	2.9	18.0	13.5	*	15.1	18.2	16.4	33.5	750
	2019	14.3	16.9	25.2	22.3	3.0	25.4	20.7		20.9	24.1	22.3	39.2	727
	2021	*	3.5	13.7	10.7	1.7	12.7	9.4		11.2	9.7	10.5	24.4	571

NUMBER TESTED IN GRADES 6-8													
2018	12	233	500	678	69	388	639	1	437	313	750	28,273	
2019	7	236	480	717	67	358	585		407	320	727	28,819	
2021	4	171	386	521	58	316	467		313	258	571	22,626	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018	*	0.0	1.9	0.9	0.0	1.7	1.0	*	0.0	3.3	1.3	11.5	236
	2019	*	1.3	3.4	2.8	0.0	3.1	2.6		2.1	3.7	2.7	15.4	255
	2021	*	3.6	2.4	2.9	0.0	2.9	2.1		2.9	2.3	2.7	9.3	224
7	2018	16.7	0.0	2.0	1.4	0.0	2.6	2.0		2.4	0.9	1.7	4.0	237
	2019	*	1.4	0.0	0.5	0.0	0.0	0.0		0.0	1.3	0.5	4.0	204
	2021	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	1.4	149
8	2018	*	0.0	2.6	1.6	0.0	2.5	1.6		1.8	1.8	1.8	14.1	277
	2019	*	4.7	5.7	4.9	0.0	6.8	4.9		3.6	6.9	5.2	14.4	268
	2021	*	0.0	2.8	1.7	0.0	1.8	1.3		1.0	3.0	2.0	6.0	198
6-8	2018	8.3	0.0	2.2	1.3	0.0	2.3	1.6	*	1.4	1.9	1.6	10.3	750
	2019	0.0	2.5	3.3	2.9	0.0	3.6	2.7		2.0	4.4	3.0	12.1	727
	2021	*	1.2	2.1	1.7	0.0	1.9	1.3		1.6	1.9	1.8	6.6	571

NUMBER TESTED IN GRADE 6-8													
2018	12	233	500	678	69	388	639	1	437	313	750	28,273	
2019	7	236	480	717	67	358	585		407	320	727	28,819	
2021	4	171	386	521	58	316	467		313	258	571	22,626	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2018	43.9	38.2	35.6	33.7
	2019	40.0	40.8	43.3	39.4
	2021	40.8	36.4	46.6	35.5
7	2018	46.6	45.3	46.6	33.9
	2019	33.3	36.3	36.1	34.9
	2021	26.1	29.9	23.0	29.3
8	2018	50.8	50.9	50.5	49.9
	2019	70.1	62.3	52.7	59.3
	2021	40.3	41.4	36.8	46.3
6-8	2018	47.3	45.1	44.6	39.8
	2019	49.2	47.4	44.7	45.5
	2021	36.8	36.5	37.0	37.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2018		100.0	100.0	100.0		100.0	100.0		100.0	100.0	100.0	99.8
	2019		*	100.0	100.0		100.0	100.0		100.0	100.0	100.0	99.3
	2021		63.6	66.7	69.6	*	68.2	66.7		65.2	67.7	66.2	85.0
Tests Taken	2018		7	23	27		16	19		16	14	30	2,361
	2019		2	26	28		14	19		17	11	28	2,355
	2021		11	66	69	2	44	57		46	31	77	4,208

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2018		0	0	0		0	0		0	0	0	5
	2019		*	0	0		0	0		0	0	0	17
	2021		4	22	21	*	14	19		16	10	26	632
Tests Taken	2018		7	23	27		16	19		16	14	30	2,361
	2019		2	26	28		14	19		17	11	28	2,355
	2021		11	66	69	2	44	57		46	31	77	4,208

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2018		85.7	100.0	96.3		100.0	100.0		93.8	100.0	96.7	92.2
	2019		*	84.6	78.6		78.6	73.7		82.4	72.7	78.6	94.0
	2021		27.3	36.4	37.7	*	43.2	36.8		34.8	35.5	35.1	51.0
Tests Taken	2018		7	23	27		16	20		16	14	30	2,361
	2019		2	26	28		14	19		17	11	28	2,355
	2021		11	66	69	2	44	57		46	31	77	4,208

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2018		85.7	78.3	81.5		68.8	75.0		75.0	85.7	80.0	70.9
	2019		*	65.4	60.7		64.3	57.9		58.8	63.6	60.7	77.9
	2021		18.2	15.2	17.4	*	15.9	12.3		15.2	16.1	15.6	29.2
Tests Taken	2018		7	23	27		16	20		16	14	30	2,361
	2019		2	26	28		14	19		17	11	28	2,355
	2021		11	66	69	2	44	57		46	31	77	4,208

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I (GRADE 8)	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2018	87.6	77.5	80.2	80.6	84.4
2019	69.2	77.4	80.1	79.5	84.5
2021	47.1	56.1	52.1	48.8	46.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018	*	26.7	42.2	37.4	4.8	35.8	32.9		33.3	43.0	37.3	65.8	292
	2019	*	59.3	65.9	64.9	46.7	67.4	61.4		61.9	66.9	64.3	72.9	255
	2021	*	26.3	39.5	38.6	8.7	37.3	33.8		36.1	37.3	36.7	54.5	270

NUMBER TESTED IN GRADE 8													
2018	2	86	204	257	21	162	258		171	121	292	10,179	
2019	5	81	167	251	15	129	210		134	121	255	10,542	
2021	1	57	210	241	23	158	216		144	126	270	9,344	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018	*	63	118	161	20	104	173		114	69	183	3478	292
	2019	*	33	57	88	8	42	81		51	40	91	2860	255
	2021	*	42	127	148	21	99	143		92	79	171	4253	270

NUMBER TESTED IN GRADE 8													
2018	2	86	204	257	21	162	258			171	121	292	10,179
2019	5	81	167	251	15	129	210			134	121	255	10,542
2021	1	57	210	241	23	158	216			144	126	270	9,344

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018	*	11.6	18.1	16.3	4.8	16.0	12.8		16.4	15.7	16.1	37.0	292
	2019	*	17.3	21.0	20.3	6.7	19.4	16.7		20.1	20.7	20.4	36.4	255
	2021	*	3.5	16.2	14.1	4.3	15.2	12.0		14.6	11.9	13.3	25.8	270

NUMBER TESTED IN GRADE 8													
2018	2	86	204	257	21	162	258		171	121	292	10,179	
2019	5	81	167	251	15	129	210		134	121	255	10,542	
2021	1	57	210	241	23	158	216		144	126	270	9,344	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018	*	3.5	5.4	4.3	0.0	4.3	3.5		5.8	3.3	4.8	15.7	292
	2019	*	3.7	5.4	4.8	0.0	4.7	3.3		4.5	5.0	4.7	13.8	255
	2021	*	0.0	3.3	2.9	0.0	3.2	2.3		2.8	2.4	2.6	10.5	270

NUMBER TESTED IN GRADE 8													
2018	2	86	204	257	21	162	258		171	121	292	10,179	
2019	5	81	167	251	15	129	210		134	121	255	10,542	
2021	1	57	210	241	23	158	216		144	126	270	9,344	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	2018	46.1	48.6	46.2	53.9
	2019	63.4	46.2	54.4	61.2
	2021	47.9	39.7	48.6	47.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018	*	28.4	32.5	30.5	9.1	28.8	27.0		28.9	34.5	31.2	59.1	285
	2019	*	56.6	59.6	58.2	30.8	57.9	54.8		54.6	62.7	58.5	60.4	248
	2021		11.1	23.4	19.6	4.5	17.8	15.7		23.1	16.7	20.2	43.3	213

NUMBER TESTED IN GRADE 8													
2018	3	88	194	249	22	156	252		166	119	285	9,913	
2019	5	76	166	244	13	121	208		130	118	248	10,119	
2021		54	158	194	22	118	172		117	96	213	8,806	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018	*	63	131	173	20	111	184		118	78	196	4055	285
	2019	*	33	67	102	9	51	94		59	44	103	4007	248
	2021		48	121	156	21	97	145		90	80	170	4995	213

NUMBER TESTED IN GRADE8													
2018	3	88	194	249	22	156	252		166	119	285	9,913	
2019	5	76	166	244	13	121	208		130	118	248	10,119	
2021		54	158	194	22	118	172		117	96	213	8,806	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018	*	13.6	11.3	10.4	0.0	9.0	8.3		9.6	15.1	11.9	27.3	285
	2019	*	15.8	23.5	21.3	0.0	19.8	17.3		20.8	21.2	21.0	25.7	248
	2021		1.9	3.2	2.6	0.0	2.5	1.7		2.6	3.1	2.8	15.2	213

NUMBER TESTED IN GRADE 8													
2018	3	88	194	249	22	156	252		166	119	285	9,913	
2019	5	76	166	244	13	121	208		130	118	248	10,119	
2021		54	158	194	22	118	172		117	96	213	8,806	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018	*	3.4	5.7	4.4	0.0	4.5	4.0		3.6	6.7	4.9	14.4	285
	2019	*	3.9	9.0	7.8	0.0	8.3	7.2		6.9	8.5	7.7	12.9	248
	2021		0.0	0.6	0.0	0.0	0.8	0.6		0.9	0.0	0.5	5.3	213

NUMBER TESTED IN GRADE 8													
2018	3	88	194	249	22	156	252		166	119	285	9,913	
2019	5	76	166	244	13	121	208		130	118	248	10,119	
2021		54	158	194	22	118	172		117	96	213	8,806	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY


Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2018	41.8	46.0	41.2	47.0
	2019	52.5	56.3	53.4	51.3
	2021	33.3	46.2	35.0	39.1

PERFORMANCE IN 2021

Grade 2020-21	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
6 (114)	Beginning	12	10.7	51	45.5	14	12.5	27	23.9	12	10.9
	Intermediate	50	44.6	53	47.3	47	42.0	37	32.7	67	60.9
	Advanced	29	25.9	8	7.1	23	20.5	25	22.1	27	24.5
	Advanced High	21	18.8	0	0.0	28	25.0	24	21.2	4	3.6
7 (93)	Beginning	8	8.9	61	67.8	12	13.0	18	20.0	11	12.4
	Intermediate	38	42.2	28	31.1	33	35.9	23	25.6	61	68.5
	Advanced	20	22.2	1	1.1	23	25.0	30	33.3	16	18.0
	Advanced High	24	26.7	0	0.0	24	26.1	19	21.1	1	1.1
8 (118)	Beginning	13	11.2	68	58.6	9	7.7	19	16.2	10	8.7
	Intermediate	46	39.7	47	40.5	26	22.2	48	41.0	75	65.2
	Advanced	26	22.4	1	0.9	36	30.8	29	24.8	29	25.2
	Advanced High	31	26.7	0	0.0	46	39.3	21	17.9	1	0.9
ALL (325)	Beginning	33	10.4	180	56.6	35	10.9	64	20.0	33	10.5
	Intermediate	134	42.1	128	40.3	106	33.0	108	33.8	203	64.6
	Advanced	75	23.6	10	3.1	82	25.5	84	26.3	72	22.9
	Advanced High	76	23.9	0	0.0	98	30.5	64	20.0	6	1.9

PROGRESSION FROM 2020 TO 2021

Number Rated Both Years	2021 Level	2020 Level			
		Beg	Int	Adv	Adv High
96 4 (4.2%)	Beginning	4			
	Intermediate	1	43		
	Advanced	0	1	19	
	Advanced High	0	0	2	
9 0 (0.0%)	Beginning	0			
	Intermediate	0	7		
	Advanced	0	0	0	
	Advanced High	0	0	0	
22 2 (9.1%)	Beginning	0			
	Intermediate	0	12		
	Advanced	0	2	6	
	Advanced High	0	0	0	
127 6 (4.7%)	Beginning	4			
	Intermediate	1	62		
	Advanced	0	3	25	
	Advanced High	0	0	2	

 Indicates students who progressed at least one level from 2020 to 2021.