DALLAS
INDEPENDENT SCHOOL DISTRICT

DATA PACKET 2021-22

SCHOOL
NUMBER 42

WILLIAM H. ATWELL MIDDLE SCHOOL

STATISTICS BASED ON ALL STUDENTS, INCLUDING THOSE IN CHOICE PROGRAMS.

2020-21 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as "Hispanic" are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher statistics include all teachers at the campus.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- "New" students were new to the district in 2020-21. They are counted as new if not enrolled in a district campus before the last day of the 2019-20 school year.
- The "retention rate" is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2019-20 and 2020-21.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- "Average daily membership" is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The "average daily attendance" number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The "average daily attendance" percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of "yearly transactions" is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by "average daily membership," which gives (on average) the percentage of the membership associated with a transaction.
- "Continuously enrolled" students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The "stability rate" is the number of continuously enrolled students divided by "average daily membership."

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator "# of teachers assigned to the school both that year and the prior year" and denominator "# of teachers assigned to the school for the prior year." Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.
- Teacher statistics include all teachers at the campus.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

- Statistics by reporting category are averages for all students (across student groups and genders).

- "Average percentage correct" is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.

- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for "Grade 8".

- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

TELPAS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.

- If a student is rated as Advanced High on the TELPAS in 2021, the TEA does not differentiate between the Advanced and Advanced High levels from 2020.

STUDENT ENROLLMENT

Grade	Enrollment
6	208
7	269
8	251
ALL	728

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	**Percent**	**Number**	**Percent**
Black/African American	506	69.5	50	90.9
American Indian/Alaska Native	1	0.1	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	204	28.0	1	1.8
White	9	1.2	4	7.3
Multiple	8	1.1	0	0.0
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indican/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	463	63.6
Economically disadvantaged	714	98.1
Limited English proficient (LEP)	129	17.7
Special education	114	15.7
Talented and Gifted (TAG)	84	11.5

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2019	274	201	73.4	1	0.4	0	0.0	69	25.2	2	0.7	0	0.0
	2020	282	206	73.0	0	0.0	0	0.0	69	24.5	3	1.1	4	1.4
	2021	208	144	69.2	0	0.0	0	0.0	60	28.8	1	0.5	3	1.4
7	2019	258	179	69.4	2	0.8	0	0.0	71	27.5	4	1.6	2	0.8
	2020	267	194	72.7	1	0.4	0	0.0	69	25.8	3	1.1	0	0.0
	2021	269	189	70.3	0	0.0	0	0.0	74	27.5	3	1.1	3	1.1
8	2019	284	196	69.0	3	1.1	0	0.0	80	28.2	2	0.7	3	1.1
	2020	253	168	66.4	2	0.8	0	0.0	78	30.8	2	0.8	3	1.2
	2021	251	173	68.9	1	0.4	0	0.0	70	27.9	5	2.0	2	0.8
6-8	2019	816	576	70.6	6	0.7	0	0.0	220	27.0	8	1.0	5	0.6
	2020	802	568	70.8	3	0.4	0	0.0	216	26.9	8	1.0	7	0.9
	2021	728	506	69.5	1	0.1	0	0.0	204	28.0	9	1.2	8	1.1

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2019	274	267	97.4	45	16.4	35	12.8	167	60.9	25	9.1	39	14.2	52.2	47.8	1.1
	2020	282	277	98.2	46	16.3	37	13.1	97	34.4	32	11.3	41	14.5	55.7	44.3	0.7
	2021	208	205	98.6	33	15.9	34	16.3	131	63.0	30	14.4	21	10.1	49.0	51.0	0.0
7	2019	258	253	98.1	50	19.4	38	14.7	172	66.7	35	13.6	39	15.1	56.2	43.8	1.6
	2020	267	262	98.1	48	18.0	39	14.6	98	36.7	22	8.2	56	21.0	50.9	49.1	1.1
	2021	269	264	98.1	48	17.8	42	15.6	168	62.5	32	11.9	21	7.8	53.9	46.1	0.0
8	2019	284	275	96.8	55	19.4	43	15.1	198	69.7	28	9.9	56	19.7	57.7	42.3	0.0
	2020	253	249	98.4	52	20.6	36	14.2	94	37.2	28	11.1	48	19.0	54.9	45.1	0.4
	2021	251	245	97.6	48	19.1	38	15.1	164	65.3	22	8.8	25	10.0	51.4	48.6	0.4
6-8	2019	816	795	97.4	150	18.4	116	14.2	537	65.8	88	10.8	134	16.4	55.4	44.6	0.9
	2020	802	788	98.3	146	18.2	112	14.0	289	36.0	82	10.2	145	18.1	53.9	46.1	0.7
	2021	728	714	98.1	129	17.7	114	15.7	463	63.6	84	11.5	67	9.2	51.6	48.4	0.1

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2019	278	11,096	263	94.6	10,690	96.3	34	12.2	6.1	222	9,953	80.0	89.7
	2020	290	11,110	279	95.9	10,711	96.4	12	4.1	4.0	254	10,111	87.5	91.0
	2021	214	10,575	203	95.1	10,169	96.2	17	8.0	3.1	149	8,812	69.7	83.3
7	2019	252	10,469	237	94.0	9,999	95.5	24	9.5	8.1	187	9,086	74.2	86.8
	2020	265	10,970	251	94.8	10,532	96.0	22	8.3	6.0	215	9,871	81.2	90.0
	2021	265	10,601	249	94.0	10,119	95.5	11	4.2	2.9	165	8,710	62.3	82.2
8	2019	273	10,408	256	93.7	9,933	95.4	23	8.4	9.0	216	9,060	79.0	87.0
	2020	252	10,325	240	95.0	9,856	95.5	31	12.3	7.2	206	9,155	81.7	88.7
	2021	253	10,673	234	92.8	10,147	95.1	13	5.1	3.1	147	8,651	58.2	81.1
6-8	2019	803	31,974	756	94.1	30,622	95.8	81	10.1	7.7	625	28,099	77.8	87.9
	2020	807	32,404	769	95.2	31,100	96.0	65	8.1	5.7	675	29,137	83.6	89.9
	2021	731	31,848	686	93.9	30,435	95.6	41	5.6	3.0	461	26,173	63.1	82.2

Teachers: 55

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	50	90.9
Hispanic	1	1.8
White	4	7.3
Multiple	0	0.0
Other	0	0.0

Gender	Number	Percentage
Female	35	63.6
Male	20	36.4

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2018-19	7.1	71.9
2019-20	5.2	51.0
2020-21	8.6	68.8

NOTE: Statistics include all teachers at the campus.

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	9	16.4
1	12	21.8
2	0	0.0
3	3	5.5
4	3	5.5
5	1	1.8
1-3	15	27.3
More than 3	31	56.4
1 - 5	19	34.5
6 - 10	11	20.0
11 - 20	11	20.0
More than 20	5	9.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018	*	48.0	46.8	45.2	5.6	42.1	36.4		45.5	50.9	47.8	55.6	251
	2019		41.5	42.9	41.3	4.8	38.1	27.8		30.3	53.5	41.7	56.6	259
	2021		47.2	82.6	57.3	*	88.9	50.0		48.4	64.4	57.9	54.2	76
7	2018		46.1	47.4	46.6	6.7	56.3	34.7		40.8	54.8	46.7	63.2	246
	2019	*	56.6	49.3	55.2	19.2	46.9	43.1		54.7	56.4	55.5	64.4	247
	2021		61.8	65.0	61.2	*	77.8	42.9		58.7	66.7	62.5	60.3	88
8	2018	*	56.2	52.5	54.0	36.4	50.0	47.2		53.9	56.8	55.4	64.8	233
	2019	*	57.0	55.7	57.2	16.7	52.7	50.0		50.3	64.7	56.6	68.9	267
	2021	*	75.4	71.9	74.7	33.3	72.0	63.9		69.6	78.9	74.8	66.4	103
6-8	2018	*	50.1	48.6	48.4	13.6	49.0	39.5		46.3	54.3	49.9	61.2	730
	2019	83.3	51.4	49.8	51.2	14.3	46.6	40.8		45.5	58.1	51.2	63.1	773
	2021	*	62.6	73.3	65.3	28.6	76.7	53.9		60.2	70.8	65.9	60.3	267

	NUMBER TESTED IN GRADES 6-8											
2018	4	505	216	638	44	147	559		402	328	730	30,144
2019	6	547	209	750	77	146	519		420	353	773	31,088
2021	1	190	75	259	14	43	141		123	144	267	26,714

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018	*	89	41	119	17	33	112		79	52	131	4,509	251
	2019		114	36	148	20	26	117		92	59	151	4,698	259
	2021		28	4	32	*	1	19		16	16	32	4,079	76
7	2018		89	41	117	14	21	124		84	47	131	3,711	246
	2019	*	75	34	108	21	26	95		62	48	110	3,626	247
	2021		26	7	33	*	2	24		19	14	33	3,490	88
8	2018	*	74	29	93	7	21	102		53	51	104	3,482	233
	2019	*	77	35	110	25	26	95		75	41	116	3,137	267
	2021	*	17	9	25	4	7	22		14	12	26	3,026	103
6-8	2018	*	252	111	329	38	75	338		216	150	366	11,702	730
	2019	1	266	105	366	66	78	307		229	148	377	11,461	773
	2021	*	71	20	90	10	10	65		49	42	91	10,595	267

	NUMBER TESTED IN GRADES 6-8												
2018	4	505	216	638	44	147	559		402	328	730	30,144
2019	6	547	209	750	77	146	519		420	353	773	31,088
2021	1	190	75	259	14	43	141		123	144	267	26,714

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018	*	15.8	20.8	18.0	5.6	22.8	12.5		18.6	16.0	17.5	27.3	251
	2019		12.8	12.7	12.3	0.0	14.3	6.8		9.1	16.5	12.7	26.3	259
	2021		11.3	39.1	18.7	*	44.4	10.5		9.7	26.7	19.7	23.9	76
7	2018		17.6	28.2	21.0	0.0	31.3	12.1		21.1	21.2	21.1	35.0	246
	2019	*	24.9	32.8	28.6	7.7	32.7	18.6		30.7	25.5	28.3	37.3	247
	2021		30.9	45.0	31.8	*	44.4	16.7		32.6	35.7	34.1	35.2	88
8	2018	*	22.5	29.5	24.3	0.0	23.8	14.5		20.0	28.8	24.5	34.0	233
	2019	*	25.1	25.3	25.3	3.3	23.6	17.4		24.5	25.0	24.7	40.1	267
	2021	*	30.4	40.6	35.4	0.0	40.0	21.3		28.3	40.4	35.0	37.7	103
6-8	2018	*	18.6	25.9	21.0	2.3	25.9	13.1		19.9	22.3	21.0	32.1	730
	2019	50.0	20.7	23.9	22.0	3.9	24.0	14.5		21.7	22.1	21.9	34.4	773
	2021	*	25.3	41.3	29.3	0.0	41.9	17.0		25.2	34.7	30.3	32.3	267

	NUMBER TESTED IN GRADES 6-8												
2018	4	505	216	638	44	147	559		402	328	730	30,144
2019	6	547	209	750	77	146	519		420	353	773	31,088
2021	1	190	75	259	14	43	141		123	144	267	26,714

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	**2018**	*	4.7	9.1	6.0	5.6	8.8	2.8		6.9	4.7	6.0	11.6	251
	2019		2.6	7.9	4.0	0.0	9.5	2.5		0.8	7.1	3.9	11.1	259
	2021		1.9	17.4	6.7	*	22.2	5.3		6.5	6.7	6.6	10.2	76
7	**2018**		7.9	15.4	11.4	0.0	14.6	5.3		12.7	6.7	10.2	19.2	246
	2019	*	11.6	13.4	12.9	7.7	14.3	8.4		17.5	7.3	13.0	20.7	247
	2021		11.8	10.0	10.6	*	0.0	0.0		6.5	16.7	11.4	18.4	88
8	**2018**	*	8.9	9.8	8.4	0.0	11.9	4.1		7.8	10.2	9.0	17.4	233
	2019	*	8.4	8.9	8.2	0.0	5.5	5.3		6.6	10.3	8.2	17.6	267
	2021	*	14.5	15.6	15.2	0.0	20.0	9.8		10.9	19.3	15.5	16.3	103
6-8	**2018**	*	7.1	11.6	8.6	2.3	11.6	4.1		9.2	7.3	8.4	16.0	730
	2019	33.3	7.3	10.0	8.3	2.6	9.6	5.4		8.3	8.2	8.3	16.4	773
	2021	*	10.0	14.7	11.2	0.0	16.3	5.7		8.1	14.6	11.6	14.9	267

	NUMBER TESTED IN GRADE 6-8												
2018	4	505	216	638	44	147	559		402	328	730	30,144
2019	6	547	209	750	77	146	519		420	353	773	31,088
2021	1	190	75	259	14	43	141		123	144	267	26,714

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2018	54.0	59.8	48.8
	2019	53.7	51.5	47.7
	2021	53.1	69.7	52.5
7	2018	56.9	54.2	50.6
	2019	61.3	56.7	52.8
	2021	64.5	62.3	60.1
8	2018	61.4	60.8	54.6
	2019	62.8	59.1	53.8
	2021	72.8	69.8	60.6
6-8	2018	57.3	58.2	51.3
	2019	59.3	55.8	51.4
	2021	64.5	67.3	58.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	**2018**		47.9	45.0	46.2	17.6	46.0	35.8		38.5	60.6	47.6	56.7	252
	2019	*	38.0	43.3	40.6	16.0	44.9	30.1		42.2	39.1	40.8	57.5	245
	2021		61.4	50.0	57.8	0.0	62.5	36.5		51.0	66.0	58.7	48.2	104

			NUMBER TESTED IN GRADE 7										
2018		169	80	223	17	50	193		148	104	252	10,254
2019	4	171	67	239	25	49	166		135	110	245	10,190
2021		83	20	102	9	8	52		51	53	104	8,868

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2018		88	44	120	14	27	124		91	41	132	4,443	252
	2019	*	106	38	142	21	27	116		78	67	145	4,335	245
	2021		32	10	43	9	3	33		25	18	43	4,596	104

					NUMBER TESTED IN GRADE 7									
	2018		169	80	223	17	50	193		148	104	252	10,254
	2019	4	171	67	239	25	49	166		135	110	245	10,190
	2021		83	20	102	9	8	52		51	53	104	8,868

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2018		18.9	20.0	20.2	0.0	16.0	9.8		16.2	25.0	19.8	30.2	252
	2019	*	12.3	14.9	13.8	0.0	12.2	6.6		13.3	13.6	13.5	29.9	245
	2021		20.5	25.0	19.6	0.0	25.0	11.5		11.8	30.2	21.2	21.4	104

	Year													
	NUMBER TESTED IN GRADE 7													
	2018		169	80	223	17	50	193		148	104	252	10,254	
	2019	4	171	67	239	25	49	166		135	110	245	10,190	
	2021		83	20	102	9	8	52		51	53	104	8,868	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	**2018**		3.6	6.3	4.5	0.0	2.0	1.0		4.7	3.8	4.4	8.5	252
	2019	*	3.5	1.5	3.3	0.0	2.0	1.8		4.4	1.8	3.3	11.3	245
	2021		6.0	5.0	5.9	0.0	12.5	1.9		2.0	9.4	5.8	5.4	104

	NUMBER TESTED IN GRADE 7												
2018		169	80	223	17	50	193		148	104	252	10,254
2019	4	171	67	239	25	49	166		135	110	245	10,190
2021		83	20	102	9	8	52		51	53	104	8,868

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition[1] (Expository)	2. Revision	3. Editing
7	2018	3.4	56.0	58.6
	2019	3.0	55.0	59.9
	2021	3.6	56.2	65.8

[1]Average score points (range 0-8). A composition is rated tw ice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=betw een Very Limited and Basic; 4=Basic; 5=betw een Basic and Satisfactory; 6=Satisfactory; 7=betw een Satisfactory and Accomplished; 8=Accomplished

WILLIAM H. ATWELL MIDDLE SCHOOL (42)   **19**

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PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018	*	53.3	64.2	57.6	21.9	63.9	47.6		58.3	54.1	56.6	66.8	267
	2019		63.2	60.9	62.5	9.5	53.5	50.6		57.1	68.0	62.4	73.5	258
	2021		79.1	82.6	80.0	*	84.6	72.2		65.5	91.9	80.3	61.6	66
7	2018		26.7	39.7	33.2	14.3	43.8	25.4		31.5	32.0	31.7	53.6	243
	2019	*	44.7	51.9	48.1	20.0	52.5	38.7		46.7	49.0	47.7	57.5	220
	2021												28.6	0
8	2018	*	60.9	56.7	58.9	0.0	58.1	54.0		59.8	60.3	60.1	76.4	248
	2019	*	72.3	75.3	73.7	26.7	69.5	68.6		69.1	77.1	72.6	81.0	270
	2021		64.9	61.1	64.9	33.3	58.3	51.7		67.1	62.0	64.5	53.6	152
6-8	2018	*	47.8	53.4	50.2	13.9	55.9	42.3		49.8	49.7	49.7	66.5	758
	2019	66.7	60.7	64.5	62.3	19.7	59.9	53.7		58.5	65.6	61.8	72.2	748
	2021		68.8	69.5	69.5	42.9	67.6	57.7		66.7	71.6	69.3	52.7	218

	NUMBER TESTED IN GRADES 6-8												
2018	5	527	219	654	79	152	508		426	332	758	28,273	
2019	6	529	203	727	76	142	508		405	343	748	28,819	
2021		157	59	213	14	37	123		102	116	218	22,626	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018	*	85	29	97	25	22	99		65	51	116	3,458	267
	2019		71	25	94	19	20	80		57	40	97	2,859	258
	2021		9	4	13	*	2	10		10	3	13	3,435	66
7	2018		118	47	141	24	27	147		98	68	166	3,665	243
	2019	*	88	26	111	20	19	95		64	51	115	3,129	220
	2021												2,632	0
8	2018	*	72	26	88	19	18	93		51	48	99	2,350	248
	2019	*	49	21	69	22	18	60		47	27	74	2,027	270
	2021		40	14	52	6	10	42		24	30	54	4,641	152
6-8	2018	*	275	102	326	68	67	339		214	167	381	9,473	758
	2019	2	208	72	274	61	57	235		168	118	286	8,015	748
	2021		49	18	65	8	12	52		34	33	67	10,708	218

	NUMBER TESTED IN GRADES 6-8												
2018	5	527	219	654	79	152	508		426	332	758	28,273
2019	6	529	203	727	76	142	508		405	343	748	28,819
2021		157	59	213	14	37	123		102	116	218	22,626

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018	*	18.1	22.2	20.5	3.1	23.0	12.7		22.4	14.4	19.1	33.0	267
	2019		14.0	25.0	16.7	4.8	25.6	11.1		12.0	21.6	16.7	37.6	258
	2021		32.6	56.5	40.0	*	69.2	30.6		34.5	45.9	40.9	28.6	66
7	2018		8.7	12.8	11.4	7.1	12.5	6.1		9.8	12.0	10.7	17.4	243
	2019	*	13.2	16.7	14.5	0.0	17.5	9.0		15.0	14.0	14.5	20.5	220
	2021												6.5	0
8	2018	*	22.3	30.0	23.4	0.0	32.6	15.8		22.8	25.6	24.2	46.6	248
	2019	*	39.5	36.5	39.7	10.0	32.2	31.4		34.2	44.1	38.5	53.8	270
	2021		26.3	30.6	27.0	0.0	25.0	17.2		27.4	26.6	27.0	27.3	152
6-8	2018	*	16.7	21.0	18.5	3.8	22.4	11.6		18.3	17.8	18.1	33.5	758
	2019	16.7	22.3	27.6	24.3	5.3	26.1	18.1		21.2	27.1	23.9	39.2	748
	2021		28.0	40.7	31.0	0.0	40.5	21.1		29.4	32.8	31.2	24.4	218

	NUMBER TESTED IN GRADES 6-8												
2018	5	527	219	654	79	152	588		426	332	758	28,273
2019	6	529	203	727	76	142	508		405	343	748	28,819
2021		157	59	213	14	37	123		102	116	218	22,626

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018	*	2.7	6.2	3.9	3.1	6.6	2.6		4.5	2.7	3.7	11.5	267
	2019		1.0	6.3	2.4	0.0	9.3	2.5		1.5	3.2	2.3	15.4	258
	2021		2.3	8.7	4.6	*	7.7	2.8		3.4	5.4	4.5	9.3	66
7	2018		2.5	3.8	3.3	0.0	4.2	2.0		2.8	3.0	2.9	4.0	243
	2019	*	1.3	5.6	2.3	0.0	5.0	1.9		4.2	0.0	2.3	4.0	220
	2021												1.4	0
8	2018	*	3.3	5.0	3.3	0.0	7.0	2.0		2.4	5.0	3.6	14.1	248
	2019	*	4.5	7.1	5.3	3.3	6.8	4.2		6.6	3.4	5.2	14.4	270
	2021		2.6	2.8	2.7	0.0	4.2	2.3		2.7	2.5	2.6	6.0	152
6-8	2018	*	2.8	5.0	3.5	1.3	5.9	2.2		3.3	3.6	3.4	10.3	758
	2019	0.0	2.3	6.4	3.4	1.3	7.0	3.0		4.2	2.3	3.3	12.1	748
	2021		2.5	5.1	3.3	0.0	5.4	2.4		2.9	3.4	3.2	6.6	218

	NUMBER TESTED IN GRADE 6-8												
2018	5	527	219	654	79	152	588		426	332	758	28,273
2019	6	529	203	727	76	142	508		405	343	748	28,819
2021		157	59	213	14	37	123		102	116	218	22,626

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2018	50.0	42.5	37.5	35.0
	2019	38.8	43.4	44.0	45.5
	2021	55.2	51.2	59.1	50.4
7	2018	42.1	37.2	38.9	28.1
	2019	39.6	42.8	39.7	40.8
	2021				
8	2018	49.8	51.5	51.8	47.6
	2019	61.2	57.2	53.4	53.0
	2021	57.7	53.0	46.1	57.1
6-8	2018	47.4	43.7	42.6	36.9
	2019	47.1	48.2	46.1	46.8
	2021	56.9	52.5	50.1	55.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	**2018**		100.0	100.0	100.0		100.0	100.0		100.0	100.0	100.0	99.8
	2019		100.0	100.0	100.0		*	100.0		100.0	100.0	100.0	99.3
	2021	*	100.0	100.0	100.0		100.0	100.0		100.0	100.0	100.0	85.0
Tests Taken	**2018**		9	8	15		6	8		8	9	17	2,361
	2019		13	6	18		4	8		12	7	19	2,355
	2021	1	13	10	23		8	9		8	16	24	4,208

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2018		0	0	0		0	0		0	0	0	5
	2019		0	0	0		*	0		0	0	0	17
	2021	*	0	0	0		0	0		0	0	0	632
Tests Taken	2018		9	8	15		6	8		8	9	17	2,361
	2019		13	6	18		4	8		12	7	19	2,355
	2021	1	13	10	23		8	9		8	16	24	4,208

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	**2018**		55.6	75.0	66.7		66.7	44.4		62.5	66.7	64.7	92.2
	2019		76.9	100.0	83.3		*	87.5		75.0	100.0	84.2	94.0
	2021	*	100.0	100.0	100.0		100.0	100.0		100.0	100	100.0	51.0
Tests Taken	**2018**		9	8	15		6	9		8	9	17	2,361
	2019		13	6	18		4	8		12	7	19	2,355
	2021	1	13	10	23		8	9		8	16	24	4,208

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	**2018**		22.2	37.5	26.7		50.0	33.3		37.5	22.2	29.4	70.9
	2019		38.5	50.0	44.4		*	25.0		41.7	42.9	42.1	77.9
	2021	*	76.9	80.0	78.3		75.0	77.8		87.5	75.0	79.2	29.2
Tests Taken	**2018**		9	8	15		6	9		8	9	17	2,361
	2019		13	6	18		4	8		12	7	19	2,355
	2021	1	13	10	23		8	9		8	16	24	4,208

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I (GRADE 8)	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2018	58.3	63.7	64.7	69.5	76.5
2019	73.2	62.3	80.8	68.9	74.6
2021	84.5	79.2	88.1	78.0	84.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018	*	43.7	46.7	44.2	10.5	50.0	36.1		41.7	46.8	44.2	65.8	231
	2019	*	62.8	67.5	64.6	25.0	59.6	59.9		61.9	64.7	63.1	72.9	279
	2021	*	55.4	73.1	62.2	*	65.0	48.7		57.5	65.9	61.9	54.5	84

	NUMBER TESTED IN GRADE 8												
2018	3	167	60	199	19	46	194		120	111	231	10,179
2019	2	188	83	268	32	57	192		160	119	279	10,542
2021	1	56	26	82	3	20	39		40	44	84	9,344

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018	*	94	32	111	17	23	124		70	59	129	3478	231
	2019	*	70	27	95	24	23	77		61	42	103	2860	279
	2021	*	25	7	31	*	7	20		17	15	32	4253	84

	NUMBER TESTED IN GRADE 8												
2018	3	167	60	199	19	46	194		120	111	231	10,179
2019	2	188	83	268	32	57	192		160	119	279	10,542
2021	1	56	26	82	3	20	39		40	44	84	9,344

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018	*	16.2	21.7	18.1	0.0	19.6	9.3		18.3	16.2	17.3	37.0	231
	2019	*	28.2	34.9	31.0	12.5	33.3	25.0		33.1	26.1	30.1	36.4	279
	2021	*	23.2	38.5	29.3	*	30.0	17.9		30.0	29.5	29.8	25.8	84

	NUMBER TESTED IN GRADE 8												
2018	3	167	60	199	19	46	194		120	111	231	10,179
2019	2	188	83	268	32	57	192		160	119	279	10,542
2021	1	56	26	82	3	20	39		40	44	84	9,344

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018	*	6.0	10.0	6.5	0.0	8.7	3.1		8.3	5.4	6.9	15.7	231
	2019	*	7.4	10.8	9.0	3.1	8.8	5.2		10.6	5.9	8.6	13.8	279
	2021	*	7.1	15.4	8.5	*	10.0	5.1		7.5	11.4	9.5	10.5	84

	NUMBER TESTED IN GRADE 8												
2018	3	167	60	199	19	46	194		120	111	231	10,179
2019	2	188	83	268	32	57	192		160	119	279	10,542
2021	1	56	26	82	3	20	39		40	44	84	9,344

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	**2018**	49.8	54.5	52.1	52.6
	2019	65.4	47.7	55.6	62.6
	2021	61.6	51.2	55.5	56.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	**2018**	*	42.2	39.0	40.6	5.6	36.4	31.6		43.3	38.8	41.1	59.1	236
	2019	*	51.1	51.9	52.4	16.1	48.1	47.6		50.7	53.1	51.7	60.4	265
	2021	*	65.5	70.0	68.5	*	73.3	65.9		71.0	63.0	66.2	43.3	77

	NUMBER TESTED IN GRADE 8												
2018	3	173	59	202	18	44	196		120	116	236	9,913
2019	2	180	77	254	31	54	185		152	113	265	10,119
2021	1	55	20	73	3	15	41		31	46	77	8,806

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	**2018**	*	100	36	120	17	28	134		68	71	139	4055	236
	2019	*	88	37	121	26	28	97		75	53	128	4007	265
	2021	*	19	6	23	*	4	14		9	17	26	4995	77

	NUMBER TESTED IN GRADE8												
2018	3	173	59	202	18	44	196		120	116	236	9,913
2019	2	180	77	254	31	54	185		152	113	265	10,119
2021	1	55	20	73	3	15	41		31	46	77	8,806

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018	*	11.0	16.9	11.4	0.0	18.2	8.2		13.3	11.2	12.3	27.3	236
	2019	*	12.8	13.0	13.4	6.5	13.0	10.8		15.1	9.7	12.8	25.7	265
	2021	*	23.6	15.0	23.3	*	13.3	14.6		16.1	26.1	22.1	15.2	77

	NUMBER TESTED IN GRADE 8												
2018	3	173	59	202	18	44	196		120	116	236	9,913
2019	2	180	77	254	31	54	185		152	113	265	10,119
2021	1	55	20	73	3	15	41		31	46	77	8,806

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018	*	5.2	11.9	5.9	0.0	13.6	4.1		9.2	4.3	6.8	14.4	236
	2019	*	6.1	3.9	5.5	3.2	3.7	5.4		5.3	5.3	5.3	12.9	265
	2021	*	0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	5.3	77

						NUMBER TESTED IN GRADE 8								
2018	3	173	59	202	18	44	196		120	116	236	9,913
2019	2	180	77	254	31	54	185		152	113	265	10,119
2021	1	55	20	73	3	15	41		31	46	77	8,806

WILLIAM H. ATWELL MIDDLE SCHOOL (42)   **38**

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AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	**2018**	46.5	53.8	47.9	49.2
	2019	47.7	51.5	51.5	49.8
	2021	47.7	63.6	52.3	61.4

PERFORMANCE IN 2021

Grade 2020-21 (N Rated)	Domain: 2021 Level	Listening N	%	Speaking N	%	Writing N	%	Reading N	%	Composite N	%
6 (24)	Beginning	4	19.0	5	23.8	2	12.5	8	33.3	1	6.3
	Intermediate	8	38.1	13	61.9	5	31.3	7	29.2	7	43.8
	Advanced	1	4.8	3	14.3	3	18.8	3	12.5	8	50.0
	Advanced High	8	38.1	0	0.0	6	37.5	6	25.0	0	0.0
7 (26)	Beginning	0	0.0	7	36.8	4	22.2	4	15.4	0	0.0
	Intermediate	5	26.3	12	63.2	8	44.4	7	26.9	11	61.1
	Advanced	6	31.6	0	0.0	4	22.2	6	23.1	7	38.9
	Advanced High	8	42.1	0	0.0	2	11.1	9	34.6	0	0.0
8 (34)	Beginning	3	9.1	9	27.3	1	10.0	7	20.6	0	0.0
	Intermediate	13	39.4	19	57.6	3	30.0	16	47.1	5	50.0
	Advanced	6	18.2	5	15.2	4	40.0	5	14.7	4	40.0
	Advanced High	11	33.3	0	0.0	2	20.0	6	17.6	1	10.0
ALL (84)	Beginning	7	9.6	21	28.8	7	15.9	19	22.6	1	2.3
	Intermediate	26	35.6	44	60.3	16	36.4	30	35.7	23	52.3
	Advanced	13	17.8	8	11.0	11	25.0	14	16.7	19	43.2
	Advanced High	27	37.0	0	0.0	10	22.7	21	25.0	1	2.3

PROGRESSION FROM 2020 TO 2021

Number Rated Both Years — N (%) Progressed	2021 Level	2020 Level Beg	Int	Adv	Adv High
14 / 0 (0.0%)	Beginning	0			
	Intermediate	0	4		
	Advanced	0	0	3	
	Advanced High	0	0	0	
0 / 0 (0.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	0	
	Advanced High	0	0	0	
2 / 0 (0.0%)	Beginning	0			
	Intermediate	0	1		
	Advanced	0	0	0	
	Advanced High	0	0	0	
16 / 0 (0.0%)	Beginning	0			
	Intermediate	0	5		
	Advanced	0	0	3	
	Advanced High	0	0	0	

Indicates students who progressed at least one level from 2020 to 2021.