



DATA PACKET 2021-22

EVALUATION AND ASSESSMENT
OFFICE OF INSTITUTIONAL RESEARCH
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AUGUST 4, 2021

SCHOOL
NUMBER 385

MONTESSORI ACADEMY AT ONESIMO HERNANDEZ

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2020-21 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- “New” students were new to the district in 2020-21. They are counted as new if not enrolled in a district campus before the last day of the 2019-20 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2019-20 and 2020-21.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and NWEA'S MAP GROWTH

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district began using NWEA's MAP GROWTH assessment in 2019-20. Due to the COVID-19 emergency closure in Spring 2020, the first year in which Spring results are available is 2020-21.
- Statistics for the SCE Compliance report will be based on results from both English and Spanish assessments when those statistics are available.

TELPAS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2021, the TEA does not differentiate between the Advanced and Advanced High levels from 2020.

STUDENT ENROLLMENT

Grade	Enrollment
PK	116
KN	56
1	34
2	31
3	22
4	20
ALL	279

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	29	10.4	1	5.0
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	20	7.2	*	*
Hispanic	188	67.4	11	55.0
White	21	7.5	6	30.0
Multiple	21	7.5	0	0.0
Other* (teachers only)	—	—	2	10.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	148	53.0
Economically disadvantaged	180	64.5
Limited English proficient (LEP)	141	50.5
Special education	25	9.0
Talented and Gifted (TAG)	61	21.9

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2019	75	7	9.3	0	0.0	7	9.3	53	70.7	7	9.3	1	1.3
	2020	106	7	6.6	0	0.0	11	10.4	75	70.8	7	6.6	6	5.7
	2021	116	11	9.5	0	0.0	13	11.2	78	67.2	6	5.2	8	6.9
KN	2019	37	9	24.3	0	0.0	1	2.7	22	59.5	4	10.8	1	2.7
	2020	36	3	8.3	0	0.0	4	11.1	21	58.3	7	19.4	1	2.8
	2021	56	4	7.1	0	0.0	4	7.1	37	66.1	7	12.5	4	7.1
1	2019	24	3	12.5	0	0.0	1	4.2	17	70.8	2	8.3	1	4.2
	2020	33	6	18.2	0	0.0	1	3.0	23	69.7	3	9.1	0	0.0
	2021	34	5	14.7	0	0.0	2	5.9	19	55.9	4	11.8	4	11.8
2	2019	29	6	20.7	0	0.0	0	0.0	20	69.0	1	3.4	2	6.9
	2020	20	3	15.0	0	0.0	1	5.0	14	70.0	1	5.0	1	5.0
	2021	31	5	16.1	0	0.0	1	3.2	23	74.2	2	6.5	0	0.0
3	2019													
	2020	23	1	4.3	0	0.0	0	0.0	20	87.0	0	0.0	2	8.7
	2021	22	3	13.6	0	0.0	0	0.0	14	63.6	2	9.1	3	13.6
4	2019													
	2020													
	2021	20	1	5.0	0	0.0	0	0.0	17	85.0	0	0.0	2	10.0
PK-5	2019	165	25	15.2	0	0.0	9	5.5	112	67.9	14	8.5	5	3.0
	2020	218	20	9.2	0	0.0	17	7.8	153	70.2	18	8.3	10	4.6
	2021	279	29	10.4	0	0.0	20	7.2	188	67.4	21	7.5	21	7.5

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2019	75	59	78.7	38	50.7	3	4.0	9	12.0	0	0.0	64	85.3	45.3	54.7	14.7
	2020	106	106	100.0	55	51.9	2	1.9	55	51.9	0	0.0	76	71.7	56.6	43.4	28.3
	2021	116	80	69.0	65	56.0	7	6.0	67	57.8	0	0.0	65	56.0	55.2	44.8	44.0
KN	2019	37	21	56.8	17	45.9	3	8.1	15	40.5	10	27.0	14	37.8	43.2	56.8	2.7
	2020	36	23	63.9	16	44.4	1	2.8	17	47.2	12	33.3	5	13.9	38.9	61.1	2.8
	2021	56	28	50.0	24	42.9	4	7.1	24	42.9	19	33.9	10	17.9	51.8	48.2	1.8
1	2019	24	19	79.2	14	58.3	3	12.5	13	54.2	3	12.5	10	41.7	41.7	58.3	0.0
	2020	33	22	66.7	19	57.6	4	12.1	16	48.5	15	45.5	1	3.0	42.4	57.6	3.0
	2021	34	23	67.6	12	35.3	2	5.9	14	41.2	15	44.1	3	8.8	41.2	58.8	0.0
2	2019	29	22	75.9	13	44.8	3	10.3	13	44.8	8	27.6	6	20.7	69.0	31.0	0.0
	2020	20	17	85.0	12	60.0	4	20.0	14	70.0	3	15.0	0	0.0	40.0	60.0	10.0
	2021	31	19	61.3	16	51.6	6	19.4	19	61.3	13	41.9	1	3.2	41.9	58.1	0.0
3	2019																
	2020	23	17	73.9	12	52.2	2	8.7	12	52.2	11	47.8	0	0.0	73.9	26.1	0.0
	2021	22	17	77.3	13	59.1	4	18.2	13	59.1	5	22.7	1	4.5	40.9	59.1	0.0
4	2019																
	2020																
	2021	20	13	65.0	11	55.0	2	10.0	11	55.0	9	45.0	0	0.0	75.0	25.0	0.0
PK-5	2019	165	121	73.3	82	49.7	12	7.3	50	30.3	21	12.7	94	57.0	48.5	51.5	7.3
	2020	218	185	84.9	114	52.3	13	6.0	114	52.3	41	18.8	82	37.6	51.8	48.2	15.6
	2021	279	180	64.5	141	50.5	25	9.0	148	53.0	61	21.9	80	28.7	51.6	48.4	18.6

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2019	39	10,918	37	94.9	10,370	95.0	2	5.1	5.7	34	9,637	87.2	88.3
	2020	36	10,874	35	96.1	10,319	94.9	0	0.0	3.8	34	9,815	93.5	90.3
	2021	57	10,216	57	99.7	10,002	97.9	0	0.0	4.7	56	9,094	98.7	89.0
1	2019	26	11,198	25	95.7	10,715	95.7	0	0.0	5.0	23	10,069	87.5	89.9
	2020	35	11,192	33	96.1	10,678	95.4	0	0.0	3.9	33	10,139	94.8	90.6
	2021	34	10,568	34	99.7	10,378	98.2	0	0.0	4.0	34	9,515	98.8	90.0
2	2019	33	11,232	32	95.8	10,781	96.0	1	3.0	4.8	29	10,169	87.1	90.5
	2020	21	11,070	20	95.5	10,616	95.9	0	0.0	3.2	19	10,175	88.5	91.9
	2021	31	10,574	31	99.5	10,394	98.3	0	0.0	3.8	31	9,653	100.0	91.3
3	2019		11,452			11,029	96.3			4.6		10,478		91.5
	2020	23	11,093	23	97.6	10,664	96.1	0	0.0	3.5	23	10,181	98.7	91.8
	2021	21	10,452	21	99.0	10,254	98.1	0	0.0	3.4	20	9,519	94.2	91.1
4	2019		12,118			11,690	96.5			4.9		11,112		91.7
	2020		11,323			10,902	96.3			3.4		10,479		92.5
	2021	20	10,526	20	100.0	10,325	98.1	0	0.0	2.9	20	9,562	100.0	90.8
KN-5	2019	99	69,110	94	95.4	66,364	96.0	3	3.0	4.9	86	62,765	87.3	90.8
	2020	116	67,509	112	96.3	64,698	95.8	0	0.0	3.5	109	61,887	94.0	91.7
	2021	163	63,149	163	99.6	61,956	98.1	0	0.0	3.6	161	57,234	98.6	90.6

Teachers: 20

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	1	5.0
Hispanic	11	55.0
White	6	30.0
Multiple	0	0.0
Other	2	10.0

Gender	Number	Percentage
Female	17	85.0
Male	3	15.0

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2018-19	4.2	
2019-20	6.4	91.7
2020-21	4.6	87.5

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	1	5.0
1	1	5.0
2	4	20.0
3	0	0.0
4	0	0.0
5	3	15.0
1-3	5	25.0
More than 3	14	70.0
1 - 5	8	40.0
6 - 10	5	25.0
11 - 20	6	30.0
More than 20	0	0.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018												67.7	0
	2019												67.0	0
	2021	*	*	66.7	70.0	*	*	66.7		50.0	87.5	71.4	60.2	14
4	2018												62.4	0
	2019												66.8	0
	2021		*	73.3	70.0	*	66.7	66.7		71.4	*	66.7	55.6	18
3-5	2018												67.1	0
	2019												68.9	0
	2021	*	*	71.4	70.0	*	71.4	66.7		65.0	75.0	68.8	61.1	32

NUMBER TESTED IN GRADES 3-5														
2018														22,455
2019														21,789
2021	2	4	21	20	4	14	15			20	12	32		17,239

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018												2,273	0
	2019												2,187	0
	2021	*	*	2	3	*	*	2		3	1	4	2,182	14
4	2018												2,752	0
	2019												2,418	0
	2021		*	4	3	*	3	3		4	*	6	2,521	18
3-5	2018												7,379	0
	2019												6,786	0
	2021	*	*	6	6	*	4	5		7	3	10	6,712	32

NUMBER TESTED IN GRADES 3-5														
2018														22,455
2019														21,789
2021	2	4	21	20	4	14	15			20	12	32		17,239

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018												33.8	0
	2019												35.7	0
	2021	*	*	16.7	40.0	*	*	16.7		33.3	50.0	42.9	32.1	14
4	2018												35.9	0
	2019												36.8	0
	2021		*	40.0	30.0	*	33.3	33.3		35.7	*	38.9	29.9	18
3-5	2018												38.0	0
	2019												39.4	0
	2021	*	*	33.3	35.0	*	28.6	26.7		35.0	50.0	40.6	34.4	32

NUMBER TESTED IN GRADES 3-5														
2018														22,455
2019														21,789
2021	2	4	21	20	4	14	15			20	12	32		17,239

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018												19.4	0
	2019												21.8	0
	2021	*	*	0.0	10.0	*	*	0.0		16.7	0.0	7.1	15.6	14
4	2018												17.9	0
	2019												18.1	0
	2021		*	20.0	20.0	*	11.1	11.1		21.4	*	22.2	14.2	18
3-5	2018												19.2	0
	2019												21.4	0
	2021	*	*	14.3	15.0	*	7.1	6.7		20.0	8.3	15.6	18.7	32

NUMBER TESTED IN GRADE 3-5														
2018														22,455
2019														21,789
2021	2	4	21	20	4	14	15			20	12	32		17,239

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2018			
	2019			
	2021	78.6	55.7	62.2
4	2018			
	2019			
	2021	67.4	64.4	65.4
3-5	2018			
	2019			
	2021	72.3	60.6	64.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018												51.5	0
	2019												56.9	0
	2021		*	43.8	45.5	*	30.0	30.0		53.3	*	47.4	43.9	19

NUMBER TESTED IN GRADE 4														
2018														7,315
2019														7,183
2021		1	16	11	2	10	10			15	4	19		5,702

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018												3,546	0
	2019												3,095	0
	2021		*	9	6	*	7	7		7	*	10	3,201	19

NUMBER TESTED IN GRADE 4														
2018														7,315
2019														7,183
2021		1	16	11	2	10	10			15	4	19		5,702

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018												29.3	0
	2019												26.5	0
	2021		*	18.8	18.2	*	20.0	20.0		26.7	*	26.3	20.3	19

NUMBER TESTED IN GRADE 4														
2018														7,315
2019														7,183
2021		1	16	11	2	10	10			15	4	19		5,702

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018												7.2	0
	2019												7.6	0
	2021		*	0.0	0.0	*	0.0	0.0		6.7	*	5.3	5.8	19

NUMBER TESTED IN GRADE 4														
2018														7,315
2019														7,183
2021		1	16	11	2	10	10			15	4	19		5,702

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition ¹ (Expository)	2. Revision	3. Editing
4	2018			
	2019			
	2021	2.9	61.8	59.5

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018												74.5	0
	2019												75.5	0
	2021	*	*	46.2	41.2	*	41.7	38.5		50.0	38.5	42.9	57.1	21
4	2018												75.2	0
	2019												74.7	0
	2021		*	64.7	66.7	*	54.5	54.5		73.3	*	65.0	55.0	20
3-5	2018												76.9	0
	2019												77.4	0
	2021	*	*	56.7	51.7	16.7	47.8	45.8		65.2	38.9	53.7	60.5	41

NUMBER TESTED IN GRADES 3-5														
2018														36,221
2019														34,646
2021	2	4	30	29	6	23	24			23	18	41		28,221

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018												3,072	0
	2019												2,726	0
	2021	*	*	7	10	*	7	8		4	8	12	4,023	21
4	2018												3,028	0
	2019												2,958	0
	2021		*	6	4	*	5	5		4	*	7	4,186	20
3-5	2018												8,350	0
	2019												7,836	0
	2021	*	*	13	14	5	12	13		8	11	19	11,136	41

NUMBER TESTED IN GRADES 3-5														
2018														36,221
2019														34,646
2021	2	4	30	29	6	23	24			23	18	41		28,221

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018												41.8	0
	2019												42.8	0
	2021	*	*	7.7	5.9	*	16.7	15.4		12.5	15.4	14.3	25.6	21
4	2018												44.2	0
	2019												44.7	0
	2021		*	41.2	41.7	*	36.4	36.4		46.7	*	40.0	30.1	20
3-5	2018												46.6	0
	2019												47.6	0
	2021	*	*	26.7	20.7	0.0	26.1	25.0		34.8	16.7	26.8	32.8	41

NUMBER TESTED IN GRADES 3-5														
2018														36,221
2019														34,646
2021	2	4	30	29	6	23	24			23	18	41		28,221

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018												19.6	0
	2019												20.3	0
	2021	*	*	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	11.6	21
4	2018												23.8	0
	2019												25.2	0
	2021		*	35.3	33.3	*	36.4	36.4		40.0	*	35.0	16.4	20
3-5	2018												23.7	0
	2019												26.6	0
	2021	*	*	20.0	13.8	0.0	17.4	16.7		26.1	5.6	17.1	16.9	41

NUMBER TESTED IN GRADE 3-5														
2018														36,221
2019														34,646
2021	2	4	30	29	6	23	24			23	18	41		28,221

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2018				
	2019				
	2021	51.8	41.4	44.2	46.4
4	2018				
	2019				
	2021	63.3	61.8	59.5	58.8
3-5	2018				
	2019				
	2021	57.4	51.4	51.7	52.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018												76.6	0
	2019												75.0	0
	2021			42.9	42.9	*	42.9	42.9		*	*	42.9	58.9	7
4	2018												68.2	0
	2019												67.8	0
	2021			*	*		*	*		*	*	*	57.2	2
3-5	2018												75.6	0
	2019												75.7	0
	2021			55.6	55.6	*	55.6	55.6		*	33.3	55.6	66.2	9

NUMBER TESTED IN GRADES 3-5														
2018														14,211
2019														13,469
2021			9	9	2	9	9			3	6	9		11,563

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018												1,205	0
	2019												1,174	0
	2021			4	4	*	4	4		*	*	4	1,677	7
4	2018												1,581	0
	2019												1,491	0
	2021			*	*		*	*		*	*	*	1,630	2
3-5	2018												3,467	0
	2019												3,273	0
	2021			4	4	*	4	4		*	4	4	3,912	9

NUMBER TESTED IN GRADES 3-5														
2018														14,211
2019														13,469
2021			9	9	2	9	9			3	6	9		11,563

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018												45.3	0
	2019												46.2	0
	2021			14.3	14.3	*	14.3	14.3		*	*	14.3	32.1	7
4	2018												36.9	0
	2019												38.4	0
	2021			*	*		*	*		*	*	*	32.3	2
3-5	2018												47.2	0
	2019												48.7	0
	2021			22.2	22.2	*	22.2	22.2		*	16.7	22.2	40.7	9

NUMBER TESTED IN GRADES 3-5														
2018														14,211
2019														13,469
2021			9	9	2	9	9			3	6	9		11,563

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018												24.1	0
	2019												27.3	0
	2021			14.3	14.3	*	14.3	14.3		*	*	14.3	20.7	7
4	2018												18.4	0
	2019												17.9	0
	2021			*	*		*	*		*	*	*	16.9	2
3-5	2018												24.0	0
	2019												24.9	0
	2021			11.1	11.1	*	11.1	11.1		*	0.0	11.1	23.2	9

NUMBER TESTED IN GRADE 3-5														
2018														14,211
2019														13,469
2021			9	9	2	9	9			3	6	9		11,563

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2018			
	2019			
	2021	51.4	49.5	39.8
4	2018			
	2019			
	2021	*	*	*
3-5	2018			
	2019			
	2021	56.7	53.3	46.3

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020												52.8	
	2021	*	*	44.4		*	*	*				45.8	48.4	24
K-1	2019													
	2020												45.3	
	2021	*	*	44.4		*	*	*				45.8	49.4	24
# Tested (GR K-1)	2019													
	2020												1,278	
	2021	4	5	9		2	2	4				24	5,754	
2	2019													
	2020	*	*	0.0	22.2	*	*	0.0				16.7	36.3	12
	2021	*	*	75.0		*	*	*				62.5	48.4	16
# Tested (GR 2)	2019													
	2020	1	3	6	9	1	4	6				12	6,363	
	2021	2	5	8		4	2	4				16	5,792	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020												87	0
	2021	*	*	2		*	*	*				8	1,162	24
K-1	2019													
	2020												201	0
	2021	*	*	2		*	*	*				8	1,277	24
# Tested (GR K-1)	2019													
	2020												1,278	
	2021	4	5	9		2	2	4				24	5,754	
2	2019													
	2020	*	*	0	0	*	*	0				0	658	12
	2021	*	*	3		*	*	*				5	1,359	16
# Tested (GR 2)	2019													
	2020	1	3	6	9	1	4	6				12	6,363	
	2021	2	5	8		4	2	4				16	5,792	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021	85.7	*	92.9		*	*	*				81.8	57.1	33
1	2019													
	2020													
	2021	*	*	66.7		*	*	*				62.5	46.7	24
K-1	2019													
	2020													
	2021	81.8	44.4	82.6		*	42.9	44.4				73.7	51.7	57
# Tested (GR K-1)	2019													
	2020													
	2021	11	9	23		5	7	9				57	10,412	
2	2019													
	2020													
	2021	*	*	87.5		*	*	*				75.0	49.7	16
# Tested (GR 2)	2019													
	2020													
	2021	2	5	8		4	2	4				16	6,004	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													0
	2021	3	*	8		*	*	*				16	1,120	33
1	2019													
	2020													0
	2021	*	*	1		*	*	*				6	934	24
K-1	2019													
	2020													0
	2021	6	2	9		*	0	1				22	2,054	57
# Tested (GR K-1)	2019													
	2020													
	2021	11	9	23		5	7	9				57	10,412	
2	2019													
	2020													0
	2021	*	*	5		*	*	*				9	1,149	16
# Tested (GR 2)	2019													
	2020													
	2021	2	5	8		4	2	4				16	6,004	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020	*	*	*	*	*	*	*				81.8	57.9	11
	2021	*	*	94.7		*	91.7	85.7				76.5	52.9	34
K-1	2019													
	2020	*	*	*	*	*	*	*				81.8	56.2	11
	2021	*	*	94.7		*	91.7	85.7				76.5	53.5	34
# Tested (GR K-1)	2019													
	2020	3	3	4	5	1	2	1				11	2,297	
	2021	4	5	19		2	12	14				34	10,304	
2	2019													
	2020	*	*	21.4	29.4	*	33.3	28.6				30.0	43.0	20
	2021	*	*	69.6		33.3	62.5	68.4				67.7	46.7	31
# Tested (GR 2)	2019													
	2020	1	3	14	17	4	12	14				20	9,710	
	2021	2	5	23		6	16	19				31	9,688	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020	*	*	*	*	*	*	*				5	166	11
	2021	*	*	7		*	6	7				13	1,950	34
K-1	2019													
	2020	*	*	*	*	*	*	*				5	525	11
	2021	*	*	7		*	6	7				13	2,117	34
# Tested (GR K-1)	2019													
	2020	3	3	4	5	1	2	1				11	2,297	
	2021	4	5	19		2	12	14				34	10,304	
2	2019													
	2020	*	*	0	0	*	0	0				0	687	20
	2021	*	*	6		0	3	5				7	1,397	31
# Tested (GR 2)	2019													
	2020	1	3	14	17	4	12	14				20	9,710	
	2021	2	5	23		6	16	19				31	9,688	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021	100.0	*	81.1		*	70.8	70.8				83.9	62.3	56
1	2019													
	2020													
	2021	*	*	73.7		*	75.0	78.6				64.7	54.3	34
K-1	2019													
	2020													
	2021	90.9	55.6	78.6		50.0	72.2	73.7				76.7	58.2	90
# Tested (GR K-1)	2019													
	2020													
	2021	11	9	56		6	36	38				90	19,324	
2	2019													
	2020													
	2021	*	*	59.1		33.3	46.7	55.6				60.0	45.4	30
# Tested (GR 2)	2019													
	2020													
	2021	2	5	22		6	15	18				30	9,836	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021	2	*	17		*	10	10				27	2,140	56
1	2019													
	2020													
	2021	*	*	4		*	3	4				9	1,882	34
K-1	2019													
	2020													
	2021	5	2	21		0	13	14				36	4,022	90
# Tested (GR K-1)	2019													
	2020													
	2021	11	9	56		6	36	38				90	19,324	
2	2019													
	2020													
	2021	*	*	5		1	1	2				6	1,182	30
# Tested (GR 2)	2019													
	2020													
	2021	2	5	22		6	15	18				30	9,836	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020													
	2021			100.0			100.0	100.0				100.0	65.2	10
K-1	2019													
	2020													
	2021			100.0			100.0	100.0				100.0	64.9	10
# Tested (GR K-1)	2019													
	2020													
	2021			10			10	10				10	4,901	
2	2019													
	2020													
	2021			80.0		*	78.6	80.0				80.0	61.5	15
# Tested (GR 2)	2019													
	2020													
	2021			15		2	14	15				15	4,772	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020													0
	2021			5			5	5				5	1,275	10
K-1	2019													
	2020													0
	2021			5			5	5				5	1,327	10
# Tested (GR K-1)	2019													
	2020													
	2021			10			10	10				10	4,901	
2	2019													
	2020													0
	2021			6		*	5	6				6	1,204	15
# Tested (GR 2)	2019													
	2020													
	2021			15		2	14	15				15	4,772	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021			60.9		*	63.2	63.2				60.9	55.8	23
1	2019													
	2020													
	2021			100.0			100.0	100.0				100.0	57.6	10
K-1	2019													
	2020													
	2021			72.7		*	75.9	75.9				72.7	56.7	33
# Tested (GR K-1)	2019													
	2020													
	2021			33		1	29	29				33	9,529	
2	2019													
	2020													
	2021			60.0		*	57.1	60.0				60.0	54.2	15
# Tested (GR 2)	2019													
	2020													
	2021			15		2	14	15				15	4,788	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													0
	2021			4		*	3	3				4	602	23
1	2019													
	2020													0
	2021			3			3	3				3	840	10
K-1	2019													
	2020													0
	2021			7		*	6	6				7	1,442	33
# Tested (GR K-1)	2019													
	2020													
	2021			33		1	29	29				33	9,529	
2	2019													
	2020													0
	2021			4		*	3	4				4	816	15
# Tested (GR 2)	2019													
	2020													
	2021			15		2	14	15				15	4,788	

PERFORMANCE IN 2021

Grade 2020-21	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2021 Level	N	%	N	%	N	%	N	%	N	%
KN (24)	Beginning	0	0.0	0	0.0	12	50.0	12	50.0	0	0.0
	Intermediate	12	50.0	15	62.5	10	41.7	9	37.5	16	66.7
	Advanced	8	33.3	6	25.0	1	4.2	3	12.5	7	29.2
	Advanced High	4	16.7	3	12.5	1	4.2	0	0.0	1	4.2
1 (13)	Beginning	6	46.2	6	46.2	7	53.8	9	69.2	6	46.2
	Intermediate	0	0.0	1	7.7	5	38.5	3	23.1	3	23.1
	Advanced	4	30.8	3	23.1	1	7.7	0	0.0	3	23.1
	Advanced High	3	23.1	3	23.1	0	0.0	1	7.7	1	7.7
2 (18)	Beginning	0	0.0	0	0.0	7	38.9	3	16.7	0	0.0
	Intermediate	2	11.1	11	61.1	9	50.0	5	27.8	9	50.0
	Advanced	6	33.3	4	22.2	0	0.0	9	50.0	9	50.0
	Advanced High	10	55.6	3	16.7	2	11.1	1	5.6	0	0.0
3 (12)	Beginning	1	8.3	1	8.3	4	33.3	0	0.0	1	8.3
	Intermediate	0	0.0	3	25.0	7	58.3	8	66.7	4	33.3
	Advanced	5	41.7	5	41.7	0	0.0	3	25.0	6	50.0
	Advanced High	6	50.0	3	25.0	1	8.3	1	8.3	1	8.3
4 (11)	Beginning	1	9.1	0	0.0	1	9.1	0	0.0	0	0.0
	Intermediate	2	18.2	1	9.1	2	18.2	3	27.3	2	18.2
	Advanced	7	63.6	9	81.8	5	45.5	4	36.4	7	63.6
	Advanced High	1	9.1	1	9.1	3	27.3	4	36.4	2	18.2

PROGRESSION FROM 2020 TO 2021


Number Rated Both Years		2020 Level			
N (%) Progressed	2021 Level	Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
13 6 (46.2%)	Beginning	6			
	Intermediate	2	1		
	Advanced	1	2	0	
	Advanced High	0	0	1	
18 13 (72.2%)	Beginning	0			
	Intermediate	5	4		
	Advanced	3	5	1	
	Advanced High	0	0	0	
11 3 (27.3%)	Beginning	1			
	Intermediate	0	4		
	Advanced	0	3	3	
	Advanced High	0	0	0	
11 3 (27.3%)	Beginning	0			
	Intermediate	0	2		
	Advanced	0	1	6	
	Advanced High	0	0	2	

PERFORMANCE IN 2021

Grade 2020-21	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2021 Level	N	%	N	%	N	%	N	%	N	%
ALL <hr/> (78)	Beginning	8	10.3	7	9.0	31	39.7	24	30.8	7	9.0
	Intermediate	16	20.5	31	39.7	33	42.3	28	35.9	34	43.6
	Advanced	30	38.5	27	34.6	7	9.0	19	24.4	32	41.0
	Advanced High	24	30.8	13	16.7	7	9.0	7	9.0	5	6.4

PROGRESSION FROM 2020 TO 2021

Number Rated Both Years	2021 Level	2020 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed					
54 <hr/> 26 (48.1%)	Beginning	7			
	Intermediate	7	11		
	Advanced	4	12	10	
	Advanced High	0	0	3	

 Indicates students who progressed at least one level from 2020 to 2021.