DALLAS
INDEPENDENT SCHOOL DISTRICT

DATA PACKET 2021-22

SCHOOL NUMBER 384

SUDIE L. WILLIAMS TALENTED AND GIFTED ACADEMY

2020-21 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as "Hispanic" are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- "New" students were new to the district in 2020-21. They are counted as new if not enrolled in a district campus before the last day of the 2019-20 school year.
- The "retention rate" is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2019-20 and 2020-21.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- "Average daily membership" is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The "average daily attendance" number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The "average daily attendance" percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of "yearly transactions" is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by "average daily membership," which gives (on average) the percentage of the membership associated with a transaction.
- "Continuously enrolled" students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The "stability rate" is the number of continuously enrolled students divided by "average daily membership."

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator "# of teachers assigned to the school both that year and the prior year" and denominator "# of teachers assigned to the school for the prior year." Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- "Average percentage correct" is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for "Grade 8".
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

TELPAS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2021, the TEA does not differentiate between the Advanced and Advanced High levels from 2020.

STUDENT ENROLLMENT

Grade	Enrollment
4	88
5	86
6	86
7	86
8	74
ALL	420

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	19	4.5	6	22.2
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	12	2.9	*	*
Hispanic	176	41.9	4	14.8
White	180	42.9	16	59.3
Multiple	33	7.9	0	0.0
Other* (teachers only)	—	—	1	3.7
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indican/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	74	17.6
Economically disadvantaged	121	28.8
Limited English proficient (LEP)	66	15.7
Special education	15	3.6
Talented and Gifted (TAG)	336	80.0

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
4	2019	78	6	7.7	0	0.0	2	2.6	18	23.1	46	59.0	6	7.7
	2020	74	2	2.7	0	0.0	1	1.4	18	24.3	45	60.8	8	10.8
	2021	88	1	1.1	0	0.0	6	6.8	28	31.8	47	53.4	6	6.8
5	2019	54	5	9.3	0	0.0	3	5.6	26	48.1	16	29.6	4	7.4
	2020	87	4	4.6	0	0.0	2	2.3	26	29.9	47	54.0	8	9.2
	2021	86	3	3.5	0	0.0	2	2.3	26	30.2	47	54.7	8	9.3
4-5	2019	132	11	8.3	0	0.0	5	3.8	44	33.3	62	47.0	10	7.6
	2020	161	6	3.7	0	0.0	3	1.9	44	27.3	92	57.1	16	9.9
	2021	174	4	2.3	0	0.0	8	4.6	54	31.0	94	54.0	14	8.0

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2019	70	7	10.0	0	0.0	2	2.9	43	61.4	17	24.3	1	1.4
	2020	86	6	7.0	0	0.0	2	2.3	48	55.8	23	26.7	7	8.1
	2021	86	3	3.5	0	0.0	2	2.3	28	32.6	45	52.3	8	9.3
7	2019													
	2020	78	8	10.3	0	0.0	1	1.3	45	57.7	22	28.2	2	2.6
	2021	86	5	5.8	0	0.0	1	1.2	49	57.0	21	24.4	10	11.6
8	2019													
	2020													
	2021	74	7	9.5	0	0.0	1	1.4	45	60.8	20	27.0	1	1.4
6-8	2019	70	7	10.0	0	0.0	2	2.9	43	61.4	17	24.3	1	1.4
	2020	164	14	8.5	0	0.0	3	1.8	93	56.7	45	27.4	9	5.5
	2021	246	15	6.1	0	0.0	4	1.6	122	49.6	86	35.0	19	7.7

Grade	Year	Enrollment	Economically Disadvantaged N	%	LEP N	%	Special Education N	%	At Risk N	%	TAG N	%	New (to District) N	%	Gender % Male	% Female	Retention Rate (%)
4	2019	78	12	15.4	6	7.7	5	6.4	8	10.3	49	62.8	20	25.6	57.7	42.3	0.0
	2020	74	14	18.9	4	5.4	5	6.8	5	6.8	64	86.5	10	13.5	63.5	36.5	0.0
	2021	88	14	15.9	9	10.2	3	3.4	9	10.2	82	93.2	8	9.1	45.5	54.5	0.0
5	2019	54	26	48.1	13	24.1	4	7.4	15	27.8	36	66.7	12	22.2	51.9	48.1	0.0
	2020	87	18	20.7	10	11.5	5	5.7	12	13.8	76	87.4	0	0.0	64.4	35.6	0.0
	2021	86	9	10.5	3	3.5	4	4.7	5	5.8	78	90.7	3	3.5	64.0	36.0	0.0
4-5	2019	132	38	28.8	19	14.4	9	6.8	23	17.4	85	64.4	32	24.2	55.3	44.7	0.0
	2020	161	32	19.9	14	8.7	10	6.2	17	10.6	140	87.0	10	6.2	64.0	36.0	0.0
	2021	174	23	13.2	12	6.9	7	4.0	14	8.0	160	92.0	11	6.3	54.6	45.4	0.0

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2019	70	41	58.6	19	27.1	1	1.4	19	27.1	42	60.0	9	12.9	42.9	57.1	0.0
	2020	86	43	50.0	25	29.1	3	3.5	28	32.6	60	69.8	5	5.8	48.8	51.2	0.0
	2021	86	17	19.8	10	11.6	5	5.8	12	14.0	76	88.4	0	0.0	64.0	36.0	0.0
7	2019																
	2020	78	42	53.8	19	24.4	1	1.3	22	28.2	42	53.8	7	9.0	44.9	55.1	0.0
	2021	86	42	48.8	25	29.1	3	3.5	26	30.2	60	69.8	0	0.0	51.2	48.8	0.0
8	2019																
	2020																
	2021	74	39	52.7	19	25.7	0	0.0	22	29.7	40	54.1	2	2.7	47.3	52.7	0.0
6-8	2019	70	41	58.6	19	27.1	1	1.4	19	27.1	42	60.0	9	12.9	42.9	57.1	0.0
	2020	164	85	51.8	44	26.8	4	2.4	50	30.5	102	62.2	12	7.3	47.0	53.0	0.0
	2021	246	98	39.8	54	22.0	8	3.3	60	24.4	176	71.5	2	0.8	54.5	45.5	0.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
4	2019	77	12,118	75	97.3	11,690	96.5	1	1.3	4.9	77	11,112	99.5	91.7
	2020	74	11,323	72	96.6	10,902	96.3	0	0.0	3.4	73	10,479	98.6	92.5
	2021	88	10,526	87	99.3	10,325	98.1	0	0.0	2.9	88	9,562	100.0	90.8
5	2019	54	12,193	52	97.2	11,779	96.6	3	5.6	4.5	54	11,300	100.0	92.7
	2020	87	11,957	84	96.3	11,518	96.3	0	0.0	3.2	86	11,098	98.4	92.8
	2021	87	10,814	86	99.1	10,602	98.0	0	0.0	2.5	84	9,891	97.0	91.5
4-5	2019	131	69,110	128	97.3	66,364	96.0	4	3.0	4.9	131	62,765	99.8	90.8
	2020	161	67,509	156	96.5	64,698	95.8	0	0.0	3.5	159	61,887	98.5	91.7
	2021	175	63,149	173	99.2	61,956	98.1	0	0.0	3.6	172	57,234	98.6	90.6

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2019	70	11,096	68	97.7	10,690	96.3	0	0.0	6.1	70	9,953	100.0	89.7
	2020	87	11,110	83	96.1	10,711	96.4	0	0.0	4.0	86	10,111	99.1	91.0
	2021	87	10,575	86	99.2	10,169	96.2	0	0.0	3.1	84	8,812	97.0	83.3
7	2019		10,469			9,999	95.5			8.1		9,086		86.8
	2020	78	10,970	75	96.4	10,532	96.0	0	0.0	6.0	78	9,871	100.0	90.0
	2021	86	10,601	85	99.0	10,119	95.5	0	0.0	2.9	85	8,710	98.5	82.2
8	2019		10,408			9,933	95.4			9.0		9,060		87.0
	2020		10,325			9,856	95.5			7.2		9,155		88.7
	2021	74	10,673	73	99.1	10,147	95.1	0	0.0	3.1	73	8,651	99.2	81.1
6-8	2019	70	31,974	68	97.7	30,622	95.8	0	0.0	7.7	70	28,099	100.0	87.9
	2020	165	32,404	159	96.2	31,100	96.0	0	0.0	5.7	164	29,137	99.5	89.9
	2021	246	31,848	244	99.1	30,435	95.6	0	0.0	3.0	242	26,173	98.2	82.2

Teachers: 27

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	6	22.2
Hispanic	4	14.8
White	16	59.3
Multiple	0	0.0
Other	1	3.7

Gender	Number	Percentage
Female	20	74.1
Male	7	25.9

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2018-19	3.4	
2019-20	3.7	73.3
2020-21	5.1	85.7

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	1	3.7
1	3	11.1
2	2	7.4
3	0	0.0
4	5	18.5
5	2	7.4
1-3	5	18.5
More than 3	21	77.8
1 - 5	12	44.4
6 - 10	9	33.3
11 - 20	5	18.5
More than 20	0	0.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018												62.4	0
	2019	97.8	100.0	100.0	100.0	*	100.0	100.0		100.0	97.0	98.7	66.8	78
	2021	91.5	*	96.4	92.9	*	88.9	88.9		95.0	93.8	94.3	55.6	88
5	2018												71.0	0
	2019	100.0	*	96.2	96.0	*	100.0	100.0		100.0	96.2	98.1	72.3	54
	2021	97.8	*	96.2	87.5	*	*	*		96.2	100.0	97.6	66.9	83
3-5	2018												67.1	0
	2019	98.4	100.0	97.7	97.3	100.0	100.0	100.0		100.0	96.6	98.5	68.9	132
	2021	94.6	*	96.3	90.9	*	91.7	92.3		95.7	96.2	95.9	61.1	171

						NUMBER TESTED IN GRADES 3-5								
2018													22,455	
2019	62	11	44	37	9	19	23		73	59	132	21,789	
2021	92	4	54	22	5	12	13		92	79	171	17,239	

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	**2018**												55.6	0
	2019	100.0	85.7	95.3	92.5	*	100.0	95.0		100.0	92.5	95.7	56.6	70
	2021	97.6	*	96.3	100.0	*	100.0	83.3		94.4	96.0	94.9	54.2	79
7	**2018**												63.2	0
	2019												64.4	0
	2021	100.0	*	97.9	97.6	*	100.0	96.2		97.7	97.6	97.6	60.3	85
8	**2018**												64.8	0
	2019												68.9	0
	2021	94.4	85.7	100.0	97.1		100.0	95.0		97.0	97.1	97.1	66.4	68
6-8	**2018**												61.2	0
	2019	100.0	85.7	95.3	92.5	*	100.0	95.0		100.0	92.5	95.7	63.1	70
	2021	97.5	85.7	98.3	97.8	100.0	100.0	93.1		96.2	97.0	96.6	60.3	232

	NUMBER TESTED IN GRADES 6-8													
2018												30,144	
2019	17	7	43	40	1	19	20		30	40	70	31,088	
2021	80	14	116	91	9	52	58		131	101	232	26,714	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018												2,752	0
	2019	1	0	0	0	*	0	0		0	1	1	2,418	78
	2021	4	*	1	1	*	1	1		2	3	5	2,521	88
5	2018												2,354	0
	2019	0	*	1	1	*	0	0		0	1	1	2,181	54
	2021	1	*	1	1	*	*	*		2	0	2	2,009	83
3-5	2018												7,379	0
	2019	1	0	1	1	0	0	0		0	2	2	6,786	132
	2021	5	*	2	2	*	1	1		4	3	7	6,712	171

						NUMBER TESTED IN GRADES 3-5							
2018												22,455
2019	62	11	44	37	9	19	23		73	59	132	21,789
2021	92	4	54	22	5	12	13		92	79	171	17,239

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018												4,509	0
	2019	0	1	2	3	*	0	1		0	3	3	4,698	70
	2021	1	*	1	0	*	0	2		3	1	4	4,079	79
7	2018												3,711	0
	2019												3,626	0
	2021	0	*	1	1	*	0	1		1	1	2	3,490	85
8	2018												3,482	0
	2019												3,137	0
	2021	1	1	0	1		0	1		1	1	2	3,026	68
6-8	2018												11,702	0
	2019	0	1	2	3	*	0	1		0	3	3	11,461	70
	2021	2	2	2	2	0	0	4		5	3	8	10,595	232

	NUMBER TESTED IN GRADES 6-8											
2018												30,144
2019	17	7	43	40	1	19	20		30	40	70	31,088
2021	80	14	116	91	9	52	58		131	101	232	26,714

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018												35.9	0
	2019	95.7	83.3	88.9	91.7	*	83.3	87.5		91.1	93.9	92.3	36.8	78
	2021	91.5	*	85.7	78.6	*	66.7	66.7		92.5	89.6	90.9	29.9	88
5	2018												43.5	0
	2019	93.8	*	92.3	92.0	*	92.3	93.3		89.3	96.2	92.6	44.8	54
	2021	95.6	*	88.5	87.5	*	*	*		90.4	100.0	94.0	40.6	83
3-5	2018												38.0	0
	2019	95.2	90.9	90.9	91.9	88.9	89.5	91.3		90.4	94.9	92.4	39.4	132
	2021	93.5	*	87.0	81.8	*	75.0	76.9		91.3	93.7	92.4	34.4	171

	NUMBER TESTED IN GRADES 3-5												
2018												22,455
2019	62	11	44	37	9	19	23		73	59	132	21,789
2021	92	4	54	22	5	12	13		92	79	171	17,239

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018												27.3	0
	2019	88.2	85.7	72.1	67.5	*	63.2	60.0		86.7	70.0	77.1	26.3	70
	2021	82.9	*	70.4	75.0	*	80.0	66.7		75.9	80.0	77.2	23.9	79
7	2018												35.0	0
	2019												37.3	0
	2021	95.2	*	81.3	78.0	*	72.0	69.2		86.4	78.0	82.4	35.2	85
8	2018												34.0	0
	2019												40.1	0
	2021	88.9	85.7	85.4	82.4		88.2	80.0		90.9	82.9	86.8	37.7	68
6-8	2018												32.1	0
	2019	88.2	85.7	72.1	67.5	*	63.2	60.0		86.7	70.0	77.1	34.4	70
	2021	87.5	64.3	80.2	79.1	77.8	78.8	72.4		83.2	80.2	81.9	32.3	232

	NUMBER TESTED IN GRADES 6-8												
2018												30,144
2019	17	7	43	40	1	19	20		30	40	70	31,088
2021	80	14	116	91	9	52	58		131	101	232	26,714

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018												17.9	0
4	2019	84.8	66.7	50.0	58.3	*	33.3	37.5		68.9	75.8	71.8	18.1	78
4	2021	78.7	*	64.3	42.9	*	33.3	33.3		82.5	72.9	77.3	14.2	88
5	2018												20.1	0
5	2019	87.5	*	61.5	56.0	*	46.2	40.0		57.1	84.6	70.4	24.0	54
5	2021	82.2	*	80.8	75.0	*	*	*		78.8	87.1	81.9	25.7	83
3-5	2018												19.2	0
3-5	2019	85.5	63.6	56.8	56.8	77.8	42.1	39.1		64.4	79.7	71.2	21.4	132
3-5	2021	80.4	*	72.2	54.5	*	41.7	46.2		80.4	78.5	79.5	18.7	171

NUMBER TESTED IN GRADE 3-5														
2018													22,455	
2019	62	11	44	37	9	19	23		73	59	132	21,789		
2021	92	4	54	22	5	12	13		92	79	171	17,239		

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	**2018**												11.6	0
	2019	58.8	57.1	32.6	30.0	*	26.3	25.0		43.3	40.0	41.4	11.1	70
	2021	68.3	*	51.9	50.0	*	60.0	50.0		57.4	72.0	62.0	10.2	79
7	**2018**												19.2	0
	2019												20.7	0
	2021	76.2	*	50.0	48.8	*	36.0	34.6		47.7	68.3	57.6	18.4	85
8	**2018**												17.4	0
	2019												17.6	0
	2021	72.2	71.4	61.0	58.8		52.9	45.0		72.7	60.0	66.2	16.3	68
6-8	**2018**												16.0	0
	2019	58.8	57.1	32.6	30.0	*	26.3	25.0		43.3	40.0	41.4	16.4	70
	2021	71.3	57.1	54.3	52.7	66.7	46.2	41.4		58.0	66.3	61.6	14.9	232

	NUMBER TESTED IN GRADE 6-8												
2018												30,144
2019	17	7	43	40	1	19	20		30	40	70	31,088
2021	80	14	116	91	9	52	58		131	101	232	26,714

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
4	**2018**			
	2019	92.0	84.4	87.3
	2021	85.2	84.0	86.5
5	**2018**			
	2019	95.1	87.0	86.0
	2021	88.1	87.4	92.0
3-5	**2018**			
	2019	93.3	85.5	86.7
	2021	86.6	85.7	89.1

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2018			
	2019	88.6	80.8	82.3
	2021	82.4	85.9	82.5
7	2018			
	2019			
	2021	88.8	79.4	87.3
8	2018			
	2019			
	2021	87.9	85.8	83.0
6-8	2018			
	2019	88.6	80.8	82.3
	2021	86.4	83.5	84.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2018**												51.5	0
	2019	97.8	100.0	100.0	100.0	*	100.0	100.0		97.8	96.9	97.4	56.9	77
	2021	91.5	*	92.9	85.7	*	77.8	77.8		92.5	93.8	93.2	43.9	88

													NUMBER TESTED IN GRADE 4
2018													7,315
2019	45	6	18	12	5	6	8		45	32	77	7,183
2021	47	1	28	14	2	9	9		40	48	88	5,702

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	**2018**												56.7	0
	2019												57.5	0
	2021	100.0	*	95.8	95.1	*	96.0	92.3		100.0	92.7	96.5	48.2	85

	NUMBER TESTED IN GRADE 7												
2018												10,254	
2019												10,190	
2021	21	5	48	41	4	25	26		44	41	85	8,868	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2018**												3,546	0
	2019	1	0	0	0	*	0	0		1	1	2	3,095	77
	2021	4	*	2	2	*	2	2		3	3	6	3,201	88

						NUMBER TESTED IN GRADE 4							
2018													7,315
2019	45	6	18	12	5	6	8		45	32	77	7,183
2021	47	1	28	14	2	9	9		40	48	88	5,702

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NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2018												4,443	0
	2019												4,335	0
	2021	0	*	2	2	*	1	2		0	3	3	4,596	85

NUMBER TESTED IN GRADE 7													
2018													10,254
2019													10,190
2021	21	5	48	41	4	25	26		44	41	85	8,868

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2018**												29.3	0
	2019	86.7	66.7	77.8	66.7	*	66.7	75.0		77.8	87.5	81.8	26.5	77
	2021	89.4	*	75.0	71.4	*	55.6	55.6		82.5	89.6	86.4	20.3	88

													NUMBER TESTED IN GRADE 4
2018												7,315
2019	45	6	18	12	5	6	8		45	32	77	7,183
2021	47	1	28	14	2	9	9		40	48	88	5,702

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	**2018**												30.2	0
	2019												29.9	0
	2021	100.0	*	70.8	68.3	*	56.0	53.8		75.0	85.4	80.0	21.4	85

						NUMBER TESTED IN GRADE 7							
2018													10,254
2019													10,190
2021	21	5	48	41	4	25	26		44	41	85	8,868

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018												7.2	0
	2019	40.0	0.0	16.7	16.7	*	16.7	12.5		26.7	31.3	28.6	7.6	77
	2021	51.1	*	42.9	28.6	*	11.1	11.1		45.0	54.2	50.0	5.8	88

	NUMBER TESTED IN GRADE 4												
2018												7,315
2019	45	6	18	12	5	6	8		45	32	77	7,183
2021	47	1	28	14	2	9	9		40	48	88	5,702

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
	2018												8.5	0
7	**2019**												11.3	0
	2021	52.4	*	20.8	19.5	*	12.0	11.5		20.5	46.3	32.9	5.4	85

						NUMBER TESTED IN GRADE 7								
2018													10,254	
2019													10,190	
2021	21	5	48	41	4	25	26		44	41	85	8,868		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition[1] (Expository)	2. Revision	3. Editing
4	**2018**			
	2019	4.3	81.0	87.3
	2021	4.6	82.1	86.6
7	**2018**			
	2019			
	2021	4.8	79.7	88.2

[1]Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2018**												75.2	0
	2019	97.8	100.0	100.0	100.0	*	100.0	100.0		97.8	97.0	97.4	74.7	78
	2021	89.4	*	92.9	92.9	*	88.9	88.9		97.5	87.5	92.0	55.0	88
5	**2018**												81.2	0
	2019	100.0	*	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	81.8	54
	2021	100.0	*	96.2	100.0	*	*	*		100.0	96.8	98.8	69.3	83
3-5	**2018**												76.9	0
	2019	98.4	100.0	100.0	100.0	100.0	100.0	100.0		98.6	98.3	98.5	77.4	132
	2021	94.6	*	94.4	95.5	*	91.7	92.3		98.9	91.1	95.3	60.5	171

	NUMBER TESTED IN GRADES 3-5												
2018						23						36,221	
2019	62	11	44	37	9	19	23		73	59	132	34,646	
2021	92	4	54	22	5	12	13		92	79	171	28,221	

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018												66.8	0
	2019	100.0	100.0	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	73.5	70
	2021	97.6	*	96.3	100.0	*	100.0	91.7		98.1	92.0	96.2	61.6	79
8	2018												76.4	0
	2019												81.0	0
	2021	100.0	*	95.8	95.1	*	96.0	92.3		95.5	92.7	94.1	53.6	85
6-8	2018												66.5	0
	2019	100.0	100.0	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	72.2	70
	2021	98.4	71.4	96.0	96.5	100.0	97.1	92.1		96.9	92.4	95.1	52.7	164

	NUMBER TESTED IN GRADES 6-8												
2018						20						28,273
2019	17	7	43	40	1	19	20		30	40	70	28,819
2021	62	7	75	57	9	35	38		98	66	164	22,626

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018							0					3,028	0
	2019	1	0	0	0	*	0	0		1	1	2	2,958	78
	2021	5	*	2	1	*	1	1		1	6	7	4,186	88
5	2018							0					2,250	0
	2019	0	*	0	0	*	0	0		0	0	0	2,152	54
	2021	0	*	1	0	*	*	*		0	1	1	2,927	83
3-5	2018							0					8,350	0
	2019	1	0	0	0	0	0	0		1	1	2	7,836	132
	2021	5	*	3	1	*	1	1		1	7	8	11,136	171

	NUMBER TESTED IN GRADES 3-5												
2018							23					36,221
2019	62	11	44	37	9	19	23		73	59	132	34,646
2021	92	4	54	22	5	12	13		92	79	171	28,221

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NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018							0					3,458	0
	2019	0	0	0	0	*	0	0		0	0	0	2,859	70
	2021	1	*	1	0	*	0	1		1	2	3	3,435	79
8	2018												2,350	0
	2019												2,027	0
	2021	0	*	2	2	*	1	2		2	3	5	4,641	85
6-8	2018							0					9,473	0
	2019	0	0	0	0	*	0	0		0	0	0	8,015	70
	2021	1	2	3	2	0	1	3		3	5	8	10,708	164

	Year							NUMBER TESTED IN GRADES 6-8						
	2018							20					28,273	
	2019	17	7	43	40	1	19	20		30	40	70	28,819	
	2021	62	7	75	57	9	35	38		98	66	164	22,626	

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PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018												44.2	0
	2019	95.7	100.0	88.9	100.0	*	100.0	100.0		93.3	90.9	92.3	44.7	78
	2021	83.0	*	71.4	57.1	*	66.7	66.7		92.5	72.9	81.8	30.1	88
5	2018												53.8	0
	2019	100.0	*	96.2	96.0	*	92.3	93.3		96.4	100.0	98.1	54.9	54
	2021	82.2	*	84.6	87.5	*	*	*		80.8	90.3	84.3	42.7	83
3-5	2018												46.6	0
	2019	96.8	100.0	93.2	97.3	88.9	94.7	95.7		94.5	94.9	94.7	47.6	132
	2021	82.6	*	77.8	68.2	*	75.0	76.9		85.9	79.7	83.0	32.8	171

	NUMBER TESTED IN GRADES 3-5												
2018												36,221
2019	62	11	44	37	9	19	23		73	59	132	34,646
2021	92	4	54	22	5	12	13		92	79	171	28,221

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018												33.0	0
	2019	94.1	100.0	95.3	95.0	*	94.7	95.0		96.7	95.0	95.7	37.6	70
	2021	90.2	*	77.8	87.5	*	90.0	75.0		85.2	76.0	82.3	28.6	79
8	2018												46.6	0
	2019												53.8	0
	2021	81.0	*	64.6	65.9	*	48.0	46.2		68.2	73.2	70.6	27.3	85
6-8	2018												33.5	0
	2019	94.1	100.0	95.3	95.0	*	94.7	95.0		96.7	95.0	95.7	39.2	70
	2021	87.1	71.4	69.3	71.9	88.9	60.0	55.3		77.6	74.2	76.2	24.4	164

	NUMBER TESTED IN GRADES 6-8												
2018												28,273
2019	17	7	43	40	1	19	20		30	40	70	28,819
2021	62	7	75	57	9	35	38		98	66	164	22,626

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2018**												23.8	0
	2019	80.4	83.3	83.3	83.3	*	100.0	87.5		82.2	75.8	79.5	25.2	78
	2021	66.0	*	50.0	21.4	*	22.2	22.2		77.5	54.2	64.8	16.4	88
5	**2018**												27.8	0
	2019	87.5	*	73.1	64.0	*	61.5	66.7		75.0	76.9	75.9	33.9	54
	2021	68.9	*	53.8	37.5	*	*	*		55.8	71.0	61.4	22.7	83
3-5	**2018**												23.7	0
	2019	82.3	72.7	77.3	70.3	88.9	73.7	73.9		79.5	76.3	78.0	26.6	132
	2021	67.4	*	51.9	27.3	*	25.0	30.8		65.2	60.8	63.2	16.9	171

	NUMBER TESTED IN GRADE 3-5												
2018												36,221
2019	62	11	44	37	9	19	23		73	59	132	34,646
2021	92	4	54	22	5	12	13		92	79	171	28,221

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PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018												11.5	0
	2019	64.7	71.4	58.1	55.0	*	63.2	60.0		63.3	57.5	60.0	15.4	70
	2021	65.9	*	48.1	37.5	*	60.0	50.0		57.4	56.0	57.0	9.3	79
8	2018												14.1	0
	2019												14.4	0
	2021	38.1	*	22.9	19.5	*	8.0	7.7		25.0	31.7	28.2	6.0	85
6-8	2018												10.3	0
	2019	64.7	71.4	58.1	55.0	*	63.2	60.0		63.3	57.5	60.0	12.1	70
	2021	56.5	0.0	32.0	24.6	44.4	22.9	21.1		42.9	40.9	42.1	6.6	164

														NUMBER TESTED IN GRADE 6-8
2018														28,273
2019	17	7	43	40	1	19	20		30	40	70			28,819
2021	62	7	75	57	9	35	38		98	66	164			22,626

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
4	**2018**				
	2019	89.5	83.8	81.8	91.7
	2021	79.2	84.0	78.1	77.6
5	**2018**				
	2019	92.0	91.2	80.0	78.2
	2021	81.5	85.8	81.8	87.3
3-5	**2018**				
	2019	90.5	86.8	81.1	86.2
	2021	80.3	84.8	79.9	82.3

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2018				
	2019	75.9	81.1	76.2	82.4
	2021	76.6	74.8	77.0	81.2
8	2018				
	2019				
	2021	71.8	73.2	70.7	77.5
6-8	2018				
	2019	75.9	81.1	76.2	82.4
	2021	74.1	73.9	73.7	79.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	**2018**												99.8
	2019												99.3
	2021	94.7	85.7	95.3	94.7		94.4	90.5		91.4	97.2	94.4	85.0
Tests Taken	**2018**												2,361
	2019												2,355
	2021	19	7	43	38		18	21		35	36	71	4,208

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	**2018**												5
	2019												17
	2021	1	1	2	2		1	2		3	1	4	632
Tests Taken	**2018**												2,361
	2019												2,355
	2021	19	7	43	38		18	21		35	36	71	4,208

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	**2018**												92.2
	2019												94.0
	2021	73.7	57.1	67.4	60.5		55.6	47.6		71.4	66.7	69.0	51.0
Tests Taken	**2018**												2,361
	2019												2,355
	2021	19	7	43	38		18	21		35	36	71	4,208

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	**2018**												70.9
	2019												77.9
	2021	57.9	42.9	41.9	42.1		22.2	19.0		54.3	38.9	46.5	29.2
Tests Taken	**2018**												2,361
	2019												2,355
	2021	19	7	43	38		18	21		35	36	71	4,208

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I (GRADE 8)	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2018					
2019					
2021	67.5	72.5	68.8	67.9	70.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2018**												68.8	
	2019	100.0	*	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	69.3	54
	2021	95.6	*	92.3	87.5	*	*	*		92.3	96.8	94.0	54.9	83

	NUMBER TESTED IN GRADE 5												
2018												10,271
2019	16	5	26	26	4	13	15		28	26	54	10,432
2021	45	3	26	8	3	3	4		52	31	83	8,469

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	**2018**												65.8	
	2019												72.9	
	2021	90.5	*	97.9	97.6	*	96.0	96.2		93.2	92.7	92.9	54.5	85

													NUMBER TESTED IN GRADE 8	
2018												10,179		
2019												10,542		
2021	21	5	48	41	4	25	26		44	41	85	9,344		

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2018**												3208	
	2019	0	*	0	0	*	0	0		0	0	0	3203	54
	2021	2	*	2	1	*	*	*		4	1	5	3820	83

							NUMBER TESTED IN GRADE 5						
2018												10,271
2019	16	5	26	26	4	13	15		28	26	54	10,432
2021	45	3	26	8	3	3	4		52	31	83	8,469

SUDIE L. WILLIAMS TALENTED AND GIFTED ACADEMY (384) **33**

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NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	**2018**												3478	
	2019												2860	
	2021	2	*	1	1	*	1	1		3	3	6	4253	85

						NUMBER TESTED IN GRADE 8							
2018													10,179
2019													10,542
2021	21	5	48	41	4	25	26		44	41	85	9,344

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2018**												32.6	
	2019	93.8	*	88.5	80.8	*	92.3	86.7		89.3	88.5	88.9	42.0	54
	2021	77.8	*	65.4	50.0	*	*	*		67.3	80.6	72.3	23.4	83

						NUMBER TESTED IN GRADE 5								
2018													10,271
2019	16	5	26	26	4	13	15		28	26	54	10,432
2021	45	3	26	8	3	3	4		52	31	83	8,469

SUDIE L. WILLIAMS TALENTED AND GIFTED ACADEMY (384)　　　　　　　　**34**

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PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	**2018**												37.0	
	2019												36.4	
	2021	85.7	*	68.8	65.9	*	56.0	53.8		75.0	70.7	72.9	25.8	85

NUMBER TESTED IN GRADE 8													
2018													10,179
2019													10,542
2021	21	5	48	41	4	25	26		44	41	85	9,344	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2018**												12.1	
	2019	68.8	*	50.0	38.5	*	53.8	46.7		57.1	53.8	55.6	19.7	54
	2021	53.3	*	34.6	37.5	*	*	*		51.9	38.7	47.0	8.9	83

	NUMBER TESTED IN GRADE 5												
2018												10,271
2019	16	5	26	26	4	13	15		28	26	54	10,432
2021	45	3	26	8	3	3	4		52	31	83	8,469

SUDIE L. WILLIAMS TALENTED AND GIFTED ACADEMY (384)　　　　　　　　**35**

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PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	**2018**												15.7	
	2019												13.8	
	2021	57.1	*	47.9	43.9	*	28.0	26.9		52.3	46.3	49.4	10.5	85

							NUMBER TESTED IN GRADE 8							
2018													10,179
2019													10,542
2021	21	5	48	41	4	25	26		44	41	85	9,344

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	**2018**				
	2019	84.6	85.9	85.9	89.5
	2021	81.9	76.1	84.1	86.8
8	**2018**				
	2019				
	2021	80.0	71.8	76.1	79.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	**2018**												59.1	0
	2019												60.4	0
	2021	83.3	83.3	88.1	82.9		88.2	75.0		97.0	77.1	86.8	43.3	68

													NUMBER TESTED IN GRADE 8
2018													9,913
2019													10,119
2021	18	6	42	35		17	20		33	35	68		8,806

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	**2018**												4055	0
	2019												4007	0
	2021	3	1	5	6		2	5		1	8	9	4995	68

	NUMBER TESTED IN GRADE8												
2018												9,913	
2019												10,119	
2021	18	6	42	35		17	20		33	35	68	8,806	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	**2018**												27.3	0
	2019												25.7	0
	2021	77.8	66.7	54.8	48.6		52.9	45.0		75.8	48.6	61.8	15.2	68

														NUMBER TESTED IN GRADE 8
2018														9,913
2019														10,119
2021	18	6	42	35		17	20		33	35	68			8,806

SUDIE L. WILLIAMS TALENTED AND GIFTED ACADEMY (384)　　　　　　　　　**39**

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PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	**2018**												14.4	0
	2019												12.9	0
	2021	33.3	33.3	26.2	25.7		5.9	5.0		36.4	20.0	27.9	5.3	68

	NUMBER TESTED IN GRADE 8													
2018													9,913	
2019													10,119	
2021	18	6	42	35		17	20		33	35	68	8,806		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	**2018**				
	2019				
	2021	67.2	71.3	66.0	76.5

PERFORMANCE IN 2021

Grade 2020-21 (N Rated)	2021 Level	Listening N	%	Speaking N	%	Writing N	%	Reading N	%	Composite N	%
4 (9)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	0	0.0	5	55.6	1	11.1	0	0.0	0	0.0
	Advanced	5	55.6	4	44.4	5	55.6	2	22.2	7	77.8
	Advanced High	4	44.4	0	0.0	3	33.3	7	77.8	2	22.2
6 (10)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	0	0.0	5	55.6	0	0.0	0	0.0	0	0.0
	Advanced	0	0.0	4	44.4	8	80.0	0	0.0	5	55.6
	Advanced High	9	100.0	0	0.0	2	20.0	9	100.0	4	44.4
7 (25)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	0	0.0	12	48.0	0	0.0	1	4.0	0	0.0
	Advanced	0	0.0	12	48.0	9	36.0	1	4.0	12	48.0
	Advanced High	25	100.0	1	4.0	16	64.0	23	92.0	13	52.0
8 (19)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	0	0.0	13	72.2	1	5.6	2	11.1	0	0.0
	Advanced	0	0.0	5	27.8	4	22.2	2	11.1	13	76.5
	Advanced High	18	100.0	0	0.0	13	72.2	14	77.8	4	23.5
ALL (66)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	0	0.0	35	54.7	2	3.1	3	4.7	0	0.0
	Advanced	5	7.8	28	43.8	26	40.0	5	7.8	37	58.7
	Advanced High	59	92.2	1	1.6	37	56.9	56	87.5	26	41.3

PROGRESSION FROM 2020 TO 2021

Number Rated Both Years N (%) Progressed	2021 Level	2020 Level Beg	Int	Adv	Adv High
6 / 1 (16.7%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	5	
	Advanced High	0	0	1	
10 / 4 (40.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	5	
	Advanced High	0	0	4	
18 / 10 (55.6%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	8	
	Advanced High	0	1	9	
19 / 5 (26.3%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	1	12	
	Advanced High	0	1	3	
56 / 23 (41.1%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	1	30	
	Advanced High	0	2	20	

Indicates students who progressed at least one level from 2020 to 2021.