



# DATA PACKET 2021-22

EVALUATION AND ASSESSMENT  
OFFICE OF INSTITUTIONAL RESEARCH  
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SCHOOL  
NUMBER 38

## JUDGE BAREFOOT SANDERS LAW MAGNET

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## **2020-21 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

## **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- “New” students were new to the district in 2020-21. They are counted as new if not enrolled in a district campus before the last day of the 2019-20 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2019-20 and 2020-21.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

## **TEACHERS**

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

**STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- EOC statistics are based on scores from students testing for the first time during fall or spring administrations.

**TELPAS**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2021, the TEA does not differentiate between the Advanced and Advanced High levels from 2020.

**COLLEGE READINESS**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- For SAT and ACT, “Percent Tested” is computed with “Number Tested” as numerator and, as denominator, Grade 12 “Enrollment” as reported in Enrollment (1) and Enrollment (2) reports. For PSAT, the denominator for “Percent Tested” is grade-level enrollment as reported in Enrollment reports.
- Score summaries for SAT and ACT contain all scores available for the school year (through July) at the time of publication.
- The SAT and ACT are administered throughout the year by The College Board and ACT, Inc. at national testing sites and students sit for these voluntarily as often as they choose. The district provides a school-day administration of each test (SAT to Grade 11 students in spring and ACT to Grade 12 students in fall). If a student has results from multiple administrations, only the latest scores are used.
- SAT scores range from 200 to 800; ACT scores range from 0 to 36. SAT college and career readiness benchmarks “represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject” (The College Board). The benchmarks are 480 for the Evidence-Based Reading and Writing section score and 530 for the Mathematics section score. ACT’s college readiness benchmarks are the minimum scores indicating a 50 percent chance of earning a B or better (and 75 percent chance of earning a C or better) in the corresponding college course. ACT benchmarks are available for four tests: English, 18; reading, 21; mathematics, 22; science, 24.
- PSAT/NMSQT and PSAT 8-9 are administered once each year in the fall. District students are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a score for that year.
- PSAT/NMSQT scores range from 200 to 800. PSAT/NMSQT college and career readiness benchmarks “represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject” (The College Board). The College Board has determined benchmark scores separately for each grade and section, Evidence-Based Reading and Writing and Mathematics. Grade 9: 410 and 450. Grade 10: 430 and 480. Grade 11: 460 and 510.
- AP scores range from 1 to 5. A 3 is a “qualifying score”. Scores from May administrations only. New statistics using June scores will be created after scores are available.

**STUDENT ENROLLMENT**

Grade	Enrollment
9	115
10	125
11	104
12	105
ALL	449

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	69	15.4	5	19.2
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	6	1.3	*	*
Hispanic	347	77.3	8	30.8
White	14	3.1	11	42.3
Multiple	13	2.9	1	3.8
Other* (teachers only)	—	—	1	3.8
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	124	27.6
Economically disadvantaged	296	65.9
Limited English proficient (LEP)	18	4.0
Special education	3	0.7
Talented and Gifted (TAG)	213	47.4

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2019	101	21	20.8	0	0.0	1	1.0	71	70.3	6	5.9	1	1.0
	2020	121	17	14.0	0	0.0	2	1.7	96	79.3	5	4.1	1	0.8
	2021	115	16	13.9	0	0.0	2	1.7	89	77.4	4	3.5	4	3.5
10	2019	116	14	12.1	1	0.9	1	0.9	93	80.2	5	4.3	2	1.7
	2020	104	24	23.1	0	0.0	1	1.0	72	69.2	4	3.8	3	2.9
	2021	125	16	12.8	0	0.0	2	1.6	102	81.6	3	2.4	2	1.6
11	2019	100	20	20.0	0	0.0	0	0.0	67	67.0	10	10.0	3	3.0
	2020	113	17	15.0	1	0.9	1	0.9	88	77.9	4	3.5	2	1.8
	2021	104	22	21.2	0	0.0	1	1.0	74	71.2	3	2.9	4	3.8
12	2019	82	15	18.3	1	1.2	3	3.7	61	74.4	1	1.2	1	1.2
	2020	97	20	20.6	0	0.0	0	0.0	66	68.0	10	10.3	1	1.0
	2021	105	15	14.3	0	0.0	1	1.0	82	78.1	4	3.8	3	2.9
9-12	2019	399	70	17.5	2	0.5	5	1.3	292	73.2	22	5.5	7	1.8
	2020	435	78	17.9	1	0.2	4	0.9	322	74.0	23	5.3	7	1.6
	2021	449	69	15.4	0	0.0	6	1.3	347	77.3	14	3.1	13	2.9

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2019	101	69	68.3	17	16.8	0	0.0	31	30.7	49	48.5	26	25.7	34.7	65.3	0.0
	2020	121	88	72.7	18	14.9	1	0.8	54	44.6	64	52.9	19	15.7	35.5	64.5	0.0
	2021	115	75	65.2	8	7.0	1	0.9	30	26.1	57	49.6	21	18.3	40.0	60.0	0.0
10	2019	116	88	75.9	3	2.6	1	0.9	28	24.1	50	43.1	4	3.4	33.6	66.4	0.0
	2020	104	64	61.5	16	15.4	0	0.0	32	30.8	48	46.2	4	3.8	39.4	60.6	0.0
	2021	125	87	69.6	6	4.8	1	0.8	41	32.8	63	50.4	2	1.6	37.6	62.4	0.0
11	2019	100	79	79.0	4	4.0	0	0.0	19	19.0	40	40.0	1	1.0	40.0	60.0	0.0
	2020	113	80	70.8	3	2.7	1	0.9	42	37.2	51	45.1	1	0.9	33.6	66.4	0.0
	2021	104	64	61.5	3	2.9	0	0.0	37	35.6	46	44.2	3	2.9	42.3	57.7	0.0
12	2019	82	63	76.8	0	0.0	0	0.0	11	13.4	39	47.6	0	0.0	26.8	73.2	0.0
	2020	97	70	72.2	4	4.1	0	0.0	39	40.2	39	40.2	0	0.0	40.2	59.8	0.0
	2021	105	70	66.7	1	1.0	1	1.0	16	15.2	47	44.8	0	0.0	31.4	68.6	0.0
9-12	2019	399	299	74.9	24	6.0	1	0.3	89	22.3	178	44.6	31	7.8	34.1	65.9	0.0
	2020	435	302	69.4	41	9.4	2	0.5	167	38.4	202	46.4	24	5.5	37.0	63.0	0.0
	2021	449	296	65.9	18	4.0	3	0.7	124	27.6	213	47.4	26	5.8	37.9	62.1	0.0



Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2019	491	13,484	489	99.6	12,437	92.2	1	0.2	11.5	100	8,723	20.4	64.7
	2020	425	13,875	422	99.3	12,839	92.5	0	0.0	9.0	121	10,020	28.5	72.2
	2021	443	13,245	436	98.6	12,348	93.2	0	0.0	4.2	116	8,679	26.2	65.5
10	2019	460	12,020	455	99.0	11,175	93.0	0	0.0	7.3	116	7,845	25.2	65.3
	2020	515	12,465	511	99.3	11,629	93.3	0	0.0	5.4	104	8,835	20.2	70.9
	2021	437	12,994	432	98.9	12,138	93.4	0	0.0	3.0	125	8,671	28.6	66.7
11	2019	421	10,324	418	99.3	9,693	93.9	0	0.0	4.8	101	7,071	24.0	68.5
	2020	492	10,440	489	99.2	9,830	94.2	0	0.0	4.1	113	7,647	22.9	73.2
	2021	522	11,173	517	99.1	10,467	93.7	0	0.0	2.5	105	7,138	20.1	63.9
12	2019	322	10,368	316	98.3	9,771	94.2	0	0.0	3.3	82	7,151	25.5	69.0
	2020	410	10,322	406	98.9	9,699	94.0	0	0.0	3.4	98	7,820	23.9	75.8
	2021	415	10,428	412	99.2	9,883	94.8	1	0.2	2.2	110	7,101	26.5	68.1
9-12	2019	1,693	46,196	1,678	99.1	43,077	93.2	1	0.1	7.1	399	30,790	23.6	66.7
	2020	1,843	47,101	1,828	99.2	43,997	93.4	0	0.0	5.8	436	34,322	23.7	72.9
	2021	1,816	47,841	1,797	98.9	44,835	93.7	1	0.1	3.1	456	31,589	25.1	66.0

Teachers: 26

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	5	19.2
Hispanic	8	30.8
White	11	42.3
Multiple	1	3.8
Other	1	3.8

Gender	Number	Percentage
Female	10	38.5
Male	16	61.5

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
2018-19	4.7	4.9
2019-20	4.3	78.3
2020-21	5.1	85.2

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	1	3.8
1	1	3.8
2	1	3.8
3	1	3.8
4	1	3.8
5	3	11.5
1-3	3	11.5
More than 3	22	84.6
1 - 5	7	26.9
6 - 10	7	26.9
11 - 20	7	26.9
More than 20	4	15.4

## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ENGLISH I</b>	<b>2018</b>	*	100.0	100.0	100.0		100.0	100.0		100.0	100.0	100.0	62.1
	<b>2019</b>	100.0	100.0	100.0	100.0		100.0	100.0		100.0	100.0	100.0	65.6
	<b>2021</b>	*	100.0	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	58.9
Tests Taken	<b>2018</b>	4	15	71	66		13	23		27	65	92	9,912
	<b>2019</b>	6	21	69	66		17	32		34	65	99	10,554
	<b>2021</b>	3	15	86	74	1	8	32		44	66	110	9,858
<b>ENGLISH II</b>	<b>2018</b>	100.0	95.5	100.0	100.0		100.0	96.2		98.0	100.0	99.2	67.0
	<b>2019</b>	*	100.0	98.8	98.7	*	*	95.7		96.9	100.0	99.0	69.3
	<b>2021</b>	*	100.0	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	63.2
Tests Taken	<b>2018</b>	9	22	87	90		17	26		49	72	121	10,011
	<b>2019</b>	5	10	80	76	1	2	23		32	67	99	9,584
	<b>2021</b>	3	16	103	86	1	6	42		49	77	126	9,709

## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2018	*	0	0	0		0	0		0	0	0	3,752
	2019	0	0	0	0		0	0		0	0	0	3,633
	2021	*	0	0	0	*	0	0		0	0	0	4,055
Tests Taken	2018	4	15	71	66		13	23		27	65	92	9,912
	2019	6	21	69	66		17	32		34	65	99	10,554
	2021	3	15	86	74	1	8	32		44	66	110	9,858
ENGLISH II	2018	0	1	0	0		0	1		1	0	1	3,300
	2019	*	0	1	1	*	*	1		1	0	1	2,941
	2021	*	0	0	0	*	0	0		0	0	0	3,575
Tests Taken	2018	9	22	87	90		17	26		49	72	121	10,011
	2019	5	10	80	76	1	2	23		32	67	99	9,584
	2021	3	16	103	86	1	6	42		49	77	126	9,709

## PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ENGLISH I</b>	<b>2018</b>	*	93.3	97.2	95.5		100.0	91.3		100.0	95.4	96.7	43.9
	<b>2019</b>	100.0	100.0	94.2	95.5		82.4	90.6		94.1	96.9	96.0	51.0
	<b>2021</b>	*	100.0	98.8	98.6	*	100.0	100.0		100.0	98.5	99.1	40.8
Tests Taken	<b>2018</b>	4	15	71	66		13	23		27	65	92	9,912
	<b>2019</b>	6	21	69	66		17	32		34	65	99	10,554
	<b>2021</b>	3	15	86	74	1	8	32		44	66	110	9,858
<b>ENGLISH II</b>	<b>2018</b>	88.9	81.8	97.7	93.3		88.2	84.6		91.8	95.8	94.2	50.0
	<b>2019</b>	*	90.0	97.5	97.4	*	*	91.3		96.9	97.0	97.0	51.5
	<b>2021</b>	*	93.8	98.1	96.5	*	83.3	95.2		95.9	97.4	96.8	47.3
Tests Taken	<b>2018</b>	9	22	87	90		17	26		49	72	121	10,011
	<b>2019</b>	5	10	80	76	1	2	23		32	67	99	9,584
	<b>2021</b>	3	16	103	86	1	6	42		49	77	126	9,709

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ENGLISH I</b>	<b>2018</b>	*	33.3	22.5	19.7		0.0	8.7		22.2	29.2	27.2	5.0
	<b>2019</b>	33.3	28.6	40.6	37.9		17.6	18.8		50.0	32.3	38.4	10.1
	<b>2021</b>	*	33.3	25.6	25.7	*	12.5	15.6		34.1	24.2	28.2	6.3
Tests Taken	<b>2018</b>	4	15	71	66		13	23		27	65	92	9,912
	<b>2019</b>	6	21	69	66		17	32		34	65	99	10,554
	<b>2021</b>	3	15	86	74	1	8	32		44	66	110	9,858
<b>ENGLISH II</b>	<b>2018</b>	22.2	18.2	27.6	26.7		17.6	15.4		22.4	27.8	25.6	7.0
	<b>2019</b>	*	40.0	16.3	15.8	*	*	0.0		18.8	23.9	22.2	6.0
	<b>2021</b>	*	31.3	21.4	20.9	*	16.7	7.1		22.4	24.7	23.8	6.0
Tests Taken	<b>2018</b>	9	22	87	90		17	26		49	72	121	10,011
	<b>2019</b>	5	10	80	76	1	2	23		32	67	99	9,584
	<b>2021</b>	3	16	103	86	1	6	42		49	77	126	9,709

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I	1. Understanding, Analysis Across Genres (Reading)	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Expository Composition <sup>1</sup>	5. Revision (Writing)	6. Editing (Writing)
2018	88.6	88.2	81.4	5.8	86.2	88.9
2019	81.9	87.3	90.8	5.8	83.7	85.3
2021	83.3	83.8	88.0	5.6	85.7	87.3

ENGLISH II	1. Understanding, Analysis Across Genres (Reading)	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Persuasive Composition <sup>1</sup>	5. Revision (Writing)	6. Editing (Writing)
2018	87.9	81.9	88.2	6.2	85.1	85.9
2019	80.1	85.1	92.9	5.7	85.4	85.7
2021	86.4	84.6	85.7	5.9	89.6	84.6

<sup>1</sup>Average score points (0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2018</b>	*	*	100.0	100.0		100.0	100.0		100.0	100.0	100.0	87.5
	<b>2019</b>		100.0	100.0	100.0		100.0	100.0		100.0	100.0	100.0	88.9
	<b>2021</b>		*	94.7	93.8	*	*	*		*	94.4	91.3	69.4
Tests Taken	<b>2018</b>	1	2	29	27		7	12		7	26	33	10,244
	<b>2019</b>		8	20	21		8	12		6	22	28	10,243
	<b>2021</b>		3	19	16	1	2	5		5	18	23	11,233



## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2018</b>	*	*	0	0		0	0		0	0	0	1,278
	<b>2019</b>		0	0	0		0	0		0	0	0	1,134
	<b>2021</b>		*	1	1	*	*	*		*	1	2	3,441
Tests Taken	<b>2018</b>	1	2	29	27		7	12		7	26	33	10,244
	<b>2019</b>		8	20	21		8	12		6	22	28	10,243
	<b>2021</b>		3	19	16	1	2	5		5	18	23	11,233

## PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2018</b>	*	*	96.6	92.6		100.0	90.9		85.7	96.2	93.9	61.8
	<b>2019</b>		87.5	100.0	100.0		100.0	100.0		100.0	95.5	96.4	68.9
	<b>2021</b>		*	57.9	50.0	*	*	*		*	55.6	47.8	32.4
Tests Taken	<b>2018</b>	1	2	29	27		7	11		7	26	33	10,244
	<b>2019</b>		8	20	21		8	12		6	22	28	10,243
	<b>2021</b>		3	19	16	1	2	5		5	18	23	11,233

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2018</b>	*	*	62.1	63.0		57.1	45.5		42.9	69.2	63.6	35.8
	<b>2019</b>		87.5	90.0	90.5		87.5	83.3		83.3	90.9	89.3	45.1
	<b>2021</b>		*	31.6	25.0	*	*	*		*	27.8	26.1	15.8
Tests Taken	<b>2018</b>	1	2	29	27		7	11		7	26	33	10,244
	<b>2019</b>		8	20	21		8	12		6	22	28	10,243
	<b>2021</b>		3	19	16	1	2	5		5	18	23	11,233

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

<b>ALGEBRA I</b>	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
<b>2018</b>	74.1	81.3	79.9	81.5	78.8
<b>2019</b>	89.0	80.1	87.0	84.7	94.6
<b>2021</b>	55.7	60.9	63.0	58.1	65.2

## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2018</b>	*	100.0	100.0	100.0		100.0	100.0		100.0	100.0	100.0	87.9
	<b>2019</b>	100.0	100.0	100.0	100.0		100.0	100.0		100.0	100.0	100.0	87.1
	<b>2021</b>	*	100.0	100.0	98.7	*	100.0	100.0		100.0	98.5	99.1	78.3
Tests Taken	<b>2018</b>	5	17	85	81		17	27		34	75	109	10,192
	<b>2019</b>	6	21	71	68		17	31		35	66	101	9,591
	<b>2021</b>	3	16	88	75	1	8	31		45	68	113	9,986

## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2018</b>	*	0	0	0		0	0		0	0	0	1,234
	<b>2019</b>	0	0	0	0		0	0		0	0	0	1,240
	<b>2021</b>	*	0	0	1	*	0	0		0	1	1	2,162
Tests Taken	<b>2018</b>	5	17	85	81		17	27		34	75	109	10,192
	<b>2019</b>	6	21	71	68		17	31		35	66	101	9,591
	<b>2021</b>	3	16	88	75	1	8	31		45	68	113	9,986

## PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2018</b>	*	100.0	100.0	100.0		100.0	100.0		100.0	100.0	100.0	57.4
	<b>2019</b>	100.0	95.2	98.6	98.5		94.1	96.8		97.1	98.5	98.0	59.2
	<b>2021</b>	*	100.0	90.9	92.0	*	87.5	87.1		91.1	91.2	91.2	42.8
Tests Taken	<b>2018</b>	5	17	85	81		17	27		34	75	109	10,192
	<b>2019</b>	6	21	71	68		17	31		35	66	101	9,591
	<b>2021</b>	3	16	88	75	1	8	31		45	68	113	9,986

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2018</b>	*	70.6	62.4	63.0		70.6	55.6		73.5	62.7	66.1	18.6
	<b>2019</b>	100.0	61.9	70.4	75.0		58.8	64.5		80.0	66.7	71.3	22.3
	<b>2021</b>	*	37.5	39.8	38.7	*	25.0	29.0		53.3	33.8	41.6	14.0
Tests Taken	<b>2018</b>	5	17	85	81		17	27		34	75	109	10,192
	<b>2019</b>	6	21	71	68		17	31		35	66	101	9,591
	<b>2021</b>	3	16	88	75	1	8	31		45	68	113	9,986



## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

<b>BIOLOGY</b>	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
<b>2018</b>	86.4	85.4	83.0	86.3	86.2
<b>2019</b>	84.1	85.0	87.7	82.9	88.6
<b>2021</b>	72.0	69.6	81.5	82.7	86.3

## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>U.S. HISTORY</b>	<b>2018</b>	*	100.0	100.0	100.0		*	100.0		100.0	100.0	100.0	93.4
	<b>2019</b>	100.0	100.0	100.0	100.0		*	100.0		100.0	100.0	100.0	93.8
	<b>2021</b>	*	100.0	98.6	98.3		*	97.1		100.0	98.2	99.0	84.7
Tests Taken	<b>2018</b>	2	16	65	64		4	10		23	65	88	9,468
	<b>2019</b>	11	20	72	83		4	19		41	65	106	9,416
	<b>2021</b>	3	22	71	60		3	34		43	57	100	8,945

## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2018	*	0	0	0		*	0		0	0	0	624
	2019	0	0	0	0		*	0		0	0	0	582
	2021	*	0	1	1		*	1		0	1	1	1,373
Tests Taken	2018	2	16	65	64		4	10		23	65	88	9,468
	2019	11	20	72	83		4	19		41	65	106	9,416
	2021	3	22	71	60		3	34		43	57	100	8,945

## PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>U.S. HISTORY</b>	<b>2018</b>	*	100.0	100.0	100.0		*	100.0		100.0	100.0	100.0	72.3
	<b>2019</b>	100.0	100.0	100.0	100.0		*	100.0		100.0	100.0	100.0	73.7
	<b>2021</b>	*	95.5	90.1	90.0		*	85.3		93.0	91.2	92.0	56.7
Tests Taken	<b>2018</b>	2	16	65	64		4	10		23	65	88	9,468
	<b>2019</b>	11	20	72	83		4	19		41	65	106	9,416
	<b>2021</b>	3	22	71	60		3	34		43	57	100	8,945

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2018	*	93.8	87.7	85.9		*	80.0		91.3	84.6	86.4	38.6
	2019	90.9	70.0	77.8	78.3		*	78.9		78.0	78.5	78.3	41.6
	2021	*	54.5	67.6	56.7		*	55.9		81.4	56.1	67.0	30.7
Tests Taken	2018	2	16	65	64		4	10		23	65	88	9,468
	2019	11	20	72	83		4	19		41	65	106	9,416
	2021	3	22	71	60		3	34		43	57	100	8,945

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY


U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2018	86.3	89.2	85.1	88.0
2019	84.2	83.6	83.7	83.7
2021	78.9	87.4	76.5	79.4

**PERFORMANCE IN 2021**

Grade 2020-21	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2021 Level	N	%	N	%	N	%	N	%	N	%
9 (6)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	0	0.0	1	16.7	0	0.0	0	0.0	0	0.0
	Advanced	0	0.0	5	83.3	0	0.0	0	0.0	1	16.7
	Advanced High	6	100.0	0	0.0	6	100.0	6	100.0	5	83.3
ALL (14)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	0	0.0	1	7.7	0	0.0	0	0.0	0	0.0
	Advanced	1	7.7	9	69.2	1	7.1	0	0.0	1	7.7
	Advanced High	12	92.3	3	23.1	13	92.9	13	100.0	12	92.3

**PROGRESSION FROM 2020 TO 2021**

Number Rated Both Years	2021 Level	2020 Level			
		Beg	Int	Adv	Adv High
3 2 (66.7%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	0	
	Advanced High	0	0	2	
8 4 (50.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	0	
	Advanced High	0	0	4	

 Indicates students who progressed at least one level from 2020 to 2021.

Test	Subtest	Year	Percent Tested		All Students			African American			Hispanic			White			District		
			%	Dist %	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK*	N	Mean	% at BMRK
SAT	Reading & Writing	2018-19	98.8	87.2	81	576	92.6	15	582	100.0	60	577	90.0	1	*	*	7,714	463	39.1
		2019-20	99.0	84.7	96	567	90.6	20	515	80.0	65	574	92.3	10	619	100.0	7,424	466	39.8
		2020-21	98.1	79.7	103	563	88.3	15	582	100.0	81	557	85.2	4	*	*	7,006	457	35.9
	Mathematics	2018-19	98.8	87.2	81	550	61.7	15	531	53.3	60	555	63.3	1	*	*	7,714	461	19.7
		2019-20	99.0	84.7	96	550	60.4	20	505	40.0	65	556	60.0	10	590	100.0	7,424	461	21.7
		2020-21	98.1	79.7	103	540	65.0	15	548	60.0	81	536	64.2	4	*	*	7,006	456	20.4
ACT	English	2018-19	97.6	82.5	80	21	77.5	14	23	92.9	60	21	75.0	1	*	*	7,297	15	27.0
		2019-20	99.0	81.3	96	21	76.0	20	18	50.0	65	22	83.1	10	25	80.0	7,122	15	28.9
		2020-21	35.2	57.2	37	23	86.5	7	24	85.7	27	22	85.2	2	*	*	5,030	14	24.1
	Mathematics	2018-19	97.6	82.5	80	22	50.0	14	20	35.7	60	22	53.3	1	*	*	7,297	18	19.2
		2019-20	99.0	81.3	96	21	39.6	20	18	10.0	65	21	44.6	10	23	60.0	7,122	17	14.3
		2020-21	35.2	57.2	37	22	59.5	7	22	57.1	27	22	59.3	2	*	*	5,030	17	13.6
	Reading	2018-19	97.6	82.5	80	23	53.8	14	23	57.1	60	23	51.7	1	*	*	7,297	17	21.0
		2019-20	99.0	81.3	96	22	51.0	20	19	25.0	65	23	56.9	10	25	60.0	7,122	16	18.6
		2020-21	35.2	57.2	37	24	62.2	7	25	71.4	27	23	59.3	2	*	*	5,030	16	16.0
	Science	2018-19	97.6	82.5	80	22	40.0	14	22	35.7	60	21	40.0	1	*	*	7,297	17	14.5
		2019-20	99.0	81.3	96	21	40.6	20	19	20.0	65	21	44.6	10	24	60.0	7,122	17	13.9
		2020-21	35.2	57.2	37	23	54.1	7	24	57.1	27	22	51.9	2	*	*	5,030	17	12.8
	Composite	2018-19	97.6	82.5	80	22	–	14	22	–	60	22	–	1	*	–	7,297	17	–
		2019-20	99.0	81.3	96	21	–	20	18	–	65	22	–	10	24	–	7,122	16	–
		2020-21	35.2	57.2	37	23	–	7	23	–	27	23	–	2	*	–	5,030	16	–

NOTE: See the NOTES report for information about score ranges and college-readiness benchmarks set by The College Board (SAT) and ACT, Inc.



Grade	Subtest	Year	All			African American			Hispanic			White			Other			District		
			N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK
10	Reading & Writing	2018	116	532	94.8	14	563	100.0	94	525	93.6	5	*	*	1	*	*	8,620	418	41.8
		2019	106	522	90.6	25	517	88.0	73	517	90.4	4	*	*	1	*	*	8,689	414	38.2
		2020	39	518	94.9	6	500	83.3	28	515	96.4	2	*	*	2	*	*	4,749	422	42.8
	Mathematics	2018	116	499	67.2	14	518	71.4	94	493	64.9	5	*	*	1	*	*	8,620	426	25.3
		2019	106	490	61.3	25	487	56.0	73	488	61.6	4	*	*	1	*	*	8,689	426	20.7
		2020	39	484	56.4	6	467	50.0	28	480	50.0	2	*	*	2	*	*	4,749	425	22.7
11	Reading & Writing	2018	104	556	93.3	21	504	81.0	70	561	95.7	10	619	100.0	0			1,921	501	64.3
		2019	112	557	92.0	17	573	100.0	87	549	89.7	4	*	*	2	*	*	2,726	482	56.3
		2020	44	546	86.4	13	558	92.3	28	538	85.7	0			1	*	*	1,091	521	68.1
	Mathematics	2018	104	521	51.9	21	481	19.0	70	527	55.7	10	554	90.0	0			1,921	497	42.6
		2019	112	514	53.6	17	519	47.1	87	511	52.9	4	*	*	2	*	*	2,726	473	32.8
		2020	44	523	54.5	13	519	53.8	28	521	53.6	0			1	*	*	1,091	509	49.8

NOTE: See the NOTES report for information about score ranges and college readiness benchmarks set by The College Board for PSAT/NMSQT and PSAT 8-9.

Exams Taken		Average Score		Exams Passed		
School	Dist	School	Dist	School	%	Dist

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

**ALL EXAMS**

710	15,450	2.0	2.0	211	29.7	27.9
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**Biology**

34	653	1.6	1.9	6	17.6	24.2
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**Calculus AB**

22	642	2.3	2.3	10	45.5	35.0
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**Calculus BC**

3	203	*	3.0	*	*	51.7
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**Chemistry**

11	246	1.0	1.9	0	0.0	24.4
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**Comparative Government and Politics**

10	12	2.4	2.3	5	50.0	50.0
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**English Language and Composition**

80	1,627	1.9	1.9	17	21.3	23.4
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**English Literature and Composition**

76	1,683	1.5	1.5	7	9.2	9.3
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**Environmental Science**

30	742	1.7	1.8	5	16.7	21.7
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**Macroeconomics**

47	714	1.2	1.6	3	6.4	16.7
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**Physics 1**

46	561	1.2	1.6	2	4.3	16.6
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**Physics C: Mechanics**

1	107	*	3.6	*	*	83.2
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**Psychology**

6	331	1.5	2.0	1	16.7	29.6
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**Research**

34	58	3.3	3.3	27	79.4	84.5
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**Seminar**

74	168	3.0	3.0	61	82.4	78.0
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**Spanish Language and Culture**

15	860	3.9	3.4	12	80.0	75.9
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**Spanish Literature and Culture**

6	129	2.0	2.6	2	33.3	55.8
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**Statistics**

19	355	1.7	2.4	3	15.8	44.8
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**Studio Art: 2-D Design Portfolio**

5	134	*	3.0	*	*	70.1
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**Studio Art: 3-D Design Portfolio**

1	35	*	3.0	*	*	74.3
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**United States Government and Politics**

36	883	1.6	1.6	6	16.7	18.3
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**United States History**

77	1,673	1.5	1.6	13	16.9	18.9
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**World History**

77	1,214	2.2	1.9	24	31.2	23.6
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