DALLAS
INDEPENDENT SCHOOL DISTRICT

DATA PACKET 2021-22

EVALUATION AND ASSESSMENT
OFFICE OF INSTITUTIONAL RESEARCH
MYDATA.DALLASISD.ORG
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AUGUST 4, 2021

SCHOOL NUMBER 361

DOWNTOWN MONTESSORI AT IDA B. WELLS ACADEMY

2020-21 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as "Hispanic" are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- "New" students were new to the district in 2020-21. They are counted as new if not enrolled in a district campus before the last day of the 2019-20 school year.
- The "retention rate" is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2019-20 and 2020-21.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- "Average daily membership" is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The "average daily attendance" number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The "average daily attendance" percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of "yearly transactions" is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by "average daily membership," which gives (on average) the percentage of the membership associated with a transaction.
- "Continuously enrolled" students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The "stability rate" is the number of continuously enrolled students divided by "average daily membership."

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator "# of teachers assigned to the school both that year and the prior year" and denominator "# of teachers assigned to the school for the prior year." Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and NWEA'S MAP GROWTH

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district began using NWEA's MAP GROWTH assessment in 2019-20. Due to the COVID-19 emergency closure in Spring 2020, the first year in which Spring results are available is 2020-21.
- Statistics for the SCE Compliance report will be based on results from both English and Spanish assessments when those statistics are available.

TELPAS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2021, the TEA does not differentiate between the Advanced and Advanced High levels from 2020.

STUDENT ENROLLMENT

Grade	Enrollment
PK	96
KN	53
1	30
2	33
ALL	212

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	58	27.4	5	25.0
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	1	0.5	*	*
Hispanic	92	43.4	9	45.0
White	47	22.2	4	20.0
Multiple	14	6.6	0	0.0
Other* (teachers only)	—	—	2	10.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indican/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	37	17.5
Economically disadvantaged	105	49.5
Limited English proficient (LEP)	31	14.6
Special education	13	6.1
Talented and Gifted (TAG)	28	13.2

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Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2019													
	2020													
	2021	96	28	29.2	0	0.0	1	1.0	36	37.5	24	25.0	7	7.3
KN	2019													
	2020													
	2021	53	12	22.6	0	0.0	0	0.0	24	45.3	14	26.4	3	5.7
1	2019													
	2020													
	2021	30	11	36.7	0	0.0	0	0.0	13	43.3	4	13.3	2	6.7
2	2019													
	2020													
	2021	33	7	21.2	0	0.0	0	0.0	19	57.6	5	15.2	2	6.1
EC,PK,K-2	2019													
	2020													
	2021	212	58	27.4	0	0.0	1	0.5	92	43.4	47	22.2	14	6.6

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2019																
	2020																
	2021	96	48	50.0	12	12.5	6	6.3	16	16.7	0	0.0	91	94.8	49.0	51.0	6.3
KN	2019																
	2020																
	2021	53	25	47.2	8	15.1	3	5.7	9	17.0	6	11.3	36	67.9	52.8	47.2	0.0
1	2019																
	2020																
	2021	30	14	46.7	1	3.3	1	3.3	2	6.7	11	36.7	10	33.3	53.3	46.7	0.0
2	2019																
	2020																
	2021	33	18	54.5	10	30.3	3	9.1	10	30.3	11	33.3	12	36.4	42.4	57.6	3.0
EC,PK,K-2	2019																
	2020																
	2021	212	105	49.5	31	14.6	13	6.1	37	17.5	28	13.2	149	70.3	49.5	50.5	3.3

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2019		10,918			10,370	95.0			5.7		9,637		88.3
	2020		10,874			10,319	94.9			3.8		9,815		90.3
	2021	55	10,216	55	99.3	10,002	97.9	4	7.2	4.7	50	9,094	90.2	89.0
1	2019		11,198			10,715	95.7			5.0		10,069		89.9
	2020		11,192			10,678	95.4			3.9		10,139		90.6
	2021	30	10,568	30	100.0	10,378	98.2	1	3.4	4.0	26	9,515	87.8	90.0
2	2019		11,232			10,781	96.0			4.8		10,169		90.5
	2020		11,070			10,616	95.9			3.2		10,175		91.9
	2021	34	10,574	34	100.0	10,394	98.3	2	5.8	3.8	33	9,653	96.0	91.3
EC,PK,K-2	2019		33,347			31,866	95.6			5.2		29,875		89.6
	2020		33,135			31,614	95.4			3.7		30,129		90.9
	2021	119	31,358	119	99.7	30,774	98.1	7	5.9	4.2	109	28,262	91.3	90.1

Teachers: 20

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	5	25.0
Hispanic	9	45.0
White	4	20.0
Multiple	0	0.0
Other	2	10.0

Gender	Number	Percentage
Female	18	90.0
Male	2	10.0

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2018-19		
2019-20	4.5	
2020-21	6.7	

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	0	0.0
1	0	0.0
2	1	5.0
3	1	5.0
4	2	10.0
5	6	30.0
1-3	2	10.0
More than 3	18	90.0
1 - 5	10	50.0
6 - 10	3	15.0
11 - 20	5	25.0
More than 20	2	10.0

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PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020												52.8	
	2021	*	60.0	69.2		*	*	*				72.4	48.4	29
K-1	2019													
	2020												45.3	
	2021	*	60.0	69.2		*	*	*				72.4	49.4	29
# Tested (GR K-1)	2019													
	2020												1,278	
	2021	4	10	13		1	1	2				29	5,754	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2019													
	2020												36.3	
	2021	*	85.7	57.9	*	*	40.0	40.0				64.7	48.4	34
# Tested (GR 2)	2019													
	2020												6,363	
	2021	5	7	19	1	4	10	10				34	5,792	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020												87	0
	2021	*	3	3		*	*	*				10	1,162	29
K-1	2019													
	2020												201	0
	2021	*	3	3		*	*	*				10	1,277	29
# Tested (GR K-1)	2019													
	2020												1,278	
	2021	4	10	13		1	1	2				29	5,754	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2019													
	2020												658	0
	2021	*	5	5	*	*	2	2				12	1,359	34
# Tested (GR 2)	2019													
	2020												6,363	
	2021	5	7	19	1	4	10	10				34	5,792	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021	90.9	100.0	66.7		*		*				90.0	57.1	30
1	2019													
	2020													
	2021	*	63.6	46.2		*	*	*				63.3	46.7	30
K-1	2019													
	2020													
	2021	93.3	81.0	52.6		*	*	*				76.7	51.7	60
# Tested (GR K-1)	2019													
	2020													
	2021	15	21	19		3	1	3				60	10,412	
2	2019													
	2020													
	2021	*	85.7	55.6		*	33.3	33.3				62.5	49.7	32
# Tested (GR 2)	2019													
	2020													
	2021	5	7	18		3	9	9				32	6,004	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													0
	2021	7	7	2		*		*				18	1,120	30
1	2019													
	2020													0
	2021	*	4	3		*	*	*				10	934	30
K-1	2019													
	2020													0
	2021	9	11	5		*	*	*				28	2,054	60
# Tested (GR K-1)	2019													
	2020													
	2021	15	21	19		3	1	3				60	10,412	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2019													
	2020													0
	2021	*	3	4		*	2	2				8	1,149	32
# Tested (GR 2)	2019													
	2020													
	2021	5	7	18		3	9	9				32	6,004	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
1	2020												57.9	
1	2021	*	60.0	92.3		*	*	*				75.9	52.9	29
K-1	2019													
K-1	2020												56.2	
K-1	2021	*	60.0	92.3		*	*	*				75.9	53.5	29
# Tested (GR K-1)	2019													
# Tested (GR K-1)	2020												2,297	
# Tested (GR K-1)	2021	4	10	13		1	1	2				29	10,304	
2	2019													
2	2020												43.0	
2	2021	*	71.4	47.4	*	*	44.4	44.4				57.6	46.7	33
# Tested (GR 2)	2019													
# Tested (GR 2)	2020												9,710	
# Tested (GR 2)	2021	4	7	19	1	3	9	9				33	9,688	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020												166	
	2021	*	2	1		*	*	*				7	1,950	29
K-1	2019													
	2020												525	
	2021	*	2	1		*	*	*				7	2,117	29
# Tested (GR K-1)	2019													
	2020												2,297	
	2021	4	10	13		1	1	2				29	10,304	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2019													
	2020												687	
	2021	*	2	1	*	*	0	0				4	1,397	33
# Tested (GR 2)	2019													
	2020												9,710	
	2021	4	7	19	1	3	9	9				33	9,688	

DOWNTOWN MONTESSORI AT IDA B. WELLS ACADEMY (361)   **15**

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PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
K	2020													
K	2021	76.9	81.8	71.4		*	57.1	62.5				75.0	62.3	48
1	2019													
1	2020													
1	2021	*	72.7	84.6		*	*	*				80.0	54.3	30
K-1	2019													
K-1	2020													
K-1	2021	76.5	77.3	76.5		*	62.5	70.0				76.9	58.2	78
# Tested (GR K-1)	2019													
# Tested (GR K-1)	2020													
# Tested (GR K-1)	2021	17	22	34		4	8	10				78	19,324	
2	2019													
2	2020													
2	2021	*	85.7	70.6		*	50.0	50.0				74.2	45.4	31
# Tested (GR 2)	2019													
# Tested (GR 2)	2020													
# Tested (GR 2)	2021	5	7	17		3	8	8				31	9,836	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021	8	5	5		*	1	2				20	2,140	48
1	2019													
	2020													
	2021	*	3	4		*	*	*				11	1,882	30
K-1	2019													
	2020													
	2021	11	8	9		*	2	4				31	4,022	78
# Tested (GR K-1)	2019													
	2020													
	2021	17	22	34		4	8	10				78	19,324	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2019													
	2020													
	2021	*	1	1		*	0	0				3	1,182	31
# Tested (GR 2)	2019													
	2020													
	2021	5	7	17		3	8	8				31	9,836	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020													
	2021			*								*	65.2	1
K-1	2019													
	2020													
	2021			*								*	64.9	1
# Tested (GR K-1)	2019													
	2020													
	2021			1								1	4,901	
2	2019													
	2020													
	2021			27.3		*	50.0	50.0					27.3	61.5	11
# Tested (GR 2)	2019													
	2020													
	2021			11		1	6	6					11	4,772	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020													0
	2021			*								*	1,275	1
K-1	2019													
	2020													0
	2021			*								*	1,327	1
# Tested (GR K-1)	2019													
	2020													
	2021			1								1	4,901	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2019													
	2020													0
	2021			1		*	1	1				1	1,204	11
# Tested (GR 2)	2019													
	2020													
	2021			11		1	6	6				11	4,772	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021	*		71.4			57.1	57.1				73.3	55.8	15
1	2019													
	2020													
	2021		*	*		*						*	57.6	3
K-1	2019													
	2020													
	2021	*	*	68.8		*	57.1	57.1				66.7	56.7	18
# Tested (GR K-1)	2019													
	2020													
	2021	1	1	16		1	7	7				18	9,529	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2019													
	2020													
	2021			28.6		*	44.4	44.4				28.6	54.2	14
# Tested (GR 2)	2019													
	2020													
	2021			14		3	9	9				14	4,788	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													0
	2021	*		8			3	3				9	602	15
1	2019													
	2020													0
	2021		*	*		*						*	840	3
K-1	2019													
	2020													0
	2021	*	*	8		*	3	3				9	1,442	18
# Tested (GR K-1)	2019													
	2020													
	2021	1	1	16		1	7	7				18	9,529	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2019													
	2020													0
	2021			0		*	0	0				0	816	14
# Tested (GR 2)	2019													
	2020													
	2021			14		3	9	9				14	4,788	

PERFORMANCE IN 2021

Grade 2020-21 (N Rated)	Domain: 2021 Level	Listening N	%	Speaking N	%	Writing N	%	Reading N	%	Composite N	%
KN (8)	Beginning	0	0.0	1	12.5	7	87.5	7	87.5	1	12.5
	Intermediate	4	50.0	3	37.5	1	12.5	1	12.5	7	87.5
	Advanced	3	37.5	3	37.5	0	0.0	0	0.0	0	0.0
	Advanced High	1	12.5	1	12.5	0	0.0	0	0.0	0	0.0
2 (10)	Beginning	0	0.0	3	30.0	3	30.0	3	30.0	0	0.0
	Intermediate	2	20.0	5	50.0	4	40.0	3	30.0	7	70.0
	Advanced	4	40.0	2	20.0	3	30.0	2	20.0	1	10.0
	Advanced High	4	40.0	0	0.0	0	0.0	2	20.0	2	20.0
ALL (19)	Beginning	0	0.0	4	21.1	10	52.6	10	52.6	1	5.3
	Intermediate	6	31.6	8	42.1	5	26.3	4	21.1	14	73.7
	Advanced	8	42.1	6	31.6	4	21.1	3	15.8	2	10.5
	Advanced High	5	26.3	1	5.3	0	0.0	2	10.5	2	10.5

PROGRESSION FROM 2020 TO 2021

Number Rated Both Years N (%) Progressed	2021 Level	2020 Level Beg	Int	Adv	Adv High
— —	Beginning	—			
	Intermediate	—		—	
	Advanced	—	—		—
	Advanced High	—	—		—
9 4 (44.4%)	Beginning	0			
	Intermediate	1		5	
	Advanced	0	1		0
	Advanced High	0	0		2
10 5 (50.0%)	Beginning	0			
	Intermediate	1		5	
	Advanced	0	2		0
	Advanced High	0	0		2

☐ Indicates students who progressed at least one level from 2020 to 2021.