SCHOOL NUMBER 360

STEAM MIDDLE SCHOOL AT D.A. HULCY

2020-21 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as "Hispanic" are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- "New" students were new to the district in 2020-21. They are counted as new if not enrolled in a district campus before the last day of the 2019-20 school year.
- The "retention rate" is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2019-20 and 2020-21.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- "Average daily membership" is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The "average daily attendance" number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The "average daily attendance" percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of "yearly transactions" is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by "average daily membership," which gives (on average) the percentage of the membership associated with a transaction.
- "Continuously enrolled" students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The "stability rate" is the number of continuously enrolled students divided by "average daily membership."

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator "# of teachers assigned to the school both that year and the prior year" and denominator "# of teachers assigned to the school for the prior year." Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

• Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

• Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

• Statistics by reporting category are averages for all students (across student groups and genders).

• "Average percentage correct" is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.

• Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for "Grade 8".

• Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

TELPAS

• Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

• Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.

• If a student is rated as Advanced High on the TELPAS in 2021, the TEA does not differentiate between the Advanced and Advanced High levels from 2020.

STUDENT ENROLLMENT

Grade	Enrollment
6	181
7	174
8	169
ALL	524

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	**Percent**	**Number**	**Percent**
Black/African American	172	32.8	23	67.6
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	1	0.2	*	*
Hispanic	335	63.9	4	11.8
White	2	0.4	5	14.7
Multiple	14	2.7	1	2.9
Other* (teachers only)	—	—	1	2.9
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indican/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	333	63.5
Economically disadvantaged	423	80.7
Limited English proficient (LEP)	238	45.4
Special education	29	5.5
Talented and Gifted (TAG)	152	29.0

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2019	195	72	36.9	0	0.0	1	0.5	118	60.5	1	0.5	3	1.5
	2020	182	60	33.0	0	0.0	0	0.0	119	65.4	0	0.0	3	1.6
	2021	181	66	36.5	0	0.0	0	0.0	110	60.8	0	0.0	5	2.8
7	2019	164	69	42.1	0	0.0	0	0.0	93	56.7	1	0.6	1	0.6
	2020	181	59	32.6	0	0.0	1	0.6	113	62.4	2	1.1	6	3.3
	2021	174	53	30.5	0	0.0	0	0.0	117	67.2	1	0.6	3	1.7
8	2019	165	71	43.0	1	0.6	0	0.0	91	55.2	2	1.2	0	0.0
	2020	145	59	40.7	0	0.0	0	0.0	82	56.6	2	1.4	2	1.4
	2021	169	53	31.4	0	0.0	1	0.6	108	63.9	1	0.6	6	3.6
6-8	2019	524	212	40.5	1	0.2	1	0.2	302	57.6	4	0.8	4	0.8
	2020	508	178	35.0	0	0.0	1	0.2	314	61.8	4	0.8	11	2.2
	2021	524	172	32.8	0	0.0	1	0.2	335	63.9	2	0.4	14	2.7

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2019	195	144	73.8	73	37.4	13	6.7	120	61.5	60	30.8	12	6.2	55.4	44.6	1.5
	2020	182	161	88.5	96	52.7	11	6.0	114	62.6	42	23.1	13	7.1	51.6	48.4	0.5
	2021	181	144	79.6	75	41.4	10	5.5	108	59.7	55	30.4	12	6.6	54.1	45.9	0.0
7	2019	164	102	62.2	62	37.8	12	7.3	90	54.9	42	25.6	7	4.3	47.0	53.0	0.0
	2020	181	155	85.6	72	39.8	12	6.6	86	47.5	57	31.5	5	2.8	54.7	45.3	0.0
	2021	174	142	81.6	93	53.4	8	4.6	121	69.5	42	24.1	2	1.1	52.9	47.1	0.0
8	2019	165	100	60.6	61	37.0	16	9.7	95	57.6	31	18.8	0	0.0	60.6	39.4	0.0
	2020	145	115	79.3	56	38.6	11	7.6	65	44.8	35	24.1	4	2.8	44.8	55.2	0.0
	2021	169	137	81.1	70	41.4	11	6.5	104	61.5	55	32.5	0	0.0	54.4	45.6	0.0
6-8	2019	524	346	66.0	196	37.4	41	7.8	305	58.2	133	25.4	19	3.6	54.4	45.6	0.6
	2020	508	431	84.8	224	44.1	34	6.7	265	52.2	134	26.4	22	4.3	50.8	49.2	0.2
	2021	524	423	80.7	238	45.4	29	5.5	333	63.5	152	29.0	14	2.7	53.8	46.2	0.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2019	197	11,096	192	97.6	10,690	96.3	0	0.0	6.1	192	9,953	97.5	89.7
	2020	185	11,110	181	97.9	10,711	96.4	1	0.5	4.0	181	10,111	97.8	91.0
	2021	184	10,575	179	97.2	10,169	96.2	0	0.0	3.1	159	8,812	86.5	83.3
7	2019	165	10,469	161	97.5	9,999	95.5	1	0.6	8.1	162	9,086	98.1	86.8
	2020	185	10,970	181	97.7	10,532	96.0	1	0.5	6.0	181	9,871	97.9	90.0
	2021	175	10,601	170	97.1	10,119	95.5	0	0.0	2.9	157	8,710	89.8	82.2
8	2019	166	10,408	161	97.1	9,933	95.4	0	0.0	9.0	163	9,060	98.3	87.0
	2020	147	10,325	144	97.5	9,856	95.5	0	0.0	7.2	144	9,155	97.7	88.7
	2021	170	10,673	165	97.4	10,147	95.1	0	0.0	3.1	155	8,651	91.4	81.1
6-8	2019	528	31,974	514	97.4	30,622	95.8	1	0.2	7.7	517	28,099	97.9	87.9
	2020	517	32,404	506	97.7	31,100	96.0	2	0.4	5.7	506	29,137	97.8	89.9
	2021	528	31,848	514	97.2	30,435	95.6	0	0.0	3.0	471	26,173	89.2	82.2

Teachers: 34

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	23	67.6
Hispanic	4	11.8
White	5	14.7
Multiple	1	2.9
Other	1	2.9

Gender	Number	Percentage
Female	25	73.5
Male	9	26.5

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2018-19	9.5	43.9
2019-20	6.2	64.5
2020-21	7.7	75.0

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	4	11.8
1	4	11.8
2	3	8.8
3	5	14.7
4	1	2.9
5	4	11.8
1-3	12	35.3
More than 3	18	52.9
1 - 5	17	50.0
6 - 10	8	23.5
11 - 20	4	11.8
More than 20	1	2.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018	*	75.7	62.4	68.4	33.3	53.0	55.6		60.5	76.1	68.4	55.6	174
	2019	*	75.0	62.7	68.5	30.8	61.6	55.8		66.7	67.8	67.2	56.6	195
	2021		70.5	63.2	63.8	22.2	56.9	54.8		69.6	61.3	65.7	54.2	172
7	2018	*	72.8	82.8	79.5	27.8	81.0	71.1		71.3	89.3	78.7	63.2	183
	2019	*	82.6	75.3	76.5	41.7	71.0	65.6		74.0	82.8	78.7	64.4	164
	2021	*	78.3	70.4	70.6	57.1	71.4	67.0		71.6	75.7	73.6	60.3	148
8	2018	*	76.2	88.8	83.5	40.0	88.1	77.0		76.0	90.0	83.2	64.8	155
	2019	*	81.7	84.6	86.9	37.5	78.7	71.6		78.0	92.3	83.6	68.9	165
	2021	*	75.0	79.0	75.6	63.6	76.8	67.6		77.3	76.7	77.0	66.4	161
6-8	2018	85.7	74.8	77.5	77.1	32.4	74.0	68.2		69.1	84.8	76.6	61.2	512
	2019	*	79.7	73.2	76.2	36.6	69.9	63.6		72.6	79.9	76.0	63.1	524
	2021	*	74.2	70.9	69.8	48.1	68.3	63.1		72.8	70.9	71.9	60.3	481

	NUMBER TESTED IN GRADES 6-8												
2018	7	214	289	420	34	196	349		269	243	512	30,144
2019	4	212	302	344	41	196	305		285	239	524	31,088
2021	2	155	309	388	27	218	309		254	227	481	26,714

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018	*	17	38	43	4	31	48		34	21	55	4,509	174
	2019	*	18	44	45	9	28	53		36	28	64	4,698	195
	2021		18	39	50	7	31	47		28	31	59	4,079	172
7	2018	*	22	17	31	13	12	37		31	8	39	3,711	183
	2019	*	12	23	24	7	18	31		20	15	35	3,626	164
	2021	*	10	29	35	3	22	34		21	18	39	3,490	148
8	2018	*	15	10	22	6	8	26		18	8	26	3,482	155
	2019	*	13	14	13	10	13	27		22	5	27	3,137	165
	2021	*	12	22	32	4	16	33		20	17	37	3,026	161
6-8	2018	1	54	65	96	23	51	111		83	37	120	11,702	512
	2019	*	43	81	82	26	59	111		78	48	126	11,461	524
	2021	*	40	90	117	14	69	114		69	66	135	10,595	481

	NUMBER TESTED IN GRADES 6-8											
2018	7	214	289	420	34	196	349		269	243	512	30,144
2019	4	212	302	344	41	196	305		285	239	524	31,088
2021	2	155	309	388	27	218	309		254	227	481	26,714

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	**2018**	*	41.4	37.6	38.2	33.3	28.8	25.0		34.9	44.3	39.7	27.3	174
	2019	*	31.9	30.5	32.2	7.7	23.3	20.0		33.3	29.9	31.8	26.3	195
	2021		18.0	19.8	20.3	11.1	20.8	15.4		25.0	12.5	19.2	23.9	172
7	**2018**	*	53.1	49.5	52.3	11.1	49.2	39.1		45.4	61.3	51.9	35.0	183
	2019	*	44.9	49.5	45.1	16.7	38.7	31.1		44.2	51.7	48.2	37.3	164
	2021	*	39.1	31.6	30.3	14.3	33.8	29.1		32.4	37.8	35.1	35.2	148
8	**2018**	*	46.0	50.6	49.6	20.0	46.3	38.1		45.3	51.2	48.4	34.0	155
	2019	*	56.3	59.3	60.6	12.5	55.7	43.2		55.0	64.6	58.8	40.1	165
	2021	*	35.4	45.7	42.7	18.2	34.8	30.4		40.9	45.2	42.9	37.7	161
6-8	**2018**	71.4	47.2	45.7	46.9	17.6	41.3	34.4		42.0	51.9	46.7	32.1	512
	2019	*	44.3	45.0	44.2	12.2	38.3	30.5		43.9	47.3	45.4	34.4	524
	2021	*	29.7	32.4	30.9	14.8	29.8	24.9		32.7	31.3	32.0	32.3	481

	NUMBER TESTED IN GRADES 6-8												
2018	7	214	289	420	34	196	349		269	243	512	30,144
2019	4	212	302	344	41	196	305		285	239	524	31,088
2021	2	155	309	388	27	218	309		254	227	481	26,714

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018	*	17.1	14.9	14.7	0.0	9.1	7.4		15.1	15.9	15.5	11.6	174
	2019	*	15.3	11.9	14.7	0.0	8.2	5.8		12.0	14.9	13.3	11.1	195
	2021		8.2	7.5	8.7	11.1	6.9	4.8		9.8	6.3	8.1	10.2	172
7	2018	*	28.4	27.3	27.8	11.1	22.2	17.2		23.1	34.7	27.9	19.2	183
	2019	*	27.5	33.3	30.4	8.3	24.2	17.8		27.3	34.5	31.1	20.7	164
	2021	*	19.6	11.2	10.1	14.3	13.0	11.7		14.9	14.9	14.9	18.4	148
8	2018	*	22.2	22.5	21.8	20.0	19.4	15.0		17.3	26.3	21.9	17.4	155
	2019	*	25.4	27.5	30.3	6.3	26.2	18.9		26.0	27.7	26.7	17.6	165
	2021	*	16.7	20.0	18.3	0.0	15.9	13.7		17.0	21.9	19.3	16.3	161
6-8	2018	14.3	22.9	21.5	21.7	11.8	16.8	13.5		19.0	25.1	21.9	16.0	512
	2019	*	22.6	23.2	23.8	4.9	18.9	13.4		21.1	25.5	23.1	16.4	524
	2021	*	14.2	12.9	12.4	7.4	11.9	10.0		13.8	14.1	13.9	14.9	481

	NUMBER TESTED IN GRADE 6-8												
2018	7	214	289	420	34	196	349		269	243	512	30,144
2019	4	212	302	344	41	196	305		285	239	524	31,088
2021	2	155	309	388	27	218	309		254	227	481	26,714

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2018	65.1	69.7	64.8
	2019	69.5	61.8	64.5
	2021	52.6	71.6	56.0
7	2018	71.7	69.5	67.6
	2019	74.5	70.7	66.8
	2021	68.8	64.3	67.2
8	2018	74.8	74.3	69.0
	2019	79.2	73.4	68.7
	2021	72.8	72.1	62.5
6-8	2018	70.4	71.0	67.1
	2019	74.1	68.3	66.6
	2021	64.4	69.6	61.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2018	*	74.4	73.7	76.8	31.6	69.8	64.3		67.6	84.2	74.5	56.7	184
	2019	*	79.7	78.3	79.4	16.7	72.6	64.4		71.4	86.0	79.1	57.5	163
	2021		67.4	64.9	62.4	*	60.8	57.0		63.6	68.1	65.8	48.2	146

	NUMBER TESTED IN GRADE 7												
2018	2	82	99	151	19	63	129		108	76	184	10,254
2019	1	69	92	102	12	62	90		77	86	163	10,190
2021		46	97	117	5	74	100		77	69	146	8,868

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	**2018**	*	21	26	35	13	19	46		35	12	47	4,443	184
	2019	*	14	20	21	10	17	32		22	12	34	4,335	163
	2021		15	34	44	*	29	43		28	22	50	4,596	146

	NUMBER TESTED IN GRADE 7												
2018	2	82	99	151	19	63	129		108	76	184	10,254
2019	1	69	92	102	12	62	90		77	86	163	10,190
2021		46	97	117	5	74	100		77	69	146	8,868

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2018	*	39.0	37.4	35.8	10.5	27.0	24.8		33.3	44.7	38.0	30.2	184
	2019	*	42.0	35.9	38.2	8.3	29.0	21.1		23.4	52.3	38.7	29.9	163
	2021		26.1	22.7	22.2	*	18.9	16.0		15.6	33.3	24.0	21.4	146

	NUMBER TESTED IN GRADE 7											
2018	2	82	99	151	19	63	129		108	76	184	10,254
2019	1	69	92	102	12	62	90		77	86	163	10,190
2021		46	97	117	5	74	100		77	69	146	8,868

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	**2018**	*	8.5	7.1	5.3	0.0	3.2	2.3		4.6	11.8	7.6	8.5	184
	2019	*	8.7	12.0	10.8	8.3	6.5	4.4		3.9	16.3	10.4	11.3	163
	2021		8.7	2.1	3.4	*	2.7	2.0		1.3	8.7	4.8	5.4	146

	NUMBER TESTED IN GRADE 7												
2018	2	82	99	151	19	63	129		108	76	184	10,254
2019	1	69	92	102	12	62	90		77	86	163	10,190
2021		46	97	117	5	74	100		77	69	146	8,868

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition[1] (Expository)	2. Revision	3. Editing
7	**2018**	4.0	67.0	71.3
	2019	4.0	67.9	75.9
	2021	3.7	56.8	68.7

[1]Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018	*	84.7	82.7	82.1	30.0	79.7	75.2		80.0	86.5	83.2	66.8	179
	2019	*	87.5	92.4	88.8	53.8	94.5	87.5		92.6	88.5	90.8	73.5	195
	2021		65.6	63.8	64.0	22.2	63.9	59.2		66.3	62.8	64.7	61.6	170
7	2018		77.8	84.9	83.0	55.6	81.8	78.1		79.0	85.5	81.6	53.6	136
	2019	*	82.9	92.0	89.1	45.5	94.6	83.1		86.3	90.2	88.0	57.5	92
	2021		36.7	44.9	36.9	28.6	47.4	43.1		44.7	37.5	41.8	28.6	79
8	2018	*	93.9	94.3	93.4	57.1	92.4	91.7		93.7	95.0	94.3	76.4	159
	2019		93.9	97.2	99.1	70.6	95.5	92.0		91.9	100.0	95.8	81.0	190
	2021		85.7	73.3	75.2	45.5	76.7	74.5		81.9	73.7	78.0	53.6	159
6-8	2018	85.7	85.6	87.1	86.3	48.6	84.9	81.7		84.0	89.3	86.5	66.5	474
	2019	*	89.2	94.2	92.7	58.5	94.9	88.1		91.1	93.6	92.2	72.2	477
	2021		66.4	63.9	62.9	33.3	65.6	61.8		67.6	62.9	65.4	52.7	408

				NUMBER TESTED IN GRADES 6-8										
2018	7	201	264	388	35	179	285		250	224	474	28,273
2019	2	195	275	315	41	177	285		258	219	477	28,819
2021		140	255	326	27	183	267		222	186	408	22,626

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	**2018**	*	11	18	25	7	14	28		18	12	30	3,458	179
	2019	*	9	9	16	6	4	15		8	10	18	2,859	195
	2021		21	38	49	7	26	42		31	29	60	3,435	170
7	**2018**		14	11	19	8	8	23		17	8	25	3,665	136
	2019	*	7	4	6	6	2	11		7	4	11	3,129	92
	2021		19	27	41	5	20	33		26	20	46	2,632	79
8	**2018**	*	4	5	9	3	5	9		5	4	9	2,350	159
	2019		5	3	1	5	3	8		8	0	8	2,027	190
	2021		7	27	31	6	17	27		15	20	35	4,641	159
6-8	**2018**	1	29	34	53	18	27	60		40	24	64	9,473	474
	2019	*	21	16	23	17	9	34		23	14	37	8,015	477
	2021		47	92	121	18	63	102		72	69	141	10,708	408

	NUMBER TESTED IN GRADES 6-8												
2018	7	201	264	388	35	179	285		250	224	474	28,273
2019	2	195	275	315	41	177	285		258	219	477	28,819
2021		140	255	326	27	183	267		222	186	408	22,626

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018	*	55.6	55.8	56.4	10.0	52.2	43.4		51.1	59.6	55.3	33.0	179
	2019	*	62.5	64.4	64.3	15.4	69.9	52.5		67.6	60.9	64.6	37.6	195
	2021		24.6	27.6	26.5	0.0	29.2	23.3		31.5	23.1	27.6	28.6	170
7	2018		33.3	45.2	41.1	16.7	45.5	35.2		37.0	43.6	39.7	17.4	136
	2019	*	41.5	50.0	49.1	9.1	51.4	41.5		52.9	36.6	45.7	20.5	92
	2021		3.3	10.2	6.2	0.0	13.2	8.6		8.5	6.3	7.6	6.5	79
8	2018	*	54.5	63.2	60.3	14.3	63.6	51.4		55.7	66.3	61.0	46.6	159
	2019		67.1	74.8	72.6	29.4	73.1	59.0		65.7	78.0	71.6	53.8	190
	2021		40.8	43.6	39.2	18.2	46.6	39.6		51.8	35.5	44.0	27.3	159
6-8	2018	71.4	48.3	55.3	53.4	14.3	54.7	43.4		48.0	58.0	52.7	33.5	474
	2019	*	60.0	65.8	64.8	19.5	67.2	52.3		64.0	63.5	63.7	39.2	477
	2021		25.7	30.6	27.3	7.4	32.8	26.6		34.2	25.3	30.1	24.4	408

	NUMBER TESTED IN GRADES 6-8												
2018	7	201	264	388	35	179	327		250	224	474	28,273
2019	2	195	275	315	41	177	285		258	219	477	28,819
2021		140	255	326	27	183	267		222	186	408	22,626

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018	*	25.0	27.9	27.1	10.0	24.6	18.6		22.2	30.3	26.3	11.5	179
	2019	*	26.4	37.3	36.4	7.7	38.4	25.8		34.3	33.3	33.8	15.4	195
	2021		4.9	5.7	4.4	0.0	5.6	3.9		8.7	2.6	5.9	9.3	170
7	2018		6.3	16.4	13.4	5.6	15.9	8.6		7.4	18.2	11.8	4.0	136
	2019	*	14.6	14.0	16.4	0.0	13.5	13.8		15.7	12.2	14.1	4.0	92
	2021		0.0	4.1	3.1	0.0	5.3	3.4		4.3	0.0	2.5	1.4	79
8	2018	*	13.6	18.4	16.2	0.0	12.1	10.1		13.9	20.0	17.0	14.1	159
	2019		13.4	27.1	23.1	11.8	28.4	20.0		18.2	25.3	21.6	14.4	190
	2021		6.1	6.9	6.4	0.0	6.8	4.7		9.6	5.3	7.5	6.0	159
6-8	2018	14.3	15.4	21.6	19.3	5.7	17.9	12.5		14.8	23.7	19.0	10.3	474
	2019	*	18.5	29.1	27.9	7.3	29.4	21.1		24.4	26.0	25.2	12.1	477
	2021		4.3	5.9	4.9	0.0	6.0	4.1		8.1	3.2	5.9	6.6	408

	NUMBER TESTED IN GRADE 6-8												
2018	7	201	264	388	35	179	327		250	224	474	28,273
2019	2	195	275	315	41	177	285		258	219	477	28,819
2021		140	255	326	27	183	267		222	186	408	22,626

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2018	63.1	61.8	60.4	59.3
	2019	64.3	64.7	67.8	67.7
	2021	47.8	45.9	52.7	47.8
7	2018	63.1	58.0	56.0	50.7
	2019	55.1	60.2	61.0	58.5
	2021	34.8	43.4	34.0	38.9
8	2018	73.1	71.8	68.1	68.9
	2019	81.4	75.4	64.8	71.3
	2021	56.1	59.5	56.3	63.7
6-8	2018	66.5	64.0	61.7	60.1
	2019	69.3	68.1	65.3	67.4
	2021	48.5	50.7	50.5	52.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	**2018**		100.0	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	99.8
	2019	*	100.0	100.0	100.0		100.0	100.0		100.0	100.0	100.0	99.3
	2021	*	100.0	89.8	90.9		93.3	94.1		88.2	96.8	92.3	85.0
Tests Taken	**2018**		12	28	34	1	20	20		22	18	40	2,361
	2019	2	16	26	28		19	20		26	19	45	2,355
	2021	1	14	49	55		30	34		34	31	65	4,208

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	**2018**		0	0	0	*	0	0		0	0	0	5
	2019	*	0	0	0		0	0		0	0	0	17
	2021	*	0	5	5		2	2		4	1	5	632
Tests Taken	**2018**		12	28	34	1	20	20		22	18	40	2,361
	2019	2	16	26	28		19	20		26	19	45	2,355
	2021	1	14	49	55		30	34		34	31	65	4,208

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	**2018**		100.0	96.4	97.1	*	95.0	95.8		95.5	100.0	97.5	92.2
	2019	*	100.0	96.2	96.4		94.7	95.0		96.2	100.0	97.8	94.0
	2021	*	57.1	49.0	43.6		46.7	47.1		52.9	45.2	49.2	51.0
Tests Taken	**2018**		12	28	34	1	20	24		22	18	40	2,361
	2019	2	16	26	28		19	20		26	19	45	2,355
	2021	1	14	49	55		30	34		34	31	65	4,208

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	**2018**		75.0	57.1	64.7	*	65.0	58.3		54.5	72.2	62.5	70.9
	2019	*	100.0	76.9	75.0		73.7	75.0		73.1	100.0	84.4	77.9
	2021	*	42.9	14.3	12.7		6.7	5.9		20.6	19.4	20.0	29.2
Tests Taken	**2018**		12	28	34	1	20	24		22	18	40	2,361
	2019	2	16	26	28		19	20		26	19	45	2,355
	2021	1	14	49	55		30	34		34	31	65	4,208

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I (GRADE 8)	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2018	66.4	84.6	81.6	80.2	77.5
2019	86.5	78.7	89.2	75.8	88.5
2021	45.0	66.7	66.9	52.9	56.2

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018	*	68.8	79.1	77.2	10.0	80.2	65.9		74.5	75.8	75.1	65.8	201
	2019		82.1	88.9	86.7	52.9	85.1	78.0		82.2	90.2	86.0	72.9	193
	2021	*	65.5	69.3	66.7	45.5	73.2	65.2		74.0	62.7	68.4	54.5	206

	NUMBER TESTED IN GRADE 8												
2018	4	80	115	171	10	86	135		102	99	201	10,179
2019		84	108	120	17	67	100		101	92	193	10,542
2021	1	58	137	168	11	97	135		104	102	206	9,344

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018	*	25	24	39	9	17	46		26	24	50	3478	201
	2019		15	12	16	8	10	22		18	9	27	2860	193
	2021	*	20	42	56	6	26	47		27	38	65	4253	206

	NUMBER TESTED IN GRADE 8												
2018	4	80	115	171	10	86	135		102	99	201	10,179
2019		84	108	120	17	67	100		101	92	193	10,542
2021	1	58	137	168	11	97	135		104	102	206	9,344

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	**2018**	*	51.2	47.8	50.3	0.0	45.3	37.8		52.0	47.5	49.8	37.0	201
	2019		39.3	47.2	44.2	23.5	38.8	32.0		45.5	42.4	44.0	36.4	193
	2021	*	27.6	24.8	23.8	18.2	24.7	22.2		30.8	23.5	27.2	25.8	206

	NUMBER TESTED IN GRADE 8												
2018	4	80	115	171	10	86	135		102	99	201	10,179
2019		84	108	120	17	67	100		101	92	193	10,542
2021	1	58	137	168	11	97	135		104	102	206	9,344

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018	*	20.0	17.4	16.4	0.0	15.1	11.1		22.5	15.2	18.9	15.7	201
	2019		7.1	9.3	6.7	11.8	4.5	3.0		10.9	5.4	8.3	13.8	193
	2021	*	5.2	6.6	5.4	0.0	5.2	5.2		6.7	5.9	6.3	10.5	206

						NUMBER TESTED IN GRADE 8							
2018	4	80	115	171	10	86	135		102	99	201	10,179
2019		84	108	120	17	67	100		101	92	193	10,542
2021	1	58	137	168	11	97	135		104	102	206	9,344

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	**2018**	67.0	66.8	62.9	71.1
	2019	77.5	51.6	61.3	72.2
	2021	61.0	52.5	59.2	59.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018	*	69.8	70.8	70.7	40.0	70.1	61.9		74.7	66.3	70.3	59.1	155
	2019	*	66.2	74.7	71.0	56.3	67.2	61.1		70.0	73.8	71.5	60.4	165
	2021	*	29.8	36.5	35.9	9.1	26.9	26.3		37.2	34.7	36.1	43.3	158

	NUMBER TESTED IN GRADE 8												
2018	2	63	89	133	10	67	113		75	80	155	9,913
2019	2	71	91	100	16	61	95		100	65	165	10,119
2021	1	47	104	128	11	67	99		86	72	158	8,806

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	**2018**	*	19	26	39	6	20	43		19	27	46	4055	155
	2019	*	24	23	29	7	20	37		30	17	47	4007	165
	2021	*	33	66	82	10	49	73		54	47	101	4995	158

	NUMBER TESTED IN GRADE8												
2018	2	63	89	133	10	67	113		75	80	155	9,913
2019	2	71	91	100	16	61	95		100	65	165	10,119
2021	1	47	104	128	11	67	99		86	72	158	8,806

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	**2018**	*	38.1	34.8	36.1	10.0	32.8	26.5		38.7	33.8	36.1	27.3	155
	2019	*	26.8	14.3	20.0	12.5	11.5	12.6		18.0	23.1	20.0	25.7	165
	2021	*	6.4	5.8	6.3	0.0	3.0	3.0		9.3	2.8	6.3	15.2	158

	NUMBER TESTED IN GRADE 8												
2018	2	63	89	133	10	67	113		75	80	155	9,913
2019	2	71	91	100	16	61	95		100	65	165	10,119
2021	1	47	104	128	11	67	99		86	72	158	8,806

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018	*	23.8	21.3	21.1	0.0	17.9	14.2		26.7	17.5	21.9	14.4	155
	2019	*	4.2	6.6	4.0	0.0	6.6	4.2		7.0	4.6	6.1	12.9	165
	2021	*	4.3	2.9	3.1	0.0	1.5	1.0		4.7	1.4	3.2	5.3	158

	NUMBER TESTED IN GRADE 8												
2018	2	63	89	133	10	67	113		75	80	155	9,913
2019	2	71	91	100	16	61	95		100	65	165	10,119
2021	1	47	104	128	11	67	99		86	72	158	8,806

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	**2018**	62.8	67.0	61.0	62.0
	2019	53.9	63.5	57.8	53.2
	2021	37.2	57.0	42.0	52.7

PERFORMANCE IN 2021

Grade 2020-21 (N Rated)	Domain: 2021 Level	Listening N	%	Speaking N	%	Writing N	%	Reading N	%	Composite N	%
6 (60)	Beginning	2	4.8	15	35.7	2	4.1	3	7.1	2	6.5
	Intermediate	10	23.8	18	42.9	16	32.7	12	28.6	18	58.1
	Advanced	16	38.1	8	19.0	18	36.7	13	31.0	11	35.5
	Advanced High	14	33.3	1	2.4	13	26.5	14	33.3	0	0.0
7 (61)	Beginning	0	0.0	6	18.2	1	2.2	4	12.1	0	0.0
	Intermediate	9	27.3	18	54.5	11	23.9	7	21.2	9	50.0
	Advanced	11	33.3	9	27.3	25	54.3	7	21.2	7	38.9
	Advanced High	13	39.4	0	0.0	9	19.6	15	45.5	2	11.1
8 (59)	Beginning	0	0.0	2	6.5	0	0.0	0	0.0	0	0.0
	Intermediate	2	6.5	23	74.2	13	22.4	6	19.4	3	10.0
	Advanced	12	38.7	6	19.4	26	44.8	13	41.9	26	86.7
	Advanced High	17	54.8	0	0.0	19	32.8	12	38.7	1	3.3
ALL (180)	Beginning	2	1.9	23	21.7	3	2.0	7	6.6	2	2.5
	Intermediate	21	19.8	59	55.7	40	26.1	25	23.6	30	38.0
	Advanced	39	36.8	23	21.7	69	45.1	33	31.1	44	55.7
	Advanced High	44	41.5	1	0.9	41	26.8	41	38.7	3	3.8

PROGRESSION FROM 2020 TO 2021

Number Rated Both Years N (%) Progressed		2021 Level	2020 Level Beg	Int	Adv	Adv High
43		Beginning	0			
		Intermediate	1	11		
1 (2.3%)		Advanced	0	0	8	
		Advanced High	0	0	0	
0		Beginning	0			
		Intermediate	0	0		
0 (0.0%)		Advanced	0	0	0	
		Advanced High	0	0	0	
0		Beginning	0			
		Intermediate	0	0		
0 (0.0%)		Advanced	0	0	0	
		Advanced High	0	0	0	
43		Beginning	0			
		Intermediate	1	11		
1 (2.3%)		Advanced	0	0	8	
		Advanced High	0	0	0	

Indicates students who progressed at least one level from 2020 to 2021.