DALLAS
INDEPENDENT SCHOOL DISTRICT

DATA PACKET 2021-22

Evaluation and Assessment
Office of Institutional Research
mydata.dallasisd.org
oir@dallasisd.org

August 4, 2021

SCHOOL
NUMBER 359

ROSEMONT UPPER SCHOOL

2020-21 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as "Hispanic" are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- "New" students were new to the district in 2020-21. They are counted as new if not enrolled in a district campus before the last day of the 2019-20 school year.
- The "retention rate" is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2019-20 and 2020-21.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- "Average daily membership" is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The "average daily attendance" number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The "average daily attendance" percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of "yearly transactions" is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by "average daily membership," which gives (on average) the percentage of the membership associated with a transaction.
- "Continuously enrolled" students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The "stability rate" is the number of continuously enrolled students divided by "average daily membership."

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator "# of teachers assigned to the school both that year and the prior year" and denominator "# of teachers assigned to the school for the prior year." Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

- Statistics by reporting category are averages for all students (across student groups and genders).

- "Average percentage correct" is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.

- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for "Grade 8".

- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

TELPAS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.

- If a student is rated as Advanced High on the TELPAS in 2021, the TEA does not differentiate between the Advanced and Advanced High levels from 2020.

STUDENT ENROLLMENT

Grade	Enrollment
6	46
7	61
8	63
ALL	170

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	1	0.6	4	22.2
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	169	99.4	9	50.0
White	0	0.0	4	22.2
Multiple	0	0.0	0	0.0
Other* (teachers only)	—	—	1	5.6
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indican/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	126	74.1
Economically disadvantaged	140	82.4
Limited English proficient (LEP)	119	70.0
Special education	3	1.8
Talented and Gifted (TAG)	66	38.8

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2019	66	2	3.0	0	0.0	0	0.0	64	97.0	0	0.0	0	0.0
	2020	61	0	0.0	0	0.0	0	0.0	61	100.0	0	0.0	0	0.0
	2021	46	0	0.0	0	0.0	0	0.0	46	100.0	0	0.0	0	0.0
7	2019	64	0	0.0	0	0.0	0	0.0	63	98.4	1	1.6	0	0.0
	2020	64	1	1.6	0	0.0	0	0.0	63	98.4	0	0.0	0	0.0
	2021	61	0	0.0	0	0.0	0	0.0	61	100.0	0	0.0	0	0.0
8	2019	70	0	0.0	0	0.0	0	0.0	68	97.1	2	2.9	0	0.0
	2020	59	0	0.0	0	0.0	0	0.0	58	98.3	0	0.0	1	1.7
	2021	63	1	1.6	0	0.0	0	0.0	62	98.4	0	0.0	0	0.0
6-8	2019	200	2	1.0	0	0.0	0	0.0	195	97.5	3	1.5	0	0.0
	2020	184	1	0.5	0	0.0	0	0.0	182	98.9	0	0.0	1	0.5
	2021	170	1	0.6	0	0.0	0	0.0	169	99.4	0	0.0	0	0.0

ROSEMONT UPPER SCHOOL (359)   **6**

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Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2019	66	53	80.3	44	66.7	2	3.0	43	65.2	23	34.8	1	1.5	34.8	65.2	0.0
	2020	61	50	82.0	39	63.9	1	1.6	42	68.9	19	31.1	2	3.3	39.3	60.7	0.0
	2021	46	35	76.1	36	78.3	0	0.0	36	78.3	26	56.5	1	2.2	39.1	60.9	0.0
7	2019	64	51	79.7	49	76.6	0	0.0	52	81.3	20	31.3	1	1.6	48.4	51.6	0.0
	2020	64	49	76.6	45	70.3	2	3.1	46	71.9	21	32.8	0	0.0	37.5	62.5	0.0
	2021	61	52	85.2	39	63.9	1	1.6	43	70.5	19	31.1	0	0.0	37.7	62.3	0.0
8	2019	70	54	77.1	47	67.1	0	0.0	53	75.7	24	34.3	0	0.0	54.3	45.7	0.0
	2020	59	50	84.7	44	74.6	0	0.0	45	76.3	20	33.9	0	0.0	49.2	50.8	0.0
	2021	63	53	84.1	44	69.8	2	3.2	47	74.6	21	33.3	0	0.0	38.1	61.9	0.0
6-8	2019	200	158	79.0	140	70.0	2	1.0	148	74.0	67	33.5	2	1.0	46.0	54.0	0.0
	2020	184	149	81.0	128	69.6	3	1.6	133	72.3	60	32.6	2	1.1	41.8	58.2	0.0
	2021	170	140	82.4	119	70.0	3	1.8	126	74.1	66	38.8	1	0.6	38.2	61.8	0.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2019	65	11,096	64	98.6	10,690	96.3	0	0.0	6.1	65	9,953	99.7	89.7
	2020	60	11,110	59	98.2	10,711	96.4	0	0.0	4.0	60	10,111	99.5	91.0
	2021	46	10,575	46	99.3	10,169	96.2	0	0.0	3.1	46	8,812	99.9	83.3
7	2019	64	10,469	63	97.9	9,999	95.5	0	0.0	8.1	64	9,086	99.7	86.8
	2020	64	10,970	63	98.0	10,532	96.0	0	0.0	6.0	64	9,871	100.0	90.0
	2021	61	10,601	61	99.2	10,119	95.5	0	0.0	2.9	61	8,710	100.0	82.2
8	2019	70	10,408	68	97.8	9,933	95.4	0	0.0	9.0	70	9,060	100.0	87.0
	2020	59	10,325	58	97.5	9,856	95.5	0	0.0	7.2	59	9,155	100.0	88.7
	2021	63	10,673	62	99.1	10,147	95.1	0	0.0	3.1	63	8,651	100.0	81.1
6-8	2019	199	31,974	195	98.1	30,622	95.8	0	0.0	7.7	199	28,099	100.0	87.9
	2020	183	32,404	179	97.9	31,100	96.0	0	0.0	5.7	183	29,137	99.9	89.9
	2021	170	31,848	169	99.2	30,435	95.6	0	0.0	3.0	170	26,173	100.0	82.2

Teachers: 18

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	4	22.2
Hispanic	9	50.0
White	4	22.2
Multiple	0	0.0
Other	1	5.6

Gender	Number	Percentage
Female	14	77.8
Male	4	22.2

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2018-19	7.9	84.2
2019-20	6.2	87.5
2020-21	3.8	66.7

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	0	0.0
1	0	0.0
2	0	0.0
3	0	0.0
4	1	5.6
5	0	0.0
1-3	0	0.0
More than 3	18	100.0
1 - 5	1	5.6
6 - 10	5	27.8
11 - 20	6	33.3
More than 20	6	33.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018	*		80.3	80.6		77.6	78.0		84.4	77.1	80.6	55.6	67
	2019		*	81.3	81.1	*	77.3	74.4		78.3	83.7	81.8	56.6	66
	2021			73.9	72.2		73.7	73.7		66.7	78.6	73.9	54.2	23
7	2018	*	*	95.7	96.7		95.9	94.3		92.3	100.0	95.8	63.2	72
	2019	*		93.7	92.2		91.8	92.3		90.3	97.0	93.8	64.4	64
	2021			91.4	89.7		88.2	90.0		94.4	88.2	91.4	60.3	35
8	2018		*	85.2	84.0	*	86.4	82.6		85.2	86.2	85.7	64.8	56
	2019	*		95.6	94.4		93.6	94.3		92.1	100.0	95.7	68.9	70
	2021		*	94.0	95.2	*	94.4	92.1		100.0	90.9	94.1	66.4	51
6-8	2018	*	*	87.3	87.2	*	86.6	85.2		87.8	87.6	87.7	61.2	195
	2019	*	*	90.3	89.2	*	87.9	87.8		88.0	92.6	90.5	63.1	200
	2021		*	88.9	88.8	*	87.5	87.0		91.1	87.5	89.0	60.3	109

	NUMBER TESTED IN GRADES 6-8												
2018	3	2	189	172	4	142	149		98	97	195	30,144
2019	3	2	195	158	2	140	148		92	108	200	31,088
2021		1	108	89	2	72	77		45	64	109	26,714

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018	*		13	12		11	11		5	8	13	4,509	67
	2019		*	12	10	*	10	11		5	7	12	4,698	66
	2021			6	5		5	5		3	3	6	4,079	23
7	2018	*	*	3	2		2	3		3	0	3	3,711	72
	2019	*		4	4		4	4		3	1	4	3,626	64
	2021			3	3		2	2		1	2	3	3,490	35
8	2018		*	8	8	*	6	8		4	4	8	3,482	56
	2019	*		3	3		3	3		3	0	3	3,137	70
	2021		*	3	2	*	2	3		0	3	3	3,026	51
6-8	2018	*	*	24	22	*	19	22		12	12	24	11,702	195
	2019	*	*	19	17	*	17	18		11	8	19	11,461	200
	2021		*	12	10	*	9	10		4	8	12	10,595	109

	NUMBER TESTED IN GRADES 6-8												
2018	3	2	189	172	4	142	149		98	97	195	30,144
2019	3	2	195	158	2	140	148		92	108	200	31,088
2021		1	108	89	2	72	77		45	64	109	26,714

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018	*		43.9	41.9		38.8	38.0		50.0	37.1	43.3	27.3	67
	2019		*	39.1	41.5	*	36.4	32.6		26.1	48.8	40.9	26.3	66
	2021			47.8	44.4		47.4	47.4		44.4	50.0	47.8	23.9	23
7	2018	*	*	73.9	71.7		71.4	69.8		69.2	78.8	73.6	35.0	72
	2019	*		65.1	66.7		61.2	59.6		64.5	66.7	65.6	37.3	64
	2021			68.6	69.0		64.7	65.0		72.2	64.7	68.6	35.2	35
8	2018		*	37.0	38.0	*	34.1	32.6		33.3	44.8	39.3	34.0	56
	2019	*		70.6	66.7		70.2	66.0		63.2	81.3	71.4	40.1	70
	2021		*	58.0	59.5	*	52.8	52.6		66.7	54.5	58.8	37.7	51
6-8	2018	*	*	52.9	51.2	*	48.6	47.7		53.1	53.6	53.3	32.1	195
	2019	*	*	58.5	58.2	*	56.4	54.1		54.3	63.9	59.5	34.4	200
	2021		*	59.3	59.6	*	54.2	54.5		64.4	56.3	59.6	32.3	109

	NUMBER TESTED IN GRADES 6-8												
2018	3	2	189	172	4	142	149		98	97	195	30,144
2019	3	2	195	158	2	140	148		92	108	200	31,088
2021		1	108	89	2	72	77		45	64	109	26,714

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018	*		19.7	17.7		14.3	14.0		21.9	17.1	19.4	11.6	67
	2019		*	9.4	11.3	*	6.8	7.0		17.4	7.0	10.6	11.1	66
	2021			13.0	5.6		15.8	15.8		22.2	7.1	13.0	10.2	23
7	2018	*	*	49.3	46.7		49.0	47.2		41.0	60.6	50.0	19.2	72
	2019	*		30.2	29.4		24.5	23.1		38.7	21.2	29.7	20.7	64
	2021			37.1	34.5		41.2	40.0		27.8	47.1	37.1	18.4	35
8	2018		*	16.7	16.0	*	11.4	10.9		18.5	17.2	17.9	17.4	56
	2019	*		39.7	35.2		36.2	34.0		34.2	50.0	41.4	17.6	70
	2021		*	12.0	14.3	*	13.9	13.2		16.7	12.1	13.7	16.3	51
6-8	2018	*	*	29.6	27.3	*	25.4	24.8		28.6	32.0	30.3	16.0	195
	2019	*	*	26.7	25.3	*	22.9	22.3		31.5	24.1	27.5	16.4	200
	2021		*	20.4	19.1	*	20.8	20.8		22.2	20.3	21.1	14.9	109

	NUMBER TESTED IN GRADE 6-8												
2018	3	2	189	172	4	142	149		98	97	195	30,144
2019	3	2	195	158	2	140	148		92	108	200	31,088
2021		1	108	89	2	72	77		45	64	109	26,714

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2018	64.2	75.4	70.3
	2019	81.1	66.0	70.1
	2021	64.7	78.0	67.2
7	2018	81.4	78.7	78.0
	2019	76.8	75.8	73.4
	2021	80.4	76.7	76.4
8	2018	74.6	73.3	68.0
	2019	84.5	80.0	77.0
	2021	81.9	76.3	72.1
6-8	2018	73.5	76.0	72.5
	2019	80.9	74.0	73.6
	2021	77.8	76.8	72.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2018	*	*	89.9	90.0		87.8	86.8		84.6	97.0	90.3	56.7	72
	2019	*		90.5	90.2		89.8	88.5		83.9	97.0	90.6	57.5	64
	2021			94.4	93.3		88.9	90.5		94.4	94.4	94.4	48.2	36

	NUMBER TESTED IN GRADE 7												
2018	2	1	69	60		49	53		39	33	72	10,254
2019	1		63	51		49	52		31	33	64	10,190
2021			36	30		18	21		18	18	36	8,868

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2018	*	*	7	6		6	7		6	1	7	4,443	72
	2019	*		6	5		5	6		5	1	6	4,335	64
	2021			2	2		2	2		1	1	2	4,596	36

	NUMBER TESTED IN GRADE 7												
2018	2	1	69	60		49	53		39	33	72	10,254
2019	1		63	51		49	52		31	33	64	10,190
2021			36	30		18	21		18	18	36	8,868

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2018	*	*	49.3	51.7		42.9	41.5		35.9	69.7	51.4	30.2	72
	2019	*		63.5	58.8		57.1	57.7		61.3	66.7	64.1	29.9	64
	2021			61.1	63.3		55.6	52.4		50.0	72.2	61.1	21.4	36

Year	NUMBER TESTED IN GRADE 7												
2018	2	1	69	60		49	53		39	33	72	10,254
2019	1		63	51		49	52		31	33	64	10,190
2021			36	30		18	21		18	18	36	8,868

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2018	*	*	15.9	18.3		12.2	11.3		10.3	27.3	18.1	8.5	72
	2019	*		14.3	11.8		12.2	9.6		12.9	18.2	15.6	11.3	64
	2021			11.1	13.3		11.1	9.5		5.6	16.7	11.1	5.4	36

	NUMBER TESTED IN GRADE 7												
2018	2	1	69	60		49	53		39	33	72	10,254
2019	1		63	51		49	52		31	33	64	10,190
2021			36	30		18	21		18	18	36	8,868

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition[1] (Expository)	2. Revision	3. Editing
7	**2018**	4.5	77.2	77.2
	2019	5.0	76.4	77.1
	2021	4.5	70.9	81.2

[1]Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018	*		89.4	88.7		87.8	88.0		100.0	80.0	89.6	66.8	67
	2019		*	92.2	92.5	*	90.9	88.4		82.6	97.7	92.4	73.5	66
	2021			87.0	88.9		84.2	84.2		88.9	85.7	87.0	61.6	23
7	2018		*	84.4	81.6		89.2	86.8		72.0	95.2	82.6	53.6	46
	2019			81.0	80.0		79.4	78.4		77.8	83.3	81.0	57.5	42
	2021			95.8	94.7		90.0	92.3		100.0	90.9	95.8	28.6	24
8	2018	*		81.3	79.7	*	80.4	78.4		77.4	85.7	81.8	76.4	66
	2019	*		96.9	96.2		96.0	96.3		94.6	100.0	97.0	81.0	66
	2021			69.2	69.7	*	67.9	63.3		78.6	64.0	69.2	53.6	39
6-8	2018	*	*	85.1	83.6	*	85.6	84.2		84.1	85.7	84.9	66.5	179
	2019	*	*	91.2	90.8	*	89.8	88.8		87.2	94.8	91.4	72.2	174
	2021			81.4	81.4	*	77.2	75.8		88.9	76.0	81.4	52.7	86

	NUMBER TESTED IN GRADES 6-8												
2018	3	1	175	159	3	132	134		88	91	179	28,273
2019	1	2	171	141	2	128	134		78	96	174	28,819
2021			86	70	1	57	62		36	50	86	22,626

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018	*		7	7		6	6		0	7	7	3,458	67
	2019		*	5	4	*	4	5		4	1	5	2,859	66
	2021			3	2		3	3		1	2	3	3,435	23
7	2018		*	7	7		4	5		7	1	8	3,665	46
	2019			8	7		7	8		4	4	8	3,129	42
	2021			1	1		1	1		0	1	1	2,632	24
8	2018	*		12	12	*	9	11		7	5	12	2,350	66
	2019	*		2	2		2	2		2	0	2	2,027	66
	2021			12	10	*	9	11		3	9	12	4,641	39
6-8	2018	*	*	26	26	*	19	22		14	13	27	9,473	179
	2019	*	*	15	13	*	13	15		10	5	15	8,015	174
	2021			16	13	*	13	15		4	12	16	10,708	86

	NUMBER TESTED IN GRADES 6-8												
2018	3	1	175	159	3	132	134		88	91	179	28,273
2019	1	2	171	141	2	128	134		78	96	174	28,819
2021			86	70	1	57	62		36	50	86	22,626

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018	*		54.5	53.2		53.1	52.0		59.4	51.4	55.2	33.0	67
	2019		*	45.3	49.1	*	43.2	37.2		43.5	48.8	47.0	37.6	66
	2021			60.9	61.1		63.2	63.2		44.4	71.4	60.9	28.6	23
7	2018		*	51.1	44.7		51.4	50.0		44.0	57.1	50.0	17.4	46
	2019			38.1	42.9		41.2	37.8		38.9	37.5	38.1	20.5	42
	2021			45.8	36.8		40.0	46.2		53.8	36.4	45.8	6.5	24
8	2018	*		50.0	45.8	*	43.5	43.1		48.4	54.3	51.5	46.6	66
	2019	*		58.5	58.5		62.0	59.3		56.8	62.1	59.1	53.8	66
	2021			38.5	39.4	*	35.7	33.3		42.9	36.0	38.5	27.3	39
6-8	2018	*	*	52.0	48.4	*	49.2	48.2		51.1	53.8	52.5	33.5	179
	2019	*	*	48.5	51.1	*	50.0	46.3		48.7	50.0	49.4	39.2	174
	2021			46.5	44.3	*	45.6	45.2		47.2	46.0	46.5	24.4	86

	NUMBER TESTED IN GRADES 6-8												
2018	3	1	175	159	3	132	139		88	91	179	28,273
2019	1	2	171	141	2	128	134		78	96	174	28,819
2021			86	70	1	57	62		36	50	86	22,626

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018	*		13.6	11.3		10.2	10.0		18.8	8.6	13.4	11.5	67
	2019		*	14.1	15.1	*	15.9	14.0		21.7	9.3	13.6	15.4	66
	2021			34.8	27.8		36.8	36.8		44.4	28.6	34.8	9.3	23
7	2018		*	15.6	15.8		16.2	15.8		8.0	23.8	15.2	4.0	46
	2019			4.8	5.7		2.9	2.7		5.6	4.2	4.8	4.0	42
	2021			16.7	21.1		10.0	7.7		23.1	9.1	16.7	1.4	24
8	2018	*		12.5	11.9	*	8.7	9.8		16.1	11.4	13.6	14.1	66
	2019	*		13.8	11.3		14.0	14.8		13.5	13.8	13.6	14.4	66
	2021			2.6	3.0	*	3.6	3.3		7.1	0.0	2.6	6.0	39
6-8	2018	*	*	13.7	12.6	*	11.4	11.5		14.8	13.2	14.0	10.3	179
	2019	*	*	11.7	11.3	*	11.7	11.2		14.1	9.4	11.5	12.1	174
	2021			15.1	14.3	*	15.8	14.5		22.2	10.0	15.1	6.6	86

	NUMBER TESTED IN GRADE 6-8												
2018	3	1	175	159	3	132	139		88	91	179	28,273
2019	1	2	171	141	2	128	134		78	96	174	28,819
2021			86	70	1	57	62		36	50	86	22,626

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2018	64.5	56.2	63.9	55.4
	2019	57.3	58.3	56.6	57.4
	2021	60.0	64.1	73.9	64.6
7	2018	59.1	61.6	57.4	53.7
	2019	58.7	54.8	55.8	54.4
	2021	68.7	62.2	55.9	54.8
8	2018	60.2	66.2	63.8	63.4
	2019	83.0	73.6	55.3	65.8
	2021	54.5	56.7	54.0	56.4
6-8	2018	61.5	61.3	62.2	57.9
	2019	67.4	63.2	55.9	59.9
	2021	59.9	60.2	59.9	58.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	**2018**		*	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	99.8
	2019	*		100.0	100.0		100.0	100.0		100.0	100.0	100.0	99.3
	2021		*	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	85.0
Tests Taken	**2018**		1	14	13	1	10	14		10	6	16	2,361
	2019	2		24	17		12	14		14	12	26	2,355
	2021		1	23	20	1	15	15		9	15	24	4,208

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	**2018**		*	0	0	*	0	0		0	0	0	5
	2019	*		0	0		0	0		0	0	0	17
	2021		*	0	0	*	0	0		0	0	0	632
Tests Taken	**2018**		1	14	13	1	10	14		10	6	16	2,361
	2019	2		24	17		12	14		14	12	26	2,355
	2021		1	23	20	1	15	15		9	15	24	4,208

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	**2018**		*	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	92.2
	2019	*		100.0	100.0		100.0	100.0		100.0	91.7	96.2	94.0
	2021		*	52.2	50.0	*	53.3	53.3		55.6	46.7	50.0	51.0
Tests Taken	**2018**		1	14	13	1	10	10		10	6	16	2,361
	2019	2		24	17		12	14		14	12	26	2,355
	2021		1	23	20	1	15	15		9	15	24	4,208

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	**2018**		*	57.1	61.5	*	70.0	70.0		70.0	50.0	62.5	70.9
	2019	*		83.3	82.4		75.0	71.4		71.4	91.7	80.8	77.9
	2021		*	30.4	25.0	*	33.3	33.3		33.3	26.7	29.2	29.2
Tests Taken	**2018**		1	14	13	1	10	10		10	6	16	2,361
	2019	2		24	17		12	14		14	12	26	2,355
	2021		1	23	20	1	15	15		9	15	24	4,208

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I (GRADE 8)	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2018	67.6	81.3	78.6	84.7	86.5
2019	87.8	78.5	88.2	81.1	91.7
2021	60.6	68.8	61.9	60.6	64.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	**2018**	*		84.4	84.7	*	82.6	80.4		80.6	88.6	84.8	65.8	66
	2019	*		89.6	87.3		86.5	87.5		89.5	90.0	89.7	72.9	68
	2021			81.6	84.4	*	81.5	79.3		85.7	79.2	81.6	54.5	38

	NUMBER TESTED IN GRADE 8												
2018	2		64	59	4	46	51		31	35	66	10,179
2019	1		67	55		52	56		38	30	68	10,542
2021			38	32	1	27	29		14	24	38	9,344

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NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	**2018**	*		10	9	*	8	10		6	4	10	3478	66
	2019	*		7	7		7	7		4	3	7	2860	68
	2021			7	5	*	5	6		2	5	7	4253	38

	NUMBER TESTED IN GRADE 8												
2018	2		64	59	4	46	51		31	35	66	10,179
2019	1		67	55		52	56		38	30	68	10,542
2021			38	32	1	27	29		14	24	38	9,344

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018	*		45.3	45.8	*	34.8	35.3		48.4	45.7	47.0	37.0	66
	2019	*		55.2	50.9		51.9	51.8		47.4	63.3	54.4	36.4	68
	2021			26.3	31.3	*	22.2	20.7		42.9	16.7	26.3	25.8	38

	NUMBER TESTED IN GRADE 8												
2018	2		64	59	4	46	51		31	35	66	10,179
2019	1		67	55		52	56		38	30	68	10,542
2021			38	32	1	27	29		14	24	38	9,344

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018	*		18.8	18.6	*	13.0	15.7		16.1	22.9	19.7	15.7	66
	2019	*		14.9	16.4		13.5	12.5		13.2	16.7	14.7	13.8	68
	2021			5.3	6.3	*	7.4	6.9		7.1	4.2	5.3	10.5	38

	NUMBER TESTED IN GRADE 8												
2018	2		64	59	4	46	51		31	35	66	10,179
2019	1		67	55		52	56		38	30	68	10,542
2021			38	32	1	27	29		14	24	38	9,344

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	**2018**	68.3	72.6	63.1	71.1
	2019	78.7	60.0	62.4	75.9
	2021	68.4	51.2	57.2	60.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	**2018**		*	46.3	48.0	*	38.6	39.1		59.3	37.9	48.2	59.1	56
	2019	*		73.5	68.5		68.1	67.9		65.8	84.4	74.3	60.4	70
	2021		*	63.3	63.4	*	68.6	67.6		83.3	53.1	64.0	43.3	50

	NUMBER TESTED IN GRADE 8												
2018		1	54	50	5	44	46		27	29	56	9,913
2019	2		68	54		47	53		38	32	70	10,119
2021		1	49	41	2	35	37		18	32	50	8,806

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	**2018**		*	29	26	*	27	28		11	18	29	4055	56
	2019	*		18	17		15	17		13	5	18	4007	70
	2021		*	18	15	*	11	12		3	15	18	4995	50

NUMBER TESTED IN GRADE8													
2018		1	54	50	5	44	46		27	29	56	9,913	
2019	2		68	54		47	53		38	32	70	10,119	
2021		1	49	41	2	35	37		18	32	50	8,806	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	**2018**		*	9.3	10.0	*	9.1	8.7		14.8	6.9	10.7	27.3	56
	2019	*		27.9	27.8		31.9	28.3		31.6	28.1	30.0	25.7	70
	2021		*	16.3	14.6	*	20.0	18.9		22.2	15.6	18.0	15.2	50

	NUMBER TESTED IN GRADE 8												
2018		1	54	50	5	44	46		27	29	56	9,913
2019	2		68	54		47	53		38	32	70	10,119
2021		1	49	41	2	35	37		18	32	50	8,806

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018		*	5.6	6.0	*	6.8	6.5		11.1	3.4	7.1	14.4	56
	2019	*		10.3	7.4		10.6	9.4		10.5	15.6	12.9	12.9	70
	2021		*	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	5.3	50

	NUMBER TESTED IN GRADE 8												
2018		1	54	50	5	44	46		27	29	56	9,913
2019	2		68	54		47	53		38	32	70	10,119
2021		1	49	41	2	35	37		18	32	50	8,806

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	**2018**	51.4	53.6	56.4	53.6
	2019	55.9	68.1	62.3	60.2
	2021	48.5	68.0	46.2	65.4

PERFORMANCE IN 2021

Grade 2020-21 (N Rated)	Domain: 2021 Level	Listening N	%	Speaking N	%	Writing N	%	Reading N	%	Composite N	%
6 (18)	Beginning	0	0.0	1	5.6	0	0.0	2	11.1	0	0.0
	Intermediate	1	5.6	8	44.4	2	11.1	0	0.0	3	16.7
	Advanced	3	16.7	9	50.0	6	33.3	4	22.2	9	50.0
	Advanced High	14	77.8	0	0.0	10	55.6	12	66.7	6	33.3
7 (13)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	0	0.0	6	46.2	1	7.7	1	7.7	0	0.0
	Advanced	2	15.4	5	38.5	3	23.1	2	15.4	8	61.5
	Advanced High	11	84.6	2	15.4	9	69.2	10	76.9	5	38.5
8 (35)	Beginning	0	0.0	1	2.9	0	0.0	0	0.0	0	0.0
	Intermediate	0	0.0	19	54.3	0	0.0	0	0.0	1	2.9
	Advanced	2	5.7	13	37.1	8	22.9	7	20.0	19	54.3
	Advanced High	33	94.3	2	5.7	27	77.1	28	80.0	15	42.9
ALL (66)	Beginning	0	0.0	2	3.0	0	0.0	2	3.0	0	0.0
	Intermediate	1	1.5	33	50.0	3	4.5	1	1.5	4	6.1
	Advanced	7	10.6	27	40.9	17	25.8	13	19.7	36	54.5
	Advanced High	58	87.9	4	6.1	46	69.7	50	75.8	26	39.4

PROGRESSION FROM 2020 TO 2021

Number Rated Both Years N (%) Progressed	2021 Level	2020 Level Beg	Int	Adv	Adv High
28 **6 (21.4%)**	Beginning	0			
	Intermediate	0		2	
	Advanced	0	0		7
	Advanced High	0	0		6
0 **0 (0.0%)**	Beginning	0			
	Intermediate	0		0	
	Advanced	0	0		0
	Advanced High	0	0		0
0 **0 (0.0%)**	Beginning	0			
	Intermediate	0		0	
	Advanced	0	0		0
	Advanced High	0	0		0
28 **6 (21.4%)**	Beginning	0			
	Intermediate	0		2	
	Advanced	0	0		7
	Advanced High	0	0		6

☐ Indicates students who progressed at least one level from 2020 to 2021.