DALLAS
INDEPENDENT SCHOOL DISTRICT

DATA PACKET 2021-22

EVALUATION AND ASSESSMENT

OFFICE OF INSTITUTIONAL RESEARCH

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AUGUST 4, 2021

SCHOOL
NUMBER 353

ANN RICHARDS STEAM ACADEMY

2020-21 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as "Hispanic" are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- "New" students were new to the district in 2020-21. They are counted as new if not enrolled in a district campus before the last day of the 2019-20 school year.
- The "retention rate" is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2019-20 and 2020-21.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- "Average daily membership" is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The "average daily attendance" number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The "average daily attendance" percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of "yearly transactions" is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by "average daily membership," which gives (on average) the percentage of the membership associated with a transaction.
- "Continuously enrolled" students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The "stability rate" is the number of continuously enrolled students divided by "average daily membership."

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator "# of teachers assigned to the school both that year and the prior year" and denominator "# of teachers assigned to the school for the prior year." Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- "Average percentage correct" is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for "Grade 8".
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

TELPAS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2021, the TEA does not differentiate between the Advanced and Advanced High levels from 2020.

STUDENT ENROLLMENT

Grade	Enrollment
6	350
7	433
8	434
ALL	1,217

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	188	15.4	50	59.5
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	1,003	82.4	5	6.0
White	9	0.7	23	27.4
Multiple	16	1.3	3	3.6
Other* (teachers only)	—	—	3	3.6
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indican/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	936	76.9
Economically disadvantaged	1,142	93.8
Limited English proficient (LEP)	709	58.3
Special education	166	13.6
Talented and Gifted (TAG)	193	15.9

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Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2019	441	62	14.1	0	0.0	1	0.2	369	83.7	4	0.9	5	1.1
	2020	480	71	14.8	1	0.2	0	0.0	399	83.1	1	0.2	7	1.5
	2021	350	68	19.4	0	0.0	0	0.0	275	78.6	5	1.4	2	0.6
7	2019	431	75	17.4	0	0.0	0	0.0	352	81.7	0	0.0	4	0.9
	2020	430	59	13.7	0	0.0	0	0.0	364	84.7	1	0.2	6	1.4
	2021	433	53	12.2	0	0.0	0	0.0	369	85.2	3	0.7	7	1.6
8	2019	458	79	17.2	1	0.2	0	0.0	372	81.2	2	0.4	4	0.9
	2020	422	80	19.0	1	0.2	0	0.0	338	80.1	2	0.5	1	0.2
	2021	434	67	15.4	0	0.0	0	0.0	359	82.7	1	0.2	7	1.6
6-8	2019	1,330	216	16.2	1	0.1	1	0.1	1,093	82.2	6	0.5	13	1.0
	2020	1,332	210	15.8	2	0.2	0	0.0	1,101	82.7	4	0.3	14	1.1
	2021	1,217	188	15.4	0	0.0	0	0.0	1,003	82.4	9	0.7	16	1.3

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2019	441	425	96.4	264	59.9	51	11.6	346	78.5	55	12.5	33	7.5	55.3	44.7	0.7
	2020	480	459	95.6	294	61.3	70	14.6	318	66.3	83	17.3	21	4.4	57.1	42.9	0.0
	2021	350	329	94.0	201	57.4	56	16.0	279	79.7	69	19.7	16	4.6	51.1	48.9	0.6
7	2019	431	409	94.9	251	58.2	46	10.7	340	78.9	42	9.7	31	7.2	52.4	47.6	0.7
	2020	430	408	94.9	238	55.3	49	11.4	287	66.7	51	11.9	37	8.6	55.3	44.7	1.4
	2021	433	411	94.9	275	63.5	63	14.5	346	79.9	76	17.6	11	2.5	56.4	43.6	0.2
8	2019	458	435	95.0	234	51.1	48	10.5	336	73.4	60	13.1	24	5.2	57.2	42.8	0.4
	2020	422	397	94.1	225	53.3	43	10.2	285	67.5	44	10.4	17	4.0	53.6	46.4	0.7
	2021	434	402	92.6	233	53.7	47	10.8	311	71.7	48	11.1	20	4.6	56.0	44.0	0.5
6-8	2019	1,330	1,269	95.4	749	56.3	145	10.9	1,022	76.8	157	11.8	88	6.6	55.0	45.0	0.6
	2020	1,332	1,264	94.9	757	56.8	162	12.2	890	66.8	178	13.4	75	5.6	55.4	44.6	0.7
	2021	1,217	1,142	93.8	709	58.3	166	13.6	936	76.9	193	15.9	47	3.9	54.7	45.3	0.4

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2019	431	11,096	415	96.2	10,690	96.3	9	2.1	6.1	391	9,953	90.7	89.7
	2020	478	11,110	459	96.0	10,711	96.4	7	1.5	4.0	449	10,111	93.9	91.0
	2021	348	10,575	334	95.9	10,169	96.2	5	1.4	3.1	275	8,812	79.1	83.3
7	2019	430	10,469	410	95.4	9,999	95.5	15	3.5	8.1	366	9,086	85.2	86.8
	2020	433	10,970	413	95.4	10,532	96.0	9	2.1	6.0	395	9,871	91.2	90.0
	2021	438	10,601	418	95.4	10,119	95.5	6	1.4	2.9	319	8,710	72.8	82.2
8	2019	457	10,408	439	96.1	9,933	95.4	18	3.9	9.0	419	9,060	91.7	87.0
	2020	424	10,325	402	94.8	9,856	95.5	12	2.8	7.2	389	9,155	91.7	88.7
	2021	431	10,673	409	94.8	10,147	95.1	11	2.5	3.1	309	8,651	71.6	81.1
6-8	2019	1,318	31,974	1,264	95.9	30,622	95.8	42	3.2	7.7	1,176	28,099	89.2	87.9
	2020	1,335	32,404	1,274	95.4	31,100	96.0	28	2.1	5.7	1,233	29,137	92.3	89.9
	2021	1,217	31,848	1,160	95.3	30,435	95.6	22	1.8	3.0	903	26,173	74.2	82.2

Teachers: 84

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	50	59.5
Hispanic	5	6.0
White	23	27.4
Multiple	3	3.6
Other	3	3.6

Gender	Number	Percentage
Female	57	67.9
Male	27	32.1

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2018-19	7.6	81.0
2019-20	6.6	74.1
2020-21	7.8	82.5

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	7	8.3
1	11	13.1
2	5	6.0
3	6	7.1
4	5	6.0
5	9	10.7
1-3	22	26.2
More than 3	55	65.5
1 - 5	36	42.9
6 - 10	20	23.8
11 - 20	13	15.5
More than 20	8	9.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	**2018**		42.4	64.4	61.0	18.2	60.6	55.8		56.5	62.4	59.3	55.6	425
	2019	*	64.8	61.3	62.1	22.6	60.7	57.9		56.0	69.4	61.9	56.6	420
	2021	*	45.8	53.6	52.7	8.8	53.2	46.8		47.7	57.1	52.5	54.2	314
7	**2018**	*	53.2	62.5	62.2	22.2	56.9	53.3		55.1	68.0	60.9	63.2	437
	2019		55.7	69.8	67.4	18.8	65.3	63.1		61.7	73.1	67.2	64.4	415
	2021	*	48.8	57.2	55.4	30.3	51.6	50.2		52.6	60.9	56.3	60.3	380
8	**2018**	*	61.8	71.3	70.7	18.2	68.6	64.5		58.5	78.5	69.5	64.8	407
	2019	*	59.7	73.4	70.3	27.0	63.2	63.3		69.3	73.6	71.1	68.9	447
	2021	*	58.5	61.3	62.7	25.9	57.2	52.6		58.2	65.4	61.3	66.4	375
6-8	**2018**	66.7	51.5	65.9	64.6	19.6	61.9	57.8		56.5	70.0	63.1	61.2	1,269
	2019	*	59.7	68.2	66.7	23.0	63.0	61.4		62.5	72.1	66.8	63.1	1,282
	2021	50.0	51.0	57.7	57.1	21.3	53.9	49.9		53.4	61.2	57.0	60.3	1,069

	NUMBER TESTED IN GRADES 6-8												
2018	6	239	1,016	1,138	102	713	1,059		649	619	1,269	30,144
2019	5	201	1,063	1,225	100	736	1,003		702	580	1,282	31,088
2021	10	155	888	1,001	94	642	827		577	492	1,069	26,714

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	**2018**		53	118	147	27	100	159		97	76	173	4,509	425
	2019	*	19	138	153	24	101	141		103	57	160	4,698	420
	2021	*	32	115	139	31	87	134		80	69	149	4,079	314
7	**2018**	*	37	134	148	28	103	165		109	62	171	3,711	437
	2019		31	103	128	26	86	124		82	54	136	3,626	415
	2021	*	22	139	161	23	120	154		100	66	166	3,490	380
8	**2018**	*	26	94	108	27	69	123		76	48	124	3,482	407
	2019	*	31	97	127	27	85	122		78	51	129	3,137	447
	2021	*	22	122	129	20	89	126		89	56	145	3,026	375
6-8	**2018**	2	116	346	403	82	272	447		282	186	468	11,702	1,269
	2019	*	81	338	408	77	272	387		263	162	425	11,461	1,282
	2021	5	76	376	429	74	296	414		269	191	460	10,595	1,069

	NUMBER TESTED IN GRADES 6-8												
2018	6	239	1,016	1,138	102	713	1,059		649	619	1,269	30,144
2019	5	201	1,063	1,225	100	736	1,003		702	580	1,282	31,088
2021	10	155	888	1,001	94	642	827		577	492	1,069	26,714

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	**2018**		18.5	29.3	27.1	6.1	24.8	21.9		22.0	32.2	26.8	27.3	425
	2019	*	18.5	24.1	23.3	12.9	20.2	17.9		18.4	29.0	23.1	26.3	420
	2021	*	18.6	23.8	23.1	0.0	21.0	17.9		13.7	31.7	22.9	23.9	314
7	**2018**	*	29.1	33.1	32.9	2.8	24.3	22.4		28.4	37.6	32.5	35.0	437
	2019		30.0	39.0	36.4	6.3	33.1	31.5		31.3	43.3	37.1	37.3	415
	2021	*	20.9	29.5	27.4	18.2	25.0	22.7		28.4	28.4	28.4	35.2	380
8	**2018**	*	14.7	34.8	32.0	6.1	31.4	25.7		28.4	34.1	31.4	34.0	407
	2019	*	29.9	38.6	37.1	10.8	26.0	27.1		33.5	42.0	37.1	40.1	447
	2021	*	20.8	31.7	31.2	11.1	26.4	22.6		24.9	37.7	30.4	37.7	375
6-8	**2018**	50.0	20.9	32.4	30.7	4.9	26.6	23.3		26.2	34.6	30.3	32.1	1,269
	2019	*	26.9	33.9	32.3	10.0	26.4	25.5		27.8	38.3	32.5	34.4	1,282
	2021	30.0	20.0	28.7	27.5	9.6	24.3	21.2		23.2	32.5	27.5	32.3	1,069

	NUMBER TESTED IN GRADES 6-8												
2018	6	239	1,016	1,138	102	713	1,059		649	619	1,269	30,144
2019	5	201	1,063	1,225	100	736	1,003		702	580	1,282	31,088
2021	10	155	888	1,001	94	642	827		577	492	1,069	26,714

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018		7.6	9.4	8.5	0.0	8.3	7.2		8.5	9.4	8.9	11.6	425
	2019	*	9.3	9.0	9.2	3.2	4.7	4.5		9.0	9.1	9.0	11.1	420
	2021	*	6.8	8.5	8.5	0.0	7.5	5.6		5.9	10.6	8.3	10.2	314
7	2018	*	11.4	16.2	15.6	0.0	10.5	9.3		11.5	20.1	15.3	19.2	437
	2019		10.0	15.8	14.2	0.0	12.5	11.3		12.1	17.4	14.7	20.7	415
	2021	*	9.3	12.6	12.5	6.1	8.5	7.4		14.7	9.5	12.4	18.4	380
8	2018	*	7.4	16.2	14.9	6.1	13.6	11.0		15.3	14.3	14.7	17.4	407
	2019	*	16.9	14.0	14.5	0.0	7.4	8.1		12.2	17.6	14.5	17.6	447
	2021	*	7.5	10.5	9.8	0.0	8.2	6.4		8.5	11.7	9.9	16.3	375
6-8	2018	16.7	8.8	14.0	13.0	2.0	10.7	9.2		11.6	14.5	13.0	16.0	1,269
	2019	*	12.4	12.9	12.7	1.0	8.2	8.0		11.1	14.8	12.8	16.4	1,282
	2021	20.0	7.7	10.7	10.4	2.1	8.1	6.5		10.1	10.6	10.3	14.9	1,069

	NUMBER TESTED IN GRADE 6-8												
2018	6	239	1,016	1,138	102	713	1,059		649	619	1,269	30,144
2019	5	201	1,063	1,225	100	736	1,003		702	580	1,282	31,088
2021	10	155	888	1,001	94	642	827		577	492	1,069	26,714

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2018	58.4	64.1	56.0
	2019	64.4	58.9	60.8
	2021	51.8	66.1	52.3
7	2018	62.1	61.0	58.5
	2019	65.2	62.0	59.1
	2021	60.9	56.3	59.8
8	2018	63.4	67.2	61.4
	2019	67.7	66.8	61.0
	2021	65.7	63.0	54.9
6-8	2018	61.3	64.0	58.6
	2019	65.8	62.6	60.3
	2021	59.9	61.5	55.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2018	*	56.3	55.6	55.8	25.0	46.0	46.5		52.9	59.4	55.8	56.7	439
	2019		50.0	60.6	57.9	9.4	53.2	52.8		50.7	66.7	58.5	57.5	414
	2021	*	31.1	34.0	33.2	11.9	26.6	26.7		32.7	35.1	33.8	48.2	388

	NUMBER TESTED IN GRADE 7												
2018	1	80	358	394	36	239	355		242	197	439	10,254
2019		70	340	392	32	248	335		213	201	414	10,190
2021	3	45	335	368	42	259	318		220	168	388	8,868

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2018	*	35	159	174	27	129	190		114	80	194	4,443	439
	2019		35	134	165	29	116	158		105	67	172	4,335	414
	2021	*	31	221	246	37	190	233		148	109	257	4,596	388

	NUMBER TESTED IN GRADE 7												
2018	1	80	358	394	36	239	355		242	197	439	10,254
2019		70	340	392	32	248	335		213	201	414	10,190
2021	3	45	335	368	42	259	318		220	168	388	8,868

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PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2018	*	31.3	28.2	28.2	5.6	20.5	19.2		25.2	33.0	28.7	30.2	439
	2019		18.6	32.1	28.6	6.3	25.4	23.9		22.5	36.8	29.5	29.9	414
	2021	*	4.4	9.6	8.2	2.4	7.3	6.9		7.7	10.1	8.8	21.4	388

	NUMBER TESTED IN GRADE 7												
2018	1	80	358	394	36	239	355		242	197	439	10,254
2019		70	340	392	32	248	335		213	201	414	10,190
2021	3	45	335	368	42	259	318		220	168	388	8,868

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2018	*	11.3	8.1	8.4	0.0	4.2	3.4		6.2	11.7	8.7	8.5	439
	2019		12.9	11.8	11.2	0.0	8.1	7.5		8.5	15.4	11.8	11.3	414
	2021	*	0.0	0.6	0.3	0.0	0.0	0.0		0.9	0.0	0.5	5.4	388

	NUMBER TESTED IN GRADE 7												
2018	1	80	358	394	36	239	355		242	197	439	10,254
2019		70	340	392	32	248	335		213	201	414	10,190
2021	3	45	335	368	42	259	318		220	168	388	8,868

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition[1] (Expository)	2. Revision	3. Editing
7	**2018**	4.3	57.5	61.6
	2019	4.0	59.2	65.0
	2021	2.6	49.4	54.1

[1]Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

ANN RICHARDS STEAM ACADEMY (353)   **19**

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PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	**2018**		56.5	79.6	77.0	48.5	77.0	71.6		70.8	78.7	74.5	66.8	428
	2019	*	75.9	85.4	84.4	48.4	86.4	83.0		82.9	86.0	84.3	73.5	420
	2021	*	52.5	70.0	66.0	28.6	71.8	63.6		64.0	69.0	66.6	61.6	308
7	**2018**	*	44.4	63.7	60.2	23.5	58.9	54.7		60.0	60.0	60.0	53.6	365
	2019		51.5	69.9	65.9	31.3	67.1	63.3		62.6	69.8	66.2	57.5	361
	2021	*	23.7	35.7	33.5	12.5	31.4	29.5		33.6	33.3	33.4	28.6	290
8	**2018**	*	65.3	79.8	77.7	61.8	76.8	72.4		72.2	80.4	76.4	76.4	402
	2019	*	66.7	87.2	84.0	41.7	83.3	80.9		81.4	87.4	83.9	81.0	429
	2021	*	41.7	53.6	52.2	23.3	48.0	45.9		50.4	54.3	52.1	53.6	438
6-8	**2018**	*	55.5	74.8	72.2	44.6	71.4	66.7		67.7	74.0	70.7	66.5	1,195
	2019	*	63.9	81.6	78.8	40.4	79.6	76.2		76.8	81.2	78.8	72.2	1,210
	2021	44.4	41.4	53.2	51.0	21.6	50.0	46.4		49.5	53.1	51.2	52.7	1,036

	NUMBER TESTED IN GRADES 6-8												
2018	5	236	947	1,064	101	671	964		613	581	1,195	28,273
2019	5	194	998	1,154	99	710	964		663	547	1,210	28,819
2021	9	157	855	969	97	620	809		556	480	1,036	22,626

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NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018		40	68	87	17	59	103		66	43	109	3,458	428
	2019	*	13	52	63	16	35	57		40	26	66	2,859	420
	2021	*	28	73	98	25	51	90		54	49	103	3,435	308
7	2018	*	40	106	128	26	85	141		80	66	146	3,665	365
	2019		33	87	117	22	70	108		68	54	122	3,129	361
	2021	*	29	155	183	28	127	172		101	92	193	2,632	290
8	2018	*	25	65	81	13	48	93		52	42	95	2,350	402
	2019	*	24	45	65	21	40	64		46	23	69	2,027	429
	2021	*	35	172	194	23	132	172		126	84	210	4,641	438
6-8	2018	*	105	239	296	56	192	337		198	151	350	9,473	1,195
	2019	*	70	184	245	59	145	229		154	103	257	8,015	1,210
	2021	5	92	400	475	76	310	434		281	225	506	10,708	1,036

	NUMBER TESTED IN GRADES 6-8											
2018	5	236	947	1,064	101	671	964		613	581	1,195	28,273
2019	5	194	998	1,154	99	710	964		663	547	1,210	28,819
2021	9	157	855	969	97	620	809		556	480	1,036	22,626

ANN RICHARDS STEAM ACADEMY (353)　　　　21

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PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	**2018**		19.6	47.6	43.1	18.2	45.5	37.5		41.6	41.6	41.6	33.0	428
	2019	*	37.0	48.7	47.8	19.4	49.4	43.6		46.2	48.4	47.1	37.6	420
	2021	*	23.7	29.2	27.4	2.9	30.9	25.1		26.0	31.0	28.6	28.6	308
7	**2018**	*	12.5	20.5	18.9	11.8	17.9	14.5		21.0	17.0	19.2	17.4	365
	2019		17.6	33.6	29.7	9.4	29.1	25.2		26.9	34.1	30.5	20.5	361
	2021	*	7.9	9.5	9.1	3.1	7.6	7.0		10.5	7.2	9.0	6.5	290
8	**2018**	*	27.8	48.3	45.1	20.6	44.4	37.7		43.3	44.9	44.0	46.6	402
	2019	*	36.1	59.4	54.8	19.4	52.9	50.4		55.1	55.5	55.2	53.8	429
	2021	*	16.7	28.6	27.1	20.0	26.4	24.2		26.8	27.2	26.9	27.3	438
6-8	**2018**	*	19.9	39.5	36.5	16.8	36.7	30.5		35.4	35.8	35.6	33.5	1,195
	2019	*	29.9	48.1	44.9	16.2	44.5	40.4		44.2	46.1	45.0	39.2	1,210
	2021	22.2	17.2	23.4	22.1	8.2	22.1	19.3		22.1	22.7	22.4	24.4	1,036

	NUMBER TESTED IN GRADES 6-8												
2018	5	236	947	1,064	101	671	1,011		613	581	1,195	28,273
2019	5	194	998	1,154	99	710	964		663	547	1,210	28,819
2021	9	157	855	969	97	620	809		556	480	1,036	22,626

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	**2018**		4.3	16.5	14.3	0.0	16.7	12.7		15.9	11.4	13.8	11.5	428
	2019	*	13.0	17.4	17.3	9.7	17.1	13.4		16.2	17.7	16.9	15.4	420
	2021	*	0.0	8.6	6.9	0.0	8.3	6.1		4.7	8.9	6.8	9.3	308
7	**2018**	*	2.8	5.1	4.3	0.0	4.8	3.9		5.5	3.6	4.7	4.0	365
	2019		4.4	11.1	8.7	3.1	8.5	7.1		7.7	11.7	9.7	4.0	361
	2021	*	0.0	1.7	1.5	0.0	1.6	1.2		0.7	2.2	1.4	1.4	290
8	**2018**	*	2.8	12.8	10.7	2.9	11.1	7.1		10.7	10.7	10.7	14.1	402
	2019	*	4.2	15.3	13.5	5.6	10.8	9.9		14.6	12.1	13.5	14.4	429
	2021	*	0.0	5.4	4.2	3.3	3.5	2.8		3.9	5.4	4.6	6.0	438
6-8	**2018**	*	3.4	11.7	10.1	1.0	11.3	8.1		10.9	9.0	10.0	10.3	1,195
	2019	*	6.7	14.8	13.4	6.1	12.4	10.3		13.3	13.9	13.6	12.1	1,210
	2021	0.0	0.0	5.3	4.2	1.0	4.4	3.3		3.2	5.6	4.3	6.6	1,036

	NUMBER TESTED IN GRADE 6-8												
2018	5	236	947	1,064	101	671	1,011		613	581	1,195	28,273
2019	5	194	998	1,154	99	710	964		663	547	1,210	28,819
2021	9	157	855	969	97	620	809		556	480	1,036	22,626

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2018	55.4	54.5	51.5	52.0
	2019	58.4	55.1	61.9	57.7
	2021	49.6	44.6	53.8	48.1
7	2018	49.8	47.9	44.4	40.1
	2019	50.5	50.3	51.5	49.8
	2021	36.0	39.3	31.8	37.5
8	2018	65.1	60.4	58.4	66.0
	2019	71.7	64.5	58.9	66.0
	2021	49.2	49.6	44.8	55.6
6-8	2018	57.0	54.5	51.7	53.1
	2019	60.8	57.0	57.7	58.3
	2021	45.6	45.2	43.8	48.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	**2018**	*	*	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	99.8
	2019		100.0	98.4	98.6	*	100.0	97.4		97.4	100.0	98.6	99.3
	2021		*	79.4	82.5		85.7	83.3		79.2	82.4	80.5	85.0
Tests Taken	**2018**	1	5	71	73	1	44	38		39	39	78	2,361
	2019		7	64	70	1	25	38		39	32	71	2,355
	2021		5	34	40		21	24		24	17	41	4,208

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	**2018**	*	*	0	0	*	0	0		0	0	0	5
	2019		0	1	1	*	0	1		1	0	1	17
	2021		*	7	7		3	4		5	3	8	632
Tests Taken	**2018**	1	5	71	73	1	44	38		39	39	78	2,361
	2019		7	64	70	1	25	38		39	32	71	2,355
	2021		5	34	40		21	24		24	17	41	4,208

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	**2018**	*	*	85.9	86.3	*	81.8	80.0		84.6	87.2	85.9	92.2
	2019		100.0	90.6	91.4	*	92.0	92.1		89.7	93.8	91.5	94.0
	2021		*	55.9	50.0		61.9	58.3		50.0	47.1	48.8	51.0
Tests Taken	**2018**	1	5	71	73	1	44	50		39	39	78	2,361
	2019		7	64	70	1	25	38		39	32	71	2,355
	2021		5	34	40		21	24		24	17	41	4,208

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	**2018**	*	*	59.2	57.5	*	56.8	56.0		56.4	59.0	57.7	70.9
	2019		71.4	67.2	67.1	*	64.0	60.5		64.1	71.9	67.6	77.9
	2021		*	41.2	35.0		47.6	41.7		29.2	41.2	34.1	29.2
Tests Taken	**2018**	1	5	71	73	1	44	50		39	39	78	2,361
	2019		7	64	70	1	25	38		39	32	71	2,355
	2021		5	34	40		21	24		24	17	41	4,208

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I (GRADE 8)	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2018	66.9	81.3	74.2	74.2	84.4
2019	76.4	77.8	83.0	72.2	87.6
2021	53.4	63.6	61.0	56.8	62.2

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018	*	50.7	67.6	65.4	21.2	65.0	58.6		63.4	65.0	64.3	65.8	400
	2019	*	67.1	76.3	74.0	34.4	69.3	69.4		69.7	81.0	74.7	72.9	439
	2021	*	37.0	50.0	48.8	19.2	43.5	40.8		50.4	45.3	48.2	54.5	407

	NUMBER TESTED IN GRADE 8												
2018	4	73	318	361	33	206	338		194	206	400	10,179
2019	1	76	358	415	32	238	337		244	195	439	10,542
2021	1	54	346	377	26	230	289		228	179	407	9,344

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018	*	36	103	125	26	72	140		71	72	143	3478	400
	2019	*	25	85	108	21	73	103		74	37	111	2860	439
	2021	*	34	173	193	21	130	171		113	98	211	4253	407

	NUMBER TESTED IN GRADE 8												
2018	4	73	318	361	33	206	338		194	206	400	10,179
2019	1	76	358	415	32	238	337		244	195	439	10,542
2021	1	54	346	377	26	230	289		228	179	407	9,344

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018	*	24.7	40.9	38.2	12.1	34.0	29.6		40.7	34.0	37.3	37.0	400
	2019	*	26.3	38.5	36.1	12.5	30.3	28.2		35.7	37.4	36.4	36.4	439
	2021	*	13.0	20.5	19.6	15.4	17.4	16.3		19.3	19.6	19.4	25.8	407

	NUMBER TESTED IN GRADE 8												
2018	4	73	318	361	33	206	338		194	206	400	10,179
2019	1	76	358	415	32	238	337		244	195	439	10,542
2021	1	54	346	377	26	230	289		228	179	407	9,344

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	**2018**	*	5.5	17.0	14.4	6.1	14.1	10.4		19.6	9.7	14.5	15.7	400
	2019	*	5.3	13.7	11.8	3.1	8.4	8.0		13.5	10.8	12.3	13.8	439
	2021	*	0.0	7.2	6.4	0.0	7.8	6.2		5.7	6.7	6.1	10.5	407

	NUMBER TESTED IN GRADE 8												
2018	4	73	318	361	33	206	338		194	206	400	10,179
2019	1	76	358	415	32	238	337		244	195	439	10,542
2021	1	54	346	377	26	230	289		228	179	407	9,344

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

| Grade | Year | REPORTING CATEGORY | | | |
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	**2018**	61.7	61.1	60.5	62.1
	2019	67.8	48.3	62.3	69.1
	2021	52.8	47.3	52.6	49.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018	*	44.9	61.4	59.5	18.2	57.3	53.3		59.6	57.9	58.7	59.1	409
	2019	*	63.5	60.5	60.5	30.3	51.3	52.0		59.5	62.4	60.8	60.4	446
	2021	*	32.1	39.9	40.4	15.4	34.1	32.5		42.2	35.9	39.5	43.3	385

	NUMBER TESTED IN GRADE 8												
2018	5	69	329	368	33	220	351		188	221	409	9,913
2019	1	74	367	425	33	234	333		252	194	446	10,119
2021	1	56	321	354	26	214	277		218	167	385	8,806

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018	*	38	127	149	27	94	164		76	93	169	4055	409
	2019	*	27	145	168	23	114	160		102	73	175	4007	446
	2021	*	38	193	211	22	141	187		126	107	233	4995	385

	NUMBER TESTED IN GRADE8												
2018	5	69	329	368	33	220	351		188	221	409	9,913
2019	1	74	367	425	33	234	333		252	194	446	10,119
2021	1	56	321	354	26	214	277		218	167	385	8,806

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PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018	*	13.0	23.4	22.6	9.1	20.0	16.8		25.5	18.6	21.8	27.3	409
	2019	*	24.3	25.3	24.7	9.1	16.7	17.7		29.0	20.6	25.3	25.7	446
	2021	*	7.1	13.4	12.7	7.7	8.9	8.7		13.3	11.4	12.5	15.2	385

	NUMBER TESTED IN GRADE 8												
2018	5	69	329	368	33	220	351		188	221	409	9,913
2019	1	74	367	425	33	234	333		252	194	446	10,119
2021	1	56	321	354	26	214	277		218	167	385	8,806

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018	*	5.8	8.5	8.4	3.0	8.6	6.3		9.0	7.2	8.1	14.4	409
	2019	*	12.2	11.7	12.0	9.1	6.4	7.2		12.7	10.8	11.9	12.9	446
	2021	*	1.8	3.7	3.7	0.0	0.9	1.1		3.7	3.6	3.6	5.3	385

	NUMBER TESTED IN GRADE 8												
2018	5	69	329	368	33	220	351		188	221	409	9,913
2019	1	74	367	425	33	234	333		252	194	446	10,119
2021	1	56	321	354	26	214	277		218	167	385	8,806

ANN RICHARDS STEAM ACADEMY (353)   **38**

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AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	**2018**	54.5	54.3	53.8	58.3
	2019	52.7	59.6	56.9	52.2
	2021	40.6	56.0	42.8	48.9

PERFORMANCE IN 2021

Grade 2020-21 (N Rated)	Domain: 2021 Level	Listening N	%	Speaking N	%	Writing N	%	Reading N	%	Composite N	%
6 (183)	Beginning	8	5.8	33	23.7	8	5.3	21	13.8	3	2.7
	Intermediate	53	38.1	76	54.7	69	45.4	48	31.6	48	43.6
	Advanced	43	30.9	30	21.6	51	33.6	37	24.3	52	47.3
	Advanced High	35	25.2	0	0.0	24	15.8	46	30.3	7	6.4
7 (242)	Beginning	5	3.4	38	26.0	14	6.5	19	13.1	3	2.7
	Intermediate	43	29.5	89	61.0	65	30.1	30	20.7	42	37.2
	Advanced	56	38.4	17	11.6	109	50.5	49	33.8	61	54.0
	Advanced High	42	28.8	2	1.4	28	13.0	47	32.4	7	6.2
8 (176)	Beginning	10	7.9	47	37.0	3	2.4	13	10.0	0	0.0
	Intermediate	46	36.2	71	55.9	19	15.1	50	38.5	44	54.3
	Advanced	33	26.0	9	7.1	61	48.4	41	31.5	35	43.2
	Advanced High	38	29.9	0	0.0	43	34.1	26	20.0	2	2.5
ALL (601)	Beginning	23	5.6	118	28.6	25	5.1	53	12.4	6	2.0
	Intermediate	142	34.5	236	57.3	153	31.0	128	30.0	134	44.1
	Advanced	132	32.0	56	13.6	221	44.7	127	29.7	148	48.7
	Advanced High	115	27.9	2	0.5	95	19.2	119	27.9	16	5.3

PROGRESSION FROM 2020 TO 2021

Number Rated Both Years / N (%) Progressed	2021 Level	Beg	Int	Adv	Adv High
170 / **13 (7.6%)**	Beginning	3			
	Intermediate	2	37		
	Advanced	0	6	43	
	Advanced High	0	0	5	
256 / **17 (6.6%)**	Beginning	2			
	Intermediate	1	39		
	Advanced	0	9	52	
	Advanced High	0	0	7	
213 / **5 (2.3%)**	Beginning	0			
	Intermediate	0	42		
	Advanced	0	3	31	
	Advanced High	0	0	2	
639 / **35 (5.5%)**	Beginning	5			
	Intermediate	3	118		
	Advanced	0	18	126	
	Advanced High	0	0	14	

☐ Indicates students who progressed at least one level from 2020 to 2021.