

DATA PACKET 2021-22

EVALUATION AND ASSESSMENT
OFFICE OF INSTITUTIONAL RESEARCH
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AUGUST 5, 2021

SCHOOL
NUMBER 220
(ZONED)

MARK TWAIN (ZONED STUDENTS)

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2020-21 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher statistics are not available for programs within a campus or for “zoned only” students. See statistics for whole campus in main campus packet.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- “New” students were new to the district in 2020-21. They are counted as new if not enrolled in a district campus before the last day of the 2019-20 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2019-20 and 2020-21.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and NWEA'S MAP GROWTH

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district began using NWEA's MAP GROWTH assessment in 2019-20. Due to the COVID-19 emergency closure in Spring 2020, the first year in which Spring results are available is 2020-21.
- Statistics for the SCE Compliance report will be based on results from both English and Spanish assessments when those statistics are available.

TELPAS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2021, the TEA does not differentiate between the Advanced and Advanced High levels from 2020.

STUDENT ENROLLMENT

Grade	Enrollment
1	4
2	8
3	9
4	6
5	12
ALL	39

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers*	
	Number	Percent	Number	Percent
Black/African American	26	66.7		
American Indian/Alaska Native	0	0.0		
Asian/Hawaiian/Pacific Islander	0	0.0		
Hispanic	13	33.3		
White	0	0.0		
Multiple	0	0.0		
Other* (teachers only)	—	—		
Not reported (students only)	0	0.0		

*Teacher statistics not available for programs within a campus or for "zoned only" students. See statistics for whole campus in main campus packet.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	18	46.2
Economically disadvantaged	33	84.6
Limited English proficient (LEP)	13	33.3
Special education	3	7.7
Talented and Gifted (TAG)	2	5.1

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
1	2019	33	18	54.5	0	0.0	0	0.0	14	42.4	0	0.0	1	3.0
	2020	14	8	57.1	0	0.0	0	0.0	6	42.9	0	0.0	0	0.0
	2021	4	3	75.0	0	0.0	0	0.0	1	25.0	0	0.0	0	0.0
2	2019	29	19	65.5	0	0.0	0	0.0	7	24.1	1	3.4	2	6.9
	2020	17	14	82.4	0	0.0	0	0.0	3	17.6	0	0.0	0	0.0
	2021	8	5	62.5	0	0.0	0	0.0	3	37.5	0	0.0	0	0.0
3	2019	38	17	44.7	0	0.0	0	0.0	20	52.6	0	0.0	1	2.6
	2020	10	7	70.0	0	0.0	0	0.0	3	30.0	0	0.0	0	0.0
	2021	9	7	77.8	0	0.0	0	0.0	2	22.2	0	0.0	0	0.0
4	2019	31	16	51.6	0	0.0	0	0.0	12	38.7	1	3.2	2	6.5
	2020	16	7	43.8	0	0.0	0	0.0	9	56.3	0	0.0	0	0.0
	2021	6	5	83.3	0	0.0	0	0.0	1	16.7	0	0.0	0	0.0
5	2019	31	16	51.6	0	0.0	0	0.0	13	41.9	1	3.2	1	3.2
	2020	11	6	54.5	0	0.0	0	0.0	5	45.5	0	0.0	0	0.0
	2021	12	6	50.0	0	0.0	0	0.0	6	50.0	0	0.0	0	0.0
5	2019	231	123	53.2	0	0.0	0	0.0	93	40.3	5	2.2	9	3.9
	2020	79	49	62.0	0	0.0	0	0.0	29	36.7	1	1.3	0	0.0
	2021	39	26	66.7	0	0.0	0	0.0	13	33.3	0	0.0	0	0.0

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
1	2019	33	32	97.0	9	27.3	1	3.0	12	36.4	2	6.1	5	15.2	39.4	60.6	9.1
	2020	14	13	92.9	4	28.6	2	14.3	4	28.6	1	7.1	0	0.0	78.6	21.4	14.3
	2021	4	3	75.0	1	25.0	0	0.0	1	25.0	0	0.0	0	0.0	25.0	75.0	0.0
2	2019	29	27	93.1	5	17.2	5	17.2	9	31.0	3	10.3	2	6.9	51.7	48.3	10.3
	2020	17	12	70.6	3	17.6	1	5.9	3	17.6	1	5.9	0	0.0	29.4	70.6	0.0
	2021	8	7	87.5	3	37.5	0	0.0	3	37.5	0	0.0	0	0.0	62.5	37.5	0.0
3	2019	38	36	94.7	19	50.0	3	7.9	16	42.1	7	18.4	6	15.8	55.3	44.7	0.0
	2020	10	10	100.0	2	20.0	2	20.0	2	20.0	0	0.0	0	0.0	90.0	10.0	0.0
	2021	9	6	66.7	2	22.2	1	11.1	2	22.2	0	0.0	0	0.0	44.4	55.6	0.0
4	2019	31	28	90.3	8	25.8	4	12.9	18	58.1	8	25.8	5	16.1	48.4	51.6	3.2
	2020	16	15	93.8	9	56.3	1	6.3	15	93.8	4	25.0	0	0.0	50.0	50.0	0.0
	2021	6	5	83.3	1	16.7	1	16.7	1	16.7	0	0.0	0	0.0	83.3	16.7	0.0
5	2019	31	31	100.0	12	38.7	3	9.7	24	77.4	4	12.9	2	6.5	41.9	58.1	0.0
	2020	11	11	100.0	3	27.3	2	18.2	3	27.3	1	9.1	0	0.0	54.5	45.5	0.0
	2021	12	12	100.0	6	50.0	1	8.3	11	91.7	2	16.7	0	0.0	50.0	50.0	0.0
5	2019	231	220	95.2	76	32.9	37	16.0	91	39.4	24	10.4	54	23.4	50.6	49.4	5.2
	2020	79	71	89.9	24	30.4	12	15.2	30	38.0	7	8.9	0	0.0	55.7	44.3	2.5
	2021	39	33	84.6	13	33.3	3	7.7	18	46.2	2	5.1	0	0.0	53.8	46.2	0.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
1	2019	32	11,198	30	92.2	10,715	95.7	3	9.3	5.0	23	10,069	71.5	89.9
	2020	14	11,192	12	88.9	10,678	95.4	1	7.3	3.9	10	10,139	73.3	90.6
	2021	5	10,568	5	99.8	10,378	98.2	1	20.9	4.0	4	9,515	83.5	90.0
2	2019	29	11,232	27	95.2	10,781	96.0	6	21.0	4.8	23	10,169	80.4	90.5
	2020	19	11,070	18	93.7	10,616	95.9	0	0.0	3.2	17	10,175	90.6	91.9
	2021	9	10,574	9	96.8	10,394	98.3	0	0.0	3.8	8	9,653	90.4	91.3
3	2019	39	11,452	37	95.3	11,029	96.3	4	10.3	4.6	31	10,478	79.6	91.5
	2020	13	11,093	12	93.7	10,664	96.1	1	7.7	3.5	9	10,181	69.7	91.8
	2021	11	10,452	10	99.2	10,254	98.1	1	9.5	3.4	9	9,519	85.1	91.1
4	2019	32	12,118	30	94.3	11,690	96.5	3	9.5	4.9	23	11,112	72.5	91.7
	2020	19	11,323	18	95.8	10,902	96.3	0	0.0	3.4	16	10,479	84.8	92.5
	2021	8	10,526	7	92.8	10,325	98.1	0	0.0	2.9	6	9,562	76.5	90.8
5	2019	33	12,193	31	94.2	11,779	96.6	4	12.0	4.5	26	11,300	78.3	92.7
	2020	11	11,957	11	95.9	11,518	96.3	0	0.0	3.2	11	11,098	98.7	92.8
	2021	13	10,814	13	98.0	10,602	98.0	0	0.0	2.5	12	9,891	91.7	91.5
5	2019	200	69,110	188	94.0	66,364	96.0	27	13.5	4.9	151	62,765	75.5	90.8
	2020	90	67,509	84	93.6	64,698	95.8	2	2.2	3.5	73	61,887	81.2	91.7
	2021	45	63,149	44	97.3	61,956	98.1	2	4.4	3.6	39	57,234	86.4	90.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018		60.0	*	52.2	*	*	*		53.3	57.1	55.2	67.7	29
	2019		52.9	*	54.5	*	*	*		46.2	60.0	52.2	67.0	23
	2021		*	*	*		*	*		*	*	*	60.2	4
4	2018		50.0	*	50.0	*		37.5		42.9	58.3	50.0	62.4	26
	2019	*	75.0	*	57.1	*	*	36.4		60.0	61.5	60.9	66.8	23
	2021		*		*	*				*	*	*	55.6	3
5	2018		40.6	*	40.6	18.2	*	33.3		31.6	61.1	45.9	71.0	37
	2019		64.7	*	65.0	*		50.0		66.7	63.6	65.0	72.3	20
	2021		0.0	*	9.1	*	*	10.0		*	0.0	9.1	66.9	11
3-5	2018		49.4	60.0	46.8	16.7	*	36.2		41.7	59.1	50.0	67.1	92
	2019	*	64.0	27.3	58.7	30.0	*	42.3		56.3	61.8	59.1	68.9	66
	2021		25.0	16.7	12.5	*	16.7	9.1		22.2	22.2	22.2	61.1	18

NUMBER TESTED IN GRADES 3-5													
2018		81	10	77	18	4	47		48	44	92	22,455	
2019	1	50	11	63	10	5	26		32	34	66	21,789	
2021		12	6	16	2	6	11		9	9	18	17,239	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018		10	*	11	*	*	*		7	6	13	2,273	29
	2019		8	*	10	*	*	*		7	4	11	2,187	23
	2021		*	*	*		*	*		*	*	*	2,182	4
4	2018		12	*	11	*		10		8	5	13	2,752	26
	2019	*	4	*	9	*	*	7		4	5	9	2,418	23
	2021		*		*	*				*	*	*	2,521	3
5	2018		19	*	19	9	*	18		13	7	20	2,354	37
	2019		6	*	7	*		6		3	4	7	2,181	20
	2021		6	*	10	*	*	9		*	6	10	2,009	11
3-5	2018		41	4	41	15	*	30		28	18	46	7,379	92
	2019	*	18	8	26	7	*	15		14	13	27	6,786	66
	2021		9	5	14	*	5	10		7	7	14	6,712	18

NUMBER TESTED IN GRADES 3-5													
2018		81	10	77	18	4	47		48	44	92	22,455	
2019	1	50	11	63	10	5	26		32	34	66	21,789	
2021		12	6	16	2	6	11		9	9	18	17,239	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018		36.0	*	34.8	*	*	*		26.7	42.9	34.5	33.8	29
	2019		17.6	*	18.2	*	*	*		23.1	10.0	17.4	35.7	23
	2021		*	*	*		*	*		*	*	*	32.1	4
4	2018		12.5	*	13.6	*		6.3		14.3	16.7	15.4	35.9	26
	2019	*	43.8	*	33.3	*	*	18.2		30.0	38.5	34.8	36.8	23
	2021		*		*	*				*	*	*	29.9	3
5	2018		25.0	*	21.9	18.2	*	11.1		21.1	27.8	24.3	43.5	37
	2019		29.4	*	35.0	*		8.3		22.2	45.5	35.0	44.8	20
	2021		0.0	*	0.0	*	*	0.0		*	0.0	0.0	40.6	11
3-5	2018		24.7	30.0	23.4	16.7	*	10.6		20.8	29.5	25.0	38.0	92
	2019	*	30.0	18.2	28.6	10.0	*	11.5		25.0	32.4	28.8	39.4	66
	2021		0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	34.4	18

NUMBER TESTED IN GRADES 3-5													
2018		81	10	77	18	4	47		48	44	92	22,455	
2019	1	50	11	63	10	5	26		32	34	66	21,789	
2021		12	6	16	2	6	11		9	9	18	17,239	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018		4.0	*	0.0	*	*	*		0.0	7.1	3.4	19.4	29
	2019		11.8	*	13.6	*	*	*		15.4	10.0	13.0	21.8	23
	2021		*	*	*		*	*		*	*	*	15.6	4
4	2018		8.3	*	9.1	*		6.3		7.1	8.3	7.7	17.9	26
	2019	*	31.3	*	23.8	*	*	18.2		20.0	23.1	21.7	18.1	23
	2021		*		*	*				*	*	*	14.2	3
5	2018		9.4	*	6.3	0.0	*	7.4		5.3	11.1	8.1	20.1	37
	2019		5.9	*	10.0	*		0.0		0.0	18.2	10.0	24.0	20
	2021		0.0	*	0.0	*	*	0.0		*	0.0	0.0	25.7	11
3-5	2018		7.4	0.0	5.2	0.0	*	6.4		4.2	9.1	6.5	19.2	92
	2019	*	16.0	9.1	15.9	0.0	*	7.7		12.5	17.6	15.2	21.4	66
	2021		0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	18.7	18

NUMBER TESTED IN GRADE 3-5													
2018		81	10	77	18	4	47		48	44	92	22,455	
2019	1	50	11	63	10	5	26		32	34	66	21,789	
2021		12	6	16	2	6	11		9	9	18	17,239	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2018	62.8	59.1	52.0
	2019	55.7	62.3	47.8
	2021	*	*	*
4	2018	48.1	57.2	49.1
	2019	62.5	60.9	62.5
	2021	*	*	*
5	2018	50.0	56.1	49.6
	2019	65.6	59.1	61.4
	2021	36.4	42.0	35.7
3-5	2018	53.5	57.3	50.2
	2019	61.1	60.8	57.1
	2021	41.3	41.6	40.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018		72.0	37.5	64.3	*	42.9	50.0		68.4	60.0	64.7	74.5	34
	2019		47.1	40.0	47.2	*	36.8	35.3		45.0	44.4	44.7	75.5	38
	2021		*	*	*		*	*		*	*	0.0	57.1	6
4	2018	*	54.2	23.1	41.9	*	25.0	28.6		47.6	35.3	42.1	75.2	38
	2019	*	62.5	27.3	46.4	*	28.6	38.9		40.0	53.3	46.7	74.7	30
	2021		*	*	*	*	*	*		*	*	*	55.0	4
5	2018		43.8	70.0	50.0	33.3	66.7	43.8		38.1	61.9	50.0	81.2	42
	2019	*	52.9	46.2	53.1	*	50.0	41.7		53.8	52.6	53.1	81.8	32
	2021		0.0	33.3	16.7	*	33.3	18.2		33.3	0.0	16.7	69.3	12
3-5	2018	*	55.6	41.9	51.6	25.0	40.0	38.2		50.8	52.8	51.8	76.9	114
	2019	*	54.0	38.6	49.0	40.0	39.5	39.0		45.8	50.0	48.0	77.4	100
	2021		15.4	33.3	20.0	*	33.3	21.4		30.8	11.1	22.7	60.5	22

NUMBER TESTED IN GRADES 3-5													
2018	1	81	31	95	20	25	59		61	53	114	36,221	
2019	2	50	44	96	10	38	59		48	52	100	34,646	
2021		13	9	20	2	9	14		13	9	22	28,221	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018		7	5	10	*	4	4		6	6	12	3,072	34
	2019		9	12	19	*	12	11		11	10	21	2,726	38
	2021		*	*	*		*	*		*	*	6	4,023	6
4	2018	*	11	10	18	*	9	20		11	11	22	3,028	38
	2019	*	6	8	15	*	5	11		9	7	16	2,958	30
	2021		*	*	*	*	*	*		*	*	*	4,186	4
5	2018		18	3	18	8	2	18		13	8	21	2,250	42
	2019	*	8	7	15	*	6	14		6	9	15	2,152	32
	2021		6	4	10	*	4	9		4	6	10	2,927	12
3-5	2018	*	36	18	46	15	15	42		30	25	55	8,350	114
	2019	*	23	27	49	6	23	36		26	26	52	7,836	100
	2021		11	6	16	*	6	11		9	8	17	11,136	22

NUMBER TESTED IN GRADES 3-5													
2018	1	81	31	95	20	25	59			61	53	114	36,221
2019	2	50	44	96	10	38	59			48	52	100	34,646
2021		13	9	20	2	9	14			13	9	22	28,221

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018		44.0	25.0	35.7	*	28.6	37.5		42.1	33.3	38.2	41.8	34
	2019		29.4	20.0	27.8	*	15.8	11.8		25.0	27.8	26.3	42.8	38
	2021		*	*	*		*	*		*	*	0.0	25.6	6
4	2018	*	20.8	0.0	9.7	*	0.0	7.1		9.5	17.6	13.2	44.2	38
	2019	*	43.8	9.1	25.0	*	14.3	11.1		20.0	33.3	26.7	44.7	30
	2021		*	*	*	*	*	*		*	*	*	30.1	4
5	2018		18.8	0.0	16.7	8.3	0.0	6.3		4.8	23.8	14.3	53.8	42
	2019	*	17.6	15.4	18.8	*	16.7	8.3		15.4	21.1	18.8	54.9	32
	2021		0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	42.7	12
3-5	2018	*	27.2	6.5	20.0	5.0	8.0	10.3		18.0	24.5	21.1	46.6	114
	2019	*	30.0	15.9	24.0	20.0	15.8	10.2		20.8	26.9	24.0	47.6	100
	2021		7.7	0.0	5.0	*	0.0	0.0		0.0	11.1	4.5	32.8	22

NUMBER TESTED IN GRADES 3-5													
2018	1	81	31	95	20	25	68		61	53	114	36,221	
2019	2	50	44	96	10	38	59		48	52	100	34,646	
2021		13	9	20	2	9	14		13	9	22	28,221	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018		32.0	0.0	21.4	*	0.0	0.0		21.1	26.7	23.5	19.6	34
	2019		17.6	10.0	13.9	*	5.3	5.9		20.0	5.6	13.2	20.3	38
	2021		*	*	*		*	*		*	*	0.0	11.6	6
4	2018	*	4.2	0.0	0.0	*	0.0	0.0		0.0	5.9	2.6	23.8	38
	2019	*	37.5	0.0	21.4	*	0.0	5.6		20.0	20.0	20.0	25.2	30
	2021		*	*	*	*	*	*		*	*	*	16.4	4
5	2018		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	27.8	42
	2019	*	11.8	0.0	6.3	*	0.0	0.0		0.0	10.5	6.3	33.9	32
	2021		0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	22.7	12
3-5	2018	*	11.1	0.0	6.3	0.0	0.0	0.0		6.6	9.4	7.9	23.7	114
	2019	*	22.0	4.5	13.5	0.0	2.6	3.4		14.6	11.5	13.0	26.6	100
	2021		0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	16.9	22

NUMBER TESTED IN GRADE 3-5													
2018	1	81	31	95	20	25	68		61	53	114	36,221	
2019	2	50	44	96	10	38	59		48	52	100	34,646	
2021		13	9	20	2	9	14		13	9	22	28,221	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2018	61.8	55.4	55.5	62.5
	2019	56.6	55.5	59.4	59.9
	2021	37.5	23.1	23.8	20.8
4	2018	46.5	42.6	47.4	48.0
	2019	60.7	45.5	45.7	60.0
	2021	*	*	*	*
5	2018	41.3	47.2	52.4	36.3
	2019	55.2	56.1	44.1	50.8
	2021	38.9	32.8	29.6	27.1
3-5	2018	49.1	48.1	51.6	48.0
	2019	57.4	52.7	50.4	57.0
	2021	41.0	33.7	32.7	28.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018		38.7	*	43.3	44.4	*	29.6		41.2	47.4	44.4	68.8	36
	2019	*	43.8	23.1	38.7	*	33.3	25.0		53.8	27.8	38.7	69.3	31
	2021		0.0	*	0.0	*	*	0.0		*	0.0	0.0	54.9	11

NUMBER TESTED IN GRADE 5													
2018		31	5	30	9	1	27		17	19	36	10,271	
2019	1	16	13	31	3	12	24		13	18	31	10,432	
2021		6	5	11	1	5	10		5	6	11	8,469	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018		19	*	17	5	*	19		10	10	20	3208	36
	2019	*	9	10	19	*	8	18		6	13	19	3203	31
	2021		6	*	11	*	*	10		*	6	11	3820	11

NUMBER TESTED IN GRADE 5													
2018		31	5	30	9	1	27		17	19	36	10,271	
2019	1	16	13	31	3	12	24		13	18	31	10,432	
2021		6	5	11	1	5	10		5	6	11	8,469	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018		6.5	*	3.3	0.0	*	3.7		5.9	5.3	5.6	32.6	36
	2019	*	12.5	0.0	6.5	*	0.0	0.0		15.4	0.0	6.5	42.0	31
	2021		0.0	*	0.0	*	*	0.0		*	0.0	0.0	23.4	11

NUMBER TESTED IN GRADE 5													
2018		31	5	30	9	1	27		17	19	36	10,271	
2019	1	16	13	31	3	12	24		13	18	31	10,432	
2021		6	5	11	1	5	10		5	6	11	8,469	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018		0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	12.1	36
	2019	*	0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	19.7	31
	2021		0.0	*	0.0	*	*	0.0		*	0.0	0.0	8.9	11

NUMBER TESTED IN GRADE 5													
2018		31	5	30	9	1	27		17	19	36	10,271	
2019	1	16	13	31	3	12	24		13	18	31	10,432	
2021		6	5	11	1	5	10		5	6	11	8,469	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2018	49.5	52.1	44.2	55.6
	2019	54.3	52.4	45.8	54.8
	2021	39.4	30.7	41.8	27.3

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020												52.8	
	2021		*									*	48.4	3
K-1	2019													
	2020												45.3	
	2021		*									*	49.4	3
# Tested (GR K-1)	2019													
	2020												1,278	
	2021		3									3	5,754	
2	2019													
	2020		6.3	*	7.7	*	*	*				5.3	36.3	19
	2021		83.3		*							87.5	48.4	8
# Tested (GR 2)	2019													
	2020		16	3	13	1	3	3				19	6,363	
	2021		6		2							8	5,792	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020												87	0
	2021		*									*	1,162	3
K-1	2019													
	2020												201	0
	2021		*									*	1,277	3
# Tested (GR K-1)	2019													
	2020												1,278	
	2021		3									3	5,754	
2	2019													
	2020		0	*	0	*	*	*				0	658	19
	2021		5		*							7	1,359	8
# Tested (GR 2)	2019													
	2020		16	3	13	1	3	3				19	6,363	
	2021		6		2							8	5,792	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020													
	2021		*									*	46.7	3
K-1	2019													
	2020													
	2021		*									*	51.7	3
# Tested (GR K-1)	2019													
	2020													
	2021		3									3	10,412	
2	2019													
	2020													
	2021		66.7									66.7	49.7	6
# Tested (GR 2)	2019													
	2020													
	2021		6									6	6,004	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020													0
	2021		*									*	934	3
K-1	2019													
	2020													0
	2021		*									*	2,054	3
# Tested (GR K-1)	2019													
	2020													
	2021		3									3	10,412	
2	2019													
	2020													0
	2021		3									3	1,149	6
# Tested (GR 2)	2019													
	2020													
	2021		6									6	6,004	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020												57.9	
	2021		*	*			*	*				*	52.9	4
K-1	2019													
	2020												56.2	
	2021		*	*			*	*				*	53.5	4
# Tested (GR K-1)	2019													
	2020												2,297	
	2021		3	1			1	1				4	10,304	
2	2019													
	2020		0.0	*	0.0	*	*	*				0.0	43.0	17
	2021		66.7	*	*		*	*				53.8	46.7	13
# Tested (GR 2)	2019													
	2020		14	3	12	1	3	3				17	9,710	
	2021		6	5	2		5	5				13	9,688	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020												166	
	2021		*	*			*	*				*	1,950	4
K-1	2019													
	2020												525	
	2021		*	*			*	*				*	2,117	4
# Tested (GR K-1)	2019													
	2020												2,297	
	2021		3	1			1	1				4	10,304	
2	2019													
	2020		0	*	0	*	*	*				0	687	17
	2021		4	*	*		*	*				7	1,397	13
# Tested (GR 2)	2019													
	2020		14	3	12	1	3	3				17	9,710	
	2021		6	5	2		5	5				13	9,688	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020													
	2021		*	*			*	*				*	54.3	4
K-1	2019													
	2020													
	2021		*	*			*	*				*	58.2	4
# Tested (GR K-1)	2019													
	2020													
	2021		3	1			1	1				4	19,324	
2	2019													
	2020													
	2021		33.3	*			*	*				18.2	45.4	11
# Tested (GR 2)	2019													
	2020													
	2021		6	5			5	5				11	9,836	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020													
	2021		*	*			*	*				*	1,882	4
K-1	2019													
	2020													
	2021		*	*			*	*				*	4,022	4
# Tested (GR K-1)	2019													
	2020													
	2021		3	1			1	1				4	19,324	
2	2019													
	2020													
	2021		2	*			*	*				2	1,182	11
# Tested (GR 2)	2019													
	2020													
	2021		6	5			5	5				11	9,836	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020													
	2021			*			*	*				*	65.2	1
K-1	2019													
	2020													
	2021			*			*	*				*	64.9	1
# Tested (GR K-1)	2019													
	2020													
	2021			1			1	1				1	4,901	
2	2019													
	2020													
	2021			*			*	*				*	61.5	5
# Tested (GR 2)	2019													
	2020													
	2021			5			5	5				5	4,772	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020													0
	2021			*			*	*				*	1,275	1
K-1	2019													
	2020													0
	2021			*			*	*				*	1,327	1
# Tested (GR K-1)	2019													
	2020													
	2021			1			1	1				1	4,901	
2	2019													
	2020													0
	2021			*			*	*				*	1,204	5
# Tested (GR 2)	2019													
	2020													
	2021			5			5	5				5	4,772	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020													
	2021			*			*	*				*	57.6	1
K-1	2019													
	2020													
	2021			*			*	*				*	56.7	1
# Tested (GR K-1)	2019													
	2020													
	2021			1			1	1				1	9,529	
2	2019													
	2020													
	2021			*			*	*				*	54.2	5
# Tested (GR 2)	2019													
	2020													
	2021			5			5	5				5	4,788	

NUMBER AT OR ABOVE THE 80th PERCENTILE


Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020													0
	2021			*			*	*				*	840	1
K-1	2019													
	2020													0
	2021			*			*	*				*	1,442	1
# Tested (GR K-1)	2019													
	2020													
	2021			1			1	1				1	9,529	
2	2019													
	2020													0
	2021			*			*	*				*	816	5
# Tested (GR 2)	2019													
	2020													
	2021			5			5	5				5	4,788	

PERFORMANCE IN 2021

Grade 2020-21	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2021 Level	N	%	N	%	N	%	N	%	N	%
5 (6)	Beginning	2	33.3	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	2	33.3	3	50.0	4	66.7	3	50.0	3	50.0
	Advanced	2	33.3	2	33.3	2	33.3	3	50.0	3	50.0
	Advanced High	0	0.0	1	16.7	0	0.0	0	0.0	0	0.0
ALL (13)	Beginning	2	15.4	1	7.7	3	23.1	3	23.1	1	7.7
	Intermediate	4	30.8	8	61.5	7	53.8	6	46.2	7	53.8
	Advanced	5	38.5	3	23.1	2	15.4	4	30.8	5	38.5
	Advanced High	2	15.4	1	7.7	1	7.7	0	0.0	0	0.0

PROGRESSION FROM 2020 TO 2021

Number Rated Both Years N (%) Progressed	2021 Level	2020 Level			
		Beg	Int	Adv	Adv High
2 1 (50.0%)	Beginning	0			
	Intermediate	0	1		
	Advanced	0	1	0	
	Advanced High	0	0	0	
9 4 (44.4%)	Beginning	1			
	Intermediate	1	4		
	Advanced	0	3	0	
	Advanced High	0	0	0	

 Indicates students who progressed at least one level from 2020 to 2021.