



DATA PACKET 2021-22

EVALUATION AND ASSESSMENT
OFFICE OF INSTITUTIONAL RESEARCH
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AUGUST 5, 2021

SCHOOL
NUMBER 194
(ZONED)

K.B. POLK (ZONED STUDENTS)

STATISTICS BASED ONLY ON STUDENTS NOT IN ANY CHOICE PROGRAMS

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2020-21 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher statistics are not available for programs within a campus or for “zoned only” students. See statistics for whole campus in main campus packet.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- “New” students were new to the district in 2020-21. They are counted as new if not enrolled in a district campus before the last day of the 2019-20 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2019-20 and 2020-21.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and NWEA'S MAP GROWTH

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district began using NWEA's MAP GROWTH assessment in 2019-20. Due to the COVID-19 emergency closure in Spring 2020, the first year in which Spring results are available is 2020-21.
- Statistics for the SCE Compliance report will be based on results from both English and Spanish assessments when those statistics are available.

TELPAS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2021, the TEA does not differentiate between the Advanced and Advanced High levels from 2020.

STUDENT ENROLLMENT

Grade	Enrollment
PK	45
KN	46
1	37
2	59
3	41
4	48
5	33
6	55
ALL	364

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers*	
	Number	Percent	Number	Percent
Black/African American	79	21.7		
American Indian/Alaska Native	1	0.3		
Asian/Hawaiian/Pacific Islander	2	0.5		
Hispanic	270	74.2		
White	6	1.6		
Multiple	6	1.6		
Other* (teachers only)	—	—		
Not reported (students only)	0	0.0		

*Teacher statistics not available for programs within a campus or for “zoned only” students. See statistics for whole campus in main campus packet.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	214	58.8
Economically disadvantaged	331	90.9
Limited English proficient (LEP)	196	53.8
Special education	44	12.1
Talented and Gifted (TAG)	61	16.8

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2019	60	16	26.7	0	0.0	2	3.3	41	68.3	0	0.0	1	1.7
	2020	70	16	22.9	0	0.0	0	0.0	52	74.3	0	0.0	2	2.9
	2021	45	11	24.4	0	0.0	0	0.0	34	75.6	0	0.0	0	0.0
KN	2019	68	15	22.1	1	1.5	1	1.5	51	75.0	0	0.0	0	0.0
	2020	41	9	22.0	0	0.0	1	2.4	29	70.7	1	2.4	1	2.4
	2021	46	7	15.2	0	0.0	0	0.0	37	80.4	0	0.0	2	4.3
1	2019	51	12	23.5	0	0.0	0	0.0	37	72.5	0	0.0	2	3.9
	2020	68	18	26.5	0	0.0	1	1.5	48	70.6	1	1.5	0	0.0
	2021	37	9	24.3	0	0.0	1	2.7	24	64.9	1	2.7	2	5.4
2	2019	60	10	16.7	1	1.7	0	0.0	49	81.7	0	0.0	0	0.0
	2020	50	11	22.0	0	0.0	0	0.0	37	74.0	0	0.0	2	4.0
	2021	59	15	25.4	0	0.0	1	1.7	41	69.5	1	1.7	1	1.7
3	2019	51	11	21.6	2	3.9	0	0.0	38	74.5	0	0.0	0	0.0
	2020	58	14	24.1	1	1.7	0	0.0	42	72.4	1	1.7	0	0.0
	2021	41	8	19.5	1	2.4	0	0.0	30	73.2	1	2.4	1	2.4
4	2019	69	15	21.7	0	0.0	0	0.0	53	76.8	1	1.4	0	0.0
	2020	35	4	11.4	0	0.0	0	0.0	31	88.6	0	0.0	0	0.0
	2021	48	11	22.9	0	0.0	0	0.0	37	77.1	0	0.0	0	0.0
5	2019	62	13	21.0	1	1.6	2	3.2	46	74.2	0	0.0	0	0.0
	2020	44	10	22.7	0	0.0	0	0.0	33	75.0	1	2.3	0	0.0
	2021	33	5	15.2	0	0.0	0	0.0	27	81.8	1	3.0	0	0.0
PK-5	2019	421	92	21.9	5	1.2	5	1.2	315	74.8	1	0.2	3	0.7
	2020	366	82	22.4	1	0.3	2	0.5	272	74.3	4	1.1	5	1.4
	2021	309	66	21.4	1	0.3	2	0.6	230	74.4	4	1.3	6	1.9

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2019	60	60	100.0	31	51.7	8	13.3	8	13.3	0	0.0	43	71.7	50.0	50.0	25.0
	2020	70	70	100.0	42	60.0	1	1.4	42	60.0	0	0.0	51	72.9	51.4	48.6	27.1
	2021	45	43	95.6	22	48.9	1	2.2	21	46.7	0	0.0	23	51.1	46.7	53.3	46.7
KN	2019	68	60	88.2	35	51.5	15	22.1	22	32.4	7	10.3	23	33.8	54.4	45.6	2.9
	2020	41	35	85.4	21	51.2	5	12.2	19	46.3	5	12.2	10	24.4	48.8	51.2	0.0
	2021	46	40	87.0	30	65.2	5	10.9	29	63.0	6	13.0	8	17.4	56.5	43.5	0.0
1	2019	51	50	98.0	25	49.0	5	9.8	20	39.2	8	15.7	9	17.6	58.8	41.2	2.0
	2020	68	64	94.1	37	54.4	11	16.2	33	48.5	13	19.1	4	5.9	52.9	47.1	0.0
	2021	37	32	86.5	18	48.6	3	8.1	16	43.2	6	16.2	6	16.2	45.9	54.1	0.0
2	2019	60	53	88.3	32	53.3	11	18.3	29	48.3	15	25.0	9	15.0	51.7	48.3	0.0
	2020	50	46	92.0	25	50.0	7	14.0	25	50.0	7	14.0	3	6.0	58.0	42.0	4.0
	2021	59	56	94.9	33	55.9	11	18.6	34	57.6	14	23.7	2	3.4	52.5	47.5	0.0
3	2019	51	48	94.1	29	56.9	7	13.7	27	52.9	12	23.5	7	13.7	54.9	45.1	0.0
	2020	58	53	91.4	28	48.3	14	24.1	28	48.3	14	24.1	8	13.8	44.8	55.2	3.4
	2021	41	38	92.7	20	48.8	5	12.2	18	43.9	6	14.6	5	12.2	53.7	46.3	0.0
4	2019	69	58	84.1	33	47.8	8	11.6	48	69.6	13	18.8	9	13.0	52.2	47.8	0.0
	2020	35	35	100.0	23	65.7	6	17.1	32	91.4	5	14.3	5	14.3	60.0	40.0	2.9
	2021	48	42	87.5	25	52.1	9	18.8	27	56.3	8	16.7	2	4.2	45.8	54.2	0.0
5	2019	62	58	93.5	37	59.7	12	19.4	54	87.1	12	19.4	5	8.1	45.2	54.8	0.0
	2020	44	41	93.2	18	40.9	9	20.5	25	56.8	6	13.6	4	9.1	47.7	52.3	0.0
	2021	33	31	93.9	21	63.6	7	21.2	27	81.8	6	18.2	3	9.1	51.5	48.5	0.0
PK-5	2019	421	387	91.9	222	52.7	66	15.7	208	49.4	67	15.9	105	24.9	52.3	47.7	4.3
	2020	366	344	94.0	194	53.0	53	14.5	204	55.7	50	13.7	85	23.2	51.6	48.4	6.6
	2021	309	282	91.3	169	54.7	41	13.3	172	55.7	46	14.9	49	15.9	50.5	49.5	6.8

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2019	63	10,918	59	93.9	10,370	95.0	2	3.2	5.7	52	9,637	82.8	88.3
	2020	36	10,874	34	93.8	10,319	94.9	1	2.7	3.8	31	9,815	85.1	90.3
	2021	44	10,216	43	97.0	10,002	97.9	0	0.0	4.7	38	9,094	86.4	89.0
1	2019	49	11,198	47	95.3	10,715	95.7	4	8.1	5.0	45	10,069	91.0	89.9
	2020	65	11,192	62	94.8	10,678	95.4	4	6.2	3.9	58	10,139	89.2	90.6
	2021	35	10,568	34	96.7	10,378	98.2	0	0.0	4.0	31	9,515	88.6	90.0
2	2019	55	11,232	52	94.8	10,781	96.0	4	7.2	4.8	45	10,169	81.5	90.5
	2020	50	11,070	48	95.1	10,616	95.9	2	4.0	3.2	44	10,175	87.7	91.9
	2021	61	10,574	60	98.3	10,394	98.3	0	0.0	3.8	56	9,653	92.3	91.3
3	2019	49	11,452	47	96.0	11,029	96.3	1	2.0	4.6	46	10,478	94.2	91.5
	2020	60	11,093	57	95.1	10,664	96.1	2	3.3	3.5	52	10,181	87.0	91.8
	2021	41	10,452	40	97.9	10,254	98.1	1	2.4	3.4	37	9,519	89.7	91.1
4	2019	66	12,118	64	96.6	11,690	96.5	2	3.0	4.9	62	11,112	93.3	91.7
	2020	36	11,323	35	95.8	10,902	96.3	2	5.5	3.4	31	10,479	85.6	92.5
	2021	49	10,526	48	96.8	10,325	98.1	1	2.0	2.9	43	9,562	87.4	90.8
5	2019	59	12,193	57	96.1	11,779	96.6	0	0.0	4.5	52	11,300	87.5	92.7
	2020	45	11,957	43	95.5	11,518	96.3	1	2.2	3.2	43	11,098	95.9	92.8
	2021	34	10,814	32	94.3	10,602	98.0	2	5.9	2.5	26	9,891	77.3	91.5
KN-5	2019	342	69,110	327	95.5	66,364	96.0	13	3.8	4.9	302	62,765	88.2	90.8
	2020	292	67,509	278	95.0	64,698	95.8	12	4.1	3.5	259	61,887	88.6	91.7
	2021	264	63,149	256	97.0	61,956	98.1	4	1.5	3.6	231	57,234	87.6	90.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018		46.2	50.0	37.5	*				55.6	41.7	47.6	67.7	21
	2019		30.0	27.3	35.0	16.7	*	*		33.3	28.6	30.4	67.0	23
	2021		87.5	30.4	43.3	*	33.3	30.8		44.4	42.9	43.8	60.2	32
4	2018		15.4	40.0	28.6	0.0	*	27.8		25.0	33.3	29.2	62.4	24
	2019	*	60.0	53.6	52.8	0.0	66.7	33.3		55.6	58.8	56.8	66.8	44
	2021		10.0	28.6	23.8	16.7	16.7	22.2		30.8	9.1	20.8	55.6	24
5	2018		77.8	71.4	70.0	*	*	70.0		81.8	71.4	76.0	71.0	25
	2019		38.5	85.7	71.8	45.5	94.7	70.7		70.6	74.1	72.7	72.3	44
	2021	*	*	33.3	26.7	0.0	*	16.7		*	30.0	26.7	66.9	15
3-5	2018		50.0	52.0	45.6	11.1	*	50.0		53.1	50.0	51.4	67.1	70
	2019	*	44.7	62.7	56.8	25.0	80.6	54.2		56.6	58.6	57.7	68.9	111
	2021	*	39.1	30.4	33.3	5.9	22.7	23.5		36.1	28.6	32.4	61.1	71

NUMBER TESTED IN GRADES 3-5													
2018		44	25	57	9	5	38		32	38	70	22,455	
2019	1	38	67	95	24	31	72		53	58	111	21,789	
2021	1	23	46	66	17	22	34		36	35	71	17,239	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018		7	4	10	*				4	7	11	2,273	21
	2019		7	8	13	5	*	*		6	10	16	2,187	23
	2021		1	16	17	*	8	9		10	8	18	2,182	32
4	2018		11	6	15	6	*	13		9	8	17	2,752	24
	2019	*	6	13	17	7	3	18		12	7	19	2,418	44
	2021		9	10	16	5	5	7		9	10	19	2,521	24
5	2018		4	2	6	*	*	6		2	4	6	2,354	25
	2019		8	4	11	6	1	12		5	7	12	2,181	44
	2021	*	*	6	11	6	*	10		*	7	11	2,009	15
3-5	2018		22	12	31	8	*	19		15	19	34	7,379	70
	2019	*	21	25	41	18	6	33		23	24	47	6,786	111
	2021	*	14	32	44	16	17	26		23	25	48	6,712	71

NUMBER TESTED IN GRADES 3-5													
2018		44	25	57	9	5	38		32	38	70	22,455	
2019	1	38	67	95	24	31	72		53	58	111	21,789	
2021	1	23	46	66	17	22	34		36	35	71	17,239	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018		7.7	12.5	6.3	*				11.1	8.3	9.5	33.8	21
	2019		10.0	9.1	15.0	0.0	*	*		11.1	14.3	13.0	35.7	23
	2021		25.0	8.7	13.3	*	8.3	7.7		22.2	0.0	12.5	32.1	32
4	2018		15.4	40.0	28.6	0.0	*	27.8		25.0	33.3	29.2	35.9	24
	2019	*	26.7	28.6	19.4	0.0	44.4	11.1		33.3	23.5	29.5	36.8	44
	2021		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	29.9	24
5	2018		50.0	42.9	40.0	*	*	35.0		54.5	42.9	48.0	43.5	25
	2019		23.1	39.3	41.0	9.1	57.9	36.6		23.5	44.4	36.4	44.8	44
	2021	*	*	11.1	13.3	0.0	*	8.3		*	20.0	13.3	40.6	15
3-5	2018		27.3	32.0	26.3	0.0	*	31.6		31.3	28.9	30.0	38.0	70
	2019	*	21.1	29.9	27.4	4.2	48.4	25.0		26.4	31.0	28.8	39.4	111
	2021	*	13.0	6.5	9.1	0.0	4.5	5.9		11.1	5.7	8.5	34.4	71

NUMBER TESTED IN GRADES 3-5													
2018		44	25	57	9	5	38		32	38	70	22,455	
2019	1	38	67	95	24	31	72		53	58	111	21,789	
2021	1	23	46	66	17	22	34		36	35	71	17,239	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018		0.0	0.0	0.0	*				0.0	0.0	0.0	19.4	21
	2019		10.0	9.1	15.0	0.0	*	*		11.1	14.3	13.0	21.8	23
	2021		12.5	0.0	3.3	*	0.0	0.0		5.6	0.0	3.1	15.6	32
4	2018		15.4	20.0	14.3	0.0	*	11.1		16.7	16.7	16.7	17.9	24
	2019	*	13.3	10.7	5.6	0.0	22.2	3.7		14.8	5.9	11.4	18.1	44
	2021		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	14.2	24
5	2018		22.2	28.6	20.0	*	*	15.0		36.4	14.3	24.0	20.1	25
	2019		7.7	25.0	23.1	9.1	42.1	22.0		11.8	25.9	20.5	24.0	44
	2021	*	*	11.1	6.7	0.0	*	0.0		*	10.0	6.7	25.7	15
3-5	2018		13.6	16.0	12.3	0.0	*	13.2		18.8	10.5	14.3	19.2	70
	2019	*	10.5	16.4	14.7	4.2	32.3	13.9		13.2	17.2	15.3	21.4	111
	2021	*	4.3	2.2	3.0	0.0	0.0	0.0		2.8	2.9	2.8	18.7	71

NUMBER TESTED IN GRADE 3-5													
2018		44	25	57	9	5	38		32	38	70	22,455	
2019	1	38	67	95	24	31	72		53	58	111	21,789	
2021	1	23	46	66	17	22	34		36	35	71	17,239	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2018	55.2	45.4	51.7
	2019	37.4	46.4	46.0
	2021	62.5	43.3	46.0
4	2018	52.6	52.8	53.5
	2019	61.1	55.5	53.5
	2021	38.0	31.1	38.8
5	2018	70.0	70.0	66.3
	2019	75.0	64.5	66.2
	2021	43.3	36.3	50.0
3-5	2018	59.6	56.7	57.5
	2019	61.7	57.2	57.0
	2021	50.2	37.7	44.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018		23.1	40.0	28.6	33.3	*	33.3		33.3	25.0	29.2	51.5	24
	2019	*	42.9	39.3	37.1	0.0	66.7	26.9		38.5	47.1	41.9	56.9	43
	2021		10.0	7.1	9.5	0.0	0.0	0.0		7.7	9.1	8.3	43.9	24

NUMBER TESTED IN GRADE 4													
2018		13	10	21	6	3	18		12	12	24	7,315	
2019	1	14	28	35	6	9	26		26	17	43	7,183	
2021		10	14	21	6	6	9		13	11	24	5,702	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018		10	6	15	4	*	12		8	9	17	3,546	24
	2019	*	8	17	22	6	3	19		16	9	25	3,095	43
	2021		9	13	19	6	6	9		12	10	22	3,201	24

NUMBER TESTED IN GRADE 4													
2018		13	10	21	6	3	18		12	12	24	7,315	
2019	1	14	28	35	6	9	26		26	17	43	7,183	
2021		10	14	21	6	6	9		13	11	24	5,702	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018		7.7	10.0	4.8	0.0	*	5.6		8.3	8.3	8.3	29.3	24
	2019	*	14.3	25.0	17.1	0.0	44.4	11.5		23.1	23.5	23.3	26.5	43
	2021		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	20.3	24

NUMBER TESTED IN GRADE 4													
2018		13	10	21	6	3	18		12	12	24	7,315	
2019	1	14	28	35	6	9	26		26	17	43	7,183	
2021		10	14	21	6	6	9		13	11	24	5,702	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018		0.0	0.0	0.0	0.0	*	0.0		0.0	0.0	0.0	7.2	24
	2019	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	5.9	2.3	7.6	43
	2021		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	5.8	24

NUMBER TESTED IN GRADE 4													
2018		13	10	21	6	3	18		12	12	24	7,315	
2019	1	14	28	35	6	9	26		26	17	43	7,183	
2021		10	14	21	6	6	9		13	11	24	5,702	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition ¹ (Expository)	2. Revision	3. Editing
4	2018	3.1	39.6	57.0
	2019	3.0	46.5	59.6
	2021	2.3	45.8	36.2

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018		38.5	71.4	58.3	*	68.4	68.4		66.7	56.5	61.0	74.5	41
	2019		80.0	75.7	77.8	71.4	81.5	77.8		74.1	81.8	77.6	75.5	49
	2021		37.5	20.8	25.8	*	23.1	21.4		22.2	26.7	24.2	57.1	33
4	2018		38.5	54.8	48.8	50.0	62.5	53.8		54.2	47.6	51.1	75.2	45
	2019	*	46.7	64.0	60.7	12.5	73.3	52.1		57.1	64.5	60.6	74.7	66
	2021		0.0	31.4	26.3	12.5	33.3	33.3		20.0	28.0	24.4	55.0	45
5	2018		77.8	76.9	78.4	*	70.0	73.7		63.2	88.0	77.3	81.2	44
	2019		69.2	65.1	68.5	58.3	70.6	66.1		73.1	63.6	67.8	81.8	59
	2021	*	*	66.7	58.6	57.1	61.1	57.7		73.3	46.7	60.0	69.3	30
3-5	2018		54.5	67.1	61.4	44.4	66.7	64.6		60.7	65.2	63.1	76.9	130
	2019	*	63.2	67.7	68.4	48.1	74.7	63.4		67.0	68.6	67.8	77.4	174
	2021	*	21.7	38.6	35.7	30.0	40.0	40.3		35.8	32.7	34.3	60.5	108

NUMBER TESTED IN GRADES 3-5													
2018		44	85	114	9	63	131		61	69	130	36,221	
2019	1	38	130	155	27	91	131		88	86	174	34,646	
2021	1	23	83	98	20	55	67		53	55	108	28,221	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018		8	8	15	*	6	6		6	10	16	3,072	41
	2019		2	9	10	2	5	6		7	4	11	2,726	49
	2021		5	19	23	*	10	11		14	11	25	4,023	33
4	2018		8	14	21	3	9	18		11	11	22	3,028	45
	2019	*	8	18	22	7	8	23		15	11	26	2,958	66
	2021		10	24	28	7	16	18		16	18	34	4,186	45
5	2018		4	6	8	*	6	10		7	3	10	2,250	44
	2019		4	15	17	5	10	19		7	12	19	2,152	59
	2021	*	*	8	12	3	7	11		4	8	12	2,927	30
3-5	2018		20	28	44	5	21	34		24	24	48	8,350	130
	2019	*	14	42	49	14	23	48		29	27	56	7,836	174
	2021	*	18	51	63	14	33	40		34	37	71	11,136	108

NUMBER TESTED IN GRADES 3-5													
2018		44	85	114	9	63	131		61	69	130	36,221	
2019	1	38	130	155	27	91	131		88	86	174	34,646	
2021	1	23	83	98	20	55	67		53	55	108	28,221	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018		7.7	25.0	19.4	*	26.3	26.3		22.2	17.4	19.5	41.8	41
	2019		10.0	51.4	46.7	28.6	51.9	55.6		40.7	45.5	42.9	42.8	49
	2021		0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	25.6	33
4	2018		7.7	22.6	14.6	16.7	25.0	17.9		16.7	19.0	17.8	44.2	45
	2019	*	26.7	34.0	30.4	0.0	43.3	25.0		40.0	25.8	33.3	44.7	66
	2021		0.0	14.3	13.2	12.5	8.3	11.1		10.0	12.0	11.1	30.1	45
5	2018		33.3	30.8	32.4	*	25.0	26.3		31.6	32.0	31.8	53.8	44
	2019		15.4	46.5	44.4	33.3	52.9	39.3		50.0	36.4	42.4	54.9	59
	2021	*	*	41.7	34.5	14.3	38.9	34.6		46.7	26.7	36.7	42.7	30
3-5	2018		18.2	25.9	21.9	22.2	25.4	22.9		23.0	23.2	23.1	46.6	130
	2019	*	18.4	43.1	40.0	22.2	49.5	37.4		43.2	34.9	39.1	47.6	174
	2021	*	4.3	18.1	15.3	10.0	16.4	17.9		17.0	12.7	14.8	32.8	108

NUMBER TESTED IN GRADES 3-5													
2018		44	85	114	9	63	96		61	69	130	36,221	
2019	1	38	130	155	27	91	131		88	86	174	34,646	
2021	1	23	83	98	20	55	67		53	55	108	28,221	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018		0.0	7.1	5.6	*	10.5	10.5		5.6	4.3	4.9	19.6	41
	2019		0.0	18.9	15.6	0.0	22.2	22.2		25.9	0.0	14.3	20.3	49
	2021		0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	11.6	33
4	2018		7.7	3.2	2.4	0.0	4.2	2.6		8.3	0.0	4.4	23.8	45
	2019	*	13.3	14.0	10.7	0.0	16.7	8.3		20.0	9.7	15.2	25.2	66
	2021		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	16.4	45
5	2018		5.6	7.7	8.1	*	5.0	2.6		5.3	8.0	6.8	27.8	44
	2019		7.7	27.9	25.9	16.7	29.4	21.4		23.1	24.2	23.7	33.9	59
	2021	*	*	12.5	6.9	0.0	16.7	11.5		20.0	0.0	10.0	22.7	30
3-5	2018		4.5	5.9	5.3	0.0	6.3	4.2		6.6	4.3	5.4	23.7	130
	2019	*	7.9	20.0	17.4	7.4	23.1	16.8		22.7	12.8	17.8	26.6	174
	2021	*	0.0	3.6	2.0	0.0	5.5	4.5		5.7	0.0	2.8	16.9	108

NUMBER TESTED IN GRADE 3-5													
2018		44	85	114	9	63	96		61	69	130	36,221	
2019	1	38	130	155	27	91	131		88	86	174	34,646	
2021	1	23	83	98	20	55	67		53	55	108	28,221	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2018	61.6	51.8	53.3	60.4
	2019	63.8	65.3	62.7	69.4
	2021	42.8	35.9	29.9	37.1
4	2018	52.1	50.9	44.7	52.8
	2019	64.8	50.6	53.9	59.1
	2021	41.5	37.4	36.2	36.1
5	2018	57.2	59.2	56.8	57.4
	2019	70.1	66.7	52.0	52.1
	2021	46.1	56.9	50.7	48.3
3-5	2018	56.8	54.0	51.5	56.7
	2019	66.3	60.2	55.7	59.6
	2021	43.2	42.3	38.3	39.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018		82.4	66.7	70.6	*	*	73.7		66.7	85.7	78.3	68.8	23
	2019		23.1	69.6	57.1	45.5	85.7	52.8		56.3	56.5	56.4	69.3	39
	2021	*	*	60.0	50.0	33.3	57.1	52.4		69.2	33.3	52.0	54.9	25

NUMBER TESTED IN GRADE 5													
2018		17	6	17	1	2	19		9	14	23	10,271	
2019		13	23	35	11	14	36		16	23	39	10,432	
2021	1	4	20	24	6	14	21		13	12	25	8,469	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018		3	2	5	*	*	5		3	2	5	3208	23
	2019		10	7	15	6	2	17		7	10	17	3203	39
	2021	*	*	8	12	4	6	10		4	8	12	3820	25

NUMBER TESTED IN GRADE 5													
2018		17	6	17	1	2	19		9	14	23	10,271	
2019		13	23	35	11	14	36		16	23	39	10,432	
2021	1	4	20	24	6	14	21		13	12	25	8,469	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018		11.8	33.3	11.8	*	*	10.5		22.2	14.3	17.4	32.6	23
	2019		0.0	52.2	34.3	18.2	71.4	30.6		31.3	34.8	33.3	42.0	39
	2021	*	*	15.0	12.5	0.0	21.4	19.0		23.1	8.3	16.0	23.4	25

NUMBER TESTED IN GRADE 5													
2018		17	6	17	1	2	19		9	14	23	10,271	
2019		13	23	35	11	14	36		16	23	39	10,432	
2021	1	4	20	24	6	14	21		13	12	25	8,469	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018		5.9	16.7	5.9	*	*	5.3		22.2	0.0	8.7	12.1	23
	2019		0.0	30.4	20.0	9.1	50.0	19.4		12.5	21.7	17.9	19.7	39
	2021	*	*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	8.9	25

NUMBER TESTED IN GRADE 5													
2018		17	6	17	1	2	19		9	14	23	10,271	
2019		13	23	35	11	14	36		16	23	39	10,432	
2021	1	4	20	24	6	14	21		13	12	25	8,469	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2018	63.0	68.5	57.8	65.9
	2019	62.4	60.6	66.9	66.9
	2021	58.0	51.0	62.8	52.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			80.0	80.0		78.9	78.9		66.7	90.9	80.0	76.6	20
	2019			81.5	80.8	*	76.9	82.6		78.9	77.8	78.6	75.0	28
	2021			33.3	*		*	*		*	*	33.3	58.9	6
4	2018	*		59.1	55.0		56.5	56.5		53.8	60.0	56.5	68.2	23
	2019			56.0	54.5	*	54.2	52.4		11.1	81.3	56.0	67.8	25
	2021			45.5	44.4	*	47.4	50.0		37.5	50.0	45.5	57.2	22
5	2018			84.2	82.4		83.3	83.3		75.0	90.9	84.2	83.3	19
	2019			66.7	66.7	*	66.7	66.7	*	63.6	71.4	66.7	85.3	18
	2021			88.2	86.7	*	87.5	86.7		90.9	83.3	88.2	83.5	17
3-5	2018	*		73.8	71.9		71.7	71.7		63.3	81.3	72.6	75.6	62
	2019			68.6	68.2	*	66.2	67.7	*	59.0	78.1	67.6	75.7	71
	2021			60.0	60.5	*	62.5	64.9		59.1	60.9	60.0	66.2	45

NUMBER TESTED IN GRADES 3-5													
2018	1		61	57		60	60		30	32	62	14,211	
2019			70	66	3	68	62	3	39	32	71	13,469	
2021			45	38	3	40	37		22	23	45	11,563	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			4	4		4	4		3	1	4	1,205	20
	2019			5	5	*	6	4		4	2	6	1,174	28
	2021			4	*		*	*		*	*	4	1,677	6
4	2018	*		9	9		10	10		6	4	10	1,581	23
	2019			11	10	*	11	10		8	3	11	1,491	25
	2021			12	10	*	10	9		5	7	12	1,630	22
5	2018			3	3		3	3		2	1	3	681	19
	2019			6	6	*	6	6	*	4	2	6	608	18
	2021			2	2	*	2	2		1	1	2	605	17
3-5	2018	*		16	16		17	17		11	6	17	3,467	62
	2019			22	21	*	23	20	*	16	7	23	3,273	71
	2021			18	15	*	15	13		9	9	18	3,912	45

NUMBER TESTED IN GRADES 3-5													
2018	1		61	57		60	60		30	32	62	14,211	
2019			70	66	3	68	62	3	39	32	71	13,469	
2021			45	38	3	40	37		22	23	45	11,563	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			50.0	50.0		47.4	47.4		22.2	72.7	50.0	45.3	20
	2019			29.6	30.8	*	26.9	30.4		31.6	22.2	28.6	46.2	28
	2021			0.0	*		*	*		*	*	0.0	32.1	6
4	2018	*		27.3	25.0		26.1	26.1		23.1	30.0	26.1	36.9	23
	2019			28.0	22.7	*	25.0	23.8		0.0	43.8	28.0	38.4	25
	2021			27.3	27.8	*	31.6	33.3		12.5	35.7	27.3	32.3	22
5	2018			63.2	64.7		66.7	66.7		37.5	81.8	63.2	62.3	19
	2019			27.8	27.8	*	27.8	27.8	*	27.3	28.6	27.8	63.2	18
	2021			58.8	53.3	*	56.3	53.3		72.7	33.3	58.8	59.0	17
3-5	2018	*		45.9	45.6		45.0	45.0		26.7	62.5	45.2	47.2	62
	2019			28.6	27.3	*	26.5	27.4	*	23.1	34.4	28.2	48.7	71
	2021			35.6	34.2	*	37.5	37.8		40.9	30.4	35.6	40.7	45

NUMBER TESTED IN GRADES 3-5													
2018	1		61	57		60	60		30	32	62	14,211	
2019			70	66	3	68	62	3	39	32	71	13,469	
2021			45	38	3	40	37		22	23	45	11,563	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			30.0	30.0		26.3	26.3		22.2	36.4	30.0	24.1	20
	2019			11.1	11.5	*	11.5	13.0		10.5	11.1	10.7	27.3	28
	2021			0.0	*		*	*		*	*	0.0	20.7	6
4	2018	*		13.6	15.0		13.0	13.0		7.7	20.0	13.0	18.4	23
	2019			12.0	13.6	*	8.3	9.5		0.0	18.8	12.0	17.9	25
	2021			22.7	27.8	*	26.3	27.8		0.0	35.7	22.7	16.9	22
5	2018			5.3	5.9		5.6	5.6		0.0	9.1	5.3	30.7	19
	2019			11.1	11.1	*	11.1	11.1	*	18.2	0.0	11.1	29.9	18
	2021			17.6	20.0	*	18.8	20.0		27.3	0.0	17.6	32.4	17
3-5	2018	*		16.4	17.5		15.0	15.0		10.0	21.9	16.1	24.0	62
	2019			11.4	12.1	*	10.3	11.3	*	10.3	12.5	11.3	24.9	71
	2021			17.8	21.1	*	20.0	21.6		13.6	21.7	17.8	23.2	45

NUMBER TESTED IN GRADE 3-5													
2018	1		61	57		60	60		30	32	62	14,211	
2019			70	66	3	68	62	3	39	32	71	13,469	
2021			45	38	3	40	37		22	23	45	11,563	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2018	70.0	63.0	61.8
	2019	60.0	65.0	56.1
	2021	50.0	42.2	36.9
4	2018	60.3	59.4	54.5
	2019	59.0	60.8	56.3
	2021	57.4	49.1	58.4
5	2018	71.1	65.8	63.5
	2019	70.8	60.4	42.1
	2021	72.1	70.6	66.8
3-5	2018	66.7	62.5	59.6
	2019	62.4	62.4	52.6
	2021	61.9	56.3	58.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018	*		63.6	60.0		60.9	60.9		53.8	70.0	60.9	71.0	23
	2019			62.5	61.9	*	60.9	61.9		12.5	87.5	62.5	75.5	24
	2021			45.5	44.4	*	47.4	44.4		37.5	50.0	45.5	44.7	22

NUMBER TESTED IN GRADE 4													
2018	1		22	20		23	23		13	10	23	4,977	
2019			24	21	1	23	21		8	16	24	4,698	
2021			22	18	2	19	18		8	14	22	3,782	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018	*		8	8		9	9		6	3	9	1,444	23
	2019			9	8	*	9	8		7	2	9	1,149	24
	2021			12	10	*	10	10		5	7	12	2,090	22

NUMBER TESTED IN GRADE 4													
2018	1		22	20		23	23		13	10	23	4,977	
2019			24	21	1	23	21		8	16	24	4,698	
2021			22	18	2	19	18		8	14	22	3,782	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018	*		36.4	30.0		34.8	34.8		30.8	40.0	34.8	44.9	23
	2019			41.7	38.1	*	43.5	42.9		12.5	56.3	41.7	51.0	24
	2021			22.7	22.2	*	26.3	27.8		12.5	28.6	22.7	20.4	22

NUMBER TESTED IN GRADE 4													
2018	1		22	20		23	23		13	10	23	4,977	
2019			24	21	1	23	21		8	16	24	4,698	
2021			22	18	2	19	18		8	14	22	3,782	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018	*		22.7	20.0		21.7	21.7		15.4	30.0	21.7	19.0	23
	2019			8.3	9.5	*	8.7	9.5		0.0	12.5	8.3	21.5	24
	2021			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	6.4	22

NUMBER TESTED IN GRADE 4													
2018	1		22	20		23	23		13	10	23	4,977	
2019			24	21	1	23	21		8	16	24	4,698	
2021			22	18	2	19	18		8	14	22	3,782	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition ¹ (Expository)	2. Revision	3. Editing
4	2018	3.6	72.3	66.6
	2019	3.1	64.6	63.8
	2021	3.6	58.0	59.9

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018												53.3	0
	2019			*	*		*			*	*	*	40.4	2
	2021			50.0	*		*	*		*	*	50.0	37.7	6
4	2018	*		*			*	*		*	*	*	38.5	2
	2019			*	*		*			*	*	*	43.4	3
	2021			*	*		*			*		*	29.8	1
5	2018												53.9	0
	2019			*	*		*	*	*	*	*	*	36.3	3
	2021			*	*		*	*		*	*	*	48.0	2
3-5	2018	*		*			*	*		*	*	*	48.6	2
	2019			14.3	0.0		12.5	*	*	*	*	12.5	40.0	8
	2021			44.4	42.9		50.0	*		*	*	44.4	38.7	9

NUMBER TESTED IN GRADES 3-5													
2018	1		1			2	2		1	1	2	518	
2019			7	6		8	3	3	4	4	8	630	
2021			9	7		8	5		5	4	9	641	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018												79	0
	2019			*	*		*			*	*	*	121	2
	2021			3	*		*	*		*	*	3	132	6
4	2018	*		*			*	*		*	*	*	104	2
	2019			*	*		*			*	*	*	120	3
	2021			*	*		*			*		*	146	1
5	2018												83	0
	2019			*	*		*	*	*	*	*	*	137	3
	2021			*	*		*	*		*	*	*	115	2
3-5	2018	*		*			*	*		*	*	*	266	2
	2019			6	6		7	*	*	*	*	7	378	8
	2021			5	4		4	*		*	*	5	393	9

NUMBER TESTED IN GRADES 3-5													
2018	1		1			2	2		1	1	2	518	
2019			7	6		8	3	3	4	4	8	630	
2021			9	7		8	5		5	4	9	641	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018												17.8	0
	2019			*	*		*			*	*	*	17.2	2
	2021			0.0	*		*	*		*	*	0.0	10.4	6
4	2018	*		*			*	*		*	*	*	15.4	2
	2019			*	*		*			*	*	*	19.3	3
	2021			*	*		*			*		*	10.1	1
5	2018												23.3	0
	2019			*	*		*	*	*	*	*	*	18.1	3
	2021			*	*		*	*		*	*	*	23.5	2
3-5	2018	*		*			*	*		*	*	*	18.9	2
	2019			0.0	0.0		0.0	*	*	*	*	0.0	18.3	8
	2021			0.0	0.0		0.0	*		*	*	0.0	14.8	9

NUMBER TESTED IN GRADES 3-5													
2018	1		1			2	2		1	1	2	518	
2019			7	6		8	3	3	4	4	8	630	
2021			9	7		8	5		5	4	9	641	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018												7.1	0
	2019			*	*		*			*	*	*	5.4	2
	2021			0.0	*		*	*		*	*	0.0	3.3	6
4	2018	*		*			*	*		*	*	*	8.9	2
	2019			*	*		*			*	*	*	8.5	3
	2021			*	*		*			*		*	3.4	1
5	2018												5.0	0
	2019			*	*		*	*	*	*	*	*	8.4	3
	2021			*	*		*	*		*	*	*	9.5	2
3-5	2018	*		*			*	*		*	*	*	6.9	2
	2019			0.0	0.0		0.0	*	*	*	*	0.0	7.5	8
	2021			0.0	0.0		0.0	*		*	*	0.0	5.5	9

NUMBER TESTED IN GRADE 3-5													
2018	1		1			2	2		1	1	2	518	
2019			7	6		8	3	3	4	4	8	630	
2021			9	7		8	5		5	4	9	641	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2018				
	2019	*	*	*	*
	2021	37.5	37.2	26.2	45.8
4	2018	*	*	*	*
	2019	*	*	*	*
	2021	*	*	*	*
5	2018				
	2019	*	*	*	*
	2021	*	*	*	*
3-5	2018	*	*	*	*
	2019	29.0	24.3	25.8	28.1
	2021	38.6	38.2	24.7	38.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018			78.9	82.4		77.8	77.8		75.0	81.8	78.9	67.8	19
	2019			52.2	52.2	*	52.2	55.0		58.3	45.5	52.2	60.9	23
	2021			33.3	*		33.3	*		*	*	33.3	47.1	6

NUMBER TESTED IN GRADE 5													
2018			19	17		18	18		8	11	19	1,927	
2019			23	23	1	23	20		12	11	23	1,585	
2021			6	5		6	5		3	3	6	1,229	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018			4	3		4	4		2	2	4	620	19
	2019			11	11	*	11	9		5	6	11	619	23
	2021			4	*		4	*		*	*	4	650	6

NUMBER TESTED IN GRADE 5													
2018			19	17		18	18		8	11	19	1,927	
2019			23	23	1	23	20		12	11	23	1,585	
2021			6	5		6	5		3	3	6	1,229	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018			26.3	29.4		27.8	27.8		37.5	18.2	26.3	25.7	19
	2019			17.4	17.4	*	17.4	20.0		16.7	18.2	17.4	30.9	23
	2021			16.7	*		16.7	*		*	*	16.7	16.0	6

NUMBER TESTED IN GRADE 5													
2018			19	17		18	18		8	11	19	1,927	
2019			23	23	1	23	20		12	11	23	1,585	
2021			6	5		6	5		3	3	6	1,229	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018			5.3	5.9		5.6	5.6		0.0	9.1	5.3	6.6	19
	2019			8.7	8.7	*	8.7	10.0		8.3	9.1	8.7	13.4	23
	2021			16.7	*		16.7	*		*	*	16.7	4.1	6

NUMBER TESTED IN GRADE 5													
2018			19	17		18	18		8	11	19	1,927	
2019			23	23	1	23	20		12	11	23	1,585	
2021			6	5		6	5		3	3	6	1,229	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2018	59.6	69.7	62.6	74.1
	2019	65.9	60.9	53.9	60.1
	2021	58.3	47.9	48.3	44.4

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020												52.8	
	2021	*	16.7	59.1		*	56.3	56.3				48.4	48.4	31
K-1	2019													
	2020												45.3	
	2021	*	16.7	59.1		*	56.3	56.3				48.4	49.4	31
# Tested (GR K-1)	2019													
	2020												1,278	
	2021	1	6	22		3	16	16				31	5,754	
2	2019													
	2020		36.4	10.0	19.0	*	*	*				21.7	36.3	23
	2021		20.0	32.4	*	66.7	33.3	33.3				32.7	48.4	49
# Tested (GR 2)	2019													
	2020		11	10	21	5	2	3				23	6,363	
	2021		10	37	1	9	30	30				49	5,792	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020												87	0
	2021	*	1	3		*	3	3				5	1,162	31
K-1	2019													
	2020												201	0
	2021	*	1	3		*	3	3				5	1,277	31
# Tested (GR K-1)	2019													
	2020												1,278	
	2021	1	6	22		3	16	16				31	5,754	
2	2019													
	2020		2	0	1	*	*	*				2	658	23
	2021		1	7	*	4	5	5				8	1,359	49
# Tested (GR 2)	2019													
	2020		11	10	21	5	2	3				23	6,363	
	2021		10	37	1	9	30	30				49	5,792	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021		57.1	50.0		*	46.7	48.3				51.2	57.1	43
1	2019													
	2020													
	2021	*	62.5	31.8	*	*	37.5	40.0				44.1	46.7	34
K-1	2019													
	2020													
	2021	*	60.0	42.9	*	71.4	43.5	45.5				48.1	51.7	77
# Tested (GR K-1)	2019													
	2020													
	2021	1	15	56	1	7	46	44				77	10,412	
2	2019													
	2020													
	2021	*	15.4	46.2	*	45.5	40.6	39.4				35.7	49.7	56
# Tested (GR 2)	2019													
	2020													
	2021	1	13	39	1	11	32	33				56	6,004	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													0
	2021		2	6		*	4	4				9	1,120	43
1	2019													
	2020													0
	2021	*	1	2	*	*	2	2				4	934	34
K-1	2019													
	2020													0
	2021	*	3	8	*	0	6	6				13	2,054	77
# Tested (GR K-1)	2019													
	2020													
	2021	1	15	56	1	7	46	44				77	10,412	
2	2019													
	2020													0
	2021	*	0	7	*	2	6	6				7	1,149	56
# Tested (GR 2)	2019													
	2020													
	2021	1	13	39	1	11	32	33				56	6,004	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020												57.9	
	2021	*	33.3	63.6	*	*	62.5	62.5				59.4	52.9	32
K-1	2019													
	2020												56.2	
	2021	*	33.3	63.6	*	*	62.5	62.5				59.4	53.5	32
# Tested (GR K-1)	2019													
	2020												2,297	
	2021	1	6	22	1	4	16	16				32	10,304	
2	2019													
	2020		36.4	22.2	25.0	66.7	16.7	16.7				24.5	43.0	49
	2021	*	41.7	41.0	*	54.5	46.9	48.5				44.4	46.7	54
# Tested (GR 2)	2019													
	2020		11	36	44	6	24	24				49	9,710	
	2021	1	12	39	1	11	32	33				54	9,688	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020												166	
	2021	*	1	6	*	*	6	6				8	1,950	32
K-1	2019													
	2020												525	
	2021	*	1	6	*	*	6	6				8	2,117	32
# Tested (GR K-1)	2019													
	2020												2,297	
	2021	1	6	22	1	4	16	16				32	10,304	
2	2019													
	2020		3	1	4	2	1	1				4	687	49
	2021	*	3	9	*	4	8	9				14	1,397	54
# Tested (GR 2)	2019													
	2020		11	36	44	6	24	24				49	9,710	
	2021	1	12	39	1	11	32	33				54	9,688	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021		57.1	70.6		*	66.7	69.0				69.8	62.3	43
1	2019													
	2020													
	2021		75.0	59.1	*	*	62.5	66.7				60.6	54.3	33
K-1	2019													
	2020													
	2021		66.7	66.1	*	57.1	65.2	68.2				65.8	58.2	76
# Tested (GR K-1)	2019													
	2020													
	2021		15	56	1	7	46	44				76	19,324	
2	2019													
	2020													
	2021	*	9.1	52.6	*	45.5	54.8	53.1				41.5	45.4	53
# Tested (GR 2)	2019													
	2020													
	2021	1	11	38	1	11	31	32				53	9,836	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021		2	12		*	10	10				15	2,140	43
1	2019													
	2020													
	2021		0	5	*	*	4	4				6	1,882	33
K-1	2019													
	2020													
	2021		2	17	*	0	14	14				21	4,022	76
# Tested (GR K-1)	2019													
	2020													
	2021		15	56	1	7	46	44				76	19,324	
2	2019													
	2020													
	2021	*	0	6	*	2	6	6				6	1,182	53
# Tested (GR 2)	2019													
	2020													
	2021	1	11	38	1	11	31	32				53	9,836	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020													
	2021			70.6		*	66.7	66.7				72.2	65.2	18
K-1	2019													
	2020													
	2021			70.6		*	66.7	66.7				72.2	64.9	18
# Tested (GR K-1)	2019													
	2020													
	2021			17		3	15	15				18	4,901	
2	2019													
	2020													
	2021		*	54.2		*	56.5	56.5				52.0	61.5	25
# Tested (GR 2)	2019													
	2020													
	2021		1	24		4	23	23				25	4,772	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020													0
	2021			7		*	6	6				7	1,275	18
K-1	2019													
	2020													0
	2021			7		*	6	6				7	1,327	18
# Tested (GR K-1)	2019													
	2020													
	2021			17		3	15	15				18	4,901	
2	2019													
	2020													0
	2021		*	2		*	2	2				2	1,204	25
# Tested (GR 2)	2019													
	2020													
	2021		1	24		4	23	23				25	4,772	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021			71.4		*	69.2	68.0				71.4	55.8	28
1	2019													
	2020													
	2021			70.6	*	*	66.7	71.4				73.7	57.6	19
K-1	2019													
	2020													
	2021			71.1	*	*	68.3	69.2				72.3	56.7	47
# Tested (GR K-1)	2019													
	2020													
	2021			45	1	4	41	39				47	9,529	
2	2019													
	2020													
	2021		*	45.8		*	43.5	43.5				42.3	54.2	26
# Tested (GR 2)	2019													
	2020													
	2021		2	24		4	23	23				26	4,788	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													0
	2021			5		*	5	5				5	602	28
1	2019													
	2020													0
	2021			4	*	*	3	3				4	840	19
K-1	2019													
	2020													0
	2021			9	*	*	8	8				9	1,442	47
# Tested (GR K-1)	2019													
	2020													
	2021			45	1	4	41	39				47	9,529	
2	2019													
	2020													0
	2021		*	4		*	4	4				4	816	26
# Tested (GR 2)	2019													
	2020													
	2021		2	24		4	23	23				26	4,788	

PERFORMANCE IN 2021

Grade 2020-21	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
KN (30)	Beginning	18	60.0	21	70.0	29	96.7	28	93.3	21	70.0
	Intermediate	9	30.0	7	23.3	1	3.3	2	6.7	8	26.7
	Advanced	3	10.0	2	6.7	0	0.0	0	0.0	1	3.3
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (17)	Beginning	9	52.9	11	64.7	14	82.4	14	82.4	11	64.7
	Intermediate	5	29.4	3	17.6	1	5.9	1	5.9	3	17.6
	Advanced	3	17.6	3	17.6	2	11.8	2	11.8	3	17.6
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
2 (33)	Beginning	4	12.1	4	12.1	12	36.4	13	39.4	3	9.1
	Intermediate	11	33.3	22	66.7	9	27.3	12	36.4	19	57.6
	Advanced	9	27.3	5	15.2	6	18.2	4	12.1	8	24.2
	Advanced High	9	27.3	2	6.1	6	18.2	4	12.1	3	9.1
3 (19)	Beginning	0	0.0	10	52.6	5	26.3	7	36.8	4	21.1
	Intermediate	6	31.6	6	31.6	6	31.6	7	36.8	8	42.1
	Advanced	8	42.1	2	10.5	8	42.1	5	26.3	6	31.6
	Advanced High	5	26.3	1	5.3	0	0.0	0	0.0	1	5.3
4 (25)	Beginning	8	32.0	7	28.0	10	40.0	2	8.0	5	20.0
	Intermediate	10	40.0	7	28.0	6	24.0	17	68.0	12	48.0
	Advanced	5	20.0	10	40.0	9	36.0	4	16.0	7	28.0
	Advanced High	2	8.0	1	4.0	0	0.0	2	8.0	1	4.0

PROGRESSION FROM 2020 TO 2021


Number Rated Both Years	2021 Level	2020 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
17 3 (17.6%)	Beginning	11			
	Intermediate	2	1		
	Advanced	1	0	2	
	Advanced High	0	0	0	
33 16 (48.5%)	Beginning	3			
	Intermediate	7	11		
	Advanced	2	4	2	
	Advanced High	1	1	1	
1 0 (0.0%)	Beginning	0			
	Intermediate	0	1		
	Advanced	0	0	0	
	Advanced High	0	0	0	
2 0 (0.0%)	Beginning	0			
	Intermediate	0	1		
	Advanced	0	0	1	
	Advanced High	0	0	0	

PERFORMANCE IN 2021

Grade 2020-21	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2021 Level	N	%	N	%	N	%	N	%	N	%
5 (18)	Beginning	2	11.1	4	22.2	2	13.3	2	11.1	1	6.7
	Intermediate	4	22.2	4	22.2	7	46.7	5	27.8	6	40.0
	Advanced	8	44.4	9	50.0	5	33.3	3	16.7	5	33.3
	Advanced High	4	22.2	1	5.6	1	6.7	8	44.4	3	20.0
6 (27)	Beginning	2	7.7	3	11.5	2	7.4	3	11.5	3	11.5
	Intermediate	5	19.2	10	38.5	4	14.8	7	26.9	3	11.5
	Advanced	11	42.3	13	50.0	12	44.4	6	23.1	15	57.7
	Advanced High	8	30.8	0	0.0	9	33.3	10	38.5	5	19.2
ALL (169)	Beginning	43	25.6	60	35.7	74	44.6	69	41.1	48	29.1
	Intermediate	50	29.8	59	35.1	34	20.5	51	30.4	59	35.8
	Advanced	47	28.0	44	26.2	42	25.3	24	14.3	45	27.3
	Advanced High	28	16.7	5	3.0	16	9.6	24	14.3	13	7.9

PROGRESSION FROM 2020 TO 2021

Number Rated Both Years	2021 Level	2020 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed					
2 0 (0.0%)	Beginning	0			
	Intermediate	0	1		
	Advanced	0	0	0	
	Advanced High	0	0	0	
0 0 (0.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	0	
	Advanced High	0	0	0	
55 19 (34.5%)	Beginning	14			
	Intermediate	9	15		
	Advanced	3	4	5	
	Advanced High	1	1	1	

 Indicates students who progressed at least one level from 2020 to 2021.