



# DATA PACKET 2021-22

EVALUATION AND ASSESSMENT  
OFFICE OF INSTITUTIONAL RESEARCH  
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AUGUST 4, 2021

SCHOOL  
NUMBER 312

EDDIE BERNICE JOHNSON  
ELEMENTARY SCHOOL



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## **2020-21 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

## **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- “New” students were new to the district in 2020-21. They are counted as new if not enrolled in a district campus before the last day of the 2019-20 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2019-20 and 2020-21.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

## **TEACHERS**

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

**STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

**STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and NWEA'S MAP GROWTH**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district began using NWEA's MAP GROWTH assessment in 2019-20. Due to the COVID-19 emergency closure in Spring 2020, the first year in which Spring results are available is 2020-21.
- Statistics for the SCE Compliance report will be based on results from both English and Spanish assessments when those statistics are available.

**TELPAS**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2021, the TEA does not differentiate between the Advanced and Advanced High levels from 2020.

**STUDENT ENROLLMENT**

Grade	Enrollment
PK	51
KN	77
1	42
2	53
3	49
4	58
5	60
ALL	390

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	117	30.0	13	40.6
American Indian/Alaska Native	2	0.5	*	*
Asian/Hawaiian/Pacific Islander	1	0.3	*	*
Hispanic	244	62.6	15	46.9
White	14	3.6	2	6.3
Multiple	12	3.1	2	6.3
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	188	48.2
Economically disadvantaged	362	92.8
Limited English proficient (LEP)	178	45.6
Special education	32	8.2
Talented and Gifted (TAG)	42	10.8

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2019													
	2020													
	2021	51	13	25.5	0	0.0	1	2.0	34	66.7	1	2.0	2	3.9
KN	2019													
	2020													
	2021	77	26	33.8	0	0.0	0	0.0	48	62.3	0	0.0	3	3.9
1	2019													
	2020													
	2021	42	11	26.2	1	2.4	0	0.0	28	66.7	1	2.4	1	2.4
2	2019													
	2020													
	2021	53	16	30.2	0	0.0	0	0.0	34	64.2	3	5.7	0	0.0
3	2019													
	2020													
	2021	49	17	34.7	0	0.0	0	0.0	26	53.1	4	8.2	2	4.1
4	2019													
	2020													
	2021	58	13	22.4	0	0.0	0	0.0	39	67.2	2	3.4	4	6.9
5	2019													
	2020													
	2021	60	21	35.0	1	1.7	0	0.0	35	58.3	3	5.0	0	0.0
PK-5	2019													
	2020													
	2021	390	117	30.0	2	0.5	1	0.3	244	62.6	14	3.6	12	3.1

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2019																
	2020																
	2021	51	47	92.2	20	39.2	3	5.9	14	27.5	0	0.0	47	92.2	33.3	66.7	7.8
KN	2019																
	2020																
	2021	77	72	93.5	35	45.5	1	1.3	31	40.3	4	5.2	23	29.9	45.5	54.5	0.0
1	2019																
	2020																
	2021	42	39	92.9	19	45.2	5	11.9	19	45.2	2	4.8	10	23.8	66.7	33.3	0.0
2	2019																
	2020																
	2021	53	49	92.5	26	49.1	4	7.5	27	50.9	12	22.6	6	11.3	56.6	43.4	0.0
3	2019																
	2020																
	2021	49	46	93.9	20	40.8	4	8.2	23	46.9	4	8.2	11	22.4	40.8	59.2	0.0
4	2019																
	2020																
	2021	58	54	93.1	31	53.4	12	20.7	32	55.2	6	10.3	14	24.1	50.0	50.0	0.0
5	2019																
	2020																
	2021	60	55	91.7	27	45.0	3	5.0	42	70.0	14	23.3	10	16.7	43.3	56.7	0.0
PK-5	2019																
	2020																
	2021	390	362	92.8	178	45.6	32	8.2	188	48.2	42	10.8	121	31.0	47.4	52.6	1.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2019		10,918			10,370	95.0			5.7		9,637		88.3
	2020		10,874			10,319	94.9			3.8		9,815		90.3
	2021	70	10,216	70	100.0	10,002	97.9	6	8.6	4.7	65	9,094	92.8	89.0
1	2019		11,198			10,715	95.7			5.0		10,069		89.9
	2020		11,192			10,678	95.4			3.9		10,139		90.6
	2021	39	10,568	39	100.0	10,378	98.2	2	5.2	4.0	34	9,515	87.6	90.0
2	2019		11,232			10,781	96.0			4.8		10,169		90.5
	2020		11,070			10,616	95.9			3.2		10,175		91.9
	2021	53	10,574	53	100.0	10,394	98.3	4	7.6	3.8	50	9,653	94.6	91.3
3	2019		11,452			11,029	96.3			4.6		10,478		91.5
	2020		11,093			10,664	96.1			3.5		10,181		91.8
	2021	49	10,452	49	100.0	10,254	98.1	5	10.2	3.4	45	9,519	91.9	91.1
4	2019		12,118			11,690	96.5			4.9		11,112		91.7
	2020		11,323			10,902	96.3			3.4		10,479		92.5
	2021	53	10,526	52	98.5	10,325	98.1	2	3.8	2.9	46	9,562	86.5	90.8
5	2019		12,193			11,779	96.6			4.5		11,300		92.7
	2020		11,957			11,518	96.3			3.2		11,098		92.8
	2021	58	10,814	58	100.0	10,602	98.0	4	6.8	2.5	53	9,891	90.7	91.5
KN-5	2019		69,110			66,364	96.0			4.9		62,765		90.8
	2020		67,509			64,698	95.8			3.5		61,887		91.7
	2021	322	63,149	321	99.8	61,956	98.1	23	7.1	3.6	293	57,234	90.9	90.6



Teachers: 32

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	13	40.6
Hispanic	15	46.9
White	2	6.3
Multiple	2	6.3
Other	0	0.0

Gender	Number	Percentage
Female	25	78.1
Male	7	21.9

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
2018-19		
2019-20		
2020-21	8.0	

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	1	3.1
1	0	0.0
2	0	0.0
3	2	6.3
4	2	6.3
5	2	6.3
1-3	2	6.3
More than 3	29	90.6
1 - 5	6	18.8
6 - 10	7	21.9
11 - 20	10	31.3
More than 20	8	25.0

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018												67.7	0
	2019												67.0	0
	2021	*	62.5	37.5	42.9	*	33.3	46.2		50.0	44.0	45.9	60.2	37
4	2018												62.4	0
	2019												66.8	0
	2021	*	58.3	57.1	54.5	33.3	64.3	62.5		56.5	57.1	56.8	55.6	37
5	2018												71.0	0
	2019												72.3	0
	2021	*	66.7	56.5	61.4	*	71.4	48.3		57.9	64.3	61.7	66.9	47
3-5	2018												67.1	0
	2019												68.9	0
	2021	28.6	63.3	51.7	53.6	16.7	59.5	51.7		55.6	55.2	55.4	61.1	121

NUMBER TESTED IN GRADES 3-5														
2018														22,455
2019														21,789
2021	7	49	60	112	12	37	58			54	67	121		17,239

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018												2,273	0
	2019												2,187	0
	2021	*	6	10	20	*	6	7		6	14	20	2,182	37
4	2018												2,752	0
	2019												2,418	0
	2021	*	5	9	15	4	5	6		10	6	16	2,521	37
5	2018												2,354	0
	2019												2,181	0
	2021	*	7	10	17	*	4	15		8	10	18	2,009	47
3-5	2018												7,379	0
	2019												6,786	0
	2021	5	18	29	52	10	15	28		24	30	54	6,712	121

NUMBER TESTED IN GRADES 3-5														
2018														22,455
2019														21,789
2021	7	49	60	112	12	37	58			54	67	121		17,239

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018												33.8	0
	2019												35.7	0
	2021	*	25.0	31.3	22.9	*	33.3	38.5		8.3	32.0	24.3	32.1	37
4	2018												35.9	0
	2019												36.8	0
	2021	*	16.7	23.8	15.2	0.0	35.7	31.3		21.7	14.3	18.9	29.9	37
5	2018												43.5	0
	2019												44.8	0
	2021	*	23.8	34.8	29.5	*	35.7	13.8		15.8	42.9	31.9	40.6	47
3-5	2018												38.0	0
	2019												39.4	0
	2021	28.6	22.4	30.0	23.2	0.0	35.1	24.1		16.7	32.8	25.6	34.4	121

NUMBER TESTED IN GRADES 3-5														
2018														22,455
2019														21,789
2021	7	49	60	112	12	37	58			54	67	121		17,239

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018												19.4	0
	2019												21.8	0
	2021	*	12.5	12.5	8.6	*	0.0	15.4		8.3	12.0	10.8	15.6	37
4	2018												17.9	0
	2019												18.1	0
	2021	*	8.3	0.0	3.0	0.0	0.0	0.0		4.3	0.0	2.7	14.2	37
5	2018												20.1	0
	2019												24.0	0
	2021	*	19.0	26.1	20.5	*	21.4	6.9		5.3	35.7	23.4	25.7	47
3-5	2018												19.2	0
	2019												21.4	0
	2021	14.3	14.3	13.3	11.6	0.0	8.1	6.9		5.6	19.4	13.2	18.7	121

NUMBER TESTED IN GRADE 3-5														
2018														22,455
2019														21,789
2021	7	49	60	112	12	37	58			54	67	121		17,239

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2018			
	2019			
	2021	64.9	45.9	49.2
4	2018			
	2019			
	2021	52.4	55.0	56.3
5	2018			
	2019			
	2021	63.6	60.4	63.1
3-5	2018			
	2019			
	2021	60.5	54.3	56.8

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018												51.5	0
	2019												56.9	0
	2021	*	36.4	28.6	24.2	0.0	30.8	33.3		29.2	23.1	27.0	43.9	37

NUMBER TESTED IN GRADE 4														
2018														7,315
2019														7,183
2021	2	11	21	33	7	13	15			24	13	37		5,702

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018												3,546	0
	2019												3,095	0
	2021	*	7	15	25	7	9	10		17	10	27	3,201	37

NUMBER TESTED IN GRADE 4														
2018														7,315
2019														7,183
2021	2	11	21	33	7	13	15			24	13	37		5,702



**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018												29.3	0
	2019												26.5	0
	2021	*	9.1	0.0	3.0	0.0	0.0	0.0		4.2	0.0	2.7	20.3	37

NUMBER TESTED IN GRADE 4														
2018														7,315
2019														7,183
2021	2	11	21	33	7	13	15			24	13	37		5,702

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018												7.2	0
	2019												7.6	0
	2021	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	5.8	37

NUMBER TESTED IN GRADE 4														
2018														7,315
2019														7,183
2021	2	11	21	33	7	13	15			24	13	37		5,702

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY		
		1. Composition <sup>1</sup> (Expository)	2. Revision	3. Editing
4	2018			
	2019			
	2021	2.5	42.9	51.4

<sup>1</sup>Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018												74.5	0
	2019												75.5	0
	2021	*	18.8	36.0	29.5	*	36.8	34.8		38.9	24.1	29.8	57.1	47
4	2018												75.2	0
	2019												74.7	0
	2021	*	25.0	54.1	46.0	42.9	64.5	58.1		42.9	50.0	46.3	55.0	54
5	2018												81.2	0
	2019												81.8	0
	2021	*	33.3	63.6	51.9	*	76.0	47.5		50.0	55.9	53.4	69.3	58
3-5	2018												76.9	0
	2019												77.4	0
	2021	25.0	26.5	52.6	43.2	28.6	61.3	47.9		44.3	43.8	44.0	60.5	159

NUMBER TESTED IN GRADES 3-5														
2018														36,221
2019														34,646
2021	8	49	95	148	14	75	94			70	89	159		28,221

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018												3,072	0
	2019												2,726	0
	2021	*	13	16	31	*	12	15		11	22	33	4,023	47
4	2018												3,028	0
	2019												2,958	0
	2021	*	9	17	27	4	11	13		16	13	29	4,186	54
5	2018												2,250	0
	2019												2,152	0
	2021	*	14	12	26	*	6	21		12	15	27	2,927	58
3-5	2018												8,350	0
	2019												7,836	0
	2021	6	36	45	84	10	29	49		39	50	89	11,136	159

NUMBER TESTED IN GRADES 3-5														
2018														36,221
2019														34,646
2021	8	49	95	148	14	75	94			70	89	159		28,221

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018												41.8	0
	2019												42.8	0
	2021	*	6.3	12.0	9.1	*	21.1	17.4		11.1	6.9	8.5	25.6	47
4	2018												44.2	0
	2019												44.7	0
	2021	*	16.7	32.4	26.0	28.6	38.7	32.3		21.4	30.8	25.9	30.1	54
5	2018												53.8	0
	2019												54.9	0
	2021	*	23.8	45.5	38.9	*	56.0	35.0		33.3	41.2	37.9	42.7	58
3-5	2018												46.6	0
	2019												47.6	0
	2021	25.0	16.3	31.6	25.7	14.3	40.0	29.8		22.9	27.0	25.2	32.8	159

NUMBER TESTED IN GRADES 3-5														
2018														36,221
2019														34,646
2021	8	49	95	148	14	75	94			70	89	159		28,221

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018												19.6	0
	2019												20.3	0
	2021	*	0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	11.6	47
4	2018												23.8	0
	2019												25.2	0
	2021	*	8.3	10.8	8.0	0.0	12.9	9.7		10.7	7.7	9.3	16.4	54
5	2018												27.8	0
	2019												33.9	0
	2021	*	14.3	27.3	22.2	*	32.0	17.5		20.8	20.6	20.7	22.7	58
3-5	2018												23.7	0
	2019												26.6	0
	2021	0.0	8.2	13.7	10.8	0.0	16.0	10.6		11.4	10.1	10.7	16.9	159

NUMBER TESTED IN GRADE 3-5														
2018														36,221
2019														34,646
2021	8	49	95	148	14	75	94			70	89	159		28,221

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2018				
	2019				
	2021	47.3	42.1	35.9	34.6
4	2018				
	2019				
	2021	54.1	48.3	47.8	43.1
5	2018				
	2019				
	2021	50.6	60.8	51.7	53.9
3-5	2018				
	2019				
	2021	50.8	51.0	45.7	44.5



**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018												68.8	
	2019												69.3	
	2021	*	33.3	68.8	56.6	*	79.2	56.4		54.2	57.6	56.1	54.9	57

NUMBER TESTED IN GRADE 5														
2018														10,271
2019														10,432
2021	3	21	32	53	3	24	39			24	33	57		8,469

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018												3208	
	2019												3203	
	2021	*	14	10	23	*	5	17		11	14	25	3820	57

NUMBER TESTED IN GRADE 5														
2018														10,271
2019														10,432
2021	3	21	32	53	3	24	39			24	33	57		8,469

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018												32.6	
	2019												42.0	
	2021	*	9.5	43.8	30.2	*	54.2	30.8		25.0	36.4	31.6	23.4	57

NUMBER TESTED IN GRADE 5														
2018														10,271
2019														10,432
2021	3	21	32	53	3	24	39			24	33	57		8,469

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018												12.1	
	2019												19.7	
	2021	*	4.8	6.3	7.5	*	4.2	2.6		8.3	6.1	7.0	8.9	57

NUMBER TESTED IN GRADE 5														
2018														10,271
2019														10,432
2021	3	21	32	53	3	24	39			24	33	57		8,469

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2018				
	2019				
	2021	66.7	54.6	61.8	58.0

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018												76.6	0
	2019												75.0	0
	2021	*		20.0	20.0		18.2	18.2		0.0	*	18.2	58.9	11
4	2018												68.2	0
	2019												67.8	0
	2021			50.0	52.9	*	52.9	46.7		*	41.7	52.9	57.2	17
5	2018												83.3	0
	2019												85.3	0
	2021			63.6	60.0	*	66.7	66.7		57.1	*	66.7	83.5	12
3-5	2018												75.6	0
	2019												75.7	0
	2021	*		45.9	45.9	*	47.5	44.7		42.1	52.4	47.5	66.2	40

NUMBER TESTED IN GRADES 3-5														
2018														14,211
2019														13,469
2021	1		37	37	2	40	38		19	21	40		11,563	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018												1,205	0
	2019												1,174	0
	2021	*		8	8		9	9		7	*	9	1,677	11
4	2018												1,581	0
	2019												1,491	0
	2021			8	8	*	8	8		*	7	8	1,630	17
5	2018												681	0
	2019												608	0
	2021			4	4	*	4	4		3	*	4	605	12
3-5	2018												3,467	0
	2019												3,273	0
	2021	*		20	20	*	21	21		11	10	21	3,912	40

NUMBER TESTED IN GRADES 3-5														
2018														14,211
2019														13,469
2021	1		37	37	2	40	38			19	21	40		11,563

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018												45.3	0
	2019												46.2	0
	2021	*		0.0	0.0		0.0	0.0		0.0	*	0.0	32.1	11
4	2018												36.9	0
	2019												38.4	0
	2021			37.5	41.2	*	41.2	33.3		*	25.0	41.2	32.3	17
5	2018												62.3	0
	2019												63.2	0
	2021			36.4	40.0	*	41.7	41.7		42.9	*	41.7	59.0	12
3-5	2018												47.2	0
	2019												48.7	0
	2021	*		27.0	29.7	*	30.0	26.3		36.8	23.8	30.0	40.7	40

NUMBER TESTED IN GRADES 3-5														
2018														14,211
2019														13,469
2021	1		37	37	2	40	38		19	21	40			11,563



**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018												24.1	0
	2019												27.3	0
	2021	*		0.0	0.0		0.0	0.0		0.0	*	0.0	20.7	11
4	2018												18.4	0
	2019												17.9	0
	2021			6.3	11.8	*	11.8	6.7		*	0.0	11.8	16.9	17
5	2018												30.7	0
	2019												29.9	0
	2021			36.4	40.0	*	33.3	33.3		28.6	*	33.3	32.4	12
3-5	2018												24.0	0
	2019												24.9	0
	2021	*		13.5	16.2	*	15.0	13.2		21.1	9.5	15.0	23.2	40

NUMBER TESTED IN GRADE 3-5														
2018														14,211
2019														13,469
2021	1		37	37	2	40	38		19	21	40			11,563

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2018			
	2019			
	2021	50.9	39.4	34.4
4	2018			
	2019			
	2021	56.6	55.3	54.8
5	2018			
	2019			
	2021	58.3	63.0	60.7
3-5	2018			
	2019			
	2021	55.6	53.2	50.9

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018												71.0	0
	2019												75.5	0
	2021			6.7	12.5	*	12.5	13.3		*	8.3	12.5	44.7	16

NUMBER TESTED IN GRADE 4														
2018														4,977
2019														4,698
2021			15	16	1	16	15		4	12	16			3,782

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018												1,444	0
	2019												1,149	0
	2021			14	14	*	14	13		*	11	14	2,090	16

NUMBER TESTED IN GRADE 4														
2018														4,977
2019														4,698
2021			15	16	1	16	15		4	12	16			3,782

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018												44.9	0
	2019												51.0	0
	2021			0.0	0.0	*	0.0	0.0		*	0.0	0.0	20.4	16

NUMBER TESTED IN GRADE 4														
2018														4,977
2019														4,698
2021			15	16	1	16	15		4	12	16			3,782

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018												19.0	0
	2019												21.5	0
	2021			0.0	0.0	*	0.0	0.0		*	0.0	0.0	6.4	16

NUMBER TESTED IN GRADE 4														
2018														4,977
2019														4,698
2021			15	16	1	16	15		4	12	16			3,782

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY		
		1. Composition <sup>1</sup> (Expository)	2. Revision	3. Editing
4	2018			
	2019			
	2021	2.1	51.6	49.2

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020												52.8	
	2021		33.3	30.0		*	*	*				30.0	48.4	20
K-1	2019													
	2020												45.3	
	2021		33.3	30.0		*	*	*				30.0	49.4	20
# Tested (GR K-1)	2019													
	2020												1,278	
	2021		9	10		4	4	4				20	5,754	
2	2019													
	2020												36.3	
	2021	*	43.8	42.9	*	*		*				42.9	48.4	28
# Tested (GR 2)	2019													
	2020												6,363	
	2021	3	16	7	2	4		2				28	5,792	



**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020												87	0
	2021		0	0		*	*	*				0	1,162	20
K-1	2019													
	2020												201	0
	2021		0	0		*	*	*				0	1,277	20
# Tested (GR K-1)	2019													
	2020												1,278	
	2021		9	10		4	4	4				20	5,754	
2	2019													
	2020												658	0
	2021	*	3	1	*	*		*				4	1,359	28
# Tested (GR 2)	2019													
	2020												6,363	
	2021	3	16	7	2	4		2				28	5,792	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021		22.2	63.6		*	*	*				35.5	57.1	31
1	2019													
	2020													
	2021	*	27.3	63.6		*	*	*				44.0	46.7	25
K-1	2019													
	2020													
	2021	*	24.1	63.6		*	*	*				39.3	51.7	56
# Tested (GR K-1)	2019													
	2020													
	2021	1	29	22		5	4	4				56	10,412	
2	2019													
	2020													
	2021	*	40.0	37.5		*		*				40.0	49.7	25
# Tested (GR 2)	2019													
	2020													
	2021	2	15	8		4		1				25	6,004	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													0
	2021		1	2		*	*	*				3	1,120	31
1	2019													
	2020													0
	2021	*	0	0		*	*	*				0	934	25
K-1	2019													
	2020													0
	2021	*	1	2		*	*	*				3	2,054	56
# Tested (GR K-1)	2019													
	2020													
	2021	1	29	22		5	4	4				56	10,412	
2	2019													
	2020													0
	2021	*	2	1		*		*				3	1,149	25
# Tested (GR 2)	2019													
	2020													
	2021	2	15	8		4		1				25	6,004	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020												57.9	
	2021		22.2	47.8		*	35.3	35.3				39.4	52.9	33
K-1	2019													
	2020												56.2	
	2021		22.2	47.8		*	35.3	35.3				39.4	53.5	33
# Tested (GR K-1)	2019													
	2020												2,297	
	2021		9	23		5	17	17				33	10,304	
2	2019													
	2020												43.0	
	2021	*	25.0	19.4	*	*	25.0	26.9				18.9	46.7	53
# Tested (GR 2)	2019													
	2020												9,710	
	2021	4	16	31	2	5	24	26				53	9,688	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020												166	
	2021		0	2		*	2	2				2	1,950	33
K-1	2019													
	2020												525	
	2021		0	2		*	2	2				2	2,117	33
# Tested (GR K-1)	2019													
	2020												2,297	
	2021		9	23		5	17	17				33	10,304	
2	2019													
	2020												687	
	2021	*	1	2	*	*	2	3				3	1,397	53
# Tested (GR 2)	2019													
	2020												9,710	
	2021	4	16	31	2	5	24	26				53	9,688	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021		38.1	63.0		*	58.8	66.7				54.3	62.3	70
1	2019													
	2020													
	2021	*	45.5	70.4		0.0	66.7	66.7				61.0	54.3	41
K-1	2019													
	2020													
	2021	*	40.6	65.8		0.0	61.5	66.7				56.8	58.2	111
# Tested (GR K-1)	2019													
	2020													
	2021	1	32	73		7	52	48				111	19,324	
2	2019													
	2020													
	2021	*	21.4	57.6		*	68.0	64.0				46.0	45.4	50
# Tested (GR 2)	2019													
	2020													
	2021	3	14	33		5	25	25				50	9,836	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021		0	9		*	7	7				9	2,140	70
1	2019													
	2020													
	2021	*	2	4		0	3	3				6	1,882	41
K-1	2019													
	2020													
	2021	*	2	13		0	10	10				15	4,022	111
# Tested (GR K-1)	2019													
	2020													
	2021	1	32	73		7	52	48				111	19,324	
2	2019													
	2020													
	2021	*	0	9		*	9	9				9	1,182	50
# Tested (GR 2)	2019													
	2020													
	2021	3	14	33		5	25	25				50	9,836	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020													
	2021			41.7		*	41.7	41.7				41.7	65.2	12
K-1	2019													
	2020													
	2021			41.7		*	41.7	41.7				41.7	64.9	12
# Tested (GR K-1)	2019													
	2020													
	2021			12		1	12	12				12	4,901	
2	2019													
	2020													
	2021			60.9		*	60.9	60.9				60.9	61.5	23
# Tested (GR 2)	2019													
	2020													
	2021			23		1	23	23				23	4,772	



**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020													0
	2021			2		*	2	2				2	1,275	12
K-1	2019													
	2020													0
	2021			2		*	2	2				2	1,327	12
# Tested (GR K-1)	2019													
	2020													
	2021			12		1	12	12				12	4,901	
2	2019													
	2020													0
	2021			4		*	4	4				4	1,204	23
# Tested (GR 2)	2019													
	2020													
	2021			23		1	23	23				23	4,772	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021			47.1			50.0	57.1				47.1	55.8	34
1	2019													
	2020													
	2021			40.0		*	42.9	42.9				40.0	57.6	15
K-1	2019													
	2020													
	2021			44.9		*	47.8	52.4				44.9	56.7	49
# Tested (GR K-1)	2019													
	2020													
	2021			49		1	46	42				49	9,529	
2	2019													
	2020													
	2021			65.4		*	65.4	64.0				65.4	54.2	26
# Tested (GR 2)	2019													
	2020													
	2021			26		1	26	25				26	4,788	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													0
	2021			2			2	2				2	602	34
1	2019													
	2020													0
	2021			2		*	2	2				2	840	15
K-1	2019													
	2020													0
	2021			4		*	4	4				4	1,442	49
# Tested (GR K-1)	2019													
	2020													
	2021			49		1	46	42				49	9,529	
2	2019													
	2020													0
	2021			7		*	7	7				7	816	26
# Tested (GR 2)	2019													
	2020													
	2021			26		1	26	25				26	4,788	

PERFORMANCE IN 2021

Grade 2020-21	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
(31)	Beginning	10	32.3	18	58.1	29	93.5	30	96.8	18	58.1
	Intermediate	14	45.2	11	35.5	2	6.5	1	3.2	13	41.9
	Advanced	3	9.7	2	6.5	0	0.0	0	0.0	0	0.0
	Advanced High	4	12.9	0	0.0	0	0.0	0	0.0	0	0.0
1 (19)	Beginning	6	31.6	9	47.4	15	78.9	15	78.9	9	47.4
	Intermediate	9	47.4	6	31.6	3	15.8	2	10.5	6	31.6
	Advanced	2	10.5	3	15.8	1	5.3	2	10.5	3	15.8
	Advanced High	2	10.5	1	5.3	0	0.0	0	0.0	1	5.3
2 (26)	Beginning	1	3.8	5	19.2	9	36.0	9	34.6	4	16.0
	Intermediate	3	11.5	15	57.7	9	36.0	12	46.2	12	48.0
	Advanced	14	53.8	6	23.1	7	28.0	2	7.7	7	28.0
	Advanced High	8	30.8	0	0.0	0	0.0	3	11.5	2	8.0
3 (20)	Beginning	0	0.0	6	30.0	10	52.6	8	40.0	2	10.5
	Intermediate	3	15.0	13	65.0	2	10.5	7	35.0	12	63.2
	Advanced	9	45.0	1	5.0	6	31.6	2	10.0	5	26.3
	Advanced High	8	40.0	0	0.0	1	5.3	3	15.0	0	0.0
4 (26)	Beginning	2	7.7	4	15.4	3	11.5	6	23.1	2	7.7
	Intermediate	7	26.9	13	50.0	6	23.1	8	30.8	10	38.5
	Advanced	13	50.0	9	34.6	10	38.5	3	11.5	8	30.8
	Advanced High	4	15.4	0	0.0	7	26.9	9	34.6	6	23.1

PROGRESSION FROM 2020 TO 2021


Number Rated Both Years	2021 Level	2020 Level			
		Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
18 4 (22.2%)	Beginning	9			
	Intermediate	2	3		
	Advanced	0	1	2	
	Advanced High	0	0	1	
25 10 (40.0%)	Beginning	4			
	Intermediate	4	7		
	Advanced	3	1	3	
	Advanced High	0	2	0	
1 1 (100.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	1	0	
	Advanced High	0	0	0	
3 3 (100.0%)	Beginning	0			
	Intermediate	1	0		
	Advanced	0	0	0	
	Advanced High	0	0	2	

PERFORMANCE IN 2021

Grade 2020-21	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2021 Level	N	%	N	%	N	%	N	%	N	%
5 (26)	Beginning	1	4.0	4	16.0	4	15.4	3	12.0	1	4.0
	Intermediate	5	20.0	11	44.0	8	30.8	5	20.0	8	32.0
	Advanced	13	52.0	9	36.0	5	19.2	8	32.0	12	48.0
	Advanced High	6	24.0	1	4.0	9	34.6	9	36.0	4	16.0
ALL (148)	Beginning	20	13.6	46	31.3	70	47.9	71	48.3	36	24.8
	Intermediate	41	27.9	69	46.9	30	20.5	35	23.8	61	42.1
	Advanced	54	36.7	30	20.4	29	19.9	17	11.6	35	24.1
	Advanced High	32	21.8	2	1.4	17	11.6	24	16.3	13	9.0

PROGRESSION FROM 2020 TO 2021

Number Rated Both Years	2021 Level	2020 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed					
2 0 (0.0%)	Beginning	0			
	Intermediate	0	1		
	Advanced	0	0	0	
	Advanced High	0	0	0	
49 18 (36.7%)	Beginning	13			
	Intermediate	7	11		
	Advanced	3	3	5	
	Advanced High	0	2	3	

 Indicates students who progressed at least one level from 2020 to 2021.