



DATA PACKET 2021-22

EVALUATION AND ASSESSMENT
OFFICE OF INSTITUTIONAL RESEARCH
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AUGUST 4, 2021

SCHOOL
NUMBER 306

SOLAR PREPARATORY SCHOOL
FOR GIRLS
AT JAMES B. BONHAM

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2020-21 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- “New” students were new to the district in 2020-21. They are counted as new if not enrolled in a district campus before the last day of the 2019-20 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2019-20 and 2020-21.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and NWEA'S MAP GROWTH

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district began using NWEA's MAP GROWTH assessment in 2019-20. Due to the COVID-19 emergency closure in Spring 2020, the first year in which Spring results are available is 2020-21.
- Statistics for the SCE Compliance report will be based on results from both English and Spanish assessments when those statistics are available.

TELPAS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2021, the TEA does not differentiate between the Advanced and Advanced High levels from 2020.

STUDENT ENROLLMENT

Grade	Enrollment
PK	42
KN	63
1	85
2	85
3	84
4	83
5	92
6	77
ALL	611

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	102	16.7	7	17.5
American Indian/Alaska Native	1	0.2	*	*
Asian/Hawaiian/Pacific Islander	17	2.8	*	*
Hispanic	317	51.9	17	42.5
White	121	19.8	11	27.5
Multiple	52	8.5	1	2.5
Other* (teachers only)	—	—	4	10.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	137	22.4
Economically disadvantaged	277	45.3
Limited English proficient (LEP)	117	19.1
Special education	56	9.2
Talented and Gifted (TAG)	243	39.8

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2019	44	9	20.5	2	4.5	1	2.3	16	36.4	15	34.1	1	2.3
	2020	43	6	14.0	1	2.3	2	4.7	21	48.8	12	27.9	1	2.3
	2021	42	5	11.9	0	0.0	2	4.8	21	50.0	10	23.8	4	9.5
KN	2019	77	21	27.3	1	1.3	2	2.6	32	41.6	18	23.4	3	3.9
	2020	83	9	10.8	1	1.2	4	4.8	36	43.4	21	25.3	12	14.5
	2021	63	8	12.7	0	0.0	5	7.9	32	50.8	14	22.2	4	6.3
1	2019	81	15	18.5	0	0.0	2	2.5	36	44.4	27	33.3	1	1.2
	2020	87	18	20.7	0	0.0	2	2.3	41	47.1	20	23.0	6	6.9
	2021	85	9	10.6	1	1.2	3	3.5	38	44.7	20	23.5	14	16.5
2	2019	80	16	20.0	0	0.0	3	3.8	41	51.3	13	16.3	7	8.8
	2020	86	14	16.3	0	0.0	2	2.3	40	46.5	27	31.4	3	3.5
	2021	85	16	18.8	0	0.0	2	2.4	43	50.6	18	21.2	6	7.1
3	2019	86	16	18.6	0	0.0	0	0.0	48	55.8	20	23.3	1	1.2
	2020	84	14	16.7	0	0.0	2	2.4	50	59.5	11	13.1	7	8.3
	2021	84	14	16.7	0	0.0	1	1.2	42	50.0	24	28.6	3	3.6
4	2019	85	21	24.7	0	0.0	6	7.1	39	45.9	15	17.6	4	4.7
	2020	91	17	18.7	0	0.0	0	0.0	50	54.9	18	19.8	5	5.5
	2021	83	13	15.7	0	0.0	1	1.2	51	61.4	10	12.0	8	9.6
5	2019													
	2020	83	18	21.7	0	0.0	5	6.0	41	49.4	10	12.0	9	10.8
	2021	92	17	18.5	0	0.0	0	0.0	52	56.5	17	18.5	5	5.4
PK-5	2019	453	98	21.6	3	0.7	14	3.1	212	46.8	108	23.8	17	3.8
	2020	557	96	17.2	2	0.4	17	3.1	279	50.1	119	21.4	43	7.7
	2021	534	82	15.4	1	0.2	14	2.6	279	52.2	113	21.2	44	8.2

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2019													
	2020													
	2021	77	20	26.0	0	0.0	3	3.9	38	49.4	8	10.4	8	10.4
6-8	2019													
	2020													
	2021	77	20	26.0	0	0.0	3	3.9	38	49.4	8	10.4	8	10.4

Enroll (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2019	44	43	97.7	5	11.4	2	4.5	2	4.5	0	0.0	39	88.6	0.0	100.0	11.4
	2020	43	43	100.0	10	23.3	2	4.7	10	23.3	0	0.0	36	83.7	0.0	100.0	14.0
	2021	42	21	50.0	12	28.6	0	0.0	13	31.0	0	0.0	35	83.3	0.0	100.0	16.7
KN	2019	77	36	46.8	8	10.4	1	1.3	10	13.0	10	13.0	45	58.4	0.0	100.0	0.0
	2020	83	36	43.4	15	18.1	6	7.2	15	18.1	14	16.9	28	33.7	0.0	100.0	0.0
	2021	63	26	41.3	12	19.0	4	6.3	12	19.0	6	9.5	14	22.2	0.0	100.0	0.0
1	2019	81	32	39.5	12	14.8	7	8.6	14	17.3	24	29.6	1	1.2	0.0	100.0	1.2
	2020	87	43	49.4	13	14.9	2	2.3	12	13.8	36	41.4	2	2.3	0.0	100.0	1.1
	2021	85	33	38.8	17	20.0	7	8.2	19	22.4	31	36.5	2	2.4	0.0	100.0	0.0
2	2019	80	36	45.0	21	26.3	8	10.0	20	25.0	26	32.5	10	12.5	0.0	100.0	0.0
	2020	86	39	45.3	13	15.1	8	9.3	15	17.4	35	40.7	3	3.5	0.0	100.0	0.0
	2021	85	38	44.7	13	15.3	7	8.2	17	20.0	36	42.4	1	1.2	0.0	100.0	1.2
3	2019	86	39	45.3	14	16.3	11	12.8	15	17.4	41	47.7	4	4.7	0.0	100.0	0.0
	2020	84	41	48.8	24	28.6	9	10.7	24	28.6	33	39.3	1	1.2	0.0	100.0	0.0
	2021	84	39	46.4	14	16.7	10	11.9	16	19.0	42	50.0	0	0.0	0.0	100.0	0.0
4	2019	85	41	48.2	14	16.5	7	8.2	17	20.0	41	48.2	2	2.4	0.0	100.0	0.0
	2020	91	43	47.3	16	17.6	12	13.2	24	26.4	53	58.2	2	2.2	0.0	100.0	0.0
	2021	83	39	47.0	21	25.3	10	12.0	22	26.5	34	41.0	0	0.0	0.0	100.0	0.0
5	2019																
	2020	83	37	44.6	14	16.9	7	8.4	16	19.3	44	53.0	1	1.2	0.0	100.0	0.0
	2021	92	45	48.9	16	17.4	11	12.0	24	26.1	55	59.8	1	1.1	0.0	100.0	0.0
PK-5	2019	453	227	50.1	74	16.3	36	7.9	78	17.2	142	31.3	101	22.3	0.0	100.0	1.3
	2020	557	282	50.6	105	18.9	46	8.3	116	20.8	215	38.6	73	13.1	0.0	100.0	1.3
	2021	534	241	45.1	105	19.7	49	9.2	123	23.0	204	38.2	53	9.9	0.0	100.0	1.5

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2019																
	2020																
	2021	77	36	46.8	12	15.6	7	9.1	14	18.2	39	50.6	1	1.3	0.0	100.0	0.0
6-8	2019																
	2020																
	2021	77	36	46.8	12	15.6	7	9.1	14	18.2	39	50.6	1	1.3	0.0	100.0	0.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2019	77	10,918	74	96.1	10,370	95.0	1	1.3	5.7	77	9,637	99.6	88.3
	2020	84	10,874	81	96.6	10,319	94.9	0	0.0	3.8	83	9,815	98.7	90.3
	2021	63	10,216	63	100.0	10,002	97.9	1	1.6	4.7	62	9,094	98.1	89.0
1	2019	83	11,198	80	96.2	10,715	95.7	0	0.0	5.0	83	10,069	100.0	89.9
	2020	88	11,192	85	96.6	10,678	95.4	0	0.0	3.9	86	10,139	97.9	90.6
	2021	86	10,568	85	99.0	10,378	98.2	0	0.0	4.0	84	9,515	98.1	90.0
2	2019	81	11,232	78	97.1	10,781	96.0	0	0.0	4.8	80	10,169	99.2	90.5
	2020	87	11,070	85	97.6	10,616	95.9	0	0.0	3.2	86	10,175	99.0	91.9
	2021	86	10,574	85	98.8	10,394	98.3	0	0.0	3.8	84	9,653	97.9	91.3
3	2019	86	11,452	83	97.1	11,029	96.3	0	0.0	4.6	86	10,478	100.0	91.5
	2020	85	11,093	83	97.2	10,664	96.1	0	0.0	3.5	84	10,181	99.0	91.8
	2021	84	10,452	83	99.2	10,254	98.1	0	0.0	3.4	84	9,519	99.9	91.1
4	2019	84	12,118	82	96.7	11,690	96.5	0	0.0	4.9	85	11,112	100.0	91.7
	2020	91	11,323	89	97.3	10,902	96.3	0	0.0	3.4	91	10,479	100.0	92.5
	2021	83	10,526	82	99.2	10,325	98.1	0	0.0	2.9	81	9,562	97.5	90.8
5	2019		12,193			11,779	96.6			4.5		11,300		92.7
	2020	83	11,957	81	97.4	11,518	96.3	0	0.0	3.2	83	11,098	99.8	92.8
	2021	92	10,814	91	98.4	10,602	98.0	0	0.0	2.5	88	9,891	95.7	91.5
KN-5	2019	411	69,110	397	96.7	66,364	96.0	1	0.2	4.9	411	62,765	99.9	90.8
	2020	518	67,509	503	97.1	64,698	95.8	0	0.0	3.5	513	61,887	99.1	91.7
	2021	494	63,149	489	99.1	61,956	98.1	1	0.2	3.6	483	57,234	97.8	90.6

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2019		11,096			10,690	96.3			6.1		9,953		89.7
	2020		11,110			10,711	96.4			4.0		10,111		91.0
	2021	77	10,575	76	99.3	10,169	96.2	1	1.3	3.1	75	8,812	98.0	83.3
6-8	2019		31,974			30,622	95.8			7.7		28,099		87.9
	2020		32,404			31,100	96.0			5.7		29,137		89.9
	2021	77	31,848	76	99.3	30,435	95.6	1	1.3	3.0	75	26,173	98.0	82.2

Teachers: 40

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	7	17.5
Hispanic	17	42.5
White	11	27.5
Multiple	1	2.5
Other	4	10.0

Gender	Number	Percentage
Female	39	97.5
Male	1	2.5

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2018-19	6.3	73.7
2019-20	6.0	75.9
2020-21	10.6	88.2

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	2	5.0
1	0	0.0
2	2	5.0
3	2	5.0
4	4	10.0
5	2	5.0
1-3	4	10.0
More than 3	34	85.0
1 - 5	10	25.0
6 - 10	20	50.0
11 - 20	7	17.5
More than 20	1	2.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	100.0	94.4	100.0	97.0	*	100.0	100.0			98.7	98.7	67.7	75
	2019	100.0	94.1	91.7	90.0	80.0	80.0	81.3			94.3	94.3	67.0	87
	2021	100.0	92.3	76.3	80.0	62.5	80.0	83.3			85.5	85.5	60.2	76
4	2018												62.4	0
	2019	100.0	100.0	100.0	100.0	100.0	100.0	100.0			100.0	100.0	66.8	83
	2021	100.0	100.0	83.0	88.9	77.8	68.4	70.0			89.3	89.3	55.6	75
5	2018												71.0	0
	2019												72.3	0
	2021	100.0	87.5	91.8	90.5	75.0	93.8	82.6			93.1	93.1	66.9	87
3-5	2018	100.0	94.4	100.0	97.0	*	100.0	100.0			98.7	98.7	67.1	75
	2019	100.0	97.4	95.3	94.9	87.5	88.9	90.3			97.1	97.1	68.9	170
	2021	100.0	92.7	84.3	86.7	72.4	80.0	78.2			89.5	89.5	61.1	238

NUMBER TESTED IN GRADES 3-5													
2018	17	18	30	33	5	7	7				75	75	22,455
2019	35	38	85	79	16	27	31				170	170	21,789
2021	48	41	134	113	29	45	55				238	238	17,239

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018												55.6	0
	2019												56.6	0
	2021	100.0	100.0	94.7	94.4	85.7	91.7	85.7			96.1	96.1	54.2	77
6-8	2018												61.2	0
	2019												63.1	0
	2021	100.0	100.0	94.7	94.4	85.7	91.7	85.7			96.1	96.1	60.3	77

NUMBER TESTED IN GRADES 6-8														
2018														30,144
2019														31,088
2021	8	20	38	36	7	12	14				77	77		26,714

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	0	1	0	1	*	0	0			1	1	2,273	75
	2019	0	1	4	4	2	3	3			5	5	2,187	87
	2021	0	1	9	7	3	2	2			11	11	2,182	76
4	2018												2,752	0
	2019	0	0	0	0	0	0	0			0	0	2,418	83
	2021	0	0	8	4	2	6	6			8	8	2,521	75
5	2018												2,354	0
	2019												2,181	0
	2021	0	2	4	4	3	1	4			6	6	2,009	87
3-5	2018	0	1	0	1	*	0	0			1	1	7,379	75
	2019	0	1	4	4	2	3	3			5	5	6,786	170
	2021	0	3	21	15	8	9	12			25	25	6,712	238

NUMBER TESTED IN GRADES 3-5													
2018	17	18	30	33	5	7	7				75	75	22,455
2019	35	38	85	79	16	27	31				170	170	21,789
2021	48	41	134	113	29	45	55				238	238	17,239

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018												4,509	0
	2019												4,698	0
	2021	0	0	2	2	1	1	2			3	3	4,079	77
6-8	2018												11,702	0
	2019												11,461	0
	2021	0	0	2	2	1	1	2			3	3	10,595	77

NUMBER TESTED IN GRADES 6-8														
2018														30,144
2019														31,088
2021	8	20	38	36	7	12	14				77	77		26,714

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	100.0	77.8	70.0	75.8	*	57.1	57.1			80.0	80.0	33.8	75
	2019	100.0	64.7	66.7	60.0	40.0	73.3	68.8			74.7	74.7	35.7	87
	2021	90.9	46.2	44.7	42.9	37.5	30.0	33.3			59.2	59.2	32.1	76
4	2018												35.9	0
	2019	100.0	61.9	73.0	64.1	50.0	58.3	53.3			74.7	74.7	36.8	83
	2021	77.8	41.7	55.3	44.4	33.3	47.4	50.0			60.0	60.0	29.9	75
5	2018												43.5	0
	2019												44.8	0
	2021	100.0	68.8	63.3	59.5	33.3	68.8	56.5			71.3	71.3	40.6	87
3-5	2018	100.0	77.8	70.0	75.8	*	57.1	57.1			80.0	80.0	38.0	75
	2019	100.0	63.2	69.4	62.0	43.8	66.7	61.3			74.7	74.7	39.4	170
	2021	91.7	53.7	55.2	49.6	34.5	51.1	49.1			63.9	63.9	34.4	238

NUMBER TESTED IN GRADES 3-5													
2018	17	18	30	33	5	7	7				75	75	22,455
2019	35	38	85	79	16	27	31				170	170	21,789
2021	48	41	134	113	29	45	55				238	238	17,239

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018												27.3	0
	2019												26.3	0
	2021	100.0	60.0	68.4	58.3	42.9	58.3	50.0			70.1	70.1	23.9	77
6-8	2018												32.1	0
	2019												34.4	0
	2021	100.0	60.0	68.4	58.3	42.9	58.3	50.0			70.1	70.1	32.3	77

NUMBER TESTED IN GRADES 6-8														
2018														30,144
2019														31,088
2021	8	20	38	36	7	12	14				77	77		26,714

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	94.1	38.9	46.7	39.4	*	28.6	28.6			57.3	57.3	19.4	75
	2019	95.0	41.2	45.8	42.5	30.0	53.3	50.0			57.5	57.5	21.8	87
	2021	72.7	30.8	26.3	20.0	25.0	20.0	25.0			42.1	42.1	15.6	76
4	2018												17.9	0
	2019	80.0	33.3	35.1	25.6	16.7	25.0	20.0			43.4	43.4	18.1	83
	2021	33.3	25.0	19.1	13.9	11.1	21.1	20.0			26.7	26.7	14.2	75
5	2018												20.1	0
	2019												24.0	0
	2021	82.4	56.3	44.9	40.5	33.3	37.5	30.4			55.2	55.2	25.7	87
3-5	2018	94.1	38.9	46.7	39.4	*	28.6	28.6			57.3	57.3	19.2	75
	2019	88.6	36.8	41.2	34.2	25.0	40.7	35.5			50.6	50.6	21.4	170
	2021	68.8	39.0	30.6	25.7	24.1	26.7	25.5			42.0	42.0	18.7	238

NUMBER TESTED IN GRADE 3-5													
2018	17	18	30	33	5	7	7				75	75	22,455
2019	35	38	85	79	16	27	31				170	170	21,789
2021	48	41	134	113	29	45	55				238	238	17,239

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018												11.6	0
	2019												11.1	0
	2021	62.5	15.0	34.2	19.4	14.3	16.7	14.3			36.4	36.4	10.2	77
6-8	2018												16.0	0
	2019												16.4	0
	2021	62.5	15.0	34.2	19.4	14.3	16.7	14.3			36.4	36.4	14.9	77

NUMBER TESTED IN GRADE 6-8														
2018														30,144
2019														31,088
2021	8	20	38	36	7	12	14				77	77		26,714

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2018	91.2	85.8	81.9
	2019	86.4	85.1	77.2
	2021	90.3	71.4	72.2
4	2018			
	2019	83.9	80.3	79.8
	2021	74.7	73.3	74.9
5	2018			
	2019			
	2021	76.4	79.9	84.0
3-5	2018	91.2	85.8	81.9
	2019	85.2	82.7	78.5
	2021	80.3	75.1	77.3

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2018			
	2019			
	2021	73.4	88.6	78.3
6-8	2018			
	2019			
	2021	73.4	88.6	78.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018												51.5	0
	2019	100.0	100.0	91.9	92.3	83.3	83.3	80.0			94.0	94.0	56.9	83
	2021	88.9	75.0	79.2	73.0	33.3	68.4	70.0			81.6	81.6	43.9	76

NUMBER TESTED IN GRADE 4														
2018														7,315
2019	15	21	37	39	6	12	15				83	83		7,183
2021	9	12	48	37	9	19	20				76	76		5,702

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018												3,546	0
	2019	0	0	3	3	1	2	3			5	5	3,095	83
	2021	1	3	10	10	6	6	6			14	14	3,201	76

NUMBER TESTED IN GRADE 4														
2018														7,315
2019	15	21	37	39	6	12	15				83	83		7,183
2021	9	12	48	37	9	19	20				76	76		5,702

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018												29.3	0
	2019	93.3	61.9	56.8	46.2	16.7	41.7	33.3			63.9	63.9	26.5	83
	2021	66.7	58.3	43.8	37.8	11.1	31.6	35.0			51.3	51.3	20.3	76

NUMBER TESTED IN GRADE 4														
2018														7,315
2019	15	21	37	39	6	12	15				83	83		7,183
2021	9	12	48	37	9	19	20				76	76		5,702

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018												7.2	0
	2019	66.7	14.3	13.5	7.7	0.0	0.0	0.0			26.5	26.5	7.6	83
	2021	44.4	16.7	16.7	10.8	0.0	15.8	15.0			21.1	21.1	5.8	76

NUMBER TESTED IN GRADE 4														
2018														7,315
2019	15	21	37	39	6	12	15				83	83		7,183
2021	9	12	48	37	9	19	20				76	76		5,702

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition ¹ (Expository)	2. Revision	3. Editing
4	2018			
	2019	5.1	74.5	79.9
	2021	4.4	70.1	74.4

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	100.0	94.4	97.3	97.4	*	100.0	100.0			97.6	97.6	74.5	82
	2019	100.0	88.2	91.7	87.5	90.0	93.3	93.8			93.1	93.1	75.5	87
	2021	90.9	53.8	61.9	51.4	40.0	71.4	68.8			68.8	68.8	57.1	80
4	2018												75.2	0
	2019	100.0	100.0	92.3	92.7	83.3	85.7	82.4			95.3	95.3	74.7	85
	2021	100.0	75.0	73.5	70.3	77.8	60.0	61.9			79.2	79.2	55.0	77
5	2018												81.2	0
	2019												81.8	0
	2021	100.0	87.5	93.9	87.8	81.8	86.7	81.8			94.2	94.2	69.3	86
3-5	2018	100.0	94.4	97.3	97.4	*	100.0	100.0			97.6	97.6	76.9	82
	2019	100.0	94.7	92.0	90.1	87.5	89.7	87.9			94.2	94.2	77.4	172
	2021	95.8	73.2	77.1	70.4	66.7	71.4	71.2			81.1	81.1	60.5	243

NUMBER TESTED IN GRADES 3-5													
2018	17	18	37	39	5	14	33				82	82	36,221
2019	35	38	87	81	16	29	33				172	172	34,646
2021	48	41	140	115	30	49	59				243	243	28,221

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018												66.8	0
	2019												73.5	0
	2021	100.0	100.0	100.0	100.0	100.0	100.0	100.0			100.0	100.0	61.6	77
6-8	2018												66.5	0
	2019												72.2	0
	2021	100.0	100.0	100.0	100.0	100.0	100.0	100.0			100.0	100.0	52.7	77

NUMBER TESTED IN GRADES 6-8														
2018														28,273
2019														28,819
2021	8	20	38	36	7	12	14				77	77		22,626

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	0	1	1	1	*	0	0			2	2	3,072	82
	2019	0	2	4	5	1	1	1			6	6	2,726	87
	2021	2	6	16	18	6	4	5			25	25	4,023	80
4	2018							0					3,028	0
	2019	0	0	3	3	1	2	3			4	4	2,958	85
	2021	0	3	13	11	2	8	8			16	16	4,186	77
5	2018												2,250	0
	2019												2,152	0
	2021	0	2	3	5	2	2	4			5	5	2,927	86
3-5	2018	0	1	1	1	*	0	0			2	2	8,350	82
	2019	0	2	7	8	2	3	4			10	10	7,836	172
	2021	2	11	32	34	10	14	17			46	46	11,136	243

NUMBER TESTED IN GRADES 3-5													
2018	17	18	37	39	5	14	33				82	82	36,221
2019	35	38	87	81	16	29	33				172	172	34,646
2021	48	41	140	115	30	49	59				243	243	28,221

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018												3,458	0
	2019												2,859	0
	2021	0	0	0	0	0	0	0			0	0	3,435	77
6-8	2018												9,473	0
	2019												8,015	0
	2021	0	0	0	0	0	0	0			0	0	10,708	77

NUMBER TESTED IN GRADES 6-8														
2018														28,273
2019														28,819
2021	8	20	38	36	7	12	14				77	77		22,626

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	94.1	61.1	67.6	66.7	*	64.3	64.3			70.7	70.7	41.8	82
	2019	100.0	52.9	68.8	55.0	40.0	80.0	75.0			73.6	73.6	42.8	87
	2021	68.2	30.8	26.2	18.9	10.0	28.6	25.0			38.8	38.8	25.6	80
4	2018												44.2	0
	2019	100.0	81.0	71.8	73.2	50.0	50.0	41.2			80.0	80.0	44.7	85
	2021	55.6	16.7	44.9	27.0	11.1	30.0	33.3			45.5	45.5	30.1	77
5	2018												53.8	0
	2019												54.9	0
	2021	88.2	56.3	67.3	53.7	36.4	73.3	50.0			70.9	70.9	42.7	86
3-5	2018	94.1	61.1	67.6	66.7	*	64.3	64.3			70.7	70.7	46.6	82
	2019	100.0	68.4	70.1	64.2	43.8	65.5	57.6			76.7	76.7	47.6	172
	2021	72.9	36.6	47.1	33.9	20.0	42.9	37.3			52.3	52.3	32.8	243

NUMBER TESTED IN GRADES 3-5													
2018	17	18	37	39	5	14	14				82	82	36,221
2019	35	38	87	81	16	29	33				172	172	34,646
2021	48	41	140	115	30	49	59				243	243	28,221

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018												33.0	0
	2019												37.6	0
	2021	100.0	70.0	81.6	72.2	14.3	75.0	71.4			79.2	79.2	28.6	77
6-8	2018												33.5	0
	2019												39.2	0
	2021	100.0	70.0	81.6	72.2	14.3	75.0	71.4			79.2	79.2	24.4	77

NUMBER TESTED IN GRADES 6-8														
2018														28,273
2019														28,819
2021	8	20	38	36	7	12	14				77	77		22,626

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	64.7	27.8	35.1	33.3	*	21.4	21.4			41.5	41.5	19.6	82
	2019	90.0	23.5	33.3	32.5	20.0	40.0	37.5			43.7	43.7	20.3	87
	2021	40.9	23.1	7.1	8.1	10.0	0.0	0.0			18.8	18.8	11.6	80
4	2018												23.8	0
	2019	73.3	47.6	56.4	43.9	16.7	28.6	23.5			57.6	57.6	25.2	85
	2021	33.3	8.3	18.4	13.5	0.0	5.0	9.5			20.8	20.8	16.4	77
5	2018												27.8	0
	2019												33.9	0
	2021	82.4	37.5	44.9	36.6	27.3	66.7	45.5			52.3	52.3	22.7	86
3-5	2018	64.7	27.8	35.1	33.3	*	21.4	21.4			41.5	41.5	23.7	82
	2019	82.9	36.8	43.7	38.3	18.8	34.5	30.3			50.6	50.6	26.6	172
	2021	54.2	24.4	24.3	20.0	13.3	22.4	20.3			31.3	31.3	16.9	243

NUMBER TESTED IN GRADE 3-5													
2018	17	18	37	39	5	14	14				82	82	36,221
2019	35	38	87	81	16	29	33				172	172	34,646
2021	48	41	140	115	30	49	59				243	243	28,221

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018												11.5	0
	2019												15.4	0
	2021	50.0	10.0	26.3	8.3	14.3	16.7	14.3			24.7	24.7	9.3	77
6-8	2018												10.3	0
	2019												12.1	0
	2021	50.0	10.0	26.3	8.3	14.3	16.7	14.3			24.7	24.7	6.6	77

NUMBER TESTED IN GRADE 6-8														
2018														28,273
2019														28,819
2021	8	20	38	36	7	12	14				77	77		22,626

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2018	82.9	80.8	75.4	84.1
	2019	79.2	80.9	80.8	79.6
	2021	71.7	62.6	55.4	62.8
4	2018				
	2019	83.4	76.5	82.8	86.5
	2021	67.1	67.3	60.5	61.7
5	2018				
	2019				
	2021	73.6	80.7	73.8	74.1
3-5	2018	82.9	80.8	75.4	84.1
	2019	81.3	78.7	81.8	83.0
	2021	70.9	70.5	63.5	66.5

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2018				
	2019				
	2021	66.2	66.9	76.4	74.0
6-8	2018				
	2019				
	2021	66.2	66.9	76.4	74.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018												68.8	
	2019												69.3	
	2021	94.1	68.8	81.6	76.2	50.0	93.8	78.3			82.8	82.8	54.9	87

NUMBER TESTED IN GRADE 5														
2018														10,271
2019														10,432
2021	17	16	49	42	12	16	23				87	87		8,469

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018												3208	
	2019												3203	
	2021	1	5	9	10	6	1	5			15	15	3820	87

NUMBER TESTED IN GRADE 5														
2018														10,271
2019														10,432
2021	17	16	49	42	12	16	23				87	87		8,469

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018												32.6	
	2019												42.0	
	2021	82.4	43.8	38.8	33.3	16.7	43.8	34.8			49.4	49.4	23.4	87

NUMBER TESTED IN GRADE 5														
2018														10,271
2019														10,432
2021	17	16	49	42	12	16	23				87	87		8,469

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018												12.1	
	2019												19.7	
	2021	58.8	18.8	12.2	11.9	16.7	18.8	13.0			23.0	23.0	8.9	87

NUMBER TESTED IN GRADE 5														
2018														10,271
2019														10,432
2021	17	16	49	42	12	16	23				87	87		8,469

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2018				
	2019				
	2021	77.2	69.0	72.4	75.4

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020	95.2	77.8	74.3	71.4	66.7	60.0	60.0				82.9	62.5	82
	2021	100.0	87.5	75.0		*	83.3	83.3				82.3	70.5	62
1	2019													
	2020	94.7	77.8	75.6	74.4	*	61.5	58.3				82.6	52.8	86
	2021	95.0	88.9	65.8		75.0	58.8	57.9				81.2	48.4	85
K-1	2019													
	2020	95.1	77.8	73.1	71.3	50.0	60.7	59.3				81.4	45.3	172
	2021	97.0	88.2	70.0		61.5	69.0	67.7				81.6	49.4	147
# Tested (GR K-1)	2019													
	2020	41	27	78	80	12	28	27				172	1,278	
	2021	33	17	70		13	29	31				147	5,754	
2	2019													
	2020	96.2	84.6	76.3	80.6	*	53.8	60.0				84.0	36.3	81
	2021	100.0	93.3	86.0		57.1	76.9	82.4				91.7	48.4	84
# Tested (GR 2)	2019													
	2020	26	13	38	36	4	13	15				81	6,363	
	2021	18	15	43		7	13	17				84	5,792	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020	11	4	9	11	1	2	2				34	86	82
	2021	8	4	14		*	6	6				33	115	62
1	2019													
	2020	14	5	14	11	*	1	1				40	87	86
	2021	12	3	7		2	2	2				32	1,162	85
K-1	2019													
	2020	25	9	23	22	2	3	3				74	201	172
	2021	20	7	21		3	8	8				65	1,277	147
# Tested (GR K-1)	2019													
	2020	41	27	78	80	12	28	27				172	1,278	
	2021	33	17	70		13	29	31				147	5,754	
2	2019													
	2020	18	5	6	11	*	0	1				32	658	81
	2021	15	3	17		1	3	5				43	1,359	84
# Tested (GR 2)	2019													
	2020	26	13	38	36	4	13	15				81	6,363	
	2021	18	15	43		7	13	17				84	5,792	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021	100.0	100.0	80.6		*	91.7	91.7				90.2	57.1	61
1	2019													
	2020													
	2021	95.0	77.8	61.1		62.5	52.9	47.4				77.1	46.7	83
K-1	2019													
	2020													
	2021	97.0	88.2	70.1		69.2	69.0	64.5				82.6	51.7	144
# Tested (GR K-1)	2019													
	2020													
	2021	33	17	67		13	29	31				144	10,412	
2	2019													
	2020													
	2021	100.0	87.5	86.0		85.7	84.6	81.3				90.5	49.7	84
# Tested (GR 2)	2019													
	2020													
	2021	17	16	43		7	13	16				84	6,004	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													0
	2021	11	3	8		*	4	4				28	1,120	61
1	2019													
	2020													0
	2021	11	1	3		1	1	1				24	934	83
K-1	2019													
	2020													0
	2021	22	4	11		2	5	5				52	2,054	144
# Tested (GR K-1)	2019													
	2020													
	2021	33	17	67		13	29	31				144	10,412	
2	2019													
	2020													0
	2021	15	5	19		1	2	4				47	1,149	84
# Tested (GR 2)	2019													
	2020													
	2021	17	16	43		7	13	16				84	6,004	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020	95.2	77.8	69.4	72.2	66.7	66.7	66.7				81.9	56.8	83
	2021	100.0	100.0	75.0		*	91.7	91.7				83.9	66.3	62
1	2019													
	2020	95.0	77.8	79.5	76.2	*	75.0	72.7				84.7	57.9	85
	2021	94.7	88.9	73.7		75.0	58.8	63.2				84.5	52.9	84
K-1	2019													
	2020	95.1	77.8	72.7	72.5	50.0	70.4	69.2				81.9	56.2	171
	2021	96.9	94.1	74.3		61.5	72.4	74.2				84.2	53.5	146
# Tested (GR K-1)	2019													
	2020	41	27	77	80	10	27	26				171	2,297	
	2021	32	17	70		13	29	31				146	10,304	
2	2019													
	2020	96.3	61.5	71.1	66.7	*	61.5	60.0				79.3	43.0	82
	2021	94.4	93.3	88.4		42.9	84.6	88.2				91.7	46.7	84
# Tested (GR 2)	2019													
	2020	27	13	38	36	5	13	15				82	9,710	
	2021	18	15	43		7	13	17				84	9,688	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020	11	3	11	12	2	2	2				33	168	83
	2021	10	4	18		*	10	10				38	167	62
1	2019													
	2020	10	7	16	10	*	3	2				36	166	85
	2021	9	0	4		2	2	2				21	1,950	84
K-1	2019													
	2020	21	10	27	22	2	5	4				69	525	171
	2021	19	4	22		3	12	12				59	2,117	146
# Tested (GR K-1)	2019													
	2020	41	27	77	80	10	27	26				171	2,297	
	2021	32	17	70		13	29	31				146	10,304	
2	2019													
	2020	9	1	4	3	*	0	0				15	687	82
	2021	11	4	15		2	4	6				35	1,397	84
# Tested (GR 2)	2019													
	2020	27	13	38	36	5	13	15				82	9,710	
	2021	18	15	43		7	13	17				84	9,688	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021	100.0	100.0	80.6		*	91.7	91.7				86.9	62.3	61
1	2019													
	2020													
	2021	95.0	88.9	55.3		75.0	52.9	52.6				75.3	54.3	85
K-1	2019													
	2020													
	2021	97.0	94.1	66.7		53.8	69.0	67.7				80.1	58.2	146
# Tested (GR K-1)	2019													
	2020													
	2021	33	17	69		13	29	31				146	19,324	
2	2019													
	2020													
	2021	94.4	75.0	76.7		42.9	69.2	70.6				82.4	45.4	85
# Tested (GR 2)	2019													
	2020													
	2021	18	16	43		7	13	17				85	9,836	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021	13	4	14		*	9	9				38	2,140	61
1	2019													
	2020													
	2021	9	1	7		4	2	2				25	1,882	85
K-1	2019													
	2020													
	2021	22	5	21		5	11	11				63	4,022	146
# Tested (GR K-1)	2019													
	2020													
	2021	33	17	69		13	29	31				146	19,324	
2	2019													
	2020													
	2021	13	5	14		0	3	5				36	1,182	85
# Tested (GR 2)	2019													
	2020													
	2021	18	16	43		7	13	17				85	9,836	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021	*	*	83.3		*	90.0	90.0				85.0	57.5	20
1	2019													
	2020													
	2021	*	*	87.5		*	88.9	80.0				83.3	65.2	24
K-1	2019													
	2020													
	2021	*	*	85.3		*	89.5	85.0				84.1	64.9	44
# Tested (GR K-1)	2019													
	2020													
	2021	3	2	34		5	19	20				44	4,901	
2	2019													
	2020													
	2021	*	*	94.1		*	100.0	100.0				87.0	61.5	23
# Tested (GR 2)	2019													
	2020													
	2021	3	2	17		1	9	9				23	4,772	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													0
	2021	*	*	8		*	5	5				9	52	20
1	2019													
	2020													0
	2021	*	*	3		*	0	0				6	1,275	24
K-1	2019													
	2020													0
	2021	*	*	11		*	5	5				15	1,327	44
# Tested (GR K-1)	2019													
	2020													
	2021	3	2	34		5	19	20				44	4,901	
2	2019													
	2020													0
	2021	*	*	4		*	1	1				6	1,204	23
# Tested (GR 2)	2019													
	2020													
	2021	3	2	17		1	9	9				23	4,772	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021	*	*	83.3		*	90.0	90.0				85.0	55.8	20
1	2019													
	2020													
	2021	*	*	75.0		*	66.7	60.0				75.0	57.6	24
K-1	2019													
	2020													
	2021	*	*	79.4		*	78.9	75.0				79.5	56.7	44
# Tested (GR K-1)	2019													
	2020													
	2021	3	2	34		5	19	20				44	9,529	
2	2019													
	2020													
	2021	*	*	64.7		*	66.7	66.7				60.9	54.2	23
# Tested (GR 2)	2019													
	2020													
	2021	3	2	17		1	9	9				23	4,788	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													0
	2021	*	*	5		*	4	4				6	602	20
1	2019													
	2020													0
	2021	*	*	0		*	0	0				1	840	24
K-1	2019													
	2020													0
	2021	*	*	5		*	4	4				7	1,442	44
# Tested (GR K-1)	2019													
	2020													
	2021	3	2	34		5	19	20				44	9,529	
2	2019													
	2020													0
	2021	*	*	5		*	2	2				7	816	23
# Tested (GR 2)	2019													
	2020													
	2021	3	2	17		1	9	9				23	4,788	

PERFORMANCE IN 2021

Grade 2020-21	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2021 Level	N	%	N	%	N	%	N	%	N	%
KN (12)	Beginning	0	0.0	0	0.0	10	83.3	10	83.3	0	0.0
	Intermediate	11	91.7	5	41.7	1	8.3	0	0.0	11	91.7
	Advanced	0	0.0	6	50.0	0	0.0	1	8.3	0	0.0
	Advanced High	1	8.3	1	8.3	1	8.3	1	8.3	1	8.3
1 (17)	Beginning	1	5.9	1	5.9	5	29.4	5	29.4	1	5.9
	Intermediate	1	5.9	3	17.6	9	52.9	7	41.2	4	23.5
	Advanced	9	52.9	9	52.9	0	0.0	2	11.8	9	52.9
	Advanced High	6	35.3	4	23.5	3	17.6	3	17.6	3	17.6
2 (13)	Beginning	0	0.0	0	0.0	3	23.1	2	15.4	0	0.0
	Intermediate	1	7.7	9	69.2	5	38.5	5	38.5	5	38.5
	Advanced	7	53.8	3	23.1	5	38.5	3	23.1	8	61.5
	Advanced High	5	38.5	1	7.7	0	0.0	3	23.1	0	0.0
3 (14)	Beginning	0	0.0	1	7.1	2	14.3	2	14.3	1	7.1
	Intermediate	0	0.0	3	21.4	3	21.4	3	21.4	2	14.3
	Advanced	1	7.1	8	57.1	5	35.7	3	21.4	6	42.9
	Advanced High	13	92.9	2	14.3	4	28.6	6	42.9	5	35.7
4 (21)	Beginning	1	5.0	3	15.0	1	4.8	0	0.0	1	5.0
	Intermediate	3	15.0	9	45.0	3	14.3	8	40.0	4	20.0
	Advanced	11	55.0	7	35.0	10	47.6	7	35.0	12	60.0
	Advanced High	5	25.0	1	5.0	7	33.3	5	25.0	3	15.0

PROGRESSION FROM 2020 TO 2021


Number Rated Both Years	2021 Level	2020 Level			
		Beg	Int	Adv	Adv High
- -	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
17 13 (76.5%)	Beginning	1			
	Intermediate	1	3		
	Advanced	0	9	0	
	Advanced High	0	0	3	
13 0 (0.0%)	Beginning	0			
	Intermediate	0	5		
	Advanced	0	0	8	
	Advanced High	0	0	0	
13 6 (46.2%)	Beginning	1			
	Intermediate	0	2		
	Advanced	0	1	4	
	Advanced High	0	1	4	
21 3 (14.3%)	Beginning	1			
	Intermediate	0	4		
	Advanced	0	0	12	
	Advanced High	0	0	3	

PERFORMANCE IN 2021

Grade 2020-21	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (16)	Beginning	0	0.0	1	6.7	0	0.0	0	0.0	0	0.0
	Intermediate	3	20.0	2	13.3	3	18.8	2	13.3	3	20.0
	Advanced	6	40.0	6	40.0	7	43.8	1	6.7	3	20.0
	Advanced High	6	40.0	6	40.0	6	37.5	12	80.0	9	60.0
6 (12)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	1	8.3	3	25.0	0	0.0	1	8.3	0	0.0
	Advanced	1	8.3	8	66.7	6	50.0	3	25.0	5	41.7
	Advanced High	10	83.3	1	8.3	6	50.0	8	66.7	7	58.3
ALL (105)	Beginning	2	1.9	6	5.8	21	20.0	19	18.4	3	2.9
	Intermediate	20	19.4	34	33.0	24	22.9	26	25.2	29	28.2
	Advanced	35	34.0	47	45.6	33	31.4	20	19.4	43	41.7
	Advanced High	46	44.7	16	15.5	27	25.7	38	36.9	28	27.2

PROGRESSION FROM 2020 TO 2021

Number Rated Both Years	2021 Level	2020 Level			
		Beg	Int	Adv	Adv High
16 9 (56.3%)	Beginning	0			
	Intermediate	0	3		
	Advanced	0	0	3	
	Advanced High	0	0	9	
12 7 (58.3%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	5	
	Advanced High	0	0	7	
92 38 (41.3%)	Beginning	3			
	Intermediate	1	17		
	Advanced	0	10	32	
	Advanced High	0	1	26	

 Indicates students who progressed at least one level from 2020 to 2021.