

# DATA PACKET 2021-22

EVALUATION AND ASSESSMENT  
OFFICE OF INSTITUTIONAL RESEARCH  
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AUGUST 4, 2021

SCHOOL  
NUMBER 51  
(ZONED)

## OLIVER W. HOLMES (ZONED STUDENTS)

- 2. Contents ..... Table of Contents
- 3. Notes ..... Notes and Data Descriptions

**STUDENTS AND STAFF**

- 5. Summary ..... Summary of Student and Teacher Statistics
- 6. Enroll (1) ..... Enrollment Statistics by Ethnicity
- 7. Enroll (2) ..... Enrollment Statistics by Select Student Group
- 8. Attendance ..... Student Attendance Statistics

**STAAR**

- 9. Reading (3-8) .... STAAR 3-8 Reading in English
- 14. Writing (3-8) ..... STAAR 3-8 Writing in English
- 19. Math (3-8) ..... STAAR 3-8 Mathematics in English
- 24. Math (EOC) ..... STAAR EOC Mathematics
- 29. Science (3-8) ..... STAAR 3-8 Science in English
- 34. SS (3-8) ..... STAAR 3-8 Social Studies in English

**ENGLISH PROFICIENCY**

- 39. TELPAS ..... Texas English Language Proficiency Assessment

## **2020-21 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher statistics are not available for programs within a campus or for “zoned only” students. See statistics for whole campus in main campus packet.

## **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- “New” students were new to the district in 2020-21. They are counted as new if not enrolled in a district campus before the last day of the 2019-20 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2019-20 and 2020-21.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

**STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

**TELPAS**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2021, the TEA does not differentiate between the Advanced and Advanced High levels from 2020.

**STUDENT ENROLLMENT**

Grade	Enrollment
6	230
7	200
8	212
ALL	642

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers*	
	Number	Percent	Number	Percent
Black/African American	360	56.1		
American Indian/Alaska Native	0	0.0		
Asian/Hawaiian/Pacific Islander	1	0.2		
Hispanic	266	41.4		
White	3	0.5		
Multiple	12	1.9		
Other* (teachers only)	—	—		
Not reported (students only)	0	0.0		

\*Teacher statistics not available for programs within a campus or for “zoned only” students. See statistics for whole campus in main campus packet.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	431	67.1
Economically disadvantaged	632	98.4
Limited English proficient (LEP)	166	25.9
Special education	95	14.8
Talented and Gifted (TAG)	90	14.0

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2019	207	140	67.6	0	0.0	0	0.0	65	31.4	1	0.5	1	0.5
	2020	215	135	62.8	0	0.0	0	0.0	76	35.3	2	0.9	2	0.9
	2021	230	108	47.0	0	0.0	0	0.0	113	49.1	0	0.0	9	3.9
7	2019	205	122	59.5	0	0.0	0	0.0	81	39.5	2	1.0	0	0.0
	2020	230	152	66.1	0	0.0	0	0.0	78	33.9	0	0.0	0	0.0
	2021	200	124	62.0	0	0.0	1	0.5	72	36.0	1	0.5	2	1.0
8	2019	183	122	66.7	0	0.0	0	0.0	56	30.6	3	1.6	2	1.1
	2020	244	144	59.0	0	0.0	0	0.0	99	40.6	1	0.4	0	0.0
	2021	212	128	60.4	0	0.0	0	0.0	81	38.2	2	0.9	1	0.5
6-8	2019	595	384	64.5	0	0.0	0	0.0	202	33.9	6	1.0	3	0.5
	2020	689	431	62.6	0	0.0	0	0.0	253	36.7	3	0.4	2	0.3
	2021	642	360	56.1	0	0.0	1	0.2	266	41.4	3	0.5	12	1.9

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2019	207	206	99.5	46	22.2	29	14.0	151	72.9	21	10.1	21	10.1	55.6	44.4	0.0
	2020	215	213	99.1	42	19.5	34	15.8	89	41.4	33	15.3	18	8.4	55.3	44.7	0.9
	2021	230	226	98.3	72	31.3	33	14.3	174	75.7	33	14.3	25	10.9	53.0	47.0	0.4
7	2019	205	198	96.6	60	29.3	33	16.1	161	78.5	21	10.2	27	13.2	53.2	46.8	2.0
	2020	230	227	98.7	61	26.5	29	12.6	86	37.4	23	10.0	35	15.2	57.0	43.0	1.3
	2021	200	196	98.0	40	20.0	31	15.5	124	62.0	31	15.5	11	5.5	55.5	44.5	0.0
8	2019	183	183	100.0	42	23.0	21	11.5	155	84.7	14	7.7	21	11.5	55.2	44.8	0.0
	2020	244	237	97.1	73	29.9	27	11.1	101	41.4	34	13.9	26	10.7	48.8	51.2	0.8
	2021	212	210	99.1	54	25.5	31	14.6	133	62.7	26	12.3	21	9.9	58.5	41.5	0.0
6-8	2019	595	587	98.7	148	24.9	83	13.9	467	78.5	56	9.4	69	11.6	54.6	45.4	0.7
	2020	689	677	98.3	176	25.5	90	13.1	276	40.1	90	13.1	79	11.5	53.6	46.4	1.0
	2021	642	632	98.4	166	25.9	95	14.8	431	67.1	90	14.0	57	8.9	55.6	44.4	0.2

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2019	207	11,096	194	93.4	10,690	96.3	22	10.6	6.1	152	9,953	73.3	89.7
	2020	217	11,110	206	94.9	10,711	96.4	17	7.8	4.0	189	10,111	87.2	91.0
	2021	230	10,575	226	98.3	10,169	96.2	7	3.0	3.1	200	8,812	86.9	83.3
7	2019	204	10,469	187	91.6	9,999	95.5	27	13.2	8.1	146	9,086	71.4	86.8
	2020	226	10,970	214	94.9	10,532	96.0	18	8.0	6.0	189	9,871	83.7	90.0
	2021	199	10,601	195	98.0	10,119	95.5	2	1.0	2.9	165	8,710	82.9	82.2
8	2019	181	10,408	168	92.8	9,933	95.4	27	14.9	9.0	137	9,060	75.7	87.0
	2020	239	10,325	227	95.0	9,856	95.5	18	7.5	7.2	208	9,155	87.0	88.7
	2021	214	10,673	209	97.7	10,147	95.1	10	4.7	3.1	188	8,651	88.0	81.1
6-8	2019	593	31,974	549	92.6	30,622	95.8	76	12.8	7.7	435	28,099	73.4	87.9
	2020	681	32,404	647	94.9	31,100	96.0	53	7.8	5.7	586	29,137	86.0	89.9
	2021	643	31,848	630	98.0	30,435	95.6	19	3.0	3.0	553	26,173	86.0	82.2



**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018	*	31.6	48.4	36.3	8.7	51.4	29.4		32.5	45.3	38.4	55.6	229
	2019	*	52.2	42.6	48.7	30.4	39.5	40.1	*	42.0	59.8	49.7	56.6	199
	2021		42.4	20.5	28.7	42.9	15.2	23.1		23.7	35.6	30.1	54.2	83
7	2018	*	40.7	40.6	39.9	5.0	45.7	37.4		36.7	45.8	40.6	63.2	192
	2019	*	50.0	58.9	52.5	26.1	58.2	50.0		43.4	64.1	53.4	64.4	191
	2021		44.8	56.3	47.7	*	44.4	39.3		44.0	52.4	47.8	60.3	46
8	2018	33.3	48.7	48.3	47.1	13.8	39.7	42.9		38.9	59.0	48.4	64.8	213
	2019	*	71.8	74.1	72.9	33.3	73.2	73.1		67.0	80.0	72.9	68.9	177
	2021	*	37.3	48.5	42.4	11.1	45.8	28.8		37.7	50.0	42.5	66.4	87
6-8	2018	50.0	39.9	46.2	41.0	9.7	45.7	36.6		35.9	50.2	42.4	61.2	634
	2019	83.3	57.7	58.0	57.7	29.3	56.8	54.9	*	50.3	67.6	58.2	63.1	567
	2021	*	40.7	36.6	38.3	21.1	30.3	28.3		34.5	44.0	38.9	60.3	216

NUMBER TESTED IN GRADES 6-8													
2018	8	373	247	558	72	184	528			345	289	634	30,144
2019	6	369	188	555	58	139	457	1		308	259	567	31,088
2021	2	113	93	209	19	66	152			116	100	216	26,714

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018	*	93	47	128	21	34	127		83	58	141	4,509	229
	2019	*	65	35	100	16	26	88	*	65	35	100	4,698	199
	2021		19	35	57	4	28	50		29	29	58	4,079	83
7	2018	*	70	41	101	19	25	107		69	45	114	3,711	192
	2019	*	58	30	87	17	23	75		56	33	89	3,626	191
	2021		16	7	23	*	5	17		14	10	24	3,490	46
8	2018	4	61	45	100	25	41	101		69	41	110	3,482	213
	2019	*	33	14	48	8	11	43		32	16	48	3,137	177
	2021	*	32	17	49	8	13	42		33	17	50	3,026	87
6-8	2018	4	224	133	329	65	100	335		221	144	365	11,702	634
	2019	1	156	79	235	41	60	206	*	153	84	237	11,461	567
	2021	*	67	59	129	15	46	109		76	56	132	10,595	216

NUMBER TESTED IN GRADES 6-8													
2018	8	373	247	558	72	184	528			345	289	634	30,144
2019	6	369	188	555	58	139	457	1		308	259	567	31,088
2021	2	113	93	209	19	66	152			116	100	216	26,714

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018	*	11.0	19.8	12.4	4.3	20.0	9.4		8.9	21.7	14.8	27.3	229
	2019	*	15.4	18.0	16.4	21.7	14.0	10.9	*	11.6	23.0	16.6	26.3	199
	2021		9.1	2.3	5.0	0.0	0.0	0.0		5.3	4.4	4.8	23.9	83
7	2018	*	6.8	11.6	7.7	0.0	10.9	6.4		4.6	14.5	8.9	35.0	192
	2019	*	16.4	26.0	18.0	8.7	25.5	16.0		19.2	20.7	19.9	37.3	191
	2021		17.2	18.8	15.9	*	11.1	10.7		8.0	28.6	17.4	35.2	46
8	2018	16.7	21.0	18.4	19.0	3.4	14.7	13.6		15.9	24.0	19.7	34.0	213
	2019	*	22.2	27.8	25.4	25.0	29.3	25.0		23.7	27.5	25.4	40.1	177
	2021	*	21.6	27.3	24.7	0.0	25.0	11.9		20.8	29.4	24.1	37.7	87
6-8	2018	37.5	12.9	17.0	13.3	2.8	15.8	9.8		9.9	20.4	14.7	32.1	634
	2019	50.0	17.9	23.9	19.8	17.2	23.0	17.5	*	17.9	23.6	20.5	34.4	567
	2021	*	16.8	14.0	15.3	0.0	10.6	6.6		12.9	18.0	15.3	32.3	216

NUMBER TESTED IN GRADES 6-8													
2018	8	373	247	558	72	184	528		345	289	634	30,144	
2019	6	369	188	555	58	139	457	1	308	259	567	31,088	
2021	2	113	93	209	19	66	152		116	100	216	26,714	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018	*	2.9	5.5	3.0	0.0	4.3	2.2		0.8	8.5	4.4	11.6	229
	2019	*	2.9	4.9	3.6	0.0	7.0	2.7	*	3.6	3.4	3.5	11.1	199
	2021		6.1	0.0	2.5	0.0	0.0	0.0		2.6	2.2	2.4	10.2	83
7	2018	*	2.5	1.4	1.8	0.0	0.0	0.6		0.9	3.6	2.1	19.2	192
	2019	*	6.9	8.2	6.6	4.3	7.3	4.7		6.1	8.7	7.3	20.7	191
	2021		10.3	0.0	6.8	*	0.0	0.0		4.0	9.5	6.5	18.4	46
8	2018	16.7	5.9	4.6	4.2	0.0	4.4	1.7		3.5	8.0	5.6	17.4	213
	2019	*	5.1	5.6	5.6	0.0	4.9	3.8		3.1	8.8	5.6	17.6	177
	2021	*	2.0	6.1	4.7	0.0	4.2	1.7		3.8	5.9	4.6	16.3	87
6-8	2018	25.0	3.8	4.0	3.0	0.0	3.3	1.5		1.7	6.9	4.1	16.0	634
	2019	0.0	4.9	6.4	5.2	1.7	6.5	3.7	*	4.2	6.9	5.5	16.4	567
	2021	*	5.3	2.2	4.3	0.0	1.5	0.7		3.4	5.0	4.2	14.9	216

NUMBER TESTED IN GRADE 6-8													
2018	8	373	247	558	72	184	528		345	289	634	30,144	
2019	6	369	188	555	58	139	457	1	308	259	567	31,088	
2021	2	113	93	209	19	66	152		116	100	216	26,714	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2018	52.0	55.1	45.6
	2019	58.9	54.1	53.4
	2021	44.4	57.3	40.9
7	2018	51.6	48.8	44.1
	2019	57.1	55.7	50.8
	2021	55.2	52.4	55.3
8	2018	60.0	57.7	48.8
	2019	74.1	63.2	56.4
	2021	62.4	55.8	49.4
6-8	2018	54.6	54.1	46.2
	2019	63.1	57.5	53.5
	2021	53.9	55.7	47.4

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2018	*	23.7	30.0	25.4	0.0	32.6	22.5		18.3	36.5	26.3	56.7	194
	2019	*	27.5	30.3	28.4	3.8	26.3	22.3		20.0	38.7	28.8	57.5	198
	2021		27.7	36.8	30.3	16.7	25.0	18.6		21.6	43.3	31.3	48.2	67

NUMBER TESTED IN GRADE 7													
2018	2	118	70	169	21	46	173		109	85	194	10,254	
2019	2	120	76	190	26	57	157		105	93	198	10,190	
2021		47	19	66	6	12	43		37	30	67	8,868	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2018	*	90	49	126	21	31	134		89	54	143	4,443	194
	2019	*	87	53	136	25	42	122		84	57	141	4,335	198
	2021		34	12	46	5	9	35		29	17	46	4,596	67

NUMBER TESTED IN GRADE 7													
2018	2	118	70	169	21	46	173		109	85	194	10,254	
2019	2	120	76	190	26	57	157		105	93	198	10,190	
2021		47	19	66	6	12	43		37	30	67	8,868	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2018	*	8.5	10.0	8.9	0.0	6.5	5.8		7.3	11.8	9.3	30.2	194
	2019	*	6.7	7.9	6.3	0.0	7.0	3.8		3.8	10.8	7.1	29.9	198
	2021		2.1	5.3	1.5	0.0	0.0	2.3		2.7	3.3	3.0	21.4	67

NUMBER TESTED IN GRADE 7													
2018	2	118	70	169	21	46	173		109	85	194	10,254	
2019	2	120	76	190	26	57	157		105	93	198	10,190	
2021		47	19	66	6	12	43		37	30	67	8,868	



**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2018	*	0.0	1.4	0.0	0.0	2.2	0.6		0.0	1.2	0.5	8.5	194
	2019	*	1.7	1.3	1.1	0.0	1.8	0.6		0.0	3.2	1.5	11.3	198
	2021		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	5.4	67

NUMBER TESTED IN GRADE 7													
2018	2	118	70	169	21	46	173		109	85	194	10,254	
2019	2	120	76	190	26	57	157		105	93	198	10,190	
2021		47	19	66	6	12	43		37	30	67	8,868	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition <sup>1</sup> (Expository)	2. Revision	3. Editing
7	2018	3.4	46.1	48.4
	2019	3.0	49.9	51.0
	2021	2.7	44.5	50.1

<sup>1</sup>Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018	*	34.6	49.5	41.1	21.7	52.9	32.6		40.7	40.7	40.7	66.8	231
	2019	*	65.7	65.6	65.8	56.5	62.8	59.9	*	63.4	69.3	66.0	73.5	200
	2021		35.3	39.1	36.1	71.4	29.4	29.2		41.5	33.3	37.2	61.6	86
7	2018	*	36.2	50.0	40.6	18.2	55.8	39.9		36.1	46.8	40.6	53.6	187
	2019	*	48.7	76.4	59.2	20.8	81.8	55.3		56.9	63.5	59.9	57.5	187
	2021		44.0	46.2	46.2	*	28.6	50.0		50.0	38.5	46.2	28.6	39
8	2018	*	60.2	58.0	58.9	17.9	59.1	57.9		59.1	57.9	58.5	76.4	205
	2019	*	75.9	84.0	79.1	41.7	84.2	78.2		73.4	85.9	79.1	81.0	172
	2021	*	33.3	39.4	34.6	0.0	47.6	34.4		36.2	35.1	35.7	53.6	84
6-8	2018	28.6	43.2	52.5	46.8	19.2	55.9	43.5		45.2	48.2	46.5	66.5	623
	2019	100.0	63.7	74.9	67.8	39.0	76.5	64.6	*	64.3	72.5	68.0	72.2	559
	2021	*	36.4	40.2	37.4	33.3	35.5	34.6		41.2	34.7	38.3	52.7	209

NUMBER TESTED IN GRADES 6-8													
2018	7	370	240	547	73	179	455		341	282	623	28,273	
2019	6	366	183	547	59	136	455	1	308	251	559	28,819	
2021	1	107	92	203	18	62	153		114	95	209	22,626	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018	*	89	47	119	18	33	122		73	64	137	3,458	231
	2019	*	47	21	67	10	16	59	*	41	27	68	2,859	200
	2021		22	28	53	2	24	46		24	30	54	3,435	86
7	2018	*	74	33	98	18	19	101		69	42	111	3,665	187
	2019	*	58	17	73	19	10	68		44	31	75	3,129	187
	2021		14	7	21	*	5	12		13	8	21	2,632	39
8	2018	*	47	34	74	23	27	75		45	40	85	2,350	205
	2019	*	28	8	36	7	6	34		25	11	36	2,027	172
	2021	*	32	20	53	7	11	42		30	24	54	4,641	84
6-8	2018	5	210	114	291	59	79	298		187	146	333	9,473	623
	2019	0	133	46	176	36	32	161	*	110	69	179	8,015	559
	2021	*	68	55	127	12	40	100		67	62	129	10,708	209

NUMBER TESTED IN GRADES 6-8													
2018	7	370	240	547	73	179	455		341	282	623	28,273	
2019	6	366	183	547	59	136	455	1	308	251	559	28,819	
2021	1	107	92	203	18	62	153		114	95	209	22,626	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018	*	8.1	20.4	11.9	4.3	20.0	11.0		11.4	14.8	13.0	33.0	231
	2019	*	21.9	14.8	19.9	13.0	18.6	15.6	*	15.2	26.1	20.0	37.6	200
	2021		2.9	6.5	3.6	14.3	8.8	6.2		9.8	2.2	5.8	28.6	86
7	2018	*	13.8	21.2	16.4	4.5	23.3	15.5		13.0	21.5	16.6	17.4	187
	2019	*	13.3	30.6	20.1	8.3	30.9	18.4		15.7	25.9	20.3	20.5	187
	2021		16.0	15.4	17.9	*	0.0	25.0		19.2	15.4	17.9	6.5	39
8	2018	*	25.4	29.6	26.1	3.6	30.3	25.8		24.5	28.4	26.3	46.6	205
	2019	*	42.2	50.0	44.2	25.0	44.7	42.3		37.2	52.6	44.2	53.8	172
	2021	*	8.3	6.1	7.4	0.0	9.5	6.3		4.3	10.8	7.1	27.3	84
6-8	2018	14.3	15.4	23.8	17.9	4.1	24.6	17.5		16.1	21.3	18.5	33.5	623
	2019	50.0	25.7	30.6	27.6	13.6	30.9	25.7	*	22.1	34.3	27.5	39.2	559
	2021	*	8.4	7.6	7.9	5.6	8.1	9.2		9.6	7.4	8.6	24.4	209

NUMBER TESTED IN GRADES 6-8													
2018	7	370	240	547	73	179	527		341	282	623	28,273	
2019	6	366	183	547	59	136	455	1	308	251	559	28,819	
2021	1	107	92	203	18	62	153		114	95	209	22,626	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018	*	1.5	5.4	1.5	0.0	2.9	1.1		1.6	4.6	3.0	11.5	231
	2019	*	2.9	4.9	3.6	0.0	7.0	2.7	*	2.7	4.5	3.5	15.4	200
	2021		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	9.3	86
7	2018	*	2.6	4.5	2.4	0.0	2.3	3.0		3.7	2.5	3.2	4.0	187
	2019	*	0.0	4.2	1.1	0.0	5.5	2.0		1.0	2.4	1.6	4.0	187
	2021		0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	1.4	39
8	2018	*	2.5	1.2	1.7	0.0	1.5	1.7		1.8	2.1	2.0	14.1	205
	2019	*	2.6	6.0	3.5	0.0	7.9	3.2		3.2	3.8	3.5	14.4	172
	2021	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	6.0	84
6-8	2018	0.0	2.2	3.8	1.8	0.0	2.2	1.9		2.3	3.2	2.7	10.3	623
	2019	0.0	1.9	4.9	2.7	0.0	6.6	2.6	*	2.3	3.6	2.9	12.1	559
	2021	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	6.6	209

NUMBER TESTED IN GRADE 6-8													
2018	7	370	240	547	73	179	527		341	282	623	28,273	
2019	6	366	183	547	59	136	455	1	308	251	559	28,819	
2021	1	107	92	203	18	62	153		114	95	209	22,626	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2018	42.1	37.1	32.1	31.5
	2019	44.4	45.0	43.7	46.1
	2021	34.8	35.9	33.9	35.9
7	2018	43.6	42.5	41.5	29.5
	2019	48.0	45.7	44.7	42.6
	2021	35.9	45.5	37.6	38.1
8	2018	55.4	51.8	47.3	52.8
	2019	71.1	60.3	53.4	54.3
	2021	41.1	42.2	31.5	45.4
6-8	2018	46.9	43.6	40.0	37.9
	2019	53.8	49.9	47.0	47.5
	2021	37.5	40.2	33.6	40.1

## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I (GRADE 8)</b>	<b>2018</b>	*	100.0	100.0	100.0	*	*	*		*	100.0	100.0	99.8
	<b>2019</b>		*	*	88.9	*	*	*		*	100.0	88.9	99.3
	<b>2021</b>	*	93.8	72.7	85.7	*	62.5	70.0		78.9	100.0	85.7	85.0
Tests Taken	<b>2018</b>	1	7	7	14	1	4	4		5	10	15	2,361
	<b>2019</b>		5	4	9	1	3	4		3	6	9	2,355
	<b>2021</b>	1	16	11	28	3	8	10		19	9	28	4,208



## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I (GRADE 8)</b>	<b>2018</b>	*	0	0	0	*	*	*		*	0	0	5
	<b>2019</b>		*	*	1	*	*	*		*	0	1	17
	<b>2021</b>	*	1	3	4	*	3	3		4	0	4	632
Tests Taken	<b>2018</b>	1	7	7	14	1	4	4		5	10	15	2,361
	<b>2019</b>		5	4	9	1	3	4		3	6	9	2,355
	<b>2021</b>	1	16	11	28	3	8	10		19	9	28	4,208

## PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I (GRADE 8)</b>	<b>2018</b>	*	85.7	71.4	78.6	*	*	*		*	100.0	80.0	92.2
	<b>2019</b>		*	*	77.8	*	*	*		*	83.3	77.8	94.0
	<b>2021</b>	*	50.0	63.6	53.6	*	50.0	50.0		52.6	55.6	53.6	51.0
Tests Taken	<b>2018</b>	1	7	7	14	1	4	4		5	10	15	2,361
	<b>2019</b>		5	4	9	1	3	4		3	6	9	2,355
	<b>2021</b>	1	16	11	28	3	8	10		19	9	28	4,208

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I (GRADE 8)</b>	<b>2018</b>	*	57.1	42.9	50.0	*	*	*		*	60.0	53.3	70.9
	<b>2019</b>		*	*	55.6	*	*	*		*	50.0	55.6	77.9
	<b>2021</b>	*	18.8	18.2	17.9	*	12.5	10.0		21.1	11.1	17.9	29.2
Tests Taken	<b>2018</b>	1	7	7	14	1	4	4		5	10	15	2,361
	<b>2019</b>		5	4	9	1	3	4		3	6	9	2,355
	<b>2021</b>	1	16	11	28	3	8	10		19	9	28	4,208

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

<b>ALGEBRA I (GRADE 8)</b>	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
<b>2018</b>	64.2	82.2	76.2	69.7	72.2
<b>2019</b>	70.7	63.0	74.6	66.7	64.8
<b>2021</b>	56.8	61.9	58.7	51.0	54.2

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018	16.7	50.9	55.0	52.0	8.0	55.6	49.4		46.2	57.3	51.5	65.8	202
	2019	*	53.8	72.9	59.5	58.3	72.2	59.4		54.3	66.2	59.8	72.9	169
	2021	*	17.9	12.0	14.5	12.5	12.5	8.9		13.5	17.9	15.4	54.5	65

NUMBER TESTED IN GRADE 8													
2018	6	112	80	177	25	63	176		106	96	202	10,179	
2019	3	117	48	168	12	36	143		92	77	169	10,542	
2021	1	39	25	62	8	16	45		37	28	65	9,344	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018	5	55	36	85	23	28	89		57	41	98	3478	202
	2019	*	54	13	68	5	10	58		42	26	68	2860	169
	2021	*	32	22	53	7	14	41		32	23	55	4253	65

NUMBER TESTED IN GRADE 8													
2018	6	112	80	177	25	63	176		106	96	202	10,179	
2019	3	117	48	168	12	36	143		92	77	169	10,542	
2021	1	39	25	62	8	16	45		37	28	65	9,344	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018	16.7	18.8	20.0	18.6	0.0	22.2	16.5		18.9	18.8	18.8	37.0	202
	2019	*	16.2	22.9	17.9	16.7	19.4	15.4		16.3	19.5	17.8	36.4	169
	2021	*	0.0	4.0	0.0	0.0	0.0	0.0		2.7	0.0	1.5	25.8	65

NUMBER TESTED IN GRADE 8													
2018	6	112	80	177	25	63	176		106	96	202	10,179	
2019	3	117	48	168	12	36	143		92	77	169	10,542	
2021	1	39	25	62	8	16	45		37	28	65	9,344	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018	16.7	2.7	3.8	2.8	0.0	4.8	2.3		4.7	2.1	3.5	15.7	202
	2019	*	3.4	2.1	3.0	0.0	5.6	2.1		2.2	3.9	3.0	13.8	169
	2021	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	10.5	65

NUMBER TESTED IN GRADE 8													
2018	6	112	80	177	25	63	176		106	96	202	10,179	
2019	3	117	48	168	12	36	143		92	77	169	10,542	
2021	1	39	25	62	8	16	45		37	28	65	9,344	



## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	2018	50.9	52.2	56.3	55.3
	2019	62.6	45.8	53.9	57.0
	2021	36.6	30.3	39.3	35.9

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018	16.7	47.0	43.5	44.9	11.5	42.2	42.0		40.9	48.5	44.5	59.1	209
	2019	*	35.1	49.0	40.0	41.7	41.0	38.5		37.4	44.0	40.4	60.4	166
	2021	*	30.8	12.0	23.4	50.0	11.8	16.3		28.2	18.5	24.2	43.3	66

NUMBER TESTED IN GRADE 8													
2018	6	115	85	185	26	64	174		110	99	209	9,913	
2019	3	111	51	165	12	39	143		91	75	166	10,119	
2021	2	39	25	64	8	17	43		39	27	66	8,806	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018	5	61	48	102	23	37	101		65	51	116	4055	209
	2019	*	72	26	99	7	23	88		57	42	99	4007	166
	2021	*	27	22	49	4	15	36		28	22	50	4995	66

NUMBER TESTED IN GRADE8													
2018	6	115	85	185	26	64	174		110	99	209	9,913	
2019	3	111	51	165	12	39	143		91	75	166	10,119	
2021	2	39	25	64	8	17	43		39	27	66	8,806	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018	0.0	7.8	11.8	8.1	3.8	12.5	8.6		7.3	11.1	9.1	27.3	209
	2019	*	3.6	5.9	4.2	8.3	7.7	2.8		3.3	5.3	4.2	25.7	166
	2021	*	2.6	4.0	3.1	25.0	5.9	2.3		5.1	0.0	3.0	15.2	66

NUMBER TESTED IN GRADE 8													
2018	6	115	85	185	26	64	174		110	99	209	9,913	
2019	3	111	51	165	12	39	143		91	75	166	10,119	
2021	2	39	25	64	8	17	43		39	27	66	8,806	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018	0.0	1.7	2.4	2.2	0.0	1.6	1.7		0.9	3.0	1.9	14.4	209
	2019	*	1.8	0.0	1.2	0.0	0.0	0.0		0.0	2.7	1.2	12.9	166
	2021	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	5.3	66

NUMBER TESTED IN GRADE 8													
2018	6	115	85	185	26	64	174		110	99	209	9,913	
2019	3	111	51	165	12	39	143		91	75	166	10,119	
2021	2	39	25	64	8	17	43		39	27	66	8,806	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY


Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2018	46.1	50.1	50.5	50.0
	2019	43.5	47.5	48.4	46.3
	2021	36.4	45.5	34.5	43.5

PERFORMANCE IN 2021

Grade 2020-21	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2021 Level	N	%	N	%	N	%	N	%	N	%
6 (28)	Beginning	1	5.0	7	35.0	3	12.0	3	15.0	0	0.0
	Intermediate	11	55.0	11	55.0	6	24.0	9	45.0	9	52.9
	Advanced	6	30.0	2	10.0	8	32.0	6	30.0	6	35.3
	Advanced High	2	10.0	0	0.0	8	32.0	2	10.0	2	11.8
7 (8)	Beginning	0	0.0	3	42.9	0	0.0	0	0.0	0	0.0
	Intermediate	5	71.4	4	57.1	2	40.0	6	85.7	3	75.0
	Advanced	0	0.0	0	0.0	1	20.0	0	0.0	1	25.0
	Advanced High	2	28.6	0	0.0	2	40.0	1	14.3	0	0.0
8 (14)	Beginning	4	30.8	9	69.2	1	14.3	4	30.8	2	33.3
	Intermediate	5	38.5	4	30.8	2	28.6	7	53.8	4	66.7
	Advanced	2	15.4	0	0.0	3	42.9	1	7.7	0	0.0
	Advanced High	2	15.4	0	0.0	1	14.3	1	7.7	0	0.0
ALL (50)	Beginning	5	12.5	19	47.5	4	10.8	7	17.5	2	7.4
	Intermediate	21	52.5	19	47.5	10	27.0	22	55.0	16	59.3
	Advanced	8	20.0	2	5.0	12	32.4	7	17.5	7	25.9
	Advanced High	6	15.0	0	0.0	11	29.7	4	10.0	2	7.4

PROGRESSION FROM 2020 TO 2021

Number Rated Both Years		2020 Level			
N (%) Progressed	2021 Level	Beg	Int	Adv	Adv High
38 3 (7.9%)	Beginning	0			
	Intermediate	0	6		
	Advanced	0	1	4	
	Advanced High	0	0	2	
0 0 (0.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	0	
	Advanced High	0	0	0	
1 0 (0.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	0	
	Advanced High	0	0	0	
39 3 (7.7%)	Beginning	0			
	Intermediate	0	6		
	Advanced	0	1	4	
	Advanced High	0	0	2	

 Indicates students who progressed at least one level from 2020 to 2021.