



DATA PACKET 2021-22

EVALUATION AND ASSESSMENT
OFFICE OF INSTITUTIONAL RESEARCH
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AUGUST 4, 2021

SCHOOL
NUMBER 305

EBBY HALLIDAY
ELEMENTARY SCHOOL

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2020-21 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- “New” students were new to the district in 2020-21. They are counted as new if not enrolled in a district campus before the last day of the 2019-20 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2019-20 and 2020-21.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and NWEA'S MAP GROWTH

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district began using NWEA's MAP GROWTH assessment in 2019-20. Due to the COVID-19 emergency closure in Spring 2020, the first year in which Spring results are available is 2020-21.
- Statistics for the SCE Compliance report will be based on results from both English and Spanish assessments when those statistics are available.

TELPAS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2021, the TEA does not differentiate between the Advanced and Advanced High levels from 2020.

STUDENT ENROLLMENT

Grade	Enrollment
PK	54
KN	80
1	90
2	89
3	96
4	106
5	98
ALL	613

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	51	8.3	7	17.1
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	537	87.6	24	58.5
White	20	3.3	7	17.1
Multiple	5	0.8	1	2.4
Other* (teachers only)	—	—	2	4.9
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	396	64.6
Economically disadvantaged	567	92.5
Limited English proficient (LEP)	387	63.1
Special education	72	11.7
Talented and Gifted (TAG)	72	11.7

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2019	95	5	5.3	0	0.0	0	0.0	87	91.6	3	3.2	0	0.0
	2020	89	6	6.7	0	0.0	0	0.0	81	91.0	1	1.1	1	1.1
	2021	54	6	11.1	0	0.0	0	0.0	47	87.0	1	1.9	0	0.0
KN	2019	83	5	6.0	0	0.0	0	0.0	75	90.4	3	3.6	0	0.0
	2020	87	6	6.9	0	0.0	0	0.0	78	89.7	3	3.4	0	0.0
	2021	80	4	5.0	0	0.0	0	0.0	71	88.8	2	2.5	3	3.8
1	2019	102	9	8.8	0	0.0	0	0.0	89	87.3	3	2.9	1	1.0
	2020	90	8	8.9	0	0.0	0	0.0	78	86.7	3	3.3	1	1.1
	2021	90	4	4.4	0	0.0	0	0.0	83	92.2	3	3.3	0	0.0
2	2019	106	11	10.4	0	0.0	0	0.0	86	81.1	8	7.5	1	0.9
	2020	101	8	7.9	0	0.0	0	0.0	91	90.1	2	2.0	0	0.0
	2021	89	9	10.1	0	0.0	0	0.0	78	87.6	1	1.1	1	1.1
3	2019	102	8	7.8	0	0.0	0	0.0	88	86.3	6	5.9	0	0.0
	2020	107	14	13.1	0	0.0	0	0.0	87	81.3	6	5.6	0	0.0
	2021	96	7	7.3	0	0.0	0	0.0	86	89.6	3	3.1	0	0.0
4	2019	109	6	5.5	0	0.0	0	0.0	97	89.0	5	4.6	1	0.9
	2020	103	10	9.7	0	0.0	0	0.0	87	84.5	6	5.8	0	0.0
	2021	106	13	12.3	0	0.0	0	0.0	88	83.0	5	4.7	0	0.0
5	2019	96	8	8.3	0	0.0	0	0.0	85	88.5	1	1.0	2	2.1
	2020	116	5	4.3	0	0.0	0	0.0	106	91.4	4	3.4	1	0.9
	2021	98	8	8.2	0	0.0	0	0.0	84	85.7	5	5.1	1	1.0
PK-5	2019	693	52	7.5	0	0.0	0	0.0	607	87.6	29	4.2	5	0.7
	2020	693	57	8.2	0	0.0	0	0.0	608	87.7	25	3.6	3	0.4
	2021	613	51	8.3	0	0.0	0	0.0	537	87.6	20	3.3	5	0.8

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2019	95	95	100.0	71	74.7	1	1.1	20	21.1	0	0.0	70	73.7	50.5	49.5	27.4
	2020	89	89	100.0	61	68.5	1	1.1	61	68.5	0	0.0	64	71.9	56.2	43.8	28.1
	2021	54	50	92.6	36	66.7	2	3.7	33	61.1	0	0.0	35	64.8	50.0	50.0	37.0
KN	2019	83	78	94.0	50	60.2	7	8.4	45	54.2	5	6.0	22	26.5	50.6	49.4	0.0
	2020	87	81	93.1	53	60.9	4	4.6	53	60.9	2	2.3	21	24.1	48.3	51.7	0.0
	2021	80	78	97.5	52	65.0	4	5.0	48	60.0	2	2.5	15	18.8	53.8	46.3	0.0
1	2019	102	96	94.1	55	53.9	18	17.6	55	53.9	10	9.8	14	13.7	49.0	51.0	2.0
	2020	90	86	95.6	54	60.0	7	7.8	51	56.7	8	8.9	11	12.2	46.7	53.3	0.0
	2021	90	84	93.3	59	65.6	8	8.9	59	65.6	10	11.1	5	5.6	47.8	52.2	1.1
2	2019	106	98	92.5	59	55.7	16	15.1	56	52.8	12	11.3	9	8.5	49.1	50.9	1.9
	2020	101	96	95.0	54	53.5	17	16.8	55	54.5	13	12.9	8	7.9	49.5	50.5	0.0
	2021	89	83	93.3	54	60.7	9	10.1	53	59.6	9	10.1	5	5.6	53.9	46.1	2.2
3	2019	102	96	94.1	70	68.6	10	9.8	72	70.6	13	12.7	5	4.9	49.0	51.0	1.0
	2020	107	100	93.5	61	57.0	14	13.1	61	57.0	17	15.9	7	6.5	51.4	48.6	0.9
	2021	96	86	89.6	56	58.3	15	15.6	58	60.4	17	17.7	8	8.3	46.9	53.1	0.0
4	2019	109	101	92.7	70	64.2	15	13.8	82	75.2	16	14.7	13	11.9	46.8	53.2	0.9
	2020	103	99	96.1	68	66.0	14	13.6	81	78.6	16	15.5	7	6.8	60.2	39.8	1.0
	2021	106	94	88.7	63	59.4	19	17.9	63	59.4	18	17.0	7	6.6	51.9	48.1	0.0
5	2019	96	88	91.7	56	58.3	7	7.3	70	72.9	28	29.2	8	8.3	53.1	46.9	2.1
	2020	116	107	92.2	71	61.2	15	12.9	79	68.1	25	21.6	8	6.9	48.3	51.7	0.0
	2021	98	92	93.9	67	68.4	15	15.3	82	83.7	16	16.3	2	2.0	59.2	40.8	0.0
PK-5	2019	693	652	94.1	431	62.2	74	10.7	400	57.7	84	12.1	141	20.3	49.6	50.4	4.9
	2020	693	658	94.9	422	60.9	72	10.4	441	63.6	81	11.7	126	18.2	51.5	48.5	3.9
	2021	613	567	92.5	387	63.1	72	11.7	396	64.6	72	11.7	77	12.6	52.0	48.0	3.8

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2019	81	10,918	76	93.9	10,370	95.0	2	2.5	5.7	68	9,637	84.4	88.3
	2020	85	10,874	80	94.5	10,319	94.9	5	5.9	3.8	78	9,815	92.2	90.3
	2021	77	10,216	75	96.8	10,002	97.9	2	2.6	4.7	64	9,094	83.1	89.0
1	2019	100	11,198	94	94.8	10,715	95.7	6	6.0	5.0	88	10,069	88.3	89.9
	2020	88	11,192	83	94.2	10,678	95.4	4	4.6	3.9	80	10,139	91.0	90.6
	2021	90	10,568	88	98.0	10,378	98.2	1	1.1	4.0	82	9,515	91.5	90.0
2	2019	98	11,232	95	96.2	10,781	96.0	5	5.1	4.8	92	10,169	93.4	90.5
	2020	100	11,070	95	94.8	10,616	95.9	1	1.0	3.2	90	10,175	90.3	91.9
	2021	87	10,574	86	98.8	10,394	98.3	3	3.4	3.8	83	9,653	94.9	91.3
3	2019	102	11,452	98	95.8	11,029	96.3	6	5.9	4.6	96	10,478	93.9	91.5
	2020	105	11,093	101	95.8	10,664	96.1	1	0.9	3.5	100	10,181	94.9	91.8
	2021	97	10,452	95	98.2	10,254	98.1	3	3.1	3.4	89	9,519	92.1	91.1
4	2019	104	12,118	100	96.2	11,690	96.5	2	1.9	4.9	97	11,112	93.4	91.7
	2020	106	11,323	101	95.7	10,902	96.3	4	3.8	3.4	97	10,479	91.6	92.5
	2021	105	10,526	103	98.1	10,325	98.1	1	1.0	2.9	97	9,562	92.5	90.8
5	2019	94	12,193	91	96.6	11,779	96.6	5	5.3	4.5	88	11,300	93.4	92.7
	2020	114	11,957	109	95.9	11,518	96.3	1	0.9	3.2	110	11,098	96.6	92.8
	2021	99	10,814	98	98.9	10,602	98.0	3	3.0	2.5	94	9,891	94.8	91.5
KN-5	2019	579	69,110	554	95.6	66,364	96.0	26	4.5	4.9	529	62,765	91.4	90.8
	2020	597	67,509	569	95.2	64,698	95.8	16	2.7	3.5	555	61,887	92.9	91.7
	2021	555	63,149	545	98.2	61,956	98.1	13	2.3	3.6	509	57,234	91.8	90.6

Teachers: 41

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	7	17.1
Hispanic	24	58.5
White	7	17.1
Multiple	1	2.4
Other	2	4.9

Gender	Number	Percentage
Female	28	68.3
Male	13	31.7

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2018-19	7.9	75.6
2019-20	6.5	81.6
2020-21	6.6	82.5

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	5	12.2
1	3	7.3
2	3	7.3
3	1	2.4
4	1	2.4
5	2	4.9
1-3	7	17.1
More than 3	29	70.7
1 - 5	10	24.4
6 - 10	12	29.3
11 - 20	10	24.4
More than 20	4	9.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	83.3	50.0	50.0	51.5	*	*	33.3		68.8	45.8	55.0	67.7	40
	2019	*	75.0	64.0	65.7	*	57.1	60.0		52.9	81.0	68.4	67.0	38
	2021	*	66.7	56.0	59.3	*	*	*		50.0	63.6	58.8	60.2	34
4	2018		44.4	66.7	69.7	*	*	35.7		50.0	71.4	61.5	62.4	39
	2019	*	42.9	56.7	59.0	12.5	*	30.4		66.7	52.0	58.1	66.8	43
	2021	*	11.1	33.3	27.8	0.0	50.0	44.4		28.0	26.7	27.5	55.6	40
5	2018	66.7	28.6	76.7	68.0	*	71.4	59.5		68.6	73.9	70.7	71.0	58
	2019	*	55.6	83.9	75.7	*	*	55.0		66.7	86.4	76.7	72.3	43
	2021	*	50.0	37.9	42.5	11.1	33.3	25.0		32.0	56.3	41.5	66.9	41
3-5	2018	75.0	41.7	66.7	63.8	30.0	66.7	50.0		63.8	63.2	63.5	67.1	137
	2019	72.7	58.3	68.6	66.7	7.1	66.7	45.3		62.5	72.1	67.7	68.9	124
	2021	50.0	39.1	42.0	41.7	16.7	38.5	33.3		33.9	50.9	41.7	61.1	115

NUMBER TESTED IN GRADES 3-5													
2018	12	24	99	116	10	27	68		69	68	137	22,455	
2019	11	24	86	111	14	15	53		56	68	124	21,789	
2021	10	23	81	103	18	26	42		62	53	115	17,239	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	1	4	13	16	*	*	8		5	13	18	2,273	40
	2019	*	2	9	12	*	3	4		8	4	12	2,187	38
	2021	*	2	11	11	*	*	*		6	8	14	2,182	34
4	2018		5	10	10	*	*	9		9	6	15	2,752	39
	2019	*	4	13	16	7	*	16		6	12	18	2,418	43
	2021	*	8	18	26	7	4	5		18	11	29	2,521	40
5	2018	2	5	10	16	*	6	17		11	6	17	2,354	58
	2019	*	4	5	9	*	*	9		7	3	10	2,181	43
	2021	*	4	18	23	8	10	21		17	7	24	2,009	41
3-5	2018	3	14	33	42	7	9	34		25	25	50	7,379	137
	2019	3	10	27	37	13	5	29		21	19	40	6,786	124
	2021	5	14	47	60	15	16	28		41	26	67	6,712	115

NUMBER TESTED IN GRADES 3-5													
2018	12	24	99	116	10	27	68		69	68	137	22,455	
2019	11	24	86	111	14	15	53		56	68	124	21,789	
2021	10	23	81	103	18	26	42		62	53	115	17,239	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	33.3	25.0	26.9	30.3	*	*	16.7		31.3	25.0	27.5	33.8	40
	2019	*	25.0	32.0	34.3	*	14.3	10.0		23.5	42.9	34.2	35.7	38
	2021	*	50.0	20.0	29.6	*	*	*		16.7	36.4	29.4	32.1	34
4	2018		44.4	46.7	51.5	*	*	21.4		44.4	47.6	46.2	35.9	39
	2019	*	28.6	30.0	33.3	0.0	*	13.0		38.9	28.0	32.6	36.8	43
	2021	*	11.1	18.5	19.4	0.0	37.5	33.3		20.0	13.3	17.5	29.9	40
5	2018	50.0	28.6	44.2	38.0	*	28.6	23.8		37.1	47.8	41.4	43.5	58
	2019	*	11.1	45.2	40.5	*	*	5.0		33.3	45.5	39.5	44.8	43
	2021	*	12.5	13.8	15.0	0.0	6.7	3.6		16.0	12.5	14.6	40.6	41
3-5	2018	41.7	33.3	40.4	39.7	10.0	29.6	22.1		37.7	39.7	38.7	38.0	137
	2019	45.5	20.8	36.0	36.0	0.0	26.7	9.4		32.1	38.2	35.5	39.4	124
	2021	40.0	21.7	17.3	20.4	11.1	15.4	14.3		17.7	22.6	20.0	34.4	115

NUMBER TESTED IN GRADES 3-5													
2018	12	24	99	116	10	27	68		69	68	137	22,455	
2019	11	24	86	111	14	15	53		56	68	124	21,789	
2021	10	23	81	103	18	26	42		62	53	115	17,239	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	16.7	12.5	7.7	9.1	*	*	8.3		25.0	0.0	10.0	19.4	40
	2019	*	25.0	12.0	20.0	*	0.0	0.0		5.9	28.6	18.4	21.8	38
	2021	*	33.3	4.0	14.8	*	*	*		0.0	18.2	11.8	15.6	34
4	2018		11.1	16.7	18.2	*	*	7.1		16.7	14.3	15.4	17.9	39
	2019	*	14.3	13.3	15.4	0.0	*	4.3		16.7	16.0	16.3	18.1	43
	2021	*	11.1	14.8	13.9	0.0	25.0	22.2		12.0	13.3	12.5	14.2	40
5	2018	0.0	0.0	18.6	14.0	*	14.3	7.1		17.1	8.7	13.8	20.1	58
	2019	*	0.0	16.1	13.5	*	*	0.0		19.0	13.6	16.3	24.0	43
	2021	*	0.0	3.4	2.5	0.0	0.0	0.0		4.0	0.0	2.4	25.7	41
3-5	2018	8.3	8.3	15.2	13.8	0.0	14.8	7.4		18.8	7.4	13.1	19.2	137
	2019	36.4	12.5	14.0	16.2	0.0	6.7	1.9		14.3	19.1	16.9	21.4	124
	2021	10.0	13.0	7.4	9.7	0.0	7.7	4.8		6.5	11.3	8.7	18.7	115

NUMBER TESTED IN GRADE 3-5													
2018	12	24	99	116	10	27	68		69	68	137	22,455	
2019	11	24	86	111	14	15	53		56	68	124	21,789	
2021	10	23	81	103	18	26	42		62	53	115	17,239	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2018	62.5	55.2	51.4
	2019	69.5	66.0	53.4
	2021	76.5	54.7	54.6
4	2018	66.3	63.6	60.4
	2019	59.6	59.5	55.8
	2021	46.9	43.7	46.9
5	2018	65.9	66.5	63.8
	2019	78.5	61.2	66.4
	2021	42.7	46.8	49.1
3-5	2018	65.1	62.4	59.2
	2019	69.2	62.1	58.8
	2021	54.1	48.0	50.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018		55.6	59.4	60.0	*	*	31.3		50.0	66.7	58.5	51.5	41
	2019	*	42.9	60.0	56.4	0.0	*	30.4		61.1	56.0	58.1	56.9	43
	2021	*	10.0	26.9	22.2	0.0	37.5	33.3		19.2	28.6	22.5	43.9	40

NUMBER TESTED IN GRADE 4													
2018		9	32	35	3	3	16		20	21	41	7,315	
2019	5	7	30	39	8	4	23		18	25	43	7,183	
2021	4	10	26	36	7	8	9		26	14	40	5,702	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018		4	13	14	*	*	11		10	7	17	3,546	41
	2019	*	4	12	17	8	*	16		7	11	18	3,095	43
	2021	*	9	19	28	7	5	6		21	10	31	3,201	40

NUMBER TESTED IN GRADE 4													
2018		9	32	35	3	3	16		20	21	41	7,315	
2019	5	7	30	39	8	4	23		18	25	43	7,183	
2021	4	10	26	36	7	8	9		26	14	40	5,702	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018		33.3	40.6	42.9	*	*	12.5		45.0	33.3	39.0	29.3	41
	2019	*	14.3	26.7	28.2	0.0	*	13.0		38.9	20.0	27.9	26.5	43
	2021	*	10.0	3.8	5.6	0.0	0.0	0.0		7.7	0.0	5.0	20.3	40

NUMBER TESTED IN GRADE 4													
2018		9	32	35	3	3	16		20	21	41	7,315	
2019	5	7	30	39	8	4	23		18	25	43	7,183	
2021	4	10	26	36	7	8	9		26	14	40	5,702	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018		0.0	6.3	5.7	*	*	0.0		10.0	0.0	4.9	7.2	41
	2019	*	0.0	6.7	2.6	0.0	*	4.3		5.6	4.0	4.7	7.6	43
	2021	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	5.8	40

NUMBER TESTED IN GRADE 4													
2018		9	32	35	3	3	16		20	21	41	7,315	
2019	5	7	30	39	8	4	23		18	25	43	7,183	
2021	4	10	26	36	7	8	9		26	14	40	5,702	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition ¹ (Expository)	2. Revision	3. Editing
4	2018	3.3	57.6	63.6
	2019	2.8	60.8	60.5
	2021	2.6	45.0	41.9

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	83.3	62.5	64.6	64.9	33.3	73.2	65.6		77.3	55.1	65.6	74.5	93
	2019	66.7	75.0	73.0	71.1	44.4	74.3	74.6		70.0	75.5	72.8	75.5	103
	2021	*	50.0	55.8	52.6	*	59.3	61.8		64.9	49.0	55.8	57.1	86
4	2018		66.7	83.3	83.3	*	88.0	82.3		77.1	87.2	81.6	75.2	87
	2019	*	42.9	72.2	71.6	15.4	78.6	68.7		80.4	62.7	70.9	74.7	110
	2021	*	11.1	52.4	47.7	7.7	56.3	56.3		50.0	44.9	47.4	55.0	97
5	2018	33.3	57.1	84.6	81.9	71.4	85.5	77.8		90.7	69.2	80.2	81.2	106
	2019	*	55.6	89.2	86.0	57.1	92.7	81.2		84.3	86.0	85.3	81.8	95
	2021	*	37.5	66.3	61.1	35.7	71.6	60.5		60.7	65.0	62.5	69.3	96
3-5	2018	58.3	62.5	77.8	77.1	55.6	82.3	75.6		82.2	69.3	75.9	76.9	286
	2019	66.7	58.3	77.7	75.8	34.5	81.0	74.4		78.3	73.5	76.0	77.4	308
	2021	45.5	30.4	58.2	54.0	21.9	62.7	59.5		58.2	52.2	55.2	60.5	279

NUMBER TESTED IN GRADES 3-5													
2018	12	24	248	249	18	175	223		146	140	286	36,221	
2019	12	24	269	285	29	195	223		152	155	308	34,646	
2021	11	23	244	252	32	185	200		141	138	279	28,221	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	1	3	28	27	4	15	21		10	22	32	3,072	93
	2019	2	2	24	28	5	18	18		15	13	28	2,726	103
	2021	*	3	34	36	*	22	21		13	25	38	4,023	86
4	2018		3	13	13	*	6	11		11	5	16	3,028	87
	2019	*	4	27	29	11	15	26		10	22	32	2,958	110
	2021	*	8	40	45	12	28	28		24	27	51	4,186	97
5	2018	4	3	14	17	2	10	20		5	16	21	2,250	106
	2019	*	4	9	12	3	4	13		8	6	14	2,152	95
	2021	*	5	28	35	9	19	32		22	14	36	2,927	96
3-5	2018	5	9	55	57	8	31	52		26	43	69	8,350	286
	2019	4	10	60	69	19	37	57		33	41	74	7,836	308
	2021	6	16	102	116	25	69	81		59	66	125	11,136	279

NUMBER TESTED IN GRADES 3-5													
2018	12	24	248	249	18	175	223			146	140	286	36,221
2019	12	24	269	285	29	195	223			152	155	308	34,646
2021	11	23	244	252	32	185	200			141	138	279	28,221

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	50.0	37.5	31.6	31.2	0.0	37.5	34.4		38.6	28.6	33.3	41.8	93
	2019	33.3	37.5	34.8	35.1	11.1	34.3	33.8		30.0	39.6	35.0	42.8	103
	2021	*	16.7	22.1	25.0	*	25.9	27.3		29.7	18.4	23.3	25.6	86
4	2018		33.3	57.7	56.4	*	62.0	54.8		56.3	53.8	55.2	44.2	87
	2019	*	14.3	38.1	37.3	0.0	41.4	36.1		45.1	32.2	38.2	44.7	110
	2021	*	11.1	28.6	25.6	7.7	31.3	31.3		31.3	20.4	25.8	30.1	97
5	2018	16.7	42.9	48.4	46.8	14.3	44.9	40.0		55.6	36.5	46.2	53.8	106
	2019	*	33.3	57.8	53.5	42.9	67.3	52.2		58.8	51.2	55.8	54.9	95
	2021	*	0.0	33.7	27.8	7.1	37.3	32.1		26.8	32.5	29.2	42.7	96
3-5	2018	33.3	37.5	46.0	45.0	16.7	47.4	42.7		50.7	38.6	44.8	46.6	286
	2019	41.7	29.2	43.1	41.4	13.8	46.2	40.4		44.7	40.0	42.5	47.6	308
	2021	18.2	8.7	28.3	26.2	9.4	31.9	30.5		29.1	23.2	26.2	32.8	279

NUMBER TESTED IN GRADES 3-5													
2018	12	24	248	249	18	175	213		146	140	286	36,221	
2019	12	24	269	285	29	195	223		152	155	308	34,646	
2021	11	23	244	252	32	185	200		141	138	279	28,221	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	33.3	12.5	5.1	6.5	0.0	5.4	4.9		13.6	2.0	7.5	19.6	93
	2019	16.7	12.5	13.5	13.4	0.0	12.9	12.7		12.0	15.1	13.6	20.3	103
	2021	*	0.0	9.1	9.2	*	11.1	10.9		10.8	6.1	8.1	11.6	86
4	2018		33.3	44.9	46.2	*	48.0	41.9		41.7	46.2	43.7	23.8	87
	2019	*	0.0	19.6	16.7	0.0	20.0	18.1		25.5	11.9	18.2	25.2	110
	2021	*	0.0	13.1	11.6	7.7	12.5	12.5		14.6	8.2	11.3	16.4	97
5	2018	16.7	14.3	19.8	20.2	0.0	18.8	14.4		25.9	11.5	18.9	27.8	106
	2019	*	22.2	44.6	39.5	28.6	50.9	39.1		45.1	41.9	43.2	33.9	95
	2021	*	0.0	18.1	15.6	0.0	22.4	18.5		14.3	17.5	15.6	22.7	96
3-5	2018	25.0	20.8	23.0	24.1	5.6	22.9	19.7		27.4	17.9	22.7	23.7	286
	2019	8.3	12.5	25.3	22.5	6.9	26.2	22.9		27.6	21.3	24.4	26.6	308
	2021	0.0	0.0	13.5	12.3	3.1	15.7	14.5		13.5	10.1	11.8	16.9	279

NUMBER TESTED IN GRADE 3-5													
2018	12	24	248	249	18	175	213		146	140	286	36,221	
2019	12	24	269	285	29	195	223		152	155	308	34,646	
2021	11	23	244	252	32	185	200		141	138	279	28,221	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2018	56.9	59.4	52.1	67.7
	2019	61.5	61.5	65.6	63.6
	2021	57.8	51.4	50.5	57.3
4	2018	74.3	70.8	69.7	77.0
	2019	68.9	55.0	54.9	68.9
	2021	51.7	49.9	47.7	42.8
5	2018	64.2	65.8	63.6	59.4
	2019	78.1	75.3	70.1	60.8
	2021	48.1	57.6	52.1	56.5
3-5	2018	64.9	65.3	61.7	67.5
	2019	69.3	63.4	63.2	64.6
	2021	52.3	53.0	50.1	52.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018	50.0	50.0	71.7	68.4	57.1	70.1	67.0		79.6	59.3	69.4	68.8	108
	2019	*	62.5	73.5	70.6	28.6	79.6	68.1		68.6	76.7	72.3	69.3	94
	2021	*	25.0	42.0	38.6	25.0	41.5	36.7		40.7	37.5	39.4	54.9	94

NUMBER TESTED IN GRADE 5													
2018	6	8	92	95	7	67	91		54	54	108	10,271	
2019	1	8	83	85	7	54	69		51	43	94	10,432	
2021	4	8	81	88	12	65	79		54	40	94	8,469	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018	3	4	26	30	3	20	30		11	22	33	3208	108
	2019	*	3	22	25	5	11	22		16	10	26	3203	94
	2021	*	6	47	54	9	38	50		32	25	57	3820	94

NUMBER TESTED IN GRADE 5													
2018	6	8	92	95	7	67	91		54	54	108	10,271	
2019	1	8	83	85	7	54	69		51	43	94	10,432	
2021	4	8	81	88	12	65	79		54	40	94	8,469	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018	16.7	37.5	31.5	33.7	0.0	29.9	26.4		42.6	20.4	31.5	32.6	108
	2019	*	0.0	48.2	41.2	28.6	50.0	40.6		43.1	46.5	44.7	42.0	94
	2021	*	0.0	11.1	9.1	0.0	12.3	10.1		9.3	10.0	9.6	23.4	94

NUMBER TESTED IN GRADE 5													
2018	6	8	92	95	7	67	91		54	54	108	10,271	
2019	1	8	83	85	7	54	69		51	43	94	10,432	
2021	4	8	81	88	12	65	79		54	40	94	8,469	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018	0.0	0.0	6.5	6.3	0.0	6.0	4.4		5.6	5.6	5.6	12.1	108
	2019	*	0.0	19.3	16.5	14.3	22.2	18.8		25.5	11.6	19.1	19.7	94
	2021	*	0.0	2.5	1.1	0.0	3.1	2.5		0.0	5.0	2.1	8.9	94

NUMBER TESTED IN GRADE 5													
2018	6	8	92	95	7	67	91		54	54	108	10,271	
2019	1	8	83	85	7	54	69		51	43	94	10,432	
2021	4	8	81	88	12	65	79		54	40	94	8,469	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2018	65.0	66.9	61.0	68.3
	2019	69.1	67.6	70.5	73.5
	2021	57.1	43.6	53.9	52.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			73.6	75.0	*	73.1	73.5		60.7	88.0	73.6	76.6	53
	2019	*		71.9	74.2	16.7	73.0	73.8		66.7	78.1	72.3	75.0	65
	2021			50.9	50.0	*	50.0	51.0		52.0	50.0	50.9	58.9	53
4	2018			62.5	62.2	*	62.5	62.5		50.0	83.3	62.5	68.2	48
	2019			76.1	74.6	*	75.8	75.0		69.7	82.4	76.1	67.8	67
	2021			49.1	46.0	0.0	50.0	50.9		43.5	52.9	49.1	57.2	57
5	2018			68.8	70.5	*	68.8	68.8		78.9	62.1	68.8	83.3	48
	2019			85.2	84.0	*	84.9	84.0		73.3	100.0	85.2	85.3	54
	2021	*		79.6	80.0	*	82.7	81.1		71.0	91.7	80.0	83.5	55
3-5	2018			68.5	69.2	37.5	68.2	68.3		61.0	76.4	68.5	75.6	149
	2019	*		77.3	77.1	33.3	77.5	77.2		69.8	85.4	77.4	75.7	186
	2021	*		59.8	58.7	20.0	60.6	61.0		57.0	62.8	60.0	66.2	165

NUMBER TESTED IN GRADES 3-5													
2018			149	133	8	148	145			77	72	149	14,211
2019	1		185	175	15	182	171			96	89	186	13,469
2021	1		164	150	15	160	159			79	86	165	11,563

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			14	11	*	14	13		11	3	14	1,205	53
	2019	*		18	16	5	17	16		11	7	18	1,174	65
	2021			26	25	*	26	25		12	14	26	1,677	53
4	2018			18	17	*	18	18		15	3	18	1,581	48
	2019			16	16	*	16	15		10	6	16	1,491	67
	2021			29	27	6	28	27		13	16	29	1,630	57
5	2018			15	13	*	15	15		4	11	15	681	48
	2019			8	8	*	8	8		8	0	8	608	54
	2021	*		11	10	*	9	10		9	2	11	605	55
3-5	2018			47	41	5	47	46		30	17	47	3,467	149
	2019	*		42	40	10	41	39		29	13	42	3,273	186
	2021	*		66	62	12	63	62		34	32	66	3,912	165

NUMBER TESTED IN GRADES 3-5													
2018			149	133	8	148	145			77	72	149	14,211
2019	1		185	175	15	182	171			96	89	186	13,469
2021	1		164	150	15	160	159			79	86	165	11,563

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			39.6	40.9	*	38.5	36.7		28.6	52.0	39.6	45.3	53
	2019	*		46.9	48.4	0.0	49.2	50.8		45.5	50.0	47.7	46.2	65
	2021			15.1	14.0	*	15.4	15.7		12.0	17.9	15.1	32.1	53
4	2018			25.0	22.2	*	25.0	25.0		23.3	27.8	25.0	36.9	48
	2019			38.8	36.5	*	37.9	38.3		33.3	44.1	38.8	38.4	67
	2021			22.8	20.0	0.0	23.2	23.6		21.7	23.5	22.8	32.3	57
5	2018			47.9	47.7	*	47.9	47.9		47.4	48.3	47.9	62.3	48
	2019			68.5	66.0	*	67.9	68.0		60.0	78.3	68.5	63.2	54
	2021	*		55.6	56.0	*	59.6	58.5		45.2	70.8	56.4	59.0	55
3-5	2018			37.6	36.8	25.0	37.2	36.6		31.2	44.4	37.6	47.2	149
	2019	*		50.3	49.1	13.3	50.5	51.5		45.8	55.1	50.5	48.7	186
	2021	*		31.1	30.0	6.7	32.5	32.7		27.8	34.9	31.5	40.7	165

NUMBER TESTED IN GRADES 3-5													
2018			149	133	8	148	145			77	72	149	14,211
2019	1		185	175	15	182	171			96	89	186	13,469
2021	1		164	150	15	160	159			79	86	165	11,563

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			17.0	13.6	*	15.4	16.3		14.3	20.0	17.0	24.1	53
	2019	*		26.6	25.8	0.0	27.0	27.9		24.2	28.1	26.2	27.3	65
	2021			13.2	12.0	*	13.5	13.7		12.0	14.3	13.2	20.7	53
4	2018			10.4	11.1	*	10.4	10.4		10.0	11.1	10.4	18.4	48
	2019			14.9	12.7	*	13.6	15.0		9.1	20.6	14.9	17.9	67
	2021			7.0	4.0	0.0	7.1	7.3		8.7	5.9	7.0	16.9	57
5	2018			31.3	29.5	*	31.3	31.3		36.8	27.6	31.3	30.7	48
	2019			20.4	18.0	*	20.8	22.0		13.3	30.4	20.4	29.9	54
	2021	*		29.6	32.0	*	32.7	32.1		25.8	37.5	30.9	32.4	55
3-5	2018			19.5	18.0	0.0	18.9	19.3		18.2	20.8	19.5	24.0	149
	2019	*		20.5	18.9	0.0	20.3	21.6		15.6	25.8	20.4	24.9	186
	2021	*		16.5	16.0	0.0	17.5	17.6		16.5	17.4	17.0	23.2	165

NUMBER TESTED IN GRADE 3-5													
2018			149	133	8	148	145			77	72	149	14,211
2019	1		185	175	15	182	171			96	89	186	13,469
2021	1		164	150	15	160	159			79	86	165	11,563

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2018	69.1	63.8	56.6
	2019	66.2	68.6	53.7
	2021	56.2	53.1	43.5
4	2018	59.1	60.6	51.3
	2019	66.4	68.7	63.1
	2021	49.8	48.3	55.5
5	2018	63.8	65.9	65.6
	2019	77.5	71.1	63.4
	2021	69.8	69.7	59.4
3-5	2018	64.2	63.4	57.8
	2019	69.6	69.3	59.9
	2021	58.5	57.0	52.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018			80.9	79.5	*	80.9	80.9		69.0	100.0	80.9	71.0	47
	2019			79.4	78.1	*	79.1	77.0		76.5	82.4	79.4	75.5	68
	2021			29.3	25.5	0.0	30.4	30.9		17.4	37.1	29.3	44.7	58

NUMBER TESTED IN GRADE 4													
2018			47	44	3	47	47		29	18	47	4,977	
2019			68	64	5	67	61		34	34	68	4,698	
2021			58	51	6	56	55		23	35	58	3,782	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018			9	9	*	9	9		9	0	9	1,444	47
	2019			14	14	*	14	14		8	6	14	1,149	68
	2021			41	38	6	39	38		19	22	41	2,090	58

NUMBER TESTED IN GRADE 4													
2018			47	44	3	47	47			29	18	47	4,977
2019			68	64	5	67	61			34	34	68	4,698
2021			58	51	6	56	55			23	35	58	3,782

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018			44.7	43.2	*	44.7	44.7		31.0	66.7	44.7	44.9	47
	2019			51.5	51.6	*	50.7	49.2		47.1	55.9	51.5	51.0	68
	2021			8.6	7.8	0.0	8.9	9.1		4.3	11.4	8.6	20.4	58

NUMBER TESTED IN GRADE 4													
2018			47	44	3	47	47		29	18	47	4,977	
2019			68	64	5	67	61		34	34	68	4,698	
2021			58	51	6	56	55		23	35	58	3,782	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018			12.8	13.6	*	12.8	12.8		6.9	22.2	12.8	19.0	47
	2019			23.5	21.9	*	22.4	24.6		20.6	26.5	23.5	21.5	68
	2021			1.7	0.0	0.0	1.8	1.8		0.0	2.9	1.7	6.4	58

NUMBER TESTED IN GRADE 4													
2018			47	44	3	47	47		29	18	47	4,977	
2019			68	64	5	67	61		34	34	68	4,698	
2021			58	51	6	56	55		23	35	58	3,782	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition ¹ (Expository)	2. Revision	3. Editing
4	2018	4.2	61.4	74.3
	2019	3.3	64.5	76.9
	2021	2.9	58.4	51.5

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020												52.8	
	2021	*	*	40.0	*	*	*	16.7				48.4	48.4	31
K-1	2019													
	2020			*	*			*				*	45.3	1
	2021	*	*	40.0	*	*	*	16.7				48.4	49.4	31
# Tested (GR K-1)	2019													
	2020			1	1			1				1	1,278	
	2021	1	3	25	2	1	4	6				31	5,754	
2	2019													
	2020	*	*	45.8	46.7	*	*					48.4	36.3	31
	2021		50.0	31.4		*	14.3	13.3				34.1	48.4	44
# Tested (GR 2)	2019													
	2020	2	5	24	30	2	1					31	6,363	
	2021		8	35		3	14	15				44	5,792	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020												87	0
	2021	*	*	4	*	*	*	0				6	1,162	31
K-1	2019													
	2020			*	*			*				*	201	1
	2021	*	*	4	*	*	*	0				6	1,277	31
# Tested (GR K-1)	2019													
	2020			1	1			1				1	1,278	
	2021	1	3	25	2	1	4	6				31	5,754	
2	2019													
	2020	*	*	4	4	*	*					4	658	31
	2021		1	4		*	0	0				5	1,359	44
# Tested (GR 2)	2019													
	2020	2	5	24	30	2	1					31	6,363	
	2021		8	35		3	14	15				44	5,792	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021	*	*	64.7		*						66.7	57.1	24
1	2019													
	2020													
	2021	*	*	41.4		*	28.6	25.0				42.4	46.7	33
K-1	2019													
	2020													
	2021	*	*	50.0		*	28.6	25.0				52.6	51.7	57
# Tested (GR K-1)	2019													
	2020													
	2021	3	5	46		3	7	8				57	10,412	
2	2019													
	2020													
	2021		28.6	27.3	*	*	*	*				25.8	49.7	31
# Tested (GR 2)	2019													
	2020													
	2021		7	22	1	3	2	3				31	6,004	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													0
	2021	*	*	2		*						2	1,120	24
1	2019													
	2020													0
	2021	*	*	3		*	0	0				3	934	33
K-1	2019													
	2020													0
	2021	*	*	5		*	0	0				5	2,054	57
# Tested (GR K-1)	2019													
	2020													
	2021	3	5	46		3	7	8				57	10,412	
2	2019													
	2020													0
	2021		0	1	*	*	*	*				1	1,149	31
# Tested (GR 2)	2019													
	2020													
	2021		7	22	1	3	2	3				31	6,004	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020												57.9	
	2021	*	*	51.3	*	*	46.3	46.4				51.8	52.9	83
K-1	2019													
	2020												56.2	
	2021	*	*	51.3	*	*	46.3	46.4				51.8	53.5	83
# Tested (GR K-1)	2019													
	2020												2,297	
	2021	2	3	76	2	3	54	56				83	10,304	
2	2019													
	2020	*	*	50.0	50.0	28.6	54.7	55.8				51.7	43.0	87
	2021		37.5	35.7		*	38.8	38.0				35.4	46.7	79
# Tested (GR 2)	2019													
	2020	2	5	80	82	7	53	52				87	9,710	
	2021		8	70		3	49	50				79	9,688	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020												166	
	2021	*	*	10	*	*	6	6				12	1,950	83
K-1	2019													
	2020												525	
	2021	*	*	10	*	*	6	6				12	2,117	83
# Tested (GR K-1)	2019													
	2020												2,297	
	2021	2	3	76	2	3	54	56				83	10,304	
2	2019													
	2020	*	*	3	4	1	2	2				4	687	87
	2021		1	3		*	2	2				4	1,397	79
# Tested (GR 2)	2019													
	2020	2	5	80	82	7	53	52				87	9,710	
	2021		8	70		3	49	50				79	9,688	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021	*	*	55.9		*	49.0	51.1				54.7	62.3	75
1	2019													
	2020													
	2021	*	*	53.1		*	50.0	48.3				52.3	54.3	86
K-1	2019													
	2020													
	2021	*	*	54.4		14.3	49.5	49.5				53.4	58.2	161
# Tested (GR K-1)	2019													
	2020													
	2021	4	5	149		7	107	103				161	19,324	
2	2019													
	2020													
	2021		42.9	32.9	*	*	35.3	34.0				34.1	45.4	82
# Tested (GR 2)	2019													
	2020													
	2021		7	73	1	4	51	50				82	9,836	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021	*	*	8		*	6	6				11	2,140	75
1	2019													
	2020													
	2021	*	*	18		*	11	10				18	1,882	86
K-1	2019													
	2020													
	2021	*	*	26		0	17	16				29	4,022	161
# Tested (GR K-1)	2019													
	2020													
	2021	4	5	149		7	107	103				161	19,324	
2	2019													
	2020													
	2021		1	3	*	*	2	2				4	1,182	82
# Tested (GR 2)	2019													
	2020													
	2021		7	73	1	4	51	50				82	9,836	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020													
	2021	*		70.6		*	68.0	68.0				69.2	65.2	52
K-1	2019													
	2020													
	2021	*		70.6		*	68.0	68.0				69.2	64.9	52
# Tested (GR K-1)	2019													
	2020													
	2021	1		51		2	50	50				52	4,901	
2	2019													
	2020													
	2021			52.1		*	52.2	52.2				52.1	61.5	48
# Tested (GR 2)	2019													
	2020													
	2021			48		1	46	46				48	4,772	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020													0
	2021	*		12		*	10	10				12	1,275	52
K-1	2019													
	2020													0
	2021	*		12		*	10	10				12	1,327	52
# Tested (GR K-1)	2019													
	2020													
	2021	1		51		2	50	50				52	4,901	
2	2019													
	2020													0
	2021			5		*	5	5				5	1,204	48
# Tested (GR 2)	2019													
	2020													
	2021			48		1	46	46				48	4,772	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021			51.9		*	50.0	54.3				51.9	55.8	52
1	2019													
	2020													
	2021	*		65.4		*	62.7	62.0				64.2	57.6	53
K-1	2019													
	2020													
	2021	*		58.7		*	56.4	58.3				58.1	56.7	105
# Tested (GR K-1)	2019													
	2020													
	2021	1		104		4	101	96				105	9,529	
2	2019													
	2020													
	2021			35.2		*	34.6	34.7				35.2	54.2	54
# Tested (GR 2)	2019													
	2020													
	2021			54		1	52	49				54	4,788	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													0
	2021			4		*	4	4				4	602	52
1	2019													
	2020													0
	2021	*		11		*	10	9				11	840	53
K-1	2019													
	2020													0
	2021	*		15		*	14	13				15	1,442	105
# Tested (GR K-1)	2019													
	2020													
	2021	1		104		4	101	96				105	9,529	
2	2019													
	2020													0
	2021			4		*	4	4				4	816	54
# Tested (GR 2)	2019													
	2020													
	2021			54		1	52	49				54	4,788	

PERFORMANCE IN 2021

Grade 2020-21	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2021 Level	N	%	N	%	N	%	N	%	N	%
KN (51)	Beginning	36	70.6	36	70.6	51	100.0	51	100.0	38	74.5
	Intermediate	15	29.4	15	29.4	0	0.0	0	0.0	13	25.5
	Advanced	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (56)	Beginning	16	28.6	23	41.1	52	92.9	39	69.6	24	42.9
	Intermediate	29	51.8	25	44.6	2	3.6	12	21.4	28	50.0
	Advanced	7	12.5	6	10.7	0	0.0	3	5.4	2	3.6
	Advanced High	4	7.1	2	3.6	2	3.6	2	3.6	2	3.6
2 (49)	Beginning	1	2.0	22	44.9	22	45.8	19	38.8	6	12.5
	Intermediate	18	36.7	25	51.0	21	43.8	22	44.9	36	75.0
	Advanced	22	44.9	2	4.1	5	10.4	7	14.3	6	12.5
	Advanced High	8	16.3	0	0.0	0	0.0	1	2.0	0	0.0
3 (54)	Beginning	1	1.9	5	9.3	19	35.2	17	31.5	1	1.9
	Intermediate	11	20.4	36	66.7	14	25.9	20	37.0	32	59.3
	Advanced	16	29.6	12	22.2	15	27.8	9	16.7	17	31.5
	Advanced High	26	48.1	1	1.9	6	11.1	8	14.8	4	7.4
4 (64)	Beginning	8	12.5	16	25.0	13	20.3	14	21.9	6	9.4
	Intermediate	29	45.3	36	56.3	26	40.6	27	42.2	36	56.3
	Advanced	19	29.7	12	18.8	16	25.0	9	14.1	18	28.1
	Advanced High	8	12.5	0	0.0	9	14.1	14	21.9	4	6.3

PROGRESSION FROM 2020 TO 2021


Number Rated Both Years		2020 Level			
N (%) Progressed	2021 Level	Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
52 27 (51.9%)	Beginning	22			
	Intermediate	25	1		
	Advanced	0	0	2	
	Advanced High	0	1	1	
47 22 (46.8%)	Beginning	6			
	Intermediate	19	15		
	Advanced	1	2	3	
	Advanced High	0	0	0	
1 0 (0.0%)	Beginning	0			
	Intermediate	0	1		
	Advanced	0	0	0	
	Advanced High	0	0	0	
2 1 (50.0%)	Beginning	0			
	Intermediate	1	1		
	Advanced	0	0	0	
	Advanced High	0	0	0	

PERFORMANCE IN 2021

Grade 2020-21	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2021 Level	N	%	N	%	N	%	N	%	N	%
5 (68)	Beginning	6	8.8	15	22.1	8	11.8	3	4.4	4	5.9
	Intermediate	14	20.6	28	41.2	22	32.4	32	47.1	25	36.8
	Advanced	29	42.6	25	36.8	23	33.8	13	19.1	34	50.0
	Advanced High	19	27.9	0	0.0	15	22.1	20	29.4	5	7.4
ALL (342)	Beginning	68	19.9	117	34.2	165	48.4	143	41.8	79	23.2
	Intermediate	116	33.9	165	48.2	85	24.9	113	33.0	170	49.9
	Advanced	93	27.2	57	16.7	59	17.3	41	12.0	77	22.6
	Advanced High	65	19.0	3	0.9	32	9.4	45	13.2	15	4.4

PROGRESSION FROM 2020 TO 2021

Number Rated Both Years N (%) Progressed	2021 Level	2020 Level			
		Beg	Int	Adv	Adv High
2 0 (0.0%)	Beginning	0			
	Intermediate	0	2		
	Advanced	0	0	0	
	Advanced High	0	0	0	
104 50 (48.1%)	Beginning	28			
	Intermediate	45	20		
	Advanced	1	2	5	
	Advanced High	0	1	1	

 Indicates students who progressed at least one level from 2020 to 2021.