



# DATA PACKET 2021-22

EVALUATION AND ASSESSMENT  
OFFICE OF INSTITUTIONAL RESEARCH  
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AUGUST 4, 2021

SCHOOL  
NUMBER 304

## GEORGE H.W. BUSH ELEMENTARY SCHOOL

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## **2020-21 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

## **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- “New” students were new to the district in 2020-21. They are counted as new if not enrolled in a district campus before the last day of the 2019-20 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2019-20 and 2020-21.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

## **TEACHERS**

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

**STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

**STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and NWEA'S MAP GROWTH**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district began using NWEA's MAP GROWTH assessment in 2019-20. Due to the COVID-19 emergency closure in Spring 2020, the first year in which Spring results are available is 2020-21.
- Statistics for the SCE Compliance report will be based on results from both English and Spanish assessments when those statistics are available.

**TELPAS**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2021, the TEA does not differentiate between the Advanced and Advanced High levels from 2020.

**STUDENT ENROLLMENT**

Grade	Enrollment
PK	51
KN	94
1	91
2	104
3	74
4	106
5	81
ALL	601

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	199	33.1	12	28.6
American Indian/Alaska Native	5	0.8	*	*
Asian/Hawaiian/Pacific Islander	9	1.5	*	*
Hispanic	327	54.4	11	26.2
White	26	4.3	17	40.5
Multiple	31	5.2	0	0.0
Other* (teachers only)	—	—	2	4.8
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	255	42.4
Economically disadvantaged	485	80.7
Limited English proficient (LEP)	240	39.9
Special education	52	8.7
Talented and Gifted (TAG)	88	14.6

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2019	68	29	42.6	1	1.5	5	7.4	29	42.6	3	4.4	1	1.5
	2020	67	23	34.3	0	0.0	0	0.0	38	56.7	1	1.5	5	7.5
	2021	51	17	33.3	1	2.0	0	0.0	29	56.9	0	0.0	3	5.9
KN	2019	107	25	23.4	0	0.0	5	4.7	65	60.7	10	9.3	2	1.9
	2020	112	40	35.7	1	0.9	3	2.7	51	45.5	10	8.9	7	6.3
	2021	94	34	36.2	1	1.1	0	0.0	52	55.3	4	4.3	3	3.2
1	2019	79	31	39.2	2	2.5	2	2.5	35	44.3	6	7.6	3	3.8
	2020	106	28	26.4	0	0.0	4	3.8	66	62.3	7	6.6	1	0.9
	2021	91	34	37.4	1	1.1	2	2.2	41	45.1	5	5.5	7	7.7
2	2019	127	37	29.1	0	0.0	2	1.6	74	58.3	8	6.3	5	3.9
	2020	70	21	30.0	2	2.9	3	4.3	34	48.6	6	8.6	4	5.7
	2021	104	34	32.7	1	1.0	2	1.9	59	56.7	6	5.8	2	1.9
3	2019	101	34	33.7	0	0.0	4	4.0	56	55.4	6	5.9	1	1.0
	2020	114	34	29.8	0	0.0	2	1.8	64	56.1	9	7.9	5	4.4
	2021	74	25	33.8	0	0.0	2	2.7	38	51.4	3	4.1	5	6.8
4	2019	104	28	26.9	0	0.0	2	1.9	64	61.5	7	6.7	3	2.9
	2020	94	35	37.2	1	1.1	2	2.1	51	54.3	2	2.1	3	3.2
	2021	106	28	26.4	0	0.0	1	0.9	62	58.5	6	5.7	8	7.5
5	2019	109	37	33.9	0	0.0	1	0.9	59	54.1	10	9.2	2	1.8
	2020	102	28	27.5	0	0.0	1	1.0	60	58.8	9	8.8	4	3.9
	2021	81	27	33.3	1	1.2	2	2.5	46	56.8	2	2.5	3	3.7
PK-5	2019	695	221	31.8	3	0.4	21	3.0	382	55.0	50	7.2	17	2.4
	2020	665	209	31.4	4	0.6	15	2.3	364	54.7	44	6.6	29	4.4
	2021	601	199	33.1	5	0.8	9	1.5	327	54.4	26	4.3	31	5.2

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2019	68	67	98.5	32	47.1	2	2.9	6	8.8	0	0.0	65	95.6	32.4	67.6	4.4
	2020	67	66	98.5	28	41.8	4	6.0	31	46.3	0	0.0	62	92.5	47.8	52.2	7.5
	2021	51	49	96.1	25	49.0	3	5.9	19	37.3	0	0.0	44	86.3	56.9	43.1	13.7
KN	2019	107	85	79.4	44	41.1	3	2.8	33	30.8	15	14.0	58	54.2	51.4	48.6	0.0
	2020	112	85	75.9	43	38.4	11	9.8	45	40.2	7	6.3	59	52.7	46.4	53.6	0.0
	2021	94	82	87.2	41	43.6	15	16.0	38	40.4	8	8.5	38	40.4	53.2	46.8	1.1
1	2019	79	61	77.2	32	40.5	9	11.4	28	35.4	5	6.3	29	36.7	49.4	50.6	1.3
	2020	106	84	79.2	45	42.5	6	5.7	49	46.2	18	17.0	18	17.0	56.6	43.4	1.9
	2021	91	72	79.1	33	36.3	8	8.8	36	39.6	12	13.2	14	15.4	51.6	48.4	0.0
2	2019	127	99	78.0	55	43.3	8	6.3	48	37.8	10	7.9	30	23.6	42.5	57.5	0.0
	2020	70	52	74.3	30	42.9	5	7.1	33	47.1	10	14.3	18	25.7	51.4	48.6	4.3
	2021	104	78	75.0	40	38.5	6	5.8	42	40.4	17	16.3	27	26.0	53.8	46.2	0.0
3	2019	101	77	76.2	41	40.6	7	6.9	34	33.7	17	16.8	26	25.7	54.5	45.5	1.0
	2020	114	86	75.4	48	42.1	5	4.4	52	45.6	11	9.6	18	15.8	39.5	60.5	4.4
	2021	74	59	79.7	32	43.2	5	6.8	36	48.6	8	10.8	20	27.0	48.6	51.4	0.0
4	2019	104	85	81.7	44	42.3	8	7.7	57	54.8	18	17.3	23	22.1	52.9	47.1	1.9
	2020	94	73	77.7	33	35.1	6	6.4	45	47.9	26	27.7	22	23.4	51.1	48.9	0.0
	2021	106	83	78.3	39	36.8	9	8.5	46	43.4	18	17.0	21	19.8	41.5	58.5	0.9
5	2019	109	82	75.2	37	33.9	8	7.3	59	54.1	24	22.0	29	26.6	53.2	46.8	0.0
	2020	102	84	82.4	42	41.2	12	11.8	55	53.9	18	17.6	24	23.5	52.0	48.0	2.9
	2021	81	62	76.5	30	37.0	6	7.4	38	46.9	25	30.9	9	11.1	53.1	46.9	0.0
PK-5	2019	695	556	80.0	285	41.0	45	6.5	265	38.1	89	12.8	260	37.4	48.6	51.4	1.0
	2020	665	530	79.7	269	40.5	49	7.4	310	46.6	90	13.5	221	33.2	49.0	51.0	2.7
	2021	601	485	80.7	240	39.9	52	8.7	255	42.4	88	14.6	173	28.8	50.7	49.3	1.5

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2019	110	10,918	105	95.5	10,370	95.0	11	10.0	5.7	93	9,637	84.7	88.3
	2020	118	10,874	113	95.0	10,319	94.9	10	8.4	3.8	98	9,815	82.7	90.3
	2021	97	10,216	94	96.5	10,002	97.9	9	9.2	4.7	82	9,094	84.1	89.0
1	2019	75	11,198	72	95.7	10,715	95.7	5	6.7	5.0	60	10,069	80.3	89.9
	2020	108	11,192	103	95.7	10,678	95.4	6	5.6	3.9	96	10,139	89.0	90.6
	2021	98	10,568	96	97.8	10,378	98.2	7	7.1	4.0	83	9,515	84.7	90.0
2	2019	122	11,232	118	96.4	10,781	96.0	4	3.3	4.8	108	10,169	88.3	90.5
	2020	75	11,070	72	95.4	10,616	95.9	7	9.3	3.2	59	10,175	78.2	91.9
	2021	103	10,574	101	98.2	10,394	98.3	9	8.7	3.8	86	9,653	83.4	91.3
3	2019	99	11,452	96	97.3	11,029	96.3	5	5.1	4.6	90	10,478	90.9	91.5
	2020	121	11,093	118	97.4	10,664	96.1	4	3.3	3.5	107	10,181	88.6	91.8
	2021	74	10,452	72	97.5	10,254	98.1	3	4.1	3.4	63	9,519	85.3	91.1
4	2019	103	12,118	99	96.8	11,690	96.5	3	2.9	4.9	93	11,112	90.5	91.7
	2020	91	11,323	88	96.8	10,902	96.3	5	5.5	3.4	84	10,479	92.2	92.5
	2021	105	10,526	103	98.2	10,325	98.1	7	6.7	2.9	96	9,562	91.8	90.8
5	2019	105	12,193	101	96.5	11,779	96.6	3	2.9	4.5	94	11,300	89.6	92.7
	2020	102	11,957	98	96.6	11,518	96.3	4	3.9	3.2	91	11,098	89.4	92.8
	2021	84	10,814	83	98.7	10,602	98.0	7	8.3	2.5	76	9,891	90.2	91.5
KN-5	2019	613	69,110	591	96.4	66,364	96.0	31	5.1	4.9	538	62,765	87.7	90.8
	2020	615	67,509	592	96.2	64,698	95.8	36	5.8	3.5	535	61,887	86.9	91.7
	2021	561	63,149	549	97.8	61,956	98.1	42	7.5	3.6	486	57,234	86.6	90.6



Teachers: 42

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	12	28.6
Hispanic	11	26.2
White	17	40.5
Multiple	0	0.0
Other	2	4.8

Gender	Number	Percentage
Female	35	83.3
Male	7	16.7

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
2018-19	6.8	67.5
2019-20	6.5	66.7
2020-21	8.1	71.4

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	3	7.1
1	7	16.7
2	1	2.4
3	5	11.9
4	0	0.0
5	1	2.4
1-3	13	31.0
More than 3	26	61.9
1 - 5	14	33.3
6 - 10	12	28.6
11 - 20	7	16.7
More than 20	6	14.3

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	83.3	75.0	74.1	71.4	50.0	62.5	53.3		71.4	76.5	73.9	67.7	69
	2019	100.0	78.8	72.0	71.7	50.0	50.0	81.8		75.7	81.8	78.6	67.0	70
	2021	*	47.8	54.5	51.6	*	*	54.5		65.0	50.0	56.8	60.2	44
4	2018	87.5	77.3	70.0	71.1	*	9.1	36.0		63.6	81.8	72.7	62.4	66
	2019	*	64.3	61.3	64.3	14.3	50.0	50.0		60.0	70.6	65.2	66.8	69
	2021	*	63.0	50.0	50.9	0.0	45.5	44.4		57.1	56.8	56.9	55.6	72
5	2018	*	79.2	67.6	76.5	*	80.0	63.6		73.5	78.1	75.8	71.0	66
	2019	66.7	80.6	87.5	79.7	16.7	77.8	66.7		76.1	85.7	80.7	72.3	88
	2021	*	100.0	73.7	82.4	*	42.9	61.5		87.0	86.4	86.7	66.9	45
3-5	2018	89.5	77.1	70.3	73.2	33.3	56.4	53.6		69.6	78.8	74.1	67.1	201
	2019	80.0	75.3	75.0	72.3	26.3	63.2	63.4		71.2	79.8	75.3	68.9	227
	2021	70.0	68.1	58.1	60.2	37.5	52.2	52.4		69.0	62.2	65.2	61.1	161

NUMBER TESTED IN GRADES 3-5													
2018	19	70	91	138	12	39	84		102	99	201	22,455	
2019	20	97	96	173	19	38	82		118	109	227	21,789	
2021	10	69	62	118	16	23	42		71	90	161	17,239	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	1	6	7	12	3	3	7		10	8	18	2,273	69
	2019	0	7	7	15	3	5	2		9	6	15	2,187	70
	2021	*	12	5	15	*	*	5		7	12	19	2,182	44
4	2018	1	5	9	13	*	10	16		12	6	18	2,752	66
	2019	*	10	12	20	6	5	13		14	10	24	2,418	69
	2021	*	10	16	26	6	6	10		12	19	31	2,521	72
5	2018	*	5	11	12	*	4	16		9	7	16	2,354	66
	2019	3	7	5	13	5	4	15		11	6	17	2,181	88
	2021	*	0	5	6	*	4	5		3	3	6	2,009	45
3-5	2018	2	16	27	37	8	17	39		31	21	52	7,379	201
	2019	4	24	24	48	14	14	30		34	22	56	6,786	227
	2021	3	22	26	47	10	11	20		22	34	56	6,712	161

NUMBER TESTED IN GRADES 3-5													
2018	19	70	91	138	12	39	84			102	99	201	22,455
2019	20	97	96	173	19	38	82			118	109	227	21,789
2021	10	69	62	118	16	23	42			71	90	161	17,239

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	50.0	41.7	29.6	31.0	16.7	25.0	26.7		22.9	47.1	34.8	33.8	69
	2019	50.0	45.5	20.0	26.4	0.0	10.0	27.3		40.5	24.2	32.9	35.7	70
	2021	*	30.4	27.3	35.5	*	*	18.2		40.0	37.5	38.6	32.1	44
4	2018	50.0	50.0	40.0	42.2	*	0.0	4.0		39.4	42.4	40.9	35.9	66
	2019	*	32.1	32.3	33.9	14.3	20.0	15.4		17.1	50.0	33.3	36.8	69
	2021	*	22.2	21.9	24.5	0.0	27.3	16.7		21.4	25.0	23.6	29.9	72
5	2018	*	41.7	32.4	41.2	*	30.0	22.7		32.4	50.0	40.9	43.5	66
	2019	55.6	44.4	50.0	48.4	0.0	44.4	24.4		41.3	54.8	47.7	44.8	88
	2021	*	52.6	47.4	47.1	*	28.6	23.1		47.8	54.5	51.1	40.6	45
3-5	2018	57.9	44.3	34.1	38.4	8.3	20.5	17.9		31.4	46.5	38.8	38.0	201
	2019	55.0	41.2	36.5	37.0	5.3	28.9	22.0		33.9	44.0	38.8	39.4	227
	2021	70.0	33.3	30.6	33.9	12.5	26.1	19.0		35.2	35.6	35.4	34.4	161

NUMBER TESTED IN GRADES 3-5													
2018	19	70	91	138	12	39	84		102	99	201	22,455	
2019	20	97	96	173	19	38	82		118	109	227	21,789	
2021	10	69	62	118	16	23	42		71	90	161	17,239	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	33.3	20.8	11.1	14.3	16.7	0.0	6.7		17.1	20.6	18.8	19.4	69
	2019	33.3	30.3	4.0	15.1	0.0	0.0	0.0		27.0	9.1	18.6	21.8	70
	2021	*	13.0	18.2	12.9	*	*	9.1		15.0	16.7	15.9	15.6	44
4	2018	50.0	27.3	23.3	24.4	*	0.0	4.0		27.3	24.2	25.8	17.9	66
	2019	*	17.9	9.7	16.1	14.3	10.0	7.7		11.4	17.6	14.5	18.1	69
	2021	*	7.4	6.3	7.5	0.0	0.0	0.0		0.0	13.6	8.3	14.2	72
5	2018	*	20.8	14.7	15.7	*	15.0	11.4		8.8	31.3	19.7	20.1	66
	2019	0.0	27.8	37.5	25.0	0.0	22.2	11.1		21.7	35.7	28.4	24.0	88
	2021	*	36.8	26.3	35.3	*	14.3	7.7		43.5	22.7	33.3	25.7	45
3-5	2018	42.1	22.9	16.5	18.1	8.3	7.7	8.3		17.6	25.3	21.4	19.2	201
	2019	15.0	25.8	19.8	19.1	5.3	13.2	8.5		20.3	22.0	21.1	21.4	227
	2021	30.0	17.4	14.5	16.9	6.3	4.3	4.8		18.3	16.7	17.4	18.7	161

NUMBER TESTED IN GRADE 3-5													
2018	19	70	91	138	12	39	84		102	99	201	22,455	
2019	20	97	96	173	19	38	82		118	109	227	21,789	
2021	10	69	62	118	16	23	42		71	90	161	17,239	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2018	79.1	62.6	61.5
	2019	72.9	71.8	57.1
	2021	79.5	55.5	55.5
4	2018	65.7	65.4	67.4
	2019	63.2	61.4	59.1
	2021	60.4	55.6	58.5
5	2018	65.9	70.5	61.7
	2019	81.0	68.0	69.6
	2021	68.6	72.5	72.7
3-5	2018	70.4	66.1	63.5
	2019	73.1	67.2	62.6
	2021	67.9	60.3	61.7

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018	62.5	63.6	62.1	56.8	*	10.0	20.8		46.9	69.7	58.5	51.5	65
	2019	*	57.7	58.6	60.4	14.3	55.6	40.0		45.5	78.1	61.5	56.9	65
	2021	66.7	60.7	52.9	55.4	0.0	63.6	57.9		51.6	63.0	58.4	43.9	77

NUMBER TESTED IN GRADE 4													
2018	8	22	29	44	3	10	24		32	33	65	7,315	
2019	5	26	29	53	7	9	25		33	32	65	7,183	
2021	6	28	34	56	6	11	19		31	46	77	5,702	

## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018	3	8	11	19	*	9	19		17	10	27	3,546	65
	2019	*	11	12	21	6	4	15		18	7	25	3,095	65
	2021	2	11	16	25	6	4	8		15	17	32	3,201	77

NUMBER TESTED IN GRADE 4													
2018	8	22	29	44	3	10	24		32	33	65	7,315	
2019	5	26	29	53	7	9	25		33	32	65	7,183	
2021	6	28	34	56	6	11	19		31	46	77	5,702	



**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018	25.0	36.4	41.4	38.6	*	0.0	0.0		28.1	39.4	33.8	29.3	65
	2019	*	42.3	34.5	37.7	14.3	11.1	12.0		21.2	59.4	40.0	26.5	65
	2021	66.7	25.0	17.6	16.1	0.0	0.0	0.0		16.1	28.3	23.4	20.3	77

NUMBER TESTED IN GRADE 4													
2018	8	22	29	44	3	10	24		32	33	65	7,315	
2019	5	26	29	53	7	9	25		33	32	65	7,183	
2021	6	28	34	56	6	11	19		31	46	77	5,702	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018	0.0	9.1	10.3	6.8	*	0.0	0.0		9.4	6.1	7.7	7.2	65
	2019	*	7.7	0.0	3.8	14.3	0.0	0.0		3.0	6.3	4.6	7.6	65
	2021	16.7	3.6	2.9	1.8	0.0	0.0	0.0		3.2	4.3	3.9	5.8	77

NUMBER TESTED IN GRADE 4													
2018	8	22	29	44	3	10	24		32	33	65	7,315	
2019	5	26	29	53	7	9	25		33	32	65	7,183	
2021	6	28	34	56	6	11	19		31	46	77	5,702	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition <sup>1</sup> (Expository)	2. Revision	3. Editing
4	2018	3.6	50.2	68.8
	2019	3.6	58.8	66.4
	2021	3.9	59.6	59.7

<sup>1</sup>Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	100.0	75.0	74.6	76.5	57.1	73.5	72.7		79.6	71.4	75.5	74.5	110
	2019	83.3	87.9	76.0	78.7	57.1	80.0	81.8		88.7	73.8	82.1	75.5	95
	2021	*	47.8	40.6	46.2	*	50.0	50.0		48.3	50.0	49.2	57.1	65
4	2018	75.0	72.7	78.6	78.3	*	69.4	60.0		74.5	77.8	76.1	75.2	92
	2019	66.7	57.1	85.5	78.2	42.9	94.3	80.0		69.4	80.0	74.5	74.7	94
	2021	66.7	40.7	48.1	43.8	0.0	62.1	52.8		53.8	40.7	46.2	55.0	93
5	2018	100.0	75.0	77.8	79.4	28.6	85.4	70.8		72.1	84.1	78.2	81.2	87
	2019	60.0	75.0	86.5	80.3	28.6	90.0	70.7		77.4	81.3	79.2	81.8	101
	2021	*	89.5	86.1	86.0	66.7	82.6	79.3		94.3	77.8	87.1	69.3	62
3-5	2018	90.5	74.3	76.8	78.0	38.9	76.2	68.2		75.7	77.2	76.5	76.9	289
	2019	68.2	74.2	82.8	79.0	42.9	88.0	76.6		78.7	78.5	78.6	77.4	290
	2021	63.6	56.5	57.5	56.6	38.9	64.5	60.0		66.0	52.1	58.6	60.5	220

NUMBER TESTED IN GRADES 3-5													
2018	21	70	177	205	18	126	141		144	145	289	36,221	
2019	22	97	157	229	21	100	141		155	135	290	34,646	
2021	11	69	120	175	18	76	95		103	117	220	28,221	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	0	6	17	16	3	13	15		11	16	27	3,072	110
	2019	1	4	12	16	3	7	6		6	11	17	2,726	95
	2021	*	12	19	28	*	12	15		15	18	33	4,023	65
4	2018	2	6	12	15	*	11	20		12	10	22	3,028	92
	2019	2	12	8	17	4	2	10		15	9	24	2,958	94
	2021	2	16	27	41	7	11	17		18	32	50	4,186	93
5	2018	0	6	12	14	5	6	19		12	7	19	2,250	87
	2019	4	9	7	15	5	3	17		12	9	21	2,152	101
	2021	*	2	5	7	2	4	6		2	6	8	2,927	62
3-5	2018	2	18	41	45	11	30	54		35	33	68	8,350	289
	2019	7	25	27	48	12	12	33		33	29	62	7,836	290
	2021	4	30	51	76	11	27	38		35	56	91	11,136	220

NUMBER TESTED IN GRADES 3-5													
2018	21	70	177	205	18	126	141		144	145	289	36,221	
2019	22	97	157	229	21	100	141		155	135	290	34,646	
2021	11	69	120	175	18	76	95		103	117	220	28,221	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	71.4	25.0	37.3	38.2	14.3	36.7	34.5		40.7	35.7	38.2	41.8	110
	2019	50.0	60.6	40.0	42.7	14.3	37.1	36.4		56.6	38.1	48.4	42.8	95
	2021	*	21.7	12.5	13.5	*	12.5	10.0		17.2	13.9	15.4	25.6	65
4	2018	50.0	36.4	48.2	44.9	*	38.9	28.0		48.9	40.0	44.6	44.2	92
	2019	50.0	32.1	47.3	43.6	28.6	57.1	38.0		40.8	42.2	41.5	44.7	94
	2021	33.3	7.4	17.3	15.1	0.0	24.1	19.4		12.8	16.7	15.1	30.1	93
5	2018	83.3	54.2	57.4	60.3	14.3	65.9	50.8		53.5	63.6	58.6	53.8	87
	2019	30.0	44.4	59.6	52.6	0.0	56.7	36.2		49.1	52.1	50.5	54.9	101
	2021	*	42.1	47.2	46.0	16.7	43.5	37.9		42.9	44.4	43.5	42.7	62
3-5	2018	66.7	38.6	46.9	47.8	11.1	46.8	38.8		47.2	45.5	46.4	46.6	289
	2019	40.9	46.4	49.0	46.3	14.3	50.0	36.9		49.0	44.4	46.9	47.6	290
	2021	27.3	21.7	25.0	23.4	11.1	26.3	22.1		24.3	22.2	23.2	32.8	220

NUMBER TESTED IN GRADES 3-5													
2018	21	70	177	205	18	126	170		144	145	289	36,221	
2019	22	97	157	229	21	100	141		155	135	290	34,646	
2021	11	69	120	175	18	76	95		103	117	220	28,221	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	14.3	4.2	13.4	11.8	14.3	12.2	14.5		13.0	14.3	13.6	19.6	110
	2019	50.0	36.4	10.0	14.7	0.0	5.7	9.1		30.2	11.9	22.1	20.3	95
	2021	*	4.3	6.3	3.8	*	4.2	3.3		3.4	8.3	6.2	11.6	65
4	2018	50.0	18.2	26.8	24.6	*	22.2	16.0		27.7	22.2	25.0	23.8	92
	2019	33.3	14.3	18.2	17.9	14.3	25.7	16.0		16.3	20.0	18.1	25.2	94
	2021	0.0	3.7	9.6	8.2	0.0	10.3	8.3		10.3	5.6	7.5	16.4	93
5	2018	33.3	25.0	29.6	27.9	0.0	34.1	24.6		25.6	31.8	28.7	27.8	87
	2019	0.0	16.7	38.5	26.3	0.0	33.3	19.0		20.8	33.3	26.7	33.9	101
	2021	*	31.6	33.3	34.0	16.7	30.4	27.6		37.1	25.9	32.3	22.7	62
3-5	2018	33.3	15.7	22.6	21.5	5.6	22.2	18.8		21.5	22.1	21.8	23.7	289
	2019	22.7	22.7	22.3	19.7	4.8	21.0	15.6		22.6	22.2	22.4	26.6	290
	2021	9.1	11.6	15.8	14.3	5.6	14.5	12.6		17.5	11.1	14.1	16.9	220

NUMBER TESTED IN GRADE 3-5													
2018	21	70	177	205	18	126	170		144	145	289	36,221	
2019	22	97	157	229	21	100	141		155	135	290	34,646	
2021	11	69	120	175	18	76	95		103	117	220	28,221	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2018	65.6	62.6	59.7	64.5
	2019	68.4	69.7	72.9	70.8
	2021	57.3	48.2	41.1	50.0
4	2018	70.8	66.3	62.5	65.5
	2019	71.3	55.4	58.5	73.9
	2021	56.8	46.2	40.3	40.6
5	2018	64.0	68.2	67.2	60.3
	2019	76.9	69.1	59.8	58.2
	2021	65.9	70.8	59.0	60.5
3-5	2018	66.7	65.4	62.9	63.6
	2019	72.3	64.9	63.7	67.4
	2021	59.5	53.7	45.8	49.0



**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018	83.3	70.8	70.4	75.0	0.0	71.4	63.1		66.7	78.6	72.4	68.8	87
	2019	88.9	70.3	78.4	73.3	50.0	69.0	67.3		81.1	70.2	76.0	69.3	100
	2021	*	88.9	75.0	77.6	*	65.2	62.1		90.9	64.3	78.7	54.9	61

NUMBER TESTED IN GRADE 5													
2018	6	24	54	68	7	42	65		45	42	87	10,271	
2019	9	37	51	75	8	29	55		53	47	100	10,432	
2021	2	18	36	49	5	23	29		33	28	61	8,469	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018	1	7	16	17	7	12	24		15	9	24	3208	87
	2019	1	11	11	20	4	9	18		10	14	24	3203	100
	2021	*	2	9	11	*	8	11		3	10	13	3820	61

NUMBER TESTED IN GRADE 5													
2018	6	24	54	68	7	42	65		45	42	87	10,271	
2019	9	37	51	75	8	29	55		53	47	100	10,432	
2021	2	18	36	49	5	23	29		33	28	61	8,469	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018	33.3	25.0	25.9	26.5	0.0	23.8	21.5		20.0	33.3	26.4	32.6	87
	2019	22.2	43.2	51.0	42.7	12.5	34.5	29.1		45.3	44.7	45.0	42.0	100
	2021	*	38.9	30.6	36.7	*	21.7	17.2		39.4	28.6	34.4	23.4	61

NUMBER TESTED IN GRADE 5													
2018	6	24	54	68	7	42	65		45	42	87	10,271	
2019	9	37	51	75	8	29	55		53	47	100	10,432	
2021	2	18	36	49	5	23	29		33	28	61	8,469	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018	0.0	12.5	1.9	4.4	0.0	2.4	1.5		4.4	4.8	4.6	12.1	87
	2019	11.1	24.3	21.6	20.0	0.0	13.8	10.9		18.9	23.4	21.0	19.7	100
	2021	*	16.7	16.7	18.4	*	0.0	0.0		15.2	17.9	16.4	8.9	61

NUMBER TESTED IN GRADE 5													
2018	6	24	54	68	7	42	65		45	42	87	10,271	
2019	9	37	51	75	8	29	55		53	47	100	10,432	
2021	2	18	36	49	5	23	29		33	28	61	8,469	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2018	68.2	64.7	60.1	67.0
	2019	70.3	68.4	70.7	74.1
	2021	72.4	66.2	71.6	70.8

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*		77.5	84.6	*	78.0	77.5		84.2	72.7	78.0	76.6	41
	2019			80.6	78.3	*	80.6	78.3		72.2	92.3	80.6	75.0	31
	2021			37.0	37.0		40.0	40.0		30.8	42.9	37.0	58.9	27
4	2018			72.4	70.4	*	71.4	71.4		68.8	76.9	72.4	68.2	29
	2019	*		84.4	78.6		81.8	79.3		78.9	85.7	81.8	67.8	33
	2021	*		64.5	65.5	*	65.5	65.5		57.1	72.2	65.6	57.2	32
5	2018	*		81.0	77.8	*	81.8	81.8		70.0	91.7	81.8	83.3	22
	2019	*		84.2	82.4	*	84.2	92.9		72.7	100.0	85.0	85.3	20
	2021			91.3	90.0	*	95.5	95.5		85.7	100.0	91.3	83.5	23
3-5	2018	*		76.7	77.5	16.7	76.9	76.7		75.6	78.7	77.2	75.6	92
	2019	*		82.9	79.4	*	81.9	81.8		75.0	91.7	82.1	75.7	84
	2021	*		63.0	61.8	*	65.8	65.8		58.5	68.3	63.4	66.2	82

NUMBER TESTED IN GRADES 3-5													
2018	2		90	71	6	91	90		45	47	92	14,211	
2019	2		82	68	2	83	66		48	36	84	13,469	
2021	1		81	76	3	76	76		41	41	82	11,563	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*		9	4	*	9	9		3	6	9	1,205	41
	2019			6	5	*	6	5		5	1	6	1,174	31
	2021			17	17		15	15		9	8	17	1,677	27
4	2018			8	8	*	8	8		5	3	8	1,581	29
	2019	*		5	6		6	6		4	2	6	1,491	33
	2021	*		11	10	*	10	10		6	5	11	1,630	32
5	2018	*		4	4	*	4	4		3	1	4	681	22
	2019	*		3	3	*	3	1		3	0	3	608	20
	2021			2	2	*	1	1		2	0	2	605	23
3-5	2018	*		21	16	5	21	21		11	10	21	3,467	92
	2019	*		14	14	*	15	12		12	3	15	3,273	84
	2021	*		30	29	*	26	26		17	13	30	3,912	82

NUMBER TESTED IN GRADES 3-5													
2018	2		90	71	6	91	90		45	47	92	14,211	
2019	2		82	68	2	83	66		48	36	84	13,469	
2021	1		81	76	3	76	76		41	41	82	11,563	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*		37.5	34.6	*	36.6	35.0		42.1	31.8	36.6	45.3	41
	2019			38.7	34.8	*	38.7	39.1		38.9	38.5	38.7	46.2	31
	2021			25.9	25.9		28.0	28.0		23.1	28.6	25.9	32.1	27
4	2018			41.4	37.0	*	39.3	39.3		31.3	53.8	41.4	36.9	29
	2019	*		43.8	42.9		42.4	34.5		42.1	42.9	42.4	38.4	33
	2021	*		38.7	41.4	*	37.9	37.9		28.6	44.4	37.5	32.3	32
5	2018	*		71.4	72.2	*	72.7	72.7		60.0	83.3	72.7	62.3	22
	2019	*		47.4	47.1	*	47.4	50.0		36.4	66.7	50.0	63.2	20
	2021			73.9	70.0	*	77.3	77.3		78.6	66.7	73.9	59.0	23
3-5	2018	*		46.7	45.1	16.7	46.2	45.6		42.2	51.1	46.7	47.2	92
	2019	*		42.7	41.2	*	42.2	39.4		39.6	47.2	42.9	48.7	84
	2021	*		44.4	43.4	*	46.1	46.1		43.9	43.9	43.9	40.7	82

NUMBER TESTED IN GRADES 3-5													
2018	2		90	71	6	91	90		45	47	92	14,211	
2019	2		82	68	2	83	66		48	36	84	13,469	
2021	1		81	76	3	76	76		41	41	82	11,563	



**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*		27.5	30.8	*	26.8	25.0		26.3	27.3	26.8	24.1	41
	2019			12.9	8.7	*	12.9	17.4		22.2	0.0	12.9	27.3	31
	2021			11.1	11.1		12.0	12.0		7.7	14.3	11.1	20.7	27
4	2018			17.2	14.8	*	14.3	14.3		12.5	23.1	17.2	18.4	29
	2019	*		18.8	17.9		18.2	17.2		15.8	21.4	18.2	17.9	33
	2021	*		16.1	17.2	*	17.2	17.2		14.3	16.7	15.6	16.9	32
5	2018	*		47.6	44.4	*	45.5	45.5		40.0	50.0	45.5	30.7	22
	2019	*		21.1	23.5	*	21.1	28.6		18.2	33.3	25.0	29.9	20
	2021			34.8	30.0	*	36.4	36.4		35.7	33.3	34.8	32.4	23
3-5	2018	*		28.9	28.2	0.0	27.5	26.7		24.4	31.9	28.3	24.0	92
	2019	*		17.1	16.2	*	16.9	19.7		18.8	16.7	17.9	24.9	84
	2021	*		19.8	18.4	*	21.1	21.1		19.5	19.5	19.5	23.2	82

NUMBER TESTED IN GRADE 3-5													
2018	2		90	71	6	91	90		45	47	92	14,211	
2019	2		82	68	2	83	66		48	36	84	13,469	
2021	1		81	76	3	76	76		41	41	82	11,563	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2018	78.0	65.9	60.1
	2019	68.4	65.8	57.4
	2021	61.5	48.6	44.2
4	2018	65.5	70.1	62.1
	2019	63.6	67.7	73.9
	2021	58.2	59.2	61.8
5	2018	69.9	75.0	73.7
	2019	74.4	70.0	61.8
	2021	71.7	73.4	69.9
3-5	2018	72.1	69.4	64.0
	2019	67.9	67.5	64.9
	2021	63.1	59.7	58.3

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018			83.3	82.1	*	82.8	82.8		82.4	84.6	83.3	71.0	30
	2019	*		87.9	82.8		85.3	83.3		85.0	85.7	85.3	75.5	34
	2021	*		61.3	58.6	*	62.1	62.1		57.1	66.7	62.5	44.7	32

NUMBER TESTED IN GRADE 4													
2018			30	28	1	29	29		17	13	30	4,977	
2019	1		33	29		34	30		20	14	34	4,698	
2021	1		31	29	2	29	29		14	18	32	3,782	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018			5	5	*	5	5		3	2	5	1,444	30
	2019	*		4	5		5	5		3	2	5	1,149	34
	2021	*		12	12	*	11	11		6	6	12	2,090	32

NUMBER TESTED IN GRADE 4													
2018			30	28	1	29	29			17	13	30	4,977
2019	1		33	29		34	30			20	14	34	4,698
2021	1		31	29	2	29	29			14	18	32	3,782

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018			40.0	35.7	*	37.9	37.9		35.3	46.2	40.0	44.9	30
	2019	*		57.6	48.3		55.9	50.0		60.0	50.0	55.9	51.0	34
	2021	*		35.5	34.5	*	34.5	34.5		35.7	33.3	34.4	20.4	32

NUMBER TESTED IN GRADE 4													
2018			30	28	1	29	29		17	13	30	4,977	
2019	1		33	29		34	30		20	14	34	4,698	
2021	1		31	29	2	29	29		14	18	32	3,782	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018			16.7	10.7	*	13.8	13.8		5.9	30.8	16.7	19.0	30
	2019	*		27.3	24.1		26.5	23.3		35.0	14.3	26.5	21.5	34
	2021	*		19.4	17.2	*	17.2	17.2		7.1	27.8	18.8	6.4	32

NUMBER TESTED IN GRADE 4													
2018			30	28	1	29	29		17	13	30	4,977	
2019	1		33	29		34	30		20	14	34	4,698	
2021	1		31	29	2	29	29		14	18	32	3,782	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition <sup>1</sup> (Expository)	2. Revision	3. Editing
4	2018	4.5	65.0	69.2
	2019	4.5	66.9	73.9
	2021	4.1	71.1	69.1

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018												53.3	0
	2019			0.0	*		0.0	*		*	*	0.0	40.4	6
	2021			50.0	50.0		50.0	50.0		*	*	50.0	37.7	6
4	2018			*	*		*	*		*	*	*	38.5	3
	2019			75.0	83.3		75.0	*		*	*	75.0	43.4	8
	2021			33.3	40.0	*	27.3	27.3		*	25.0	33.3	29.8	12
5	2018			*	*		*	*		*		*	53.9	1
	2019	*		42.9	66.7		42.9	*		*	*	50.0	36.3	8
	2021			83.3	*		83.3	83.3		*	*	83.3	48.0	6
3-5	2018			*	*		*	*		*	*	*	48.6	4
	2019	*		42.9	69.2		42.9	62.5		33.3	60.0	45.5	40.0	22
	2021			50.0	50.0	*	47.8	47.8		70.0	35.7	50.0	38.7	24

NUMBER TESTED IN GRADES 3-5													
2018			4	4		4	4		3	1	4	518	
2019	1		21	13		21	8		12	10	22	630	
2021			24	20	1	23	23		10	14	24	641	



**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018												79	0
	2019			6	*		6	*		*	*	6	121	6
	2021			3	3		3	3		*	*	3	132	6
4	2018			*	*		*	*		*	*	*	104	3
	2019			2	1		2	*		*	*	2	120	8
	2021			8	6	*	8	8		*	6	8	146	12
5	2018			*	*		*	*		*		*	83	1
	2019	*		4	2		4	*		*	*	4	137	8
	2021			1	*		1	1		*	*	1	115	6
3-5	2018			*	*		*	*		*	*	*	266	4
	2019	*		12	4		12	3		8	4	12	378	22
	2021			12	10	*	12	12		3	9	12	393	24

NUMBER TESTED IN GRADES 3-5													
2018			4	4		4	4		3	1	4	518	
2019	1		21	13		21	8		12	10	22	630	
2021			24	20	1	23	23		10	14	24	641	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018												17.8	0
	2019			0.0	*		0.0	*		*	*	0.0	17.2	6
	2021			0.0	0.0		0.0	0.0		*	*	0.0	10.4	6
4	2018			*	*		*	*		*	*	*	15.4	3
	2019			25.0	16.7		25.0	*		*	*	25.0	19.3	8
	2021			8.3	10.0	*	9.1	9.1		*	12.5	8.3	10.1	12
5	2018			*	*		*	*		*		*	23.3	1
	2019	*		14.3	33.3		28.6	*		*	*	25.0	18.1	8
	2021			66.7	*		66.7	66.7		*	*	66.7	23.5	6
3-5	2018			*	*		*	*		*	*	*	18.9	4
	2019	*		14.3	23.1		19.0	12.5		16.7	20.0	18.2	18.3	22
	2021			20.8	15.0	*	21.7	21.7		20.0	21.4	20.8	14.8	24

NUMBER TESTED IN GRADES 3-5													
2018			4	4		4	4		3	1	4	518	
2019	1		21	13		21	8		12	10	22	630	
2021			24	20	1	23	23		10	14	24	641	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018												7.1	0
	2019			0.0	*		0.0	*		*	*	0.0	5.4	6
	2021			0.0	0.0		0.0	0.0		*	*	0.0	3.3	6
4	2018			*	*		*	*		*	*	*	8.9	3
	2019			0.0	0.0		0.0	*		*	*	0.0	8.5	8
	2021			0.0	0.0	*	0.0	0.0		*	0.0	0.0	3.4	12
5	2018			*	*		*	*		*		*	5.0	1
	2019	*		0.0	16.7		14.3	*		*	*	12.5	8.4	8
	2021			33.3	*		33.3	33.3		*	*	33.3	9.5	6
3-5	2018			*	*		*	*		*	*	*	6.9	4
	2019	*		0.0	7.7		4.8	12.5		8.3	0.0	4.5	7.5	22
	2021			8.3	5.0	*	8.7	8.7		20.0	0.0	8.3	5.5	24

NUMBER TESTED IN GRADE 3-5													
2018			4	4		4	4			3	1	4	518
2019	1		21	13		21	8			12	10	22	630
2021			24	20	1	23	23			10	14	24	641

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2018				
	2019	47.9	37.2	33.3	33.3
	2021	47.9	34.6	23.8	54.2
4	2018	*	*	*	*
	2019	65.3	50.0	48.8	59.4
	2021	45.4	38.6	39.2	29.2
5	2018	*	*	*	*
	2019	41.7	58.1	45.8	28.1
	2021	63.9	70.6	63.0	62.5
3-5	2018	*	*	*	*
	2019	52.0	49.4	43.5	40.9
	2021	50.6	45.6	41.3	43.8

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018												67.8	0
	2019	*		37.5	57.1		37.5	*		*	*	44.4	60.9	9
	2021			66.7	*	*	66.7	66.7		*	*	66.7	47.1	6

NUMBER TESTED IN GRADE 5														
2018														1,927
2019	1		8	7		8	3		5	4	9			1,585
2021			6	4	1	6	6		3	3	6			1,229

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018												620	0
	2019	*		5	3		5	*		*	*	5	619	9
	2021			2	*	*	2	2		*	*	2	650	6

NUMBER TESTED IN GRADE 5														
2018														1,927
2019	1		8	7		8	3		5	4	9			1,585
2021			6	4	1	6	6		3	3	6			1,229

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018												25.7	0
	2019	*		25.0	42.9		37.5	*		*	*	33.3	30.9	9
	2021			33.3	*	*	33.3	33.3		*	*	33.3	16.0	6

NUMBER TESTED IN GRADE 5														
2018														1,927
2019	1		8	7		8	3		5	4	9			1,585
2021			6	4	1	6	6		3	3	6			1,229

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018												6.6	0
	2019	*		25.0	28.6		25.0	*		*	*	22.2	13.4	9
	2021			16.7	*	*	16.7	16.7		*	*	16.7	4.1	6

NUMBER TESTED IN GRADE 5														
2018														1,927
2019	1		8	7		8	3		5	4	9			1,585
2021			6	4	1	6	6		3	3	6			1,229



## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2018				
	2019	64.8	61.1	60.0	61.1
	2021	63.9	72.9	61.7	70.8

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020												52.8	
	2021	*	45.5	50.0	*	*	62.5	66.7				47.8	48.4	67
K-1	2019													
	2020												45.3	
	2021	*	45.5	50.0	*	*	62.5	66.7				47.8	49.4	67
# Tested (GR K-1)	2019													
	2020												1,278	
	2021	5	33	16	4	5	8	12				67	5,754	
2	2019													
	2020	66.7	33.3	85.7	42.3	*	*	25.0				48.8	36.3	41
	2021	83.3	61.3	57.9	0.0	*	*	66.7				56.7	48.4	67
# Tested (GR 2)	2019													
	2020	6	21	7	26	4	4	8				41	6,363	
	2021	6	31	19	6	4	5	9				67	5,792	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020												87	0
	2021	*	9	3	*	*	4	5				17	1,162	67
K-1	2019													
	2020												201	0
	2021	*	9	3	*	*	4	5				17	1,277	67
# Tested (GR K-1)	2019													
	2020												1,278	
	2021	5	33	16	4	5	8	12				67	5,754	
2	2019													
	2020	2	1	2	3	*	*	1				6	658	41
	2021	2	9	6	0	*	*	4				19	1,359	67
# Tested (GR 2)	2019													
	2020	6	21	7	26	4	4	8				41	6,363	
	2021	6	31	19	6	4	5	9				67	5,792	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021	*	33.3	53.8		*	*	33.3				43.2	57.1	44
1	2019													
	2020													
	2021	*	51.5	33.3	*	*	42.9	36.4				49.2	46.7	63
K-1	2019													
	2020													
	2021	71.4	43.9	42.9	*	57.1	54.5	35.3				46.7	51.7	107
# Tested (GR K-1)	2019													
	2020													
	2021	7	57	28	1	7	11	17				107	10,412	
2	2019													
	2020													
	2021	66.7	65.5	65.0	*	*	83.3	75.0				65.1	49.7	63
# Tested (GR 2)	2019													
	2020													
	2021	6	29	20	3	2	6	8				63	6,004	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													0
	2021	*	1	0		*	*	0				3	1,120	44
1	2019													
	2020													0
	2021	*	1	1	*	*	1	1				4	934	63
K-1	2019													
	2020													0
	2021	2	2	1	*	0	1	1				7	2,054	107
# Tested (GR K-1)	2019													
	2020													
	2021	7	57	28	1	7	11	17				107	10,412	
2	2019													
	2020													0
	2021	3	7	3	*	*	2	2				15	1,149	63
# Tested (GR 2)	2019													
	2020													
	2021	6	29	20	3	2	6	8				63	6,004	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020												57.9	
	2021	*	58.1	47.5	*	37.5	54.5	58.3				56.5	52.9	92
K-1	2019													
	2020		*		*							*	56.2	1
	2021	*	58.1	47.5	*	37.5	54.5	58.3				56.5	53.5	92
# Tested (GR K-1)	2019													
	2020		1		1							1	2,297	
	2021	5	31	40	5	8	33	36				92	10,304	
2	2019													
	2020	*	27.8	59.4	45.8	*	51.7	48.5				50.8	43.0	63
	2021	66.7	56.7	62.5	0.0	66.7	64.1	65.0				57.3	46.7	103
# Tested (GR 2)	2019													
	2020	5	18	32	48	5	29	33				63	9,710	
	2021	6	30	56	6	6	39	40				103	9,688	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020												166	
	2021	*	6	4	*	2	3	4				15	1,950	92
K-1	2019													
	2020		*		*							*	525	1
	2021	*	6	4	*	2	3	4				15	2,117	92
# Tested (GR K-1)	2019													
	2020		1		1							1	2,297	
	2021	5	31	40	5	8	33	36				92	10,304	
2	2019													
	2020	*	1	2	1	*	0	0				3	687	63
	2021	2	6	7	0	2	6	6				17	1,397	103
# Tested (GR 2)	2019													
	2020	5	18	32	48	5	29	33				63	9,710	
	2021	6	30	56	6	6	39	40				103	9,688	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021	*	24.0	48.6	*	*	38.5	39.3				41.2	62.3	68
1	2019													
	2020													
	2021	*	46.9	38.5	*	37.5	46.9	45.7				47.1	54.3	87
K-1	2019													
	2020													
	2021	71.4	36.8	43.2	*	30.8	43.1	42.9				44.5	58.2	155
# Tested (GR K-1)	2019													
	2020													
	2021	7	57	74	2	13	58	63				155	19,324	
2	2019													
	2020													
	2021	66.7	55.2	62.5	*	*	57.9	59.5				59.6	45.4	99
# Tested (GR 2)	2019													
	2020													
	2021	6	29	56	3	4	38	37				99	9,836	



**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021	*	2	4	*	*	2	2				7	2,140	68
1	2019													
	2020													
	2021	*	3	5	*	0	6	6				12	1,882	87
K-1	2019													
	2020													
	2021	3	5	9	*	0	8	8				19	4,022	155
# Tested (GR K-1)	2019													
	2020													
	2021	7	57	74	2	13	58	63				155	19,324	
2	2019													
	2020													
	2021	2	7	7	*	*	6	6				20	1,182	99
# Tested (GR 2)	2019													
	2020													
	2021	6	29	56	3	4	38	37				99	9,836	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020													
	2021			66.7	*	*	68.0	70.8				69.2	65.2	26
K-1	2019													
	2020													
	2021			66.7	*	*	68.0	70.8				69.2	64.9	26
# Tested (GR K-1)	2019													
	2020													
	2021			24	1	3	25	24				26	4,901	
2	2019													
	2020													
	2021			75.0	*	*	76.5	78.1				73.0	61.5	37
# Tested (GR 2)	2019													
	2020													
	2021			36	1	1	34	32				37	4,772	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020													0
	2021			4	*	*	4	4				5	1,275	26
K-1	2019													
	2020													0
	2021			4	*	*	4	4				5	1,327	26
# Tested (GR K-1)	2019													
	2020													
	2021			24	1	3	25	24				26	4,901	
2	2019													
	2020													0
	2021			15	*	*	14	14				15	1,204	37
# Tested (GR 2)	2019													
	2020													
	2021			36	1	1	34	32				37	4,772	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021			43.8	*	*	41.9	40.0				45.5	55.8	33
1	2019													
	2020													
	2021			58.3		*	60.0	58.3				60.0	57.6	25
K-1	2019													
	2020													
	2021			50.0	*	16.7	50.0	49.0				51.7	56.7	58
# Tested (GR K-1)	2019													
	2020													
	2021			56	1	6	56	49				58	9,529	
2	2019													
	2020													
	2021			55.6		*	57.6	56.7				55.6	54.2	36
# Tested (GR 2)	2019													
	2020													
	2021			36		1	33	30				36	4,788	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													0
	2021			2	*	*	1	0				2	602	33
1	2019													
	2020													0
	2021			4		*	4	4				4	840	25
K-1	2019													
	2020													0
	2021			6	*	0	5	4				6	1,442	58
# Tested (GR K-1)	2019													
	2020													
	2021			56	1	6	56	49				58	9,529	
2	2019													
	2020													0
	2021			8		*	7	7				8	816	36
# Tested (GR 2)	2019													
	2020													
	2021			36		1	33	30				36	4,788	

PERFORMANCE IN 2021

PROGRESSION FROM 2020 TO 2021

Grade 2020-21	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2021 Level	N	%	N	%	N	%	N	%	N	%
KN (41)	Beginning	16	39.0	19	46.3	26	63.4	30	73.2	16	39.0
	Intermediate	12	29.3	14	34.1	8	19.5	6	14.6	20	48.8
	Advanced	6	14.6	4	9.8	5	12.2	3	7.3	3	7.3
	Advanced High	7	17.1	4	9.8	2	4.9	2	4.9	2	4.9
1 (35)	Beginning	17	48.6	18	51.4	30	85.7	30	85.7	19	54.3
	Intermediate	8	22.9	9	25.7	0	0.0	0	0.0	11	31.4
	Advanced	8	22.9	6	17.1	3	8.6	3	8.6	3	8.6
	Advanced High	2	5.7	2	5.7	2	5.7	2	5.7	2	5.7
2 (37)	Beginning	0	0.0	7	18.9	24	68.6	13	35.1	3	8.6
	Intermediate	8	21.6	25	67.6	9	25.7	13	35.1	25	71.4
	Advanced	19	51.4	4	10.8	2	5.7	7	18.9	5	14.3
	Advanced High	10	27.0	1	2.7	0	0.0	4	10.8	2	5.7
3 (28)	Beginning	0	0.0	7	25.0	0	0.0	7	25.0	0	0.0
	Intermediate	6	21.4	15	53.6	11	55.0	11	39.3	8	40.0
	Advanced	9	32.1	5	17.9	8	40.0	5	17.9	11	55.0
	Advanced High	13	46.4	1	3.6	1	5.0	5	17.9	1	5.0
4 (37)	Beginning	4	10.8	7	18.9	4	11.1	3	8.1	0	0.0
	Intermediate	12	32.4	17	45.9	10	27.8	18	48.6	20	55.6
	Advanced	12	32.4	13	35.1	6	16.7	8	21.6	11	30.6
	Advanced High	9	24.3	0	0.0	16	44.4	8	21.6	5	13.9


Number Rated Both Years	2021 Level	2020 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed					
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
33 6 (18.2%)	Beginning	17			
	Intermediate	2	9		
	Advanced	1	1	1	
	Advanced High	0	0	2	
37 20 (54.1%)	Beginning	3			
	Intermediate	15	8		
	Advanced	1	2	2	
	Advanced High	2	0	0	
23 7 (30.4%)	Beginning	0			
	Intermediate	1	5		
	Advanced	0	5	4	
	Advanced High	0	0	1	
18 6 (33.3%)	Beginning	0			
	Intermediate	1	9		
	Advanced	1	2	2	
	Advanced High	0	0	2	

**PERFORMANCE IN 2021**

Grade 2020-21	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2021 Level	N	%	N	%	N	%	N	%	N	%
5 (27)	Beginning	5	18.5	3	11.1	3	11.1	3	11.1	2	7.4
	Intermediate	3	11.1	12	44.4	6	22.2	8	29.6	6	22.2
	Advanced	11	40.7	11	40.7	15	55.6	9	33.3	16	59.3
	Advanced High	8	29.6	1	3.7	3	11.1	7	25.9	3	11.1
ALL (205)	Beginning	42	20.5	61	29.8	87	44.8	86	42.0	40	20.6
	Intermediate	49	23.9	92	44.9	44	22.7	56	27.3	90	46.4
	Advanced	65	31.7	43	21.0	39	20.1	35	17.1	49	25.3
	Advanced High	49	23.9	9	4.4	24	12.4	28	13.7	15	7.7

**PROGRESSION FROM 2020 TO 2021**

Number Rated Both Years		2020 Level			
N (%) Progressed	2021 Level	Beg	Int	Adv	Adv High
25  9 (36.0%)	Beginning	1			
	Intermediate	3	2		
	Advanced	1	2	12	
	Advanced High	0	1	2	
136  48 (35.3%)	Beginning	21			
	Intermediate	22	33		
	Advanced	4	12	21	
	Advanced High	2	1	7	

 Indicates students who progressed at least one level from 2020 to 2021.