

DATA PACKET 2021-22

EVALUATION AND ASSESSMENT
OFFICE OF INSTITUTIONAL RESEARCH
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AUGUST 25, 2021

SCHOOL
NUMBER 28
(ZONED)

EMMETT J. CONRAD
(ZONED STUDENTS)

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2020-21 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher statistics are not available for programs within a campus or for “zoned only” students. See statistics for whole campus in main campus packet.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- “New” students were new to the district in 2020-21. They are counted as new if not enrolled in a district campus before the last day of the 2019-20 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2019-20 and 2020-21.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- EOC statistics are based on scores from students testing for the first time during fall or spring administrations.

TELPAS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2021, the TEA does not differentiate between the Advanced and Advanced High levels from 2020.

COLLEGE READINESS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- For SAT and ACT, “Percent Tested” is computed with “Number Tested” as numerator and, as denominator, Grade 12 “Enrollment” as reported in Enrollment (1) and Enrollment (2) reports. For PSAT, the denominator for “Percent Tested” is grade-level enrollment as reported in Enrollment reports.
- Score summaries for SAT and ACT contain all scores available for the school year (through July) at the time of publication.
- The SAT and ACT are administered throughout the year by The College Board and ACT, Inc. at national testing sites and students sit for these voluntarily as often as they choose. The district provides a school-day administration of each test (SAT to Grade 11 students in spring and ACT to Grade 12 students in fall). If a student has results from multiple administrations, only the latest scores are used.
- SAT scores range from 200 to 800; ACT scores range from 0 to 36. SAT college and career readiness benchmarks “represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject” (The College Board). The benchmarks are 480 for the Evidence-Based Reading and Writing section score and 530 for the Mathematics section score. ACT’s college readiness benchmarks are the minimum scores indicating a 50 percent chance of earning a B or better (and 75 percent chance of earning a C or better) in the corresponding college course. ACT benchmarks are available for four tests: English, 18; reading, 21; mathematics, 22; science, 24.
- PSAT/NMSQT and PSAT 8-9 are administered once each year in the fall. District students are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a score for that year.
- PSAT/NMSQT scores range from 200 to 800. PSAT/NMSQT college and career readiness benchmarks “represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject” (The College Board). The College Board has determined benchmark scores separately for each grade and section, Evidence-Based Reading and Writing and Mathematics. Grade 9: 410 and 450. Grade 10: 430 and 480. Grade 11: 460 and 510.
- AP scores range from 1 to 5. A 3 is a “qualifying score”. Scores from May administrations only. New statistics using June scores will be created after scores are available.

STUDENT ENROLLMENT

Grade	Enrollment
9	192
10	216
11	183
12	192
ALL	783

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers*	
	Number	Percent	Number	Percent
Black/African American	176	22.5		
American Indian/Alaska Native	0	0.0		
Asian/Hawaiian/Pacific Islander	17	2.2		
Hispanic	497	63.5		
White	14	1.8		
Multiple	44	5.6		
Other* (teachers only)	—	—		
Not reported (students only)	1	0.1		

*Teacher statistics not available for programs within a campus or for “zoned only” students. See statistics for whole campus in main campus packet.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	653	83.4
Economically disadvantaged	761	97.2
Limited English proficient (LEP)	530	67.7
Special education	96	12.3
Talented and Gifted (TAG)	25	3.2

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2019	269	48	17.8	1	0.4	31	11.5	181	67.3	7	2.6	1	0.4
	2020	288	57	19.8	1	0.3	0	0.0	203	70.5	6	2.1	2	0.7
	2021	192	34	17.7	0	0.0	13	6.8	132	68.8	2	1.0	9	4.7
10	2019	209	53	25.4	0	0.0	32	15.3	117	56.0	5	2.4	1	0.5
	2020	195	50	25.6	0	0.0	1	0.5	111	56.9	5	2.6	5	2.6
	2021	216	46	21.3	0	0.0	2	0.9	143	66.2	4	1.9	12	5.6
11	2019	223	59	26.5	1	0.4	34	15.2	121	54.3	7	3.1	1	0.4
	2020	166	41	24.7	0	0.0	0	0.0	98	59.0	4	2.4	1	0.6
	2021	183	42	23.0	0	0.0	2	1.1	106	57.9	3	1.6	17	9.3
12	2019	241	57	23.7	2	0.8	36	14.9	134	55.6	11	4.6	1	0.4
	2020	241	67	27.8	1	0.4	0	0.0	140	58.1	7	2.9	2	0.8
	2021	192	54	28.1	0	0.0	0	0.0	116	60.4	5	2.6	6	3.1
9-12	2019	942	217	23.0	4	0.4	133	14.1	553	58.7	30	3.2	4	0.4
	2020	890	215	24.2	2	0.2	1	0.1	552	62.0	22	2.5	10	1.1
	2021	783	176	22.5	0	0.0	17	2.2	497	63.5	14	1.8	44	5.6

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2019	269	194	72.1	200	74.3	23	8.6	200	74.3	9	3.3	88	32.7	56.9	43.1	11.9
	2020	288	281	97.6	210	72.9	26	9.0	230	79.9	5	1.7	76	26.4	55.2	44.8	16.3
	2021	192	179	93.2	138	71.9	24	12.5	154	80.2	2	1.0	49	25.5	54.7	45.3	6.8
10	2019	209	143	68.4	144	68.9	24	11.5	179	85.6	6	2.9	23	11.0	61.7	38.3	9.1
	2020	195	189	96.9	133	68.2	17	8.7	158	81.0	10	5.1	19	9.7	55.9	44.1	8.2
	2021	216	212	98.1	151	69.9	27	12.5	191	88.4	7	3.2	12	5.6	45.8	54.2	2.3
11	2019	223	220	98.7	118	52.9	24	10.8	167	74.9	12	5.4	19	8.5	48.0	52.0	2.2
	2020	166	158	95.2	112	67.5	18	10.8	130	78.3	6	3.6	13	7.8	60.2	39.8	1.2
	2021	183	180	98.4	121	66.1	21	11.5	149	81.4	9	4.9	13	7.1	51.9	48.1	2.2
12	2019	241	234	97.1	100	41.5	33	13.7	151	62.7	21	8.7	8	3.3	47.7	52.3	2.9
	2020	241	236	97.9	121	50.2	38	15.8	177	73.4	11	4.6	8	3.3	49.8	50.2	4.6
	2021	192	190	99.0	120	62.5	24	12.5	159	82.8	7	3.6	8	4.2	57.3	42.7	4.2
9-12	2019	942	791	84.0	562	59.7	104	11.0	697	74.0	48	5.1	138	14.6	53.5	46.5	6.7
	2020	890	864	97.1	576	64.7	99	11.1	695	78.1	32	3.6	116	13.0	54.8	45.2	8.5
	2021	783	761	97.2	530	67.7	96	12.3	653	83.4	25	3.2	82	10.5	52.2	47.8	3.8

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2019	253	13,484	219	86.8	12,437	92.2	24	9.5	11.5	146	8,723	57.8	64.7
	2020	296	13,875	261	87.9	12,839	92.5	38	12.8	9.0	197	10,020	66.4	72.2
	2021	216	13,245	192	88.7	12,348	93.2	22	10.2	4.2	99	8,679	45.7	65.5
10	2019	218	12,020	193	88.5	11,175	93.0	18	8.3	7.3	150	7,845	68.9	65.3
	2020	202	12,465	175	86.7	11,629	93.3	8	4.0	5.4	141	8,835	70.0	70.9
	2021	249	12,994	218	87.6	12,138	93.4	7	2.8	3.0	120	8,671	48.2	66.7
11	2019	229	10,324	203	88.7	9,693	93.9	9	3.9	4.8	167	7,071	73.0	68.5
	2020	170	10,440	152	89.0	9,830	94.2	17	10.0	4.1	124	7,647	72.8	73.2
	2021	191	11,173	159	83.5	10,467	93.7	3	1.6	2.5	95	7,138	49.8	63.9
12	2019	239	10,368	218	91.5	9,771	94.2	9	3.8	3.3	166	7,151	69.5	69.0
	2020	242	10,322	213	88.3	9,699	94.0	5	2.1	3.4	179	7,820	74.1	75.8
	2021	194	10,428	171	88.0	9,883	94.8	1	0.5	2.2	97	7,101	49.9	68.1
9-12	2019	938	46,196	833	88.9	43,077	93.2	60	6.4	7.1	629	30,790	67.1	66.7
	2020	910	47,101	800	87.9	43,997	93.4	68	7.5	5.8	641	34,322	70.4	72.9
	2021	851	47,841	740	87.0	44,835	93.7	33	3.9	3.1	411	31,589	48.3	66.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2018	33.3	41.3	54.3	43.2	13.3	36.5	39.4		37.9	49.6	43.1	62.1
	2019	33.3	21.6	37.4	35.8	15.8	26.6	32.1		35.2	31.2	33.3	65.6
	2021	*	33.3	31.1	31.6	21.4	22.3	25.5		30.0	32.9	31.4	58.9
Tests Taken	2018	6	46	151	176	15	197	236		140	115	255	9,912
	2019	6	37	131	148	19	139	165		105	93	198	10,554
	2021	3	27	106	152	14	112	137		80	73	153	9,858
ENGLISH II	2018	60.0	35.4	53.8	45.1	28.0	22.1	31.7		43.9	42.1	43.0	67.0
	2019	*	32.7	40.8	32.0	23.5	28.7	30.0		27.6	44.8	34.8	69.3
	2021	*	28.9	42.5	38.8	5.9	35.5	35.5		35.6	41.2	38.4	63.2
Tests Taken	2018	10	65	160	233	25	163	230		139	152	291	10,011
	2019	3	49	120	153	17	157	180		123	87	210	9,584
	2021	4	45	106	170	17	121	152		87	85	172	9,709

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2018	4	27	69	100	13	125	143		87	58	145	3,752
	2019	4	29	82	95	16	102	112		68	64	132	3,633
	2021	*	18	73	104	11	87	102		56	49	105	4,055
Tests Taken	2018	6	46	151	176	15	197	236		140	115	255	9,912
	2019	6	37	131	148	19	139	165		105	93	198	10,554
	2021	3	27	106	152	14	112	137		80	73	153	9,858
ENGLISH II	2018	4	42	74	128	18	127	157		78	88	166	3,300
	2019	*	33	71	104	13	112	126		89	48	137	2,941
	2021	*	32	61	104	16	78	98		56	50	106	3,575
Tests Taken	2018	10	65	160	233	25	163	230		139	152	291	10,011
	2019	3	49	120	153	17	157	180		123	87	210	9,584
	2021	4	45	106	170	17	121	152		87	85	172	9,709

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2018	16.7	17.4	25.2	21.0	0.0	16.8	16.5		16.4	24.3	20.0	43.9
	2019	33.3	16.2	26.0	26.4	0.0	17.3	21.2		25.7	22.6	24.2	51.0
	2021	*	14.8	14.2	14.5	7.1	8.0	10.9		10.0	19.2	14.4	40.8
Tests Taken	2018	6	46	151	176	15	197	236		140	115	255	9,912
	2019	6	37	131	148	19	139	165		105	93	198	10,554
	2021	3	27	106	152	14	112	137		80	73	153	9,858
ENGLISH II	2018	30.0	20.0	38.1	27.5	16.0	8.0	14.3		25.9	28.9	27.5	50.0
	2019	*	18.4	21.7	15.0	11.8	13.4	13.3		11.4	28.7	18.6	51.5
	2021	*	24.4	26.4	27.1	0.0	22.3	22.4		25.3	28.2	26.7	47.3
Tests Taken	2018	10	65	160	233	25	163	230		139	152	291	10,011
	2019	3	49	120	153	17	157	180		123	87	210	9,584
	2021	4	45	106	170	17	121	152		87	85	172	9,709

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2018	0.0	2.2	0.0	0.6	0.0	0.0	0.0		0.0	0.9	0.4	5.0
	2019	0.0	0.0	0.0	2.0	0.0	2.2	0.6		1.0	2.2	1.5	10.1
	2021	*	3.7	0.0	0.7	0.0	0.0	0.0		0.0	1.4	0.7	6.3
Tests Taken	2018	6	46	151	176	15	197	236		140	115	255	9,912
	2019	6	37	131	148	19	139	165		105	93	198	10,554
	2021	3	27	106	152	14	112	137		80	73	153	9,858
ENGLISH II	2018	0.0	0.0	3.1	1.7	0.0	0.0	0.4		2.9	1.3	2.1	7.0
	2019	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	6.0
	2021	*	0.0	1.9	1.2	0.0	0.8	0.7		1.1	1.2	1.2	6.0
Tests Taken	2018	10	65	160	233	25	163	230		139	152	291	10,011
	2019	3	49	120	153	17	157	180		123	87	210	9,584
	2021	4	45	106	170	17	121	152		87	85	172	9,709

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I	1. Understanding, Analysis Across Genres (Reading)	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Expository Composition ¹	5. Revision (Writing)	6. Editing (Writing)
2018	60.4	56.4	53.2	3.5	51.4	58.6
2019	47.7	48.8	52.5	3.2	55.9	51.9
2021	44.7	47.0	44.0	2.8	53.7	52.9

ENGLISH II	1. Understanding, Analysis Across Genres (Reading)	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Persuasive Composition ¹	5. Revision (Writing)	6. Editing (Writing)
2018	62.9	52.7	57.3	4.1	60.0	55.8
2019	50.1	52.3	59.7	3.5	51.7	57.4
2021	53.2	51.0	47.2	3.4	60.1	55.0

¹Average score points (0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2018	*	83.0	85.2	88.2	66.7	84.4	85.4		85.0	86.2	85.5	87.5
	2019	*	71.4	83.6	82.9	66.7	82.6	83.0		77.3	88.0	82.2	88.9
	2021	*	70.8	75.6	76.0	81.3	75.3	75.4		71.9	80.3	76.2	69.4
Tests Taken	2018	2	47	135	153	18	167	147		127	94	221	10,244
	2019	4	35	116	140	15	132	147		97	83	180	10,243
	2021	2	24	86	129	16	97	114		64	66	130	11,233

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2018	*	8	20	18	6	26	30		19	13	32	1,278
	2019	*	10	19	24	5	23	25		22	10	32	1,134
	2021	*	7	21	31	3	24	28		18	13	31	3,441
Tests Taken	2018	2	47	135	153	18	167	147		127	94	221	10,244
	2019	4	35	116	140	15	132	147		97	83	180	10,243
	2021	2	24	86	129	16	97	114		64	66	130	11,233

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2018	*	53.2	61.5	60.1	22.2	58.1	56.6		51.2	68.1	58.4	61.8
	2019	*	28.6	51.7	52.1	33.3	50.8	49.0		48.5	54.2	51.1	68.9
	2021	*	37.5	26.7	32.6	37.5	28.9	30.7		25.0	39.4	32.3	32.4
Tests Taken	2018	2	47	135	153	18	167	205		127	94	221	10,244
	2019	4	35	116	140	15	132	147		97	83	180	10,243
	2021	2	24	86	129	16	97	114		64	66	130	11,233

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2018	*	31.9	33.3	31.4	5.6	32.9	32.2		28.3	40.4	33.5	35.8
	2019	*	5.7	21.6	20.0	6.7	22.0	18.4		18.6	22.9	20.6	45.1
	2021	*	12.5	5.8	7.0	12.5	5.2	5.3		7.8	6.1	6.9	15.8
Tests Taken	2018	2	47	135	153	18	167	205		127	94	221	10,244
	2019	4	35	116	140	15	132	147		97	83	180	10,243
	2021	2	24	86	129	16	97	114		64	66	130	11,233

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2018	59.2	59.1	65.2	66.2	66.4
2019	58.1	55.4	59.4	58.4	66.5
2021	54.0	46.1	49.6	47.6	56.2

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2018	*	76.5	93.5	90.2	50.0	85.9	86.4		87.6	88.7	88.1	87.9
	2019	100.0	72.9	85.3	83.8	66.7	82.6	82.2		86.8	80.8	83.9	87.1
	2021	*	45.2	70.1	63.9	54.5	56.2	61.6		70.8	56.1	63.9	78.3
Tests Taken	2018	5	51	139	204	18	142	198		121	115	236	10,192
	2019	9	48	190	247	36	207	258		152	146	298	9,591
	2021	2	31	77	122	11	89	112		65	57	122	9,986

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2018	*	12	9	20	9	20	27		15	13	28	1,234
	2019	0	13	28	40	12	36	46		20	28	48	1,240
	2021	*	17	23	44	5	39	43		19	25	44	2,162
Tests Taken	2018	5	51	139	204	18	142	198		121	115	236	10,192
	2019	9	48	190	247	36	207	258		152	146	298	9,591
	2021	2	31	77	122	11	89	112		65	57	122	9,986

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2018	*	54.9	59.0	59.3	33.3	47.2	49.5		58.7	55.7	57.2	57.4
	2019	33.3	22.9	37.9	36.8	11.1	30.0	30.6		38.2	34.2	36.2	59.2
	2021	*	16.1	23.4	22.1	18.2	18.0	17.9		26.2	17.5	22.1	42.8
Tests Taken	2018	5	51	139	204	18	142	198		121	115	236	10,192
	2019	9	48	190	247	36	207	258		152	146	298	9,591
	2021	2	31	77	122	11	89	112		65	57	122	9,986

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2018	*	2.0	7.9	7.4	0.0	6.3	5.1		5.8	8.7	7.2	18.6
	2019	11.1	6.3	2.6	4.0	0.0	2.9	1.9		5.9	2.7	4.4	22.3
	2021	*	3.2	2.6	2.5	9.1	1.1	0.9		3.1	1.8	2.5	14.0
Tests Taken	2018	5	51	139	204	18	142	198		121	115	236	10,192
	2019	9	48	190	247	36	207	258		152	146	298	9,591
	2021	2	31	77	122	11	89	112		65	57	122	9,986

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2018	60.8	60.3	63.1	62.6	60.8
2019	52.6	47.5	57.8	53.0	56.7
2021	42.7	39.4	50.4	49.2	52.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2018	85.7	94.6	93.5	93.8	*	86.0	89.5		96.3	90.8	93.1	93.4
	2019	100.0	92.1	91.1	89.0	70.8	82.1	85.8		89.2	87.7	88.4	93.8
	2021	*	58.5	75.0	69.7	56.3	67.3	65.7		70.0	69.0	69.5	84.7
Tests Taken	2018	7	37	62	96	5	57	86		54	76	130	9,468
	2019	10	63	123	218	24	123	183		111	122	233	9,416
	2021	3	41	100	165	16	107	140		80	87	167	8,945

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2018	1	2	4	6	*	8	9		2	7	9	624
	2019	0	5	11	24	7	22	26		12	15	27	582
	2021	*	17	25	50	7	35	48		24	27	51	1,373
Tests Taken	2018	7	37	62	96	5	57	86		54	76	130	9,468
	2019	10	63	123	218	24	123	183		111	122	233	9,416
	2021	3	41	100	165	16	107	140		80	87	167	8,945

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2018	71.4	73.0	77.4	67.7	*	36.8	52.3		68.5	65.8	66.9	72.3
	2019	70.0	47.6	63.4	55.0	29.2	41.5	49.7		57.7	53.3	55.4	73.7
	2021	*	31.7	43.0	37.0	25.0	31.8	30.7		46.3	28.7	37.1	56.7
Tests Taken	2018	7	37	62	96	5	57	86		54	76	130	9,468
	2019	10	63	123	218	24	123	183		111	122	233	9,416
	2021	3	41	100	165	16	107	140		80	87	167	8,945

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2018	57.1	32.4	41.9	38.5	*	10.5	17.4		35.2	35.5	35.4	38.6
	2019	30.0	34.9	28.5	27.1	8.3	10.6	17.5		36.0	21.3	28.3	41.6
	2021	*	19.5	16.0	15.8	25.0	11.2	12.9		25.0	8.0	16.2	30.7
Tests Taken	2018	7	37	62	96	5	57	86		54	76	130	9,468
	2019	10	63	123	218	24	123	183		111	122	233	9,416
	2021	3	41	100	165	16	107	140		80	87	167	8,945

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY


U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2018	71.2	70.0	62.6	72.2
2019	67.5	59.7	62.1	62.5
2021	54.4	58.4	49.8	52.7

PERFORMANCE IN 2021

Grade 2020-21	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
9 (114)	Beginning	25	24.5	79	77.5	9	23.7	34	31.2	8	25.8
	Intermediate	46	45.1	19	18.6	15	39.5	54	49.5	20	64.5
	Advanced	30	29.4	4	3.9	9	23.7	16	14.7	2	6.5
	Advanced High	1	1.0	0	0.0	5	13.2	5	4.6	1	3.2
10 (116)	Beginning	27	26.7	75	74.3	5	10.2	36	32.1	5	12.2
	Intermediate	41	40.6	19	18.8	16	32.7	57	50.9	32	78.0
	Advanced	26	25.7	7	6.9	21	42.9	12	10.7	4	9.8
	Advanced High	7	6.9	0	0.0	7	14.3	7	6.3	0	0.0
11 (86)	Beginning	16	21.9	47	64.4	10	22.7	17	21.8	4	11.4
	Intermediate	34	46.6	17	23.3	15	34.1	47	60.3	27	77.1
	Advanced	19	26.0	9	12.3	11	25.0	12	15.4	3	8.6
	Advanced High	4	5.5	0	0.0	8	18.2	2	2.6	1	2.9
12 (21)	Beginning	0	0.0	2	50.0	1	5.9	2	40.0	0	0.0
	Intermediate	4	100.0	2	50.0	10	58.8	3	60.0	1	100.0
	Advanced	0	0.0	0	0.0	4	23.5	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	2	11.8	0	0.0	0	0.0
ALL (337)	Beginning	68	24.3	203	72.5	25	16.9	89	29.3	17	15.7
	Intermediate	125	44.6	57	20.4	56	37.8	161	53.0	80	74.1
	Advanced	75	26.8	20	7.1	45	30.4	40	13.2	9	8.3
	Advanced High	12	4.3	0	0.0	22	14.9	14	4.6	2	1.9

PROGRESSION FROM 2020 TO 2021

Number Rated Both Years	2021 Level	2020 Level			
		Beg	Int	Adv	Adv High
4 0 (0.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	0	
	Advanced High	0	0	0	
69 1 (1.4%)	Beginning	2			
	Intermediate	1	14		
	Advanced	0	0	0	
	Advanced High	0	0	0	
51 3 (5.9%)	Beginning	1			
	Intermediate	0	10		
	Advanced	0	2	0	
	Advanced High	0	0	1	
33 0 (0.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	0	
	Advanced High	0	0	0	
157 4 (2.5%)	Beginning	3			
	Intermediate	1	24		
	Advanced	0	2	0	
	Advanced High	0	0	1	

 Indicates students who progressed at least one level from 2020 to 2021.

Test	Subtest	Year	Percent Tested		All Students			African American			Hispanic			White			District		
			%	Dist %	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK*	N	Mean	% at BMRK
SAT	Reading & Writing	2018-19	74.7	87.2	180	427	22.8	39	418	20.5	98	436	29.6	8	476	37.5	7,714	463	39.1
		2019-20	68.9	84.7	166	409	12.7	48	413	12.5	87	408	13.8	5	*	*	7,424	466	39.8
		2020-21	57.3	79.7	110	401	9.1	26	393	7.7	70	404	8.6	3	*	*	7,006	457	35.9
	Mathematics	2018-19	74.7	87.2	180	434	10.0	39	402	2.6	98	451	14.3	8	493	25.0	7,714	461	19.7
		2019-20	68.9	84.7	166	413	6.6	48	406	0.0	87	417	11.5	5	*	*	7,424	461	21.7
		2020-21	57.3	79.7	110	412	6.4	26	413	7.7	70	411	4.3	3	*	*	7,006	456	20.4
ACT	English	2018-19	69.3	82.5	167	13	12.6	35	12	17.1	88	14	14.8	9	15	22.2	7,297	15	27.0
		2019-20	80.9	81.3	195	12	9.7	53	12	9.4	109	12	10.1	7	13	28.6	7,122	15	28.9
		2020-21	49.0	57.2	94	11	3.2	33	12	6.1	52	10	0.0	2	*	*	5,030	14	24.1
	Mathematics	2018-19	69.3	82.5	167	16	6.6	35	15	0.0	88	16	8.0	9	18	22.2	7,297	18	19.2
		2019-20	80.9	81.3	195	15	2.1	53	15	1.9	109	15	0.9	7	15	14.3	7,122	17	14.3
		2020-21	49.0	57.2	94	14	0.0	33	15	0.0	52	14	0.0	2	*	*	5,030	17	13.6
	Reading	2018-19	69.3	82.5	167	15	7.8	35	15	8.6	88	16	9.1	9	16	22.2	7,297	17	21.0
		2019-20	80.9	81.3	195	14	5.1	53	14	3.8	109	14	6.4	7	14	0.0	7,122	16	18.6
		2020-21	49.0	57.2	94	13	1.1	33	13	0.0	52	12	0.0	2	*	*	5,030	16	16.0
	Science	2018-19	69.3	82.5	167	16	2.4	35	15	0.0	88	16	3.4	9	16	11.1	7,297	17	14.5
		2019-20	80.9	81.3	195	14	4.1	53	14	1.9	109	14	5.5	7	13	0.0	7,122	17	13.9
		2020-21	49.0	57.2	94	14	3.2	33	15	3.0	52	14	1.9	2	*	*	5,030	17	12.8
	Composite	2018-19	69.3	82.5	167	15	-	35	15	-	88	16	-	9	16	-	7,297	17	-
		2019-20	80.9	81.3	195	14	-	53	14	-	109	14	-	7	14	-	7,122	16	-
		2020-21	49.0	57.2	94	13	-	33	14	-	52	13	-	2	*	-	5,030	16	-

NOTE: See the NOTES report for information about score ranges and college-readiness benchmarks set by The College Board (SAT) and ACT, Inc.

Grade	Subtest	Year	All			African American			Hispanic			White			Other			District		
			N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK
10	Reading & Writing	2018	117	386	24.8	20	394	20.0	82	388	29.3	1	*	*	11	366	7.1	8,620	418	41.8
		2019	147	368	11.6	37	359	10.8	84	367	10.7	4	*	*	17	385	18.2	8,689	414	38.2
		2020	153	411	46.4	35	407	57.1	91	413	45.1	5	*	*	1	*	*	4,749	422	42.8
	Mathematics	2018	117	399	13.7	20	409	15.0	82	401	13.4	1	*	*	11	375	14.3	8,620	426	25.3
		2019	147	393	2.0	37	374	0.0	84	401	1.2	4	*	*	17	395	9.1	8,689	426	20.7
		2020	153	407	13.7	35	390	8.6	91	413	13.2	5	*	*	1	*	*	4,749	425	22.7
11	Reading & Writing	2018	1	*	*	0			1	*	*	0			0			1,921	501	64.3
		2019	3	*	*	1	*	*	1	*	*	0			1	*	*	2,726	482	56.3
		2020	1	*	*	0			0			0			0			1,091	521	68.1
	Mathematics	2018	1	*	*	0			1	*	*	0			0			1,921	497	42.6
		2019	3	*	*	1	*	*	1	*	*	0			1	*	*	2,726	473	32.8
		2020	1	*	*	0			0			0			0			1,091	509	49.8

NOTE: See the NOTES report for information about score ranges and college readiness benchmarks set by The College Board for PSAT/NMSQT and PSAT 8-9.

Exams Taken		Average Score		Exams Passed		
School	Dist	School	Dist	School	%	Dist

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

ALL EXAMS

127	15,450	1.4	2.0	14	11.0	27.9
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Computer Science Principles

4	163	*	2.5	*	*	46.6
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Environmental Science

2	742	*	1.8	*	*	21.7
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Statistics

10	355	1.0	2.4	0	0.0	44.8
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United States Government and Politics

7	883	1.0	1.6	0	0.0	18.3
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Biology

9	653	1.1	1.9	0	0.0	24.2
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English Language and Composition

28	1,627	1.1	1.9	0	0.0	23.4
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Macroeconomics

5	714	*	1.6	*	*	16.7
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Studio Art: 2-D Design Portfolio

6	134	1.8	3.0	1	16.7	70.1
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United States History

6	1,673	1.0	1.6	0	0.0	18.9
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Chemistry

2	246	*	1.9	*	*	24.4
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English Literature and Composition

15	1,683	1.1	1.5	0	0.0	9.3
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Spanish Language and Culture

13	860	3.1	3.4	11	84.6	75.9
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Studio Art: Drawing Portfolio

2	38	*	3.0	*	*	60.5
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World History

18	1,214	1.1	1.9	0	0.0	23.6
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