



DATA PACKET 2021-22

EVALUATION AND ASSESSMENT
OFFICE OF INSTITUTIONAL RESEARCH
[MYDATA.DALLASISD.ORG](https://mydata.dallasisd.org)
[OIR@DALLASISD.ORG](mailto:OIR@dallasisd.org)

AUGUST 25, 2021

SCHOOL
NUMBER 24
(ZONED)

NORTH DALLAS (ZONED STUDENTS)

STATISTICS BASED ONLY ON STUDENTS NOT IN ANY CHOICE PROGRAMS

- 2. Contents Table of Contents
- 3. Notes Notes and Data Descriptions

STUDENTS AND STAFF

- 5. Summary Summary of Student and Teacher Statistics
- 6. Enroll (1) Enrollment Statistics by Ethnicity
- 7. Enroll (2) Enrollment Statistics by Select Student Group
- 8. Attendance Student Attendance Statistics

STAAR

- 9. ELA (EOC) STAAR EOC ELA
- 14. Math (EOC) STAAR EOC Mathematics
- 19. Science (EOC) ... STAAR EOC Science
- 24. SS (EOC) STAAR EOC Social Studies

ENGLISH PROFICIENCY

- 29. TELPAS Texas English Language Proficiency Assessment

COLLEGE READINESS

- 30. SAT/ACT SAT/ACT Average Scores for Grade 12
- 31. PSAT PSAT Average Scores
- 32. AP Advanced Placement (AP) Exams

2020-21 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher statistics are not available for programs within a campus or for “zoned only” students. See statistics for whole campus in main campus packet.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- “New” students were new to the district in 2020-21. They are counted as new if not enrolled in a district campus before the last day of the 2019-20 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2019-20 and 2020-21.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- EOC statistics are based on scores from students testing for the first time during fall or spring administrations.

TELPAS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2021, the TEA does not differentiate between the Advanced and Advanced High levels from 2020.

COLLEGE READINESS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- For SAT and ACT, “Percent Tested” is computed with “Number Tested” as numerator and, as denominator, Grade 12 “Enrollment” as reported in Enrollment (1) and Enrollment (2) reports. For PSAT, the denominator for “Percent Tested” is grade-level enrollment as reported in Enrollment reports.
- Score summaries for SAT and ACT contain all scores available for the school year (through July) at the time of publication.
- The SAT and ACT are administered throughout the year by The College Board and ACT, Inc. at national testing sites and students sit for these voluntarily as often as they choose. The district provides a school-day administration of each test (SAT to Grade 11 students in spring and ACT to Grade 12 students in fall). If a student has results from multiple administrations, only the latest scores are used.
- SAT scores range from 200 to 800; ACT scores range from 0 to 36. SAT college and career readiness benchmarks “represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject” (The College Board). The benchmarks are 480 for the Evidence-Based Reading and Writing section score and 530 for the Mathematics section score. ACT’s college readiness benchmarks are the minimum scores indicating a 50 percent chance of earning a B or better (and 75 percent chance of earning a C or better) in the corresponding college course. ACT benchmarks are available for four tests: English, 18; reading, 21; mathematics, 22; science, 24.
- PSAT/NMSQT and PSAT 8-9 are administered once each year in the fall. District students are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a score for that year.
- PSAT/NMSQT scores range from 200 to 800. PSAT/NMSQT college and career readiness benchmarks “represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject” (The College Board). The College Board has determined benchmark scores separately for each grade and section, Evidence-Based Reading and Writing and Mathematics. Grade 9: 410 and 450. Grade 10: 430 and 480. Grade 11: 460 and 510.
- AP scores range from 1 to 5. A 3 is a “qualifying score”. Scores from May administrations only. New statistics using June scores will be created after scores are available.

STUDENT ENROLLMENT

Grade	Enrollment
9	163
10	164
11	161
12	162
ALL	650

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers*	
	Number	Percent	Number	Percent
Black/African American	166	25.5		
American Indian/Alaska Native	0	0.0		
Asian/Hawaiian/Pacific Islander	11	1.7		
Hispanic	440	67.7		
White	10	1.5		
Multiple	23	3.5		
Other* (teachers only)	—	—		
Not reported (students only)	0	0.0		

*Teacher statistics not available for programs within a campus or for “zoned only” students. See statistics for whole campus in main campus packet.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	470	72.3
Economically disadvantaged	551	84.8
Limited English proficient (LEP)	282	43.4
Special education	104	16.0
Talented and Gifted (TAG)	52	8.0

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2019	225	61	27.1	1	0.4	3	1.3	154	68.4	3	1.3	3	1.3
	2020	285	67	23.5	0	0.0	2	0.7	205	71.9	4	1.4	7	2.5
	2021	163	58	35.6	0	0.0	2	1.2	97	59.5	2	1.2	4	2.5
10	2019	164	39	23.8	0	0.0	6	3.7	112	68.3	3	1.8	4	2.4
	2020	198	51	25.8	1	0.5	2	1.0	136	68.7	4	2.0	4	2.0
	2021	164	41	25.0	0	0.0	2	1.2	111	67.7	2	1.2	8	4.9
11	2019	205	51	24.9	1	0.5	3	1.5	145	70.7	5	2.4	0	0.0
	2020	139	22	15.8	0	0.0	5	3.6	103	74.1	5	3.6	4	2.9
	2021	161	40	24.8	0	0.0	1	0.6	109	67.7	3	1.9	8	5.0
12	2019	231	41	17.7	1	0.4	14	6.1	167	72.3	6	2.6	2	0.9
	2020	218	44	20.2	0	0.0	5	2.3	164	75.2	2	0.9	3	1.4
	2021	162	27	16.7	0	0.0	6	3.7	123	75.9	3	1.9	3	1.9
9-12	2019	825	192	23.3	3	0.4	26	3.2	578	70.1	17	2.1	9	1.1
	2020	840	184	21.9	1	0.1	14	1.7	608	72.4	15	1.8	18	2.1
	2021	650	166	25.5	0	0.0	11	1.7	440	67.7	10	1.5	23	3.5

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2019	225	209	92.9	119	52.9	26	11.6	172	76.4	11	4.9	42	18.7	51.6	48.4	13.3
	2020	285	277	97.2	142	49.8	44	15.4	188	66.0	19	6.7	46	16.1	58.9	41.1	8.8
	2021	163	147	90.2	71	43.6	37	22.7	120	73.6	16	9.8	33	20.2	59.5	40.5	6.1
10	2019	164	152	92.7	76	46.3	33	20.1	127	77.4	11	6.7	19	11.6	55.5	44.5	11.0
	2020	198	185	93.4	85	42.9	23	11.6	140	70.7	14	7.1	24	12.1	47.5	52.5	8.6
	2021	164	140	85.4	71	43.3	26	15.9	118	72.0	13	7.9	19	11.6	48.2	51.8	3.0
11	2019	205	189	92.2	79	38.5	20	9.8	134	65.4	28	13.7	16	7.8	52.2	47.8	1.5
	2020	139	124	89.2	58	41.7	18	12.9	94	67.6	12	8.6	24	17.3	55.4	44.6	2.9
	2021	161	139	86.3	71	44.1	15	9.3	114	70.8	8	5.0	17	10.6	41.6	58.4	0.6
12	2019	231	203	87.9	73	31.6	29	12.6	133	57.6	47	20.3	13	5.6	49.8	50.2	3.0
	2020	218	197	90.4	91	41.7	26	11.9	138	63.3	36	16.5	9	4.1	52.3	47.7	5.0
	2021	162	125	77.2	69	42.6	26	16.0	118	72.8	15	9.3	5	3.1	50.6	49.4	9.3
9-12	2019	825	753	91.3	347	42.1	108	13.1	566	68.6	97	11.8	90	10.9	52.0	48.0	7.0
	2020	840	783	93.2	376	44.8	111	13.2	560	66.7	81	9.6	103	12.3	53.9	46.1	6.8
	2021	650	551	84.8	282	43.4	104	16.0	470	72.3	52	8.0	74	11.4	50.0	50.0	4.8

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2019	233	13,484	202	86.6	12,437	92.2	28	12.0	11.5	127	8,723	54.4	64.7
	2020	290	13,875	263	90.5	12,839	92.5	25	8.6	9.0	212	10,020	73.1	72.2
	2021	211	13,245	183	86.7	12,348	93.2	36	17.1	4.2	83	8,679	39.4	65.5
10	2019	173	12,020	153	88.6	11,175	93.0	20	11.5	7.3	94	7,845	54.3	65.3
	2020	206	12,465	183	89.1	11,629	93.3	15	7.3	5.4	154	8,835	74.9	70.9
	2021	258	12,994	229	88.5	12,138	93.4	25	9.7	3.0	105	8,671	40.6	66.7
11	2019	212	10,324	193	91.2	9,693	93.9	14	6.6	4.8	147	7,071	69.5	68.5
	2020	142	10,440	128	90.1	9,830	94.2	7	4.9	4.1	109	7,647	76.5	73.2
	2021	179	11,173	157	87.8	10,467	93.7	24	13.4	2.5	93	7,138	52.0	63.9
12	2019	239	10,368	224	93.6	9,771	94.2	11	4.6	3.3	187	7,151	78.3	69.0
	2020	223	10,322	205	91.7	9,699	94.0	9	4.0	3.4	185	7,820	83.0	75.8
	2021	172	10,428	159	92.1	9,883	94.8	8	4.6	2.2	113	7,101	65.5	68.1
9-12	2019	857	46,196	772	90.1	43,077	93.2	73	8.5	7.1	555	30,790	64.8	66.7
	2020	861	47,101	779	90.4	43,997	93.4	56	6.5	5.8	660	34,322	76.6	72.9
	2021	820	47,841	727	88.7	44,835	93.7	93	11.3	3.1	394	31,589	48.0	66.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2018	*	37.0	39.6	44.2	3.7	28.4	34.4		32.2	52.4	40.5	62.1
	2019	*	41.7	47.2	45.3	11.8	39.6	44.5		39.6	53.3	46.4	65.6
	2021	*	34.5	44.6	40.6	15.6	34.3	34.7		37.0	45.6	40.6	58.9
Tests Taken	2018	5	54	139	154	27	95	180		121	84	205	9,912
	2019	3	48	127	172	17	101	146		91	92	183	10,554
	2021	2	58	92	143	32	70	121		92	68	160	9,858
ENGLISH II	2018	50.0	47.4	55.6	57.1	0.0	35.0	42.9		48.8	58.9	53.5	67.0
	2019	*	46.2	44.3	45.8	8.3	36.8	35.1		36.6	57.7	45.7	69.3
	2021	*	51.5	51.8	52.3	5.9	43.7	42.5		46.1	57.0	51.6	63.2
Tests Taken	2018	6	57	162	189	17	100	177		123	107	230	10,011
	2019	2	39	115	153	24	76	134		93	71	164	9,584
	2021	2	33	110	132	17	71	113		76	79	155	9,709

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2018	*	34	84	86	26	68	118		82	40	122	3,752
	2019	*	28	67	94	15	61	81		55	43	98	3,633
	2021	*	38	51	85	27	46	79		58	37	95	4,055
Tests Taken	2018	5	54	139	154	27	95	180		121	84	205	9,912
	2019	3	48	127	172	17	101	146		91	92	183	10,554
	2021	2	58	92	143	32	70	121		92	68	160	9,858
ENGLISH II	2018	3	30	72	81	17	65	101		63	44	107	3,300
	2019	*	21	64	83	22	48	87		59	30	89	2,941
	2021	*	16	53	63	16	40	65		41	34	75	3,575
Tests Taken	2018	6	57	162	189	17	100	177		123	107	230	10,011
	2019	2	39	115	153	24	76	134		93	71	164	9,584
	2021	2	33	110	132	17	71	113		76	79	155	9,709

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2018	*	20.4	22.3	24.0	3.7	15.8	16.1		19.0	26.2	22.0	43.9
	2019	*	22.9	27.6	26.7	11.8	23.8	22.6		23.1	32.6	27.9	51.0
	2021	*	22.4	26.1	25.9	9.4	21.4	20.7		25.0	26.5	25.6	40.8
Tests Taken	2018	5	54	139	154	27	95	180		121	84	205	9,912
	2019	3	48	127	172	17	101	146		91	92	183	10,554
	2021	2	58	92	143	32	70	121		92	68	160	9,858
ENGLISH II	2018	50.0	26.3	35.2	34.9	0.0	12.0	20.3		28.5	40.2	33.9	50.0
	2019	*	33.3	27.8	29.4	4.2	18.4	18.7		25.8	35.2	29.9	51.5
	2021	*	39.4	31.8	33.3	0.0	23.9	24.8		31.6	34.2	32.9	47.3
Tests Taken	2018	6	57	162	189	17	100	177		123	107	230	10,011
	2019	2	39	115	153	24	76	134		93	71	164	9,584
	2021	2	33	110	132	17	71	113		76	79	155	9,709

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2018	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	5.0
	2019	*	2.1	0.0	1.2	0.0	0.0	0.0		1.1	1.1	1.1	10.1
	2021	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	6.3
Tests Taken	2018	5	54	139	154	27	95	180		121	84	205	9,912
	2019	3	48	127	172	17	101	146		91	92	183	10,554
	2021	2	58	92	143	32	70	121		92	68	160	9,858
ENGLISH II	2018	16.7	5.3	1.2	3.2	0.0	1.0	1.1		1.6	3.7	2.6	7.0
	2019	*	5.1	0.0	1.3	0.0	0.0	0.7		0.0	2.8	1.2	6.0
	2021	*	0.0	0.9	0.8	0.0	1.4	0.9		1.3	0.0	0.6	6.0
Tests Taken	2018	6	57	162	189	17	100	177		123	107	230	10,011
	2019	2	39	115	153	24	76	134		93	71	164	9,584
	2021	2	33	110	132	17	71	113		76	79	155	9,709

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I	1. Understanding, Analysis Across Genres (Reading)	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Expository Composition ¹	5. Revision (Writing)	6. Editing (Writing)
2018	59.8	54.3	52.3	3.3	54.1	54.9
2019	50.5	55.2	59.3	3.4	60.1	58.7
2021	50.5	52.0	49.2	2.6	58.2	56.4

ENGLISH II	1. Understanding, Analysis Across Genres (Reading)	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Persuasive Composition ¹	5. Revision (Writing)	6. Editing (Writing)
2018	65.2	56.5	63.0	4.2	65.8	59.9
2019	53.0	58.3	66.6	3.6	58.9	62.3
2021	60.3	56.9	56.1	3.3	65.7	60.9

¹Average score points (0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2018	*	61.7	60.0	60.2	29.6	58.0	57.3		57.0	64.8	60.2	87.5
	2019	*	75.0	79.8	78.6	63.2	82.9	81.3		73.4	85.9	79.3	88.9
	2021	*	48.1	61.5	54.5	33.3	61.7	53.6		53.2	59.7	56.1	69.4
Tests Taken	2018	4	47	115	128	27	81	150		100	71	171	10,244
	2019	3	48	124	168	19	105	150		94	85	179	10,243
	2021	3	52	78	121	27	60	110		77	62	139	11,233

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2018	*	18	46	51	19	34	64		43	25	68	1,278
	2019	*	12	25	36	7	18	28		25	12	37	1,134
	2021	*	27	30	55	18	23	51		36	25	61	3,441
Tests Taken	2018	4	47	115	128	27	81	150		100	71	171	10,244
	2019	3	48	124	168	19	105	150		94	85	179	10,243
	2021	3	52	78	121	27	60	110		77	62	139	11,233

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2018	*	17.0	19.1	17.2	3.7	17.3	14.0		14.0	22.5	17.5	61.8
	2019	*	37.5	41.1	40.5	21.1	41.9	40.0		37.2	44.7	40.8	68.9
	2021	*	17.3	24.4	18.2	11.1	26.7	19.1		22.1	21	21.6	32.4
Tests Taken	2018	4	47	115	128	27	81	150		100	71	171	10,244
	2019	3	48	124	168	19	105	150		94	85	179	10,243
	2021	3	52	78	121	27	60	110		77	62	139	11,233

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2018	*	2.1	5.2	3.9	0.0	3.7	3.3		4.0	4.2	4.1	35.8
	2019	*	12.5	13.7	15.5	5.3	14.3	12.7		11.7	18.8	15.1	45.1
	2021	*	3.8	12.8	8.3	3.7	13.3	9.1		11.7	6.5	9.4	15.8
Tests Taken	2018	4	47	115	128	27	81	150		100	71	171	10,244
	2019	3	48	124	168	19	105	150		94	85	179	10,243
	2021	3	52	78	121	27	60	110		77	62	139	11,233

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2018	39.6	42.1	47.4	46.3	48.4
2019	56.3	55.5	53.6	54.5	57.1
2021	43.4	40.6	41.6	43.8	48.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2018	*	76.9	79.5	83.9	51.9	74.3	77.5		75.2	85.2	79.1	87.9
	2019	*	66.7	75.5	72.4	36.8	73.5	70.3		67.4	78.2	72.6	87.1
	2021	*	48.3	57.5	51.6	40.0	54.8	48.9		50.0	58.9	53.7	78.3
Tests Taken	2018	4	52	146	149	27	105	182		125	81	206	10,192
	2019	3	48	106	152	19	83	138		86	78	164	9,591
	2021	3	58	106	157	30	84	141		102	73	175	9,986

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2018	*	12	30	24	13	27	41		31	12	43	1,234
	2019	*	16	26	42	12	22	41		28	17	45	1,240
	2021	*	30	45	76	18	38	72		51	30	81	2,162
Tests Taken	2018	4	52	146	149	27	105	182		125	81	206	10,192
	2019	3	48	106	152	19	83	138		86	78	164	9,591
	2021	3	58	106	157	30	84	141		102	73	175	9,986

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2018	*	30.8	36.3	35.6	7.4	25.7	30.8		30.4	43.2	35.4	57.4
	2019	*	25.0	34.9	32.9	10.5	31.3	25.4		30.2	35.9	32.9	59.2
	2021	*	19.0	24.5	20.4	10.0	21.4	16.3		27.5	13.7	21.7	42.8
Tests Taken	2018	4	52	146	149	27	105	182		125	81	206	10,192
	2019	3	48	106	152	19	83	138		86	78	164	9,591
	2021	3	58	106	157	30	84	141		102	73	175	9,986

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2018	*	3.8	5.5	5.4	3.7	1.9	3.3		6.4	3.7	5.3	18.6
	2019	*	4.2	4.7	5.3	0.0	4.8	3.6		4.7	7.7	6.1	22.3
	2021	*	1.7	6.6	4.5	3.3	6.0	4.3		5.9	2.7	4.6	14.0
Tests Taken	2018	4	52	146	149	27	105	182		125	81	206	10,192
	2019	3	48	106	152	19	83	138		86	78	164	9,591
	2021	3	58	106	157	30	84	141		102	73	175	9,986

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2018	52.7	52.1	55.7	52.1	51.3
2019	46.8	45.2	57.4	54.3	58.0
2021	43.3	39.3	46.4	49.0	52.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2018	*	84.6	92.7	91.9	50.0	84.5	88.8		86.2	96.7	91.6	93.4
	2019	*	89.6	96.7	94.3	53.3	95.3	91.8		93.5	95.1	94.3	93.8
	2021	*	63.9	72.4	71.3	50.0	65.8	64.5		74.6	67.4	70.6	84.7
Tests Taken	2018	4	52	165	209	22	71	178		116	121	237	9,468
	2019	4	48	152	193	15	86	147		107	103	210	9,416
	2021	2	36	116	143	16	79	121		71	92	163	8,945

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2018	*	8	12	17	11	11	20		16	4	20	624
	2019	*	5	5	11	7	4	12		7	5	12	582
	2021	*	13	32	41	8	27	43		18	30	48	1,373
Tests Taken	2018	4	52	165	209	22	71	178		116	121	237	9,468
	2019	4	48	152	193	15	86	147		107	103	210	9,416
	2021	2	36	116	143	16	79	121		71	92	163	8,945

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2018	*	44.2	64.2	62.7	27.3	42.3	50.6		62.9	59.5	61.2	72.3
	2019	*	60.4	75.7	72.0	26.7	66.3	61.9		73.8	69.9	71.9	73.7
	2021	*	30.6	39.7	39.2	18.8	38.0	33.1		42.3	37.0	39.3	56.7
Tests Taken	2018	4	52	165	209	22	71	178		116	121	237	9,468
	2019	4	48	152	193	15	86	147		107	103	210	9,416
	2021	2	36	116	143	16	79	121		71	92	163	8,945

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2018	*	19.2	30.9	28.2	9.1	22.5	19.1		35.3	23.1	29.1	38.6
	2019	*	31.3	32.9	32.1	13.3	19.8	23.1		32.7	34.0	33.3	41.6
	2021	*	5.6	12.9	13.3	12.5	11.4	10.7		18.3	10.9	14.1	30.7
Tests Taken	2018	4	52	165	209	22	71	178		116	121	237	9,468
	2019	4	48	152	193	15	86	147		107	103	210	9,416
	2021	2	36	116	143	16	79	121		71	92	163	8,945

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY


U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2018	67.9	65.9	60.1	70.6
2019	71.6	67.0	63.9	71.4
2021	53.1	60.4	51.0	55.3

PERFORMANCE IN 2021

Grade 2020-21	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
9 (63)	Beginning	9	15.3	31	52.5	3	12.5	7	11.5	2	9.5
	Intermediate	24	40.7	16	27.1	7	29.2	31	50.8	9	42.9
	Advanced	17	28.8	10	16.9	5	20.8	12	19.7	7	33.3
	Advanced High	9	15.3	2	3.4	9	37.5	11	18.0	3	14.3
10 (42)	Beginning	6	46.2	7	53.8	0	0.0	4	28.6	3	50.0
	Intermediate	4	30.8	4	30.8	8	23.5	7	50.0	2	33.3
	Advanced	2	15.4	2	15.4	14	41.2	2	14.3	1	16.7
	Advanced High	1	7.7	0	0.0	12	35.3	1	7.1	0	0.0
11 (39)	Beginning	1	9.1	8	72.7	0	0.0	0	0.0	0	0.0
	Intermediate	4	36.4	1	9.1	3	9.4	8	72.7	2	66.7
	Advanced	6	54.5	2	18.2	16	50.0	2	18.2	1	33.3
	Advanced High	0	0.0	0	0.0	13	40.6	1	9.1	0	0.0
12 (20)	Beginning	1	25.0	2	50.0	0	0.0	1	25.0	0	0.0
	Intermediate	2	50.0	1	25.0	2	10.5	2	50.0	2	66.7
	Advanced	1	25.0	1	25.0	8	42.1	1	25.0	1	33.3
	Advanced High	0	0.0	0	0.0	9	47.4	0	0.0	0	0.0
ALL (164)	Beginning	17	19.5	48	55.2	3	2.8	12	13.3	5	15.2
	Intermediate	34	39.1	22	25.3	20	18.3	48	53.3	15	45.5
	Advanced	26	29.9	15	17.2	43	39.4	17	18.9	10	30.3
	Advanced High	10	11.5	2	2.3	43	39.4	13	14.4	3	9.1

PROGRESSION FROM 2020 TO 2021

Number Rated Both Years	2021 Level	2020 Level			
		Beg	Int	Adv	Adv High
4 0 (0.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	2	
	Advanced High	0	0	0	
0 0 (0.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	0	
	Advanced High	0	0	0	
1 0 (0.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	0	
	Advanced High	0	0	0	
0 0 (0.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	0	
	Advanced High	0	0	0	
5 0 (0.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	2	
	Advanced High	0	0	0	

 Indicates students who progressed at least one level from 2020 to 2021.

Test	Subtest	Year	Percent Tested		All Students			African American			Hispanic			White			District		
			%	Dist %	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK*	N	Mean	% at BMRK
SAT	Reading & Writing	2018-19	84.8	87.2	196	433	24.5	30	425	26.7	146	428	21.2	4	*	*	7,714	463	39.1
		2019-20	80.3	84.7	175	438	25.7	35	445	31.4	134	436	23.9	1	*	*	7,424	466	39.8
		2020-21	77.2	79.7	125	414	13.6	14	418	14.3	106	410	12.3	1	*	*	7,006	457	35.9
	Mathematics	2018-19	84.8	87.2	196	437	7.7	30	434	0.0	146	431	5.5	4	*	*	7,714	461	19.7
		2019-20	80.3	84.7	175	427	9.1	35	412	5.7	134	429	9.0	1	*	*	7,424	461	21.7
		2020-21	77.2	79.7	125	402	0.8	14	391	0.0	106	402	0.9	1	*	*	7,006	456	20.4
ACT	English	2018-19	87.0	82.5	201	13	14.9	28	14	7.1	151	13	11.3	6	11	16.7	7,297	15	27.0
		2019-20	79.8	81.3	174	13	16.7	32	14	18.8	136	13	15.4				7,122	15	28.9
		2020-21	69.1	57.2	112	11	6.3	14	12	0.0	93	11	5.4	1	*	*	5,030	14	24.1
	Mathematics	2018-19	87.0	82.5	201	16	8.5	28	16	7.1	151	16	7.3	6	15	16.7	7,297	18	19.2
		2019-20	79.8	81.3	174	16	4.6	32	16	3.1	136	16	3.7				7,122	17	14.3
		2020-21	69.1	57.2	112	15	2.7	14	14	0.0	93	15	3.2	1	*	*	5,030	17	13.6
	Reading	2018-19	87.0	82.5	201	15	11.4	28	15	7.1	151	15	9.9	6	15	33.3	7,297	17	21.0
		2019-20	79.8	81.3	174	15	8.6	32	15	9.4	136	14	7.4				7,122	16	18.6
		2020-21	69.1	57.2	112	13	2.7	14	13	0.0	93	13	2.2	1	*	*	5,030	16	16.0
	Science	2018-19	87.0	82.5	201	16	7.5	28	17	10.7	151	16	5.3	6	15	16.7	7,297	17	14.5
		2019-20	79.8	81.3	174	15	4.6	32	16	3.1	136	15	5.1				7,122	17	13.9
		2020-21	69.1	57.2	112	15	2.7	14	15	0.0	93	15	2.2	1	*	*	5,030	17	12.8
	Composite	2018-19	87.0	82.5	201	15	–	28	16	–	151	15	–	6	14	–	7,297	17	–
		2019-20	79.8	81.3	174	15	–	32	15	–	136	15	–			–	7,122	16	–
		2020-21	69.1	57.2	112	14	–	14	14	–	93	13	–	1	*	–	5,030	16	–

NOTE: See the NOTES report for information about score ranges and college-readiness benchmarks set by The College Board (SAT) and ACT, Inc.

Grade	Subtest	Year	All			African American			Hispanic			White			Other			District		
			N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK
9	Reading & Writing	2018	7	431	57.1	1	*	*	4	*	*	0			1	*	*	2,063	473	74.2
		2019	65	371	24.6	15	388	40.0	45	366	20.0	1	*	*	1	*	*	2,013	463	69.8
		2020	2	*	*	1	*	*	1	*	*	0			0			192	393	38.5
	Mathematics	2018	7	446	57.1	1	*	*	4	*	*	0			1	*	*	2,063	477	64.0
		2019	65	402	21.5	15	426	40.0	45	396	17.8	1	*	*	1	*	*	2,013	460	62.6
		2020	2	*	*	1	*	*	1	*	*	0			0			192	407	22.4
10	Reading & Writing	2018	121	366	18.2	24	367	20.8	88	361	15.9	3	*	*	2	*	*	8,620	418	41.8
		2019	137	366	14.6	34	360	11.8	98	366	14.3	1	*	*	0			8,689	414	38.2
		2020	150	406	34.0	18	417	27.8	122	403	32.8	5	*	*	4	*	*	4,749	422	42.8
	Mathematics	2018	121	383	5.8	24	365	0.0	88	382	4.5	3	*	*	2	*	*	8,620	426	25.3
		2019	137	391	4.4	34	380	0.0	98	393	4.1	1	*	*	0			8,689	426	20.7
		2020	150	415	17.3	18	403	5.6	122	417	18.9	5	*	*	4	*	*	4,749	425	22.7
11	Reading & Writing	2018	9	442	44.4	4	*	*	5	*	*	0			0			1,921	501	64.3
		2019	21	406	23.8	6	397	16.7	14	401	21.4	0			1	*	*	2,726	482	56.3
		2020	51	377	9.8	10	393	30.0	40	374	5.0	0			0			1,091	521	68.1
	Mathematics	2018	9	461	11.1	4	*	*	5	*	*	0			0			1,921	497	42.6
		2019	21	420	0.0	6	415	0.0	14	416	0.0	0			1	*	*	2,726	473	32.8
		2020	51	391	0.0	10	398	0.0	40	392	0.0	0			0			1,091	509	49.8

NOTE: See the NOTES report for information about score ranges and college readiness benchmarks set by The College Board for PSAT/NMSQT and PSAT 8-9.

Exams Taken		Average Score		Exams Passed		
School	Dist	School	Dist	School	%	Dist

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

ALL EXAMS

58	15,450	1.3	2.0	5	8.6	27.9
----	--------	-----	-----	---	-----	------

English Language and Composition

3	1,627	*	1.9	*	*	23.4
---	-------	---	-----	---	---	------

English Literature and Composition

6	1,683	1.3	1.5	0	0.0	9.3
---	-------	-----	-----	---	-----	-----

Environmental Science

5	742	*	1.8	*	*	21.7
---	-----	---	-----	---	---	------

Human Geography

11	1,577	1.3	1.7	0	0.0	21.4
----	-------	-----	-----	---	-----	------

Macroeconomics

10	714	1.0	1.6	0	0.0	16.7
----	-----	-----	-----	---	-----	------

Spanish Language and Culture

4	860	*	3.4	*	*	75.9
---	-----	---	-----	---	---	------

Statistics

6	355	1.0	2.4	0	0.0	44.8
---	-----	-----	-----	---	-----	------

Studio Art: 2-D Design Portfolio

4	134	*	3.0	*	*	70.1
---	-----	---	-----	---	---	------

United States Government and Politics

7	883	1.0	1.6	0	0.0	18.3
---	-----	-----	-----	---	-----	------

United States History

2	1,673	*	1.6	*	*	18.9
---	-------	---	-----	---	---	------