

# DATA PACKET 2021-22

EVALUATION AND ASSESSMENT  
OFFICE OF INSTITUTIONAL RESEARCH  
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AUGUST 25, 2021

SCHOOL  
NUMBER 21  
(ZONED)

## W.T. WHITE (ZONED STUDENTS)

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## **2020-21 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher statistics are not available for programs within a campus or for “zoned only” students. See statistics for whole campus in main campus packet.

## **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- “New” students were new to the district in 2020-21. They are counted as new if not enrolled in a district campus before the last day of the 2019-20 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2019-20 and 2020-21.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

## **STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- EOC statistics are based on scores from students testing for the first time during fall or spring administrations.

## TELPAS

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2021, the TEA does not differentiate between the Advanced and Advanced High levels from 2020.

## COLLEGE READINESS

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- For SAT and ACT, “Percent Tested” is computed with “Number Tested” as numerator and, as denominator, Grade 12 “Enrollment” as reported in Enrollment (1) and Enrollment (2) reports. For PSAT, the denominator for “Percent Tested” is grade-level enrollment as reported in Enrollment reports.
- Score summaries for SAT and ACT contain all scores available for the school year (through July) at the time of publication.
- The SAT and ACT are administered throughout the year by The College Board and ACT, Inc. at national testing sites and students sit for these voluntarily as often as they choose. The district provides a school-day administration of each test (SAT to Grade 11 students in spring and ACT to Grade 12 students in fall). If a student has results from multiple administrations, only the latest scores are used.
- SAT scores range from 200 to 800; ACT scores range from 0 to 36. SAT college and career readiness benchmarks “represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject” (The College Board). The benchmarks are 480 for the Evidence-Based Reading and Writing section score and 530 for the Mathematics section score. ACT’s college readiness benchmarks are the minimum scores indicating a 50 percent chance of earning a B or better (and 75 percent chance of earning a C or better) in the corresponding college course. ACT benchmarks are available for four tests: English, 18; reading, 21; mathematics, 22; science, 24.
- PSAT/NMSQT and PSAT 8-9 are administered once each year in the fall. District students are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a score for that year.
- PSAT/NMSQT scores range from 200 to 800. PSAT/NMSQT college and career readiness benchmarks “represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject” (The College Board). The College Board has determined benchmark scores separately for each grade and section, Evidence-Based Reading and Writing and Mathematics. Grade 9: 410 and 450. Grade 10: 430 and 480. Grade 11: 460 and 510.
- AP scores range from 1 to 5. A 3 is a “qualifying score”. Scores from May administrations only. New statistics using June scores will be created after scores are available.

**STUDENT ENROLLMENT**

Grade	Enrollment
9	435
10	401
11	385
12	379
ALL	1,600

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers*	
	Number	Percent	Number	Percent
Black/African American	200	12.5		
American Indian/Alaska Native	1	0.1		
Asian/Hawaiian/Pacific Islander	20	1.3		
Hispanic	1,272	79.5		
White	67	4.2		
Multiple	40	2.5		
Other* (teachers only)	—	—		
Not reported (students only)	0	0.0		

\*Teacher statistics not available for programs within a campus or for “zoned only” students. See statistics for whole campus in main campus packet.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	1,137	71.1
Economically disadvantaged	1,274	79.6
Limited English proficient (LEP)	828	51.8
Special education	126	7.9
Talented and Gifted (TAG)	151	9.4

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2019	493	53	10.8	1	0.2	3	0.6	398	80.7	30	6.1	8	1.6
	2020	474	46	9.7	1	0.2	2	0.4	400	84.4	19	4.0	6	1.3
	2021	435	52	12.0	0	0.0	8	1.8	350	80.5	12	2.8	13	3.0
10	2019	413	42	10.2	1	0.2	12	2.9	335	81.1	16	3.9	7	1.7
	2020	420	49	11.7	0	0.0	3	0.7	334	79.5	25	6.0	9	2.1
	2021	401	51	12.7	1	0.2	0	0.0	326	81.3	17	4.2	6	1.5
11	2019	464	48	10.3	2	0.4	8	1.7	374	80.6	25	5.4	7	1.5
	2020	337	36	10.7	0	0.0	9	2.7	270	80.1	14	4.2	8	2.4
	2021	385	55	14.3	0	0.0	4	1.0	294	76.4	21	5.5	11	2.9
12	2019	526	58	11.0	4	0.8	2	0.4	423	80.4	31	5.9	8	1.5
	2020	454	44	9.7	1	0.2	11	2.4	367	80.8	22	4.8	9	2.0
	2021	379	42	11.1	0	0.0	8	2.1	302	79.7	17	4.5	10	2.6
9-12	2019	1,896	201	10.6	8	0.4	25	1.3	1,530	80.7	102	5.4	30	1.6
	2020	1,685	175	10.4	2	0.1	25	1.5	1,371	81.4	80	4.7	32	1.9
	2021	1,600	200	12.5	1	0.1	20	1.3	1,272	79.5	67	4.2	40	2.5

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2019	493	363	73.6	306	62.1	43	8.7	346	70.2	42	8.5	130	26.4	52.5	47.5	8.1
	2020	474	349	73.6	313	66.0	32	6.8	349	73.6	35	7.4	93	19.6	55.9	44.1	13.9
	2021	435	358	82.3	244	56.1	40	9.2	314	72.2	30	6.9	77	17.7	47.1	52.9	4.6
10	2019	413	295	71.4	196	47.5	24	5.8	301	72.9	34	8.2	36	8.7	50.6	49.4	6.1
	2020	420	275	65.5	226	53.8	33	7.9	294	70.0	35	8.3	39	9.3	52.6	47.4	13.3
	2021	401	326	81.3	237	59.1	24	6.0	324	80.8	39	9.7	26	6.5	48.9	51.1	3.2
11	2019	464	328	70.7	149	32.1	35	7.5	259	55.8	51	11.0	24	5.2	47.6	52.4	1.9
	2020	337	230	68.2	139	41.2	22	6.5	218	64.7	31	9.2	28	8.3	51.3	48.7	3.9
	2021	385	295	76.6	193	50.1	27	7.0	250	64.9	40	10.4	24	6.2	54.0	46.0	1.8
12	2019	526	336	63.9	123	23.4	46	8.7	268	51.0	63	12.0	17	3.2	48.1	51.9	0.8
	2020	454	280	61.7	142	31.3	45	9.9	317	69.8	48	10.6	13	2.9	46.7	53.3	4.8
	2021	379	295	77.8	154	40.6	35	9.2	249	65.7	42	11.1	13	3.4	51.2	48.8	4.2
9-12	2019	1,896	1,322	69.7	774	40.8	148	7.8	1,174	61.9	190	10.0	207	10.9	49.7	50.3	4.1
	2020	1,685	1,134	67.3	820	48.7	132	7.8	1,178	69.9	149	8.8	173	10.3	51.7	48.3	9.3
	2021	1,600	1,274	79.6	828	51.8	126	7.9	1,137	71.1	151	9.4	140	8.8	50.2	49.8	3.5

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2019	494	13,484	445	90.2	12,437	92.2	77	15.6	11.5	352	8,723	71.3	64.7
	2020	506	13,875	457	90.3	12,839	92.5	44	8.7	9.0	378	10,020	74.8	72.2
	2021	464	13,245	431	92.9	12,348	93.2	18	3.9	4.2	299	8,679	64.5	65.5
10	2019	435	12,020	391	89.8	11,175	93.0	29	6.7	7.3	299	7,845	68.7	65.3
	2020	435	12,465	399	91.7	11,629	93.3	15	3.4	5.4	352	8,835	80.9	70.9
	2021	451	12,994	412	91.3	12,138	93.4	17	3.8	3.0	294	8,671	65.2	66.7
11	2019	473	10,324	437	92.4	9,693	93.9	22	4.6	4.8	373	7,071	78.8	68.5
	2020	345	10,440	315	91.5	9,830	94.2	9	2.6	4.1	281	7,647	81.5	73.2
	2021	408	11,173	373	91.5	10,467	93.7	9	2.2	2.5	286	7,138	70.1	63.9
12	2019	531	10,368	493	92.8	9,771	94.2	10	1.9	3.3	414	7,151	78.0	69.0
	2020	464	10,322	427	92.2	9,699	94.0	10	2.2	3.4	393	7,820	84.7	75.8
	2021	396	10,428	366	92.3	9,883	94.8	9	2.3	2.2	288	7,101	72.7	68.1
9-12	2019	1,933	46,196	1,767	91.4	43,077	93.2	138	7.1	7.1	1,438	30,790	74.4	66.7
	2020	1,749	47,101	1,598	91.4	43,997	93.4	78	4.5	5.8	1,404	34,322	80.3	72.9
	2021	1,719	47,841	1,581	92.0	44,835	93.7	53	3.1	3.1	1,167	31,589	67.9	66.0



## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ENGLISH I</b>	<b>2018</b>	61.5	65.7	45.9	55.7	8.0	29.4	41.2		44.8	54.0	49.0	62.1
	<b>2019</b>	80.0	71.7	56.2	59.4	20.6	43.3	55.6		57.7	63.5	60.5	65.6
	<b>2021</b>	63.6	45.5	37.5	37.4	11.5	25.7	30.2		32.5	46.8	40.4	58.9
Tests Taken	<b>2018</b>	13	35	392	318	25	252	388		250	211	461	9,912
	<b>2019</b>	30	53	329	325	34	245	311		220	203	423	10,554
	<b>2021</b>	11	44	296	305	26	202	268		163	203	366	9,858
<b>ENGLISH II</b>	<b>2018</b>	65.4	72.4	59.1	65.8	19.4	31.6	48.0		54.1	66.9	60.9	67.0
	<b>2019</b>	87.5	76.9	56.8	58.9	17.4	38.6	48.6		53.4	68.6	61.0	69.3
	<b>2021</b>	64.3	55.0	45.9	45.5	22.2	35.6	38.6		45.8	51.1	48.6	63.2
Tests Taken	<b>2018</b>	26	58	450	392	36	212	406		259	299	558	10,011
	<b>2019</b>	16	39	315	275	23	189	282		193	194	387	9,584
	<b>2021</b>	14	40	290	279	18	208	280		168	184	352	9,709

## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2018	5	12	212	141	23	178	228		138	97	235	3,752
	2019	6	15	144	132	27	139	138		93	74	167	3,633
	2021	4	24	185	191	23	150	187		110	108	218	4,055
Tests Taken	2018	13	35	392	318	25	252	388		250	211	461	9,912
	2019	30	53	329	325	34	245	311		220	203	423	10,554
	2021	11	44	296	305	26	202	268		163	203	366	9,858
ENGLISH II	2018	9	16	184	134	29	145	211		119	99	218	3,300
	2019	2	9	136	113	19	116	145		90	61	151	2,941
	2021	5	18	157	152	14	134	172		91	90	181	3,575
Tests Taken	2018	26	58	450	392	36	212	406		259	299	558	10,011
	2019	16	39	315	275	23	189	282		193	194	387	9,584
	2021	14	40	290	279	18	208	280		168	184	352	9,709

## PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ENGLISH I</b>	<b>2018</b>	53.8	31.4	29.1	36.2	4.0	17.1	21.9		27.2	36.5	31.5	43.9
	<b>2019</b>	56.7	45.3	36.8	37.8	8.8	21.6	32.8		35.9	44.3	40.0	51.0
	<b>2021</b>	36.4	29.5	21.3	21.3	7.7	11.9	15.7		19.6	26.6	23.5	40.8
Tests Taken	<b>2018</b>	13	35	392	318	25	252	388		250	211	461	9,912
	<b>2019</b>	30	53	329	325	34	245	311		220	203	423	10,554
	<b>2021</b>	11	44	296	305	26	202	268		163	203	366	9,858
<b>ENGLISH II</b>	<b>2018</b>	65.4	56.9	39.1	44.1	8.3	14.6	26.6		34.7	49.5	42.7	50.0
	<b>2019</b>	81.3	53.8	38.4	40.0	13.0	23.3	29.1		36.3	49.5	42.9	51.5
	<b>2021</b>	50.0	32.5	27.6	26.5	16.7	17.3	19.6		25.0	34.8	30.1	47.3
Tests Taken	<b>2018</b>	26	58	450	392	36	212	406		259	299	558	10,011
	<b>2019</b>	16	39	315	275	23	189	282		193	194	387	9,584
	<b>2021</b>	14	40	290	279	18	208	280		168	184	352	9,709

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ENGLISH I</b>	<b>2018</b>	0.0	0.0	2.8	3.8	0.0	1.2	1.3		0.8	5.2	2.8	5.0
	<b>2019</b>	6.7	1.9	3.0	2.2	0.0	0.4	1.6		1.8	4.4	3.1	10.1
	<b>2021</b>	27.3	0.0	0.7	1.0	0.0	0.0	0.4		0.0	2.5	1.4	6.3
Tests Taken	<b>2018</b>	13	35	392	318	25	252	388		250	211	461	9,912
	<b>2019</b>	30	53	329	325	34	245	311		220	203	423	10,554
	<b>2021</b>	11	44	296	305	26	202	268		163	203	366	9,858
<b>ENGLISH II</b>	<b>2018</b>	23.1	6.9	3.1	4.3	2.8	0.5	0.5		3.9	5.7	4.8	7.0
	<b>2019</b>	0.0	2.6	1.6	1.1	0.0	0.0	0.0		1.0	2.6	1.8	6.0
	<b>2021</b>	0.0	0.0	0.7	0.0	0.0	0.0	0.0		0.6	1.1	0.9	6.0
Tests Taken	<b>2018</b>	26	58	450	392	36	212	406		259	299	558	10,011
	<b>2019</b>	16	39	315	275	23	189	282		193	194	387	9,584
	<b>2021</b>	14	40	290	279	18	208	280		168	184	352	9,709

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I	1. Understanding, Analysis Across Genres (Reading)	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Expository Composition <sup>1</sup>	5. Revision (Writing)	6. Editing (Writing)
2018	62.7	58.9	57.6	3.7	57.9	60.1
2019	57.4	60.3	64.5	3.7	62.8	59.9
2021	51.7	53.4	49.9	2.7	62.9	59.4

ENGLISH II	1. Understanding, Analysis Across Genres (Reading)	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Persuasive Composition <sup>1</sup>	5. Revision (Writing)	6. Editing (Writing)
2018	68.8	62.0	66.9	4.4	68.6	63.5
2019	57.6	61.5	72.2	4.2	63.3	66.5
2021	58.2	53.1	51.9	3.5	66.5	58.7

<sup>1</sup>Average score points (0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2018</b>	80.0	61.1	66.5	70.3	34.8	60.1	64.2		65.3	68.4	66.7	87.5
	<b>2019</b>	71.4	68.9	64.7	66.9	33.3	58.1	66.7		62.2	69.8	65.9	88.9
	<b>2021</b>	42.9	51.3	26.0	32.1	11.1	27.1	27.6		22.1	40.3	31.7	69.4
Tests Taken	<b>2018</b>	10	36	331	249	23	233	267		216	174	390	10,244
	<b>2019</b>	21	45	289	281	33	229	267		185	179	364	10,243
	<b>2021</b>	7	39	227	249	27	170	228		136	154	290	11,233

## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2018</b>	2	14	111	74	15	93	125		75	55	130	1,278
	<b>2019</b>	6	14	102	93	22	96	89		70	54	124	1,134
	<b>2021</b>	4	19	168	169	24	124	165		106	92	198	3,441
Tests Taken	<b>2018</b>	10	36	331	249	23	233	267		216	174	390	10,244
	<b>2019</b>	21	45	289	281	33	229	267		185	179	364	10,243
	<b>2021</b>	7	39	227	249	27	170	228		136	154	290	11,233

## PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2018</b>	30.0	19.4	22.4	23.3	4.3	18.9	20.6		21.3	24.7	22.8	61.8
	<b>2019</b>	38.1	37.8	30.4	33.5	9.1	24.9	28.1		29.2	34.6	31.9	68.9
	<b>2021</b>	0.0	5.1	2.6	2.8	0.0	2.9	2.6		2.2	3.9	3.1	32.4
Tests Taken	<b>2018</b>	10	36	331	249	23	233	349		216	174	390	10,244
	<b>2019</b>	21	45	289	281	33	229	267		185	179	364	10,243
	<b>2021</b>	7	39	227	249	27	170	228		136	154	290	11,233



## PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2018</b>	10.0	2.8	6.6	5.2	0.0	8.2	6.9		6.0	8.0	6.9	35.8
	<b>2019</b>	19.0	15.6	9.3	11.0	3.0	7.4	7.9		11.9	10.1	11.0	45.1
	<b>2021</b>	0.0	0.0	0.0	0.0	0.0	0.6	0.4		0.7	0.0	0.3	15.8
Tests Taken	<b>2018</b>	10	36	331	249	23	233	349		216	174	390	10,244
	<b>2019</b>	21	45	289	281	33	229	267		185	179	364	10,243
	<b>2021</b>	7	39	227	249	27	170	228		136	154	290	11,233

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

<b>ALGEBRA I</b>	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
<b>2018</b>	42.3	47.5	46.1	50.8	52.5
<b>2019</b>	46.9	46.0	52.1	50.0	51.1
<b>2021</b>	31.9	37.6	32.5	34.3	30.3

## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2018</b>	100.0	88.6	86.2	87.2	50.0	72.9	84.1		85.8	88.0	86.9	87.9
	<b>2019</b>	81.0	93.9	84.0	87.1	55.6	72.4	79.2		82.4	88.1	85.3	87.1
	<b>2021</b>	88.2	79.1	74.3	73.7	63.0	66.3	68.5		73.8	78.4	76.4	78.3
Tests Taken	<b>2018</b>	8	44	355	337	24	140	346		211	216	427	10,192
	<b>2019</b>	21	49	344	303	36	163	283		216	218	434	9,591
	<b>2021</b>	17	43	265	266	27	181	241		149	190	339	9,986

## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2018</b>	0	5	49	43	12	38	55		30	26	56	1,234
	<b>2019</b>	4	3	55	39	16	45	59		38	26	64	1,240
	<b>2021</b>	2	9	68	70	10	61	76		39	41	80	2,162
Tests Taken	<b>2018</b>	8	44	355	337	24	140	346		211	216	427	10,192
	<b>2019</b>	21	49	344	303	36	163	283		216	218	434	9,591
	<b>2021</b>	17	43	265	266	27	181	241		149	190	339	9,986

## PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2018</b>	87.5	47.7	51.8	51.6	16.7	32.9	45.4		53.6	51.4	52.5	57.4
	<b>2019</b>	61.9	57.1	52.9	55.8	11.1	35.6	42.4		54.6	54.6	54.6	59.2
	<b>2021</b>	70.6	46.5	38.5	37.6	18.5	30.9	32.4		41.6	41.1	41.3	42.8
Tests Taken	<b>2018</b>	8	44	355	337	24	140	346		211	216	427	10,192
	<b>2019</b>	21	49	344	303	36	163	283		216	218	434	9,591
	<b>2021</b>	17	43	265	266	27	181	241		149	190	339	9,986

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2018</b>	0.0	9.1	9.3	7.7	8.3	4.3	5.5		11.4	7.9	9.6	18.6
	<b>2019</b>	28.6	14.3	11.9	12.5	0.0	7.4	8.1		13.9	12.8	13.4	22.3
	<b>2021</b>	17.6	9.3	6.8	6.4	0.0	3.3	4.6		7.4	7.9	7.7	14.0
Tests Taken	<b>2018</b>	8	44	355	337	24	140	346		211	216	427	10,192
	<b>2019</b>	21	49	344	303	36	163	283		216	218	434	9,591
	<b>2021</b>	17	43	265	266	27	181	241		149	190	339	9,986

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

<b>BIOLOGY</b>	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
<b>2018</b>	57.6	56.9	63.0	62.0	61.7
<b>2019</b>	55.5	54.3	64.9	60.2	63.6
<b>2021</b>	50.4	49.2	56.2	56.7	61.7

## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2018	100.0	91.1	88.3	90.1	51.9	64.7	84.1		88.7	89.8	89.3	93.4
	2019	92.3	92.3	91.3	91.1	75.8	84.6	86.6		91.3	92.0	91.6	93.8
	2021	95.5	90.6	75.3	76.9	52.0	65.3	69.5		79.3	79.0	79.1	84.7
Tests Taken	2018	37	56	420	405	27	116	346		257	275	532	9,468
	2019	26	52	393	338	33	169	284		229	261	490	9,416
	2021	22	53	288	281	25	176	243		193	181	374	8,945



## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2018	0	5	49	40	13	41	55		29	28	57	624
	2019	2	4	34	30	8	26	38		20	21	41	582
	2021	1	5	71	65	12	61	74		40	38	78	1,373
Tests Taken	2018	37	56	420	405	27	116	346		257	275	532	9,468
	2019	26	52	393	338	33	169	284		229	261	490	9,416
	2021	22	53	288	281	25	176	243		193	181	374	8,945

## PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2018	94.6	53.6	63.3	65.7	29.6	31.0	49.7		70.4	59.6	64.8	72.3
	2019	73.1	71.2	70.2	68.6	48.5	53.8	58.5		71.2	71.3	71.2	73.7
	2021	77.3	50.9	49.3	47.3	28.0	37.5	41.6		54.4	49.2	51.9	56.7
Tests Taken	2018	37	56	420	405	27	116	346		257	275	532	9,468
	2019	26	52	393	338	33	169	284		229	261	490	9,416
	2021	22	53	288	281	25	176	243		193	181	374	8,945

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2018	64.9	23.2	31.7	31.6	11.1	10.3	17.1		41.2	28.0	34.4	38.6
	2019	57.7	48.1	38.7	37.9	24.2	22.5	26.4		42.4	40.2	41.2	41.6
	2021	50.0	18.9	19.8	16.7	12.0	11.4	13.2		25.9	16.6	21.4	30.7
Tests Taken	2018	37	56	420	405	27	116	346		257	275	532	9,468
	2019	26	52	393	338	33	169	284		229	261	490	9,416
	2021	22	53	288	281	25	176	243		193	181	374	8,945

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY


U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2018	67.5	69.3	62.3	71.8
2019	71.4	67.2	65.1	72.7
2021	59.7	67.7	56.9	60.6

PERFORMANCE IN 2021

Grade 2020-21	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
9 (165)	Beginning	16	28.6	30	53.6	12	8.2	19	34.5	9	25.7
	Intermediate	18	32.1	15	26.8	53	36.1	22	40.0	14	40.0
	Advanced	19	33.9	10	17.9	49	33.3	8	14.5	10	28.6
	Advanced High	3	5.4	1	1.8	33	22.4	6	10.9	2	5.7
10 (128)	Beginning	3	5.3	20	35.1	3	2.8	5	8.6	1	2.7
	Intermediate	16	28.1	16	28.1	39	36.1	22	37.9	15	40.5
	Advanced	27	47.4	20	35.1	43	39.8	18	31.0	16	43.2
	Advanced High	11	19.3	1	1.8	23	21.3	13	22.4	5	13.5
11 (87)	Beginning	3	16.7	4	22.2	1	1.3	2	11.8	1	10.0
	Intermediate	6	33.3	6	33.3	30	38.0	7	41.2	5	50.0
	Advanced	7	38.9	5	27.8	31	39.2	6	35.3	2	20.0
	Advanced High	2	11.1	3	16.7	17	21.5	2	11.8	2	20.0
12 (98)	Beginning	0	0.0	2	11.1	0	0.0	1	5.6	0	0.0
	Intermediate	5	27.8	5	27.8	25	26.9	5	27.8	1	7.7
	Advanced	7	38.9	9	50.0	35	37.6	6	33.3	9	69.2
	Advanced High	6	33.3	2	11.1	33	35.5	6	33.3	3	23.1
ALL (478)	Beginning	22	14.8	56	37.6	16	3.7	27	18.2	11	11.6
	Intermediate	45	30.2	42	28.2	147	34.4	56	37.8	35	36.8
	Advanced	60	40.3	44	29.5	158	37.0	38	25.7	37	38.9
	Advanced High	22	14.8	7	4.7	106	24.8	27	18.2	12	12.6

PROGRESSION FROM 2020 TO 2021

Number Rated Both Years	2021 Level	2020 Level			
		Beg	Int	Adv	Adv High
23 1 (4.3%)	Beginning	1			
	Intermediate	0	0		
	Advanced	0	0	0	
	Advanced High	0	0	1	
36 2 (5.6%)	Beginning	0			
	Intermediate	0	1		
	Advanced	0	1	0	
	Advanced High	0	0	1	
28 0 (0.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	1	
	Advanced High	0	0	0	
20 1 (5.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	0	
	Advanced High	0	0	1	
107 4 (3.7%)	Beginning	1			
	Intermediate	0	1		
	Advanced	0	1	1	
	Advanced High	0	0	3	

 Indicates students who progressed at least one level from 2020 to 2021.

Test	Subtest	Year	Percent Tested		All Students			African American			Hispanic			White			District		
			%	Dist %	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK*	N	Mean	% at BMRK
SAT	Reading & Writing	2018-19	83.8	87.2	441	466	41.5	49	466	38.8	355	456	36.9	25	574	92.0	7,714	463	39.1
		2019-20	81.7	84.7	371	465	40.2	39	467	46.2	295	459	36.3	16	552	81.3	7,424	466	39.8
		2020-21	74.7	79.7	283	448	30.7	28	428	25.0	228	445	28.5	13	517	61.5	7,006	457	35.9
	Mathematics	2018-19	83.8	87.2	441	453	15.9	49	443	16.3	355	448	12.4	25	530	52.0	7,714	461	19.7
		2019-20	81.7	84.7	371	461	16.4	39	463	20.5	295	455	12.9	16	530	56.3	7,424	461	21.7
		2020-21	74.7	79.7	283	440	13.4	28	415	0.0	228	438	13.6	13	506	30.8	7,006	456	20.4
ACT	English	2018-19	77.4	82.5	407	15	26.3	45	15	22.2	327	14	22.0	24	22	79.2	7,297	15	27.0
		2019-20	76.2	81.3	346	14	25.1	34	16	38.2	275	14	19.6	16	19	75.0	7,122	15	28.9
		2020-21	69.1	57.2	262	13	17.6	25	14	20.0	212	13	14.6	13	17	46.2	5,030	14	24.1
	Mathematics	2018-19	77.4	82.5	407	18	18.9	45	17	17.8	327	18	15.3	24	23	62.5	7,297	18	19.2
		2019-20	76.2	81.3	346	17	7.8	34	17	5.9	275	16	4.7	16	21	50.0	7,122	17	14.3
		2020-21	69.1	57.2	262	16	8.4	25	15	4.0	212	16	7.1	13	18	23.1	5,030	17	13.6
	Reading	2018-19	77.4	82.5	407	17	21.6	45	16	17.8	327	17	17.7	24	23	66.7	7,297	17	21.0
		2019-20	76.2	81.3	346	16	13.9	34	17	23.5	275	15	10.9	16	18	25.0	7,122	16	18.6
		2020-21	69.1	57.2	262	15	9.5	25	16	16.0	212	15	8.0	13	20	30.8	5,030	16	16.0
	Science	2018-19	77.4	82.5	407	18	14.0	45	17	11.1	327	17	10.7	24	22	58.3	7,297	17	14.5
		2019-20	76.2	81.3	346	16	10.1	34	17	14.7	275	16	7.6	16	19	25.0	7,122	17	13.9
		2020-21	69.1	57.2	262	16	9.2	25	15	4.0	212	16	8.5	13	19	23.1	5,030	17	12.8
	Composite	2018-19	77.4	82.5	407	17	-	45	17	-	327	17	-	24	22	-	7,297	17	-
		2019-20	76.2	81.3	346	16	-	34	17	-	275	15	-	16	20	-	7,122	16	-
		2020-21	69.1	57.2	262	15	-	25	15	-	212	15	-	13	19	-	5,030	16	-

NOTE: See the NOTES report for information about score ranges and college-readiness benchmarks set by The College Board (SAT) and ACT, Inc.

Grade	Subtest	Year	All			African American			Hispanic			White			Other			District		
			N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK
9	Reading & Writing	2018	26	472	76.9	2	*	*	18	447	66.7	4	*	*	1	*	*	2,063	473	74.2
		2019	19	453	68.4	0			18	447	66.7	1	*	*	0			2,013	463	69.8
		2020	1	*	*	0			1	*	*	0			0			192	393	38.5
	Mathematics	2018	26	441	50.0	2	*	*	18	434	50.0	4	*	*	1	*	*	2,063	477	64.0
		2019	19	449	68.4	0			18	445	66.7	1	*	*	0			2,013	460	62.6
		2020	1	*	*	0			1	*	*	0			0			192	407	22.4
10	Reading & Writing	2018	372	402	37.4	40	404	37.5	294	398	35.0	18	431	55.6	14	439	55.0	8,620	418	41.8
		2019	276	406	34.8	40	400	27.5	208	404	34.1	20	449	60.0	0			8,689	414	38.2
		2020	271	401	32.8	25	414	36.0	229	398	31.9	10	430	50.0	2	*	*	4,749	422	42.8
	Mathematics	2018	372	402	14.8	40	386	5.0	294	402	15.3	18	417	22.2	14	418	20.0	8,620	426	25.3
		2019	276	409	11.2	40	396	10.0	208	409	9.6	20	435	25.0	0			8,689	426	20.7
		2020	271	415	13.7	25	412	12.0	229	413	13.1	10	439	20.0	2	*	*	4,749	425	22.7
11	Reading & Writing	2018	402	442	44.0	42	444	50.0	323	438	41.5	19	503	63.2	11	441	55.6	1,921	501	64.3
		2019	261	429	33.7	28	422	32.1	210	426	32.4	9	504	66.7	8	435	35.7	2,726	482	56.3
		2020	4	*	*	0			4	*	*	0			0			1,091	521	68.1
	Mathematics	2018	402	446	18.4	42	437	16.7	323	442	15.8	19	502	57.9	11	466	27.8	1,921	497	42.6
		2019	261	413	8.8	28	406	0.0	210	413	8.6	9	459	22.2	8	391	21.4	2,726	473	32.8
		2020	4	*	*	0			4	*	*	0			0			1,091	509	49.8

NOTE: See the NOTES report for information about score ranges and college readiness benchmarks set by The College Board for PSAT/NMSQT and PSAT 8-9.

Exams Taken		Average Score		Exams Passed		
School	Dist	School	Dist	School	%	Dist

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

**ALL EXAMS**

458	15,450	1.5	2.0	64	14.0	27.9
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**Biology**

12	653	1.3	1.9	0	0.0	24.2
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**Calculus AB**

22	642	1.4	2.3	2	9.1	35.0
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**Calculus BC**

7	203	1.9	3.0	2	28.6	51.7
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**Chemistry**

7	246	1.6	1.9	0	0.0	24.4
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**Computer Science Principles**

1	163	*	2.5	*	*	46.6
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**English Language and Composition**

51	1,627	1.4	1.9	2	3.9	23.4
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**English Literature and Composition**

43	1,683	1.4	1.5	2	4.7	9.3
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**Environmental Science**

35	742	1.3	1.8	2	5.7	21.7
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**European History**

6	45	2.0	2.3	1	16.7	37.8
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**Human Geography**

13	1,577	1.3	1.7	1	7.7	21.4
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**Macroeconomics**

30	714	1.1	1.6	1	3.3	16.7
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**Physics 1**

5	561	*	1.6	*	*	16.6
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**Psychology**

34	331	1.2	2.0	1	2.9	29.6
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**Spanish Language and Culture**

33	860	3.3	3.4	27	81.8	75.9
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**Spanish Literature and Culture**

9	129	3.1	2.6	7	77.8	55.8
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**Statistics**

16	355	1.1	2.4	0	0.0	44.8
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**Studio Art: 2-D Design Portfolio**

4	134	*	3.0	*	*	70.1
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**Studio Art: 3-D Design Portfolio**

1	35	*	3.0	*	*	74.3
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**Studio Art: Drawing Portfolio**

3	38	*	3.0	*	*	60.5
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**United States Government and Politics**

44	883	1.2	1.6	3	6.8	18.3
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**United States History**

54	1,673	1.1	1.6	1	1.9	18.9
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**World History**

28	1,214	1.5	1.9	1	3.6	23.6
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