

DATA PACKET 2021-22

EVALUATION AND ASSESSMENT
OFFICE OF INSTITUTIONAL RESEARCH
[MYDATA.DALLASISD.ORG](https://mydata.dallasisd.org)
[OIR@DALLASISD.ORG](mailto:OIR@dallasisd.org)

AUGUST 25, 2021

SCHOOL
NUMBER 18
(ZONED)

SUNSET (ZONED STUDENTS)

STATISTICS BASED ONLY ON STUDENTS NOT IN ANY CHOICE PROGRAMS

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2020-21 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher statistics are not available for programs within a campus or for “zoned only” students. See statistics for whole campus in main campus packet.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- “New” students were new to the district in 2020-21. They are counted as new if not enrolled in a district campus before the last day of the 2019-20 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2019-20 and 2020-21.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- EOC statistics are based on scores from students testing for the first time during fall or spring administrations.

TELPAS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2021, the TEA does not differentiate between the Advanced and Advanced High levels from 2020.

COLLEGE READINESS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- For SAT and ACT, “Percent Tested” is computed with “Number Tested” as numerator and, as denominator, Grade 12 “Enrollment” as reported in Enrollment (1) and Enrollment (2) reports. For PSAT, the denominator for “Percent Tested” is grade-level enrollment as reported in Enrollment reports.
- Score summaries for SAT and ACT contain all scores available for the school year (through July) at the time of publication.
- The SAT and ACT are administered throughout the year by The College Board and ACT, Inc. at national testing sites and students sit for these voluntarily as often as they choose. The district provides a school-day administration of each test (SAT to Grade 11 students in spring and ACT to Grade 12 students in fall). If a student has results from multiple administrations, only the latest scores are used.
- SAT scores range from 200 to 800; ACT scores range from 0 to 36. SAT college and career readiness benchmarks “represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject” (The College Board). The benchmarks are 480 for the Evidence-Based Reading and Writing section score and 530 for the Mathematics section score. ACT’s college readiness benchmarks are the minimum scores indicating a 50 percent chance of earning a B or better (and 75 percent chance of earning a C or better) in the corresponding college course. ACT benchmarks are available for four tests: English, 18; reading, 21; mathematics, 22; science, 24.
- PSAT/NMSQT and PSAT 8-9 are administered once each year in the fall. District students are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a score for that year.
- PSAT/NMSQT scores range from 200 to 800. PSAT/NMSQT college and career readiness benchmarks “represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject” (The College Board). The College Board has determined benchmark scores separately for each grade and section, Evidence-Based Reading and Writing and Mathematics. Grade 9: 410 and 450. Grade 10: 430 and 480. Grade 11: 460 and 510.
- AP scores range from 1 to 5. A 3 is a “qualifying score”. Scores from May administrations only. New statistics using June scores will be created after scores are available.

STUDENT ENROLLMENT

Grade	Enrollment
9	415
10	419
11	390
12	388
ALL	1,612

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers*	
	Number	Percent	Number	Percent
Black/African American	29	1.8		
American Indian/Alaska Native	6	0.4		
Asian/Hawaiian/Pacific Islander	2	0.1		
Hispanic	1,556	96.5		
White	14	0.9		
Multiple	4	0.2		
Other* (teachers only)	—	—		
Not reported (students only)	0	0.0		

*Teacher statistics not available for programs within a campus or for “zoned only” students. See statistics for whole campus in main campus packet.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	1,182	73.3
Economically disadvantaged	1,274	79.0
Limited English proficient (LEP)	677	42.0
Special education	154	9.6
Talented and Gifted (TAG)	166	10.3

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2019	470	8	1.7	2	0.4	0	0.0	454	96.6	6	1.3	0	0.0
	2020	475	8	1.7	2	0.4	0	0.0	461	97.1	3	0.6	1	0.2
	2021	415	7	1.7	0	0.0	0	0.0	402	96.9	4	1.0	1	0.2
10	2019	381	14	3.7	4	1.0	1	0.3	358	94.0	4	1.0	0	0.0
	2020	422	6	1.4	2	0.5	0	0.0	409	96.9	5	1.2	0	0.0
	2021	419	5	1.2	1	0.2	0	0.0	408	97.4	4	1.0	1	0.2
11	2019	412	7	1.7	0	0.0	1	0.2	402	97.6	2	0.5	0	0.0
	2020	355	11	3.1	2	0.6	1	0.3	335	94.4	6	1.7	0	0.0
	2021	390	5	1.3	3	0.8	1	0.3	377	96.7	3	0.8	1	0.3
12	2019	467	10	2.1	1	0.2	2	0.4	452	96.8	2	0.4	0	0.0
	2020	422	5	1.2	1	0.2	0	0.0	415	98.3	1	0.2	0	0.0
	2021	388	12	3.1	2	0.5	1	0.3	369	95.1	3	0.8	1	0.3
9-12	2019	1,730	39	2.3	7	0.4	4	0.2	1,666	96.3	14	0.8	0	0.0
	2020	1,674	30	1.8	7	0.4	1	0.1	1,620	96.8	15	0.9	1	0.1
	2021	1,612	29	1.8	6	0.4	2	0.1	1,556	96.5	14	0.9	4	0.2

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2019	470	385	81.9	258	54.9	56	11.9	390	83.0	29	6.2	44	9.4	53.2	46.8	8.3
	2020	475	403	84.8	258	54.3	48	10.1	343	72.2	44	9.3	53	11.2	56.6	43.4	10.5
	2021	415	353	85.1	228	54.9	36	8.7	312	75.2	42	10.1	30	7.2	49.6	50.4	3.4
10	2019	381	302	79.3	149	39.1	36	9.4	284	74.5	32	8.4	20	5.2	54.3	45.7	5.8
	2020	422	332	78.7	154	36.5	44	10.4	298	70.6	36	8.5	16	3.8	53.3	46.7	7.1
	2021	419	333	79.5	204	48.7	42	10.0	341	81.4	43	10.3	10	2.4	51.3	48.7	4.5
11	2019	412	328	79.6	105	25.5	40	9.7	243	59.0	36	8.7	19	4.6	49.3	50.7	2.2
	2020	355	265	74.6	102	28.7	31	8.7	240	67.6	40	11.3	9	2.5	51.8	48.2	2.5
	2021	390	301	77.2	139	35.6	37	9.5	265	67.9	38	9.7	7	1.8	51.5	48.5	1.8
12	2019	467	353	75.6	91	19.5	37	7.9	232	49.7	62	13.3	7	1.5	48.8	51.2	2.6
	2020	422	282	66.8	97	23.0	43	10.2	293	69.4	36	8.5	6	1.4	49.1	50.9	1.9
	2021	388	287	74.0	106	27.3	39	10.1	264	68.0	43	11.1	9	2.3	50.3	49.7	2.8
9-12	2019	1,730	1,368	79.1	603	34.9	169	9.8	1,149	66.4	159	9.2	90	5.2	51.3	48.7	4.7
	2020	1,674	1,282	76.6	611	36.5	166	9.9	1,174	70.1	156	9.3	84	5.0	52.9	47.1	5.8
	2021	1,612	1,274	79.0	677	42.0	154	9.6	1,182	73.3	166	10.3	56	3.5	50.7	49.3	3.2

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2019	477	13,484	420	88.1	12,437	92.2	40	8.4	11.5	316	8,723	66.3	64.7
	2020	472	13,875	430	91.1	12,839	92.5	34	7.2	9.0	56	10,020	11.9	72.2
	2021	430	13,245	386	89.8	12,348	93.2	15	3.5	4.2	279	8,679	64.9	65.5
10	2019	390	12,020	345	88.6	11,175	93.0	17	4.4	7.3	271	7,845	69.5	65.3
	2020	428	12,465	391	91.3	11,629	93.3	32	7.5	5.4	111	8,835	25.9	70.9
	2021	477	12,994	417	87.4	12,138	93.4	8	1.7	3.0	252	8,671	52.8	66.7
11	2019	416	10,324	378	91.0	9,693	93.9	12	2.9	4.8	306	7,071	73.6	68.5
	2020	353	10,440	319	90.5	9,830	94.2	21	5.9	4.1	71	7,647	20.1	73.2
	2021	397	11,173	342	86.1	10,467	93.7	4	1.0	2.5	229	7,138	57.7	63.9
12	2019	468	10,368	428	91.3	9,771	94.2	7	1.5	3.3	326	7,151	69.6	69.0
	2020	419	10,322	384	91.8	9,699	94.0	16	3.8	3.4	94	7,820	22.4	75.8
	2021	389	10,428	341	87.7	9,883	94.8	9	2.3	2.2	241	7,101	62.0	68.1
9-12	2019	1,751	46,196	1,571	89.7	43,077	93.2	76	4.3	7.1	1,219	30,790	69.6	66.7
	2020	1,672	47,101	1,524	91.2	43,997	93.4	103	6.2	5.8	332	34,322	19.9	72.9
	2021	1,692	47,841	1,486	87.8	44,835	93.7	36	2.1	3.1	1,001	31,589	59.1	66.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2018	*	66.7	56.4	57.1	15.2	43.9	48.6	*	53.4	61.6	57.1	62.1
	2019	*	33.3	53.7	51.6	11.6	45.5	46.9		45.5	62.3	53.7	65.6
	2021	*	*	56.5	54.9	21.4	46.6	47.9		54.4	57.4	55.9	58.9
Tests Taken	2018	2	12	362	315	33	196	311	1	208	172	380	9,912
	2019	5	6	404	341	43	235	341		213	204	417	10,554
	2021	3	5	352	304	28	206	280		180	183	363	9,858
ENGLISH II	2018	*	42.9	68.9	69.9	19.5	46.5	55.4		65.3	71.1	68.3	67.0
	2019	*	75.0	61.1	59.4	12.9	41.1	50.7		57.2	66.9	61.6	69.3
	2021	*	*	54.2	54.6	16.7	39.6	46.0		46.7	62.8	54.5	63.2
Tests Taken	2018	3	7	428	389	41	155	294		216	225	441	10,011
	2019	3	12	339	278	31	146	268		194	163	357	9,584
	2021	2	4	349	282	36	169	287		184	172	356	9,709

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2018	*	4	158	135	28	110	160	*	97	66	163	3,752
	2019	*	4	187	165	38	128	181		116	77	193	3,633
	2021	*	*	153	137	22	110	146		82	78	160	4,055
Tests Taken	2018	2	12	362	315	33	196	311	1	208	172	380	9,912
	2019	5	6	404	341	43	235	341		213	204	417	10,554
	2021	3	5	352	304	28	206	280		180	183	363	9,858
ENGLISH II	2018	*	4	133	117	33	83	131		75	65	140	3,300
	2019	*	3	132	113	27	86	132		83	54	137	2,941
	2021	*	*	160	128	30	102	155		98	64	162	3,575
Tests Taken	2018	3	7	428	389	41	155	294		216	225	441	10,011
	2019	3	12	339	278	31	146	268		194	163	357	9,584
	2021	2	4	349	282	36	169	287		184	172	356	9,709

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2018	*	41.7	30.1	30.2	0.0	20.4	22.8	*	27.4	36.0	31.3	43.9
	2019	*	16.7	35.1	34.3	2.3	26.8	28.4		27.7	43.1	35.3	51.0
	2021	*	*	32.1	30.3	14.3	22.3	24.3		33.3	30.6	32.0	40.8
Tests Taken	2018	2	12	362	315	33	196	311	1	208	172	380	9,912
	2019	5	6	404	341	43	235	341		213	204	417	10,554
	2021	3	5	352	304	28	206	280		180	183	363	9,858
ENGLISH II	2018	*	28.6	47.0	47.3	4.9	24.5	29.3		39.4	52.9	46.3	50.0
	2019	*	50.0	38.6	35.3	3.2	19.9	28.0		33.0	47.2	39.5	51.5
	2021	*	*	34.7	34.4	5.6	23.1	26.5		29.9	41.3	35.4	47.3
Tests Taken	2018	3	7	428	389	41	155	294		216	225	441	10,011
	2019	3	12	339	278	31	146	268		194	163	357	9,584
	2021	2	4	349	282	36	169	287		184	172	356	9,709

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2018	*	0.0	1.9	2.5	0.0	0.0	0.3	*	1.9	2.3	2.1	5.0
	2019	*	0.0	1.5	1.5	0.0	0.4	0.6		0.9	2.5	1.7	10.1
	2021	*	*	0.9	0.7	0.0	0.5	0.4		1.1	0.5	0.8	6.3
Tests Taken	2018	2	12	362	315	33	196	311	1	208	172	380	9,912
	2019	5	6	404	341	43	235	341		213	204	417	10,554
	2021	3	5	352	304	28	206	280		180	183	363	9,858
ENGLISH II	2018	*	0.0	1.9	2.1	0.0	0.0	0.7		0.5	3.1	1.8	7.0
	2019	*	0.0	1.5	1.1	0.0	0.7	0.4		1.0	1.8	1.4	6.0
	2021	*	*	0.3	0.4	0.0	0.0	0.0		0.0	0.6	0.3	6.0
Tests Taken	2018	3	7	428	389	41	155	294		216	225	441	10,011
	2019	3	12	339	278	31	146	268		194	163	357	9,584
	2021	2	4	349	282	36	169	287		184	172	356	9,709

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I	1. Understanding, Analysis Across Genres (Reading)	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Expository Composition ¹	5. Revision (Writing)	6. Editing (Writing)
2018	69.1	64.3	60.4	3.6	61.8	64.1
2019	53.6	59.6	62.6	3.7	61.2	58.3
2021	57.7	57.4	54.0	3.7	62.7	66.8

ENGLISH II	1. Understanding, Analysis Across Genres (Reading)	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Persuasive Composition ¹	5. Revision (Writing)	6. Editing (Writing)
2018	70.6	63.0	68.8	4.4	72.7	66.1
2019	59.4	63.5	72.2	3.9	64.5	68.1
2021	61.6	55.7	54.8	3.9	66.1	59.6

¹Average score points (0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2018	*	75.0	94.0	93.0	75.8	94.8	92.3	*	92.5	93.9	93.1	87.5
	2019	*	71.4	91.3	91.4	78.6	90.7	89.5		90.1	91.6	90.8	88.9
	2021	*	33.3	62.0	60.1	35.5	62.9	58.6		54.5	67.5	61.1	69.4
Tests Taken	2018	2	12	333	284	33	194	313	1	187	163	350	10,244
	2019	4	7	357	302	42	216	313		191	178	369	10,243
	2021	3	6	303	273	31	186	256		154	160	314	11,233

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2018	*	3	20	20	8	10	23	*	14	10	24	1,278
	2019	*	2	31	26	9	20	33		19	15	34	1,134
	2021	*	4	115	109	20	69	106		70	52	122	3,441
Tests Taken	2018	2	12	333	284	33	194	313	1	187	163	350	10,244
	2019	4	7	357	302	42	216	313		191	178	369	10,243
	2021	3	6	303	273	31	186	256		154	160	314	11,233

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2018	*	66.7	78.1	76.4	42.4	75.8	74.2	*	75.4	80.4	77.7	61.8
	2019	*	57.1	73.1	73.5	42.9	72.2	70.9		69.1	77.0	72.9	68.9
	2021	*	0.0	10.9	10.3	9.7	12.4	9.8		12.3	9.4	10.8	32.4
Tests Taken	2018	2	12	333	284	33	194	298	1	187	163	350	10,244
	2019	4	7	357	302	42	216	313		191	178	369	10,243
	2021	3	6	303	273	31	186	256		154	160	314	11,233

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2018	*	41.7	48.0	47.2	18.2	45.4	43.0	*	44.9	50.9	47.7	35.8
	2019	*	14.3	47.3	46.7	19.0	50.0	42.5		46.6	46.6	46.6	45.1
	2021	*	0.0	2.0	2.2	0.0	2.2	1.6		3.2	0.6	1.9	15.8
Tests Taken	2018	2	12	333	284	33	194	298	1	187	163	350	10,244
	2019	4	7	357	302	42	216	313		191	178	369	10,243
	2021	3	6	303	273	31	186	256		154	160	314	11,233

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2018	71.1	68.3	71.5	69.8	69.5
2019	67.0	69.6	71.1	64.3	71.1
2021	38.8	48.1	39.7	38.1	45.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2018	*	76.9	89.2	88.5	51.4	85.8	86.8		88.3	89.9	89.0	87.9
	2019	*	62.5	84.0	83.3	45.2	79.8	80.6		81.4	85.5	83.4	87.1
	2021	*	66.7	81.7	81.3	71.0	76.9	76.9		81.5	81.9	81.7	78.3
Tests Taken	2018	2	13	370	322	35	204	317		213	178	391	10,192
	2019	5	8	406	342	42	238	341		215	207	422	9,591
	2021	4	6	388	336	31	221	307		200	199	399	9,986

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2018	*	3	40	37	17	29	42		25	18	43	1,234
	2019	*	3	65	57	23	48	66		40	30	70	1,240
	2021	*	2	71	63	9	51	71		37	36	73	2,162
Tests Taken	2018	2	13	370	322	35	204	317		213	178	391	10,192
	2019	5	8	406	342	42	238	341		215	207	422	9,591
	2021	4	6	388	336	31	221	307		200	199	399	9,986

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2018	*	61.5	51.1	52.2	2.9	40.7	42.6		53.1	50.6	51.9	57.4
	2019	*	25.0	44.3	43.0	14.3	37.8	38.7		44.2	43.5	43.8	59.2
	2021	*	66.7	35.6	34.5	19.4	28.1	27.0		38.0	33.7	35.8	42.8
Tests Taken	2018	2	13	370	322	35	204	317		213	178	391	10,192
	2019	5	8	406	342	42	238	341		215	207	422	9,591
	2021	4	6	388	336	31	221	307		200	199	399	9,986

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2018	*	7.7	10.5	11.5	0.0	6.9	5.7		9.9	11.2	10.5	18.6
	2019	*	0.0	6.7	6.7	4.8	4.2	4.1		7.4	5.8	6.6	22.3
	2021	*	0.0	9.8	8.0	0.0	8.6	6.8		12.0	7.0	9.5	14.0
Tests Taken	2018	2	13	370	322	35	204	317		213	178	391	10,192
	2019	5	8	406	342	42	238	341		215	207	422	9,591
	2021	4	6	388	336	31	221	307		200	199	399	9,986

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2018	56.6	56.5	62.3	63.1	62.3
2019	52.9	50.7	61.8	55.8	57.0
2021	51.2	49.1	57.6	59.4	59.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2018	*	100.0	92.2	93.1	53.3	74.7	88.3	*	92.0	92.9	92.5	93.4
	2019	*	85.7	93.6	92.2	71.8	83.2	89.5		94.1	92.9	93.5	93.8
	2021	*	*	80.1	80.3	51.3	65.8	72.8		78.7	81.4	80.1	84.7
Tests Taken	2018	2	8	437	393	30	91	283	1	225	226	451	9,468
	2019	2	7	405	334	39	101	248		204	212	416	9,416
	2021	2	5	417	325	39	149	298		207	221	428	8,945

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2018	*	0	34	27	14	23	33	*	18	16	34	624
	2019	*	1	26	26	11	17	26		12	15	27	582
	2021	*	*	83	64	19	51	81		44	41	85	1,373
Tests Taken	2018	2	8	437	393	30	91	283	1	225	226	451	9,468
	2019	2	7	405	334	39	101	248		204	212	416	9,416
	2021	2	5	417	325	39	149	298		207	221	428	8,945

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2018	*	62.5	61.6	63.1	13.3	28.6	46.6	*	65.8	58.4	62.1	72.3
	2019	*	57.1	69.1	67.7	41.0	42.6	57.3		75.0	63.7	69.2	73.7
	2021	*	*	42.4	42.5	23.1	22.8	33.6		47.8	38.0	42.8	56.7
Tests Taken	2018	2	8	437	393	30	91	283	1	225	226	451	9,468
	2019	2	7	405	334	39	101	248		204	212	416	9,416
	2021	2	5	417	325	39	149	298		207	221	428	8,945

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2018	*	37.5	26.1	26.2	0.0	6.6	10.6	*	29.3	24.3	26.8	38.6
	2019	*	28.6	33.8	34.1	5.1	16.8	24.2		38.2	29.7	33.9	41.6
	2021	*	*	14.9	15.7	5.1	8.1	9.7		22.7	8.1	15.2	30.7
Tests Taken	2018	2	8	437	393	30	91	283	1	225	226	451	9,468
	2019	2	7	405	334	39	101	248		204	212	416	9,416
	2021	2	5	417	325	39	149	298		207	221	428	8,945

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY


U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2018	66.5	67.6	60.1	68.9
2019	69.7	67.4	60.1	70.9
2021	56.6	64.9	53.4	58.8

PERFORMANCE IN 2021

Grade 2020-21	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
9 (177)	Beginning	10	6.1	59	36.0	3	2.6	15	9.1	1	1.0
	Intermediate	40	24.4	64	39.0	26	22.4	41	25.0	40	38.8
	Advanced	83	50.6	38	23.2	39	33.6	47	28.7	51	49.5
	Advanced High	31	18.9	3	1.8	48	41.4	61	37.2	11	10.7
10 (120)	Beginning	8	7.3	48	43.6	1	1.6	9	8.3	3	5.8
	Intermediate	35	31.8	33	30.0	15	24.2	46	42.2	23	44.2
	Advanced	51	46.4	28	25.5	23	37.1	29	26.6	20	38.5
	Advanced High	16	14.5	1	0.9	23	37.1	25	22.9	6	11.5
11 (70)	Beginning	1	2.6	16	42.1	1	2.0	1	2.6	0	0.0
	Intermediate	14	36.8	8	21.1	6	12.2	18	47.4	8	47.1
	Advanced	19	50.0	14	36.8	19	38.8	13	34.2	7	41.2
	Advanced High	4	10.5	0	0.0	23	46.9	6	15.8	2	11.8
12 (53)	Beginning	0	0.0	6	30.0	1	2.0	1	5.0	0	0.0
	Intermediate	6	30.0	4	20.0	7	14.3	8	40.0	5	31.3
	Advanced	9	45.0	8	40.0	21	42.9	4	20.0	6	37.5
	Advanced High	5	25.0	2	10.0	20	40.8	7	35.0	5	31.3
ALL (420)	Beginning	19	5.7	129	38.9	6	2.2	26	7.9	4	2.1
	Intermediate	95	28.6	109	32.8	54	19.6	113	34.1	76	40.4
	Advanced	162	48.8	88	26.5	102	37.0	93	28.1	84	44.7
	Advanced High	56	16.9	6	1.8	114	41.3	99	29.9	24	12.8

PROGRESSION FROM 2020 TO 2021

Number Rated Both Years	2021 Level	2020 Level			
		Beg	Int	Adv	Adv High
169 11 (6.5%)	Beginning	0			
	Intermediate	0	30		
	Advanced	0	3	39	
	Advanced High	0	0	8	
4 0 (0.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	1	
	Advanced High	0	0	0	
0 0 (0.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	0	
	Advanced High	0	0	0	
1 0 (0.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	0	
	Advanced High	0	0	0	
174 11 (6.3%)	Beginning	0			
	Intermediate	0	30		
	Advanced	0	3	40	
	Advanced High	0	0	8	

 Indicates students who progressed at least one level from 2020 to 2021.

Test	Subtest	Year	Percent Tested		All Students			African American			Hispanic			White			District		
			%	Dist %	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK*	N	Mean	% at BMRK
SAT	Reading & Writing	2018-19	87.2	87.2	407	439	29.2	10	424	10.0	392	438	29.1	2	*	*	7,714	463	39.1
		2019-20	84.6	84.7	357	442	28.9	3	*	*	354	442	28.8				7,424	466	39.8
		2020-21	73.5	79.7	285	426	21.4	9	423	11.1	271	426	21.4	1	*	*	7,006	457	35.9
	Mathematics	2018-19	87.2	87.2	407	443	10.8	10	439	0.0	392	442	11.0	2	*	*	7,714	461	19.7
		2019-20	84.6	84.7	357	442	11.8	3	*	*	354	443	11.9				7,424	461	21.7
		2020-21	73.5	79.7	285	426	10.2	9	387	0.0	271	428	10.3	1	*	*	7,006	456	20.4
ACT	English	2018-19	81.4	82.5	380	13	15.8	7	13	14.3	369	13	15.2	2	*	*	7,297	15	27.0
		2019-20	85.5	81.3	361	14	18.6	3	*	*	356	14	18.8	1	*	*	7,122	15	28.9
		2020-21	33.5	57.2	130	12	10.0	5	*	*	123	12	9.8	1	*	*	5,030	14	24.1
	Mathematics	2018-19	81.4	82.5	380	17	11.1	7	15	0.0	369	17	11.1	2	*	*	7,297	18	19.2
		2019-20	85.5	81.3	361	16	5.5	3	*	*	356	16	5.6	1	*	*	7,122	17	14.3
		2020-21	33.5	57.2	130	16	7.7	5	*	*	123	16	7.3	1	*	*	5,030	17	13.6
	Reading	2018-19	81.4	82.5	380	16	13.2	7	16	14.3	369	16	12.5	2	*	*	7,297	17	21.0
		2019-20	85.5	81.3	361	15	5.5	3	*	*	356	15	5.6	1	*	*	7,122	16	18.6
		2020-21	33.5	57.2	130	14	6.9	5	*	*	123	14	6.5	1	*	*	5,030	16	16.0
	Science	2018-19	81.4	82.5	380	17	7.9	7	15	0.0	369	17	7.6	2	*	*	7,297	17	14.5
		2019-20	85.5	81.3	361	15	4.2	3	*	*	356	15	4.2	1	*	*	7,122	17	13.9
		2020-21	33.5	57.2	130	15	6.9	5	*	*	123	15	6.5	1	*	*	5,030	17	12.8
	Composite	2018-19	81.4	82.5	380	16	–	7	15	–	369	16	–	2	*	–	7,297	17	–
		2019-20	85.5	81.3	361	15	–	3	*	–	356	15	–	1	*	–	7,122	16	–
		2020-21	33.5	57.2	130	15	–	5	*	–	123	14	–	1	*	–	5,030	16	–

NOTE: See the NOTES report for information about score ranges and college-readiness benchmarks set by The College Board (SAT) and ACT, Inc.

Grade	Subtest	Year	All			African American			Hispanic			White			Other			District		
			N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK
9	Reading & Writing	2018	42	398	33.3	0			41	395	31.7	1	*	*	0			2,063	473	74.2
		2019	61	410	41.0	0			60	411	41.7	0			1	*	*	2,013	463	69.8
		2020	14	390	42.9	0			14	390	42.9	0			0			192	393	38.5
	Mathematics	2018	42	421	31.0	0			41	419	29.3	1	*	*	0			2,063	477	64.0
		2019	61	434	45.9	0			60	436	46.7	0			1	*	*	2,013	460	62.6
		2020	14	414	21.4	0			14	414	21.4	0			0			192	407	22.4
10	Reading & Writing	2018	328	398	32.6	9	408	44.4	313	398	31.9	3	*	*	3	*	*	8,620	418	41.8
		2019	354	384	22.0	6	410	16.7	341	383	21.7	5	*	*	2	*	*	8,689	414	38.2
		2020	85	425	48.2	1	*	*	84	426	48.8	0			0			4,749	422	42.8
	Mathematics	2018	328	405	14.3	9	414	33.3	313	405	13.7	3	*	*	3	*	*	8,620	426	25.3
		2019	354	408	8.2	6	417	16.7	341	407	7.6	5	*	*	2	*	*	8,689	426	20.7
		2020	85	428	23.5	1	*	*	84	429	23.8	0			0			4,749	425	22.7
11	Reading & Writing	2018	37	441	43.2	0			37	441	43.2	0			0			1,921	501	64.3
		2019	57	429	33.3	3	*	*	52	430	34.6	1	*	*	1	*	*	2,726	482	56.3
		2020	19	429	21.1	0			19	429	21.1	0			0			1,091	521	68.1
	Mathematics	2018	37	449	13.5	0			37	449	13.5	0			0			1,921	497	42.6
		2019	57	423	3.5	3	*	*	52	427	3.8	1	*	*	1	*	*	2,726	473	32.8
		2020	19	433	5.3	0			19	433	5.3	0			0			1,091	509	49.8

NOTE: See the NOTES report for information about score ranges and college readiness benchmarks set by The College Board for PSAT/NMSQT and PSAT 8-9.

Exams Taken		Average Score		Exams Passed		
School	Dist	School	Dist	School	%	Dist

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

ALL EXAMS

325	15,450	1.6	2.0	60	18.5	27.9
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Art History

6	63	1.2	3.2	0	0.0	61.9
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Biology

20	653	1.3	1.9	1	5.0	24.2
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Calculus AB

26	642	1.4	2.3	3	11.5	35.0
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Calculus BC

3	203	*	3.0	*	*	51.7
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Chemistry

1	246	*	1.9	*	*	24.4
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Computer Science Principles

7	163	2.1	2.5	4	57.1	46.6
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English Language and Composition

32	1,627	1.3	1.9	1	3.1	23.4
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English Literature and Composition

35	1,683	1.2	1.5	0	0.0	9.3
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Environmental Science

6	742	1.8	1.8	2	33.3	21.7
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European History

6	45	1.2	2.3	0	0.0	37.8
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Human Geography

1	1,577	*	1.7	*	*	21.4
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Macroeconomics

24	714	1.0	1.6	0	0.0	16.7
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Psychology

12	331	1.3	2.0	1	8.3	29.6
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Spanish Language and Culture

53	860	3.1	3.4	40	75.5	75.9
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Spanish Literature and Culture

14	129	2.3	2.6	6	42.9	55.8
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Studio Art: 2-D Design Portfolio

1	134	*	3.0	*	*	70.1
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Studio Art: 3-D Design Portfolio

1	35	*	3.0	*	*	74.3
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Studio Art: Drawing Portfolio

1	38	*	3.0	*	*	60.5
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United States Government and Politics

31	883	1.2	1.6	1	3.2	18.3
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United States History

35	1,673	1.1	1.6	0	0.0	18.9
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World History

10	1,214	1.2	1.9	0	0.0	23.6
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