

DATA PACKET 2021-22

EVALUATION AND ASSESSMENT
OFFICE OF INSTITUTIONAL RESEARCH
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AUGUST 25, 2021

SCHOOL
NUMBER 17
(ZONED)

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2020-21 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher statistics are not available for programs within a campus or for “zoned only” students. See statistics for whole campus in main campus packet.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- “New” students were new to the district in 2020-21. They are counted as new if not enrolled in a district campus before the last day of the 2019-20 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2019-20 and 2020-21.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- EOC statistics are based on scores from students testing for the first time during fall or spring administrations.

TELPAS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2021, the TEA does not differentiate between the Advanced and Advanced High levels from 2020.

COLLEGE READINESS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- For SAT and ACT, “Percent Tested” is computed with “Number Tested” as numerator and, as denominator, Grade 12 “Enrollment” as reported in Enrollment (1) and Enrollment (2) reports. For PSAT, the denominator for “Percent Tested” is grade-level enrollment as reported in Enrollment reports.
- Score summaries for SAT and ACT contain all scores available for the school year (through July) at the time of publication.
- The SAT and ACT are administered throughout the year by The College Board and ACT, Inc. at national testing sites and students sit for these voluntarily as often as they choose. The district provides a school-day administration of each test (SAT to Grade 11 students in spring and ACT to Grade 12 students in fall). If a student has results from multiple administrations, only the latest scores are used.
- SAT scores range from 200 to 800; ACT scores range from 0 to 36. SAT college and career readiness benchmarks “represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject” (The College Board). The benchmarks are 480 for the Evidence-Based Reading and Writing section score and 530 for the Mathematics section score. ACT’s college readiness benchmarks are the minimum scores indicating a 50 percent chance of earning a B or better (and 75 percent chance of earning a C or better) in the corresponding college course. ACT benchmarks are available for four tests: English, 18; reading, 21; mathematics, 22; science, 24.
- PSAT/NMSQT and PSAT 8-9 are administered once each year in the fall. District students are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a score for that year.
- PSAT/NMSQT scores range from 200 to 800. PSAT/NMSQT college and career readiness benchmarks “represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject” (The College Board). The College Board has determined benchmark scores separately for each grade and section, Evidence-Based Reading and Writing and Mathematics. Grade 9: 410 and 450. Grade 10: 430 and 480. Grade 11: 460 and 510.
- AP scores range from 1 to 5. A 3 is a “qualifying score”. Scores from May administrations only. New statistics using June scores will be created after scores are available.

STUDENT ENROLLMENT

Grade	Enrollment
9	448
10	382
11	324
12	353
ALL	1,507

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers*	
	Number	Percent	Number	Percent
Black/African American	318	21.1		
American Indian/Alaska Native	5	0.3		
Asian/Hawaiian/Pacific Islander	2	0.1		
Hispanic	1,142	75.8		
White	24	1.6		
Multiple	16	1.1		
Other* (teachers only)	—	—		
Not reported (students only)	0	0.0		

*Teacher statistics not available for programs within a campus or for “zoned only” students. See statistics for whole campus in main campus packet.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	1,272	84.4
Economically disadvantaged	1,440	95.6
Limited English proficient (LEP)	809	53.7
Special education	213	14.1
Talented and Gifted (TAG)	137	9.1

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2019	487	131	26.9	4	0.8	0	0.0	339	69.6	10	2.1	3	0.6
	2020	488	110	22.5	2	0.4	0	0.0	364	74.6	9	1.8	3	0.6
	2021	448	118	26.3	1	0.2	0	0.0	316	70.5	5	1.1	8	1.8
10	2019	407	84	20.6	2	0.5	0	0.0	312	76.7	8	2.0	1	0.2
	2020	405	86	21.2	1	0.2	1	0.2	309	76.3	7	1.7	1	0.2
	2021	382	73	19.1	2	0.5	1	0.3	296	77.5	7	1.8	3	0.8
11	2019	311	55	17.7	2	0.6	0	0.0	246	79.1	7	2.3	1	0.3
	2020	338	61	18.0	0	0.0	0	0.0	267	79.0	7	2.1	3	0.9
	2021	324	61	18.8	2	0.6	1	0.3	252	77.8	7	2.2	1	0.3
12	2019	353	70	19.8	1	0.3	0	0.0	275	77.9	6	1.7	1	0.3
	2020	331	62	18.7	0	0.0	0	0.0	266	80.4	2	0.6	1	0.3
	2021	353	66	18.7	0	0.0	0	0.0	278	78.8	5	1.4	4	1.1
9-12	2019	1,558	340	21.8	9	0.6	0	0.0	1,172	75.2	31	2.0	6	0.4
	2020	1,562	319	20.4	3	0.2	1	0.1	1,206	77.2	25	1.6	8	0.5
	2021	1,507	318	21.1	5	0.3	2	0.1	1,142	75.8	24	1.6	16	1.1

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2019	487	450	92.4	273	56.1	70	14.4	412	84.6	16	3.3	62	12.7	57.9	42.1	11.9
	2020	488	452	92.6	266	54.5	51	10.5	344	70.5	35	7.2	73	15.0	54.7	45.3	14.5
	2021	448	428	95.5	210	46.9	56	12.5	358	79.9	51	11.4	48	10.7	50.4	49.6	15.8
10	2019	407	375	92.1	252	61.9	63	15.5	341	83.8	26	6.4	23	5.7	54.3	45.7	8.4
	2020	405	381	94.1	232	57.3	55	13.6	306	75.6	30	7.4	28	6.9	56.3	43.7	11.9
	2021	382	372	97.4	207	54.2	51	13.4	326	85.3	23	6.0	27	7.1	52.1	47.9	10.7
11	2019	311	284	91.3	162	52.1	39	12.5	255	82.0	21	6.8	25	8.0	50.2	49.8	1.9
	2020	338	319	94.4	202	59.8	53	15.7	248	73.4	29	8.6	25	7.4	54.7	45.3	4.1
	2021	324	311	96.0	189	58.3	41	12.7	288	88.9	28	8.6	11	3.4	52.8	47.2	2.5
12	2019	353	315	89.2	178	50.4	57	16.1	261	73.9	26	7.4	11	3.1	49.6	50.4	3.4
	2020	331	308	93.1	176	53.2	54	16.3	254	76.7	23	6.9	10	3.0	48.6	51.4	7.6
	2021	353	329	93.2	203	57.5	65	18.4	300	85.0	35	9.9	10	2.8	52.4	47.6	5.7
9-12	2019	1,558	1,424	91.4	865	55.5	229	14.7	1,269	81.5	89	5.7	121	7.8	53.5	46.5	7.1
	2020	1,562	1,460	93.5	876	56.1	213	13.6	1,152	73.8	117	7.5	136	8.7	53.8	46.2	10.1
	2021	1,507	1,440	95.6	809	53.7	213	14.1	1,272	84.4	137	9.1	96	6.4	51.8	48.2	9.3

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2019	488	13,484	428	87.7	12,437	92.2	88	18.0	11.5	307	8,723	62.8	64.7
	2020	495	13,875	430	86.8	12,839	92.5	58	11.7	9.0	314	10,020	63.4	72.2
	2021	470	13,245	393	83.6	12,348	93.2	29	6.2	4.2	178	8,679	37.9	65.5
10	2019	418	12,020	377	90.0	11,175	93.0	30	7.2	7.3	299	7,845	71.5	65.3
	2020	413	12,465	369	89.3	11,629	93.3	31	7.5	5.4	301	8,835	72.9	70.9
	2021	406	12,994	347	85.3	12,138	93.4	15	3.7	3.0	190	8,671	46.8	66.7
11	2019	313	10,324	287	91.5	9,693	93.9	12	3.8	4.8	249	7,071	79.5	68.5
	2020	347	10,440	317	91.3	9,830	94.2	10	2.9	4.1	283	7,647	81.6	73.2
	2021	335	11,173	293	87.4	10,467	93.7	12	3.6	2.5	179	7,138	53.4	63.9
12	2019	350	10,368	322	92.0	9,771	94.2	12	3.4	3.3	253	7,151	72.2	69.0
	2020	338	10,322	311	91.9	9,699	94.0	7	2.1	3.4	285	7,820	84.4	75.8
	2021	368	10,428	328	89.2	9,883	94.8	7	1.9	2.2	230	7,101	62.5	68.1
9-12	2019	1,570	46,196	1,414	90.0	43,077	93.2	142	9.0	7.1	1,108	30,790	70.6	66.7
	2020	1,593	47,101	1,426	89.5	43,997	93.4	106	6.7	5.8	1,183	34,322	74.3	72.9
	2021	1,580	47,841	1,361	86.1	44,835	93.7	63	4.0	3.1	777	31,589	49.2	66.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2018	*	38.3	41.7	43.5	17.5	40.3	36.7		36.0	49.1	41.9	62.1
	2019	30.0	39.3	44.6	42.5	4.7	40.3	39.2		34.9	52.3	42.2	65.6
	2021	*	31.8	33.7	34.4	11.8	27.6	25.5		29.1	38.3	33.9	58.9
Tests Taken	2018	4	81	302	329	40	243	341		214	175	389	9,912
	2019	10	107	289	386	43	248	347		241	176	417	10,554
	2021	4	85	285	369	34	203	306		179	201	380	9,858
ENGLISH II	2018	*	42.5	50.8	52.9	9.8	43.5	44.2		42.3	56.5	49.4	67.0
	2019	*	46.7	48.1	49.1	21.1	45.2	44.0		44.9	51.4	47.9	69.3
	2021	*	31.8	34.3	33.9	15.2	26.6	28.9		29.1	38.6	33.8	63.2
Tests Taken	2018	5	73	309	329	51	216	337		196	191	387	10,011
	2019	5	75	295	346	38	241	325		205	173	378	9,584
	2021	4	66	312	375	33	233	343		199	189	388	9,709

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2018	*	50	176	186	33	145	216		137	89	226	3,752
	2019	7	65	160	222	41	148	211		157	84	241	3,633
	2021	*	58	189	242	30	147	228		127	124	251	4,055
Tests Taken	2018	4	81	302	329	40	243	341		214	175	389	9,912
	2019	10	107	289	386	43	248	347		241	176	417	10,554
	2021	4	85	285	369	34	203	306		179	201	380	9,858
ENGLISH II	2018	*	42	152	155	46	122	188		113	83	196	3,300
	2019	*	40	153	176	30	132	182		113	84	197	2,941
	2021	*	45	205	248	28	171	244		141	116	257	3,575
Tests Taken	2018	5	73	309	329	51	216	337		196	191	387	10,011
	2019	5	75	295	346	38	241	325		205	173	378	9,584
	2021	4	66	312	375	33	233	343		199	189	388	9,709

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2018	*	14.8	22.8	21.3	0.0	21.4	17.0		19.6	24.6	21.9	43.9
	2019	30.0	24.3	28.7	27.2	2.3	26.2	23.9		20.3	36.4	27.1	51.0
	2021	*	14.1	18.9	18.4	0.0	13.8	11.4		15.1	20.9	18.2	40.8
Tests Taken	2018	4	81	302	329	40	243	341		214	175	389	9,912
	2019	10	107	289	386	43	248	347		241	176	417	10,554
	2021	4	85	285	369	34	203	306		179	201	380	9,858
ENGLISH II	2018	*	23.3	23.3	24.6	2.0	15.3	17.2		16.3	30.4	23.3	50.0
	2019	*	13.3	23.4	22.5	2.6	20.7	18.2		14.6	30.6	22.0	51.5
	2021	*	15.2	16.3	16.5	9.1	10.3	12.2		13.6	19.0	16.2	47.3
Tests Taken	2018	5	73	309	329	51	216	337		196	191	387	10,011
	2019	5	75	295	346	38	241	325		205	173	378	9,584
	2021	4	66	312	375	33	233	343		199	189	388	9,709

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2018	*	1.2	0.3	0.0	0.0	0.0	0.3		0.5	0.6	0.5	5.0
	2019	0.0	0.0	0.3	0.3	0.0	0.4	0.3		0.0	0.6	0.2	10.1
	2021	*	2.4	1.1	1.4	0.0	0.0	0.3		1.1	1.5	1.3	6.3
Tests Taken	2018	4	81	302	329	40	243	341		214	175	389	9,912
	2019	10	107	289	386	43	248	347		241	176	417	10,554
	2021	4	85	285	369	34	203	306		179	201	380	9,858
ENGLISH II	2018	*	1.4	0.3	0.6	0.0	0.0	0.0		0.0	1.0	0.5	7.0
	2019	*	0.0	0.7	0.6	0.0	0.0	0.3		0.0	1.2	0.5	6.0
	2021	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	6.0
Tests Taken	2018	5	73	309	329	51	216	337		196	191	387	10,011
	2019	5	75	295	346	38	241	325		205	173	378	9,584
	2021	4	66	312	375	33	233	343		199	189	388	9,709

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I	1. Understanding, Analysis Across Genres (Reading)	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Expository Composition ¹	5. Revision (Writing)	6. Editing (Writing)
2018	61.1	57.3	56.1	3.5	56.4	55.2
2019	50.9	54.6	57.8	3.5	54.2	51.9
2021	46.8	50.3	46.4	3.0	59.2	57.9

ENGLISH II	1. Understanding, Analysis Across Genres (Reading)	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Persuasive Composition ¹	5. Revision (Writing)	6. Editing (Writing)
2018	62.6	56.1	58.2	3.9	63.0	56.5
2019	53.5	56.0	66.0	3.6	58.7	63.1
2021	52.4	49.5	46.8	3.0	60.1	52.4

¹Average score points (0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2018	*	79.7	92.2	91.3	70.5	91.4	89.3		88.1	92.0	89.8	87.5
	2019	88.9	84.3	88.1	86.5	71.1	88.5	86.2		81.4	94.3	86.9	88.9
	2021	*	43.5	51.3	49.2	30.6	48.8	45.2		40.8	56.3	49.1	69.4
Tests Taken	2018	4	79	308	311	44	255	318		218	174	392	10,244
	2019	9	102	253	349	45	218	318		215	159	374	10,243
	2021	4	92	238	329	36	166	283		157	183	340	11,233

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2018	*	16	24	27	13	22	38		26	14	40	1,278
	2019	1	16	30	47	13	25	44		40	9	49	1,134
	2021	*	52	116	167	25	85	155		93	80	173	3,441
Tests Taken	2018	4	79	308	311	44	255	318		218	174	392	10,244
	2019	9	102	253	349	45	218	318		215	159	374	10,243
	2021	4	92	238	329	36	166	283		157	183	340	11,233

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2018	*	51.9	63.0	64.3	38.6	62.4	59.3		60.1	62.1	61.0	61.8
	2019	55.6	56.9	70.0	65.9	40.0	69.7	64.2		59.5	75.5	66.3	68.9
	2021	*	6.5	15.1	12.8	5.6	13.3	9.9		7.6	16.4	12.4	32.4
Tests Taken	2018	4	79	308	311	44	255	356		218	174	392	10,244
	2019	9	102	253	349	45	218	318		215	159	374	10,243
	2021	4	92	238	329	36	166	283		157	183	340	11,233

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2018	*	12.7	24.0	22.2	6.8	23.1	19.7		21.6	22.4	21.9	35.8
	2019	11.1	19.6	42.7	35.2	13.3	41.3	34.6		27.0	47.2	35.6	45.1
	2021	*	1.1	4.2	3.3	0.0	4.2	2.8		2.5	3.8	3.2	15.8
Tests Taken	2018	4	79	308	311	44	255	356		218	174	392	10,244
	2019	9	102	253	349	45	218	318		215	159	374	10,243
	2021	4	92	238	329	36	166	283		157	183	340	11,233

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2018	56.0	61.3	64.3	67.3	64.4
2019	62.8	59.4	66.1	65.8	74.5
2021	37.0	39.9	39.6	40.3	39.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2018	*	80.7	80.3	83.1	44.4	77.9	79.3		77.4	84.8	80.7	87.9
	2019	60.0	64.9	75.2	71.8	56.8	71.8	70.8		66.1	80.5	72.1	87.1
	2021	*	53.8	63.1	60.3	33.3	58.4	53.4		58.4	62.4	60.6	78.3
Tests Taken	2018	4	83	309	332	45	253	353		221	178	399	10,192
	2019	10	94	303	383	44	259	353		242	174	416	9,591
	2021	3	93	255	345	33	178	283		161	197	358	9,986

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2018	*	16	61	56	25	56	73		50	27	77	1,234
	2019	4	33	75	108	19	73	103		82	34	116	1,240
	2021	*	43	94	137	22	74	132		67	74	141	2,162
Tests Taken	2018	4	83	309	332	45	253	353		221	178	399	10,192
	2019	10	94	303	383	44	259	353		242	174	416	9,591
	2021	3	93	255	345	33	178	283		161	197	358	9,986

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2018	*	32.5	38.5	39.5	13.3	35.6	33.1		37.1	38.8	37.8	57.4
	2019	30.0	30.9	34.3	32.4	11.4	32.0	30.6		31.4	35.1	32.9	59.2
	2021	*	15.1	20.8	19.7	0.0	15.7	14.5		20.5	19.3	19.8	42.8
Tests Taken	2018	4	83	309	332	45	253	353		221	178	399	10,192
	2019	10	94	303	383	44	259	353		242	174	416	9,591
	2021	3	93	255	345	33	178	283		161	197	358	9,986

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2018	*	7.2	5.8	6.3	2.2	5.1	4.0		6.3	6.2	6.3	18.6
	2019	10.0	4.3	6.3	6.0	0.0	5.8	4.5		6.2	5.2	5.8	22.3
	2021	*	7.5	4.3	5.2	0.0	2.2	2.5		5.6	4.6	5.0	14.0
Tests Taken	2018	4	83	309	332	45	253	353		221	178	399	10,192
	2019	10	94	303	383	44	259	353		242	174	416	9,591
	2021	3	93	255	345	33	178	283		161	197	358	9,986

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2018	52.7	52.9	54.7	55.1	55.7
2019	48.9	45.8	54.6	48.7	52.4
2021	44.2	39.6	47.3	48.5	50.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2018	*	94.3	92.2	92.2	78.9	92.1	91.7		93.8	91.6	92.8	93.4
	2019	100.0	85.5	92.8	92.3	64.1	91.5	90.5		92.5	91.0	91.8	93.8
	2021	*	71.0	79.8	78.1	48.1	76.8	76.4		75.3	80.7	77.9	84.7
Tests Taken	2018	4	70	269	307	38	165	276		178	167	345	9,468
	2019	8	55	265	300	39	189	284		161	167	328	9,416
	2021	3	62	272	329	27	211	309		174	166	340	8,945

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2018	*	4	21	24	8	13	23		11	14	25	624
	2019	0	8	19	23	14	16	27		12	15	27	582
	2021	*	18	55	72	14	49	73		43	32	75	1,373
Tests Taken	2018	4	70	269	307	38	165	276		178	167	345	9,468
	2019	8	55	265	300	39	189	284		161	167	328	9,416
	2021	3	62	272	329	27	211	309		174	166	340	8,945

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2018	*	62.9	69.1	67.4	31.6	63.0	62.7		73.0	63.5	68.4	72.3
	2019	50.0	67.3	65.3	65.7	28.2	59.3	61.3		70.2	60.5	65.2	73.7
	2021	*	32.3	40.8	38.6	14.8	36.0	35.3		42.0	36.7	39.4	56.7
Tests Taken	2018	4	70	269	307	38	165	276		178	167	345	9,468
	2019	8	55	265	300	39	189	284		161	167	328	9,416
	2021	3	62	272	329	27	211	309		174	166	340	8,945

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2018	*	17.1	36.1	31.3	5.3	30.3	26.1		37.6	26.9	32.5	38.6
	2019	25.0	32.7	34.7	33.7	10.3	30.2	29.6		39.1	29.3	34.1	41.6
	2021	*	16.1	16.9	17.6	7.4	15.6	15.5		20.1	13.9	17.1	30.7
Tests Taken	2018	4	70	269	307	38	165	276		178	167	345	9,468
	2019	8	55	265	300	39	189	284		161	167	328	9,416
	2021	3	62	272	329	27	211	309		174	166	340	8,945

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY


U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2018	68.7	69.3	65.0	72.9
2019	68.1	67.9	63.7	68.0
2021	55.1	62.5	51.6	59.6

PERFORMANCE IN 2021

Grade 2020-21 (N Rated)	Domain: 2021 Level	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
9 (151)	Beginning	9	6.1	71	48.3	6	13.0	20	13.9	3	7.1
	Intermediate	43	29.3	50	34.0	7	15.2	55	38.2	18	42.9
	Advanced	66	44.9	24	16.3	17	37.0	36	25.0	13	31.0
	Advanced High	29	19.7	2	1.4	16	34.8	33	22.9	8	19.0
10 (128)	Beginning	7	6.4	56	50.9	3	5.3	14	12.8	1	2.6
	Intermediate	24	21.8	25	22.7	19	33.3	51	46.8	19	48.7
	Advanced	60	54.5	24	21.8	18	31.6	31	28.4	14	35.9
	Advanced High	19	17.3	5	4.5	17	29.8	13	11.9	5	12.8
11 (108)	Beginning	4	4.1	44	44.9	0	0.0	9	9.3	1	2.4
	Intermediate	20	20.4	22	22.4	18	35.3	37	38.1	15	36.6
	Advanced	50	51.0	30	30.6	20	39.2	29	29.9	20	48.8
	Advanced High	24	24.5	2	2.0	13	25.5	22	22.7	5	12.2
12 (137)	Beginning	2	1.9	53	50.0	1	1.1	4	3.7	0	0.0
	Intermediate	15	14.2	19	17.9	11	12.5	46	42.6	32	56.1
	Advanced	67	63.2	28	26.4	29	33.0	30	27.8	19	33.3
	Advanced High	22	20.8	6	5.7	47	53.4	28	25.9	6	10.5
ALL (524)	Beginning	22	4.8	224	48.6	10	4.1	47	10.3	5	2.8
	Intermediate	102	22.1	116	25.2	55	22.7	189	41.3	84	46.9
	Advanced	243	52.7	106	23.0	84	34.7	126	27.5	66	36.9
	Advanced High	94	20.4	15	3.3	93	38.4	96	21.0	24	13.4

PROGRESSION FROM 2020 TO 2021

Number Rated Both Years N (%) Progressed	2021 Level	2020 Level			
		Beg	Int	Adv	Adv High
73 5 (6.8%)	Beginning	0			
	Intermediate	0	9		
	Advanced	0	1	4	
	Advanced High	0	0	4	
81 8 (9.9%)	Beginning	1			
	Intermediate	3	11		
	Advanced	0	2	2	
	Advanced High	0	2	1	
110 10 (9.1%)	Beginning	1			
	Intermediate	0	9		
	Advanced	0	7	9	
	Advanced High	0	1	2	
127 12 (9.4%)	Beginning	0			
	Intermediate	2	21		
	Advanced	1	5	8	
	Advanced High	0	1	3	
391 35 (9.0%)	Beginning	2			
	Intermediate	5	50		
	Advanced	1	15	23	
	Advanced High	0	4	10	

 Indicates students who progressed at least one level from 2020 to 2021.

Test	Subtest	Year	Percent Tested		All Students			African American			Hispanic			White			District		
			%	Dist %	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK*	N	Mean	% at BMRK
SAT	Reading & Writing	2018-19	83.0	87.2	293	425	18.8	52	419	13.5	234	428	20.5	5	*	*	7,714	463	39.1
		2019-20	77.0	84.7	255	426	16.9	43	408	11.6	210	429	18.1	2	*	*	7,424	466	39.8
		2020-21	60.6	79.7	214	406	12.1	38	400	7.9	170	408	12.9	2	*	*	7,006	457	35.9
	Mathematics	2018-19	83.0	87.2	293	427	7.8	52	409	1.9	234	431	9.4	5	*	*	7,714	461	19.7
		2019-20	77.0	84.7	255	424	6.7	43	403	4.7	210	428	7.1	2	*	*	7,424	461	21.7
		2020-21	60.6	79.7	214	417	7.0	38	405	0.0	170	420	8.2	2	*	*	7,006	456	20.4
ACT	English	2018-19	72.2	82.5	255	13	9.8	39	12	10.3	210	13	10.0	4	*	*	7,297	15	27.0
		2019-20	68.9	81.3	228	13	11.0	35	12	5.7	191	13	12.0	2	*	*	7,122	15	28.9
		2020-21	54.4	57.2	192	11	4.2	33	11	0.0	155	11	4.5	2	*	*	5,030	14	24.1
	Mathematics	2018-19	72.2	82.5	255	16	6.3	39	16	5.1	210	16	6.7	4	*	*	7,297	18	19.2
		2019-20	68.9	81.3	228	16	4.8	35	15	2.9	191	16	5.2	2	*	*	7,122	17	14.3
		2020-21	54.4	57.2	192	15	2.1	33	14	0.0	155	15	2.6	2	*	*	5,030	17	13.6
	Reading	2018-19	72.2	82.5	255	15	10.2	39	15	5.1	210	15	11.4	4	*	*	7,297	17	21.0
		2019-20	68.9	81.3	228	14	5.3	35	13	2.9	191	14	5.8	2	*	*	7,122	16	18.6
		2020-21	54.4	57.2	192	13	4.2	33	12	3.0	155	13	4.5	2	*	*	5,030	16	16.0
	Science	2018-19	72.2	82.5	255	16	5.5	39	16	5.1	210	16	5.7	4	*	*	7,297	17	14.5
		2019-20	68.9	81.3	228	15	4.4	35	14	2.9	191	15	4.7	2	*	*	7,122	17	13.9
		2020-21	54.4	57.2	192	14	1.6	33	14	0.0	155	14	1.9	2	*	*	5,030	17	12.8
	Composite	2018-19	72.2	82.5	255	15	–	39	15	–	210	15	–	4	*	–	7,297	17	–
		2019-20	68.9	81.3	228	14	–	35	14	–	191	15	–	2	*	–	7,122	16	–
		2020-21	54.4	57.2	192	13	–	33	13	–	155	13	–	2	*	–	5,030	16	–

NOTE: See the NOTES report for information about score ranges and college-readiness benchmarks set by The College Board (SAT) and ACT, Inc.

Grade	Subtest	Year	All			African American			Hispanic			White			Other			District		
			N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK
9	Reading & Writing	2018	5	*	*	0			5	*	*	0			0			2,063	473	74.2
		2019	7	443	57.1	1	*	*	6	442	50.0	0			0			2,013	463	69.8
		2020	1	*	*	1	*	*	0			0			0			192	393	38.5
	Mathematics	2018	5	*	*	0			5	*	*	0			0			2,063	477	64.0
		2019	7	476	100.0	1	*	*	6	480	100.0	0			0			2,013	460	62.6
		2020	1	*	*	1	*	*	0			0			0			192	407	22.4
10	Reading & Writing	2018	309	365	15.2	61	356	14.8	239	368	15.9	4	*	*	3	*	*	8,620	418	41.8
		2019	250	359	12.0	53	355	11.3	190	359	12.1	4	*	*	3	*	*	8,689	414	38.2
		2020	201	382	21.9	25	358	4.0	170	385	24.1	3	*	*	3	*	*	4,749	422	42.8
	Mathematics	2018	309	387	6.5	61	381	6.6	239	388	6.7	4	*	*	3	*	*	8,620	426	25.3
		2019	250	399	8.0	53	387	0.0	190	403	10.0	4	*	*	3	*	*	8,689	426	20.7
		2020	201	399	10.4	25	388	0.0	170	400	11.8	3	*	*	3	*	*	4,749	425	22.7

NOTE: See the NOTES report for information about score ranges and college readiness benchmarks set by The College Board for PSAT/NMSQT and PSAT 8-9.

Exams Taken		Average Score		Exams Passed		
School	Dist	School	Dist	School	%	Dist

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

ALL EXAMS

131	15,450	1.3	2.0	6	4.6	27.9
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English Language and Composition

21	1,627	1.0	1.9	0	0.0	23.4
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Human Geography

7	1,577	1.3	1.7	0	0.0	21.4
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Spanish Language and Culture

14	860	2.4	3.4	5	35.7	75.9
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United States History

25	1,673	1.0	1.6	0	0.0	18.9
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Biology

7	653	1.4	1.9	1	14.3	24.2
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English Literature and Composition

9	1,683	1.4	1.5	0	0.0	9.3
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Physics 1

9	561	1.0	1.6	0	0.0	16.6
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Statistics

8	355	1.3	2.4	0	0.0	44.8
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World History

15	1,214	1.4	1.9	0	0.0	23.6
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Chemistry

4	246	*	1.9	*	*	24.4
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European History

8	45	1.0	2.3	0	0.0	37.8
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Psychology

3	331	*	2.0	*	*	29.6
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Studio Art: 2-D Design Portfolio

1	134	*	3.0	*	*	70.1
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