



DATA PACKET 2021-22

EVALUATION AND ASSESSMENT
OFFICE OF INSTITUTIONAL RESEARCH
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AUGUST 25, 2021

SCHOOL
NUMBER 8
(ZONED)

JUSTIN F. KIMBALL
(ZONED STUDENTS)

STATISTICS BASED ONLY ON STUDENTS NOT IN ANY CHOICE PROGRAMS

- 2. Contents Table of Contents
- 3. Notes Notes and Data Descriptions

STUDENTS AND STAFF

- 5. Summary Summary of Student and Teacher Statistics
- 6. Enroll (1) Enrollment Statistics by Ethnicity
- 7. Enroll (2) Enrollment Statistics by Select Student Group
- 8. Attendance Student Attendance Statistics

STAAR

- 9. ELA (EOC) STAAR EOC ELA
- 14. Math (EOC) STAAR EOC Mathematics
- 19. Science (EOC) ... STAAR EOC Science
- 24. SS (EOC) STAAR EOC Social Studies

ENGLISH PROFICIENCY

- 29. TELPAS Texas English Language Proficiency Assessment

COLLEGE READINESS

- 30. SAT/ACT SAT/ACT Average Scores for Grade 12
- 31. PSAT PSAT Average Scores
- 32. AP Advanced Placement (AP) Exams

2020-21 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher statistics are not available for programs within a campus or for “zoned only” students. See statistics for whole campus in main campus packet.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- “New” students were new to the district in 2020-21. They are counted as new if not enrolled in a district campus before the last day of the 2019-20 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2019-20 and 2020-21.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- EOC statistics are based on scores from students testing for the first time during fall or spring administrations.

TELPAS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2021, the TEA does not differentiate between the Advanced and Advanced High levels from 2020.

COLLEGE READINESS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- For SAT and ACT, “Percent Tested” is computed with “Number Tested” as numerator and, as denominator, Grade 12 “Enrollment” as reported in Enrollment (1) and Enrollment (2) reports. For PSAT, the denominator for “Percent Tested” is grade-level enrollment as reported in Enrollment reports.
- Score summaries for SAT and ACT contain all scores available for the school year (through July) at the time of publication.
- The SAT and ACT are administered throughout the year by The College Board and ACT, Inc. at national testing sites and students sit for these voluntarily as often as they choose. The district provides a school-day administration of each test (SAT to Grade 11 students in spring and ACT to Grade 12 students in fall). If a student has results from multiple administrations, only the latest scores are used.
- SAT scores range from 200 to 800; ACT scores range from 0 to 36. SAT college and career readiness benchmarks “represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject” (The College Board). The benchmarks are 480 for the Evidence-Based Reading and Writing section score and 530 for the Mathematics section score. ACT’s college readiness benchmarks are the minimum scores indicating a 50 percent chance of earning a B or better (and 75 percent chance of earning a C or better) in the corresponding college course. ACT benchmarks are available for four tests: English, 18; reading, 21; mathematics, 22; science, 24.
- PSAT/NMSQT and PSAT 8-9 are administered once each year in the fall. District students are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a score for that year.
- PSAT/NMSQT scores range from 200 to 800. PSAT/NMSQT college and career readiness benchmarks “represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject” (The College Board). The College Board has determined benchmark scores separately for each grade and section, Evidence-Based Reading and Writing and Mathematics. Grade 9: 410 and 450. Grade 10: 430 and 480. Grade 11: 460 and 510.
- AP scores range from 1 to 5. A 3 is a “qualifying score”. Scores from May administrations only. New statistics using June scores will be created after scores are available.

STUDENT ENROLLMENT

Grade	Enrollment
9	278
10	266
11	219
12	234
ALL	997

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers*	
	Number	Percent	Number	Percent
Black/African American	309	31.0		
American Indian/Alaska Native	2	0.2		
Asian/Hawaiian/Pacific Islander	1	0.1		
Hispanic	667	66.9		
White	9	0.9		
Multiple	9	0.9		
Other* (teachers only)	—	—		
Not reported (students only)	0	0.0		

*Teacher statistics not available for programs within a campus or for "zoned only" students. See statistics for whole campus in main campus packet.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	799	80.1
Economically disadvantaged	959	96.2
Limited English proficient (LEP)	500	50.2
Special education	136	13.6
Talented and Gifted (TAG)	47	4.7

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2019	288	88	30.6	5	1.7	0	0.0	191	66.3	2	0.7	2	0.7
	2020	349	86	24.6	1	0.3	0	0.0	257	73.6	5	1.4	0	0.0
	2021	278	81	29.1	0	0.0	1	0.4	191	68.7	2	0.7	3	1.1
10	2019	246	77	31.3	4	1.6	0	0.0	160	65.0	3	1.2	1	0.4
	2020	244	76	31.1	2	0.8	0	0.0	163	66.8	1	0.4	2	0.8
	2021	266	65	24.4	0	0.0	0	0.0	195	73.3	4	1.5	2	0.8
11	2019	297	87	29.3	2	0.7	0	0.0	204	68.7	4	1.3	0	0.0
	2020	215	77	35.8	2	0.9	0	0.0	132	61.4	3	1.4	1	0.5
	2021	219	70	32.0	1	0.5	0	0.0	144	65.8	2	0.9	2	0.9
12	2019	310	106	34.2	0	0.0	0	0.0	204	65.8	0	0.0	0	0.0
	2020	303	90	29.7	2	0.7	0	0.0	209	69.0	1	0.3	0	0.0
	2021	234	93	39.7	1	0.4	0	0.0	137	58.5	1	0.4	2	0.9
9-12	2019	1,141	358	31.4	11	1.0	0	0.0	759	66.5	9	0.8	3	0.3
	2020	1,111	329	29.6	7	0.6	0	0.0	761	68.5	10	0.9	3	0.3
	2021	997	309	31.0	2	0.2	1	0.1	667	66.9	9	0.9	9	0.9

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2019	288	217	75.3	157	54.5	31	10.8	221	76.7	13	4.5	69	24.0	58.3	41.7	12.8
	2020	349	323	92.6	203	58.2	35	10.0	247	70.8	15	4.3	89	25.5	59.0	41.0	10.6
	2021	278	268	96.4	140	50.4	49	17.6	228	82.0	12	4.3	46	16.5	54.3	45.7	10.4
10	2019	246	208	84.6	125	50.8	30	12.2	198	80.5	8	3.3	26	10.6	54.5	45.5	11.0
	2020	244	226	92.6	127	52.0	34	13.9	175	71.7	12	4.9	20	8.2	57.4	42.6	10.2
	2021	266	256	96.2	154	57.9	27	10.2	230	86.5	13	4.9	13	4.9	55.6	44.4	2.6
11	2019	297	235	79.1	79	26.6	30	10.1	155	52.2	20	6.7	19	6.4	58.2	41.8	0.0
	2020	215	202	94.0	103	47.9	21	9.8	133	61.9	11	5.1	27	12.6	52.1	47.9	3.7
	2021	219	210	95.9	107	48.9	23	10.5	167	76.3	12	5.5	16	7.3	57.5	42.5	3.7
12	2019	310	243	78.4	63	20.3	37	11.9	145	46.8	36	11.6	10	3.2	56.5	43.5	2.9
	2020	303	281	92.7	82	27.1	36	11.9	186	61.4	20	6.6	11	3.6	55.1	44.9	3.6
	2021	234	225	96.2	99	42.3	37	15.8	174	74.4	10	4.3	11	4.7	52.1	47.9	8.5
9-12	2019	1,141	903	79.1	424	37.2	128	11.2	719	63.0	77	6.7	124	10.9	57.0	43.0	6.4
	2020	1,111	1,032	92.9	515	46.4	126	11.3	741	66.7	58	5.2	147	13.2	56.3	43.7	7.3
	2021	997	959	96.2	500	50.2	136	13.6	799	80.1	47	4.7	86	8.6	54.9	45.1	6.4

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2019	300	13,484	259	86.2	12,437	92.2	45	15.0	11.5	170	8,723	56.7	64.7
	2020	352	13,875	295	83.6	12,839	92.5	32	9.1	9.0	214	10,020	60.8	72.2
	2021	340	13,245	290	85.3	12,348	93.2	17	5.0	4.2	124	8,679	36.5	65.5
10	2019	258	12,020	225	87.3	11,175	93.0	35	13.6	7.3	144	7,845	55.9	65.3
	2020	258	12,465	212	82.2	11,629	93.3	23	8.9	5.4	150	8,835	58.2	70.9
	2021	292	12,994	250	85.7	12,138	93.4	16	5.5	3.0	128	8,671	43.8	66.7
11	2019	303	10,324	281	92.8	9,693	93.9	10	3.3	4.8	221	7,071	73.0	68.5
	2020	219	10,440	193	88.0	9,830	94.2	13	5.9	4.1	167	7,647	76.2	73.2
	2021	229	11,173	196	85.5	10,467	93.7	14	6.1	2.5	110	7,138	48.0	63.9
12	2019	317	10,368	300	94.7	9,771	94.2	9	2.8	3.3	248	7,151	78.3	69.0
	2020	314	10,322	292	92.8	9,699	94.0	9	2.9	3.4	270	7,820	85.9	75.8
	2021	240	10,428	220	91.6	9,883	94.8	14	5.8	2.2	159	7,101	66.2	68.1
9-12	2019	1,177	46,196	1,065	90.4	43,077	93.2	99	8.4	7.1	783	30,790	66.5	66.7
	2020	1,143	47,101	991	86.7	43,997	93.4	77	6.7	5.8	801	34,322	70.0	72.9
	2021	1,101	47,841	956	86.8	44,835	93.7	61	5.5	3.1	521	31,589	47.3	66.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2018	*	28.3	38.0	36.6	8.7	32.4	29.6	*	31.5	39.2	34.7	62.1
	2019	*	45.6	43.0	43.4	11.8	35.0	38.9		38.0	51.5	43.8	65.6
	2021	*	22.7	44.8	38.2	7.1	37.9	29.6		31.6	45.2	38.7	58.9
Tests Taken	2018	5	92	187	213	23	136	243	1	165	120	285	9,912
	2019	1	68	151	182	17	120	180		129	97	226	10,554
	2021	1	44	116	157	28	87	135		79	84	163	9,858
ENGLISH II	2018	*	50.0	56.8	62.9	7.1	29.0	39.9		49.5	63.0	55.1	67.0
	2019	*	42.6	48.3	48.7	15.8	42.6	38.6	*	40.9	52.9	46.5	69.3
	2021	*	30.0	43.5	39.8	0.0	42.9	34.5		29.3	51.8	40.0	63.2
Tests Taken	2018	3	98	271	291	28	124	268		222	154	376	10,011
	2019	3	68	143	187	19	115	176	1	115	102	217	9,584
	2021	3	40	131	166	11	98	145		92	83	175	9,709

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2018	*	66	116	135	21	92	171	*	113	73	186	3,752
	2019	*	37	86	103	15	78	110		80	47	127	3,633
	2021	*	34	64	97	26	54	95		54	46	100	4,055
Tests Taken	2018	5	92	187	213	23	136	243	1	165	120	285	9,912
	2019	1	68	151	182	17	120	180		129	97	226	10,554
	2021	1	44	116	157	28	87	135		79	84	163	9,858
ENGLISH II	2018	*	49	117	108	26	88	161		112	57	169	3,300
	2019	*	39	74	96	16	66	108	*	68	48	116	2,941
	2021	*	28	74	100	11	56	95		65	40	105	3,575
Tests Taken	2018	3	98	271	291	28	124	268		222	154	376	10,011
	2019	3	68	143	187	19	115	176	1	115	102	217	9,584
	2021	3	40	131	166	11	98	145		92	83	175	9,709

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2018	*	15.2	20.9	19.7	0.0	16.9	13.6	*	16.4	22.5	18.9	43.9
	2019	*	27.9	23.8	25.8	0.0	15.8	20.0		23.3	28.9	25.7	51.0
	2021	*	4.5	24.1	18.5	3.6	20.7	14.8		15.2	22.6	19.0	40.8
Tests Taken	2018	5	92	187	213	23	136	243	1	165	120	285	9,912
	2019	1	68	151	182	17	120	180		129	97	226	10,554
	2021	1	44	116	157	28	87	135		79	84	163	9,858
ENGLISH II	2018	*	21.4	37.6	37.5	0.0	9.7	16.0		27.9	40.9	33.2	50.0
	2019	*	25.0	22.4	24.1	0.0	16.5	15.9	*	20.0	27.5	23.5	51.5
	2021	*	12.5	26.7	23.5	0.0	24.5	18.6		16.3	31.3	23.4	47.3
Tests Taken	2018	3	98	271	291	28	124	268		222	154	376	10,011
	2019	3	68	143	187	19	115	176	1	115	102	217	9,584
	2021	3	40	131	166	11	98	145		92	83	175	9,709

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2018	*	0.0	0.5	0.5	0.0	0.0	0.0	*	0.6	0.0	0.4	5.0
	2019	*	0.0	0.7	1.1	0.0	1.7	1.1		0.8	1.0	0.9	10.1
	2021	*	0.0	0.9	1.3	0.0	1.1	0.7		1.3	1.2	1.2	6.3
Tests Taken	2018	5	92	187	213	23	136	243	1	165	120	285	9,912
	2019	1	68	151	182	17	120	180		129	97	226	10,554
	2021	1	44	116	157	28	87	135		79	84	163	9,858
ENGLISH II	2018	*	1.0	1.8	2.1	0.0	0.0	0.0		0.9	2.6	1.6	7.0
	2019	*	0.0	0.0	0.0	0.0	0.0	0.0	*	0.0	0.0	0.0	6.0
	2021	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	6.0
Tests Taken	2018	3	98	271	291	28	124	268		222	154	376	10,011
	2019	3	68	143	187	19	115	176	1	115	102	217	9,584
	2021	3	40	131	166	11	98	145		92	83	175	9,709

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I	1. Understanding, Analysis Across Genres (Reading)	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Expository Composition ¹	5. Revision (Writing)	6. Editing (Writing)
2018	59.6	56.3	53.2	3.2	52.2	52.7
2019	51.3	54.1	56.7	3.3	55.1	54.9
2021	48.2	50.9	44.4	2.7	57.3	59.6

ENGLISH II	1. Understanding, Analysis Across Genres (Reading)	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Persuasive Composition ¹	5. Revision (Writing)	6. Editing (Writing)
2018	65.3	57.7	63.0	4.0	65.2	60.8
2019	55.0	57.4	65.1	3.5	56.8	62.5
2021	55.2	50.3	47.0	3.3	62.7	58.6

¹Average score points (0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2018	*	62.6	66.9	69.4	29.2	67.4	65.7	*	60.6	73.5	66.2	87.5
	2019	*	71.8	72.9	71.8	23.5	69.0	71.6		67.4	79.1	72.3	88.9
	2021	*	28.0	47.5	40.7	22.2	44.7	34.1		32.1	51.4	41.4	69.4
Tests Taken	2018	5	91	175	209	24	129	176	1	155	117	272	10,244
	2019	1	71	140	177	17	116	176		129	91	220	10,243
	2021	1	50	99	145	27	76	123		78	74	152	11,233

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2018	*	34	58	64	17	42	79	*	61	31	92	1,278
	2019	*	20	38	50	13	36	50		42	19	61	1,134
	2021	*	36	52	86	21	42	81		53	36	89	3,441
Tests Taken	2018	5	91	175	209	24	129	176	1	155	117	272	10,244
	2019	1	71	140	177	17	116	176		129	91	220	10,243
	2021	1	50	99	145	27	76	123		78	74	152	11,233

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2018	*	24.2	37.1	34.9	0.0	39.5	30.9	*	31.0	34.2	32.4	61.8
	2019	*	33.8	40.7	36.2	11.8	38.8	34.7		38.8	39.6	39.1	68.9
	2021	*	0.0	13.1	9.7	3.7	13.2	8.1		7.7	10.8	9.2	32.4
Tests Taken	2018	5	91	175	209	24	129	230	1	155	117	272	10,244
	2019	1	71	140	177	17	116	176		129	91	220	10,243
	2021	1	50	99	145	27	76	123		78	74	152	11,233

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2018	*	5.5	12.6	9.6	0.0	14.7	9.1	*	9.7	11.1	10.3	35.8
	2019	*	8.5	17.1	13.6	0.0	13.8	10.2		17.1	12.1	15.0	45.1
	2021	*	0.0	3.0	2.8	0.0	2.6	1.6		2.6	2.7	2.6	15.8
Tests Taken	2018	5	91	175	209	24	129	230	1	155	117	272	10,244
	2019	1	71	140	177	17	116	176		129	91	220	10,243
	2021	1	50	99	145	27	76	123		78	74	152	11,233

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2018	47.0	46.6	51.1	50.4	50.7
2019	57.5	51.0	53.0	51.0	47.1
2021	35.8	37.5	37.1	38.2	38.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2018	*	77.8	78.4	80.5	53.8	78.4	77.5	*	80.4	76.8	78.9	87.9
	2019		100.0	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	87.1
	2021	*	53.8	75.8	71.2	40.0	72.9	66.7		73.4	69.5	71.5	78.3
Tests Taken	2018	5	90	167	210	26	116	222	1	153	112	265	10,192
	2019		7	15	17	1	7	14		14	9	23	9,591
	2021	1	26	95	118	10	70	96		64	59	123	9,986

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2018	*	20	36	41	12	25	50	*	30	26	56	1,234
	2019		0	0	0	*	0	0		0	0	0	1,240
	2021	*	12	23	34	6	19	32		17	18	35	2,162
Tests Taken	2018	5	90	167	210	26	116	222	1	153	112	265	10,192
	2019		7	15	17	1	7	14		14	9	23	9,591
	2021	1	26	95	118	10	70	96		64	59	123	9,986

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2018	*	23.3	42.5	36.7	0.0	42.2	31.5	*	35.3	35.7	35.5	57.4
	2019		57.1	80.0	58.8	*	100.0	57.1		71.4	66.7	69.6	59.2
	2021	*	3.8	28.4	22.9	10.0	20.0	15.6		25.0	22.0	23.6	42.8
Tests Taken	2018	5	90	167	210	26	116	222	1	153	112	265	10,192
	2019		7	15	17	1	7	14		14	9	23	9,591
	2021	1	26	95	118	10	70	96		64	59	123	9,986

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2018	*	2.2	4.8	3.8	0.0	4.3	2.7	*	4.6	3.6	4.2	18.6
	2019		28.6	26.7	35.3	*	14.3	7.1		28.6	22.2	26.1	22.3
	2021	*	0.0	3.2	2.5	0.0	0.0	0.0		3.1	1.7	2.4	14.0
Tests Taken	2018	5	90	167	210	26	116	222	1	153	112	265	10,192
	2019		7	15	17	1	7	14		14	9	23	9,591
	2021	1	26	95	118	10	70	96		64	59	123	9,986

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2018	51.4	48.5	53.8	57.9	54.9
2019	67.4	57.4	74.3	62.2	70.9
2021	45.1	38.6	49.8	53.7	54.2

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2018	*	90.8	92.8	92.9	68.2	83.1	88.1		92.6	91.0	91.9	93.4
	2019	*	95.2	91.5	92.1	80.0	83.7	87.6	*	97.0	87.4	92.7	93.8
	2021	*	70.0	67.0	68.2	60.0	63.4	63.7		76.4	59.7	68.9	84.7
Tests Taken	2018	1	98	209	253	22	71	201		176	134	310	9,468
	2019	2	84	211	240	20	86	170	1	166	135	301	9,416
	2021	2	50	106	151	10	82	124		89	72	161	8,945

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2018	*	9	15	18	7	12	24		13	12	25	624
	2019	*	4	18	19	4	14	21	*	5	17	22	582
	2021	*	15	35	48	4	30	45		21	29	50	1,373
Tests Taken	2018	1	98	209	253	22	71	201		176	134	310	9,468
	2019	2	84	211	240	20	86	170	1	166	135	301	9,416
	2021	2	50	106	151	10	82	124		89	72	161	8,945

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2018	*	70.4	80.4	77.9	45.5	64.8	69.2		80.1	73.1	77.1	72.3
	2019	*	64.3	64.0	65.4	10.0	38.4	45.3	*	68.7	59.3	64.5	73.7
	2021	*	26.0	32.1	29.8	40.0	25.6	25.8		37.1	25.0	31.7	56.7
Tests Taken	2018	1	98	209	253	22	71	201		176	134	310	9,468
	2019	2	84	211	240	20	86	170	1	166	135	301	9,416
	2021	2	50	106	151	10	82	124		89	72	161	8,945

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2018	*	37.8	45.0	40.3	18.2	29.6	29.4		46.6	36.6	42.3	38.6
	2019	*	26.2	34.1	31.3	5.0	9.3	12.9	*	33.1	29.6	31.6	41.6
	2021	*	4.0	11.3	9.9	10.0	8.5	6.5		12.4	6.9	9.9	30.7
Tests Taken	2018	1	98	209	253	22	71	201		176	134	310	9,468
	2019	2	84	211	240	20	86	170	1	166	135	301	9,416
	2021	2	50	106	151	10	82	124		89	72	161	8,945

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY


U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2018	73.7	73.4	65.1	73.0
2019	69.8	64.3	62.2	67.9
2021	50.9	57.4	48.9	54.3

PERFORMANCE IN 2021

Grade 2020-21	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2021 Level	N	%	N	%	N	%	N	%	N	%
9 (86)	Beginning	11	12.8	55	64.0	12	14.5	13	15.1	9	10.8
	Intermediate	25	29.1	18	20.9	18	21.7	25	29.1	52	62.7
	Advanced	42	48.8	12	14.0	22	26.5	24	27.9	18	21.7
	Advanced High	8	9.3	1	1.2	31	37.3	24	27.9	4	4.8
10 (72)	Beginning	14	20.9	45	67.2	14	19.4	19	28.4	14	20.9
	Intermediate	17	25.4	15	22.4	11	15.3	19	28.4	37	55.2
	Advanced	24	35.8	7	10.4	28	38.9	15	22.4	11	16.4
	Advanced High	12	17.9	0	0.0	19	26.4	14	20.9	5	7.5
11 (61)	Beginning	1	1.6	35	57.4	3	5.0	7	11.5	3	5.0
	Intermediate	17	27.9	14	23.0	9	15.0	19	31.1	35	58.3
	Advanced	38	62.3	10	16.4	21	35.0	27	44.3	22	36.7
	Advanced High	5	8.2	2	3.3	27	45.0	8	13.1	0	0.0
12 (71)	Beginning	1	1.4	39	55.7	1	1.4	2	2.9	0	0.0
	Intermediate	29	41.4	18	25.7	9	12.9	31	44.3	47	68.1
	Advanced	25	35.7	13	18.6	29	41.4	20	28.6	14	20.3
	Advanced High	15	21.4	0	0.0	31	44.3	17	24.3	8	11.6
ALL (290)	Beginning	27	9.5	174	61.3	30	10.5	41	14.4	26	9.3
	Intermediate	88	31.0	65	22.9	47	16.5	94	33.1	171	61.3
	Advanced	129	45.4	42	14.8	100	35.1	86	30.3	65	23.3
	Advanced High	40	14.1	3	1.1	108	37.9	63	22.2	17	6.1

PROGRESSION FROM 2020 TO 2021

Number Rated Both Years		2020 Level			
N (%) Progressed	2021 Level	Beg	Int	Adv	Adv High
70 5 (7.1%)	Beginning	1			
	Intermediate	2	32		
	Advanced	0	2	8	
	Advanced High	0	0	1	
2 0 (0.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	0	
	Advanced High	0	0	0	
2 0 (0.0%)	Beginning	0			
	Intermediate	0	1		
	Advanced	0	0	0	
	Advanced High	0	0	0	
0 0 (0.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	0	
	Advanced High	0	0	0	
74 5 (6.8%)	Beginning	1			
	Intermediate	2	33		
	Advanced	0	2	8	
	Advanced High	0	0	1	

 Indicates students who progressed at least one level from 2020 to 2021.

Test	Subtest	Year	Percent Tested		All Students			African American			Hispanic			White			District		
			%	Dist %	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK*	N	Mean	% at BMRK
SAT	Reading & Writing	2018-19	88.1	87.2	273	443	30.8	91	442	28.6	182	444	31.9				7,714	463	39.1
		2019-20	86.5	84.7	262	440	29.4	73	428	21.9	186	446	32.8				7,424	466	39.8
		2020-21	68.4	79.7	160	407	16.3	57	412	15.8	101	405	15.8				7,006	457	35.9
	Mathematics	2018-19	88.1	87.2	273	433	7.0	91	425	6.6	182	438	7.1				7,714	461	19.7
		2019-20	86.5	84.7	262	426	5.3	73	417	1.4	186	431	7.0				7,424	461	21.7
		2020-21	68.4	79.7	160	400	3.1	57	384	1.8	101	408	4.0				7,006	456	20.4
ACT	English	2018-19	88.1	82.5	273	13	12.5	83	13	15.7	190	13	11.1				7,297	15	27.0
		2019-20	72.3	81.3	219	13	19.2	56	14	17.9	159	13	19.5	1	*	*	7,122	15	28.9
		2020-21	67.5	57.2	158	11	3.8	56	12	5.4	100	11	2.0				5,030	14	24.1
	Mathematics	2018-19	88.1	82.5	273	16	6.2	83	16	6.0	190	16	6.3				7,297	18	19.2
		2019-20	72.3	81.3	219	16	4.1	56	15	0.0	159	16	5.7	1	*	*	7,122	17	14.3
		2020-21	67.5	57.2	158	15	1.3	56	15	0.0	100	15	1.0				5,030	17	13.6
	Reading	2018-19	88.1	82.5	273	16	11.7	83	16	12.0	190	16	11.6				7,297	17	21.0
		2019-20	72.3	81.3	219	15	10.0	56	15	5.4	159	15	11.9	1	*	*	7,122	16	18.6
		2020-21	67.5	57.2	158	13	3.8	56	13	3.6	100	13	3.0				5,030	16	16.0
	Science	2018-19	88.1	82.5	273	16	4.8	83	15	3.6	190	16	5.3				7,297	17	14.5
		2019-20	72.3	81.3	219	16	7.8	56	16	3.6	159	16	9.4	1	*	*	7,122	17	13.9
		2020-21	67.5	57.2	158	14	0.6	56	14	1.8	100	14	0.0				5,030	17	12.8
	Composite	2018-19	88.1	82.5	273	15	–	83	15	–	190	15	–				7,297	17	–
		2019-20	72.3	81.3	219	15	–	56	15	–	159	15	–	1	*	–	7,122	16	–
		2020-21	67.5	57.2	158	13	–	56	13	–	100	13	–				5,030	16	–

NOTE: See the NOTES report for information about score ranges and college-readiness benchmarks set by The College Board (SAT) and ACT, Inc.

Grade	Subtest	Year	All			African American			Hispanic			White			Other			District		
			N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK
9	Reading & Writing	2018	11	403	54.5	3	*	*	8	414	62.5	0			0			2,063	473	74.2
		2019	17	414	47.1	4	*	*	13	435	61.5	0			0			2,013	463	69.8
		2020	2	*	*	1	*	*	1	*	*	0			0			192	393	38.5
	Mathematics	2018	11	420	36.4	3	*	*	8	441	50.0	0			0			2,063	477	64.0
		2019	17	414	41.2	4	*	*	13	422	46.2	0			0			2,013	460	62.6
		2020	2	*	*	1	*	*	1	*	*	0			0			192	407	22.4
10	Reading & Writing	2018	180	375	20.6	54	366	18.5	120	381	22.5	3	*	*	3	*	*	8,620	418	41.8
		2019	135	382	23.0	39	368	17.9	94	387	24.5	1	*	*	0			8,689	414	38.2
		2020	53	395	34.0	13	343	15.4	39	408	38.5	0			1	*	*	4,749	422	42.8
	Mathematics	2018	180	379	6.7	54	368	5.6	120	385	7.5	3	*	*	3	*	*	8,620	426	25.3
		2019	135	392	5.2	39	371	0.0	94	400	7.4	1	*	*	0			8,689	426	20.7
		2020	53	402	11.3	13	388	7.7	39	403	10.3	0			1	*	*	4,749	425	22.7

NOTE: See the NOTES report for information about score ranges and college readiness benchmarks set by The College Board for PSAT/NMSQT and PSAT 8-9.

Exams Taken		Average Score		Exams Passed		
School	Dist	School	Dist	School	%	Dist

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

ALL EXAMS

86	15,450	1.4	2.0	8	9.3	27.9
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English Literature and Composition

21	1,683	1.1	1.5	0	0.0	9.3
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Spanish Language and Culture

18	860	2.5	3.4	8	44.4	75.9
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Calculus AB

7	642	1.1	2.3	0	0.0	35.0
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Environmental Science

9	742	1.0	1.8	0	0.0	21.7
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United States Government and Politics

6	883	1.0	1.6	0	0.0	18.3
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English Language and Composition

18	1,627	1.1	1.9	0	0.0	23.4
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Microeconomics

4	142	*	1.4	*	*	9.2
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United States History

3	1,673	*	1.6	*	*	18.9
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