

DATA PACKET 2021-22

EVALUATION AND ASSESSMENT
OFFICE OF INSTITUTIONAL RESEARCH
[MYDATA.DALLASISD.ORG](https://mydata.dallasisd.org)
[OIR@DALLASISD.ORG](mailto:OIR@dallasisd.org)

AUGUST 25, 2021

SCHOOL
NUMBER 6
(ZONED)

HILLCREST (ZONED STUDENTS)

- 2. Contents Table of Contents
- 3. Notes Notes and Data Descriptions

STUDENTS AND STAFF

- 5. Summary Summary of Student and Teacher Statistics
- 6. Enroll (1) Enrollment Statistics by Ethnicity
- 7. Enroll (2) Enrollment Statistics by Select Student Group
- 8. Attendance Student Attendance Statistics

STAAR

- 9. ELA (EOC) STAAR EOC ELA
- 14. Math (EOC) STAAR EOC Mathematics
- 19. Science (EOC) ... STAAR EOC Science
- 24. SS (EOC) STAAR EOC Social Studies

ENGLISH PROFICIENCY

- 29. TELPAS Texas English Language Proficiency Assessment

COLLEGE READINESS

- 30. SAT/ACT SAT/ACT Average Scores for Grade 12
- 31. PSAT PSAT Average Scores
- 32. AP Advanced Placement (AP) Exams

2020-21 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher statistics are not available for programs within a campus or for “zoned only” students. See statistics for whole campus in main campus packet.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- “New” students were new to the district in 2020-21. They are counted as new if not enrolled in a district campus before the last day of the 2019-20 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2019-20 and 2020-21.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- EOC statistics are based on scores from students testing for the first time during fall or spring administrations.

TELPAS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2021, the TEA does not differentiate between the Advanced and Advanced High levels from 2020.

COLLEGE READINESS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- For SAT and ACT, “Percent Tested” is computed with “Number Tested” as numerator and, as denominator, Grade 12 “Enrollment” as reported in Enrollment (1) and Enrollment (2) reports. For PSAT, the denominator for “Percent Tested” is grade-level enrollment as reported in Enrollment reports.
- Score summaries for SAT and ACT contain all scores available for the school year (through July) at the time of publication.
- The SAT and ACT are administered throughout the year by The College Board and ACT, Inc. at national testing sites and students sit for these voluntarily as often as they choose. The district provides a school-day administration of each test (SAT to Grade 11 students in spring and ACT to Grade 12 students in fall). If a student has results from multiple administrations, only the latest scores are used.
- SAT scores range from 200 to 800; ACT scores range from 0 to 36. SAT college and career readiness benchmarks “represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject” (The College Board). The benchmarks are 480 for the Evidence-Based Reading and Writing section score and 530 for the Mathematics section score. ACT’s college readiness benchmarks are the minimum scores indicating a 50 percent chance of earning a B or better (and 75 percent chance of earning a C or better) in the corresponding college course. ACT benchmarks are available for four tests: English, 18; reading, 21; mathematics, 22; science, 24.
- PSAT/NMSQT and PSAT 8-9 are administered once each year in the fall. District students are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a score for that year.
- PSAT/NMSQT scores range from 200 to 800. PSAT/NMSQT college and career readiness benchmarks “represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject” (The College Board). The College Board has determined benchmark scores separately for each grade and section, Evidence-Based Reading and Writing and Mathematics. Grade 9: 410 and 450. Grade 10: 430 and 480. Grade 11: 460 and 510.
- AP scores range from 1 to 5. A 3 is a “qualifying score”. Scores from May administrations only. New statistics using June scores will be created after scores are available.

STUDENT ENROLLMENT

Grade	Enrollment
9	300
10	281
11	244
12	226
ALL	1,051

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers*	
	Number	Percent	Number	Percent
Black/African American	185	17.6		
American Indian/Alaska Native	2	0.2		
Asian/Hawaiian/Pacific Islander	11	1.0		
Hispanic	708	67.4		
White	107	10.2		
Multiple	38	3.6		
Other* (teachers only)	—	—		
Not reported (students only)	0	0.0		

*Teacher statistics not available for programs within a campus or for “zoned only” students. See statistics for whole campus in main campus packet.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	607	57.8
Economically disadvantaged	808	76.9
Limited English proficient (LEP)	419	39.9
Special education	92	8.8
Talented and Gifted (TAG)	145	13.8

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2019	272	39	14.3	0	0.0	5	1.8	201	73.9	21	7.7	5	1.8
	2020	322	54	16.8	0	0.0	5	1.6	228	70.8	26	8.1	9	2.8
	2021	300	59	19.7	0	0.0	1	0.3	196	65.3	34	11.3	10	3.3
10	2019	225	37	16.4	2	0.9	2	0.9	159	70.7	20	8.9	5	2.2
	2020	263	46	17.5	0	0.0	1	0.4	188	71.5	22	8.4	5	1.9
	2021	281	52	18.5	1	0.4	6	2.1	185	65.8	26	9.3	11	3.9
11	2019	237	40	16.9	1	0.4	1	0.4	175	73.8	17	7.2	3	1.3
	2020	207	31	15.0	1	0.5	4	1.9	145	70.0	18	8.7	8	3.9
	2021	244	43	17.6	0	0.0	2	0.8	168	68.9	24	9.8	7	2.9
12	2019	243	35	14.4	1	0.4	3	1.2	183	75.3	19	7.8	2	0.8
	2020	246	43	17.5	2	0.8	1	0.4	176	71.5	20	8.1	4	1.6
	2021	226	31	13.7	1	0.4	2	0.9	159	70.4	23	10.2	10	4.4
9-12	2019	977	151	15.5	4	0.4	11	1.1	718	73.5	77	7.9	15	1.5
	2020	1,038	174	16.8	3	0.3	11	1.1	737	71.0	86	8.3	26	2.5
	2021	1,051	185	17.6	2	0.2	11	1.0	708	67.4	107	10.2	38	3.6

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2019	272	199	73.2	146	53.7	21	7.7	159	58.5	37	13.6	64	23.5	56.6	43.4	3.3
	2020	322	230	71.4	149	46.3	31	9.6	209	64.9	37	11.5	66	20.5	55.3	44.7	4.7
	2021	300	222	74.0	132	44.0	29	9.7	178	59.3	50	16.7	47	15.7	53.3	46.7	1.0
10	2019	225	169	75.1	90	40.0	21	9.3	129	57.3	18	8.0	34	15.1	50.7	49.3	7.1
	2020	263	193	73.4	123	46.8	14	5.3	166	63.1	39	14.8	28	10.6	52.5	47.5	6.8
	2021	281	211	75.1	110	39.1	23	8.2	161	57.3	37	13.2	25	8.9	52.7	47.3	0.7
11	2019	237	165	69.6	63	26.6	18	7.6	120	50.6	29	12.2	29	12.2	52.7	47.3	0.4
	2020	207	154	74.4	71	34.3	17	8.2	136	65.7	22	10.6	22	10.6	52.7	47.3	1.9
	2021	244	191	78.3	105	43.0	14	5.7	140	57.4	38	15.6	25	10.2	52.0	48.0	0.0
12	2019	243	172	70.8	81	33.3	18	7.4	150	61.7	30	12.3	12	4.9	50.6	49.4	2.5
	2020	246	165	67.1	65	26.4	30	12.2	170	69.1	33	13.4	11	4.5	52.8	47.2	4.1
	2021	226	184	81.4	72	31.9	26	11.5	128	56.6	20	8.8	7	3.1	54.9	45.1	4.0
9-12	2019	977	705	72.2	380	38.9	78	8.0	558	57.1	114	11.7	139	14.2	52.8	47.2	3.3
	2020	1,038	742	71.5	408	39.3	92	8.9	681	65.6	131	12.6	127	12.2	53.5	46.5	4.5
	2021	1,051	808	76.9	419	39.9	92	8.8	607	57.8	145	13.8	104	9.9	53.2	46.8	1.3

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2019	271	13,484	247	91.5	12,437	92.2	17	6.3	11.5	190	8,723	70.2	64.7
	2020	323	13,875	301	93.0	12,839	92.5	21	6.5	9.0	254	10,020	78.6	72.2
	2021	332	13,245	311	93.5	12,348	93.2	10	3.0	4.2	216	8,679	65.0	65.5
10	2019	229	12,020	208	90.8	11,175	93.0	18	7.9	7.3	160	7,845	70.0	65.3
	2020	270	12,465	245	90.6	11,629	93.3	22	8.1	5.4	208	8,835	77.0	70.9
	2021	304	12,994	282	92.9	12,138	93.4	5	1.6	3.0	198	8,671	65.1	66.7
11	2019	235	10,324	219	93.2	9,693	93.9	11	4.7	4.8	172	7,071	73.2	68.5
	2020	212	10,440	193	91.1	9,830	94.2	23	10.9	4.1	161	7,647	76.1	73.2
	2021	253	11,173	238	94.1	10,467	93.7	9	3.6	2.5	190	7,138	75.2	63.9
12	2019	241	10,368	224	92.8	9,771	94.2	2	0.8	3.3	196	7,151	81.3	69.0
	2020	244	10,322	222	91.1	9,699	94.0	10	4.1	3.4	195	7,820	79.9	75.8
	2021	233	10,428	218	93.6	9,883	94.8	4	1.7	2.2	181	7,101	77.6	68.1
9-12	2019	975	46,196	898	92.1	43,077	93.2	48	4.9	7.1	718	30,790	73.6	66.7
	2020	1,049	47,101	960	91.5	43,997	93.4	76	7.2	5.8	818	34,322	78.0	72.9
	2021	1,122	47,841	1,049	93.5	44,835	93.7	28	2.5	3.1	785	31,589	70.0	66.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2018	81.3	73.0	58.0	67.6	6.3	40.7	48.2		59.4	66.1	63.1	62.1
	2019	100.0	69.8	58.6	62.5	11.1	51.1	58.0		58.9	70.7	64.1	65.6
	2021	90.6	74.5	53.0	55.9	19.0	42.7	46.4		51.4	73.1	61.8	58.9
Tests Taken	2018	16	37	157	145	16	86	141		96	121	217	9,912
	2019	20	43	191	192	18	139	157		146	116	262	10,554
	2021	32	55	181	211	21	131	168		146	134	280	9,858
ENGLISH II	2018	55.6	66.7	66.8	69.9	25.0	34.8	49.1		64.3	68.8	66.4	67.0
	2019	83.3	62.1	63.7	63.8	16.7	48.7	49.1		62.9	68.3	65.7	69.3
	2021	85.2	66.7	59.6	60.0	46.2	49.5	51.9		60.2	71.0	65.7	63.2
Tests Taken	2018	18	39	205	183	16	89	159		143	125	268	10,011
	2019	18	29	146	149	12	76	114		97	104	201	9,584
	2021	27	45	156	175	13	95	131		118	124	242	9,709

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2018	3	10	66	47	15	51	73		39	41	80	3,752
	2019	0	13	79	72	16	68	66		60	34	94	3,633
	2021	3	14	85	93	17	75	90		71	36	107	4,055
Tests Taken	2018	16	37	157	145	16	86	141		96	121	217	9,912
	2019	20	43	191	192	18	139	157		146	116	262	10,554
	2021	32	55	181	211	21	131	168		146	134	280	9,858
ENGLISH II	2018	8	13	68	55	12	58	81		51	39	90	3,300
	2019	3	11	53	54	10	39	58		36	33	69	2,941
	2021	4	15	63	70	7	48	63		47	36	83	3,575
Tests Taken	2018	18	39	205	183	16	89	159		143	125	268	10,011
	2019	18	29	146	149	12	76	114		97	104	201	9,584
	2021	27	45	156	175	13	95	131		118	124	242	9,709

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2018	68.8	51.4	38.2	42.1	0.0	18.6	27.0		35.4	49.6	43.3	43.9
	2019	95.0	53.5	38.7	42.7	11.1	25.2	31.8		39.0	54.3	45.8	51.0
	2021	81.3	47.3	34.3	34.6	4.8	22.1	21.4		37.7	48.5	42.9	40.8
Tests Taken	2018	16	37	157	145	16	86	141		96	121	217	9,912
	2019	20	43	191	192	18	139	157		146	116	262	10,554
	2021	32	55	181	211	21	131	168		146	134	280	9,858
ENGLISH II	2018	44.4	46.2	45.4	46.4	12.5	15.7	24.5		40.6	52.0	45.9	50.0
	2019	77.8	37.9	41.1	43.6	0.0	18.4	22.8		43.3	46.2	44.8	51.5
	2021	77.8	48.9	39.1	40.6	7.7	25.3	28.2		44.1	52.4	48.3	47.3
Tests Taken	2018	18	39	205	183	16	89	159		143	125	268	10,011
	2019	18	29	146	149	12	76	114		97	104	201	9,584
	2021	27	45	156	175	13	95	131		118	124	242	9,709

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2018	12.5	0.0	3.8	3.4	0.0	1.2	1.4		1.0	5.8	3.7	5.0
	2019	30.0	11.6	7.3	8.9	0.0	2.2	3.8		5.5	15.5	9.9	10.1
	2021	31.3	1.8	2.8	2.8	0.0	1.5	1.2		5.5	8.2	6.8	6.3
Tests Taken	2018	16	37	157	145	16	86	141		96	121	217	9,912
	2019	20	43	191	192	18	139	157		146	116	262	10,554
	2021	32	55	181	211	21	131	168		146	134	280	9,858
ENGLISH II	2018	5.6	7.7	2.0	2.2	0.0	0.0	0.6		2.1	4.0	3.0	7.0
	2019	11.1	0.0	1.4	0.7	0.0	1.3	0.9		1.0	2.9	2.0	6.0
	2021	11.1	2.2	5.8	5.1	0.0	3.2	2.3		6.8	4.8	5.8	6.0
Tests Taken	2018	18	39	205	183	16	89	159		143	125	268	10,011
	2019	18	29	146	149	12	76	114		97	104	201	9,584
	2021	27	45	156	175	13	95	131		118	124	242	9,709

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I	1. Understanding, Analysis Across Genres (Reading)	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Expository Composition ¹	5. Revision (Writing)	6. Editing (Writing)
2018	69.6	66.1	61.3	4.0	62.3	68.9
2019	58.7	63.7	68.8	4.0	65.3	63.9
2021	59.7	61.8	60.5	3.9	65.7	65.6

ENGLISH II	1. Understanding, Analysis Across Genres (Reading)	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Persuasive Composition ¹	5. Revision (Writing)	6. Editing (Writing)
2018	69.2	60.8	68.1	4.4	68.5	65.3
2019	60.5	64.9	75.0	4.1	67.9	69.8
2021	66.9	64.4	62.8	4.3	71.3	64.2

¹Average score points (0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2018	75.0	70.6	89.0	86.5	20.0	85.9	82.5		78.8	90.0	84.8	87.5
	2019	88.9	76.9	77.1	78.1	58.8	76.5	81.7		73.8	83.7	78.2	88.9
	2021	87.5	62.2	49.5	50.4	61.5	47.6	44.7		47.5	60.0	53.5	69.4
Tests Taken	2018	8	34	145	133	20	85	131		80	110	191	10,244
	2019	9	26	153	151	17	119	131		107	86	193	10,243
	2021	8	37	107	127	13	84	114		80	75	155	11,233

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2018	2	10	16	18	16	12	24		17	11	29	1,278
	2019	1	6	35	33	7	28	24		28	14	42	1,134
	2021	1	14	54	63	5	44	63		42	30	72	3,441
Tests Taken	2018	8	34	145	133	20	85	131		80	110	191	10,244
	2019	9	26	153	151	17	119	131		107	86	193	10,243
	2021	8	37	107	127	13	84	114		80	75	155	11,233

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2018	75.0	44.1	58.6	58.6	15.0	50.6	48.9		45.0	66.4	57.1	61.8
	2019	55.6	50.0	51.0	51.0	23.5	47.1	49.6		46.7	57.0	51.3	68.9
	2021	37.5	21.6	10.3	10.2	0.0	11.9	10.5		11.3	17.3	14.2	32.4
Tests Taken	2018	8	34	145	133	20	85	137		80	110	191	10,244
	2019	9	26	153	151	17	119	131		107	86	193	10,243
	2021	8	37	107	127	13	84	114		80	75	155	11,233

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2018	50.0	26.5	26.2	25.6	5.0	18.8	19.0		23.8	31.8	28.3	35.8
	2019	33.3	30.8	28.1	28.5	0.0	24.4	25.2		21.5	38.4	29.0	45.1
	2021	25.0	5.4	0.9	1.6	0.0	1.2	1.8		3.8	2.7	3.2	15.8
Tests Taken	2018	8	34	145	133	20	85	137		80	110	191	10,244
	2019	9	26	153	151	17	119	131		107	86	193	10,243
	2021	8	37	107	127	13	84	114		80	75	155	11,233

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2018	58.5	58.6	64.4	67.3	58.1
2019	57.4	56.2	61.3	62.0	63.0
2021	36.2	36.3	41.4	43.6	46.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2018	87.5	69.4	81.8	83.6	50.0	72.6	74.9		81.8	78.2	79.9	87.9
	2019	100.0	96.3	86.5	87.0	55.0	85.9	84.5		87.3	90.8	88.9	87.1
	2021	93.8	85.2	76.9	77.9	30.0	71.3	69.9		78.5	84.6	81.5	78.3
Tests Taken	2018	16	36	170	159	34	106	167		110	119	229	10,192
	2019	22	27	185	177	20	135	168		134	109	243	9,591
	2021	32	54	143	172	10	94	133		121	117	238	9,986

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2018	2	11	31	26	17	29	42		20	26	46	1,234
	2019	0	1	25	23	9	19	26		17	10	27	1,240
	2021	2	8	33	38	7	27	40		26	18	44	2,162
Tests Taken	2018	16	36	170	159	34	106	167		110	119	229	10,192
	2019	22	27	185	177	20	135	168		134	109	243	9,591
	2021	32	54	143	172	10	94	133		121	117	238	9,986

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2018	56.3	36.1	39.4	43.4	0.0	24.5	27.5		41.8	38.7	40.2	57.4
	2019	86.4	74.1	52.4	55.4	25.0	47.4	46.4		55.2	63.3	58.8	59.2
	2021	81.3	48.1	36.4	39.5	0.0	27.7	23.3		47.1	46.2	46.6	42.8
Tests Taken	2018	16	36	170	159	34	106	167		110	119	229	10,192
	2019	22	27	185	177	20	135	168		134	109	243	9,591
	2021	32	54	143	172	10	94	133		121	117	238	9,986

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2018	12.5	11.1	9.4	9.4	0.0	2.8	3.6		11.8	7.6	9.6	18.6
	2019	40.9	22.2	11.9	13.6	0.0	7.4	8.3		14.2	18.3	16.0	22.3
	2021	28.1	13.0	7.7	11.0	0.0	4.3	3.0		9.9	14.5	12.2	14.0
Tests Taken	2018	16	36	170	159	34	106	167		110	119	229	10,192
	2019	22	27	185	177	20	135	168		134	109	243	9,591
	2021	32	54	143	172	10	94	133		121	117	238	9,986

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2018	55.9	52.0	56.4	59.9	56.7
2019	59.2	58.6	67.0	60.5	63.9
2021	53.3	49.4	60.4	62.2	66.2

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2018	90.0	100.0	97.2	97.1	66.7	93.4	95.5		98.4	95.8	97.1	93.4
	2019	94.4	84.8	91.4	90.2	47.6	84.4	85.5		89.9	91.2	90.5	93.8
	2021	100.0	93.5	88.2	87.4	50.0	79.6	84.3		88.9	90.6	89.7	84.7
Tests Taken	2018	20	37	180	173	12	91	157		125	119	244	9,468
	2019	18	46	185	183	21	77	145		139	114	253	9,416
	2021	23	31	152	167	12	93	121		108	106	214	8,945

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2018	2	0	5	5	4	6	7		2	5	7	624
	2019	1	7	16	18	11	12	21		14	10	24	582
	2021	0	2	18	21	6	19	19		12	10	22	1,373
Tests Taken	2018	20	37	180	173	12	91	157		125	119	244	9,468
	2019	18	46	185	183	21	77	145		139	114	253	9,416
	2021	23	31	152	167	12	93	121		108	106	214	8,945

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2018	80.0	70.3	75.0	77.5	41.7	65.9	67.5		82.4	68.1	75.4	72.3
	2019	66.7	65.2	75.7	74.3	33.3	53.2	64.1		79.9	65.8	73.5	73.7
	2021	87.0	74.2	63.2	64.1	33.3	51.6	55.4		72.2	63.2	67.8	56.7
Tests Taken	2018	20	37	180	173	12	91	157		125	119	244	9,468
	2019	18	46	185	183	21	77	145		139	114	253	9,416
	2021	23	31	152	167	12	93	121		108	106	214	8,945

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2018	50.0	37.8	33.9	35.3	25.0	27.5	24.8		42.4	30.3	36.5	38.6
	2019	33.3	26.1	38.4	37.7	4.8	18.2	24.8		40.3	31.6	36.4	41.6
	2021	69.6	45.2	29.6	29.3	8.3	20.4	24.0		41.7	32.1	36.9	30.7
Tests Taken	2018	20	37	180	173	12	91	157		125	119	244	9,468
	2019	18	46	185	183	21	77	145		139	114	253	9,416
	2021	23	31	152	167	12	93	121		108	106	214	8,945

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY


U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2018	70.7	74.8	65.7	75.5
2019	70.7	70.1	62.9	70.4
2021	67.4	75.8	64.2	68.4

PERFORMANCE IN 2021

Grade 2020-21	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
9 (113)	Beginning	6	5.9	40	39.6	10	9.3	12	11.8	6	6.3
	Intermediate	27	26.7	24	23.8	26	24.1	22	21.6	41	42.7
	Advanced	51	50.5	32	31.7	41	38.0	31	30.4	35	36.5
	Advanced High	17	16.8	5	5.0	31	28.7	37	36.3	14	14.6
10 (94)	Beginning	8	9.6	25	30.1	5	5.7	11	13.1	5	6.5
	Intermediate	21	25.3	17	20.5	27	30.7	27	32.1	28	36.4
	Advanced	41	49.4	33	39.8	33	37.5	24	28.6	33	42.9
	Advanced High	13	15.7	8	9.6	23	26.1	22	26.2	11	14.3
11 (86)	Beginning	3	5.6	16	29.6	4	5.3	3	5.6	2	4.8
	Intermediate	15	27.8	14	25.9	13	17.3	18	33.3	12	28.6
	Advanced	25	46.3	18	33.3	24	32.0	17	31.5	20	47.6
	Advanced High	11	20.4	6	11.1	34	45.3	16	29.6	8	19.0
12 (54)	Beginning	0	0.0	6	19.4	1	1.9	0	0.0	0	0.0
	Intermediate	6	19.4	7	22.6	8	15.4	8	25.8	5	17.2
	Advanced	18	58.1	16	51.6	22	42.3	13	41.9	19	65.5
	Advanced High	7	22.6	2	6.5	21	40.4	10	32.3	5	17.2
ALL (347)	Beginning	17	6.3	87	32.3	20	6.2	26	9.6	13	5.3
	Intermediate	69	25.7	62	23.0	74	22.9	75	27.7	86	35.2
	Advanced	135	50.2	99	36.8	120	37.2	85	31.4	107	43.9
	Advanced High	48	17.8	21	7.8	109	33.7	85	31.4	38	15.6

PROGRESSION FROM 2020 TO 2021

Number Rated Both Years	2021 Level	2020 Level			
		Beg	Int	Adv	Adv High
76 18 (23.7%)	Beginning	4			
	Intermediate	0	23		
	Advanced	0	5	15	
	Advanced High	0	1	12	
46 14 (30.4%)	Beginning	0			
	Intermediate	0	10		
	Advanced	0	9	10	
	Advanced High	0	0	5	
32 6 (18.8%)	Beginning	0			
	Intermediate	0	2		
	Advanced	0	1	7	
	Advanced High	0	0	5	
18 2 (11.1%)	Beginning	0			
	Intermediate	0	1		
	Advanced	0	2	5	
	Advanced High	0	0	0	
172 40 (23.3%)	Beginning	4			
	Intermediate	0	36		
	Advanced	0	17	37	
	Advanced High	0	1	22	

 Indicates students who progressed at least one level from 2020 to 2021.

Test	Subtest	Year	Percent Tested		All Students			African American			Hispanic			White			District		
			%	Dist %	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK*	N	Mean	% at BMRK
SAT	Reading & Writing	2018-19	85.6	87.2	208	464	42.8	32	469	46.9	156	457	39.7	15	499	53.3	7,714	463	39.1
		2019-20	85.8	84.7	211	451	28.9	33	451	27.3	157	446	27.4	16	500	43.8	7,424	466	39.8
		2020-21	82.7	79.7	187	448	27.8	26	458	30.8	132	429	19.7	18	557	72.2	7,006	457	35.9
	Mathematics	2018-19	85.6	87.2	208	453	13.9	32	463	18.8	156	449	11.5	15	439	20.0	7,714	461	19.7
		2019-20	85.8	84.7	211	447	16.6	33	428	9.1	157	446	15.9	16	474	31.3	7,424	461	21.7
		2020-21	82.7	79.7	187	450	17.1	26	448	19.2	132	435	9.1	18	566	72.2	7,006	456	20.4
ACT	English	2018-19	85.2	82.5	207	15	20.3	30	15	26.7	156	14	16.0	16	18	43.8	7,297	15	27.0
		2019-20	85.4	81.3	210	14	20.0	37	15	27.0	153	14	15.0	14	19	42.9	7,122	15	28.9
		2020-21	54.0	57.2	122	14	24.6	14	14	21.4	85	13	15.3	13	22	84.6	5,030	14	24.1
	Mathematics	2018-19	85.2	82.5	207	17	12.1	30	17	10.0	156	17	9.6	16	19	31.3	7,297	18	19.2
		2019-20	85.4	81.3	210	17	7.6	37	15	8.1	153	17	5.9	14	19	14.3	7,122	17	14.3
		2020-21	54.0	57.2	122	17	12.3	14	14	0.0	85	16	5.9	13	23	53.8	5,030	17	13.6
	Reading	2018-19	85.2	82.5	207	17	15.0	30	17	16.7	156	17	11.5	16	21	37.5	7,297	17	21.0
		2019-20	85.4	81.3	210	15	10.5	37	16	8.1	153	15	9.2	14	19	28.6	7,122	16	18.6
		2020-21	54.0	57.2	122	16	15.6	14	16	14.3	85	14	7.1	13	24	61.5	5,030	16	16.0
	Science	2018-19	85.2	82.5	207	17	8.2	30	18	10.0	156	17	5.8	16	18	25.0	7,297	17	14.5
		2019-20	85.4	81.3	210	16	8.1	37	16	8.1	153	16	5.9	14	19	28.6	7,122	17	13.9
		2020-21	54.0	57.2	122	17	15.6	14	16	14.3	85	16	7.1	13	23	61.5	5,030	17	12.8
	Composite	2018-19	85.2	82.5	207	17	–	30	17	–	156	16	–	16	19	–	7,297	17	–
		2019-20	85.4	81.3	210	16	–	37	16	–	153	16	–	14	19	–	7,122	16	–
		2020-21	54.0	57.2	122	16	–	14	15	–	85	15	–	13	23	–	5,030	16	–

NOTE: See the NOTES report for information about score ranges and college-readiness benchmarks set by The College Board (SAT) and ACT, Inc.

Grade	Subtest	Year	All			African American			Hispanic			White			Other			District		
			N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK
9	Reading & Writing	2018	45	475	80.0	11	482	81.8	21	452	76.2	8	540	100.0	2	*	*	2,063	473	74.2
		2019	52	462	75.0	8	406	50.0	24	459	70.8	14	491	85.7	2	*	*	2,013	463	69.8
		2020	1	*	*	1	*	*	0			0			0			192	393	38.5
	Mathematics	2018	45	471	62.2	11	470	45.5	21	460	66.7	8	516	87.5	2	*	*	2,063	477	64.0
		2019	52	463	73.1	8	433	50.0	24	459	70.8	14	474	78.6	2	*	*	2,013	460	62.6
		2020	1	*	*	1	*	*	0			0			0			192	407	22.4
10	Reading & Writing	2018	180	418	39.4	25	388	24.0	132	409	36.4	15	538	80.0	3	*	*	8,620	418	41.8
		2019	220	410	37.3	35	416	42.9	158	396	29.7	21	503	76.2	1	*	*	8,689	414	38.2
		2020	213	430	52.1	32	429	56.3	151	422	47.0	20	473	70.0	2	*	*	4,749	422	42.8
	Mathematics	2018	180	417	20.0	25	392	16.0	132	407	13.6	15	541	73.3	3	*	*	8,620	426	25.3
		2019	220	414	15.5	35	397	8.6	158	409	12.0	21	470	47.6	1	*	*	8,689	426	20.7
		2020	213	428	21.1	32	411	15.6	151	426	18.5	20	457	40.0	2	*	*	4,749	425	22.7
11	Reading & Writing	2018	3	*	*	1	*	*	1	*	*	1	*	*	0			1,921	501	64.3
		2019	16	574	87.5	1	*	*	6	532	83.3	8	628	100.0	0			2,726	482	56.3
		2020	26	577	96.2	6	543	83.3	7	553	100.0	11	614	100.0	0			1,091	521	68.1
	Mathematics	2018	3	*	*	1	*	*	1	*	*	1	*	*	0			1,921	497	42.6
		2019	16	541	68.8	1	*	*	6	505	50.0	8	589	100.0	0			2,726	473	32.8
		2020	26	523	61.5	6	467	16.7	7	484	42.9	11	570	90.9	0			1,091	509	49.8

NOTE: See the NOTES report for information about score ranges and college readiness benchmarks set by The College Board for PSAT/NMSQT and PSAT 8-9.

Exams Taken		Average Score		Exams Passed		
School	Dist	School	Dist	School	%	Dist

ALL EXAMS

390	15,450	1.5	2.0	57	14.6	27.9
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Chemistry

10	246	1.0	1.9	0	0.0	24.4
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English Literature and Composition

32	1,683	1.3	1.5	1	3.1	9.3
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Human Geography

78	1,577	1.5	1.7	9	11.5	21.4
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Psychology

4	331	*	2.0	*	*	29.6
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Studio Art: 2-D Design Portfolio

3	134	*	3.0	*	*	70.1
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World History

60	1,214	1.4	1.9	2	3.3	23.6
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Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

Biology

5	653	*	1.9	*	*	24.2
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Computer Science Principles

3	163	*	2.5	*	*	46.6
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Environmental Science

17	742	1.7	1.8	3	17.6	21.7
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Macroeconomics

23	714	1.0	1.6	0	0.0	16.7
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Spanish Language and Culture

44	860	3.2	3.4	33	75.0	75.9
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United States Government and Politics

16	883	1.1	1.6	1	6.3	18.3
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Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

Calculus AB

2	642	*	2.3	*	*	35.0
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English Language and Composition

26	1,627	1.4	1.9	4	15.4	23.4
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French Language and Culture

7	43	1.3	2.2	1	14.3	34.9
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Physics 1

9	561	1.7	1.6	1	11.1	16.6
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Statistics

16	355	1.0	2.4	0	0.0	44.8
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United States History

35	1,673	1.0	1.6	0	0.0	18.9
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