DATA PACKET 2021-22

SCHOOL
NUMBER 1
(ZONED)

BRYAN ADAMS
(ZONED STUDENTS)

2020-21 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as "Hispanic" are not counted in any race category.
- Teacher statistics are not available for programs within a campus or for "zoned only" students. See statistics for whole campus in main campus packet.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- "New" students were new to the district in 2020-21. They are counted as new if not enrolled in a district campus before the last day of the 2019-20 school year.
- The "retention rate" is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2019-20 and 2020-21.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- "Average daily membership" is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The "average daily attendance" number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The "average daily attendance" percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of "yearly transactions" is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by "average daily membership," which gives (on average) the percentage of the membership associated with a transaction.
- "Continuously enrolled" students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The "stability rate" is the number of continuously enrolled students divided by "average daily membership."

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- "Average percentage correct" is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.
- EOC statistics are based on scores from students testing for the first time during fall or spring administrations.

TELPAS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2021, the TEA does not differentiate between the Advanced and Advanced High levels from 2020.

COLLEGE READINESS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- For SAT and ACT, "Percent Tested" is computed with "Number Tested" as numerator and, as demoninator, Grade 12 "Enrollment" as reported in Enrollment (1) and Enrollment (2) reports. For PSAT, the denominator for "Percent Tested" is grade-level enrollment as reported in Enrollment reports.
- Score summaries for SAT and ACT contain all scores available for the schoool year (through July) at the time of publication.
- The SAT and ACT are administered throughout the year by The College Board and ACT, Inc. at national testing sites and students sit for these voluntarily as often as they choose. The district provides a school-day administration of each test (SAT to Grade 11 students in spring and ACT to Grade 12 students in fall). If a student has results from multiple administrations, only the latest scores are used.
- SAT scores range from 200 to 800; ACT scores range from 0 to 36. SAT college and career readiness benchmarks"represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject" (The College Board). The benchmarks are 480 for the Evidence-Based Reading and Writing section score and 530 for the Mathematics section score. ACT's college readiness benchmarks are the minimum scores indicating a 50 percent chance of earning a B or better (and 75 percent chance of earning a C or better) in the corresponding college course. ACT benchmarks are available for four tests: English, 18; reading, 21; mathematics, 22; science, 24.
- PSAT/NMSQT and PSAT 8-9 are administered once each year in the fall. District students are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a score for that year.
- PSAT/NMSQT scores range from 200 to 800. PSAT/NMSQT college and career readiness benchmarks"represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject" (The College Board). The College Board has determined benchmark scores separately for each grade and section, Evidence-Based Reading and Writing and Mathematics. Grade 9: 410 and 450. Grade 10: 430 and 480. Grade 11: 460 and 510.
- AP scores range from 1 to 5. A 3 is a "qualifying score". Scores from May administrations only. New statistics using June scores will be created after scores are available.

STUDENT ENROLLMENT

Grade	Enrollment
9	452
10	420
11	411
12	386
ALL	1,669

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers*	
	Number	Percent	Number	Percent
Black/African American	175	10.5		
American Indian/Alaska Native	0	0.0		
Asian/Hawaiian/Pacific Islander	25	1.5		
Hispanic	1,364	81.7		
White	81	4.9		
Multiple	22	1.3		
Other* (teachers only)	—	—		
Not reported (students only)	0	0.0		

*Teacher statistics not available for programs within a campus or for "zoned only" students. See statistics for whole campus in main campus packet.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	1,102	66.0
Economically disadvantaged	1,457	87.3
Limited English proficient (LEP)	762	45.7
Special education	170	10.2
Talented and Gifted (TAG)	201	12.0

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2019	513	57	11.1	1	0.2	11	2.1	424	82.7	19	3.7	1	0.2
	2020	515	62	12.0	1	0.2	7	1.4	412	80.0	25	4.9	7	1.4
	2021	452	60	13.3	0	0.0	6	1.3	361	79.9	16	3.5	8	1.8
10	2019	423	54	12.8	1	0.2	6	1.4	336	79.4	23	5.4	2	0.5
	2020	442	46	10.4	0	0.0	9	2.0	362	81.9	21	4.8	4	0.9
	2021	420	40	9.5	0	0.0	6	1.4	352	83.8	18	4.3	4	1.0
11	2019	452	59	13.1	1	0.2	7	1.5	352	77.9	26	5.8	7	1.5
	2020	368	38	10.3	1	0.3	4	1.1	293	79.6	27	7.3	4	1.1
	2021	411	36	8.8	0	0.0	9	2.2	337	82.0	23	5.6	6	1.5
12	2019	420	51	12.1	3	0.7	12	2.9	332	79.0	19	4.5	3	0.7
	2020	459	58	12.6	2	0.4	8	1.7	359	78.2	25	5.4	7	1.5
	2021	386	39	10.1	0	0.0	4	1.0	314	81.3	24	6.2	4	1.0
9-12	2019	1,808	221	12.2	6	0.3	36	2.0	1,444	79.9	87	4.8	13	0.7
	2020	1,784	204	11.4	4	0.2	28	1.6	1,426	79.9	98	5.5	22	1.2
	2021	1,669	175	10.5	0	0.0	25	1.5	1,364	81.7	81	4.9	22	1.3

BRYAN ADAMS HIGH SCHOOL (ZONED STUDENTS ONLY)   6

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2019	513	462	90.1	270	52.6	47	9.2	388	75.6	49	9.6	95	18.5	54.4	45.6	3.7
	2020	515	456	88.5	300	58.3	39	7.6	345	67.0	62	12.0	90	17.5	55.1	44.9	6.0
	2021	452	400	88.5	252	55.8	44	9.7	324	71.7	58	12.8	55	12.2	53.1	46.9	2.2
10	2019	423	369	87.2	151	35.7	61	14.4	275	65.0	37	8.7	20	4.7	53.2	46.8	5.4
	2020	442	401	90.7	187	42.3	35	7.9	298	67.4	48	10.9	30	6.8	53.6	46.4	2.0
	2021	420	376	89.5	243	57.9	32	7.6	329	78.3	54	12.9	24	5.7	52.4	47.6	0.5
11	2019	452	397	87.8	126	27.9	37	8.2	246	54.4	48	10.6	21	4.6	50.7	49.3	0.2
	2020	368	321	87.2	102	27.7	54	14.7	244	66.3	38	10.3	24	6.5	52.4	47.6	0.0
	2021	411	352	85.6	169	41.1	29	7.1	257	62.5	49	11.9	23	5.6	53.0	47.0	0.0
12	2019	420	360	85.7	110	26.2	52	12.4	215	51.2	41	9.8	5	1.2	53.3	46.7	2.1
	2020	459	398	86.7	125	27.2	45	9.8	297	64.7	49	10.7	8	1.7	49.0	51.0	3.3
	2021	386	329	85.2	98	25.4	65	16.8	192	49.7	40	10.4	6	1.6	50.0	50.0	3.1
9-12	2019	1,808	1,588	87.8	657	36.3	197	10.9	1,124	62.2	175	9.7	141	7.8	52.9	47.1	2.9
	2020	1,784	1,576	88.3	714	40.0	173	9.7	1,184	66.4	197	11.0	152	8.5	52.6	47.4	3.1
	2021	1,669	1,457	87.3	762	45.7	170	10.2	1,102	66.0	201	12.0	108	6.5	52.2	47.8	1.4

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2019	537	13,484	506	94.1	12,437	92.2	56	10.4	11.5	424	8,723	78.9	64.7
	2020	528	13,875	500	94.6	12,839	92.5	36	6.8	9.0	456	10,020	86.4	72.2
	2021	513	13,245	478	93.2	12,348	93.2	21	4.1	4.2	355	8,679	69.2	65.5
10	2019	449	12,020	423	94.4	11,175	93.0	31	6.9	7.3	352	7,845	78.5	65.3
	2020	454	12,465	430	94.5	11,629	93.3	16	3.5	5.4	401	8,835	88.2	70.9
	2021	469	12,994	435	92.9	12,138	93.4	14	3.0	3.0	334	8,671	71.3	66.7
11	2019	460	10,324	435	94.8	9,693	93.9	20	4.4	4.8	395	7,071	86.0	68.5
	2020	386	10,440	365	94.6	9,830	94.2	11	2.8	4.1	339	7,647	87.8	73.2
	2021	417	11,173	387	92.7	10,467	93.7	9	2.2	2.5	336	7,138	80.6	63.9
12	2019	431	10,368	407	94.5	9,771	94.2	14	3.3	3.3	360	7,151	83.6	69.0
	2020	469	10,322	437	93.3	9,699	94.0	24	5.1	3.4	419	7,820	89.3	75.8
	2021	403	10,428	384	95.3	9,883	94.8	9	2.2	2.2	327	7,101	81.1	68.1
9-12	2019	1,876	46,196	1,771	94.4	43,077	93.2	121	6.4	7.1	1,531	30,790	81.6	66.7
	2020	1,837	47,101	1,732	94.3	43,997	93.4	87	4.7	5.8	1,615	34,322	87.9	72.9
	2021	1,802	47,841	1,685	93.5	44,835	93.7	53	2.9	3.1	1,352	31,589	75.0	66.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test		Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I		**2018**	36.0	46.7	66.8	64.5	15.6	47.5	53.0		57.4	67.2	61.8	62.1
		2019	73.7	60.0	63.6	65.1	16.7	51.6	58.3		60.4	68.2	64.0	65.6
		2021	92.3	42.3	61.3	57.7	6.7	53.5	50.5		56.0	64.3	59.9	58.9
	Tests Taken	**2018**	25	45	316	310	32	181	315		223	180	403	9,912
		2019	19	45	387	416	36	252	362		250	211	461	10,554
		2021	13	52	362	392	30	256	329		234	207	441	9,858
ENGLISH II		**2018**	71.0	43.7	66.3	64.7	5.7	27.8	46.0		56.4	70.4	63.0	67.0
		2019	66.7	67.4	62.7	62.4	27.5	40.8	50.2		59.5	67.2	63.3	69.3
		2021	77.8	47.2	63.7	60.7	19.0	54.9	55.7		55.8	70.9	63.2	63.2
	Tests Taken	**2018**	31	71	415	416	35	176	335		282	250	532	10,011
		2019	18	46	319	340	40	157	257		200	195	395	9,584
		2021	18	36	342	359	21	235	316		206	199	405	9,709

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test		Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I		**2018**	16	24	105	110	27	95	148		95	59	154	3,752
		2019	5	18	141	145	30	122	151		99	67	166	3,633
		2021	1	30	140	166	28	119	163		103	74	177	4,055
	Tests Taken	**2018**	25	45	316	310	32	181	315		223	180	403	9,912
		2019	19	45	387	416	36	252	362		250	211	461	10,554
		2021	13	52	362	392	30	256	329		234	207	441	9,858
ENGLISH II		**2018**	9	40	140	147	33	127	181		123	74	197	3,300
		2019	6	15	119	128	29	93	128		81	64	145	2,941
		2021	4	19	124	141	17	106	140		91	58	149	3,575
	Tests Taken	**2018**	31	71	415	416	35	176	335		282	250	532	10,011
		2019	18	46	319	340	40	157	257		200	195	395	9,584
		2021	18	36	342	359	21	235	316		206	199	405	9,709

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	**2018**	28.0	33.3	45.9	45.2	12.5	29.8	32.1		38.1	49.4	43.2	43.9
	2019	63.2	46.7	46.8	48.3	5.6	33.7	39.8		44.0	51.7	47.5	51.0
	2021	76.9	28.8	40.6	36.5	3.3	31.3	29.8		37.6	42.5	39.9	40.8
Tests Taken	**2018**	25	45	316	310	32	181	315		223	180	403	9,912
	2019	19	45	387	416	36	252	362		250	211	461	10,554
	2021	13	52	362	392	30	256	329		234	207	441	9,858
ENGLISH II	**2018**	61.3	32.4	46.7	46.9	5.7	13.1	23.9		39.7	52.0	45.5	50.0
	2019	44.4	30.4	44.2	41.8	12.5	22.3	27.2		37.0	48.2	42.5	51.5
	2021	66.7	30.6	45.9	42.6	9.5	35.7	35.8		38.8	52.8	45.7	47.3
Tests Taken	**2018**	31	71	415	416	35	176	335		282	250	532	10,011
	2019	18	46	319	340	40	157	257		200	195	395	9,584
	2021	18	36	342	359	21	235	316		206	199	405	9,709

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test		Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I		**2018**	0.0	4.4	1.3	1.3	0.0	0.6	0.3		0.9	2.2	1.5	5.0
		2019	15.8	2.2	5.7	5.5	0.0	2.4	3.0		4.4	7.1	5.6	10.1
		2021	7.7	1.9	3.3	2.8	0.0	2.0	1.8		3.4	3.4	3.4	6.3
	Tests Taken	**2018**	25	45	316	310	32	181	315		223	180	403	9,912
		2019	19	45	387	416	36	252	362		250	211	461	10,554
		2021	13	52	362	392	30	256	329		234	207	441	9,858
ENGLISH II		**2018**	9.7	5.6	2.9	3.6	0.0	1.1	0.6		2.8	4.4	3.6	7.0
		2019	5.6	4.3	0.9	1.5	2.5	0.0	0.4		1.5	2.6	2.0	6.0
		2021	0.0	2.8	2.3	2.5	0.0	1.3	1.3		1.5	3.5	2.5	6.0
	Tests Taken	**2018**	31	71	415	416	35	176	335		282	250	532	10,011
		2019	18	46	319	340	40	157	257		200	195	395	9,584
		2021	18	36	342	359	21	235	316		206	199	405	9,709

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I	1. Understanding, Analysis Across Genres (Reading)	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Expository Composition[1]	5. Revision (Writing)	6. Editing (Writing)
2018	72.5	66.5	62.7	3.7	63.0	66.1
2019	60.0	64.7	67.6	4.1	63.6	61.1
2021	57.9	59.8	59.3	3.7	64.0	65.3

ENGLISH II	1. Understanding, Analysis Across Genres (Reading)	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Persuasive Composition[1]	5. Revision (Writing)	6. Editing (Writing)
2018	68.7	61.6	67.7	4.5	69.4	62.4
2019	61.6	63.1	73.1	4.1	65.5	68.4
2021	65.9	61.7	59.8	4.1	69.0	62.8

[1]Average score points (0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2018**	81.0	78.0	90.8	89.4	48.6	86.8	85.8		84.9	91.1	87.6	87.5
	2019	82.4	88.9	92.8	92.0	63.9	91.6	91.5		88.5	96.3	92.1	88.9
	2021	77.8	73.3	80.8	80.5	62.1	79.5	76.1		73.3	87.2	79.9	69.4
Tests Taken	**2018**	21	50	304	283	35	204	330		219	169	388	10,244
	2019	17	45	333	363	36	226	330		217	187	404	10,243
	2021	9	45	266	298	29	190	255		172	156	328	11,233

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2018**	4	11	28	30	18	27	46		33	15	48	1,278
	2019	3	5	24	29	13	19	28		25	7	32	1,134
	2021	2	12	51	58	11	39	61		46	20	66	3,441
Tests Taken	**2018**	21	50	304	283	35	204	330		219	169	388	10,244
	2019	17	45	333	363	36	226	330		217	187	404	10,243
	2021	9	45	266	298	29	190	255		172	156	328	11,233

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2018**	57.1	44.0	56.9	57.2	25.7	52.9	50.2		51.1	60.4	55.2	61.8
	2019	76.5	73.3	71.2	72.5	36.1	67.7	69.7		66.4	78.6	72.0	68.9
	2021	55.6	24.4	38.0	36.2	6.9	35.8	32.2		32.0	41	36.3	32.4
Tests Taken	**2018**	21	50	304	283	35	204	325		219	169	388	10,244
	2019	17	45	333	363	36	226	330		217	187	404	10,243
	2021	9	45	266	298	29	190	255		172	156	328	11,233

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2018**	14.3	18.0	26.3	26.1	5.7	21.1	18.2		24.7	24.9	24.7	35.8
	2019	52.9	37.8	41.1	41.6	11.1	38.1	37.0		36.4	47.1	41.3	45.1
	2021	33.3	0.0	12.0	9.4	3.4	8.4	7.8		11.6	9.6	10.7	15.8
Tests Taken	**2018**	21	50	304	283	35	204	325		219	169	388	10,244
	2019	17	45	333	363	36	226	330		217	187	404	10,243
	2021	9	45	266	298	29	190	255		172	156	328	11,233

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2018	52.4	60.6	63.9	65.9	64.0
2019	61.1	67.6	72.4	68.0	73.9
2021	54.4	46.2	51.9	51.4	65.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2018**	80.0	73.7	87.8	87.8	62.2	80.1	82.3		86.5	84.7	85.7	87.9
	2019	81.8	79.2	89.0	87.2	59.4	86.1	84.9		86.1	89.5	87.7	87.1
	2021	100.0	84.6	82.6	81.9	50.0	78.6	78.6		82.1	85.8	83.9	78.3
Tests Taken	**2018**	20	57	353	336	37	216	355		244	202	446	10,192
	2019	22	48	373	407	32	251	371		245	210	455	9,591
	2021	14	39	304	326	22	201	266		196	176	372	9,986

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2018**	4	15	43	41	14	43	63		33	31	64	1,234
	2019	4	10	41	52	13	35	56		34	22	56	1,240
	2021	0	6	53	59	11	43	57		35	25	60	2,162
Tests Taken	**2018**	20	57	353	336	37	216	355		244	202	446	10,192
	2019	22	48	373	407	32	251	371		245	210	455	9,591
	2021	14	39	304	326	22	201	266		196	176	372	9,986

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2018**	50.0	54.4	58.6	58.9	29.7	45.4	48.7		59.0	55.9	57.6	57.4
	2019	68.2	60.4	56.3	57.2	21.9	46.6	49.1		59.6	54.3	57.1	59.2
	2021	85.7	48.7	54.9	52.5	18.2	48.3	46.2		56.6	55.1	55.9	42.8
Tests Taken	**2018**	20	57	353	336	37	216	355		244	202	446	10,192
	2019	22	48	373	407	32	251	371		245	210	455	9,591
	2021	14	39	304	326	22	201	266		196	176	372	9,986

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2018**	25.0	14.0	13.6	14.3	8.1	10.6	8.7		16.8	12.9	15.0	18.6
	2019	36.4	18.8	14.2	14.7	0.0	8.4	8.6		15.1	16.2	15.6	22.3
	2021	57.1	7.7	17.4	15.6	0.0	13.4	10.9		18.4	17.6	18.0	14.0
Tests Taken	**2018**	20	57	353	336	37	216	355		244	202	446	10,192
	2019	22	48	373	407	32	251	371		245	210	455	9,591
	2021	14	39	304	326	22	201	266		196	176	372	9,986

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2018	61.3	59.9	64.0	63.4	61.3
2019	58.8	57.1	63.4	60.0	65.7
2021	55.5	59.2	63.3	67.8	66.1

State of Texas Assessment of Academic Readiness End-Of-Course: SOCIAL STUDIES

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2018**	95.7	93.0	96.4	96.3	77.5	89.8	94.5		96.0	95.6	95.8	93.4
	2019	88.9	96.6	97.6	96.9	90.3	93.0	94.8		97.0	97.0	97.0	93.8
	2021	95.5	78.6	84.8	83.8	55.6	72.3	78.2		87.7	82.5	85.2	84.7
Tests Taken	**2018**	23	57	338	356	40	118	311		226	206	432	9,468
	2019	27	59	371	413	31	142	271		237	232	469	9,416
	2021	22	42	362	382	27	184	280		228	211	439	8,945

BRYAN ADAMS HIGH SCHOOL (ZONED STUDENTS ONLY)

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2018**	1	4	12	13	9	12	17		9	9	18	624
	2019	3	2	9	13	3	10	14		7	7	14	582
	2021	1	9	55	62	12	51	61		28	37	65	1,373
Tests Taken	**2018**	23	57	338	356	40	118	311		226	206	432	9,468
	2019	27	59	371	413	31	142	271		237	232	469	9,416
	2021	22	42	362	382	27	184	280		228	211	439	8,945

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2018**	87.0	70.2	73.4	75.0	42.5	50.8	65.6		76.1	71.8	74.1	72.3
	2019	77.8	74.6	80.1	78.0	41.9	61.3	69.0		82.7	75.4	79.1	73.7
	2021	95.5	47.6	55.2	55.5	25.9	40.8	44.6		63.2	51.2	57.4	56.7
Tests Taken	**2018**	23	57	338	356	40	118	311		226	206	432	9,468
	2019	27	59	371	413	31	142	271		237	232	469	9,416
	2021	22	42	362	382	27	184	280		228	211	439	8,945

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2018**	52.2	24.6	36.4	34.6	10.0	12.7	24.1		40.7	29.6	35.4	38.6
	2019	51.9	28.8	38.3	35.8	9.7	21.8	27.7		47.7	28.0	38.0	41.6
	2021	68.2	19.0	29.8	28.5	14.8	17.9	19.6		37.3	24.2	31.0	30.7
Tests Taken	**2018**	23	57	338	356	40	118	311		226	206	432	9,468
	2019	27	59	371	413	31	142	271		237	232	469	9,416
	2021	22	42	362	382	27	184	280		228	211	439	8,945

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2018	70.8	70.2	69.0	75.7
2019	73.1	71.9	67.7	74.1
2021	62.7	69.3	59.0	65.9

PERFORMANCE IN 2021

Grade 2020-21 (N Rated)	Domain: 2021 Level	Listening N	Listening %	Speaking N	Speaking %	Writing N	Writing %	Reading N	Reading %	Composite N	Composite %
9 (221)	Beginning	17	10.1	95	56.5	11	5.8	18	10.5	9	6.6
	Intermediate	44	26.2	52	31.0	58	30.5	55	32.0	76	55.5
	Advanced	75	44.6	20	11.9	79	41.6	41	23.8	39	28.5
	Advanced High	32	19.0	1	0.6	42	22.1	58	33.7	13	9.5
10 (176)	Beginning	3	9.4	14	43.8	6	3.6	5	15.2	1	3.8
	Intermediate	15	46.9	11	34.4	31	18.3	15	45.5	15	57.7
	Advanced	11	34.4	6	18.8	44	26.0	8	24.2	7	26.9
	Advanced High	3	9.4	1	3.1	88	52.1	5	15.2	3	11.5
11 (158)	Beginning	7	5.3	74	56.1	1	0.8	17	13.2	1	1.1
	Intermediate	48	36.4	29	22.0	7	5.6	69	53.5	55	60.4
	Advanced	63	47.7	27	20.5	20	16.1	34	26.4	28	30.8
	Advanced High	14	10.6	2	1.5	96	77.4	9	7.0	7	7.7
12 (66)	Beginning	0	0.0	3	60.0	4	6.6	0	0.0	0	0.0
	Intermediate	2	40.0	0	0.0	3	4.9	5	41.7	2	66.7
	Advanced	1	20.0	2	40.0	19	31.1	4	33.3	1	33.3
	Advanced High	2	40.0	0	0.0	35	57.4	3	25.0	0	0.0
ALL (621)	Beginning	27	8.0	186	55.2	22	4.0	40	11.6	11	4.3
	Intermediate	109	32.3	92	27.3	99	18.2	144	41.6	148	57.6
	Advanced	150	44.5	55	16.3	162	29.8	87	25.1	75	29.2
	Advanced High	51	15.1	4	1.2	261	48.0	75	21.7	23	8.9

PROGRESSION FROM 2020 TO 2021

Number Rated Both Years — N (%) Progressed	2021 Level	2020 Level Beg	Int	Adv	Adv High
126 12 (9.5%)	Beginning	5			
	Intermediate	1	29		
	Advanced	0	2	21	
	Advanced High	0	0	9	
171 8 (4.7%)	Beginning	0			
	Intermediate	4	5		
	Advanced	0	1	1	
	Advanced High	0	0	3	
116 12 (10.3%)	Beginning	1			
	Intermediate	2	37		
	Advanced	0	5	18	
	Advanced High	0	0	5	
46 0 (0.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	0	
	Advanced High	0	0	0	
459 32 (7.0%)	Beginning	6			
	Intermediate	7	71		
	Advanced	0	8	40	
	Advanced High	0	0	17	

Indicates students who progressed at least one level from 2020 to 2021.

BRYAN ADAMS HIGH SCHOOL (ZONED STUDENTS ONLY)   29

Test	Subtest	Year	Percent Tested		All Students			African American			Hispanic			White			District		
			%	Dist %	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK*	N	Mean	% at BMRK
SAT	Reading & Writing	2018-19	89.8	87.2	377	448	36.3	45	432	28.9	302	444	34.1	16	549	81.3	7,714	463	39.1
		2019-20	87.6	84.7	402	452	34.1	47	432	25.5	320	452	34.1	21	474	57.1	7,424	466	39.8
		2020-21	83.9	79.7	324	435	27.5	25	419	24.0	270	432	25.2	21	501	61.9	7,006	457	35.9
	Mathematics	2018-19	89.8	87.2	377	440	13.0	45	406	0.0	302	439	12.6	16	533	56.3	7,714	461	19.7
		2019-20	87.6	84.7	402	442	15.7	47	416	2.1	320	443	16.3	21	456	23.8	7,424	461	21.7
		2020-21	83.9	79.7	324	442	14.8	25	414	8.0	270	440	13.3	21	491	42.9	7,006	456	20.4
ACT	English	2018-19	84.8	82.5	356	15	21.1	42	14	9.5	284	14	19.7	15	22	80.0	7,297	15	27.0
		2019-20	85.2	81.3	391	14	22.8	46	13	13.0	312	14	21.8	19	17	52.6	7,122	15	28.9
		2020-21	47.9	57.2	185	13	17.3	15	11	0.0	157	13	17.2	8	16	37.5	5,030	14	24.1
	Mathematics	2018-19	84.8	82.5	356	17	10.1	42	16	2.4	284	17	8.8	15	22	53.3	7,297	18	19.2
		2019-20	85.2	81.3	391	16	7.2	46	15	0.0	312	16	6.7	19	18	15.8	7,122	17	14.3
		2020-21	47.9	57.2	185	16	8.6	15	16	6.7	157	16	7.6	8	18	25.0	5,030	17	13.6
	Reading	2018-19	84.8	82.5	356	16	13.8	42	15	4.8	284	16	11.6	15	24	66.7	7,297	17	21.0
		2019-20	85.2	81.3	391	15	12.3	46	14	8.7	312	15	10.6	19	19	31.6	7,122	16	18.6
		2020-21	47.9	57.2	185	14	10.3	15	13	13.3	157	14	9.6	8	16	12.5	5,030	16	16.0
	Science	2018-19	84.8	82.5	356	16	6.5	42	15	0.0	284	16	5.3	15	23	46.7	7,297	17	14.5
		2019-20	85.2	81.3	391	16	7.2	46	14	4.3	312	16	6.1	19	17	21.1	7,122	17	13.9
		2020-21	47.9	57.2	185	16	7.6	15	16	6.7	157	16	6.4	8	18	12.5	5,030	17	12.8
	Composite	2018-19	84.8	82.5	356	16	–	42	15	–	284	16	–	15	23	–	7,297	17	–
		2019-20	85.2	81.3	391	15	–	46	14	–	312	15	–	19	18	–	7,122	16	–
		2020-21	47.9	57.2	185	15	–	15	14	–	157	15	–	8	17	–	5,030	16	–

NOTE: See the NOTES report for information about score ranges and college-readiness benchmarks set by The College Board (SAT) and ACT, Inc.

BRYAN ADAMS HIGH SCHOOL (ZONED STUDENTS ONLY)   **30**

August 25, 2021 Dallas ISD Evaluation & Assessment (Office of Institutional Research) rpt_SAT 2021-22 Data Packet

Grade	Subtest	Year	All			African American			Hispanic			White			Other			District		
			N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK
9	Reading & Writing	2018	93	430	59.1	10	400	40.0	80	432	61.3	1	*	*	2	*	*	2,063	473	74.2
		2019	47	426	63.8	1	*	*	41	413	58.5	4	*	*	1	*	*	2,013	463	69.8
		2020	16	384	43.8	1	*	*	14	397	50.0	0			0			192	393	38.5
	Mathematics	2018	93	434	41.9	10	427	40.0	80	433	41.3	1	*	*	2	*	*	2,063	477	64.0
		2019	47	445	55.3	1	*	*	41	438	51.2	4	*	*	1	*	*	2,013	460	62.6
		2020	16	387	31.3	1	*	*	14	390	35.7	0			0			192	407	22.4
10	Reading & Writing	2018	393	392	32.1	50	375	22.0	313	393	32.3	21	406	47.6	7	421	44.4	8,620	418	41.8
		2019	412	389	24.5	37	383	21.6	349	388	24.4	15	443	40.0	9	376	18.2	8,689	414	38.2
		2020	74	422	47.3	4	*	*	61	418	45.9	4	*	*	1	*	*	4,749	422	42.8
	Mathematics	2018	393	400	11.7	50	384	6.0	313	400	11.2	21	415	33.3	7	424	11.1	8,620	426	25.3
		2019	412	413	11.4	37	412	10.8	349	411	10.6	15	449	33.3	9	415	9.1	8,689	426	20.7
		2020	74	426	21.6	4	*	*	61	423	19.7	4	*	*	1	*	*	4,749	425	22.7
11	Reading & Writing	2018	80	488	65.0	11	437	36.4	60	487	68.3	5	*	*	3	*	*	1,921	501	64.3
		2019	334	414	28.4	33	384	21.2	270	412	27.4	21	483	52.4	5	*	*	2,726	482	56.3
		2020	94	442	39.4	7	396	0.0	75	436	36.0	8	513	87.5	3	*	*	1,091	521	68.1
	Mathematics	2018	80	473	30.0	11	411	9.1	60	477	31.7	5	*	*	3	*	*	1,921	497	42.6
		2019	334	430	11.1	33	408	6.1	270	429	10.4	21	458	28.6	5	*	*	2,726	473	32.8
		2020	94	430	18.1	7	369	0.0	75	427	14.7	8	513	62.5	3	*	*	1,091	509	49.8

NOTE: See the NOTES report for information about score ranges and college readiness benchmarks set by The College Board for PSAT/NMSQT and PSAT 8-9.

	Exams Taken		Average Score		Exams Passed		
	School	Dist	School	Dist	School	%	Dist
ALL EXAMS							
	712	15,450	**1.6**	2.0	**114**	**16.0**	27.9
Calculus BC							
	6	203	**1.8**	3.0	**1**	**16.7**	51.7
Computer Science Principles							
	7	163	**2.0**	2.5	**2**	**28.6**	46.6
French Language and Culture							
	15	43	**2.1**	2.2	**3**	**20.0**	34.9
Physics 1							
	6	561	**1.0**	1.6	**0**	**0.0**	16.6
Spanish Language and Culture							
	79	860	**3.0**	3.4	**53**	**67.1**	75.9
Studio Art: 3-D Design Portfolio							
	12	35	**3.2**	3.0	**11**	**91.7**	74.3
World History							
	59	1,214	**1.4**	1.9	**4**	**6.8**	23.6

	Exams Taken		Average Score		Passed		
	School	Dist	School	Dist	School	%	Dist
Biology							
	8	653	**1.9**	1.9	**1**	**12.5**	24.2
Chemistry							
	7	246	**1.0**	1.9	**0**	**0.0**	24.4
English Language and Composition							
	148	1,627	**1.4**	1.9	**8**	**5.4**	23.4
Human Geography							
	11	1,577	**1.6**	1.7	**2**	**18.2**	21.4
Research							
	3	58	*	3.3	*	*	84.5
Spanish Literature and Culture							
	9	129	**2.6**	2.6	**5**	**55.6**	55.8
United States Government and Politics							
	64	883	**1.1**	1.6	**1**	**1.6**	18.3

	Exams Taken		Average Score		Passed		
	School	Dist	School	Dist	School	%	Dist
Calculus AB							
	23	642	**1.4**	2.3	**2**	**8.7**	35.0
Computer Science A							
	1	189	*	2.7	*	*	51.3
English Literature and Composition							
	125	1,683	**1.3**	1.5	**2**	**1.6**	9.3
Microeconomics							
	35	142	**1.0**	1.4	**0**	**0.0**	9.2
Seminar							
	6	168	**1.8**	3.0	**1**	**16.7**	78.0
Studio Art: 2-D Design Portfolio							
	14	134	**3.4**	3.0	**14**	**100.0**	70.1
United States History							
	74	1,673	**1.1**	1.6	**2**	**2.7**	18.9