



DATA PACKET 2021-22

EVALUATION AND ASSESSMENT
OFFICE OF INSTITUTIONAL RESEARCH
[MYDATA.DALLASISD.ORG](https://mydata.dallasisd.org)
[OIR@DALLASISD.ORG](mailto:OIR@dallasisd.org)

AUGUST 25, 2021

SCHOOL
NUMBER 3

NEW TECH HIGH SCHOOL AT B.F. DARRELL

- 2. Contents Table of Contents
- 3. Notes Notes and Data Descriptions

STUDENTS AND STAFF

- 6. Summary Summary of Student and Teacher Statistics
- 7. Enroll (1) Enrollment Statistics by Ethnicity
- 8. Enroll (2) Enrollment Statistics by Select Student Group
- 9. Attendance Student Attendance Statistics
- 10. Teachers Teacher Statistics

STAAR

- 11. ELA (EOC) STAAR EOC ELA
- 16. Math (EOC) STAAR EOC Mathematics
- 21. Science (EOC) ... STAAR EOC Science
- 26. SS (EOC) STAAR EOC Social Studies

ENGLISH PROFICIENCY

- 31. TELPAS Texas English Language Proficiency Assessment

COLLEGE READINESS

- 32. SAT/ACT SAT/ACT Average Scores for Grade 12
- 33. PSAT PSAT Average Scores
- 34. AP Advanced Placement (AP) Exams

2020-21 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- “New” students were new to the district in 2020-21. They are counted as new if not enrolled in a district campus before the last day of the 2019-20 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2019-20 and 2020-21.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- EOC statistics are based on scores from students testing for the first time during fall or spring administrations.

TELPAS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2021, the TEA does not differentiate between the Advanced and Advanced High levels from 2020.

COLLEGE READINESS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- For SAT and ACT, “Percent Tested” is computed with “Number Tested” as numerator and, as denominator, Grade 12 “Enrollment” as reported in Enrollment (1) and Enrollment (2) reports. For PSAT, the denominator for “Percent Tested” is grade-level enrollment as reported in Enrollment reports.
- Score summaries for SAT and ACT contain all scores available for the school year (through July) at the time of publication.
- The SAT and ACT are administered throughout the year by The College Board and ACT, Inc. at national testing sites and students sit for these voluntarily as often as they choose. The district provides a school-day administration of each test (SAT to Grade 11 students in spring and ACT to Grade 12 students in fall). If a student has results from multiple administrations, only the latest scores are used.
- SAT scores range from 200 to 800; ACT scores range from 0 to 36. SAT college and career readiness benchmarks “represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject” (The College Board). The benchmarks are 480 for the Evidence-Based Reading and Writing section score and 530 for the Mathematics section score. ACT’s college readiness benchmarks are the minimum scores indicating a 50 percent chance of earning a B or better (and 75 percent chance of earning a C or better) in the corresponding college course. ACT benchmarks are available for four tests: English, 18; reading, 21; mathematics, 22; science, 24.
- PSAT/NMSQT and PSAT 8-9 are administered once each year in the fall. District students are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a score for that year.
- PSAT/NMSQT scores range from 200 to 800. PSAT/NMSQT college and career readiness benchmarks “represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject” (The College Board). The College Board has determined benchmark scores separately for each grade and section, Evidence-Based Reading and Writing and Mathematics. Grade 9: 410 and 450. Grade 10: 430 and 480. Grade 11: 460 and 510.
- AP scores range from 1 to 5. A 3 is a “qualifying score”. Scores from May administrations only. New statistics using June scores will be created after scores are available.

STUDENT ENROLLMENT

Grade	Enrollment
9	117
10	97
11	43
12	57
ALL	314

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	96	30.6	7	36.8
American Indian/Alaska Native	3	1.0	*	*
Asian/Hawaiian/Pacific Islander	1	0.3	*	*
Hispanic	205	65.3	5	26.3
White	7	2.2	6	31.6
Multiple	2	0.6	1	5.3
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	184	58.6
Economically disadvantaged	284	90.4
Limited English proficient (LEP)	110	35.0
Special education	18	5.7
Talented and Gifted (TAG)	83	26.4

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2019	48	21	43.8	0	0.0	1	2.1	25	52.1	1	2.1	0	0.0
	2020	101	38	37.6	1	1.0	0	0.0	59	58.4	1	1.0	2	2.0
	2021	117	30	25.6	2	1.7	0	0.0	81	69.2	4	3.4	0	0.0
10	2019	61	23	37.7	0	0.0	0	0.0	35	57.4	2	3.3	1	1.6
	2020	38	12	31.6	0	0.0	1	2.6	24	63.2	1	2.6	0	0.0
	2021	97	36	37.1	1	1.0	0	0.0	59	60.8	0	0.0	1	1.0
11	2019	64	13	20.3	0	0.0	1	1.6	48	75.0	1	1.6	0	0.0
	2020	59	19	32.2	0	0.0	0	0.0	38	64.4	1	1.7	1	1.7
	2021	43	13	30.2	0	0.0	1	2.3	28	65.1	1	2.3	0	0.0
12	2019	81	19	23.5	0	0.0	0	0.0	59	72.8	2	2.5	1	1.2
	2020	56	11	19.6	0	0.0	1	1.8	42	75.0	1	1.8	0	0.0
	2021	57	17	29.8	0	0.0	0	0.0	37	64.9	2	3.5	1	1.8
9-12	2019	254	76	29.9	0	0.0	2	0.8	167	65.7	6	2.4	2	0.8
	2020	254	80	31.5	1	0.4	2	0.8	163	64.2	4	1.6	3	1.2
	2021	314	96	30.6	3	1.0	1	0.3	205	65.3	7	2.2	2	0.6

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2019	48	47	97.9	15	31.3	3	6.3	38	79.2	6	12.5	11	22.9	41.7	58.3	0.0
	2020	101	90	89.1	29	28.7	5	5.0	49	48.5	29	28.7	3	3.0	52.5	47.5	0.0
	2021	117	104	88.9	43	36.8	7	6.0	64	54.7	42	35.9	4	3.4	55.6	44.4	0.0
10	2019	61	55	90.2	23	37.7	3	4.9	37	60.7	6	9.8	1	1.6	34.4	65.6	0.0
	2020	38	36	94.7	15	39.5	3	7.9	25	65.8	6	15.8	0	0.0	47.4	52.6	0.0
	2021	97	87	89.7	28	28.9	5	5.2	59	60.8	29	29.9	0	0.0	51.5	48.5	0.0
11	2019	64	58	90.6	14	21.9	4	6.3	32	50.0	13	20.3	1	1.6	50.0	50.0	0.0
	2020	59	55	93.2	23	39.0	3	5.1	37	62.7	6	10.2	2	3.4	39.0	61.0	0.0
	2021	43	38	88.4	17	39.5	3	7.0	27	62.8	6	14.0	1	2.3	48.8	51.2	0.0
12	2019	81	74	91.4	24	29.6	4	4.9	34	42.0	20	24.7	0	0.0	50.6	49.4	0.0
	2020	56	50	89.3	12	21.4	3	5.4	35	62.5	12	21.4	0	0.0	53.6	46.4	0.0
	2021	57	55	96.5	22	38.6	3	5.3	34	59.6	6	10.5	0	0.0	38.6	61.4	0.0
9-12	2019	254	234	92.1	76	29.9	14	5.5	141	55.5	45	17.7	13	5.1	44.9	55.1	0.0
	2020	254	231	90.9	79	31.1	14	5.5	146	57.5	53	20.9	5	2.0	48.8	51.2	0.0
	2021	314	284	90.4	110	35.0	18	5.7	184	58.6	83	26.4	5	1.6	50.3	49.7	0.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2019	53	13,484	50	95.1	12,437	92.2	0	0.0	11.5	47	8,723	89.4	64.7
	2020	109	13,875	106	96.6	12,839	92.5	1	0.9	9.0	101	10,020	92.5	72.2
	2021	120	13,245	116	97.0	12,348	93.2	1	0.8	4.2	106	8,679	88.3	65.5
10	2019	64	12,020	61	94.9	11,175	93.0	2	3.1	7.3	59	7,845	92.0	65.3
	2020	40	12,465	39	97.8	11,629	93.3	0	0.0	5.4	38	8,835	95.8	70.9
	2021	99	12,994	95	96.4	12,138	93.4	0	0.0	3.0	84	8,671	84.9	66.7
11	2019	65	10,324	63	95.7	9,693	93.9	0	0.0	4.8	62	7,071	95.0	68.5
	2020	62	10,440	59	94.9	9,830	94.2	0	0.0	4.1	57	7,647	91.6	73.2
	2021	43	11,173	40	92.4	10,467	93.7	0	0.0	2.5	31	7,138	72.3	63.9
12	2019	83	10,368	79	95.6	9,771	94.2	0	0.0	3.3	72	7,151	87.1	69.0
	2020	56	10,322	54	96.1	9,699	94.0	0	0.0	3.4	55	7,820	97.8	75.8
	2021	57	10,428	56	97.5	9,883	94.8	0	0.0	2.2	44	7,101	77.2	68.1
9-12	2019	265	46,196	252	95.4	43,077	93.2	2	0.8	7.1	240	30,790	90.7	66.7
	2020	267	47,101	257	96.3	43,997	93.4	1	0.4	5.8	251	34,322	93.9	72.9
	2021	319	47,841	307	96.3	44,835	93.7	1	0.3	3.1	265	31,589	83.1	66.0

Teachers: 19

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	7	36.8
Hispanic	5	26.3
White	6	31.6
Multiple	1	5.3
Other	0	0.0

Gender	Number	Percentage
Female	11	57.9
Male	8	42.1

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2018-19	8.6	50.0
2019-20	6.5	60.0
2020-21	6.0	77.8

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	2	10.5
1	2	10.5
2	1	5.3
3	0	0.0
4	1	5.3
5	1	5.3
1-3	3	15.8
More than 3	14	73.7
1 - 5	5	26.3
6 - 10	6	31.6
11 - 20	6	31.6
More than 20	0	0.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2018	*	75.0	80.6	80.4	*	68.8	64.9		76.0	81.0	79.1	62.1
	2019	*	77.3	85.2	82.4	*	86.7	78.0		73.9	89.7	82.7	65.6
	2021	*	88.6	89.2	88.4	28.6	81.8	81.7		86.8	91.2	88.8	58.9
Tests Taken	2018	2	28	36	56	3	16	37		25	42	67	9,912
	2019	2	22	27	51	3	15	41		23	29	52	10,554
	2021	5	35	83	112	7	44	71		68	57	125	9,858
ENGLISH II	2018	*	35.3	81.1	73.8	*	50.0	40.6		67.6	74.4	71.2	67.0
	2019	*	82.6	71.4	80.0	*	65.2	65.8		66.7	82.5	77.0	69.3
	2021	*	85.7	93.1	90.8	*	92.6	84.7		90.0	91.3	90.6	63.2
Tests Taken	2018	1	17	53	61	5	14	32		34	39	73	10,011
	2019	2	23	35	55	3	23	38		21	40	61	9,584
	2021	1	35	58	87	5	27	59		50	46	96	9,709

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2018	*	7	7	11	*	5	13		6	8	14	3,752
	2019	*	5	4	9	*	2	9		6	3	9	3,633
	2021	*	4	9	13	5	8	13		9	5	14	4,055
Tests Taken	2018	2	28	36	56	3	16	37		25	42	67	9,912
	2019	2	22	27	51	3	15	41		23	29	52	10,554
	2021	5	35	83	112	7	44	71		68	57	125	9,858
ENGLISH II	2018	*	11	10	16	*	7	19		11	10	21	3,300
	2019	*	4	10	11	*	8	13		7	7	14	2,941
	2021	*	5	4	8	*	2	9		5	4	9	3,575
Tests Taken	2018	1	17	53	61	5	14	32		34	39	73	10,011
	2019	2	23	35	55	3	23	38		21	40	61	9,584
	2021	1	35	58	87	5	27	59		50	46	96	9,709

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2018	*	57.1	55.6	57.1	*	37.5	35.1		52.0	61.9	58.2	43.9
	2019	*	68.2	66.7	68.6	*	66.7	63.4		65.2	72.4	69.2	51.0
	2021	*	68.6	74.7	71.4	14.3	65.9	62.0		72.1	75.4	73.6	40.8
Tests Taken	2018	2	28	36	56	3	16	37		25	42	67	9,912
	2019	2	22	27	51	3	15	41		23	29	52	10,554
	2021	5	35	83	112	7	44	71		68	57	125	9,858
ENGLISH II	2018	*	17.6	67.9	59.0	*	35.7	18.8		52.9	61.5	57.5	50.0
	2019	*	69.6	57.1	65.5	*	47.8	50.0		47.6	72.5	63.9	51.5
	2021	*	62.9	81.0	74.7	*	81.5	66.1		70.0	80.4	75.0	47.3
Tests Taken	2018	1	17	53	61	5	14	32		34	39	73	10,011
	2019	2	23	35	55	3	23	38		21	40	61	9,584
	2021	1	35	58	87	5	27	59		50	46	96	9,709

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2018	*	3.6	5.6	3.6	*	0.0	0.0		8.0	4.8	6.0	5.0
	2019	*	4.5	14.8	9.8	*	13.3	9.8		8.7	10.3	9.6	10.1
	2021	*	11.4	10.8	8.9	14.3	0.0	0.0		11.8	10.5	11.2	6.3
Tests Taken	2018	2	28	36	56	3	16	37		25	42	67	9,912
	2019	2	22	27	51	3	15	41		23	29	52	10,554
	2021	5	35	83	112	7	44	71		68	57	125	9,858
ENGLISH II	2018	*	0.0	7.5	4.9	*	0.0	0.0		2.9	7.7	5.5	7.0
	2019	*	4.3	2.9	3.6	*	0.0	0.0		4.8	2.5	3.3	6.0
	2021	*	8.6	6.9	8.0	*	7.4	5.1		6.0	8.7	7.3	6.0
Tests Taken	2018	1	17	53	61	5	14	32		34	39	73	10,011
	2019	2	23	35	55	3	23	38		21	40	61	9,584
	2021	1	35	58	87	5	27	59		50	46	96	9,709

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I	1. Understanding, Analysis Across Genres (Reading)	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Expository Composition ¹	5. Revision (Writing)	6. Editing (Writing)
2018	78.5	74.1	69.8	4.3	69.0	74.0
2019	66.3	72.3	78.8	5.2	72.9	66.9
2021	71.5	73.0	72.2	4.9	74.0	78.8

ENGLISH II	1. Understanding, Analysis Across Genres (Reading)	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Persuasive Composition ¹	5. Revision (Writing)	6. Editing (Writing)
2018	76.2	68.0	71.4	4.7	76.7	68.9
2019	68.2	72.4	83.6	4.7	69.4	67.9
2021	76.4	75.7	76.4	5.3	79.3	71.8

¹Average score points (0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2018	*	91.3	94.6	92.9	*	92.0	90.7		96.2	91.4	93.4	87.5
	2019	*	87.5	100.0	94.6	*	100.0	93.8		94.7	94.7	94.7	88.9
	2021	*	90.5	90.7	89.8	*	88.9	89.6		91.2	90.9	91.0	69.4
Tests Taken	2018	1	23	37	56	3	25	32		26	35	61	10,244
	2019	1	16	21	37	3	11	32		19	19	38	10,243
	2021	2	21	43	59	5	27	48		34	33	67	11,233

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2018	*	2	2	4	*	2	4		1	3	4	1,278
	2019	*	2	0	2	*	0	2		1	1	2	1,134
	2021	*	2	4	6	*	3	5		3	3	6	3,441
Tests Taken	2018	1	23	37	56	3	25	32		26	35	61	10,244
	2019	1	16	21	37	3	11	32		19	19	38	10,243
	2021	2	21	43	59	5	27	48		34	33	67	11,233

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2018	*	52.2	43.2	50.0	*	40.0	32.6		42.3	51.4	47.5	61.8
	2019	*	50.0	90.5	73.0	*	81.8	68.8		63.2	84.2	73.7	68.9
	2021	*	52.4	53.5	55.9	*	48.1	47.9		50.0	57.6	53.7	32.4
Tests Taken	2018	1	23	37	56	3	25	43		26	35	61	10,244
	2019	1	16	21	37	3	11	32		19	19	38	10,243
	2021	2	21	43	59	5	27	48		34	33	67	11,233

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2018	*	13.0	21.6	19.6	*	12.0	9.3		23.1	14.3	18.0	35.8
	2019	*	31.3	61.9	48.6	*	54.5	40.6		42.1	57.9	50.0	45.1
	2021	*	19.0	20.9	20.3	*	11.1	16.7		17.6	27.3	22.4	15.8
Tests Taken	2018	1	23	37	56	3	25	43		26	35	61	10,244
	2019	1	16	21	37	3	11	32		19	19	38	10,243
	2021	2	21	43	59	5	27	48		34	33	67	11,233

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2018	52.8	59.2	61.2	62.4	65.8
2019	72.7	69.5	72.7	71.5	80.7
2021	57.8	59.5	57.8	58.6	67.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2018	*	92.3	93.9	92.5	*	89.3	89.6		93.1	93.9	93.6	87.9
	2019	*	90.9	100.0	96.0	*	100.0	95.1		95.7	96.4	96.1	87.1
	2021	*	100.0	97.6	97.2	71.4	93.0	95.5		98.5	96.4	97.5	78.3
Tests Taken	2018	2	26	49	67	5	28	48		29	49	78	10,192
	2019	2	22	26	50	3	15	41		23	28	51	9,591
	2021	4	33	83	109	7	43	66		66	56	122	9,986

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2018	*	2	3	5	*	3	5		2	3	5	1,234
	2019	*	2	0	2	*	0	2		1	1	2	1,240
	2021	*	0	2	3	2	3	3		1	2	3	2,162
Tests Taken	2018	2	26	49	67	5	28	48		29	49	78	10,192
	2019	2	22	26	50	3	15	41		23	28	51	9,591
	2021	4	33	83	109	7	43	66		66	56	122	9,986

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2018	*	73.1	53.1	58.2	*	39.3	43.8		55.2	65.3	61.5	57.4
	2019	*	63.6	69.2	68.0	*	66.7	61.0		69.6	67.9	68.6	59.2
	2021	*	63.6	57.8	59.6	28.6	41.9	42.4		60.6	60.7	60.7	42.8
Tests Taken	2018	2	26	49	67	5	28	48		29	49	78	10,192
	2019	2	22	26	50	3	15	41		23	28	51	9,591
	2021	4	33	83	109	7	43	66		66	56	122	9,986

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2018	*	7.7	16.3	11.9	*	10.7	6.3		17.2	16.3	16.7	18.6
	2019	*	18.2	38.5	28.0	*	33.3	26.8		30.4	25.0	27.5	22.3
	2021	*	15.2	15.7	14.7	14.3	9.3	7.6		21.2	10.7	16.4	14.0
Tests Taken	2018	2	26	49	67	5	28	48		29	49	78	10,192
	2019	2	22	26	50	3	15	41		23	28	51	9,591
	2021	4	33	83	109	7	43	66		66	56	122	9,986

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2018	63.3	61.2	68.6	65.2	65.2
2019	67.1	62.9	71.2	68.2	72.2
2021	56.3	60.4	69.7	68.9	76.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2018	*	87.5	95.7	92.9	*	92.6	89.7		97.9	90.0	93.8	93.4
	2019	*	94.4	92.8	92.9	57.1	86.5	88.6		92.5	94.4	93.6	93.8
	2021	*	97.2	98.4	97.8	*	100.0	96.8		100.0	95.9	98.0	84.7
Tests Taken	2018	2	24	70	84	5	27	58		47	50	97	9,468
	2019	3	36	83	113	7	37	70		53	72	125	9,416
	2021	1	36	62	92	5	29	62		52	49	101	8,945

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2018	*	3	3	6	*	2	6		1	5	6	624
	2019	*	2	6	8	3	5	8		4	4	8	582
	2021	*	1	1	2	*	0	2		0	2	2	1,373
Tests Taken	2018	2	24	70	84	5	27	58		47	50	97	9,468
	2019	3	36	83	113	7	37	70		53	72	125	9,416
	2021	1	36	62	92	5	29	62		52	49	101	8,945

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2018	*	79.2	70.0	72.6	*	48.1	58.6		85.1	62.0	73.2	72.3
	2019	*	66.7	68.7	69.9	0.0	48.6	52.9		71.7	68.1	69.6	73.7
	2021	*	66.7	82.3	76.1	*	79.3	67.7		80.8	73.5	77.2	56.7
Tests Taken	2018	2	24	70	84	5	27	58		47	50	97	9,468
	2019	3	36	83	113	7	37	70		53	72	125	9,416
	2021	1	36	62	92	5	29	62		52	49	101	8,945

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2018	*	12.5	30.0	29.8	*	7.4	8.6		40.4	16.0	27.8	38.6
	2019	*	19.4	39.8	33.6	0.0	10.8	14.3		34.0	34.7	34.4	41.6
	2021	*	22.2	50.0	38.0	*	34.5	25.8		42.3	40.8	41.6	30.7
Tests Taken	2018	2	24	70	84	5	27	58		47	50	97	9,468
	2019	3	36	83	113	7	37	70		53	72	125	9,416
	2021	1	36	62	92	5	29	62		52	49	101	8,945

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY


U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2018	68.1	70.2	62.0	72.0
2019	72.3	69.2	62.2	69.7
2021	71.0	78.6	63.8	71.9

PERFORMANCE IN 2021

Grade 2020-21	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
9 (39)	Beginning	0	0.0	5	12.8	0	0.0	1	2.6	0	0.0
	Intermediate	6	15.4	12	30.8	2	14.3	2	5.1	2	14.3
	Advanced	9	23.1	17	43.6	4	28.6	11	28.2	6	42.9
	Advanced High	24	61.5	5	12.8	8	57.1	25	64.1	6	42.9
10 (18)	Beginning	0	0.0	1	6.3	0	0.0	0	0.0	0	0.0
	Intermediate	2	12.5	1	6.3	1	7.1	1	6.3	1	8.3
	Advanced	7	43.8	7	43.8	6	42.9	3	18.8	2	16.7
	Advanced High	7	43.8	7	43.8	7	50.0	12	75.0	9	75.0
11 (11)	Beginning	0	0.0	2	18.2	0	0.0	0	0.0	0	0.0
	Intermediate	3	27.3	3	27.3	0	0.0	3	27.3	2	50.0
	Advanced	4	36.4	3	27.3	1	25.0	1	9.1	0	0.0
	Advanced High	4	36.4	3	27.3	3	75.0	7	63.6	2	50.0
12 (20)	Beginning	0	0.0	1	5.0	0	0.0	0	0.0	0	0.0
	Intermediate	2	10.0	2	10.0	1	5.6	6	30.0	1	5.6
	Advanced	8	40.0	12	60.0	7	38.9	6	30.0	10	55.6
	Advanced High	10	50.0	5	25.0	10	55.6	8	40.0	7	38.9
ALL (88)	Beginning	0	0.0	9	10.5	0	0.0	1	1.2	0	0.0
	Intermediate	13	15.1	18	20.9	4	8.0	12	14.0	6	12.5
	Advanced	28	32.6	39	45.3	18	36.0	21	24.4	18	37.5
	Advanced High	45	52.3	20	23.3	28	56.0	52	60.5	24	50.0

PROGRESSION FROM 2020 TO 2021

Number Rated Both Years	2021 Level	2020 Level			
		Beg	Int	Adv	Adv High
14 1 (7.1%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	5	
	Advanced High	0	0	1	
24 8 (33.3%)	Beginning	0			
	Intermediate	0	1		
	Advanced	0	0	2	
	Advanced High	0	0	8	
12 2 (16.7%)	Beginning	0			
	Intermediate	0	1		
	Advanced	0	0	0	
	Advanced High	0	0	2	
22 8 (36.4%)	Beginning	0			
	Intermediate	0	1		
	Advanced	0	1	9	
	Advanced High	0	0	7	
72 19 (26.4%)	Beginning	0			
	Intermediate	0	3		
	Advanced	0	1	16	
	Advanced High	0	0	18	

 Indicates students who progressed at least one level from 2020 to 2021.

Test	Subtest	Year	Percent Tested		All Students			African American			Hispanic			White			District		
			%	Dist %	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK*	N	Mean	% at BMRK
SAT	Reading & Writing	2018-19	100.0	87.2	81	455	38.3	19	450	31.6	59	454	37.3	2	*	*	7,714	463	39.1
		2019-20	98.2	84.7	55	464	45.5	11	445	36.4	41	463	43.9	1	*	*	7,424	466	39.8
		2020-21	94.7	79.7	54	432	20.4	17	426	11.8	35	431	22.9	1	*	*	7,006	457	35.9
	Mathematics	2018-19	100.0	87.2	81	444	9.9	19	437	0.0	59	443	13.6	2	*	*	7,714	461	19.7
		2019-20	98.2	84.7	55	458	9.1	11	443	0.0	41	460	9.8	1	*	*	7,424	461	21.7
		2020-21	94.7	79.7	54	433	9.3	17	406	5.9	35	444	11.4	1	*	*	7,006	456	20.4
ACT	English	2018-19	95.1	82.5	77	14	26.0	18	14	27.8	57	14	24.6	1	*	*	7,297	15	27.0
		2019-20	100.0	81.3	56	14	23.2	11	14	27.3	42	14	19.0	1	*	*	7,122	15	28.9
		2020-21	73.7	57.2	42	13	16.7	13	12	7.7	26	13	19.2	2	*	*	5,030	14	24.1
	Mathematics	2018-19	95.1	82.5	77	17	11.7	18	16	5.6	57	17	14.0	1	*	*	7,297	18	19.2
		2019-20	100.0	81.3	56	16	3.6	11	15	0.0	42	16	2.4	1	*	*	7,122	17	14.3
		2020-21	73.7	57.2	42	16	2.4	13	15	0.0	26	16	3.8	2	*	*	5,030	17	13.6
	Reading	2018-19	95.1	82.5	77	17	19.5	18	17	0.0	57	17	26.3	1	*	*	7,297	17	21.0
		2019-20	100.0	81.3	56	16	10.7	11	16	9.1	42	15	7.1	1	*	*	7,122	16	18.6
		2020-21	73.7	57.2	42	15	14.3	13	13	7.7	26	16	19.2	2	*	*	5,030	16	16.0
	Science	2018-19	95.1	82.5	77	17	14.3	18	16	0.0	57	17	19.3	1	*	*	7,297	17	14.5
		2019-20	100.0	81.3	56	17	12.5	11	17	9.1	42	17	11.9	1	*	*	7,122	17	13.9
		2020-21	73.7	57.2	42	17	9.5	13	16	7.7	26	17	11.5	2	*	*	5,030	17	12.8
	Composite	2018-19	95.1	82.5	77	16	–	18	16	–	57	17	–	1	*	–	7,297	17	–
		2019-20	100.0	81.3	56	16	–	11	16	–	42	16	–	1	*	–	7,122	16	–
		2020-21	73.7	57.2	42	15	–	13	14	–	26	16	–	2	*	–	5,030	16	–

NOTE: See the NOTES report for information about score ranges and college-readiness benchmarks set by The College Board (SAT) and ACT, Inc.

Grade	Subtest	Year	All			African American			Hispanic			White			Other			District		
			N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK
9	Reading & Writing	2018	19	404	47.4	10	387	30.0	8	409	62.5	1	*	*	0			2,063	473	74.2
		2019	39	415	53.8	8	386	37.5	29	421	55.2	0			1	*	*	2,013	463	69.8
		2020	45	406	48.9	11	410	45.5	30	404	50.0	2	*	*	2	*	*	192	393	38.5
	Mathematics	2018	19	423	42.1	10	406	30.0	8	436	50.0	1	*	*	0			2,063	477	64.0
		2019	39	439	48.7	8	410	25.0	29	446	55.2	0			1	*	*	2,013	460	62.6
		2020	45	429	31.1	11	424	36.4	30	429	26.7	2	*	*	2	*	*	192	407	22.4
10	Reading & Writing	2018	63	385	30.2	23	376	21.7	37	384	29.7	2	*	*	0			8,620	418	41.8
		2019	36	425	47.2	12	422	41.7	22	428	50.0	1	*	*	1	*	*	8,689	414	38.2
		2020	85	403	37.6	29	380	34.5	54	414	38.9	0			1	*	*	4,749	422	42.8
	Mathematics	2018	63	417	19.0	23	413	21.7	37	416	16.2	2	*	*	0			8,620	426	25.3
		2019	36	425	11.1	12	424	8.3	22	423	13.6	1	*	*	1	*	*	8,689	426	20.7
		2020	85	420	20.0	29	383	3.4	54	440	27.8	0			1	*	*	4,749	425	22.7
11	Reading & Writing	2018	30	457	50.0	3	*	*	25	452	48.0	1	*	*	0			1,921	501	64.3
		2019	28	423	39.3	11	389	18.2	15	446	53.3	0			0			2,726	482	56.3
		2020	16	460	56.3	6	433	50.0	9	487	66.7	0			1	*	*	1,091	521	68.1
	Mathematics	2018	30	453	26.7	3	*	*	25	452	28.0	1	*	*	0			1,921	497	42.6
		2019	28	410	7.1	11	388	0.0	15	421	13.3	0			0			2,726	473	32.8
		2020	16	441	6.3	6	428	0.0	9	454	11.1	0			1	*	*	1,091	509	49.8

NOTE: See the NOTES report for information about score ranges and college readiness benchmarks set by The College Board for PSAT/NMSQT and PSAT 8-9.

Exams Taken		Average Score		Exams Passed		
School	Dist	School	Dist	School	%	Dist

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

ALL EXAMS

22	15,450	1.0	2.0	0	0.0	27.9
----	--------	-----	-----	---	-----	------

English Language and Composition

22	1,627	1.0	1.9	0	0.0	23.4
----	-------	-----	-----	---	-----	------