



DATA PACKET 2021-22

EVALUATION AND ASSESSMENT
OFFICE OF INSTITUTIONAL RESEARCH
MYDATA.DALLASISD.ORG
OIR@DALLASISD.ORG

AUGUST 4, 2021

SCHOOL
NUMBER 289

FELIX G. BOTELLO
PERSONALIZED LEARNING
ELEMENTARY SCHOOL

- 2. Contents Table of Contents
- 3. Notes Notes and Data Descriptions

STUDENTS AND STAFF

- 5. Summary Summary of Student and Teacher Statistics
- 6. Enroll (1) Enrollment Statistics by Ethnicity
- 7. Enroll (2) Enrollment Statistics by Select Student Group
- 8. Attendance Student Attendance Statistics
- 9. Teachers Teacher Statistics

STAAR

- 10. Reading (3-8) STAAR 3-8 Reading in English
- 15. Writing (3-8) STAAR 3-8 Writing in English
- 20. Math (3-8) STAAR 3-8 Mathematics in English
- 25. Science (3-8) STAAR 3-8 Science in English

STAAR (SPANISH)

- 30. Reading (3-8) STAAR 3-8 Reading in Spanish
- 35. Math (3-8) STAAR 3-8 Mathematics in Spanish

MAP GROWTH

- 40. Reading MAP GROWTH Reading (K-2)
- 44. Math MAP GROWTH Mathematics (K-2)
- 48. Spanish Read MAP GROWTH Spanish Reading (K-2)

ENGLISH PROFICIENCY

- 52. TELPAS Texas English Language Proficiency Assessment

2020-21 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- “New” students were new to the district in 2020-21. They are counted as new if not enrolled in a district campus before the last day of the 2019-20 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2019-20 and 2020-21.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and NWEA'S MAP GROWTH

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district began using NWEA's MAP GROWTH assessment in 2019-20. Due to the COVID-19 emergency closure in Spring 2020, the first year in which Spring results are available is 2020-21.
- Statistics for the SCE Compliance report will be based on results from both English and Spanish assessments when those statistics are available.

TELPAS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2021, the TEA does not differentiate between the Advanced and Advanced High levels from 2020.

STUDENT ENROLLMENT

Grade	Enrollment
PK	83
KN	78
1	74
2	79
3	78
4	80
5	74
ALL	546

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	23	4.2	3	8.3
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	1	0.2	*	*
Hispanic	511	93.6	24	66.7
White	4	0.7	8	22.2
Multiple	7	1.3	0	0.0
Other* (teachers only)	—	—	1	2.8
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	376	68.9
Economically disadvantaged	503	92.1
Limited English proficient (LEP)	387	70.9
Special education	41	7.5
Talented and Gifted (TAG)	89	16.3

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2019	89	2	2.2	0	0.0	0	0.0	85	95.5	2	2.2	0	0.0
	2020	89	1	1.1	0	0.0	0	0.0	86	96.6	0	0.0	2	2.2
	2021	83	1	1.2	0	0.0	0	0.0	82	98.8	0	0.0	0	0.0
KN	2019	61	5	8.2	0	0.0	0	0.0	55	90.2	1	1.6	0	0.0
	2020	68	3	4.4	0	0.0	1	1.5	64	94.1	0	0.0	0	0.0
	2021	78	3	3.8	0	0.0	0	0.0	74	94.9	0	0.0	1	1.3
1	2019	76	6	7.9	0	0.0	0	0.0	67	88.2	3	3.9	0	0.0
	2020	80	4	5.0	0	0.0	0	0.0	71	88.8	3	3.8	2	2.5
	2021	74	4	5.4	0	0.0	1	1.4	69	93.2	0	0.0	0	0.0
2	2019	74	2	2.7	0	0.0	0	0.0	72	97.3	0	0.0	0	0.0
	2020	79	6	7.6	0	0.0	0	0.0	69	87.3	3	3.8	1	1.3
	2021	79	6	7.6	0	0.0	0	0.0	68	86.1	3	3.8	2	2.5
3	2019	81	2	2.5	0	0.0	0	0.0	79	97.5	0	0.0	0	0.0
	2020	76	1	1.3	0	0.0	0	0.0	73	96.1	1	1.3	1	1.3
	2021	78	4	5.1	0	0.0	0	0.0	72	92.3	0	0.0	2	2.6
4	2019	77	7	9.1	0	0.0	0	0.0	69	89.6	1	1.3	0	0.0
	2020	77	2	2.6	0	0.0	0	0.0	75	97.4	0	0.0	0	0.0
	2021	80	2	2.5	0	0.0	0	0.0	75	93.8	1	1.3	2	2.5
5	2019	88	5	5.7	0	0.0	1	1.1	82	93.2	0	0.0	0	0.0
	2020	68	5	7.4	0	0.0	0	0.0	62	91.2	0	0.0	1	1.5
	2021	74	3	4.1	0	0.0	0	0.0	71	95.9	0	0.0	0	0.0
PK-5	2019	546	29	5.3	0	0.0	1	0.2	509	93.2	7	1.3	0	0.0
	2020	537	22	4.1	0	0.0	1	0.2	500	93.1	7	1.3	7	1.3
	2021	546	23	4.2	0	0.0	1	0.2	511	93.6	4	0.7	7	1.3

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2019	89	89	100.0	74	83.1	3	3.4	19	21.3	0	0.0	62	69.7	40.4	59.6	29.2
	2020	89	89	100.0	64	71.9	3	3.4	63	70.8	0	0.0	63	70.8	49.4	50.6	30.3
	2021	83	75	90.4	70	84.3	5	6.0	66	79.5	0	0.0	58	69.9	54.2	45.8	30.1
KN	2019	61	58	95.1	42	68.9	3	4.9	38	62.3	7	11.5	9	14.8	55.7	44.3	1.6
	2020	68	60	88.2	51	75.0	1	1.5	51	75.0	6	8.8	13	19.1	50.0	50.0	1.5
	2021	78	69	88.5	52	66.7	4	5.1	50	64.1	11	14.1	14	17.9	44.9	55.1	0.0
1	2019	76	70	92.1	49	64.5	8	10.5	43	56.6	14	18.4	7	9.2	48.7	51.3	0.0
	2020	80	76	95.0	53	66.3	4	5.0	52	65.0	14	17.5	11	13.8	48.8	51.3	1.3
	2021	74	68	91.9	53	71.6	3	4.1	51	68.9	11	14.9	4	5.4	56.8	43.2	1.4
2	2019	74	69	93.2	50	67.6	5	6.8	48	64.9	15	20.3	7	9.5	54.1	45.9	0.0
	2020	79	75	94.9	47	59.5	9	11.4	48	60.8	17	21.5	5	6.3	48.1	51.9	0.0
	2021	79	76	96.2	50	63.3	5	6.3	49	62.0	15	19.0	5	6.3	53.2	46.8	0.0
3	2019	81	75	92.6	62	76.5	8	9.9	60	74.1	16	19.8	5	6.2	60.5	39.5	3.7
	2020	76	73	96.1	51	67.1	6	7.9	52	68.4	16	21.1	8	10.5	52.6	47.4	1.3
	2021	78	74	94.9	51	65.4	8	10.3	47	60.3	20	25.6	4	5.1	44.9	55.1	2.6
4	2019	77	72	93.5	56	72.7	8	10.4	66	85.7	8	10.4	7	9.1	55.8	44.2	1.3
	2020	77	75	97.4	58	75.3	9	11.7	63	81.8	13	16.9	4	5.2	63.6	36.4	0.0
	2021	80	74	92.5	51	63.8	7	8.8	51	63.8	17	21.3	6	7.5	58.8	41.3	0.0
5	2019	88	80	90.9	51	58.0	13	14.8	69	78.4	16	18.2	7	8.0	53.4	46.6	0.0
	2020	68	63	92.6	47	69.1	10	14.7	52	76.5	9	13.2	5	7.4	58.8	41.2	0.0
	2021	74	67	90.5	60	81.1	9	12.2	62	83.8	15	20.3	3	4.1	60.8	39.2	0.0
PK-5	2019	546	513	94.0	384	70.3	48	8.8	343	62.8	76	13.9	104	19.0	52.4	47.6	5.7
	2020	537	511	95.2	371	69.1	42	7.8	381	70.9	75	14.0	109	20.3	52.9	47.1	5.6
	2021	546	503	92.1	387	70.9	41	7.5	376	68.9	89	16.3	94	17.2	53.3	46.7	5.1

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2019	58	10,918	56	96.0	10,370	95.0	2	3.4	5.7	54	9,637	92.5	88.3
	2020	72	10,874	69	95.2	10,319	94.9	2	2.8	3.8	68	9,815	94.0	90.3
	2021	76	10,216	75	98.3	10,002	97.9	1	1.3	4.7	68	9,094	89.4	89.0
1	2019	74	11,198	70	95.2	10,715	95.7	2	2.7	5.0	66	10,069	89.3	89.9
	2020	77	11,192	75	96.4	10,678	95.4	1	1.3	3.9	74	10,139	95.5	90.6
	2021	73	10,568	72	98.7	10,378	98.2	1	1.4	4.0	69	9,515	94.7	90.0
2	2019	72	11,232	69	96.6	10,781	96.0	1	1.4	4.8	66	10,169	92.0	90.5
	2020	77	11,070	74	95.5	10,616	95.9	0	0.0	3.2	73	10,175	94.6	91.9
	2021	79	10,574	79	99.2	10,394	98.3	0	0.0	3.8	76	9,653	96.0	91.3
3	2019	82	11,452	79	96.8	11,029	96.3	4	4.9	4.6	77	10,478	93.9	91.5
	2020	77	11,093	76	98.4	10,664	96.1	4	5.2	3.5	75	10,181	96.8	91.8
	2021	77	10,452	75	97.6	10,254	98.1	0	0.0	3.4	71	9,519	92.5	91.1
4	2019	74	12,118	71	96.0	11,690	96.5	9	12.1	4.9	69	11,112	92.9	91.7
	2020	76	11,323	73	96.8	10,902	96.3	1	1.3	3.4	74	10,479	97.8	92.5
	2021	79	10,526	78	98.2	10,325	98.1	2	2.5	2.9	72	9,562	91.0	90.8
5	2019	87	12,193	84	96.7	11,779	96.6	11	12.7	4.5	80	11,300	92.0	92.7
	2020	69	11,957	66	96.2	11,518	96.3	2	2.9	3.2	66	11,098	95.9	92.8
	2021	73	10,814	73	99.2	10,602	98.0	0	0.0	2.5	72	9,891	98.5	91.5
KN-5	2019	447	69,110	430	96.2	66,364	96.0	29	6.5	4.9	412	62,765	92.1	90.8
	2020	449	67,509	433	96.4	64,698	95.8	10	2.2	3.5	430	61,887	95.8	91.7
	2021	457	63,149	450	98.5	61,956	98.1	4	0.9	3.6	428	57,234	93.6	90.6

Teachers: 36

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	3	8.3
Hispanic	24	66.7
White	8	22.2
Multiple	0	0.0
Other	1	2.8

Gender	Number	Percentage
Female	31	86.1
Male	5	13.9

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2018-19	6.7	82.4
2019-20	6.8	78.1
2020-21	7.4	75.0

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	6	16.7
1	4	11.1
2	1	2.8
3	8	22.2
4	3	8.3
5	1	2.8
1-3	13	36.1
More than 3	17	47.2
1 - 5	17	47.2
6 - 10	4	11.1
11 - 20	5	13.9
More than 20	4	11.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018		33.3	56.7	55.0	*	57.4	57.1		50.0	58.8	54.5	67.7	66
	2019		*	76.8	76.9	*	79.6	77.4		75.0	80.0	77.1	67.0	70
	2021		*	61.0	56.7	*	57.5	57.9		59.3	55.6	57.1	60.2	63
4	2018		*	58.4	57.5	22.2	52.1	53.0		57.5	56.8	57.1	62.4	84
	2019		0.0	67.8	62.3	*	70.2	61.4		51.3	74.1	60.6	66.8	66
	2021	*	*	61.2	55.4	*	60.0	60.0		53.7	63.3	57.7	55.6	71
5	2018	*	*	84.1	79.7	62.5	83.0	77.0		82.4	80.0	81.1	71.0	74
	2019		*	75.3	75.7	33.3	82.6	73.0		65.9	89.2	76.5	72.3	81
	2021		*	82.5	82.8	*	78.4	78.2		78.9	85.2	81.5	66.9	65
3-5	2018	*	40.0	66.5	64.4	38.9	64.9	62.5		63.2	65.3	64.3	67.1	224
	2019		36.4	73.7	72.0	28.6	77.6	70.5		64.2	81.9	71.9	68.9	217
	2021	*	16.7	68.3	64.5	20.0	66.2	66.7		64.2	66.7	65.3	61.1	199

NUMBER TESTED IN GRADES 3-5													
2018	1	15	206	202	18	148	176		106	118	224	22,455	
2019		11	205	200	14	147	173		123	94	217	21,789	
2021	1	6	189	183	10	136	138		106	93	199	17,239	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018		4	26	27	*	20	21		16	14	30	2,273	66
	2019		*	16	15	*	11	12		10	6	16	2,187	70
	2021		*	23	26	*	17	16		11	16	27	2,182	63
4	2018		*	32	31	7	23	31		17	19	36	2,752	84
	2019		7	19	23	*	14	22		19	7	26	2,418	66
	2021	*	*	26	29	*	18	18		19	11	30	2,521	71
5	2018	*	*	11	14	3	9	14		6	8	14	2,354	74
	2019		*	19	18	6	8	17		15	4	19	2,181	81
	2021		*	11	10	*	11	12		8	4	12	2,009	65
3-5	2018	*	9	69	72	11	52	66		39	41	80	7,379	224
	2019		7	54	56	10	33	51		44	17	61	6,786	217
	2021	*	5	60	65	8	46	46		38	31	69	6,712	199

NUMBER TESTED IN GRADES 3-5													
2018	1	15	206	202	18	148	176		106	118	224	22,455	
2019		11	205	200	14	147	173		123	94	217	21,789	
2021	1	6	189	183	10	136	138		106	93	199	17,239	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018		0.0	20.0	18.3	*	21.3	20.4		15.6	20.6	18.2	33.8	66
	2019		*	42.0	44.6	*	46.3	43.4		37.5	50.0	42.9	35.7	70
	2021		*	42.4	38.3	*	40.0	39.5		37.0	41.7	39.7	32.1	63
4	2018		*	27.3	26.0	11.1	22.9	19.7		27.5	25.0	26.2	35.9	84
	2019		0.0	28.8	26.2	*	31.9	26.3		15.4	40.7	25.8	36.8	66
	2021	*	*	28.4	23.1	*	26.7	26.7		19.5	36.7	26.8	29.9	71
5	2018	*	*	62.3	60.9	37.5	64.2	55.7		55.9	62.5	59.5	43.5	74
	2019		*	36.4	37.8	0.0	41.3	33.3		36.4	37.8	37.0	44.8	81
	2021		*	47.6	43.1	*	52.9	49.1		47.4	44.4	46.2	40.6	65
3-5	2018	*	6.7	36.9	35.6	22.2	37.2	32.4		33.0	36.4	34.8	38.0	224
	2019		27.3	36.1	36.5	0.0	40.1	34.1		30.1	42.6	35.5	39.4	217
	2021	*	0.0	39.2	34.4	10.0	40.4	39.1		34.0	40.9	37.2	34.4	199

NUMBER TESTED IN GRADES 3-5													
2018	1	15	206	202	18	148	176		106	118	224	22,455	
2019		11	205	200	14	147	173		123	94	217	21,789	
2021	1	6	189	183	10	136	138		106	93	199	17,239	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018		0.0	8.3	6.7	*	10.6	10.2		6.3	8.8	7.6	19.4	66
	2019		*	27.5	29.2	*	29.6	28.3		27.5	30.0	28.6	21.8	70
	2021		*	11.9	10.0	*	12.5	10.5		11.1	11.1	11.1	15.6	63
4	2018		*	11.7	11.0	0.0	8.3	6.1		10.0	11.4	10.7	17.9	84
	2019		0.0	11.9	9.8	*	14.9	12.3		2.6	22.2	10.6	18.1	66
	2021	*	*	16.4	12.3	*	17.8	17.8		7.3	26.7	15.5	14.2	71
5	2018	*	*	31.9	30.4	12.5	34.0	29.5		29.4	30.0	29.7	20.1	74
	2019		*	22.1	20.3	0.0	21.7	15.9		20.5	21.6	21.0	24.0	81
	2021		*	34.9	32.8	*	37.3	34.5		31.6	37.0	33.8	25.7	65
3-5	2018	*	0.0	17.5	16.3	5.6	18.2	15.3		15.1	16.9	16.1	19.2	224
	2019		9.1	21.0	20.0	0.0	22.4	18.5		17.1	24.5	20.3	21.4	217
	2021	*	0.0	21.2	18.0	10.0	23.5	22.5		17.0	23.7	20.1	18.7	199

NUMBER TESTED IN GRADE 3-5													
2018	1	15	206	202	18	148	176		106	118	224	22,455	
2019		11	205	200	14	147	173		123	94	217	21,789	
2021	1	6	189	183	10	136	138		106	93	199	17,239	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2018	67.6	53.1	52.7
	2019	76.3	72.2	63.6
	2021	71.7	52.2	62.1
4	2018	61.8	55.0	60.9
	2019	63.4	56.9	58.7
	2021	62.5	56.1	59.4
5	2018	76.9	72.6	71.1
	2019	77.6	66.0	68.9
	2021	67.5	67.4	72.6
3-5	2018	68.5	60.3	61.9
	2019	72.9	65.2	64.1
	2021	67.1	58.5	64.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018		*	51.9	50.7	20.0	45.8	44.1		51.2	48.9	50.0	51.5	86
	2019		33.3	62.7	61.7	*	68.1	55.4		44.7	81.5	60.0	56.9	65
	2021	*	*	56.7	50.0	*	60.9	60.9		42.9	66.7	52.8	43.9	72

NUMBER TESTED IN GRADE 4													
2018		5	79	75	10	48	68		41	45	86	7,315	
2019		6	59	60	2	47	56		38	27	65	7,183	
2021	1	2	67	66	3	46	46		42	30	72	5,702	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018		*	38	37	8	26	38		20	23	43	3,546	86
	2019		4	22	23	*	15	25		21	5	26	3,095	65
	2021	*	*	29	33	*	18	18		24	10	34	3,201	72

NUMBER TESTED IN GRADE 4													
2018		5	79	75	10	48	68		41	45	86	7,315	
2019		6	59	60	2	47	56		38	27	65	7,183	
2021	1	2	67	66	3	46	46		42	30	72	5,702	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018		*	27.8	26.7	10.0	25.0	20.6		24.4	31.1	27.9	29.3	86
	2019		0.0	30.5	28.3	*	38.3	30.4		21.1	37.0	27.7	26.5	65
	2021	*	*	23.9	18.2	*	23.9	23.9		9.5	40.0	22.2	20.3	72

NUMBER TESTED IN GRADE 4													
2018		5	79	75	10	48	68		41	45	86	7,315	
2019		6	59	60	2	47	56		38	27	65	7,183	
2021	1	2	67	66	3	46	46		42	30	72	5,702	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018		*	6.3	4.0	0.0	4.2	2.9		4.9	6.7	5.8	7.2	86
	2019		0.0	6.8	5.0	*	8.5	7.1		0.0	14.8	6.2	7.6	65
	2021	*	*	6.0	4.5	*	8.7	8.7		0.0	13.3	5.6	5.8	72

NUMBER TESTED IN GRADE 4													
2018		5	79	75	10	48	68		41	45	86	7,315	
2019		6	59	60	2	47	56		38	27	65	7,183	
2021	1	2	67	66	3	46	46		42	30	72	5,702	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition ¹ (Expository)	2. Revision	3. Editing
4	2018	3.7	44.0	61.8
	2019	3.6	58.7	68.1
	2021	3.3	58.2	59.2

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018		83.3	82.3	82.0	*	83.7	82.4		84.4	80.6	82.4	74.5	68
	2019		*	85.7	87.9	*	90.9	90.7		87.8	83.3	85.9	75.5	71
	2021		*	50.0	48.5	*	47.8	47.7		60.0	38.5	47.8	57.1	69
4	2018		*	78.5	76.0	20.0	79.6	73.5		81.0	75.0	77.9	75.2	86
	2019		50.0	82.5	78.5	*	84.3	78.7		76.9	83.3	79.7	74.7	69
	2021	*	*	55.1	49.3	*	59.6	59.6		56.1	50.0	53.4	55.0	73
5	2018	*	*	98.6	97.2	90.0	98.2	96.9		100.0	95.1	97.4	81.2	77
	2019		*	93.5	91.9	77.8	97.8	92.1		90.9	94.6	92.6	81.8	81
	2021		*	77.8	77.6	*	78.4	74.5		76.3	77.8	76.9	69.3	65
3-5	2018	*	78.6	86.4	85.1	52.4	87.7	84.2		88.2	83.5	85.7	76.9	231
	2019		60.0	87.6	86.3	50.0	90.8	87.1		85.5	87.6	86.4	77.4	221
	2021	*	33.3	60.7	57.6	36.4	62.5	61.6		64.2	53.1	58.9	60.5	207

NUMBER TESTED IN GRADES 3-5													
2018	1	14	214	208	21	155	178		110	121	231	36,221	
2019		10	210	205	14	152	178		124	97	221	34,646	
2021	1	6	196	191	11	144	146		109	98	207	28,221	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018		1	11	11	*	8	9		5	7	12	3,072	68
	2019		*	10	8	*	5	5		5	5	10	2,726	71
	2021		*	32	34	*	24	23		12	24	36	4,023	69
4	2018		*	17	18	8	10	18		8	11	19	3,028	86
	2019		3	11	14	*	8	13		9	5	14	2,958	69
	2021	*	*	31	34	*	19	19		18	16	34	4,186	73
5	2018	*	*	1	2	1	1	2		0	2	2	2,250	77
	2019		*	5	6	2	1	5		4	2	6	2,152	81
	2021		*	14	13	*	11	14		9	6	15	2,927	65
3-5	2018	*	3	29	31	10	19	29		13	20	33	8,350	231
	2019		4	26	28	7	14	23		18	12	30	7,836	221
	2021	*	4	77	81	7	54	56		39	46	85	11,136	207

NUMBER TESTED IN GRADES 3-5													
2018	1	14	214	208	21	155	178		110	121	231	36,221	
2019		10	210	205	14	152	178		124	97	221	34,646	
2021	1	6	196	191	11	144	146		109	98	207	28,221	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018		16.7	58.1	55.7	*	63.3	62.7		50.0	58.3	54.4	41.8	68
	2019		*	52.9	53.0	*	56.4	55.6		58.5	46.7	53.5	42.8	71
	2021		*	18.8	16.7	*	19.6	20.5		23.3	12.8	17.4	25.6	69
4	2018		*	54.4	53.3	10.0	53.1	45.6		47.6	59.1	53.5	44.2	86
	2019		0.0	39.7	35.4	*	45.1	37.7		30.8	43.3	36.2	44.7	69
	2021	*	*	29.0	23.9	*	31.9	31.9		24.4	31.3	27.4	30.1	73
5	2018	*	*	80.8	79.2	60.0	80.7	75.0		77.8	78.0	77.9	53.8	77
	2019		*	71.4	70.3	22.2	76.1	65.1		68.2	73.0	70.4	54.9	81
	2021		*	47.6	48.3	*	51.0	47.3		44.7	51.9	47.7	42.7	65
3-5	2018	*	21.4	64.5	63.0	33.3	66.5	60.7		58.2	65.3	61.9	46.6	231
	2019		20.0	55.7	53.7	14.3	58.6	52.8		53.2	55.7	54.3	47.6	221
	2021	*	16.7	31.6	28.8	18.2	34.7	34.2		31.2	29.6	30.4	32.8	207

NUMBER TESTED IN GRADES 3-5													
2018	1	14	214	208	21	155	183		110	121	231	36,221	
2019		10	210	205	14	152	178		124	97	221	34,646	
2021	1	6	196	191	11	144	146		109	98	207	28,221	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018		0.0	24.2	19.7	*	24.5	25.5		15.6	27.8	22.1	19.6	68
	2019		*	25.7	27.3	*	30.9	31.5		24.4	30.0	26.8	20.3	71
	2021		*	9.4	9.1	*	13.0	13.6		13.3	5.1	8.7	11.6	69
4	2018		*	34.2	33.3	0.0	32.7	26.5		35.7	27.3	31.4	23.8	86
	2019		0.0	20.6	18.5	*	23.5	19.7		15.4	23.3	18.8	25.2	69
	2021	*	*	18.8	13.4	*	19.1	19.1		14.6	21.9	17.8	16.4	73
5	2018	*	*	54.8	52.8	20.0	56.1	50.0		44.4	58.5	51.9	27.8	77
	2019		*	48.1	47.3	0.0	54.3	41.3		45.5	45.9	45.7	33.9	81
	2021		*	27.0	29.3	*	29.4	25.5		23.7	29.6	26.2	22.7	65
3-5	2018	*	0.0	38.3	36.1	9.5	38.7	34.4		32.7	38.0	35.5	23.7	231
	2019		10.0	32.4	31.7	0.0	35.5	30.9		29.0	34.0	31.2	26.6	221
	2021	*	0.0	18.4	16.8	9.1	20.8	19.9		17.4	17.3	17.4	16.9	207

NUMBER TESTED IN GRADE 3-5													
2018	1	14	214	208	21	155	183		110	121	231	36,221	
2019		10	210	205	14	152	178		124	97	221	34,646	
2021	1	6	196	191	11	144	146		109	98	207	28,221	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2018	78.1	65.3	66.4	74.6
	2019	69.5	70.5	75.9	80.6
	2021	61.4	45.5	45.8	55.1
4	2018	73.6	68.5	67.8	67.4
	2019	73.4	54.2	62.6	71.7
	2021	60.6	52.6	52.6	49.3
5	2018	75.5	80.4	79.7	74.0
	2019	83.5	78.9	74.5	68.8
	2021	60.3	67.4	60.7	67.7
3-5	2018	75.6	71.5	71.3	71.8
	2019	75.9	68.5	71.2	73.5
	2021	60.8	54.9	52.9	57.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018	*	*	72.6	72.2	50.0	75.4	68.8		74.3	69.0	71.4	68.8	77
	2019	*	*	82.9	83.8	44.4	87.0	77.8		85.7	77.5	81.7	69.3	82
	2021		*	66.7	63.8	*	64.7	61.8		57.9	74.1	64.6	54.9	65

NUMBER TESTED IN GRADE 5													
2018	1	3	73	72	8	57	64			35	42	77	10,271
2019	1	4	76	74	9	46	63			42	40	82	10,432
2021		2	63	58	3	51	55			38	27	65	8,469

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018	*	*	20	20	4	14	20		9	13	22	3208	77
	2019	*	*	13	12	5	6	14		6	9	15	3203	82
	2021		*	21	21	*	18	21		16	7	23	3820	65

NUMBER TESTED IN GRADE 5													
2018	1	3	73	72	8	57	64			35	42	77	10,271
2019	1	4	76	74	9	46	63			42	40	82	10,432
2021		2	63	58	3	51	55			38	27	65	8,469

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018	*	*	38.4	36.1	37.5	42.1	37.5		45.7	31.0	37.7	32.6	77
	2019	*	*	43.4	44.6	11.1	50.0	38.1		47.6	37.5	42.7	42.0	82
	2021		*	28.6	27.6	*	27.5	25.5		28.9	25.9	27.7	23.4	65

NUMBER TESTED IN GRADE 5													
2018	1	3	73	72	8	57	64		35	42	77	10,271	
2019	1	4	76	74	9	46	63		42	40	82	10,432	
2021		2	63	58	3	51	55		38	27	65	8,469	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018	*	*	12.3	13.9	25.0	12.3	10.9		14.3	11.9	13.0	12.1	77
	2019	*	*	22.4	23.0	11.1	30.4	20.6		21.4	20.0	20.7	19.7	82
	2021		*	14.3	15.5	*	17.6	16.4		10.5	18.5	13.8	8.9	65

NUMBER TESTED IN GRADE 5													
2018	1	3	73	72	8	57	64			35	42	77	10,271
2019	1	4	76	74	9	46	63			42	40	82	10,432
2021		2	63	58	3	51	55			38	27	65	8,469

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2018	73.4	73.2	61.9	69.4
	2019	72.2	71.6	77.2	72.8
	2021	76.2	60.6	62.0	63.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			*	*		*	*		*	*	*	76.6	5
	2019			33.3	*		33.3	*		*	*	33.3	75.0	6
	2021			25.0	22.2	*	25.0	28.6		*	*	22.2	58.9	9
4	2018			*	*		*	*		*		*	68.2	1
	2019	*		*	33.3		33.3	*		*	*	33.3	67.8	6
	2021			*	*		*	*		*	*	*	57.2	4
5	2018			55.6	57.1	*	55.6	55.6		42.9	*	55.6	83.3	9
	2019			*	*		*	*		*		*	85.3	2
	2021			*	*	*	*	*		*	*	*	83.5	5
3-5	2018			60.0	70.0	*	60.0	60.0		50.0	*	60.0	75.6	15
	2019	*		46.2	46.2		42.9	41.7		62.5	16.7	42.9	75.7	14
	2021			35.3	33.3	*	35.3	37.5		33.3	33.3	33.3	66.2	18

NUMBER TESTED IN GRADES 3-5													
2018			15	10	3	15	15			10	5	15	14,211
2019	1		13	13		14	12			8	6	14	13,469
2021			17	18	2	17	16			9	9	18	11,563

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			*	*		*	*		*	*	*	1,205	5
	2019			4	*		4	*		*	*	4	1,174	6
	2021			6	7	*	6	5		*	*	7	1,677	9
4	2018			*	*		*	*		*		*	1,581	1
	2019	*		*	4		4	*		*	*	4	1,491	6
	2021			*	*		*	*		*	*	*	1,630	4
5	2018			4	3	*	4	4		4	*	4	681	9
	2019			*	*		*	*		*		*	608	2
	2021			*	*	*	*	*		*	*	*	605	5
3-5	2018			6	3	*	6	6		5	*	6	3,467	15
	2019	*		7	7		8	7		3	5	8	3,273	14
	2021			11	12	*	11	10		6	6	12	3,912	18

NUMBER TESTED IN GRADES 3-5													
2018			15	10	3	15	15			10	5	15	14,211
2019	1		13	13		14	12			8	6	14	13,469
2021			17	18	2	17	16			9	9	18	11,563

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			*	*		*	*		*	*	*	45.3	5
	2019			33.3	*		33.3	*		*	*	33.3	46.2	6
	2021			0.0	0.0	*	0.0	0.0		*	*	0.0	32.1	9
4	2018			*	*		*	*		*		*	36.9	1
	2019	*		*	0.0		0.0	*		*	*	0.0	38.4	6
	2021			*	*		*	*		*	*	*	32.3	4
5	2018			33.3	42.9	*	33.3	33.3		28.6	*	33.3	62.3	9
	2019			*	*		*	*		*		*	63.2	2
	2021			*	*	*	*	*		*	*	*	59.0	5
3-5	2018			26.7	40.0	*	26.7	26.7		20.0	*	26.7	47.2	15
	2019	*		30.8	30.8		28.6	25.0		50.0	0.0	28.6	48.7	14
	2021			17.6	16.7	*	17.6	18.8		33.3	0.0	16.7	40.7	18

NUMBER TESTED IN GRADES 3-5													
2018			15	10	3	15	15			10	5	15	14,211
2019	1		13	13		14	12			8	6	14	13,469
2021			17	18	2	17	16			9	9	18	11,563

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			*	*		*	*		*	*	*	24.1	5
	2019			16.7	*		16.7	*		*	*	16.7	27.3	6
	2021			0.0	0.0	*	0.0	0.0		*	*	0.0	20.7	9
4	2018			*	*		*	*		*		*	18.4	1
	2019	*		*	0.0		0.0	*		*	*	0.0	17.9	6
	2021			*	*		*	*		*	*	*	16.9	4
5	2018			11.1	14.3	*	11.1	11.1		14.3	*	11.1	30.7	9
	2019			*	*		*	*		*		*	29.9	2
	2021			*	*	*	*	*		*	*	*	32.4	5
3-5	2018			6.7	10.0	*	6.7	6.7		10.0	*	6.7	24.0	15
	2019	*		15.4	15.4		14.3	16.7		25.0	0.0	14.3	24.9	14
	2021			17.6	16.7	*	17.6	18.8		33.3	0.0	16.7	23.2	18

NUMBER TESTED IN GRADE 3-5													
2018			15	10	3	15	15			10	5	15	14,211
2019	1		13	13		14	12			8	6	14	13,469
2021			17	18	2	17	16			9	9	18	11,563

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2018	*	*	*
	2019	53.3	52.2	48.8
	2021	51.1	34.8	34.9
4	2018	*	*	*
	2019	54.2	56.7	50.0
	2021	*	*	*
5	2018	47.2	54.9	55.6
	2019	*	*	*
	2021	*	*	*
3-5	2018	56.8	56.0	52.7
	2019	58.6	59.6	54.6
	2021	55.4	45.7	43.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			*	*		*	*		*	*	*	53.3	3
	2019			*	*		*	*		*	*	*	40.4	5
	2021			*	*		*	*		*	*	*	37.7	3
4	2018												38.5	0
	2019	*		*	*		*	*		*	*	*	43.4	2
	2021			*	*		*	*		*		*	29.8	2
5	2018			*	*	*	*	*		*	*	*	53.9	5
	2019			*	*		*	*		*		*	36.3	2
	2021			*	*	*	*	*		*	*	*	48.0	5
3-5	2018			62.5	*	*	62.5	62.5		66.7	*	62.5	48.6	8
	2019	*		50.0	50.0		44.4	42.9		66.7	*	44.4	40.0	9
	2021			40.0	40.0	*	44.4	50.0		50.0	*	40.0	38.7	10

NUMBER TESTED IN GRADES 3-5													
2018			8	4	1	8	8			6	2	8	518
2019	1		8	8		9	7			6	3	9	630
2021			10	10	1	9	8			6	4	10	641

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			*	*		*	*		*	*	*	79	3
	2019			*	*		*	*		*	*	*	121	5
	2021			*	*		*	*		*	*	*	132	3
4	2018												104	0
	2019	*		*	*		*	*		*	*	*	120	2
	2021			*	*		*	*		*		*	146	2
5	2018			*	*	*	*	*		*	*	*	83	5
	2019			*	*		*	*		*		*	137	2
	2021			*	*	*	*	*		*	*	*	115	5
3-5	2018			3	*	*	3	3		2	*	3	266	8
	2019	*		4	4		5	4		2	*	5	378	9
	2021			6	6	*	5	4		3	*	6	393	10

NUMBER TESTED IN GRADES 3-5													
2018			8	4	1	8	8			6	2	8	518
2019	1		8	8		9	7			6	3	9	630
2021			10	10	1	9	8			6	4	10	641

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			*	*		*	*		*	*	*	17.8	3
	2019			*	*		*	*		*	*	*	17.2	5
	2021			*	*		*	*		*	*	*	10.4	3
4	2018												15.4	0
	2019	*		*	*		*	*		*	*	*	19.3	2
	2021			*	*		*	*		*		*	10.1	2
5	2018			*	*	*	*	*		*	*	*	23.3	5
	2019			*	*		*	*		*		*	18.1	2
	2021			*	*	*	*	*		*	*	*	23.5	5
3-5	2018			0.0	*	*	0.0	0.0		0.0	*	0.0	18.9	8
	2019	*		50.0	50.0		44.4	42.9		66.7	*	44.4	18.3	9
	2021			30.0	30.0	*	33.3	37.5		50.0	*	30.0	14.8	10

NUMBER TESTED IN GRADES 3-5													
2018			8	4	1	8	8			6	2	8	518
2019	1		8	8		9	7			6	3	9	630
2021			10	10	1	9	8			6	4	10	641

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			*	*		*	*		*	*	*	7.1	3
	2019			*	*		*	*		*	*	*	5.4	5
	2021			*	*		*	*		*	*	*	3.3	3
4	2018												8.9	0
	2019	*		*	*		*	*		*	*	*	8.5	2
	2021			*	*		*	*		*		*	3.4	2
5	2018			*	*	*	*	*		*	*	*	5.0	5
	2019			*	*		*	*		*		*	8.4	2
	2021			*	*	*	*	*		*	*	*	9.5	5
3-5	2018			0.0	*	*	0.0	0.0		0.0	*	0.0	6.9	8
	2019	*		25.0	25.0		22.2	28.6		33.3	*	22.2	7.5	9
	2021			30.0	30.0	*	33.3	37.5		50.0	*	30.0	5.5	10

NUMBER TESTED IN GRADE 3-5													
2018			8	4	1	8	8			6	2	8	518
2019	1		8	8		9	7			6	3	9	630
2021			10	10	1	9	8			6	4	10	641

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2018	*	*	*	*
	2019	*	*	*	*
	2021	*	*	*	*
4	2018				
	2019	*	*	*	*
	2021	*	*	*	*
5	2018	*	*	*	*
	2019	*	*	*	*
	2021	*	*	*	*
3-5	2018	46.4	48.3	41.3	37.5
	2019	45.2	50.1	49.0	55.6
	2021	50.4	50.1	43.7	47.5

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020		*	15.4	18.8		*	*				17.6	62.5	17
	2021		*	63.6		*	*	*				50.0	70.5	14
1	2019													
	2020	*	*	11.1	29.2	*	*	*				26.9	52.8	26
	2021		*	0.0		*	*	*				0.0	48.4	19
K-1	2019													
	2020	*	42.9	12.9	25.0	*	*	*				23.3	45.3	43
	2021		*	26.9		*	*	*				21.2	49.4	33
# Tested (GR K-1)	2019													
	2020	2	7	31	40	1	3	5				43	1,278	
	2021		5	26		4	3	3				33	5,754	
2	2019													
	2020	*	16.7	50.0	45.8	*	54.5	56.5				47.1	36.3	51
	2021	*	*	9.5		*	*	*				20.0	48.4	30
# Tested (GR 2)	2019													
	2020	2	6	42	48	2	22	23				51	6,363	
	2021	2	5	21		5	4	5				30	5,792	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020		*	0	0		*	*				0	86	17
	2021		*	2		*	*	*				2	115	14
1	2019													
	2020	*	*	0	1	*	*	*				1	87	26
	2021		*	0		*	*	*				0	1,162	19
K-1	2019													
	2020	*	0	0	1	*	*	*				1	201	43
	2021		*	2		*	*	*				2	1,277	33
# Tested (GR K-1)	2019													
	2020	2	7	31	40	1	3	5				43	1,278	
	2021		5	26		4	3	3				33	5,754	
2	2019													
	2020	*	0	2	2	*	1	1				2	658	51
	2021	*	*	0		*	*	*				3	1,359	30
# Tested (GR 2)	2019													
	2020	2	6	42	48	2	22	23				51	6,363	
	2021	2	5	21		5	4	5				30	5,792	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021		*	35.3		*	*	*				28.6	57.1	21
1	2019													
	2020													
	2021		*	10.5		*	*	*				13.0	46.7	23
K-1	2019													
	2020													
	2021		16.7	22.2		*	*	*				20.5	51.7	44
# Tested (GR K-1)	2019													
	2020													
	2021		6	36		4	5	3				44	10,412	
2	2019													
	2020													
	2021	*	*	42.9		*	33.3	36.4				41.7	49.7	36
# Tested (GR 2)	2019													
	2020													
	2021	2	4	28		5	12	11				36	6,004	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													0
	2021		*	0		*	*	*				0	1,120	21
1	2019													
	2020													0
	2021		*	0		*	*	*				0	934	23
K-1	2019													
	2020													0
	2021		0	0		*	*	*				0	2,054	44
# Tested (GR K-1)	2019													
	2020													
	2021		6	36		4	5	3				44	10,412	
2	2019													
	2020													0
	2021	*	*	1		*	0	0				3	1,149	36
# Tested (GR 2)	2019													
	2020													
	2021	2	4	28		5	12	11				36	6,004	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020		*	31.3	27.1	*	39.2	40.0				29.4	56.8	68
	2021		*	57.4		*	56.9	58.0				54.2	66.3	72
1	2019													
	2020	*	*	33.8	35.7	*	34.7	38.0				35.1	57.9	74
	2021		*	39.1		*	44.0	44.0				38.2	52.9	68
K-1	2019													
	2020	*	14.3	32.6	31.8	*	37.0	39.0				32.4	56.2	142
	2021		16.7	48.5		12.5	50.5	51.0				46.4	53.5	140
# Tested (GR K-1)	2019													
	2020	3	7	129	129	2	100	100				142	2,297	
	2021		6	132		8	101	100				140	10,304	
2	2019													
	2020	*	16.7	55.6	48.6	*	56.8	53.3				49.3	43.0	73
	2021	*	*	34.8		*	36.7	36.7				34.2	46.7	76
# Tested (GR 2)	2019													
	2020	3	6	63	70	3	44	45				73	9,710	
	2021	3	5	66		5	49	49				76	9,688	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020		*	3	3	*	3	3				3	168	68
	2021		*	10		*	8	8				10	167	72
1	2019													
	2020	*	*	2	4	*	1	2				4	166	74
	2021		*	3		*	3	3				3	1,950	68
K-1	2019													
	2020	*	0	5	7	*	4	5				7	525	142
	2021		0	13		0	11	11				13	2,117	140
# Tested (GR K-1)	2019													
	2020	3	7	129	129	2	100	100				142	2,297	
	2021		6	132		8	101	100				140	10,304	
2	2019													
	2020	*	0	6	5	*	4	4				6	687	73
	2021	*	*	5		*	4	4				6	1,397	76
# Tested (GR 2)	2019													
	2020	3	6	63	70	3	44	45				73	9,710	
	2021	3	5	66		5	49	49				76	9,688	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021		*	52.8		*	54.0	56.3				50.0	62.3	76
1	2019													
	2020													
	2021		*	44.8		*	50.0	49.0				45.1	54.3	71
K-1	2019													
	2020													
	2021		33.3	48.9		0.0	52.0	52.5				47.6	58.2	147
# Tested (GR K-1)	2019													
	2020													
	2021		6	139		8	102	99				147	19,324	
2	2019													
	2020													
	2021	*	*	33.8		*	36.0	34.7				32.0	45.4	75
# Tested (GR 2)	2019													
	2020													
	2021	2	4	68		5	50	49				75	9,836	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021		*	9		*	7	7				9	2,140	76
1	2019													
	2020													
	2021		*	3		*	3	3				3	1,882	71
K-1	2019													
	2020													
	2021		0	12		0	10	10				12	4,022	147
# Tested (GR K-1)	2019													
	2020													
	2021		6	139		8	102	99				147	19,324	
2	2019													
	2020													
	2021	*	*	3		*	2	2				3	1,182	75
# Tested (GR 2)	2019													
	2020													
	2021	2	4	68		5	50	49				75	9,836	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021			52.7		*	53.1	54.2				52.7	57.5	55
1	2019													
	2020													
	2021			56.5			56.5	56.5				56.5	65.2	46
K-1	2019													
	2020													
	2021			54.5		*	54.7	55.3				54.5	64.9	101
# Tested (GR K-1)	2019													
	2020													
	2021			101		4	95	94				101	4,901	
2	2019													
	2020													
	2021	*		65.9			64.4	65.9				65.2	61.5	46
# Tested (GR 2)	2019													
	2020													
	2021	2		44			45	44				46	4,772	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													0
	2021			12		*	11	11				12	52	55
1	2019													
	2020													0
	2021			8			8	8				8	1,275	46
K-1	2019													
	2020													0
	2021			20		*	19	19				20	1,327	101
# Tested (GR K-1)	2019													
	2020													
	2021			101		4	95	94				101	4,901	
2	2019													
	2020													0
	2021	*		14			13	13				14	1,204	46
# Tested (GR 2)	2019													
	2020													
	2021	2		44			45	44				46	4,772	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021			63.6		*	65.3	68.1				63.6	55.8	55
1	2019													
	2020													
	2021			49.0			49.0	50.0				49.0	57.6	49
K-1	2019													
	2020													
	2021			56.7		*	57.1	58.9				56.7	56.7	104
# Tested (GR K-1)	2019													
	2020													
	2021			104		4	98	95				104	9,529	
2	2019													
	2020													
	2021			65.0			65.8	65.8				65.0	54.2	40
# Tested (GR 2)	2019													
	2020													
	2021			40			38	38				40	4,788	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													0
	2021			3		*	3	3				3	602	55
1	2019													
	2020													0
	2021			5			5	5				5	840	49
K-1	2019													
	2020													0
	2021			8		*	8	8				8	1,442	104
# Tested (GR K-1)	2019													
	2020													
	2021			104		4	98	95				104	9,529	
2	2019													
	2020													0
	2021			10			9	9				10	816	40
# Tested (GR 2)	2019													
	2020													
	2021			40			38	38				40	4,788	

PERFORMANCE IN 2021

Grade 2020-21	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2021 Level	N	%	N	%	N	%	N	%	N	%
KN (49)	Beginning	11	22.4	12	24.5	35	71.4	29	59.2	14	28.6
	Intermediate	21	42.9	21	42.9	10	20.4	11	22.4	23	46.9
	Advanced	11	22.4	10	20.4	4	8.2	7	14.3	11	22.4
	Advanced High	6	12.2	6	12.2	0	0.0	2	4.1	1	2.0
1 (53)	Beginning	12	22.6	16	30.2	34	64.2	33	62.3	16	30.2
	Intermediate	27	50.9	25	47.2	17	32.1	18	34.0	32	60.4
	Advanced	12	22.6	11	20.8	2	3.8	2	3.8	4	7.5
	Advanced High	2	3.8	1	1.9	0	0.0	0	0.0	1	1.9
2 (49)	Beginning	4	8.3	17	35.4	16	33.3	24	50.0	9	19.1
	Intermediate	15	31.3	26	54.2	18	37.5	13	27.1	26	55.3
	Advanced	17	35.4	5	10.4	9	18.8	11	22.9	11	23.4
	Advanced High	12	25.0	0	0.0	5	10.4	0	0.0	1	2.1
3 (48)	Beginning	0	0.0	5	10.6	13	27.1	10	21.3	3	6.4
	Intermediate	5	10.6	26	55.3	15	31.3	11	23.4	14	29.8
	Advanced	16	34.0	12	25.5	16	33.3	9	19.1	24	51.1
	Advanced High	26	55.3	4	8.5	4	8.3	17	36.2	6	12.8
4 (50)	Beginning	10	20.0	8	16.0	4	8.0	4	8.0	4	8.0
	Intermediate	11	22.0	22	44.0	25	50.0	13	26.0	16	32.0
	Advanced	16	32.0	16	32.0	17	34.0	13	26.0	23	46.0
	Advanced High	13	26.0	4	8.0	4	8.0	20	40.0	7	14.0

PROGRESSION FROM 2020 TO 2021


Number Rated Both Years		2020 Level			
N (%) Progressed	2021 Level	Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
52 1 (1.9%)	Beginning	16			
	Intermediate	0	31		
	Advanced	0	0	4	
	Advanced High	0	0	1	
47 10 (21.3%)	Beginning	9			
	Intermediate	3	21		
	Advanced	0	6	5	
	Advanced High	0	0	1	
41 16 (39.0%)	Beginning	2			
	Intermediate	2	10		
	Advanced	0	9	12	
	Advanced High	0	1	4	
46 10 (21.7%)	Beginning	3			
	Intermediate	0	14		
	Advanced	0	4	19	
	Advanced High	0	0	6	

PERFORMANCE IN 2021

Grade 2020-21	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2021 Level	N	%	N	%	N	%	N	%	N	%
5 (56)	Beginning	0	0.0	10	17.9	3	5.4	3	5.4	1	1.8
	Intermediate	14	25.0	20	35.7	14	25.0	12	21.4	18	32.1
	Advanced	17	30.4	26	46.4	21	37.5	9	16.1	21	37.5
	Advanced High	25	44.6	0	0.0	18	32.1	32	57.1	16	28.6
ALL (305)	Beginning	37	12.2	68	22.4	105	34.5	103	34.0	47	15.6
	Intermediate	93	30.7	140	46.2	99	32.6	78	25.7	129	42.7
	Advanced	89	29.4	80	26.4	69	22.7	51	16.8	94	31.1
	Advanced High	84	27.7	15	5.0	31	10.2	71	23.4	32	10.6

PROGRESSION FROM 2020 TO 2021

Number Rated Both Years		2020 Level			
N (%) Progressed	2021 Level	Beg	Int	Adv	Adv High
56 27 (48.2%)	Beginning	1			
	Intermediate	4	14		
	Advanced	0	7	14	
	Advanced High	0	2	14	
242 64 (26.4%)	Beginning	31			
	Intermediate	9	90		
	Advanced	0	26	54	
	Advanced High	0	3	26	

 Indicates students who progressed at least one level from 2020 to 2021.