



# DATA PACKET 2021-22

EVALUATION AND ASSESSMENT  
OFFICE OF INSTITUTIONAL RESEARCH  
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AUGUST 4, 2021

SCHOOL  
NUMBER 287

CELESTINO MAURICIO SOTO,  
JR.  
ELEMENTARY SCHOOL

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## **2020-21 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

## **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- “New” students were new to the district in 2020-21. They are counted as new if not enrolled in a district campus before the last day of the 2019-20 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2019-20 and 2020-21.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

## **TEACHERS**

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

**STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

**STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and NWEA'S MAP GROWTH**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district began using NWEA's MAP GROWTH assessment in 2019-20. Due to the COVID-19 emergency closure in Spring 2020, the first year in which Spring results are available is 2020-21.
- Statistics for the SCE Compliance report will be based on results from both English and Spanish assessments when those statistics are available.

**TELPAS**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2021, the TEA does not differentiate between the Advanced and Advanced High levels from 2020.

**STUDENT ENROLLMENT**

Grade	Enrollment
PK	34
KN	56
1	73
2	69
3	78
4	82
5	90
ALL	482

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	3	0.6	2	5.6
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	473	98.1	20	55.6
White	5	1.0	13	36.1
Multiple	1	0.2	1	2.8
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	304	63.1
Economically disadvantaged	437	90.7
Limited English proficient (LEP)	293	60.8
Special education	59	12.2
Talented and Gifted (TAG)	114	23.7

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2019	61	1	1.6	0	0.0	0	0.0	57	93.4	2	3.3	1	1.6
	2020	43	0	0.0	0	0.0	0	0.0	43	100.0	0	0.0	0	0.0
	2021	34	0	0.0	0	0.0	0	0.0	34	100.0	0	0.0	0	0.0
KN	2019	66	3	4.5	0	0.0	0	0.0	62	93.9	1	1.5	0	0.0
	2020	74	0	0.0	0	0.0	0	0.0	72	97.3	1	1.4	1	1.4
	2021	56	0	0.0	0	0.0	0	0.0	54	96.4	1	1.8	1	1.8
1	2019	75	2	2.7	0	0.0	0	0.0	73	97.3	0	0.0	0	0.0
	2020	71	3	4.2	0	0.0	0	0.0	67	94.4	1	1.4	0	0.0
	2021	73	0	0.0	0	0.0	0	0.0	72	98.6	1	1.4	0	0.0
2	2019	82	2	2.4	0	0.0	0	0.0	79	96.3	1	1.2	0	0.0
	2020	77	0	0.0	0	0.0	0	0.0	77	100.0	0	0.0	0	0.0
	2021	69	2	2.9	0	0.0	0	0.0	65	94.2	2	2.9	0	0.0
3	2019	91	1	1.1	0	0.0	0	0.0	89	97.8	0	0.0	0	0.0
	2020	82	1	1.2	0	0.0	0	0.0	81	98.8	0	0.0	0	0.0
	2021	78	0	0.0	0	0.0	0	0.0	77	98.7	1	1.3	0	0.0
4	2019	80	2	2.5	0	0.0	0	0.0	78	97.5	0	0.0	0	0.0
	2020	88	0	0.0	0	0.0	0	0.0	88	100.0	0	0.0	0	0.0
	2021	82	1	1.2	0	0.0	0	0.0	81	98.8	0	0.0	0	0.0
5	2019	83	0	0.0	0	0.0	0	0.0	83	100.0	0	0.0	0	0.0
	2020	83	4	4.8	1	1.2	0	0.0	78	94.0	0	0.0	0	0.0
	2021	90	0	0.0	0	0.0	0	0.0	90	100.0	0	0.0	0	0.0
PK-5	2019	538	11	2.0	0	0.0	0	0.0	521	96.8	4	0.7	1	0.2
	2020	518	8	1.5	1	0.2	0	0.0	506	97.7	2	0.4	1	0.2
	2021	482	3	0.6	0	0.0	0	0.0	473	98.1	5	1.0	1	0.2

**Enroll (2)**

**Enrollment Statistics by Select Student Group**

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2019	61	60	98.4	33	54.1	2	3.3	5	8.2	0	0.0	52	85.2	52.5	47.5	13.1
	2020	43	43	100.0	24	55.8	0	0.0	23	53.5	0	0.0	37	86.0	25.6	74.4	16.3
	2021	34	31	91.2	24	70.6	0	0.0	20	58.8	0	0.0	32	94.1	52.9	47.1	5.9
KN	2019	66	59	89.4	43	65.2	7	10.6	36	54.5	15	22.7	15	22.7	63.6	36.4	1.5
	2020	74	70	94.6	36	48.6	7	9.5	34	45.9	12	16.2	14	18.9	54.1	45.9	1.4
	2021	56	51	91.1	25	44.6	2	3.6	25	44.6	6	10.7	14	25.0	32.1	67.9	1.8
1	2019	75	71	94.7	52	69.3	6	8.0	51	68.0	17	22.7	5	6.7	46.7	53.3	0.0
	2020	71	64	90.1	41	57.7	12	16.9	41	57.7	23	32.4	4	5.6	62.0	38.0	1.4
	2021	73	68	93.2	37	50.7	9	12.3	38	52.1	19	26.0	3	4.1	56.2	43.8	0.0
2	2019	82	76	92.7	45	54.9	19	23.2	43	52.4	14	17.1	4	4.9	50.0	50.0	0.0
	2020	77	70	90.9	53	68.8	7	9.1	54	70.1	23	29.9	2	2.6	44.2	55.8	1.3
	2021	69	59	85.5	43	62.3	11	15.9	44	63.8	23	33.3	2	2.9	60.9	39.1	1.4
3	2019	91	84	92.3	64	70.3	12	13.2	62	68.1	16	17.6	6	6.6	49.5	50.5	2.2
	2020	82	74	90.2	48	58.5	15	18.3	47	57.3	14	17.1	6	7.3	52.4	47.6	1.2
	2021	78	72	92.3	52	66.7	10	12.8	53	67.9	25	32.1	2	2.6	44.9	55.1	1.3
4	2019	80	74	92.5	52	65.0	6	7.5	54	67.5	17	21.3	8	10.0	48.8	51.3	0.0
	2020	88	80	90.9	62	70.5	15	17.0	69	78.4	26	29.5	4	4.5	53.4	46.6	0.0
	2021	82	73	89.0	51	62.2	11	13.4	52	63.4	16	19.5	4	4.9	50.0	50.0	0.0
5	2019	83	74	89.2	53	63.9	7	8.4	64	77.1	27	32.5	5	6.0	49.4	50.6	0.0
	2020	83	76	91.6	53	63.9	6	7.2	60	72.3	25	30.1	6	7.2	54.2	45.8	0.0
	2021	90	83	92.2	61	67.8	16	17.8	72	80.0	25	27.8	3	3.3	53.3	46.7	1.1
PK-5	2019	538	498	92.6	342	63.6	59	11.0	315	58.6	106	19.7	95	17.7	51.1	48.9	2.0
	2020	518	477	92.1	317	61.2	62	12.0	328	63.3	123	23.7	73	14.1	51.0	49.0	2.1
	2021	482	437	90.7	293	60.8	59	12.2	304	63.1	114	23.7	60	12.4	50.4	49.6	1.2

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2019	63	10,918	61	95.8	10,370	95.0	1	1.6	5.7	58	9,637	91.4	88.3
	2020	75	10,874	71	94.8	10,319	94.9	0	0.0	3.8	65	9,815	86.5	90.3
	2021	55	10,216	54	98.6	10,002	97.9	2	3.7	4.7	50	9,094	91.5	89.0
1	2019	76	11,198	73	96.6	10,715	95.7	3	3.9	5.0	75	10,069	98.7	89.9
	2020	70	11,192	68	96.7	10,678	95.4	1	1.4	3.9	66	10,139	93.7	90.6
	2021	74	10,568	73	98.4	10,378	98.2	0	0.0	4.0	70	9,515	94.7	90.0
2	2019	82	11,232	79	96.4	10,781	96.0	2	2.4	4.8	78	10,169	95.1	90.5
	2020	76	11,070	73	96.3	10,616	95.9	0	0.0	3.2	72	10,175	94.6	91.9
	2021	72	10,574	70	97.7	10,394	98.3	1	1.4	3.8	69	9,653	96.5	91.3
3	2019	92	11,452	89	96.9	11,029	96.3	2	2.2	4.6	88	10,478	95.9	91.5
	2020	82	11,093	80	96.8	10,664	96.1	3	3.6	3.5	79	10,181	96.0	91.8
	2021	77	10,452	76	98.5	10,254	98.1	0	0.0	3.4	74	9,519	95.8	91.1
4	2019	81	12,118	78	97.1	11,690	96.5	2	2.5	4.9	76	11,112	94.0	91.7
	2020	89	11,323	86	96.5	10,902	96.3	1	1.1	3.4	84	10,479	94.5	92.5
	2021	82	10,526	81	98.6	10,325	98.1	0	0.0	2.9	79	9,562	96.5	90.8
5	2019	81	12,193	79	97.8	11,779	96.6	1	1.2	4.5	78	11,300	96.6	92.7
	2020	85	11,957	82	96.7	11,518	96.3	1	1.2	3.2	80	11,098	94.0	92.8
	2021	90	10,814	87	97.2	10,602	98.0	0	0.0	2.5	86	9,891	95.6	91.5
KN-5	2019	475	69,110	460	96.8	66,364	96.0	11	2.3	4.9	453	62,765	95.4	90.8
	2020	478	67,509	460	96.3	64,698	95.8	6	1.3	3.5	446	61,887	93.3	91.7
	2021	449	63,149	441	98.1	61,956	98.1	3	0.7	3.6	428	57,234	95.3	90.6



Teachers: 36

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	2	5.6
Hispanic	20	55.6
White	13	36.1
Multiple	1	2.8
Other	0	0.0

Gender	Number	Percentage
Female	30	83.3
Male	6	16.7

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
2018-19	5.6	76.3
2019-20	5.0	81.1
2020-21	6.4	78.4

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	0	0.0
1	1	2.8
2	2	5.6
3	3	8.3
4	2	5.6
5	4	11.1
1-3	6	16.7
More than 3	30	83.3
1 - 5	12	33.3
6 - 10	10	27.8
11 - 20	12	33.3
More than 20	2	5.6

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018		*	75.0	73.9	*	*	*		90.0	66.7	76.0	67.7	25
	2019		*	67.7	71.4	14.3	50.0	55.6		55.6	85.7	68.8	67.0	32
	2021	*		41.4	42.9	12.5	0.0	0.0		23.1	58.8	43.3	60.2	30
4	2018			70.0	69.7	*	63.6	47.6		73.3	68.0	70.0	62.4	40
	2019		*	72.0	62.5	*	*	25.0		69.2	64.3	66.7	66.8	27
	2021		*	58.6	60.0	*	*	*		50.0	68.8	60.0	55.6	30
5	2018	*		79.1	80.5	*	50.0	66.7		75.0	83.3	79.5	71.0	44
	2019			68.3	63.6	*	58.3	52.0		52.9	79.2	68.3	72.3	41
	2021			63.6	60.7	16.7	55.6	36.8		52.6	78.6	63.6	66.9	33
3-5	2018	*	*	74.8	75.3	30.0	57.1	58.0		77.8	73.4	75.2	67.1	109
	2019		*	69.1	65.9	7.7	50.0	47.6		58.3	76.9	68.0	68.9	100
	2021	*	*	54.9	54.3	16.7	27.8	26.7		43.5	68.1	55.9	61.1	93

NUMBER TESTED IN GRADES 3-5													
2018	1	1	107	97	10	21	50			45	64	109	22,455
2019		3	97	85	13	24	42			48	52	100	21,789
2021	1	1	91	81	18	18	30			46	47	93	17,239

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018		*	6	6	*	*	*		1	5	6	2,273	25
	2019		*	10	8	6	4	4		8	2	10	2,187	32
	2021	*		17	16	7	6	7		10	7	17	2,182	30
4	2018			12	10	*	4	11		4	8	12	2,752	40
	2019		*	7	9	*	*	6		4	5	9	2,418	27
	2021		*	12	10	*	*	*		7	5	12	2,521	30
5	2018	*		9	8	*	4	9		5	4	9	2,354	44
	2019			13	12	*	5	12		8	5	13	2,181	41
	2021			12	11	5	4	12		9	3	12	2,009	33
3-5	2018	*	*	27	24	7	9	21		10	17	27	7,379	109
	2019		*	30	29	12	12	22		20	12	32	6,786	100
	2021	*	*	41	37	15	13	22		26	15	41	6,712	93

NUMBER TESTED IN GRADES 3-5													
2018	1	1	107	97	10	21	50			45	64	109	22,455
2019		3	97	85	13	24	42			48	52	100	21,789
2021	1	1	91	81	18	18	30			46	47	93	17,239

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018		*	41.7	39.1	*	*	*		60.0	33.3	44.0	33.8	25
	2019		*	48.4	46.4	14.3	37.5	33.3		33.3	64.3	46.9	35.7	32
	2021	*		24.1	21.4	12.5	0.0	0.0		15.4	29.4	23.3	32.1	30
4	2018			20.0	15.2	*	9.1	4.8		20.0	20.0	20.0	35.9	40
	2019		*	44.0	37.5	*	*	0.0		46.2	35.7	40.7	36.8	27
	2021		*	20.7	20.0	*	*	*		21.4	18.8	20.0	29.9	30
5	2018	*		44.2	43.9	*	37.5	25.9		55.0	37.5	45.5	43.5	44
	2019			46.3	42.4	*	50.0	36.0		41.2	50.0	46.3	44.8	41
	2021			33.3	32.1	0.0	22.2	10.5		31.6	35.7	33.3	40.6	33
3-5	2018	*	*	34.6	33.0	0.0	19.0	16.0		44.4	29.7	35.8	38.0	109
	2019		*	46.4	42.4	7.7	37.5	28.6		39.6	50.0	45.0	39.4	100
	2021	*	*	26.4	24.7	5.6	11.1	10.0		23.9	27.7	25.8	34.4	93

NUMBER TESTED IN GRADES 3-5													
2018	1	1	107	97	10	21	50		45	64	109	22,455	
2019		3	97	85	13	24	42		48	52	100	21,789	
2021	1	1	91	81	18	18	30		46	47	93	17,239	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018		*	29.2	26.1	*	*	*		50.0	20.0	32.0	19.4	25
	2019		*	12.9	10.7	0.0	12.5	11.1		11.1	14.3	12.5	21.8	32
	2021	*		10.3	7.1	0.0	0.0	0.0		7.7	11.8	10.0	15.6	30
4	2018			10.0	6.1	*	9.1	4.8		13.3	8.0	10.0	17.9	40
	2019		*	32.0	25.0	*	*	0.0		30.8	28.6	29.6	18.1	27
	2021		*	10.3	8.0	*	*	*		7.1	12.5	10.0	14.2	30
5	2018	*		25.6	26.8	*	25.0	14.8		25.0	29.2	27.3	20.1	44
	2019			29.3	24.2	*	25.0	20.0		23.5	33.3	29.3	24.0	41
	2021			24.2	25.0	0.0	11.1	5.3		21.1	28.6	24.2	25.7	33
3-5	2018	*	*	20.6	19.6	0.0	14.3	10.0		26.7	18.8	22.0	19.2	109
	2019		*	24.7	20.0	0.0	16.7	14.3		20.8	26.9	24.0	21.4	100
	2021	*	*	15.4	13.6	0.0	5.6	3.3		13.0	17.0	15.1	18.7	93

NUMBER TESTED IN GRADE 3-5													
2018	1	1	107	97	10	21	50			45	64	109	22,455
2019		3	97	85	13	24	42			48	52	100	21,789
2021	1	1	91	81	18	18	30			46	47	93	17,239

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2018	72.8	67.5	63.4
	2019	72.5	71.3	61.4
	2021	56.0	44.9	47.6
4	2018	57.2	60.8	60.8
	2019	66.7	64.4	61.5
	2021	54.6	54.4	55.6
5	2018	69.9	70.3	64.9
	2019	76.5	65.1	71.1
	2021	61.0	59.1	61.3
3-5	2018	65.9	66.2	63.1
	2019	72.6	66.9	65.4
	2021	57.3	53.0	55.0

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018			53.7	47.1	*	33.3	27.3		53.3	53.8	53.7	51.5	41
	2019		*	70.8	65.2	*	*	42.9		58.3	71.4	65.4	56.9	26
	2021		*	30.0	30.8	*	*	*		21.4	35.3	29.0	43.9	31

NUMBER TESTED IN GRADE 4													
2018			41	34	5	12	22		15	26	41	7,315	
2019		2	24	23	2	3	7		12	14	26	7,183	
2021		1	30	26	4	3	4		14	17	31	5,702	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018			19	18	*	8	16		7	12	19	3,546	41
	2019		*	7	8	*	*	4		5	4	9	3,095	26
	2021		*	21	18	*	*	*		11	11	22	3,201	31

NUMBER TESTED IN GRADE 4													
2018			41	34	5	12	22			15	26	41	7,315
2019		2	24	23	2	3	7			12	14	26	7,183
2021		1	30	26	4	3	4			14	17	31	5,702



**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018			29.3	23.5	*	8.3	4.5		26.7	30.8	29.3	29.3	41
	2019		*	20.8	21.7	*	*	0.0		8.3	28.6	19.2	26.5	26
	2021		*	6.7	7.7	*	*	*		0.0	11.8	6.5	20.3	31

NUMBER TESTED IN GRADE 4													
2018			41	34	5	12	22		15	26	41	7,315	
2019		2	24	23	2	3	7		12	14	26	7,183	
2021		1	30	26	4	3	4		14	17	31	5,702	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018			4.9	0.0	*	8.3	4.5		0.0	7.7	4.9	7.2	41
	2019		*	4.2	4.3	*	*	0.0		0.0	7.1	3.8	7.6	26
	2021		*	0.0	0.0	*	*	*		0.0	0.0	0.0	5.8	31

NUMBER TESTED IN GRADE 4													
2018			41	34	5	12	22		15	26	41	7,315	
2019		2	24	23	2	3	7		12	14	26	7,183	
2021		1	30	26	4	3	4		14	17	31	5,702	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition <sup>1</sup> (Expository)	2. Revision	3. Editing
4	2018	3.2	48.8	62.3
	2019	3.3	60.1	66.6
	2021	3.2	51.6	50.8

<sup>1</sup>Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018		*	86.7	85.9	*	87.5	87.5		88.9	85.0	86.8	74.5	76
	2019		*	83.7	82.7	60.0	81.0	82.3		86.0	80.0	83.0	75.5	88
	2021	*		42.1	40.8	11.1	40.4	38.5		44.1	39.5	41.6	57.1	77
4	2018			87.5	88.4	50.0	86.0	83.3		91.7	84.1	87.5	75.2	80
	2019		*	69.3	69.4	*	68.0	64.2		67.6	72.5	70.1	74.7	77
	2021		*	54.2	54.0	*	54.3	55.3		60.0	47.4	53.4	55.0	73
5	2018	*		85.4	85.7	*	82.7	81.9		85.7	85.4	85.6	81.2	90
	2019			88.9	87.5	16.7	94.1	87.3		87.8	90.0	88.9	81.8	81
	2021			62.2	58.7	30.8	61.4	56.7		61.9	62.5	62.2	69.3	82
3-5	2018	*	*	86.5	86.6	46.7	85.3	83.9		88.4	84.8	86.6	76.9	246
	2019		*	81.0	80.0	38.1	81.1	78.7		81.0	80.8	80.9	77.4	246
	2021	*	*	53.0	51.2	25.9	52.3	50.6		55.9	49.6	52.6	60.5	232

NUMBER TESTED IN GRADES 3-5													
2018	1	1	244	224	15	150	178			121	125	246	36,221
2019		3	242	225	21	164	178			121	125	246	34,646
2021	1	1	230	209	27	155	166			111	121	232	28,221

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018		*	10	10	*	6	6		4	6	10	3,072	76
	2019		*	14	14	4	12	11		6	9	15	2,726	88
	2021	*		44	42	8	31	32		19	26	45	4,023	77
4	2018			10	8	3	7	10		3	7	10	3,028	80
	2019		*	23	22	*	16	19		12	11	23	2,958	77
	2021		*	33	29	*	21	21		14	20	34	4,186	73
5	2018	*		13	12	*	9	13		7	6	13	2,250	90
	2019			9	9	5	3	8		5	4	9	2,152	81
	2021			31	31	9	22	29		16	15	31	2,927	82
3-5	2018	*	*	33	30	8	22	29		14	19	33	8,350	246
	2019		*	46	45	13	31	38		23	24	47	7,836	246
	2021	*	*	108	102	20	74	82		49	61	110	11,136	232

NUMBER TESTED IN GRADES 3-5													
2018	1	1	244	224	15	150	178			121	125	246	36,221
2019		3	242	225	21	164	178			121	125	246	34,646
2021	1	1	230	209	27	155	166			111	121	232	28,221

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018		*	46.7	47.9	*	45.8	45.8		55.6	40.0	47.4	41.8	76
	2019		*	46.5	43.2	10.0	50.8	50.0		55.8	35.6	45.5	42.8	88
	2021	*		17.1	16.9	11.1	15.4	13.5		20.6	14.0	16.9	25.6	77
4	2018			70.0	69.6	16.7	72.0	65.0		77.8	63.6	70.0	44.2	80
	2019		*	37.3	34.7	*	34.0	30.2		37.8	37.5	37.7	44.7	77
	2021		*	20.8	20.6	*	19.6	19.1		22.9	18.4	20.5	30.1	73
5	2018	*		60.7	60.7	*	55.8	54.2		53.1	70.7	61.1	53.8	90
	2019			60.5	61.1	0.0	66.7	57.1		61.0	60.0	60.5	54.9	81
	2021			30.5	30.7	0.0	33.3	28.4		31.0	30.0	30.5	42.7	82
3-5	2018	*	*	59.4	59.4	26.7	58.0	55.6		61.2	58.4	59.8	46.6	246
	2019		*	48.3	46.2	4.8	50.6	46.6		52.1	44.0	48.0	47.6	246
	2021	*	*	23.0	23.0	7.4	23.2	21.1		25.2	20.7	22.8	32.8	232

NUMBER TESTED IN GRADES 3-5													
2018	1	1	244	224	15	150	180		121	125	246	36,221	
2019		3	242	225	21	164	178		121	125	246	34,646	
2021	1	1	230	209	27	155	166		111	121	232	28,221	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018		*	29.3	31.0	*	27.1	27.1		33.3	27.5	30.3	19.6	76
	2019		*	18.6	17.3	0.0	20.6	21.0		20.9	15.6	18.2	20.3	88
	2021	*		6.6	5.6	0.0	7.7	7.7		11.8	2.3	6.5	11.6	77
4	2018			36.3	33.3	0.0	46.0	38.3		33.3	38.6	36.3	23.8	80
	2019		*	25.3	23.6	*	20.0	18.9		27.0	22.5	24.7	25.2	77
	2021		*	5.6	4.8	*	8.7	8.5		8.6	2.6	5.5	16.4	73
5	2018	*		25.8	27.4	*	25.0	19.4		22.4	29.3	25.6	27.8	90
	2019			42.0	40.3	0.0	43.1	34.9		41.5	42.5	42.0	33.9	81
	2021			11.0	12.0	0.0	12.3	10.4		16.7	5.0	11.0	22.7	82
3-5	2018	*	*	30.3	30.4	6.7	32.7	27.8		28.9	32.0	30.5	23.7	246
	2019		*	28.5	26.7	0.0	27.4	25.3		29.8	26.4	28.0	26.6	246
	2021	*	*	7.8	7.7	0.0	9.7	9.0		12.6	3.3	7.8	16.9	232

NUMBER TESTED IN GRADE 3-5													
2018	1	1	244	224	15	150	180		121	125	246	36,221	
2019		3	242	225	21	164	178		121	125	246	34,646	
2021	1	1	230	209	27	155	166		111	121	232	28,221	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2018	75.8	68.7	66.7	76.0
	2019	68.9	67.7	72.1	69.3
	2021	52.8	44.9	41.0	49.7
4	2018	78.7	73.9	71.9	74.7
	2019	70.0	58.7	56.5	65.9
	2021	60.9	51.3	44.9	40.8
5	2018	67.4	69.9	67.2	61.9
	2019	77.8	76.2	65.3	66.4
	2021	47.8	58.1	50.4	55.8
3-5	2018	73.7	70.8	68.6	70.4
	2019	72.2	67.7	65.0	67.3
	2021	53.6	51.6	45.6	49.0



**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018	*		69.8	70.7	*	62.5	59.3		75.0	66.7	70.5	68.8	44
	2019			77.5	76.1	16.7	76.0	72.6		77.5	77.5	77.5	69.3	80
	2021			42.0	39.2	7.7	41.1	34.8		48.8	35.0	42.0	54.9	81

NUMBER TESTED IN GRADE 5													
2018	1		43	41	4	8	27		20	24	44	10,271	
2019			80	71	6	50	62		40	40	80	10,432	
2021			81	74	13	56	66		41	40	81	8,469	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018	*		13	12	*	3	11		5	8	13	3208	44
	2019			18	17	5	12	17		9	9	18	3203	80
	2021			47	45	12	33	43		21	26	47	3820	81

NUMBER TESTED IN GRADE 5													
2018	1		43	41	4	8	27		20	24	44	10,271	
2019			80	71	6	50	62		40	40	80	10,432	
2021			81	74	13	56	66		41	40	81	8,469	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018	*		39.5	39.0	*	37.5	25.9		45.0	33.3	38.6	32.6	44
	2019			43.8	42.3	0.0	50.0	38.7		45.0	42.5	43.8	42.0	80
	2021			12.3	12.2	0.0	12.5	10.6		17.1	7.5	12.3	23.4	81

NUMBER TESTED IN GRADE 5													
2018	1		43	41	4	8	27		20	24	44	10,271	
2019			80	71	6	50	62		40	40	80	10,432	
2021			81	74	13	56	66		41	40	81	8,469	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018	*		14.0	14.6	*	12.5	7.4		10.0	16.7	13.6	12.1	44
	2019			23.8	21.1	0.0	28.0	22.6		27.5	20.0	23.8	19.7	80
	2021			6.2	6.8	0.0	7.1	6.1		9.8	2.5	6.2	8.9	81

NUMBER TESTED IN GRADE 5													
2018	1		43	41	4	8	27		20	24	44	10,271	
2019			80	71	6	50	62		40	40	80	10,432	
2021			81	74	13	56	66		41	40	81	8,469	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2018	68.6	69.3	60.7	69.1
	2019	73.7	68.0	73.1	73.8
	2021	57.8	49.2	55.7	52.3

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	76.6	53
	2019			89.3	88.9	*	89.3	90.6		84.0	93.8	89.5	75.0	57
	2021			61.7	62.8	*	60.9	60.0		57.1	65.4	61.7	58.9	47
4	2018			82.9	83.3	*	82.5	82.5		90.9	73.7	82.9	68.2	41
	2019			75.0	73.5	*	75.0	76.1		68.0	81.5	75.0	67.8	52
	2021			50.0	43.6	*	50.0	50.0		54.5	45.5	50.0	57.2	44
5	2018			83.7	86.4	*	83.0	83.3		77.4	94.4	83.7	83.3	49
	2019			90.2	90.0	*	90.0	89.5		87.5	94.1	90.2	85.3	41
	2021			80.8	80.0	28.6	80.4	80.4		76.9	84.6	80.8	83.5	52
3-5	2018			89.5	90.6	*	88.9	89.0		88.8	90.5	89.5	75.6	143
	2019			84.6	83.9	25.0	84.7	85.4		79.7	89.5	84.7	75.7	150
	2021			65.0	63.6	22.2	64.5	64.3		63.8	66.2	65.0	66.2	143

NUMBER TESTED IN GRADES 3-5													
2018			143	128	5	135	136		80	63	143	14,211	
2019			149	143	8	144	137		74	76	150	13,469	
2021			143	132	9	141	140		69	74	143	11,563	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			0	0	*	0	0		0	0	0	1,205	53
	2019			6	6	*	6	5		4	2	6	1,174	57
	2021			18	16	*	18	18		9	9	18	1,677	47
4	2018			7	6	*	7	7		2	5	7	1,581	41
	2019			13	13	*	12	11		8	5	13	1,491	52
	2021			22	22	*	22	22		10	12	22	1,630	44
5	2018			8	6	*	8	8		7	1	8	681	49
	2019			4	4	*	4	4		3	1	4	608	41
	2021			10	10	5	10	10		6	4	10	605	52
3-5	2018			15	12	*	15	15		9	6	15	3,467	143
	2019			23	23	6	22	20		15	8	23	3,273	150
	2021			50	48	7	50	50		25	25	50	3,912	143

NUMBER TESTED IN GRADES 3-5													
2018			143	128	5	135	136		80	63	143	14,211	
2019			149	143	8	144	137		74	76	150	13,469	
2021			143	132	9	141	140		69	74	143	11,563	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			84.9	85.4	*	85.4	85.4		88.9	80.8	84.9	45.3	53
	2019			67.9	66.7	*	67.9	67.9		76.0	62.5	68.4	46.2	57
	2021			38.3	39.5	*	37.0	35.6		33.3	42.3	38.3	32.1	47
4	2018			68.3	69.4	*	67.5	67.5		68.2	68.4	68.3	36.9	41
	2019			55.8	53.1	*	54.2	54.3		44.0	66.7	55.8	38.4	52
	2021			20.5	17.9	*	20.5	20.5		13.6	27.3	20.5	32.3	44
5	2018			57.1	59.1	*	57.4	56.3		51.6	66.7	57.1	62.3	49
	2019			70.7	70.0	*	70.0	68.4		62.5	82.4	70.7	63.2	41
	2021			50.0	48.0	14.3	49.0	49.0		34.6	65.4	50.0	59.0	52
3-5	2018			70.6	71.9	*	70.4	69.9		68.8	73.0	70.6	47.2	143
	2019			64.4	62.9	12.5	63.9	63.5		60.8	68.4	64.7	48.7	150
	2021			37.1	36.4	11.1	36.2	35.7		27.5	45.9	37.1	40.7	143

NUMBER TESTED IN GRADES 3-5													
2018			143	128	5	135	136		80	63	143	14,211	
2019			149	143	8	144	137		74	76	150	13,469	
2021			143	132	9	141	140		69	74	143	11,563	



**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			56.6	54.2	*	58.3	58.3		51.9	61.5	56.6	24.1	53
	2019			48.2	48.1	*	48.2	49.1		48.0	50.0	49.1	27.3	57
	2021			29.8	30.2	*	30.4	28.9		23.8	34.6	29.8	20.7	47
4	2018			29.3	25.0	*	27.5	27.5		9.1	52.6	29.3	18.4	41
	2019			40.4	40.8	*	37.5	37.0		28.0	51.9	40.4	17.9	52
	2021			11.4	10.3	*	11.4	11.4		13.6	9.1	11.4	16.9	44
5	2018			24.5	27.3	*	23.4	22.9		19.4	33.3	24.5	30.7	49
	2019			31.7	30.0	*	30.0	31.6		25.0	41.2	31.7	29.9	41
	2021			26.9	28.0	0.0	25.5	25.5		19.2	34.6	26.9	32.4	52
3-5	2018			37.8	36.7	*	37.0	36.8		27.5	50.8	37.8	24.0	143
	2019			40.9	40.6	0.0	39.6	40.1		33.8	48.7	41.3	24.9	150
	2021			23.1	23.5	0.0	22.7	22.1		18.8	27.0	23.1	23.2	143

NUMBER TESTED IN GRADE 3-5													
2018			143	128	5	135	136		80	63	143	14,211	
2019			149	143	8	144	137		74	76	150	13,469	
2021			143	132	9	141	140		69	74	143	11,563	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2018	86.0	84.4	76.4
	2019	83.5	78.5	71.6
	2021	66.4	63.4	56.2
4	2018	77.4	75.8	67.2
	2019	67.3	75.5	67.5
	2021	47.7	50.0	51.4
5	2018	67.6	70.4	64.4
	2019	77.4	76.2	67.2
	2021	68.5	68.9	58.2
3-5	2018	77.3	77.1	69.7
	2019	76.2	76.8	69.0
	2021	61.4	61.3	55.5

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018			80.0	80.0	*	79.5	79.5		81.8	77.8	80.0	71.0	40
	2019			86.8	86.0	*	87.8	87.2		76.9	96.3	86.8	75.5	53
	2021			31.8	30.8	*	31.8	31.8		36.4	27.3	31.8	44.7	44

NUMBER TESTED IN GRADE 4													
2018			40	35	1	39	39		22	18	40	4,977	
2019			53	50	3	49	47		26	27	53	4,698	
2021			44	39	1	44	44		22	22	44	3,782	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018			8	7	*	8	8		4	4	8	1,444	40
	2019			7	7	*	6	6		6	1	7	1,149	53
	2021			30	27	*	30	30		14	16	30	2,090	44

NUMBER TESTED IN GRADE 4													
2018			40	35	1	39	39		22	18	40	4,977	
2019			53	50	3	49	47		26	27	53	4,698	
2021			44	39	1	44	44		22	22	44	3,782	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018			62.5	62.9	*	61.5	61.5		59.1	66.7	62.5	44.9	40
	2019			60.4	58.0	*	59.2	57.4		50.0	70.4	60.4	51.0	53
	2021			11.4	10.3	*	11.4	11.4		13.6	9.1	11.4	20.4	44

NUMBER TESTED IN GRADE 4													
2018			40	35	1	39	39		22	18	40	4,977	
2019			53	50	3	49	47		26	27	53	4,698	
2021			44	39	1	44	44		22	22	44	3,782	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018			22.5	20.0	*	23.1	23.1		18.2	27.8	22.5	19.0	40
	2019			34.0	34.0	*	32.7	31.9		23.1	44.4	34.0	21.5	53
	2021			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	6.4	44

NUMBER TESTED IN GRADE 4													
2018			40	35	1	39	39		22	18	40	4,977	
2019			53	50	3	49	47		26	27	53	4,698	
2021			44	39	1	44	44		22	22	44	3,782	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition <sup>1</sup> (Expository)	2. Revision	3. Editing
4	2018	4.7	66.9	77.3
	2019	4.2	67.5	79.4
	2021	2.4	53.7	54.3

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020												52.8	
	2021	*		53.1	*	*		*				51.4	48.4	35
K-1	2019													
	2020			*	*		*	*				*	45.3	1
	2021	*		53.1	*	*		*				51.4	49.4	35
# Tested (GR K-1)	2019													
	2020			1	1		1	1				1	1,278	
	2021	1		32	2	5		2				35	5,754	
2	2019													
	2020			30.8	29.2	*	*	*				30.8	36.3	26
	2021	*	*	27.3	*	0.0	*	*				32.1	48.4	28
# Tested (GR 2)	2019													
	2020			26	24	4	5	5				26	6,363	
	2021	2	3	22	1	6	2	3				28	5,792	



**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020												87	0
	2021	*		5	*	*		*				5	1,162	35
K-1	2019													
	2020			*	*		*	*				*	201	1
	2021	*		5	*	*		*				5	1,277	35
# Tested (GR K-1)	2019													
	2020			1	1		1	1				1	1,278	
	2021	1		32	2	5		2				35	5,754	
2	2019													
	2020			0	0	*	*	*				0	658	26
	2021	*	*	4	*	0	*	*				5	1,359	28
# Tested (GR 2)	2019													
	2020			26	24	4	5	5				26	6,363	
	2021	2	3	22	1	6	2	3				28	5,792	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021	*		58.6		*	*	*				60.0	57.1	30
1	2019													
	2020													
	2021	*		51.6		14.3	*	*				50.0	46.7	32
K-1	2019													
	2020													
	2021	*		55.0		11.1	*	33.3				54.8	51.7	62
# Tested (GR K-1)	2019													
	2020													
	2021	2		60		9	4	6				62	10,412	
2	2019													
	2020													
	2021	*	*	31.8		0.0	*	*				34.6	49.7	26
# Tested (GR 2)	2019													
	2020													
	2021	2	2	22		6	2	2				26	6,004	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													0
	2021	*		7		*	*	*				7	1,120	30
1	2019													
	2020													0
	2021	*		3		1	*	*				3	934	32
K-1	2019													
	2020													0
	2021	*		10		1	*	0				10	2,054	62
# Tested (GR K-1)	2019													
	2020													
	2021	2		60		9	4	6				62	10,412	
2	2019													
	2020													0
	2021	*	*	3		0	*	*				4	1,149	26
# Tested (GR 2)	2019													
	2020													
	2021	2	2	22		6	2	2				26	6,004	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020												57.9	
	2021	*		72.5	*	57.1	77.8	76.3				68.5	52.9	73
K-1	2019													
	2020												56.2	
	2021	*		72.5	*	57.1	77.8	76.3				68.5	53.5	73
# Tested (GR K-1)	2019													
	2020												2,297	
	2021	1		69	3	7	36	38				73	10,304	
2	2019													
	2020			40.5	43.3	*	38.5	38.5				40.5	43.0	74
	2021	*	*	54.1	*	0.0	58.5	57.1				52.2	46.7	67
# Tested (GR 2)	2019													
	2020			74	67	5	52	52				74	9,710	
	2021	2	3	61	1	10	41	42				67	9,688	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020												166	
	2021	*		17	*	1	12	12				17	1,950	73
K-1	2019													
	2020												525	
	2021	*		17	*	1	12	12				17	2,117	73
# Tested (GR K-1)	2019													
	2020												2,297	
	2021	1		69	3	7	36	38				73	10,304	
2	2019													
	2020			3	3	*	3	3				3	687	74
	2021	*	*	8	*	0	7	7				9	1,397	67
# Tested (GR 2)	2019													
	2020			74	67	5	52	52				74	9,710	
	2021	2	3	61	1	10	41	42				67	9,688	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021	*		61.5	*	*	62.5	62.5				61.8	62.3	55
1	2019													
	2020													
	2021	*		72.5		44.4	73.0	73.7				71.4	54.3	70
K-1	2019													
	2020													
	2021	*		67.8	*	36.4	68.9	69.4				67.2	58.2	125
# Tested (GR K-1)	2019													
	2020													
	2021	2		121	1	11	61	62				125	19,324	
2	2019													
	2020													
	2021	*	*	45.2		0.0	45.2	45.2				47.0	45.4	66
# Tested (GR 2)	2019													
	2020													
	2021	2	2	62		10	42	42				66	9,836	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021	*		9	*	*	2	2				10	2,140	55
1	2019													
	2020													
	2021	*		18		2	12	12				18	1,882	70
K-1	2019													
	2020													
	2021	*		27	*	2	14	14				28	4,022	125
# Tested (GR K-1)	2019													
	2020													
	2021	2		121	1	11	61	62				125	19,324	
2	2019													
	2020													
	2021	*	*	4		0	3	3				5	1,182	66
# Tested (GR 2)	2019													
	2020													
	2021	2	2	62		10	42	42				66	9,836	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020													
	2021			78.4	*	*	77.8	77.8				76.3	65.2	38
K-1	2019													
	2020													
	2021			78.4	*	*	77.8	77.8				76.3	64.9	38
# Tested (GR K-1)	2019													
	2020													
	2021			37	1	2	36	36				38	4,901	
2	2019													
	2020													
	2021			65.9		*	65.9	65.9				65.9	61.5	44
# Tested (GR 2)	2019													
	2020													
	2021			44		4	44	44				44	4,772	



**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020													0
	2021			14	*	*	14	14				14	1,275	38
K-1	2019													
	2020													0
	2021			14	*	*	14	14				14	1,327	38
# Tested (GR K-1)	2019													
	2020													
	2021			37	1	2	36	36				38	4,901	
2	2019													
	2020													0
	2021			12		*	12	12				12	1,204	44
# Tested (GR 2)	2019													
	2020													
	2021			44		4	44	44				44	4,772	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021			78.3	*		76.2	75.0				80.0	55.8	25
1	2019													
	2020													
	2021			60.5		*	61.1	61.1				60.5	57.6	38
K-1	2019													
	2020													
	2021			67.2	*	*	66.7	66.1				68.3	56.7	63
# Tested (GR K-1)	2019													
	2020													
	2021			61	1	2	57	56				63	9,529	
2	2019													
	2020													
	2021			75.0		*	75.0	75.0				75.0	54.2	40
# Tested (GR 2)	2019													
	2020													
	2021			40		4	40	40				40	4,788	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													0
	2021			2	*		2	2				3	602	25
1	2019													
	2020													0
	2021			12		*	12	12				12	840	38
K-1	2019													
	2020													0
	2021			14	*	*	14	14				15	1,442	63
# Tested (GR K-1)	2019													
	2020													
	2021			61	1	2	57	56				63	9,529	
2	2019													
	2020													0
	2021			8		*	8	8				8	816	40
# Tested (GR 2)	2019													
	2020													
	2021			40		4	40	40				40	4,788	

PERFORMANCE IN 2021

Grade 2020-21	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2021 Level	N	%	N	%	N	%	N	%	N	%
KN (26)	Beginning	23	88.5	19	73.1	26	100.0	26	100.0	23	88.5
	Intermediate	3	11.5	7	26.9	0	0.0	0	0.0	3	11.5
	Advanced	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (38)	Beginning	5	13.2	6	15.8	27	71.1	23	60.5	6	15.8
	Intermediate	26	68.4	25	65.8	10	26.3	13	34.2	27	71.1
	Advanced	7	18.4	7	18.4	1	2.6	2	5.3	5	13.2
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
2 (41)	Beginning	1	2.4	13	31.7	17	41.5	15	36.6	4	9.8
	Intermediate	11	26.8	22	53.7	16	39.0	16	39.0	28	68.3
	Advanced	15	36.6	5	12.2	5	12.2	6	14.6	8	19.5
	Advanced High	14	34.1	1	2.4	3	7.3	4	9.8	1	2.4
3 (51)	Beginning	1	2.0	11	21.6	14	28.0	13	25.5	3	6.0
	Intermediate	2	3.9	28	54.9	27	54.0	22	43.1	28	56.0
	Advanced	20	39.2	10	19.6	4	8.0	9	17.6	18	36.0
	Advanced High	28	54.9	2	3.9	5	10.0	7	13.7	1	2.0
4 (47)	Beginning	4	8.5	13	27.7	11	23.4	7	14.9	4	8.5
	Intermediate	20	42.6	23	48.9	22	46.8	27	57.4	26	55.3
	Advanced	16	34.0	10	21.3	11	23.4	10	21.3	17	36.2
	Advanced High	7	14.9	1	2.1	3	6.4	3	6.4	0	0.0

PROGRESSION FROM 2020 TO 2021


Number Rated Both Years	2021 Level	2020 Level			
		Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
37 27 (73.0%)	Beginning	6			
	Intermediate	22	4		
	Advanced	3	2	0	
	Advanced High	0	0	0	
38 9 (23.7%)	Beginning	4			
	Intermediate	3	21		
	Advanced	0	5	2	
	Advanced High	0	0	1	
2 0 (0.0%)	Beginning	0			
	Intermediate	0	1		
	Advanced	0	0	1	
	Advanced High	0	0	0	
2 0 (0.0%)	Beginning	0			
	Intermediate	0	2		
	Advanced	0	0	0	
	Advanced High	0	0	0	

PERFORMANCE IN 2021

Grade 2020-21	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2021 Level	N	%	N	%	N	%	N	%	N	%
5 (61)	Beginning	7	11.5	10	16.4	5	8.2	5	8.2	3	4.9
	Intermediate	11	18.0	25	41.0	15	24.6	21	34.4	16	26.2
	Advanced	24	39.3	24	39.3	18	29.5	10	16.4	27	44.3
	Advanced High	19	31.1	2	3.3	23	37.7	25	41.0	15	24.6
ALL (264)	Beginning	41	15.5	72	27.3	100	38.0	89	33.7	43	16.3
	Intermediate	73	27.7	130	49.2	90	34.2	99	37.5	128	48.7
	Advanced	82	31.1	56	21.2	39	14.8	37	14.0	75	28.5
	Advanced High	68	25.8	6	2.3	34	12.9	39	14.8	17	6.5

PROGRESSION FROM 2020 TO 2021

Number Rated Both Years	2021 Level	2020 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed					
0 <hr/> 0 (0.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	0	
	Advanced High	0	0	0	
79 <hr/> 36 (45.6%)	Beginning	10			
	Intermediate	25	28		
	Advanced	3	7	3	
	Advanced High	0	0	1	

 Indicates students who progressed at least one level from 2020 to 2021.