



DATA PACKET 2021-22

EVALUATION AND ASSESSMENT
OFFICE OF INSTITUTIONAL RESEARCH
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AUGUST 4, 2021

SCHOOL
NUMBER 286

LEE A. MCSHAN, JR.
ELEMENTARY SCHOOL

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2020-21 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- “New” students were new to the district in 2020-21. They are counted as new if not enrolled in a district campus before the last day of the 2019-20 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2019-20 and 2020-21.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and NWEA'S MAP GROWTH

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district began using NWEA's MAP GROWTH assessment in 2019-20. Due to the COVID-19 emergency closure in Spring 2020, the first year in which Spring results are available is 2020-21.
- Statistics for the SCE Compliance report will be based on results from both English and Spanish assessments when those statistics are available.

TELPAS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2021, the TEA does not differentiate between the Advanced and Advanced High levels from 2020.

STUDENT ENROLLMENT

Grade	Enrollment
PK	49
KN	90
1	87
2	76
3	91
4	70
5	75
ALL	538

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	99	18.4	13	30.2
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	160	29.7	*	*
Hispanic	198	36.8	13	30.2
White	9	1.7	10	23.3
Multiple	72	13.4	1	2.3
Other* (teachers only)	—	—	6	14.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	416	77.3
Economically disadvantaged	523	97.2
Limited English proficient (LEP)	422	78.4
Special education	37	6.9
Talented and Gifted (TAG)	59	11.0

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2019	78	19	24.4	4	5.1	28	35.9	26	33.3	0	0.0	1	1.3
	2020	61	19	31.1	0	0.0	13	21.3	23	37.7	1	1.6	5	8.2
	2021	49	8	16.3	0	0.0	15	30.6	23	46.9	1	2.0	2	4.1
KN	2019	107	24	22.4	1	0.9	42	39.3	33	30.8	5	4.7	2	1.9
	2020	106	20	18.9	1	0.9	38	35.8	36	34.0	1	0.9	10	9.4
	2021	90	18	20.0	0	0.0	29	32.2	31	34.4	1	1.1	11	12.2
1	2019	106	20	18.9	1	0.9	56	52.8	26	24.5	2	1.9	1	0.9
	2020	92	19	20.7	1	1.1	28	30.4	32	34.8	3	3.3	9	9.8
	2021	87	16	18.4	0	0.0	26	29.9	27	31.0	2	2.3	16	18.4
2	2019	99	18	18.2	0	0.0	39	39.4	35	35.4	6	6.1	1	1.0
	2020	111	22	19.8	0	0.0	46	41.4	35	31.5	3	2.7	5	4.5
	2021	76	14	18.4	0	0.0	17	22.4	29	38.2	2	2.6	14	18.4
3	2019	90	20	22.2	0	0.0	39	43.3	29	32.2	2	2.2	0	0.0
	2020	93	18	19.4	0	0.0	31	33.3	32	34.4	7	7.5	5	5.4
	2021	91	18	19.8	0	0.0	36	39.6	27	29.7	2	2.2	8	8.8
4	2019	101	22	21.8	0	0.0	35	34.7	42	41.6	2	2.0	0	0.0
	2020	90	18	20.0	0	0.0	28	31.1	35	38.9	2	2.2	7	7.8
	2021	70	10	14.3	0	0.0	18	25.7	31	44.3	0	0.0	11	15.7
5	2019	113	20	17.7	0	0.0	41	36.3	48	42.5	4	3.5	0	0.0
	2020	91	18	19.8	0	0.0	22	24.2	42	46.2	2	2.2	7	7.7
	2021	75	15	20.0	0	0.0	19	25.3	30	40.0	1	1.3	10	13.3
PK-5	2019	694	143	20.6	6	0.9	280	40.3	239	34.4	21	3.0	5	0.7
	2020	644	134	20.8	2	0.3	206	32.0	235	36.5	19	3.0	48	7.5
	2021	538	99	18.4	0	0.0	160	29.7	198	36.8	9	1.7	72	13.4

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2019	78	78	100.0	56	71.8	5	6.4	3	3.8	0	0.0	73	93.6	50.0	50.0	5.1
	2020	61	61	100.0	37	60.7	1	1.6	35	57.4	0	0.0	59	96.7	49.2	50.8	3.3
	2021	49	49	100.0	39	79.6	0	0.0	36	73.5	0	0.0	48	98.0	67.3	32.7	2.0
KN	2019	107	104	97.2	77	72.0	7	6.5	40	37.4	2	1.9	52	48.6	51.4	48.6	1.9
	2020	106	101	95.3	80	75.5	4	3.8	79	74.5	4	3.8	39	36.8	50.9	49.1	0.9
	2021	90	85	94.4	60	66.7	0	0.0	58	64.4	8	8.9	44	48.9	50.0	50.0	0.0
1	2019	106	105	99.1	89	84.0	4	3.8	76	71.7	10	9.4	19	17.9	50.9	49.1	4.7
	2020	92	87	94.6	71	77.2	6	6.5	68	73.9	9	9.8	13	14.1	55.4	44.6	0.0
	2021	87	85	97.7	71	81.6	6	6.9	67	77.0	5	5.7	10	11.5	47.1	52.9	0.0
2	2019	99	96	97.0	80	80.8	6	6.1	73	73.7	12	12.1	15	15.2	48.5	51.5	1.0
	2020	111	111	100.0	91	82.0	7	6.3	91	82.0	15	13.5	14	12.6	54.1	45.9	2.7
	2021	76	74	97.4	61	80.3	6	7.9	61	80.3	10	13.2	5	6.6	55.3	44.7	1.3
3	2019	90	89	98.9	73	81.1	9	10.0	69	76.7	12	13.3	10	11.1	44.4	55.6	0.0
	2020	93	90	96.8	75	80.6	7	7.5	75	80.6	12	12.9	12	12.9	46.2	53.8	3.2
	2021	91	90	98.9	72	79.1	6	6.6	72	79.1	13	14.3	8	8.8	57.1	42.9	0.0
4	2019	101	98	97.0	87	86.1	10	9.9	86	85.1	19	18.8	10	9.9	48.5	51.5	1.0
	2020	90	86	95.6	74	82.2	11	12.2	80	88.9	14	15.6	11	12.2	47.8	52.2	0.0
	2021	70	67	95.7	58	82.9	8	11.4	57	81.4	10	14.3	3	4.3	42.9	57.1	0.0
5	2019	113	111	98.2	94	83.2	12	10.6	94	83.2	12	10.6	12	10.6	44.2	55.8	4.4
	2020	91	91	100.0	77	84.6	12	13.2	78	85.7	15	16.5	6	6.6	45.1	54.9	2.2
	2021	75	73	97.3	61	81.3	11	14.7	65	86.7	13	17.3	5	6.7	50.7	49.3	0.0
PK-5	2019	694	681	98.1	556	80.1	53	7.6	441	63.5	67	9.7	191	27.5	48.3	51.7	2.6
	2020	644	627	97.4	505	78.4	48	7.5	506	78.6	69	10.7	154	23.9	50.0	50.0	1.7
	2021	538	523	97.2	422	78.4	37	6.9	416	77.3	59	11.0	123	22.9	52.2	47.8	0.4

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2019	106	10,918	100	94.9	10,370	95.0	4	3.8	5.7	95	9,637	89.9	88.3
	2020	110	10,874	104	94.5	10,319	94.9	4	3.6	3.8	99	9,815	90.0	90.3
	2021	92	10,216	89	97.0	10,002	97.9	2	2.2	4.7	82	9,094	89.5	89.0
1	2019	109	11,198	104	96.1	10,715	95.7	5	4.6	5.0	96	10,069	88.4	89.9
	2020	97	11,192	92	94.9	10,678	95.4	6	6.2	3.9	79	10,139	81.3	90.6
	2021	90	10,568	88	98.3	10,378	98.2	6	6.7	4.0	77	9,515	85.9	90.0
2	2019	100	11,232	96	96.2	10,781	96.0	5	5.0	4.8	88	10,169	88.1	90.5
	2020	112	11,070	107	95.6	10,616	95.9	8	7.2	3.2	101	10,175	90.4	91.9
	2021	80	10,574	78	98.5	10,394	98.3	2	2.5	3.8	72	9,653	90.4	91.3
3	2019	93	11,452	90	96.5	11,029	96.3	2	2.2	4.6	85	10,478	91.4	91.5
	2020	97	11,093	93	96.2	10,664	96.1	1	1.0	3.5	87	10,181	89.7	91.8
	2021	94	10,452	92	97.6	10,254	98.1	6	6.4	3.4	84	9,519	89.4	91.1
4	2019	103	12,118	99	96.4	11,690	96.5	6	5.8	4.9	94	11,112	91.5	91.7
	2020	91	11,323	87	96.4	10,902	96.3	1	1.1	3.4	83	10,479	91.5	92.5
	2021	73	10,526	72	98.6	10,325	98.1	4	5.5	2.9	65	9,562	88.9	90.8
5	2019	112	12,193	108	96.4	11,779	96.6	1	0.9	4.5	100	11,300	89.4	92.7
	2020	97	11,957	94	96.5	11,518	96.3	3	3.1	3.2	85	11,098	87.5	92.8
	2021	78	10,814	75	96.9	10,602	98.0	3	3.9	2.5	66	9,891	84.8	91.5
KN-5	2019	622	69,110	597	96.1	66,364	96.0	23	3.7	4.9	558	62,765	89.7	90.8
	2020	604	67,509	577	95.6	64,698	95.8	23	3.8	3.5	534	61,887	88.4	91.7
	2021	506	63,149	495	97.8	61,956	98.1	23	4.5	3.6	446	57,234	88.2	90.6

Teachers: 43

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	13	30.2
Hispanic	13	30.2
White	10	23.3
Multiple	1	2.3
Other	6	14.0

Gender	Number	Percentage
Female	34	79.1
Male	9	20.9

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2018-19	6.5	87.0
2019-20	6.3	81.0
2020-21	6.4	86.4

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	2	4.7
1	2	4.7
2	0	0.0
3	3	7.0
4	3	7.0
5	0	0.0
1-3	5	11.6
More than 3	36	83.7
1 - 5	8	18.6
6 - 10	13	30.2
11 - 20	15	34.9
More than 20	5	11.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*	75.0	*	70.5	*	69.8	69.6		63.3	77.4	70.5	67.7	61
	2019	*	70.0	75.0	62.3	50.0	56.4	60.8		65.5	59.5	62.0	67.0	71
	2021		47.1	33.3	56.3	*	56.9	56.9		58.8	51.6	55.4	60.2	65
4	2018	*	25.0	42.9	32.9	*	27.1	28.8		23.3	40.0	32.9	62.4	70
	2019	*	76.2	75.0	63.5	16.7	59.6	59.3		59.3	68.4	64.6	66.8	65
	2021		77.8	*	68.4	*	68.8	68.8		72.2	65.2	68.3	55.6	41
5	2018	*	69.2	91.7	67.3	*	59.0	62.2		70.4	64.0	67.3	71.0	52
	2019	*	30.0	75.0	47.8	20.0	41.7	43.0		30.6	58.9	47.8	72.3	92
	2021	*	64.3	41.7	49.1	42.9	46.3	45.8		59.3	40.7	50.0	66.9	54
3-5	2018	*	57.1	70.8	55.2	21.4	50.3	51.5		51.7	58.3	55.2	67.1	183
	2019	12.5	59.0	75.0	56.8	27.3	51.4	52.7		50.0	61.8	57.0	68.9	228
	2021	*	60.0	39.1	56.8	41.7	56.5	55.7		62.0	51.9	56.9	61.1	160

NUMBER TESTED IN GRADES 3-5													
2018	5	49	24	183	14	151	167			87	96	183	22,455
2019	8	61	48	222	22	179	184			92	136	228	21,789
2021	1	40	23	155	12	124	131			79	81	160	17,239

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*	5	*	18	*	16	17		11	7	18	2,273	61
	2019	*	6	3	26	3	24	20		10	17	27	2,187	71
	2021		9	4	28	*	22	22		14	15	29	2,182	65
4	2018	*	12	4	47	*	43	47		23	24	47	2,752	70
	2019	*	5	2	23	5	21	22		11	12	23	2,418	65
	2021		2	*	12	*	10	10		5	8	13	2,521	41
5	2018	*	4	1	17	*	16	17		8	9	17	2,354	52
	2019	*	14	7	47	8	42	45		25	23	48	2,181	92
	2021	*	5	7	27	4	22	26		11	16	27	2,009	54
3-5	2018	*	21	7	82	11	75	81		42	40	82	7,379	183
	2019	7	25	12	96	16	87	87		46	52	98	6,786	228
	2021	*	16	14	67	7	54	58		30	39	69	6,712	160

NUMBER TESTED IN GRADES 3-5													
2018	5	49	24	183	14	151	167		87	96	183	22,455	
2019	8	61	48	222	22	179	184		92	136	228	21,789	
2021	1	40	23	155	12	124	131		79	81	160	17,239	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*	20.0	*	19.7	*	15.1	16.1		13.3	25.8	19.7	33.8	61
	2019	*	20.0	33.3	17.4	16.7	14.5	15.7		20.7	16.7	18.3	35.7	71
	2021		23.5	33.3	26.6	*	23.5	23.5		32.4	19.4	26.2	32.1	65
4	2018	*	12.5	42.9	17.1	*	13.6	13.6		6.7	25.0	17.1	35.9	70
	2019	*	23.8	37.5	23.8	16.7	23.1	22.2		25.9	23.7	24.6	36.8	65
	2021		33.3	*	26.3	*	28.1	28.1		33.3	26.1	29.3	29.9	41
5	2018	*	46.2	41.7	32.7	*	25.6	24.4		40.7	24.0	32.7	43.5	52
	2019	*	15.0	39.3	21.1	0.0	18.1	15.2		11.1	26.8	20.7	44.8	92
	2021	*	35.7	8.3	18.9	0.0	17.1	14.6		22.2	18.5	20.4	40.6	54
3-5	2018	*	24.5	37.5	22.4	7.1	17.2	17.4		19.5	25.0	22.4	38.0	183
	2019		12.5	19.7	37.5	20.7	9.1	18.4	17.4		18.5	22.8	21.1	228
	2021	*	30.0	21.7	23.9	16.7	22.6	21.4		29.1	21.0	25.0	34.4	160

NUMBER TESTED IN GRADES 3-5													
2018	5	49	24	183	14	151	167		87	96	183	22,455	
2019	8	61	48	222	22	179	184		92	136	228	21,789	
2021	1	40	23	155	12	124	131		79	81	160	17,239	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*	10.0	*	9.8	*	5.7	7.1		6.7	12.9	9.8	19.4	61
	2019	*	15.0	8.3	7.2	0.0	5.5	5.9		6.9	9.5	8.5	21.8	71
	2021		5.9	33.3	9.4	*	5.9	5.9		8.8	9.7	9.2	15.6	65
4	2018	*	0.0	14.3	4.3	*	3.4	3.0		0.0	7.5	4.3	17.9	70
	2019	*	4.8	12.5	9.5	0.0	9.6	9.3		11.1	10.5	10.8	18.1	65
	2021		22.2	*	13.2	*	9.4	9.4		16.7	13.0	14.6	14.2	41
5	2018	*	15.4	33.3	19.2	*	15.4	13.3		22.2	16.0	19.2	20.1	52
	2019	*	5.0	21.4	10.0	0.0	8.3	6.3		2.8	14.3	9.8	24.0	92
	2021	*	14.3	0.0	9.4	0.0	9.8	8.3		14.8	7.4	11.1	25.7	54
3-5	2018	*	8.2	25.0	10.4	0.0	7.3	7.2		9.2	11.5	10.4	19.2	183
	2019	12.5	8.2	16.7	9.0	0.0	7.8	7.1		6.5	11.8	9.6	21.4	228
	2021	*	12.5	13.0	10.3	16.7	8.1	7.6		12.7	9.9	11.3	18.7	160

NUMBER TESTED IN GRADE 3-5													
2018	5	49	24	183	14	151	167		87	96	183	22,455	
2019	8	61	48	222	22	179	184		92	136	228	21,789	
2021	1	40	23	155	12	124	131		79	81	160	17,239	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2018	70.2	60.5	56.6
	2019	55.5	61.7	51.1
	2021	74.5	50.5	54.8
4	2018	49.1	40.8	49.6
	2019	66.0	58.1	56.4
	2021	68.9	56.6	63.6
5	2018	66.6	59.4	57.7
	2019	63.0	47.4	55.2
	2021	53.9	52.9	60.4
3-5	2018	61.1	52.6	54.2
	2019	61.5	54.9	54.3
	2021	66.1	52.9	59.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018	*	12.5	42.9	28.2	*	25.0	25.4		16.7	36.6	28.2	51.5	71
	2019	*	66.7	75.0	60.3	16.7	57.7	55.6		70.4	55.3	61.5	56.9	65
	2021		44.4	*	55.3	*	53.1	53.1		66.7	43.5	53.7	43.9	41

NUMBER TESTED IN GRADE 4													
2018	3	16	7	71	5	60	67		30	41	71	7,315	
2019	2	21	8	63	6	52	54		27	38	65	7,183	
2021		9	5	38	1	32	32		18	23	41	5,702	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018	*	14	4	51	*	45	50		25	26	51	3,546	71
	2019	*	7	2	25	5	22	24		8	17	25	3,095	65
	2021		5	*	17	*	15	15		6	13	19	3,201	41

NUMBER TESTED IN GRADE 4													
2018	3	16	7	71	5	60	67		30	41	71	7,315	
2019	2	21	8	63	6	52	54		27	38	65	7,183	
2021		9	5	38	1	32	32		18	23	41	5,702	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018	*	6.3	14.3	4.2	*	1.7	3.0		0.0	7.3	4.2	29.3	71
	2019	*	28.6	62.5	33.3	16.7	28.8	27.8		33.3	34.2	33.8	26.5	65
	2021		33.3	*	28.9	*	25.0	25.0		38.9	21.7	29.3	20.3	41

NUMBER TESTED IN GRADE 4													
2018	3	16	7	71	5	60	67		30	41	71	7,315	
2019	2	21	8	63	6	52	54		27	38	65	7,183	
2021		9	5	38	1	32	32		18	23	41	5,702	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018	*	0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	7.2	71
	2019	*	0.0	12.5	3.2	0.0	1.9	1.9		11.1	0.0	4.6	7.6	65
	2021		0.0	*	7.9	*	9.4	9.4		5.6	8.7	7.3	5.8	41

NUMBER TESTED IN GRADE 4													
2018	3	16	7	71	5	60	67		30	41	71	7,315	
2019	2	21	8	63	6	52	54		27	38	65	7,183	
2021		9	5	38	1	32	32		18	23	41	5,702	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition ¹ (Expository)	2. Revision	3. Editing
4	2018	2.9	31.9	51.1
	2019	3.4	59.0	66.3
	2021	3.6	53.7	62.8

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*	60.0	86.1	77.2	*	78.6	77.0		77.1	77.3	77.2	74.5	92
	2019	*	65.0	74.1	71.4	33.3	68.6	72.7		69.2	72.3	70.9	75.5	86
	2021	*	52.9	46.2	52.9	*	50.0	50.0		62.5	39.5	52.3	57.1	86
4	2018	*	18.8	79.1	58.5	25.0	57.4	57.4		57.1	59.6	58.5	75.2	106
	2019	*	66.7	94.6	79.3	50.0	81.5	80.7		86.4	74.0	79.8	74.7	94
	2021		66.7	61.5	62.7	*	66.0	65.4		70.8	57.9	62.9	55.0	62
5	2018	*	53.8	94.1	77.0	*	77.0	74.6		75.0	78.9	77.0	81.2	74
	2019	*	45.0	76.6	68.8	33.3	64.8	66.0		66.0	70.5	68.5	81.8	111
	2021	*	64.3	63.3	69.0	28.6	70.7	69.2		80.6	58.3	69.4	69.3	72
3-5	2018	*	44.9	85.8	69.9	35.3	69.9	68.6		69.2	70.5	69.9	76.9	272
	2019	25.0	59.0	82.0	73.0	37.5	71.5	72.8		73.7	72.2	72.9	77.4	291
	2021	*	60.0	57.3	60.9	30.8	61.3	61.0		70.4	51.8	60.9	60.5	220

NUMBER TESTED IN GRADES 3-5													
2018	5	49	113	272	17	239	246			133	139	272	36,221
2019	8	61	111	285	24	242	246			133	158	291	34,646
2021	2	40	82	215	13	181	187			108	112	220	28,221

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*	8	5	21	*	18	20		11	10	21	3,072	92
	2019	*	7	7	24	4	22	18		12	13	25	2,726	86
	2021	*	8	14	40	*	35	35		18	23	41	4,023	86
4	2018	*	13	9	44	6	40	43		21	23	44	3,028	106
	2019	*	7	2	19	3	15	16		6	13	19	2,958	94
	2021		3	10	22	*	18	18		7	16	23	4,186	62
5	2018	*	6	2	17	*	14	17		9	8	17	2,250	74
	2019	*	11	11	34	8	32	33		17	18	35	2,152	111
	2021	*	5	11	22	5	17	20		7	15	22	2,927	72
3-5	2018	*	27	16	82	11	72	80		41	41	82	8,350	272
	2019	6	25	20	77	15	69	67		35	44	79	7,836	291
	2021	*	16	35	84	9	70	73		32	54	86	11,136	220

NUMBER TESTED IN GRADES 3-5													
2018	5	49	113	272	17	239	246			133	139	272	36,221
2019	8	61	111	285	24	242	246			133	158	291	34,646
2021	2	40	82	215	13	181	187			108	112	220	28,221

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*	35.0	55.6	52.2	*	52.4	50.6		45.8	59.1	52.2	41.8	92
	2019	*	35.0	29.6	33.3	16.7	32.9	34.8		38.5	29.8	33.7	42.8	86
	2021	*	17.6	15.4	22.4	*	21.4	21.4		31.3	10.5	22.1	25.6	86
4	2018	*	6.3	39.5	31.1	12.5	30.9	29.7		24.5	36.8	31.1	44.2	106
	2019	*	42.9	56.8	50.0	33.3	50.6	50.6		52.3	50.0	51.1	44.7	94
	2021		22.2	38.5	33.9	*	35.8	36.5		37.5	31.6	33.9	30.1	62
5	2018	*	46.2	67.6	59.5	*	59.0	56.7		63.9	55.3	59.5	53.8	74
	2019	*	20.0	46.8	45.0	8.3	40.7	41.2		30.0	55.7	44.1	54.9	111
	2021	*	28.6	30.0	40.8	0.0	46.6	41.5		44.4	38.9	41.7	42.7	72
3-5	2018	*	28.6	53.1	46.0	11.8	45.6	43.9		42.9	48.9	46.0	46.6	272
	2019	12.5	32.8	45.9	43.2	16.7	41.7	42.7		39.8	46.2	43.3	47.6	291
	2021	*	22.5	28.0	31.6	7.7	33.7	32.6		37.0	26.8	31.8	32.8	220

NUMBER TESTED IN GRADES 3-5													
2018	5	49	113	272	17	239	255			133	139	272	36,221
2019	8	61	111	285	24	242	246			133	158	291	34,646
2021	2	40	82	215	13	181	187			108	112	220	28,221

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*	10.0	22.2	27.2	*	28.6	27.6		25.0	29.5	27.2	19.6	92
	2019	*	20.0	14.8	15.5	0.0	17.1	18.2		23.1	10.6	16.3	20.3	86
	2021	*	0.0	3.8	7.1	*	7.1	7.1		10.4	2.6	7.0	11.6	86
4	2018	*	0.0	11.6	14.2	0.0	14.9	13.9		12.2	15.8	14.2	23.8	106
	2019	*	14.3	35.1	30.4	16.7	30.9	30.1		29.5	34.0	31.9	25.2	94
	2021		22.2	23.1	18.6	*	18.9	19.2		29.2	13.2	19.4	16.4	62
5	2018	*	46.2	44.1	36.5	*	36.1	32.8		41.7	31.6	36.5	27.8	74
	2019	*	10.0	27.7	22.0	0.0	20.9	19.6		8.0	32.8	21.6	33.9	111
	2021	*	28.6	10.0	25.4	0.0	27.6	24.6		25.0	27.8	26.4	22.7	72
3-5	2018	*	16.3	24.8	24.6	0.0	25.1	23.5		24.8	24.5	24.6	23.7	272
	2019	12.5	14.8	27.0	22.8	4.2	23.1	22.8		19.5	26.6	23.4	26.6	291
	2021	*	15.0	12.2	16.3	0.0	17.1	16.6		19.4	14.3	16.8	16.9	220

NUMBER TESTED IN GRADE 3-5													
2018	5	49	113	272	17	239	255			133	139	272	36,221
2019	8	61	111	285	24	242	246			133	158	291	34,646
2021	2	40	82	215	13	181	187			108	112	220	28,221

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2018	70.7	65.3	67.1	78.5
	2019	62.6	62.4	67.8	68.9
	2021	53.3	51.4	46.5	53.2
4	2018	58.3	54.9	54.3	57.8
	2019	76.5	60.3	63.7	72.1
	2021	60.4	60.6	56.8	49.2
5	2018	63.7	66.5	69.8	61.1
	2019	64.0	66.1	55.9	57.0
	2021	56.5	65.6	59.9	56.3
3-5	2018	64.0	61.6	62.9	65.7
	2019	67.6	63.2	61.9	65.4
	2021	56.4	58.6	53.8	53.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018	*	50.0	73.5	60.8	33.3	58.7	57.4		67.6	55.3	61.3	68.8	75
	2019	*	25.0	43.5	39.1	25.0	32.6	34.0		28.0	49.2	39.6	69.3	111
	2021	*	35.7	41.4	35.7	14.3	36.8	35.9		48.6	25.0	36.6	54.9	71

NUMBER TESTED IN GRADE 5													
2018	1	14	34	74	6	63	68		37	38	75	10,271	
2019	4	20	46	110	12	92	94		50	61	111	10,432	
2021	1	14	29	70	7	57	64		35	36	71	8,469	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018	*	7	9	29	4	26	29		12	17	29	3208	75
	2019	*	15	26	67	9	62	62		36	31	67	3203	111
	2021	*	9	17	45	6	36	41		18	27	45	3820	71

NUMBER TESTED IN GRADE 5													
2018	1	14	34	74	6	63	68		37	38	75	10,271	
2019	4	20	46	110	12	92	94		50	61	111	10,432	
2021	1	14	29	70	7	57	64		35	36	71	8,469	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018	*	28.6	35.3	33.8	0.0	30.2	29.4		37.8	31.6	34.7	32.6	75
	2019	*	20.0	21.7	19.1	8.3	14.1	13.8		12.0	24.6	18.9	42.0	111
	2021	*	14.3	3.4	8.6	0.0	8.8	7.8		11.4	8.3	9.9	23.4	71

NUMBER TESTED IN GRADE 5													
2018	1	14	34	74	6	63	68		37	38	75	10,271	
2019	4	20	46	110	12	92	94		50	61	111	10,432	
2021	1	14	29	70	7	57	64		35	36	71	8,469	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018	*	14.3	14.7	12.2	0.0	7.9	7.4		13.5	13.2	13.3	12.1	75
	2019	*	10.0	13.0	10.0	0.0	7.6	6.4		4.0	14.8	9.9	19.7	111
	2021	*	7.1	0.0	4.3	0.0	3.5	3.1		2.9	8.3	5.6	8.9	71

NUMBER TESTED IN GRADE 5													
2018	1	14	34	74	6	63	68		37	38	75	10,271	
2019	4	20	46	110	12	92	94		50	61	111	10,432	
2021	1	14	29	70	7	57	64		35	36	71	8,469	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2018	61.1	63.0	58.9	65.3
	2019	49.7	53.5	56.7	54.5
	2021	56.8	51.4	55.1	50.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			90.3	90.3		90.3	90.3		94.4	84.6	90.3	76.6	31
	2019			80.0	80.0		80.0	80.0		80.0	*	80.0	75.0	15
	2021	*		30.0	28.6		26.3	26.3		35.7	14.3	28.6	58.9	21
4	2018			72.2	72.2	*	71.4	71.4		78.9	64.7	72.2	68.2	36
	2019			67.7	70.0		67.7	72.4		57.9	83.3	67.7	67.8	31
	2021			65.2	65.2	*	65.2	63.6		50.0	73.3	65.2	57.2	23
5	2018			86.4	86.4		86.4	86.4		88.9	84.6	86.4	83.3	22
	2019			90.0	90.0	*	90.0	88.9		92.9	83.3	90.0	85.3	20
	2021			94.4	94.4		94.1	94.1		88.9	100.0	94.4	83.5	18
3-5	2018			82.0	82.0	*	81.8	81.8		87.0	76.7	82.0	75.6	89
	2019			77.3	78.5	*	77.3	79.0		74.4	82.6	77.3	75.7	66
	2021	*		62.3	61.3	*	61.0	60.3		54.8	67.7	61.3	66.2	62

NUMBER TESTED IN GRADES 3-5													
2018			89	89	3	88	88		46	43	89	14,211	
2019			66	65	2	66	62		43	23	66	13,469	
2021	1		61	62	2	59	58		31	31	62	11,563	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			3	3		3	3		1	2	3	1,205	31
	2019			3	3		3	3		2	*	3	1,174	15
	2021	*		14	15		14	14		9	6	15	1,677	21
4	2018			10	10	*	10	10		4	6	10	1,581	36
	2019			10	9		10	8		8	2	10	1,491	31
	2021			8	8	*	8	8		4	4	8	1,630	23
5	2018			3	3		3	3		1	2	3	681	22
	2019			2	2	*	2	2		1	1	2	608	20
	2021			1	1		1	1		1	0	1	605	18
3-5	2018			16	16	*	16	16		6	10	16	3,467	89
	2019			15	14	*	15	13		11	4	15	3,273	66
	2021	*		23	24	*	23	23		14	10	24	3,912	62

NUMBER TESTED IN GRADES 3-5													
2018			89	89	3	88	88			46	43	89	14,211
2019			66	65	2	66	62			43	23	66	13,469
2021	1		61	62	2	59	58			31	31	62	11,563

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			54.8	54.8		54.8	54.8		55.6	53.8	54.8	45.3	31
	2019			53.3	53.3		53.3	53.3		50.0	*	53.3	46.2	15
	2021	*		20.0	19.0		21.1	21.1		28.6	0.0	19.0	32.1	21
4	2018			30.6	30.6	*	28.6	28.6		26.3	35.3	30.6	36.9	36
	2019			51.6	53.3		51.6	55.2		42.1	66.7	51.6	38.4	31
	2021			56.5	56.5	*	56.5	54.5		37.5	66.7	56.5	32.3	23
5	2018			63.6	63.6		63.6	63.6		66.7	61.5	63.6	62.3	22
	2019			45.0	45.0	*	45.0	38.9		42.9	50.0	45.0	63.2	20
	2021			50.0	50.0		47.1	47.1		55.6	44.4	50.0	59.0	18
3-5	2018			47.2	47.2	*	46.6	46.6		45.7	48.8	47.2	47.2	89
	2019			50.0	50.8	*	50.0	50.0		44.2	60.9	50.0	48.7	66
	2021	*		42.6	41.9	*	42.4	41.4		38.7	45.2	41.9	40.7	62

NUMBER TESTED IN GRADES 3-5													
2018			89	89	3	88	88		46	43	89	14,211	
2019			66	65	2	66	62		43	23	66	13,469	
2021	1		61	62	2	59	58		31	31	62	11,563	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			22.6	22.6		22.6	22.6		27.8	15.4	22.6	24.1	31
	2019			33.3	33.3		33.3	33.3		30.0	*	33.3	27.3	15
	2021	*		10.0	9.5		10.5	10.5		14.3	0.0	9.5	20.7	21
4	2018			11.1	11.1	*	11.4	11.4		15.8	5.9	11.1	18.4	36
	2019			22.6	23.3		22.6	24.1		31.6	8.3	22.6	17.9	31
	2021			34.8	34.8	*	34.8	31.8		25.0	40.0	34.8	16.9	23
5	2018			36.4	36.4		36.4	36.4		44.4	30.8	36.4	30.7	22
	2019			15.0	15.0	*	15.0	5.6		7.1	33.3	15.0	29.9	20
	2021			16.7	16.7		17.6	17.6		11.1	22.2	16.7	32.4	18
3-5	2018			21.3	21.3	*	21.6	21.6		26.1	16.3	21.3	24.0	89
	2019			22.7	23.1	*	22.7	21.0		23.3	21.7	22.7	24.9	66
	2021	*		21.3	21.0	*	22.0	20.7		16.1	25.8	21.0	23.2	62

NUMBER TESTED IN GRADE 3-5													
2018			89	89	3	88	88		46	43	89	14,211	
2019			66	65	2	66	62		43	23	66	13,469	
2021	1		61	62	2	59	58		31	31	62	11,563	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2018	83.9	67.3	66.8
	2019	74.7	76.0	66.2
	2021	50.5	40.3	43.2
4	2018	66.7	63.1	58.1
	2019	58.1	71.8	64.0
	2021	61.4	69.0	68.2
5	2018	71.6	73.0	75.6
	2019	75.0	69.1	55.0
	2021	69.4	72.2	60.3
3-5	2018	73.9	67.0	65.5
	2019	67.0	71.9	61.8
	2021	60.0	60.2	57.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018			80.6	80.6	*	80.0	80.0		84.2	76.5	80.6	71.0	36
	2019			90.3	93.3		90.3	96.6		84.2	100.0	90.3	75.5	31
	2021			60.9	60.9	*	60.9	59.1		37.5	73.3	60.9	44.7	23

NUMBER TESTED IN GRADE 4													
2018			36	36	3	35	35		19	17	36	4,977	
2019			31	30		31	29		19	12	31	4,698	
2021			23	23	2	23	22		8	15	23	3,782	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018			7	7	*	7	7		3	4	7	1,444	36
	2019			3	2		3	1		3	0	3	1,149	31
	2021			9	9	*	9	9		5	4	9	2,090	23

NUMBER TESTED IN GRADE 4													
2018			36	36	3	35	35		19	17	36	4,977	
2019			31	30		31	29		19	12	31	4,698	
2021			23	23	2	23	22		8	15	23	3,782	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018			50.0	50.0	*	48.6	48.6		42.1	58.8	50.0	44.9	36
	2019			67.7	70.0		67.7	72.4		63.2	75.0	67.7	51.0	31
	2021			34.8	34.8	*	34.8	31.8		25.0	40.0	34.8	20.4	23

NUMBER TESTED IN GRADE 4													
2018			36	36	3	35	35		19	17	36	4,977	
2019			31	30		31	29		19	12	31	4,698	
2021			23	23	2	23	22		8	15	23	3,782	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018			19.4	19.4	*	17.1	17.1		10.5	29.4	19.4	19.0	36
	2019			25.8	26.7		25.8	27.6		15.8	41.7	25.8	21.5	31
	2021			13.0	13.0	*	13.0	13.6		25.0	6.7	13.0	6.4	23

NUMBER TESTED IN GRADE 4													
2018			36	36	3	35	35		19	17	36	4,977	
2019			31	30		31	29		19	12	31	4,698	
2021			23	23	2	23	22		8	15	23	3,782	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition ¹ (Expository)	2. Revision	3. Editing
4	2018	4.6	66.0	74.5
	2019	3.4	71.0	82.1
	2021	4.1	63.0	67.4

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020												52.8	
	2021	*	8.3	*	*	*	15.6	15.9				17.7	48.4	62
K-1	2019													
	2020												45.3	
	2021	*	8.3	*	*	*	15.6	15.9				17.7	49.4	62
# Tested (GR K-1)	2019													
	2020												1,278	
	2021	2	12	5	3	1	45	44				62	5,754	
2	2019													
	2020	*	47.1	16.7	37.8	*	31.0	30.5				37.8	36.3	74
	2021	*	41.7	25.0	*	*	37.1	36.1				38.9	48.4	54
# Tested (GR 2)	2019													
	2020	1	17	6	74	3	58	59				74	6,363	
	2021	2	12	8	5	4	35	36				54	5,792	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020												87	0
	2021	*	1	*	*	*	1	1				3	1,162	62
K-1	2019													
	2020												201	0
	2021	*	1	*	*	*	1	1				3	1,277	62
# Tested (GR K-1)	2019													
	2020												1,278	
	2021	2	12	5	3	1	45	44				62	5,754	
2	2019													
	2020	*	0	0	4	*	2	2				4	658	74
	2021	*	1	1	*	*	3	3				6	1,359	54
# Tested (GR 2)	2019													
	2020	1	17	6	74	3	58	59				74	6,363	
	2021	2	12	8	5	4	35	36				54	5,792	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021	*	38.9	69.2			33.3	35.0				43.1	57.1	72
1	2019													
	2020													
	2021	*	36.4	28.6		*	23.9	24.4				28.3	46.7	60
K-1	2019													
	2020													
	2021	*	37.9	55.0		*	28.4	29.4				36.4	51.7	132
# Tested (GR K-1)	2019													
	2020													
	2021	3	29	20		2	88	85				132	10,412	
2	2019													
	2020													
	2021	*	33.3	37.5	*	*	42.9	44.4				45.1	49.7	51
# Tested (GR 2)	2019													
	2020													
	2021	2	12	8	2	4	35	36				51	6,004	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													0
	2021	*	4	4			2	2				12	1,120	72
1	2019													
	2020													0
	2021	*	1	0		*	0	0				1	934	60
K-1	2019													
	2020													0
	2021	*	5	4		*	2	2				13	2,054	132
# Tested (GR K-1)	2019													
	2020													
	2021	3	29	20		2	88	85				132	10,412	
2	2019													
	2020													0
	2021	*	1	0	*	*	4	4				7	1,149	51
# Tested (GR 2)	2019													
	2020													
	2021	2	12	8	2	4	35	36				51	6,004	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020												57.9	
	2021	*	27.3	30.4	*	*	29.5	30.0				31.6	52.9	79
K-1	2019													
	2020												56.2	
	2021	*	27.3	30.4	*	*	29.5	30.0				31.6	53.5	79
# Tested (GR K-1)	2019													
	2020												2,297	
	2021	2	11	23	4	2	61	60				79	10,304	
2	2019													
	2020	*	47.1	18.8	40.6	*	36.9	36.9				40.2	43.0	102
	2021	*	33.3	32.1	*	33.3	40.0	41.1				40.5	46.7	74
# Tested (GR 2)	2019													
	2020	2	17	32	101	4	84	84				102	9,710	
	2021	2	12	28	5	6	55	56				74	9,688	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020												166	
	2021	*	1	2	*	*	3	3				4	1,950	79
K-1	2019													
	2020												525	
	2021	*	1	2	*	*	3	3				4	2,117	79
# Tested (GR K-1)	2019													
	2020												2,297	
	2021	2	11	23	4	2	61	60				79	10,304	
2	2019													
	2020	*	2	1	9	*	5	5				9	687	102
	2021	*	0	3	*	1	4	4				6	1,397	74
# Tested (GR 2)	2019													
	2020	2	17	32	101	4	84	84				102	9,710	
	2021	2	12	28	5	6	55	56				74	9,688	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021	*	55.6	88.9			67.9	68.5				69.8	62.3	86
1	2019													
	2020													
	2021	*	45.5	36.0		*	39.1	39.7				42.3	54.3	78
K-1	2019													
	2020													
	2021	*	51.7	63.5		*	52.5	53.0				56.7	58.2	164
# Tested (GR K-1)	2019													
	2020													
	2021	3	29	52		4	120	117				164	19,324	
2	2019													
	2020													
	2021	*	33.3	33.3		*	16.7	38.9	40.0			40.0	45.4	70
# Tested (GR 2)	2019													
	2020													
	2021	2	12	27	2	6	54	55				70	9,836	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021	*	4	5			4	4				14	2,140	86
1	2019													
	2020													
	2021	*	1	0		*	2	2				4	1,882	78
K-1	2019													
	2020													
	2021	*	5	5		*	6	6				18	4,022	164
# Tested (GR K-1)	2019													
	2020													
	2021	3	29	52		4	120	117				164	19,324	
2	2019													
	2020													
	2021	*	0	2	*	1	5	5				6	1,182	70
# Tested (GR 2)	2019													
	2020													
	2021	2	12	27	2	6	54	55				70	9,836	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020													
	2021			38.9	*	*	38.9	38.9				36.8	65.2	19
K-1	2019													
	2020													
	2021			38.9	*	*	38.9	38.9				36.8	64.9	19
# Tested (GR K-1)	2019													
	2020													
	2021			18	1	1	18	18				19	4,901	
2	2019													
	2020													
	2021			40.0		*	40.0	40.0				40.0	61.5	20
# Tested (GR 2)	2019													
	2020													
	2021			20		2	20	20				20	4,772	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020													0
	2021			2	*	*	2	2				2	1,275	19
K-1	2019													
	2020													0
	2021			2	*	*	2	2				2	1,327	19
# Tested (GR K-1)	2019													
	2020													
	2021			18	1	1	18	18				19	4,901	
2	2019													
	2020													0
	2021			3		*	3	3				3	1,204	20
# Tested (GR 2)	2019													
	2020													
	2021			20		2	20	20				20	4,772	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021			80.0			80.0	80.0				80.0	55.8	15
1	2019													
	2020													
	2021			44.4		*	44.4	44.4				44.4	57.6	18
K-1	2019													
	2020													
	2021			60.6		*	60.6	60.6				60.6	56.7	33
# Tested (GR K-1)	2019													
	2020													
	2021			33		2	33	33				33	9,529	
2	2019													
	2020													
	2021			47.4		*	47.4	47.4				47.4	54.2	19
# Tested (GR 2)	2019													
	2020													
	2021			19		2	19	19				19	4,788	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													0
	2021			1			1	1				1	602	15
1	2019													
	2020													0
	2021			0		*	0	0				0	840	18
K-1	2019													
	2020													0
	2021			1		*	1	1				1	1,442	33
# Tested (GR K-1)	2019													
	2020													
	2021			33		2	33	33				33	9,529	
2	2019													
	2020													0
	2021			3		*	3	3				3	816	19
# Tested (GR 2)	2019													
	2020													
	2021			19		2	19	19				19	4,788	

PERFORMANCE IN 2021

Grade 2020-21	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2021 Level	N	%	N	%	N	%	N	%	N	%
KN (61)	Beginning	11	18.3	12	19.7	15	24.6	17	27.9	11	18.3
	Intermediate	14	23.3	21	34.4	24	39.3	26	42.6	21	35.0
	Advanced	22	36.7	17	27.9	12	19.7	11	18.0	18	30.0
	Advanced High	13	21.7	11	18.0	10	16.4	7	11.5	10	16.7
1 (73)	Beginning	28	38.4	30	41.1	50	68.5	48	65.8	30	41.1
	Intermediate	15	20.5	13	17.8	11	15.1	9	12.3	23	31.5
	Advanced	13	17.8	13	17.8	6	8.2	10	13.7	13	17.8
	Advanced High	17	23.3	17	23.3	6	8.2	6	8.2	7	9.6
2 (62)	Beginning	8	12.9	19	30.6	24	39.3	27	43.5	15	24.6
	Intermediate	22	35.5	39	62.9	21	34.4	20	32.3	28	45.9
	Advanced	20	32.3	4	6.5	13	21.3	12	19.4	16	26.2
	Advanced High	12	19.4	0	0.0	3	4.9	3	4.8	2	3.3
3 (71)	Beginning	1	1.4	12	17.1	20	28.2	21	30.0	7	10.0
	Intermediate	12	17.1	41	58.6	33	46.5	21	30.0	29	41.4
	Advanced	23	32.9	15	21.4	16	22.5	8	11.4	28	40.0
	Advanced High	34	48.6	2	2.9	2	2.8	20	28.6	6	8.6
4 (59)	Beginning	8	13.8	8	13.8	7	11.9	6	10.3	3	5.2
	Intermediate	22	37.9	26	44.8	27	45.8	23	39.7	26	44.8
	Advanced	17	29.3	22	37.9	15	25.4	11	19.0	22	37.9
	Advanced High	11	19.0	2	3.4	10	16.9	18	31.0	7	12.1

PROGRESSION FROM 2020 TO 2021


Number Rated Both Years		2020 Level			
N (%) Progressed	2021 Level	Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
62 25 (40.3%)	Beginning	23			
	Intermediate	10	11		
	Advanced	3	5	3	
	Advanced High	0	2	5	
57 33 (57.9%)	Beginning	10			
	Intermediate	19	9		
	Advanced	1	11	4	
	Advanced High	0	2	0	
64 31 (48.4%)	Beginning	3			
	Intermediate	8	18		
	Advanced	1	16	10	
	Advanced High	0	1	5	
54 16 (29.6%)	Beginning	2			
	Intermediate	2	21		
	Advanced	0	7	14	
	Advanced High	0	0	7	

PERFORMANCE IN 2021

Grade 2020-21	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2021 Level	N	%	N	%	N	%	N	%	N	%
5 (61)	Beginning	6	10.0	6	10.0	7	11.5	4	6.7	3	5.0
	Intermediate	17	28.3	31	51.7	16	26.2	19	31.7	16	26.7
	Advanced	26	43.3	20	33.3	32	52.5	16	26.7	35	58.3
	Advanced High	11	18.3	3	5.0	6	9.8	21	35.0	6	10.0
ALL (387)	Beginning	62	16.2	87	22.7	123	31.9	123	32.0	69	18.1
	Intermediate	102	26.6	171	44.5	132	34.2	118	30.7	143	37.4
	Advanced	121	31.6	91	23.7	94	24.4	68	17.7	132	34.6
	Advanced High	98	25.6	35	9.1	37	9.6	75	19.5	38	9.9

PROGRESSION FROM 2020 TO 2021

Number Rated Both Years		2020 Level			
N (%) Progressed	2021 Level	Beg	Int	Adv	Adv High
56 17 (30.4%)	Beginning	1			
	Intermediate	1	15		
	Advanced	0	10	22	
	Advanced High	0	0	6	
293 122 (41.6%)	Beginning	39			
	Intermediate	40	74		
	Advanced	5	49	53	
	Advanced High	0	5	23	

 Indicates students who progressed at least one level from 2020 to 2021.