



DATA PACKET 2021-22

EVALUATION AND ASSESSMENT
OFFICE OF INSTITUTIONAL RESEARCH
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AUGUST 4, 2021

SCHOOL
NUMBER 284

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2020-21 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- “New” students were new to the district in 2020-21. They are counted as new if not enrolled in a district campus before the last day of the 2019-20 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2019-20 and 2020-21.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and NWEA'S MAP GROWTH

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district began using NWEA's MAP GROWTH assessment in 2019-20. Due to the COVID-19 emergency closure in Spring 2020, the first year in which Spring results are available is 2020-21.
- Statistics for the SCE Compliance report will be based on results from both English and Spanish assessments when those statistics are available.

TELPAS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2021, the TEA does not differentiate between the Advanced and Advanced High levels from 2020.

STUDENT ENROLLMENT

Grade	Enrollment
PK	112
KN	106
1	109
2	90
3	107
4	92
5	90
ALL	706

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	189	26.8	8	17.4
American Indian/Alaska Native	2	0.3	*	*
Asian/Hawaiian/Pacific Islander	8	1.1	*	*
Hispanic	483	68.4	29	63.0
White	11	1.6	8	17.4
Multiple	13	1.8	0	0.0
Other* (teachers only)	—	—	1	2.2
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	439	62.2
Economically disadvantaged	635	89.9
Limited English proficient (LEP)	421	59.6
Special education	65	9.2
Talented and Gifted (TAG)	95	13.5

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2019	129	21	16.3	0	0.0	2	1.6	103	79.8	3	2.3	0	0.0
	2020	138	23	16.7	0	0.0	1	0.7	107	77.5	2	1.4	5	3.6
	2021	112	27	24.1	0	0.0	2	1.8	76	67.9	4	3.6	3	2.7
KN	2019	128	33	25.8	0	0.0	2	1.6	85	66.4	6	4.7	2	1.6
	2020	113	22	19.5	0	0.0	0	0.0	85	75.2	2	1.8	4	3.5
	2021	106	29	27.4	0	0.0	0	0.0	75	70.8	1	0.9	1	0.9
1	2019	113	31	27.4	1	0.9	0	0.0	76	67.3	4	3.5	1	0.9
	2020	105	27	25.7	0	0.0	2	1.9	73	69.5	3	2.9	0	0.0
	2021	109	20	18.3	1	0.9	1	0.9	79	72.5	3	2.8	5	4.6
2	2019	112	26	23.2	1	0.9	2	1.8	79	70.5	4	3.6	0	0.0
	2020	108	30	27.8	1	0.9	1	0.9	75	69.4	1	0.9	0	0.0
	2021	90	29	32.2	0	0.0	2	2.2	58	64.4	0	0.0	1	1.1
3	2019	109	29	26.6	0	0.0	1	0.9	76	69.7	0	0.0	3	2.8
	2020	103	19	18.4	1	1.0	2	1.9	78	75.7	3	2.9	0	0.0
	2021	107	34	31.8	0	0.0	0	0.0	71	66.4	1	0.9	1	0.9
4	2019	106	27	25.5	0	0.0	1	0.9	75	70.8	2	1.9	1	0.9
	2020	100	24	24.0	0	0.0	1	1.0	73	73.0	1	1.0	1	1.0
	2021	92	21	22.8	1	1.1	2	2.2	65	70.7	2	2.2	1	1.1
5	2019	97	21	21.6	1	1.0	0	0.0	73	75.3	0	0.0	2	2.1
	2020	101	20	19.8	0	0.0	1	1.0	77	76.2	2	2.0	1	1.0
	2021	90	29	32.2	0	0.0	1	1.1	59	65.6	0	0.0	1	1.1
PK-5	2019	794	188	23.7	3	0.4	8	1.0	567	71.4	19	2.4	9	1.1
	2020	768	165	21.5	2	0.3	8	1.0	568	74.0	14	1.8	11	1.4
	2021	706	189	26.8	2	0.3	8	1.1	483	68.4	11	1.6	13	1.8

Enroll (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2019	129	128	99.2	91	70.5	11	8.5	5	3.9	0	0.0	121	93.8	54.3	45.7	3.9
	2020	138	138	100.0	94	68.1	4	2.9	93	67.4	0	0.0	112	81.2	52.9	47.1	18.8
	2021	112	109	97.3	61	54.5	2	1.8	61	54.5	0	0.0	87	77.7	48.2	51.8	22.3
KN	2019	128	122	95.3	74	57.8	19	14.8	54	42.2	12	9.4	37	28.9	49.2	50.8	0.8
	2020	113	110	97.3	76	67.3	16	14.2	69	61.1	7	6.2	33	29.2	55.8	44.2	0.9
	2021	106	91	85.8	61	57.5	8	7.5	64	60.4	4	3.8	26	24.5	55.7	44.3	0.9
1	2019	113	112	99.1	70	61.9	8	7.1	57	50.4	14	12.4	30	26.5	51.3	48.7	3.5
	2020	105	100	95.2	67	63.8	15	14.3	63	60.0	18	17.1	14	13.3	53.3	46.7	1.0
	2021	109	96	88.1	69	63.3	10	9.2	68	62.4	10	9.2	19	17.4	56.0	44.0	0.0
2	2019	112	107	95.5	67	59.8	12	10.7	60	53.6	16	14.3	25	22.3	53.6	46.4	2.7
	2020	108	104	96.3	67	62.0	11	10.2	66	61.1	21	19.4	19	17.6	52.8	47.2	0.0
	2021	90	80	88.9	56	62.2	14	15.6	60	66.7	23	25.6	7	7.8	51.1	48.9	1.1
3	2019	109	104	95.4	64	58.7	12	11.0	56	51.4	10	9.2	30	27.5	52.3	47.7	1.8
	2020	103	100	97.1	68	66.0	12	11.7	67	65.0	19	18.4	17	16.5	53.4	46.6	0.0
	2021	107	90	84.1	66	61.7	8	7.5	65	60.7	22	20.6	20	18.7	52.3	47.7	0.9
4	2019	106	104	98.1	59	55.7	20	18.9	69	65.1	17	16.0	23	21.7	52.8	47.2	4.7
	2020	100	98	98.0	62	62.0	14	14.0	72	72.0	17	17.0	16	16.0	51.0	49.0	0.0
	2021	92	84	91.3	57	62.0	10	10.9	59	64.1	15	16.3	8	8.7	52.2	47.8	0.0
5	2019	97	87	89.7	63	64.9	14	14.4	72	74.2	13	13.4	19	19.6	49.5	50.5	0.0
	2020	101	97	96.0	65	64.4	18	17.8	70	69.3	22	21.8	16	15.8	55.4	44.6	1.0
	2021	90	85	94.4	51	56.7	13	14.4	62	68.9	21	23.3	10	11.1	50.0	50.0	0.0
PK-5	2019	794	764	96.2	488	61.5	96	12.1	373	47.0	82	10.3	285	35.9	51.9	48.1	2.5
	2020	768	747	97.3	499	65.0	90	11.7	500	65.1	104	13.5	227	29.6	53.5	46.5	3.8
	2021	706	635	89.9	421	59.6	65	9.2	439	62.2	95	13.5	177	25.1	52.3	47.7	4.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2019	122	10,918	115	94.2	10,370	95.0	7	5.7	5.7	102	9,637	83.5	88.3
	2020	110	10,874	104	94.7	10,319	94.9	7	6.4	3.8	96	9,815	87.1	90.3
	2021	107	10,216	104	97.8	10,002	97.9	3	2.8	4.7	91	9,094	85.4	89.0
1	2019	109	11,198	104	95.3	10,715	95.7	10	9.2	5.0	92	10,069	84.6	89.9
	2020	109	11,192	105	96.0	10,678	95.4	7	6.4	3.9	95	10,139	87.1	90.6
	2021	106	10,568	105	98.9	10,378	98.2	2	1.9	4.0	92	9,515	87.0	90.0
2	2019	110	11,232	105	95.8	10,781	96.0	9	8.2	4.8	91	10,169	82.9	90.5
	2020	106	11,070	102	96.2	10,616	95.9	3	2.8	3.2	96	10,175	90.6	91.9
	2021	91	10,574	89	98.8	10,394	98.3	6	6.6	3.8	82	9,653	90.5	91.3
3	2019	107	11,452	102	96.1	11,029	96.3	5	4.7	4.6	92	10,478	86.3	91.5
	2020	107	11,093	103	96.5	10,664	96.1	4	3.7	3.5	93	10,181	86.8	91.8
	2021	103	10,452	101	97.9	10,254	98.1	3	2.9	3.4	88	9,519	85.2	91.1
4	2019	109	12,118	105	96.3	11,690	96.5	7	6.4	4.9	96	11,112	88.1	91.7
	2020	101	11,323	98	96.6	10,902	96.3	3	3.0	3.4	91	10,479	89.7	92.5
	2021	90	10,526	89	98.6	10,325	98.1	4	4.5	2.9	80	9,562	89.1	90.8
5	2019	94	12,193	90	96.5	11,779	96.6	8	8.5	4.5	83	11,300	88.5	92.7
	2020	100	11,957	97	96.8	11,518	96.3	3	3.0	3.2	93	11,098	93.3	92.8
	2021	91	10,814	90	99.3	10,602	98.0	1	1.1	2.5	83	9,891	91.4	91.5
KN-5	2019	650	69,110	622	95.7	66,364	96.0	46	7.1	4.9	556	62,765	85.5	90.8
	2020	633	67,509	609	96.1	64,698	95.8	27	4.3	3.5	564	61,887	89.0	91.7
	2021	587	63,149	578	98.5	61,956	98.1	19	3.2	3.6	516	57,234	88.0	90.6

Teachers: 46

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	8	17.4
Hispanic	29	63.0
White	8	17.4
Multiple	0	0.0
Other	1	2.2

Gender	Number	Percentage
Female	36	78.3
Male	10	21.7

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2018-19	7.4	90.7
2019-20	9.0	55.3
2020-21	8.0	71.4

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	6	13.0
1	5	10.9
2	0	0.0
3	1	2.2
4	6	13.0
5	3	6.5
1-3	6	13.0
More than 3	34	73.9
1 - 5	15	32.6
6 - 10	9	19.6
11 - 20	15	32.6
More than 20	1	2.2

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*	54.2	64.0	60.0	*	50.0	53.8		53.1	61.9	56.6	67.7	53
	2019		71.4	73.3	72.7	50.0	66.7	60.0		69.6	75.0	72.3	67.0	47
	2021		25.8	50.0	33.3	*	42.9	37.5		30.0	35.0	32.5	60.2	40
4	2018	*	68.4	73.7	73.5	57.1	66.7	64.3		84.2	59.1	70.7	62.4	41
	2019	*	63.0	66.7	64.6	14.3	*	34.8		57.1	75.0	64.6	66.8	48
	2021	*	19.0	35.7	28.2	*	*	40.0		26.1	35.3	30.0	55.6	40
5	2018	*	40.0	72.2	66.7	33.3	46.2	46.9		67.9	65.2	66.7	71.0	51
	2019		57.9	80.8	68.9	54.5	64.3	58.1		72.0	68.2	70.2	72.3	47
	2021		55.6	80.0	59.5	33.3	*	42.9		58.3	66.7	61.5	66.9	39
3-5	2018	83.3	56.6	70.0	66.4	44.4	51.9	54.8		65.8	62.1	64.1	67.1	145
	2019	*	64.9	74.6	68.6	42.3	69.6	50.0		65.8	72.7	69.0	68.9	142
	2021	*	34.2	53.1	40.2	21.4	46.7	40.6		38.8	44.2	41.2	61.1	119

NUMBER TESTED IN GRADES 3-5													
2018	6	53	80	113	18	27	73		79	66	145	22,455	
2019	1	74	59	137	26	23	64		76	66	142	21,789	
2021	2	79	32	112	14	15	32		67	52	119	17,239	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*	11	9	16	*	4	6		15	8	23	2,273	53
	2019		8	4	12	4	2	4		7	6	13	2,187	47
	2021		23	4	24	*	4	5		14	13	27	2,182	40
4	2018	*	6	5	9	3	2	10		3	9	12	2,752	41
	2019	*	10	6	17	6	*	15		12	5	17	2,418	48
	2021	*	17	9	28	*	*	6		17	11	28	2,521	40
5	2018	*	6	10	13	6	7	17		9	8	17	2,354	51
	2019		8	5	14	5	5	13		7	7	14	2,181	47
	2021		12	2	15	6	*	8		10	5	15	2,009	39
3-5	2018	1	23	24	38	10	13	33		27	25	52	7,379	145
	2019	*	26	15	43	15	7	32		26	18	44	6,786	142
	2021	*	52	15	67	11	8	19		41	29	70	6,712	119

NUMBER TESTED IN GRADES 3-5													
2018	6	53	80	113	18	27	73		79	66	145	22,455	
2019	1	74	59	137	26	23	64		76	66	142	21,789	
2021	2	79	32	112	14	15	32		67	52	119	17,239	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*	16.7	28.0	25.0	*	37.5	30.8		21.9	23.8	22.6	33.8	53
	2019		42.9	40.0	40.9	12.5	33.3	30.0		30.4	54.2	42.6	35.7	47
	2021		9.7	12.5	13.9	*	0.0	0.0		20.0	5.0	12.5	32.1	40
4	2018	*	21.1	36.8	35.3	14.3	16.7	21.4		26.3	36.4	31.7	35.9	41
	2019	*	44.4	27.8	35.4	0.0	*	8.7		28.6	45.0	35.4	36.8	48
	2021	*	14.3	14.3	17.9	*	*	20.0		21.7	17.6	20.0	29.9	40
5	2018	*	30.0	36.1	43.6	33.3	15.4	25.0		42.9	30.4	37.3	43.5	51
	2019		26.3	50.0	35.6	18.2	28.6	29.0		40.0	36.4	38.3	44.8	47
	2021		11.1	20.0	10.8	0.0	*	0.0		8.3	20.0	12.8	40.6	39
3-5	2018	66.7	20.8	33.8	34.5	22.2	22.2	24.7		30.4	30.3	30.3	38.0	145
	2019	*	39.2	40.7	37.2	11.5	34.8	21.9		32.9	45.5	38.7	39.4	142
	2021	*	11.4	15.6	14.3	0.0	6.7	6.3		16.4	13.5	15.1	34.4	119

NUMBER TESTED IN GRADES 3-5													
2018	6	53	80	113	18	27	73		79	66	145	22,455	
2019	1	74	59	137	26	23	64		76	66	142	21,789	
2021	2	79	32	112	14	15	32		67	52	119	17,239	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*	8.3	16.0	12.5	*	12.5	15.4		12.5	9.5	11.3	19.4	53
	2019		25.0	26.7	22.7	12.5	0.0	10.0		26.1	25.0	25.5	21.8	47
	2021		0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	15.6	40
4	2018	*	10.5	21.1	14.7	0.0	16.7	7.1		10.5	18.2	14.6	17.9	41
	2019	*	3.7	16.7	8.3	0.0	*	4.3		7.1	10.0	8.3	18.1	48
	2021	*	4.8	7.1	7.7	*	*	20.0		13.0	0.0	7.5	14.2	40
5	2018	*	0.0	13.9	12.8	0.0	7.7	3.1		7.1	13.0	9.8	20.1	51
	2019		5.3	23.1	13.3	9.1	0.0	6.5		16.0	13.6	14.9	24.0	47
	2021		3.7	0.0	2.7	0.0	*	0.0		0.0	6.7	2.6	25.7	39
3-5	2018	0.0	7.5	16.3	13.3	0.0	11.1	6.8		10.1	13.6	11.7	19.2	145
	2019	*	12.2	22.0	14.6	7.7	4.3	6.3		15.8	16.7	16.2	21.4	142
	2021	*	2.5	3.1	3.6	0.0	6.7	6.3		4.5	1.9	3.4	18.7	119

NUMBER TESTED IN GRADE 3-5													
2018	6	53	80	113	18	27	73		79	66	145	22,455	
2019	1	74	59	137	26	23	64		76	66	142	21,789	
2021	2	79	32	112	14	15	32		67	52	119	17,239	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2018	75.1	53.5	49.6
	2019	61.3	67.0	57.6
	2021	61.5	35.7	47.0
4	2018	65.2	63.4	55.7
	2019	62.2	58.9	61.4
	2021	49.4	48.3	48.3
5	2018	68.6	62.9	58.4
	2019	77.1	60.6	63.5
	2021	54.5	57.4	58.6
3-5	2018	70.0	59.6	54.4
	2019	66.8	62.1	60.8
	2021	55.1	47.0	51.2

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018	*	40.0	47.4	41.2	0.0	50.0	28.6		36.8	47.8	42.9	51.5	42
	2019	*	55.6	31.3	45.7	0.0	*	14.3		34.6	60.0	45.7	56.9	46
	2021	*	19.0	23.1	23.7	*	*	33.3		23.8	23.5	23.7	43.9	38

NUMBER TESTED IN GRADE 4													
2018	1	20	19	34	7	6	28		19	23	42	7,315	
2019	1	27	16	46	7	1	21		26	20	46	7,183	
2021	1	21	13	38	3	4	9		21	17	38	5,702	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018	*	12	10	20	7	3	20		12	12	24	3,546	42
	2019	*	12	11	25	7	*	18		17	8	25	3,095	46
	2021	*	17	10	29	*	*	6		16	13	29	3,201	38

NUMBER TESTED IN GRADE 4													
2018	1	20	19	34	7	6	28		19	23	42	7,315	
2019	1	27	16	46	7	1	21		26	20	46	7,183	
2021	1	21	13	38	3	4	9		21	17	38	5,702	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018	*	5.0	15.8	8.8	0.0	0.0	0.0		10.5	8.7	9.5	29.3	42
	2019	*	18.5	18.8	19.6	0.0	*	4.8		11.5	30.0	19.6	26.5	46
	2021	*	4.8	7.7	7.9	*	*	11.1		9.5	5.9	7.9	20.3	38

NUMBER TESTED IN GRADE 4													
2018	1	20	19	34	7	6	28		19	23	42	7,315	
2019	1	27	16	46	7	1	21		26	20	46	7,183	
2021	1	21	13	38	3	4	9		21	17	38	5,702	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018	*	5.0	0.0	2.9	0.0	0.0	0.0		5.3	0.0	2.4	7.2	42
	2019	*	0.0	12.5	4.3	0.0	*	4.8		3.8	5.0	4.3	7.6	46
	2021	*	0.0	7.7	2.6	*	*	0.0		4.8	0.0	2.6	5.8	38

NUMBER TESTED IN GRADE 4													
2018	1	20	19	34	7	6	28		19	23	42	7,315	
2019	1	27	16	46	7	1	21		26	20	46	7,183	
2021	1	21	13	38	3	4	9		21	17	38	5,702	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition ¹ (Expository)	2. Revision	3. Editing
4	2018	3.3	40.2	56.4
	2019	3.2	56.5	59.4
	2021	2.6	46.4	43.8

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*	66.7	86.5	82.5	33.3	87.3	88.3		77.4	83.7	80.4	74.5	102
	2019		67.9	76.1	76.3	45.5	74.1	76.5		70.6	79.2	74.7	75.5	99
	2021		25.8	43.1	37.0	*	37.0	37.0		35.7	36.6	36.1	57.1	83
4	2018	*	68.4	88.0	80.2	66.7	88.9	78.6		82.2	81.1	81.6	75.2	98
	2019	*	70.4	79.1	76.0	50.0	82.4	72.7		69.4	83.3	76.3	74.7	97
	2021	*	14.3	27.4	23.8	0.0	26.9	26.3		25.0	25.0	25.0	55.0	88
5	2018	*	60.0	81.1	77.5	54.5	75.5	72.1		75.0	80.5	77.5	81.2	89
	2019		63.2	97.0	89.3	83.3	94.6	87.5		87.8	89.6	88.8	81.8	89
	2021		44.4	56.6	50.0	27.3	53.3	44.6		51.2	51.3	51.2	69.3	82
3-5	2018	66.7	66.0	85.2	80.2	53.8	84.4	79.2		78.1	81.8	79.9	76.9	289
	2019	*	67.6	84.1	80.2	59.0	83.9	79.4		75.2	84.0	79.6	77.4	285
	2021	*	29.1	41.6	36.8	13.6	38.5	35.8		36.8	37.5	37.2	60.5	253

NUMBER TESTED IN GRADES 3-5													
2018	6	53	223	237	26	167	189		146	143	289	36,221	
2019	1	74	201	273	39	161	189		141	144	285	34,646	
2021	2	79	166	231	22	143	159		133	120	253	28,221	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*	8	10	14	4	7	7		12	8	20	3,072	102
	2019		9	16	22	6	14	12		15	10	25	2,726	99
	2021		23	29	46	*	29	29		27	26	53	4,023	83
4	2018	*	6	9	17	3	7	18		8	10	18	3,028	98
	2019	*	8	14	23	8	9	18		15	8	23	2,958	97
	2021	*	18	45	61	6	38	42		36	30	66	4,186	88
5	2018	*	4	14	16	5	12	19		12	8	20	2,250	89
	2019		7	2	9	2	3	9		5	5	10	2,152	89
	2021		15	23	39	8	21	31		21	19	40	2,927	82
3-5	2018	2	18	33	47	12	26	44		32	26	58	8,350	289
	2019	*	24	32	54	16	26	39		35	23	58	7,836	285
	2021	*	56	97	146	19	88	102		84	75	159	11,136	253

NUMBER TESTED IN GRADES 3-5													
2018	6	53	223	237	26	167	189		146	143	289	36,221	
2019	1	74	201	273	39	161	189		141	144	285	34,646	
2021	2	79	166	231	22	143	159		133	120	253	28,221	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*	20.8	58.1	51.2	16.7	58.2	55.0		49.1	46.9	48.0	41.8	102
	2019		25.0	44.8	38.7	9.1	35.2	35.3		37.3	39.6	38.4	42.8	99
	2021		9.7	7.8	8.2	*	6.5	6.5		9.5	7.3	8.4	25.6	83
4	2018	*	15.8	49.3	41.9	11.1	54.0	41.7		48.9	34.0	40.8	44.2	98
	2019	*	37.0	41.8	40.6	0.0	43.1	30.3		38.8	41.7	40.2	44.7	97
	2021	*	4.8	16.1	12.5	0.0	15.4	14.0		16.7	10.0	13.6	30.1	88
5	2018	*	30.0	47.3	46.5	27.3	46.9	41.2		50.0	41.5	46.1	53.8	89
	2019		31.6	65.7	57.1	41.7	60.7	54.2		56.1	58.3	57.3	54.9	89
	2021		18.5	20.8	20.5	0.0	22.2	17.9		16.3	23.1	19.5	42.7	82
3-5	2018	50.0	20.8	51.6	46.4	19.2	53.3	45.3		49.3	40.6	45.0	46.6	289
	2019	*	31.1	50.7	45.1	15.4	46.6	40.7		43.3	46.5	44.9	47.6	285
	2021	*	11.4	15.1	13.9	0.0	14.7	13.2		14.3	13.3	13.8	32.8	253

NUMBER TESTED IN GRADES 3-5													
2018	6	53	223	237	26	167	212		146	143	289	36,221	
2019	1	74	201	273	39	161	189		141	144	285	34,646	
2021	2	79	166	231	22	143	159		133	120	253	28,221	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*	0.0	28.4	22.5	0.0	34.5	31.7		24.5	18.4	21.6	19.6	102
	2019		14.3	22.4	20.4	9.1	14.8	15.7		23.5	14.6	19.2	20.3	99
	2021		3.2	2.0	2.7	*	0.0	0.0		2.4	2.4	2.4	11.6	83
4	2018	*	5.3	20.0	17.4	0.0	22.2	16.7		20.0	13.2	16.3	23.8	98
	2019	*	7.4	22.4	17.7	0.0	21.6	16.7		16.3	18.8	17.5	25.2	97
	2021	*	0.0	9.7	7.5	0.0	7.7	7.0		12.5	0.0	6.8	16.4	88
5	2018	*	10.0	25.7	26.8	27.3	22.4	20.6		20.8	26.8	23.6	27.8	89
	2019		10.5	46.3	36.9	16.7	41.1	31.9		34.1	39.6	37.1	33.9	89
	2021		0.0	5.7	3.8	0.0	4.4	3.6		0.0	7.7	3.7	22.7	82
3-5	2018	16.7	3.8	24.7	21.9	11.5	26.3	22.2		21.9	18.9	20.4	23.7	289
	2019	*	10.8	30.3	24.5	7.7	26.1	22.2		24.1	24.3	24.2	26.6	285
	2021	*	1.3	6.0	4.8	0.0	4.2	3.8		5.3	3.3	4.3	16.9	253

NUMBER TESTED IN GRADE 3-5													
2018	6	53	223	237	26	167	212		146	143	289	36,221	
2019	1	74	201	273	39	161	189		141	144	285	34,646	
2021	2	79	166	231	22	143	159		133	120	253	28,221	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2018	71.6	68.3	63.0	67.6
	2019	66.3	66.6	65.7	65.7
	2021	53.8	37.3	35.8	37.7
4	2018	69.2	66.3	60.5	67.6
	2019	73.5	54.2	60.3	69.8
	2021	44.8	43.0	37.2	36.1
5	2018	68.4	67.0	63.4	57.0
	2019	78.1	76.6	65.5	59.6
	2021	42.7	53.2	47.0	43.9
3-5	2018	69.8	67.2	62.3	64.4
	2019	72.4	65.5	63.8	65.2
	2021	47.1	44.4	39.9	39.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018	*	45.5	60.6	57.1	45.5	50.0	50.0		56.3	64.1	59.8	68.8	87
	2019		42.9	72.1	64.7	53.8	69.0	61.6		67.4	61.2	64.1	69.3	92
	2021		18.5	15.7	16.9	0.0	16.3	13.0		14.6	17.9	16.3	54.9	80

NUMBER TESTED IN GRADE 5													
2018	3	11	71	70	11	48	66		48	39	87	10,271	
2019		21	68	85	13	58	73		43	49	92	10,432	
2021		27	51	77	11	43	54		41	39	80	8,469	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018	*	6	28	30	6	24	33		21	14	35	3208	87
	2019		12	19	30	6	18	28		14	19	33	3203	92
	2021		22	43	64	11	36	47		35	32	67	3820	80

NUMBER TESTED IN GRADE 5													
2018	3	11	71	70	11	48	66		48	39	87	10,271	
2019		21	68	85	13	58	73		43	49	92	10,432	
2021		27	51	77	11	43	54		41	39	80	8,469	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018	*	18.2	22.5	24.3	18.2	22.9	21.2		22.9	20.5	21.8	32.6	87
	2019		19.0	36.8	30.6	0.0	37.9	31.5		37.2	26.5	31.5	42.0	92
	2021		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	23.4	80

NUMBER TESTED IN GRADE 5													
2018	3	11	71	70	11	48	66		48	39	87	10,271	
2019		21	68	85	13	58	73		43	49	92	10,432	
2021		27	51	77	11	43	54		41	39	80	8,469	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018	*	0.0	8.5	7.1	0.0	8.3	6.1		8.3	5.1	6.9	12.1	87
	2019		4.8	16.2	12.9	0.0	15.5	11.0		14.0	12.2	13.0	19.7	92
	2021		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	8.9	80

NUMBER TESTED IN GRADE 5													
2018	3	11	71	70	11	48	66		48	39	87	10,271	
2019		21	68	85	13	58	73		43	49	92	10,432	
2021		27	51	77	11	43	54		41	39	80	8,469	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2018	62.8	66.7	56.8	61.1
	2019	67.6	65.2	65.9	67.3
	2021	49.8	40.6	43.8	44.2

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			83.3	86.0	71.4	82.7	82.7		91.3	77.4	83.3	76.6	54
	2019			79.0	79.7	*	77.6	80.4		73.5	85.7	79.0	75.0	62
	2021			40.3	45.7	*	36.2	36.4		36.4	44.8	40.3	58.9	62
4	2018			74.1	75.0	*	74.6	74.1		66.7	81.3	74.6	68.2	59
	2019			66.1	66.7	33.3	65.5	71.7		56.0	74.2	66.1	67.8	56
	2021			28.6	26.2	*	29.2	29.8		20.0	37.5	28.6	57.2	49
5	2018			81.8	84.4	*	81.0	81.0		73.9	90.5	81.8	83.3	44
	2019			89.1	95.2	*	89.4	92.7		85.0	92.6	89.4	85.3	47
	2021			79.2	77.8	*	78.7	78.7		70.0	85.7	79.2	83.5	48
3-5	2018			79.5	81.1	63.6	79.1	78.9		76.7	82.1	79.6	75.6	157
	2019			77.4	79.4	28.6	76.9	81.2		70.9	83.7	77.6	75.7	165
	2021			48.4	50.4	25.0	47.1	47.7		39.7	56.8	48.4	66.2	159

NUMBER TESTED IN GRADES 3-5													
2018			156	127	11	153	152		73	84	157	14,211	
2019			164	155	14	160	133		79	86	165	13,469	
2021			159	133	8	153	149		78	81	159	11,563	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			9	6	2	9	9		2	7	9	1,205	54
	2019			13	12	*	13	9		9	4	13	1,174	62
	2021			37	25	*	37	35		21	16	37	1,677	62
4	2018			15	13	*	15	15		9	6	15	1,581	59
	2019			19	18	6	19	13		11	8	19	1,491	56
	2021			35	31	*	34	33		20	15	35	1,630	49
5	2018			8	5	*	8	8		6	2	8	681	44
	2019			5	2	*	5	3		3	2	5	608	47
	2021			10	10	*	10	10		6	4	10	605	48
3-5	2018			32	24	4	32	32		17	15	32	3,467	157
	2019			37	32	10	37	25		23	14	37	3,273	165
	2021			82	66	6	81	78		47	35	82	3,912	159

NUMBER TESTED IN GRADES 3-5													
2018			156	127	11	153	152			73	84	157	14,211
2019			164	155	14	160	133			79	86	165	13,469
2021			159	133	8	153	149			78	81	159	11,563

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			61.1	58.1	14.3	59.6	59.6		69.6	54.8	61.1	45.3	54
	2019			50.0	52.5	*	46.6	47.8		38.2	64.3	50.0	46.2	62
	2021			21.0	26.1	*	15.5	16.4		18.2	24.1	21.0	32.1	62
4	2018			34.5	32.7	*	35.6	36.2		33.3	37.5	35.6	36.9	59
	2019			41.1	40.7	11.1	40.0	45.7		40.0	41.9	41.1	38.4	56
	2021			22.4	19.0	*	22.9	23.4		16.0	29.2	22.4	32.3	49
5	2018			61.4	59.4	*	59.5	59.5		56.5	66.7	61.4	62.3	44
	2019			52.2	57.1	*	53.2	58.5		50.0	55.6	53.2	63.2	47
	2021			56.3	53.3	*	55.3	55.3		45.0	64.3	56.3	59.0	48
3-5	2018			51.3	48.0	27.3	50.3	50.7		52.1	51.2	51.6	47.2	157
	2019			47.6	49.7	7.1	46.3	50.4		41.8	53.5	47.9	48.7	165
	2021			32.1	33.1	0.0	30.1	30.9		24.4	39.5	32.1	40.7	159

NUMBER TESTED IN GRADES 3-5													
2018			156	127	11	153	152		73	84	157	14,211	
2019			164	155	14	160	133		79	86	165	13,469	
2021			159	133	8	153	149		78	81	159	11,563	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			38.9	34.9	14.3	36.5	36.5		34.8	41.9	38.9	24.1	54
	2019			29.0	30.5	*	25.9	28.3		20.6	39.3	29.0	27.3	62
	2021			16.1	19.6	*	12.1	12.7		12.1	20.7	16.1	20.7	62
4	2018			20.7	17.3	*	20.3	20.7		14.8	25.0	20.3	18.4	59
	2019			21.4	22.2	11.1	20.0	23.9		20.0	22.6	21.4	17.9	56
	2021			12.2	9.5	*	12.5	12.8		12.0	12.5	12.2	16.9	49
5	2018			29.5	28.1	*	31.0	31.0		26.1	33.3	29.5	30.7	44
	2019			32.6	33.3	*	31.9	34.1		25.0	37.0	31.9	29.9	47
	2021			29.2	28.9	*	27.7	27.7		25.0	32.1	29.2	32.4	48
3-5	2018			29.5	26.0	18.2	28.8	28.9		24.7	33.3	29.3	24.0	157
	2019			27.4	28.4	7.1	25.6	28.6		21.5	32.6	27.3	24.9	165
	2021			18.9	19.5	0.0	17.0	17.4		15.4	22.2	18.9	23.2	159

NUMBER TESTED IN GRADE 3-5													
2018			156	127	11	153	152		73	84	157	14,211	
2019			164	155	14	160	133		79	86	165	13,469	
2021			159	133	8	153	149		78	81	159	11,563	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2018	79.3	70.2	68.5
	2019	69.4	73.8	59.4
	2021	55.5	49.0	41.4
4	2018	63.1	69.9	61.5
	2019	61.4	67.5	63.9
	2021	47.2	47.6	45.5
5	2018	70.5	67.0	64.9
	2019	78.2	73.3	63.4
	2021	67.4	72.7	58.8
3-5	2018	70.7	69.2	64.9
	2019	69.2	71.5	62.1
	2021	56.5	55.7	47.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018			79.3	82.7	*	79.7	79.3		74.1	84.4	79.7	71.0	59
	2019			71.2	71.9	66.7	70.7	75.5		63.0	78.1	71.2	75.5	59
	2021			30.6	28.6	*	31.3	31.3		19.2	43.5	30.6	44.7	49

NUMBER TESTED IN GRADE 4													
2018			58	52	2	59	58		27	32	59	4,977	
2019			59	57	9	58	49		27	32	59	4,698	
2021			49	42	3	48	48		26	23	49	3,782	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018			12	9	*	12	12		7	5	12	1,444	59
	2019			17	16	3	17	12		10	7	17	1,149	59
	2021			34	30	*	33	33		21	13	34	2,090	49

NUMBER TESTED IN GRADE 4													
2018			58	52	2	59	58		27	32	59	4,977	
2019			59	57	9	58	49		27	32	59	4,698	
2021			49	42	3	48	48		26	23	49	3,782	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018			51.7	51.9	*	52.5	53.4		44.4	59.4	52.5	44.9	59
	2019			52.5	54.4	33.3	53.4	59.2		40.7	62.5	52.5	51.0	59
	2021			16.3	11.9	*	16.7	16.7		7.7	26.1	16.3	20.4	49

NUMBER TESTED IN GRADE 4													
2018			58	52	2	59	58		27	32	59	4,977	
2019			59	57	9	58	49		27	32	59	4,698	
2021			49	42	3	48	48		26	23	49	3,782	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018			15.5	15.4	*	15.3	15.5		11.1	18.8	15.3	19.0	59
	2019			13.6	14.0	0.0	13.8	16.3		7.4	18.8	13.6	21.5	59
	2021			8.2	7.1	*	8.3	8.3		7.7	8.7	8.2	6.4	49

NUMBER TESTED IN GRADE 4													
2018			58	52	2	59	58		27	32	59	4,977	
2019			59	57	9	58	49		27	32	59	4,698	
2021			49	42	3	48	48		26	23	49	3,782	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition ¹ (Expository)	2. Revision	3. Editing
4	2018	4.1	68.4	74.3
	2019	3.5	66.1	68.6
	2021	2.7	50.5	55.4

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			*	*	*	*	*		*	*	*	53.3	5
	2019			40.0	40.0	*	40.0	*		33.3	*	40.0	40.4	10
	2021			0.0	0.0		0.0	0.0		0.0	0.0	0.0	37.7	16
4	2018			*			*	*		*	*	*	38.5	2
	2019			14.3	16.7		14.3	*		*	*	14.3	43.4	7
	2021			*	*		*				*	*	29.8	1
5	2018			50.0			50.0	50.0		*	*	50.0	53.9	6
	2019			*	*		*			*	*	*	36.3	5
	2021			33.3	*		33.3	33.3		*	*	33.3	48.0	6
3-5	2018			61.5	*	*	61.5	61.5		33.3	85.7	61.5	48.6	13
	2019			22.7	26.3	*	22.7	50.0		14.3	37.5	22.7	40.0	22
	2021			8.7	14.3		8.7	10.0		0.0	18.2	8.7	38.7	23

NUMBER TESTED IN GRADES 3-5													
2018			13	3	3	13	13			6	7	13	518
2019			22	19	1	22	8			14	8	22	630
2021			23	14		23	20			12	11	23	641

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			*	*	*	*	*		*	*	*	79	5
	2019			6	6	*	6	*		4	*	6	121	10
	2021			16	8		16	14		10	6	16	132	16
4	2018			*			*	*		*	*	*	104	2
	2019			6	5		6	*		*	*	6	120	7
	2021			*	*		*				*	*	146	1
5	2018			3			3	3		*	*	3	83	6
	2019			*	*		*			*	*	*	137	5
	2021			4	*		4	4		*	*	4	115	6
3-5	2018			5	*	*	5	5		4	1	5	266	13
	2019			17	14	*	17	4		12	5	17	378	22
	2021			21	12		21	18		12	9	21	393	23

NUMBER TESTED IN GRADES 3-5													
2018			13	3	3	13	13			6	7	13	518
2019			22	19	1	22	8			14	8	22	630
2021			23	14		23	20			12	11	23	641

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			*	*	*	*	*		*	*	*	17.8	5
	2019			0.0	0.0	*	0.0	*		0.0	*	0.0	17.2	10
	2021			0.0	0.0		0.0	0.0		0.0	0.0	0.0	10.4	16
4	2018			*			*	*		*	*	*	15.4	2
	2019			0.0	0.0		0.0	*		*	*	0.0	19.3	7
	2021			*	*		*				*	*	10.1	1
5	2018			16.7			16.7	16.7		*	*	16.7	23.3	6
	2019			*	*		*			*	*	*	18.1	5
	2021			16.7	*		16.7	16.7		*	*	16.7	23.5	6
3-5	2018			23.1	*	*	23.1	23.1		16.7	28.6	23.1	18.9	13
	2019			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	18.3	22
	2021			4.3	7.1		4.3	5.0		0.0	9.1	4.3	14.8	23

NUMBER TESTED IN GRADES 3-5													
2018			13	3	3	13	13			6	7	13	518
2019			22	19	1	22	8			14	8	22	630
2021			23	14		23	20			12	11	23	641

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			*	*	*	*	*		*	*	*	7.1	5
	2019			0.0	0.0	*	0.0	*		0.0	*	0.0	5.4	10
	2021			0.0	0.0		0.0	0.0		0.0	0.0	0.0	3.3	16
4	2018			*			*	*		*	*	*	8.9	2
	2019			0.0	0.0		0.0	*		*	*	0.0	8.5	7
	2021			*	*		*				*	*	3.4	1
5	2018			0.0			0.0	0.0		*	*	0.0	5.0	6
	2019			*	*		*			*	*	*	8.4	5
	2021			0.0	*		0.0	0.0		*	*	0.0	9.5	6
3-5	2018			0.0	*	*	0.0	0.0		0.0	0.0	0.0	6.9	13
	2019			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	7.5	22
	2021			0.0	0.0		0.0	0.0		0.0	0.0	0.0	5.5	23

NUMBER TESTED IN GRADE 3-5													
2018			13	3	3	13	13			6	7	13	518
2019			22	19	1	22	8			14	8	22	630
2021			23	14		23	20			12	11	23	641

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2018	*	*	*	*
	2019	52.5	51.5	48.6	55.0
	2021	22.7	19.2	24.1	18.8
4	2018	*	*	*	*
	2019	47.6	31.2	22.9	35.7
	2021	*	*	*	*
5	2018	44.4	55.9	42.6	37.5
	2019	*	*	*	*
	2021	33.3	52.0	37.0	54.2
3-5	2018	50.6	58.1	45.9	51.9
	2019	42.0	38.4	34.9	44.3
	2021	26.4	28.5	27.3	28.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018			50.0			50.0	50.0		*	*	50.0	67.8	6
	2019			33.3	*		33.3			*	*	33.3	60.9	6
	2021			0.0	*		0.0	0.0		*	*	0.0	47.1	7

NUMBER TESTED IN GRADE 5													
2018			6			6	6		3	3	6	1,927	
2019			6	3		6			4	2	6	1,585	
2021			7	5		7	7		3	4	7	1,229	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018			3			3	3		*	*	3	620	6
	2019			4	*		4			*	*	4	619	6
	2021			7	*		7	7		*	*	7	650	7

NUMBER TESTED IN GRADE 5													
2018			6				6	6		3	3	6	1,927
2019			6	3			6			4	2	6	1,585
2021			7	5			7	7		3	4	7	1,229

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018			0.0			0.0	0.0		*	*	0.0	25.7	6
	2019			0.0	*		0.0			*	*	0.0	30.9	6
	2021			0.0	*		0.0	0.0		*	*	0.0	16.0	7

NUMBER TESTED IN GRADE 5													
2018			6			6	6		3	3	6	1,927	
2019			6	3		6			4	2	6	1,585	
2021			7	5		7	7		3	4	7	1,229	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018			0.0			0.0	0.0		*	*	0.0	6.6	6
	2019			0.0	*		0.0			*	*	0.0	13.4	6
	2021			0.0	*		0.0	0.0		*	*	0.0	4.1	7

NUMBER TESTED IN GRADE 5													
2018			6			6	6		3	3	6	1,927	
2019			6	3		6			4	2	6	1,585	
2021			7	5		7	7		3	4	7	1,229	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2018	47.2	50.0	40.0	59.7
	2019	47.2	50.0	43.3	45.8
	2021	40.5	37.5	28.6	38.1

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020												52.8	
	2021	*	43.8	50.0	*	12.5	14.3	25.0				48.7	48.4	39
K-1	2019													
	2020												45.3	
	2021	*	43.8	50.0	*	12.5	14.3	25.0				48.7	49.4	39
# Tested (GR K-1)	2019													
	2020												1,278	
	2021	2	16	14	2	8	7	8				39	5,754	
2	2019													
	2020	*	19.2	27.3	23.7	*	25.0	28.6				25.0	36.3	40
	2021		40.9	66.7		*	*	50.0				48.4	48.4	31
# Tested (GR 2)	2019													
	2020	1	26	11	38	4	8	7				40	6,363	
	2021		22	6		2	5	8				31	5,792	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020												87	0
	2021	*	3	5	*	1	0	0				9	1,162	39
K-1	2019													
	2020												201	0
	2021	*	3	5	*	1	0	0				9	1,277	39
# Tested (GR K-1)	2019													
	2020												1,278	
	2021	2	16	14	2	8	7	8				39	5,754	
2	2019													
	2020	*	1	1	1	*	0	0				2	658	40
	2021		5	1		*	*	3				7	1,359	31
# Tested (GR 2)	2019													
	2020	1	26	11	38	4	8	7				40	6,363	
	2021		22	6		2	5	8				31	5,792	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021	*	33.3	20.0	*	*	*	*				33.3	57.1	36
1	2019													
	2020													
	2021	*	47.1	40.0		14.3	33.3	22.2				48.8	46.7	41
K-1	2019													
	2020													
	2021	*	39.0	32.0	*	12.5	25.0	28.6				41.6	51.7	77
# Tested (GR K-1)	2019													
	2020													
	2021	3	41	25	1	8	8	14				77	10,412	
2	2019													
	2020													
	2021		47.8	33.3		0.0	42.9	30.0				47.1	49.7	34
# Tested (GR 2)	2019													
	2020													
	2021		23	9		6	7	10				34	6,004	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													0
	2021	*	3	0	*	*	*	*				3	1,120	36
1	2019													
	2020													0
	2021	*	3	2		0	1	1				9	934	41
K-1	2019													
	2020													0
	2021	*	6	2	*	0	1	1				12	2,054	77
# Tested (GR K-1)	2019													
	2020													
	2021	3	41	25	1	8	8	14				77	10,412	
2	2019													
	2020													0
	2021		4	0		0	2	2				5	1,149	34
# Tested (GR 2)	2019													
	2020													
	2021		23	9		6	7	10				34	6,004	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020												57.9	
	2021	*	41.2	47.3	*	50.0	47.0	48.4				50.0	52.9	100
K-1	2019													
	2020												56.2	
	2021	*	41.2	47.3	*	50.0	47.0	48.4				50.0	53.5	100
# Tested (GR K-1)	2019													
	2020												2,297	
	2021	3	17	74	1	10	66	64				100	10,304	
2	2019													
	2020	*	23.1	32.4	29.9	12.5	25.4	25.8				31.0	43.0	100
	2021		36.4	37.0		27.3	40.0	37.9				38.0	46.7	79
# Tested (GR 2)	2019													
	2020	1	26	71	97	8	63	62				100	9,710	
	2021		22	54		11	55	58				79	9,688	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020												166	
	2021	*	3	15	*	2	12	11				19	1,950	100
K-1	2019													
	2020												525	
	2021	*	3	15	*	2	12	11				19	2,117	100
# Tested (GR K-1)	2019													
	2020												2,297	
	2021	3	17	74	1	10	66	64				100	10,304	
2	2019													
	2020	*	3	4	7	1	3	3				7	687	100
	2021		2	4		2	6	6				8	1,397	79
# Tested (GR 2)	2019													
	2020	1	26	71	97	8	63	62				100	9,710	
	2021		22	54		11	55	58				79	9,688	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021	*	50.0	44.4	*	*	41.7	45.2				46.9	62.3	98
1	2019													
	2020													
	2021	*	41.2	48.0		20.0	44.8	42.4				49.0	54.3	102
K-1	2019													
	2020													
	2021	*	46.3	46.3	*	33.3	43.3	43.8				48.0	58.2	200
# Tested (GR K-1)	2019													
	2020													
	2021	4	41	147	1	15	127	128				200	19,324	
2	2019													
	2020													
	2021		50.0	42.1		30.8	46.4	44.8				45.7	45.4	81
# Tested (GR 2)	2019													
	2020													
	2021		22	57		13	56	58				81	9,836	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021	*	4	4	*	*	3	3				9	2,140	98
1	2019													
	2020													
	2021	*	3	13		1	10	9				21	1,882	102
K-1	2019													
	2020													
	2021	*	7	17	*	2	13	12				30	4,022	200
# Tested (GR K-1)	2019													
	2020													
	2021	4	41	147	1	15	127	128				200	19,324	
2	2019													
	2020													
	2021		4	5		2	7	7				10	1,182	81
# Tested (GR 2)	2019													
	2020													
	2021		22	57		13	56	58				81	9,836	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020													
	2021	*		73.8		*	73.8	75.9				74.2	65.2	62
K-1	2019													
	2020													
	2021	*		73.8		*	73.8	75.9				74.2	64.9	62
# Tested (GR K-1)	2019													
	2020													
	2021	1		61		2	61	58				62	4,901	
2	2019													
	2020													
	2021			63.3		50.0	63.3	63.3				63.3	61.5	49
# Tested (GR 2)	2019													
	2020													
	2021			49		8	49	49				49	4,772	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020													0
	2021	*		29		*	29	28				29	1,275	62
K-1	2019													
	2020													0
	2021	*		29		*	29	28				29	1,327	62
# Tested (GR K-1)	2019													
	2020													
	2021	1		61		2	61	58				62	4,901	
2	2019													
	2020													0
	2021			12		0	12	12				12	1,204	49
# Tested (GR 2)	2019													
	2020													
	2021			49		8	49	49				49	4,772	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021			50.8		*	50.0	50.9				50.8	55.8	63
1	2019													
	2020													
	2021	*		58.7		*	60.3	61.0				59.4	57.6	64
K-1	2019													
	2020													
	2021	*		54.8		50.0	55.4	56.0				55.1	56.7	127
# Tested (GR K-1)	2019													
	2020													
	2021	1		126		6	121	116				127	9,529	
2	2019													
	2020													
	2021			57.1		37.5	57.1	57.1				57.1	54.2	49
# Tested (GR 2)	2019													
	2020													
	2021			49		8	49	49				49	4,788	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													0
	2021			0		*	0	0				0	602	63
1	2019													
	2020													0
	2021	*		11		*	12	11				12	840	64
K-1	2019													
	2020													0
	2021	*		11		0	12	11				12	1,442	127
# Tested (GR K-1)	2019													
	2020													
	2021	1		126		6	121	116				127	9,529	
2	2019													
	2020													0
	2021			14		0	14	14				14	816	49
# Tested (GR 2)	2019													
	2020													
	2021			49		8	49	49				49	4,788	

PERFORMANCE IN 2021

Grade 2020-21	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2021 Level	N	%	N	%	N	%	N	%	N	%
KN (61)	Beginning	43	70.5	44	72.1	57	93.4	57	93.4	45	73.8
	Intermediate	10	16.4	13	21.3	4	6.6	4	6.6	16	26.2
	Advanced	8	13.1	4	6.6	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (68)	Beginning	37	54.4	47	69.1	63	92.6	62	91.2	47	69.1
	Intermediate	25	36.8	17	25.0	2	2.9	3	4.4	18	26.5
	Advanced	3	4.4	1	1.5	0	0.0	0	0.0	0	0.0
	Advanced High	3	4.4	3	4.4	3	4.4	3	4.4	3	4.4
2 (54)	Beginning	8	14.8	12	22.2	31	57.4	28	51.9	13	24.1
	Intermediate	18	33.3	32	59.3	17	31.5	15	27.8	26	48.1
	Advanced	19	35.2	8	14.8	6	11.1	8	14.8	15	27.8
	Advanced High	9	16.7	2	3.7	0	0.0	3	5.6	0	0.0
3 (64)	Beginning	10	15.6	25	39.1	39	61.9	30	46.9	20	31.7
	Intermediate	14	21.9	31	48.4	18	28.6	19	29.7	29	46.0
	Advanced	19	29.7	8	12.5	6	9.5	4	6.3	13	20.6
	Advanced High	21	32.8	0	0.0	0	0.0	11	17.2	1	1.6
4 (52)	Beginning	14	26.9	15	28.8	15	28.8	11	21.2	9	17.3
	Intermediate	21	40.4	16	30.8	20	38.5	26	50.0	26	50.0
	Advanced	9	17.3	21	40.4	13	25.0	7	13.5	12	23.1
	Advanced High	8	15.4	0	0.0	4	7.7	8	15.4	5	9.6

PROGRESSION FROM 2020 TO 2021


Number Rated Both Years	2021 Level	2020 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed					
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
63 13 (20.6%)	Beginning	43			
	Intermediate	10	7		
	Advanced	0	0	0	
	Advanced High	2	1	0	
52 20 (38.5%)	Beginning	12			
	Intermediate	7	18		
	Advanced	1	12	2	
	Advanced High	0	0	0	
50 11 (22.0%)	Beginning	15			
	Intermediate	2	21		
	Advanced	0	8	2	
	Advanced High	0	0	1	
47 10 (21.3%)	Beginning	7			
	Intermediate	4	19		
	Advanced	0	1	10	
	Advanced High	0	0	5	

PERFORMANCE IN 2021

Grade 2020-21	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2021 Level	N	%	N	%	N	%	N	%	N	%
5 <hr/> (52)	Beginning	10	20.0	15	30.0	9	17.6	3	6.0	6	12.2
	Intermediate	17	34.0	26	52.0	7	13.7	19	38.0	19	38.8
	Advanced	14	28.0	8	16.0	22	43.1	12	24.0	22	44.9
	Advanced High	9	18.0	1	2.0	13	25.5	16	32.0	2	4.1
ALL <hr/> (351)	Beginning	122	35.0	158	45.3	214	61.3	191	54.7	140	40.3
	Intermediate	105	30.1	135	38.7	68	19.5	86	24.6	134	38.6
	Advanced	72	20.6	50	14.3	47	13.5	31	8.9	62	17.9
	Advanced High	50	14.3	6	1.7	20	5.7	41	11.7	11	3.2

PROGRESSION FROM 2020 TO 2021

Number Rated Both Years		2020 Level			
N (%) Progressed	2021 Level	Beg	Int	Adv	Adv High
52 <hr/> 12 (23.1%)	Beginning	6			
	Intermediate	3	16		
	Advanced	0	7	14	
	Advanced High	0	0	2	
265 <hr/> 66 (24.9%)	Beginning	84			
	Intermediate	26	81		
	Advanced	1	28	28	
	Advanced High	2	1	8	

 Indicates students who progressed at least one level from 2020 to 2021.