DALLAS
INDEPENDENT SCHOOL DISTRICT

DATA PACKET 2021-22

Evaluation and Assessment

Office of Institutional Research

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August 4, 2021

SCHOOL
NUMBER 281

CESAR CHAVEZ ELEMENTARY SCHOOL

2020-21 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as "Hispanic" are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- "New" students were new to the district in 2020-21. They are counted as new if not enrolled in a district campus before the last day of the 2019-20 school year.
- The "retention rate" is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2019-20 and 2020-21.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- "Average daily membership" is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The "average daily attendance" number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The "average daily attendance" percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of "yearly transactions" is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by "average daily membership," which gives (on average) the percentage of the membership associated with a transaction.
- "Continuously enrolled" students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The "stability rate" is the number of continuously enrolled students divided by "average daily membership."

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator "# of teachers assigned to the school both that year and the prior year" and denominator "# of teachers assigned to the school for the prior year." Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- "Average percentage correct" is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for "Grade 8".
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and NWEA'S MAP GROWTH

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district began using NWEA's MAP GROWTH assessment in 2019-20. Due to the COVID-19 emergency closure in Spring 2020, the first year in which Spring results are available is 2020-21.
- Statistics for the SCE Compliance report will be based on results from both English and Spanish assessments when those statistics are available.

TELPAS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2021, the TEA does not differentiate between the Advanced and Advanced High levels from 2020.

STUDENT ENROLLMENT

Grade	Enrollment
PK	31
KN	79
1	91
2	93
3	95
4	87
5	99
ALL	575

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	278	48.3	14	34.1
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	15	2.6	*	*
Hispanic	266	46.3	15	36.6
White	9	1.6	8	19.5
Multiple	7	1.2	3	7.3
Other* (teachers only)	—	—	1	2.4
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indican/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	242	42.1
Economically disadvantaged	552	96.0
Limited English proficient (LEP)	211	36.7
Special education	75	13.0
Talented and Gifted (TAG)	80	13.9

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2019	54	17	31.5	0	0.0	3	5.6	32	59.3	2	3.7	0	0.0
	2020	56	28	50.0	0	0.0	2	3.6	26	46.4	0	0.0	0	0.0
	2021	31	15	48.4	0	0.0	0	0.0	13	41.9	2	6.5	1	3.2
KN	2019	99	42	42.4	0	0.0	4	4.0	48	48.5	4	4.0	1	1.0
	2020	87	39	44.8	0	0.0	4	4.6	44	50.6	0	0.0	0	0.0
	2021	79	38	48.1	0	0.0	3	3.8	36	45.6	0	0.0	2	2.5
1	2019	92	43	46.7	0	0.0	1	1.1	47	51.1	1	1.1	0	0.0
	2020	104	39	37.5	0	0.0	4	3.8	58	55.8	3	2.9	0	0.0
	2021	91	43	47.3	0	0.0	3	3.3	43	47.3	0	0.0	2	2.2
2	2019	98	55	56.1	0	0.0	5	5.1	36	36.7	2	2.0	0	0.0
	2020	85	44	51.8	0	0.0	1	1.2	40	47.1	0	0.0	0	0.0
	2021	93	35	37.6	0	0.0	4	4.3	49	52.7	4	4.3	1	1.1
3	2019	114	51	44.7	0	0.0	1	0.9	59	51.8	3	2.6	0	0.0
	2020	93	52	55.9	0	0.0	3	3.2	36	38.7	2	2.2	0	0.0
	2021	95	50	52.6	0	0.0	2	2.1	41	43.2	1	1.1	1	1.1
4	2019	126	57	45.2	0	0.0	3	2.4	65	51.6	1	0.8	0	0.0
	2020	109	49	45.0	0	0.0	1	0.9	56	51.4	3	2.8	0	0.0
	2021	87	51	58.6	0	0.0	2	2.3	33	37.9	1	1.1	0	0.0
5	2019	124	46	37.1	0	0.0	5	4.0	67	54.0	5	4.0	1	0.8
	2020	131	63	48.1	0	0.0	3	2.3	63	48.1	2	1.5	0	0.0
	2021	99	46	46.5	0	0.0	1	1.0	51	51.5	1	1.0	0	0.0
PK-5	2019	707	311	44.0	0	0.0	22	3.1	354	50.1	18	2.5	2	0.3
	2020	665	314	47.2	0	0.0	18	2.7	323	48.6	10	1.5	0	0.0
	2021	575	278	48.3	0	0.0	15	2.6	266	46.3	9	1.6	7	1.2

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2019	54	53	98.1	27	50.0	5	9.3	2	3.7	0	0.0	43	79.6	57.4	42.6	16.7
	2020	56	56	100.0	22	39.3	4	7.1	22	39.3	0	0.0	39	69.6	44.6	55.4	30.4
	2021	31	29	93.5	10	32.3	2	6.5	10	32.3	0	0.0	29	93.5	61.3	38.7	6.5
KN	2019	99	95	96.0	42	42.4	9	9.1	29	29.3	4	4.0	25	25.3	59.6	40.4	0.0
	2020	87	83	95.4	33	37.9	3	3.4	34	39.1	3	3.4	24	27.6	52.9	47.1	1.1
	2021	79	77	97.5	30	38.0	8	10.1	27	34.2	10	12.7	22	27.8	50.6	49.4	1.3
1	2019	92	90	97.8	37	40.2	9	9.8	33	35.9	8	8.7	13	14.1	43.5	56.5	1.1
	2020	104	99	95.2	48	46.2	18	17.3	48	46.2	19	18.3	16	15.4	54.8	45.2	1.9
	2021	91	87	95.6	33	36.3	10	11.0	35	38.5	7	7.7	9	9.9	54.9	45.1	1.1
2	2019	98	96	98.0	24	24.5	13	13.3	26	26.5	13	13.3	15	15.3	54.1	45.9	3.1
	2020	85	82	96.5	30	35.3	11	12.9	32	37.6	7	8.2	5	5.9	41.2	58.8	1.2
	2021	93	91	97.8	42	45.2	14	15.1	43	46.2	18	19.4	6	6.5	50.5	49.5	0.0
3	2019	114	112	98.2	54	47.4	19	16.7	56	49.1	22	19.3	11	9.6	50.0	50.0	0.9
	2020	93	91	97.8	23	24.7	14	15.1	24	25.8	15	16.1	14	15.1	55.9	44.1	0.0
	2021	95	88	92.6	32	33.7	14	14.7	34	35.8	10	10.5	13	13.7	42.1	57.9	1.1
4	2019	126	125	99.2	45	35.7	24	19.0	79	62.7	14	11.1	18	14.3	51.6	48.4	1.6
	2020	109	106	97.2	48	44.0	15	13.8	74	67.9	25	22.9	11	10.1	48.6	51.4	0.0
	2021	87	85	97.7	20	23.0	14	16.1	22	25.3	13	14.9	9	10.3	48.3	51.7	0.0
5	2019	124	124	100.0	58	46.8	22	17.7	85	68.5	24	19.4	6	4.8	52.4	47.6	0.0
	2020	131	129	98.5	46	35.1	22	16.8	62	47.3	15	11.5	18	13.7	55.0	45.0	0.0
	2021	99	95	96.0	44	44.4	13	13.1	71	71.7	22	22.2	6	6.1	49.5	50.5	0.0
PK-5	2019	707	695	98.3	287	40.6	101	14.3	310	43.8	85	12.0	131	18.5	52.3	47.7	2.3
	2020	665	646	97.1	250	37.6	87	13.1	296	44.5	84	12.6	127	19.1	51.1	48.9	3.2
	2021	575	552	96.0	211	36.7	75	13.0	242	42.1	80	13.9	94	16.3	49.9	50.1	0.9

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2019	94	10,918	88	93.2	10,370	95.0	10	10.6	5.7	77	9,637	81.8	88.3
	2020	85	10,874	81	95.3	10,319	94.9	7	8.3	3.8	76	9,815	89.9	90.3
	2021	79	10,216	75	95.8	10,002	97.9	12	15.2	4.7	61	9,094	77.5	89.0
1	2019	92	11,198	87	93.9	10,715	95.7	8	8.7	5.0	73	10,069	79.1	89.9
	2020	108	11,192	102	94.4	10,678	95.4	9	8.3	3.9	92	10,139	85.2	90.6
	2021	94	10,568	92	98.0	10,378	98.2	7	7.4	4.0	80	9,515	84.7	90.0
2	2019	93	11,232	87	94.2	10,781	96.0	5	5.4	4.8	75	10,169	80.8	90.5
	2020	91	11,070	86	94.5	10,616	95.9	11	12.1	3.2	78	10,175	86.1	91.9
	2021	97	10,574	96	98.8	10,394	98.3	4	4.1	3.8	89	9,653	92.0	91.3
3	2019	114	11,452	110	96.2	11,029	96.3	6	5.3	4.6	98	10,478	86.1	91.5
	2020	93	11,093	89	95.3	10,664	96.1	11	11.8	3.5	81	10,181	86.9	91.8
	2021	92	10,452	91	98.0	10,254	98.1	4	4.3	3.4	79	9,519	85.5	91.1
4	2019	126	12,118	121	95.8	11,690	96.5	7	5.6	4.9	108	11,112	85.8	91.7
	2020	104	11,323	99	94.9	10,902	96.3	4	3.8	3.4	93	10,479	89.0	92.5
	2021	87	10,526	86	98.8	10,325	98.1	4	4.6	2.9	78	9,562	89.3	90.8
5	2019	123	12,193	118	95.6	11,779	96.6	7	5.7	4.5	110	11,300	89.1	92.7
	2020	131	11,957	125	95.3	11,518	96.3	4	3.0	3.2	119	11,098	90.7	92.8
	2021	102	10,814	100	97.8	10,602	98.0	6	5.9	2.5	85	9,891	83.2	91.5
KN-5	2019	642	69,110	610	94.9	66,364	96.0	43	6.7	4.9	541	62,765	84.2	90.8
	2020	612	67,509	581	94.9	64,698	95.8	46	7.5	3.5	539	61,887	88.1	91.7
	2021	552	63,149	540	97.9	61,956	98.1	37	6.7	3.6	472	57,234	85.5	90.6

Teachers: 41

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	14	34.1
Hispanic	15	36.6
White	8	19.5
Multiple	3	7.3
Other	1	2.4

Gender	Number	Percentage
Female	31	75.6
Male	10	24.4

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2018-19	5.4	21.2
2019-20	6.2	68.8
2020-21	9.1	65.1

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	2	4.9
1	2	4.9
2	2	4.9
3	2	4.9
4	1	2.4
5	3	7.3
1-3	6	14.6
More than 3	33	80.5
1 - 5	10	24.4
6 - 10	11	26.8
11 - 20	9	22.0
More than 20	9	22.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*	40.9	53.3	45.7	22.2	*	50.0		54.2	38.9	47.6	67.7	42
	2019	*	57.4	63.6	60.0	42.9	*	46.2		50.0	67.6	60.0	67.0	60
	2021	*	56.4	60.0	52.0	50.0	*	*		61.9	50.0	54.7	60.2	53
4	2018	*	81.3	38.5	62.5	37.5	44.4	52.2		65.0	64.7	64.9	62.4	37
	2019		70.4	57.9	67.1	41.7	*	48.8		66.7	67.6	67.1	66.8	76
	2021		29.8	30.8	28.8	0.0	*	*		22.2	35.3	29.5	55.6	61
5	2018		57.9	55.0	58.1	16.7	25.0	50.0		58.6	64.7	60.9	71.0	46
	2019	*	55.8	35.7	57.6	22.2	55.6	44.4		63.9	48.4	56.7	72.3	67
	2021	*	43.9	77.8	50.0	37.5	*	29.6		41.4	60.9	50.0	66.9	52
3-5	2018	*	57.9	50.0	55.5	26.1	40.0	50.8		58.9	55.8	57.6	67.1	125
	2019	*	61.8	52.3	61.9	35.7	68.8	46.5		61.4	61.8	61.6	68.9	203
	2021	*	42.5	53.1	42.9	28.6	66.7	32.4		40.3	47.2	44.0	61.1	166

	NUMBER TESTED IN GRADES 3-5												
2018	3	57	48	110	23	20	65		73	52	125	22,455
2019	5	144	44	202	28	16	99		101	102	203	21,789
2021	2	127	32	161	21	12	37		77	89	166	17,239

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*	13	7	19	7	*	4		11	11	22	2,273	42
	2019	*	20	4	24	4	*	7		13	11	24	2,187	60
	2021	*	17	4	24	3	*	*		8	16	24	2,182	53
4	2018	*	3	8	12	5	5	11		7	6	13	2,752	37
	2019		16	8	25	7	*	21		13	12	25	2,418	76
	2021		33	9	42	7	*	*		21	22	43	2,521	61
5	2018		8	9	18	5	6	17		12	6	18	2,354	46
	2019	*	19	9	28	7	4	25		13	16	29	2,181	67
	2021	*	23	2	26	5	*	19		17	9	26	2,009	52
3-5	2018	*	24	24	49	17	12	32		30	23	53	7,379	125
	2019	*	55	21	77	18	5	53		39	39	78	6,786	203
	2021	*	73	15	92	15	4	25		46	47	93	6,712	166

	NUMBER TESTED IN GRADES 3-5												
2018	3	57	48	110	23	20	65		73	52	125	22,455
2019	5	144	44	202	28	16	99		101	102	203	21,789
2021	2	127	32	161	21	12	37		77	89	166	17,239

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*	9.1	13.3	11.4	0.0	*	37.5		16.7	11.1	14.3	33.8	42
	2019	*	19.1	18.2	20.0	0.0	*	15.4		19.2	20.6	20.0	35.7	60
	2021	*	23.1	10.0	20.0	0.0	*	*		14.3	21.9	18.9	32.1	53
4	2018	*	37.5	7.7	25.0	0.0	33.3	21.7		30.0	29.4	29.7	35.9	37
	2019		25.9	21.1	23.7	0.0	*	7.3		20.5	27.0	23.7	36.8	76
	2021		12.8	7.7	11.9	0.0	*	*		3.7	17.6	11.5	29.9	61
5	2018		26.3	20.0	32.6	0.0	12.5	17.6		27.6	41.2	32.6	43.5	46
	2019	*	25.6	21.4	30.3	11.1	33.3	17.8		30.6	29.0	29.9	44.8	67
	2021	*	19.5	55.6	26.9	12.5	*	18.5		24.1	30.4	26.9	40.6	52
3-5	2018	*	22.8	14.6	23.6	0.0	30.0	21.5		24.7	26.9	25.6	38.0	125
	2019	*	23.6	20.5	24.8	3.6	25.0	13.1		23.8	25.5	24.6	39.4	203
	2021	*	18.1	21.9	19.3	4.8	41.7	18.9		14.3	22.5	18.7	34.4	166

	NUMBER TESTED IN GRADES 3-5												
2018	3	57	48	110	23	20	65		73	52	125	22,455
2019	5	144	44	202	28	16	99		101	102	203	21,789
2021	2	127	32	161	21	12	37		77	89	166	17,239

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*	0.0	6.7	2.9	0.0	*	0.0		4.2	0.0	2.4	19.4	42
	2019	*	6.4	9.1	8.3	0.0	*	7.7		7.7	8.8	8.3	21.8	60
	2021	*	5.1	0.0	4.0	0.0	*	*		9.5	0.0	3.8	15.6	53
4	2018	*	25.0	0.0	12.5	0.0	22.2	17.4		20.0	17.6	18.9	17.9	37
	2019		5.6	10.5	6.6	0.0	*	2.4		2.6	10.8	6.6	18.1	76
	2021		6.4	0.0	5.1	0.0	*	*		0.0	8.8	4.9	14.2	61
5	2018		5.3	10.0	11.6	0.0	0.0	2.9		6.9	23.5	13.0	20.1	46
	2019	*	11.6	21.4	18.2	11.1	22.2	4.4		11.1	25.8	17.9	24.0	67
	2021	*	14.6	11.1	15.4	0.0	*	3.7		13.8	17.4	15.4	25.7	52
3-5	2018	*	8.8	6.3	9.1	0.0	10.0	7.7		9.6	13.5	11.2	19.2	125
	2019	*	7.6	13.6	10.9	3.6	18.8	4.0		6.9	14.7	10.8	21.4	203
	2021	*	8.7	3.1	8.1	0.0	8.3	5.4		7.8	7.9	7.8	18.7	166

	NUMBER TESTED IN GRADE 3-5												
2018	3	57	48	110	23	20	65		73	52	125	22,455
2019	5	144	44	202	28	16	99		101	102	203	21,789
2021	2	127	32	161	21	12	37		77	89	166	17,239

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2018	58.1	48.7	49.3
	2019	65.3	63.7	47.3
	2021	71.3	49.7	50.4
4	2018	61.1	60.0	58.4
	2019	64.3	60.2	54.5
	2021	44.5	44.6	45.8
5	2018	58.2	62.8	57.5
	2019	74.6	57.4	59.3
	2021	52.2	55.5	54.9
3-5	2018	59.0	57.2	55.0
	2019	68.0	60.3	53.9
	2021	55.5	49.6	50.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018	*	66.7	30.8	57.6	33.3	55.6	41.7		54.5	62.5	57.9	51.5	38
	2019		58.5	47.4	54.7	16.7	*	35.0		55.3	54.1	54.7	56.9	75
	2021		10.4	8.3	10.2	0.0	*	*		0.0	17.6	9.8	43.9	61

	NUMBER TESTED IN GRADE 4												
2018	2	18	13	33	9	9	24		22	16	38	7,315	
2019		53	19	75	12	2	40		38	37	75	7,183	
2021		48	12	59	7	3	5		27	34	61	5,702	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018	*	6	9	14	6	4	14		10	6	16	3,546	38
	2019		22	10	34	10	*	26		17	17	34	3,095	75
	2021		43	11	53	7	*	*		27	28	55	3,201	61

	NUMBER TESTED IN GRADE 4												
2018	2	18	13	33	9	9	24		22	16	38	7,315
2019		53	19	75	12	2	40		38	37	75	7,183
2021		48	12	59	7	3	5		27	34	61	5,702

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018	*	44.4	15.4	33.3	22.2	33.3	25.0		31.8	37.5	34.2	29.3	38
	2019		22.6	10.5	20.0	8.3	*	5.0		13.2	27.0	20.0	26.5	75
	2021		6.3	0.0	5.1	0.0	*	*		0.0	8.8	4.9	20.3	61

	NUMBER TESTED IN GRADE 4												
2018	2	18	13	33	9	9	24		22	16	38	7,315
2019		53	19	75	12	2	40		38	37	75	7,183
2021		48	12	59	7	3	5		27	34	61	5,702

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2018**	*	5.6	0.0	3.0	0.0	11.1	4.2		4.5	6.3	5.3	7.2	38
	2019		1.9	0.0	1.3	0.0	*	0.0		0.0	2.7	1.3	7.6	75
	2021		2.1	0.0	1.7	0.0	*	*		0.0	2.9	1.6	5.8	61

	NUMBER TESTED IN GRADE 4												
2018	2	18	13	33	9	9	24		22	16	38	7,315
2019		53	19	75	12	2	40		38	37	75	7,183
2021		48	12	59	7	3	5		27	34	61	5,702

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition[1] (Expository)	2. Revision	3. Editing
4	**2018**	3.5	48.0	65.8
	2019	3.3	57.5	59.0
	2021	2.2	40.6	38.4

[1]Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

CESAR CHAVEZ ELEMENTARY SCHOOL (281)   **19**

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PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2018**	*	45.5	50.0	46.4	30.0	58.3	55.0		58.5	33.3	49.2	74.5	65
	2019	*	63.8	71.9	67.6	50.0	73.1	68.4		65.4	69.1	67.3	75.5	107
	2021	*	31.7	73.0	49.4	37.5	76.7	74.2		63.3	44.2	51.2	57.1	82
4	**2018**	*	75.0	61.2	65.7	44.4	64.4	54.7		70.3	64.9	67.6	75.2	74
	2019	*	68.5	75.0	73.5	43.8	88.4	64.0		72.1	73.7	72.9	74.7	118
	2021		14.3	25.8	19.0	0.0	25.0	22.7		12.8	23.8	18.5	55.0	81
5	**2018**		60.0	84.4	77.9	27.3	80.6	74.1		73.7	82.4	77.8	81.2	72
	2019	*	88.4	90.3	90.4	66.7	92.9	86.4		88.7	92.5	90.4	81.8	115
	2021	*	34.1	70.5	52.4	22.2	75.0	54.8		52.3	53.5	52.9	69.3	87
3-5	**2018**	*	58.6	65.9	64.4	33.3	68.0	63.4		67.2	63.2	65.4	76.9	211
	2019	71.4	72.9	79.3	77.4	53.5	84.8	73.7		76.0	78.2	77.1	77.4	340
	2021	*	26.0	58.9	40.4	20.0	64.4	53.9		41.6	40.9	41.2	60.5	250

	NUMBER TESTED IN GRADES 3-5												
2018	4	58	132	191	30	100	213		116	95	211	36,221
2019	7	144	179	336	43	151	213		175	165	340	34,646
2021	2	131	112	240	25	90	115		113	137	250	28,221

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*	12	19	30	7	10	9		17	16	33	3,072	65
	2019	*	17	16	34	6	14	18		18	17	35	2,726	107
	2021	*	28	10	39	5	7	8		11	29	40	4,023	82
4	2018	*	4	19	23	5	16	24		11	13	24	3,028	74
	2019	*	17	15	31	9	5	27		17	15	32	2,958	118
	2021		42	23	64	8	15	17		34	32	66	4,186	81
5	2018		8	7	15	8	6	15		10	6	16	2,250	72
	2019	*	5	6	11	5	4	11		7	4	11	2,152	115
	2021	*	27	13	40	7	10	28		21	20	41	2,927	87
3-5	2018	*	24	45	68	20	32	48		38	35	73	8,350	211
	2019	2	39	37	76	20	23	56		42	36	78	7,836	340
	2021	*	97	46	143	20	32	53		66	81	147	11,136	250

	NUMBER TESTED IN GRADES 3-5												
2018	4	58	132	191	30	100	213		116	95	211	36,221	
2019	7	144	179	336	43	151	213		175	165	340	34,646	
2021	2	131	112	240	25	90	115		113	137	250	28,221	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*	0.0	23.7	14.3	10.0	20.8	25.0		17.1	16.7	16.9	41.8	65
	2019	*	23.4	45.6	35.2	8.3	46.2	43.9		38.5	32.7	35.5	42.8	107
	2021	*	7.3	35.1	18.2	12.5	40.0	38.7		23.3	17.3	19.5	25.6	82
4	2018	*	25.0	34.7	35.8	11.1	40.0	28.3		35.1	35.1	35.1	44.2	74
	2019	*	25.9	46.7	37.6	12.5	58.1	29.3		37.7	36.8	37.3	44.7	118
	2021		6.1	6.5	6.3	0.0	10.0	9.1		2.6	9.5	6.2	30.1	81
5	2018		40.0	44.4	47.1	9.1	45.2	36.2		42.1	52.9	47.2	53.8	72
	2019	*	44.2	59.7	57.0	13.3	64.3	44.4		51.6	62.3	56.5	54.9	115
	2021	*	9.8	45.5	28.6	22.2	50.0	32.3		27.3	30.2	28.7	42.7	87
3-5	2018	*	20.7	34.8	33.5	10.0	37.0	31.3		31.0	36.8	33.6	46.6	211
	2019	71.4	30.6	50.8	43.5	11.6	56.3	39.0		42.9	43.6	43.2	47.6	340
	2021	*	7.6	31.3	17.9	12.0	37.8	29.6		17.7	19.0	18.4	32.8	250

	NUMBER TESTED IN GRADES 3-5											
2018	4	58	132	191	30	100	131		116	95	211	36,221
2019	7	144	179	336	43	151	213		175	165	340	34,646
2021	2	131	112	240	25	90	115		113	137	250	28,221

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*	0.0	7.9	3.6	0.0	12.5	5.0		4.9	4.2	4.6	19.6	65
	2019	*	2.1	22.8	13.3	0.0	25.0	22.8		17.3	10.9	14.0	20.3	107
	2021	*	0.0	24.3	10.4	0.0	30.0	25.8		10.0	11.5	11.0	11.6	82
4	2018	*	6.3	18.4	19.4	11.1	20.0	11.3		18.9	16.2	17.6	23.8	74
	2019	*	9.3	23.3	17.1	12.5	30.2	12.0		13.1	21.1	16.9	25.2	118
	2021		0.0	3.2	1.3	0.0	5.0	4.5		0.0	2.4	1.2	16.4	81
5	2018		10.0	26.7	25.0	0.0	19.4	15.5		23.7	29.4	26.4	27.8	72
	2019	*	25.6	40.3	36.0	6.7	42.9	23.5		37.1	34.0	35.7	33.9	115
	2021	*	4.9	27.3	16.7	0.0	32.5	21.0		13.6	20.9	17.2	22.7	87
3-5	2018	*	5.2	18.2	16.8	3.3	18.0	12.2		15.5	17.9	16.6	23.7	211
	2019	14.3	11.8	29.1	22.3	7.0	33.1	19.2		22.9	21.8	22.4	26.6	340
	2021	*	1.5	19.6	9.6	0.0	25.6	19.1		8.0	11.7	10.0	16.9	250

	NUMBER TESTED IN GRADE 3-5												
2018	4	58	132	191	30	100	131		116	95	211	36,221
2019	7	144	179	336	43	151	213		175	165	340	34,646
2021	2	131	112	240	25	90	115		113	137	250	28,221

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2018	55.4	43.8	45.7	59.2
	2019	57.2	61.5	64.8	67.3
	2021	61.0	52.7	42.5	45.7
4	2018	61.7	61.9	61.8	60.5
	2019	70.8	51.9	61.6	62.1
	2021	42.4	36.5	36.7	28.7
5	2018	63.2	65.3	68.4	63.9
	2019	74.6	77.3	68.6	62.0
	2021	48.9	54.0	50.8	44.8
3-5	2018	60.3	57.5	59.1	61.3
	2019	67.8	63.5	65.0	63.7
	2021	50.7	47.9	43.5	39.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2018**		40.0	44.4	47.6	0.0	28.6	36.4		46.4	52.9	48.9	68.8	45
	2019	*	63.6	77.8	73.3	60.0	80.4	63.9		78.7	67.3	73.3	69.3	116
	2021	*	42.5	64.3	54.3	33.3	68.4	50.0		54.8	52.4	53.6	54.9	84

		NUMBER TESTED IN GRADE 5											
2018		20	18	42	7	7	33		28	17	45	10,271
2019	3	44	63	116	15	56	83		61	55	116	10,432
2021	1	40	42	81	9	38	60		42	42	84	8,469

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2018**		12	10	22	7	5	21		15	8	23	3208	45
	2019	*	16	14	31	6	11	30		13	18	31	3203	116
	2021	*	23	15	37	6	12	30		19	20	39	3820	84

	NUMBER TESTED IN GRADE 5												
2018		20	18	42	7	7	33		28	17	45	10,271
2019	3	44	63	116	15	56	83		61	55	116	10,432
2021	1	40	42	81	9	38	60		42	42	84	8,469

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2018**		5.0	16.7	16.7	0.0	14.3	9.1		14.3	23.5	17.8	32.6	45
	2019	*	31.8	54.0	46.6	33.3	57.1	32.5		50.8	41.8	46.6	42.0	116
	2021	*	7.5	28.6	19.8	0.0	34.2	21.7		19.0	19.0	19.0	23.4	84

	NUMBER TESTED IN GRADE 5												
2018		20	18	42	7	7	33		28	17	45	10,271
2019	3	44	63	116	15	56	83		61	55	116	10,432
2021	1	40	42	81	9	38	60		42	42	84	8,469

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2018**		0.0	11.1	7.1	0.0	0.0	0.0		3.6	11.8	6.7	12.1	45
	2019	*	6.8	20.6	16.4	6.7	19.6	9.6		19.7	12.7	16.4	19.7	116
	2021	*	0.0	9.5	6.2	0.0	13.2	8.3		4.8	7.1	6.0	8.9	84

	NUMBER TESTED IN GRADE 5												
2018		20	18	42	7	7	33		28	17	45	10,271
2019	3	44	63	116	15	56	83		61	55	116	10,432
2021	1	40	42	81	9	38	60		42	42	84	8,469

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	**2018**	58.1	56.1	58.0	61.3
	2019	69.4	67.8	72.6	72.4
	2021	59.9	58.8	61.9	53.2

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			69.6	71.4	*	71.4	50.0		64.7	83.3	69.6	76.6	23
	2019	*		82.6	84.4	*	83.0	86.4		73.1	95.2	83.0	75.0	47
	2021		*	92.3	88.0	*	92.3	92.0		100.0	84.2	88.9	58.9	27
4	2018	*		48.7	54.3	*	48.7	39.4		50.0	50.0	50.0	68.2	40
	2019	*		58.5	61.0	*	61.0	55.9		45.5	75.0	59.5	67.8	42
	2021			44.4	44.4	*	41.2	41.2		18.2	85.7	44.4	57.2	18
5	2018		*	80.8	76.9	*	79.2	76.0		60.0	88.2	77.8	83.3	27
	2019			80.0	80.0	66.7	79.6	73.7		73.1	87.5	80.0	85.3	50
	2021			82.4	80.6	*	82.4	82.4		71.4	90.0	82.4	83.5	34
3-5	2018	*	*	63.6	65.9	42.9	63.1	54.3		57.8	68.9	63.3	75.6	90
	2019	*		74.5	75.7	60.0	75.2	73.3		64.9	86.2	74.8	75.7	139
	2021		*	76.9	74.3	*	76.6	76.3		60.6	87.0	75.9	66.2	79

	NUMBER TESTED IN GRADES 3-5												
2018	1	1	88	82	7	84	70		45	45	90	14,211
2019	2		137	136	15	137	116		74	65	139	13,469
2021		1	78	74	4	77	76		33	46	79	11,563

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			7	6	*	6	6		6	1	7	1,205	23
	2019	*		8	7	*	8	6		7	1	8	1,174	47
	2021		*	2	3	*	2	2		0	3	3	1,677	27
4	2018	*		20	16	*	20	20		9	11	20	1,581	40
	2019	*		17	16	*	16	15		12	5	17	1,491	42
	2021			10	10	*	10	10		9	1	10	1,630	18
5	2018		*	5	6	*	5	6		4	2	6	681	27
	2019			10	10	2	10	10		7	3	10	608	50
	2021			6	6	*	6	6		4	2	6	605	34
3-5	2018	*	*	32	28	4	31	32		19	14	33	3,467	90
	2019	*		35	33	6	34	31		26	9	35	3,273	139
	2021		*	18	19	*	18	18		13	6	19	3,912	79

	NUMBER TESTED IN GRADES 3-5												
2018	1	1	88	82	7	84	70		45	45	90	14,211
2019	2		137	136	15	137	116		74	65	139	13,469
2021		1	78	74	4	77	76		33	46	79	11,563

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2018**			30.4	33.3	*	28.6	8.3		23.5	50.0	30.4	45.3	23
	2019	*		45.7	44.4	*	44.7	47.7		46.2	42.9	44.7	46.2	47
	2021		*	65.4	60.0	*	65.4	64.0		75.0	57.9	63.0	32.1	27
4	**2018**	*		23.1	25.7	*	20.5	12.1		11.1	31.8	22.5	36.9	40
	2019	*		26.8	29.3	*	29.3	23.5		13.6	45.0	28.6	38.4	42
	2021			11.1	11.1	*	11.8	11.8		0.0	28.6	11.1	32.3	18
5	**2018**		*	53.8	50.0	*	50.0	48.0		50.0	52.9	51.9	62.3	27
	2019			66.0	66.0	33.3	65.3	55.3		65.4	66.7	66.0	63.2	50
	2021			52.9	51.6	*	52.9	52.9		57.1	50.0	52.9	59.0	34
3-5	**2018**	*	*	34.1	35.4	28.6	31.0	24.3		24.4	42.2	33.3	47.2	90
	2019	*		47.4	47.8	20.0	47.4	43.1		43.2	52.3	47.5	48.7	139
	2021		*	47.4	44.6	*	48.1	47.4		42.4	50.0	46.8	40.7	79

	NUMBER TESTED IN GRADES 3-5												
2018	1	1	88	82	7	84	70		45	45	90	14,211
2019	2		137	136	15	137	116		74	65	139	13,469
2021		1	78	74	4	77	76		33	46	79	11,563

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2018**			13.0	14.3	*	14.3	0.0		0.0	50.0	13.0	24.1	23
	2019	*		30.4	28.9	*	29.8	31.8		26.9	33.3	29.8	27.3	47
	2021		*	53.8	48.0	*	53.8	52.0		50.0	52.6	51.9	20.7	27
4	**2018**	*		5.1	5.7	*	5.1	0.0		5.6	4.5	5.0	18.4	40
	2019	*		7.3	7.3	*	7.3	2.9		0.0	15.0	7.1	17.9	42
	2021			5.6	5.6	*	5.9	5.9		0.0	14.3	5.6	16.9	18
5	**2018**		*	42.3	38.5	*	37.5	36.0		30.0	47.1	40.7	30.7	27
	2019			26.0	26.0	16.7	24.5	15.8		19.2	33.3	26.0	29.9	50
	2021			26.5	25.8	*	26.5	26.5		21.4	30.0	26.5	32.4	34
3-5	**2018**	*	*	18.2	18.3	0.0	16.7	12.9		8.9	26.7	17.8	24.0	90
	2019	*		21.9	21.3	6.7	21.2	18.1		16.2	27.7	21.6	24.9	139
	2021		*	30.8	28.4	*	31.2	30.3		21.2	37.0	30.4	23.2	79

	NUMBER TESTED IN GRADE 3-5												
2018	1	1	88	82	7	84	70		45	45	90	14,211
2019	2		137	136	15	137	116		74	65	139	13,469
2021		1	78	74	4	77	76		33	46	79	11,563

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2018	73.9	60.3	54.7
	2019	68.1	72.1	59.1
	2021	81.5	75.8	73.5
4	2018	50.9	52.0	49.0
	2019	57.1	64.9	59.7
	2021	52.8	45.9	50.4
5	2018	64.4	65.7	69.6
	2019	74.8	73.9	60.9
	2021	62.9	73.2	56.1
3-5	2018	60.8	58.2	56.6
	2019	67.2	70.6	59.9
	2021	66.9	67.9	60.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2018**	*		51.3	54.3	*	51.3	42.4		33.3	68.2	52.5	71.0	40
	2019	*		72.5	75.0	*	72.5	72.7		61.9	85.0	73.2	75.5	41
	2021			16.7	16.7	*	17.6	17.6		0.0	42.9	16.7	44.7	18

	NUMBER TESTED IN GRADE 4												
2018	1		39	35	1	39	33		18	22	40	4,977
2019	1		40	40	4	40	33		21	20	41	4,698
2021			18	18	1	17	17		11	7	18	3,782

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2018**	*		19	16	*	19	19		12	7	19	1,444	40
	2019	*		11	10	*	11	9		8	3	11	1,149	41
	2021			15	15	*	14	14		11	4	15	2,090	18

NUMBER TESTED IN GRADE 4													
2018	1		39	35	1	39	33		18	22	40	4,977
2019	1		40	40	4	40	33		21	20	41	4,698
2021			18	18	1	17	17		11	7	18	3,782

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018	*		25.6	28.6	*	25.6	15.2		11.1	40.9	27.5	44.9	40
	2019	*		37.5	37.5	*	35.0	27.3		28.6	45.0	36.6	51.0	41
	2021			5.6	5.6	*	5.9	5.9		0.0	14.3	5.6	20.4	18

	NUMBER TESTED IN GRADE 4												
2018	1		39	35	1	39	33		18	22	40	4,977
2019	1		40	40	4	40	33		21	20	41	4,698
2021			18	18	1	17	17		11	7	18	3,782

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2018**	*		7.7	8.6	*	7.7	6.1		5.6	13.6	10.0	19.0	40
	2019	*		12.5	12.5	*	12.5	6.1		4.8	20.0	12.2	21.5	41
	2021			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	6.4	18

	NUMBER TESTED IN GRADE 4												
2018	1		39	35	1	39	33		18	22	40	4,977
2019	1		40	40	4	40	33		21	20	41	4,698
2021			18	18	1	17	17		11	7	18	3,782

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition[1] (Expository)	2. Revision	3. Editing
4	2018	3.8	52.8	58.3
	2019	3.3	65.5	69.4
	2021	2.3	54.9	58.7

[1]Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

CESAR CHAVEZ ELEMENTARY SCHOOL (281)   **39**

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PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020												52.8	
	2021		35.1	50.0	*	*	*	*				38.9	48.4	54
K-1	2019													
	2020												45.3	
	2021		35.1	50.0	*	*	*	*				38.9	49.4	54
# Tested (GR K-1)	2019													
	2020												1,278	
	2021		37	8	4	4	2	4				54	5,754	
2	2019													
	2020		19.5	25.0	20.4	*	*	*				20.0	36.3	50
	2021	*	48.4	66.7	*	28.6	*	*				53.2	48.4	47
# Tested (GR 2)	2019													
	2020		41	8	49	5	1	3				50	6,363	
	2021	1	31	9	1	7	4	4				47	5,792	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020												87	0
	2021		6	2	*	*	*	*				10	1,162	54
K-1	2019													
	2020												201	0
	2021		6	2	*	*	*	*				10	1,277	54
# Tested (GR K-1)	2019													
	2020												1,278	
	2021		37	8	4	4	2	4				54	5,754	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2019													
	2020		2	0	2	*	*	*				2	658	50
	2021	*	7	2	*	0	*	*				10	1,359	47
# Tested (GR 2)	2019													
	2020		41	8	49	5	1	3				50	6,363	
	2021	1	31	9	1	7	4	4				47	5,792	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021		30.4	85.7		*	*	*				50.0	57.1	34
1	2019													
	2020													
	2021		31.4	50.0		*						32.6	46.7	46
K-1	2019													
	2020													
	2021		31.0	66.7		28.6	*	*				40.0	51.7	80
# Tested (GR K-1)	2019													
	2020													
	2021		58	15		7	3	3				80	10,412	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2019													
	2020													
	2021	*	53.3	60.0		37.5	*	*				54.3	49.7	46
# Tested (GR 2)	2019													
	2020													
	2021	1	30	10		8	3	4				46	6,004	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													0
	2021		2	2		*	*	*				5	1,120	34
1	2019													
	2020													0
	2021		3	3		*						6	934	46
K-1	2019													
	2020													0
	2021		5	5		1	*	*				11	2,054	80
# Tested (GR K-1)	2019													
	2020													
	2021		58	15		7	3	3				80	10,412	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2019													
	2020													0
	2021	*	3	3		1	*	*				8	1,149	46
# Tested (GR 2)	2019													
	2020													
	2021	1	30	10		8	3	4				46	6,004	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
1	2020												57.9	
1	2021		42.1	60.5	*	*	61.3	60.6				50.6	52.9	83
K-1	2019													
K-1	2020												56.2	
K-1	2021		42.1	60.5	*	*	61.3	60.6				50.6	53.5	83
# Tested (GR K-1)	2019													
# Tested (GR K-1)	2020												2,297	
# Tested (GR K-1)	2021		38	38	3	5	31	33				83	10,304	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2019													
2	2020		26.8	48.6	36.0	14.3	44.4	41.4				36.4	43.0	77
2	2021	*	43.3	61.0	*	*	53.8	52.5				51.8	46.7	83
# Tested (GR 2)	2019													
# Tested (GR 2)	2020		41	35	75	7	27	29				77	9,710	
# Tested (GR 2)	2021	3	30	41	4	5	39	40				83	9,688	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020												166	
	2021		9	8	*	*	6	6				19	1,950	83
K-1	2019													
	2020												525	
	2021		9	8	*	*	6	6				19	2,117	83
# Tested (GR K-1)	2019													
	2020												2,297	
	2021		38	38	3	5	31	33				83	10,304	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2019													
	2020	0	3	3	0	3	3					3	687	77
	2021	*	6	7	*	*	5	5				15	1,397	83
# Tested (GR 2)	2019													
	2020		41	35	75	7	27	29				77	9,710	
	2021	3	30	41	4	5	39	40				83	9,688	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021		51.9	69.0		0.0	65.4	70.8				62.3	62.3	61
1	2019													
	2020													
	2021		41.7	66.7		*	67.7	67.7				55.1	54.3	78
K-1	2019													
	2020													
	2021		46.0	67.6		27.3	66.7	69.1				58.3	58.2	139
# Tested (GR K-1)	2019													
	2020													
	2021		63	68		11	57	55				139	19,324	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2019													
	2020													
	2021	*	34.5	52.3	*	37.5	47.4	47.4				44.4	45.4	81
# Tested (GR 2)	2019													
	2020													
	2021	3	29	44	1	8	38	38				81	9,836	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
K	2020													
K	2021		0	7		0	9	9				11	2,140	61
1	2019													
1	2020													
1	2021		1	6		*	3	3				7	1,882	78
K-1	2019													
K-1	2020													
K-1	2021		1	13		1	12	12				18	4,022	139
# Tested (GR K-1)	2019													
# Tested (GR K-1)	2020													
# Tested (GR K-1)	2021		63	68		11	57	55				139	19,324	
2	2019													
2	2020													
2	2021	*	4	6	*	1	6	6				13	1,182	81
# Tested (GR 2)	2019													
# Tested (GR 2)	2020													
# Tested (GR 2)	2021	3	29	44	1	8	38	38				81	9,836	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020													
	2021			70.0		*	70.0	70.0				70.0	65.2	30
K-1	2019													
	2020													
	2021			70.0		*	70.0	70.0				70.0	64.9	30
# Tested (GR K-1)	2019													
	2020													
	2021			30		2	30	30				30	4,901	
2	2019													
	2020													
	2021	*		55.9	*		55.6	55.6				51.3	61.5	39
# Tested (GR 2)	2019													
	2020													
	2021	2		34	3		36	36				39	4,772	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020													0
	2021			7		*	7	7					7	1,275	30
K-1	2019													
	2020													0
	2021			7		*	7	7					7	1,327	30
# Tested (GR K-1)	2019													
	2020													
	2021			30		2	30	30					30	4,901	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2019													
	2020													0
	2021	*		6	*		6	6					6	1,204	39
# Tested (GR 2)	2019													
	2020													
	2021	2		34	3		36	36					39	4,772	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021			60.0		*	57.7	59.1				57.7	55.8	26
1	2019													
	2020													
	2021			58.1		*	58.1	58.1				58.1	57.6	31
K-1	2019													
	2020													
	2021			58.9		*	57.9	58.5				57.9	56.7	57
# Tested (GR K-1)	2019													
	2020													
	2021			56		3	57	53				57	9,529	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2019													
	2020													
	2021	*		63.6	*		64.7	64.7				61.1	54.2	36
# Tested (GR 2)	2019													
	2020													
	2021	2		33	1		34	34				36	4,788	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
K	2020													0
K	2021			1		*	1	1				1	602	26
1	2019													
1	2020													0
1	2021			5		*	5	5				5	840	31
K-1	2019													
K-1	2020													0
K-1	2021			6		*	6	6				6	1,442	57
# Tested (GR K-1)	2019													
# Tested (GR K-1)	2020													
# Tested (GR K-1)	2021			56		3	57	53				57	9,529	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2019													
2	2020													0
2	2021	*		5	*		5	5				5	816	36
# Tested (GR 2)	2019													
# Tested (GR 2)	2020													
# Tested (GR 2)	2021	2		33	1		34	34				36	4,788	

PERFORMANCE IN 2021

Grade 2020-21 (N Rated)	Domain: 2021 Level	Listening N	%	Speaking N	%	Writing N	%	Reading N	%	Composite N	%
KN (27)	Beginning	6	22.2	6	22.2	23	85.2	24	88.9	6	22.2
	Intermediate	4	14.8	4	14.8	2	7.4	1	3.7	18	66.7
	Advanced	16	59.3	17	63.0	2	7.4	2	7.4	3	11.1
	Advanced High	1	3.7	0	0.0	0	0.0	0	0.0	0	0.0
1 (34)	Beginning	6	17.6	8	23.5	18	52.9	14	41.2	8	23.5
	Intermediate	12	35.3	15	44.1	11	32.4	13	38.2	17	50.0
	Advanced	7	20.6	8	23.5	5	14.7	7	20.6	8	23.5
	Advanced High	9	26.5	3	8.8	0	0.0	0	0.0	1	2.9
2 (42)	Beginning	2	4.8	10	23.8	20	47.6	15	35.7	6	14.3
	Intermediate	10	23.8	28	66.7	11	26.2	18	42.9	23	54.8
	Advanced	17	40.5	3	7.1	9	21.4	4	9.5	13	31.0
	Advanced High	13	31.0	1	2.4	2	4.8	5	11.9	0	0.0
3 (30)	Beginning	0	0.0	3	10.0	8	26.7	9	30.0	0	0.0
	Intermediate	1	3.3	11	36.7	13	43.3	11	36.7	18	60.0
	Advanced	15	50.0	14	46.7	9	30.0	5	16.7	8	26.7
	Advanced High	14	46.7	2	6.7	0	0.0	5	16.7	4	13.3
4 (21)	Beginning	5	25.0	12	60.0	6	30.0	3	15.0	4	21.1
	Intermediate	8	40.0	8	40.0	2	10.0	6	30.0	9	47.4
	Advanced	4	20.0	0	0.0	5	25.0	5	25.0	6	31.6
	Advanced High	3	15.0	0	0.0	7	35.0	6	30.0	0	0.0

PROGRESSION FROM 2020 TO 2021

Number Rated Both Years N (%) Progressed	2021 Level	2020 Level Beg	Int	Adv	Adv High
–	Beginning	–			
	Intermediate	–		–	
–	Advanced	–	–	–	
	Advanced High	–	–	–	
33	Beginning	7			
	Intermediate	9		8	
17 (51.5%)	Advanced	0	7	1	
	Advanced High	1	0	0	
41	Beginning	6			
	Intermediate	3		20	
8 (19.5%)	Advanced	0	5	7	
	Advanced High	0	0	0	
28	Beginning	0			
	Intermediate	7		9	
19 (67.9%)	Advanced	0	8	0	
	Advanced High	0	3	1	
17	Beginning	4			
	Intermediate	1		7	
2 (11.8%)	Advanced	0	1	3	
	Advanced High	0	0	0	

PERFORMANCE IN 2021

Grade 2020-21 (N Rated)	Domain: 2021 Level	Listening N	Listening %	Speaking N	Speaking %	Writing N	Writing %	Reading N	Reading %	Composite N	Composite %
5 (39)	Beginning	4	10.5	13	34.2	2	5.7	1	2.6	1	2.9
	Intermediate	6	15.8	14	36.8	4	11.4	14	36.8	14	41.2
	Advanced	19	50.0	10	26.3	9	25.7	6	15.8	12	35.3
	Advanced High	9	23.7	1	2.6	20	57.1	17	44.7	7	20.6
ALL (193)	Beginning	23	12.0	52	27.2	77	41.0	66	34.6	25	13.4
	Intermediate	41	21.5	80	41.9	43	22.9	63	33.0	99	53.2
	Advanced	78	40.8	52	27.2	39	20.7	29	15.2	50	26.9
	Advanced High	49	25.7	7	3.7	29	15.4	33	17.3	12	6.5

PROGRESSION FROM 2020 TO 2021

Number Rated Both Years N (% Progressed)	2021 Level	2020 Level Beg	Int	Adv	Adv High
42 **13 (31.0%)**	Beginning		1		
	Intermediate	2		12	
	Advanced	0	4		8
	Advanced High	0	0		7
161 **59 (36.6%)**	Beginning		18		
	Intermediate	22		56	
	Advanced	0	25		19
	Advanced High	1	3		8

☐ Indicates students who progressed at least one level from 2020 to 2021.