



DATA PACKET 2021-22

EVALUATION AND ASSESSMENT
OFFICE OF INSTITUTIONAL RESEARCH
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AUGUST 4, 2021

SCHOOL
NUMBER 278

LEONIDES GONZALEZ
CIGARROA, M.D.
ELEMENTARY SCHOOL

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2020-21 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- “New” students were new to the district in 2020-21. They are counted as new if not enrolled in a district campus before the last day of the 2019-20 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2019-20 and 2020-21.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and NWEA'S MAP GROWTH

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district began using NWEA's MAP GROWTH assessment in 2019-20. Due to the COVID-19 emergency closure in Spring 2020, the first year in which Spring results are available is 2020-21.
- Statistics for the SCE Compliance report will be based on results from both English and Spanish assessments when those statistics are available.

TELPAS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2021, the TEA does not differentiate between the Advanced and Advanced High levels from 2020.

STUDENT ENROLLMENT

Grade	Enrollment
PK	64
KN	68
1	78
2	70
3	69
4	75
5	56
6	61
ALL	541

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	6	1.1	2	5.0
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	1	0.2	*	*
Hispanic	531	98.2	25	62.5
White	2	0.4	11	27.5
Multiple	1	0.2	0	0.0
Other* (teachers only)	—	—	2	5.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	473	87.4
Economically disadvantaged	521	96.3
Limited English proficient (LEP)	473	87.4
Special education	48	8.9
Talented and Gifted (TAG)	89	16.5

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2019	88	2	2.3	1	1.1	0	0.0	83	94.3	2	2.3	0	0.0
	2020	84	3	3.6	0	0.0	0	0.0	78	92.9	3	3.6	0	0.0
	2021	64	0	0.0	0	0.0	0	0.0	62	96.9	1	1.6	1	1.6
KN	2019	64	0	0.0	3	4.7	0	0.0	58	90.6	3	4.7	0	0.0
	2020	83	0	0.0	0	0.0	1	1.2	79	95.2	2	2.4	1	1.2
	2021	68	2	2.9	0	0.0	1	1.5	65	95.6	0	0.0	0	0.0
1	2019	84	0	0.0	4	4.8	0	0.0	79	94.0	1	1.2	0	0.0
	2020	76	0	0.0	0	0.0	0	0.0	74	97.4	1	1.3	1	1.3
	2021	78	0	0.0	0	0.0	0	0.0	77	98.7	1	1.3	0	0.0
2	2019	86	1	1.2	1	1.2	0	0.0	82	95.3	2	2.3	0	0.0
	2020	70	0	0.0	1	1.4	0	0.0	69	98.6	0	0.0	0	0.0
	2021	70	0	0.0	0	0.0	0	0.0	70	100.0	0	0.0	0	0.0
3	2019	64	0	0.0	1	1.6	0	0.0	63	98.4	0	0.0	0	0.0
	2020	74	0	0.0	0	0.0	0	0.0	73	98.6	0	0.0	1	1.4
	2021	69	1	1.4	0	0.0	0	0.0	68	98.6	0	0.0	0	0.0
4	2019	82	2	2.4	1	1.2	0	0.0	79	96.3	0	0.0	0	0.0
	2020	60	0	0.0	0	0.0	0	0.0	60	100.0	0	0.0	0	0.0
	2021	75	1	1.3	0	0.0	0	0.0	74	98.7	0	0.0	0	0.0
5	2019	84	2	2.4	1	1.2	0	0.0	81	96.4	0	0.0	0	0.0
	2020	71	1	1.4	0	0.0	0	0.0	70	98.6	0	0.0	0	0.0
	2021	56	0	0.0	0	0.0	0	0.0	56	100.0	0	0.0	0	0.0
6	2019													
	2020													
	2021	61	2	3.3	0	0.0	0	0.0	59	96.7	0	0.0	0	0.0
PK-6	2019	552	7	1.3	12	2.2	0	0.0	525	95.1	8	1.4	0	0.0
	2020	518	4	0.8	1	0.2	1	0.2	503	97.1	6	1.2	3	0.6
	2021	541	6	1.1	0	0.0	1	0.2	531	98.2	2	0.4	1	0.2

Enroll (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2019	88	88	100.0	82	93.2	4	4.5	19	21.6	0	0.0	71	80.7	55.7	44.3	19.3
	2020	84	82	97.6	72	85.7	12	14.3	70	83.3	0	0.0	60	71.4	51.2	48.8	25.0
	2021	64	64	100.0	57	89.1	5	7.8	56	87.5	0	0.0	49	76.6	37.5	62.5	23.4
KN	2019	64	61	95.3	56	87.5	6	9.4	42	65.6	9	14.1	18	28.1	46.9	53.1	1.6
	2020	83	77	92.8	68	81.9	10	12.0	66	79.5	9	10.8	25	30.1	57.8	42.2	1.2
	2021	68	65	95.6	58	85.3	5	7.4	58	85.3	5	7.4	15	22.1	54.4	45.6	1.5
1	2019	84	82	97.6	77	91.7	1	1.2	67	79.8	13	15.5	12	14.3	53.6	46.4	2.4
	2020	76	76	100.0	63	82.9	9	11.8	55	72.4	10	13.2	7	9.2	50.0	50.0	5.3
	2021	78	74	94.9	62	79.5	9	11.5	64	82.1	10	12.8	3	3.8	51.3	48.7	10.3
2	2019	86	84	97.7	79	91.9	7	8.1	73	84.9	12	14.0	7	8.1	53.5	46.5	3.5
	2020	70	67	95.7	65	92.9	3	4.3	61	87.1	12	17.1	6	8.6	54.3	45.7	4.3
	2021	70	68	97.1	60	85.7	6	8.6	61	87.1	13	18.6	4	5.7	50.0	50.0	7.1
3	2019	64	63	98.4	58	90.6	3	4.7	53	82.8	18	28.1	5	7.8	56.3	43.8	0.0
	2020	74	73	98.6	70	94.6	6	8.1	70	94.6	11	14.9	2	2.7	50.0	50.0	2.7
	2021	69	63	91.3	64	92.8	5	7.2	61	88.4	18	26.1	3	4.3	55.1	44.9	0.0
4	2019	82	81	98.8	72	87.8	14	17.1	70	85.4	15	18.3	9	11.0	51.2	48.8	0.0
	2020	60	58	96.7	56	93.3	3	5.0	56	93.3	14	23.3	5	8.3	60.0	40.0	1.7
	2021	75	74	98.7	68	90.7	7	9.3	66	88.0	14	18.7	8	10.7	46.7	53.3	1.3
5	2019	84	80	95.2	71	84.5	10	11.9	67	79.8	15	17.9	9	10.7	54.8	45.2	1.2
	2020	71	69	97.2	60	84.5	15	21.1	60	84.5	18	25.4	2	2.8	50.7	49.3	0.0
	2021	56	54	96.4	52	92.9	0	0.0	51	91.1	14	25.0	0	0.0	57.1	42.9	0.0
6	2019																
	2020																
	2021	61	59	96.7	52	85.2	11	18.0	56	91.8	15	24.6	2	3.3	50.8	49.2	0.0
PK-6	2019	552	539	97.6	495	89.7	45	8.2	391	70.8	82	14.9	131	23.7	53.3	46.7	4.3
	2020	518	502	96.9	454	87.6	58	11.2	438	84.6	74	14.3	107	20.7	53.3	46.7	6.2
	2021	541	521	96.3	473	87.4	48	8.9	473	87.4	89	16.5	84	15.5	50.3	49.7	5.5

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2019	63	10,918	60	95.9	10,370	95.0	1	1.6	5.7	57	9,637	91.1	88.3
	2020	75	10,874	72	96.0	10,319	94.9	2	2.7	3.8	70	9,815	93.5	90.3
	2021	66	10,216	64	96.6	10,002	97.9	3	4.5	4.7	60	9,094	90.9	89.0
1	2019	80	11,198	77	96.6	10,715	95.7	2	2.5	5.0	74	10,069	92.8	89.9
	2020	77	11,192	74	96.2	10,678	95.4	6	7.8	3.9	70	10,139	91.4	90.6
	2021	78	10,568	77	98.0	10,378	98.2	0	0.0	4.0	72	9,515	92.1	90.0
2	2019	84	11,232	81	96.7	10,781	96.0	4	4.7	4.8	77	10,169	91.4	90.5
	2020	72	11,070	70	97.1	10,616	95.9	3	4.1	3.2	63	10,175	87.1	91.9
	2021	69	10,574	67	97.8	10,394	98.3	1	1.4	3.8	63	9,653	91.3	91.3
3	2019	62	11,452	61	97.6	11,029	96.3	1	1.6	4.6	57	10,478	91.4	91.5
	2020	73	11,093	71	97.7	10,664	96.1	1	1.4	3.5	71	10,181	97.3	91.8
	2021	67	10,452	66	98.7	10,254	98.1	0	0.0	3.4	60	9,519	89.8	91.1
4	2019	80	12,118	78	96.9	11,690	96.5	2	2.5	4.9	71	11,112	88.2	91.7
	2020	60	11,323	59	97.3	10,902	96.3	1	1.7	3.4	57	10,479	94.3	92.5
	2021	73	10,526	72	98.7	10,325	98.1	1	1.4	2.9	70	9,562	96.3	90.8
5	2019	81	12,193	79	97.6	11,779	96.6	1	1.2	4.5	76	11,300	94.0	92.7
	2020	71	11,957	69	97.3	11,518	96.3	2	2.8	3.2	68	11,098	96.0	92.8
	2021	56	10,814	56	99.1	10,602	98.0	0	0.0	2.5	54	9,891	96.1	91.5
6	2019		11,096			10,690	96.3			6.1		9,953		89.7
	2020		11,110			10,711	96.4			4.0		10,111		91.0
	2021	60	10,575	58	98.1	10,169	96.2	0	0.0	3.1	54	8,812	90.6	83.3
KN-6	2019	450	80,206	436	96.9	77,054	96.1	11	2.4	5.1	412	72,718	91.5	90.7
	2020	428	78,618	415	96.9	75,409	95.9	15	3.5	3.6	399	71,998	93.2	91.6
	2021	469	73,723	460	98.1	72,125	97.8	5	1.1	3.5	433	66,046	92.4	89.6

Teachers: 40

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	2	5.0
Hispanic	25	62.5
White	11	27.5
Multiple	0	0.0
Other	2	5.0

Gender	Number	Percentage
Female	32	80.0
Male	8	20.0

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2018-19	6.6	69.4
2019-20	9.4	86.1
2020-21	6.1	86.8

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	1	2.5
1	0	0.0
2	1	2.5
3	1	2.5
4	1	2.5
5	4	10.0
1-3	2	5.0
More than 3	37	92.5
1 - 5	7	17.5
6 - 10	19	47.5
11 - 20	10	25.0
More than 20	3	7.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018		*	77.8	66.7	*	*	66.7		62.5	*	63.6	67.7	11
	2019			77.8	77.8		*	*		85.7	*	77.8	67.0	9
	2021		*	85.7	83.3		*	*		83.3	*	87.5	60.2	8
4	2018		*	66.7	65.0	*	66.7	54.5		63.6	70.0	66.7	62.4	21
	2019		*	61.5	53.3	*	50.0	33.3		50.0	*	53.3	66.8	15
	2021		*	36.4	33.3	*	33.3	50.0		*	28.6	33.3	55.6	12
5	2018		*	38.9	42.1	*	33.3	31.3		38.5	50.0	42.1	71.0	19
	2019		*	66.7	65.0	*	71.4	45.5		58.3	75.0	65.0	72.3	20
	2021			86.7	92.9		81.8	81.8		77.8	100.0	86.7	66.9	15
6	2018												55.6	0
	2019												56.6	0
	2021		*	28.8	28.8	10.0	23.1	23.2		38.7	16.7	27.9	54.2	61
3-6	2018		50.0	57.8	56.3	50.0	55.0	45.5		53.1	63.2	56.9	63.6	51
	2019		*	67.5	63.6	42.9	62.5	43.5		62.1	66.7	63.6	64.8	44
	2021		*	43.5	42.9	18.2	36.1	36.8		51.0	33.3	42.7	58.7	96

NUMBER TESTED IN GRADES 3-6													
2018		6	45	48	8	20	33			32	19	51	32,620
2019		4	40	44	7	16	23			29	15	44	32,604
2021		4	92	91	11	72	76			51	45	96	26,150

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018		*	2	3	*	*	2		3	*	4	2,273	11
	2019			2	2		*	*		1	*	2	2,187	9
	2021		*	1	1		*	*		1	*	1	2,182	8
4	2018		*	6	7	*	2	5		4	3	7	2,752	21
	2019		*	5	7	*	3	6		5	*	7	2,418	15
	2021		*	7	8	*	4	3		*	5	8	2,521	12
5	2018		*	11	11	*	6	11		8	3	11	2,354	19
	2019		*	6	7	*	2	6		5	2	7	2,181	20
	2021			2	1		2	2		2	0	2	2,009	15
6	2018												4,509	0
	2019												4,698	0
	2021		*	42	42	9	40	43		19	25	44	4,079	61
3-6	2018		3	19	21	4	9	18		15	7	22	11,888	51
	2019		*	13	16	4	6	13		11	5	16	11,484	44
	2021		*	52	52	9	46	48		25	30	55	10,791	96

NUMBER TESTED IN GRADES 3-6													
2018		6	45	48	8	20	33			32	19	51	32,620
2019		4	40	44	7	16	23			29	15	44	32,604
2021		4	92	91	11	72	76			51	45	96	26,150

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018		*	33.3	33.3	*	*	0.0		12.5	*	27.3	33.8	11
	2019			44.4	44.4		*	*		57.1	*	44.4	35.7	9
	2021		*	14.3	16.7		*	*		33.3	*	25.0	32.1	8
4	2018		*	50.0	45.0	*	50.0	36.4		27.3	60.0	42.9	35.9	21
	2019		*	30.8	26.7	*	16.7	11.1		20.0	*	26.7	36.8	15
	2021		*	18.2	16.7	*	0.0	16.7		*	0.0	16.7	29.9	12
5	2018		*	22.2	21.1	*	22.2	12.5		23.1	16.7	21.1	43.5	19
	2019		*	50.0	45.0	*	42.9	18.2		41.7	50.0	45.0	44.8	20
	2021			53.3	57.1		45.5	45.5		55.6	50.0	53.3	40.6	15
6	2018												27.3	0
	2019												26.3	0
	2021		*	8.5	8.5	0.0	5.8	5.4		6.5	10.0	8.2	23.9	61
3-6	2018		0.0	35.6	33.3	0.0	25.0	18.2		21.9	47.4	31.4	34.7	51
	2019		*	42.5	38.6	28.6	31.3	17.4		37.9	40.0	38.6	35.0	44
	2021		*	17.4	17.6	9.1	12.5	13.2		21.6	13.3	17.7	30.8	96

NUMBER TESTED IN GRADES 3-6													
2018		6	45	48	8	20	33			32	19	51	32,620
2019		4	40	44	7	16	23			29	15	44	32,604
2021		4	92	91	11	72	76			51	45	96	26,150

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018		*	22.2	22.2	*	*	0.0		12.5	*	18.2	19.4	11
	2019			22.2	22.2		*	*		28.6	*	22.2	21.8	9
	2021		*	0.0	16.7		*	*		16.7	*	12.5	15.6	8
4	2018		*	16.7	15.0	*	0.0	0.0		18.2	10.0	14.3	17.9	21
	2019		*	23.1	20.0	*	16.7	11.1		20.0	*	20.0	18.1	15
	2021		*	9.1	8.3	*	0.0	16.7		*	0.0	8.3	14.2	12
5	2018		*	5.6	5.3	*	11.1	6.3		7.7	0.0	5.3	20.1	19
	2019		*	11.1	10.0	*	0.0	0.0		8.3	12.5	10.0	24.0	20
	2021			46.7	50.0		45.5	45.5		44.4	50.0	46.7	25.7	15
6	2018												11.6	0
	2019												11.1	0
	2021		*	3.4	3.4	0.0	1.9	1.8		3.2	3.3	3.3	10.2	61
3-6	2018		0.0	13.3	12.5	0.0	5.0	3.0		12.5	10.5	11.8	16.8	51
	2019		*	17.5	15.9	14.3	12.5	8.7		17.2	13.3	15.9	18.0	44
	2021		*	10.9	12.1	9.1	8.3	9.2		13.7	8.9	11.5	15.8	96

NUMBER TESTED IN GRADE 3-6													
2018		6	45	48	8	20	33			32	19	51	32,620
2019		4	40	44	7	16	23			29	15	44	32,604
2021		4	92	91	11	72	76			51	45	96	26,150

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2018	65.5	63.0	56.5
	2019	75.6	74.8	61.9
	2021	82.5	58.3	67.0
4	2018	67.3	58.1	65.9
	2019	55.8	62.7	60.5
	2021	41.7	51.1	53.2
5	2018	59.2	58.9	55.3
	2019	76.9	60.3	64.3
	2021	67.5	70.0	74.8
6	2018			
	2019			
	2021	40.8	55.7	46.0
3-6	2018	63.9	59.5	59.9
	2019	69.4	64.1	62.5
	2021	48.5	57.6	53.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018		*	58.8	50.0		50.0	40.0		55.6	50.0	52.6	51.5	19
	2019		*	61.5	53.3	*	66.7	55.6		50.0	*	53.3	56.9	15
	2021		*	45.5	41.7	*	50.0	66.7		*	42.9	41.7	43.9	12

NUMBER TESTED IN GRADE 4													
2018		2	17	18		6	10		9	10	19	7,315	
2019		2	13	15	5	6	9		10	5	15	7,183	
2021		1	11	12	1	6	6		5	7	12	5,702	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018		*	7	9		3	6		4	5	9	3,546	19
	2019		*	5	7	*	2	4		5	*	7	3,095	15
	2021		*	6	7	*	3	2		*	4	7	3,201	12

NUMBER TESTED IN GRADE 4													
2018		2	17	18		6	10		9	10	19	7,315	
2019		2	13	15	5	6	9		10	5	15	7,183	
2021		1	11	12	1	6	6		5	7	12	5,702	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018		*	11.8	11.1		16.7	10.0		0.0	20.0	10.5	29.3	19
	2019		*	15.4	13.3	*	16.7	11.1		10.0	*	13.3	26.5	15
	2021		*	9.1	8.3	*	0.0	16.7		*	0.0	8.3	20.3	12

NUMBER TESTED IN GRADE 4													
2018		2	17	18		6	10		9	10	19	7,315	
2019		2	13	15	5	6	9		10	5	15	7,183	
2021		1	11	12	1	6	6		5	7	12	5,702	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018		*	0.0	0.0		0.0	0.0		0.0	0.0	0.0	7.2	19
	2019		*	0.0	0.0	*	0.0	0.0		0.0	*	0.0	7.6	15
	2021		*	0.0	0.0	*	0.0	0.0		*	0.0	0.0	5.8	12

NUMBER TESTED IN GRADE 4													
2018		2	17	18		6	10		9	10	19	7,315	
2019		2	13	15	5	6	9		10	5	15	7,183	
2021		1	11	12	1	6	6		5	7	12	5,702	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition ¹ (Expository)	2. Revision	3. Editing
4	2018	3.6	52.6	56.9
	2019	2.9	55.8	59.2
	2021	3.0	53.1	53.6

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018		*	64.6	65.0	30.0	63.9	63.9		63.6	64.7	64.2	74.5	67
	2019			84.7	84.5	*	83.0	82.7		90.9	76.9	84.7	75.5	59
	2021		*	51.6	51.7	*	48.3	48.3		68.6	33.3	52.3	57.1	65
4	2018		*	66.7	65.7	33.3	63.3	63.1		64.3	66.7	65.3	75.2	75
	2019		*	74.6	76.4	50.0	73.0	72.7		72.2	78.4	75.3	74.7	73
	2021		*	59.2	58.3	*	60.0	62.5		57.6	57.5	57.5	55.0	73
5	2018		*	76.5	78.5	*	78.0	75.8		76.3	77.4	76.8	81.2	69
	2019		*	81.1	80.8	62.5	79.4	77.6		78.0	82.9	80.3	81.8	76
	2021			83.3	84.8		81.8	81.8		82.1	85.0	83.3	69.3	48
6	2018												66.8	0
	2019												73.5	0
	2021		*	66.1	64.4	30.0	65.4	66.1		71.0	60.0	65.6	61.6	61
3-6	2018		50.0	69.3	69.7	36.8	68.3	67.7		68.1	69.4	68.7	74.7	211
	2019		*	79.9	80.3	59.1	78.2	77.3		80.0	79.6	79.8	76.5	208
	2021		*	63.6	63.3	26.3	62.4	63.4		69.3	56.7	63.2	60.8	247

NUMBER TESTED IN GRADES 3-6													
2018		6	205	195	19	180	185		113	98	211	46,623	
2019		4	204	203	22	179	185		110	98	208	45,455	
2021		4	242	237	19	221	224		127	120	247	37,162	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018		*	23	21	7	22	22		12	12	24	3,072	67
	2019			9	9	*	9	9		3	6	9	2,726	59
	2021		*	31	29	*	31	31		11	20	31	4,023	65
4	2018		*	24	24	4	22	24		15	11	26	3,028	75
	2019		*	18	17	6	17	18		10	8	18	2,958	73
	2021		*	29	30	*	26	24		14	17	31	4,186	73
5	2018		*	16	14	*	13	16		9	7	16	2,250	69
	2019		*	14	14	3	13	15		9	6	15	2,152	76
	2021			8	7		8	8		5	3	8	2,927	48
6	2018												3,458	0
	2019												2,859	0
	2021		*	20	21	7	18	19		9	12	21	3,435	61
3-6	2018		3	63	59	12	57	62		36	30	66	11,808	211
	2019		*	41	40	9	39	42		22	20	42	10,695	208
	2021		*	88	87	14	83	82		39	52	91	14,571	247

NUMBER TESTED IN GRADES 3-6													
2018		6	205	195	19	180	185			113	98	211	46,623
2019		4	204	203	22	179	185			110	98	208	45,455
2021		4	242	237	19	221	224			127	120	247	37,162

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018		*	40.0	38.3	10.0	37.7	37.7		45.5	32.4	38.8	41.8	67
	2019			57.6	56.9	*	54.7	55.8		66.7	46.2	57.6	42.8	59
	2021		*	23.4	23.3	*	21.7	21.7		31.4	16.7	24.6	25.6	65
4	2018		*	33.3	32.9	0.0	33.3	30.8		26.2	39.4	32.0	44.2	75
	2019		*	45.1	44.4	16.7	41.3	40.9		50.0	37.8	43.8	44.7	73
	2021		*	32.4	31.9	*	32.3	34.4		33.3	30.0	31.5	30.1	73
5	2018		*	38.2	40.0	*	37.3	34.8		42.1	32.3	37.7	53.8	69
	2019		*	31.1	30.1	0.0	28.6	25.4		19.5	42.9	30.3	54.9	76
	2021			56.3	56.5		54.5	54.5		53.6	60.0	56.3	42.7	48
6	2018												33.0	0
	2019												37.6	0
	2021		*	22.0	20.3	10.0	25.0	23.2		22.6	20.0	21.3	28.6	61
3-6	2018		0.0	37.1	36.9	10.5	36.1	34.4		37.2	34.7	36.0	43.6	211
	2019		*	43.6	42.9	13.6	40.8	39.5		43.6	41.8	42.8	45.2	208
	2021		*	32.2	31.6	10.5	32.1	32.1		34.6	29.2	32.0	31.8	247

NUMBER TESTED IN GRADES 3-6													
2018		6	205	195	19	180	192		113	98	211	46,623	
2019		4	204	203	22	179	185		110	98	208	45,455	
2021		4	242	237	19	221	224		127	120	247	37,162	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018		*	15.4	15.0	10.0	16.4	16.4		24.2	5.9	14.9	19.6	67
	2019			25.4	24.1	*	26.4	26.9		30.3	19.2	25.4	20.3	59
	2021		*	3.1	3.3	*	3.3	3.3		2.9	3.3	3.1	11.6	65
4	2018		*	15.3	15.7	0.0	16.7	15.4		7.1	24.2	14.7	23.8	75
	2019		*	22.5	22.2	16.7	20.6	19.7		27.8	16.2	21.9	25.2	73
	2021		*	21.1	20.8	*	20.0	21.9		27.3	15.0	20.5	16.4	73
5	2018		*	14.7	15.4	*	15.3	13.6		13.2	16.1	14.5	27.8	69
	2019		*	14.9	13.7	0.0	14.3	11.9		9.8	20.0	14.5	33.9	76
	2021			27.1	28.3		25.0	25.0		25.0	30.0	27.1	22.7	48
6	2018												11.5	0
	2019												15.4	0
	2021		*	5.1	5.1	10.0	5.8	5.4		6.5	3.3	4.9	9.3	61
3-6	2018		0.0	15.1	15.4	5.3	16.1	15.1		14.2	15.3	14.7	21.0	211
	2019		*	20.6	19.7	13.6	20.1	18.9		21.8	18.4	20.2	23.9	208
	2021		*	13.6	13.9	10.5	13.1	13.4		15.0	11.7	13.4	15.1	247

NUMBER TESTED IN GRADE 3-6													
2018		6	205	195	19	180	192		113	98	211	46,623	
2019		4	204	203	22	179	185		110	98	208	45,455	
2021		4	242	237	19	221	224		127	120	247	37,162	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2018	65.9	59.2	54.6	65.7
	2019	72.0	71.1	74.8	76.7
	2021	55.2	50.3	44.2	54.2
4	2018	65.9	58.1	57.3	63.3
	2019	73.5	56.5	61.6	63.7
	2021	57.1	51.6	52.7	53.4
5	2018	57.7	64.4	61.4	51.8
	2019	71.1	66.7	50.9	50.7
	2021	64.2	74.3	58.3	70.8
6	2018				
	2019				
	2021	50.5	44.5	51.6	43.3
3-6	2018	63.2	60.5	57.8	60.3
	2019	72.2	64.4	61.4	62.6
	2021	56.3	53.9	51.3	54.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018		*	76.5	77.3	*	72.4	75.8		81.6	71.0	76.8	68.8	69
	2019		*	64.4	63.9	37.5	61.3	59.1		65.9	61.8	64.0	69.3	75
	2021			70.8	71.7		70.5	70.5		71.4	70.0	70.8	54.9	48

NUMBER TESTED IN GRADE 5													
2018		1	68	66	3	58	66		38	31	69	10,271	
2019		2	73	72	8	62	66		41	34	75	10,432	
2021			48	46		44	44		28	20	48	8,469	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018		*	16	15	*	16	16		7	9	16	3208	69
	2019		*	26	26	5	24	27		14	13	27	3203	75
	2021			14	13		13	13		8	6	14	3820	48

NUMBER TESTED IN GRADE 5													
2018		1	68	66	3	58	66		38	31	69	10,271	
2019		2	73	72	8	62	66		41	34	75	10,432	
2021			48	46		44	44		28	20	48	8,469	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018		*	26.5	25.8	*	27.6	25.8		31.6	19.4	26.1	32.6	69
	2019		*	27.4	25.0	12.5	24.2	21.2		29.3	23.5	26.7	42.0	75
	2021			25.0	26.1		22.7	22.7		25.0	25.0	25.0	23.4	48

NUMBER TESTED IN GRADE 5													
2018		1	68	66	3	58	66		38	31	69	10,271	
2019		2	73	72	8	62	66		41	34	75	10,432	
2021			48	46		44	44		28	20	48	8,469	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018		*	8.8	9.1	*	8.6	7.6		13.2	3.2	8.7	12.1	69
	2019		*	8.2	6.9	12.5	6.5	6.1		9.8	5.9	8.0	19.7	75
	2021			2.1	2.2		2.3	2.3		3.6	0.0	2.1	8.9	48

NUMBER TESTED IN GRADE 5													
2018		1	68	66	3	58	66		38	31	69	10,271	
2019		2	73	72	8	62	66		41	34	75	10,432	
2021			48	46		44	44		28	20	48	8,469	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2018	68.6	65.8	65.4	65.9
	2019	60.7	64.7	65.5	68.6
	2021	74.7	53.6	64.0	67.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			67.7	67.9	16.7	67.7	67.2		63.3	71.9	67.7	76.6	62
	2019			86.8	86.8	*	87.0	93.9		85.7	88.5	87.0	75.0	54
	2021			80.0	78.9	*	80.0	81.0		68.8	93.1	80.3	58.9	61
4	2018			47.4	48.0	*	47.4	47.4		43.8	52.0	47.4	68.2	57
	2019			69.2	69.2	0.0	69.2	70.0		61.3	77.1	69.7	67.8	66
	2021			61.3	61.3	*	60.7	61.7		53.3	66.7	60.3	57.2	63
5	2018			73.6	76.1		73.1	73.6		66.7	80.8	73.6	83.3	53
	2019			68.3	67.8	33.3	67.2	70.2		60.6	74.2	67.2	85.3	64
	2021			97.6	97.5		97.6	97.5		95.7	100.0	97.6	83.5	41
3-6	2018			62.8	63.8	18.2	62.6	62.6		57.3	68.7	62.8	75.6	172
	2019			74.0	74.0	26.7	73.8	77.1		68.5	79.3	73.9	75.7	184
	2021			77.3	76.7	22.2	77.2	77.8		70.6	83.8	77.0	66.2	165

NUMBER TESTED IN GRADES 3-6													
2018			172	152	11	171	171			89	83	172	14,211
2019			181	177	15	183	166			92	92	184	13,469
2021			163	159	9	162	158			85	80	165	11,563

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			20	18	5	20	20		11	9	20	1,205	62
	2019			7	7	*	7	3		4	3	7	1,174	54
	2021			12	12	*	12	11		10	2	12	1,677	61
4	2018			30	26	*	30	30		18	12	30	1,581	57
	2019			20	20	7	20	18		12	8	20	1,491	66
	2021			24	24	*	24	23		14	11	25	1,630	63
5	2018			14	11		14	14		9	5	14	681	53
	2019			20	19	4	21	17		13	8	21	608	64
	2021			1	1		1	1		1	0	1	605	41
3-6	2018			64	55	9	64	64		38	26	64	3,467	172
	2019			47	46	11	48	38		29	19	48	3,273	184
	2021			37	37	7	37	35		25	13	38	3,912	165

NUMBER TESTED IN GRADES 3-6													
2018			172	152	11	171	171			89	83	172	14,211
2019			181	177	15	183	166			92	92	184	13,469
2021			163	159	9	162	158			85	80	165	11,563

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			32.3	33.9	0.0	32.3	32.8		36.7	28.1	32.3	45.3	62
	2019			58.5	58.5	*	59.3	63.3		57.1	61.5	59.3	46.2	54
	2021			40.0	40.4	*	40.0	41.4		34.4	44.8	39.3	32.1	61
4	2018			17.5	18.0	*	17.5	17.5		9.4	28.0	17.5	36.9	57
	2019			30.8	32.3	0.0	30.8	28.3		29.0	34.3	31.8	38.4	66
	2021			35.5	35.5	*	34.4	35.0		23.3	45.5	34.9	32.3	63
5	2018			56.6	63.0		55.8	56.6		44.4	69.2	56.6	62.3	53
	2019			42.9	42.4	16.7	42.2	45.6		30.3	54.8	42.2	63.2	64
	2021			73.2	75.0		73.2	72.5		78.3	66.7	73.2	59.0	41
3-6	2018			34.9	37.5	9.1	34.5	35.1		29.2	41.0	34.9	47.2	172
	2019			43.1	43.5	13.3	43.2	44.6		38.0	48.9	43.5	48.7	184
	2021			46.6	47.2	11.1	46.3	46.8		42.4	50.0	46.1	40.7	165

NUMBER TESTED IN GRADES 3-6													
2018			172	152	11	171	171			89	83	172	14,211
2019			181	177	15	183	166			92	92	184	13,469
2021			163	159	9	162	158			85	80	165	11,563

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			19.4	19.6	0.0	19.4	19.7		26.7	12.5	19.4	24.1	62
	2019			35.8	35.8	*	37.0	38.8		39.3	34.6	37.0	27.3	54
	2021			23.3	22.8	*	23.3	24.1		21.9	24.1	23.0	20.7	61
4	2018			8.8	8.0	*	8.8	8.8		6.3	12.0	8.8	18.4	57
	2019			9.2	9.2	0.0	7.7	8.3		12.9	5.7	9.1	17.9	66
	2021			16.1	16.1	*	14.8	15.0		6.7	24.2	15.9	16.9	63
5	2018			22.6	26.1		23.1	22.6		11.1	34.6	22.6	30.7	53
	2019			14.3	11.9	16.7	14.1	15.8		15.2	12.9	14.1	29.9	64
	2021			36.6	37.5		36.6	37.5		39.1	33.3	36.6	32.4	41
3-6	2018			16.9	17.8	9.1	17.0	17.0		14.6	19.3	16.9	24.0	172
	2019			18.8	18.1	6.7	18.6	19.9		21.7	16.3	19.0	24.9	184
	2021			23.9	23.9	0.0	23.5	24.1		21.2	26.3	23.6	23.2	165

NUMBER TESTED IN GRADE 3-6													
2018			172	152	11	171	171			89	83	172	14,211
2019			181	177	15	183	166			92	92	184	13,469
2021			163	159	9	162	158			85	80	165	11,563

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2018	70.3	56.7	55.4
	2019	74.8	73.8	66.3
	2021	70.5	64.8	55.2
4	2018	46.9	56.5	49.9
	2019	56.8	64.7	60.1
	2021	55.8	54.4	62.0
5	2018	69.1	68.0	64.4
	2019	64.8	62.4	53.0
	2021	77.7	78.4	64.5
3-6	2018	62.2	60.1	56.4
	2019	64.9	66.6	59.5
	2021	66.7	64.2	60.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018			45.6	48.0	*	45.6	45.6		34.4	60.0	45.6	71.0	57
	2019			63.1	63.1	28.6	63.1	63.3		61.3	65.7	63.6	75.5	66
	2021			43.5	43.5	*	42.6	43.3		40.0	46.9	43.5	44.7	62

NUMBER TESTED IN GRADE 4													
2018			57	50	5	57	57			32	25	57	4,977
2019			65	65	7	65	60			31	35	66	4,698
2021			62	62	5	61	60			30	32	62	3,782

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018			31	26	*	31	31		21	10	31	1,444	57
	2019			24	24	5	24	22		12	12	24	1,149	66
	2021			35	35	*	35	34		18	17	35	2,090	62

NUMBER TESTED IN GRADE 4													
2018			57	50	5	57	57			32	25	57	4,977
2019			65	65	7	65	60			31	35	66	4,698
2021			62	62	5	61	60			30	32	62	3,782

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018			22.8	24.0	*	22.8	22.8		9.4	40.0	22.8	44.9	57
	2019			33.8	33.8	0.0	33.8	35.0		29.0	37.1	33.3	51.0	66
	2021			17.7	17.7	*	16.4	16.7		16.7	18.8	17.7	20.4	62

NUMBER TESTED IN GRADE 4													
2018			57	50	5	57	57		32	25	57	4,977	
2019			65	65	7	65	60		31	35	66	4,698	
2021			62	62	5	61	60		30	32	62	3,782	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018			8.8	10.0	*	8.8	8.8		0.0	20.0	8.8	19.0	57
	2019			12.3	12.3	0.0	12.3	13.3		12.9	11.4	12.1	21.5	66
	2021			8.1	8.1	*	6.6	6.7		6.7	9.4	8.1	6.4	62

NUMBER TESTED IN GRADE 4													
2018			57	50	5	57	57			32	25	57	4,977
2019			65	65	7	65	60			31	35	66	4,698
2021			62	62	5	61	60			30	32	62	3,782

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition ¹ (Expository)	2. Revision	3. Editing
4	2018	3.4	54.2	57.8
	2019	3.5	62.9	63.0
	2021	3.1	64.5	60.8

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			16.7	*		16.7	16.7		*	*	16.7	53.3	6
	2019			*	*		*			*	*	*	40.4	4
	2021			*	*		*	*		*	*	*	37.7	4
4	2018			*			*	*		*	*	*	38.5	3
	2019			28.6	37.5		37.5	*		*	*	37.5	43.4	8
	2021			*	*	*	*	*		*		*	29.8	2
5	2018			*			*	*		*	*	*	53.9	3
	2019			0.0	0.0		0.0	*		*	*	0.0	36.3	8
	2021			25.0	25.0		25.0	28.6		*	*	25.0	48.0	8
3-6	2018			16.7	*		16.7	16.7		25.0	*	16.7	48.6	12
	2019			11.8	16.7		15.0	*		9.1	22.2	15.0	40.0	20
	2021			23.1	23.1	*	23.1	30.0		11.1	*	21.4	38.7	14

NUMBER TESTED IN GRADES 3-6													
2018			12	5		12	12			8	4	12	518
2019			17	18		20	4			11	9	20	630
2021			13	13	1	13	10			9	5	14	641

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			5	*		5	5		*	*	5	79	6
	2019			*	*		*			*	*	*	121	4
	2021			*	*		*	*		*	*	*	132	4
4	2018			*			*	*		*	*	*	104	3
	2019			5	5		5	*		*	*	5	120	8
	2021			*	*	*	*	*		*		*	146	2
5	2018			*			*	*		*	*	*	83	3
	2019			7	6		8	*		*	*	8	137	8
	2021			6	6		6	5		*	*	6	115	8
3-6	2018			10	*		10	10		6	*	10	266	12
	2019			15	15		17	*		10	7	17	378	20
	2021			10	10	*	10	7		8	*	11	393	14

NUMBER TESTED IN GRADES 3-6													
2018			12	5		12	12			8	4	12	518
2019			17	18		20	4			11	9	20	630
2021			13	13	1	13	10			9	5	14	641

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			0.0	*		0.0	0.0		*	*	0.0	17.8	6
	2019			*	*		*			*	*	*	17.2	4
	2021			*	*		*	*		*	*	*	10.4	4
4	2018			*			*	*		*	*	*	15.4	3
	2019			28.6	25.0		25.0	*		*	*	25.0	19.3	8
	2021			*	*	*	*	*		*		*	10.1	2
5	2018			*			*	*		*	*	*	23.3	3
	2019			0.0	0.0		0.0	*		*	*	0.0	18.1	8
	2021			0.0	0.0		0.0	0.0		*	*	0.0	23.5	8
3-6	2018			0.0	*		0.0	0.0		0.0	*	0.0	18.9	12
	2019			11.8	11.1		10.0	*		9.1	11.1	10.0	18.3	20
	2021			0.0	0.0	*	0.0	0.0		0.0	*	0.0	14.8	14

NUMBER TESTED IN GRADES 3-6													
2018			12	5		12	12			8	4	12	518
2019			17	18		20	4			11	9	20	630
2021			13	13	1	13	10			9	5	14	641

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			0.0	*		0.0	0.0		*	*	0.0	7.1	6
	2019			*	*		*			*	*	*	5.4	4
	2021			*	*		*	*		*	*	*	3.3	4
4	2018			*			*	*		*	*	*	8.9	3
	2019			14.3	12.5		12.5	*		*	*	12.5	8.5	8
	2021			*	*	*	*	*		*		*	3.4	2
5	2018			*			*	*		*	*	*	5.0	3
	2019			0.0	0.0		0.0	*		*	*	0.0	8.4	8
	2021			0.0	0.0		0.0	0.0		*	*	0.0	9.5	8
3-6	2018			0.0	*		0.0	0.0		0.0	*	0.0	6.9	12
	2019			5.9	5.6		5.0	*		9.1	0.0	5.0	7.5	20
	2021			0.0	0.0	*	0.0	0.0		0.0	*	0.0	5.5	14

NUMBER TESTED IN GRADE 3-6													
2018			12	5		12	12			8	4	12	518
2019			17	18		20	4			11	9	20	630
2021			13	13	1	13	10			9	5	14	641

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2018	56.3	26.9	45.2	50.0
	2019	*	*	*	*
	2021	*	*	*	*
4	2018	*	*	*	*
	2019	41.7	42.0	42.5	62.5
	2021	*	*	*	*
5	2018	*	*	*	*
	2019	12.5	21.3	25.0	18.8
	2021	20.8	37.5	37.5	31.3
3-6	2018	45.7	28.8	41.3	43.8
	2019	29.8	33.8	35.6	36.3
	2021	30.6	37.3	39.1	30.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018			*			*	*		*	*	*	67.8	4
	2019			0.0	0.0		0.0	*		*	*	0.0	60.9	8
	2021			25.0	25.0		25.0	28.6		*	*	25.0	47.1	8

NUMBER TESTED IN GRADE 5													
2018			4			4	4		3	1	4	1,927	
2019			7	7		8	1		4	4	8	1,585	
2021			8	8		8	7		4	4	8	1,229	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018			*			*	*		*	*	*	620	4
	2019			7	7		8	*		*	*	8	619	8
	2021			6	6		6	5		*	*	6	650	8

NUMBER TESTED IN GRADE 5													
2018			4				4	4		3	1	4	1,927
2019			7	7			8	1		4	4	8	1,585
2021			8	8			8	7		4	4	8	1,229

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018			*			*	*		*	*	*	25.7	4
	2019			0.0	0.0		0.0	*		*	*	0.0	30.9	8
	2021			0.0	0.0		0.0	0.0		*	*	0.0	16.0	8

NUMBER TESTED IN GRADE 5													
2018			4			4	4		3	1	4	1,927	
2019			7	7		8	1		4	4	8	1,585	
2021			8	8		8	7		4	4	8	1,229	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018			*			*	*		*	*	*	6.6	4
	2019			0.0	0.0		0.0	*		*	*	0.0	13.4	8
	2021			0.0	0.0		0.0	0.0		*	*	0.0	4.1	8

NUMBER TESTED IN GRADE 5													
2018			4			4	4		3	1	4	1,927	
2019			7	7		8	1		4	4	8	1,585	
2021			8	8		8	7		4	4	8	1,229	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2018	*	*	*	*
	2019	50.0	29.7	41.3	42.7
	2021	43.8	48.4	40.0	59.4

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020												52.8	
	2021			52.6	*	*	*	42.9				50.0	48.4	20
K-1	2019													
	2020												45.3	
	2021			52.6	*	*	*	42.9				50.0	49.4	20
# Tested (GR K-1)	2019													
	2020												1,278	
	2021			19	1	2	3	7				20	5,754	
2	2019													
	2020			28.4	28.8	*	28.1	27.4				27.9	36.3	68
	2021			27.1		*	20.0	19.0				27.1	48.4	48
# Tested (GR 2)	2019													
	2020			67	66	3	64	62				68	6,363	
	2021			48		5	40	42				48	5,792	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020												87	0
	2021			3	*	*	*	1				3	1,162	20
K-1	2019													
	2020												201	0
	2021			3	*	*	*	1				3	1,277	20
# Tested (GR K-1)	2019													
	2020												1,278	
	2021			19	1	2	3	7				20	5,754	
2	2019													
	2020			4	4	*	4	4				4	658	68
	2021			1		*	0	0				1	1,359	48
# Tested (GR 2)	2019													
	2020			67	66	3	64	62				68	6,363	
	2021			48		5	40	42				48	5,792	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021		*	50.0		*	*	*				50.0	57.1	12
1	2019													
	2020													
	2021			38.9		*	*	42.9				38.9	46.7	18
K-1	2019													
	2020													
	2021		*	42.9		28.6	28.6	50.0				43.3	51.7	30
# Tested (GR K-1)	2019													
	2020													
	2021		1	28		7	7	10				30	10,412	
2	2019													
	2020													
	2021			46.7		*	0.0	28.6				46.7	49.7	15
# Tested (GR 2)	2019													
	2020													
	2021			15		3	6	7				15	6,004	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													0
	2021		*	2		*	*	*				2	1,120	12
1	2019													
	2020													0
	2021			1		*	*	0				1	934	18
K-1	2019													
	2020													0
	2021		*	3		1	1	1				3	2,054	30
# Tested (GR K-1)	2019													
	2020													
	2021		1	28		7	7	10				30	10,412	
2	2019													
	2020													0
	2021			1		*	0	0				1	1,149	15
# Tested (GR 2)	2019													
	2020													
	2021			15		3	6	7				15	6,004	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020												57.9	
	2021	*		45.9	*	42.9	42.4	44.4				45.5	52.9	77
K-1	2019													
	2020												56.2	
	2021	*		45.9	*	42.9	42.4	44.4				45.5	53.5	77
# Tested (GR K-1)	2019													
	2020												2,297	
	2021	1		74	2	7	59	63				77	10,304	
2	2019													
	2020			46.9	46.8	*	45.0	44.8				46.9	43.0	64
	2021			32.8		16.7	31.0	30.0				32.8	46.7	67
# Tested (GR 2)	2019													
	2020			64	62	3	60	58				64	9,710	
	2021			67		6	58	60				67	9,688	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020												166	
	2021	*		6	*	0	5	5				6	1,950	77
K-1	2019													
	2020												525	
	2021	*		6	*	0	5	5				6	2,117	77
# Tested (GR K-1)	2019													
	2020												2,297	
	2021	1		74	2	7	59	63				77	10,304	
2	2019													
	2020			3	3	*	3	3				3	687	64
	2021			1		0	1	1				1	1,397	67
# Tested (GR 2)	2019													
	2020			64	62	3	60	58				64	9,710	
	2021			67		6	58	60				67	9,688	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021		*	53.1		*	53.4	54.4				54.5	62.3	66
1	2019													
	2020													
	2021	*		49.3		42.9	44.8	47.5				50.0	54.3	72
K-1	2019													
	2020													
	2021	*	*	51.1		50.0	49.1	50.8				52.2	58.2	138
# Tested (GR K-1)	2019													
	2020													
	2021	1	1	135		12	116	118				138	19,324	
2	2019													
	2020													
	2021			35.3		16.7	32.8	33.9				35.3	45.4	68
# Tested (GR 2)	2019													
	2020													
	2021			68		6	58	59				68	9,836	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021		*	1		*	1	1				1	2,140	66
1	2019													
	2020													
	2021	*		5		0	6	6				6	1,882	72
K-1	2019													
	2020													
	2021	*	*	6		1	7	7				7	4,022	138
# Tested (GR K-1)	2019													
	2020													
	2021	1	1	135		12	116	118				138	19,324	
2	2019													
	2020													
	2021			2		0	2	2				2	1,182	68
# Tested (GR 2)	2019													
	2020													
	2021			68		6	58	59				68	9,836	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020													
	2021	*		63.6	*	*	64.3	64.3				64.9	65.2	57
K-1	2019													
	2020													
	2021	*		63.6	*	*	64.3	64.3				64.9	64.9	57
# Tested (GR K-1)	2019													
	2020													
	2021	1		55	1	5	56	56				57	4,901	
2	2019													
	2020													
	2021			60.0		*	59.3	59.3				60.0	61.5	55
# Tested (GR 2)	2019													
	2020													
	2021			55		3	54	54				55	4,772	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020													0
	2021	*		8	*	*	8	8				8	1,275	57
K-1	2019													
	2020													0
	2021	*		8	*	*	8	8				8	1,327	57
# Tested (GR K-1)	2019													
	2020													
	2021	1		55	1	5	56	56				57	4,901	
2	2019													
	2020													0
	2021			12		*	12	12				12	1,204	55
# Tested (GR 2)	2019													
	2020													
	2021			55		3	54	54				55	4,772	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021			58.2			58.2	59.3				58.2	55.8	55
1	2019													
	2020													
	2021	*		60.4		*	61.1	61.1				61.1	57.6	54
K-1	2019													
	2020													
	2021	*		59.3		*	59.6	60.2				59.6	56.7	109
# Tested (GR K-1)	2019													
	2020													
	2021	1		108		5	109	108				109	9,529	
2	2019													
	2020													
	2021			58.5		*	57.7	57.7				58.5	54.2	53
# Tested (GR 2)	2019													
	2020													
	2021			53		3	52	52				53	4,788	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													0
	2021			5			5	5				5	602	55
1	2019													
	2020													0
	2021	*		2		*	2	2				2	840	54
K-1	2019													
	2020													0
	2021	*		7		*	7	7				7	1,442	109
# Tested (GR K-1)	2019													
	2020													
	2021	1		108		5	109	108				109	9,529	
2	2019													
	2020													0
	2021			7		*	7	7				7	816	53
# Tested (GR 2)	2019													
	2020													
	2021			53		3	52	52				53	4,788	

PERFORMANCE IN 2021

Grade 2020-21	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2021 Level	N	%	N	%	N	%	N	%	N	%
KN (58)	Beginning	41	70.7	43	74.1	55	94.8	55	94.8	45	77.6
	Intermediate	7	12.1	6	10.3	1	1.7	1	1.7	10	17.2
	Advanced	8	13.8	8	13.8	2	3.4	2	3.4	3	5.2
	Advanced High	2	3.4	1	1.7	0	0.0	0	0.0	0	0.0
1 (61)	Beginning	29	47.5	37	60.7	55	90.2	50	82.0	37	60.7
	Intermediate	24	39.3	20	32.8	5	8.2	8	13.1	21	34.4
	Advanced	7	11.5	3	4.9	0	0.0	1	1.6	2	3.3
	Advanced High	1	1.6	1	1.6	1	1.6	2	3.3	1	1.6
2 (58)	Beginning	2	3.4	16	27.6	29	50.9	24	41.4	8	14.0
	Intermediate	28	48.3	37	63.8	19	33.3	27	46.6	39	68.4
	Advanced	18	31.0	4	6.9	9	15.8	6	10.3	10	17.5
	Advanced High	10	17.2	1	1.7	0	0.0	1	1.7	0	0.0
3 (64)	Beginning	2	3.1	16	25.0	10	15.9	18	28.1	6	9.5
	Intermediate	15	23.4	31	48.4	23	36.5	18	28.1	23	36.5
	Advanced	15	23.4	13	20.3	25	39.7	8	12.5	27	42.9
	Advanced High	32	50.0	4	6.3	5	7.9	20	31.3	7	11.1
4 (66)	Beginning	14	21.2	8	12.1	12	18.2	7	10.6	7	10.6
	Intermediate	19	28.8	19	28.8	21	31.8	27	40.9	23	34.8
	Advanced	24	36.4	35	53.0	22	33.3	19	28.8	26	39.4
	Advanced High	9	13.6	4	6.1	11	16.7	13	19.7	10	15.2

PROGRESSION FROM 2020 TO 2021


Number Rated Both Years	2021 Level	2020 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed					
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
61 14 (23.0%)	Beginning	37			
	Intermediate	12	9		
	Advanced	0	1	1	
	Advanced High	0	1	0	
52 26 (50.0%)	Beginning	8			
	Intermediate	17	16		
	Advanced	3	6	0	
	Advanced High	0	0	0	
2 1 (50.0%)	Beginning	0			
	Intermediate	1	1		
	Advanced	0	0	0	
	Advanced High	0	0	0	
43 12 (27.9%)	Beginning	3			
	Intermediate	1	13		
	Advanced	0	5	15	
	Advanced High	0	0	6	

PERFORMANCE IN 2021

Grade 2020-21	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2021 Level	N	%	N	%	N	%	N	%	N	%
5 (52)	Beginning	9	17.3	12	23.1	6	11.5	7	13.5	7	13.5
	Intermediate	7	13.5	14	26.9	9	17.3	3	5.8	8	15.4
	Advanced	18	34.6	25	48.1	20	38.5	13	25.0	24	46.2
	Advanced High	18	34.6	1	1.9	17	32.7	29	55.8	13	25.0
6 (52)	Beginning	6	11.5	7	13.5	8	15.4	15	28.8	4	7.7
	Intermediate	20	38.5	24	46.2	19	36.5	13	25.0	20	38.5
	Advanced	17	32.7	21	40.4	20	38.5	16	30.8	23	44.2
	Advanced High	9	17.3	0	0.0	5	9.6	8	15.4	5	9.6
ALL (411)	Beginning	103	25.1	139	33.8	175	42.8	176	42.8	114	27.9
	Intermediate	120	29.2	151	36.7	97	23.7	97	23.6	144	35.2
	Advanced	107	26.0	109	26.5	98	24.0	65	15.8	115	28.1
	Advanced High	81	19.7	12	2.9	39	9.5	73	17.8	36	8.8

PROGRESSION FROM 2020 TO 2021

Number Rated Both Years		2020 Level			
N (%) Progressed	2021 Level	Beg	Int	Adv	Adv High
17 5 (29.4%)	Beginning	2			
	Intermediate	0	4		
	Advanced	0	2	6	
	Advanced High	0	0	3	
6 2 (33.3%)	Beginning	2			
	Intermediate	0	0		
	Advanced	0	1	2	
	Advanced High	0	0	1	
182 61 (33.5%)	Beginning	52			
	Intermediate	31	43		
	Advanced	4	15	24	
	Advanced High	0	1	10	

 Indicates students who progressed at least one level from 2020 to 2021.