![Dallas Independent School District logo]

DATA PACKET 2021-22

SCHOOL
NUMBER 277

THOMAS TOLBERT ELEMENTARY SCHOOL

2020-21 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as "Hispanic" are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- "New" students were new to the district in 2020-21. They are counted as new if not enrolled in a district campus before the last day of the 2019-20 school year.
- The "retention rate" is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2019-20 and 2020-21.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- "Average daily membership" is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The "average daily attendance" number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The "average daily attendance" percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of "yearly transactions" is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by "average daily membership," which gives (on average) the percentage of the membership associated with a transaction.
- "Continuously enrolled" students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The "stability rate" is the number of continuously enrolled students divided by "average daily membership."

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator "# of teachers assigned to the school both that year and the prior year" and denominator "# of teachers assigned to the school for the prior year." Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- "Average percentage correct" is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for "Grade 8".
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and NWEA'S MAP GROWTH

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district began using NWEA's MAP GROWTH assessment in 2019-20. Due to the COVID-19 emergency closure in Spring 2020, the first year in which Spring results are available is 2020-21.
- Statistics for the SCE Compliance report will be based on results from both English and Spanish assessments when those statistics are available.

TELPAS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2021, the TEA does not differentiate between the Advanced and Advanced High levels from 2020.

STUDENT ENROLLMENT

Grade	Enrollment
PK	20
KN	47
1	49
2	66
3	70
4	57
5	57
ALL	366

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	126	34.4	15	50.0
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	3	0.8	*	*
Hispanic	222	60.7	13	43.3
White	6	1.6	1	3.3
Multiple	9	2.5	1	3.3
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indican/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	199	54.4
Economically disadvantaged	353	96.4
Limited English proficient (LEP)	170	46.4
Special education	41	11.2
Talented and Gifted (TAG)	53	14.5

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2019	45	14	31.1	0	0.0	0	0.0	29	64.4	1	2.2	1	2.2
	2020	51	19	37.3	0	0.0	0	0.0	28	54.9	0	0.0	4	7.8
	2021	20	8	40.0	0	0.0	1	5.0	10	50.0	0	0.0	1	5.0
KN	2019	59	24	40.7	0	0.0	0	0.0	28	47.5	5	8.5	2	3.4
	2020	53	16	30.2	0	0.0	1	1.9	32	60.4	3	5.7	1	1.9
	2021	47	16	34.0	0	0.0	0	0.0	30	63.8	0	0.0	1	2.1
1	2019	81	26	32.1	0	0.0	1	1.2	51	63.0	2	2.5	1	1.2
	2020	66	23	34.8	0	0.0	0	0.0	40	60.6	1	1.5	2	3.0
	2021	49	14	28.6	0	0.0	1	2.0	32	65.3	1	2.0	1	2.0
2	2019	68	27	39.7	0	0.0	0	0.0	39	57.4	1	1.5	1	1.5
	2020	76	24	31.6	0	0.0	1	1.3	48	63.2	2	2.6	1	1.3
	2021	66	20	30.3	0	0.0	0	0.0	43	65.2	1	1.5	2	3.0
3	2019	63	29	46.0	0	0.0	0	0.0	34	54.0	0	0.0	0	0.0
	2020	72	31	43.1	0	0.0	0	0.0	39	54.2	1	1.4	1	1.4
	2021	70	20	28.6	0	0.0	1	1.4	47	67.1	1	1.4	1	1.4
4	2019	89	33	37.1	0	0.0	0	0.0	54	60.7	2	2.2	0	0.0
	2020	70	31	44.3	0	0.0	0	0.0	38	54.3	0	0.0	1	1.4
	2021	57	25	43.9	0	0.0	0	0.0	28	49.1	2	3.5	2	3.5
5	2019	79	34	43.0	0	0.0	0	0.0	43	54.4	2	2.5	0	0.0
	2020	82	32	39.0	0	0.0	0	0.0	48	58.5	2	2.4	0	0.0
	2021	57	23	40.4	0	0.0	0	0.0	32	56.1	1	1.8	1	1.8
PK-5	2019	484	187	38.6	0	0.0	1	0.2	278	57.4	13	2.7	5	1.0
	2020	470	176	37.4	0	0.0	2	0.4	273	58.1	9	1.9	10	2.1
	2021	366	126	34.4	0	0.0	3	0.8	222	60.7	6	1.6	9	2.5

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2019	45	45	100.0	18	40.0	0	0.0	0	0.0	0	0.0	44	97.8	60.0	40.0	2.2
	2020	51	50	98.0	21	41.2	0	0.0	21	41.2	0	0.0	48	94.1	41.2	58.8	7.8
	2021	20	20	100.0	9	45.0	0	0.0	10	50.0	0	0.0	20	100.0	40.0	60.0	0.0
KN	2019	59	55	93.2	24	40.7	2	3.4	21	35.6	7	11.9	15	25.4	66.1	33.9	0.0
	2020	53	49	92.5	21	39.6	0	0.0	20	37.7	6	11.3	17	32.1	62.3	37.7	3.8
	2021	47	47	100.0	26	55.3	0	0.0	26	55.3	1	2.1	4	8.5	53.2	46.8	0.0
1	2019	81	77	95.1	39	48.1	9	11.1	36	44.4	7	8.6	16	19.8	53.1	46.9	1.2
	2020	66	61	92.4	28	42.4	6	9.1	27	40.9	14	21.2	10	15.2	65.2	34.8	9.1
	2021	49	45	91.8	23	46.9	3	6.1	25	51.0	5	10.2	10	20.4	55.1	44.9	2.0
2	2019	68	64	94.1	29	42.6	6	8.8	24	35.3	14	20.6	7	10.3	54.4	45.6	1.5
	2020	76	75	98.7	36	47.4	13	17.1	36	47.4	9	11.8	11	14.5	64.5	35.5	11.8
	2021	66	63	95.5	29	43.9	11	16.7	33	50.0	14	21.2	4	6.1	62.1	37.9	1.5
3	2019	63	61	96.8	26	41.3	5	7.9	27	42.9	20	31.7	4	6.3	42.9	57.1	4.8
	2020	72	66	91.7	28	38.9	10	13.9	28	38.9	14	19.4	11	15.3	52.8	47.2	5.6
	2021	70	70	100.0	35	50.0	11	15.7	40	57.1	8	11.4	7	10.0	60.0	40.0	1.4
4	2019	89	82	92.1	44	49.4	14	15.7	55	61.8	19	21.3	9	10.1	40.4	59.6	3.4
	2020	70	65	92.9	28	40.0	8	11.4	45	64.3	18	25.7	12	17.1	50.0	50.0	1.4
	2021	57	54	94.7	24	42.1	6	10.5	29	50.9	8	14.0	5	8.8	47.4	52.6	7.0
5	2019	79	77	97.5	31	39.2	8	10.1	57	72.2	20	25.3	13	16.5	49.4	50.6	0.0
	2020	82	73	89.0	37	45.1	14	17.1	44	53.7	18	22.0	5	6.1	40.2	59.8	0.0
	2021	57	54	94.7	24	42.1	10	17.5	36	63.2	17	29.8	4	7.0	50.9	49.1	0.0
PK-5	2019	484	461	95.2	211	43.6	44	9.1	220	45.5	87	18.0	108	22.3	51.2	48.8	1.9
	2020	470	439	93.4	199	42.3	51	10.9	221	47.0	79	16.8	114	24.3	53.6	46.4	5.5
	2021	366	353	96.4	170	46.4	41	11.2	199	54.4	53	14.5	54	14.8	54.4	45.6	1.9

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2019	56	10,918	53	94.7	10,370	95.0	5	8.9	5.7	49	9,637	87.6	88.3
	2020	52	10,874	49	93.5	10,319	94.9	3	5.7	3.8	43	9,815	82.1	90.3
	2021	49	10,216	48	97.4	10,002	97.9	2	4.1	4.7	44	9,094	89.3	89.0
1	2019	79	11,198	75	95.4	10,715	95.7	5	6.4	5.0	68	10,069	86.5	89.9
	2020	65	11,192	62	95.3	10,678	95.4	7	10.8	3.9	56	10,139	86.3	90.6
	2021	49	10,568	48	97.8	10,378	98.2	2	4.0	4.0	42	9,515	84.9	90.0
2	2019	64	11,232	61	95.1	10,781	96.0	4	6.3	4.8	57	10,169	89.2	90.5
	2020	72	11,070	69	95.5	10,616	95.9	2	2.8	3.2	65	10,175	90.1	91.9
	2021	64	10,574	63	98.7	10,394	98.3	1	1.6	3.8	56	9,653	87.0	91.3
3	2019	65	11,452	63	96.2	11,029	96.3	4	6.1	4.6	60	10,478	92.1	91.5
	2020	70	11,093	66	94.9	10,664	96.1	8	11.5	3.5	61	10,181	87.4	91.8
	2021	71	10,452	70	98.7	10,254	98.1	1	1.4	3.4	67	9,519	94.0	91.1
4	2019	86	12,118	82	96.2	11,690	96.5	4	4.7	4.9	78	11,112	91.2	91.7
	2020	70	11,323	67	96.0	10,902	96.3	6	8.6	3.4	65	10,479	93.2	92.5
	2021	59	10,526	57	97.6	10,325	98.1	3	5.1	2.9	52	9,562	88.9	90.8
5	2019	78	12,193	76	97.5	11,779	96.6	3	3.8	4.5	74	11,300	94.6	92.7
	2020	84	11,957	81	96.2	11,518	96.3	5	5.9	3.2	77	11,098	91.4	92.8
	2021	57	10,814	56	98.1	10,602	98.0	1	1.7	2.5	52	9,891	90.5	91.5
KN-5	2019	427	69,110	410	95.9	66,364	96.0	25	5.8	4.9	386	62,765	90.3	90.8
	2020	413	67,509	394	95.3	64,698	95.8	31	7.5	3.5	367	61,887	88.8	91.7
	2021	350	63,149	344	98.1	61,956	98.1	10	2.9	3.6	313	57,234	89.4	90.6

Teachers: 30

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	15	50.0
Hispanic	13	43.3
White	1	3.3
Multiple	1	3.3
Other	0	0.0

Gender	Number	Percentage
Female	27	90.0
Male	3	10.0

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2018-19	6.9	87.9
2019-20	7.3	73.5
2020-21	6.8	80.6

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	1	3.3
1	3	10.0
2	1	3.3
3	2	6.7
4	3	10.0
5	1	3.3
1-3	6	20.0
More than 3	23	76.7
1 - 5	10	33.3
6 - 10	6	20.0
11 - 20	6	20.0
More than 20	7	23.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*	71.9	74.1	69.4	*	81.3	72.2		66.7	75.0	71.0	67.7	62
	2019		69.0	40.0	57.1	16.7	50.0	50.0		57.1	60.9	59.1	67.0	44
	2021	*	72.2	66.7	70.4	*	*	*		53.8	85.7	70.4	60.2	27
4	2018	*	45.8	50.0	48.7	*	*	27.3		48.1	55.0	51.1	62.4	47
	2019	*	71.0	86.4	75.5	50.0	76.9	60.7		72.0	80.0	76.4	66.8	55
	2021		100.0	*	90.0	*	*	*		100.0	84.6	90.5	55.6	21
5	2018		73.1	73.7	68.4	*	100.0	66.7		70.0	76.0	73.3	71.0	45
	2019	*	70.6	76.5	74.0	*	*	60.6		69.0	78.3	73.1	72.3	52
	2021	*	50.0	*	52.4	*		25.0		50.0	54.5	52.2	66.9	23
3-5	2018	*	64.6	66.7	62.7	37.5	83.9	56.2		61.0	70.1	65.6	67.1	154
	2019	*	70.2	70.4	69.7	26.3	72.7	59.2		66.7	73.7	70.2	68.9	151
	2021	*	72.5	66.7	70.6	16.7	*	61.1		63.6	76.3	70.4	61.1	71

	NUMBER TESTED IN GRADES 3-5												
2018	4	82	66	126	8	31	73		77	77	154	22,455
2019	3	94	54	145	19	22	71		75	76	151	21,789
2021	2	51	15	68	6	2	18		33	38	71	17,239

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*	9	7	15	*	3	5		10	8	18	2,273	62
	2019		9	9	18	5	3	5		9	9	18	2,187	44
	2021	*	5	2	8	*	*	*		6	2	8	2,182	27
4	2018	*	13	10	20	*	*	16		14	9	23	2,752	47
	2019	*	9	3	13	4	3	11		7	6	13	2,418	55
	2021		0	*	2	*	*	*		0	2	2	2,521	21
5	2018		7	5	12	*	0	11		6	6	12	2,354	45
	2019	*	10	4	13	*	*	13		9	5	14	2,181	52
	2021	*	9	*	10	*		6		6	5	11	2,009	23
3-5	2018	*	29	22	47	5	5	32		30	23	53	7,379	154
	2019	*	28	16	44	14	6	29		25	20	45	6,786	151
	2021	*	14	5	20	5	*	7		12	9	21	6,712	71

	NUMBER TESTED IN GRADES 3-5											
2018	4	82	66	126	8	31	73		77	77	154	22,455
2019	3	94	54	145	19	22	71		75	76	151	21,789
2021	2	51	15	68	6	2	18		33	38	71	17,239

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2018**	*	34.4	33.3	32.7	*	31.3	27.8		33.3	34.4	33.9	33.8	62
	2019		34.5	6.7	23.8	0.0	0.0	0.0		14.3	34.8	25.0	35.7	44
	2021	*	66.7	66.7	66.7	*	*	*		53.8	78.6	66.7	32.1	27
4	**2018**	*	16.7	25.0	23.1	*	*	4.5		14.8	35.0	23.4	35.9	47
	2019	*	29.0	63.6	45.3	25.0	61.5	32.1		48.0	40.0	43.6	36.8	55
	2021		33.3	*	25.0	*	*	*		12.5	30.8	23.8	29.9	21
5	**2018**		38.5	63.2	44.7	*	80.0	39.4		50.0	48.0	48.9	43.5	45
	2019	*	35.3	47.1	42.0	*	*	18.2		34.5	47.8	40.4	44.8	52
	2021	*	11.1	*	9.5	*		0.0		8.3	18.2	13.0	40.6	23
3-5	**2018**	*	30.5	39.4	33.3	25.0	45.2	26.0		31.2	39.0	35.1	38.0	154
	2019	*	33.0	42.6	37.9	10.5	40.9	21.1		33.3	40.8	37.1	39.4	151
	2021	*	37.3	33.3	36.8	0.0	*	27.8		27.3	44.7	36.6	34.4	71

	NUMBER TESTED IN GRADES 3-5												
2018	4	82	66	126	8	31	73		77	77	154	22,455
2019	3	94	54	145	19	22	71		75	76	151	21,789
2021	2	51	15	68	6	2	18		33	38	71	17,239

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*	18.8	14.8	14.3	*	6.3	5.6		13.3	18.8	16.1	19.4	62
	2019		6.9	0.0	4.8	0.0	0.0	0.0		0.0	8.7	4.5	21.8	44
	2021	*	33.3	33.3	37.0	*	*	*		30.8	42.9	37.0	15.6	27
4	2018	*	12.5	10.0	10.3	*	*	0.0		0.0	30.0	12.8	17.9	47
	2019	*	9.7	31.8	20.8	12.5	38.5	17.9		32.0	10.0	20.0	18.1	55
	2021		20.0	*	15.0	*	*	*		12.5	15.4	14.3	14.2	21
5	2018		15.4	42.1	26.3	*	60.0	27.3		10.0	40.0	26.7	20.1	45
	2019	*	8.8	35.3	20.0	*	*	0.0		10.3	30.4	19.2	24.0	52
	2021	*	0.0	*	0.0	*		0.0		0.0	0.0	0.0	25.7	23
3-5	2018	*	15.9	21.2	16.7	12.5	22.6	13.7		7.8	28.6	18.2	19.2	154
	2019	*	8.5	24.1	15.9	5.3	22.7	7.0		14.7	15.8	15.2	21.4	151
	2021	*	17.6	13.3	19.1	0.0	*	16.7		15.2	21.1	18.3	18.7	71

	NUMBER TESTED IN GRADE 3-5												
2018	4	82	66	126	8	31	73		77	77	154	22,455
2019	3	94	54	145	19	22	71		75	76	151	21,789
2021	2	51	15	68	6	2	18		33	38	71	17,239

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	**2018**	72.3	61.9	60.0
	2019	65.5	64.1	51.9
	2021	73.3	64.7	66.1
4	**2018**	59.8	53.8	55.0
	2019	72.0	64.2	63.5
	2021	70.2	66.3	68.9
5	**2018**	74.4	69.7	65.7
	2019	77.6	66.7	65.2
	2021	51.6	58.2	59.3
3-5	**2018**	69.1	61.7	60.2
	2019	72.1	65.0	60.7
	2021	65.4	63.1	64.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2018**	*	31.0	28.6	30.8	0.0	*	12.5		34.5	35.3	34.8	51.5	46
	2019	*	67.7	60.0	62.2	50.0	28.6	33.3		55.0	70.4	63.8	56.9	47
	2021		50.0	*	38.1	*	*	*		37.5	42.9	40.9	43.9	22

	NUMBER TESTED IN GRADE 4												
2018	2	29	14	39	6	1	24		29	17	46	7,315
2019	1	31	15	45	8	7	21		20	27	47	7,183
2021		16	5	21	1	1	5		8	14	22	5,702

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018	*	20	10	27	6	*	21		19	11	30	3,546	46
	2019	*	10	6	17	4	5	14		9	8	17	3,095	47
	2021		8	*	13	*	*	*		5	8	13	3,201	22

	NUMBER TESTED IN GRADE 4												
2018	2	29	14	39	6	1	24		29	17	46	7,315
2019	1	31	15	45	8	7	21		20	27	47	7,183
2021		16	5	21	1	1	5		8	14	22	5,702

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018	*	17.2	14.3	17.9	0.0	*	4.2		13.8	29.4	19.6	29.3	46
	2019	*	16.1	6.7	13.3	0.0	0.0	0.0		10.0	14.8	12.8	26.5	47
	2021		6.3	*	4.8	*	*	*		0.0	7.1	4.5	20.3	22

	NUMBER TESTED IN GRADE 4												
2018	2	29	14	39	6	1	24		29	17	46	7,315
2019	1	31	15	45	8	7	21		20	27	47	7,183
2021		16	5	21	1	1	5		8	14	22	5,702

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018	*	6.9	0.0	0.0	0.0	*	0.0		0.0	11.8	4.3	7.2	46
	2019	*	9.7	6.7	8.9	0.0	0.0	0.0		10.0	7.4	8.5	7.6	47
	2021		0.0	*	0.0	*	*	*		0.0	0.0	0.0	5.8	22

	NUMBER TESTED IN GRADE 4												
2018	2	29	14	39	6	1	24		29	17	46	7,315
2019	1	31	15	45	8	7	21		20	27	47	7,183
2021		16	5	21	1	1	5		8	14	22	5,702

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

| Grade | Year | REPORTING CATEGORY | | |
		1. Composition[1] (Expository)	2. Revision	3. Editing
4	**2018**	3.5	41.0	53.7
	2019	3.2	62.2	65.0
	2021	3.1	52.3	53.1

[1]Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*	78.1	65.5	71.6	*	67.4	62.2		65.1	72.3	68.9	74.5	90
	2019		69.0	80.0	75.8	16.7	80.8	72.4		67.9	80.6	75.0	75.5	64
	2021	*	66.7	74.3	73.2	*	71.0	69.7		68.6	81.0	73.2	57.1	56
4	2018	*	58.6	83.3	75.8	0.0	87.5	69.1		65.9	86.1	75.0	75.2	80
	2019	*	80.6	78.0	79.5	37.5	78.0	73.6		76.5	79.6	78.3	74.7	83
	2021	*	66.7	72.2	67.6	*	60.0	63.2		57.1	76.2	68.6	55.0	35
5	2018		80.8	80.0	83.6	*	80.6	77.8		82.1	78.9	80.3	81.2	66
	2019	*	85.3	92.9	90.9	*	96.6	87.7		87.8	92.1	89.9	81.8	79
	2021		83.3	90.5	86.5	*	88.2	80.0		90.0	84.2	87.2	69.3	39
3-5	2018	*	72.4	75.5	76.6	40.0	77.4	70.1		69.6	78.5	74.2	76.9	236
	2019	*	78.7	83.5	82.5	26.3	84.4	79.1		78.6	83.7	81.4	77.4	226
	2021	*	72.5	78.4	75.6	44.4	73.0	71.4		72.5	80.3	76.2	60.5	130

	NUMBER TESTED IN GRADES 3-5											
2018	4	87	143	188	15	106	139		115	121	236	36,221
2019	5	94	127	217	19	96	139		103	123	226	34,646
2021	2	51	74	127	9	63	77		69	61	130	28,221

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*	7	19	19	*	14	17		15	13	28	3,072	90
	2019		9	7	15	5	5	8		9	7	16	2,726	64
	2021	*	6	9	15	*	9	10		11	4	15	4,023	56
4	2018	*	12	8	16	7	4	17		15	5	20	3,028	80
	2019	*	6	11	16	5	9	14		8	10	18	2,958	83
	2021	*	5	5	11	*	6	7		6	5	11	4,186	35
5	2018		5	8	9	*	6	12		5	8	13	2,250	66
	2019	*	5	3	7	*	1	7		5	3	8	2,152	79
	2021		3	2	5	*	2	5		2	3	5	2,927	39
3-5	2018	*	24	35	44	9	24	46		35	26	61	8,350	236
	2019	*	20	21	38	14	15	29		22	20	42	7,836	226
	2021	*	14	16	31	5	17	22		19	12	31	11,136	130

	NUMBER TESTED IN GRADES 3-5												
2018	4	87	143	188	15	106	139		115	121	236	36,221
2019	5	94	127	217	19	96	139		103	123	226	34,646
2021	2	51	74	127	9	63	77		69	61	130	28,221

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*	34.4	45.5	38.8	*	44.2	42.2		41.9	40.4	41.1	41.8	90
	2019		34.5	34.3	33.9	0.0	42.3	37.9		42.9	27.8	34.4	42.8	64
	2021	*	5.6	28.6	19.6	*	29.0	27.3		17.1	23.8	19.6	25.6	56
4	2018	*	31.0	56.3	47.0	0.0	56.3	38.2		43.2	52.8	47.5	44.2	80
	2019	*	41.9	56.0	53.8	25.0	51.2	45.3		47.1	53.1	50.6	44.7	83
	2021	*	46.7	27.8	32.4	*	26.7	26.3		28.6	38.1	34.3	30.1	35
5	2018		34.6	42.5	43.6	*	48.4	37.0		35.7	42.1	39.4	53.8	66
	2019	*	29.4	73.8	54.5	*	75.9	43.9		48.8	57.9	53.2	54.9	79
	2021		38.9	57.1	51.4	*	52.9	52.0		50.0	47.4	48.7	42.7	39
3-5	2018	*	33.3	48.3	43.1	13.3	49.1	39.0		40.9	44.6	42.8	46.6	236
	2019	*	35.1	55.9	48.4	10.5	56.3	43.2		46.6	47.2	46.9	47.6	226
	2021	*	29.4	36.5	32.3	11.1	34.9	35.1		29.0	36.1	32.3	32.8	130

	NUMBER TESTED IN GRADES 3-5												
2018	4	87	143	188	15	106	154		115	121	236	36,221
2019	5	94	127	217	19	96	139		103	123	226	34,646
2021	2	51	74	127	9	63	77		69	61	130	28,221

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*	9.4	14.5	9.0	*	11.6	11.1		9.3	17.0	13.3	19.6	90
	2019		13.8	20.0	17.7	0.0	26.9	24.1		21.4	13.9	17.2	20.3	64
	2021	*	0.0	2.9	1.8	*	3.2	3.0		2.9	0.0	1.8	11.6	56
4	2018	*	17.2	31.3	24.2	0.0	28.1	18.2		22.7	27.8	25.0	23.8	80
	2019	*	19.4	36.0	32.1	25.0	34.1	28.3		20.6	36.7	30.1	25.2	83
	2021	*	26.7	11.1	17.6	*	13.3	10.5		14.3	19.0	17.1	16.4	35
5	2018		7.7	17.5	16.4	*	19.4	11.1		7.1	18.4	13.6	27.8	66
	2019	*	8.8	47.6	29.9	*	48.3	24.6		29.3	28.9	29.1	33.9	79
	2021		11.1	19.0	16.2	*	23.5	20.0		10.0	21.1	15.4	22.7	39
3-5	2018	*	11.5	21.0	16.5	0.0	18.9	13.6		13.9	20.7	17.4	23.7	236
	2019	*	13.8	35.4	27.2	10.5	36.5	25.9		24.3	27.6	26.1	26.6	226
	2021	*	11.8	9.5	10.2	0.0	11.1	10.4		7.2	13.1	10.0	16.9	130

	NUMBER TESTED IN GRADE 3-5												
2018	4	87	143	188	15	106	154		115	121	236	36,221
2019	5	94	127	217	19	96	139		103	123	226	34,646
2021	2	51	74	127	9	63	77		69	61	130	28,221

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2018	66.9	58.8	62.4	65.0
	2019	65.4	60.0	64.5	69.5
	2021	63.4	55.6	52.3	58.5
4	2018	70.8	66.3	62.1	64.4
	2019	73.4	59.1	65.7	65.4
	2021	62.9	57.9	55.1	60.7
5	2018	61.6	62.9	66.0	61.4
	2019	76.4	74.2	64.7	63.9
	2021	58.5	70.7	57.5	61.5
3-5	2018	66.8	62.5	63.3	63.8
	2019	72.2	64.7	65.0	66.0
	2021	61.8	60.8	54.6	60.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2018**		61.5	80.0	74.5	*	80.6	70.4		75.0	71.1	72.7	68.8	66
	2019	*	34.4	76.7	60.8	*	70.0	54.5		55.3	61.5	58.4	69.3	77
	2021		55.6	57.1	59.5	*	52.9	48.0		65.0	47.4	56.4	54.9	39

	NUMBER TESTED IN GRADE 5												
2018		26	40	55	3	31	54		28	38	66	10,271
2019	2	32	43	74	5	30	55		38	39	77	10,432
2021		18	21	37	3	17	25		20	19	39	8,469

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018		10	8	14	*	6	16		7	11	18	3208	66
	2019	*	21	10	29	*	9	25		17	15	32	3203	77
	2021		8	9	15	*	8	13		7	10	17	3820	39

								NUMBER TESTED IN GRADE 5						
2018		26	40	55	3	31	54		28	38	66	10,271
2019	2	32	43	74	5	30	55		38	39	77	10,432
2021		18	21	37	3	17	25		20	19	39	8,469

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2018**		23.1	32.5	29.1	*	38.7	25.9		32.1	26.3	28.8	32.6	66
	2019	*	9.4	51.2	33.8	*	50.0	27.3		23.7	41.0	32.5	42.0	77
	2021		0.0	9.5	5.4	*	11.8	8.0		5.0	5.3	5.1	23.4	39

						NUMBER TESTED IN GRADE 5								
2018		26	40	55	3	31	54		28	38	66	10,271
2019	2	32	43	74	5	30	55		38	39	77	10,432
2021		18	21	37	3	17	25		20	19	39	8,469

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018		0.0	12.5	9.1	*	16.1	9.3		7.1	7.9	7.6	12.1	66
	2019	*	0.0	27.9	16.2	*	23.3	12.7		13.2	17.9	15.6	19.7	77
	2021		0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	8.9	39

	NUMBER TESTED IN GRADE 5												
2018		26	40	55	3	31	54		28	38	66	10,271
2019	2	32	43	74	5	30	55		38	39	77	10,432
2021		18	21	37	3	17	25		20	19	39	8,469

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	**2018**	69.7	67.4	62.9	67.7
	2019	70.1	64.9	68.1	62.2
	2021	67.1	51.0	58.2	51.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			78.6	72.2		81.5	81.5		53.8	100.0	78.6	76.6	28
	2019			75.0	75.0		75.0	78.9		85.7	69.2	75.0	75.0	20
	2021			60.0	60.0	*	60.0	58.6		54.5	75.0	60.0	58.9	30
4	2018			77.8	76.2	*	77.8	77.8		76.9	78.6	77.8	68.2	27
	2019			71.4	68.0		71.4	72.0		44.4	84.2	71.4	67.8	28
	2021	*		61.5	64.3	*	64.3	64.3		66.7	62.5	64.3	57.2	14
5	2018			85.7	94.1	*	85.7	85.7		87.5	84.6	85.7	83.3	21
	2019	*		96.0	96.3		96.2	100.0		91.7	100.0	96.3	85.3	27
	2021			100.0	100.0		100.0	100.0		100.0	100.0	100.0	83.5	17
3-5	2018			80.3	80.4	*	81.3	81.3		70.6	88.1	80.3	75.6	76
	2019	*		80.8	80.6		81.1	83.8		75.0	85.1	81.3	75.7	75
	2021	*		71.7	72.1	*	72.1	71.7		66.7	80.0	72.1	66.2	61

	NUMBER TESTED IN GRADES 3-5												
2018			76	56	2	75	75		34	42	76	14,211
2019	2		73	72		74	68		28	47	75	13,469
2021	1		60	61	3	61	60		36	25	61	11,563

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			6	5		5	5		6	0	6	1,205	28
	2019			5	5		5	4		1	4	5	1,174	20
	2021			12	12	*	12	12		10	2	12	1,677	30
4	2018			6	5	*	6	6		3	3	6	1,581	27
	2019			8	8		8	7		5	3	8	1,491	28
	2021	*		5	5	*	5	5		2	3	5	1,630	14
5	2018			3	1	*	3	3		1	2	3	681	21
	2019	*		1	1		1	0		1	0	1	608	27
	2021			0	0		0	0		0	0	0	605	17
3-5	2018			15	11	*	14	14		10	5	15	3,467	76
	2019	*		14	14		14	11		7	7	14	3,273	75
	2021	*		17	17	*	17	17		12	5	17	3,912	61

	NUMBER TESTED IN GRADES 3-5												
2018			76	56	2	75	75		34	42	76	14,211
2019	2		73	72		74	68		28	47	75	13,469
2021	1		60	61	3	61	60		36	25	61	11,563

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			46.4	33.3		48.1	48.1		46.2	46.7	46.4	45.3	28
	2019			35.0	35.0		35.0	36.8		42.9	30.8	35.0	46.2	20
	2021			20.0	20.0	*	20.0	20.7		18.2	25.0	20.0	32.1	30
4	2018			48.1	42.9	*	48.1	48.1		61.5	35.7	48.1	36.9	27
	2019			35.7	28.0		35.7	32.0		22.2	42.1	35.7	38.4	28
	2021	*		23.1	28.6	*	28.6	28.6		33.3	25.0	28.6	32.3	14
5	2018			71.4	76.5	*	71.4	71.4		75.0	69.2	71.4	62.3	21
	2019	*		92.0	92.6		92.3	100.0		83.3	100.0	92.6	63.2	27
	2021			64.7	64.7		64.7	64.7		62.5	66.7	64.7	59.0	17
3-5	2018			53.9	50.0	*	54.7	54.7		58.8	50.0	53.9	47.2	76
	2019	*		54.8	54.2		55.4	57.4		53.6	57.4	56.0	48.7	75
	2021	*		33.3	34.4	*	34.4	35.0		30.6	40.0	34.4	40.7	61

	NUMBER TESTED IN GRADES 3-5												
2018			76	56	2	75	75		34	42	76	14,211
2019	2		73	72		74	68		28	47	75	13,469
2021	1		60	61	3	61	60		36	25	61	11,563

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2018**			32.1	22.2		33.3	33.3		30.8	33.3	32.1	24.1	28
	2019			25.0	25.0		25.0	26.3		28.6	23.1	25.0	27.3	20
	2021			13.3	13.3	*	13.3	13.8		13.6	12.5	13.3	20.7	30
4	**2018**			37.0	33.3	*	37.0	37.0		46.2	28.6	37.0	18.4	27
	2019			17.9	20.0		17.9	20.0		11.1	21.1	17.9	17.9	28
	2021	*		15.4	21.4	*	21.4	21.4		16.7	25.0	21.4	16.9	14
5	**2018**			52.4	58.8	*	52.4	52.4		62.5	46.2	52.4	30.7	21
	2019	*		56.0	59.3		61.5	62.5		58.3	60.0	59.3	29.9	27
	2021			35.3	35.3		35.3	35.3		37.5	33.3	35.3	32.4	17
3-5	**2018**			39.5	37.5	*	40.0	40.0		44.1	35.7	39.5	24.0	76
	2019	*		32.9	36.1		35.1	36.8		35.7	34.0	34.7	24.9	75
	2021	*		20.0	21.3	*	21.3	21.7		19.4	24.0	21.3	23.2	61

	NUMBER TESTED IN GRADE 3-5												
2018			76	56	2	75	75		34	42	76	14,211
2019	2		73	72		74	68		28	47	75	13,469
2021	1		60	61	3	61	60		36	25	61	11,563

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2018	70.0	65.7	62.0
	2019	62.0	65.3	55.4
	2021	62.7	51.8	47.9
4	2018	69.0	70.9	67.8
	2019	61.2	66.9	61.0
	2021	50.9	52.9	62.6
5	2018	81.0	77.1	76.2
	2019	87.0	82.4	79.1
	2021	80.1	76.5	61.3
3-5	2018	72.7	70.7	68.0
	2019	70.7	72.1	66.0
	2021	64.8	58.9	55.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2018**			84.8	84.6	*	83.3	83.3		78.6	89.5	84.8	71.0	33
	2019	*		88.6	87.9		88.2	87.5		78.6	95.5	88.9	75.5	36
	2021	*		57.1	60.0	*	60.0	60.0		66.7	55.6	60.0	44.7	15

	NUMBER TESTED IN GRADE 4												
2018			33	26	1	30	30		14	19	33	4,977
2019	1		35	33		34	32		14	22	36	4,698
2021	1		14	15	1	15	15		6	9	15	3,782

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2018**			5	4	*	5	5		3	2	5	1,444	33
	2019	*		4	4		4	4		3	1	4	1,149	36
	2021	*		6	6	*	6	6		2	4	6	2,090	15

	NUMBER TESTED IN GRADE 4												
2018			33	26	1	30	30		14	19	33	4,977
2019	1		35	33		34	32		14	22	36	4,698
2021	1		14	15	1	15	15		6	9	15	3,782

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2018**			57.6	61.5	*	56.7	56.7		50.0	63.2	57.6	44.9	33
	2019	*		57.1	54.5		55.9	53.1		50.0	63.6	58.3	51.0	36
	2021	*		28.6	33.3	*	33.3	33.3		50.0	22.2	33.3	20.4	15

	NUMBER TESTED IN GRADE 4												
2018			33	26	1	30	30		14	19	33	4,977
2019	1		35	33		34	32		14	22	36	4,698
2021	1		14	15	1	15	15		6	9	15	3,782

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018			18.2	23.1	*	13.3	13.3		7.1	26.3	18.2	19.0	33
	2019	*		22.9	27.3		20.6	21.9		14.3	31.8	25.0	21.5	36
	2021	*		0.0	6.7	*	6.7	6.7		0.0	11.1	6.7	6.4	15

	NUMBER TESTED IN GRADE 4												
2018			33	26	1	30	30		14	19	33	4,977
2019	1		35	33		34	32		14	22	36	4,698
2021	1		14	15	1	15	15		6	9	15	3,782

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition[1] (Expository)	2. Revision	3. Editing
4	2018	4.4	69.3	76.3
	2019	3.4	69.8	80.2
	2021	3.7	70.0	63.8

[1]Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
1	2020												52.8	
1	2021		33.3	16.7	*	*	*	*				31.3	48.4	16
K-1	2019													
K-1	2020												45.3	
K-1	2021		33.3	16.7	*	*	*	*				31.3	49.4	16
# Tested (GR K-1)	2019													
# Tested (GR K-1)	2020												1,278	
# Tested (GR K-1)	2021		9	6	1	3	1	2				16	5,754	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2019													
2	2020	*	47.1	13.6	23.4	0.0	11.4	11.1				24.6	36.3	65
2	2021	*	45.0	9.1		14.3	*	*				38.2	48.4	34
# Tested (GR 2)	2019													
# Tested (GR 2)	2020	2	17	44	64	7	35	36				65	6,363	
# Tested (GR 2)	2021	1	20	11		7	1	4				34	5,792	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020												87	0
	2021		0	0	*	*	*	*					0	1,162	16
K-1	2019													
	2020												201	0
	2021		0	0	*	*	*	*					0	1,277	16
# Tested (GR K-1)	2019													
	2020												1,278	
	2021		9	6	1	3	1	2				16	5,754	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2019													
	2020	*	1	1	3	0	1	1				3	658	65
	2021	*	3	1		1	*	*				6	1,359	34
# Tested (GR 2)	2019													
	2020	2	17	44	64	7	35	36				65	6,363	
	2021	1	20	11		7	1	4				34	5,792	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021		69.2	*			*	*				63.2	57.1	19
1	2019													
	2020													
	2021		30.8	45.5		*	*	*				36.0	46.7	25
K-1	2019													
	2020													
	2021		50.0	50.0		*	*	14.3				47.7	51.7	44
# Tested (GR K-1)	2019													
	2020													
	2021		26	16		3	2	7				44	10,412	
2	2019													
	2020													
	2021	*	42.1	14.3		12.5	*	*				36.1	49.7	36
# Tested (GR 2)	2019													
	2020													
	2021	1	19	14		8	2	5				36	6,004	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
K	2020													0
K	2021		6	*			*	*				9	1,120	19
1	2019													
1	2020													0
1	2021		2	0		*	*	*				2	934	25
K-1	2019													
K-1	2020													0
K-1	2021		8	3		*	*	1				11	2,054	44
# Tested (GR K-1)	2019													
# Tested (GR K-1)	2020													
# Tested (GR K-1)	2021		26	16		3	2	7				44	10,412	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2019													
2	2020													0
2	2021	*	2	2		0	*	*				5	1,149	36
# Tested (GR 2)	2019													
# Tested (GR 2)	2020													
# Tested (GR 2)	2021	1	19	14		8	2	5				36	6,004	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020												57.9	
	2021		11.1	36.0	*	*	35.0	33.3				27.8	52.9	36
K-1	2019													
	2020												56.2	
	2021		11.1	36.0	*	*	35.0	33.3				27.8	53.5	36
# Tested (GR K-1)	2019													
	2020												2,297	
	2021		9	25	2	3	20	21				36	10,304	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2019													
	2020	*	38.9	31.7	35.5	0.0	32.4	31.4				34.9	43.0	63
	2021	*	50.0	43.2		20.0	51.9	50.0				48.3	46.7	60
# Tested (GR 2)	2019													
	2020	2	18	41	62	6	34	35				63	9,710	
	2021	1	20	37		10	27	30				60	9,688	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020												166	
	2021		0	4	*	*	3	3				4	1,950	36
K-1	2019													
	2020												525	
	2021		0	4	*	*	3	3				4	2,117	36
# Tested (GR K-1)	2019													
	2020												2,297	
	2021		9	25	2	3	20	21				36	10,304	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2019													
	2020	*	0	2	2	0	2	2				2	687	63
	2021	*	2	2		1	1	1				5	1,397	60
# Tested (GR 2)	2019													
	2020	2	18	41	62	6	34	35				63	9,710	
	2021	1	20	37		10	27	30				60	9,688	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021		72.7	65.5			64.0	58.3				65.9	62.3	41
1	2019													
	2020													
	2021	*	36.4	23.1		*	17.6	15.8				28.2	54.3	39
K-1	2019													
	2020													
	2021	*	54.5	45.5		*	45.2	39.5				47.5	58.2	80
# Tested (GR K-1)	2019													
	2020													
	2021	1	22	55		2	42	43				80	19,324	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2019													
	2020													
	2021	*	22.2	28.2		10.0	37.0	34.5				30.0	45.4	60
# Tested (GR 2)	2019													
	2020													
	2021	1	18	39		10	27	29				60	9,836	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021		4	8			7	5				12	2,140	41
1	2019													
	2020													
	2021	*	1	2		*	2	2				3	1,882	39
K-1	2019													
	2020													
	2021	*	5	10		*	9	7				15	4,022	80
# Tested (GR K-1)	2019													
	2020													
	2021	1	22	55		2	42	43				80	19,324	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2019													
	2020													
	2021	*	0	1		0	1	1				1	1,182	60
# Tested (GR 2)	2019													
	2020													
	2021	1	18	39		10	27	29				60	9,836	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020													
	2021	*		56.3	*		52.9	52.9				50.0	65.2	18
K-1	2019													
	2020													
	2021	*		56.3	*		52.9	52.9				50.0	64.9	18
# Tested (GR K-1)	2019													
	2020													
	2021	1		16	1		17	17				18	4,901	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2019													
	2020													
	2021			53.8		*	53.8	53.8				53.8	61.5	26
# Tested (GR 2)	2019													
	2020													
	2021			26		3	26	26				26	4,772	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020													0
	2021	*		1	*		1	1				1	1,275	18
K-1	2019													
	2020													0
	2021	*		1	*		1	1				1	1,327	18
# Tested (GR K-1)	2019													
	2020													
	2021	1		16	1		17	17				18	4,901	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2019													
	2020													0
	2021			6		*	6	6				6	1,204	26
# Tested (GR 2)	2019													
	2020													
	2021			26		3	26	26				26	4,772	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021			56.0			56.0	52.2				56.0	55.8	25
1	2019													
	2020													
	2021			23.1			23.1	25.0				23.1	57.6	13
K-1	2019													
	2020													
	2021			44.7			44.7	42.9				44.7	56.7	38
# Tested (GR K-1)	2019													
	2020													
	2021			38			38	35				38	9,529	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2019													
	2020													
	2021			42.9		*	42.9	42.9				42.9	54.2	21
# Tested (GR 2)	2019													
	2020													
	2021			21		1	21	21				21	4,788	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
K	2020													0
K	2021			2			2	1					2	602	25
1	2019													
1	2020													0
1	2021			0			0	0					0	840	13
K-1	2019													
K-1	2020													0
K-1	2021			2			2	1					2	1,442	38
# Tested (GR K-1)	2019													
# Tested (GR K-1)	2020													
# Tested (GR K-1)	2021			38			38	35					38	9,529	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2019													
2	2020													0
2	2021			0		*	0	0					0	816	21
# Tested (GR 2)	2019													
# Tested (GR 2)	2020													
# Tested (GR 2)	2021			21		1	21	21					21	4,788	

THOMAS TOLBERT ELEMENTARY SCHOOL (277)　　　　　　　　　　　　　　　　　　　　**51**

PERFORMANCE IN 2021

Grade 2020-21 (N Rated)	Domain: 2021 Level	Listening N	Listening %	Speaking N	Speaking %	Writing N	Writing %	Reading N	Reading %	Composite N	Composite %
KN (24)	Beginning	13	54.2	13	54.2	24	100.0	24	100.0	13	54.2
	Intermediate	5	20.8	5	20.8	0	0.0	0	0.0	11	45.8
	Advanced	6	25.0	6	25.0	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (21)	Beginning	11	52.4	13	61.9	21	100.0	21	100.0	13	61.9
	Intermediate	4	19.0	2	9.5	0	0.0	0	0.0	8	38.1
	Advanced	6	28.6	6	28.6	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
2 (26)	Beginning	2	7.7	6	23.1	16	61.5	12	46.2	4	15.4
	Intermediate	10	38.5	19	73.1	7	26.9	5	19.2	14	53.8
	Advanced	8	30.8	1	3.8	3	11.5	7	26.9	8	30.8
	Advanced High	6	23.1	0	0.0	0	0.0	2	7.7	0	0.0
3 (36)	Beginning	1	2.8	8	22.2	13	37.1	11	30.6	3	8.6
	Intermediate	6	16.7	25	69.4	18	51.4	13	36.1	23	65.7
	Advanced	15	41.7	3	8.3	4	11.4	7	19.4	9	25.7
	Advanced High	14	38.9	0	0.0	0	0.0	5	13.9	0	0.0
4 (23)	Beginning	4	17.4	11	47.8	3	13.6	3	13.0	3	13.6
	Intermediate	8	34.8	8	34.8	12	54.5	12	52.2	11	50.0
	Advanced	10	43.5	4	17.4	5	22.7	5	21.7	8	36.4
	Advanced High	1	4.3	0	0.0	2	9.1	3	13.0	0	0.0

PROGRESSION FROM 2020 TO 2021

Number Rated Both Years N (%) Progressed	2021 Level	2020 Level Beg	2020 Level Int	2020 Level Adv	2020 Level Adv High
— / —	Beginning	–			
	Intermediate	–	–		
	Advanced	–	–	–	
	Advanced High	–	–	–	
16 / 0 (0.0%)	Beginning	9			
	Intermediate	0	7		
	Advanced	0	0	0	
	Advanced High	0	0	0	
25 / 14 (56.0%)	Beginning	4			
	Intermediate	8	6		
	Advanced	0	6	0	
	Advanced High	0	0	0	
31 / 8 (25.8%)	Beginning	3			
	Intermediate	3	17		
	Advanced	0	5	3	
	Advanced High	0	0	0	
20 / 5 (25.0%)	Beginning	2			
	Intermediate	2	9		
	Advanced	0	3	4	
	Advanced High	0	0	0	

PERFORMANCE IN 2021

Grade 2020-21 (N Rated)	Domain: 2021 Level	Listening N	Listening %	Speaking N	Speaking %	Writing N	Writing %	Reading N	Reading %	Composite N	Composite %
5 (23)	Beginning	2	8.7	4	17.4	2	8.7	1	4.3	1	4.3
	Intermediate	4	17.4	9	39.1	9	39.1	8	34.8	8	34.8
	Advanced	12	52.2	9	39.1	7	30.4	1	4.3	10	43.5
	Advanced High	5	21.7	1	4.3	5	21.7	13	56.5	4	17.4
ALL (153)	Beginning	33	21.6	55	35.9	79	52.3	72	47.1	37	24.5
	Intermediate	37	24.2	68	44.4	46	30.5	38	24.8	75	49.7
	Advanced	57	37.3	29	19.0	19	12.6	20	13.1	35	23.2
	Advanced High	26	17.0	1	0.7	7	4.6	23	15.0	4	2.6

PROGRESSION FROM 2020 TO 2021

Number Rated Both Years N (%) Progressed	2021 Level	2020 Level Beg	2020 Level Int	2020 Level Adv	2020 Level Adv High
21 **9 (42.9%)**	Beginning		1		
	Intermediate	0		7	
	Advanced	0	5		4
	Advanced High	0	0		4
113 **36 (31.9%)**	Beginning		19		
	Intermediate	13		46	
	Advanced	0	19		11
	Advanced High	0	0		4

☐ Indicates students who progressed at least one level from 2020 to 2021.