DALLAS
INDEPENDENT SCHOOL DISTRICT

DATA PACKET 2021-22

Evaluation and Assessment

Office of Institutional Research

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August 4, 2021

SCHOOL NUMBER 273

PLEASANT GROVE ELEMENTARY SCHOOL

2020-21 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as "Hispanic" are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- "New" students were new to the district in 2020-21. They are counted as new if not enrolled in a district campus before the last day of the 2019-20 school year.
- The "retention rate" is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2019-20 and 2020-21.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- "Average daily membership" is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The "average daily attendance" number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The "average daily attendance" percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of "yearly transactions" is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by "average daily membership," which gives (on average) the percentage of the membership associated with a transaction.
- "Continuously enrolled" students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The "stability rate" is the number of continuously enrolled students divided by "average daily membership."

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator "# of teachers assigned to the school both that year and the prior year" and denominator "# of teachers assigned to the school for the prior year." Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- "Average percentage correct" is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for "Grade 8".
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and NWEA'S MAP GROWTH

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district began using NWEA's MAP GROWTH assessment in 2019-20. Due to the COVID-19 emergency closure in Spring 2020, the first year in which Spring results are available is 2020-21.
- Statistics for the SCE Compliance report will be based on results from both English and Spanish assessments when those statistics are available.

TELPAS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2021, the TEA does not differentiate between the Advanced and Advanced High levels from 2020.

STUDENT ENROLLMENT

Grade	Enrollment
PK	60
KN	59
1	65
2	74
3	67
4	73
5	69
ALL	467

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	86	18.4	10	30.3
American Indian/Alaska Native	1	0.2	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	376	80.5	17	51.5
White	1	0.2	5	15.2
Multiple	3	0.6	0	0.0
Other* (teachers only)	—	—	1	3.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indican/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	290	62.1
Economically disadvantaged	449	96.1
Limited English proficient (LEP)	290	62.1
Special education	50	10.7
Talented and Gifted (TAG)	75	16.1

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2019	67	14	20.9	0	0.0	0	0.0	53	79.1	0	0.0	0	0.0
	2020	62	7	11.3	0	0.0	0	0.0	54	87.1	0	0.0	1	1.6
	2021	60	15	25.0	0	0.0	0	0.0	45	75.0	0	0.0	0	0.0
KN	2019	75	11	14.7	1	1.3	0	0.0	62	82.7	0	0.0	1	1.3
	2020	61	9	14.8	0	0.0	0	0.0	51	83.6	0	0.0	1	1.6
	2021	59	12	20.3	0	0.0	0	0.0	46	78.0	0	0.0	1	1.7
1	2019	67	13	19.4	1	1.5	0	0.0	52	77.6	0	0.0	1	1.5
	2020	79	11	13.9	1	1.3	0	0.0	66	83.5	0	0.0	1	1.3
	2021	65	7	10.8	0	0.0	0	0.0	58	89.2	0	0.0	0	0.0
2	2019	87	19	21.8	1	1.1	0	0.0	66	75.9	1	1.1	0	0.0
	2020	69	15	21.7	0	0.0	0	0.0	54	78.3	0	0.0	0	0.0
	2021	74	8	10.8	1	1.4	0	0.0	64	86.5	0	0.0	1	1.4
3	2019	78	19	24.4	0	0.0	0	0.0	58	74.4	1	1.3	0	0.0
	2020	83	14	16.9	1	1.2	0	0.0	68	81.9	0	0.0	0	0.0
	2021	67	15	22.4	0	0.0	0	0.0	52	77.6	0	0.0	0	0.0
4	2019	82	15	18.3	0	0.0	0	0.0	64	78.0	3	3.7	0	0.0
	2020	73	16	21.9	0	0.0	0	0.0	56	76.7	0	0.0	1	1.4
	2021	73	10	13.7	0	0.0	0	0.0	61	83.6	1	1.4	1	1.4
5	2019	74	12	16.2	0	0.0	0	0.0	60	81.1	2	2.7	0	0.0
	2020	80	12	15.0	0	0.0	0	0.0	66	82.5	1	1.3	1	1.3
	2021	69	19	27.5	0	0.0	0	0.0	50	72.5	0	0.0	0	0.0
PK-5	2019	530	103	19.4	3	0.6	0	0.0	415	78.3	7	1.3	2	0.4
	2020	507	84	16.6	2	0.4	0	0.0	415	81.9	1	0.2	5	1.0
	2021	467	86	18.4	1	0.2	0	0.0	376	80.5	1	0.2	3	0.6

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2019	67	66	98.5	39	58.2	2	3.0	7	10.4	0	0.0	59	88.1	53.7	46.3	11.9
	2020	62	62	100.0	35	56.5	2	3.2	35	56.5	0	0.0	55	88.7	54.8	45.2	11.3
	2021	60	57	95.0	35	58.3	2	3.3	32	53.3	0	0.0	55	91.7	50.0	50.0	8.3
KN	2019	75	70	93.3	50	66.7	4	5.3	44	58.7	6	8.0	10	13.3	52.0	48.0	1.3
	2020	61	58	95.1	38	62.3	5	8.2	38	62.3	7	11.5	15	24.6	54.1	45.9	0.0
	2021	59	58	98.3	37	62.7	7	11.9	35	59.3	4	6.8	11	18.6	49.2	50.8	0.0
1	2019	67	66	98.5	43	64.2	6	9.0	41	61.2	12	17.9	8	11.9	50.7	49.3	1.5
	2020	79	75	94.9	52	65.8	6	7.6	51	64.6	18	22.8	7	8.9	50.6	49.4	2.5
	2021	65	64	98.5	43	66.2	8	12.3	41	63.1	7	10.8	4	6.2	52.3	47.7	0.0
2	2019	87	85	97.7	49	56.3	8	9.2	48	55.2	16	18.4	9	10.3	56.3	43.7	0.0
	2020	69	69	100.0	45	65.2	9	13.0	44	63.8	17	24.6	7	10.1	53.6	46.4	2.9
	2021	74	68	91.9	50	67.6	5	6.8	47	63.5	18	24.3	4	5.4	48.6	51.4	0.0
3	2019	78	76	97.4	40	51.3	8	10.3	39	50.0	13	16.7	8	10.3	42.3	57.7	0.0
	2020	83	80	96.4	47	56.6	6	7.2	47	56.6	11	13.3	16	19.3	44.6	55.4	0.0
	2021	67	65	97.0	45	67.2	9	13.4	44	65.7	17	25.4	1	1.5	53.7	46.3	0.0
4	2019	82	79	96.3	47	57.3	14	17.1	64	78.0	12	14.6	5	6.1	53.7	46.3	1.2
	2020	73	70	95.9	41	56.2	10	13.7	52	71.2	16	21.9	7	9.6	49.3	50.7	0.0
	2021	73	71	97.3	43	58.9	8	11.0	42	57.5	12	16.4	4	5.5	43.8	56.2	0.0
5	2019	74	72	97.3	51	68.9	14	18.9	64	86.5	15	20.3	3	4.1	48.6	51.4	0.0
	2020	80	75	93.8	48	60.0	11	13.8	55	68.8	15	18.8	6	7.5	53.8	46.3	1.3
	2021	69	66	95.7	37	53.6	11	15.9	49	71.0	17	24.6	2	2.9	52.2	47.8	0.0
PK-5	2019	530	514	97.0	319	60.2	56	10.6	307	57.9	74	14.0	102	19.2	51.1	48.9	2.1
	2020	507	489	96.4	306	60.4	49	9.7	322	63.5	84	16.6	113	22.3	51.3	48.7	2.4
	2021	467	449	96.1	290	62.1	50	10.7	290	62.1	75	16.1	81	17.3	49.9	50.1	1.1

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2019	80	10,918	76	95.0	10,370	95.0	6	7.5	5.7	70	9,637	87.6	88.3
	2020	61	10,874	59	95.5	10,319	94.9	1	1.6	3.8	54	9,815	87.8	90.3
	2021	58	10,216	56	96.7	10,002	97.9	0	0.0	4.7	52	9,094	89.7	89.0
1	2019	66	11,198	63	94.7	10,715	95.7	4	6.1	5.0	61	10,069	92.4	89.9
	2020	80	11,192	77	95.7	10,678	95.4	6	7.5	3.9	76	10,139	94.4	90.6
	2021	63	10,568	62	98.4	10,378	98.2	3	4.8	4.0	56	9,515	88.7	90.0
2	2019	87	11,232	84	96.1	10,781	96.0	3	3.4	4.8	81	10,169	92.6	90.5
	2020	66	11,070	63	95.7	10,616	95.9	1	1.5	3.2	61	10,175	92.5	91.9
	2021	73	10,574	72	98.9	10,394	98.3	4	5.5	3.8	71	9,653	97.0	91.3
3	2019	75	11,452	72	95.7	11,029	96.3	4	5.3	4.6	67	10,478	89.4	91.5
	2020	81	11,093	79	96.9	10,664	96.1	1	1.2	3.5	76	10,181	93.6	91.8
	2021	68	10,452	67	97.7	10,254	98.1	3	4.4	3.4	62	9,519	90.7	91.1
4	2019	83	12,118	80	96.3	11,690	96.5	4	4.8	4.9	75	11,112	90.1	91.7
	2020	76	11,323	73	96.5	10,902	96.3	2	2.6	3.4	70	10,479	92.6	92.5
	2021	74	10,526	73	97.8	10,325	98.1	3	4.0	2.9	68	9,562	91.4	90.8
5	2019	74	12,193	71	95.8	11,779	96.6	2	2.7	4.5	69	11,300	93.5	92.7
	2020	79	11,957	76	95.9	11,518	96.3	1	1.3	3.2	74	11,098	93.2	92.8
	2021	67	10,814	66	97.7	10,602	98.0	2	3.0	2.5	62	9,891	92.3	91.5
KN-5	2019	465	69,110	445	95.6	66,364	96.0	23	4.9	4.9	423	62,765	90.9	90.8
	2020	444	67,509	427	96.1	64,698	95.8	12	2.7	3.5	411	61,887	92.5	91.7
	2021	404	63,149	396	97.9	61,956	98.1	15	3.7	3.6	371	57,234	91.8	90.6

Teachers: 33

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	10	30.3
Hispanic	17	51.5
White	5	15.2
Multiple	0	0.0
Other	1	3.0

Gender	Number	Percentage
Female	26	78.8
Male	7	21.2

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2018-19	8.4	71.4
2019-20	6.5	68.4
2020-21	7.6	76.5

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	3	9.1
1	5	15.2
2	2	6.1
3	2	6.1
4	5	15.2
5	3	9.1
1-3	9	27.3
More than 3	21	63.6
1 - 5	17	51.5
6 - 10	4	12.1
11 - 20	6	18.2
More than 20	3	9.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*	45.5	41.2	45.2	*	*	*		23.5	60.0	45.2	67.7	42
	2019	*	52.6	75.0	56.7	*	*	*		41.7	70.0	59.4	67.0	32
	2021		58.3	*	58.8		*	*		37.5	77.8	58.8	60.2	17
4	2018	*	31.6	50.0	41.9	*	*	27.3		42.9	37.5	40.5	62.4	37
	2019	*	64.3	53.3	61.3	*	*	42.9		41.7	70.0	59.4	66.8	32
	2021	*	33.3	60.0	52.4	*	*	*		50.0	53.3	52.2	55.6	23
5	2018		50.0	71.4	54.5	50.0	*	47.6		60.0	62.5	60.7	71.0	28
	2019	*	50.0	64.3	56.0	*	*	45.0		66.7	50.0	57.7	72.3	26
	2021		50.0	90.0	62.5	*	*	46.2		61.5	69.2	65.4	66.9	26
3-5	2018	*	41.8	53.2	46.4	33.3	42.9	35.4		43.1	53.1	47.7	67.1	107
	2019	50.0	55.8	63.4	58.1	18.2	42.9	40.9		50.0	64.8	58.9	68.9	90
	2021	*	50.0	70.0	58.1	0.0	*	43.8		51.7	64.9	59.1	61.1	66

	NUMBER TESTED IN GRADES 3-5												
2018	3	55	47	84	12	7	48		58	49	107	22,455
2019	6	43	41	86	11	7	44		36	54	90	21,789
2021	1	34	30	62	6	3	16		29	37	66	17,239

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2018**	*	12	10	17	*	*	*		13	10	23	2,273	42
	2019	*	9	3	13	*	*	*		7	6	13	2,187	32
	2021		5	*	7		*	*		5	2	7	2,182	17
4	**2018**	*	13	8	18	*	*	16		12	10	22	2,752	37
	2019	*	5	7	12	*	*	12		7	6	13	2,418	32
	2021	*	4	6	10	*	*	*		4	7	11	2,521	23
5	**2018**		7	4	10	3	*	11		8	3	11	2,354	28
	2019	*	5	5	11	*	*	11		4	7	11	2,181	26
	2021		8	1	9	*	*	7		5	4	9	2,009	26
3-5	**2018**	*	32	22	45	8	4	31		33	23	56	7,379	107
	2019	3	19	15	36	9	4	26		18	19	37	6,786	90
	2021	*	17	9	26	6	*	9		14	13	27	6,712	66

	NUMBER TESTED IN GRADES 3-5												
2018	3	55	47	84	12	7	48		58	49	107	22,455
2019	6	43	41	86	11	7	44		36	54	90	21,789
2021	1	34	30	62	6	3	16		29	37	66	17,239

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*	9.1	11.8	9.7	*	*	*		5.9	12.0	9.5	33.8	42
	2019	*	15.8	50.0	26.7	*	*	*		16.7	35.0	28.1	35.7	32
	2021		16.7	*	11.8		*	*		12.5	11.1	11.8	32.1	17
4	2018	*	10.5	25.0	16.1	*	*	4.5		19.0	12.5	16.2	35.9	37
	2019	*	28.6	13.3	25.8	*	*	4.8		16.7	30.0	25.0	36.8	32
	2021	*	16.7	20.0	19.0	*	*	*		25.0	13.3	17.4	29.9	23
5	2018		28.6	35.7	22.7	0.0	*	19.0		35.0	25.0	32.1	43.5	28
	2019	*	20.0	28.6	20.0	*	*	15.0		25.0	21.4	23.1	44.8	26
	2021		6.3	70.0	25.0	*	*	7.7		23.1	38.5	30.8	40.6	26
3-5	2018	*	14.5	23.4	15.5	8.3	14.3	10.4		20.7	14.3	17.8	38.0	107
	2019	33.3	20.9	29.3	24.4	9.1	0.0	9.1		19.4	29.6	25.6	39.4	90
	2021	*	11.8	33.3	19.4	0.0	*	6.3		20.7	21.6	21.2	34.4	66

	NUMBER TESTED IN GRADES 3-5												
2018	3	55	47	84	12	7	48		58	49	107	22,455
2019	6	43	41	86	11	7	44		36	54	90	21,789
2021	1	34	30	62	6	3	16		29	37	66	17,239

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*	0.0	0.0	0.0	*	*	*		0.0	0.0	0.0	19.4	42
	2019	*	5.3	25.0	10.0	*	*	*		0.0	20.0	12.5	21.8	32
	2021		0.0	*	0.0		*	*		0.0	0.0	0.0	15.6	17
4	2018	*	0.0	6.3	0.0	*	*	0.0		4.8	0.0	2.7	17.9	37
	2019	*	14.3	6.7	12.9	*	*	0.0		8.3	15.0	12.5	18.1	32
	2021	*	16.7	0.0	4.8	*	*	*		12.5	0.0	4.3	14.2	23
5	2018		7.1	14.3	9.1	0.0	*	4.8		10.0	12.5	10.7	20.1	28
	2019	*	0.0	14.3	8.0	*	*	0.0		8.3	7.1	7.7	24.0	26
	2021		0.0	40.0	12.5	*	*	0.0		7.7	23.1	15.4	25.7	26
3-5	2018	*	1.8	6.4	2.4	0.0	0.0	2.1		5.2	2.0	3.7	19.2	107
	2019	16.7	7.0	14.6	10.5	9.1	0.0	0.0		5.6	14.8	11.1	21.4	90
	2021	*	2.9	13.3	6.5	0.0	*	0.0		6.9	8.1	7.6	18.7	66

	NUMBER TESTED IN GRADE 3-5												
2018	3	55	47	84	12	7	48		58	49	107	22,455
2019	6	43	41	86	11	7	44		36	54	90	21,789
2021	1	34	30	62	6	3	16		29	37	66	17,239

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2018	66.2	51.7	44.4
	2019	60.0	59.8	52.0
	2021	81.2	45.5	52.5
4	2018	54.4	49.4	49.5
	2019	56.6	58.3	53.1
	2021	55.4	53.0	53.8
5	2018	62.1	60.0	53.3
	2019	64.9	60.6	55.5
	2021	54.3	62.7	65.9
3-5	2018	61.0	53.1	48.5
	2019	60.2	59.5	53.4
	2021	61.6	54.9	58.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2018**	*	5.3	25.0	12.9	*	*	0.0		19.0	12.5	16.2	51.5	37
	2019	*	42.9	33.3	41.9	*	*	19.0		33.3	45.0	40.6	56.9	32
	2021	*	28.6	25.0	31.8	*	*	*		40.0	21.4	29.2	43.9	24

	NUMBER TESTED IN GRADE 4												
2018	1	19	16	31	3	3	22		21	16	37	7,315
2019	3	14	15	31	4	1	21		12	20	32	7,183
2021	1	7	16	22	3	1	2		10	14	24	5,702

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018	*	18	12	27	*	*	22		17	14	31	3,546	37
	2019	*	8	10	18	*	*	17		8	11	19	3,095	32
	2021	*	5	12	15	*	*	*		6	11	17	3,201	24

	NUMBER TESTED IN GRADE 4												
2018	1	19	16	31	3	3	22		21	16	37	7,315
2019	3	14	15	31	4	1	21		12	20	32	7,183
2021	1	7	16	22	3	1	2		10	14	24	5,702

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2018**	*	5.3	12.5	9.7	*	*	0.0		14.3	6.3	10.8	29.3	37
	2019	*	14.3	13.3	16.1	*	*	4.8		8.3	20.0	15.6	26.5	32
	2021	*	0.0	6.3	4.5	*	*	*		0.0	7.1	4.2	20.3	24

	NUMBER TESTED IN GRADE 4												
2018	1	19	16	31	3	3	22		21	16	37	7,315
2019	3	14	15	31	4	1	21		12	20	32	7,183
2021	1	7	16	22	3	1	2		10	14	24	5,702

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018	*	0.0	0.0	0.0	*	*	0.0		0.0	0.0	0.0	7.2	37
	2019	*	0.0	0.0	0.0	*	*	0.0		0.0	0.0	0.0	7.6	32
	2021	*	0.0	0.0	0.0	*	*	*		0.0	0.0	0.0	5.8	24

	NUMBER TESTED IN GRADE 4												
2018	1	19	16	31	3	3	22		21	16	37	7,315
2019	3	14	15	31	4	1	21		12	20	32	7,183
2021	1	7	16	22	3	1	2		10	14	24	5,702

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition[1] (Expository)	2. Revision	3. Editing
4	**2018**	3.1	36.5	46.5
	2019	3.3	49.2	55.1
	2021	3.5	43.2	39.8

[1]Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*	63.6	89.1	83.6	71.4	93.6	92.2		84.8	74.4	79.8	74.5	89
	2019	*	57.9	81.8	76.7	*	84.6	84.6		83.3	71.1	76.0	75.5	75
	2021		53.8	73.5	68.3	*	72.1	71.4		80.6	58.1	69.4	57.1	62
4	2018	*	57.9	88.9	79.7	50.0	87.8	75.9		74.4	86.1	80.0	75.2	75
	2019	*	64.3	72.1	73.3	37.5	73.9	69.8		78.0	62.2	70.5	74.7	78
	2021	*	0.0	65.0	60.6	*	74.4	73.8		74.2	45.9	58.8	55.0	68
5	2018		69.2	79.2	76.3	66.7	77.5	73.7		71.4	83.9	77.3	81.2	66
	2019	*	70.0	91.1	87.9	50.0	89.4	86.7		96.9	80.6	88.2	81.8	68
	2021		50.0	72.3	66.7	33.3	66.7	56.5		66.7	66.7	66.7	69.3	63
3-5	2018	*	63.0	86.0	80.1	61.9	86.7	80.1		77.5	80.9	79.1	76.9	230
	2019	83.3	62.8	81.4	79.0	38.1	82.6	79.6		85.4	71.2	77.8	77.4	221
	2021	*	42.9	69.9	65.1	33.3	71.3	66.9		73.9	56.4	64.8	60.5	193

	NUMBER TESTED IN GRADES 3-5											
2018	3	54	171	196	21	128	162		120	110	230	36,221
2019	6	43	172	214	21	132	162		103	118	221	34,646
2021	1	35	156	186	12	122	130		92	101	193	28,221

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*	8	7	12	2	3	4		7	11	18	3,072	89
	2019	*	8	10	17	*	6	6		5	13	18	2,726	75
	2021		6	13	19	*	12	12		6	13	19	4,023	62
4	2018	*	8	6	13	4	5	14		10	5	15	3,028	75
	2019	*	5	17	20	5	12	19		9	14	23	2,958	78
	2021	*	6	21	26	*	11	11		8	20	28	4,186	68
5	2018		4	11	14	2	9	15		10	5	15	2,250	66
	2019	*	3	5	8	4	5	8		1	7	8	2,152	68
	2021		8	13	20	4	12	20		10	11	21	2,927	63
3-5	2018	*	20	24	39	8	17	33		27	21	48	8,350	230
	2019	1	16	32	45	13	23	33		15	34	49	7,836	221
	2021	*	20	47	65	8	35	43		24	44	68	11,136	193

	NUMBER TESTED IN GRADES 3-5												
2018	3	54	171	196	21	128	162		120	110	230	36,221
2019	6	43	172	214	21	132	162		103	118	221	34,646
2021	1	35	156	186	12	122	130		92	101	193	28,221

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*	18.2	51.6	46.6	14.3	66.0	60.8		41.3	41.9	41.6	41.8	89
	2019	*	21.1	69.1	56.2	*	69.2	66.7		63.3	51.1	56.0	42.8	75
	2021		15.4	44.9	38.3	*	48.8	47.6		45.2	32.3	38.7	25.6	62
4	2018	*	26.3	57.4	46.9	37.5	63.4	46.6		51.3	47.2	49.3	44.2	75
	2019	*	28.6	42.6	42.7	12.5	50.0	41.3		46.3	35.1	41.0	44.7	78
	2021	*	0.0	41.7	39.4	*	51.2	52.4		45.2	32.4	38.2	30.1	68
5	2018		30.8	58.5	52.5	16.7	65.0	50.9		42.9	64.5	53.0	53.8	66
	2019	*	40.0	60.7	57.6	25.0	63.8	53.3		59.4	58.3	58.8	54.9	68
	2021		25.0	48.9	41.7	16.7	41.7	32.6		40.0	45.5	42.9	42.7	63
3-5	2018	*	24.1	55.6	48.5	23.8	64.8	52.4		45.0	50.0	47.4	46.6	230
	2019	66.7	27.9	57.0	51.9	14.3	60.6	51.9		55.3	48.3	51.6	47.6	221
	2021	*	17.1	44.9	39.8	16.7	47.5	43.8		43.5	36.6	39.9	32.8	193

	NUMBER TESTED IN GRADES 3-5												
2018	3	54	171	196	21	128	166		120	110	230	36,221
2019	6	43	172	214	21	132	162		103	118	221	34,646
2021	1	35	156	186	12	122	130		92	101	193	28,221

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*	4.5	26.6	21.9	14.3	36.2	33.3		23.9	16.3	20.2	19.6	89
	2019	*	5.3	30.9	24.7	*	25.6	25.6		30.0	20.0	24.0	20.3	75
	2021		7.7	18.4	15.0	*	20.9	19.0		25.8	6.5	16.1	11.6	62
4	2018	*	5.3	40.7	28.1	25.0	46.3	29.3		35.9	25.0	30.7	23.8	75
	2019	*	14.3	19.7	21.3	0.0	26.1	20.6		22.0	18.9	20.5	25.2	78
	2021	*	0.0	25.0	24.2	*	30.2	31.0		38.7	10.8	23.5	16.4	68
5	2018		7.7	28.3	25.4	0.0	35.0	24.6		20.0	29.0	24.2	27.8	66
	2019	*	20.0	50.0	43.9	25.0	53.2	41.7		46.9	41.7	44.1	33.9	68
	2021		12.5	36.2	30.0	0.0	27.8	21.7		33.3	27.3	30.2	22.7	63
3-5	2018	*	5.6	31.6	25.0	14.3	39.1	28.9		26.7	22.7	24.8	23.7	230
	2019	33.3	11.6	33.1	29.4	9.5	35.6	29.6		32.0	26.3	29.0	26.6	221
	2021	*	8.6	26.3	23.1	8.3	26.2	23.8		32.6	14.9	23.3	16.9	193

	NUMBER TESTED IN GRADE 3-5												
2018	3	54	171	196	21	128	166		120	110	230	36,221	
2019	6	43	172	214	21	132	162		103	118	221	34,646	
2021	1	35	156	186	12	122	130		92	101	193	28,221	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2018	71.9	64.5	55.2	72.5
	2019	68.7	68.9	69.9	75.7
	2021	66.3	61.2	57.6	61.3
4	2018	71.3	64.7	69.9	64.3
	2019	67.9	56.9	57.1	64.1
	2021	59.3	55.7	53.5	53.3
5	2018	63.9	66.2	66.0	59.5
	2019	83.1	77.9	65.2	63.6
	2021	56.1	68.6	54.0	59.5
3-5	2018	69.4	65.1	63.1	66.1
	2019	72.9	67.4	63.9	67.9
	2021	60.5	61.7	55.0	57.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2018**		53.8	46.7	50.0	*	*	38.1		47.4	55.6	50.0	68.8	28
	2019	*	50.0	64.3	60.0	*	*	50.0		91.7	35.7	61.5	69.3	26
	2021		37.5	70.0	45.8	*	*	23.1		38.5	61.5	50.0	54.9	26

	NUMBER TESTED IN GRADE 5												
2018		13	15	22	5	3	21		19	9	28	10,271
2019	2	10	14	25	4	5	20		12	14	26	10,432
2021		16	10	24	4	1	13		13	13	26	8,469

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018		6	8	11	*	*	13		10	4	14	3208	28
	2019	*	5	5	10	*	*	10		1	9	10	3203	26
	2021		10	3	13	*	*	10		8	5	13	3820	26

	NUMBER TESTED IN GRADE 5												
2018		13	15	22	5	3	21		19	9	28	10,271
2019	2	10	14	25	4	5	20		12	14	26	10,432
2021		16	10	24	4	1	13		13	13	26	8,469

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018		7.7	6.7	9.1	*	*	4.8		10.5	0.0	7.1	32.6	28
	2019	*	10.0	28.6	16.0	*	*	10.0		33.3	7.1	19.2	42.0	26
	2021		6.3	20.0	8.3	*	*	0.0		7.7	15.4	11.5	23.4	26

	NUMBER TESTED IN GRADE 5												
2018		13	15	22	5	3	21		19	9	28	10,271
2019	2	10	14	25	4	5	20		12	14	26	10,432
2021		16	10	24	4	1	13		13	13	26	8,469

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2018**		0.0	0.0	0.0	*	*	0.0		0.0	0.0	0.0	12.1	28
	2019	*	0.0	0.0	0.0	*	*	0.0		0.0	0.0	0.0	19.7	26
	2021		0.0	0.0	0.0	*	*	0.0		0.0	0.0	0.0	8.9	26

	NUMBER TESTED IN GRADE 5												
2018		13	15	22	5	3	21		19	9	28	10,271
2019	2	10	14	25	4	5	20		12	14	26	10,432
2021		16	10	24	4	1	13		13	13	26	8,469

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	**2018**	60.1	51.3	46.8	58.0
	2019	62.2	65.4	58.8	62.2
	2021	65.4	49.0	52.7	57.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			87.2	85.7	*	87.0	87.0		79.3	100.0	87.2	76.6	47
	2019			79.1	79.1	*	76.3	77.8		88.9	72.0	79.1	75.0	43
	2021		*	47.7	48.8	*	50.0	48.8		47.8	45.5	46.7	58.9	45
4	2018			73.7	72.7	*	73.7	72.2		77.8	70.0	73.7	68.2	38
	2019			50.0	52.3	*	48.9	50.0		51.7	47.1	50.0	67.8	46
	2021			64.4	64.4		61.9	65.0		69.6	59.1	64.4	57.2	45
5	2018			94.9	94.7		94.6	94.6		93.8	95.7	94.9	83.3	39
	2019			97.6	97.6	*	97.6	97.5		100.0	95.5	97.6	85.3	42
	2021			89.2	91.7	*	88.6	87.9		94.1	85.0	89.2	83.5	37
3-5	2018			85.5	85.0	66.7	85.1	84.9		82.5	88.5	85.5	75.6	124
	2019			74.8	75.8	50.0	73.6	74.6		76.1	73.4	74.8	75.7	131
	2021		*	65.9	66.9	50.0	65.5	65.8		68.3	62.5	65.4	66.2	127

				NUMBER TESTED IN GRADES 3-5										
2018				124	113	9	121	119		63	61	124	14,211	
2019				131	128	10	125	118		67	64	131	13,469	
2021			1	126	124	6	119	114		63	64	127	11,563	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			6	6	*	6	6		6	0	6	1,205	47
	2019			9	9	*	9	8		2	7	9	1,174	43
	2021		*	23	22	*	21	21		12	12	24	1,677	45
4	2018			10	9	*	10	10		4	6	10	1,581	38
	2019			23	21	*	23	21		14	9	23	1,491	46
	2021			16	16		16	14		7	9	16	1,630	45
5	2018			2	2		2	2		1	1	2	681	39
	2019			1	1	*	1	1		0	1	1	608	42
	2021			4	3	*	4	4		1	3	4	605	37
3-5	2018			18	17	3	18	18		11	7	18	3,467	124
	2019			33	31	5	33	30		16	17	33	3,273	131
	2021		*	43	41	3	41	39		20	24	44	3,912	127

						NUMBER TESTED IN GRADES 3-5								
2018				124	113	9	121	119		63	61	124	14,211
2019				131	128	10	125	118		67	64	131	13,469
2021			1	126	124	6	119	114		63	64	127	11,563

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			66.0	61.9	*	65.2	65.2		65.5	66.7	66.0	45.3	47
	2019			55.8	55.8	*	50.0	50.0		61.1	52.0	55.8	46.2	43
	2021		*	34.1	34.9	*	35.7	34.1		39.1	27.3	33.3	32.1	45
4	2018			52.6	51.5	*	52.6	50.0		55.6	50.0	52.6	36.9	38
	2019			19.6	20.5	*	17.8	19.0		20.7	17.6	19.6	38.4	46
	2021			26.7	26.7		23.8	25.0		21.7	31.8	26.7	32.3	45
5	2018			71.8	71.1		70.3	70.3		56.3	82.6	71.8	62.3	39
	2019			78.6	78.0	*	78.6	77.5		75.0	81.8	78.6	63.2	42
	2021			56.8	58.3	*	54.3	54.5		52.9	60.0	56.8	59.0	37
3-5	2018			63.7	61.9	33.3	62.8	62.2		60.3	67.2	63.7	47.2	124
	2019			50.4	50.8	30.0	48.0	48.3		47.8	53.1	50.4	48.7	131
	2021		*	38.1	38.7	16.7	37.0	36.8		36.5	39.1	37.8	40.7	127

	NUMBER TESTED IN GRADES 3-5												
2018			124	113	9	121	119		63	61	124	14,211
2019			131	128	10	125	118		67	64	131	13,469
2021		1	126	124	6	119	114		63	64	127	11,563

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			34.0	33.3	*	34.8	34.8		34.5	33.3	34.0	24.1	47
	2019			41.9	41.9	*	36.8	36.1		55.6	32.0	41.9	27.3	43
	2021		*	25.0	25.6	*	26.2	24.4		30.4	18.2	24.4	20.7	45
4	2018			36.8	42.4	*	36.8	33.3		44.4	30.0	36.8	18.4	38
	2019			6.5	6.8	*	6.7	7.1		6.9	5.9	6.5	17.9	46
	2021			13.3	13.3		11.9	12.5		8.7	18.2	13.3	16.9	45
5	2018			33.3	31.6		32.4	32.4		31.3	34.8	33.3	30.7	39
	2019			52.4	51.2	*	52.4	52.5		40.0	63.6	52.4	29.9	42
	2021			29.7	30.6	*	28.6	27.3		29.4	30.0	29.7	32.4	37
3-5	2018			34.7	35.4	22.2	34.7	33.6		36.5	32.8	34.7	24.0	124
	2019			32.8	32.8	10.0	31.2	31.4		29.9	35.9	32.8	24.9	131
	2021		*	22.2	22.6	16.7	21.8	21.1		22.2	21.9	22.0	23.2	127

	NUMBER TESTED IN GRADE 3-5												
2018			124	113	9	121	119		63	61	124	14,211
2019			131	128	10	125	118		67	64	131	13,469
2021		1	126	124	6	119	114		63	64	127	11,563

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2018	79.1	69.9	66.6
	2019	76.3	75.5	58.5
	2021	64.4	52.7	53.8
4	2018	71.7	73.9	64.2
	2019	54.6	61.0	53.2
	2021	54.4	56.6	59.1
5	2018	72.4	74.8	81.3
	2019	86.0	80.5	76.7
	2021	68.9	74.2	60.0
3-5	2018	74.8	72.7	70.5
	2019	71.8	72.0	62.5
	2021	62.2	60.3	57.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2018**			81.6	78.8	*	81.6	80.6		77.8	85.0	81.6	71.0	38
	2019			65.2	68.2	*	64.4	69.0		62.1	70.6	65.2	75.5	46
	2021			51.1	50.0		50.0	52.5		47.8	52.2	50.0	44.7	46

	NUMBER TESTED IN GRADE 4												
2018			38	33	5	38	36		18	20	38	4,977
2019			46	44	4	45	42		29	17	46	4,698
2021			45	46		42	40		23	23	46	3,782

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018			7	7	*	7	7		4	3	7	1,444	38
	2019			16	14	*	16	13		11	5	16	1,149	46
	2021			22	23		21	19		12	11	23	2,090	46

	NUMBER TESTED IN GRADE 4												
2018			38	33	5	38	36		18	20	38	4,977
2019			46	44	4	45	42		29	17	46	4,698
2021			45	46		42	40		23	23	46	3,782

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2018**			57.9	57.6	*	57.9	58.3		55.6	60.0	57.9	44.9	38
	2019			30.4	31.8	*	31.1	33.3		27.6	35.3	30.4	51.0	46
	2021			22.2	21.7		21.4	22.5		30.4	13.0	21.7	20.4	46

	NUMBER TESTED IN GRADE 4												
2018			38	33	5	38	36		18	20	38	4,977
2019			46	44	4	45	42		29	17	46	4,698
2021			45	46		42	40		23	23	46	3,782

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2018**			36.8	42.4	*	36.8	36.1		27.8	45.0	36.8	19.0	38
	2019			8.7	9.1	*	8.9	9.5		10.3	5.9	8.7	21.5	46
	2021			2.2	2.2		2.4	2.5		0.0	4.3	2.2	6.4	46

	NUMBER TESTED IN GRADE 4												
2018			38	33	5	38	36		18	20	38	4,977
2019			46	44	4	45	42		29	17	46	4,698
2021			45	46		42	40		23	23	46	3,782

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition[1] (Expository)	2. Revision	3. Editing
4	**2018**	4.6	74.3	76.2
	2019	3.6	52.4	65.9
	2021	3.5	64.4	67.5

[1]Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2018**			75.7	75.0		75.0	74.3		73.3	77.3	75.7	67.8	37
	2019			73.8	73.2	*	73.8	72.5		75.0	72.7	73.8	60.9	42
	2021			40.5	41.7	*	37.1	39.4		41.2	40.0	40.5	47.1	37

				NUMBER TESTED IN GRADE 5									
2018			37	36		36	35		15	22	37	1,927
2019			42	41	4	42	40		20	22	42	1,585
2021			37	36	2	35	33		17	20	37	1,229

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018			9	9		9	9		4	5	9	620	37
	2019			11	11	*	11	11		5	6	11	619	42
	2021			22	21	*	22	20		10	12	22	650	37

NUMBER TESTED IN GRADE 5														
2018			37	36		36	35		15	22	37	1,927	
2019			42	41	4	42	40		20	22	42	1,585	
2021			37	36	2	35	33		17	20	37	1,229	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2018**			21.6	22.2		19.4	20.0		20.0	22.7	21.6	25.7	37
	2019			42.9	41.5	*	42.9	40.0		40.0	45.5	42.9	30.9	42
	2021			13.5	13.9	*	8.6	9.1		11.8	15.0	13.5	16.0	37

	NUMBER TESTED IN GRADE 5												
2018			37	36		36	35		15	22	37	1,927
2019			42	41	4	42	40		20	22	42	1,585
2021			37	36	2	35	33		17	20	37	1,229

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2018**			0.0	0.0		0.0	0.0		0.0	0.0	0.0	6.6	37
	2019			19.0	19.5	*	19.0	17.5		15.0	22.7	19.0	13.4	42
	2021			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	4.1	37

					NUMBER TESTED IN GRADE 5								
2018			37	36		36	35		15	22	37	1,927
2019			42	41	4	42	40		20	22	42	1,585
2021			37	36	2	35	33		17	20	37	1,229

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	**2018**	65.3	74.0	60.0	66.9
	2019	75.0	76.2	63.3	69.6
	2021	51.8	48.0	53.5	57.0

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020												52.8	
	2021		28.6	21.2		*	15.0	15.8				22.5	48.4	40
K-1	2019													
	2020												45.3	
	2021		28.6	21.2		*	15.0	15.8				22.5	49.4	40
# Tested (GR K-1)	2019													
	2020												1,278	
	2021		7	33		4	20	19				40	5,754	
2	2019													
	2020		25.0	22.2	23.1	*	25.0	26.3				23.1	36.3	39
	2021		14.3	31.0	*	*	27.8	29.4				26.3	48.4	38
# Tested (GR 2)	2019													
	2020		12	27	39	3	20	19				39	6,363	
	2021		7	29	1	2	18	17				38	5,792	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020												87	0
	2021		2	1		*	0	0				3	1,162	40
K-1	2019													
	2020												201	0
	2021		2	1		*	0	0				3	1,277	40
# Tested (GR K-1)	2019													
	2020												1,278	
	2021		7	33		4	20	19				40	5,754	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2019													
	2020	0	3	3	*	2	2					3	658	39
	2021	0	3	*	*	1	1					3	1,359	38
# Tested (GR 2)	2019													
	2020	12	27	39	3	20	19					39	6,363	
	2021	7	29	1	2	18	17					38	5,792	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021		50.0	75.0		*	*	*				61.9	57.1	21
1	2019													
	2020													
	2021		14.3	11.4		*	9.5	10.0				11.9	46.7	42
K-1	2019													
	2020													
	2021		36.8	23.3		50.0	13.6	14.3				28.6	51.7	63
# Tested (GR K-1)	2019													
	2020													
	2021		19	43		6	22	21				63	10,412	
2	2019													
	2020													
	2021		12.5	35.5		*	26.3	29.4				30.0	49.7	40
# Tested (GR 2)	2019													
	2020													
	2021		8	31		2	19	17				40	6,004	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													0
	2021		1	1		*	*	*				2	1,120	21
1	2019													
	2020													0
	2021		1	3		*	1	1				4	934	42
K-1	2019													
	2020													0
	2021		2	4		1	1	1				6	2,054	63
# Tested (GR K-1)	2019													
	2020													
	2021		19	43		6	22	21				63	10,412	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2019													
	2020													0
	2021		0	5		*	2	2				5	1,149	40
# Tested (GR 2)	2019													
	2020													
	2021		8	31		2	19	17				40	6,004	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020												57.9	
	2021		28.6	35.2		*	37.5	39.5				34.4	52.9	61
K-1	2019													
	2020												56.2	
	2021		28.6	35.2		*	37.5	39.5				34.4	53.5	61
# Tested (GR K-1)	2019													
	2020												2,297	
	2021		7	54		5	40	38				61	10,304	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2019													
	2020		25.0	33.3	31.7	*	36.4	37.2				31.7	43.0	63
	2021		14.3	43.3	*	*	40.8	42.6				40.0	46.7	70
# Tested (GR 2)	2019													
	2020		12	51	63	5	44	43				63	9,710	
	2021		7	60	1	3	49	47				70	9,688	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020												166	
	2021		2	1		*	1	1				3	1,950	61
K-1	2019													
	2020												525	
	2021		2	1		*	1	1				3	2,117	61
# Tested (GR K-1)	2019													
	2020												2,297	
	2021		7	54		5	40	38				61	10,304	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2019													
	2020	0	4	4	*	4	4					4	687	63
	2021	0	2	*	*	2	2					2	1,397	70
# Tested (GR 2)	2019													
	2020	12	51	63	5	44	43					63	9,710	
	2021	7	60	1	3	49	47					70	9,688	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021		58.3	65.2		62.5	59.5	62.9				64.4	62.3	59
1	2019													
	2020													
	2021		14.3	40.0		*	35.0	36.8				37.1	54.3	62
K-1	2019													
	2020													
	2021		42.1	51.5		53.8	46.8	49.3				50.4	58.2	121
# Tested (GR K-1)	2019													
	2020													
	2021		19	101		13	77	73				121	19,324	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2019													
	2020													
	2021		25.0	43.5		*	44.0	46.8				41.7	45.4	72
# Tested (GR 2)	2019													
	2020													
	2021		8	62		3	50	47				72	9,836	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021		2	6		1	5	5				8	2,140	59
1	2019													
	2020													
	2021		1	5		*	4	4				6	1,882	62
K-1	2019													
	2020													
	2021		3	11		2	9	9				14	4,022	121
# Tested (GR K-1)	2019													
	2020													
	2021		19	101		13	77	73				121	19,324	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2019													
	2020													
	2021		0	3		*	3	3				3	1,182	72
# Tested (GR 2)	2019													
	2020													
	2021		8	62		3	50	47				72	9,836	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020													
	2021		*	41.5		*	42.1	44.4				40.5	65.2	42
K-1	2019													
	2020													
	2021		*	41.5		*	42.1	44.4				40.5	64.9	42
# Tested (GR K-1)	2019													
	2020													
	2021		1	41		1	38	36				42	4,901	
2	2019													
	2020													
	2021			57.1	*	*	57.4	57.8				56.9	61.5	51
# Tested (GR 2)	2019													
	2020													
	2021			49	1	1	47	45				51	4,772	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020													0
	2021		*	6		*	6	6				6	1,275	42
K-1	2019													
	2020													0
	2021		*	6		*	6	6				6	1,327	42
# Tested (GR K-1)	2019													
	2020													
	2021		1	41		1	38	36				42	4,901	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2019													
	2020													0
	2021			8	*	*	9	8				9	1,204	51
# Tested (GR 2)	2019													
	2020													
	2021			49	1	1	47	45				51	4,772	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021			65.8		33.3	66.7	67.6				65.8	55.8	38
1	2019													
	2020													
	2021		*	34.1		*	34.2	36.1				33.3	57.6	42
K-1	2019													
	2020													
	2021		*	49.4		28.6	50.0	51.4				48.8	56.7	80
# Tested (GR K-1)	2019													
	2020													
	2021		1	79		7	74	70				80	9,529	
2	2019													
	2020													
	2021			61.2		*	63.8	64.4				62.0	54.2	50
# Tested (GR 2)	2019													
	2020													
	2021			49		1	47	45				50	4,788	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													0
	2021			2		0	2	2				2	602	38
1	2019													
	2020													0
	2021		*	3		*	2	2				3	840	42
K-1	2019													
	2020													0
	2021		*	5		0	4	4				5	1,442	80
# Tested (GR K-1)	2019													
	2020													
	2021		1	79		7	74	70				80	9,529	
2	2019													
	2020													0
	2021			12		*	12	12				13	816	50
# Tested (GR 2)	2019													
	2020													
	2021			49		1	47	45				50	4,788	

PERFORMANCE IN 2021

Grade 2020-21 (N Rated)	Domain: 2021 Level	Listening N	%	Speaking N	%	Writing N	%	Reading N	%	Composite N	%
KN (37)	Beginning	17	45.9	21	56.8	37	100.0	36	97.3	21	56.8
	Intermediate	8	21.6	9	24.3	0	0.0	1	2.7	16	43.2
	Advanced	7	18.9	4	10.8	0	0.0	0	0.0	0	0.0
	Advanced High	5	13.5	3	8.1	0	0.0	0	0.0	0	0.0
1 (39)	Beginning	14	35.9	21	53.8	37	94.9	37	94.9	21	53.8
	Intermediate	20	51.3	13	33.3	2	5.1	2	5.1	16	41.0
	Advanced	3	7.7	4	10.3	0	0.0	0	0.0	2	5.1
	Advanced High	2	5.1	1	2.6	0	0.0	0	0.0	0	0.0
2 (51)	Beginning	3	5.9	12	23.5	24	48.0	23	45.1	7	14.0
	Intermediate	14	27.5	34	66.7	19	38.0	18	35.3	31	62.0
	Advanced	25	49.0	5	9.8	7	14.0	7	13.7	12	24.0
	Advanced High	9	17.6	0	0.0	0	0.0	3	5.9	0	0.0
3 (43)	Beginning	0	0.0	2	4.7	6	14.0	8	18.6	1	2.3
	Intermediate	3	7.0	27	62.8	13	30.2	12	27.9	13	30.2
	Advanced	12	27.9	10	23.3	16	37.2	9	20.9	23	53.5
	Advanced High	28	65.1	4	9.3	8	18.6	14	32.6	6	14.0
4 (44)	Beginning	9	20.5	12	27.3	5	11.4	1	2.3	5	11.4
	Intermediate	9	20.5	20	45.5	12	27.3	22	50.0	14	31.8
	Advanced	20	45.5	12	27.3	17	38.6	14	31.8	22	50.0
	Advanced High	6	13.6	0	0.0	10	22.7	7	15.9	3	6.8

PROGRESSION FROM 2020 TO 2021

Number Rated Both Years N (%) Progressed	2021 Level	2020 Level Beg	Int	Adv	Adv High
– / **–**	Beginning	–			
	Intermediate	–		–	
	Advanced	–	–	–	
	Advanced High	–	–	–	
37 / **3 (8.1%)**	Beginning	20			
	Intermediate	3	13		
	Advanced	0	0	1	
	Advanced High	0	0	0	
49 / **18 (36.7%)**	Beginning	7			
	Intermediate	11	19		
	Advanced	3	4	5	
	Advanced High	0	0	0	
41 / **18 (43.9%)**	Beginning	1			
	Intermediate	2	10		
	Advanced	0	10	12	
	Advanced High	0	1	5	
41 / **9 (22.0%)**	Beginning	5			
	Intermediate	1	11		
	Advanced	0	5	16	
	Advanced High	0	0	3	

PERFORMANCE IN 2021

Grade 2020-21 (N Rated)	Domain: 2021 Level	Listening N	%	Speaking N	%	Writing N	%	Reading N	%	Composite N	%
5 (35)	Beginning	3	8.6	5	14.3	2	5.7	4	11.4	2	5.7
	Intermediate	11	31.4	14	40.0	7	20.0	12	34.3	12	34.3
	Advanced	12	34.3	16	45.7	12	34.3	9	25.7	13	37.1
	Advanced High	9	25.7	0	0.0	14	40.0	10	28.6	8	22.9
ALL (249)	Beginning	46	18.5	73	29.3	111	44.8	109	43.8	57	23.0
	Intermediate	65	26.1	117	47.0	53	21.4	67	26.9	102	41.1
	Advanced	79	31.7	51	20.5	52	21.0	39	15.7	72	29.0
	Advanced High	59	23.7	8	3.2	32	12.9	34	13.7	17	6.9

PROGRESSION FROM 2020 TO 2021

Number Rated Both Years N (%) Progressed	2021 Level	2020 Level Beg	Int	Adv	Adv High
34 16 (47.1%)	Beginning		1		
	Intermediate	3		9	
	Advanced	0	5		8
	Advanced High	0	0		8
202 64 (31.7%)	Beginning		34		
	Intermediate	20		62	
	Advanced	3	24		42
	Advanced High	0	1		16

☐ Indicates students who progressed at least one level from 2020 to 2021.