



# DATA PACKET 2021-22

EVALUATION AND ASSESSMENT  
OFFICE OF INSTITUTIONAL RESEARCH  
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AUGUST 4, 2021

SCHOOL  
NUMBER 272

## MARIA MORENO STEAM ACADEMY



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## **2020-21 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

## **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- “New” students were new to the district in 2020-21. They are counted as new if not enrolled in a district campus before the last day of the 2019-20 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2019-20 and 2020-21.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

## **TEACHERS**

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

**STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

**STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and NWEA'S MAP GROWTH**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district began using NWEA's MAP GROWTH assessment in 2019-20. Due to the COVID-19 emergency closure in Spring 2020, the first year in which Spring results are available is 2020-21.
- Statistics for the SCE Compliance report will be based on results from both English and Spanish assessments when those statistics are available.

**TELPAS**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2021, the TEA does not differentiate between the Advanced and Advanced High levels from 2020.

**STUDENT ENROLLMENT**

Grade	Enrollment
PK	27
KN	51
1	47
2	62
3	54
4	53
5	58
ALL	352

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	4	1.1	4	15.4
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	341	96.9	11	42.3
White	5	1.4	9	34.6
Multiple	2	0.6	2	7.7
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	216	61.4
Economically disadvantaged	332	94.3
Limited English proficient (LEP)	203	57.7
Special education	58	16.5
Talented and Gifted (TAG)	32	9.1

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2019	40	1	2.5	0	0.0	0	0.0	39	97.5	0	0.0	0	0.0
	2020	47	0	0.0	0	0.0	0	0.0	47	100.0	0	0.0	0	0.0
	2021	27	1	3.7	0	0.0	0	0.0	26	96.3	0	0.0	0	0.0
KN	2019	63	1	1.6	0	0.0	0	0.0	61	96.8	1	1.6	0	0.0
	2020	48	0	0.0	0	0.0	0	0.0	48	100.0	0	0.0	0	0.0
	2021	51	0	0.0	0	0.0	0	0.0	51	100.0	0	0.0	0	0.0
1	2019	60	0	0.0	0	0.0	0	0.0	58	96.7	2	3.3	0	0.0
	2020	64	0	0.0	0	0.0	0	0.0	62	96.9	1	1.6	1	1.6
	2021	47	0	0.0	0	0.0	0	0.0	47	100.0	0	0.0	0	0.0
2	2019	59	6	10.2	0	0.0	0	0.0	53	89.8	0	0.0	0	0.0
	2020	62	0	0.0	0	0.0	0	0.0	59	95.2	2	3.2	1	1.6
	2021	62	0	0.0	0	0.0	0	0.0	59	95.2	2	3.2	1	1.6
3	2019	53	0	0.0	0	0.0	0	0.0	51	96.2	1	1.9	1	1.9
	2020	52	3	5.8	0	0.0	0	0.0	48	92.3	0	0.0	1	1.9
	2021	54	0	0.0	0	0.0	0	0.0	52	96.3	2	3.7	0	0.0
4	2019	58	1	1.7	0	0.0	0	0.0	57	98.3	0	0.0	0	0.0
	2020	55	1	1.8	0	0.0	0	0.0	53	96.4	1	1.8	0	0.0
	2021	53	3	5.7	0	0.0	0	0.0	49	92.5	0	0.0	1	1.9
5	2019	52	0	0.0	0	0.0	0	0.0	51	98.1	0	0.0	1	1.9
	2020	59	0	0.0	0	0.0	0	0.0	59	100.0	0	0.0	0	0.0
	2021	58	0	0.0	0	0.0	0	0.0	57	98.3	1	1.7	0	0.0
PK-5	2019	385	9	2.3	0	0.0	0	0.0	370	96.1	4	1.0	2	0.5
	2020	387	4	1.0	0	0.0	0	0.0	376	97.2	4	1.0	3	0.8
	2021	352	4	1.1	0	0.0	0	0.0	341	96.9	5	1.4	2	0.6

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2019	40	40	100.0	27	67.5	2	5.0	3	7.5	0	0.0	36	90.0	45.0	55.0	7.5
	2020	47	47	100.0	17	36.2	0	0.0	17	36.2	0	0.0	46	97.9	51.1	48.9	2.1
	2021	27	27	100.0	17	63.0	0	0.0	17	63.0	0	0.0	27	100.0	25.9	74.1	0.0
KN	2019	63	59	93.7	32	50.8	20	31.7	29	46.0	0	0.0	12	19.0	55.6	44.4	0.0
	2020	48	47	97.9	28	58.3	6	12.5	28	58.3	2	4.2	11	22.9	37.5	62.5	2.1
	2021	51	47	92.2	22	43.1	4	7.8	21	41.2	0	0.0	6	11.8	60.8	39.2	0.0
1	2019	60	55	91.7	29	48.3	8	13.3	29	48.3	0	0.0	4	6.7	63.3	36.7	1.7
	2020	64	60	93.8	35	54.7	18	28.1	37	57.8	4	6.3	4	6.3	50.0	50.0	6.3
	2021	47	47	100.0	30	63.8	8	17.0	30	63.8	7	14.9	1	2.1	36.2	63.8	6.4
2	2019	59	57	96.6	37	62.7	11	18.6	35	59.3	2	3.4	5	8.5	54.2	45.8	5.1
	2020	62	57	91.9	32	51.6	6	9.7	33	53.2	7	11.3	7	11.3	64.5	35.5	3.2
	2021	62	57	91.9	36	58.1	18	29.0	40	64.5	4	6.5	3	4.8	53.2	46.8	8.1
3	2019	53	52	98.1	34	64.2	10	18.9	35	66.0	6	11.3	3	5.7	56.6	43.4	0.0
	2020	52	49	94.2	32	61.5	9	17.3	32	61.5	4	7.7	3	5.8	48.1	51.9	0.0
	2021	54	50	92.6	31	57.4	6	11.1	32	59.3	8	14.8	2	3.7	61.1	38.9	0.0
4	2019	58	55	94.8	37	63.8	9	15.5	46	79.3	12	20.7	3	5.2	46.6	53.4	1.7
	2020	55	52	94.5	33	60.0	9	16.4	40	72.7	9	16.4	8	14.5	54.5	45.5	0.0
	2021	53	51	96.2	34	64.2	11	20.8	35	66.0	3	5.7	2	3.8	52.8	47.2	0.0
5	2019	52	49	94.2	35	67.3	5	9.6	40	76.9	15	28.8	2	3.8	55.8	44.2	0.0
	2020	59	55	93.2	38	64.4	10	16.9	41	69.5	18	30.5	4	6.8	40.7	59.3	0.0
	2021	58	53	91.4	33	56.9	11	19.0	41	70.7	10	17.2	3	5.2	53.4	46.6	0.0
PK-5	2019	385	367	95.3	231	60.0	65	16.9	217	56.4	35	9.1	65	16.9	54.3	45.7	2.1
	2020	387	367	94.8	215	55.6	58	15.0	228	58.9	44	11.4	83	21.4	49.9	50.1	2.1
	2021	352	332	94.3	203	57.7	58	16.5	216	61.4	32	9.1	44	12.5	51.1	48.9	2.3

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2019	65	10,918	61	94.1	10,370	95.0	4	6.2	5.7	56	9,637	86.7	88.3
	2020	45	10,874	43	94.1	10,319	94.9	1	2.2	3.8	41	9,815	90.7	90.3
	2021	50	10,216	49	97.4	10,002	97.9	1	2.0	4.7	44	9,094	87.6	89.0
1	2019	63	11,198	60	95.3	10,715	95.7	3	4.8	5.0	59	10,069	93.6	89.9
	2020	63	11,192	60	94.5	10,678	95.4	3	4.7	3.9	59	10,139	93.0	90.6
	2021	48	10,568	46	97.6	10,378	98.2	4	8.4	4.0	42	9,515	88.3	90.0
2	2019	58	11,232	55	95.4	10,781	96.0	5	8.6	4.8	54	10,169	93.2	90.5
	2020	62	11,070	59	95.1	10,616	95.9	1	1.6	3.2	56	10,175	90.4	91.9
	2021	63	10,574	62	98.7	10,394	98.3	0	0.0	3.8	58	9,653	92.0	91.3
3	2019	54	11,452	52	95.2	11,029	96.3	1	1.8	4.6	49	10,478	90.0	91.5
	2020	52	11,093	50	95.8	10,664	96.1	0	0.0	3.5	50	10,181	95.6	91.8
	2021	56	10,452	55	98.3	10,254	98.1	1	1.8	3.4	53	9,519	94.5	91.1
4	2019	59	12,118	56	95.6	11,690	96.5	3	5.1	4.9	51	11,112	86.7	91.7
	2020	53	11,323	51	96.5	10,902	96.3	0	0.0	3.4	51	10,479	96.5	92.5
	2021	52	10,526	50	97.3	10,325	98.1	0	0.0	2.9	49	9,562	94.7	90.8
5	2019	53	12,193	51	97.7	11,779	96.6	1	1.9	4.5	53	11,300	100.0	92.7
	2020	59	11,957	57	96.7	11,518	96.3	1	1.7	3.2	56	11,098	95.7	92.8
	2021	56	10,814	56	99.0	10,602	98.0	1	1.8	2.5	52	9,891	92.6	91.5
KN-5	2019	351	69,110	336	95.5	66,364	96.0	17	4.8	4.9	322	62,765	91.6	90.8
	2020	334	67,509	319	95.4	64,698	95.8	6	1.8	3.5	313	61,887	93.6	91.7
	2021	325	63,149	319	98.1	61,956	98.1	7	2.2	3.6	298	57,234	91.7	90.6



Teachers: 26

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	4	15.4
Hispanic	11	42.3
White	9	34.6
Multiple	2	7.7
Other	0	0.0

Gender	Number	Percentage
Female	20	76.9
Male	6	23.1

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
2018-19	6.2	73.3
2019-20	5.9	72.4
2020-21	9.0	75.9

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	0	0.0
1	0	0.0
2	0	0.0
3	2	7.7
4	2	7.7
5	1	3.8
1-3	2	7.7
More than 3	24	92.3
1 - 5	5	19.2
6 - 10	8	30.8
11 - 20	7	26.9
More than 20	6	23.1

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*	*	60.0	56.0	*	*	*		44.4	88.9	59.3	67.7	27
	2019	*		61.1	63.2	*	*	*		50.0	*	63.2	67.0	19
	2021	*		68.2	68.2	*	*	*		57.1	90.0	70.8	60.2	24
4	2018	*		71.4	70.0	*	*	40.0		66.7	70.0	68.2	62.4	22
	2019		*	80.0	85.0	*	*	66.7		81.8	80.0	81.0	66.8	21
	2021		*	38.1	40.9	33.3	42.9	50.0		36.4	46.2	41.7	55.6	24
5	2018	*	*	57.6	52.9	*	42.9	46.4		40.0	72.2	55.3	71.0	38
	2019			84.2	83.3	*	*	72.7		81.8	87.5	84.2	72.3	19
	2021	*		56.5	52.4	*	*	54.5		56.3	62.5	58.3	66.9	24
3-5	2018	*	*	62.0	58.2	11.1	50.0	46.5		48.0	75.7	59.8	67.1	87
	2019	*	*	75.4	77.2	37.5	50.0	64.0		69.4	87.0	76.3	68.9	59
	2021	*	*	54.5	53.8	28.6	60.0	52.0		51.2	64.5	56.9	61.1	72

NUMBER TESTED IN GRADES 3-5													
2018	3	3	79	79	9	18	43			50	37	87	22,455
2019	1	1	57	57	8	8	25			36	23	59	21,789
2021	3	2	66	65	14	15	25			41	31	72	17,239

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*	*	10	11	*	*	*		10	1	11	2,273	27
	2019	*		7	7	*	*	*		7	*	7	2,187	19
	2021	*		7	7	*	*	*		6	1	7	2,182	24
4	2018	*		6	6	*	*	6		4	3	7	2,752	22
	2019		*	4	3	*	*	3		2	2	4	2,418	21
	2021		*	13	13	4	4	5		7	7	14	2,521	24
5	2018	*	*	14	16	*	8	15		12	5	17	2,354	38
	2019			3	3	*	*	3		2	1	3	2,181	19
	2021	*		10	10	*	*	5		7	3	10	2,009	24
3-5	2018	*	*	30	33	8	9	23		26	9	35	7,379	87
	2019	*	*	14	13	5	4	9		11	3	14	6,786	59
	2021	*	*	30	30	10	6	12		20	11	31	6,712	72

NUMBER TESTED IN GRADES 3-5													
2018	3	3	79	79	9	18	43			50	37	87	22,455
2019	1	1	57	57	8	8	25			36	23	59	21,789
2021	3	2	66	65	14	15	25			41	31	72	17,239

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*	*	28.0	28.0	*	*	*		27.8	22.2	25.9	33.8	27
	2019	*		22.2	26.3	*	*	*		21.4	*	26.3	35.7	19
	2021	*		31.8	31.8	*	*	*		28.6	40.0	33.3	32.1	24
4	2018	*		28.6	30.0	*	*	10.0		25.0	30.0	27.3	35.9	22
	2019		*	35.0	35.0	*	*	0.0		36.4	30.0	33.3	36.8	21
	2021		*	9.5	18.2	33.3	28.6	30.0		18.2	15.4	16.7	29.9	24
5	2018	*	*	39.4	38.2	*	21.4	21.4		30.0	44.4	36.8	43.5	38
	2019			68.4	66.7	*	*	54.5		63.6	75.0	68.4	44.8	19
	2021	*		34.8	38.1	*	*	9.1		31.3	50.0	37.5	40.6	24
3-5	2018	*	*	32.9	32.9	0.0	22.2	18.6		28.0	35.1	31.0	38.0	87
	2019	*	*	42.1	42.1	12.5	25.0	24.0		38.9	47.8	42.4	39.4	59
	2021	*	*	25.8	29.2	14.3	20.0	20.0		26.8	32.3	29.2	34.4	72

NUMBER TESTED IN GRADES 3-5													
2018	3	3	79	79	9	18	43			50	37	87	22,455
2019	1	1	57	57	8	8	25			36	23	59	21,789
2021	3	2	66	65	14	15	25			41	31	72	17,239

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*	*	8.0	8.0	*	*	*		5.6	11.1	7.4	19.4	27
	2019	*		11.1	15.8	*	*	*		14.3	*	15.8	21.8	19
	2021	*		0.0	4.5	*	*	*		0.0	10.0	4.2	15.6	24
4	2018	*		9.5	10.0	*	*	0.0		8.3	10.0	9.1	17.9	22
	2019		*	20.0	20.0	*	*	0.0		18.2	20.0	19.0	18.1	21
	2021		*	0.0	4.5	16.7	0.0	0.0		9.1	0.0	4.2	14.2	24
5	2018	*	*	24.2	23.5	*	7.1	7.1		25.0	16.7	21.1	20.1	38
	2019			26.3	27.8	*	*	18.2		18.2	37.5	26.3	24.0	19
	2021	*		30.4	33.3	*	*	9.1		31.3	37.5	33.3	25.7	24
3-5	2018	*	*	15.2	15.2	0.0	5.6	4.7		14.0	13.5	13.8	19.2	87
	2019	*	*	19.3	21.1	12.5	12.5	8.0		16.7	26.1	20.3	21.4	59
	2021	*	*	10.6	13.8	7.1	0.0	4.0		14.6	12.9	13.9	18.7	72

NUMBER TESTED IN GRADE 3-5													
2018	3	3	79	79	9	18	43			50	37	87	22,455
2019	1	1	57	57	8	8	25			36	23	59	21,789
2021	3	2	66	65	14	15	25			41	31	72	17,239

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2018	71.9	60.2	51.9
	2019	74.7	62.1	54.9
	2021	75.0	51.7	54.2
4	2018	68.8	61.5	60.5
	2019	73.2	59.7	64.1
	2021	48.4	52.5	51.6
5	2018	61.8	61.0	59.6
	2019	82.9	74.3	72.9
	2021	60.9	59.4	60.7
3-5	2018	66.7	60.9	57.4
	2019	76.8	65.2	64.0
	2021	61.5	54.5	55.5

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018	*		55.0	52.6	*		22.2		54.5	50.0	52.4	51.5	21
	2019		*	55.0	60.0	*	*	33.3		54.5	60.0	57.1	56.9	21
	2021		*	15.0	14.3	16.7	14.3	25.0		10.0	25.0	18.2	43.9	22

NUMBER TESTED IN GRADE 4													
2018	1		20	19	3		9		11	10	21	7,315	
2019		1	20	20	4	1	9		11	10	21	7,183	
2021		2	20	21	6	7	8		10	12	22	5,702	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018	*		9	9	*		7		5	5	10	3,546	21
	2019		*	9	8	*	*	6		5	4	9	3,095	21
	2021		*	17	18	5	6	6		9	9	18	3,201	22

NUMBER TESTED IN GRADE 4													
2018	1		20	19	3		9		11	10	21	7,315	
2019		1	20	20	4	1	9		11	10	21	7,183	
2021		2	20	21	6	7	8		10	12	22	5,702	



**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018	*		30.0	31.6	*		11.1		27.3	30.0	28.6	29.3	21
	2019		*	25.0	25.0	*	*	0.0		27.3	20.0	23.8	26.5	21
	2021		*	5.0	4.8	0.0	14.3	12.5		0.0	8.3	4.5	20.3	22

NUMBER TESTED IN GRADE 4													
2018	1		20	19	3		9		11	10	21	7,315	
2019		1	20	20	4	1	9		11	10	21	7,183	
2021		2	20	21	6	7	8		10	12	22	5,702	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018	*		0.0	0.0	*		0.0		0.0	0.0	0.0	7.2	21
	2019		*	10.0	10.0	*	*	0.0		9.1	10.0	9.5	7.6	21
	2021		*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	5.8	22

NUMBER TESTED IN GRADE 4													
2018	1		20	19	3		9		11	10	21	7,315	
2019		1	20	20	4	1	9		11	10	21	7,183	
2021		2	20	21	6	7	8		10	12	22	5,702	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition <sup>1</sup> (Expository)	2. Revision	3. Editing
4	2018	3.8	40.5	63.4
	2019	3.5	62.5	61.9
	2021	2.7	44.9	42.6

<sup>1</sup>Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*	*	78.3	75.4	*	88.9	86.8		66.7	89.7	77.4	74.5	62
	2019	*		76.6	76.6	*	83.9	78.8		70.4	85.7	77.1	75.5	48
	2021	*		47.1	44.9	*	58.1	56.3	*	46.9	47.6	47.2	57.1	53
4	2018	*		75.9	75.5	*	76.5	72.1		75.0	78.3	76.4	75.2	55
	2019		*	73.6	74.5	28.6	69.7	69.0		80.0	69.0	74.1	74.7	54
	2021		*	61.7	60.4	44.4	81.8	77.1	*	65.4	54.2	60.0	55.0	50
5	2018	*	*	84.8	81.5	*	85.1	80.3		72.7	86.8	80.3	81.2	71
	2019			89.1	88.4	*	83.9	86.8		84.0	95.2	89.1	81.8	46
	2021	*		61.5	60.0	42.9	64.5	59.5		58.6	66.7	62.3	69.3	53
3-5	2018	*	*	80.0	77.8	25.0	83.8	79.6		71.4	85.6	78.2	76.9	188
	2019	*	*	79.5	79.4	28.6	78.9	77.9		77.9	81.7	79.7	77.4	148
	2021	*	*	56.7	55.1	38.1	68.4	64.4	*	56.3	56.5	56.4	60.5	156

NUMBER TESTED IN GRADES 3-5													
2018	3	3	180	171	12	117	113			98	90	188	36,221
2019	1	1	146	141	14	95	113			77	71	148	34,646
2021	3	2	150	147	21	95	104	2		87	69	156	28,221

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*	*	13	14	*	4	5		11	3	14	3,072	62
	2019	*		11	11	*	5	7		8	3	11	2,726	48
	2021	*		27	27	*	13	14	*	17	11	28	4,023	53
4	2018	*		13	12	*	8	12		8	5	13	3,028	55
	2019		*	14	13	5	10	13		5	9	14	2,958	54
	2021		*	18	19	5	6	8	*	9	11	20	4,186	50
5	2018	*	*	10	12	*	7	12		9	5	14	2,250	71
	2019			5	5	*	5	5		4	1	5	2,152	46
	2021	*		20	20	4	11	15		12	8	20	2,927	53
3-5	2018	*	*	36	38	9	19	29		28	13	41	8,350	188
	2019	*	*	30	29	10	20	25		17	13	30	7,836	148
	2021	*	*	65	66	13	30	37	*	38	30	68	11,136	156

NUMBER TESTED IN GRADES 3-5													
2018	3	3	180	171	12	117	113			98	90	188	36,221
2019	1	1	146	141	14	95	113			77	71	148	34,646
2021	3	2	150	147	21	95	104	2		87	69	156	28,221

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*	*	50.0	47.4	*	58.3	57.9		45.5	51.7	48.4	41.8	62
	2019	*		36.2	36.2	*	38.7	36.4		33.3	38.1	35.4	42.8	48
	2021	*		25.5	24.5	*	32.3	31.3	*	21.9	28.6	24.5	25.6	53
4	2018	*		37.0	32.7	*	38.2	34.9		37.5	34.8	36.4	44.2	55
	2019		*	41.5	43.1	14.3	42.4	38.1		44.0	37.9	40.7	44.7	54
	2021		*	27.7	27.1	0.0	36.4	34.3	*	23.1	29.2	26.0	30.1	50
5	2018	*	*	56.1	53.8	*	53.2	49.2		42.4	63.2	53.5	53.8	71
	2019			54.3	55.8	*	48.4	50.0		56.0	52.4	54.3	54.9	46
	2021	*		30.8	30.0	14.3	32.3	29.7		31.0	29.2	30.2	42.7	53
3-5	2018	*	*	48.3	45.6	8.3	50.4	47.2		41.8	52.2	46.8	46.6	188
	2019	*	*	43.8	44.7	14.3	43.2	41.6		44.2	42.3	43.2	47.6	148
	2021	*	*	28.0	27.2	9.5	33.7	31.7	*	25.3	29.0	26.9	32.8	156

NUMBER TESTED IN GRADES 3-5													
2018	3	3	180	171	12	117	142			98	90	188	36,221
2019	1	1	146	141	14	95	113			77	71	148	34,646
2021	3	2	150	147	21	95	104	2		87	69	156	28,221

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*	*	16.7	14.0	*	16.7	15.8		15.2	17.2	16.1	19.6	62
	2019	*		23.4	23.4	*	22.6	21.2		22.2	23.8	22.9	20.3	48
	2021	*		9.8	10.2	*	16.1	15.6	*	9.4	9.5	9.4	11.6	53
4	2018	*		14.8	12.2	*	17.6	14.0		12.5	17.4	14.5	23.8	55
	2019		*	11.3	11.8	14.3	9.1	9.5		20.0	3.4	11.1	25.2	54
	2021		*	10.6	10.4	0.0	15.2	11.4	*	15.4	4.2	10.0	16.4	50
5	2018	*	*	28.8	29.2	*	29.8	24.6		18.2	36.8	28.2	27.8	71
	2019			37.0	37.2	*	32.3	31.6		32.0	42.9	37.0	33.9	46
	2021	*		13.5	14.0	0.0	16.1	16.2		6.9	20.8	13.2	22.7	53
3-5	2018	*	*	20.6	19.3	8.3	22.2	19.0		15.3	25.6	20.2	23.7	188
	2019	*	*	23.3	23.4	7.1	21.1	20.4		24.7	21.1	23.0	26.6	148
	2021	*	*	11.3	11.6	4.8	15.8	14.4	*	10.3	11.6	10.9	16.9	156

NUMBER TESTED IN GRADE 3-5													
2018	3	3	180	171	12	117	142			98	90	188	36,221
2019	1	1	146	141	14	95	113			77	71	148	34,646
2021	3	2	150	147	21	95	104	2		87	69	156	28,221

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2018	70.6	65.0	60.1	69.4
	2019	63.0	65.4	65.2	70.3
	2021	54.2	48.3	45.8	56.1
4	2018	68.1	58.0	58.7	70.0
	2019	64.4	52.7	64.3	76.4
	2021	58.4	55.8	48.0	55.0
5	2018	66.7	66.7	70.1	65.1
	2019	77.2	75.4	68.6	58.7
	2021	52.5	57.6	49.1	57.5
3-5	2018	68.4	63.6	63.5	68.0
	2019	67.9	63.9	65.9	68.9
	2021	55.0	53.9	47.6	56.3



**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018	*	*	71.2	73.4	*	66.0	68.3		66.7	75.7	71.4	68.8	70
	2019			75.6	73.8	*	71.0	70.3		79.2	71.4	75.6	69.3	45
	2021	*		50.0	48.0	28.6	35.5	40.5		55.2	45.8	50.9	54.9	53

NUMBER TESTED IN GRADE 5													
2018	1	2	66	64	5	47	60		33	37	70	10,271	
2019			45	42	1	31	37		24	21	45	10,432	
2021	1		52	50	7	31	37		29	24	53	8,469	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018	*	*	19	17	*	16	19		11	9	20	3208	70
	2019			11	11	*	9	11		5	6	11	3203	45
	2021	*		26	26	5	20	22		13	13	26	3820	53

NUMBER TESTED IN GRADE 5													
2018	1	2	66	64	5	47	60		33	37	70	10,271	
2019			45	42	1	31	37		24	21	45	10,432	
2021	1		52	50	7	31	37		29	24	53	8,469	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018	*	*	36.4	37.5	*	38.3	33.3		36.4	35.1	35.7	32.6	70
	2019			44.4	42.9	*	32.3	35.1		50.0	38.1	44.4	42.0	45
	2021	*		21.2	18.0	28.6	16.1	21.6		24.1	16.7	20.8	23.4	53

NUMBER TESTED IN GRADE 5													
2018	1	2	66	64	5	47	60		33	37	70	10,271	
2019			45	42	1	31	37		24	21	45	10,432	
2021	1		52	50	7	31	37		29	24	53	8,469	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018	*	*	15.2	15.6	*	12.8	11.7		18.2	13.5	15.7	12.1	70
	2019			20.0	19.0	*	19.4	18.9		16.7	23.8	20.0	19.7	45
	2021	*		9.6	10.0	28.6	9.7	10.8		6.9	12.5	9.4	8.9	53

NUMBER TESTED IN GRADE 5													
2018	1	2	66	64	5	47	60		33	37	70	10,271	
2019			45	42	1	31	37		24	21	45	10,432	
2021	1		52	50	7	31	37		29	24	53	8,469	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2018	69.0	71.8	65.0	67.1
	2019	67.4	71.9	73.6	74.1
	2021	65.7	55.7	62.5	56.3

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			94.6	93.5	*	97.1	97.1		93.3	95.5	94.6	76.6	37
	2019			89.7	89.3	*	89.3	89.3		76.9	100.0	89.7	75.0	29
	2021			64.3	61.5	*	63.0	63.0	*	50.0	90.0	64.3	58.9	28
4	2018			60.0	58.6		60.0	60.0		42.9	85.7	60.0	68.2	35
	2019			77.1	78.8	*	79.4	77.1		73.3	80.0	77.1	67.8	35
	2021			52.0	52.0	*	52.0	50.0	*	71.4	27.3	52.0	57.2	25
5	2018			97.0	96.7		97.0	97.0		92.3	100.0	97.0	83.3	33
	2019			90.0	89.3	*	90.0	89.7		81.3	100.0	90.0	85.3	30
	2021			75.9	75.9	*	76.9	73.1		84.6	68.8	75.9	83.5	29
3-5	2018			83.8	83.3	*	84.5	84.5		71.4	94.6	83.8	75.6	105
	2019			85.1	85.4	33.3	85.9	84.8		77.3	92.0	85.1	75.7	94
	2021			64.6	63.7	14.3	64.1	62.3	*	66.7	62.2	64.6	66.2	82

NUMBER TESTED IN GRADES 3-5													
2018			105	90	1	103	103			49	56	105	14,211
2019			94	89	6	92	92			44	50	94	13,469
2021			82	80	7	78	77	2		45	37	82	11,563

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			2	2	*	1	1		1	1	2	1,205	37
	2019			3	3	*	3	3		3	0	3	1,174	29
	2021			10	10	*	10	10	*	9	1	10	1,677	28
4	2018			14	12		14	14		12	2	14	1,581	35
	2019			8	7	*	7	8		4	4	8	1,491	35
	2021			12	12	*	12	12	*	4	8	12	1,630	25
5	2018			1	1		1	1		1	0	1	681	33
	2019			3	3	*	3	3		3	0	3	608	30
	2021			7	7	*	6	7		2	5	7	605	29
3-5	2018			17	15	*	16	16		14	3	17	3,467	105
	2019			14	13	4	13	14		10	4	14	3,273	94
	2021			29	29	6	28	29	*	15	14	29	3,912	82

NUMBER TESTED IN GRADES 3-5													
2018			105	90	1	103	103			49	56	105	14,211
2019			94	89	6	92	92			44	50	94	13,469
2021			82	80	7	78	77	2		45	37	82	11,563

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			70.3	67.7	*	71.4	71.4		60.0	77.3	70.3	45.3	37
	2019			79.3	78.6	*	78.6	78.6		69.2	87.5	79.3	46.2	29
	2021			21.4	23.1	*	22.2	22.2	*	11.1	40.0	21.4	32.1	28
4	2018			20.0	13.8		20.0	20.0		9.5	35.7	20.0	36.9	35
	2019			42.9	45.5	*	44.1	42.9		26.7	55.0	42.9	38.4	35
	2021			32.0	32.0	*	32.0	29.2	*	42.9	18.2	32.0	32.3	25
5	2018			93.9	93.3		93.9	93.9		84.6	100.0	93.9	62.3	33
	2019			73.3	75.0	*	73.3	72.4		50.0	100.0	73.3	63.2	30
	2021			48.3	48.3	*	46.2	46.2		46.2	50.0	48.3	59.0	29
3-5	2018			61.0	58.9	*	61.2	61.2		44.9	75.0	61.0	47.2	105
	2019			63.8	65.2	16.7	64.1	63.0		47.7	78.0	63.8	48.7	94
	2021			34.1	35.0	0.0	33.3	32.5	*	31.1	37.8	34.1	40.7	82

NUMBER TESTED IN GRADES 3-5													
2018			105	90	1	103	103			49	56	105	14,211
2019			94	89	6	92	92			44	50	94	13,469
2021			82	80	7	78	77	2		45	37	82	11,563



**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			29.7	32.3	*	28.6	28.6		20.0	36.4	29.7	24.1	37
	2019			62.1	60.7	*	64.3	64.3		53.8	68.8	62.1	27.3	29
	2021			7.1	7.7	*	7.4	7.4	*	0.0	20.0	7.1	20.7	28
4	2018			11.4	3.4		11.4	11.4		4.8	21.4	11.4	18.4	35
	2019			11.4	12.1	*	11.8	11.4		13.3	10.0	11.4	17.9	35
	2021			16.0	16.0	*	16.0	12.5	*	21.4	9.1	16.0	16.9	25
5	2018			63.6	63.3		63.6	63.6		61.5	65.0	63.6	30.7	33
	2019			36.7	35.7	*	36.7	34.5		18.8	57.1	36.7	29.9	30
	2021			24.1	24.1	*	26.9	26.9		23.1	25.0	24.1	32.4	29
3-5	2018			34.3	33.3	*	34.0	34.0		24.5	42.9	34.3	24.0	105
	2019			35.1	34.8	16.7	35.9	34.8		27.3	42.0	35.1	24.9	94
	2021			15.9	16.3	0.0	16.7	15.6	*	13.3	18.9	15.9	23.2	82

NUMBER TESTED IN GRADE 3-5													
2018			105	90	1	103	103			49	56	105	14,211
2019			94	89	6	92	92			44	50	94	13,469
2021			82	80	7	78	77	2		45	37	82	11,563

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2018	80.5	71.4	72.2
	2019	73.8	81.1	73.2
	2021	58.6	54.5	50.0
4	2018	60.4	62.9	52.1
	2019	58.9	70.1	65.5
	2021	53.5	49.1	55.4
5	2018	86.0	86.4	87.0
	2019	83.3	75.0	68.3
	2021	68.1	69.4	53.0
3-5	2018	75.5	73.2	70.2
	2019	71.3	75.1	68.8
	2021	60.4	58.1	52.7

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018			61.1	56.7		61.1	61.1		45.5	85.7	61.1	71.0	36
	2019			68.6	72.7	*	70.6	68.6		60.0	75.0	68.6	75.5	35
	2021			54.2	54.2	*	54.2	54.2	*	50.0	60.0	54.2	44.7	24

NUMBER TESTED IN GRADE 4													
2018			36	30		36	36		22	14	36	4,977	
2019			35	33	3	34	35		15	20	35	4,698	
2021			24	24	1	24	24	1	14	10	24	3,782	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018			14	13		14	14		12	2	14	1,444	36
	2019			11	9	*	10	11		6	5	11	1,149	35
	2021			11	11	*	11	11	*	7	4	11	2,090	24

NUMBER TESTED IN GRADE 4													
2018			36	30		36	36		22	14	36	4,977	
2019			35	33	3	34	35		15	20	35	4,698	
2021			24	24	1	24	24	1	14	10	24	3,782	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018			33.3	26.7		33.3	33.3		18.2	57.1	33.3	44.9	36
	2019			42.9	45.5	*	44.1	42.9		26.7	55.0	42.9	51.0	35
	2021			20.8	20.8	*	20.8	20.8	*	14.3	30.0	20.8	20.4	24

NUMBER TESTED IN GRADE 4													
2018			36	30		36	36		22	14	36	4,977	
2019			35	33	3	34	35		15	20	35	4,698	
2021			24	24	1	24	24	1	14	10	24	3,782	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018			13.9	13.3		13.9	13.9		4.5	28.6	13.9	19.0	36
	2019			17.1	18.2	*	17.6	17.1		13.3	20.0	17.1	21.5	35
	2021			4.2	4.2	*	4.2	4.2	*	7.1	0.0	4.2	6.4	24

NUMBER TESTED IN GRADE 4													
2018			36	30		36	36		22	14	36	4,977	
2019			35	33	3	34	35		15	20	35	4,698	
2021			24	24	1	24	24	1	14	10	24	3,782	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition <sup>1</sup> (Expository)	2. Revision	3. Editing
4	2018	3.8	61.1	66.5
	2019	3.8	65.7	67.5
	2021	3.2	65.6	60.2

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020												52.8	
	2021			42.1		*	*	*				42.1	48.4	19
K-1	2019													
	2020												45.3	
	2021			42.1		*	*	*				42.1	49.4	19
# Tested (GR K-1)	2019													
	2020												1,278	
	2021			19		4	5	5				19	5,754	
2	2019													
	2020	*		50.0	52.0	*	*	*				51.7	36.3	29
	2021	*		70.8	*	70.0	*	77.8				70.4	48.4	27
# Tested (GR 2)	2019													
	2020	2		26	25	3	3	4				29	6,363	
	2021	2		24	1	10	4	9				27	5,792	



**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020												87	0
	2021			2		*	*	*				2	1,162	19
K-1	2019													
	2020												201	0
	2021			2		*	*	*				2	1,277	19
# Tested (GR K-1)	2019													
	2020												1,278	
	2021			19		4	5	5				19	5,754	
2	2019													
	2020	*		2	4	*	*	*				4	658	29
	2021	*		8	*	3	*	4				9	1,359	27
# Tested (GR 2)	2019													
	2020	2		26	25	3	3	4				29	6,363	
	2021	2		24	1	10	4	9				27	5,792	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021			50.0	*	*	*	*				52.2	57.1	23
1	2019													
	2020													
	2021			63.6		*	66.7	66.7				63.6	46.7	22
K-1	2019													
	2020													
	2021			56.8	*	33.3	55.6	55.6				57.8	51.7	45
# Tested (GR K-1)	2019													
	2020													
	2021			44	1	6	9	9				45	10,412	
2	2019													
	2020													
	2021	*		41.9	*	21.4	22.2	28.6				38.2	49.7	34
# Tested (GR 2)	2019													
	2020													
	2021	2		31	1	14	9	14				34	6,004	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													0
	2021			2	*	*	*	*				3	1,120	23
1	2019													
	2020													0
	2021			3		*	0	0				3	934	22
K-1	2019													
	2020													0
	2021			5	*	0	0	0				6	2,054	45
# Tested (GR K-1)	2019													
	2020													
	2021			44	1	6	9	9				45	10,412	
2	2019													
	2020													0
	2021	*		6	*	2	0	1				6	1,149	34
# Tested (GR 2)	2019													
	2020													
	2021	2		31	1	14	9	14				34	6,004	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020												57.9	
	2021			53.7		16.7	53.6	53.6				53.7	52.9	41
K-1	2019													
	2020												56.2	
	2021			53.7		16.7	53.6	53.6				53.7	53.5	41
# Tested (GR K-1)	2019													
	2020												2,297	
	2021			41		6	28	28				41	10,304	
2	2019													
	2020	*		53.7	54.9	*	48.4	46.9				54.4	43.0	57
	2021	*		53.8	*	28.6	48.5	48.6				53.6	46.7	56
# Tested (GR 2)	2019													
	2020	2		54	51	4	31	32				57	9,710	
	2021	2		52	1	14	33	37				56	9,688	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020												166	
	2021			9		1	7	7				9	1,950	41
K-1	2019													
	2020												525	
	2021			9		1	7	7				9	2,117	41
# Tested (GR K-1)	2019													
	2020												2,297	
	2021			41		6	28	28				41	10,304	
2	2019													
	2020	*		5	4	*	2	2				5	687	57
	2021	*		12	*	2	7	8				13	1,397	56
# Tested (GR 2)	2019													
	2020	2		54	51	4	31	32				57	9,710	
	2021	2		52	1	14	33	37				56	9,688	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021			60.9	*	*	57.1	55.0				61.7	62.3	47
1	2019													
	2020													
	2021			71.7		42.9	65.5	65.5				71.7	54.3	46
K-1	2019													
	2020													
	2021			66.3	*	37.5	62.0	61.2				66.7	58.2	93
# Tested (GR K-1)	2019													
	2020													
	2021			92	1	8	50	49				93	19,324	
2	2019													
	2020													
	2021	*		36.8	*	17.6	30.6	30.0				34.4	45.4	61
# Tested (GR 2)	2019													
	2020													
	2021	2		57	1	17	36	40				61	9,836	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021			8	*	*	2	2				9	2,140	47
1	2019													
	2020													
	2021			14		1	9	9				14	1,882	46
K-1	2019													
	2020													
	2021			22	*	1	11	11				23	4,022	93
# Tested (GR K-1)	2019													
	2020													
	2021			92	1	8	50	49				93	19,324	
2	2019													
	2020													
	2021	*		3	*	2	0	1				3	1,182	61
# Tested (GR 2)	2019													
	2020													
	2021	2		57	1	17	36	40				61	9,836	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020													
	2021			69.6		*	68.2	68.2				69.6	65.2	23
K-1	2019													
	2020													
	2021			69.6		*	68.2	68.2				69.6	64.9	23
# Tested (GR K-1)	2019													
	2020													
	2021			23		2	22	22				23	4,901	
2	2019													
	2020													
	2021			55.6		*	57.1	55.6				57.1	61.5	28
# Tested (GR 2)	2019													
	2020													
	2021			27		3	28	27				28	4,772	



**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020													0
	2021			12		*	11	11				12	1,275	23
K-1	2019													
	2020													0
	2021			12		*	11	11				12	1,327	23
# Tested (GR K-1)	2019													
	2020													
	2021			23		2	22	22				23	4,901	
2	2019													
	2020													0
	2021			10		*	10	9				10	1,204	28
# Tested (GR 2)	2019													
	2020													
	2021			27		3	28	27				28	4,772	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021			41.7			44.4	47.1				41.7	55.8	24
1	2019													
	2020													
	2021			70.8		*	69.6	69.6				70.8	57.6	24
K-1	2019													
	2020													
	2021			56.3		*	58.5	60.0				56.3	56.7	48
# Tested (GR K-1)	2019													
	2020													
	2021			48		2	41	40				48	9,529	
2	2019													
	2020													
	2021			34.5		*	36.7	34.5				36.7	54.2	30
# Tested (GR 2)	2019													
	2020													
	2021			29		4	30	29				30	4,788	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													0
	2021			2			2	2				2	602	24
1	2019													
	2020													0
	2021			10		*	10	10				10	840	24
K-1	2019													
	2020													0
	2021			12		*	12	12				12	1,442	48
# Tested (GR K-1)	2019													
	2020													
	2021			48		2	41	40				48	9,529	
2	2019													
	2020													0
	2021			2		*	2	2				2	816	30
# Tested (GR 2)	2019													
	2020													
	2021			29		4	30	29				30	4,788	

PERFORMANCE IN 2021

Grade 2020-21	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2021 Level	N	%	N	%	N	%	N	%	N	%
KN (21)	Beginning	14	66.7	17	81.0	20	95.2	19	90.5	17	81.0
	Intermediate	7	33.3	4	19.0	1	4.8	2	9.5	4	19.0
	Advanced	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (29)	Beginning	10	34.5	16	55.2	29	100.0	24	82.8	17	58.6
	Intermediate	12	41.4	9	31.0	0	0.0	5	17.2	12	41.4
	Advanced	3	10.3	4	13.8	0	0.0	0	0.0	0	0.0
	Advanced High	4	13.8	0	0.0	0	0.0	0	0.0	0	0.0
2 (33)	Beginning	0	0.0	6	18.2	7	21.9	11	33.3	2	6.3
	Intermediate	7	21.2	18	54.5	14	43.8	13	39.4	14	43.8
	Advanced	15	45.5	9	27.3	9	28.1	9	27.3	16	50.0
	Advanced High	11	33.3	0	0.0	2	6.3	0	0.0	0	0.0
3 (31)	Beginning	0	0.0	3	9.7	4	12.9	5	16.1	2	6.5
	Intermediate	1	3.2	21	67.7	12	38.7	12	38.7	10	32.3
	Advanced	9	29.0	6	19.4	11	35.5	5	16.1	18	58.1
	Advanced High	21	67.7	1	3.2	4	12.9	9	29.0	1	3.2
4 (33)	Beginning	2	6.1	5	15.2	3	9.1	3	9.1	2	6.1
	Intermediate	11	33.3	16	48.5	10	30.3	12	36.4	11	33.3
	Advanced	14	42.4	12	36.4	10	30.3	9	27.3	15	45.5
	Advanced High	6	18.2	0	0.0	10	30.3	9	27.3	5	15.2

PROGRESSION FROM 2020 TO 2021


Number Rated Both Years	2021 Level	2020 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
28 5 (17.9%)	Beginning	16			
	Intermediate	5	7		
	Advanced	0	0	0	
	Advanced High	0	0	0	
32 24 (75.0%)	Beginning	2			
	Intermediate	10	3		
	Advanced	7	7	2	
	Advanced High	0	0	0	
30 8 (26.7%)	Beginning	2			
	Intermediate	1	9		
	Advanced	0	6	11	
	Advanced High	0	0	1	
30 7 (23.3%)	Beginning	2			
	Intermediate	0	10		
	Advanced	0	3	11	
	Advanced High	0	0	4	

PERFORMANCE IN 2021

Grade 2020-21	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2021 Level	N	%	N	%	N	%	N	%	N	%
5 (31)	Beginning	3	9.7	6	19.4	3	9.7	3	9.7	1	3.2
	Intermediate	10	32.3	15	48.4	10	32.3	12	38.7	15	48.4
	Advanced	9	29.0	10	32.3	10	32.3	7	22.6	11	35.5
	Advanced High	9	29.0	0	0.0	8	25.8	9	29.0	4	12.9
ALL (178)	Beginning	29	16.3	53	29.8	66	37.3	65	36.5	41	23.2
	Intermediate	48	27.0	83	46.6	47	26.6	56	31.5	66	37.3
	Advanced	50	28.1	41	23.0	40	22.6	30	16.9	60	33.9
	Advanced High	51	28.7	1	0.6	24	13.6	27	15.2	10	5.6

PROGRESSION FROM 2020 TO 2021

Number Rated Both Years		2020 Level			
N (%) Progressed	2021 Level	Beg	Int	Adv	Adv High
30  7 (23.3%)	Beginning	1			
	Intermediate	1	13		
	Advanced	0	2	9	
	Advanced High	0	0	4	
150  51 (34.0%)	Beginning	23			
	Intermediate	17	42		
	Advanced	7	18	33	
	Advanced High	0	0	9	

 Indicates students who progressed at least one level from 2020 to 2021.