



DATA PACKET 2021-22

EVALUATION AND ASSESSMENT
OFFICE OF INSTITUTIONAL RESEARCH
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AUGUST 4, 2021

SCHOOL
NUMBER 271

JULIAN T. SALDIVAR ELEMENTARY SCHOOL

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2020-21 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- “New” students were new to the district in 2020-21. They are counted as new if not enrolled in a district campus before the last day of the 2019-20 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2019-20 and 2020-21.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and NWEA'S MAP GROWTH

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district began using NWEA's MAP GROWTH assessment in 2019-20. Due to the COVID-19 emergency closure in Spring 2020, the first year in which Spring results are available is 2020-21.
- Statistics for the SCE Compliance report will be based on results from both English and Spanish assessments when those statistics are available.

TELPAS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2021, the TEA does not differentiate between the Advanced and Advanced High levels from 2020.

STUDENT ENROLLMENT

Grade	Enrollment
PK	83
KN	110
1	102
2	110
3	110
4	111
5	91
6	102
ALL	819

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	13	1.6	5	9.3
American Indian/Alaska Native	2	0.2	*	*
Asian/Hawaiian/Pacific Islander	1	0.1	*	*
Hispanic	797	97.3	37	68.5
White	4	0.5	10	18.5
Multiple	2	0.2	0	0.0
Other* (teachers only)	—	—	2	3.7
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	719	87.8
Economically disadvantaged	804	98.2
Limited English proficient (LEP)	721	88.0
Special education	53	6.5
Talented and Gifted (TAG)	123	15.0

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2019	90	3	3.3	0	0.0	0	0.0	86	95.6	1	1.1	0	0.0
	2020	136	3	2.2	1	0.7	0	0.0	132	97.1	0	0.0	0	0.0
	2021	83	0	0.0	0	0.0	0	0.0	83	100.0	0	0.0	0	0.0
KN	2019	111	3	2.7	0	0.0	1	0.9	107	96.4	0	0.0	0	0.0
	2020	113	2	1.8	0	0.0	0	0.0	109	96.5	0	0.0	2	1.8
	2021	110	0	0.0	0	0.0	0	0.0	108	98.2	1	0.9	1	0.9
1	2019	94	3	3.2	1	1.1	0	0.0	90	95.7	0	0.0	0	0.0
	2020	119	2	1.7	0	0.0	1	0.8	115	96.6	1	0.8	0	0.0
	2021	102	1	1.0	0	0.0	0	0.0	101	99.0	0	0.0	0	0.0
2	2019	96	0	0.0	1	1.0	0	0.0	92	95.8	3	3.1	0	0.0
	2020	115	5	4.3	0	0.0	0	0.0	109	94.8	1	0.9	0	0.0
	2021	110	3	2.7	1	0.9	1	0.9	103	93.6	1	0.9	1	0.9
3	2019	87	2	2.3	0	0.0	0	0.0	85	97.7	0	0.0	0	0.0
	2020	127	1	0.8	0	0.0	0	0.0	122	96.1	4	3.1	0	0.0
	2021	110	5	4.5	0	0.0	0	0.0	104	94.5	1	0.9	0	0.0
4	2019	107	1	0.9	0	0.0	0	0.0	105	98.1	1	0.9	0	0.0
	2020	105	4	3.8	0	0.0	0	0.0	100	95.2	0	0.0	1	1.0
	2021	111	0	0.0	0	0.0	0	0.0	110	99.1	1	0.9	0	0.0
5	2019	91	2	2.2	0	0.0	0	0.0	86	94.5	3	3.3	0	0.0
	2020	118	2	1.7	0	0.0	0	0.0	115	97.5	1	0.8	0	0.0
	2021	91	3	3.3	1	1.1	0	0.0	87	95.6	0	0.0	0	0.0
6	2019													
	2020													
	2021	102	1	1.0	0	0.0	0	0.0	101	99.0	0	0.0	0	0.0
PK-6	2019	676	14	2.1	2	0.3	1	0.1	651	96.3	8	1.2	0	0.0
	2020	833	19	2.3	1	0.1	1	0.1	802	96.3	7	0.8	3	0.4
	2021	819	13	1.6	2	0.2	1	0.1	797	97.3	4	0.5	2	0.2

Enroll (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2019	90	89	98.9	80	88.9	1	1.1	9	10.0	0	0.0	83	92.2	48.9	51.1	11.1
	2020	136	134	98.5	111	81.6	4	2.9	110	80.9	0	0.0	130	95.6	55.1	44.9	3.7
	2021	83	80	96.4	69	83.1	2	2.4	64	77.1	0	0.0	58	69.9	55.4	44.6	30.1
KN	2019	111	110	99.1	98	88.3	2	1.8	70	63.1	9	8.1	31	27.9	48.6	51.4	0.0
	2020	113	112	99.1	96	85.0	0	0.0	96	85.0	23	20.4	30	26.5	59.3	40.7	0.0
	2021	110	107	97.3	99	90.0	4	3.6	96	87.3	5	4.5	19	17.3	57.3	42.7	0.9
1	2019	94	94	100.0	79	84.0	6	6.4	65	69.1	14	14.9	16	17.0	43.6	56.4	1.1
	2020	119	116	97.5	104	87.4	4	3.4	102	85.7	10	8.4	19	16.0	52.1	47.9	0.0
	2021	102	101	99.0	89	87.3	2	2.0	88	86.3	24	23.5	5	4.9	59.8	40.2	1.0
2	2019	96	94	97.9	89	92.7	4	4.2	77	80.2	15	15.6	14	14.6	51.0	49.0	2.1
	2020	115	113	98.3	98	85.2	12	10.4	97	84.3	15	13.0	17	14.8	52.2	47.8	2.6
	2021	110	110	100.0	95	86.4	6	5.5	96	87.3	14	12.7	8	7.3	47.3	52.7	0.9
3	2019	87	87	100.0	77	88.5	5	5.7	72	82.8	25	28.7	9	10.3	49.4	50.6	0.0
	2020	127	124	97.6	116	91.3	9	7.1	116	91.3	16	12.6	22	17.3	47.2	52.8	0.0
	2021	110	106	96.4	96	87.3	13	11.8	95	86.4	17	15.5	9	8.2	51.8	48.2	0.9
4	2019	107	103	96.3	97	90.7	6	5.6	96	89.7	19	17.8	8	7.5	55.1	44.9	0.9
	2020	105	101	96.2	90	85.7	7	6.7	93	88.6	26	24.8	20	19.0	48.6	51.4	1.9
	2021	111	108	97.3	102	91.9	9	8.1	102	91.9	18	16.2	6	5.4	51.4	48.6	0.9
5	2019	91	88	96.7	72	79.1	9	9.9	75	82.4	22	24.2	11	12.1	54.9	45.1	0.0
	2020	118	117	99.2	107	90.7	10	8.5	109	92.4	16	13.6	11	9.3	55.9	44.1	1.7
	2021	91	90	98.9	79	86.8	9	9.9	83	91.2	27	29.7	4	4.4	50.5	49.5	0.0
6	2019																
	2020																
	2021	102	102	100.0	92	90.2	8	7.8	95	93.1	18	17.6	6	5.9	57.8	42.2	0.0
PK-6	2019	676	665	98.4	592	87.6	33	4.9	464	68.6	104	15.4	172	25.4	50.3	49.7	2.1
	2020	833	817	98.1	722	86.7	46	5.5	723	86.8	106	12.7	249	29.9	52.9	47.1	1.4
	2021	819	804	98.2	721	88.0	53	6.5	719	87.8	123	15.0	115	14.0	53.8	46.2	3.7

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2019	104	10,918	101	96.4	10,370	95.0	4	3.8	5.7	95	9,637	91.0	88.3
	2020	112	10,874	106	94.7	10,319	94.9	5	4.5	3.8	100	9,815	89.2	90.3
	2021	111	10,216	110	99.8	10,002	97.9	3	2.7	4.7	105	9,094	94.9	89.0
1	2019	92	11,198	89	96.8	10,715	95.7	3	3.3	5.0	84	10,069	91.5	89.9
	2020	121	11,192	117	96.4	10,678	95.4	3	2.5	3.9	114	10,139	94.2	90.6
	2021	103	10,568	102	98.7	10,378	98.2	5	4.8	4.0	93	9,515	90.1	90.0
2	2019	91	11,232	88	96.9	10,781	96.0	1	1.1	4.8	85	10,169	93.9	90.5
	2020	112	11,070	108	96.7	10,616	95.9	2	1.8	3.2	103	10,175	92.0	91.9
	2021	110	10,574	109	99.1	10,394	98.3	5	4.5	3.8	103	9,653	93.6	91.3
3	2019	86	11,452	84	97.4	11,029	96.3	3	3.5	4.6	83	10,478	96.6	91.5
	2020	125	11,093	120	96.3	10,664	96.1	2	1.6	3.5	120	10,181	96.2	91.8
	2021	111	10,452	108	97.8	10,254	98.1	8	7.2	3.4	103	9,519	93.1	91.1
4	2019	106	12,118	104	97.6	11,690	96.5	2	1.9	4.9	105	11,112	98.7	91.7
	2020	104	11,323	100	96.3	10,902	96.3	7	6.7	3.4	96	10,479	92.3	92.5
	2021	113	10,526	111	98.5	10,325	98.1	5	4.4	2.9	107	9,562	94.9	90.8
5	2019	87	12,193	85	97.2	11,779	96.6	2	2.3	4.5	82	11,300	94.1	92.7
	2020	120	11,957	115	95.9	11,518	96.3	6	5.0	3.2	113	11,098	93.9	92.8
	2021	92	10,814	91	98.1	10,602	98.0	5	5.4	2.5	85	9,891	91.9	91.5
6	2019		11,096			10,690	96.3			6.1		9,953		89.7
	2020		11,110			10,711	96.4			4.0		10,111		91.0
	2021	103	10,575	102	98.7	10,169	96.2	6	5.8	3.1	96	8,812	93.1	83.3
KN-6	2019	566	80,206	549	97.0	77,054	96.1	15	2.6	5.1	534	72,718	94.3	90.7
	2020	694	78,618	667	96.1	75,409	95.9	25	3.6	3.6	646	71,998	93.1	91.6
	2021	743	73,723	733	98.7	72,125	97.8	37	5.0	3.5	692	66,046	93.2	89.6

Teachers: 54

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	5	9.3
Hispanic	37	68.5
White	10	18.5
Multiple	0	0.0
Other	2	3.7

Gender	Number	Percentage
Female	37	68.5
Male	17	31.5

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2018-19	6.3	68.3
2019-20	7.2	81.1
2020-21	5.3	74.4

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	7	13.0
1	6	11.1
2	2	3.7
3	1	1.9
4	5	9.3
5	4	7.4
1-3	9	16.7
More than 3	38	70.4
1 - 5	18	33.3
6 - 10	14	25.9
11 - 20	12	22.2
More than 20	3	5.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018		*	63.2	55.0	*	*	83.3		60.0	54.5	57.1	67.7	21
	2019		*	70.0	75.0		*	*		85.7	*	75.0	67.0	12
	2021	*	*	58.3	50.0	*	*	*		57.1	50.0	52.9	60.2	17
4	2018		*	66.7	66.7	*	*	50.0		66.7	*	68.8	62.4	16
	2019	*	*	81.3	76.5	*	66.7	60.0		63.6	100.0	77.8	66.8	18
	2021	*		37.5	26.7	*	25.0	25.0		20.0	57.1	35.3	55.6	17
5	2018			81.3	80.0	*	*	72.7		88.9	71.4	81.3	71.0	16
	2019	*	*	65.0	60.9	50.0	66.7	50.0		62.5	62.5	62.5	72.3	24
	2021		*	70.6	71.4	*	80.0	71.4		75.0	66.7	71.4	66.9	21
6	2018												55.6	0
	2019												56.6	0
	2021		*	45.5	45.1	0.0	44.6	44.8		40.7	51.2	45.1	54.2	102
3-6	2018		*	70.0	66.0	25.0	83.3	66.7		71.0	63.6	67.9	63.6	53
	2019	*	*	71.7	69.2	33.3	66.7	55.2		67.6	75.0	70.4	64.8	54
	2021	*	50.0	48.6	47.4	11.8	48.2	48.8		44.3	53.6	48.4	58.7	157

NUMBER TESTED IN GRADES 3-6													
2018		2	50	50	8	12	27			31	22	53	32,620
2019	3	5	46	52	9	15	29			34	20	54	32,604
2021	2	8	146	154	17	114	123			88	69	157	26,150

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018		*	7	9	*	*	1		4	5	9	2,273	21
	2019		*	3	3		*	*		1	*	3	2,187	12
	2021	*	*	5	8	*	*	*		3	5	8	2,182	17
4	2018		*	5	5	*	*	5		4	*	5	2,752	16
	2019	*	*	3	4	*	2	4		4	0	4	2,418	18
	2021	*		10	11	*	6	6		8	3	11	2,521	17
5	2018			3	3	*	*	3		1	2	3	2,354	16
	2019	*	*	7	9	3	2	8		6	3	9	2,181	24
	2021		*	5	6	*	2	4		3	3	6	2,009	21
6	2018												4,509	0
	2019												4,698	0
	2021		*	55	56	8	51	53		35	21	56	4,079	102
3-6	2018		*	15	17	6	2	9		9	8	17	11,888	53
	2019	*	*	13	16	6	5	13		11	5	16	11,484	54
	2021	*	4	75	81	15	59	63		49	32	81	10,791	157

NUMBER TESTED IN GRADES 3-6													
2018		2	50	50	8	12	27			31	22	53	32,620
2019	3	5	46	52	9	15	29			34	20	54	32,604
2021	2	8	146	154	17	114	123			88	69	157	26,150

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018		*	26.3	25.0	*	*	33.3		30.0	18.2	23.8	33.8	21
	2019		*	40.0	41.7		*	*		57.1	*	41.7	35.7	12
	2021	*	*	33.3	25.0	*	*	*		28.6	30.0	29.4	32.1	17
4	2018		*	40.0	46.7	*	*	10.0		33.3	*	43.8	35.9	16
	2019	*	*	31.3	29.4	*	16.7	10.0		27.3	28.6	27.8	36.8	18
	2021	*		6.3	0.0	*	0.0	0.0		0.0	14.3	5.9	29.9	17
5	2018			56.3	53.3	*	*	36.4		66.7	42.9	56.3	43.5	16
	2019	*	*	40.0	39.1	0.0	33.3	18.8		31.3	50.0	37.5	44.8	24
	2021		*	58.8	61.9	*	70.0	57.1		66.7	55.6	61.9	40.6	21
6	2018												27.3	0
	2019												26.3	0
	2021		*	18.8	18.6	0.0	20.7	19.8		13.6	25.6	18.6	23.9	102
3-6	2018		*	40.0	40.0	12.5	33.3	25.9		41.9	36.4	39.6	34.7	53
	2019	*	*	37.0	36.5	0.0	33.3	20.7		35.3	35.0	35.2	35.0	54
	2021	*	37.5	23.3	23.4	5.9	25.4	24.4		20.5	29.0	24.2	30.8	157

NUMBER TESTED IN GRADES 3-6													
2018		2	50	50	8	12	27			31	22	53	32,620
2019	3	5	46	52	9	15	29			34	20	54	32,604
2021	2	8	146	154	17	114	123			88	69	157	26,150

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018		*	10.5	10.0	*	*	16.7		10.0	9.1	9.5	19.4	21
	2019		*	40.0	33.3		*	*		42.9	*	33.3	21.8	12
	2021	*	*	16.7	12.5	*	*	*		14.3	10.0	11.8	15.6	17
4	2018		*	13.3	20.0	*	*	0.0		8.3	*	18.8	17.9	16
	2019	*	*	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	18.1	18
	2021	*		0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	14.2	17
5	2018			25.0	20.0	*	*	9.1		33.3	14.3	25.0	20.1	16
	2019	*	*	25.0	26.1	0.0	0.0	6.3		18.8	37.5	25.0	24.0	24
	2021		*	41.2	42.9	*	50.0	35.7		41.7	44.4	42.9	25.7	21
6	2018												11.6	0
	2019												11.1	0
	2021		*	10.9	10.8	0.0	12.0	11.5		8.5	14.0	10.8	10.2	102
3-6	2018		*	16.0	16.0	12.5	16.7	7.4		16.1	18.2	17.0	16.8	53
	2019	*	*	19.6	19.2	0.0	13.3	10.3		17.6	20.0	18.5	18.0	54
	2021	*	12.5	13.7	14.3	0.0	14.9	13.8		12.5	15.9	14.0	15.8	157

NUMBER TESTED IN GRADE 3-6													
2018		2	50	50	8	12	27			31	22	53	32,620
2019	3	5	46	52	9	15	29			34	20	54	32,604
2021	2	8	146	154	17	114	123			88	69	157	26,150

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2018	73.3	55.2	52.4
	2019	66.7	66.7	61.3
	2021	81.2	47.8	59.7
4	2018	65.6	64.2	65.9
	2019	60.4	57.4	61.5
	2021	43.4	44.7	52.9
5	2018	71.1	69.5	73.2
	2019	72.9	55.5	61.3
	2021	61.3	69.9	75.5
6	2018			
	2019			
	2021	47.9	59.2	51.2
3-6	2018	70.3	62.2	62.7
	2019	67.4	58.6	61.4
	2021	52.8	57.8	55.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018		*	50.0	56.3	*	*	27.3		46.2	*	52.9	51.5	17
	2019	*	*	62.5	58.8	*	50.0	40.0		54.5	71.4	61.1	56.9	18
	2021	*		20.0	14.3	*	14.3	14.3		22.2	14.3	18.8	43.9	16

NUMBER TESTED IN GRADE 4													
2018		1	16	16	4	5	11		13	4	17	7,315	
2019	1	1	16	17	3	6	10		11	7	18	7,183	
2021	1		15	14	2	7	7		9	7	16	5,702	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018		*	8	7	*	*	8		7	*	8	3,546	17
	2019	*	*	6	7	*	3	6		5	2	7	3,095	18
	2021	*		12	12	*	6	6		7	6	13	3,201	16

NUMBER TESTED IN GRADE 4													
2018		1	16	16	4	5	11		13	4	17	7,315	
2019	1	1	16	17	3	6	10		11	7	18	7,183	
2021	1		15	14	2	7	7		9	7	16	5,702	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018		*	43.8	50.0	*	*	18.2		38.5	*	47.1	29.3	17
	2019	*	*	12.5	5.9	*	0.0	0.0		9.1	14.3	11.1	26.5	18
	2021	*		6.7	7.1	*	0.0	0.0		11.1	0.0	6.3	20.3	16

NUMBER TESTED IN GRADE 4													
2018		1	16	16	4	5	11		13	4	17	7,315	
2019	1	1	16	17	3	6	10		11	7	18	7,183	
2021	1		15	14	2	7	7		9	7	16	5,702	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018		*	12.5	12.5	*	*	0.0		0.0	*	11.8	7.2	17
	2019	*	*	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	7.6	18
	2021	*		0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	5.8	16

NUMBER TESTED IN GRADE 4													
2018		1	16	16	4	5	11		13	4	17	7,315	
2019	1	1	16	17	3	6	10		11	7	18	7,183	
2021	1		15	14	2	7	7		9	7	16	5,702	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition ¹ (Expository)	2. Revision	3. Editing
4	2018	3.4	50.0	68.4
	2019	3.7	52.1	61.1
	2021	2.3	46.9	37.5

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018		*	91.5	90.9	*	91.3	90.5		89.9	92.2	90.8	74.5	120
	2019		*	79.5	80.0	33.3	82.4	83.1		88.4	71.4	80.0	75.5	85
	2021	*	*	70.2	67.4	50.0	68.4	68.8		82.2	52.3	67.4	57.1	89
4	2018		*	85.2	85.1	42.9	85.5	84.0		83.3	88.2	85.4	75.2	82
	2019	*	*	80.4	81.9	33.3	79.4	82.3		75.4	85.4	79.8	74.7	109
	2021	*		41.3	40.0	*	41.7	41.7		44.9	36.4	40.9	55.0	93
5	2018			73.9	76.5	*	73.4	73.3		73.3	74.5	73.9	81.2	92
	2019	*	*	79.1	78.7	55.6	82.6	82.1		78.4	80.0	79.1	81.8	91
	2021		*	71.4	71.3	0.0	71.4	70.4		71.7	71.4	71.6	69.3	88
6	2018												66.8	0
	2019												73.5	0
	2021		*	62.4	61.8	0.0	64.1	63.5		61.0	62.8	61.8	61.6	102
3-6	2018		*	84.2	84.8	37.5	84.1	83.1		83.3	84.8	84.0	74.7	294
	2019	*	*	79.7	80.3	42.9	81.3	82.4		80.0	79.2	79.6	76.5	285
	2021	*	25.0	60.9	60.0	14.3	61.1	60.9		64.3	55.5	60.2	60.8	372

NUMBER TESTED IN GRADES 3-6													
2018		2	291	269	16	252	245		162	132	294	46,623	
2019	4	5	276	279	21	240	245		155	130	285	45,455	
2021	2	8	361	365	28	329	338		199	173	372	37,162	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018		*	10	10	*	9	10		7	4	11	3,072	120
	2019		*	17	17	4	13	12		5	12	17	2,726	85
	2021	*	*	25	28	4	24	24		8	21	29	4,023	89
4	2018		*	12	11	4	10	12		8	4	12	3,028	82
	2019	*	*	21	19	4	20	17		15	7	22	2,958	109
	2021	*		54	54	*	49	49		27	28	55	4,186	93
5	2018			24	20	*	21	23		12	12	24	2,250	92
	2019	*	*	18	19	4	12	14		11	8	19	2,152	91
	2021		*	24	25	7	22	24		13	12	25	2,927	88
6	2018												3,458	0
	2019												2,859	0
	2021		*	38	39	8	33	35		23	16	39	3,435	102
3-6	2018		*	46	41	10	40	45		27	20	47	11,808	294
	2019	*	*	56	55	12	45	43		31	27	58	10,695	285
	2021	*	6	141	146	24	128	132		71	77	148	14,571	372

NUMBER TESTED IN GRADES 3-6													
2018		2	291	269	16	252	245		162	132	294	46,623	
2019	4	5	276	279	21	240	245		155	130	285	45,455	
2021	2	8	361	365	28	329	338		199	173	372	37,162	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018		*	55.1	54.5	*	54.8	54.3		50.7	60.8	55.0	41.8	120
	2019		*	49.4	50.6	0.0	51.4	52.1		58.1	42.9	50.6	42.8	85
	2021	*	*	31.0	29.1	12.5	30.3	31.2		44.4	15.9	30.3	25.6	89
4	2018		*	60.5	60.8	14.3	60.9	57.3		60.4	61.8	61.0	44.2	82
	2019	*	*	55.1	56.2	16.7	55.7	57.3		50.8	58.3	54.1	44.7	109
	2021	*		15.2	14.4	*	15.5	15.5		16.3	13.6	15.1	30.1	93
5	2018			48.9	50.6	*	50.6	47.7		44.4	53.2	48.9	53.8	92
	2019	*	*	67.4	66.3	22.2	68.1	69.2		70.6	62.5	67.0	54.9	91
	2021		*	52.4	51.7	0.0	53.2	50.6		50.0	54.8	52.3	42.7	88
6	2018												33.0	0
	2019												37.6	0
	2021		*	32.7	32.4	0.0	34.8	33.3		33.9	30.2	32.4	28.6	102
3-6	2018		*	54.6	55.0	6.3	55.2	53.0		51.9	58.3	54.8	43.6	294
	2019	*	*	57.2	57.7	14.3	57.9	59.6		59.4	54.6	57.2	45.2	285
	2021	*	12.5	32.4	31.8	3.6	33.1	32.5		35.7	28.3	32.3	31.8	372

NUMBER TESTED IN GRADES 3-6													
2018		2	291	269	16	252	266		162	132	294	46,623	
2019	4	5	276	279	21	240	245		155	130	285	45,455	
2021	2	8	361	365	28	329	338		199	173	372	37,162	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018		*	35.6	35.5	*	36.5	36.2		34.8	35.3	35.0	19.6	120
	2019		*	25.3	25.9	0.0	25.7	26.8		34.9	16.7	25.9	20.3	85
	2021	*	*	14.3	12.8	12.5	13.2	14.3		20.0	9.1	14.6	11.6	89
4	2018		*	28.4	32.4	0.0	26.1	24.0		25.0	35.3	29.3	23.8	82
	2019	*	*	25.2	25.7	0.0	25.8	26.0		24.6	25.0	24.8	25.2	109
	2021	*		8.7	7.8	*	8.3	8.3		12.2	4.5	8.6	16.4	93
5	2018			30.4	32.9	*	31.6	29.1		22.2	38.3	30.4	27.8	92
	2019	*	*	40.7	40.4	0.0	40.6	38.5		43.1	37.5	40.7	33.9	91
	2021		*	21.4	20.7	0.0	20.8	19.8		19.6	23.8	21.6	22.7	88
6	2018												11.5	0
	2019												15.4	0
	2021		*	9.9	9.8	0.0	10.9	10.4		10.2	9.3	9.8	9.3	102
3-6	2018		*	32.0	33.8	0.0	32.1	30.5		28.4	36.4	32.0	21.0	294
	2019	*	*	30.1	30.5	0.0	30.0	30.2		33.5	26.2	30.2	23.9	285
	2021	*	12.5	13.3	12.6	3.6	13.1	13.0		15.1	11.6	13.4	15.1	372

NUMBER TESTED IN GRADE 3-6													
2018		2	291	269	16	252	266		162	132	294	46,623	
2019	4	5	276	279	21	240	245		155	130	285	45,455	
2021	2	8	361	365	28	329	338		199	173	372	37,162	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2018	80.9	71.6	68.2	81.0
	2019	68.1	68.1	72.4	71.5
	2021	62.6	57.5	57.8	55.1
4	2018	74.1	70.3	70.5	70.4
	2019	70.8	56.5	64.5	70.9
	2021	53.0	41.1	48.5	41.9
5	2018	64.1	64.3	63.4	65.5
	2019	76.2	75.1	63.7	62.9
	2021	57.6	66.3	56.9	59.7
6	2018				
	2019				
	2021	47.3	45.0	55.2	53.8
3-6	2018	73.8	68.9	67.3	73.2
	2019	71.7	65.9	66.6	68.5
	2021	54.8	52.0	54.6	52.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018			69.9	72.1	*	71.3	68.2		69.6	70.2	69.9	68.8	93
	2019	*	*	66.3	65.9	33.3	65.3	68.0		75.5	54.8	65.9	69.3	91
	2021		*	54.3	54.8	0.0	58.1	53.7		54.8	56.3	55.4	54.9	74

NUMBER TESTED IN GRADE 5													
2018			93	86	4	80	88		46	47	93	10,271	
2019	3	2	86	88	9	72	75		49	42	91	10,432	
2021		3	70	73	7	62	67		42	32	74	8,469	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018			28	24	*	23	28		14	14	28	3208	93
	2019	*	*	29	30	6	25	24		12	19	31	3203	91
	2021		*	32	33	7	26	31		19	14	33	3820	74

NUMBER TESTED IN GRADE 5													
2018			93	86	4	80	88		46	47	93	10,271	
2019	3	2	86	88	9	72	75		49	42	91	10,432	
2021		3	70	73	7	62	67		42	32	74	8,469	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018			34.4	37.2	*	36.3	33.0		26.1	42.6	34.4	32.6	93
	2019	*	*	41.9	42.0	0.0	41.7	41.3		46.9	35.7	41.8	42.0	91
	2021		*	30.0	31.5	0.0	33.9	31.3		33.3	31.3	32.4	23.4	74

NUMBER TESTED IN GRADE 5													
2018			93	86	4	80	88		46	47	93	10,271	
2019	3	2	86	88	9	72	75		49	42	91	10,432	
2021		3	70	73	7	62	67		42	32	74	8,469	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018			14.0	15.1	*	15.0	13.6		10.9	17.0	14.0	12.1	93
	2019	*	*	23.3	23.9	0.0	20.8	21.3		28.6	19.0	24.2	19.7	91
	2021		*	8.6	9.6	0.0	9.7	9.0		7.1	12.5	9.5	8.9	74

NUMBER TESTED IN GRADE 5													
2018			93	86	4	80	88		46	47	93	10,271	
2019	3	2	86	88	9	72	75		49	42	91	10,432	
2021		3	70	73	7	62	67		42	32	74	8,469	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2018	62.9	65.9	63.5	67.8
	2019	63.7	64.8	65.1	72.6
	2021	64.9	57.3	66.1	56.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			75.8	74.4	*	75.8	75.8		69.5	85.0	75.8	76.6	99
	2019			69.3	69.3	*	68.9	68.1		63.9	74.4	69.3	75.0	75
	2021			46.1	45.3	*	46.1	45.5		45.8	46.3	46.1	58.9	89
4	2018			62.1	57.6	*	61.5	61.5		52.8	73.3	62.1	68.2	66
	2019			67.0	68.2	*	67.0	69.8		58.0	78.0	67.0	67.8	91
	2021			46.1	45.5	*	46.1	46.1		43.2	48.9	46.1	57.2	89
5	2018			85.5	85.7	*	85.5	85.3		77.8	92.5	85.5	83.3	76
	2019	*		69.7	69.7	*	69.8	74.2		68.6	71.9	70.1	85.3	67
	2021			81.2	80.9	*	81.2	81.2		70.6	91.4	81.2	83.5	69
3-6	2018			75.1	73.5	25.0	75.0	74.9		67.2	84.5	75.1	75.6	241
	2019	*		68.5	69.0	18.2	68.4	70.5		62.8	75.0	68.7	75.7	233
	2021			55.9	55.4	36.4	55.9	55.7		51.6	60.3	55.9	66.2	247

NUMBER TESTED IN GRADES 3-6													
2018			241	219	8	240	239		131	110	241	14,211	
2019	1		232	229	11	228	217		121	112	233	13,469	
2021			247	242	11	247	246		126	121	247	11,563	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			24	23	*	24	24		18	6	24	1,205	99
	2019			23	23	*	23	22		13	10	23	1,174	75
	2021			48	47	*	48	48		26	22	48	1,677	89
4	2018			25	25	*	25	25		17	8	25	1,581	66
	2019			30	28	*	30	26		21	9	30	1,491	91
	2021			48	48	*	48	48		25	23	48	1,630	89
5	2018			11	10	*	11	11		8	3	11	681	76
	2019	*		20	20	*	19	16		11	9	20	608	67
	2021			13	13	*	13	13		10	3	13	605	69
3-6	2018			60	58	6	60	60		43	17	60	3,467	241
	2019	*		73	71	9	72	64		45	28	73	3,273	233
	2021			109	108	7	109	109		61	48	109	3,912	247

NUMBER TESTED IN GRADES 3-6													
2018			241	219	8	240	239		131	110	241	14,211	
2019	1		232	229	11	228	217		121	112	233	13,469	
2021			247	242	11	247	246		126	121	247	11,563	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			48.5	48.9	*	48.5	48.5		42.4	57.5	48.5	45.3	99
	2019			40.0	40.0	*	40.5	40.6		30.6	48.7	40.0	46.2	75
	2021			22.5	22.1	*	22.5	21.6		29.2	14.6	22.5	32.1	89
4	2018			42.4	37.3	*	41.5	41.5		30.6	56.7	42.4	36.9	66
	2019			40.7	42.0	*	40.7	43.0		32.0	51.2	40.7	38.4	91
	2021			28.1	27.3	*	28.1	28.1		25.0	31.1	28.1	32.3	89
5	2018			71.1	71.4	*	71.1	70.7		63.9	77.5	71.1	62.3	76
	2019	*		62.1	62.1	*	61.9	66.1		62.9	62.5	62.7	63.2	67
	2021			53.6	52.9	*	53.6	53.6		38.2	68.6	53.6	59.0	69
3-6	2018			53.9	53.0	0.0	53.8	53.6		45.0	64.5	53.9	47.2	241
	2019	*		46.6	47.2	9.1	46.5	48.8		40.5	53.6	46.8	48.7	233
	2021			33.2	32.6	9.1	33.2	32.9		30.2	36.4	33.2	40.7	247

NUMBER TESTED IN GRADES 3-6													
2018			241	219	8	240	239		131	110	241	14,211	
2019	1		232	229	11	228	217		121	112	233	13,469	
2021			247	242	11	247	246		126	121	247	11,563	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			28.3	28.9	*	28.3	28.3		22.0	37.5	28.3	24.1	99
	2019			22.7	22.7	*	23.0	21.7		19.4	25.6	22.7	27.3	75
	2021			12.4	11.6	*	12.4	12.5		20.8	2.4	12.4	20.7	89
4	2018			15.2	16.9	*	13.8	13.8		11.1	20.0	15.2	18.4	66
	2019			23.1	23.9	*	23.1	24.4		18.0	29.3	23.1	17.9	91
	2021			10.1	10.2	*	10.1	10.1		9.1	11.1	10.1	16.9	89
5	2018			38.2	40.0	*	38.2	38.7		25.0	50.0	38.2	30.7	76
	2019	*		28.8	28.8	*	28.6	30.6		25.7	34.4	29.9	29.9	67
	2021			29.0	29.4	*	29.0	29.0		14.7	42.9	29.0	32.4	69
3-6	2018			27.8	29.2	0.0	27.5	27.6		19.8	37.3	27.8	24.0	241
	2019	*		24.6	24.9	0.0	24.6	25.3		20.7	29.5	24.9	24.9	233
	2021			16.2	16.1	0.0	16.2	16.3		15.1	17.4	16.2	23.2	247

NUMBER TESTED IN GRADE 3-6													
2018			241	219	8	240	239		131	110	241	14,211	
2019	1		232	229	11	228	217		121	112	233	13,469	
2021			247	242	11	247	246		126	121	247	11,563	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2018	73.5	66.0	61.5
	2019	62.9	63.8	53.2
	2021	55.7	51.8	46.0
4	2018	63.4	62.8	57.5
	2019	62.6	66.0	62.9
	2021	50.4	50.3	52.5
5	2018	74.5	73.6	68.1
	2019	71.1	67.5	60.6
	2021	68.8	70.7	61.1
3-6	2018	71.1	67.5	62.5
	2019	65.2	65.7	59.1
	2021	57.5	56.5	52.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018			71.9	68.4	*	71.4	71.4		61.8	83.3	71.9	71.0	64
	2019			73.3	73.9	*	73.3	76.7		62.0	87.5	73.3	75.5	90
	2021			32.3	31.5	*	32.3	32.3		27.7	37.0	32.3	44.7	93

NUMBER TESTED IN GRADE 4													
2018			64	57	3	63	63		34	30	64	4,977	
2019			90	88	3	90	86		50	40	90	4,698	
2021			93	92	4	93	93		47	46	93	3,782	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018			18	18	*	18	18		13	5	18	1,444	64
	2019			24	23	*	24	20		19	5	24	1,149	90
	2021			63	63	*	63	63		34	29	63	2,090	93

NUMBER TESTED IN GRADE 4													
2018			64	57	3	63	63		34	30	64	4,977	
2019			90	88	3	90	86		50	40	90	4,698	
2021			93	92	4	93	93		47	46	93	3,782	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018			46.9	45.6	*	46.0	46.0		41.2	53.3	46.9	44.9	64
	2019			56.7	58.0	*	56.7	59.3		42.0	75.0	56.7	51.0	90
	2021			12.9	13.0	*	12.9	12.9		12.8	13.0	12.9	20.4	93

NUMBER TESTED IN GRADE 4													
2018			64	57	3	63	63		34	30	64	4,977	
2019			90	88	3	90	86		50	40	90	4,698	
2021			93	92	4	93	93		47	46	93	3,782	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018			25.0	26.3	*	23.8	23.8		17.6	33.3	25.0	19.0	64
	2019			21.1	21.6	*	21.1	22.1		12.0	32.5	21.1	21.5	90
	2021			5.4	5.4	*	5.4	5.4		6.4	4.3	5.4	6.4	93

NUMBER TESTED IN GRADE 4													
2018			64	57	3	63	63		34	30	64	4,977	
2019			90	88	3	90	86		50	40	90	4,698	
2021			93	92	4	93	93		47	46	93	3,782	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition ¹ (Expository)	2. Revision	3. Editing
4	2018	4.6	66.0	71.1
	2019	3.9	59.6	74.1
	2021	2.6	54.2	53.4

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018												53.3	0
	2019			*	*		*	*			*	*	40.4	3
	2021			52.9	50.0		52.9	50.0		60.0	42.9	52.9	37.7	17
4	2018												38.5	0
	2019												43.4	0
	2021			15.4	15.4		15.4	15.4		*	0.0	15.4	29.8	13
5	2018												53.9	0
	2019												36.3	0
	2021			*	*		*	*			*	*	48.0	2
3-6	2018												48.6	0
	2019			*	*		*	*			*	*	40.0	3
	2021			37.5	35.5		37.5	35.5		53.3	23.5	37.5	38.7	32

NUMBER TESTED IN GRADES 3-6														
2018														518
2019			3	3		3	1				3	3		630
2021			32	31		32	31			15	17	32		641

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018												79	0
	2019			*	*		*	*			*	*	121	3
	2021			8	8		8	8		4	4	8	132	17
4	2018												104	0
	2019												120	0
	2021			11	11		11	11		*	8	11	146	13
5	2018												83	0
	2019												137	0
	2021			*	*		*	*			*	*	115	2
3-6	2018												266	0
	2019			*	*		*	*			*	*	378	3
	2021			20	20		20	20		7	13	20	393	32

NUMBER TESTED IN GRADES 3-6														
2018														518
2019			3	3		3	1				3	3		630
2021			32	31		32	31			15	17	32		641

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018												17.8	0
	2019			*	*		*	*			*	*	17.2	3
	2021			11.8	12.5		11.8	12.5		10.0	14.3	11.8	10.4	17
4	2018												15.4	0
	2019												19.3	0
	2021			0.0	0.0		0.0	0.0		*	0.0	0.0	10.1	13
5	2018												23.3	0
	2019												18.1	0
	2021			*	*		*	*			*	*	23.5	2
3-6	2018												18.9	0
	2019			*	*		*	*			*	*	18.3	3
	2021			6.3	6.5		6.3	6.5		6.7	5.9	6.3	14.8	32

NUMBER TESTED IN GRADES 3-6														
2018														518
2019			3	3		3	1			3	3			630
2021			32	31		32	31		15	17	32			641

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018												7.1	0
	2019			*	*		*	*			*	*	5.4	3
	2021			11.8	12.5		11.8	12.5		10.0	14.3	11.8	3.3	17
4	2018												8.9	0
	2019												8.5	0
	2021			0.0	0.0		0.0	0.0		*	0.0	0.0	3.4	13
5	2018												5.0	0
	2019												8.4	0
	2021			*	*		*	*			*	*	9.5	2
3-6	2018												6.9	0
	2019			*	*		*	*			*	*	7.5	3
	2021			6.3	6.5		6.3	6.5		6.7	5.9	6.3	5.5	32

NUMBER TESTED IN GRADE 3-6														
2018														518
2019			3	3		3	1			3	3			630
2021			32	31		32	31		15	17	32			641

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2018				
	2019	*	*	*	*
	2021	59.6	50.7	51.3	42.6
4	2018				
	2019				
	2021	41.9	26.6	34.6	25.0
5	2018				
	2019				
	2021	*	*	*	*
3-6	2018				
	2019	*	*	*	*
	2021	52.8	41.6	44.1	35.2

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018												67.8	0
	2019												60.9	0
	2021			75.0	75.0		75.0	75.0		*	83.3	75.0	47.1	16

NUMBER TESTED IN GRADE 5														
2018														1,927
2019														1,585
2021			16	16			16	16		4	12	16		1,229

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018												620	0
	2019												619	0
	2021			4	4		4	4		*	2	4	650	16

NUMBER TESTED IN GRADE 5														
2018														1,927
2019														1,585
2021			16	16			16	16		4	12	16		1,229

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018												25.7	0
	2019												30.9	0
	2021			25.0	25.0		25.0	25.0		*	25.0	25.0	16.0	16

NUMBER TESTED IN GRADE 5														
2018														1,927
2019														1,585
2021			16	16			16	16		4	12	16		1,229

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018												6.6	0
	2019												13.4	0
	2021			6.3	6.3		6.3	6.3		*	8.3	6.3	4.1	16

NUMBER TESTED IN GRADE 5														
2018														1,927
2019														1,585
2021			16	16			16	16		4	12	16		1,229

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2018				
	2019				
	2021	67.7	63.3	65.6	73.4

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020												52.8	
	2021		*	36.4		*	*	*				41.7	48.4	12
K-1	2019													
	2020												45.3	
	2021		*	36.4		*	*	*				41.7	49.4	12
# Tested (GR K-1)	2019													
	2020												1,278	
	2021		1	11		1	5	5				12	5,754	
2	2019													
	2020	*	*	14.3	18.2	*	*					25.0	36.3	12
	2021		*	20.0		*	*	*				20.0	48.4	15
# Tested (GR 2)	2019													
	2020	1	4	7	11	5	1					12	6,363	
	2021		3	10		2	2	3				15	5,792	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020												87	0
	2021		*	1		*	*	*				1	1,162	12
K-1	2019													
	2020												201	0
	2021		*	1		*	*	*				1	1,277	12
# Tested (GR K-1)	2019													
	2020												1,278	
	2021		1	11		1	5	5				12	5,754	
2	2019													
	2020	*	*	0	0	*	*					1	658	12
	2021		*	0		*	*	*				1	1,359	15
# Tested (GR 2)	2019													
	2020	1	4	7	11	5	1					12	6,363	
	2021		3	10		2	2	3				15	5,792	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021			15.4			*	*				21.4	57.1	14
1	2019													
	2020													
	2021		*	35.7		*	*	*				40.0	46.7	15
K-1	2019													
	2020													
	2021		*	25.9		*	11.1	11.1				31.0	51.7	29
# Tested (GR K-1)	2019													
	2020													
	2021		1	27		1	9	9				29	10,412	
2	2019													
	2020													
	2021		*	70.0		*	*	*				57.1	49.7	14
# Tested (GR 2)	2019													
	2020													
	2021		2	10		1	2	2				14	6,004	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													0
	2021			0			*	*				0	1,120	14
1	2019													
	2020													0
	2021		*	1		*	*	*				1	934	15
K-1	2019													
	2020													0
	2021		*	1		*	0	0				1	2,054	29
# Tested (GR K-1)	2019													
	2020													
	2021		1	27		1	9	9				29	10,412	
2	2019													
	2020													0
	2021		*	0		*	*	*				1	1,149	14
# Tested (GR 2)	2019													
	2020													
	2021		2	10		1	2	2				14	6,004	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020			*	*		*	*				*	56.8	1
	2021												66.3	
1	2019												57.9	
	2020													
	2021		*	36.2		*	31.8	32.1				36.8	52.9	95
K-1	2019													
	2020			*	*		*	*				*	56.2	4
	2021		*	36.2		*	31.8	32.1				36.8	53.5	95
# Tested (GR K-1)	2019													
	2020			4	4		4	4				4	2,297	
	2021		1	94		1	85	84				95	10,304	
2	2019													
	2020	*	*	33.3	33.0	0.0	31.6	31.6				32.6	43.0	89
	2021	*	*	34.7	*	*	34.1	33.7				34.0	46.7	106
# Tested (GR 2)	2019													
	2020	1	4	84	88	6	76	76				89	9,710	
	2021	1	3	98	1	3	91	92				106	9,688	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020			*	*		*	*				*	168	1
	2021												167	
1	2019												166	
	2020													
	2021		*	13		*	9	9				13	1,950	95
K-1	2019													
	2020			*	*		*	*				*	525	4
	2021		*	13		*	9	9				13	2,117	95
# Tested (GR K-1)	2019													
	2020			4	4		4	4				4	2,297	
	2021		1	94		1	85	84				95	10,304	
2	2019													
	2020	*	*	1	1	0	1	1				1	687	89
	2021	*	*	9	*	*	7	7				9	1,397	106
# Tested (GR 2)	2019													
	2020	1	4	84	88	6	76	76				89	9,710	
	2021	1	3	98	1	3	91	92				106	9,688	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021	*		61.3	*	50.0	62.9	62.8				61.8	62.3	110
1	2019													
	2020													
	2021		*	38.4		*	37.9	38.4				39.0	54.3	100
K-1	2019													
	2020													
	2021	*	*	50.2	*	44.4	51.1	51.1				51.0	58.2	210
# Tested (GR K-1)	2019													
	2020													
	2021	1	1	205	2	9	184	180				210	19,324	
2	2019													
	2020													
	2021	*	*	40.8	*	*	39.6	39.6				40.0	45.4	105
# Tested (GR 2)	2019													
	2020													
	2021	1	2	98	1	2	91	91				105	9,836	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021	*		15	*	0	15	15				15	2,140	110
1	2019													
	2020													
	2021		*	7		*	5	5				7	1,882	100
K-1	2019													
	2020													
	2021	*	*	22	*	0	20	20				22	4,022	210
# Tested (GR K-1)	2019													
	2020													
	2021	1	1	205	2	9	184	180				210	19,324	
2	2019													
	2020													
	2021	*	*	5	*	*	5	5				6	1,182	105
# Tested (GR 2)	2019													
	2020													
	2021	1	2	98	1	2	91	91				105	9,836	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020													
	2021			56.8			55.7	55.1				56.8	65.2	81
K-1	2019													
	2020													
	2021			56.8			55.7	55.1				56.8	64.9	81
# Tested (GR K-1)	2019													
	2020													
	2021			81			79	78				81	4,901	
2	2019													
	2020													
	2021	*		54.3	*	*	53.6	53.6				53.5	61.5	99
# Tested (GR 2)	2019													
	2020													
	2021	2		94	1	1	97	97				99	4,772	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020													0
	2021			19			18	17				19	1,275	81
K-1	2019													
	2020													0
	2021			19			18	17				19	1,327	81
# Tested (GR K-1)	2019													
	2020													
	2021			81			79	78				81	4,901	
2	2019													
	2020													0
	2021	*		18	*	*	18	18				18	1,204	99
# Tested (GR 2)	2019													
	2020													
	2021	2		94	1	1	97	97				99	4,772	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021	*		74.2	*	25.0	74.2	74.4				72.9	55.8	96
1	2019													
	2020													
	2021			50.6			50.0	50.6				50.6	57.6	85
K-1	2019													
	2020													
	2021	*		62.9	*	25.0	62.9	63.2				62.4	56.7	181
# Tested (GR K-1)	2019													
	2020													
	2021	1		178	2	8	175	171				181	9,529	
2	2019													
	2020													
	2021	*		57.1	*	*	56.5	56.5				56.4	54.2	94
# Tested (GR 2)	2019													
	2020													
	2021	1		91	1	1	92	92				94	4,788	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													0
	2021	*		11	*	0	11	11				12	602	96
1	2019													
	2020													0
	2021			12			11	11				12	840	85
K-1	2019													
	2020													0
	2021	*		23	*	0	22	22				24	1,442	181
# Tested (GR K-1)	2019													
	2020													
	2021	1		178	2	8	175	171				181	9,529	
2	2019													
	2020													0
	2021	*		11	*	*	11	11				12	816	94
# Tested (GR 2)	2019													
	2020													
	2021	1		91	1	1	92	92				94	4,788	

PERFORMANCE IN 2021

Grade 2020-21	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2021 Level	N	%	N	%	N	%	N	%	N	%
KN (101)	Beginning	93	92.1	93	92.1	97	96.0	97	96.0	93	92.1
	Intermediate	5	5.0	5	5.0	2	2.0	1	1.0	5	5.0
	Advanced	3	3.0	1	1.0	2	2.0	3	3.0	3	3.0
	Advanced High	0	0.0	2	2.0	0	0.0	0	0.0	0	0.0
1 (89)	Beginning	60	67.4	66	74.2	76	85.4	70	78.7	64	71.9
	Intermediate	12	13.5	13	14.6	9	10.1	15	16.9	16	18.0
	Advanced	14	15.7	9	10.1	4	4.5	3	3.4	7	7.9
	Advanced High	3	3.4	1	1.1	0	0.0	1	1.1	2	2.2
2 (94)	Beginning	11	11.7	49	52.1	39	42.4	52	55.3	28	30.4
	Intermediate	39	41.5	41	43.6	30	32.6	32	34.0	53	57.6
	Advanced	28	29.8	4	4.3	21	22.8	9	9.6	11	12.0
	Advanced High	16	17.0	0	0.0	2	2.2	1	1.1	0	0.0
3 (94)	Beginning	6	6.4	43	45.7	41	44.1	42	44.7	24	25.8
	Intermediate	28	29.8	44	46.8	27	29.0	31	33.0	45	48.4
	Advanced	30	31.9	6	6.4	21	22.6	14	14.9	23	24.7
	Advanced High	30	31.9	1	1.1	4	4.3	7	7.4	1	1.1
4 (100)	Beginning	34	34.0	42	42.0	32	33.7	28	28.0	21	22.1
	Intermediate	28	28.0	31	31.0	43	45.3	45	45.0	46	48.4
	Advanced	28	28.0	25	25.0	19	20.0	14	14.0	24	25.3
	Advanced High	10	10.0	2	2.0	1	1.1	13	13.0	4	4.2

PROGRESSION FROM 2020 TO 2021


Number Rated Both Years	2021 Level	2020 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed					
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
82 22 (26.8%)	Beginning	60			
	Intermediate	15	0		
	Advanced	5	0	0	
	Advanced High	2	0	0	
88 46 (52.3%)	Beginning	24			
	Intermediate	36	14		
	Advanced	2	8	1	
	Advanced High	0	0	0	
3 1 (33.3%)	Beginning	0			
	Intermediate	1	1		
	Advanced	0	0	0	
	Advanced High	0	0	0	
2 0 (0.0%)	Beginning	1			
	Intermediate	0	1		
	Advanced	0	0	0	
	Advanced High	0	0	0	

PERFORMANCE IN 2021

Grade 2020-21	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2021 Level	N	%	N	%	N	%	N	%	N	%
5 (78)	Beginning	12	15.4	25	32.1	19	24.7	16	20.5	12	15.6
	Intermediate	22	28.2	28	35.9	26	33.8	21	26.9	29	37.7
	Advanced	29	37.2	22	28.2	20	26.0	16	20.5	23	29.9
	Advanced High	15	19.2	3	3.8	12	15.6	25	32.1	13	16.9
6 (92)	Beginning	11	12.2	19	21.1	16	17.8	22	23.9	13	14.6
	Intermediate	31	34.4	32	35.6	24	26.7	25	27.2	29	32.6
	Advanced	23	25.6	37	41.1	31	34.4	18	19.6	33	37.1
	Advanced High	25	27.8	2	2.2	19	21.1	27	29.3	14	15.7
ALL (648)	Beginning	227	35.1	337	52.2	320	50.2	327	50.5	255	40.1
	Intermediate	165	25.5	194	30.0	161	25.3	170	26.2	223	35.1
	Advanced	155	24.0	104	16.1	118	18.5	77	11.9	124	19.5
	Advanced High	99	15.3	11	1.7	38	6.0	74	11.4	34	5.3

PROGRESSION FROM 2020 TO 2021

Number Rated Both Years N (%) Progressed	2021 Level	2020 Level			
		Beg	Int	Adv	Adv High
4 0 (0.0%)	Beginning	0			
	Intermediate	0	3		
	Advanced	0	0	1	
	Advanced High	0	0	0	
1 0 (0.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	1	
	Advanced High	0	0	0	
180 69 (38.3%)	Beginning	85			
	Intermediate	52	19		
	Advanced	7	8	3	
	Advanced High	2	0	0	

 Indicates students who progressed at least one level from 2020 to 2021.