



# DATA PACKET 2021-22

EVALUATION AND ASSESSMENT  
OFFICE OF INSTITUTIONAL RESEARCH  
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AUGUST 4, 2021

SCHOOL  
NUMBER 270

EDUARDO MATA  
MONTESSORI SCHOOL

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## **2020-21 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

## **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- “New” students were new to the district in 2020-21. They are counted as new if not enrolled in a district campus before the last day of the 2019-20 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2019-20 and 2020-21.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

## **TEACHERS**

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

**STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

**STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and NWEA'S MAP GROWTH**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district began using NWEA's MAP GROWTH assessment in 2019-20. Due to the COVID-19 emergency closure in Spring 2020, the first year in which Spring results are available is 2020-21.
- Statistics for the SCE Compliance report will be based on results from both English and Spanish assessments when those statistics are available.

**TELPAS**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2021, the TEA does not differentiate between the Advanced and Advanced High levels from 2020.

**STUDENT ENROLLMENT**

Grade	Enrollment
PK	74
KN	74
1	72
2	71
3	71
4	68
5	69
6	68
7	60
8	48
ALL	675

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	43	6.4	9	18.0
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	3	0.4	*	*
Hispanic	473	70.1	21	42.0
White	116	17.2	17	34.0
Multiple	40	5.9	1	2.0
Other* (teachers only)	—	—	2	4.0
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	305	45.2
Economically disadvantaged	433	64.1
Limited English proficient (LEP)	232	34.4
Special education	105	15.6
Talented and Gifted (TAG)	130	19.3

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2019	69	1	1.4	0	0.0	1	1.4	62	89.9	5	7.2	0	0.0
	2020	76	5	6.6	0	0.0	0	0.0	66	86.8	2	2.6	3	3.9
	2021	74	8	10.8	0	0.0	1	1.4	56	75.7	7	9.5	2	2.7
KN	2019	74	4	5.4	1	1.4	0	0.0	43	58.1	21	28.4	5	6.8
	2020	71	3	4.2	0	0.0	1	1.4	43	60.6	21	29.6	3	4.2
	2021	74	4	5.4	0	0.0	0	0.0	56	75.7	12	16.2	2	2.7
1	2019	81	8	9.9	0	0.0	1	1.2	47	58.0	21	25.9	4	4.9
	2020	71	5	7.0	1	1.4	0	0.0	40	56.3	20	28.2	5	7.0
	2021	72	3	4.2	0	0.0	1	1.4	51	70.8	13	18.1	4	5.6
2	2019	78	4	5.1	0	0.0	2	2.6	53	67.9	14	17.9	5	6.4
	2020	74	8	10.8	0	0.0	1	1.4	40	54.1	19	25.7	6	8.1
	2021	71	6	8.5	0	0.0	0	0.0	44	62.0	14	19.7	7	9.9
3	2019	81	8	9.9	0	0.0	1	1.2	47	58.0	20	24.7	5	6.2
	2020	76	4	5.3	0	0.0	0	0.0	52	68.4	14	18.4	6	7.9
	2021	71	7	9.9	0	0.0	1	1.4	40	56.3	17	23.9	6	8.5
4	2019	78	4	5.1	1	1.3	0	0.0	48	61.5	23	29.5	2	2.6
	2020	70	7	10.0	0	0.0	1	1.4	45	64.3	13	18.6	4	5.7
	2021	68	3	4.4	0	0.0	0	0.0	49	72.1	10	14.7	6	8.8
5	2019	73	1	1.4	0	0.0	0	0.0	50	68.5	16	21.9	6	8.2
	2020	71	3	4.2	0	0.0	0	0.0	48	67.6	17	23.9	3	4.2
	2021	69	7	10.1	0	0.0	0	0.0	47	68.1	12	17.4	3	4.3
PK-5	2019	534	30	5.6	2	0.4	5	0.9	350	65.5	120	22.5	27	5.1
	2020	509	35	6.9	1	0.2	3	0.6	334	65.6	106	20.8	30	5.9
	2021	499	38	7.6	0	0.0	3	0.6	343	68.7	85	17.0	30	6.0

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2019	64	1	1.6	0	0.0	1	1.6	47	73.4	12	18.8	3	4.7
	2020	67	1	1.5	0	0.0	0	0.0	47	70.1	14	20.9	5	7.5
	2021	68	3	4.4	0	0.0	0	0.0	46	67.6	16	23.5	3	4.4
7	2019													
	2020	51	1	2.0	0	0.0	0	0.0	42	82.4	6	11.8	2	3.9
	2021	60	1	1.7	0	0.0	0	0.0	45	75.0	10	16.7	4	6.7
8	2019													
	2020													
	2021	48	1	2.1	0	0.0	0	0.0	39	81.3	5	10.4	3	6.3
6-8	2019	64	1	1.6	0	0.0	1	1.6	47	73.4	12	18.8	3	4.7
	2020	118	2	1.7	0	0.0	0	0.0	89	75.4	20	16.9	7	5.9
	2021	176	5	2.8	0	0.0	0	0.0	130	73.9	31	17.6	10	5.7

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2019	69	66	95.7	39	56.5	7	10.1	14	20.3	0	0.0	48	69.6	49.3	50.7	31.9
	2020	76	76	100.0	34	44.7	10	13.2	36	47.4	0	0.0	42	55.3	39.5	60.5	44.7
	2021	74	63	85.1	29	39.2	5	6.8	29	39.2	0	0.0	43	58.1	47.3	52.7	40.5
KN	2019	74	29	39.2	20	27.0	6	8.1	19	25.7	4	5.4	29	39.2	51.4	48.6	1.4
	2020	71	39	54.9	25	35.2	7	9.9	25	35.2	6	8.5	29	40.8	50.7	49.3	2.8
	2021	74	44	59.5	30	40.5	12	16.2	30	40.5	4	5.4	20	27.0	43.2	56.8	0.0
1	2019	81	40	49.4	25	30.9	14	17.3	22	27.2	10	12.3	9	11.1	56.8	43.2	0.0
	2020	71	35	49.3	17	23.9	10	14.1	10	14.1	16	22.5	1	1.4	50.7	49.3	1.4
	2021	72	41	56.9	28	38.9	6	8.3	30	41.7	13	18.1	4	5.6	50.0	50.0	0.0
2	2019	78	44	56.4	25	32.1	15	19.2	29	37.2	10	12.8	2	2.6	55.1	44.9	0.0
	2020	74	41	55.4	24	32.4	12	16.2	25	33.8	11	14.9	5	6.8	58.1	41.9	0.0
	2021	71	38	53.5	20	28.2	11	15.5	23	32.4	16	22.5	3	4.2	52.1	47.9	1.4
3	2019	81	33	40.7	21	25.9	11	13.6	20	24.7	20	24.7	3	3.7	53.1	46.9	0.0
	2020	76	45	59.2	26	34.2	19	25.0	28	36.8	15	19.7	0	0.0	52.6	47.4	2.6
	2021	71	40	56.3	24	33.8	14	19.7	27	38.0	13	18.3	0	0.0	59.2	40.8	1.4
4	2019	78	39	50.0	20	25.6	12	15.4	39	50.0	23	29.5	4	5.1	42.3	57.7	0.0
	2020	70	40	57.1	23	32.9	8	11.4	30	42.9	19	27.1	6	8.6	52.9	47.1	0.0
	2021	68	45	66.2	22	32.4	14	20.6	29	42.6	19	27.9	3	4.4	51.5	48.5	0.0
5	2019	73	41	56.2	23	31.5	11	15.1	49	67.1	24	32.9	2	2.7	42.5	57.5	0.0
	2020	71	42	59.2	18	25.4	12	16.9	22	31.0	19	26.8	2	2.8	40.8	59.2	0.0
	2021	69	45	65.2	23	33.3	11	15.9	32	46.4	21	30.4	0	0.0	55.1	44.9	1.4
PK-5	2019	534	292	54.7	173	32.4	76	14.2	192	36.0	91	17.0	97	18.2	50.2	49.8	4.3
	2020	509	318	62.5	167	32.8	78	15.3	176	34.6	86	16.9	85	16.7	49.3	50.7	7.7
	2021	499	316	63.3	176	35.3	73	14.6	200	40.1	86	17.2	73	14.6	51.1	48.9	6.6



Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2019	64	42	65.6	23	35.9	13	20.3	47	73.4	17	26.6	0	0.0	43.8	56.3	0.0
	2020	67	45	67.2	21	31.3	9	13.4	24	35.8	22	32.8	2	3.0	34.3	65.7	0.0
	2021	68	42	61.8	20	29.4	12	17.6	42	61.8	18	26.5	1	1.5	39.7	60.3	0.0
7	2019																
	2020	51	37	72.5	18	35.3	10	19.6	18	35.3	10	19.6	2	3.9	47.1	52.9	0.0
	2021	60	41	68.3	21	35.0	10	16.7	34	56.7	16	26.7	0	0.0	40.0	60.0	0.0
8	2019																
	2020																
	2021	48	34	70.8	15	31.3	10	20.8	29	60.4	10	20.8	1	2.1	50.0	50.0	0.0
6-8	2019	64	42	65.6	23	35.9	13	20.3	47	73.4	17	26.6	0	0.0	43.8	56.3	0.0
	2020	118	82	69.5	39	33.1	19	16.1	42	35.6	32	27.1	4	3.4	39.8	60.2	0.0
	2021	176	117	66.5	56	31.8	32	18.2	105	59.7	44	25.0	2	1.1	42.6	57.4	0.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2019	75	10,918	72	95.7	10,370	95.0	0	0.0	5.7	70	9,637	93.0	88.3
	2020	71	10,874	68	96.1	10,319	94.9	0	0.0	3.8	71	9,815	99.6	90.3
	2021	74	10,216	73	98.9	10,002	97.9	0	0.0	4.7	74	9,094	100.0	89.0
1	2019	81	11,198	78	96.1	10,715	95.7	1	1.2	5.0	79	10,069	97.3	89.9
	2020	71	11,192	68	95.7	10,678	95.4	0	0.0	3.9	71	10,139	99.7	90.6
	2021	73	10,568	72	99.3	10,378	98.2	1	1.4	4.0	72	9,515	98.9	90.0
2	2019	78	11,232	75	96.1	10,781	96.0	0	0.0	4.8	74	10,169	94.9	90.5
	2020	76	11,070	73	95.6	10,616	95.9	0	0.0	3.2	73	10,175	95.9	91.9
	2021	71	10,574	71	99.4	10,394	98.3	0	0.0	3.8	71	9,653	99.9	91.3
3	2019	82	11,452	80	96.6	11,029	96.3	1	1.2	4.6	82	10,478	99.5	91.5
	2020	77	11,093	74	96.2	10,664	96.1	0	0.0	3.5	76	10,181	99.3	91.8
	2021	71	10,452	71	99.2	10,254	98.1	0	0.0	3.4	70	9,519	98.4	91.1
4	2019	78	12,118	75	96.9	11,690	96.5	0	0.0	4.9	76	11,112	97.9	91.7
	2020	72	11,323	69	96.2	10,902	96.3	1	1.4	3.4	70	10,479	97.4	92.5
	2021	69	10,526	69	99.5	10,325	98.1	0	0.0	2.9	69	9,562	99.5	90.8
5	2019	74	12,193	71	96.2	11,779	96.6	0	0.0	4.5	72	11,300	97.7	92.7
	2020	73	11,957	70	96.0	11,518	96.3	0	0.0	3.2	71	11,098	97.5	92.8
	2021	69	10,814	69	99.3	10,602	98.0	1	1.4	2.5	69	9,891	99.8	91.5
KN-5	2019	468	69,110	451	96.3	66,364	96.0	2	0.4	4.9	453	62,765	96.8	90.8
	2020	440	67,509	422	95.9	64,698	95.8	1	0.2	3.5	432	61,887	98.2	91.7
	2021	427	63,149	424	99.3	61,956	98.1	2	0.5	3.6	425	57,234	99.5	90.6

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2019	63	11,096	61	96.4	10,690	96.3	0	0.0	6.1	63	9,953	99.2	89.7
	2020	68	11,110	65	95.9	10,711	96.4	0	0.0	4.0	66	10,111	97.8	91.0
	2021	68	10,575	68	99.6	10,169	96.2	0	0.0	3.1	68	8,812	100.0	83.3
7	2019		10,469			9,999	95.5			8.1		9,086		86.8
	2020	51	10,970	51	100.0	10,532	96.0	0	0.0	6.0	50	9,871	98.6	90.0
	2021	61	10,601	60	99.2	10,119	95.5	0	0.0	2.9	60	8,710	99.1	82.2
8	2019		10,408			9,933	95.4			9.0		9,060		87.0
	2020		10,325			9,856	95.5			7.2		9,155		88.7
	2021	47	10,673	47	99.4	10,147	95.1	0	0.0	3.1	47	8,651	100.0	81.1
6-8	2019	63	31,974	61	96.4	30,622	95.8	0	0.0	7.7	63	28,099	99.2	87.9
	2020	118	32,404	115	97.7	31,100	96.0	0	0.0	5.7	116	29,137	98.1	89.9
	2021	175	31,848	174	99.4	30,435	95.6	0	0.0	3.0	175	26,173	99.7	82.2

Teachers: 50

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	9	18.0
Hispanic	21	42.0
White	17	34.0
Multiple	1	2.0
Other	2	4.0

Gender	Number	Percentage
Female	43	86.0
Male	7	14.0

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
2018-19	7.5	80.0
2019-20	5.8	79.1
2020-21	7.2	76.6

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	0	0.0
1	1	2.0
2	6	12.0
3	3	6.0
4	3	6.0
5	2	4.0
1-3	10	20.0
More than 3	40	80.0
1 - 5	15	30.0
6 - 10	16	32.0
11 - 20	13	26.0
More than 20	6	12.0

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	91.7	*	64.9	63.3	77.8	62.5	55.6		80.6	72.2	76.1	67.7	67
	2019	90.0	87.5	81.6	80.8	50.0	58.3	58.3		86.1	86.1	86.1	67.0	72
	2021	81.3	50.0	50.0	48.5	33.3	29.4	30.0		63.9	56.0	60.7	60.2	61
4	2018	90.5	*	51.2	52.8	50.0	38.5	39.4		71.0	57.1	63.6	62.4	66
	2019	91.3	*	54.8	52.9	54.5	35.7	36.4		68.8	67.5	68.1	66.8	72
	2021	66.7	*	53.5	50.0	42.9	42.1	42.3		58.1	60.0	59.0	55.6	61
5	2018	93.8	*	68.5	66.7	50.0	68.0	60.0		71.9	74.4	73.3	71.0	75
	2019	87.5	*	73.2	64.7	50.0	71.4	65.0		86.2	71.4	78.1	72.3	64
	2021	100.0	66.7	76.2	74.4	45.5	61.1	63.0		72.7	89.7	80.6	66.9	62
3-5	2018	91.8	71.4	62.1	61.5	58.1	58.7	52.2		74.5	68.4	71.2	67.1	208
	2019	89.8	76.9	69.4	64.9	51.7	55.0	52.9		80.4	74.8	77.4	68.9	208
	2021	83.3	60.0	60.7	58.0	40.5	44.4	46.6		65.0	69.0	66.8	61.1	184

NUMBER TESTED IN GRADES 3-5													
2018	61	7	132	117	31	46	92		94	114	208	22,455	
2019	59	13	121	94	29	40	85		97	111	208	21,789	
2021	36	15	117	112	37	54	73		100	84	184	17,239	

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018												55.6	0
	2019	81.8	*	59.6	64.3	25.0	60.9	51.1		55.6	69.4	63.5	56.6	63
	2021	86.7	*	44.2	42.5	33.3	35.0	36.6		65.4	52.6	57.8	54.2	64
7	2018												63.2	0
	2019												64.4	0
	2021	90.0	*	62.2	61.0	60.0	42.9	44.1		69.6	63.9	66.1	60.3	59
8	2018												64.8	0
	2019												68.9	0
	2021	*	*	67.6	71.4	33.3	71.4	56.0		60.0	78.9	69.2	66.4	39
6-8	2018												61.2	0
	2019	81.8	*	59.6	64.3	25.0	60.9	51.1		55.6	69.4	63.5	63.1	63
	2021	85.7	*	57.4	56.9	41.9	47.3	44.0		65.2	62.4	63.6	60.3	162

NUMBER TESTED IN GRADES 6-8														
2018														30,144
2019	11	1	47	42	12	23	47			27	36	63		31,088
2021	28	5	122	109	31	55	100			69	93	162		26,714

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	2	*	13	11	2	3	4		6	10	16	2,273	67
	2019	2	1	7	5	3	5	5		5	5	10	2,187	72
	2021	3	3	16	17	8	12	14		13	11	24	2,182	61
4	2018	2	*	20	17	5	8	20		9	15	24	2,752	66
	2019	2	*	19	16	5	9	21		10	13	23	2,418	72
	2021	3	*	20	20	8	11	15		13	12	25	2,521	61
5	2018	1	*	17	17	6	8	20		9	11	20	2,354	75
	2019	2	*	11	12	6	4	14		4	10	14	2,181	64
	2021	0	2	10	10	6	7	10		9	3	12	2,009	62
3-5	2018	5	2	50	45	13	19	44		24	36	60	7,379	208
	2019	6	3	37	33	14	18	40		19	28	47	6,786	208
	2021	6	6	46	47	22	30	39		35	26	61	6,712	184

NUMBER TESTED IN GRADES 3-5													
2018	61	7	132	117	31	46	92		94	114	208	22,455	
2019	59	13	121	94	29	40	85		97	111	208	21,789	
2021	36	15	117	112	37	54	73		100	84	184	17,239	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018												4,509	0
	2019	2	*	19	15	9	9	23		12	11	23	4,698	63
	2021	2	*	24	23	8	13	26		9	18	27	4,079	64
7	2018												3,711	0
	2019												3,626	0
	2021	1	*	17	16	4	12	19		7	13	20	3,490	59
8	2018												3,482	0
	2019												3,137	0
	2021	*	*	11	8	6	4	11		8	4	12	3,026	39
6-8	2018												11,702	0
	2019	2	*	19	15	9	9	23		12	11	23	11,461	63
	2021	4	*	52	47	18	29	56		24	35	59	10,595	162

NUMBER TESTED IN GRADES 6-8														
2018														30,144
2019	11	1	47	42	12	23	47			27	36	63		31,088
2021	28	5	122	109	31	55	100			69	93	162		26,714



**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	83.3	*	32.4	20.0	33.3	12.5	11.1		45.2	58.3	52.2	33.8	67
	2019	70.0	62.5	50.0	42.3	33.3	16.7	16.7		69.4	50.0	59.7	35.7	72
	2021	81.3	33.3	21.9	24.2	16.7	17.6	20.0		44.4	32.0	39.3	32.1	61
4	2018	71.4	*	26.8	27.8	0.0	15.4	12.1		38.7	42.9	40.9	35.9	66
	2019	78.3	*	23.8	20.6	18.2	7.1	6.1		37.5	50.0	44.4	36.8	72
	2021	44.4	*	30.2	25.0	28.6	15.8	15.4		35.5	40.0	37.7	29.9	61
5	2018	81.3	*	46.3	41.2	16.7	40.0	34.0		50.0	55.8	53.3	43.5	75
	2019	75.0	*	31.7	32.4	16.7	35.7	27.5		44.8	48.6	46.9	44.8	64
	2021	81.8	33.3	50.0	46.2	36.4	33.3	33.3		48.5	62.1	54.8	40.6	62
3-5	2018	78.7	42.9	36.4	31.6	16.1	28.3	23.9		44.7	52.6	49.0	38.0	208
	2019	74.6	53.8	34.7	30.9	20.7	20.0	17.6		51.5	49.5	50.5	39.4	208
	2021	72.2	33.3	35.0	32.1	27.0	22.2	23.3		43.0	45.2	44.0	34.4	184

NUMBER TESTED IN GRADES 3-5													
2018	61	7	132	117	31	46	92		94	114	208	22,455	
2019	59	13	121	94	29	40	85		97	111	208	21,789	
2021	36	15	117	112	37	54	73		100	84	184	17,239	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018												27.3	0
	2019	63.6	*	27.7	28.6	8.3	21.7	19.1		22.2	47.2	36.5	26.3	63
	2021	73.3	*	16.3	17.5	16.7	10.0	14.6		38.5	31.6	34.4	23.9	64
7	2018												35.0	0
	2019												37.3	0
	2021	80.0	*	28.9	29.3	10.0	28.6	20.6		43.5	36.1	39.0	35.2	59
8	2018												34.0	0
	2019												40.1	0
	2021	*	*	41.2	42.9	22.2	42.9	24.0		40.0	42.1	41.0	37.7	39
6-8	2018												32.1	0
	2019	63.6	*	27.7	28.6	8.3	21.7	19.1		22.2	47.2	36.5	34.4	63
	2021	71.4	*	27.9	28.4	16.1	25.5	19.0		40.6	35.5	37.7	32.3	162

NUMBER TESTED IN GRADES 6-8														
2018														30,144
2019	11	1	47	42	12	23	47			27	36	63		31,088
2021	28	5	122	109	31	55	100			69	93	162		26,714

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	75.0	*	13.5	10.0	22.2	0.0	0.0		25.8	44.4	35.8	19.4	67
	2019	55.0	37.5	36.8	34.6	16.7	8.3	8.3		55.6	36.1	45.8	21.8	72
	2021	43.8	16.7	3.1	0.0	0.0	5.9	5.0		13.9	20.0	16.4	15.6	61
4	2018	33.3	*	19.5	13.9	0.0	15.4	6.1		22.6	25.7	24.2	17.9	66
	2019	65.2	*	9.5	11.8	9.1	0.0	3.0		25.0	35.0	30.6	18.1	72
	2021	33.3	*	14.0	15.0	14.3	0.0	3.8		16.1	26.7	21.3	14.2	61
5	2018	62.5	*	18.5	13.7	0.0	12.0	6.0		25.0	30.2	28.0	20.1	75
	2019	37.5	*	19.5	17.6	8.3	14.3	7.5		24.1	25.7	25.0	24.0	64
	2021	81.8	16.7	31.0	30.8	9.1	11.1	14.8		30.3	48.3	38.7	25.7	62
3-5	2018	57.4	28.6	17.4	12.8	6.5	10.9	5.4		24.5	33.3	29.3	19.2	208
	2019	54.2	38.5	21.5	20.2	10.3	7.5	5.9		36.1	32.4	34.1	21.4	208
	2021	52.8	20.0	17.1	16.1	8.1	5.6	8.2		20.0	32.1	25.5	18.7	184

NUMBER TESTED IN GRADE 3-5													
2018	61	7	132	117	31	46	92		94	114	208	22,455	
2019	59	13	121	94	29	40	85		97	111	208	21,789	
2021	36	15	117	112	37	54	73		100	84	184	17,239	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018												11.6	0
	2019	54.5	*	8.5	9.5	8.3	0.0	4.3		11.1	27.8	20.6	11.1	63
	2021	46.7	*	2.3	0.0	8.3	0.0	4.9		11.5	18.4	15.6	10.2	64
7	2018												19.2	0
	2019												20.7	0
	2021	10.0	*	22.2	17.1	0.0	23.8	14.7		17.4	22.2	20.3	18.4	59
8	2018												17.4	0
	2019												17.6	0
	2021	*	*	14.7	14.3	11.1	14.3	8.0		15.0	15.8	15.4	16.3	39
6-8	2018												16.0	0
	2019	54.5	*	8.5	9.5	8.3	0.0	4.3		11.1	27.8	20.6	16.4	63
	2021	32.1	*	13.1	10.1	6.5	12.7	9.0		14.5	19.4	17.3	14.9	162

NUMBER TESTED IN GRADE 6-8														
2018														30,144
2019	11	1	47	42	12	23	47			27	36	63		31,088
2021	28	5	122	109	31	55	100			69	93	162		26,714

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2018	85.4	65.9	69.2
	2019	79.2	81.4	67.9
	2021	75.1	55.1	58.8
4	2018	67.6	61.9	64.1
	2019	73.1	63.5	64.0
	2021	62.7	58.3	61.7
5	2018	72.3	70.7	66.8
	2019	79.9	68.1	67.7
	2021	68.1	70.5	74.3
3-5	2018	75.0	66.3	66.7
	2019	77.3	71.1	66.5
	2021	68.6	61.3	65.0

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2018			
	2019	72.6	61.4	62.0
	2021	60.9	70.4	58.2
7	2018			
	2019			
	2021	67.8	63.1	68.5
8	2018			
	2019			
	2021	68.6	65.6	59.1
6-8	2018			
	2019	72.6	61.4	62.0
	2021	65.3	66.6	62.2

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018	81.0	*	33.3	35.3	12.5	25.0	22.6		46.7	50.0	48.4	51.5	64
	2019	95.7	*	45.0	53.1	36.4	25.0	29.0		58.1	69.2	64.3	56.9	70
	2021	44.4	*	38.1	35.9	21.4	21.1	24.0		45.2	48.3	46.7	43.9	60

NUMBER TESTED IN GRADE 4													
2018	21	1	39	34	8	12	31		30	34	64	7,315	
2019	23	4	40	32	11	12	31		31	39	70	7,183	
2021	9	3	42	39	14	19	25		31	29	60	5,702	

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2018												56.7	0
	2019												57.5	0
	2021	80.0	*	40.9	43.9	20.0	33.3	32.4		43.5	51.4	48.3	48.2	58

NUMBER TESTED IN GRADE 7														
2018														10,254
2019														10,190
2021	10	1	44	41	10	21	34			23	35	58		8,868



**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018	4	*	26	22	7	9	24		16	17	33	3,546	64
	2019	1	*	22	15	7	9	22		13	12	25	3,095	70
	2021	5	*	26	25	11	15	19		17	15	32	3,201	60

NUMBER TESTED IN GRADE 4													
2018	21	1	39	34	8	12	31		30	34	64	7,315	
2019	23	4	40	32	11	12	31		31	39	70	7,183	
2021	9	3	42	39	14	19	25		31	29	60	5,702	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2018												4,443	0
	2019												4,335	0
	2021	2	*	26	23	8	14	23		13	17	30	4,596	58

NUMBER TESTED IN GRADE 7														
2018														10,254
2019														10,190
2021	10	1	44	41	10	21	34			23	35	58		8,868

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018	52.4	*	15.4	20.6	0.0	8.3	3.2		20.0	35.3	28.1	29.3	64
	2019	60.9	*	20.0	18.8	9.1	16.7	9.7		29.0	41.0	35.7	26.5	70
	2021	11.1	*	14.3	10.3	14.3	5.3	4.0		22.6	17.2	20.0	20.3	60

NUMBER TESTED IN GRADE 4													
2018	21	1	39	34	8	12	31		30	34	64	7,315	
2019	23	4	40	32	11	12	31		31	39	70	7,183	
2021	9	3	42	39	14	19	25		31	29	60	5,702	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2018												30.2	0
	2019												29.9	0
	2021	50.0	*	15.9	17.1	0.0	14.3	8.8		17.4	25.7	22.4	21.4	58

NUMBER TESTED IN GRADE 7														
2018														10,254
2019														10,190
2021	10	1	44	41	10	21	34			23	35	58		8,868

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018	19.0	*	0.0	0.0	0.0	0.0	0.0		3.3	11.8	7.8	7.2	64
	2019	30.4	*	5.0	6.3	0.0	0.0	3.2		3.2	25.6	15.7	7.6	70
	2021	11.1	*	2.4	2.6	0.0	0.0	0.0		0.0	6.9	3.3	5.8	60

NUMBER TESTED IN GRADE 4													
2018	21	1	39	34	8	12	31		30	34	64	7,315	
2019	23	4	40	32	11	12	31		31	39	70	7,183	
2021	9	3	42	39	14	19	25		31	29	60	5,702	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2018												8.5	0
	2019												11.3	0
	2021	20.0	*	2.3	4.9	0.0	0.0	0.0		4.3	8.6	6.9	5.4	58

NUMBER TESTED IN GRADE 7														
2018														10,254
2019														10,190
2021	10	1	44	41	10	21	34			23	35	58		8,868

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition <sup>1</sup> (Expository)	2. Revision	3. Editing
4	2018	3.4	53.9	61.1
	2019	3.9	65.9	65.0
	2021	3.3	56.7	54.1
7	2018			
	2019			
	2021	3.6	60.5	60.3

<sup>1</sup>Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	87.5	*	59.6	53.8	45.5	33.3	36.8		74.3	64.3	68.8	74.5	77
	2019	85.0	87.5	83.0	81.8	60.0	85.7	85.7		86.0	84.2	85.2	75.5	81
	2021	81.3	50.0	33.3	38.5	8.3	25.0	25.9		60.0	35.7	50.0	57.1	68
4	2018	85.7	*	52.1	50.0	50.0	45.0	40.0		68.8	58.5	63.0	75.2	73
	2019	95.7	*	47.9	43.6	66.7	35.0	30.8		69.7	57.8	62.8	74.7	78
	2021	33.3	*	39.1	37.2	14.3	31.8	31.0		48.5	41.9	45.3	55.0	64
5	2018	87.5	*	70.9	69.2	38.5	76.9	60.8		75.0	72.7	73.7	81.2	76
	2019	81.3	*	74.0	68.3	75.0	56.5	65.3		87.1	69.0	76.7	81.8	73
	2021	90.9	66.7	74.5	75.0	54.5	82.6	65.6		78.4	76.7	77.6	69.3	67
3-5	2018	86.9	57.1	61.3	58.6	44.1	54.7	49.1		72.7	65.4	68.6	76.9	226
	2019	88.1	69.2	68.3	63.7	67.6	59.4	56.9		81.3	69.6	75.0	77.4	232
	2021	72.2	66.7	50.0	50.8	24.3	46.4	42.0		62.7	51.7	57.8	60.5	199

NUMBER TESTED IN GRADES 3-5													
2018	61	7	150	133	34	64	109		99	127	226	36,221	
2019	59	13	145	113	34	64	109		107	125	232	34,646	
2021	36	15	132	126	37	69	88		110	89	199	28,221	



**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018												66.8	0
	2019	72.7	*	83.0	78.6	50.0	82.6	74.5		74.1	86.1	81.0	73.5	63
	2021	80.0	*	62.8	57.5	58.3	50.0	56.1		84.6	60.5	70.3	61.6	64
7	2018												53.6	0
	2019												57.5	0
	2021	*	*	34.3	25.8	30.0	12.5	10.7		41.2	34.6	37.2	28.6	43
8	2018												76.4	0
	2019												81.0	0
	2021	50.0	*	35.1	37.5	0.0	25.0	21.4		42.9	32.0	37.0	53.6	46
6-8	2018												66.5	0
	2019	72.7	*	83.0	78.6	50.0	82.6	74.5		74.1	86.1	81.0	72.2	63
	2021	66.7	*	45.2	41.7	33.3	30.8	33.0		59.4	44.9	51.0	52.7	153

NUMBER TESTED IN GRADES 6-8														
2018								47						28,273
2019	11	1	47	42	12	23	47			27	36	63		28,819
2021	27	5	115	103	30	52	97			64	89	153		22,626

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	3	*	19	18	6	12	12		9	15	24	3,072	77
	2019	3	1	8	6	4	3	3		6	6	12	2,726	81
	2021	3	3	26	24	11	18	20		16	18	34	4,023	68
4	2018	3	*	23	21	5	11	24		10	17	27	3,028	73
	2019	1	*	25	22	4	13	27		10	19	29	2,958	78
	2021	6	*	28	27	12	15	20		17	18	35	4,186	64
5	2018	2	*	16	16	8	6	20		8	12	20	2,250	76
	2019	3	*	13	13	3	10	17		4	13	17	2,152	73
	2021	1	2	12	11	5	4	11		8	7	15	2,927	67
3-5	2018	8	3	58	55	19	29	56		27	44	71	8,350	226
	2019	7	4	46	41	11	26	47		20	38	58	7,836	232
	2021	10	5	66	62	28	37	51		41	43	84	11,136	199

NUMBER TESTED IN GRADES 3-5													
2018	61	7	150	133	34	64	109			99	127	226	36,221
2019	59	13	145	113	34	64	109			107	125	232	34,646
2021	36	15	132	126	37	69	88			110	89	199	28,221

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018							0					3,458	0
	2019	3	*	8	9	6	4	12		7	5	12	2,859	63
	2021	3	*	16	17	5	10	18		4	15	19	3,435	64
7	2018												3,665	0
	2019												3,129	0
	2021	*	*	23	23	7	14	25		10	17	27	2,632	43
8	2018												2,350	0
	2019												2,027	0
	2021	4	*	24	20	8	12	22		12	17	29	4,641	46
6-8	2018							0					9,473	0
	2019	3	*	8	9	6	4	12		7	5	12	8,015	63
	2021	9	*	63	60	20	36	65		26	49	75	10,708	153

NUMBER TESTED IN GRADES 6-8														
2018								47						28,273
2019	11	1	47	42	12	23	47			27	36	63		28,819
2021	27	5	115	103	30	52	97			64	89	153		22,626

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	66.7	*	21.3	12.8	9.1	5.6	5.3		31.4	38.1	35.1	41.8	77
	2019	60.0	50.0	48.9	45.5	40.0	42.9	42.9		65.1	39.5	53.1	42.8	81
	2021	43.8	0.0	10.3	10.3	0.0	4.2	3.7		25.0	10.7	19.1	25.6	68
4	2018	57.1	*	25.0	21.4	10.0	25.0	20.0		40.6	29.3	34.2	44.2	73
	2019	73.9	*	14.6	12.8	25.0	10.0	7.7		36.4	31.1	33.3	44.7	78
	2021	11.1	*	17.4	18.6	14.3	18.2	20.7		27.3	19.4	23.4	30.1	64
5	2018	75.0	*	38.2	32.7	15.4	42.3	27.5		46.9	45.5	46.1	53.8	76
	2019	68.8	*	40.0	31.7	25.0	30.4	34.7		51.6	50.0	50.7	54.9	73
	2021	72.7	33.3	51.1	50.0	27.3	43.5	34.4		51.4	53.3	52.2	42.7	67
3-5	2018	65.6	42.9	28.7	23.3	11.8	26.6	20.9		39.4	37.8	38.5	46.6	226
	2019	67.8	38.5	34.5	29.2	29.4	28.1	26.6		52.3	40.0	45.7	47.6	232
	2021	44.4	33.3	27.3	27.0	13.5	21.7	20.5		34.5	28.1	31.7	32.8	199

NUMBER TESTED IN GRADES 3-5													
2018	61	7	150	133	34	64	110		99	127	226	36,221	
2019	59	13	145	113	34	64	109		107	125	232	34,646	
2021	36	15	132	126	37	69	88		110	89	199	28,221	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018												33.0	0
	2019	54.5	*	34.0	31.0	16.7	30.4	27.7		33.3	41.7	38.1	37.6	63
	2021	80.0	*	23.3	17.5	25.0	10.0	17.1		46.2	34.2	39.1	28.6	64
7	2018												17.4	0
	2019												20.5	0
	2021	*	*	2.9	3.2	0.0	0.0	0.0		5.9	3.8	4.7	6.5	43
8	2018												46.6	0
	2019												53.8	0
	2021	0.0	*	13.5	9.4	0.0	0.0	0.0		14.3	8.0	10.9	27.3	46
6-8	2018												33.5	0
	2019	54.5	*	34.0	31.0	16.7	30.4	27.7		33.3	41.7	38.1	39.2	63
	2021	48.1	*	13.9	10.7	10.0	3.8	7.2		25.0	18.0	20.9	24.4	153

NUMBER TESTED IN GRADES 6-8														
2018														28,273
2019	11	1	47	42	12	23	47			27	36	63		28,819
2021	27	5	115	103	30	52	97			64	89	153		22,626

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	29.2	*	12.8	7.7	0.0	5.6	5.3		20.0	14.3	16.9	19.6	77
	2019	20.0	37.5	17.0	18.2	0.0	14.3	14.3		27.9	13.2	21.0	20.3	81
	2021	37.5	0.0	5.1	2.6	0.0	0.0	0.0		17.5	7.1	13.2	11.6	68
4	2018	19.0	*	6.3	4.8	0.0	0.0	0.0		12.5	9.8	11.0	23.8	73
	2019	56.5	*	8.3	5.1	16.7	5.0	2.6		30.3	20.0	24.4	25.2	78
	2021	11.1	*	4.3	7.0	0.0	4.5	6.9		6.1	12.9	9.4	16.4	64
5	2018	37.5	*	14.5	9.6	7.7	15.4	7.8		18.8	20.5	19.7	27.8	76
	2019	37.5	*	22.0	19.5	16.7	21.7	18.4		25.8	26.2	26.0	33.9	73
	2021	54.5	16.7	14.9	20.5	18.2	8.7	6.3		21.6	20.0	20.9	22.7	67
3-5	2018	27.9	14.3	11.3	7.5	2.9	7.8	4.5		17.2	15.0	15.9	23.7	226
	2019	39.0	30.8	15.9	14.2	11.8	14.1	11.9		28.0	20.0	23.7	26.6	232
	2021	36.1	20.0	8.3	10.3	5.4	4.3	4.5		15.5	13.5	14.6	16.9	199

NUMBER TESTED IN GRADE 3-5													
2018	61	7	150	133	34	64	110		99	127	226	36,221	
2019	59	13	145	113	34	64	109		107	125	232	34,646	
2021	36	15	132	126	37	69	88		110	89	199	28,221	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018												11.5	0
	2019	27.3	*	14.9	9.5	0.0	13.0	8.5		14.8	22.2	19.0	15.4	63
	2021	53.3	*	7.0	5.0	0.0	5.0	7.3		15.4	23.7	20.3	9.3	64
7	2018												4.0	0
	2019												4.0	0
	2021	*	*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	1.4	43
8	2018												14.1	0
	2019												14.4	0
	2021	0.0	*	2.7	3.1	0.0	0.0	0.0		4.8	0.0	2.2	6.0	46
6-8	2018												10.3	0
	2019	27.3	*	14.9	9.5	0.0	13.0	8.5		14.8	22.2	19.0	12.1	63
	2021	29.6	*	3.5	2.9	0.0	1.9	3.1		7.8	10.1	9.2	6.6	153

NUMBER TESTED IN GRADE 6-8														
2018														28,273
2019	11	1	47	42	12	23	47			27	36	63		28,819
2021	27	5	115	103	30	52	97			64	89	153		22,626

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2018	67.4	59.4	50.6	71.1
	2019	65.7	71.6	75.1	70.4
	2021	55.3	49.2	47.9	52.9
4	2018	57.8	56.2	59.9	57.2
	2019	65.8	51.7	52.3	67.0
	2021	51.4	49.3	42.7	46.9
5	2018	58.6	65.9	57.9	57.2
	2019	73.1	69.1	56.5	57.5
	2021	60.2	67.7	59.2	62.7
3-5	2018	61.3	60.6	56.1	61.9
	2019	68.1	64.1	61.6	65.2
	2021	55.7	55.5	50.0	54.3



## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2018				
	2019	54.8	55.6	58.5	54.4
	2021	57.0	51.9	60.7	55.1
7	2018				
	2019				
	2021	33.3	40.8	32.9	35.2
8	2018				
	2019				
	2021	40.8	43.2	38.1	58.1
6-8	2018				
	2019	54.8	55.6	58.5	54.4
	2021	45.5	46.1	46.1	50.4

## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I (GRADE 8)</b>	2018												99.8
	2019												99.3
	2021	*		88.9	87.5	*	*	*		83.3	100.0	91.7	85.0
Tests Taken	2018												2,361
	2019												2,355
	2021	1		9	8	1	4	4		6	6	12	4,208

## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I (GRADE 8)</b>	2018												5
	2019												17
	2021	*		1	1	*	*	*		1	0	1	632
Tests Taken	2018												2,361
	2019												2,355
	2021	1		9	8	1	4	4		6	6	12	4,208

## PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I (GRADE 8)</b>	<b>2018</b>												92.2
	<b>2019</b>												94.0
	<b>2021</b>	*		33.3	25.0	*	*	*		50.0	16.7	33.3	51.0
Tests Taken	<b>2018</b>												2,361
	<b>2019</b>												2,355
	<b>2021</b>	1		9	8	1	4	4		6	6	12	4,208

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I (GRADE 8)</b>	<b>2018</b>												70.9
	<b>2019</b>												77.9
	<b>2021</b>	*		22.2	25.0	*	*	*		16.7	16.7	16.7	29.2
Tests Taken	<b>2018</b>												2,361
	<b>2019</b>												2,355
	<b>2021</b>	1		9	8	1	4	4		6	6	12	4,208

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

<b>ALGEBRA I (GRADE 8)</b>	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
<b>2018</b>					
<b>2019</b>					
<b>2021</b>	49.2	58.3	62.5	52.3	58.3

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018	75.0	*	40.7	41.2	23.1	38.5	32.0		51.6	47.7	49.3	68.8	75
	2019	81.3	*	53.1	47.5	33.3	40.9	43.8		71.0	53.7	61.1	69.3	72
	2021	90.9	33.3	55.3	56.8	45.5	43.5	40.6		64.9	56.7	61.2	54.9	67

NUMBER TESTED IN GRADE 5													
2018	16	2	54	51	13	26	50		31	44	75	10,271	
2019	16	1	49	40	12	22	48		31	41	72	10,432	
2021	11	6	47	44	11	23	32		37	30	67	8,469	

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018												65.8	
	2019												72.9	
	2021	*	*	74.3	75.9	44.4	78.6	69.2		81.0	75.0	78.0	54.5	41

NUMBER TESTED IN GRADE 8														
2018														10,179
2019														10,542
2021	4	1	35	29	9	14	26			21	20	41		9,344



**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018	4	*	32	30	10	16	34		15	23	38	3208	75
	2019	3	*	23	21	8	13	27		9	19	28	3203	72
	2021	1	4	21	19	6	13	19		13	13	26	3820	67

NUMBER TESTED IN GRADE 5													
2018	16	2	54	51	13	26	50		31	44	75	10,271	
2019	16	1	49	40	12	22	48		31	41	72	10,432	
2021	11	6	47	44	11	23	32		37	30	67	8,469	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018												3478	
	2019												2860	
	2021	*	*	9	7	5	3	8		4	5	9	4253	41

NUMBER TESTED IN GRADE 8														
2018														10,179
2019														10,542
2021	4	1	35	29	9	14	26			21	20	41		9,344

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018	56.3	*	16.7	11.8	7.7	19.2	14.0		22.6	25.0	24.0	32.6	75
	2019	50.0	*	22.4	22.5	8.3	18.2	14.6		32.3	31.7	31.9	42.0	72
	2021	63.6	33.3	17.0	22.7	18.2	13.0	12.5		35.1	20.0	28.4	23.4	67

NUMBER TESTED IN GRADE 5													
2018	16	2	54	51	13	26	50		31	44	75	10,271	
2019	16	1	49	40	12	22	48		31	41	72	10,432	
2021	11	6	47	44	11	23	32		37	30	67	8,469	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018												37.0	
	2019												36.4	
	2021	*	*	40.0	44.8	11.1	35.7	23.1		47.6	30.0	39.0	25.8	41

NUMBER TESTED IN GRADE 8														
2018														10,179
2019														10,542
2021	4	1	35	29	9	14	26			21	20	41		9,344

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018	37.5	*	5.6	3.9	7.7	7.7	6.0		9.7	13.6	12.0	12.1	75
	2019	12.5	*	6.1	7.5	0.0	4.5	4.2		12.9	4.9	8.3	19.7	72
	2021	27.3	16.7	8.5	11.4	9.1	8.7	9.4		13.5	10.0	11.9	8.9	67

NUMBER TESTED IN GRADE 5													
2018	16	2	54	51	13	26	50		31	44	75	10,271	
2019	16	1	49	40	12	22	48		31	41	72	10,432	
2021	11	6	47	44	11	23	32		37	30	67	8,469	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018												15.7	
	2019												13.8	
	2021	*	*	17.1	17.2	11.1	7.1	3.8		28.6	10.0	19.5	10.5	41

NUMBER TESTED IN GRADE 8														
2018														10,179
2019														10,542
2021	4	1	35	29	9	14	26			21	20	41		9,344

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2018	61.8	62.7	56.7	60.1
	2019	61.3	59.0	59.9	66.7
	2021	67.4	58.2	63.9	61.1
8	2018				
	2019				
	2021	60.3	51.5	69.2	63.6

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018												59.1	0
	2019												60.4	0
	2021	*	*	34.3	34.5	11.1	28.6	19.2		33.3	35.0	34.1	43.3	41

NUMBER TESTED IN GRADE 8														
2018														9,913
2019														10,119
2021	4	1	35	29	9	14	26			21	20	41		8,806



**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018												4055	0
	2019												4007	0
	2021	*	*	23	19	8	10	21		14	13	27	4995	41

NUMBER TESTED IN GRADE8														
2018														9,913
2019														10,119
2021	4	1	35	29	9	14	26			21	20	41		8,806

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018												27.3	0
	2019												25.7	0
	2021	*	*	5.7	3.4	11.1	0.0	0.0		19.0	0.0	9.8	15.2	41

NUMBER TESTED IN GRADE 8														
2018														9,913
2019														10,119
2021	4	1	35	29	9	14	26			21	20	41		8,806

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018												14.4	0
	2019												12.9	0
	2021	*	*	2.9	3.4	11.1	0.0	0.0		9.5	0.0	4.9	5.3	41

NUMBER TESTED IN GRADE 8														
2018														9,913
2019														10,119
2021	4	1	35	29	9	14	26			21	20	41		8,806

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2018				
	2019				
	2021	37.9	52.7	37.1	51.2

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			30.0	33.3	*	30.0	30.0		*	50.0	30.0	76.6	10
	2019			88.9	85.7	*	88.9	88.9		85.7	*	88.9	75.0	9
	2021			85.7	83.3		85.7	85.7		*	*	85.7	58.9	7
4	2018			14.3	0.0		14.3	14.3		*	16.7	14.3	68.2	7
	2019			16.7	*	*	16.7	16.7		*	*	16.7	67.8	6
	2021			*	*		*	*		*	*	*	57.2	3
5	2018			*	*	*	*	*			*	*	83.3	1
	2019			33.3	28.6		33.3	33.3		*	42.9	33.3	85.3	9
	2021			*	*		*	*		*	*	*	83.5	5
3-5	2018			27.8	25.0	*	27.8	27.8		*	38.5	27.8	75.6	18
	2019			50.0	42.1	*	50.0	50.0		60.0	42.9	50.0	75.7	24
	2021			80.0	78.6		80.0	80.0		70.0	*	80.0	66.2	15

NUMBER TESTED IN GRADES 3-5													
2018			18	16	3	18	18			5	13	18	14,211
2019			24	19	5	24	24			10	14	24	13,469
2021			15	14		15	15			10	5	15	11,563

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			7	6	*	7	7		*	3	7	1,205	10
	2019			1	1	*	1	1		1	*	1	1,174	9
	2021			1	1		1	1		*	*	1	1,677	7
4	2018			6	6		6	6		*	5	6	1,581	7
	2019			5	*	*	5	5		*	*	5	1,491	6
	2021			*	*		*	*		*	*	*	1,630	3
5	2018			*	*	*	*	*			*	*	681	1
	2019			6	5		6	6		*	4	6	608	9
	2021			*	*		*	*		*	*	*	605	5
3-5	2018			13	12	*	13	13		*	8	13	3,467	18
	2019			12	11	*	12	12		4	8	12	3,273	24
	2021			3	3		3	3		3	*	3	3,912	15

NUMBER TESTED IN GRADES 3-5													
2018			18	16	3	18	18			5	13	18	14,211
2019			24	19	5	24	24			10	14	24	13,469
2021			15	14		15	15			10	5	15	11,563

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			0.0	0.0	*	0.0	0.0		*	0.0	0.0	45.3	10
	2019			44.4	28.6	*	44.4	44.4		42.9	*	44.4	46.2	9
	2021			71.4	66.7		71.4	71.4		*	*	71.4	32.1	7
4	2018			14.3	0.0		14.3	14.3		*	16.7	14.3	36.9	7
	2019			0.0	*	*	0.0	0.0		*	*	0.0	38.4	6
	2021			*	*		*	*		*	*	*	32.3	3
5	2018			*	*	*	*	*			*	*	62.3	1
	2019			33.3	28.6		33.3	33.3		*	42.9	33.3	63.2	9
	2021			*	*		*	*		*	*	*	59.0	5
3-5	2018			5.6	0.0	*	5.6	5.6		*	7.7	5.6	47.2	18
	2019			29.2	21.1	*	29.2	29.2		30.0	28.6	29.2	48.7	24
	2021			66.7	64.3		66.7	66.7		70.0	*	66.7	40.7	15

NUMBER TESTED IN GRADES 3-5													
2018			18	16	3	18	18			5	13	18	14,211
2019			24	19	5	24	24			10	14	24	13,469
2021			15	14		15	15			10	5	15	11,563

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			0.0	0.0	*	0.0	0.0		*	0.0	0.0	24.1	10
	2019			11.1	14.3	*	11.1	11.1		14.3	*	11.1	27.3	9
	2021			28.6	16.7		28.6	28.6		*	*	28.6	20.7	7
4	2018			0.0	0.0		0.0	0.0		*	0.0	0.0	18.4	7
	2019			0.0	*	*	0.0	0.0		*	*	0.0	17.9	6
	2021			*	*		*	*		*	*	*	16.9	3
5	2018			*	*	*	*	*			*	*	30.7	1
	2019			22.2	28.6		22.2	22.2		*	28.6	22.2	29.9	9
	2021			*	*		*	*		*	*	*	32.4	5
3-5	2018			0.0	0.0	*	0.0	0.0		*	0.0	0.0	24.0	18
	2019			12.5	15.8	*	12.5	12.5		10.0	14.3	12.5	24.9	24
	2021			33.3	28.6		33.3	33.3		40.0	*	33.3	23.2	15

NUMBER TESTED IN GRADE 3-5													
2018			18	16	3	18	18			5	13	18	14,211
2019			24	19	5	24	24			10	14	24	13,469
2021			15	14		15	15			10	5	15	11,563



## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2018	48.0	54.0	35.0
	2019	73.3	65.2	61.1
	2021	80.0	74.3	58.2
4	2018	39.3	56.2	37.4
	2019	31.3	43.3	34.6
	2021	*	*	*
5	2018	*	*	*
	2019	58.3	54.2	54.8
	2021	*	*	*
3-5	2018	44.0	54.6	37.1
	2019	57.2	55.6	52.1
	2021	67.3	73.8	60.8

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020	*		*	*		*					*	52.8	4
	2021	83.3	*	53.1	*	*	60.0	58.3				65.5	48.4	55
K-1	2019													
	2020	*		*	*		*					50.0	45.3	8
	2021	83.3	*	53.1	*	*	60.0	58.3				65.5	49.4	55
# Tested (GR K-1)	2019													
	2020	4		4	2		1					8	1,278	
	2021	12	3	32	3	5	10	12				55	5,754	
2	2019													
	2020	55.6	37.5	39.4	33.3	18.2	29.4	27.8				43.1	36.3	65
	2021	76.9	50.0	64.7	*	70.0	70.0	69.2				65.6	48.4	61
# Tested (GR 2)	2019													
	2020	18	8	33	33	11	17	18				65	6,363	
	2021	13	6	34	2	10	10	13				61	5,792	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020	*		*	*		*					*	87	4
	2021	5	*	9	*	*	2	2				16	1,162	55
K-1	2019													
	2020	*		*	*		*					1	201	8
	2021	5	*	9	*	*	2	2				16	1,277	55
# Tested (GR K-1)	2019													
	2020	4		4	2		1					8	1,278	
	2021	12	3	32	3	5	10	12				55	5,754	
2	2019													
	2020	6	1	1	2	1	0	0				8	658	65
	2021	8	2	10	*	2	3	3				24	1,359	61
# Tested (GR 2)	2019													
	2020	18	8	33	33	11	17	18				65	6,363	
	2021	13	6	34	2	10	10	13				61	5,792	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021	83.3	*	52.6		36.4	33.3	41.7				62.5	57.1	56
1	2019													
	2020													
	2021	83.3	*	46.9	*	*	40.0	41.7				60.4	46.7	53
K-1	2019													
	2020													
	2021	83.3	85.7	50.0	*	37.5	36.4	41.7				61.5	51.7	109
# Tested (GR K-1)	2019													
	2020													
	2021	24	7	70	1	16	22	24				109	10,412	
2	2019													
	2020													
	2021	84.6	100.0	64.7	*	70.0	50.0	61.5				73.8	49.7	61
# Tested (GR 2)	2019													
	2020													
	2021	13	6	34	2	10	10	13				61	6,004	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													0
	2021	8	*	8		3	2	2				18	1,120	56
1	2019													
	2020													0
	2021	5	*	7	*	*	2	2				14	934	53
K-1	2019													
	2020													0
	2021	13	1	15	*	5	4	4				32	2,054	109
# Tested (GR K-1)	2019													
	2020													
	2021	24	7	70	1	16	22	24				109	10,412	
2	2019													
	2020													0
	2021	8	2	8	*	3	1	2				20	1,149	61
# Tested (GR 2)	2019													
	2020													
	2021	13	6	34	2	10	10	13				61	6,004	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020	*		*	*		*	*				*	57.9	5
	2021	91.7	*	66.0	*	33.3	64.3	63.3				69.9	52.9	73
K-1	2019													
	2020	*		37.5	42.9	*	*	*				53.8	56.2	13
	2021	91.7	*	66.0	*	33.3	64.3	63.3				69.9	53.5	73
# Tested (GR K-1)	2019													
	2020	5		8	7	1	4	3				13	2,297	
	2021	12	3	50	3	6	28	30				73	10,304	
2	2019													
	2020	72.2	25.0	25.7	31.4	27.3	21.1	20.0				42.6	43.0	68
	2021	84.6	50.0	47.6	*	30.0	60.0	60.9				59.4	46.7	69
# Tested (GR 2)	2019													
	2020	18	8	35	35	11	19	20				68	9,710	
	2021	13	6	42	2	10	20	23				69	9,688	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020	*		*	*		*	*				*	166	5
	2021	8	*	15	*	2	7	8				27	1,950	73
K-1	2019													
	2020	*		0	0	*	*	*				2	525	13
	2021	8	*	15	*	2	7	8				27	2,117	73
# Tested (GR K-1)	2019													
	2020	5		8	7	1	4	3				13	2,297	
	2021	12	3	50	3	6	28	30				73	10,304	
2	2019													
	2020	5	0	0	0	0	0	0				6	687	68
	2021	5	2	9	*	2	6	6				19	1,397	69
# Tested (GR 2)	2019													
	2020	18	8	35	35	11	19	20				68	9,710	
	2021	13	6	42	2	10	20	23				69	9,688	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021	90.9	*	60.7		54.5	66.7	66.7				67.1	62.3	73
1	2019													
	2020													
	2021	91.7	*	63.3	*	33.3	55.6	55.2				70.0	54.3	70
K-1	2019													
	2020													
	2021	91.3	100.0	61.9	*	47.1	61.4	61.0				68.5	58.2	143
# Tested (GR K-1)	2019													
	2020													
	2021	23	7	105	1	17	57	59				143	19,324	
2	2019													
	2020													
	2021	76.9	83.3	52.3	*	45.5	50.0	47.8				63.4	45.4	71
# Tested (GR 2)	2019													
	2020													
	2021	13	6	44	2	11	20	23				71	9,836	



**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021	6	*	14		2	9	9				21	2,140	73
1	2019													
	2020													
	2021	4	*	8	*	2	4	4				14	1,882	70
K-1	2019													
	2020													
	2021	10	1	22	*	4	13	13				35	4,022	143
# Tested (GR K-1)	2019													
	2020													
	2021	23	7	105	1	17	57	59				143	19,324	
2	2019													
	2020													
	2021	4	2	4	*	1	1	1				14	1,182	71
# Tested (GR 2)	2019													
	2020													
	2021	13	6	44	2	11	20	23				71	9,836	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020													
	2021			94.4		*	94.4	94.4				94.4	65.2	18
K-1	2019													
	2020													
	2021			94.4		*	94.4	94.4				94.4	64.9	18
# Tested (GR K-1)	2019													
	2020													
	2021			18		1	18	18				18	4,901	
2	2019													
	2020													
	2021			100.0		*	100.0	100.0				100.0	61.5	10
# Tested (GR 2)	2019													
	2020													
	2021			10		1	10	10				10	4,772	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020													0
	2021			7		*	7	7				7	1,275	18
K-1	2019													
	2020													0
	2021			7		*	7	7				7	1,327	18
# Tested (GR K-1)	2019													
	2020													
	2021			18		1	18	18				18	4,901	
2	2019													
	2020													0
	2021			5		*	5	5				5	1,204	10
# Tested (GR 2)	2019													
	2020													
	2021			10		1	10	10				10	4,772	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021			72.2		*	72.2	72.2				72.2	55.8	18
1	2019													
	2020													
	2021			66.7		*	66.7	66.7				66.7	57.6	18
K-1	2019													
	2020													
	2021			69.4		*	69.4	69.4				69.4	56.7	36
# Tested (GR K-1)	2019													
	2020													
	2021			36		2	36	36				36	9,529	
2	2019													
	2020													
	2021			70.0		*	70.0	70.0				70.0	54.2	10
# Tested (GR 2)	2019													
	2020													
	2021			10		1	10	10				10	4,788	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													0
	2021			2		*	2	2				2	602	18
1	2019													
	2020													0
	2021			2		*	2	2				2	840	18
K-1	2019													
	2020													0
	2021			4		*	4	4				4	1,442	36
# Tested (GR K-1)	2019													
	2020													
	2021			36		2	36	36				36	9,529	
2	2019													
	2020													0
	2021			2		*	2	2				2	816	10
# Tested (GR 2)	2019													
	2020													
	2021			10		1	10	10				10	4,788	

PERFORMANCE IN 2021

Grade 2020-21	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
KN (28)	Beginning	10	35.7	15	53.6	23	82.1	18	64.3	14	50.0
	Intermediate	10	35.7	6	21.4	1	3.6	5	17.9	9	32.1
	Advanced	3	10.7	3	10.7	0	0.0	1	3.6	1	3.6
	Advanced High	5	17.9	4	14.3	4	14.3	4	14.3	4	14.3
1 (28)	Beginning	0	0.0	3	10.7	13	46.4	11	39.3	3	10.7
	Intermediate	14	50.0	10	35.7	9	32.1	8	28.6	10	35.7
	Advanced	4	14.3	7	25.0	3	10.7	6	21.4	9	32.1
	Advanced High	10	35.7	8	28.6	3	10.7	3	10.7	6	21.4
2 (20)	Beginning	0	0.0	1	5.0	4	20.0	6	30.0	0	0.0
	Intermediate	2	10.0	14	70.0	11	55.0	6	30.0	10	50.0
	Advanced	8	40.0	5	25.0	2	10.0	7	35.0	10	50.0
	Advanced High	10	50.0	0	0.0	3	15.0	1	5.0	0	0.0
3 (24)	Beginning	0	0.0	3	12.5	5	20.8	10	41.7	2	8.3
	Intermediate	4	16.7	17	70.8	13	54.2	8	33.3	13	54.2
	Advanced	7	29.2	4	16.7	1	4.2	3	12.5	8	33.3
	Advanced High	13	54.2	0	0.0	5	20.8	3	12.5	1	4.2
4 (22)	Beginning	1	4.5	0	0.0	6	27.3	5	22.7	0	0.0
	Intermediate	5	22.7	13	59.1	9	40.9	8	36.4	12	54.5
	Advanced	10	45.5	9	40.9	6	27.3	3	13.6	8	36.4
	Advanced High	6	27.3	0	0.0	1	4.5	6	27.3	2	9.1

PROGRESSION FROM 2020 TO 2021


Number Rated Both Years	2021 Level	2020 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
28 19 (67.9%)	Beginning	3			
	Intermediate	6	4		
	Advanced	3	4	2	
	Advanced High	1	1	4	
19 7 (36.8%)	Beginning	0			
	Intermediate	1	9		
	Advanced	0	6	3	
	Advanced High	0	0	0	
24 8 (33.3%)	Beginning	2			
	Intermediate	3	10		
	Advanced	0	4	4	
	Advanced High	0	0	1	
22 6 (27.3%)	Beginning	0			
	Intermediate	1	11		
	Advanced	1	2	4	
	Advanced High	0	0	2	

PERFORMANCE IN 2021

Grade 2020-21	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2021 Level	N	%	N	%	N	%	N	%	N	%
5 (23)	Beginning	1	4.3	5	21.7	1	4.3	0	0.0	0	0.0
	Intermediate	7	30.4	7	30.4	10	43.5	6	26.1	8	34.8
	Advanced	7	30.4	11	47.8	6	26.1	5	21.7	12	52.2
	Advanced High	8	34.8	0	0.0	6	26.1	12	52.2	3	13.0
6 (20)	Beginning	1	5.0	2	10.0	1	5.0	2	10.0	1	5.0
	Intermediate	5	25.0	12	60.0	9	45.0	9	45.0	7	35.0
	Advanced	4	20.0	6	30.0	4	20.0	5	25.0	9	45.0
	Advanced High	10	50.0	0	0.0	6	30.0	4	20.0	3	15.0
7 (21)	Beginning	0	0.0	4	19.0	1	5.0	1	4.8	0	0.0
	Intermediate	4	19.0	11	52.4	6	30.0	7	33.3	7	33.3
	Advanced	7	33.3	6	28.6	6	30.0	7	33.3	12	57.1
	Advanced High	10	47.6	0	0.0	7	35.0	6	28.6	2	9.5
8 (15)	Beginning	0	0.0	2	14.3	1	6.7	0	0.0	0	0.0
	Intermediate	1	7.1	6	42.9	1	6.7	4	28.6	3	21.4
	Advanced	0	0.0	6	42.9	6	40.0	5	35.7	7	50.0
	Advanced High	13	92.9	0	0.0	7	46.7	5	35.7	4	28.6
ALL (201)	Beginning	13	6.5	35	17.5	55	27.5	53	26.5	20	10.0
	Intermediate	52	26.0	96	48.0	69	34.5	61	30.5	79	39.5
	Advanced	50	25.0	57	28.5	34	17.0	42	21.0	76	38.0
	Advanced High	85	42.5	12	6.0	42	21.0	44	22.0	25	12.5

PROGRESSION FROM 2020 TO 2021

Number Rated Both Years		2020 Level			
N (%) Progressed	2021 Level	Beg	Int	Adv	Adv High
23 8 (34.8%)	Beginning	0			
	Intermediate	0	8		
	Advanced	0	5	7	
	Advanced High	0	0	3	
19 5 (26.3%)	Beginning	1			
	Intermediate	0	6		
	Advanced	0	2	7	
	Advanced High	0	0	3	
19 5 (26.3%)	Beginning	0			
	Intermediate	0	7		
	Advanced	0	3	7	
	Advanced High	0	0	2	
15 5 (33.3%)	Beginning	0			
	Intermediate	0	3		
	Advanced	0	1	6	
	Advanced High	0	0	4	
169 63 (37.3%)	Beginning	6			
	Intermediate	11	58		
	Advanced	4	27	40	
	Advanced High	1	1	19	

 Indicates students who progressed at least one level from 2020 to 2021.