



DATA PACKET 2021-22

EVALUATION AND ASSESSMENT
OFFICE OF INSTITUTIONAL RESEARCH
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AUGUST 4, 2021

SCHOOL
NUMBER 265

ELADIO MARTINEZ LEARNING CENTER

- 2. Contents Table of Contents
- 3. Notes Notes and Data Descriptions

STUDENTS AND STAFF

- 5. Summary Summary of Student and Teacher Statistics
- 6. Enroll (1) Enrollment Statistics by Ethnicity
- 7. Enroll (2) Enrollment Statistics by Select Student Group
- 8. Attendance Student Attendance Statistics
- 9. Teachers Teacher Statistics

STAAR

- 10. Reading (3-8) STAAR 3-8 Reading in English
- 15. Writing (3-8) STAAR 3-8 Writing in English
- 20. Math (3-8) STAAR 3-8 Mathematics in English
- 25. Science (3-8) STAAR 3-8 Science in English

STAAR (SPANISH)

- 30. Reading (3-8) STAAR 3-8 Reading in Spanish

MAP GROWTH

- 35. Reading MAP GROWTH Reading (K-2)
- 39. Math MAP GROWTH Mathematics (K-2)
- 43. Spanish Read MAP GROWTH Spanish Reading (K-2)

ENGLISH PROFICIENCY

- 47. TELPAS Texas English Language Proficiency Assessment

2020-21 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- “New” students were new to the district in 2020-21. They are counted as new if not enrolled in a district campus before the last day of the 2019-20 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2019-20 and 2020-21.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and NWEA'S MAP GROWTH

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district began using NWEA's MAP GROWTH assessment in 2019-20. Due to the COVID-19 emergency closure in Spring 2020, the first year in which Spring results are available is 2020-21.
- Statistics for the SCE Compliance report will be based on results from both English and Spanish assessments when those statistics are available.

TELPAS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2021, the TEA does not differentiate between the Advanced and Advanced High levels from 2020.

STUDENT ENROLLMENT

Grade	Enrollment
PK	53
KN	57
1	87
2	89
3	91
4	92
5	108
6	81
ALL	658

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	184	28.0	13	28.3
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	462	70.2	17	37.0
White	1	0.2	14	30.4
Multiple	11	1.7	1	2.2
Other* (teachers only)	—	—	1	2.2
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	349	53.0
Economically disadvantaged	632	96.0
Limited English proficient (LEP)	292	44.4
Special education	78	11.9
Talented and Gifted (TAG)	62	9.4

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2019	75	13	17.3	2	2.7	0	0.0	55	73.3	1	1.3	4	5.3
	2020	52	7	13.5	0	0.0	0	0.0	43	82.7	0	0.0	2	3.8
	2021	53	15	28.3	0	0.0	0	0.0	36	67.9	0	0.0	2	3.8
KN	2019	97	33	34.0	0	0.0	0	0.0	63	64.9	1	1.0	0	0.0
	2020	93	24	25.8	0	0.0	0	0.0	63	67.7	0	0.0	6	6.5
	2021	57	10	17.5	0	0.0	0	0.0	46	80.7	0	0.0	1	1.8
1	2019	111	34	30.6	2	1.8	0	0.0	75	67.6	0	0.0	0	0.0
	2020	98	30	30.6	0	0.0	0	0.0	66	67.3	1	1.0	1	1.0
	2021	87	22	25.3	0	0.0	0	0.0	61	70.1	0	0.0	4	4.6
2	2019	99	24	24.2	0	0.0	0	0.0	73	73.7	1	1.0	1	1.0
	2020	104	30	28.8	2	1.9	1	1.0	69	66.3	1	1.0	1	1.0
	2021	89	27	30.3	0	0.0	0	0.0	60	67.4	1	1.1	1	1.1
3	2019	109	27	24.8	0	0.0	0	0.0	79	72.5	2	1.8	1	0.9
	2020	96	23	24.0	0	0.0	1	1.0	72	75.0	0	0.0	0	0.0
	2021	91	24	26.4	0	0.0	0	0.0	65	71.4	0	0.0	2	2.2
4	2019	118	43	36.4	0	0.0	0	0.0	75	63.6	0	0.0	0	0.0
	2020	119	32	26.9	0	0.0	0	0.0	84	70.6	2	1.7	1	0.8
	2021	92	26	28.3	0	0.0	0	0.0	66	71.7	0	0.0	0	0.0
5	2019	98	31	31.6	0	0.0	0	0.0	63	64.3	3	3.1	1	1.0
	2020	111	41	36.9	0	0.0	0	0.0	69	62.2	0	0.0	1	0.9
	2021	108	29	26.9	0	0.0	0	0.0	79	73.1	0	0.0	0	0.0
6	2019	87	29	33.3	0	0.0	1	1.1	56	64.4	1	1.1	0	0.0
	2020	71	28	39.4	0	0.0	0	0.0	40	56.3	2	2.8	1	1.4
	2021	81	31	38.3	0	0.0	0	0.0	49	60.5	0	0.0	1	1.2
PK-6	2019	794	234	29.5	4	0.5	1	0.1	539	67.9	9	1.1	7	0.9
	2020	744	215	28.9	2	0.3	2	0.3	506	68.0	6	0.8	13	1.7
	2021	658	184	28.0	0	0.0	0	0.0	462	70.2	1	0.2	11	1.7

Enroll (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2019	75	75	100.0	36	48.0	2	2.7	4	5.3	0	0.0	67	89.3	46.7	53.3	12.0
	2020	52	52	100.0	28	53.8	1	1.9	29	55.8	0	0.0	48	92.3	55.8	44.2	7.7
	2021	53	50	94.3	23	43.4	1	1.9	21	39.6	0	0.0	50	94.3	52.8	47.2	7.5
KN	2019	97	94	96.9	37	38.1	8	8.2	32	33.0	9	9.3	23	23.7	49.5	50.5	1.0
	2020	93	90	96.8	37	39.8	1	1.1	39	41.9	14	15.1	17	18.3	53.8	46.2	0.0
	2021	57	54	94.7	29	50.9	2	3.5	29	50.9	0	0.0	14	24.6	56.1	43.9	1.8
1	2019	111	107	96.4	46	41.4	15	13.5	46	41.4	20	18.0	12	10.8	51.4	48.6	0.0
	2020	98	97	99.0	39	39.8	11	11.2	39	39.8	14	14.3	7	7.1	51.0	49.0	3.1
	2021	87	81	93.1	35	40.2	8	9.2	41	47.1	12	13.8	5	5.7	56.3	43.7	2.3
2	2019	99	97	98.0	44	44.4	18	18.2	45	45.5	13	13.1	6	6.1	58.6	41.4	0.0
	2020	104	102	98.1	48	46.2	15	14.4	48	46.2	24	23.1	10	9.6	54.8	45.2	1.0
	2021	89	88	98.9	37	41.6	13	14.6	39	43.8	16	18.0	3	3.4	52.8	47.2	0.0
3	2019	109	108	99.1	49	45.0	20	18.3	51	46.8	11	10.1	3	2.8	61.5	38.5	0.0
	2020	96	93	96.9	46	47.9	14	14.6	46	47.9	14	14.6	8	8.3	54.2	45.8	0.0
	2021	91	86	94.5	45	49.5	12	13.2	46	50.5	12	13.2	3	3.3	57.1	42.9	0.0
4	2019	118	116	98.3	43	36.4	15	12.7	76	64.4	25	21.2	5	4.2	50.8	49.2	0.0
	2020	119	115	96.6	53	44.5	20	16.8	80	67.2	29	24.4	15	12.6	59.7	40.3	0.8
	2021	92	89	96.7	45	48.9	10	10.9	44	47.8	7	7.6	9	9.8	50.0	50.0	0.0
5	2019	98	95	96.9	35	35.7	10	10.2	69	70.4	25	25.5	8	8.2	53.1	46.9	0.0
	2020	111	108	97.3	45	40.5	15	13.5	58	52.3	18	16.2	7	6.3	50.5	49.5	0.9
	2021	108	104	96.3	50	46.3	17	15.7	71	65.7	10	9.3	6	5.6	57.4	42.6	0.0
6	2019	87	84	96.6	33	37.9	10	11.5	64	73.6	16	18.4	8	9.2	46.0	54.0	0.0
	2020	71	69	97.2	20	28.2	8	11.3	25	35.2	7	9.9	7	9.9	47.9	52.1	0.0
	2021	81	80	98.8	28	34.6	15	18.5	58	71.6	5	6.2	4	4.9	51.9	48.1	0.0
PK-6	2019	794	776	97.7	323	40.7	98	12.3	387	48.7	119	15.0	132	16.6	52.5	47.5	1.3
	2020	744	726	97.6	316	42.5	85	11.4	364	48.9	120	16.1	119	16.0	53.6	46.4	1.3
	2021	658	632	96.0	292	44.4	78	11.9	349	53.0	62	9.4	94	14.3	54.4	45.6	1.1

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2019	95	10,918	90	94.1	10,370	95.0	3	3.2	5.7	77	9,637	80.9	88.3
	2020	95	10,874	91	95.0	10,319	94.9	1	1.1	3.8	85	9,815	89.3	90.3
	2021	57	10,216	56	97.2	10,002	97.9	2	3.5	4.7	51	9,094	88.9	89.0
1	2019	108	11,198	103	95.3	10,715	95.7	2	1.9	5.0	97	10,069	89.9	89.9
	2020	100	11,192	95	94.5	10,678	95.4	2	2.0	3.9	90	10,139	89.6	90.6
	2021	89	10,568	85	96.4	10,378	98.2	2	2.3	4.0	80	9,515	90.3	90.0
2	2019	98	11,232	93	94.9	10,781	96.0	7	7.1	4.8	82	10,169	83.3	90.5
	2020	107	11,070	102	95.5	10,616	95.9	1	0.9	3.2	96	10,175	90.1	91.9
	2021	92	10,574	90	97.6	10,394	98.3	1	1.1	3.8	83	9,653	90.2	91.3
3	2019	109	11,452	105	96.3	11,029	96.3	4	3.7	4.6	101	10,478	92.5	91.5
	2020	96	11,093	92	95.6	10,664	96.1	2	2.1	3.5	89	10,181	92.3	91.8
	2021	96	10,452	92	95.7	10,254	98.1	0	0.0	3.4	80	9,519	83.5	91.1
4	2019	118	12,118	114	96.4	11,690	96.5	3	2.5	4.9	109	11,112	92.2	91.7
	2020	118	11,323	113	95.7	10,902	96.3	3	2.5	3.4	107	10,479	90.8	92.5
	2021	92	10,526	90	97.6	10,325	98.1	4	4.3	2.9	85	9,562	92.4	90.8
5	2019	95	12,193	92	96.7	11,779	96.6	8	8.4	4.5	85	11,300	89.7	92.7
	2020	111	11,957	107	96.6	11,518	96.3	3	2.7	3.2	104	11,098	93.8	92.8
	2021	109	10,814	106	97.1	10,602	98.0	0	0.0	2.5	103	9,891	94.3	91.5
6	2019	90	11,096	87	96.7	10,690	96.3	7	7.8	6.1	83	9,953	92.0	89.7
	2020	70	11,110	67	95.8	10,711	96.4	3	4.3	4.0	62	10,111	88.8	91.0
	2021	86	10,575	83	96.4	10,169	96.2	3	3.5	3.1	70	8,812	81.6	83.3
KN-6	2019	714	80,206	684	95.8	77,054	96.1	34	4.8	5.1	634	72,718	88.8	90.7
	2020	697	78,618	666	95.6	75,409	95.9	15	2.2	3.6	633	71,998	90.8	91.6
	2021	621	73,723	601	96.8	72,125	97.8	12	1.9	3.5	552	66,046	88.9	89.6

Teachers: 46

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	13	28.3
Hispanic	17	37.0
White	14	30.4
Multiple	1	2.2
Other	1	2.2

Gender	Number	Percentage
Female	34	73.9
Male	12	26.1

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2018-19	6.4	94.4
2019-20	5.8	79.2
2020-21	4.8	62.5

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	3	6.5
1	2	4.3
2	4	8.7
3	1	2.2
4	4	8.7
5	5	10.9
1-3	7	15.2
More than 3	36	78.3
1 - 5	16	34.8
6 - 10	6	13.0
11 - 20	10	21.7
More than 20	11	23.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*	66.7	82.5	78.6	*	95.8	86.2		69.7	90.3	79.7	67.7	64
	2019		38.5	69.6	58.5	8.3	71.4	66.7		55.6	65.5	59.0	67.0	83
	2021		23.8	60.0	45.5	33.3	68.8	70.6		47.2	45.5	46.6	60.2	58
4	2018	*	33.3	82.5	75.4	*	88.9	65.0		79.3	75.0	76.9	62.4	65
	2019		39.5	64.0	54.3	12.5	67.4	43.4		49.2	61.4	55.1	66.8	118
	2021		23.8	38.3	33.3	0.0	41.0	41.0		24.4	45.0	34.6	55.6	81
5	2018	*	66.7	72.6	69.0	40.0	72.1	68.8		65.6	77.1	72.5	71.0	80
	2019	*	51.7	79.0	69.6	14.3	81.8	58.2		63.3	77.8	70.2	72.3	94
	2021		37.5	62.5	54.3	15.4	63.0	48.4		47.3	68.3	56.3	66.9	96
6	2018												55.6	0
	2019		50.0	63.0	61.7	11.1	57.6	55.6		65.8	53.2	58.8	56.6	85
	2021		17.9	47.9	35.5	6.7	53.6	31.6		23.7	48.7	36.4	54.2	77
3-6	2018	*	55.6	78.6	73.9	35.0	83.0	71.4		71.3	80.0	76.1	63.6	209
	2019	*	44.5	68.8	60.6	11.4	69.3	53.8		57.4	64.0	60.5	64.8	380
	2021		25.5	52.1	42.5	13.6	55.0	43.5		36.5	52.8	43.9	58.7	312

NUMBER TESTED IN GRADES 3-6													
2018	3	18	187	184	20	94	133			94	115	209	32,620
2019	2	128	247	371	44	137	236			202	178	380	32,604
2021		94	215	301	44	129	177			170	142	312	26,150

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*	2	10	12	*	1	4		10	3	13	2,273	64
	2019		16	17	34	11	8	10		24	10	34	2,187	83
	2021		16	14	30	6	5	5		19	12	31	2,182	58
4	2018	*	4	10	14	*	3	14		6	9	15	2,752	65
	2019		26	27	53	14	14	43		31	22	53	2,418	118
	2021		16	37	52	7	23	23		31	22	53	2,521	81
5	2018	*	2	20	22	6	12	20		11	11	22	2,354	80
	2019	*	14	13	28	6	6	28		18	10	28	2,181	94
	2021		15	27	42	11	17	33		29	13	42	2,009	96
6	2018												4,509	0
	2019		15	20	31	8	14	28		13	22	35	4,698	85
	2021		23	25	49	14	13	39		29	20	49	4,079	77
3-6	2018	*	8	40	48	13	16	38		27	23	50	11,888	209
	2019	*	71	77	146	39	42	109		86	64	150	11,484	380
	2021		70	103	173	38	58	100		108	67	175	10,791	312

NUMBER TESTED IN GRADES 3-6													
2018	3	18	187	184	20	94	133			94	115	209	32,620
2019	2	128	247	371	44	137	236			202	178	380	32,604
2021		94	215	301	44	129	177			170	142	312	26,150

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*	33.3	47.4	42.9	*	66.7	58.6		36.4	54.8	45.3	33.8	64
	2019		19.2	42.9	34.1	0.0	39.3	36.7		31.5	41.4	34.9	35.7	83
	2021		4.8	25.7	16.4	11.1	25.0	23.5		11.1	27.3	17.2	32.1	58
4	2018	*	33.3	43.9	43.9	*	40.7	30.0		41.4	41.7	41.5	35.9	65
	2019		18.6	32.0	25.9	6.3	37.2	21.1		21.3	33.3	27.1	36.8	118
	2021		14.3	16.7	16.7	0.0	12.8	12.8		14.6	17.5	16.0	29.9	81
5	2018	*	0.0	38.4	32.4	10.0	44.2	31.3		31.3	37.5	35.0	43.5	80
	2019	*	31.0	54.8	46.7	0.0	54.5	34.3		40.8	55.6	47.9	44.8	94
	2021		16.7	31.9	25.0	0.0	30.4	21.9		21.8	36.6	28.1	40.6	96
6	2018												27.3	0
	2019		16.7	25.9	24.7	0.0	33.3	20.6		28.9	19.1	23.5	26.3	85
	2021		0.0	16.7	10.5	6.7	17.9	8.8		2.6	17.9	10.4	23.9	77
3-6	2018	*	22.2	42.8	39.1	5.0	48.9	36.8		36.2	43.5	40.2	34.7	209
	2019	*	21.1	38.9	32.6	2.3	40.9	26.7		30.2	36.5	33.2	35.0	380
	2021		8.5	23.3	17.6	4.5	21.7	15.8		13.5	24.6	18.6	30.8	312

NUMBER TESTED IN GRADES 3-6													
2018	3	18	187	184	20	94	133			94	115	209	32,620
2019	2	128	247	371	44	137	236			202	178	380	32,604
2021		94	215	301	44	129	177			170	142	312	26,150

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*	16.7	26.3	23.2	*	33.3	31.0		24.2	25.8	25.0	19.4	64
	2019		15.4	21.4	19.5	0.0	14.3	13.3		16.7	24.1	19.3	21.8	83
	2021		0.0	11.4	7.3	0.0	12.5	11.8		2.8	13.6	6.9	15.6	58
4	2018	*	16.7	29.8	28.1	*	25.9	20.0		24.1	30.6	27.7	17.9	65
	2019		7.0	10.7	8.6	0.0	11.6	6.6		6.6	12.3	9.3	18.1	118
	2021		4.8	6.7	6.4	0.0	2.6	2.6		4.9	7.5	6.2	14.2	81
5	2018	*	0.0	15.1	12.7	0.0	14.0	9.4		9.4	16.7	13.8	20.1	80
	2019	*	20.7	29.0	25.0	0.0	27.3	14.9		18.4	35.6	26.6	24.0	94
	2021		8.3	15.3	12.0	0.0	19.6	14.1		10.9	17.1	13.5	25.7	96
6	2018												11.6	0
	2019		3.3	3.7	4.9	0.0	9.1	3.2		7.9	2.1	4.7	11.1	85
	2021		0.0	2.1	1.3	0.0	0.0	0.0		0.0	2.6	1.3	10.2	77
3-6	2018	*	11.1	23.0	20.7	0.0	22.3	17.3		19.1	23.5	21.5	16.8	209
	2019	*	10.9	16.2	14.3	0.0	15.3	8.9		12.4	17.4	14.7	18.0	380
	2021		3.2	9.3	7.0	0.0	9.3	6.8		5.3	9.9	7.4	15.8	312

NUMBER TESTED IN GRADE 3-6													
2018	3	18	187	184	20	94	133			94	115	209	32,620
2019	2	128	247	371	44	137	236			202	178	380	32,604
2021		94	215	301	44	129	177			170	142	312	26,150

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2018	80.6	67.5	66.0
	2019	62.7	61.7	51.5
	2021	70.3	44.7	49.8
4	2018	69.6	64.0	66.9
	2019	62.0	56.3	54.6
	2021	46.9	45.2	52.5
5	2018	66.4	66.0	62.1
	2019	75.3	64.2	66.6
	2021	56.5	57.6	61.2
6	2018			
	2019	63.1	58.1	56.9
	2021	43.8	60.7	43.5
3-6	2018	71.8	65.8	64.7
	2019	65.7	59.8	57.4
	2021	53.5	52.7	52.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018	*	33.3	61.4	56.1	*	74.1	52.5		51.7	63.9	58.5	51.5	65
	2019		37.2	66.2	54.8	18.8	71.4	44.0		49.2	62.5	55.6	56.9	117
	2021		9.5	33.9	26.0	0.0	26.8	26.8		18.9	34.9	27.5	43.9	80

NUMBER TESTED IN GRADE 4													
2018	1	6	57	57	5	27	40		29	36	65	7,315	
2019		43	74	115	16	42	75		61	56	117	7,183	
2021		21	59	77	7	41	41		37	43	80	5,702	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018	*	4	22	25	*	7	19		14	13	27	3,546	65
	2019		27	25	52	13	12	42		31	21	52	3,095	117
	2021		19	39	57	7	30	30		30	28	58	3,201	80

NUMBER TESTED IN GRADE 4													
2018	1	6	57	57	5	27	40		29	36	65	7,315	
2019		43	74	115	16	42	75		61	56	117	7,183	
2021		21	59	77	7	41	41		37	43	80	5,702	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018	*	16.7	36.8	35.1	*	48.1	32.5		34.5	33.3	33.8	29.3	65
	2019		9.3	29.7	20.9	0.0	31.0	17.3		16.4	28.6	22.2	26.5	117
	2021		0.0	10.2	7.8	0.0	4.9	4.9		5.4	9.3	7.5	20.3	80

NUMBER TESTED IN GRADE 4													
2018	1	6	57	57	5	27	40		29	36	65	7,315	
2019		43	74	115	16	42	75		61	56	117	7,183	
2021		21	59	77	7	41	41		37	43	80	5,702	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018	*	0.0	5.3	3.5	*	3.7	2.5		0.0	8.3	4.6	7.2	65
	2019		2.3	8.1	6.1	0.0	11.9	6.7		3.3	8.9	6.0	7.6	117
	2021		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	5.8	80

NUMBER TESTED IN GRADE 4													
2018	1	6	57	57	5	27	40		29	36	65	7,315	
2019		43	74	115	16	42	75		61	56	117	7,183	
2021		21	59	77	7	41	41		37	43	80	5,702	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition ¹ (Expository)	2. Revision	3. Editing
4	2018	3.7	50.4	66.8
	2019	3.0	56.3	61.9
	2021	3.1	42.0	44.5

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*	83.3	95.1	93.3	71.4	97.9	94.2		90.7	95.6	93.2	74.5	88
	2019	*	44.0	86.3	74.7	18.2	91.3	89.6		74.6	75.6	75.0	75.5	100
	2021		33.3	68.3	59.3	50.0	70.5	68.9		56.3	65.8	60.5	57.1	86
4	2018	*	66.7	95.2	91.9	*	96.9	88.9		96.9	89.5	92.9	75.2	70
	2019		60.5	80.0	72.4	37.5	86.0	64.5		68.9	77.2	72.9	74.7	118
	2021		22.7	58.7	48.8	0.0	58.1	60.5		50.0	48.8	49.4	55.0	85
5	2018	*	66.7	89.0	85.9	60.0	90.7	82.8		81.3	89.6	86.3	81.2	80
	2019	*	55.2	85.5	75.0	28.6	90.9	67.2		73.5	77.8	75.5	81.8	94
	2021		33.3	62.5	53.3	15.4	60.0	46.0		56.4	53.7	55.2	69.3	96
6	2018												66.8	0
	2019		66.7	85.2	81.5	33.3	87.9	76.2		81.6	76.6	78.8	73.5	85
	2021		25.0	59.6	45.3	33.3	64.3	42.1		40.5	51.3	46.1	61.6	76
3-6	2018	*	72.2	93.1	90.4	63.6	95.1	88.2		89.7	91.6	90.8	74.7	238
	2019	*	57.5	84.1	75.5	30.2	89.0	72.8		73.9	76.8	75.3	76.5	397
	2021		28.4	62.4	51.8	26.7	63.1	52.9		51.6	54.7	53.1	60.8	343

NUMBER TESTED IN GRADES 3-6													
2018	3	18	216	208	22	122	254		107	131	238	46,623	
2019	3	127	264	388	43	155	254		207	190	397	45,455	
2021		95	245	330	45	160	208		182	161	343	37,162	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*	1	4	5	2	1	3		4	2	6	3,072	88
	2019	*	14	10	25	9	4	5		15	10	25	2,726	100
	2021		14	20	33	5	13	14		21	13	34	4,023	86
4	2018	*	2	3	5	*	1	5		1	4	5	3,028	70
	2019		17	15	32	10	6	27		19	13	32	2,958	118
	2021		17	26	42	7	18	17		21	22	43	4,186	85
5	2018	*	2	8	10	4	4	11		6	5	11	2,250	80
	2019	*	13	9	23	5	3	22		13	10	23	2,152	94
	2021		16	27	43	11	18	34		24	19	43	2,927	96
6	2018							0					3,458	0
	2019		10	8	15	6	4	15		7	11	18	2,859	85
	2021		21	19	41	10	10	33		22	19	41	3,435	76
3-6	2018	*	5	15	20	8	6	19		11	11	22	11,808	238
	2019	*	54	42	95	30	17	69		54	44	98	10,695	397
	2021		68	92	159	33	59	98		88	73	161	14,571	343

NUMBER TESTED IN GRADES 3-6													
2018	3	18	216	208	22	122	254			107	131	238	46,623
2019	3	127	264	388	43	155	254			207	190	397	45,455
2021		95	245	330	45	160	208			182	161	343	37,162

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*	33.3	61.7	58.7	0.0	68.1	63.5		51.2	66.7	59.1	41.8	88
	2019	*	28.0	50.7	43.4	0.0	47.8	45.8		49.2	36.6	44.0	42.8	100
	2021		14.3	33.3	27.2	20.0	36.4	35.6		29.2	28.9	29.1	25.6	86
4	2018	*	33.3	64.5	59.7	*	62.5	51.1		68.8	55.3	61.4	44.2	70
	2019		23.3	46.7	37.1	6.3	55.8	31.6		32.8	43.9	38.1	44.7	118
	2021		4.5	28.6	22.0	0.0	27.9	27.9		23.8	20.9	22.4	30.1	85
5	2018	*	0.0	52.1	47.9	20.0	48.8	40.6		43.8	50.0	47.5	53.8	80
	2019	*	34.5	53.2	45.7	14.3	51.5	37.3		46.9	46.7	46.8	54.9	94
	2021		12.5	31.9	23.9	0.0	28.9	20.6		23.6	31.7	27.1	42.7	96
6	2018												33.0	0
	2019		16.7	51.9	42.0	11.1	63.6	38.1		55.3	27.7	40.0	37.6	85
	2021		3.6	21.3	13.3	0.0	28.6	14.0		5.4	23.1	14.5	28.6	76
3-6	2018	*	22.2	59.3	55.3	22.7	59.8	50.9		54.2	57.3	55.9	43.6	238
	2019	*	25.2	50.4	41.8	7.0	54.2	37.4		44.9	38.9	42.1	45.2	397
	2021		8.4	29.4	21.8	4.4	30.6	23.6		21.4	26.1	23.6	31.8	343

NUMBER TESTED IN GRADES 3-6													
2018	3	18	216	208	22	122	161		107	131	238	46,623	
2019	3	127	264	388	43	155	254		207	190	397	45,455	
2021		95	245	330	45	160	208		182	161	343	37,162	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*	0.0	32.1	25.3	0.0	42.6	38.5		27.9	31.1	29.5	19.6	88
	2019	*	12.0	26.0	22.2	0.0	21.7	20.8		22.0	22.0	22.0	20.3	100
	2021		4.8	15.9	13.6	10.0	15.9	15.6		16.7	7.9	12.8	11.6	86
4	2018	*	16.7	35.5	32.3	*	31.3	24.4		28.1	36.8	32.9	23.8	70
	2019		11.6	24.0	19.0	0.0	37.2	21.1		19.7	19.3	19.5	25.2	118
	2021		4.5	12.7	9.8	0.0	16.3	16.3		14.3	7.0	10.6	16.4	85
5	2018	*	0.0	26.0	23.9	10.0	20.9	14.1		25.0	22.9	23.8	27.8	80
	2019	*	17.2	29.0	23.9	0.0	27.3	16.4		24.5	26.7	25.5	33.9	94
	2021		8.3	20.8	15.2	0.0	17.8	12.7		14.5	22.0	17.7	22.7	96
6	2018												11.5	0
	2019		3.3	25.9	19.8	11.1	36.4	17.5		23.7	14.9	18.8	15.4	85
	2021		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	9.3	76
3-6	2018	*	5.6	31.0	26.9	9.1	32.0	24.8		27.1	29.8	28.6	21.0	238
	2019	*	11.0	26.1	21.1	2.3	30.3	18.9		22.2	20.5	21.4	23.9	397
	2021		4.2	13.5	10.0	2.2	13.8	10.6		12.1	9.3	10.8	15.1	343

NUMBER TESTED IN GRADE 3-6													
2018	3	18	216	208	22	122	161			107	131	238	46,623
2019	3	127	264	388	43	155	254			207	190	397	45,455
2021		95	245	330	45	160	208			182	161	343	37,162

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2018	79.5	74.2	67.0	73.3
	2019	67.1	65.5	65.9	71.5
	2021	61.8	54.9	54.5	54.9
4	2018	78.1	76.1	69.1	81.1
	2019	71.7	53.9	58.6	64.4
	2021	52.7	49.5	48.2	44.4
5	2018	60.8	69.4	64.7	67.2
	2019	70.9	67.0	57.1	60.4
	2021	47.0	58.1	49.4	54.7
6	2018				
	2019	51.6	54.5	54.5	53.9
	2021	38.9	35.5	42.3	40.8
3-6	2018	72.8	73.2	66.9	73.5
	2019	66.1	60.1	59.2	63.0
	2021	50.3	50.2	48.8	49.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018	*	50.0	80.8	78.9	44.4	84.1	76.6		81.3	75.0	77.5	68.8	80
	2019	*	55.2	80.6	71.7	28.6	87.9	61.8		67.3	77.8	72.3	69.3	94
	2021		25.0	60.3	49.5	7.1	59.6	46.2		50.9	52.4	51.5	54.9	97

NUMBER TESTED IN GRADE 5													
2018	1	6	73	71	9	44	64		32	48	80	10,271	
2019	2	29	62	92	7	33	68		49	45	94	10,432	
2021		24	73	93	14	47	65		55	42	97	8,469	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018	*	3	14	15	5	7	15		6	12	18	3208	80
	2019	*	13	12	26	5	4	26		16	10	26	3203	94
	2021		18	29	47	13	19	35		27	20	47	3820	97

NUMBER TESTED IN GRADE 5													
2018	1	6	73	71	9	44	64		32	48	80	10,271	
2019	2	29	62	92	7	33	68		49	45	94	10,432	
2021		24	73	93	14	47	65		55	42	97	8,469	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018	*	0.0	45.2	40.8	11.1	52.3	39.1		50.0	35.4	41.3	32.6	80
	2019	*	31.0	46.8	39.1	0.0	51.5	32.4		44.9	35.6	40.4	42.0	94
	2021		8.3	24.7	18.3	0.0	23.4	16.9		21.8	19.0	20.6	23.4	97

NUMBER TESTED IN GRADE 5													
2018	1	6	73	71	9	44	64		32	48	80	10,271	
2019	2	29	62	92	7	33	68		49	45	94	10,432	
2021		24	73	93	14	47	65		55	42	97	8,469	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018	*	0.0	15.1	12.7	11.1	15.9	12.5		15.6	12.5	13.8	12.1	80
	2019	*	6.9	27.4	18.5	0.0	21.2	10.3		16.3	24.4	20.2	19.7	94
	2021		8.3	5.5	5.4	0.0	6.4	4.6		7.3	4.8	6.2	8.9	97

NUMBER TESTED IN GRADE 5													
2018	1	6	73	71	9	44	64		32	48	80	10,271	
2019	2	29	62	92	7	33	68		49	45	94	10,432	
2021		24	73	93	14	47	65		55	42	97	8,469	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2018	69.0	71.1	68.4	73.0
	2019	69.9	66.6	68.7	69.1
	2021	64.3	53.7	58.2	58.2

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			84.0	84.2	*	83.3	83.3		90.9	78.6	84.0	76.6	25
	2019	*		77.8	73.7	*	73.7	73.7		50.0	84.6	73.7	75.0	19
	2021			55.2	51.9	*	55.2	55.2		53.8	56.3	55.2	58.9	29
4	2018			*	*		*	*		*	*	*	68.2	5
	2019												67.8	0
	2021			*	*		*	*		*	*	*	57.2	4
5	2018			*			*	*			*	*	83.3	1
	2019			*			*			*		*	85.3	1
	2021			*	*	*	*	*		*	*	*	83.5	2
3-6	2018			80.6	79.2	*	80.0	80.0		85.7	76.5	80.6	75.6	31
	2019	*		73.7	73.7	*	70.0	73.7		42.9	84.6	70.0	75.7	20
	2021			54.3	51.5	*	54.3	54.3		53.3	55.0	54.3	66.2	35

NUMBER TESTED IN GRADES 3-6													
2018			31	24	2	30	30			14	17	31	14,211
2019	1		19	19	1	20	19			7	13	20	13,469
2021			35	33	3	35	35			15	20	35	11,563

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			4	3	*	4	4		1	3	4	1,205	25
	2019	*		4	5	*	5	5		3	2	5	1,174	19
	2021			13	13	*	13	13		6	7	13	1,677	29
4	2018			*	*		*	*		*	*	*	1,581	5
	2019												1,491	0
	2021			*	*		*	*		*	*	*	1,630	4
5	2018			*			*	*			*	*	681	1
	2019			*			*			*		*	608	1
	2021			*	*	*	*	*		*	*	*	605	2
3-6	2018			6	5	*	6	6		2	4	6	3,467	31
	2019	*		5	5	*	6	5		4	2	6	3,273	20
	2021			16	16	*	16	16		7	9	16	3,912	35

NUMBER TESTED IN GRADES 3-6													
2018			31	24	2	30	30			14	17	31	14,211
2019	1		19	19	1	20	19			7	13	20	13,469
2021			35	33	3	35	35			15	20	35	11,563

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			44.0	36.8	*	41.7	41.7		36.4	50.0	44.0	45.3	25
	2019	*		50.0	47.4	*	47.4	47.4		0.0	69.2	47.4	46.2	19
	2021			34.5	37.0	*	34.5	34.5		38.5	31.3	34.5	32.1	29
4	2018			*	*		*	*		*	*	*	36.9	5
	2019												38.4	0
	2021			*	*		*	*		*	*	*	32.3	4
5	2018			*			*	*			*	*	62.3	1
	2019			*			*			*		*	63.2	1
	2021			*	*	*	*	*		*	*	*	59.0	2
3-6	2018			41.9	37.5	*	40.0	40.0		35.7	47.1	41.9	47.2	31
	2019	*		47.4	47.4	*	45.0	47.4		0.0	69.2	45.0	48.7	20
	2021			28.6	30.3	*	28.6	28.6		33.3	25.0	28.6	40.7	35

NUMBER TESTED IN GRADES 3-6													
2018			31	24	2	30	30			14	17	31	14,211
2019	1		19	19	1	20	19			7	13	20	13,469
2021			35	33	3	35	35			15	20	35	11,563

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			24.0	21.1	*	20.8	20.8		18.2	28.6	24.0	24.1	25
	2019	*		38.9	36.8	*	36.8	36.8		0.0	53.8	36.8	27.3	19
	2021			20.7	22.2	*	20.7	20.7		15.4	25.0	20.7	20.7	29
4	2018			*	*		*	*		*	*	*	18.4	5
	2019												17.9	0
	2021			*	*		*	*		*	*	*	16.9	4
5	2018			*			*	*			*	*	30.7	1
	2019			*			*			*		*	29.9	1
	2021			*	*	*	*	*		*	*	*	32.4	2
3-6	2018			19.4	16.7	*	16.7	16.7		14.3	23.5	19.4	24.0	31
	2019	*		36.8	36.8	*	35.0	36.8		0.0	53.8	35.0	24.9	20
	2021			17.1	18.2	*	17.1	17.1		13.3	20.0	17.1	23.2	35

NUMBER TESTED IN GRADE 3-6													
2018			31	24	2	30	30			14	17	31	14,211
2019	1		19	19	1	20	19			7	13	20	13,469
2021			35	33	3	35	35			15	20	35	11,563

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2018	75.2	69.3	63.4
	2019	66.3	68.1	58.6
	2021	69.0	57.0	49.3
4	2018	*	*	*
	2019			
	2021	*	*	*
5	2018	*	*	*
	2019	*	*	*
	2021	*	*	*
3-6	2018	72.3	69.3	62.5
	2019	63.6	65.9	57.1
	2021	63.2	54.7	49.1

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020												52.8	
	2021		9.1	20.5	0.0	*	16.7	13.0				14.5	48.4	62
K-1	2019													
	2020												45.3	
	2021		9.1	20.5	0.0	*	16.7	13.0				14.5	49.4	62
# Tested (GR K-1)	2019													
	2020												1,278	
	2021		11	39	9	5	18	23				62	5,754	
2	2019													
	2020	*	21.4	28.6	25.0	0.0	*	*				25.0	36.3	52
	2021	*	20.0	28.0	0.0	10.0	*	33.3				21.8	48.4	55
# Tested (GR 2)	2019													
	2020	1	28	21	52	7	5	5				52	6,363	
	2021	1	20	25	8	10	4	6				55	5,792	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020												87	0
	2021		0	2	0	*	0	0				2	1,162	62
K-1	2019													
	2020												201	0
	2021		0	2	0	*	0	0				2	1,277	62
# Tested (GR K-1)	2019													
	2020												1,278	
	2021		11	39	9	5	18	23				62	5,754	
2	2019													
	2020	*	2	0	2	0	*	*				2	658	52
	2021	*	0	0	0	0	*	0				0	1,359	55
# Tested (GR 2)	2019													
	2020	1	28	21	52	7	5	5				52	6,363	
	2021	1	20	25	8	10	4	6				55	5,792	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021		28.6	71.4	*	*	*	*				60.9	57.1	23
1	2019													
	2020													
	2021		9.1	17.1	*	*	16.7	13.0				13.6	46.7	59
K-1	2019													
	2020													
	2021		16.7	30.9	16.7	*	20.0	19.2				26.8	51.7	82
# Tested (GR K-1)	2019													
	2020													
	2021		18	55	6	5	20	26				82	10,412	
2	2019													
	2020													
	2021		20.0	25.0	*	0.0	*	*				21.3	49.7	47
# Tested (GR 2)	2019													
	2020													
	2021		20	24	2	8	3	5				47	6,004	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													0
	2021		0	3	*	*	*	*				4	1,120	23
1	2019													
	2020													0
	2021		0	0	*	*	0	0				0	934	59
K-1	2019													
	2020													0
	2021		0	3	1	*	0	0				4	2,054	82
# Tested (GR K-1)	2019													
	2020													
	2021		18	55	6	5	20	26				82	10,412	
2	2019													
	2020													0
	2021		1	1	*	0	*	*				2	1,149	47
# Tested (GR 2)	2019													
	2020													
	2021		20	24	2	8	3	5				47	6,004	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020												57.9	
	2021		18.2	27.3	12.5	0.0	21.2	18.9				23.4	52.9	77
K-1	2019													
	2020												56.2	
	2021		18.2	27.3	12.5	0.0	21.2	18.9				23.4	53.5	77
# Tested (GR K-1)	2019													
	2020												2,297	
	2021		11	55	8	6	33	37				77	10,304	
2	2019													
	2020	*	23.3	41.0	35.4	18.2	44.4	44.4				35.4	43.0	96
	2021	*	10.5	27.6	0.0	9.1	33.3	31.6				21.8	46.7	87
# Tested (GR 2)	2019													
	2020	1	30	61	96	11	45	45				96	9,710	
	2021	1	19	58	8	11	36	38				87	9,688	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020												166	
	2021		0	1	0	0	0	0				1	1,950	77
K-1	2019													
	2020												525	
	2021		0	1	0	0	0	0				1	2,117	77
# Tested (GR K-1)	2019													
	2020												2,297	
	2021		11	55	8	6	33	37				77	10,304	
2	2019													
	2020	*	0	1	1	0	1	1				1	687	96
	2021	*	0	3	0	0	3	3				3	1,397	87
# Tested (GR 2)	2019													
	2020	1	30	61	96	11	45	45				96	9,710	
	2021	1	19	58	8	11	36	38				87	9,688	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021		14.3	62.8	*	*	60.7	60.7				57.7	62.3	52
1	2019													
	2020													
	2021		18.2	33.3	0.0	*	38.2	33.3				27.6	54.3	76
K-1	2019													
	2020													
	2021		16.7	46.0	14.3	14.3	48.4	44.8				39.8	58.2	128
# Tested (GR K-1)	2019													
	2020													
	2021		18	100	7	7	62	67				128	19,324	
2	2019													
	2020													
	2021		15.0	27.1	*	0.0	35.1	33.3				23.2	45.4	82
# Tested (GR 2)	2019													
	2020													
	2021		20	59	2	9	37	39				82	9,836	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021		0	8	*	*	7	7				10	2,140	52
1	2019													
	2020													
	2021		0	1	0	*	0	0				1	1,882	76
K-1	2019													
	2020													
	2021		0	9	1	0	7	7				11	4,022	128
# Tested (GR K-1)	2019													
	2020													
	2021		18	100	7	7	62	67				128	19,324	
2	2019													
	2020													
	2021		2	4	*	0	4	4				6	1,182	82
# Tested (GR 2)	2019													
	2020													
	2021		20	59	2	9	37	39				82	9,836	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020													
	2021			50.0		*	50.0	50.0				50.0	65.2	18
K-1	2019													
	2020													
	2021			50.0		*	50.0	50.0				50.0	64.9	18
# Tested (GR K-1)	2019													
	2020													
	2021			18		1	16	16				18	4,901	
2	2019													
	2020													
	2021			73.5		*	72.7	72.7				73.5	61.5	34
# Tested (GR 2)	2019													
	2020													
	2021			34		1	33	33				34	4,772	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020													0
	2021			1		*	1	1				1	1,275	18
K-1	2019													
	2020													0
	2021			1		*	1	1				1	1,327	18
# Tested (GR K-1)	2019													
	2020													
	2021			18		1	16	16				18	4,901	
2	2019													
	2020													0
	2021			7		*	7	7				7	1,204	34
# Tested (GR 2)	2019													
	2020													
	2021			34		1	33	33				34	4,772	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021			66.7		*	63.0	61.5				66.7	55.8	30
1	2019													
	2020													
	2021			38.2		*	41.9	41.9				38.2	57.6	34
K-1	2019													
	2020													
	2021			51.6		*	51.7	50.9				51.6	56.7	64
# Tested (GR K-1)	2019													
	2020													
	2021			64		2	58	57				64	9,529	
2	2019													
	2020													
	2021			57.1		*	58.8	58.8				57.1	54.2	35
# Tested (GR 2)	2019													
	2020													
	2021			35		1	34	34				35	4,788	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													0
	2021			7		*	7	7				7	602	30
1	2019													
	2020													0
	2021			2		*	2	2				2	840	34
K-1	2019													
	2020													0
	2021			9		*	9	9				9	1,442	64
# Tested (GR K-1)	2019													
	2020													
	2021			64		2	58	57				64	9,529	
2	2019													
	2020													0
	2021			8		*	8	8				8	816	35
# Tested (GR 2)	2019													
	2020													
	2021			35		1	34	34				35	4,788	

PERFORMANCE IN 2021

Grade 2020-21	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2021 Level	N	%	N	%	N	%	N	%	N	%
KN (28)	Beginning	20	71.4	22	78.6	26	92.9	26	92.9	22	78.6
	Intermediate	8	28.6	5	17.9	2	7.1	1	3.6	5	17.9
	Advanced	0	0.0	1	3.6	0	0.0	0	0.0	1	3.6
	Advanced High	0	0.0	0	0.0	0	0.0	1	3.6	0	0.0
1 (34)	Beginning	9	26.5	13	38.2	32	94.1	31	91.2	14	41.2
	Intermediate	23	67.6	18	52.9	1	2.9	2	5.9	19	55.9
	Advanced	2	5.9	3	8.8	1	2.9	1	2.9	1	2.9
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
2 (36)	Beginning	1	2.8	14	38.9	22	61.1	21	58.3	8	22.2
	Intermediate	11	30.6	19	52.8	12	33.3	7	19.4	22	61.1
	Advanced	16	44.4	3	8.3	1	2.8	6	16.7	6	16.7
	Advanced High	8	22.2	0	0.0	1	2.8	2	5.6	0	0.0
3 (45)	Beginning	1	2.2	11	24.4	9	20.0	11	24.4	3	6.7
	Intermediate	4	8.9	24	53.3	30	66.7	14	31.1	24	53.3
	Advanced	12	26.7	9	20.0	6	13.3	9	20.0	16	35.6
	Advanced High	28	62.2	1	2.2	0	0.0	11	24.4	2	4.4
4 (44)	Beginning	5	11.4	19	43.2	10	22.7	9	20.5	7	15.9
	Intermediate	14	31.8	11	25.0	21	47.7	16	36.4	19	43.2
	Advanced	21	47.7	13	29.5	9	20.5	9	20.5	16	36.4
	Advanced High	4	9.1	1	2.3	4	9.1	10	22.7	2	4.5

PROGRESSION FROM 2020 TO 2021


Number Rated Both Years	2021 Level	2020 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
34 3 (8.8%)	Beginning	14			
	Intermediate	2	17		
	Advanced	0	1	0	
	Advanced High	0	0	0	
34 22 (64.7%)	Beginning	7			
	Intermediate	16	5		
	Advanced	6	0	0	
	Advanced High	0	0	0	
42 11 (26.2%)	Beginning	3			
	Intermediate	3	20		
	Advanced	0	6	8	
	Advanced High	0	0	2	
37 3 (8.1%)	Beginning	6			
	Intermediate	0	16		
	Advanced	0	2	12	
	Advanced High	0	0	1	

PERFORMANCE IN 2021

Grade 2020-21	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2021 Level	N	%	N	%	N	%	N	%	N	%
5 (48)	Beginning	2	4.2	7	14.6	2	4.2	3	6.3	2	4.2
	Intermediate	10	20.8	17	35.4	17	35.4	12	25.0	13	27.1
	Advanced	22	45.8	22	45.8	18	37.5	11	22.9	21	43.8
	Advanced High	14	29.2	2	4.2	11	22.9	22	45.8	12	25.0
6 (28)	Beginning	0	0.0	4	14.3	0	0.0	2	7.1	0	0.0
	Intermediate	9	32.1	17	60.7	9	32.1	7	25.0	10	35.7
	Advanced	9	32.1	7	25.0	11	39.3	7	25.0	14	50.0
	Advanced High	10	35.7	0	0.0	8	28.6	12	42.9	4	14.3
ALL (263)	Beginning	38	14.4	90	34.2	101	38.4	103	39.2	56	21.3
	Intermediate	79	30.0	111	42.2	92	35.0	59	22.4	112	42.6
	Advanced	82	31.2	58	22.1	46	17.5	43	16.3	75	28.5
	Advanced High	64	24.3	4	1.5	24	9.1	58	22.1	20	7.6

PROGRESSION FROM 2020 TO 2021

Number Rated Both Years N (%) Progressed	2021 Level	2020 Level			
		Beg	Int	Adv	Adv High
42 16 (38.1%)	Beginning	1			
	Intermediate	0	10		
	Advanced	0	5	15	
	Advanced High	0	0	11	
25 7 (28.0%)	Beginning	0			
	Intermediate	0	9		
	Advanced	0	3	9	
	Advanced High	0	0	4	
214 62 (29.0%)	Beginning	31			
	Intermediate	21	77		
	Advanced	6	17	44	
	Advanced High	0	0	18	

 Indicates students who progressed at least one level from 2020 to 2021.