



DATA PACKET 2021-22

EVALUATION AND ASSESSMENT
OFFICE OF INSTITUTIONAL RESEARCH
MYDATA.DALLASISD.ORG
OIR@DALLASISD.ORG

AUGUST 4, 2021

SCHOOL
NUMBER 264

RONALD E. MCNAIR ELEMENTARY SCHOOL

- 2. Contents Table of Contents
- 3. Notes Notes and Data Descriptions

STUDENTS AND STAFF

- 5. Summary Summary of Student and Teacher Statistics
- 6. Enroll (1) Enrollment Statistics by Ethnicity
- 7. Enroll (2) Enrollment Statistics by Select Student Group
- 8. Attendance Student Attendance Statistics
- 9. Teachers Teacher Statistics

STAAR

- 10. Reading (3-8) STAAR 3-8 Reading in English
- 15. Writing (3-8) STAAR 3-8 Writing in English
- 20. Math (3-8) STAAR 3-8 Mathematics in English
- 25. Science (3-8) STAAR 3-8 Science in English

STAAR (SPANISH)

- 30. Reading (3-8) STAAR 3-8 Reading in Spanish
- 35. Writing (3-8) STAAR 3-8 Writing in Spanish

MAP GROWTH

- 40. Reading MAP GROWTH Reading (K-2)
- 44. Math MAP GROWTH Mathematics (K-2)
- 48. Spanish Read MAP GROWTH Spanish Reading (K-2)

ENGLISH PROFICIENCY

- 52. TELPAS Texas English Language Proficiency Assessment

2020-21 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- “New” students were new to the district in 2020-21. They are counted as new if not enrolled in a district campus before the last day of the 2019-20 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2019-20 and 2020-21.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and NWEA'S MAP GROWTH

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district began using NWEA's MAP GROWTH assessment in 2019-20. Due to the COVID-19 emergency closure in Spring 2020, the first year in which Spring results are available is 2020-21.
- Statistics for the SCE Compliance report will be based on results from both English and Spanish assessments when those statistics are available.

TELPAS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2021, the TEA does not differentiate between the Advanced and Advanced High levels from 2020.

STUDENT ENROLLMENT

Grade	Enrollment
PK	23
KN	61
1	71
2	72
3	76
4	64
5	65
ALL	432

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	306	70.8	25	71.4
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	95	22.0	4	11.4
White	2	0.5	4	11.4
Multiple	29	6.7	0	0.0
Other* (teachers only)	—	—	2	5.7
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	140	32.4
Economically disadvantaged	409	94.7
Limited English proficient (LEP)	56	13.0
Special education	51	11.8
Talented and Gifted (TAG)	43	10.0

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2019	60	42	70.0	2	3.3	0	0.0	12	20.0	2	3.3	2	3.3
	2020	54	42	77.8	0	0.0	0	0.0	7	13.0	1	1.9	4	7.4
	2021	23	20	87.0	0	0.0	0	0.0	2	8.7	0	0.0	1	4.3
KN	2019	68	54	79.4	0	0.0	0	0.0	10	14.7	3	4.4	1	1.5
	2020	75	56	74.7	0	0.0	0	0.0	15	20.0	0	0.0	4	5.3
	2021	61	42	68.9	0	0.0	0	0.0	15	24.6	1	1.6	3	4.9
1	2019	87	66	75.9	0	0.0	0	0.0	16	18.4	2	2.3	3	3.4
	2020	85	69	81.2	0	0.0	0	0.0	12	14.1	0	0.0	4	4.7
	2021	71	46	64.8	0	0.0	0	0.0	19	26.8	0	0.0	6	8.5
2	2019	83	66	79.5	0	0.0	0	0.0	14	16.9	1	1.2	2	2.4
	2020	98	76	77.6	0	0.0	0	0.0	16	16.3	1	1.0	5	5.1
	2021	72	53	73.6	0	0.0	0	0.0	13	18.1	0	0.0	6	8.3
3	2019	73	57	78.1	0	0.0	0	0.0	12	16.4	0	0.0	3	4.1
	2020	83	63	75.9	0	0.0	0	0.0	18	21.7	0	0.0	2	2.4
	2021	76	54	71.1	0	0.0	0	0.0	15	19.7	1	1.3	6	7.9
4	2019	88	65	73.9	0	0.0	0	0.0	20	22.7	1	1.1	2	2.3
	2020	77	59	76.6	0	0.0	0	0.0	14	18.2	0	0.0	4	5.2
	2021	64	43	67.2	0	0.0	0	0.0	16	25.0	0	0.0	5	7.8
5	2019	102	83	81.4	1	1.0	0	0.0	13	12.7	2	2.0	3	2.9
	2020	82	56	68.3	0	0.0	0	0.0	21	25.6	1	1.2	4	4.9
	2021	65	48	73.8	0	0.0	0	0.0	15	23.1	0	0.0	2	3.1
PK-5	2019	561	433	77.2	3	0.5	0	0.0	97	17.3	11	2.0	16	2.9
	2020	554	421	76.0	0	0.0	0	0.0	103	18.6	3	0.5	27	4.9
	2021	432	306	70.8	0	0.0	0	0.0	95	22.0	2	0.5	29	6.7

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2019	60	59	98.3	8	13.3	0	0.0	9	15.0	0	0.0	53	88.3	53.3	46.7	11.7
	2020	54	53	98.1	4	7.4	0	0.0	7	13.0	0	0.0	46	85.2	61.1	38.9	14.8
	2021	23	23	100.0	0	0.0	1	4.3	3	13.0	0	0.0	20	87.0	52.2	47.8	13.0
KN	2019	68	66	97.1	6	8.8	1	1.5	10	14.7	4	5.9	23	33.8	50.0	50.0	0.0
	2020	75	73	97.3	7	9.3	3	4.0	12	16.0	0	0.0	23	30.7	52.0	48.0	4.0
	2021	61	59	96.7	4	6.6	1	1.6	7	11.5	2	3.3	22	36.1	52.5	47.5	0.0
1	2019	87	84	96.6	11	12.6	7	8.0	30	34.5	8	9.2	23	26.4	51.7	48.3	4.6
	2020	85	80	94.1	5	5.9	8	9.4	21	24.7	9	10.6	17	20.0	52.9	47.1	11.8
	2021	71	66	93.0	10	14.1	3	4.2	19	26.8	1	1.4	15	21.1	54.9	45.1	1.4
2	2019	83	80	96.4	13	15.7	10	12.0	33	39.8	7	8.4	17	20.5	53.0	47.0	14.5
	2020	98	91	92.9	10	10.2	13	13.3	30	30.6	10	10.2	22	22.4	51.0	49.0	12.2
	2021	72	68	94.4	6	8.3	12	16.7	21	29.2	10	13.9	11	15.3	47.2	52.8	11.1
3	2019	73	70	95.9	7	9.6	14	19.2	24	32.9	10	13.7	13	17.8	52.1	47.9	11.0
	2020	83	82	98.8	16	19.3	11	13.3	29	34.9	11	13.3	18	21.7	50.6	49.4	8.4
	2021	76	71	93.4	12	15.8	11	14.5	32	42.1	10	13.2	16	21.1	53.9	46.1	5.3
4	2019	88	84	95.5	13	14.8	7	8.0	41	46.6	15	17.0	17	19.3	54.5	45.5	2.3
	2020	77	73	94.8	9	11.7	18	23.4	37	48.1	11	14.3	14	18.2	51.9	48.1	7.8
	2021	64	60	93.8	15	23.4	7	10.9	28	43.8	11	17.2	12	18.8	46.9	53.1	1.6
5	2019	102	98	96.1	9	8.8	19	18.6	72	70.6	14	13.7	19	18.6	50.0	50.0	2.0
	2020	82	78	95.1	14	17.1	7	8.5	37	45.1	19	23.2	12	14.6	46.3	53.7	2.4
	2021	65	62	95.4	9	13.8	16	24.6	30	46.2	9	13.8	11	16.9	50.8	49.2	1.5
PK-5	2019	561	541	96.4	67	11.9	58	10.3	219	39.0	58	10.3	165	29.4	52.0	48.0	6.2
	2020	554	530	95.7	65	11.7	60	10.8	173	31.2	60	10.8	152	27.4	51.8	48.2	8.7
	2021	432	409	94.7	56	13.0	51	11.8	140	32.4	43	10.0	107	24.8	51.2	48.8	4.2

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2019	75	10,918	69	92.3	10,370	95.0	10	13.4	5.7	54	9,637	72.4	88.3
	2020	77	10,874	72	94.0	10,319	94.9	14	18.2	3.8	51	9,815	66.2	90.3
	2021	64	10,216	61	95.2	10,002	97.9	9	14.1	4.7	41	9,094	64.0	89.0
1	2019	92	11,198	86	93.3	10,715	95.7	21	22.9	5.0	66	10,069	72.0	89.9
	2020	86	11,192	82	95.2	10,678	95.4	10	11.6	3.9	67	10,139	77.6	90.6
	2021	74	10,568	70	95.4	10,378	98.2	6	8.1	4.0	51	9,515	69.2	90.0
2	2019	85	11,232	79	92.7	10,781	96.0	11	13.0	4.8	64	10,169	75.5	90.5
	2020	95	11,070	89	94.1	10,616	95.9	12	12.7	3.2	76	10,175	80.4	91.9
	2021	77	10,574	73	95.3	10,394	98.3	13	16.9	3.8	52	9,653	67.6	91.3
3	2019	78	11,452	74	94.4	11,029	96.3	18	23.0	4.6	62	10,478	79.4	91.5
	2020	79	11,093	75	95.3	10,664	96.1	9	11.4	3.5	67	10,181	85.0	91.8
	2021	80	10,452	76	95.4	10,254	98.1	7	8.8	3.4	54	9,519	67.6	91.1
4	2019	88	12,118	84	95.0	11,690	96.5	13	14.7	4.9	73	11,112	82.7	91.7
	2020	80	11,323	76	95.3	10,902	96.3	4	5.0	3.4	67	10,479	84.0	92.5
	2021	68	10,526	67	98.1	10,325	98.1	9	13.2	2.9	56	9,562	82.2	90.8
5	2019	97	12,193	92	94.9	11,779	96.6	15	15.5	4.5	80	11,300	82.5	92.7
	2020	83	11,957	80	95.8	11,518	96.3	8	9.6	3.2	71	11,098	85.4	92.8
	2021	65	10,814	63	97.3	10,602	98.0	2	3.1	2.5	54	9,891	83.5	91.5
KN-5	2019	515	69,110	483	93.8	66,364	96.0	88	17.1	4.9	399	62,765	77.5	90.8
	2020	500	67,509	474	94.9	64,698	95.8	57	11.4	3.5	399	61,887	79.8	91.7
	2021	427	63,149	411	96.1	61,956	98.1	46	10.8	3.6	308	57,234	72.1	90.6

Teachers: 35

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	25	71.4
Hispanic	4	11.4
White	4	11.4
Multiple	0	0.0
Other	2	5.7

Gender	Number	Percentage
Female	27	77.1
Male	8	22.9

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2018-19	6.2	72.2
2019-20	6.0	78.8
2020-21	7.1	81.1

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	0	0.0
1	1	2.9
2	2	5.7
3	0	0.0
4	4	11.4
5	3	8.6
1-3	3	8.6
More than 3	32	91.4
1 - 5	10	28.6
6 - 10	10	28.6
11 - 20	9	25.7
More than 20	6	17.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*	71.6	80.0	72.5	*	87.5	72.7		63.8	81.1	71.4	67.7	84
	2019		75.9	77.8	76.6	72.7	*	63.6		80.0	71.9	76.1	67.0	67
	2021	*	54.8	55.6	51.0	14.3	57.1	57.1		50.0	62.5	55.4	60.2	56
4	2018		42.1	50.0	44.4	0.0	55.6	27.8		39.1	48.8	43.8	62.4	89
	2019	*	65.6	92.9	68.8	*	85.7	56.8	*	59.5	79.5	69.1	66.8	81
	2021		44.4	66.7	45.7	*	*	30.8		35.3	50.0	43.2	55.6	37
5	2018		61.4	77.8	68.0	33.3	*	55.6		66.7	59.6	63.0	71.0	92
	2019	*	56.6	64.3	58.2	27.3	70.0	50.0		60.0	60.0	60.0	72.3	95
	2021		48.6	100.0	55.6	27.3	*	52.0		56.0	60.9	58.3	66.9	48
3-5	2018	*	58.0	69.4	61.6	16.0	70.0	47.5		56.5	62.2	59.2	67.1	265
	2019	*	64.9	78.4	66.8	42.3	81.0	54.3	*	65.4	69.8	67.5	68.9	243
	2021	*	50.0	75.0	51.1	28.6	75.0	49.2		48.6	58.2	53.2	61.1	141

NUMBER TESTED IN GRADES 3-5													
2018	1	226	36	216	25	20	139		138	127	265	22,455	
2019	3	194	37	232	26	21	127	1	127	116	243	21,789	
2021	1	106	24	131	21	16	59		74	67	141	17,239	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*	19	3	19	*	1	6		17	7	24	2,273	84
	2019		13	2	15	3	*	8		7	9	16	2,187	67
	2021	*	19	4	25	6	3	9		16	9	25	2,182	56
4	2018		44	6	40	10	4	39		28	22	50	2,752	89
	2019	*	22	1	24	*	1	16	*	17	8	25	2,418	81
	2021		15	2	19	*	*	9		11	10	21	2,521	37
5	2018		32	2	24	8	*	28		15	19	34	2,354	92
	2019	*	33	5	38	8	3	34		20	18	38	2,181	95
	2021		19	0	20	8	*	12		11	9	20	2,009	48
3-5	2018	*	95	11	83	21	6	73		60	48	108	7,379	265
	2019	*	68	8	77	15	4	58	*	44	35	79	6,786	243
	2021	*	53	6	64	15	4	30		38	28	66	6,712	141

NUMBER TESTED IN GRADES 3-5													
2018	1	226	36	216	25	20	139		138	127	265	22,455	
2019	3	194	37	232	26	21	127	1	127	116	243	21,789	
2021	1	106	24	131	21	16	59		74	67	141	17,239	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*	35.8	60.0	39.1	*	75.0	40.9		34.0	45.9	39.3	33.8	84
	2019		33.3	44.4	35.9	27.3	*	18.2		34.3	37.5	35.8	35.7	67
	2021	*	33.3	22.2	25.5	0.0	14.3	33.3		28.1	33.3	30.4	32.1	56
4	2018		17.1	25.0	18.1	0.0	22.2	7.4		15.2	20.9	18.0	35.9	89
	2019	*	34.4	50.0	36.4	*	57.1	27.0	*	35.7	35.9	35.8	36.8	81
	2021		14.8	50.0	20.0	*	*	23.1		23.5	15.0	18.9	29.9	37
5	2018		32.5	33.3	36.0	25.0	*	20.6		33.3	31.9	32.6	43.5	92
	2019	*	19.7	42.9	25.3	0.0	40.0	19.1		24.0	28.9	26.3	44.8	95
	2021		27.0	44.4	28.9	0.0	*	20.0		28.0	34.8	31.3	40.6	48
3-5	2018	*	28.3	41.7	31.0	12.0	40.0	18.7		27.5	32.3	29.8	38.0	265
	2019	*	28.4	45.9	31.9	11.5	47.6	21.3	*	30.7	33.6	32.1	39.4	243
	2021	*	26.4	37.5	25.2	4.8	43.8	25.4		27.0	28.4	27.7	34.4	141

NUMBER TESTED IN GRADES 3-5													
2018	1	226	36	216	25	20	139		138	127	265	22,455	
2019	3	194	37	232	26	21	127	1	127	116	243	21,789	
2021	1	106	24	131	21	16	59		74	67	141	17,239	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*	13.4	33.3	15.9	*	25.0	13.6		14.9	18.9	16.7	19.4	84
	2019		18.5	33.3	21.9	18.2	*	9.1		20.0	21.9	20.9	21.8	67
	2021	*	19.0	0.0	11.8	0.0	0.0	14.3		18.8	12.5	16.1	15.6	56
4	2018		7.9	8.3	8.3	0.0	0.0	1.9		2.2	14.0	7.9	17.9	89
	2019	*	9.4	14.3	9.1	*	28.6	8.1	*	11.9	7.7	9.9	18.1	81
	2021		3.7	0.0	2.9	*	*	0.0		5.9	0.0	2.7	14.2	37
5	2018		10.8	0.0	12.0	8.3	*	4.8		11.1	8.5	9.8	20.1	92
	2019	*	9.2	28.6	14.3	0.0	30.0	5.9		12.0	15.6	13.7	24.0	95
	2021		18.9	22.2	17.8	0.0	*	12.0		12.0	26.1	18.8	25.7	48
3-5	2018	*	10.6	16.7	12.0	4.0	10.0	5.0		9.4	13.4	11.3	19.2	265
	2019	*	11.9	24.3	14.7	7.7	28.6	7.1	*	14.2	14.7	14.4	21.4	243
	2021	*	15.1	8.3	11.5	4.8	12.5	10.2		13.5	13.4	13.5	18.7	141

NUMBER TESTED IN GRADE 3-5													
2018	1	226	36	216	25	20	139		138	127	265	22,455	
2019	3	194	37	232	26	21	127	1	127	116	243	21,789	
2021	1	106	24	131	21	16	59		74	67	141	17,239	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2018	75.0	59.8	59.5
	2019	66.6	68.9	60.0
	2021	76.4	51.1	54.5
4	2018	56.2	49.1	48.9
	2019	63.9	62.7	57.7
	2021	54.4	53.0	52.4
5	2018	64.8	62.6	56.2
	2019	71.8	58.2	59.5
	2021	57.3	59.5	57.6
3-5	2018	65.1	57.1	54.8
	2019	67.7	62.6	59.1
	2021	64.1	54.4	55.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018		35.6	14.3	31.3	0.0	*	21.3		19.5	50.0	34.6	51.5	81
	2019	*	52.4	91.7	54.8	*	100.0	42.9	*	47.5	67.6	57.1	56.9	77
	2021		31.4	28.6	27.9	*	33.3	23.5		22.7	39.1	31.1	43.9	45

NUMBER TESTED IN GRADE 4													
2018		73	7	64	9	4	47		41	40	81	7,315	
2019	1	63	12	73	5	6	35	1	40	37	77	7,183	
2021		35	7	43	3	6	17		22	23	45	5,702	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018		47	6	44	9	*	37		33	20	53	3,546	81
	2019	*	30	1	33	*	0	20	*	21	12	33	3,095	77
	2021		24	5	31	*	4	13		17	14	31	3,201	45

NUMBER TESTED IN GRADE 4													
2018		73	7	64	9	4	47		41	40	81	7,315	
2019	1	63	12	73	5	6	35	1	40	37	77	7,183	
2021		35	7	43	3	6	17		22	23	45	5,702	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018		16.4	14.3	15.6	0.0	*	4.3		12.2	22.5	17.3	29.3	81
	2019	*	17.5	50.0	20.5	*	50.0	14.3	*	17.5	27.0	22.1	26.5	77
	2021		8.6	0.0	7.0	*	0.0	0.0		4.5	8.7	6.7	20.3	45

NUMBER TESTED IN GRADE 4													
2018		73	7	64	9	4	47		41	40	81	7,315	
2019	1	63	12	73	5	6	35	1	40	37	77	7,183	
2021		35	7	43	3	6	17		22	23	45	5,702	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018		1.4	14.3	3.1	0.0	*	0.0		0.0	5.0	2.5	7.2	81
	2019	*	4.8	8.3	5.5	*	0.0	0.0	*	0.0	10.8	5.2	7.6	77
	2021		0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	5.8	45

NUMBER TESTED IN GRADE 4													
2018		73	7	64	9	4	47		41	40	81	7,315	
2019	1	63	12	73	5	6	35	1	40	37	77	7,183	
2021		35	7	43	3	6	17		22	23	45	5,702	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition ¹ (Expository)	2. Revision	3. Editing
4	2018	2.9	39.2	56.3
	2019	3.2	57.5	64.9
	2021	2.9	52.2	50.7

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*	79.1	88.2	84.1	*	90.0	83.3		77.1	86.8	81.4	74.5	86
	2019		66.7	100.0	71.9	45.5	*	54.5		68.6	75.0	71.6	75.5	67
	2021	*	36.6	53.8	35.2	28.6	63.6	48.0		42.4	30.8	37.3	57.1	59
4	2018		52.0	71.4	58.9	0.0	81.8	45.5		48.9	62.8	55.6	75.2	90
	2019	*	77.8	88.9	81.3	*	81.8	70.0	*	73.3	89.7	81.0	74.7	84
	2021		31.0	50.0	34.9	*	53.8	42.9		50.0	31.0	38.3	55.0	47
5	2018	*	77.1	84.6	83.8	66.7	87.5	72.1		81.6	75.0	78.4	81.2	97
	2019	*	75.0	85.7	75.8	9.1	80.0	70.6		74.0	80.0	76.8	81.8	95
	2021		41.7	70.0	44.4	18.2	100.0	44.0		45.8	50.0	47.9	69.3	48
3-5	2018	*	69.3	81.8	75.7	36.0	86.2	63.9		69.4	74.4	71.8	76.9	273
	2019	*	73.6	90.2	76.6	30.8	84.0	67.7	*	72.3	81.9	76.8	77.4	246
	2021	*	36.8	56.8	38.0	28.6	66.7	45.1		45.3	36.7	40.9	60.5	154

NUMBER TESTED IN GRADES 3-5													
2018	2	225	44	222	25	29	130		144	129	273	36,221	
2019	3	193	41	235	26	25	130	1	130	116	246	34,646	
2021	1	106	37	142	21	30	71		75	79	154	28,221	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*	14	2	11	*	1	4		11	5	16	3,072	86
	2019		18	0	18	6	*	10		11	8	19	2,726	67
	2021	*	26	6	35	5	4	13		19	18	37	4,023	59
4	2018		36	4	30	10	2	30		24	16	40	3,028	90
	2019	*	14	2	15	*	2	12	*	12	4	16	2,958	84
	2021		20	7	28	*	6	12		9	20	29	4,186	47
5	2018	*	19	2	13	4	1	19		9	12	21	2,250	97
	2019	*	19	2	22	10	2	20		13	9	22	2,152	95
	2021		21	3	25	9	0	14		13	12	25	2,927	48
3-5	2018	*	69	8	54	16	4	53		44	33	77	8,350	273
	2019	*	51	4	55	18	4	42	*	36	21	57	7,836	246
	2021	*	67	16	88	15	10	39		41	50	91	11,136	154

NUMBER TESTED IN GRADES 3-5													
2018	2	225	44	222	25	29	130		144	129	273	36,221	
2019	3	193	41	235	26	25	130	1	130	116	246	34,646	
2021	1	106	37	142	21	30	71		75	79	154	28,221	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*	35.8	70.6	37.7	*	80.0	45.8		47.9	34.2	41.9	41.8	86
	2019		35.2	66.7	42.2	18.2	*	31.8		37.1	46.9	41.8	42.8	67
	2021	*	12.2	7.7	9.3	0.0	9.1	12.0		12.1	7.7	10.2	25.6	59
4	2018		20.0	50.0	27.4	0.0	54.5	14.5		25.5	25.6	25.6	44.2	90
	2019	*	49.2	77.8	55.0	*	72.7	40.0	*	48.9	59.0	53.6	44.7	84
	2021		0.0	21.4	4.7	*	23.1	14.3		5.6	6.9	6.4	30.1	47
5	2018	*	49.4	53.8	55.0	16.7	50.0	39.7		53.1	45.8	49.5	53.8	97
	2019	*	50.0	71.4	52.7	0.0	80.0	44.1		54.0	53.3	53.7	54.9	95
	2021		13.9	30.0	15.6	0.0	50.0	16.0		12.5	25.0	18.8	42.7	48
3-5	2018	*	35.6	59.1	40.5	8.0	62.1	31.3		42.4	35.7	39.2	46.6	273
	2019	*	45.6	73.2	50.6	7.7	80.0	40.8	*	47.7	53.4	50.4	47.6	246
	2021	*	9.4	18.9	9.9	0.0	23.3	14.1		10.7	12.7	11.7	32.8	154

NUMBER TESTED IN GRADES 3-5													
2018	2	225	44	222	25	29	147		144	129	273	36,221	
2019	3	193	41	235	26	25	130	1	130	116	246	34,646	
2021	1	106	37	142	21	30	71		75	79	154	28,221	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*	16.4	35.3	21.7	*	40.0	29.2		27.1	10.5	19.8	19.6	86
	2019		13.0	22.2	15.6	0.0	*	4.5		17.1	15.6	16.4	20.3	67
	2021	*	4.9	0.0	1.9	0.0	0.0	4.0		6.1	0.0	3.4	11.6	59
4	2018		10.7	28.6	13.7	0.0	27.3	5.5		12.8	16.3	14.4	23.8	90
	2019	*	22.2	38.9	25.0	*	36.4	17.5	*	22.2	28.2	25.0	25.2	84
	2021		0.0	7.1	2.3	*	7.7	4.8		0.0	3.4	2.1	16.4	47
5	2018	*	24.1	30.8	26.3	16.7	25.0	17.6		28.6	20.8	24.7	27.8	97
	2019	*	27.6	50.0	33.0	0.0	60.0	25.0		30.0	35.6	32.6	33.9	95
	2021		5.6	10.0	6.7	0.0	16.7	4.0		8.3	8.3	8.3	22.7	48
3-5	2018	*	17.3	31.8	20.7	8.0	31.0	15.0		22.9	16.3	19.8	23.7	273
	2019	*	21.8	39.0	25.5	0.0	48.0	19.2	*	23.8	27.6	25.6	26.6	246
	2021	*	3.8	5.4	3.5	0.0	6.7	4.2		5.3	3.8	4.5	16.9	154

NUMBER TESTED IN GRADE 3-5													
2018	2	225	44	222	25	29	147		144	129	273	36,221	
2019	3	193	41	235	26	25	130	1	130	116	246	34,646	
2021	1	106	37	142	21	30	71		75	79	154	28,221	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2018	78.9	64.2	60.0	67.4
	2019	62.7	66.8	60.8	69.4
	2021	50.8	41.3	41.4	45.8
4	2018	57.8	54.4	49.9	54.7
	2019	70.1	62.4	65.0	77.4
	2021	56.3	40.2	37.2	38.8
5	2018	62.0	64.8	69.9	57.2
	2019	75.3	71.3	58.0	60.0
	2021	41.0	52.1	41.2	50.5
3-5	2018	65.9	61.2	60.2	59.6
	2019	70.1	67.0	61.1	68.5
	2021	49.4	44.3	40.1	45.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018	*	56.1	66.7	59.7	36.4	50.0	50.0		58.3	55.3	56.8	68.8	95
	2019	*	51.3	69.2	53.3	0.0	66.7	45.7		57.1	53.2	55.2	69.3	96
	2021		36.4	41.7	34.1	0.0	50.0	28.0		43.5	33.3	38.3	54.9	47

NUMBER TESTED IN GRADE 5													
2018	1	82	12	77	11	8	66		48	47	95	10,271	
2019	2	78	13	92	13	9	70		49	47	96	10,432	
2021		33	12	44	11	6	25		23	24	47	8,469	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018	*	36	4	31	7	4	33		20	21	41	3208	95
	2019	*	38	4	43	13	3	38		21	22	43	3203	96
	2021		21	7	29	11	3	18		13	16	29	3820	47

NUMBER TESTED IN GRADE 5													
2018	1	82	12	77	11	8	66		48	47	95	10,271	
2019	2	78	13	92	13	9	70		49	47	96	10,432	
2021		33	12	44	11	6	25		23	24	47	8,469	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018	*	13.4	58.3	19.5	0.0	50.0	15.2		27.1	10.6	18.9	32.6	95
	2019	*	17.9	30.8	20.7	0.0	33.3	11.4		20.4	21.3	20.8	42.0	96
	2021		21.2	8.3	18.2	0.0	16.7	12.0		26.1	8.3	17.0	23.4	47

NUMBER TESTED IN GRADE 5													
2018	1	82	12	77	11	8	66		48	47	95	10,271	
2019	2	78	13	92	13	9	70		49	47	96	10,432	
2021		33	12	44	11	6	25		23	24	47	8,469	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018	*	6.1	16.7	7.8	0.0	25.0	7.6		12.5	2.1	7.4	12.1	95
	2019	*	7.7	23.1	10.9	0.0	22.2	4.3		12.2	10.6	11.5	19.7	96
	2021		15.2	8.3	13.6	0.0	16.7	8.0		17.4	8.3	12.8	8.9	47

NUMBER TESTED IN GRADE 5													
2018	1	82	12	77	11	8	66		48	47	95	10,271	
2019	2	78	13	92	13	9	70		49	47	96	10,432	
2021		33	12	44	11	6	25		23	24	47	8,469	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2018	61.8	63.7	62.2	58.2
	2019	60.8	57.0	61.4	61.1
	2021	60.3	48.1	54.5	53.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			*			*	*		*	*	*	76.6	3
	2019			*	*		*	*		*	*	*	75.0	3
	2021			*	*		*	*		*	*	*	58.9	4
4	2018			*	*		*	*		*		*	68.2	2
	2019			*	*		*	*		*		*	67.8	5
	2021			75.0	66.7		75.0	75.0		*	71.4	75.0	57.2	8
5	2018	*		100.0	*		100.0	100.0		*	*	100.0	83.3	7
	2019												85.3	0
	2021			*	*		*	*		*	*	*	83.5	2
3-5	2018	*		100.0	100.0		100.0	100.0		100.0	*	100.0	75.6	12
	2019			87.5	87.5		87.5	83.3		83.3	*	87.5	75.7	8
	2021			64.3	58.3		64.3	64.3		*	70.0	64.3	66.2	14

NUMBER TESTED IN GRADES 3-5													
2018	1		11	7		12	12		9	3	12	14,211	
2019			8	8		8	6		6	2	8	13,469	
2021			14	12		14	14		4	10	14	11,563	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			*			*	*		*	*	*	1,205	3
	2019			*	*		*	*		*	*	*	1,174	3
	2021			*	*		*	*		*	*	*	1,677	4
4	2018			*	*		*	*		*		*	1,581	2
	2019			*	*		*	*		*		*	1,491	5
	2021			2	2		2	2		*	2	2	1,630	8
5	2018	*		0	*		0	0		*	*	0	681	7
	2019												608	0
	2021			*	*		*	*		*	*	*	605	2
3-5	2018	*		0	0		0	0		0	*	0	3,467	12
	2019			1	1		1	1		1	*	1	3,273	8
	2021			5	5		5	5		*	3	5	3,912	14

NUMBER TESTED IN GRADES 3-5													
2018	1		11	7		12	12		9	3	12	14,211	
2019			8	8		8	6		6	2	8	13,469	
2021			14	12		14	14		4	10	14	11,563	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			*			*	*		*	*	*	45.3	3
	2019			*	*		*	*		*	*	*	46.2	3
	2021			*	*		*	*		*	*	*	32.1	4
4	2018			*	*		*	*		*		*	36.9	2
	2019			*	*		*	*		*		*	38.4	5
	2021			62.5	50.0		62.5	62.5		*	57.1	62.5	32.3	8
5	2018	*		66.7	*		57.1	57.1		*	*	57.1	62.3	7
	2019												63.2	0
	2021			*	*		*	*		*	*	*	59.0	2
3-5	2018	*		72.7	57.1		66.7	66.7		66.7	*	66.7	47.2	12
	2019			62.5	62.5		62.5	50.0		50.0	*	62.5	48.7	8
	2021			57.1	50.0		57.1	57.1		*	60.0	57.1	40.7	14

NUMBER TESTED IN GRADES 3-5													
2018	1		11	7		12	12		9	3	12	14,211	
2019			8	8		8	6		6	2	8	13,469	
2021			14	12		14	14		4	10	14	11,563	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			*			*	*		*	*	*	24.1	3
	2019			*	*		*	*		*	*	*	27.3	3
	2021			*	*		*	*		*	*	*	20.7	4
4	2018			*	*		*	*		*		*	18.4	2
	2019			*	*		*	*		*		*	17.9	5
	2021			37.5	16.7		37.5	37.5		*	42.9	37.5	16.9	8
5	2018	*		16.7	*		14.3	14.3		*	*	14.3	30.7	7
	2019												29.9	0
	2021			*	*		*	*		*	*	*	32.4	2
3-5	2018	*		36.4	28.6		33.3	33.3		33.3	*	33.3	24.0	12
	2019			37.5	37.5		37.5	50.0		33.3	*	37.5	24.9	8
	2021			35.7	25.0		35.7	35.7		*	40.0	35.7	23.2	14

NUMBER TESTED IN GRADE 3-5													
2018	1		11	7		12	12		9	3	12	14,211	
2019			8	8		8	6		6	2	8	13,469	
2021			14	12		14	14		4	10	14	11,563	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2018	*	*	*
	2019	*	*	*
	2021	*	*	*
4	2018	*	*	*
	2019	*	*	*
	2021	67.2	65.8	71.2
5	2018	78.6	64.3	68.4
	2019			
	2021	*	*	*
3-5	2018	82.1	69.2	71.8
	2019	76.3	70.8	77.4
	2021	68.4	62.5	64.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018			100.0	100.0		100.0	100.0		100.0	*	100.0	71.0	7
	2019			83.3	83.3		83.3	*		*	*	83.3	75.5	6
	2021			62.5	50.0		62.5	62.5		*	57.1	62.5	44.7	8

NUMBER TESTED IN GRADE 4													
2018			7	7		7	7		6	1	7	4,977	
2019			6	6		6	5		5	1	6	4,698	
2021			8	6		8	8		1	7	8	3,782	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018			0	0		0	0		0	*	0	1,444	7
	2019			1	1		1	*		*	*	1	1,149	6
	2021			3	3		3	3		*	3	3	2,090	8

NUMBER TESTED IN GRADE 4													
2018			7	7		7	7		6	1	7	4,977	
2019			6	6		6	5		5	1	6	4,698	
2021			8	6		8	8		1	7	8	3,782	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018			71.4	71.4		71.4	71.4		66.7	*	71.4	44.9	7
	2019			33.3	33.3		33.3	*		*	*	33.3	51.0	6
	2021			37.5	33.3		37.5	37.5		*	42.9	37.5	20.4	8

NUMBER TESTED IN GRADE 4													
2018			7	7		7	7		6	1	7	4,977	
2019			6	6		6	5		5	1	6	4,698	
2021			8	6		8	8		1	7	8	3,782	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018			0.0	0.0		0.0	0.0		0.0	*	0.0	19.0	7
	2019			0.0	0.0		0.0	*		*	*	0.0	21.5	6
	2021			0.0	0.0		0.0	0.0		*	0.0	0.0	6.4	8

NUMBER TESTED IN GRADE 4													
2018			7	7		7	7		6	1	7		4,977
2019			6	6		6	5		5	1	6		4,698
2021			8	6		8	8		1	7	8		3,782

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition ¹ (Expository)	2. Revision	3. Editing
4	2018	4.4	67.9	83.0
	2019	2.8	62.5	77.1
	2021	2.5	85.9	67.2

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020												52.8	
	2021		41.9	50.0		*		40.0				43.6	48.4	55
K-1	2019													
	2020												45.3	
	2021		41.9	50.0		*		40.0				43.6	49.4	55
# Tested (GR K-1)	2019													
	2020												1,278	
	2021		43	6		1		10				55	5,754	
2	2019													
	2020	*	31.9	50.0	31.4	0.0	*	36.8				32.9	36.3	79
	2021		20.8	*	*	50.0	*	33.3				25.4	48.4	59
# Tested (GR 2)	2019													
	2020	1	69	6	70	9	1	19				79	6,363	
	2021		48	5	2	8	1	18				59	5,792	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020												87	0
	2021		7	0		*		2				9	1,162	55
K-1	2019													
	2020												201	0
	2021		7	0		*		2				9	1,277	55
# Tested (GR K-1)	2019													
	2020												1,278	
	2021		43	6		1		10				55	5,754	
2	2019													
	2020	*	4	0	2	0	*	0				4	658	79
	2021		4	*	*	1	*	4				7	1,359	59
# Tested (GR 2)	2019													
	2020	1	69	6	70	9	1	19				79	6,363	
	2021		48	5	2	8	1	18				59	5,792	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021	*	40.0	40.0		*		*				39.6	57.1	53
1	2019													
	2020													
	2021		15.6	50.0		*		20.0				21.1	46.7	57
K-1	2019													
	2020													
	2021	*	27.1	43.8		*		15.4				30.0	51.7	110
# Tested (GR K-1)	2019													
	2020													
	2021	1	85	16		2		13				110	10,412	
2	2019													
	2020													
	2021		33.3	33.3		62.5	*	37.5				32.2	49.7	59
# Tested (GR 2)	2019													
	2020													
	2021		48	6		8	1	16				59	6,004	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													0
	2021	*	10	2		*		*				12	1,120	53
1	2019													
	2020													0
	2021		1	0		*		1				2	934	57
K-1	2019													
	2020													0
	2021	*	11	2		*		1				14	2,054	110
# Tested (GR K-1)	2019													
	2020													
	2021	1	85	16		2		13				110	10,412	
2	2019													
	2020													0
	2021		2	0		1	*	1				3	1,149	59
# Tested (GR 2)	2019													
	2020													
	2021		48	6		8	1	16				59	6,004	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020												57.9	
	2021		43.2	50.0		*	30.0	38.9				45.5	52.9	66
K-1	2019													
	2020												56.2	
	2021		43.2	50.0		*	30.0	38.9				45.5	53.5	66
# Tested (GR K-1)	2019													
	2020												2,297	
	2021		44	16		1	10	18				66	10,304	
2	2019													
	2020		47.8	30.8	45.3	12.5	50.0	46.2				44.0	43.0	84
	2021		19.6	36.4	*	25.0	50.0	33.3				23.1	46.7	65
# Tested (GR 2)	2019													
	2020		67	13	75	8	8	26				84	9,710	
	2021		46	11	3	8	6	21				65	9,688	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020												166	
	2021		8	2		*	0	1				11	1,950	66
K-1	2019													
	2020												525	
	2021		8	2		*	0	1				11	2,117	66
# Tested (GR K-1)	2019													
	2020												2,297	
	2021		44	16		1	10	18				66	10,304	
2	2019													
	2020		0	0	0	0	0	0				0	687	84
	2021		1	2	*	1	1	2				4	1,397	65
# Tested (GR 2)	2019													
	2020		67	13	75	8	8	26				84	9,710	
	2021		46	11	3	8	6	21				65	9,688	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021	*	50.0	53.3		*	*	28.6				49.2	62.3	59
1	2019													
	2020													
	2021		38.6	33.3		*	30.0	26.3				36.8	54.3	68
K-1	2019													
	2020													
	2021	*	44.0	42.4		*	35.7	26.9				42.5	58.2	127
# Tested (GR K-1)	2019													
	2020													
	2021	1	84	33		2	14	26				127	19,324	
2	2019													
	2020													
	2021		26.1	36.4		42.9	33.3	30.0				27.0	45.4	63
# Tested (GR 2)	2019													
	2020													
	2021		46	11		7	6	20				63	9,836	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021	*	11	3		*	*	1				14	2,140	59
1	2019													
	2020													
	2021		6	1		*	0	0				8	1,882	68
K-1	2019													
	2020													
	2021	*	17	4		*	1	1				22	4,022	127
# Tested (GR K-1)	2019													
	2020													
	2021	1	84	33		2	14	26				127	19,324	
2	2019													
	2020													
	2021		1	1		0	0	0				2	1,182	63
# Tested (GR 2)	2019													
	2020													
	2021		46	11		7	6	20				63	9,836	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020													
	2021			60.0			60.0	55.6				60.0	65.2	10
K-1	2019													
	2020													
	2021			60.0			60.0	55.6				60.0	64.9	10
# Tested (GR K-1)	2019													
	2020													
	2021			10			10	9				10	4,901	
2	2019													
	2020													
	2021			*			*	*				66.7	61.5	6
# Tested (GR 2)	2019													
	2020													
	2021			5			5	4				6	4,772	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020													0
	2021			3			3	2				3	1,275	10
K-1	2019													
	2020													0
	2021			3			3	2				3	1,327	10
# Tested (GR K-1)	2019													
	2020													
	2021			10			10	9				10	4,901	
2	2019													
	2020													0
	2021			*			*	*				4	1,204	6
# Tested (GR 2)	2019													
	2020													
	2021			5			5	4				6	4,772	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021			*			*	*				*	55.8	5
1	2019													
	2020													
	2021			33.3			30.0	22.2				33.3	57.6	12
K-1	2019													
	2020													
	2021			47.1			42.9	38.5				47.1	56.7	17
# Tested (GR K-1)	2019													
	2020													
	2021			17			14	13				17	9,529	
2	2019													
	2020													
	2021			*			*	*				66.7	54.2	6
# Tested (GR 2)	2019													
	2020													
	2021			5			5	4				6	4,788	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													0
	2021			*			*	*				*	602	5
1	2019													
	2020													0
	2021			2			1	1				2	840	12
K-1	2019													
	2020													0
	2021			4			3	3				4	1,442	17
# Tested (GR K-1)	2019													
	2020													
	2021			17			14	13				17	9,529	
2	2019													
	2020													0
	2021			*			*	*				1	816	6
# Tested (GR 2)	2019													
	2020													
	2021			5			5	4				6	4,788	

PERFORMANCE IN 2021

Grade 2020-21	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
1 (10)	Beginning	7	70.0	7	70.0	10	100.0	10	100.0	7	70.0
	Intermediate	3	30.0	3	30.0	0	0.0	0	0.0	3	30.0
	Advanced	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
2 (6)	Beginning	0	0.0	1	16.7	2	33.3	2	33.3	0	0.0
	Intermediate	2	33.3	4	66.7	2	33.3	2	33.3	4	66.7
	Advanced	2	33.3	1	16.7	2	33.3	1	16.7	1	16.7
	Advanced High	2	33.3	0	0.0	0	0.0	1	16.7	1	16.7
3 (11)	Beginning	0	0.0	1	9.1	3	30.0	4	36.4	0	0.0
	Intermediate	0	0.0	7	63.6	2	20.0	2	18.2	5	50.0
	Advanced	4	36.4	2	18.2	5	50.0	2	18.2	3	30.0
	Advanced High	7	63.6	1	9.1	0	0.0	3	27.3	2	20.0
4 (11)	Beginning	1	9.1	0	0.0	0	0.0	1	9.1	0	0.0
	Intermediate	3	27.3	3	27.3	6	54.5	3	27.3	2	18.2
	Advanced	4	36.4	7	63.6	3	27.3	4	36.4	7	63.6
	Advanced High	3	27.3	1	9.1	2	18.2	3	27.3	2	18.2
5 (8)	Beginning	1	12.5	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	0	0.0	4	50.0	0	0.0	1	12.5	0	0.0
	Advanced	2	25.0	4	50.0	1	16.7	1	12.5	2	33.3
	Advanced High	5	62.5	0	0.0	5	83.3	6	75.0	4	66.7

PROGRESSION FROM 2020 TO 2021


Number Rated Both Years	2021 Level	2020 Level			
		Beg	Int	Adv	Adv High
9 0 (0.0%)	Beginning	6			
	Intermediate	0	3		
	Advanced	0	0	0	
	Advanced High	0	0	0	
6 2 (33.3%)	Beginning	0			
	Intermediate	0	4		
	Advanced	0	1	0	
	Advanced High	0	1	0	
8 2 (25.0%)	Beginning	0			
	Intermediate	0	4		
	Advanced	0	0	2	
	Advanced High	0	1	1	
12 5 (41.7%)	Beginning	0			
	Intermediate	1	1		
	Advanced	0	2	4	
	Advanced High	0	0	2	
8 6 (75.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	2	0	
	Advanced High	0	1	3	

PERFORMANCE IN 2021

Grade 2020-21 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2021 Level	N	%	N	%	N	%	N	%	N	%
ALL (51)	Beginning	12	23.5	12	23.5	20	41.7	21	41.2	10	20.8
	Intermediate	9	17.6	23	45.1	10	20.8	9	17.6	16	33.3
	Advanced	13	25.5	14	27.5	11	22.9	8	15.7	13	27.1
	Advanced High	17	33.3	2	3.9	7	14.6	13	25.5	9	18.8

PROGRESSION FROM 2020 TO 2021

Number Rated Both Years N (%) Progressed	2021 Level	2020 Level			
		Beg	Int	Adv	Adv High
43 15 (34.9%)	Beginning	6			
	Intermediate	1	12		
	Advanced	0	5	6	
	Advanced High	0	3	6	

 Indicates students who progressed at least one level from 2020 to 2021.